









AUTOMATIC BENEFITS: NEA COMPLIMENTARY LIFE The Highlights pg. 7			Beneficia	
Death Benefit	Accidental Death & Dismemberment Benefit (AD&D)	Occupation / Association Leader AD&D Benefit	Unlawful homicide while at work	
\$1,000	\$1,000- \$5,000	\$50,000	\$150,000	
BREAKING NEWS // Rember Benefits				A DN <b>ts</b>



















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Trouble signing in? Call the Member Advocacy Center 800-637-4636	Step 1: Click "Sign In"	Step 2: Name & Login	Step 3: Address & Birth Date
<b>Nea</b> Member Benefits			neamb.com/start 112923

## **Explore neamb.com/start**























#### CTA-endorsed Disability and Life Insurance TheStandard Life Insurance: • Member coverage options from \$25,000 to \$400,000<sup>1</sup> Top causes of disability Matching Accidental Death and Dismemberment (AD&D) coverage is claims for CTA members' automatically included (up to \$200,000) Spouse/domestic partner and dependents coverage options • Mental Health regnancy Muscle/Bone **Disability Insurance:** · Disability insurance helps protect your paycheck if you're unable to Reproductive ccidents work due to illness, injury, pregnancy or childbirth. Urinary Fractures Replaces up to 80% of your regular daily contract salary, minus any Based on the claims decisions data developed by deductible income.<sup>2</sup> The Standard for period of 8/1/20 - 7/31/23 Includes additional benefits at no extra cost. 1 Coverage reduces to 65% of the amount in force at age 70, 45% of the amount in force at age 75, and 30% of the amount in force at age 80. Offer not available to retirees 2 Examples of deductible income include: personal leave pay, severance pay, substitute differential pay, catastrophic/extraordinary leave bank, salary continuation, workers' compensation, work earnings, social security, state disability, CalPERS/CalSTRS benefits





## Leaders: Contact Your Benefits Consultant at The Standard

The**Standard** <sup>®</sup>

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# Importance of New Employee Orientations (NEO)

- SB 191: Ability to have time to share information re: the Association
- AB 119: Ability to get new hire information
- Opportunities to codify in the Coordinated Bargaining Agreement ("The Contract") language re: when and how the chapter will receive the information.



### AB 119:

The bill requires applicable public employers to provide the exclusive representative with...



- ...mandatory access to its new employee orientations
- ...not less than **10 days' notice in advance** of an orientation, except as specified. The structure, time, and manner of exclusive representative access shall be determined through mutual agreement between the employer and the exclusive representative
- ...the name, job title, department, work location, work, home, and personal cellular telephone numbers, personal email addresses on file with the employer, and home address of newly hired employees within 30 days of hire or by the first pay period of the month following hire
- ... for all employees in the bargaining unit at least every 120 days, except as specified.

[Assembly Bill No. 119, CHAPTER 21, Approved by Governor June 27, 2017. Filed with Secretary of State June 27, 2017.]

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### Summary of the NEO portion of SB 191:

Until June 31, 2025, the NEO portion of SB 191 entitles a labor union to schedule an in-person meeting at the worksite during employment hours, if a public employer has not conducted an in-person new employee orientation within 30 days.

Newly hired employees are relieved of other duties in order to attend the meeting, during which the labor union is authorized to communicate with newly hired employees in the applicable bargaining unit for up to 30 minutes on paid time.

The NEO portion of SB 191 requires employers to provide appropriate onsite meeting space within seven calendar days of receiving a request from the labor union, and authorizes a labor union to schedule multiple meetings or schedule a meeting or meetings once the order is lifted or modified, if the state or a local public health agency issues an order limiting the size of gatherings or prohibiting gatherings.

The NEO portion of SB 191 authorizes the employer and the exclusive representative, through mutual agreement, to waive or modify these requirements.







### Toolkit for Recruiting and Working with New Hires

Full document: www.cta.org/leader-resources/member-recruitment-and-engagement

#### 1: Prepare and Plan for Orientation

- Become familiar with CTA's Member Recruitment and Engagement website & resources
- Send a "Welcome" letter that includes an inspirational vision of the union
- Establish a "Buddy" or mentor system to help new hires feel supported
- Train leaders to initiate 1:1 conversations and build a membership ask
- Chart, Chart, Chart: Track involvement in union activities to allow your chapter to assess its strength
- Ask them to sign up! (Some non-members say they just weren't asked to join)

#### 2: Engage New Hires Before, During, and After Orientation

Host a "Meet Your Association" event for new hires (contract and district policy highlights, federal/state funding, local organizing priorities, and/or Member Benefits topics)

#### 3: Acquire Employee Lists (AB 119) to Connect with New Hires Before their First Day

- Request the data routinely (not just beginning of year)
- Review school board meeting agendas for new hires so you can reach out even before the first day of work

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## Third Party Administrators (TPA) Section 125 Cafeteria Plans

What's the Problem?

Insurance companies or brokers may use their "administrator" role to gain access to school employees to sell optional individual or group life/disability plans, cancer insurance, 403(b) retirement plans, & other products.

The district may help facilitate a "dependent verification audit" where employees are asked to meet 1:1 with the vendor.

#### What Can Be Done?

Joint Advisory Dated 7/2/18 <u>CTAMemberBenefits.org/leader</u>

There is **no legal requirement** that a cafeteria plan or dependent verification audit requires an individual meeting with any vendor, including the "administrator."

Annual enrollment or dependent verification can be facilitated **on-line**, **via mail or website**, thereby eliminating interaction with vendors' sales agents.

These methods of compliance described above may be bargained as alternatives to any individual meetings.









Students are a key factor in both teachers' satisfaction an	d
dissatisfaction with their current position.	

What are some of the things you like the most about your current position as a teacher? What aspects of your current teaching job are the most satisfying?

%
43
42
21
20
11
10
10

What are some of the things you like the least about your current position as a teacher? What aspects of your current teaching job are you most dissatisfied with?

	%
Student attitude, apathy, discipline, behavioral problems, truancy	32
Workload, too many responsibilities, long hours	27
No support, recognition from administration, principal	23
Low pay, salary, not keeping up with inflation	18
Lack of parental support, uncooperative, demanding parents	18
Lack of mental health support, services for students	14
Poor district leadership, no support	12





### Better pay, smaller class sizes, and enhanced discipline are the top changes teachers say would improve retention.

Top four changes that state and local officials should prioritize in order to improve teacher retention.

	Top Priority	Top/very high priority %
Better pay	76%	88
Smaller class sizes	58%	81
Strengthen discipline policies for disruptive behavior	or 51%	82
Better staffing, more manageable workload	46%	86
More supportive services for students	41%	74
More prep time during the workday	39%	70
Greater professional autonomy for teachers	19%	62
More funding for classroom resources/technology	18%	61
State student loan forgiveness	17%	45
Better/realistic preparation for new teachers	14%	62
More time to collaborate with colleagues	12%	54
Greater focus on diverse/inclusive workplaces	8%	33
More educator-led prof. development opportunities	4%	34
More professional development opportunities	4%	32
Addressing pay and class	sizes are top across tenure and race/ethnicity. UCLA Center for the Transformation of Schools	CTA CALIFORNIA TEACHERS 15

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**Qualitative Findings:** Former teachers indicate that easing the financial stress on teachers will be critical to improving retention.

#### Compensation

- Increasing salaries
- Creating affordable housing
- Instituting student loan forgiveness programs
- Providing financial literacy programs
- Providing better benefits

"A significant raise of at least 25%. The work is hell, but there is a financial tipping point that helps deal with the organizational trauma." (Female, 49, Hispanic, TK-5)

"Like I said, more training opportunities and higher pay. Even for like different resources, where it can be, like, housing resources or resources for teachers to sign up for extra classes for professional development. Maybe some budgeting for, like, financial literacy classes. Things like that. And also, incentives." (Female, 38, Black, TK-5)

"If teachers are important, it's a matter of putting our money where our mouth is, to be frank. We have to get back to the basics of making sure that education is important and that we're putting more funding into that. You know teachers are having to take up second jobs, having to work summer school, having to do a lot of things that they shouldn't have to and they're finding money and other places to support their families, but if they can really lock in and stay within one school and that school helps them, or the school district helps them to pay their bills in a big way, I think that will help keep teachers where they are at because it would be a lucrative choice for them." (Female, 37, Black, TK-8)

### HARTRESEARCH

