



American College
of Radiology™

2026 Election Manual

Resident and Fellow Section (RFS)

acr.org

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Position Duties and Descriptions

Chair

Serves as Resident and Fellow Section (RFS) Chair during the second year of the three-year Vice Chair/Chair/Immediate Past Chair term. The Chair serves as a Councilor to the ACR®. The Chair serves as the primary representative of the RFS, oversees all actions of the RFS Executive Committee, and is a Councilor to the ACR. In addition, the Chair serves as an appointed RFS representative to the ACR Council Steering Committee and the ACR Commission on Membership and Communications. The Chair leads all conference calls and meetings of the RFS, oversees the development of the RFS annual meeting agenda and presents the RFS annual report to the ACR Council at the ACR Annual Meeting upon the Speaker's request.

Vice Chair/Chair-Elect

Elected to a three-year term, that concludes after a final year of service as the Immediate Past Chair. During the first year of service, the Vice Chair coordinates the activities of the RFS under the direction of the Chair. The Vice Chair coordinates resident appointments to the ACR Committees/Commissions and interacts with appointed resident representatives throughout the year. The Vice Chair also chairs the RFS Nominating Committee and serves as a Councilor to the ACR. In addition to these duties, the Vice Chair is responsible for coordinating and facilitating the RFS Annual Meeting programming.

Eligibility Requirements: Candidates must be a resident or fellow for their entire elected term. This position requires attendance at the ACR annual meetings during the three-year term. **Prior service on an ACR Commission or Committee is required.**

Immediate Past Chair

Serves a one-year term as an ex-officio member of the Executive Committee in an advisory role following two years of service as the Vice Chair and Chair of the RFS. The Immediate Past Chair serves as an appointed member of the ACR Council Steering Committee and a Councilor to the ACR from the RFS. Immediate Past Chair serves as a Councilor to the ACR.

Secretary

Elected to a one-year term. Responsibilities include overseeing the development of the RFS Member Update newsletter materials, coordinating the exchange of information among Executive Committee members, and drafting documents which communicate information to outside parties. This role requires frequent communication with potential authors on a monthly basis with established deadlines for content curation, which is an additional time commitment outside of RFS meeting times. The Secretary serves as a Councilor to the ACR.

Position Duties and Descriptions

AMA Delegate and Advocacy Liaison

Elected to a one-year term. Responsibilities include coordinating the activities of the residency advocacy network in conjunction with the Radiology Advocacy Network and attending the American Medical Association (AMA) annual meeting as a member of the ACR AMA delegation. The delegate will represent the interests of the ACR RFS at the AMA annual and interim meetings and provide a written report of the proceedings to the RFS. The AMA Delegate/Advocacy Liaison serves as an Alternate Councilor to the ACR.

Communications Officer

Elected to a one-year term. Responsibilities include active management of RFS content on ACR social media accounts, RFS Engage Community and developing and updating content for the RFS website in conjunction with ACR staff. This includes writing new articles and developing content to reflect the evolving issues involving the RFS and the ACR. The Communications Officer serves as an Alternate Councilor to the ACR.

Education Liaison

Elected to a one-year term. Responsibilities include the execution of the RFS goals, specifically those that relate to education and coordinating these activities with the American Alliance of Academic Chief Residents in Radiology and affiliated organizations. The liaison will engage with the education team as needed to provide RFS input regarding existing offerings and the development of new programs and services. The liaison will help to communicate the value of programs such as the ACR Radiology Leadership Institute®, ACR Institute for Radiologic Pathology™ (AIRP®) and the ACR Education Center to RFS members. The Education Liaison serves as an Alternate Councilor to the ACR.

RFS Nominating Committee Member

Three residents are elected to serve a one-year term representing the East, Central and West RFS regions as defined by geographic distribution of current membership. The elected resident must reside within the region they are elected to represent. Responsibilities include soliciting and reviewing nominations for the RFS elections held during the ACR annual meeting. While the Nominating Committee members are not directly part of the Executive Committee, they will work closely with the Executive Committee in organizing the elections.

Position Duties and Descriptions

Member-In-Training Intersociety Committee Representative (2) — Appointed

Two residents are appointed by the RFS Nominating Committee to attend the Intersociety Committee meeting in August of the year elected. This position does not require a candidate speech. The ISC representatives are the voice of the ACR-RFS at the conference and should report back to the RFS with highlights from the discussions. Responsibilities include attending all conference sessions, panels and social events. The two members-in-training representatives should submit a brief, formal written report after the conference to be distributed to ACR RFS members and provide an oral update at the next ACR RFS meeting.

The Intersociety Committee is a freestanding committee of the ACR established to promote collegiality and improve communication among national radiology organizations. Approximately 50 member organizations are represented in the Intersociety Committee. Each summer, the Intersociety Committee holds a conference to discuss important issues facing the profession. Some past themes have included driving innovation in radiology and machine learning.



Sally Midani, MD

Education

- 2023–2027 University of New Mexico Diagnostic Radiology Residency Program
- 2018–2022 Doctor of Medicine (MD), University of New Mexico School of Medicine, Albuquerque, New Mexico

Training

R3

ACR Activities

- 2025–2026 Secretary, ACR RFS Executive Committee
- 2025–2026 Councilor/Alternate Councilor, ACR Council
- 2024–2025 Advocacy Chair/AMA Liaison, ACR RFS Executive Committee
- 2024–2025 RFS Liaison, Radiology Advocacy Network Board
- 2024 Member, ACR Advocacy Curriculum Development Committee
- 2023–2024 Communication Lead, Communities Crushing Cancer

Chapter Activities

- 2023–2025 Resident and Fellow Representative, American Medical Association Radiology Section Council
- 2023 Member, New Mexico Society of Radiologists
- 2019 Member, New Mexico Medical Society — Membership Committee

Honors, Achievements and Appointments

- 2025 Humanitarian Award, University of New Mexico Department of Radiology
- 2025 Research Award, University of New Mexico Department of Radiology
- 2022 Gold Humanism Honor Society, University of New Mexico Department of Radiology

What do you think are the most important issues facing the ACR?

The ACR Resident and Fellow Section has and continues to underscore areas of focus where advocacy for trainees may have meaningful impact, including topics pertaining to scope of practice and early career development. Our section serves as a transformative conduit, allowing the shapeshifting of ideas and passions into actionable outcomes. Beyond hot-button items including the rapid evolution of technological landscapes in radiology, the intricacies of payment models or the expansion of non-physician practice providers, residents and fellows should continue to identify how emerging issues in policy spheres may interface with our profession for decades to come.

Contact

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Sally Midani, MD

How should the ACR respond to them?

Trainees consistently offer fresh insights on complex and rapidly evolving issues within the ACR. Strengthening pathways to the Radiology Advocacy Network, paired with practical, accessible resources currently under construction by the ACR, makes it easier for us to contribute meaningfully to advocacy. Equity in training and practice should remain a priority, with support for the work of the Radiology Health Equity Coalition as a testament to how policy affects access, representation and disparities in radiology. Professional development can be expanded through workshops and modules on high-demand topics like contract negotiation, practice types, malpractice and financial literacy, helping trainees build confidence for early-career decisions. Finally, maintaining platforms like annual policy review session ahead of the Council meeting allows our perspectives to directly inform testimony and section priorities.

Reason for seeking office

When trainees have a seat at the table, the direction of our specialty can meaningfully shift, whether incrementally or drastically. That belief guided me through my first ACR meeting serving as Advocacy Chair on the RFS Executive Committee, where the volume and complexity of trainee-adjacent policies required a careful, nuanced approach to discussion. Instead of letting the volume set the agenda, we used it as a chance to rethink how the RFS engages with policy. The past two years on the RFS Executive Committee have reaffirmed how vital it is for trainees to be engaged in shaping radiology's future at the community, institutional and national level. As Vice Chair, I hope to build on the work of my peers, strengthening connections between trainees and the broader radiology community to create a clearer pathway to impact and involvement.



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Farzaneh Rahmani, MD, MPH

Education

- 2023–2027 Diagnostic Radiology Resident Barnes–Jewish Hospital/ Washington University School of Medicine in Saint Louis/ Mallinckrodt Institute of Radiology, Saint Louis, Missouri
- 2022–2023 Preliminary Resident St. Luke’s Hospital in Chesterfield, Chesterfield, Missouri
- 2016–2019 Master of Public Health (MPH), Tehran University of Medical Sciences, Tehran
- 2012–2019 Doctor of Medicine (MD), Tehran University of Medical Sciences, Tehran

Training

R3

ACR Activities

- 2025–2026 Communications Officer, Resident and Fellow Section — Executive Committee
- 2024–2025 Member, RFS Outreach and Professional Opportunity Advisory Group
- 2024–2025 Member, RFS Government Relations Subcommittee

Chapter Activities

N/A

Honors, Achievements and Appointments

- 2025 RSNA R&E Foundation Research Grant — Radiological Society of North America
- 2024 ACR-AUR Research Scholar, 72nd Annual Meeting of the Association of University Radiologists (AUR) in Boston
- 2024 Introduction to Academic Radiology (ITAR) program Scholar, 110th Annual Radiological Society of North America Meeting (RSNA)
- 2021 & 2025 TOP-TIER T32 Scholar — Washington University School of Medicine in Saint Louis
- 2019 National Outstanding Student of the Ministry of Health — The 27th Outstanding Student Award, Tehran

What do you think are the most important issues facing the ACR?

1. Continued engagement with ACR as post-training level: Focus on mastering the interpretive aspects of radiology can lead to overlooking the importance of developing non-interpretive skills such as networking, leadership and engaging with professional societies.

Farzaneh Rahmani, MD, MPH

2. Professional development: With the radiology job market currently booming, trainees are increasingly drawn to remote, often private practice roles, opting to prioritize immediate career benefits over long-term professional growth. How do we reconcile this growing trend with the need for resident mentorship and academic educators?

3. Integration of artificial intelligence (AI): With the growing prevalence of AI in radiology, members-in-training need to actively learn about and engage decision-making for safe, ethical and equitable use of AI.

4. Leveraging social media: We live in an attention economy and specialties who can harness more attention through these mechanisms gain more leverage.

How should the ACR respond to them?

1.a. Incentives: Example; attending level membership discounts if they sign up as trainees.

1.b. Explain attending member benefits: Example; special social event at RSNA for ACR members in training in their PGY5/6.

2.a. Hybrid research/Academic fellowships: ACR should advocate for academic fellowships that integrate research and teaching components into training.

2.b. Targeted Mentorship Programs: Expand upon existing ACR professional development programs such as the RLI.

3.a. AI Policy making: Trainees should have a seat at the table when AI-related policies that promote equitable use and reimbursement are discussed.

3.b. Special Issue Competitions for Trainees: JACR® could organize a competition for trainees focused on AI integration in clinical settings.

4.a. Improving ACR social media visibility: Social media campaign dedicated to simplify and explain to the public what the role of ACR is.

4.b. ACR advocacy: Expand upon ACR advocacy work by making it more accessible to trainees.

Reason for seeking office

Coming to the United States opened many doors, allowing me to engage with organized radiology and benefit from outstanding mentors who guided me toward becoming an academic radiologist. It also showed me how deeply I valued that support, and I made it my mission to replicate that for others — whether it's guiding trainees through the MATCH, helping FMGs secure postdoc positions or sparking medical students' interest in radiology. I have come to appreciate that when we do better as residents, we all do better as a field.

If elected ACR Chair, my priorities would be to first, strengthen the ACR presence on social media to harness the “attention economy” to elevate our specialty. Second, to improve attending membership for example, by hosting an ACR social at RSNA and offering discounted memberships during their first three years if they sign up while still in-training, and third, expanding AI training resources for trainees, especially for those whose programs lack such opportunities.



Contact
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Erik Seroogy, MD

Education

2023–2027 The Cleveland Clinic Foundation Diagnostic Radiology Program
2018–2022 Doctor of Medicine (MD), University of Louisville School of Medicine, Louisville, Kentucky
2017–2018 Master of Public Health (MPH), University of Cincinnati School of Medicine, Cincinnati, Ohio
2013–2017 Bachelor of Science (BS), Biology Miami University of Ohio, Oxford, Ohio

Training

R3

ACR Activities

2024–2026 Member, RFS Economics Advisory Group
2024–2026 Member, RFS AI Advisory Group
2024–2025 Member, RFS Nominating Committee

Chapter Activities

N/A

Honors, Achievements and Appointments

2025 GME Caregiver Excellence Award
2025 Annual Medical Student Education Award

What do you think are the most important issues facing the ACR?

1. Higher volume of imaging ordered in general and per patient, often stemming from increasingly defensive medical practice and fear of liability from midlevel providers (especially from the ED). This can yield unreasonably high-volume call shifts and/or certain rotations wherein even leaving one's workstation for more than a few minutes is increasingly unlikely.
2. Hospital system M&A and cost-cutting. Budget cuts across hospitals to preserve margins often readily target resident funding (i.e. education funds, food at conferences, social funding), demoralizing an already overworked cohort.
3. Lack of understanding of/respect for our specialty by other fields.
4. Uncertainty how to effectively educate oneself and respond to/combat the changes mentioned, among other future workforce issues we will eventually need to navigate.

Erik Seroogy, MD

How should the ACR respond to them?

As the only substantial political arm of radiology in the U.S., ACR should seek to collaborate actively with other professional medical organizations to push for national initiatives and legislation to improve the current well-being of their future members, such as crackdowns on programs not documenting work-hour limitations and/or retaliating against residents who report them, federal funding per resident slot, and expansion of the use/enforcement of ACR Appropriateness Criteria®. Without a focus on members-in-training, any organization cannot hope to maintain its activity and influence through generations.

Reason for seeking office

I aim to continue to serve the RFS with primary goals of overall increased resident outreach, increasing resident involvement in their local ACR chapters, and providing expert-led presentations on the labor market and updates on most recent trends (midlevel encroachment, AI, private equity, legislation).

My hope is that we can expand the influence of ACR among politically interested residents from attendance of a single annual event (for most) to a more ongoing project, including resident sessions/communications on a regular basis. Ultimately, we must advance as an active organization with deep ties and loyalty to one another to preserve the field of radiology in the long term.



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Cody Cowley, MD, MBA

Education

- 2024–2028 Duke University Medical Center Diagnostic Radiology Program
- 2019–2023 Doctor of Medicine (MD), The University of Texas at Austin Dell Medical School, Austin, Texas
- 2017–2019 Master of Business Administration (MBA), The University of Texas at Austin McCombs School of Business, Austin, Texas
- 2015–2019 Bachelor of Science (BS), Utah Valley University, Orem, Utah

Training

R2

ACR Activities

N/A

Chapter Activities

- 2017–2019 Medical Student Liaison, Texas Radiological Society

Honors, Achievements and Appointments

- 2019 Member — Alpha Omega Alpha

What do you think are the most important issues facing the ACR?

I would argue the most important issue facing members-in-training is the volume of information any given member encounters throughout their training period. Many current and previous members-in-training can relate to the volume of academic information required to become a successful radiologist; this information alone can feel overwhelming. Nowadays, however, we have an ever-increasing array of new technologies, new policies and a continuously changing political and regulatory landscape which can make “keeping up” beyond academics feel nearly impossible. As such, I have seen how this feeling can lead to inaction and inactivity, essentially unplugging members-in-training from any form of meaningful engagement as learning how to be involved can feel obscure and undesirable.

How should the ACR respond to them?

I’m running for Secretary of the ACR RFS because I want to strengthen how we share and communicate information within our community. My goal is to build on current efforts to organize and distribute updates efficiently while exploring new, creative ways to reach members-in-training. I’m especially interested in improving how the RFS connects across its various divisions to make communication more consistent and accessible.

To address these challenges, I believe we should continue expanding the RFS’s digital presence beyond existing channels. This includes developing more program-specific outreach and fostering targeted communities which better engage both current and future members-in-training.

Cody Cowley, MD, MBA

Reason for seeking office

The ACR has played a pivotal role in my journey to becoming a radiologist, starting from my time as a medical student. I have witnessed firsthand how the ACR engages members-in-training at every stage, and I hope to give back to this community going forward. As I have progressed through training, I have developed a deeper appreciation for the ACR's mission and the work being done to support both members-in-training and the broader membership. Without organized medicine, we lose not only the ability to advocate for one another but, more importantly, the opportunity to advocate for our patients. I am seeking office to dedicate my time to an organization I truly believe in and to contribute to its growth over the coming year.



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Nastaran Khalili Dehkordi, MD, MPH

Education

- 2025–2029 Diagnostic Radiology Residency, Pennsylvania State University, Hershey, Pennsylvania
2024–2025 Transitional Year in Medicine, Penn Medicine Doylestown Health, Doylestown, Pennsylvania

Training

PGY2

ACR Activities

- 2025–2029 Member, Committee on Economics — Pediatric
2024–2028 Member, Subcommittee on CME Compliance
2023–2027 Member, Committee on Economics — IR and Cardiovascular
2023–2027 Member, Committee on Economics — Body Imaging

Chapter Activities

- 2023–2024 AMA Advocacy Liaison, ACR Executive Committee
2023–2024 Member, Radiology Advocacy Network RADPAC® Board
2022–2024 Member, New Mexico Society of Radiologists

Honors, Achievements and Appointments

- 2023 Member-in-Training Travel Award, ASNR
2023 Cornelius Dyke Award Semi-finalist, ASNR
2022 Penn Radiology Global Health Imaging Case Competition (second place)
2022 Young Investigator Travel Award, CBTN
2019 Graduated Summa cum laude from MD program, Tehran University of Medical Sciences

What do you think are the most important issues facing the ACR?

1. Mismatch between workforce capacity and rapidly increasing demand for imaging, subsequently causing burnout.
2. Consolidation and corporate ownership of radiology programs and practices.
3. Training programs struggling to address workforce attrition and rising demand, resulting in inadequate supervision during imaging interpretation and procedural training.
4. Increasing integration of AI into radiology which can represent both an opportunity and a challenge.
5. Difficulty maintaining sustainable work-life balance during residency training.
6. The development of the new DR Oral Exam model.
7. Increasing interpretation of imaging exams by non-physician providers.
8. Underrepresentation of certain demographic groups within training programs and a relative deficit in the availability of diverse role models.

Nastaran Khalili Dehkordi, MD, MPH

How should the ACR respond to them?

Advocate for policies that address the mismatch between radiology capacity and demand, e.g., funding for new equipment and training programs.

Encourage interdisciplinary collaboration to ensure imaging is used judiciously, avoiding unnecessary studies while prioritizing high-value imaging.

Offer competitive compensation packages, flexible clinical work schedules (i.e., part-time positions and remote work), and professional development opportunities to attract and retain skilled radiologists in academic programs.

Integrate AI into training either through elective pathways for fourth-year radiology residents or the general residency curriculum.

Enhance resident well-being through initiatives led by program leadership and faculty.

Implementation of effective strategies by ABR to ensure all training programs successfully prepare residents for oral boards.

Create an equitable training environment by increasing the representation of certain demographic groups within radiology.

Reason for seeking office

My MPH background, research in AI and volunteer work with the American College of Radiology, Society of Abdominal Imaging and American Association for Women in Radiology position me to contribute effectively to healthcare policy discussions. My MPH training provides a health equity perspective to assess policies regarding medical training and resource allocation. Through my involvement with ACR, I have become familiar with policymaking, reimbursement policies and CME activities. My AI research has given me insight into the practical deployment of AI in radiology training curricula, ensuring its adoption is feasible and inclusive across our field. My role at AAWR included leading initiatives to increase the representation of female medical students in radiology, providing networking opportunities at national conferences and helping promote information about “Paid Family and Medical Leave” among residents. Also I am serving as the communications officer for SAR-RFS as of March 2025.



Contact
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Niki Nourmohammadi, DO, MPH

Education

- 2024–2028 Larkin Community Hospital Diagnostic Radiology Program
- 2019–2023 Doctor of Osteopathic Medicine (DO), Lake Erie College of Osteopathic Medicine, Greensburg, Pennsylvania
- 2016–2018 Master in Public Health (MPH), Epidemiology, Columbia University in the City of New York, New York
- 2012–2016 Bachelor of Science (BS), Biochemistry, The George Washington University, Washington DC, District of Columbia

Training

R2

ACR Activities

- 2025–2026 Education Liaison, Resident and Fellow Section — Executive Committee
- 2025–2026 Co-Chair, RFS Education Subcommittee
- 2024–2025 Member, RFS Economics Advisory Group
- 2024–2025 Member, RFS Outreach and Professional Opportunity Advisory Group

Chapter Activities

- 2025–2026 Vice President, Florida Radiology Society, Resident and Fellow Section

Honors, Achievements and Appointments

- 2025 H. Martin Northup Resident Leadership Award, Florida Radiological Society, 2025
- 2025 American College of Radiology — Association of Academic Radiology Research Scholar Award

What do you think are the most important issues facing the ACR?

One of the most important issues facing members-in-training is the shortage of engaged academic radiologists. Faculty are increasingly stretched by high clinical volumes, which can limit their ability to provide consistent mentorship and structured teaching. As a result, residents often rely on self-study or artificial intelligence tools for case review and differential building. While these resources can be valuable, they cannot fully replace thoughtful, case-based mentorship that builds clinical judgment.

Another key issue is the return of the Oral Board Exam, which has highlighted the uneven availability of preparatory resources across training programs. Not all residents have equal access to structured mock exams or faculty-led practice sessions. This gap highlights the need for scalable, high-quality

Niki Nourmohammadi, DO, MPH

educational tools — such as the ACR Oral Board Preparatory Webinar Series — that can support all residents regardless of program size or faculty availability.

How should the ACR respond to them?

The ACR should expand scalable, accessible educational resources to offset faculty shortages and ensure all residents have equitable training opportunities. This includes continuing to develop national curricula such as the Oral Board Preparatory Webinar Series, case libraries and structured peer-to-peer learning toolkits that programs can easily implement. To address burnout, the ACR can promote wellness initiatives, advocate for protected teaching time, and create mentorship pipelines that connect residents with academic radiologists nationwide. Finally, fostering forums for trainee voices within the ACR ensures members-in-training remain engaged in shaping solutions that directly impact their education and future careers.

Reason for seeking office

I am seeking the Secretary position to continue contributing to the ACR RFS and build on the work I have already begun in radiology education and leadership. Over the past year as Education Liaison, I collaborated with the ACR to develop the Oral Board Preparatory Webinar Series and the AAR to create a centralized video library for IR procedures. Within my own residency, I spearheaded a peer-to-peer learning program of missed cases and good catches and am leading a multi-institutional study to evaluate its impact, with the goal of disseminating findings so other programs may adopt this model.

As Secretary, I would bring strong organizational skills and a commitment to transparent, effective communication to ensure the RFS runs smoothly and remains responsive to members-in-training. This role will allow me to strengthen existing initiatives, expand collaborative educational projects and advocate for innovative solutions to improve resident learning across programs nationwide.



Samar A. Khan, MD, MS

Education

- 2024–2028 Radiation Oncology Residency Program, Loyola University Medical Center, Maywood, Illinois
- 2023–2024 Internal Medicine Advocate Lutheran General Hospital, Park Ridge, Illinois
- 2022–2023 Physics Faculty and Instructor Loyola University Chicago, Chicago, Illinois
- 2017–2022 Doctor of Medicine (MD), University of Toledo College of Medicine and Life Sciences, Toledo, Ohio

Contact

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Training

R2

ACR Activities

- 2025–2028 Radiation Oncology Representative for Communities Crushing Cancer, Radiology Health Equity Coalition
- 2025–2026 Member, Resident and Fellow Section — Executive Committee
- 2025 Radiation Oncology Representative, Council of Affiliated Regional Radiation Oncology Societies (CARROS)

Chapter Activities

- 2025 Radiation Oncology Representative, Illinois Radiologic Society

Honors, Achievements and Appointments

- 2025 Communities Crushing Cancer, Radiation Oncology Representative
- 2025 Elected to ACR RFS Executive Committee
- 2025 Selected for ARRO Global Health Subcommittee
- 2025 Selected for ARRO Healthcare Access and Advancement Subcommittee
- 2022 1 of 2 from Class of 2022 Induction into Advanced Leadership Academy

What do you think are the most important issues facing the ACR?

Members-in-training face many issues which we need to address. Some of these are below:

Trainees may face challenges securing desirable jobs, especially in specific geographic areas or academic institutions. We need transparency on the current state of the job market and an organized method to track the changes that are occurring and opportunities that may open up.

Samar A. Khan, MD, MS

Access to strong mentorship and networking opportunities is critical but may be inconsistent across training programs. We must address this by creating more connections with institutions throughout the U.S. and abroad.

Radiation oncology requires mastery of multidisciplinary oncology, advanced imaging, treatment planning, radiobiology and physics. Balancing breadth and depth can be overwhelming, so it would be helpful to quantify resources and a standardized framework that would allow success for trainees.

Mental health and burnout.

Diversity and Inclusion.

How should the ACR respond to them?

Many of these issues will not have a quick solution and will require a great amount of background work to solve. By institutions collaborating with each other and opening the discussion, we can make great strides.

Expand mentorship programs and professional development resources through national organizations like ASTRO.

Increase transparency about the job market and promote equitable hiring practices.

Improve access to advanced technologies and simulations and standardize exposure to all major areas of radiation oncology across programs.

Implement regular mental health check-ins and provide counseling services.

Foster a culture that supports work-life balance. Reevaluate policies to ensure well-being is prioritized.

Reason for seeking office

To represent the unique challenges and perspectives of trainees and early-career radiation oncologists.

Create initiatives that address issues like job market concerns, equitable training opportunities and mentorship programs to foster career growth.

To enhance education within the field, integrating emerging technologies, such as AI and adaptive radiotherapy, into training programs.

Ensure that the next generation of radiation oncologists is equipped with cutting-edge skills and knowledge to deliver the highest quality of care.

To foster a more inclusive and supportive professional environment that attracts and retains talent from underrepresented groups.

To build stronger interdisciplinary collaboration between radiation oncologists and radiologists. We have the same end goals of patient care. I want to help address many of these issues with the help of colleagues and create a more standardized way of approaching some of these challenges.



Contact
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Jungmo James Gahng, MD, MPH

Education

- 2025–2027 Neuroradiology Fellowship, Stanford University School of Medicine, Palo Alto, California
- 2021–2025 Diagnostic Radiology Residency, Stony Brook University Hospital, Stony Brook, New York
- 2020–2021 Transitional Year Internship, Stony Brook Southampton Hospital, Southampton, New York

Training

Fellow

ACR Activities

- 2025–2026 Intersociety Committee Member-In-Training Representative, ACR Resident and Fellow Section
- 2024–2025 Chair, ACR Resident and Fellow Section Government Relations Subcommittee

Chapter Activities

- 2025 Member, California Radiological Society
- 2025 Member, California Medical Association
- 2021–2025 Member, New York State Radiological Society
- 2021–2025 Member, Medical Society of the State of New York

Honors, Achievements and Appointments

N/A

What do you think are the most important issues facing the ACR?

Our members-in-training face increasing uncertainty around the workforce, including concerns about job availability, regional differences in hiring, and the long-term effects of teleradiology and AI on employment. These trends make it harder for trainees to feel confident about their career paths and future opportunities even within the favorable job market today.

Also, rapidly increasing imaging volumes and expectations for quick turnaround also contribute to heavy workloads and burnout. Trainees often struggle to balance clinical responsibilities with meaningful learning, especially when protected education time is reduced by service demands. This can limit exposure to high-quality teaching and undermine the foundational training they need.

How should the ACR respond to them?

The ACR should respond to trainee concerns by increasing transparency around workforce trends and providing clearer guidance on career planning,

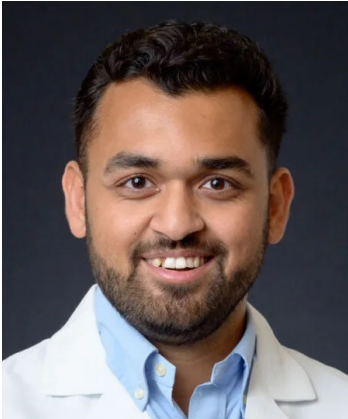
Jungmo James Gahng, MD, MPH

including how AI and teleradiology are reshaping the field. The ACR should also advocate for radiologist scope of practice and fair reimbursement to stabilize the job market.

To address burnout and heavy workloads, the ACR can promote best practices for resident wellness, encourage programs to strengthen protected education time, and offer resources that support mental health and sustainable training environments. Also, the rapid pace of technological change calls for ACR-led standardized curricula in AI literacy, imaging informatics, and new clinical tools so trainees feel prepared for future practice.

Reason for seeking office

I am seeking the position of ACR Resident and Fellow Section AMA Delegate and Advocacy Liaison because I believe strong, informed advocacy is essential to shaping a stable and thriving future for radiology trainees. As members-in-training navigate challenges such as workforce uncertainty, increasing clinical demands, rapid technological change and rising financial pressures, it is critical that their perspectives are represented within the AMA and broader policy discussions. I hope to serve as a clear and consistent voice for trainees, working to protect radiologist scope of practice, promote high-quality and equitable training environments, and ensure that national policy decisions reflect the evolving needs of our specialty. By building connections between the RFS, the AMA, and practicing radiologists, I aim to help strengthen the pipeline of future radiology leaders and contribute meaningfully to the long-term health of our profession.



Contact
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Jineet Patel, MD

Education

- 2024–2028 University of Virginia Health System, Diagnostic Radiology Residency
- 2019–2023 Doctor of Medicine (MD), Virginia Commonwealth University School of Medicine, Richmond, Virginia
- 2014–2018 Bachelor of Science (BS), Cornell University, Ithaca, New York

Training

R2

ACR Activities

N/A

Chapter Activities

N/A

Honors, Achievements and Appointments

N/A

What do you think are the most important issues facing the ACR?

For many members-in-training, the core issue is not a lack of interest, but a lack of clarity and connection to the larger forces shaping our specialty and how we can advocate towards a better future for both our profession and our patients. We feel the impact of reimbursement changes, scope-of-practice battles, AI integration and workforce decisions, yet the policy and advocacy landscape often feels opaque and distant from day-to-day residency. Information can be fragmented between programs, state chapters and national organizations, so it's hard to understand what is happening, why it matters and where trainees fit in. Combined with time pressure and burnout, this can leave residents and fellows feeling like passive recipients of decisions rather than informed stakeholders in radiology's future.

How should the ACR respond to them?

The ACR can respond by making advocacy and policy work more transparent, digestible and actionable for trainees. This includes translating complex issues into clear, concise updates tailored to members-in-training and building simple “on-ramps” for involvement — such as brief advocacy primers, structured roles within state chapters and time-efficient ways to contact legislators or contribute to policy discussions. Just as importantly, the ACR should close the feedback loop: show how trainee input is used, highlight specific wins linked to resident and fellow engagement, and create regular touchpoints between RFS leaders, programs, and key stakeholders. If we demystify the process and consistently demonstrate impact, we can turn curiosity into sustained engagement.

Jineet Patel, MD

Reason for seeking office

My reason for seeking office is grounded in seeing how powerful organized medicine can be when trainees are informed and engaged. As co-president of my medical school AMA and MSV (Medical Society of Virginia) chapter, and through active involvement with the MSV as a student delegate, I worked to increase engagement and awareness of policy issues among my peers. Attending MSV meetings, and recently last year's ACR meeting, showed me both the impact of good advocacy and how often trainees feel disconnected from it.

As a radiology resident, I want to bridge that gap within our specialty. My goal is for every member-in-training to understand the basics of how policy shapes radiology — payment, scope of practice, workforce, AI — and to feel they have accessible tools to participate. By serving in this role, I hope to help translate national advocacy into clear, practical takeaways and create simple pathways for residents to contribute to a better future for our patients and our profession.



Ai Phuong S. Tong, MD, PhD

Education

- 2025–Present University of Washington Nuclear Medicine Residency Program
- 2024–2025 University of Washington Surgery Internship
- 2020–2023 Doctor of Philosophy (PhD), University of Oxford, Oxford
- 2016–2024 Doctor of Medicine (MD), University of Washington, Seattle, Washington
- 2014–2016 Bachelor of Science (BS), Columbia University, New York, New York
- 2011–2014 Bachelor of Arts (BA), Colby College, Waterville, Maine

Contact

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Training

R2

ACR Activities

- 2025–2026 Member, RFS Education Subcommittee

Chapter Activities

N/A

Honors, Achievements and Appointments

- 2016 Cum Laude, Columbia University, Biomedical Engineering
- 2016 Distinction in Physics, Colby College, Physics
- 2015 National Physics Honors Society

What do you think are the most important issues facing the ACR?

Members-in-training face key challenges that affect their development and long-term careers:

Access to Mentorship and Career Development: Structured mentorship is often lacking, especially for those in niche subspecialties. Limited guidance on research and academic pathways can discourage future physician-scientists and leaders.

Keeping Pace With Evolving Technology: AI, precision medicine and image-guided therapies are transforming practice. Trainees need support to build adaptive, interdisciplinary skills.

Financial Pressures: Debt burdens influence career choices and may deter research paths. Advocacy for loan repayment and protected academic time is essential.

Trainees need strong advocacy in mentorship, policy, education and equity to thrive as future clinicians and leaders.

Ai Phuong S. Tong, MD, PhD

How should the ACR respond to them?

Expand Mentorship and Career Development

The ACR should create scalable, accessible programs that connect trainees with leaders in academic radiology, research and subspecialties. Initiatives such as national career panels, structured longitudinal mentorship, grant-writing workshops and research collaboration opportunities can guide future physician-scientists and academic leaders.

Enhance Education on Emerging Technologies

ACR can lead in developing targeted educational content on AI, precision medicine and advanced image-guided therapies. Interdisciplinary learning opportunities and partnerships with technology innovators will better equip trainees to navigate and contribute to a rapidly evolving healthcare landscape.

Advocate for Financial and Research Support

Strengthened advocacy for federal loan repayment, research funding and protected academic time will help reduce financial barriers and support trainees pursuing research-focused and academic careers.

Reason for seeking office

I am seeking the AMA Liaison position to help amplify the voice of radiology trainees in national policy discussions that directly impact our education, scope of practice, research funding and long-term career sustainability. As someone pursuing a career at the intersection of clinical care, academic research and innovation, I recognize how critical it is to advocate for protected academic time, fair reimbursement models and support for physician-scientist pathways. This role offers a unique opportunity to represent the interests of members-in-training while building cross-specialty coalitions that can shape the future of medicine. I aim to bring energy, clarity and a collaborative spirit to this position, ensuring that radiology has a strong seat at the table in AMA policymaking.



Contact
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Fatemeh (Mina) Dehghani Firouzabadi, MD

Education

2025–2029 Radiology Resident, University of Louisville, Louisville, Kentucky
2024–2025 Internal Medicine, Brookdale Hospital, New York, New York
2008–2016 Doctor of Medicine (MD), Iran University of Medical Science, Tehran

Training

R1

ACR Activities

N/A

Chapter Activities

N/A

Honors, Achievements and Appointments

2026 SPARC Program Scholarship
2024 ASNR Diversity and Cultural Committee Member
2023 Associate Investigator representative for the ECD group in National Institutes of Health

What do you think are the most important issues facing the ACR?

IMGs often face challenges in adapting to the U.S. healthcare system, including mastering electronic medical records, understanding workflow and documentation standards, navigating cultural differences with patients and colleagues, and building professional networks. They may also need guidance on procedural skills and acclimating to team-based care.

AMGs, while more familiar with the system, frequently confront workload management, balancing clinical duties with research, preparing for board exams and planning for fellowship or career progression. Both groups benefit from mentorship, structured guidance and early exposure to specialty-specific training opportunities to build confidence, competence and long-term career success.

How should the ACR respond to them?

The ACR should provide targeted support to members-in-training through mentorship programs, structured guidance on navigating U.S. healthcare systems and resources for clinical skill development and research. For IMGs, this includes workshops on EMR usage, documentation standards, cultural competency and early exposure to clinical environments. For all trainees, facilitating access to fellowships, grants, educational courses like AIRP, networking events and

Fatemeh (Mina) Dehghani Firouzabadi, MD

leadership opportunities can help build professional connections, improve preparedness and support career advancement in radiology.

Reason for seeking office

I am seeking office to advocate for the needs of members-in-training, including both IMGs and AMGs, by promoting mentorship, professional development and access to educational resources. I aim to help trainees navigate the challenges of residency, foster connections across the radiology community, and support initiatives that enhance clinical skills, research opportunities and career growth for all members.



Contact
aaryaramprasadmd@gmail.com

Aarya Ramprasad, MD

Education

- 2025–2029 University of Texas Medical School Diagnostic Radiology Program
- 2018–2024 Medical Degree, Bachelor of Arts (BA)/Doctor of Medicine (MD) Program, University of Missouri-Kansas City School of Medicine, Kansas City, Missouri
- 2018–2022 Bachelor of Liberal Arts (BLA) with Chemistry Minor, University of Missouri-Kansas City, Missouri

Training

R1

ACR Activities

- 2023–2024 Public Relations Team Member, Medical Student Subcommittee Member
- 2023–2024 West North Central (MO) Regional Representative, Pre-Radiology Radiology Advocacy Network (RAN)
- 2022–2024 Rad Reserves Member, Resident, Fellow, and Student Member

Chapter Activities

- 2025 Mentor in Medical Student Mentorship Program, Texas Radiological Society (TRS) Resident and Fellow Section

Honors, Achievements and Appointments

- 2024 Alpha Omega Alpha National Honor Medical Society: Inducted in the spring for academic excellence, leadership, and professionalism
- 2023 UMKC School of Medicine Research Wall of Fame: A digital recognition highlighting my research achievements and scholarly activity between June 1, 2023 and May 31, 2024
- 2023 UMKC Women’s Council Graduate Assistance Fund Award: Awarded \$750 on Jan. 17, 2023, for my research project “Interventional Radiological Procedural Class Result on Aggregate Operator Radiation Exposure”
- 2022 Ida Bamberger Memorial Research Award: Travel award of \$400 on Nov. 14, 2022, to present “Investigation of Visuospatial Plaque Dimensions in Multiple Sclerosis as Measured by Conventional T2 Weighted MRI Versus Advanced MRI Techniques” at the Western Medical Research Conference 2023
- 2022 Sarah Morrison Research Grant Award: Research grant of \$3,000 on Jan. 13, 2022, for the project “Communal Versus Agentive Spoken Language Among Surgeons in the Operating Room

Aarya Ramprasad, MD

What do you think are the most important issues facing the ACR?

Members-in-training are interested in the future of radiology as it is our future to live, but often do not have a clear path of action to take to be a part of shaping it. Many are interested in advocacy, education or leadership, but often do not know where to start. I first found my path through social media, where open discussion and shared purpose transformed curiosity into community. But within a large organization like the ACR, the number of sections and resources can be overwhelming and difficult to navigate. As a trainee in the early stages of radiology, I am sure that I will go on to recognize new challenges and areas for growth, but clarity and accessibility feel especially important at this stage. Trainees need clearer direction, easier access to information and more available channels for providing their opinions and learning about opportunities to make sure they are being heard during the ongoing development of this wonderful profession.

How should the ACR respond to them?

ACR can improve its relationship with members-in-training by making opportunities easier to find and join. Accessibility would improve with increased social media visibility of resources, easier website navigation and a centralized resource hub for trainees that is streamlined. Participation can be further increased by posting information about upcoming projects, leadership positions and educational events on platforms where trainees are already active. Increasing participation at the state and local levels can help make participation feel more approachable and personal, especially given the breadth of topics the ACR helps cover and encourages involvement in. Clear instructions on how to participate can reduce barriers for those who are eager to contribute, especially considering the demands of training. As Communications Officer, I hope to work towards allowing information to be easily shared and understood, encouraging more trainees to become involved.

Reason for seeking office

I feel excited to help create connections and community within radiology through different forms of communication. My most fulfilling experiences have been in outreach and social media leadership positions in different organizations such as AAWR, RadDiscord and TheRadRoom. Through these roles, I have facilitated webinars and tweet chats, developed infographics and written content to highlight a diverse range of voices at all stages of training. I first found my community on Twitter as a medical student, where I was able to build connections, find mentors, and share opportunities, and continue to enjoy social media as a space for collaboration and growth. While some of my formal social media positions are new, I have been involved in these activities for several years. I have been fortunate to contribute to multiple national organizations and now hope to deepen my involvement with the ACR as RFS Communications Officer, strengthening community engagement and elevating trainee voices.



Olivia Hallas, DO

Education

- 2022–2026 Diagnostic Radiology Residency, Cleveland Clinic Foundation, Cleveland, Ohio
- 2021–2022 Preliminary Medicine, Cleveland Clinic Akron General, Akron, Ohio
- 2017–2021 Doctor of Osteopathic Medicine (DO), Lake Erie College of Osteopathic Medicine, Erie, Pennsylvania
- 2010–2014 Biology, Psychology University of Pittsburgh, Pittsburgh, Pennsylvania

Contact

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Training

R4

ACR Activities

- 2025–2025 Attendee, ACR Annual Meeting and Day on the Hill Attendee
- 2024–2024 Attendee, ACR Annual Meeting and Day on the Hill Attendee

Chapter Activities

- 2023–2025 Attendee, Ohio Radiological Society (ORS) 2023, 2024 Attendee

Honors, Achievements and Appointments

- 2025 Distinguished Trainee Educator Certificate
- 2025 Caregiver Celebrations Excellence Award x 9
- 2024 Medical Student Educator of the Year
- 2023 Commendation for Excellence in Medical Student Education
- 2021 Orris C. Hirtzel & Beatrice Dewey Hirtzel Memorial Foundation Merit and Scholarship Award

What do you think are the most important issues facing the ACR?

The most important issue facing members-in-training is achieving a high-quality, comprehensive radiology education within the time constraints of residency. Trainees must master an expanding scope of imaging knowledge, including nuanced pattern recognition, evolving MRI safety guidelines and emerging technologies. As residents, our ability to dedicate ourselves to education is complicated by balancing service demands with fragmented study resources.

Educational variability between programs contributes to inconsistent exposure to core content, procedural training and exam preparation. In addition, residents increasingly need structured guidance to navigate rapidly advancing technologies such as AI and updated MR safety standards. Ensuring equitable access to cohesive, reliable and up-to-date training materials remains a major challenge.

Olivia Hallas, DO

How should the ACR respond to them?

The ACR can strengthen educational standardization by refining and expanding resident-focused resources such as RadExam, AIRP, Radiology-TEACHES®, ACR RLI content and JACR learning materials. Increasing their visibility and helping trainees integrate these tools into daily learning would improve consistency across programs. Collaboration with the American Alliance of Academic Chief Residents in Radiology and program leadership can further align national resources with real trainee needs. As someone who helped develop and presented an MRI safety training module now used institution-wide at Cleveland Clinic, I have seen how well-designed curricula improve confidence and knowledge. Continued ACR investment in modular content on topics like MR safety, AI literacy and Core Exam preparation would meaningfully support trainees nationwide.

Reason for seeking office

I am seeking the Education Liaison role because education has been central to my development as a radiology resident. I have spent more than a decade teaching, and during residency I expanded this work through curriculum development, national and international presentations, and formal training in medical education. I completed the Distinguished Trainee Educator Certificate and helped develop an MRI safety training module for radiologists and trainees that I presented at RSNA and an international meeting. I have also received RadTeams MVP awards and multiple institutional teaching honors. My involvement with the ACR through RFS activities, annual meetings, advocacy and the Ohio Radiological Society has been deeply meaningful. I hope to give back by chairing the Education Subcommittee, supporting RFS educational goals, and helping strengthen and expand ACR learning resources for trainees nationwide.



Contact
jehardy@salud.unm.edu

Jeremy Hardy, MD

Education

- 2025–2029 University of New Mexico School of Medicine Diagnostic Radiology Program
- 2019–2024 Doctor of Medicine (MD)/Master of Business Administration (MBA), University of Utah, Salt Lake City, Utah
- 2013–2017 Bachelor of Science (BS), Utah Valley University, Orem, Utah

Training

R1

ACR Activities

N/A

Chapter Activities

N/A

Honors, Achievements and Appointments

- 2022 Institutional Graduate Scholarship, University of Utah
- 2021 Hurley Scholarship Recipient, University of Utah
- 2021 Hoffman Scholarship Recipient, University of Utah
- 2020 NIH Ruth L. Kirschstein National Research Service Award (NRS) institutional training grant (T35EY026511)
- 2019 Craig S. Wingert Scholarship Recipient, University of Utah

What do you think are the most important issues facing the ACR?

As members-in-training, we are committed to delivering excellent patient care. But many challenges start with education that must keep evolving, uneven access to mentorship and pressures built by the system.

Trainees need space to ask questions, acknowledge uncertainty and learn from mistakes. Meanwhile, radiology's increasing workload and efficiency demands mean faculty have less bandwidth for teaching, feedback and mentorship. At the same time, rapid changes, including AI integration and evolving imaging technology, create questions about whether our training is adapting fast enough.

No resident should have to succeed despite the system. Burnout grows when constant service demands overshadow the mentorship and resources needed to pursue personal and professional growth. Supporting members-in-training means building support systems that help trainees keep growing, even as radiology and its demands continue to shift.

How should the ACR respond to them?

The ACR can help members-in-training by augmenting the resources and national support systems that allow trainees to grow in a rapidly changing field.

Jeremy Hardy, MD

The ACR can continue expanding accessible, high-quality educational tools in topical areas where residency exposure varies, like communication skills, AI, technological literacy and cognitive bias. These shared resources ensure that every resident, regardless of program size, can develop confidently.

It can also expand national mentorship and leadership programs that connect trainees with role models, develop advocacy skills, and provide career guidance. Every resident should have access to the mentorship and exposure needed to grow, regardless of local limitations.

Additionally, the ACR can amplify the trainee's voice in national discussions about burnout, workflow and the future role of radiologists. Advocacy at that level helps protect an environment where education isn't overshadowed by service pressure.

Reason for seeking office

Education has shaped every major chapter of my life. Before medicine, I taught in firefighting and EMS, where I learned that meaningful instruction is more than just delivering information, it's giving learners tools they can trust in the moments that matter.

I'm seeking this role because I want to help ensure educational resources not only support trainees in high-stakes situations but also keep pace with a field that is rapidly evolving in technology, workflows and how radiologists support clinical teams. Compounding this, variability in exposure and resources across programs can make it harder to build confidence with emerging technologies; national educational efforts like curriculum development and webinars can help close that gap. As radiology continues to evolve, I hope to contribute a resident perspective that keeps educational initiatives forward-looking and helps every trainee feel like they belong in this profession.



Contact
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Alireza Zandifar, MD

Education

- 2026–2027 Radiology Residency, Saint Louis University, St. Louis, Missouri
- 2023–2026 Radiology Residency, University of Missouri - Kansas City, Kansas City, Missouri
- 2022–2023 Internship (Preliminary Medicine), State University of New York (SUNY) Downstate Medical Center, Brooklyn, New York
- 2008–2014 Doctor of Medicine (MD), Isfahan University of Medical Sciences, Isfahan, Iran

Training

R3

ACR Activities

- 2025–2026 Member, RFS Nominating Committee
- 2025 ACR representative at ABR Initial Certification (IC) Advisory Committee, RFS — Education

Chapter Activities

- 2025 President, Missouri Radiological Society RFS
- 2024 Bylaws Committee Chair, Missouri Chapter of ACR

Honors, Achievements and Appointments

- 2024 RSNA Scholarship award to attend the Introduction to Academic Radiology (ITAR)
- 2023 Scholarship award to attend 2023 Radiology Leadership Institute (RLI) Summit
- 2022 Walter E. Berdon/Thomas L. Slovis Award for the Best Clinical Research Paper of the Year appearing in Pediatric Radiology Journal
- 2022 Cornelius Dyke Award for the substantial original research, 60th ASNR Annual Meeting, (Awarded by American Society of Neuroradiology)
- 2015 Best Medical Student of the Year (2015) in the Country (Iran)

What do you think are the most important issues facing the ACR?

Members-in-training continue to face major challenges related to radiology education and board preparation. The Core Exam and the transition to the Oral Certifying Exam beginning in 2027 create significant anxiety, especially as trainees balance increasing clinical workloads with limited protected study time. Variability in educational quality, access to structured board preparation and exposure to emerging technologies leads to disparities across programs. Trainees are also navigating evolving residency structures, including interest

Alireza Zandifar, MD

in expanding 15-month subspecialty pathways beyond existing options in nuclear medicine and pediatric radiology to allow earlier focused training. Limited cross-institutional communication and persistent wellness and financial pressures further affect trainee success and readiness.

How should the ACR respond to them?

The ACR should expand accessible, high-quality educational resources and advocate for protected study time to support Core and Oral Certifying Exam preparation. Strengthening collaboration with the ABR is essential to clarify expectations, reduce trainee stress and ensure equitable access to exam-relevant materials. Through my role on the ABR Initial Certification Advisory Committees, I can help communicate trainee concerns directly to ABR leadership and support practical improvements in the certification process. The ACR can also help facilitate discussions with the ABR about the possibility of developing additional 15-month subspecialty pathways, building on existing models in nuclear medicine and pediatric radiology, to ensure any future options reflect trainee interests and workforce needs. Enhancing mentorship, promoting cross-institutional communication and supporting wellness remain essential priorities.

Reason for seeking office

I am seeking the RFS Education Liaison position to build on my service as the Central States Representative and to advocate for stronger educational support for trainees. My appointment to the ABR Initial Certification Advisory Committees provides me with insight into the evolving certification process and the opportunity to directly voice trainee concerns to ABR leadership. I hope to use this role to strengthen collaboration between the ACR and ABR, helping trainees navigate the Core Exam and transition to the Oral Certifying Exam with greater clarity and less stress. I am also committed to supporting the exploration of additional 15-month subspecialty pathways, expanding beyond the existing options in nuclear medicine and pediatric radiology, to better accommodate diverse trainee interests. My goal is to enhance equitable education, mentorship and national collaboration for all trainees.



Brandon K.K. Fields, MD

Education

- 2022–2026 University of California, San Francisco, School of Medicine, Diagnostic Radiology Program
- 2017–2021 Doctor of Medicine (MD), Keck School of Medicine of the University of California, Los Angeles, California
- 2009–2014 Bachelor of Music (BM), University of Colorado Boulder College of Music, Boulder, Colorado
- 2009–2014 Bachelor of Arts (BA), University of Colorado Boulder College of Arts and Sciences, Boulder, Colorado

Contact

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Training

R4

ACR Activities

- 2025 Attendee and Manuscript Coauthor, Attendance at the ACR Intersociety Meeting as RSNA RFC Representative and manuscript co-author
- 2024 Attendee and Manuscript Coauthor, Attendance at the ACR Intersociety Meeting as RSNA RFC Representative and manuscript co-author

Chapter Activities

N/A

Honors, Achievements and Appointments

- 2025 First Place, Resident Competition (team award), Annual Meeting of the Radiological Society of North America
- 2025 Honored Educator Award, Radiological Society of North America
- 2025 Editor’s Recognition Award for Reviewing with Distinction, Radiology: Imaging Cancer
- 2021 Award for Academic Excellence for Years I-IV (Valedictorian), Keck School of Medicine of the University of Southern California
- 2020 Elected to Alpha Omega Alpha

What do you think are the most important issues facing the ACR?

I believe the among the most important issues facing members-in-training is the rapidly shifting teaching paradigm. During the COVID-19 pandemic, we saw an unprecedented sea-change whereby a significant portion of teaching was shifted into virtual media. Trainees and educators alike were challenged to adapt to new styles of learning in place of side-by-side readouts. This along with increasing preference for asynchronous learning modules and condensed written resources have altered the modern radiology learning landscape, whereby pressures for increasing efficiency in the face of overwhelming volumes have been felt deeply at all levels of training.

Brandon K.K. Fields, MD

How should the ACR respond to them?

I believe the ACR should support creation of centralized learning repositories. Both trainees and radiologist training programs benefit from having a mutually agreed upon, vetted curriculum which can serve as the basis for augmentation via the traditional apprenticeship model. Creating a standardized baseline knowledge which can be utilized by programs nationwide will help support the creation of a durable, reproducible curriculum to enhance education of radiologists for years to come.

Reason for seeking office

I seek a position on the RFS Nominating Committee because I have great interest in both service and education in the radiology committee. As the RSNA Resident and Fellow Committee Chair, I have an opportunity to shape trainee experiences both through yearlong initiatives and through programming at the annual meeting, whereby I am responsible for hosting recurring programs and designing novel curricula specifically to support trainee interests. As a member of the RFS Nominating Committee, I will have the opportunity to shape the future of the ACR RFS by soliciting and reviewing nominations for the RFS elections while also furthering intersociety relationships between the ACR and the RSNA.



Contact
mahnoorfmalik98@gmail.com

Mahnoor Malik, MD

Education

- 2024–2028 University of Missouri-Kansas City School of Medicine Diagnostic Radiology Program
- 2018–2023 Doctor of Medicine (MD), University of Missouri — Kansas City School of Medicine, Kansas City, Missouri

Training

R2

ACR Activities

N/A

Chapter Activities

N/A

Honors, Achievements and Appointments

- 2026 Society of Interventional Oncology: IO Essentials Scholar
- 2023 Dean of Students Award Recipient
- 2021 Gold Humanism Honor Society
- 2019 Dean's Scholarship Recipient

What do you think are the most important issues facing the ACR?

One of the qualities of radiology that drew me to the field is its ever-evolving nature and stake at the forefront of technology. Radiologists are often the first to create and implement the newest technologies for the advancement of patient care. This allows us to drive the changes we wish to see in healthcare. As a trainee, keeping up with the changes the field constantly experiences can be overwhelming and intimidating. Whether this is the use of new dictation software, artificial intelligence programs, new imaging techniques or establishment of new treatments protocols, radiology trainees have more pressure than ever to commit to lifelong learning. Embracing change is the only way forward for a successful radiology career. Furthermore, trainees seldom receive training on advocacy work which is deeply intertwined with healthcare. Learning how to navigate the government systems in place is paramount to our success as physicians and ensuring best treatments for our patients.

How should the ACR respond to them?

The ACR has always put forth excellent educational materials, advocating for trainee learning and creating exposure of the issues facing radiologists across the country. Due to ACR's strong history of advocacy and well-established systems, the organization already has great resources to address the challenges. Some of these solutions include creating webinars and dedicating educational resources to prepare the trainees at all levels regarding emerging technologies.

Mahnoor Malik, MD

For example, the ACR Appropriateness Criteria® is one of my favorite tools to learn more about protocols myself. Keeping resources such as that updated will allow trainees quick access to guides which upkeep their knowledge. Furthermore, encouraging ACR membership and creating avenues for involvement in local government will allow trainees to get a glimpse into advocacy work. This serves as a steppingstone for trainees to learn how to create productive change within our local, state and national governments.

Reason for seeking office

I have always admired the breadth of resources made available by the ACR. The organization's commitment to keep radiologists and radiology trainees up to date with ease of access to resources is paramount to its success. I wish to be involved in the ACR to learn more about the organization's commitment to trainee education as well as advocacy on a national level. Not only will this allow me to refine my leadership skills, but also learn from the nation's leaders of radiology regarding the most pressing issues and how to create positive change. I have a well-established background of leadership within my institution level. This year I have had the privilege of serving as the president of all 400+ trainees at our institution. This humble position taught me innumerable lessons of advocacy, leadership and trainee education. I wish to expand these skills beyond our institution level in order to improve trainee education on a larger scale.



Contact
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Hasaan Omar, MD

Education

- 2023–2027 Diagnostic Radiology Resident, Saint Louis University School of Medicine, Saint Louis, Missouri
- 2022–2023 General Surgery Internship, Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
- 2013–2018 Bachelor of Medicine and Bachelor of Surgery (MBBS), Aga Khan University Medical College, Karachi

Training

R3

ACR Activities

N/A

Chapter Activities

- 2026–2027 Vice President-Elect, Resident and Fellow Section of the Missouri Radiological Society
- 2025–2026 Member at Large, Residents and Fellows Section of the Missouri Radiological Society

Honors, Achievements and Appointments

- 2025 Scholarship awarded by the Missouri Radiological Society to attend the 2025 Radiology Leadership Institute (RLI) Summit
- 2012 Gained joint third highest mark in Islamabad in the June 2012 examinations over four Cambridge International AS levels
- 2011 Gained the highest mark in Pakistan in the June 2011 Cambridge IGCSE examinations for Biology
- 2011 Gained the highest mark in Pakistan in the June 2011 Cambridge IGCSE examinations for Physics

What do you think are the most important issues facing the ACR?

One of the most pressing issues facing members-in-training is increasing imaging volumes without a corresponding rise in staffing levels. This puts immense pressure on trainees as they attempt to maintain efficiency and accuracy with the growing workload, an issue that is most pronounced during on-call shifts. Over time, this can directly affect work-life balance and limit educational opportunities, ultimately causing burnout.

How should the ACR respond to them?

The ACR must make proactive efforts to help prevent trainee burnout with an emphasis on resident well-being. One of the ways this can be achieved is with the implementation of a high-quality resident-focused supplementary educational curriculum that is designed to integrate seamlessly into their busy schedules. Providing such a resource can ensure that education and professional

Hasaan Omar, MD

development remain a priority during residency and fellowship. Additionally, incorporating AI to optimize workflow can serve as a valuable tool in improving efficiency. This approach will help trainees feel they are well prepared and better able to tackle the challenges they will face in their careers as radiologists.

Reason for seeking office

Through attending local ACR chapter meetings and the national meeting in Washington, DC, I gained a deeper understanding of the challenges faced by our profession and witnessed firsthand how dedicated the organization was in addressing them. This motivated me to pursue a position on the nominating committee in order to be able to give back in a more meaningful way. My aim is to serve as a consistent and reliable voice for residents at all stages of their training, highlighting our concerns and ensuring that we remain represented. I am committed to creating a future where every trainee feels valued, supported and heard.



Contact
arya.shariat@gmail.com

Arya Shariat, MD

Education

2024-2028 Diagnostic Radiology Resident, Saint Vincent Hospital
2021-2024 Board Certification Pediatrics, Kaiser Los Angeles, Los Angeles, California

Training

R2

ACR Activities

N/A

Chapter Activities

N/A

Honors, Achievements and Appointments

N/A

What do you think are the most important issues facing the ACR?

Many residents don't have equal access to high-yield educational resources, especially when training volume or case mix varies from program to program. Making sure everyone gets the same chance to grow — regardless of where they train — feels essential. Collaboration helps fill those gaps, whether it's sharing teaching files, cross-program sessions or open access learning tools.

There's also the growing role of AI. As it becomes part of daily practice, every trainee — not just those at major academic centers — needs to feel prepared to work with it. The goal is to make AI a tool that empowers all of us rather than something only a few get exposure to. Keeping trainees from being left behind during such fast-moving change is one of the biggest issues I see right now.

How should the ACR respond to them?

The ACR can help by leveling the playing field. Creating and supporting open, high-yield educational resources — case libraries, short learning modules, virtual workshops — would give every trainee access to the same core material, no matter their program's size or volume. Encouraging cross-institution collaboration, even in small, simple formats, can make a real difference.

For AI, the ACR is in a perfect position to lead. Offering practical guidance, hands-on training, and clear expectations for how AI fits into everyday radiology would help all trainees feel confident using these tools. Making sure this education reaches community programs — not just academic centers — will keep everyone moving forward together rather than creating a gap in readiness.

Arya Shariat, MD

Reason for seeking office

I'm interested in serving because I bring a perspective that isn't very common. Before radiology, I worked as a pediatrician, and that time on the clinical side shaped how I think about imaging, communication and patient care. Now as a radiology resident, I see how powerful it is when trainees feel supported, connected and encouraged to lead.

I want to help ACR members-in-training grow into physicians who not only read studies well but also guide our clinical colleagues with evidence-based, practical recommendations. My goal is to use my mix of clinical and radiology experience to strengthen that bridge and help trainees feel confident stepping into leadership roles across the field.



Samuel Zucker, DO

Education

- 2025–2029 Diagnostic Radiology Resident, UMass Chan - Baystate
- 2019–2023 Doctor of Osteopathic Medicine (DO), Touro College of Osteopathic Medicine, Middletown, New York
- 2018–2019 Master of Science (MS), Touro College of Osteopathic Medicine, Middletown, New York
- 2011–2015 Bachelor of Science (BS), UMass Amherst, Amherst, Massachusetts

Contact

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Training

R1

ACR Activities

N/A

Chapter Activities

N/A

Honors, Achievements and Appointments

N/A

What do you think are the most important issues facing the ACR?

I think some of the biggest issues facing members-in-training are figuring out how to successfully transition from residency to practice, whether that's finding the right job, understanding the current job market, or getting mentorship along the way. On top of that, things like student debt and burnout are very real concerns. It's important that trainees have a seat at the table when decisions are being made that affect our future.

How should the ACR respond to them?

The ACR can support members-in-training by expanding mentorship opportunities, offering more guidance on career planning and continuing to advocate for a strong and sustainable radiology workforce. Providing resources to help with financial literacy and wellness would also go a long way. Most importantly, making sure trainees are included in conversations and leadership roles ensures our perspectives are heard and valued.

Reason for seeking office

I'm interested in serving on the Executive and Nominating Committee because I want to actively contribute to shaping the future of radiology from the trainee perspective. I believe it's important that members-in-training are represented in leadership decisions, and I'd like to help make sure our needs and concerns are part of the conversation. It's also a great opportunity to learn from others in the field and grow as a leader myself.



Tina Chatterjee, MD

Education

- 2024–2028 Resident, Mount Auburn Hospital
- 2019–2023 MD, Meharry Medical School, Nashville, Tennessee

Training

R2

ACR Activities

- 2025–2029 Member, RadExam Editorial Committee
- 2025–2026 Member, RFS Education Subcommittee
- 2024–2025 Member, RFS Education Subcommittee
- 2023–2024 Advisor, Medical Student Subcommittee
- 2022–2023 Member, Medical Student Subcommittee
- 2022–2023 Member, Radiology-TEACHES Advisory Committee
- 2021–2021 Member, Medical Student Scholarship Recipients
- 2020–2022 Member, Medical Student Subcommittee
- 2020–2021 Co-Chair, Medical Student Event Volunteers

Chapter Activities

- 2024–2028 Member, Massachusetts Radiological Society

Honors, Achievements and Appointments

- 2023 Alpha Omega Alpha Society
- 2023 Gold Humanism

What do you think are the most important issues facing the ACR?

Several key issues affect members-in-training today, especially around wellness, education and job market uncertainty. Residents are often the first point of contact for ordering providers, handling questions, protocoling studies and communicating results to providers. With increasing imaging volumes, balancing these non-interpretive tasks with reading enough cases can feel overwhelming. This pressure can impact education, since different residents learn at different paces and some residents may not get sufficient time to develop their diagnostic skills. Finally, uncertainty about the job market and limited understanding of different practice types can make it difficult for trainees to make informed career decisions, especially, with the development of varying practice styles.

Contact

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Tina Chatterjee, MD

How should the ACR respond to them?

The ACR can respond to these issues by preparing new trainees with realistic expectations and guidance on how to navigate these challenges prior to beginning radiology residency. This can be done during the annual meeting or throughout the academic year with virtual sessions to help prepare residents. Virtual sessions can be presentations or discussions among senior residents on certain challenges they face at their respective institutions, when interacting with other specialties and how to respectfully respond to physician colleagues with particular requests. Such early exposure will equip incoming radiology residents with practical skills and tools as they transition to radiology residency.

Reason for seeking office

As a second-year radiology resident, I have learned a lot about policies and the business of radiology through my residency program and via ACR programming. Understanding the real challenges radiologists face in day-to-day practice is essential as trainee to be mentally prepared to encounter challenges when practicing independently after training. The ACR has also taught me that it is very important for all of our voices to be represented, including trainees. I am seeking a position in office to continue to expand my knowledge about advocacy, support fellow residents and contribute to impactful improvements in how radiologists across the country train and practice.



Contact
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org

Harsh Shah, MD, MPH, MS

Education

- 2024–2028 Diagnostic Radiology Resident, Icahn School of Medicine at Mount Sinai West/Morningside, New York
- 2015–2023 Medical Doctorate, Mayo Clinic Alix School of Medicine, Rochester, Minnesota
- 2018–2021 Master of Science (MS), Concentration Stem Cell Biology and Regenerative Medicine Stanford University, Stanford, California
- 2012–2015 Master of Public Health (MPH), Concentration Health Care Organization and Policy University of Alabama at Birmingham, Birmingham, Alabama
- 2010–2014 Bachelor of Science (BS) in Biology, University of Alabama at Birmingham, Birmingham, Alabama

Training

R2

ACR Activities

N/A

Chapter Activities

- 2025–2026 Vice President, New York State Radiological Society — Resident and Fellow Section
- 2025–2025 Spring Advocacy Day, New York State Radiological Society
- 2024–2025 Secretary, New York State Radiological Society — Resident and Fellow Section

Honors, Achievements and Appointments

- 2025 Giants of Cancer Care Best Researcher Award
- 2023 Sustainable Health Development Fellow
- 2023 JAMA Network Medical Editorial Leadership
- 2022 Office of United States Congresswoman Terri Sewell, Legislation Researcher

What do you think are the most important issues facing the ACR?

Members-in-training are navigating a radiology landscape undergoing rapid change, and several issues stand out as especially critical. First, workforce instability continues to influence trainees' confidence in the transition to practice. Trainees need transparent data, realistic guidance and advocacy toward a sustainable workforce pipeline.

Second, the integration of emerging technologies, particularly AI and advanced imaging informatics, is reshaping expectations for radiology practice. While

Harsh Shah, MD, MPH, MS

these tools offer tremendous potential, trainees often lack structured opportunities to learn how to use them responsibly and effectively. Ensuring that training programs incorporate practical exposure to new technologies is essential for preparing the next generation of radiologists.

Addressing these issues requires collaboration across societies, and I hope to help bring the trainee perspective to those conversations through the Intersociety Committee.

How should the ACR respond to them?

The ACR can respond to workforce instability by providing trainees with clear, up-to-date data on job market trends, geographic practice patterns and anticipated workforce needs. By hosting career-planning webinars or panel discussions with recent graduates can give trainees practical guidance as they navigate the transition to independent practice. Additionally, offering resources on emerging practice models can help trainees make informed decisions about their futures and reduce anxiety about workforce uncertainties.

Regarding emerging technologies, the ACR can ensure that trainees gain structured, practical exposure to innovations. Developing AI-focused curricula integrated into residency and fellowship programs and providing hands-on workshops can prepare trainees to use these tools. By addressing both workforce and technological challenges, the ACR can equip members-in-training to thrive in an evolving specialty while shaping the future of radiology.

Reason for seeking office

I am seeking to serve as a Member-In-Training Intersociety Committee Representative and be a dedicated voice for ACR residents and fellows in a national forum. In my current role as Vice President, I have represented trainees in the New York Radiological Society, to address concerns such as changing workforce landscape and emerging technologies. I have organized and led panel with experts, synthesizing complex information into actionable updates for colleagues. This experience has prepared me to engage with leaders from diverse radiology societies, promote collegiality, and communicate trainee perspectives effectively. I am particularly interested in keeping residents informed of emerging trends such as innovations in radiology practice and translating discussions from multisociety meetings into practical insights for ACR-RFS members. I am eager to contribute my collaborative experience and commitment to advocacy to ensure trainee perspectives are heard at the national level.



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