|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Parent/Parents’ names: | |  | | | |  | Date of Review: | |  | |
|  |  | |  |  |  | | |  | |  | |
| Name of child: |  | | Gender: | Male | Female | | | Where the child is now: | |  | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date of Birth/Expected DOB: |  |  | Current age: |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Completing this worksheet is not required. You don’t have to do it. But, it is a good way that you can prepare to be not just *a* parent, but *the best* parent for *your specific child*.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | COMPLETE BEFORE YOUR REVIEW | | What does the expert tell me? | COMPLETE AFTER YOUR REVIEW | | | What do I know? | What questions do I have? | What more questions do I have? What should I find out? | How might I prepare? | | Medical concerns.  Current, resolved, or unresolved medical issues with the child or the child’s birth family. |  |  |  |  |  | | Child development.  Past and current benchmarks. |  |  |  |  |  | | Learning and education.  Past and current classroom/learning experiences and progress. |  |  |  |  |  | | Child behavior.  Known or anticipated behaviors, history of shaping/correction, response to change, emotion regulation. |  |  |  |  |  | | Culture.  Racial, religious, ethnic, language. |  |  |  |  |  | | Child’s trauma history.  Prenatal experience, relinquishment, medical treatments and hospitalizations, transitions, known or possible abuse or neglect. |  |  |  |  |  | | Child’s experience of relationships.  Known or anticipated experience of big people taking care of little people, what makes a family, how he or she fits into the world. |  |  |  |  |  | | Bright spots and areas of strength.  Smile-worthy things worth paying attention to, clues as to what is enjoyed, skills or gifts or possible skills or gifts, personality. |  |  |  |  |  | |  |

Completing this worksheet is a way waiting parents can prepare for a specific child as described in Hague Standard 96.48 (c, d, e, and f). We encourage you to share this with the social workers and agency staff helping you grow your family.