

UNDERGRADUATE EDUCATION

ADMISSION

An undergraduate student at Michigan State University may choose from more than 200 majors. To earn a bachelor's degree, students must complete requirements prescribed by the university, their colleges, and their departments. A broad choice of electives allows the student to design a program of study that encompasses their interests and abilities to meet future career aspirations.

In recent years, many students entering the university as first-year students are encouraged to take 15 or more credits per term to complete the requirements for the bachelor's degree, in four years.

Lists of the colleges, schools, and departments, programs and areas of study, degrees offered, and the corresponding course designations are shown in *The Academic Program* section of this catalog. Some instructional units do not have programs that lead to degrees for undergraduates, but offer courses, e.g., Aerospace Studies, Large Animal Clinical Sciences, Military Science, and Pharmacology and Toxicology, that may be of interest.

Information relating to enrollment, payment of fees, credits, changes in enrollment, the grading system, facilities, and other general information is given in the *General Information, Policies, Procedures and Regulations* section of this catalog.

Student Computer Policy

All undergraduate students at Michigan State University are required to have a laptop computer that can connect to the internet using a high-speed connection. Many course sections are taught with the expectation that students use laptop computers in class. For each section where it is required, this is noted in the Schedule of Courses. Therefore, a laptop computer provides expanded instructional opportunities for students.

All students should check with their prospective major, college and department to determine if their program has specific computer requirements for their academic programs. Some programs strongly recommend using particular computer operating systems.

If there are no specific computer or operating system requirements for the student's program of study, then the student's computer may be any brand running most recent Microsoft Windows or MacOS. Students will want to be sure the computer will run the applications software, e.g., office applications, they will use for their courses. The computer must be able to connect directly to Michigan State University's campus network and the internet using a high-speed Ethernet connection. The Michigan State University wireless network supports all current wireless communication protocols (i.e., 802.11a, g, and n. The 802.11n standard operates in both the 2.4 and 5 GHz frequencies.) MSU does not recommend students rely on tablet devices, mobile phones, or netbook computers (e.g., Chromebooks) as their primary computer due to software limitations. It is crucially important that all computers be equipped with virus protection and firewall software, and that the software be installed and running prior to connecting a computer to the Michigan State University network. All students that utilize MSU resources such as network, campus labs, etc., are expected to abide by the MSU

Acceptable Use Policy, found at <https://tech.msu.edu/about/guidelines-policies/aup/>.

The average costs related to this requirement will be included in the calculation of financial aid eligibility for need-based aid or federal or private loans. For the latest information on Michigan State University computing services, hardware, and software, visit www.tech.msu.edu.

UNDERGRADUATE ADMISSION TO THE UNIVERSITY

Admission Application Deadlines

The application deadline for undergraduate applications varies by start term (early action, non-binding – November 1; regular admission – April 1; see admissions.msu.edu for term deadlines. In recent years, the number of qualified first-year student applicants has exceeded available spaces. Those persons who qualify for admission after having completed the eleventh grade fill the first-year students' class initially. For fullest consideration, apply as early as possible during senior year of high school.

Deferment/Gap Year

If a person applies for admission to an undergraduate program at Michigan State University for a specific semester and is accepted but chooses not to enroll for that semester and the application has not been cancelled, the applicant may extend their offer of admission up to a period of one year (a maximum of two consecutive terms, see admissions.msu.edu for term deadlines). If, after one year, the person still has not enrolled at Michigan State, a new application for admission must be submitted. University financial aid is not allowed to be carried over, unless otherwise stated in writing.

Application Procedure for High School Seniors

Admission to Michigan State University is open to all candidates based on academic performance and the availability of space in the desired academic program, and without regard to race, color, gender, religion, national origin, political persuasion, sexual orientation, gender identity, marital status, disability, height, weight, veteran status, age, or (in the case of U.S. citizens) financial need.

If you are a high school senior applying for entrance as a first-year student, you should:

1. Apply online at admissions.msu.edu/apply.
 - a. Complete the online application including your essay. The application fee is required at the time you submit the online application. Payment must be made using Visa, MasterCard, Discover, or American Express, or by online check or ACH. Refer to *Costs* in the *General Information, Policies, Procedures and Regulations* section of this catalog. Application fee waivers are available online. International applicants are not eligible for application fee waivers.
 - b. Submit your essay electronically in your application for admission. You should only answer one essay prompt.
 - c. Have your ACT or SAT scores sent to Michigan State University by the testing agency, if you wish to be considered for admission with a test score. The ACT code is 2032; the SAT code is 1465.

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- d. If you are applying test-optional a standardized test score is not required for admission consideration or merit review for admissions scholarships.

Application Procedure for Transfer Students

If you have had some college-level education after high school graduation and are applying as a transfer student, you should:

1. Apply online at admissions.msu.edu/apply/transfer.
 - a. Complete the online application including your essay. The application fee is required at the time you submit the online application. Payment must be made using Visa, MasterCard, Discover, or American Express, or by using an online check or ACH. Refer to *Costs* in the *General Information, Policies, Procedures and Regulations* section of this catalog. Application fee waivers are available online for eligible students. International applicants are not eligible for application fee waivers.
 - b. After your application is received, please submit official transcripts from all institutions you have attended.
 - c. Upon admission, all transfer students are required to submit additional official transcripts for course work not yet completed.
 - d. Applicants who have accumulated fewer than 24 transferable credits must also submit an official high school transcript and standardized test scores. (submission of test scores is optional)
 - e. All transfer applicants who are planning to use federal financial aid must submit an official high school transcript.

FIRST-YEAR STUDENT ADMISSION

A high school student planning to apply as a first-year student should submit an application as soon as possible at the beginning of their senior year. There are many advantages to applying early. For example, some programs are filled on a first-admitted basis. Students interested in being considered for merit scholarships should apply by April 1 for maximum consideration, and the regular admission deadline is February. Students should apply using the online application available at admissions.msu.edu/apply/freshman.

The university requires students to have a high school diploma or equivalent. Students must submit official transcripts from all high schools attended, proof of GED (if applicable, as MSU is currently test optional), an essay, and official ACT or SAT scores (if applicable).

Admission to Michigan State University is competitive, but there are no minimum requirements. Freshman admission is based on your academic performance in high school; the strength and quality of your curriculum; recent trends in your academic performance; your class rank; your ACT or SAT results (if applicable, since MSU is test optional); and your leadership, talents, conduct and diversity of experience. Typically, the most important element in the admissions process is high school academic achievement. Applicants who are admissible will be granted admission pending confirmation of satisfactory status regarding final grades and other admission criteria.

Applicants may receive an offer of admission to the subsequent term if space is not available for the term in which they have applied. The chief academic officer of the university

has authority to grant waivers of the usual entrance requirements.

Admission to the university is conditional upon the applicant providing accurate admissions information and upon the applicant updating such data if circumstances arise that make the previously provided information inaccurate, misleading, or incomplete in any way. Submission of an application authorizes the university to investigate the accuracy of statements made and data provided by the applicant and those who submit materials or information on behalf of the applicant. Falsifications, misrepresentations, or omissions in application answers or supporting data may constitute grounds to deny or revoke admission to the university.

Admission to the university may be denied or revoked if the university learns that an individual has engaged in conduct that indicates to the university that the individual is not ready to be a responsible member of the university community.

The university encourages all applicants to visit campus. Admissions presentations and campus tours are available Monday-Friday throughout the year and on select Saturdays during fall and spring. There is no charge, but pre-registration is required.

Examinations

MSU is test optional, which means that prospective freshman students can apply for admission without submitting an ACT or SAT score. Students will indicate on the application whether they would like SAT or ACT exam scores included in their evaluation. Freshman applicants who would like to have test scores considered will have the ability to self-report scores on the application. Admitted students who chose to apply with self-reported test scores will be required to provide official test results to the university before they attend New Student Orientation. First-year student applicants have an option to take the writing portion of either the ACT or the SAT. SAT II exams are not required by Michigan State University. Michigan State University does not superscore for either test.

Scores must be sent to MSU directly from the testing agency. MSU's ACT code is 2032. MSU's SAT code is 1465. Information on the ACT is available at www.act.org. SAT information can be found at www.collegeboard.com.

High School Curricular Requirements: Michigan State University recognizes that adequate preparation for collegiate-level programs demands comprehensive work in academic subject matter areas and substantial training in writing. These high school course work requirements provide the foundation on which university work is built by providing basic competencies in the following core areas noted in the sections that follow. MSU recognizes that there will be students who have potential for academic success at Michigan State University, but who have not precisely met the high school course requirements, e.g., students whose high schools do not offer all the courses, non-traditional students, and international students. The absence of any particular component of high school course work should not be an insurmountable barrier to admission. Michigan State University urges all interested individuals to apply for admission.

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English: Four (4) years of college preparatory composition and literature courses. The ability to comprehend what is being read and to read critically is fundamental for success in college. A student must come to college with the basic ability to acknowledge assumptions, to identify intentions, to recognize the various forms of literary expressions, and to understand and react to the author's message. It is expected that a high school student is familiar with a wide range of literature representing various literary forms and drawn from a variety of cultures.

Clarity of expression is also important. College programs typically require the ability to organize, present and evaluate information and concepts in written form. A student must be able to use the conventions of written English to convey ideas in an effective and efficient manner. Successful students will be able to write analytically and critically, to construct arguments, and to see relationships between content and form, while reorganizing, revising, and refining to achieve a logical sequence of ideas leading to a conclusion.

Mathematics: Three (3) years of college preparatory mathematics, including two (2) years of algebra and one (1) year of geometry. College-bound students must understand the language, notation, and deductive nature of mathematics and be able to express quantitative ideas with precision. They must have skills in such basic areas as the solution of equations and inequalities, and the simplification of algebraic expressions. To be best prepared, students are strongly advised to pursue mathematics courses beyond the three-year minimum required for admission. It is recommended that a calculus preparatory course be included.

Biological and Physical Sciences: Two (2) years of college preparatory science courses from the areas of biology, chemistry, physics, and earth science. College-bound students need an understanding of fundamental scientific concepts. They must know enough about laboratory methods and fieldwork to ask appropriate scientific questions and to recognize experimental approaches to the solution of such questions. They should understand in some depth scientific concepts and should have a year of experience in laboratory methods. Additional science courses are highly recommended, particularly if a student is considering a scientific or technical field of study.

History and the Social Sciences: Three (3) years of college preparatory work in history and the social sciences with at least one (1) year of history and one (1) year of social sciences (from such areas as anthropology, economics, geography, government, political science, psychology or sociology). Through their study of history, college-bound high school students should be able to recognize historical trends and relationships. Students should understand the interactions among peoples of different civilizations, races, and cultures, and know the chronology of major historical events or periods and social movements. It is equally important to understand the underlying political, economic, social, or psychological forces that shape those events. Students should have basic factual knowledge of major social, political and economic institutions within their historical context, as well as

introductory knowledge of the content and concepts of the social sciences. A course which shows how the scientific method can be utilized in the social sciences to examine major issues and to address problems would be particularly useful.

Foreign Languages: Two (2) years of college preparatory work in a single foreign language. Students intending to major in areas that require foreign language are encouraged to complete additional work.

Additional Recommended Course Work: The courses noted above constitute minimum preparation for degree programs in the university. To enhance your application for admission and further prepare for academic success at Michigan State University, a minimum of three additional academic college preparatory courses is recommended.

Advanced Payments and Deposits

Refer to the *Costs* in the *General Information, Policies, Procedures and Regulations* section of this catalog for information.

Office of Supportive Services

The Office of Supportive Services (OSS) is a multifaceted holistic initiative designed to address the needs of TRIO students; first generation, income eligible, students with disabilities and students who meet other priority participant criteria. Through the collaborative efforts of MSU faculty and staff, the Supportive Services personnel implement intensive and comprehensive services. Students have access to program services from the time they enter the University, through graduation and placement into graduate school. The primary goal of OSS is to assist in the retention and graduation rates of program participants. This is accomplished by offering a variety of services which foster student academic achievement, self-confidence and leadership.

For more information about OSS and TRIO, please call 1-517-884-6670 or visit us at 434 Farm Lane, Room 209 Bessey Hall or online at <http://trio.oss.msu.edu/>.

Advanced Placement Program (College Board AP Exams)

Credit or advanced standing may be granted to students who have earned specific scores on College Board Advanced Placement (AP) Examinations.

Visit the admissions Web site at <https://admissions.msu.edu/>-

[/media/assets/admissions/docs/msu_ap_equivalencies.pdf?rev=82ca0edf862b452dbf3051856941ada7&hash=6CB120E8D96DD5E0F647C7AF11C1DE67](https://admissions.msu.edu/-/media/assets/admissions/docs/msu_ap_equivalencies.pdf?rev=82ca0edf862b452dbf3051856941ada7&hash=6CB120E8D96DD5E0F647C7AF11C1DE67) for Michigan State University's AP Equivalencies for waivers or course credit. Students must have their AP scores sent directly to the Office of Admissions.

Students who wish to request removal of Advanced Placement credits from their academic record need to submit their request to their advisor before the end of the first term of enrollment. After the first term of enrollment, the associate dean of the student's college will review each case, including its accordance with federal financial aid policy, and may recommend the addition or the removal of Advanced

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Placement credits by submitting a request to the Office of the Registrar.

College-Level Examination Program (CLEP)

College-Level Examination Program: The College Board has examinations designed to assess competence usually attained by taking beginning college-level courses. Individuals desiring recognition of CLEP examinations for credit at Michigan State University must present official CLEP Examination reports for all exams taken.

Visit the admissions Web site at admissions.msu.edu/apply/freshman/advanced-credits for Michigan State University's CLEP equivalencies.

Defense Activity for Non-Traditional Education Support - Subject Standardized Tests (DANTES)

Prometric has examinations designed to assess competencies usually attained by taking college-level courses. Individuals desiring recognition of DANTES Subject Standardized Tests (DSST) examinations for credit at Michigan State University must present an official DSST Transcript for all exams taken.

Visit the admissions Web site at admissions.msu.edu/apply/freshman/advanced-credits for Michigan State University's DANTES equivalencies.

International Baccalaureate Program

Michigan State University accepts the results of the International Baccalaureate Examinations for placement and course credit.

Visit the admissions Web site at admissions.msu.edu/apply/freshman/advanced-credits for Michigan State University's International Baccalaureate (IB) equivalencies.

Opportunities for High-Achieving High School Students (MSU Dual Enrollment)

Michigan State University offers programs for high-achieving high school students to take courses at Michigan State University and earn college credit while pursuing their high school programs. Credits earned in the High Achieving High School status may be applied to a Michigan State University undergraduate degree. For additional information on course applicability, see the *Dual Enrollment by High School Students* section of this catalog. Details and admissions requirements for High Achieving High School programs are available at www.gifted.msu.edu. Information about dual enrollment can be found at admissions.msu.edu/apply/freshman/advanced-credits.

A student must complete the Application for Admission for High Achieving High School Students, submit their high school transcript, and be recommended by the high school counselor or principal. Permission to enroll under the High-Achieving High School Students enrollment status is determined by the following criteria: (a) courses in which enrollment is desired represent advanced study for that student at a level not offered by the high school and are approved by the high school counselor/principal and representative of Michigan State University's Honors College as compatible with that student's academic program and qualifications. Performance in these

courses will be monitored as a condition of continued high-achiever status; and (b) enrollment of a student as a high achiever does not assure regular admission to Michigan State University upon completion of high school graduation requirements.

Students who enroll in a course are charged lifelong education course fees and receive Michigan State University credit for each course successfully completed. Students who enroll in courses in the semester immediately preceding matriculation as a degree candidate will be charged regular undergraduate tuition and fees for those courses. Students are subject to all university rules and regulations that apply to regularly enrolled students. Coordination of high school class schedules with enrollment at Michigan State University, transportation arrangements to and from the university, and parental approval for participation are the responsibility of the student and the high school.

Students enrolled under the High-Achieving High School Students enrollment status who wish to be admitted as undergraduate candidates must complete an application with the Office of Admissions in accordance with established application deadlines. Application information may be found at admissions.msu.edu/apply.

Dual Enrollment by High School Students

High school students who dually enroll for courses at accredited institutions of higher education may receive credit for work taken at these institutions for courses that have been recognized for transfer to Michigan State University in accordance with the University's transfer credit policy.

Students enrolling while still in high school are not eligible for financial aid from Michigan State University.

Early/Middle College Applicants

MSU welcomes applications from students in early/middle college programs. Early middle/college students should apply as first year students if they plan to attend MSU immediately after receiving a high school diploma. This includes students who receive a high school diploma at the same time as an associate degree. Early/middle college students are reviewed the same as other first year applicants and are eligible for first year scholarships. Tuition and financial aid can be affected by the number of credits transferred. Early/middle college students who have completed college course work must submit an official college transcript for credit consideration and an official transcript from the high school. For more information, visit admissions.msu.edu/apply/freshman/advanced-credits.

TRANSFER STUDENT ADMISSION

A transfer student is a student who has attended any post-secondary institution after high school graduation, except for the summer immediately following high school graduation. A student is considered to be a transfer student if they previously attended another college, university or proprietary school following graduation from high school, secondary school, or earned an equivalent credential (e.g. GED, A-Levels, etc.).

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- Applies only to attendance after completion of a high school diploma (or equivalent) with the exception of attendance during the summer term immediately following high school graduation.
- 'Attending' an institution is defined by the existence of an academic record, displaying completion/attempted credit at that institution.

Submission of an application authorizes the university to investigate the accuracy of statements made and data provided by the applicant and those who submit materials or information on behalf of the applicant. Admission to the university is conditional upon the applicant providing accurate and current admissions information. All changes to the admissions information prior to matriculation to the university must be reported to the Office of Admissions. If circumstances develop that make previously provided information inaccurate, misleading or incomplete, the consequence of the discrepancy may lead to revocation of an offer of admission and up to dismissal from the university if not corrected. Additionally, admission to the university may be denied or revoked if the university learns that an individual has engaged in conduct that indicates to the university that the individual is not ready to be a responsible member of the university community.

Prior to application review, transfer applicants are required to provide official copies of all academic records – including courses currently in progress and future course work:

- **For domestic institutions**, students should submit official transcripts for all institutions attended.
- **For international institutions**, students should request that all international institutions attended, or examination boards, send original or attested copies of all transcripts, diplomas, mark sheets, and certificates directly to the Michigan State University Office of Admissions, in an official, sealed envelope. In addition, where the original documents are not issued in English, provide an official English translation of each document.

Upon admission, all transfer students are required to provide current, official transcripts from all institutions attended.

Applicants who have accumulated fewer than 24 transferable credits must also submit an official high school transcript and standardized test scores. Acceptance is determined by the applicant's previous academic record and their proposed program. All transfer applicants should demonstrate consistent high-quality academic performance.

An international student must present an academic record equal to a minimum cumulative grade-point average of 2.5 or higher. The chief academic officer of the university has authority to grant waivers of the usual entrance requirements.

Students admitted from institutions whose entrance requirements, programs, and grading systems are comparable to those of Michigan State University may receive full credit for their past work. See *Credits* in the *Undergraduate Education* section of this catalog. Courses that have not been covered by equivalent work must be taken to satisfy program requirements toward the degree. Only grades of 2.0 and above are eligible for transfer credit. All transferable course work and acceptable credit earned from external examinations are evaluated and posted chronologically. The maximum

number of credits from a two-year institution that may be applied toward a Michigan State University degree is 60 semester credits.

The university strongly urges students to complete courses that satisfy the Integrative Studies, Mathematics, and Tier I writing requirements and prerequisites for restricted majors upon advice from your advisor. It is strongly recommended that students complete course work for the following areas at least one full semester (16 weeks) before the desired term of enrollment:

- An equivalent to MSU WRA 101 or WRA 195H
- An equivalent to MSU MTH 101, 102, 103, 116, or higher; or an equivalent to MSU STT 200 or 201

Selected correspondence and extension work up to 30 credits may be applied toward a Michigan State University degree, provided the credit is earned at an accredited institution recognized by Michigan State University. The university will grant credit for certain college-level U.S. Armed Forces Institute courses which are recommended by the American Council on Education. Credits are not granted for achievement on the General Educational Development tests.

Transfer credits accepted from another institution are included on the Michigan State University transcript as part of the student's total credit hours earned. Only course work completed at this University, including Michigan State University Education Abroad Programs or Michigan State University Co-Sponsored Education Abroad Programs, is included in the Michigan State University grade-point average and appears on the Michigan State University transcript. To be eligible for graduation with honor, transfer students must earn a minimum of 50 semester credits at Michigan State University. For the honor to be listed in the commencement program, the 50 credits must be earned by the end of the semester prior to graduation.

Students intending to transfer to Michigan State University should consult the transfer equivalency database (Transfer MSU) for their institution at www.transfer.msu.edu to see which courses have already been determined transferrable to MSU.

Students requesting transfer credit of course work from a higher-learning institution in China should consult *Transfer Courses and Credits in the General Information, Policies, Procedures and Regulations* section of this catalog at <https://www.reg.msu.edu/AcademicPrograms/Text.asp?Section=112#s505>. Students can also visit admissions.msu.edu/apply/transfer for more information.

University Credits

Courses at Michigan State University are given on a "semester" basis, and credits earned are semester credits. To convert semester credits to the "quarter" systems, multiply by 3/2. To convert quarter credits to semester credits, multiply by 2/3.

Integrative Studies, Mathematics, and Writing Requirements

Transfer students are expected to meet Michigan State University's Integrative Studies, Mathematics, and Tier I Writing requirements, which are similar but not identical to general education requirements at other institutions. The

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requirements can be met either by completing the appropriate Michigan State University courses or by transferring courses and credits as acceptable equivalents for Michigan State University courses. Michigan State University is a member institution of the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) and a participant in the Michigan Transfer Agreement (MTA). For further information regarding the MTA, please visit the MACRAO Web site, www.macrao.org.

During the early stage of their academic work, students who anticipate transferring to MSU should consult the Office of Admissions Web site at admissions.msu.edu/apply/transfer.

Evaluation of Credits for Transfer Students for Michigan State University Integrative Studies, Mathematics, and Tier I Writing Courses

Information on courses that will fulfill Michigan State University General Education requirements can be found on the Transfer MSU – General Education Requirements page at <https://transfer.msu.edu/Requirements.aspx>.

Courses from postsecondary accredited institutions of comparable academic quality considered as acceptable equivalents that may be used by transfer students for Michigan State University Integrative Studies, Mathematics, and Tier I Writing courses include:

1. **Tier I Writing** (4 credits)
This requirement is satisfied with completion of a course (or combination of courses) equivalent to MSU WRA 101 or 195H.
2. **Integrative Studies in Biological and Physical Sciences** (8 credits)
May be satisfied by completion of a combination of one biological science and one physical science course, and 2 credits of equivalent laboratory course work.
Consult requirements for the major to determine if additional courses in the sciences are required.
3. **Integrative Studies in Social, Behavioral, and Economic Sciences** (8 credits)
May be satisfied by completion of:
200 level: One Integrative Studies in Social Science (ISS) course numbered 200 to 299. Students matriculating at Michigan State University for the first time have additional options within the Social, Behavioral, and Economic Sciences to satisfy this requirement. Visit <https://admissions.msu.edu/transferguide/> or contact an academic advisor for additional information.
300 level: Interdisciplinary social science courses from four-year institutions may be transferable. Community college transfers typically complete this requirement through Michigan State University.
4. **Integrative Studies in Arts and Humanities** (8 credits)
1st Integrative Studies in Arts and Humanities course:
May be satisfied by a completion of one IAH course numbered below 211 or equivalent plus completion of one year of English composition. Completion of this requirement also fulfills the Tier I writing requirement referenced in item 1. above.
2nd Integrative Studies in Arts and Humanities course:
One additional IAH course numbered 211 or higher. Students matriculating at Michigan State University for the

first time have additional options within the Arts and Humanities to satisfy this requirement. Visit <https://admissions.msu.edu/transferguide/> or contact an academic advisor for additional information.

5. **Mathematics** (3-5 credits)
May be satisfied by completing courses equivalent to those in the options below:
 - A. Complete both of the following:
 1. MTH 103 College Algebra or (MTH 103A and MTH 103B College Algebra I and II); and
 2. One of the following courses: MTH 101 Quantitative Literacy I, MTH 102 Quantitative Literacy II; MTH 114 Trigonometry, or MTH 201 Elementary Mathematics for Teachers I; or STT 200 Statistical Methods or STT 201 Statistical Methods.
 - B. Complete both of the following:
 1. MTH 101 Quantitative Literacy I and MTH 102 Quantitative Literacy II.
 - C. Complete one of the following:
 1. MTH 116 College Algebra and Trigonometry, MTH 124 Survey of Calculus I, MTH 132 Calculus I, or MTH 152H Honors Calculus I.

Mathematics requirements for certain majors are more extensive than the university requirement. Consult requirements for the major or contact the Office of Admissions for more information.

Reverse Transfer

Michigan State University has Reverse Transfer Agreements with several community colleges in Michigan. Reverse transfer is the process by which transfer students enroll at a four-year institution transfer earned credits from the four-year institution back to a community college for the purpose of attaining a degree, diploma, or certification from the community college. MSU transfer students may indicate their interest in reverse transfer by completing a Reverse Transfer Transcript Release Form to have their Michigan State University transcript sent back to their community college. The community college will evaluate the course work to determine whether degree, diploma or certification requirements are met and credential will be awarded by the community college. Any community college degree or other credentials will be awarded in the semester or year all final requirements are met at the community college.

Students interested in this opportunity should view the current agreements and complete the Transcript Release Form at <http://www.reg.msu.edu/ROInfo/ReverseTransfer.asp>.

INTERNATIONAL STUDENT ADMISSION

Michigan State University is authorized under immigration regulations to enroll nonimmigrant students and welcomes applications from such persons. An international student is defined as a person holding a nonimmigrant visa.

Prospective students are encouraged to begin the application process one year prior to the anticipated semester of enrollment.

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Students from outside the U.S. who are educated in academic systems whose requirements are comparable to 12 years in an elementary and secondary college preparatory education program in the United States, may apply for admission. Official copies of all mark sheets, transcripts, diplomas and certificates from high schools, and ALL other academic institutions must accompany the application. These records must show courses taken and grades earned, and must be translated into English if the original records are in another language. If a translation is supplied, it should be certified as accurate and correct by an appropriate public or school official, or sponsoring agency or government. The official record in the original language should also be included.

For information on international student admission, see admissions.msu.edu/apply/international.

When admitted, a digital letter of admission will be available on the student's online portal. All international applicants seeking an F-1 or J-1 visa are also required to submit adequate evidence of financial support to cover the cost of attendance for at least one full year of study at Michigan State University. However, students must consider that financial resources will be needed for the entire four- to five-year period required to complete an undergraduate program. PLEASE NOTE: No need-based financial aid is available for international undergraduate students.

Evidence of adequate financial support and payment of the Acceptance Fee (formerly called the Advanced Enrollment Deposit) must be received before the I-20 or DS-2019 forms will be issued. All international students studying on an F-1 visa are required to present the Form I-20 when applying for an F-1 Student Visa and again at the port-of-entry into the United States. Students applying for a J-1 Exchange Visitor Visa will need to present a DS-2019 Form. This form is available from the organization/program sponsoring the student, or from the Office of International Students and Scholars at Michigan State University. Applicants enrolled at another U.S. institution with an F-1 Student Visa must be released from SEVIS by their current institution before MSU can issue a new Form I-20.

Details are available at admissions.msu.edu/admitted/international-reserve-your-place/immigration-documents.

Students who enter the United States with a Form I-20 from another institution should be aware that they must enroll at that school before they are eligible to transfer to Michigan State University. Such transfers require both formal admission to Michigan State University and notification to the U.S. Department of Homeland Security. Only students intending to enroll at MSU should enter the United States with the Form I-20 issued by MSU. Additional up-to-date information concerning immigration guidelines can be found at www.oiss.msu.edu.

Opportunities for High-Achieving International Students

Michigan State University recognizes the educational value of certain pre-matriculation programs by granting academic credit, waiving requirements, and/or placing students in advanced courses. Such programs include the Form VI (A-level work) and those described in the Freshman Admission section of this catalog.

Information on A-level equivalencies is available at admissions.msu.edu/apply/international/advanced-credits.

English Language Proficiency Requirement

All international undergraduate applicants whose first language is not English must demonstrate English language proficiency. Michigan State University offers provisional admission to applicants who meet the academic and financial requirements, but whose English language proficiency does not meet the levels for regular admission. Provisionally admitted students must take an English Language Center placement test upon arrival at MSU to assess their need for additional language instruction at the English Language Center, and to reach English language proficiency within three consecutive semesters of enrollment. English Language courses taught through the English Language Center will likely delay the start of a student's academic program.

Minimum Requirement for Regular Admission

All international applicants are required to be proficient in English as a condition for regular admission to MSU. Applicants will be required to demonstrate their proficiency by meeting certain minimum standards on any one of the following tests:

1. **Test of English as a Foreign Language (TOEFL).** A total score of 79 or above with no subscores below 17 is required. Visit www.ets.org/toefl for details.
2. **International English Language Testing System (IELTS).** A score of 6.5 or higher. Visit www.ielts.org for details.
3. **Michigan State University Certificate of English Language Proficiency (CELP).** A score of 65 with no subscores below 15.
4. **Michigan State University English Language Test (MSUFLT).** An average score of at least 80 with no subscores below 80, or an average score of at least 85 with no subscores below 78, is required. The MSUFLT is given on the campus of Michigan State University at the English Language Center.
5. **Advanced Placement International English Language (APIEL).** A score of 4 or higher. Visit <https://apstudent.collegeboard.org/apcourse> for details.
6. **SAT Evidence Based Reading and Writing.** A score of 510 or higher with a composite score of at least 1110. Visit www.collegeboard.com for details.
7. **ACT English.** A score of 18 or higher with a composite score of at least 23. Visit www.act.org for details.
8. **Pearson Test of English Academic (PTE Academic).** A minimum score of 53 and no subscore below 48.

Michigan State University reserves the right to use alternative testing methods to demonstrate English language proficiency.

Minimum Scores for Provisional Admission

International applicants who have acceptable academic credentials may be admitted to Michigan State University on a provisional basis with scores between 60 and 78 on the TOEFL; 6.0 on the IELTS; between 65 and 79 on the MSUFLT; or at least 46 on the PTE Academic.

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Provisionally admitted students must take English as a Second Language (ESL) courses at the English Language Center, and restrictions are placed on the number of academic courses that they may take, if any. In order to remain enrolled, any international student admitted provisionally must reach English language proficiency within three (3) consecutive semesters of enrollment in appropriate English as a Second Language (ESL) courses (summer semester may be excluded) or demonstrate consistent progress in English language proficiency as determined by the Director of the English Language Center.

Students enrolled in English as a Second Language (ESL) courses who wish to test out of additional English language courses may submit official evidence of English language proficiency as noted in the *Minimum Requirement for Regular Admission*. In order to have the official score accepted as evidence of English language proficiency, students must also complete their current ESL enrollment successfully. Official scores of English language proficiency received after the first day of classes in any semester will not be reviewed until the student's current ESL enrollment is completed successfully.

Required English Language Center Attendance

As the language requirement is a university policy, a decision by the English Language Center (ELC) for a student to enroll in its program is binding and is not negotiable by the student. Students who are required to attend ELC classes are obligated to show good class attendance and make an earnest effort to improve English language proficiency as soon as possible. The ELC program must be satisfactorily completed before regular admission status may be granted.

See *Costs* in the *General Information, Policies, Procedures and Regulations* section and the *English Language Center* in the *College of Arts and Letters* section of Academic Programs for additional information.

International Student Accident and Health Insurance

International students are automatically enrolled in the MSU student health insurance plan administered by the Blue Care Network. The cost of the student health insurance plan will be assessed to the student account at the time of enrollment in courses for each semester. International students are not allowed to waive this requirement. Learn more about the student health insurance plan on the MSU Human Resources Web site at hr.msu.edu/benefits/students/health.

New Student Orientation

New undergraduate international students may also participate in an orientation experience through the Office of International Students and Scholars. Admitted international students should access their "Next Steps" by logging onto their online account at www.admissions.msu.edu/your-account. The mandatory orientation program will introduce new international students to the services available to undergraduate students and provide academic advising. For regularly admitted students, academic advising includes the selection of courses, preparation of a class schedule, and registration in classes. Information on orientation, instructions for arrival on campus and a tentative orientation schedule is

available at <https://orientation.msu.edu/international/upcoming-semester/>.

READMISSION PROCEDURE

Any undergraduate student whose enrollment at this university is interrupted for any reason so that the student has not been enrolled for three consecutive semesters, including the summer sessions, who was recessed or dismissed from the university, who was not allowed to continue in their major, or who has completed prior courses of study, should submit a readmission application to the Office of the Registrar via the web at www.reg.msu.edu at least one month prior to the beginning of the semester in which the student intends to resume studies. International students should submit their application at least four months prior to the beginning of the semester in which the student intends to resume studies. Readmission is only available for spring and fall semesters for international students.

Students applying for readmission after academic recess or dismissal should refer to the section on *Readmission After Academic Recess or Dismissal*.

Michigan State University is committed to supporting students who serve in the uniformed services. In compliance with federal regulations (Title 34 668.18), the university will not deny any student readmission based on past, present, or future service in the uniformed services. Students who are called to active duty for more than 30 consecutive days are entitled to prompt readmission upon their return, with the same academic status they held at the time of their departure. This includes reinstatement to the same program (or the most similar available), enrollment status, academic standing, and previously earned credits.

TRANSFER CREDIT BEYOND SOPHOMORE STANDING

Students may transfer a maximum of 60 credits from two-year institutions. Those credits may be earned and transferred into MSU at any time in the student's degree. No more than 10 of the last 30 total credits toward a degree may be transferred without approval by the Vice Provost for Undergraduate Education and Dean of Undergraduate Studies. Only grades of 2.0 and above are eligible for transfer credit.

NEW STUDENT ORIENTATION and TRANSITIONS

NEW STUDENT ORIENTATION AND TRANSITIONS PROCESS

All new, incoming undergraduate students engage in a comprehensive orientation experience designed to support and guide them as they transition to MSU. Due to MSU's commitment to student success, as a condition of course enrollment, all new undergraduate incoming students are required to participate in New Student Orientation (NSO).

New undergraduate students admitted for the fall semester participate in virtual and in-person NSO programming throughout May, June, July, and August. New students admitted for the spring semester will participate in a virtual and in-person NSO programming November, December and January. All undergraduate first-year, transfer, and

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international students are required to complete an online NSO experience course through MSU's Desire2Learn (D2L) online learning platform and are expected to participate in in-person Fall Welcome events before the semester begins. Students who do not participate in NSO will not be able to enroll in classes and may have their admission to the University revoked.

New Student Orientation takes place through a series of five checkpoints, including: 1) completion of online placement assessments and survey tools; 2) completion of an online NSO Experience D2L course; 3) completion of academic advising and course enrollment; 4) engagement in online opportunities such as listening to NSO's 'Spartan Orientation Station' podcast series and attending webinars; and 5) participation in MSU's in-person Fall Welcome program (or January in-person experience for spring admits).

Throughout NSO, students build a strong foundation of support and resources. Students are introduced to the MSU community, connected with key campus resources, and prepared academically for the upcoming semester. Students learn about their academic programs and explore majors and become familiar with MSU departments and resources that encompass aspects of the student experience related to academics, safety, financial literacy, and health and well-being. Programming also highlights the diversity of the University, life on and off campus, and involvement at MSU. Throughout the orientation experience, students engage with new and returning MSU students during both the virtual and in-person NSO program elements.

All undergraduate first-year, transfer, and international students who enter in the spring or summer semesters will participate in an NSO experience preceding the first day of classes too. Families and supporters of new students also have a virtual and in-person orientation featuring a virtual webinar series and an in-person welcome program.

For additional information or questions about the New Student Orientation program at MSU, please visit www.orientation.msu.edu, call 1-517-355-8490, or email nso@msu.edu.

ACADEMIC PLACEMENT TESTS

Each entering undergraduate student will take one or more placement assessments depending on the nature of the students' previous academic program and intended academic program at Michigan State University. The results of these assessments will be used by the student and the academic advisor to develop an academic learning plan. Following is a brief explanation of the use of the various placement assessments:

First-Year Writing

There are two possibilities for placement in first-year writing courses: general (WRA 101) or honors (WRA 195H). Most incoming students should take WRA 101: Writing as Inquiry. Students in the Honors College should take WRA 195H (the honors version of WRA 101). The Directed Self-Placement Exam and WRA 1004/0102 will not be offered in 2024-2025.

Students that have AP English exam credits can waive and receive credit for WRA 101 in some circumstances (see details

regarding writing AP credits at <https://wrac.msu.edu/placement/>).

Mathematics

All students entering MSU are required to complete the un-proctored Math Placement Services (MPS) Assessment online before participating in New Student Orientation (NSO) Program. Students are urged to take the assessment online, preferably by May 1. The assessment, in addition to practice assessments, can be accessed at www.math.msu.edu/mps. However, a student choosing the option of fulfilling the university math requirement via waiver must complete the assessment in a proctored setting at one of MSU's Testing Centers to be eligible for the waiver. Questions regarding the math placement assessment can be emailed to mps@math.msu.edu.

Languages Other than English

A student who has prior knowledge of language other than English and wishes to enroll in courses in that language must determine the appropriate course level using one of the following methods:

1. Complete the appropriate language placement assessment. To find the contact information for the language program coordinator and the information about placement methods for a specific language, see <https://languages.msu.edu/>. Students should plan to take the placement assessment prior to their New Student Orientation date.
2. If a student has courses from another U.S. institution or AP or IB (HL) scores to transfer, the language departments will process the transfer. Students should refer to MSU transfer equivalencies guide online (<https://languages.msu.edu/transfer-credits>) and contact their advisor for placement. Some programs will transfer those credits as general credit units, at which point students still must take the placement assessment; other language programs will transfer them as equivalencies in their sequence and the student can simply enroll in the next course level.

Please note that native speakers are not permitted to take lower-level (100- and 200-level) language courses.

Meeting the Language Requirement

Students whose degree program requires a specific language skill level in a language other than English can fulfill the requirement in one of three ways:

1. Successfully complete the course-level required by their degree program or a course above that level.
2. Transfer credits from elsewhere at the course level or above required by their degree program. Note that all transfer credits will be reviewed by the language programs. Some language programs transfer credits as general credit units, in which case steps 1 or 3 would also be necessary.
3. Take a language placement assessment approved by that language program in a proctored environment. The student must receive a score that would place them in the course level above the course level they need to fulfill their language requirement. Students must contact the

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language program coordinator for the language to schedule the proctored assessment. See <https://languages.msu.edu/>.

Some assessments will be proctored by the MSU Testing Center others by the appropriate faculty from the languages. The language department advisor will note in the Electronic Student Academic Folder which language level the student has achieved.

Please note that:

- a four-semester language requirement typically means that a student must demonstrate fourth semester (e.g., GRM 202) language skills and not necessarily that they have to take four semesters of a language;
- some degree programs or certifications have specific language proficiency requirement rather than seat-time requirements (i.e., those students must prove their language proficiency with an appropriate proficiency test and successfully completing a course will not be sufficient to fulfill those requirements).

Students with additional questions about a language or language options should reach out to the language program coordinator of that language. See <https://languages.msu.edu/>.

REMEDIAL—DEVELOPMENTAL—PREPARATORY COURSES

The policy governing remedial—developmental—preparatory types of courses was established to protect the academic standards of Michigan State University undergraduate degrees while at the same time reinforcing the university's commitment to assist students in remedying their academic deficiencies in fundamental skill areas. The policy serves to motivate students to overcome their deficiencies while ensuring that all students complete a minimum of 120 credits of college level work as a condition of graduation.

Remedial—developmental—preparatory course numbers are four digits, rather than the three digits used for all other courses. The fourth or last digit identifies the type of remedial—developmental—preparatory course.

There are five types of remedial—developmental—preparatory courses.

Type 1: Single courses designed to remedy deficiencies identified by Michigan State University placement test scores. The removal of any such deficiencies, either by one retest or by passing the course, is required as a condition for graduation.

Credits earned are included in all university computations except the total number required for graduation.

Type 2: Course sequences designed to remedy deficiencies identified by Michigan State University placement test scores. The removal of any such deficiencies, either by one retest or by passing the courses, is required as a condition for graduation. More than the usual number of contact hours may be required.

Credits earned are included in all university computations except the total number required for graduation.

Type 3: Courses designed to remedy deficiencies identified by Michigan State University placement test scores. The removal of such deficiencies, either by one retest or by passing the course, is required only as a condition for entry into some degree programs, and is required as a condition for graduation only for students in those programs. More than the usual number of contact hours may be required.

Credits earned are included in all university computations and are included in the total number required for graduation.

Type 4: Courses that students place into because of inadequate scores on Michigan State University placement tests that identify relevant skill deficiencies, although they do not measure knowledge in the course material. The removal of skill deficiencies is not part of the course objectives. It is expected that students will be enrolled concurrently in Type I and/or Type II and/or Type III courses for purposes of remedying those deficiencies. More than the usual number of contact hours may be required.

Credits earned are included in all university computations and are included in the total number required for graduation.

Type 5: Courses that may be required by departments or colleges for some students. The course may be designed either to prepare the student to handle the subject matter of a required entry level college course, or to improve his or her study skills or ability to make productive use of university offerings in general. More than the usual number of contact hours may be required.

Credits earned are included in all university computations except the total required for graduation.

Remedial—developmental—preparatory courses may not carry numbers above the 100 level and may not be offered under variable content numbers.

The removal of academic deficiencies, which would preclude graduation from Michigan State University, should have the highest priority in student program planning. Drops from Type I and Type II courses should not normally be processed except to facilitate transfer between sections. If a course overload requires that a student drop one or more courses in a specific semester, courses in the regular program of studies shall be dropped in preference to those designed to remove deficiencies.

The University Committee on Curriculum controls the number of remedial—developmental—preparatory courses and assures conformity of such courses with existing policy. The University Committee on Curriculum approves remedial—developmental—preparatory courses by type.

LIVING AND LEARNING

HOUSING INFORMATION

MSU has a two-year live-on requirement. Information regarding university housing is sent to each first-year student entering fall semester with the letter of admission. Information regarding university housing is sent to each first-year student entering spring semester or summer session after the letter of admission has been issued. Former students may apply for housing after their applications for readmission have been accepted. Returning students and transfer students will be accommodated in on-campus housing as space is available, regardless of their class standing. See *University Housing Policy* in the *General Information, Policies, Procedures and Regulations* section of this catalog, and visit the Residence Education and Housing Services Web site at liveon.msu.edu.

STUDENT RIGHTS AND RESPONSIBILITIES

Refer to the statement on *Student Rights and Responsibilities* in the *General Information, Policies, Procedures and Regulations* section of this catalog.

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NEIGHBORHOOD STUDENT SUCCESS CENTER

Undergraduate Education

Genyne L. Royal, Assistant Dean and Director

Ariel J. Arnold, Senior Director of Engagement Centers

Michigan State University pioneered the model for living and learning communities. The Brody Complex, East Complex, and South Complex halls were designated as living and learning complexes in the 1960s. The living and learning community concept is based on the premise that the cultural and intellectual life of the student is enhanced when the educational process extends beyond the classroom into the environment of the residence halls. Now known as neighborhoods, the concept has been extended to include the North Neighborhood and the River Trail Neighborhood.

Each neighborhood provides an opportunity for students to relate to a smaller unit of the university and to participate in various social and cultural activities. Students in the Honors College and Academic Scholars program can select Honors-specific housing. James Madison College, Lyman Briggs College, and the Residential College in the Arts and Humanities are highly visible, four-year, residentially based academic programs. In addition, a range of shorter-term options addressing student academic interests have emerged. These include Residential Business Community, Charles Drew Science Scholars, College of Engineering CoRe Experience, and RISE - Residential Initiative on the Study of the Environment, for students interested in the study of the environment.

In addition to the usual facilities of traditional residence halls, at the core of each neighborhood is the Engagement Center that includes classrooms, lecture halls, faculty and staff offices, and health and wellness facilities. Faculty, academic advisors, tutors and other staff support students' overall intellectual professional, social, and personal development. A range of university courses are scheduled in each neighborhood complex, facilitating student and faculty interaction outside the classroom.

The Neighborhood Student Success Center (NSSC) is committed to empowering students to pursue knowledge, access resources, and develop skills needed for intellectual, social, local, and global success. These skills instill a lifelong desire to learn and effect positive change in the world. NSSC brings together the key elements necessary to help students transition from high school successfully, helps students graduate in less time with greater success, and to guide students toward activities that are designed to enhance their personal and professional growth.

Neighborhood Engagement Centers

At MSU, every undergraduate student is a part of a Neighborhood, where they have access to resources to succeed academically, gain global perspectives, make connections, learn by doing, and live a healthy life. The Neighborhoods bring MSU resources to where students live and connect. The Engagement Centers are unique spaces located in each neighborhood and serve as the main access points to important resources such as university advisors, peer educators and tutors, help rooms, health practitioners, and other resources that can help you navigate through your

college career. Services available in the neighborhoods include academic advising; assistance with math coursework, writing papers, and other academic subjects; recreation and fitness programs; health clinics; intercultural dialogues and identity consciousness programs; and exploring majors and careers.

When students have a question, need support or want to connect with other Spartans, they can visit the Engagement Center in their neighborhood, and although students are encouraged to visit the Engagement Center in their Neighborhood, students can visit an Engagement Center in any of the locations listed below.

North Neighborhood Engagement Center

MSU Union, Room 200

1-517-884-4050

Brody Neighborhood Engagement Center

Brody Hall, Room 160 1-517-884-6670

River Trail Neighborhood Engagement Center

E. McDonel, Hall Room C101 1-517-884-4080

South Neighborhood Engagement Center

East Holden Hall, C137 1-517-884-6680

East Neighborhood Engagement Center

Hubbard Hall, Room C130 1-517-884-3501

For more information about the NSSC visit: <https://nssc.msu.edu> and follow the NSSC on Instagram @nsscmsu. Visit our Web site maps, hours, and more.

Collaborative Learning Center

The Collaborative Learning Center (CLC) is MSU's source for training peer educators—including tutors, supplemental instruction leaders, undergraduate learning assistants, recitation leaders, and academic coaches—to deliver effective study skills and learning strategies, collaborative learning techniques, and classroom assessment techniques. The CLC provides training in "how to learn" with "what to learn." Peer educators learn about academic success skills and study skills and how to apply them to their role. The CLC also provides Academic Success skills workshops available to all MSU students, with a focus on first- and second-year students who are either on probation, enrolled in a Freshman Seminar (UGS) course or have time management or anxiety issues. In addition to training peer educators and providing success skills workshops, the CLC are also experts on non-cognitive indicators of academic success.

UNDERGRADUATE PATHWAY PROGRAMS

The Pathway Programs Unit, a coalition of four programs—Detroit M.A.D.E., Dow STEM, FLI Vanderploeg, and TRIO SSS Scholars—promotes academic proficiency, institutional navigation, and socio-emotional engagement for student success. Aligned with Undergraduate Education's mission, the unit facilitates the empowerment of students to pursue

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knowledge, access resources, and develop skills. Its goals contribute to the broader institutional objectives of closing opportunity gaps for underserved students by enhancing persistence, retention, and graduation rates.

Michigan State University (MSU) has a First-Gen Forward Designation through NASPA Center for First Generation Student Success. The First-Generation College Student Initiative aims to inspire first-generation college students to persist and graduate by eliminating barriers, providing high-impact learning experiences, and ongoing development. Key partners at MSU steer First-Generation students in the right direction by providing access to resources and support.

These efforts earned MSU the national designation of First-Gen Forward Institution in Spring 2022. The Pathway Programs unit offers specialized programs such as the First-Generation Leadership and Innovation Vanderploeg Scholars Program and the TRIO Student Support Services, specifically designed to meet the needs of first-generation students. Additionally, more than half of the students in the other Pathway Programs (Detroit M.A.D.E. and Dow STEM) are first-generation students, further highlighting the significant impact and support of these programs for first-generation student success.

Detroit M.A.D.E. Scholars

The Detroit M.A.D.E (Mastering Academics Demonstrating Excellence) Scholars Program focuses on college retention, graduation, and career development for students who are both Detroit residents and graduates of Detroit Public or Charter high schools. Funded by the Gilbert Family Foundation, the Detroit M.A.D.E. program promotes personal and academic excellence through pre-college outreach, as well as individualized academic advising and cohort activities while in college. Students in the program engage in specialized, high-impact practices spanning four years—including a first-year seminar, service-learning projects, education abroad or study away, and undergraduate research. Through these opportunities and initiatives, Detroit M.A.D.E. students will enter conversations and experiences connecting them back to the city of Detroit.

Dow STEM Scholars

The Dow STEM Scholars (DSS) Program is designed for students who scored under an 11 on the MSU Math Placement Test and are pursuing a degree in a Science, Technology, Engineering, or Math (STEM) major. The program enables students to take a specialized online math course during the summer before they begin at MSU. Through the Dow STEM math course, engaging activities and fieldtrips facilitated by dedicated Dow STEM staff and peer mentors, the program has shown significant success in enhancing DSS student's academic and career achievements in STEM fields. Active Dow STEM Scholars are eligible for Dow STEM Funding to participate in high impact experiences such as research, internships and education abroad. Enrollment is limited to the first 80 students who apply, so—if you are a US resident planning on a STEM major as an MSU first-year student and scored under 11 on the Math Placement Test.

First-Generation Leadership and Innovation (FLI) Vanderploeg Scholars

The First-Generation Leadership and Innovation (FLI) Vanderploeg Scholars program provides first-generation college students at Michigan State University with access to opportunities to develop leadership skills and become innovators in their chosen field by providing access to support as well as funding. The program is funded by a generous gift from Alumni and Donor Dr. Martin J. Vanderploeg in honor of his father, the FLI Vanderploeg Scholars program aims to be a premier scholarship program at MSU for first-generation college students by creating opportunities for career and leadership development, opportunities for programmatic and individual innovation, and participation in high-impact practices while creating a community where first-generation scholars have a deep sense of belonging to the program and MSU.

TRIO Student Support Services (SSS)

The TRIO Student Support Services (SSS) program at Michigan State University is funded by the U.S. Department of Education. It aims to create opportunities for academic development, aid students in meeting essential college requirements, and inspire those who are first-generation, income-eligible, or have documented disabilities to successfully complete their post-secondary education. The primary objective of TRIO SSS is to enhance college retention and graduation rates among its participants. Within the MSU TRIO SSS Program, students are granted access to customized cultural activities, academic support services, and peer mentoring that facilitate their adjustment to university life and enable them to build strong relationships with peers, instructors, and advisors.

ACADEMIC ADVISEMENT

Michigan State University admits undergraduate students into 16 undergraduate academic unit or colleges. Each student is responsible for knowing university, college, and department or school requirements as stated in the catalog and in the materials printed by their college and department or school.

To assist the student in interpreting policies and requirements, academic advisement is provided through each college's academic advising office. Advisors will provide students with information about the broad range of advising services. Students may also check their progress toward a degree by visiting the Academic Progress tile, available at student.msu.edu. The advising programs vary in specific details, and can be reviewed by Undergraduate Degree. Students have access to an individual or team of advisors in their college to consider personal goals, explore interests, consider educational options, and focus on courses and co-curricular opportunities that will enhance their undergraduate learning experience.

Academic advising is a continuous process in which a student and advisor discuss possible educational options, in the student's total educational program; in specific fields of study; and in potential careers, in order that the student may make informed choices. Academic advising also includes interpretation of the Michigan State University catalog and

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guidance materials provided by the student's college and department or school and referral to other university resources for academic, career, and personal assistance as needed.

UNIVERSITY ADVISING: EXPLORING MAJORS ACROSS MSU

University Advising is a unit within Undergraduate Education that serves all the academic functions for Exploratory Preference and Exploring Business Preference majors through 56 credit hours. Many students come to the university uncertain about a preferred area of academic interest. Students choose to be an exploratory preference major if they would like time to explore major options across campus. Students who enter exploratory business preference expressed an interest in one of our seven college of business majors and will need to proceed through a competitive secondary admission process to enter the college, however University Advising will continue to expose students to a variety of business related and adjacent majors that allow students to succeed in fields and specialties they would have not otherwise explored. Other students find their academic interests shift or expand as they are introduced to the many and varied academic experiences associated with attendance at the university. The Exploratory Preference and Exploring Business Preference major options allows students to investigate the wide variety of majors available at Michigan State University. University Advising advisors support students in discovering their interests, visualizing major opportunities, and designing academic paths to success. With the assistance of this advising teams' students are required to make a degree declaration decision by the time they reach 56 credit hours.

ADMISSION TO A DEGREE-GRANTING COLLEGE

Students may be admitted as first-year students to James Madison College, Lyman Briggs College, and the Residential College in the Arts and Humanities. Students may be admitted to certain colleges following completion of a designated combination or sequence of courses. (see *Admission to the College* in the appropriate college section of this catalog). Students who have completed the prerequisite courses for admission to the College of Nursing may apply during the freshman year for subsequent admission. Any student who has reached junior standing by earning 56 credits must be admitted to a degree-granting college to continue as a student at Michigan State University.

ACCEPTANCE BY A DEGREE-GRANTING COLLEGE. A student seeking admission to a degree-granting college will be accepted by a degree-granting college provided he or she:

1. has earned a minimum of 28 credits,
2. is in good standing (see Academic Standing of Undergraduate Students - ASUS - for additional information),
3. has the required grade-point average in designated combinations or sequences of courses within the 28-credit minimum (see *Requirements for Admission to the College* in the appropriate college section of the catalog), and

4. is selected for admission by the duly established selection committee in any department, college, or school where a specific limitation on enrollment has been established.

TEACHER CERTIFICATION. For information about teacher certification opportunities, options, and requirements, refer to the statement on *Teacher Certification* in the *Department of Teacher Education* section of this catalog.

REFUSAL OF ACCEPTANCE BY A DEGREE-GRANTING COLLEGE. By the fifth day of the next semester, students who fail to meet the requirements for admission to the degree-granting college of their choice but have earned a minimum of 56 credits and are in good standing must:

1. apply for acceptance by another degree-granting college, or
2. transfer to an appropriate program in the College of Arts and Letters, the College of Social Science, or the College of Natural Science.

ENROLLMENT

ENROLLMENT

Enrollment is the selection of courses for a fall, spring, or summer term.

CLASSIFICATION OF STUDENTS

For purposes of enrollment and determining eligibility for certain student activities, a division of students by class is made by the Office of the Registrar at the end of each semester based on the number of credits earned and according to the following schedule:

Credits Earned	Classification
fewer than 28	Freshman
28 to 55	Sophomore
56 to 87	Junior
88 and above	Senior

SEMESTER CREDIT LOAD

All undergraduate baccalaureate programs require a minimum of 120 credits. Most programs are designed so a student starting a program as a first-year student may finish in eight semesters by satisfactorily completing an average of 15 credits a semester. In practice, students usually enroll in 12 to 18 credits a semester depending on personal circumstances and the chosen program of study. Students with less than a 2.50 grade-point average (GPA) the preceding semester should not enroll for more than 16 credits except when required by the specific program. Only under extraordinary circumstances will a student be permitted to enroll in more than 20 credits.

A student with less than satisfactory academic performance may be required to take a reduced credit load as a condition of continued registration in the university.

Full-Time Students

Undergraduate students must enroll in at least 12 credits a semester or summer session to:

1. participate in intercollegiate athletics.
2. qualify for the Dean's List for the semester.
3. qualify for most scholarships, awards, and financial aids.

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Most of these are limited to undergraduate students enrolling in at least 12 credits a semester excluding credits for any course carried as a visitor. Students should determine the specific requirements from the appropriate agency or contact the Spartan One-Stop.

4. be certified in full-time status to loan agencies and other external entities.

Students participating in select authorized 40 hour/week internships or cooperative work programs are considered full time for all the purposes listed above.

Federal agencies such as the Department of Education, Department of Veterans Affairs, and Department of Homeland Security may have separate and distinct full-time status requirements.

SELECTING A MAJOR

A major, also known as a plan, is a primary field of study and is associated with a college and must be made at the time the application for admission is submitted. Any student entering the university with fewer than 56 credits may choose to enter as an exploring preference major by selecting "exploratory." Students that apply to Eli Broad College of Business at the point of application and are not directly admitted are admissible to MSU through Undergraduate Education as an exploratory business preference student. The Exploratory Preference and Exploring Business Preference major options allows students to investigate the wide variety of majors available at Michigan State University and support with secondary admission into competitive programs where appropriate. University Advising support students in discovering their interests, visualizing major opportunities, and designing academic paths to success. Exploratory majors meeting college admission requirements have the option of declaring a major as early as 28 credits. A major must be selected before junior standing (56 credits) is reached.

Certain academic programs which specify particular courses or sequences of courses during the first two years may require more than eight semesters for completion of the degree program.

CHANGING A MAJOR

FIRST-YEAR STUDENTS AND SOPHOMORES. Students initiate changes of major preference with the office of the associate dean of the college major.

JUNIORS AND SENIORS. A student wishing to change a major in one degree college to a major in another degree college (or within the same college) must initiate the change with the office of the associate dean of the college to which the student wishes to transfer.

The student must meet the requirements for graduation given in the catalog current at the time the change is effective. 20 credits must be completed while enrolled in the major in the college which the degree is to be earned.

SELECTING A MINOR

A minor is a secondary field of study at the undergraduate level. It is a coherent set of courses that provides a student with an introduction to a field of study. Minors are supplementary to the student's major and are awarded in conjunction with the primary undergraduate degree. Minors

are not open to students who are in majors in a field of study with the same name represented by the minor, and minors may be limited to students in particular majors or colleges. The minimum number of credits for a minor is 15. The Academic Programs catalog must clearly state if some of these credits for the minor are required to be "unique." "Unique" credits for a minor are defined as credits that do not count for a course taken to satisfy another university, college, or major requirement.

SELECTING AN UNDERGRADUATE CERTIFICATE

Undergraduate certificate programs are constructed in selected fields as complements to degree programs, minors, or as distinct offerings. The issuance of an undergraduate certificate signifies that the certificate holder has completed specified course work, co-curricular experiences, specified training, or possess specified skills or competency levels. Five types of undergraduate certificate programs are offered at Michigan State University: Type 1 - directly related to a degree program that is transcriptable (appearing on the transcript); Type 2 - distinct entities not related to a degree program or minor that is transcriptable; Type 3 - distinct entities designed for external stakeholders or guest students that is not transcriptable; Type 4 - university-level certificate programs; and Type 5 – directly related to a degree program, exclusively reserved for the Institute of Agricultural Technology, and is transcriptable. Undergraduate certificate programs that appear on the transcript have been approved via academic governance.

The minimum number of credits for an Undergraduate Certificate Type 2 is 9 and a maximum of 12. Visit www.reg.msu.edu/Read/UCC/ungradcert.pdf.

Academic Standards

A 2.00 cumulative grade–point average for all credit-bearing experiences counting toward the undergraduate certificate is the minimum university standard; however, academic units may establish a higher minimum standard in the decision to award the certificate.

Certificates may be structured as either discipline-specific, interdisciplinary, or thematic. (1) academic units applying for certificates must consult with and/or obtain support from related programs and departments to ensure availability of courses required for the certificate, but offered by another department, and to avoid unnecessary duplication of content; (2) non-academic units may create certificates that are sponsored by the Vice Provost for Undergraduate Education and Dean of Undergraduate Studies or an academic unit if it undergoes an academic program review; (3) non-academic units seeking to create certificates or intercollegiate/unit groups wanting to create certificates that would not clearly reside in a single college or department or focus on non-disciplinary themes should consult with the Vice Provost for Undergraduate Education and Dean of Undergraduate Studies, which will administer pan-institutional certificate programs.

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Transfer Credits

Previously completed course work, experiences, and transfer credits can count toward the certificate at the discretion of the program coordinator up to a limit of 6 credits. Sponsoring units can set additional parameters on the amount of prior courses and transfer credit that can be counted toward a certificate.

Applied Credits to Undergraduate Degree Program or Minor

Participants who take MSU course work as a guest student may only transfer up to 16 credits to an undergraduate major or minor per MSU policy.

GUEST STATUS AT ANOTHER INSTITUTION

MSU students may attend other institutions as *Guest Students* or *Non-matriculated* Students for short periods of time with the purpose of earning credit for transfer to Michigan State University.

Students planning to attend institutions within the State of Michigan should use the Michigan Uniform Undergraduate Guest Application form available at www.reg.msu.edu. Students who wish to attend non-Michigan institutions should apply to the host institution. The completed application should be submitted to the host school.

A student wishing to take courses at another institution should consult an academic advisor or the Transfer MSU course equivalency table at www.transfer.msu.edu to assure transferability.

A minimum grade of 2.0 must be earned in each course in order for the credit to be transferred to Michigan State University.

Students may transfer a maximum of 60 credits from two-year institutions. Those credits may be earned and transferred into MSU at any time in the student's degree. No more than 10 of the last 30 total credits toward a degree may be transferred without approval by the Vice Provost and Dean of Undergraduate Education. Only grades of 2.0 and above are eligible for transfer credit.

ACADEMIC OPPORTUNITIES

ENTREPRENEURSHIP AND INNOVATION EXPERIENCES OPTION

An Entrepreneurship and Innovation Experiences Option (E&I) is a project consisting of independent and original work that builds on the content of a course in which a student is enrolled but extends the experience of that course beyond the typical scope and content. E&I Experiences Options allow undergraduates the opportunity to add entrepreneurial content to courses already in the student's program, thus providing a flexible alternative for those interested in exploring entrepreneurial ideas beyond the normal course requirements. An E&I Experiences Option can be in any course in any discipline. Students propose the E&I Experiences Option to the instructor of record for the course. E&I Experiences Option requests must be accompanied by the Application for Entrepreneurship and Innovation Experiences Option form. E&I Experiences Options that are approved and completed will be designated on the student's

transcript. For more information, students should contact the undergraduate advising office of their college.

RESERVE OFFICERS' TRAINING CORPS ARMY OR AIR FORCE

The Army and Air Force Reserve Officer Training Corps (ROTC) programs prepare students to commission as officers in the United States Army, Air Force and Space Force. These 4-year programs include academic courses, leadership training, and physical fitness regimens designed to develop students into military officers ready to lead in the Armed Forces. In order to receive a commission, ROTC cadets must complete all requirements for a degree in accordance with university requirements, as well as complete certain courses specified by the Department of Military Science or the Department of Aerospace Studies. Depending on the student's program of study, such courses may supplement or serve as electives with the approval of the appropriate academic unit.

For details on the Air Force or Army ROTC program, refer to *Department of Aerospace Studies* or *Department of Military Science* in the *Other Departments and Offices for Research and Services* section of this catalog.

EDUCATION ABROAD

Michigan State University is a national leader in education abroad, offering more than 275 programs, on all continents and in over 60 countries. Programs are offered every session, including winter and spring break, and range from one week to two semesters.

An increasingly common component of excellence in higher education today, education abroad is an integral part of the undergraduate experience at Michigan State University.

Programs are offered in many academic disciplines in all colleges. Education abroad program models include faculty-directed programs, exchanges, direct enrollment, affiliated partner programs, research abroad, global community-engaged learning, and international internships. Participating in education abroad helps students develop the academic/intellectual, personal, professional, and intercultural skills and attitudes required to become effective and competitive in the global environments they will encounter after graduation.

Students are encouraged to explore opportunities abroad early. They may start by visiting the Education Abroad Web site at educationabroad.msu.edu, by calling 1-517-353-8920, or by visiting the Education Abroad Advising Center in the International Center, 427 N. Shaw, Room 108, or email abroad@msu.edu.

For additional information, see the *Guest Status at Another Institution* section of this catalog.

PRELAW STUDY

The *Prelaw Handbook*, the official law school guide published by the Association of American Law Schools, emphasizes that there is not a prescribed course of study which can be recommended to all students seeking to enter law school. The two most important law school admission criteria, according to the *Prelaw Handbook*, are the student's undergraduate grade-point average and their score on the Law School Admission

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Test (LSAT). The admission policies of various law schools, and the degree to which they utilize other criteria as well as the above, are described in the *Prelaw Handbook* which may be examined in the University Library or purchased in most bookstores. The prelaw student is urged to study this handbook carefully and to discuss it with an advisor in the college of their choice.

Although the *Prelaw Handbook* does not single out specific courses or majors as being especially suitable for prelaw studies, it does call attention to certain skills and insights which the student should seek to develop, and which the LSAT attempts to measure. These are the ability to think carefully and critically, to comprehend the thoughts of others and express one's own with accuracy and clarity, and to understand critically the human values and institutions with which the law deals.

The development of these abilities is not the monopoly of any one subject area, department, or school. While the *Prelaw Handbook* does discuss specific areas of study and the potential contribution each can make to prelaw education, it prefaces its discussion by insisting on the importance of a prelegal education of the broadest scope. Thus, a prelaw student may major in virtually any discipline, provided that the major is made part of a rigorous and broad education.

The following colleges at Michigan State University have defined prelaw programs and advisors: Arts and Letters, Business, James Madison, and Social Science. Additional information may be obtained from the office of the associate dean of these and other colleges.

SPARTAN EARLY START

New undergraduate students—first-year and transfer—can begin classes at MSU during the summer before matriculation at a special tuition rate through the Spartan Early Start Program (SES). Students may earn up to two classes (or eight credits) from an approved list. Classes take place during the second summer session and are online. See the website (<https://undergrad.msu.edu/learning-experiences/ses>) for more information.

UNDERGRADUATE LEARNING ASSISTANTS

Undergraduate Learning Assistant (ULA) is a term referring to any undergraduate student who assists the faculty-of-record in that instructor's assigned, for-credit course(s) at Michigan State University. A ULA can, under the mentorship and supervision of the faculty-of-record, assist in class preparation; objective grading; and active and collaborative learning exercises within lecture, laboratory, and discussion sections. No undergraduate student may perform activities requiring professional judgment such as determining course content; conducting lectures, recitations, or seminars; performing subjective evaluations of student performance; or assigning grades for any for-credit course at Michigan State University.

Tutors, who are not part of the instructional team of a specific course, are not subject to this policy.

Selection Process

Individuals serving as a ULA must have demonstrated knowledge of subject content by either completing the course

or its equivalent in which they assist or through a high-level of performance in more advanced courses that depend upon knowledge of relevant course content.

Training

Each faculty-of-record using ULAs must 1) provide ULAs with appropriate guidelines and information necessary to carry out their assignments and responsibilities; 2) connect students to required MSU trainings. These may take the form of a written guide or handbook or internet resource, which must reference relevant university policies.

Undergraduate Learning Assistant Responsibilities

Expectations and specific tasks necessary for the execution of ULA assignments and responsibilities must be provided in writing or electronic document to the ULA. If ULAs are assigned to grade student work, it is the faculty-of-record's responsibility to provide a framework for objective evaluation of student work, to train the ULA on the appropriate use of this framework, and to ensure that the ULA is using this framework correctly and reliably. The faculty-of-record also must inform ULAs about the importance of maintaining student confidentiality regarding student work.

Evaluation of Undergraduate Learning Assistant Performance

The faculty-of-record has the responsibility for the performance and evaluation of ULAs serving in that course. ULAs must be systematically evaluated during and at the end of each semester. Feedback must be shared with the ULA with the goal of improving the learning experience, developing better ULA performance in the future, and ultimately in developing skill sets and attitudes needed in the workplace.

Stipends

The position of a ULA is typically a paid position. However, in some instances, following consultation with the course's faculty-of-record, the ULA may exercise an option to enroll in course credit rather than receive pay. A ULA may not receive both course credit and pay for a single course to which they have been assigned. In no case may a student be enrolled in a course for which they serve as a ULA.

Administration and Oversight

Any questions concerning the administration of this policy should be referred to the Office of the Vice Provost for Undergraduate Education.

ACADEMIC STANDING

ACADEMIC STANDING OF UNDERGRADUATE STUDENTS

Introduction

The statement on ACADEMIC STANDING OF UNDERGRADUATE STUDENTS (ASUS) was designed to create an early warning system to prevent students from getting too deeply into academic difficulty. The university requires a cumulative grade-point average (GPA) of 2.00 or

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above for graduation. The statement on ASUS establishes a system whereby at the end of any semester that a student's cumulative GPA falls below 2.00, the student is assigned to a warning status designated as probation.

Under the statement on ASUS, the term "probation" is the functional equivalent of an academic warning. Students placed on probation retain the right to participate in all university activities and retain all of the rights and privileges available to any student who is not currently subject to academic recess or dismissal.

In addition to the criteria contained in this statement on *Academic Standing of Undergraduate Students (ASUS)*, undergraduate students who wish to be considered for federal financial aid must be making satisfactory progress toward the bachelor's degree as defined in the *Financial Aid for Undergraduates* section of this publication.

Good Standing

A student is in good standing if the student is a new student, or the student's cumulative grade-point average is at least 2.00.

Probation

A student is on probation if during the most recent previous semester in attendance, the student had been in good standing, but at the end of that semester the cumulative grade-point average was below 2.00. Grades of I and ET are not considered in computing this grade-point average. The period of probation is one semester. If in the special case that there are grade changes during that semester which result in the student's cumulative grade-point average increasing to at least a 2.00, the student is returned to good standing.

Students on probation may be required to see an academic advisor. If they do not, a hold may be placed on their registration. If at the end of that semester, the cumulative grade-point average is at least 2.00, the student is returned to good standing. If not, the student will be put on final probation or recessed.

Final Probation

A student is on final probation if during the most recent previous semester in attendance, the student was on probation and at the end of the semester the cumulative grade-point average was still below 2.00 and the semester grade-point average was at least 2.00. Students with fewer than 30 credits earned at Michigan State University must have a semester grade-point average of 1.5 or higher. Grades of I and ET are not considered in computing the cumulative or semester grade-point average. The period of final probation is one semester. If in the special case there are grade changes during that semester which result in the student's grade-point average increasing to at least a 2.00, the student is returned to good standing.

Students on final probation may be required to see an academic advisor. If they do not, a hold may be placed on their registration. At the end of the semester on final probation, the cumulative grade-point average must be at least 2.00 or the student will be recessed. An exception to this can be made for students with 30 or fewer credits earned at Michigan State University. If such a student has shown substantial progress

during the semester and the evidence suggests that the student would attain good standing in one more semester, the student may be granted one additional semester on (extended) final probation at the discretion of the associate dean of the student's college.

Warning for Repeats

At the discretion of the associate dean of the student's college a student is normally put on warning for repeats after repeating between 10 and 14 credits. Students on warning for repeats may be required to see an academic advisor before enrolling for any subsequent semester. If they do not, a hold may be placed on their registration.

Warning for Lack of Satisfactory Progress in the Major

If at the end of a semester an upper-division student is not making satisfactory progress toward the degree requirements stated in the catalog (e.g., a student is not taking courses in the student's major or the student's grade-point average in courses in the major is below the required major grade-point average), or the student's semester grade-point average is below 2.00, the student may be put on warning for lack of satisfactory progress in the major at the discretion of the associate dean of the student's college. Such students must be given a written statement of the criteria they must satisfy to progress satisfactorily. Students on warning for lack of satisfactory progress in the major may be required to see an academic advisor before enrolling. If they do not, a hold may be placed on their registration. If a student has been on warning for lack of satisfactory progress and is not making satisfactory progress in any subsequent semester, the student will normally be recessed. However, if lack of satisfactory progress is due to poor grades in the major courses and the student is otherwise in good standing, the student would be permitted, even encouraged, to remain at Michigan State University if the student changed to a more appropriate major.

Recess

1. If in any semester a student receives all semester grades of 0.0 or I where numeric grades have been given and there are at least 6 credits of 0.0, the student will be recessed unless there are compelling reasons certified to the record by the associate dean of the student's college. If recessed, the student must remain out of Michigan State University for at least one full calendar year.
2. If at the end of a semester during which the student was on probation the cumulative grade-point average is still below 2.00 and the semester grade-point average is below 2.00 (1.5 for students with less than 30 credits earned at Michigan State University), the student will be recessed. The student must remain out of Michigan State University for at least one full calendar year.
3. If at the end of a semester during which the student was on final probation the cumulative grade-point average is not at least 2.00, the student will be recessed. The student must remain out of Michigan State University for at least one full calendar year.
4. If a student has previously been put on warning for lack of satisfactory progress in the major and at the end of any subsequent semester the student is not making

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satisfactory progress, the student will be recessed. A student recessed for lack of satisfactory progress in the major must remain out of Michigan State University for at least one full calendar year.

5. If at the end of the third consecutive semester of enrollment a provisionally admitted student does not reach English language proficiency or does not demonstrate consistent progress in English language proficiency as determined by the Director of the English Language Center, the student will be recessed. The student must remain out of Michigan State University for at least one calendar year.

After a recessed student has been out of Michigan State University for the prescribed period, the student may be readmitted to Michigan State University at the discretion of the appropriate associate dean. If readmitted, the student will be put on probation, final probation, or warning for lack of progress in the major, and the associate dean may impose specific conditions in writing that must be met. A second recess is dismissal.

Dismissal

1. If a student has previously been recessed or dismissed, readmitted, and again meets one of the criteria 1–4 for recess or has failed to comply with the specific written conditions imposed at the time of readmission, the student will be dismissed.

Students who have been dismissed must remain out of school for at least two years. After that period, they may be readmitted only if a convincing case can be made to the associate dean of the admitting college that circumstances have changed so that there is a reasonable probability of success. Students will be readmitted on probation, final probation, warning for repeats, or warning for lack of progress in the major as appropriate, and specific conditions in writing will be imposed.

READMISSION AFTER ACADEMIC RECESS OR DISMISSAL

After Academic Recess

The recessed student is normally allowed a second chance to demonstrate satisfactory academic performance. Therefore, the student may apply for readmission to be effective at the conclusion of the specified period of recess. The student may be required to submit a report of activities during the period of recess. The report may be used as one kind of evidence regarding readiness to return. If the student has attended another institution while on recess, they must submit an official transcript and have earned at least a 2.00 grade-point average (GPA), or its equivalent, to be considered for readmission.

After Academic Dismissal

Academic dismissal does not imply future readmission nor does it mean the person is forever barred from enrollment at Michigan State University. After a period of at least two years, a student dismissed for academic reasons may apply for readmission. The applicant must be prepared to submit evidence of growth in maturity and responsibility indicative of

capacity to perform university-level work. Declarations of good intentions are not sufficient. Each application will be considered on its merits. If the student has attended another institution while on dismissal, the student must submit an official transcript to be considered for readmission.

For additional information, see *Readmission Procedure* in the *Undergraduate Education* section of this catalog.

GRADUATION REQUIREMENTS

GRADUATION REQUIREMENTS FOR A BACHELOR'S DEGREE

To be recommended for a bachelor's degree, a student must:

1. Complete one year's work, normally the year of graduation, earning at least 30 credits in courses given by Michigan State University. No more than 10 of the last 30 total credits toward a degree may be transferred without approval by the Vice Provost and Dean of Undergraduate Education.
2. Earn at least 27 credits on the East Lansing campus or through an approved Michigan State University instructional sites after reaching junior standing.
3. Complete at least 20 credits at Michigan State University while enrolled in the major in the college in which the degree is to be earned.
4. Remove any deficiencies identified by Michigan State University placement test scores, as described in the *Academic Placement Tests* and *Remedial–Developmental–Preparatory Courses* sections.
5. Complete the university mathematics requirement, as described below.
6. Complete the university writing requirement, as described below.
7. Complete the university Integrative Studies requirement, as described below.
8. Complete satisfactorily an approved program of study in a college.
9. Complete a minimum of 120 credits with at least a 2.00 grade-point average. Note that certain programs require more than 120 credits. See program degree requirements for specific totals.

Note: A maximum of 6 credits in Advanced Academic English (AAE) 220, 221, 222 or 223 may count towards the 120-credit minimum.

Note: Fulfillment of Requirement 1. (above) by active-duty service members of the U.S. Armed Forces may occur any time they are enrolled. At least 30 credits or no more than twenty-five percent of the degree requirements for the undergraduate degree must be earned in courses given by Michigan State University. Reservist and National Guardsmen on active-duty are covered in the same manner.

Mathematics Requirement

The University Mathematics requirement ensures that all students build a foundation of quantitative literacy. Each student must complete the university Mathematics requirement by fulfilling one of the options below:

1. Complete one of the following:
 - a. Mathematics 101 and 102.

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- b. Mathematics 103 or (Mathematics 103A and 103B) and Mathematics 101.
- c. Mathematics 103 or (Mathematics 103A and 103B) and Mathematics 102.
Students who waive Mathematics 103 via the Mathematics Placement Exam need only complete one course from 1.a. to fulfill the University Mathematics requirement.
2. Complete both of the following:
 - a. Mathematics 103 or (Mathematics 103A and 103B) or Mathematics 101 or 102; and
 - b. Statistics and Probability 200 or 201
Students who place directly into Statistics and Probability 200 or 201 need only to complete one course from 2.b. to fulfill the university Mathematics requirement.
3. Complete both of the following:
 - a. Mathematics 103 or (Mathematics 103A and 103B); and
 - b. One of the following courses: Mathematics 114, 124, 132, 152H, or 201.
Students who place into any course in 3.b. via the Mathematics Placement Exam need only complete the course in 3.b. to fulfill the university Mathematics requirement.
4. Complete one of the following:
 - a. Mathematics 116 or Lyman Briggs 117.
5. Waiver through a proctored Mathematics Placement Exam yielding a score resulting in placement in Mathematics 132 (calculus). For additional information, refer to the statement on Academic Placement Tests – Mathematics (Algebra) in the Undergraduate Education section of this catalog.

Students who transfer one of the following: Mathematics 114, or 201; or Statistics and Probability 200 or 201 alone, with no other mathematics course, must take the Mathematics Placement Exam. Based on the score achieved, additional course work may be required to fulfill the university Mathematics requirement.

First-year students who have taken a College Board Advanced Placement Examination in Mathematics should consult the statement on *Academic Placement Tests*. Transfer students should consult the statement on *Transfer Student Admission*.

Writing Requirement

Each student must complete the university's writing program requirements as follows:

1. The Tier I writing requirement that consists of either a. or b. below.
 - a. one of the following 4-credit Tier I writing courses during the first year: Writing, Rhetoric and American Cultures 101 or 195H;
or
 - b. the developmental writing courses: Writing, Rhetoric and American Cultures 0102 and 1004 and one 4-credit Tier I writing course during the first year.
2. Based on the English placement mechanism, a student may be required to complete the developmental writing courses prior to enrolling in a Tier I writing course. The

developmental writing courses are administered by the Department of Writing, Rhetoric and American Cultures. For additional information, refer to the statement on *Academic Placement Tests*.

3. First-year students who have taken the College Board Advanced Placement Examination in English should consult the statement on *Academic Placement Tests*. Transfer students should consult the statement on *Transfer Student Admission*.
4. For students who are enrolled in James Madison College, the completion of James Madison College 111 satisfies the university Tier I writing requirement.
For students who are enrolled in Lyman Briggs College, the completion of Lyman Briggs 133 satisfies the university Tier I writing requirement.
For students who are enrolled in the Residential College in the Arts and Humanities, the completion of Residential College in the Arts and Humanities 111 satisfies the university Tier I writing requirement.
5. The Tier II writing requirement for the student's academic major and degree program. This requirement involves writing in the student's discipline and is met by completing either:
 - a. one or more 300–400 level Tier II writing courses as specified for the student's academic major and degree program, or
 - b. a cluster of 300–400 level courses that involve writing experiences and that are approved as the Tier II writing requirement for the student's academic major and degree program.

Integrative Studies

Integrative Studies is an important component of Michigan State University's approach to general education, offering a curriculum that complements specialized work by students in their majors. Integrative Studies courses integrate multiple ways of knowing and modes of inquiry and introduce students to important ways of thinking in the three core knowledge areas: the Arts and Humanities, the Biological and Physical Sciences, and the Social, Behavioral, and Economic Sciences. They assist students during their study to develop as more critical thinkers. They also encourage appreciation of our humanity and creativity, human cultural diversity, the power of knowledge, and our responsibilities for ourselves and for our world.

Courses in Michigan State University's Integrative Studies Program are aimed at developing intellectual abilities, including critical thinking and interpretive skills. They help increase knowledge about other times, places, and cultures, key ideas and issues in human experience, and the scientific method and its usefulness in understanding the natural and social worlds. They are expected to enhance appreciation of the role of knowledge, and of values and ethics, in understanding human behavior and solving social problems. Finally, they help students recognize responsibilities and opportunities associated with democratic citizenship and with living in an increasingly interconnected, interdependent world. The Center for Integrative Studies in the Arts and Humanities in the College of Arts and Letters has primary responsibility for

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the Arts and Humanities area of Integrative Studies at Michigan State University.

The Center for Integrative Studies in General Sciences in the College of Natural Sciences has primary responsibility for Integrative Studies courses in the Biological and Physical Sciences at Michigan State University.

The Center for Integrative Studies in the Social Sciences in the College of Social Science has primary responsibility for Integrative Studies courses in the Social, Behavioral, and Economic Sciences at Michigan State University.

Requirements for the Integrative Studies Program

The completion of a minimum of 24 credits in Integrative Studies is required for each student.

Each student must earn at least the specified number of Integrative Studies credits in each of the following three areas: Arts and Humanities (8 credits); Biological and Physical Sciences (8 credits); and Social, Behavioral, and Economic Sciences (8 credits).

1. In the **Arts and Humanities** area, students must complete one IAH course numbered below 211 and one other IAH course numbered 211 or higher. Any IAH course below 211 serves as the prerequisite for any IAH course numbered 211 or higher.
2. In the **Social, Behavioral, and Economic Sciences** area, students must complete a sequence of two courses: one 200-level course and one 300-level course. The 200-level course is the prerequisite for the 300-level course.
3. In the **Biological and Physical Sciences** area, each student must complete 8 credits. The 8 credits consist of 3 credits in Biological Sciences, 3 credits in Physical Sciences, and a 2-credit laboratory experience, taken concurrently with one of the courses. Completion of a defined level of mathematics is a prerequisite for lab courses in both the biological and physical sciences, as well as lecture courses in the physical sciences.
 - 3.1. The Biological and Physical Sciences requirement may be met by alternative courses approved for specific academic major and degree programs for students enrolled in those programs.
 - 3.2. A student who changes from a major having approved alternative courses in Biological and Physical Sciences to a major which requires the regular Integrative Studies sequence will be given credit for the alternative courses already completed.

Many of the courses in the Arts and Humanities area and in the Social, Behavioral, and Economic Sciences area, emphasize national diversity (designated "N" at the end of the course title), or international and multicultural diversity (designated "I" at the end of the course title). Some courses emphasize both national diversity, and international and multicultural diversity (designated "D" at the end of the course title). Students must include at least one "N" course and one "I" course in their Integrative Studies programs. A "D" course may meet either an "N" or an "I" requirement, but not both.

DUAL ENROLLMENT

Undergraduate and Graduate

For information, refer to the *Dual Enrollment by Undergraduates* statement in the *Graduate Education* section of this catalog.

Additional Major

With the permission of the relevant department and college, a student who is enrolled in or has completed a Michigan State University bachelor's degree program may elect to complete the requirements for an additional major. An additional major may be completed within the number of credits required for the student's bachelor's degree program or with only such additional credits necessary to satisfy the requirements for the additional major. The additional major consists of the specified requirements of the major and, where required, of the college.

A student interested in completing an additional major should contact the department that administers the intended additional major.

The completion of the additional major will be noted on the student's final transcript. Only the primary major of the student's bachelor's degree program will be designated on the student's diploma.

TIME LIMIT FOR COMPLETING A BACHELOR'S DEGREE

There is no time limit for the completion of the bachelor's degree; however, financial aid programs often include requirements such as maximum attempted credits or timeframes that may affect a student's ability to maintain funding. There may be time requirements if financial aid is involved. For students who have been admitted to a major, progress toward the degree shall be evaluated on an individual basis after an assessment of the student's academic record and degree requirements. The student shall be informed of the remaining requirements for graduation at the time of admission or readmission to the major and encouraged to complete their degree.

Requirements for a major or degree program may be updated through the appropriate university processes. Changes in a major or degree program shall be implemented in a manner which will not delay the graduation date or significantly alter the program of a currently enrolled student who is making normal progress toward the degree. Michigan State University must reserve the right to modify or eliminate programs that are described in this publication. In the event such an action is taken, students affected will be advised by their units of the options available to them to complete their degrees. Every reasonable effort will be made to permit students to complete these programs or similar programs.

REQUIREMENTS FOR A SECOND BACHELOR'S DEGREE

To pursue a second bachelor's degree, a student must be admitted to the second bachelor's degree program. To be granted a second bachelor's degree, a student must earn at least 30 credits in residence in addition to the credits required for the first degree and meet the specified requirements of the second college and major. A student who completes the

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requirements for a second bachelor's degree will receive two diplomas, one for each major.

SCHOLASTIC HONORS

Information on scholarships for students is available through the Michigan State University Web site <https://admissions.msu.edu/cost-aid/scholarships>.

Dean's List

The Dean's List honors all undergraduates in the university who earn a 3.50 or better grade-point average (GPA) for the courses in their undergraduate program totaling 12 or more credits for a given semester. The courses must be taken as part of the undergraduate program to be recognized as part of the semester total GPA, and not taken to fulfill the requirements of a graduate or professional degree program. The credits for a given semester must have been recorded under the numerical grading system. The Dean's List designation appears on the student's official transcript. The list, prepared each semester, is also available at www.reg.msu.edu/ROInfo/GradHonor/DeansList.aspx.

GRADUATION HONORS

Honors College students, students who complete the Academic Scholars program within the Honors College, students who graduate with honor or high honor, and Board of Trustees Award recipients are recognized in the commencement program and at the commencement exercise.

Graduation with Honor

The policy for granting graduation with honor as established by the University Academic Council provides for honoring the top 20 percent of the graduating undergraduate students based upon their grade-point averages. Approximately six percent receive the degree With High Honor and approximately 14 percent receive the degree With Honor. The current minimum grade-point averages to receive graduation honors can be found on the Office of the Registrar Web site at www.reg.msu.edu/ROInfo/GradHonor/GraduationHonors.asp. Student grade-point averages are calculated and truncated at two decimal places.

The specific minimum grade-point averages required for honors are determined by the Office of the Provost following a review of the standards by the University Committee on Undergraduate Education. The grade-point distributions of each year's spring graduates are used for establishing new grade-point average standards for the following consecutive spring, summer, and fall graduating classes.

Graduation with honor is based on the entire academic performance at Michigan State University. However, recognition of graduation with honor in the commencement program is based on the grade-point average and credits of all work at Michigan State University completed prior to the opening of the semester in which the commencement ceremony is held. Transfer students must earn a minimum of 50 semester credits at Michigan State University to be eligible for graduation with honor or recognition in the commencement program. Graduation with honor is indicated on the student's

permanent academic record and on the diploma. Lists are also released to the press with appropriate designations.

Board of Trustees Awards

Awards are made at fall and spring commencements to the six or more graduating seniors who achieved the highest cumulative scholarly records by the close of the preceding semester. A total of 60 or more credits for the degree must be earned at Michigan State University with numerical grades by the close of the preceding semester. Fall, spring, and summer graduating seniors are eligible. The President of the University acts on behalf of the Board in determining the recipients of the awards.

Summer Board of Trustees Award recipients, please contact the commencement office at acadevnt@msu.edu if you plan to participate in the December commencement ceremony.

Academic Apparel at Commencement

At the commencement exercises, candidates graduating from the Honors College wear a white stole with the initials, HC. Candidates graduating With Honor or With High Honor wear a gold braid.

FINANCIAL AID for UNDERGRADUATES

A comprehensive and coordinated program of financial aid to assist qualified students is available to Michigan State University undergraduates in the form of scholarships, educational grants, loans, and work-study.

Applications for financial aid are available on the web at www.fafsa.gov. Results of the application, known as the FAFSA, are sent electronically to the MSU Office of Financial Aid for processing. MSU's school code is 002290. The FAFSA will ask you for this code.

When a FAFSA is received and the extent of the financial need is determined, the student is considered for any of the aid for which they are eligible. The financial aid package is prepared to assist in meeting the financial need of the student. This package may include any combination of scholarship, grant, loan, or work-study. Career Services, 113 Student Services Building, www.careernetwork.msu.edu, assists students in procuring jobs.

Most of the educational grants require that financial need be demonstrated. Many of the scholarships and grants are limited to Michigan residents.

Students may obtain information about applying for aid at the Spartan One-Stop, 140 Hannah Administration Building, Office of Financial Aid, or finaid.msu.edu.

Federal Aid and Satisfactory Academic Progress Toward the Bachelor's Degree

Federal aid regulations limit the amount of time federal financial aid recipients can work toward a bachelor's degree and require measured progress toward that degree.

1. Students who have completed the requirements for an undergraduate degree are no longer eligible for federal, state, or institutional funds once the degree requirements have been met, regardless of whether the student seeks conferral of the degree.

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2. Students who have exceeded the maximum time frame to complete the degree as described below are no longer eligible for any federal, state, or institutional need-based funds or any federal loans funds.

Undergraduate students seeking their first bachelor's degree are allowed to earn 150% of the number of credits required for the degree. Most bachelor's degrees require 120 credits. In this case, students enrolling in a semester after earning their 180th credit are no longer considered to be making Satisfactory Academic Progress toward the degree.

Many Certificates in Agriculture Technology and Certificates in Veterinary Technology require 60 credits. For these programs, the 150% limit would be 90 credits.

Credits completed at all post-secondary institutions that are acceptable for transfer at Michigan State University are counted in the total, whether the credits apply to a student's current program or not and whether or not the student received aid for them. Students are expected to successfully complete 67% of the credits taken during their time of attendance. Successful completion of these credits means the student receives passing grades for them, even if the grades do not meet degree requirements specific to their program. If a course is repeated, each instance of the course is counted as an attempt, but the student can only earn credit for the course once.

Federal Aid and Required GPA

Federal regulations require that students must maintain a cumulative grade-point average (GPA) sufficient to meet university graduation requirements. This is a minimum GPA of 2.00 for undergraduate students.

Federal Financial Aid Probation and Denial

Students who fail to meet any of the above requirements are notified by the Office of Financial Aid regarding their federal aid eligibility status. The notification will outline the appeal process for students with extenuating circumstances.

There are four kinds of federal aid eligibility status:

1. **Federal aid regular status** applies to students who successfully complete 67% of their MSU assessed credits, are within the 150% maximum credit limit and have the minimum required GPA.
2. **Federal aid warning** applies to students who have failed the 67% successful completion rule and/or who have fallen below the minimum cumulative GPA in the semester. This is a one-semester grace period. Students are eligible for federal aid while in this status.
3. **Federal aid denial** applies to students who, after a semester on warning have not achieved regular status, after a semester of probation have not achieved regular status or the terms outlined in the granting of probation, or have exceeded the 150% maximum credit limit. In all cases, the denial will apply unless the student submits a successful appeal or regains good standing by fulfilling the requirements.
4. **Federal aid probation** applies when a student has submitted a successful appeal, for the duration of the approved appeal.

Students who are unable to complete a bachelor's degree within 150% of the required credits for the degree are ineligible

for federal financial aid and are placed on federal aid denial beginning with the semester following the one in which they enrolled in their last credit. A student granted an extension will be placed on federal-aid probation.

Impact of Enrollment Status on Federal Pell Grant, TEACH Grant or Iraq and Afghanistan Service Grants

The U.S. Department of Education requires institutions to verify that students who receive a Federal Pell Grant, TEACH Grant or the Iraq and Afghanistan Service Grant (IASG) begin attendance in all the classes for which they are registered. The amount a student receives for these grants is prorated if the student is enrolled less than full-time prior to the end of the "tuition refund period" end date listed in the academic calendar. In some cases, students may be ineligible for the grant at a lower enrollment status.

When a student earns a failing grade at the end of a semester the instructor is also required to indicate whether the student began attendance in the course. If the instructor does not confirm attendance in the course, then the student's eligibility will be revised retroactively for the term and the student will be responsible for paying the balance owed to the school.

STUDENT LOANS

University Short-Term Loan Program

The Short-Term Loan Program at Michigan State University is designed to help students meet emergency situations and should not be regarded as a means of financing a college education.

Federal Direct Subsidized Loan

The Federal Direct Subsidized Loan is based on demonstrated need. While the student is enrolled at least half time, payment on the principle is deferred and the federal government pays interest. Interest will begin to accrue when a borrower enters repayment. Interest rates vary annually, but the rate for the year the funds are borrowed is in effect for the life of that loan. The rate for 2025-26 is 6.39%.

Completion of the Free Application for Federal Student Aid (FAFSA) is required for participation in the Federal Direct Subsidized Loan Program.

Annual maximums for Federal Direct Subsidized Loans are:

Freshman	\$3,500
Sophomore	\$4,500
Junior/Senior	\$5,500

The lifetime loan limit for all Direct Subsidized Loans is \$23,000.

Federal Direct Unsubsidized Loan

The Federal Direct Unsubsidized Loan is not based on need. Payment on the principal is deferred while the student borrower is enrolled at least half time. Interest is paid by the student borrower through quarterly payments, or if a student desires it can be capitalized, i.e. added to the principal at the time the loan enters repayment. Interest rates vary annually, but the rate for the year the funds are borrowed are in effect for the life of that loan. The rate for 2025-26 is 6.39%.

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Completion of the FAFSA is required for participation in the Federal Unsubsidized Loan program.

Annual maximums for the Direct Unsubsidized Loans are:

Dependent Freshman	\$5,500
Dependent Sophomore	\$6,500
Dependent Junior/Senior	\$7,500
Independent Freshman	\$9,500
Independent Sophomore	\$10,500
Independent Junior/Senior	\$12,500

Note that the maximums include both subsidized and unsubsidized loans. For example, an independent freshman who receives a \$3,500 subsidized loan can borrow no more than \$6,000 in unsubsidized loan.

Lifetime loan limits for all Direct Subsidized and Unsubsidized Loans are:

Dependent undergraduate	\$31,000
Independent undergraduate	\$57,500

Federal Direct PLUS Loan

The Federal Direct PLUS Loan Program is for parents of dependent undergraduate students. A credit check is required and will be conducted by the loan servicer. The maximum amount that can be borrowed is the cost of education less any outside resources and/or financial aid received. Interest rates vary annually, but the rate for the year the funds are borrowed is in effect for the life of that loan. The rate for 2025-26 is 8.94%. Repayment begins 60 days after the loan is fully disbursed unless the parent requests that repayment be delayed until the student ceases to be enrolled half-time. Completion of the FAFSA is required for participation in the Direct PLUS Program.

STUDENT EMPLOYMENT

The Student Employment Office provides resources for students seeking part-time and summer employment opportunities throughout their careers at Michigan State University. Various types of positions are available, both on-campus and off-campus. Students interested in employment after graduation will find assistance through Career Services and Placement.

Students who qualify for financial aid through the Federal Work-Study programs will find job opportunities listed on the Career Services Web site, Handshake, for jobs located both on-campus and off-campus.

A student who plans to work will need to provide identification and an original Social Security card in order to complete the W-4 and I-9 forms to comply with federal laws. A complete list of acceptable documents and more specific information is available at Career Services, 113 Student Services Building, 1-517-355-9510.

Besides listing job opportunities, Career Services offers many other services and resources to students during their careers at Michigan State University. Services include workshops offered throughout the year to aid students in their job searches, resume critiquing, advising about specific aspects of job searches and employment, a career-related referral service for paid internships, on-campus interviewing

for summer positions, and a summer Job and Internship Fair, held every February.

OTHER STATE AND FEDERAL PROGRAMS OF FINANCIAL ASSISTANCE

These programs are not administered directly by Michigan State University. However, the university will, on request, certify students receiving awards under these programs with the appropriate agency.

Brief descriptions of the programs are given below and additional information can be obtained from the agency indicated or from the Veteran Certification Team, Office of the Registrar, 150 Administration Building.

State of Michigan

Michigan Indian Tuition Waiver

To qualify, a student must be certified by the Michigan Department of Civil Rights as a member of a federally recognized tribe and be a legal resident of the State of Michigan for not less than 12 consecutive months. This program covers only resident tuition for any postsecondary-level course work, part-time or full-time. Further information concerning qualifications and application procedures is available by contacting the Office of Financial Aid.

Children of Veterans Tuition Grant (CVTG)

A person not under 16 and not over 22 years of age who has been a resident of Michigan for 12 months and who is the child of a Michigan veteran of the armed forces of the United States who was killed in action or died from other causes during a war or war condition in which the United States has been, is, or may hereafter be a participant, or who as a result of wartime service has since died or is totally disabled, or who as a result of war time service was totally disabled before death from any cause or who is officially listed by the United States government as missing in action in a foreign country, may be eligible for educational assistance under this act. Inquiries and application should be made with the Michigan Department of Treasury at <https://www.michigan.gov/mistudentaid> or 1-888-447-2687.

Police Officer's and Fire Fighter's Survivor Tuition Grant Public Act 195 of 1996

The Survivor Tuition Grant provides for the waiver of tuition at public universities for the surviving spouse and children of Michigan police officers and fire fighters killed in the line of duty. Tuition will be covered for eligible survivors enrolled in an undergraduate degree program. Inquiries and application should be made with the Michigan Department of Treasury at <https://www.michigan.gov/mistudentaid> or 1-888-447-2687.

Michigan Veterans Trust Fund

Temporary assistance granted by the Michigan Veterans Trust Fund (MVTF) for emergencies or hardships is available to eligible wartime veterans, and their families, residing in the state. Additional information is available at Michigan Veterans Trust Fund at <https://www.michigan.gov/dmva> or 1-800-642-4938.

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Michigan Rehabilitation Services

Financial assistance to persons who have a disability that has interfered with or may interfere with the individual's job performance should contact the Michigan Rehabilitation Services, Human Services, Box 30010, Lansing, Michigan 48909 or 1-800-605-6722.

United States Government

Veterans Education Benefits

The Veterans Administration (VA) offers a number of programs to those who have served, as well as to eligible survivors and dependents of veterans. Contact the Veterans Certification Team, Office of the Registrar, 150 Administration Building. A brief summary of each program is listed below.

The Post-9/11 GI Bill®

The Post-9/11 GI Bill® provides up to 36 months of education benefits to those who have served on active duty after September 10, 2001. These benefits can be used only at institutions of higher learning within 15 years from the date of last discharge from active duty.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill/>.

Montgomery GI Bill® - Active Duty (Chapter 30)

The MGIB-Active Duty program provides up to 36 months of education benefits to those who have served on active duty.

Montgomery GI Bill® - Selected Reserve (Chapter 1606)

The MGIB-Selected Reserve program may be available to eligible members of the Selected Reserve. The Selected Reserve includes the Army Reserve, Navy Reserve, Air Force Reserve, Marine Corps Reserve and Coast Guard Reserve, and the Army National Guard and the Air National Guard.

Reserve Educational Assistance Program (Chapter 1607)

The Reserve Educational Assistance Program (REAP) is a Department of Defense education benefit program designed to provide educational assistance to members of the Reserve components called or ordered to active duty in response to a war or national emergency (contingency operation) as declared by the President or Congress. This program makes certain reservists who were activated for at least 90 days after September 11, 2001 either eligible for education benefits or eligible for increased benefits.

Survivors and Dependents' Educational Assistance Program (Chapter 35)

The Dependents' Educational Assistance Program (DEA) provides education and training opportunities to eligible survivors and dependents of veterans who are

permanently and totally disabled due to a service-related condition, or who died while on active duty or as a result of a service-related condition. The program offers up to 45 months of education benefits.

Veterans' Educational Assistance Program (Chapter 32)

The Veterans' Educational Assistance Program (VEAP) is available if those who first entered active duty between January 1, 1977 and June 30, 1985 and elected to make contributions from military pay to participate in this education benefit program. Contributions are matched on a \$2 for \$1 basis by the U.S. Government.

Department of Veterans Affairs Work-Study Allowance

Eligible veterans may apply directly with the Department of Veterans Affairs for the VA Work-Study Program.

Students approved for educational assistance allowances should contact a VA Certifying Official, Office of the Registrar, 150 Administration Building.