NMHS IRB
Research Protocol Staff Education Plan

This plan should address inpatient studies and prepare the hospital staff to manage patients who are on research protocols. The plan should be submitted to the IRB with the research protocol.

Research education will be presented by:

Presenter(s) department or specialty:

Study title:

Target audience (list the specific nursing units and personnel):

Inservice location(s):

Date of inservice (typically within two weeks prior to start of study enrollment):

Length of inservice (prefer brief 10-20 minute inservice):

Inservice outline/content description:

Study purpose and design
Key inclusion and exclusion criteria
Investigational device/medication facts
Key benefits, risks, side effects
Key staff procedures: monitoring, VS, lab, I&O, telemetry, etc.
Study personnel contact information
Questions/answers

Learning objectives:

The staff member will be able to state:
General purpose of the study
Primary inclusion/exclusion criteria
Classification of device or medication being investigated
Key benefits and key risks or side effects
Key staff procedures to be done
Whom to notify with questions or problems at any time

Note: Staff will also be re-inserviced on a one-to-one basis by the research coordinators when each subject is enrolled in the study or re-hospitalized during the study. Additional questions and concerns will be addressed on an ongoing basis.