Descriptions—Social Work of Courses

871. Advanced Clinical Social Work with Families

Spring of even years. 3(3-0) P: SW 850. R: Open only to graduate students in Social Work. C: SW 894E concurrently.

Family intervention skills. Case problem solving in empirically-based practice.

886. Racial Minorities and Social Work Practice

Fall of odd years. 3(3-0) R: Open only to graduate students in School of Social Work.

Historical, political, socio-economic and psychosocial factors affecting racial minorities. Implications for social work practice.

890. Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of school. Independent reading and research supervised by

Independent reading and research supervised by a faculty member.

891. Special Topics in Graduate Social Work (MTC)

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in School of Social Work.

Topics in social welfare, social policy, service delivery, research, theory, and practice.

892. Graduate Seminars in Social Work Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in School of Social Work.

Selected professional issues, trends, programs, research, or methods in social work.

893A. Social Work Field Instruction: Integration of Practice Methods I

Summer. 2(0-8) R: Open only to graduate students in the School of Social Work. Not open to students with credit in SW 894A or SW 894B. C: SW 812A concurrently; SW 821 concurrently, SW 842A concurrently.

Application of social work foundation concepts in a campus-based experience. Professionally supervised application in selected social service agencies.

893B. Social Work Field Instruction: Integration of Practice Methods II

Summer. 2(0-8) P: SW 893A. R: Open only to graduate students in the School of Social Work. Not open to students with credit in SW 894A or SW 894B. C: SW 812B concurrently, SW 831 concurrently, SW 842B concurrently. Continuation of SW 893A.

894A. Social Work Field Instruction: Foundations of Applied Social Work Practice

Fall. 4(0-16) P: SW 810 or concurrently; SW 820 or concurrently. R: Open only to graduate students in Social Work. Not open to students with credit in SW 893A or SW 893B. C: SW 840 concurrently. Foundation components of social work practice. Professionally supervised application in a campus based experience and in selected social service agencies.

894B. Social Work Field Instruction: Models of Intervention

Spring. 4(0-16) P: SW 894A, SW 840. R: Open only to graduate students in Social Work. Not open to students with credit in SW 893A or SW 893B. C: SW 841 concurrently.

Professionally supervised application of theories of developmental stages, types of client systems, and models of practice in approved agencies.

894D. Social Work Field Instruction: Clinical Intervention, Individuals and Families

Fall. 4(0-16) P: SW 841 or SW 842B; SW 893B or SW 894B. R: Open only to graduate students in the School of Social Work. C: SW 894D concurrently.

Professionally supervised development of skills for practice with individuals, couples, and family systems in approved agencies.

894E. Social Work Field Instruction: Clinical Intervention with Groups

Spring. 4(0-16) P: SW 894D. R: Open only to graduate students in Social Work. C: SW 851 concurrently.

Professionally supervised development of skills for practice with groups in approved agencies.

894F. Social Work Field Instruction: Planning and Evaluation of Social Programs

Fall. 4(0-16) P: (SW 893B or SW 894B) R: Open only to graduate students in the School of Social Work. C: SW 862 concurrently.

Professionally supervised application of social work concepts, principles, and methods to program planning, implementation and evaluation in approved agencies.

894G. Social Work Field Instruction: Community Organization and Community Practice

Spring. 4(0-16) P: (SW 894F) R: Open only to graduate students in Social Work. C: SW 863 concurrently.

Professionally supervised application of social work concepts, principles, and methods to community social work practice in approved agencies.

900. Doctoral Proseminar in Social Work

Fall. 1(1-0) R: Open only to doctoral students in Social Science and Social Work.

Major issues in social work practice, theory, and research. Social work and the social science disciplines.

901. Knowledge Construction in Social Work

Fall of even years. 3(3-0) R: Open only to doctoral students in Social Science and Social Work. Historical evolution and contemporary status of social work knowledge. Epistemological and ethical issues in the construction of social work theory and knowledge.

910. Social Problems and Social Policy Spring of even years. 3(3-0) R: Open only to doc-

toral students in Social Science and Social Work. Impact of public policies on social problems, social welfare, social programs, and social work practice. Application of analytical frameworks to selected areas of social welfare.

920. Evaluation of Social Work Services and Practice

Spring of odd years. 3(3-0) R: Open only to doctoral students in Social Science and Social Work. Evaluation of social service organizations, service delivery, and practice outcomes. Evaluation models, design issues, and professional roles in planning and implementing evaluation studies of social work practice.

990. Independent Study in Social Work Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to doctoral students in Social Science-Social Work. Approval of school.

Individual study of theoretical or applied problem in social work.

SOCIOLOGY

SOC

Department of Sociology College of Social Science

100. Introduction to Sociology

Fall, Spring, Summer. 4(4-0)

Nature of sociological inquiry. Concepts and principles of sociology. Institutional features of modern society. Structure and dynamics of social organizations.

131. Social Problems

Fall. 3(3-0)

The role of social movements, the legal system, public policy and opinion in the resolution of poverty, crime, racism, sexism, and ecological problems.

161. International Development and Change

Spring. 3(3-0)

Global issues of development and change. Population growth, poverty, structural inequalities, environmental degradation, social conflicts, social movements. Alternative development strategies and future perspectives.

215. Race and Ethnicity

Fall, Spring, Summer. 3(3-0)

Racial and ethnic problems in contemporary society. Prejudice, discrimination, conflict, and racial and ethnic identity and segregation in western and non-western societies.

216. Sex and Gender

Fall, Spring, Summer. 3(3-0) P: (SOC 100 or SOC 131 or SOC 161)

Social structural and social psychological perspectives on gender. Issues related to gender inequality in selected institutions such as economy, family, education, and politics.

220. Criminology

Fall, Spring. 4(4-0) Interdepartmental with Criminal Justice. Administered by Criminal Justice. P: (CJ 110 or SOC 100) R: Open only to students in the Criminal Justice or Sociology major or approval of school.

Introduction to the socio-legal foundation of crime. Crime typology and measurement procedures. Theory and public policy. Societal responses to crime and criminals.

Social Psychology

Fall, Spring, Summer. 3(3-0) Not open to students with credit in PSY 235.

Relationship of individuals to their social environment. Social influences on personality, attitudes and behavior.

281. Methods of Social Research I

Fall. 4(3-2)

Design and execution of research on social behavior and institutions. Data collection, structure, and quality. Descriptive analysis. Presentation of conclusions.

Methods of Social Research II 282

Spring. 4(3-2) P: (SOC 281)

Survey methods. Experiments. Selected quantitative techniques of data analysis.

313. **Education and Society**

Spring. 3(3-0)

The school as a social institution. Schoolcommunity relations. Institutional change in schools. Education and social control.

315. Family and Society

Fall, Spring. 3(3-0)

Family development. Diversity of family form and organization in relation to personality, class, race, and gender.

316. Youth and Society

Fall, Spring. 3(3-0)

Behavioral analysis of youth. Youth subcultures. Youth at risk. Social change and youth behavior.

319. Introduction to Earth System Science

Fall. 3(3-0) Interdepartmental with Entomology; Botany and Plant Pathology; Geological Sciences; and Zoology. Administered by Entomology. P: Completion of one course in biological or physical science.

Systems approach to Earth as an integration of geochemical, geophysical, biological and social components. Global dynamics at a variety of spatio-temporal scales. Sustainability of the Earth system.

Industrial Sociology 321.

Fall, Spring. 3(3-0) P: Completion of Tier I writing requirement.

Industrialization in western and non-western societies. Social organization of work. The workplace as a social system. Labor-management relations in various cultural settings.

Sociology of Work 322.

Fall, Spring. 3(3-0) P: Completion of Tier I writing requirement.

Social significance of work. Forces changing contemporary occupational structure. Career Occupational status and mobility. patterns. Social organization of various types of work. Gender and work. Social influence on work attitudes.

Social Stratification 330.

Spring. 3(3-0) P: Completion of Tier I writing requirement.

Theories of structural social inequality. Formation and change of social classes and class structures. Socioeconomic classes in modern societies. Consequences of social stratification. Current stratification trends.

Political Sociology

Fall. 3(3-0)

Social power theories, dynamics, and structures. The economy and the polity. Power elites and democracy. Social bases of political behavior and participation. Sociopolitical movements.

361. **Contemporary Communities** Fall. 3(3-0)

Approaches to the study of contemporary communities. Differential levels of community complexity. Social problems and dynamics of community change and development in local settings and their relation to external institutions.

362. **Developing Societies**

Spring. 3(3-0)

Dynamics of agricultural and industrial transformations in developing nations. Structural problems, behavioral patterns, and institutional changes at local and societal levels. Socioeconomic interdependencies in the world system.

Rural Sociology

Fall. 3(3-0)

Overview of rural societies in transition. Adjustments of rural people, families, and communities to societal changes. Survival strategies. Social aspects of contemporary agriculture and rural development processes.

Urban Sociology

Fall. 3(3-0)

Social theories and research on urban development, organization, and change. Urban social life. Sociological aspects of urban planning and redevelopment.

Russian Contemporary Society

Spring. 3(3-0)

Social change in Russia. Social structure, values, and behavior.

Advanced Earth System Science

Spring. 3(2-2) Interdepartmental with Entomology; Botany and Plant Pathology; Geological Sciences; and Zoology. Administered by Entomologv. P: ENT 319

Systems science theory applied to analysis of the biological, geological, physical, and social causes and consequences of global changes. Issues of sustaining the Earth system.

424. **Complex Organizations**

Fall, Spring. 3(3-0) P: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Complex formal organizations and bureaucracies. Interorganizational relationships. Structural and procedural problems of organizations. Utility of analytical models of organizations.

427. **Environmental Toxicology and**

Spring of odd years. 3(3-0) Interdepartmental with Animal Science; and Civil Engineering. Administered by Animal Science. P: (ISB 200 or ISB 202 or ISB 204 or ISB 206H or BCH 200 or BS 111 or BS 110)

Impact of environmental chemicals on health and modern society. Cellular and organ functions and their interface with the environment. Limitations of scientific investigation and environmental regulations.

Law and Social Change

Spring. 3(3-0) Interdepartmental with Resource Development; and Public Resource Management. Administered by Resource Development. P: GBL 395. R: Not open to freshmen.

Function of law in a modern society. Concepts of power, public regulation, civil rights, and property rights. Limits on freedom.

Personality and Social Structure 441. Fall. 3(3-0)

Individual behavior and personality, especially the concept of self. Interdependence of social structures and personality.

450. Forestry in International Development

Fall. 3(3-0) Interdepartmental with Forestry. Administered by Forestry. P: FOR 404 R: Open only to seniors and graduate students.

Biophysical, social and economic factors influencing design and implementation of farm, village and community level forestry and agroforestry projects.

451. **Dynamics of Population**

Fall. 3(3-0) R: Not open to freshmen or sopho-

Size, distribution, and composition of population by age and sex. Theories of the effect of fertility, mortality, and migration on population structures. Successful and unsuccessful population

452. **Environment and Society**

Fall. 3(3-0) P: Completion of Tier I writing requirement. C: SOC 452L concurrently.

Environmental conditions and social organization. Relation to resources, pollution, energy, and risks. Growth and limits to growth. Environmental attitudes, actions, movements, and regulation.

452L. Internship in Environment and Society

Fall. 1(0-2) C: SOC 452 concurrently.

A field internship experience with an organization whose goals and activities emphasize environmental policies and programs.

470. Theory and Practice in Community and Economic Development

Fall. 3 credits. Interdepartmental with Resource Development; and Public Resource Management. Administered by Resource Development. P: EC 201 or EC 202; RD 200 or approval of department. Concepts, principles, models, and skills for community and economic development. Community participation in local development initiatives.

475. Sociology of Health Care Systems Spring. 3(3-0) R: Not open to freshmen or sopho-

mores.

Organizations, professions and institutions of health care systems. Provider-patient relationships. Social epidemiology. Socioeconomic factors influencing access. International comparisons.

476. Social Psychology of Health Fall. 3(3-0)

Social psychological aspects of health and health care behavior. Mental health and stress. Patient-provider behavior. Role relationships.

Descriptions—Sociology of

Courses

481. Intentional Social Change

Fall. 3(3-0) R: Not open to freshmen or sophomores.

Directions, sources, processes, patterns, and consequences of planned social change. Factors stimulating or hindering acceptance and success of designed social change.

488. Sociological Theory (W)

Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 12 credits in sociology.

Development of sociological theory. Problems of theory construction. Current theoretical perspectives

490. Special Topics in Sociology

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to juniors or seniors in the Department of Sociology.

Experimental courses and courses taught by visiting scholars.

496. Individual Readings

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: 9 credits in Sociology. R: Approval of department.

Supervised individual readings and study in sociology.

497. Individual Research

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: 9 credits in Sociology. R: Approval of department.

Supervised individual research in sociology.

498. Sociology Internship

Fall, Spring, Summer. 3(3-0) RB: 9 credits in Sociology. R: Approval of department.

Practical experience with a public, private, or nonprofit organization.

499. Social Issues and Change in Contemporary Society (W)

Fall, Spring. 3(3-0) P: Completion of Tier I writing requirement. R: Open only to seniors in the Department of Sociology.

Selected major social problems in contemporary societies. Sources and consequences of social change. Application of sociological theory to selected cases.

815. Classical Sociological Theory

Fall. 4(4-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Nineteenth and early twentieth century sociological theory from Marx to Pareto in socio-historical context. The development of contemporary sociology theory and research from the classics.

816. Contemporary Sociological Theory

Spring. 3(3-0) P. SOC 815. R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Theories and conceptual schemes of contemporary social theorists. Relevance for sociological research.

820. Contemporary Sociological Research in the Family

Fall of odd years. 3(3-0) R: Open only to graduate students in Sociology.

Family structure. Family and marital attitudes. Family and social policy.

830. Critical Perspectives in Sociology

Fall. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Critical perspectives in sociology and their relation to structural inequality. Research on power and inequality.

831. Intersections of Class, Race, and Gender

Spring. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Class, race, and gender in the U.S. Differential opportunities and choices in social and economic life.

832. International Inequality and Development

Fall of even years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies. Theories of cultural action and social change in Africa, Asia, and Latin America. Effects of research results on change and development.

833. Gender and Power

Spring of even years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Theory and research on gender and sexual inequality in socially-based systems of production and reproduction. Global and national gender inequalities in selected institutional settings.

834. Social Class and Social Change

Spring of odd years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Theory and research on social class. Class and institutional structures.

835. Political Economy

Spring of even years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Markets, labor processes, corporations, and nation-states in international perspective. Comparisons of capitalism with other modes of production.

836. Race, Politics, and Social Structure

Fall of odd years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies. National and international perspectives on the structures and manifestations of racial inequality. Concepts, methods, and quantitative and qualitative analysis.

838. Comparative Urban Theory

Fall. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Social theories of urban development and change in international and comparative perspective. Relationship of urban theory to urban experience, practice, and policy in different societies.

839. Structural Inequalities and Families

Fall of odd years. 3(3-0) P: SOC 831. R: Open only to graduate students in Sociology.

Macrostructural forces and family life. Role of class, race, and gender.

850. Population, Food, and Development

Fall. 3(3-0) R: Open only to graduate students in Sociology.

Relationship of fertility, mortality, and migration to food production and distribution, and international development. Demographic transition, wealth flows, famine, coping strategies, and environmental degradation.

851. Demography and Public Health

Spring of even years. 3(3-0) R: Open only to graduate students in Sociology.

Causes and consequences of transitions from high to low population growth rates. National and subnational comparisons of fertility and mortality.

852. Migration and Social Change

Spring of odd years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Theory and research on the causes and consequences of human migration. Sociological, social psychological, and demographic perspectives.

860. Rural Societies in Transition

Spring. 3(3-0) R: Open only to graduate students in Sociology.

Research and policy issues in rural studies. Comparative perspectives on agricultural restructuring, household strategies, community transformations, and sustainable development.

861. Agricultural Structure and Change

Fall of even years. 3(3-0) R: Open only to graduate students in Sociology.

Social dimensions of agricultural structure and change. Concepts, principles, research approaches, and policy issues. Farm work patterns, role of women, migrant workers, food systems, alternative agriculture, and part time farming.

862. Farming Systems and Rural Development

Fall of odd years. 3(3-0) Interdepartmental with Resource Development. R: Open only to graduate students in the departments of Sociology and Resource Development.

Farming systems research and its place in rural development strategies. Sociological and resource analysis of small scale family farming systems.

863. Community Theory and Research

Spring of odd years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Classical and contemporary theories of spatial and social dimensions of community process and organization.

864. Social Ecology

Fall of even years. 3(3-0) R: Open only to graduate students in Sociology.

Interaction of technology, environment, social organization, population, and culture in processes of social evolution. Role of organization and structure in determining sustainability of developing and industrialized societies.

865. Environmental Sociology

Fall of odd years. 3(3-0) R: Open only to graduate students in Sociology.

Effects of attitudes, social structure, and policy on the causes and consequences of natural resource depletion, pollution, energy use, growth, and technological risks. Response of movements and policies to environmental problems.

866. Rural Households, Family, and Community

Spring of even years. 3(3-0) P: SOC 860 or concurrently.

Household strategies for achieving economic, social, and family goals. Everyday life of rural residents.

867. Social Impact Analysis

Spring of odd years. 3(3-0) Interdepartmental with Anthropology. Administered by Anthropology.

Sociocultural consequences of development programs on populations, communities, and regions in developing and industrial societies. Theory, purposes, methods, outcomes, and uses of social impact analysis.

868. Science and Technology

Spring of odd years. 3(3-0) R: Open only to graduate students in the Department of Sociology. Social aspects of science and technology. History of science studies. Contemporary perspectives, controversies, and cases. Role of science and technology in development.

870. Theories of Social Psychology

Spring. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Theoretical perspectives in social psychology. Cognitive processes, group processes, and the self.

871. Organizations and Occupations

Fall. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Major theorists and landmark empirical studies of organizations and occupations. Methodological approaches and theoretical applications.

872. Social Psychology of Health Care

Fall. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Social psychological aspects of help-seeking behavior. Provider, patient, and family interactions and role relationships. Medical deviance. Compliance, mental health, and stress. Health beliefs and behavior.

873. Social Organization of Health and Medicine

Spring. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Organization, delivery, and financing of health care. Public health systems, professional training and associations, and technology. International comparisons.

881. Analysis of Social Data I

Fall. 4(4-0) P: One course in statistics. R: Open only to graduate students in Sociology, Sociology-Urban Studies, Social Science, and Education with a Sociology cognate.

Applications of statistical techniques to social science data. Use of multiple regression and SPSS. Interpretation, strengths, and weaknesses of various statistical practices.

882. Analysis of Social Data II

Spring. 4(4-0) P: SOC 881. R: Open only to graduate students in Sociology, Sociology-Urban Studies, Social Science, and Education with a Sociology cognate.

Applications of multiple regression, path analysis, and factor analysis to social science data. Interpretation, strengths, and weaknesses of commonly used statistical practices.

890. Individual Readings

Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 16 credits in all enrollments for this course. R: Approval of department.

899. Master's Thesis Research

Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 16 credits in all enrollments for this course.

931. Topics in Structural Inequality

Fall of even years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies. Current research on socioeconomic class, gender inequality, racial and ethnic inequality, power structures, social conflict, urban dynamics, or social change.

932. State, Poverty, and Empowerment Spring of odd years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-

Urban Studies. Poverty, inequality, domination, resistance, and democratic practice in policy planning. Global resource distribution and future policy priorities.

954. Techniques of Population Analysis

Spring of odd years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Global sources of demographic data. Characteristics of populations. Life table modeling, fertility, mortality, and migration. Reliability of data and validity of models.

970. Topics in Wellbeing and Health

Spring of even years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Topics such as family work and stress, risk and uncertainty, social epidemiology, and life course.

973. Social Analysis of Work

Fall of even years. 3(3-0) P: SOC 871. R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Occupational structures, work settings, functions and meanings of work. Mobility and career patterns. Applications to health and medicine.

974. Social Attitudes

Fall of odd years. 3(3-0) P: SOC 870 or SOC 872. R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Attitude and behavior measurement. Structure and function of social attitudes. Persuasion and attitude change.

976. Social Structure and the Individual

Spring of odd years. 3(3-0) P: SOC 870 or SOC 872. R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Contemporary theory and research on social structure and the individual, the self, and identity

977. Social Epidemiology

Spring of odd years. 3(3-0) P: SOC 851 or SOC 872 or SOC 873. R: Open only to graduate students in Sociology or Sociology-Urban Studies. Social, economic, and ecological factors in health problems within a community or society. Application of social models and methods to epidemiology. Social policies of health promotion and disease prevention.

985. Qualitative Field Research

Fall. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Qualitative research methods. Participant observation, interview, and field documents. Design, data gathering, and analysis.

986. Survey Research Principles

Spring. 3(3-0) P: SOC 881. R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Design, analysis, sampling, questionnaire construction, interviewing, and data processing.

989. Topics in Sociological Methodology

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in Sociology or Sociology-Urban Studies. Approval of department.

Evaluation research, experimental or comparative research methods.

999. Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 99 credits in all enrollments for this course.

SPANISH SPN

Department of Romance and Classical Languages College of Arts and Letters

101. Elementary Spanish I

Fall, Spring. 4(4-1) R: No previous experience in Spanish or designated score on Spanish placement test. Not open to students with credit in SPN 150.

Practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

102. Elementary Spanish II

Fall, Spring. 4(4-1) P: SPN 101 or designated score on Spanish placement test. Not open to students with credit in SPN 150.

Further practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

150. Review of Elementary Spanish

Fall, Spring. 3(3-1) R: Open to students with high school credit in Spanish and designated score on Spanish placement test. Not open to students with credit in SPN 101 or SPN 102.

Review of college first-year Spanish for students who had the language in high school and who need to strengthen communication skills, vocabulary, grammar, and pronunciation before study at the 200 level.