### Communication-COM

#### aan Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in Communication. Approval of department.

Individualized study under faculty direction.

#### 999 **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Communication.

Doctoral dissertation research.

# COMMUNICATION **ARTS AND** SCIENCES

# **College of Communication**

CAS

### **Environmental Issues Seminar**

**Arts and Sciences** 

Fall, Spring. 1(1-0) A student may earn a maximum of 4 credits in all enrollments for this course. Interdepartmental with Natural Science; Agriculture and Natural Resources; Engineering; Social Science. Administered by Natural Science. R: Open only to students in the College of Agriculture and Natural Resources or College of Engineering or College of Natural Science or College of Communication Arts and Sciences or College of Social Science. Approval of college.

Environmental issues and problems explored from a variety of perspectives, including legal, scientific, historical, political, socio-economic, and technical points of view.

### Special Topics

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 16 credits in all enrollments for this course. R: Approval of college.

Varied topics pertaining to the study of communication processes.

### Mass Communication and Public Health

Fall. 3(3-0) RB: Academic or professional background in mass communication and/or health

Health communication campaigns in domestic and international contexts. Focus on principles of effective communication

### **Health Communication for Diverse Populations**

Spring. 3(3-0) RB: Academic or professional background in mass communication and/or health.

Theory, research, and practice of communicating with specialized populations in clinical and public health contexts. Emphasis on interpersonal and small-group strategies.

#### 892 Special Topics

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 16 credits in all enrollments for this course, R: Open only to graduate students in the College of Communication Arts and Sciences or approval of college.

Varied topics pertaining to advanced study of communication processes.

#### 992 **Doctoral Seminar**

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course. R: Open only to Ph.D. students in Mass Media and Communication or approval of college.

Topics on theoretical and research issues in communication and mass media.

### Research Internship

Fall, Spring, Summer. 1 credit. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to Ph.D. students in Mass Media.

Participation in faculty research projects.

**Doctoral Dissertation Research**Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Mass Media.

Doctoral dissertation research.

### **COMPUTER SCIENCE CSE** AND ENGINEERING

## **Department of Computer** Science and Engineering College of Engineering

**Computing Concepts and Competencies** Fall, Spring, Summer. 3(2-2) SA: CPS 100, **CPS 130** 

Core concepts in computing including information storage, retrieval, management, and representation. Applications from specific disciplines. Applying core concepts to design and implement solutions to various focal problems, using hardware, multimedia software, communication and networks.

### Introduction to Technical Computing

Fall, Spring. 3(2-2) P:M: (MTH 103 or MTH 110 or MTH 116 or LBS 117 or MTH 124 or concurrently or MTH 132 or concurrently or LBS 118 or concurrently) SA: CPS 131

Use of computing systems for technical communications and problem solving in engineering, mathematics, and science. Development and use of mathematical models suitable for computer representation, solution, graphical display, and animation.

## Introduction to Programming I

Fall, Spring. 4(3-2) P:M (LBS 118 or MTH 124 or MTH 132 or MTH 152H) RB: (CSE 131) SA: CSE 230

Introduction to object-centered programming using C++. Design, implementation and testing of programs to solve problems in engineering, mathematics and science. Programming fundamentals, functions, classes, arrays, and pointers.

### Introduction to Programming II

Fall, Spring. 4(3-2) P:M: (CSE 231) SA: **CSE 330** 

Continuation of object-centered programming using C++; development of classes and reliable software. Data structures and their encapsulation: stacks queues, lists, trees, and hash tables. Algorithms operating on data structures. Object-oriented design and programming.

## **Discrete Structures in Computer Science**Fall, Spring. 4(4-0) P:M: (MTH 133 or MTH 126 or MTH 153H or IBS 119) SA: CPS 260 260

Propositional and first order logic. Equivalence, inference and method of proof. Mathematical induction, diagonalization principle. Basic counting. Set operations, relations, functions, Grammars and finite state automata. Boolean algebra. Truth tables and minimization of Boolean expressions. Applications to computer science and engineering.

### 290 **Independent Study in Computer Science** Fall, Spring. 1 credit. A student may earn a

maximum of 3 credits in all enrollments for this course. R: Approval of department; application required. SA: CPS 290

Supervised individual study in an area of computer science

#### 291 **Selected Topics in Computer Science**

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department. SA: CPS 291

Topics selected to supplement and enrich existing courses and lead to the development of new courses.

### 320 Computer Organization and Assembly Language Programming Fall, Spring. 4(3-2) P:M: (CSE 232 and CSE

260) SA: CPS 320 Not open to students with credit in EE 331.

Machine representation of data and instructions. Machine organization, primary storage, registers, arithmetic logic unit, control unit, operations. Assembly language programming, interface to high level languages. Assemblers and loaders.

### **Algorithms and Data Structures**

Fall, Spring. 4(3-2) P:M: (CSE 232 and CSE 260) R: Open only to students in the Department of Computer Science and Engineering or Computer Engineering majors or the LBS Computer Science coordinate major or the Computer Science disciplinary minor.

Linear data structures, trees, and graphs and algorithms which operate on them. Fundamental algorithms for searching, sorting, string matching, graph problems, and their analysis.

#### 410 **Operating Systems**

Fall, Spring. 4(3-2) P:M: (CSE 232 and CSE 260) and (CSE 320 or ECE 331) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor. SA: CPS 410

History and evolution of operating systems. Process and processor management. Primary and auxiliary storage management. Performance evaluation, security, distributed systems. Case studies of modern operating systems.

#### 420 Computer Architecture

Fall, Spring. 4(3-2) P:M: (CSE 232 and CSE 260) and (CSE 320 or ECE 331) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor. SA: CPS 420

Digital logic and sequential machine design. Computer organization, control unit and arithmetic logic unit implementation. Input-output, memory organization, parallel operations. Digital system simulation.

#### 422 Computer Networks

Fall, Spring. 4(3-2) P:M: (STT 351) and (CSE 320 or ECE 331) and (CSE 410 or concurrently) R: Open only to students in the Department of Computer Science or the Computer Engineering or LBS Computer Science major or the LBS Computer Science coordinate major or the Computer Science disciplinary minor. SA: CPS 422

Computer network architectures and models. Medium access control. Physical, data link, network, transport, and session layers. Local-area and widearea networks.

### Artificial Intelligence and Symbolic **Programming**

Fall. 4(3-2) P:M: (CSE 331) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor. SA: CPS 440

Machine intelligence. Heuristic programming. Representation and control in LISP and PROLOG. Applications to search, rule-based diagnosis, and

#### 450 Translation of Programming Languages

Spring. 4(3-2) P:M: (CSE 331) and (CSE 320 or ECE 331) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major or LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor. SA: CPS 450

Theory and practice of programming language translation. Languages, grammars and parsing. Lexical, syntactic and semantic analysis. Compiletime error handling. Code optimization and code generation.

#### Organization of Programming Languages 452

Fall. 4(3-2) P:M: (CSE 331) and (CSE 320 or ECE 331) R: Open only to students in the Department of Computer Science and Engineering or Computer Engineering major or the LBS Computer Science coordinate major or the LBS Computer Science field of concentration or the Computer Science disciplinary minor. SA: CPS 452

Organization of programming languages including language processors, syntax, data types, sequence control, storage management. Comparison of language features from the functional, imperative, logical and object-oriented paradigms.

#### 460 Computability and Formal Language

Theory
Fall, Spring, 3(3-0) P:M: (CSE 331) R: Open only to students in the Department of Computer Science and Engineering or Computer Engineering major or LBS Computer Science coordinate major or the LBS Computer Science field of concentration or the Computer Science disciplinary minor. SA: CSE 360

Formal models of computation such as finite state automata, pushdown automata and Turing machines. Formal definitions of languages, problems, and language classes including recursive, recursively enumerable, regular, and context free languages. The relationships among various models of computation, language classes, and problems. Church's thesis and the limits of computability. Proofs of program properties including correctness.

Software Engineering
Fall, Spring. 4(3-2) P:M: (CSE 331) and
(CSE 320 or ECE 331) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor. SA: CPS 470

Software life cycle including specification, design, coding, testing, and verification of a software product. Stepwise refinement and rapid prototyping. Sof tware portability, reusability and maintenance.

# Media Processing and Multimedia

Computing Fall. 4(3-2) P:M: (CSE 320 and CSE 331) R: Open only to students in the Department of Computer Science and Engineering or Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor

Basic operations for processing images, video, and audio; devices for input and output; data formats and compression; tools for processing images and sound; multimedia authoring tools; applications

Computer Graphics Spring. 4(3-2) P:M: (MTH 314 and CSE 331) R: Open only to juniors or seniors or graduate students in the Department of Computer Science and Engineering or to juniors or seniors in the Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major. SA: CPS 472

Graphics hardware. Fundamental algorithms. Twoand three-dimensional imaging geometry and transformations. Curve and surface design, rendering, shading, color, and animation.

### **Database Systems**

Spring. 4(3-2) P:M: (CSE 331) and (CSE 320 or ECE 331) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor. SA: CPS 480

Storage of and access to physical databases including indexing, hashing, and range accesses. Data models, query languages, transaction processing, recovery techniques. Object-oriented and distributed database systems. Database design.

### Independent Study in Computer Science 490 Fall, Spring. 1 to 3 credits. A student may earn a maximum of 3 credits in all enroll-

ments for this course. R: Open only to students in the Department of Computer Science or the Computer Engineering major. Approval of department; application required. SA: CPS 490

Supervised individual study in an area of computer

#### 491 **Selected Topics in Computer Science**

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to students in the Department of Computer Science or the Computer Engineering major. Approval of department. SA: CPS 491

Topics selected to supplement and enrich existing courses and lead to the development of new courses

Collaborative Design (W)
Fall, Spring. 4(2-4) P:M: (CSE 470) P:NM: and two additional CSE 400-level courses. SA: CSE 449, CSE 478, CSE 479

Development of a comprehensive software and/or hardware solution to a problem in a team setting with emphasis on working with a client. Participation in a design cycle including specification, design, implementation, testing, maintenance, and documentation. Issues of professionalism, ethics, and communication.

### Pattern Recognition and Analysis

Spring. 4(4-0) P:NM: (CSE 330 and MTH 314 and STT 441) R: Open only to Computer Science or Electrical Engineering majors. SA: CPS 802

Algorithms for classifying and understanding data. Statistical and syntactic methods, supervised and unsupervised machine learning. Cluster analysis and ordination. Exploratory data analysis. Methodology for design of classifiers.

### **Computer Vision**

Fall. 3(3-0) P:NM: (CSE 331 and MTH 314 and STT 351) R: Open only to Computer Science or Electrical Engineering majors. SA: CPS 803

Visual information processing problems. Human and machine vision systems. Image formation and transforms. Encoding, enhancement, edge detection, segmentation. 2D and 3D object description and recognition. Scene analysis. Applications.

### Computer System Performance and Measurement

Spring of odd years. 3(3-0) Interdepartmental with Electrical and Computer Engineering. P:NM: (CSE 410 and STT 441) R: Open only to Computer Science or Electrical Engineering majors. SA: CPS 807

Queueing network modelling, general analytic tec hniques, workload characterization, representing specific subsystems, parameterization. Software and hardware monitors, performance measures. Case studies, software packages.

### **Modelling and Discrete Simulation**

Fall of odd years. 3(3-0) P:NM: (CSE 232 and STT 441) R: Open only to majors in Computer Science and Engineering or approval of department. SA: CPS 808

Simulation examples, and languages. Mathematical models, petri nets, model validation, random variate generation. Analysis of simulation data. Case stud-

#### Algorithms and Hardware 809

Implementation
Fall. 3(3-0) Interdepartmental with Electrical and Computer Engineering. Administered by Department of Electrical and Computer Engineering. SA: EE 809

Arithmetic, signal processing, and image processing algorithms. Array structures: systolic architecture, data flow structure, neural network architecture. Performance analysis.

### **Advanced Operating Systems**

Spring. 3(3-0) P:NM: (CSE 410 and CSE 420) R: Open only to Computer Science or Electrical Engineering majors. SA: CPS 812

Parallel and distributed operating systems. Load sharing, scheduling, reliability, recovery, memory management. Distributed file systems, distributed agreement, and object-oriented operating systems.

### 813

Advanced VLSI Design Spring. 3(3-0) Interdepartmental with Electrical and Computer Engineering. Administered by Department of Electrical and Computer Engineering. P:M: (ECE 410) SA: EE

Advanced topics in digital integrated circuit design. Design specifications: functionality, performance, reliability, manufacturability, testability, cost. Standard cells. Design-rule checking. Circuit extraction, simulation, verification. Team-based design.

### Formal Methods in Software Development

Fall of odd years. 3(3-0) P:NM: (MTH 472) R: Open only to majors in the Department of Computer Science and Engineering or approval of department. SA: CPS 814

Formal specification languages, integrating verification with development. Design and the implement ation of term project.

### 820

Advanced Computer Architecture Fall, Spring. 3(3-0) Interdepartmental with Electrical and Computer Engineering. P:NM: (CSE 410 and CSE 420) R: Open only to Computer Science or Electrical Engineering majors. SA: CPS 820

Instruction set architecture. Pipelining, vector processors, cache memory, high bandwidth memory design, virtual memory, input and output. Benchmarking techniques. New developments related to single CPU systems.

### 822

Parallel Processing Computer Systems
Spring. 3(3-0) Interdepartmental with Electrical and Computer Engineering. P:NM: (CSE 820) R: Open only to Computer Science or Electrical Engineering majors. SA: **CPS 822** 

Massively parallel SIMD processors, multiprocessor architectures, interconnection networks, synchronization and communication. Memory and address space management, process management and scheduling. Parallel compilers, languages, performance evaluation.

### 824 **Advanced Computer Networks and** Communications

Fall. 3(3-0) P:NM: (CSE 422) R: Open only to graduate students in the Department of Computer Science. SA: CPS 824

Advanced topics in emerging computer networking technologies, including high-speed wide area networks and local area networks, wireless and mobile computing networks, optical networks, and multimedia networking.

### 830

**Design and Theory of Algorithms**Fall, Spring. 3(3-0) P:NM: (CSE 232 and CSE 460) R: Open only to majors in the Department of Computer Science and Engi neering or approval of department. SA: CPS 830

Analysis of algorithms. Algorithm design techniques. Efficient algorithms for classical problems. Intractable problems and techniques to handle them.

### **Agorithmic Graph Theory**

Fall. 3(3-0) P:NM: (CSE 232 and CSE 460 and MTH 314) R: Open only to majors in the Department of Computer Science and Engineering or approval of department SA: CPS

Classical concepts in Graph Theory. Algorithmic aspects of graphs such as finding paths, network flow, spanning trees and matching.

### 838

**Design of Parallel Algorithms**Spring. 3(3-0) P:NM: (CSE 420 and CSE 830) R: Open only to majors in the Department of Computer Science and Engineering or approval of department. SA: CPS 838

Current research topics and issues. Models of parallel computation. Implementation of algorithms on SIMD and MIMD machines. Relationship to VLSI.

### Artificial Intelligence

Fall. 3(3-0) P:NM: (CSE 440) R: Open only to Computer Science or Electrical Engineering majors. SA: CPS 841

Types of intelligence, knowledge representation, cognitive models. Goal-based systems, heuristic search and games, expert systems. Language understanding, robotics and computer vision, theorem proving and deductive systems, and learning.

## Introduction and Laboratory in Knowledge-Based Systems Spring. 4(3-2) P:NM: (CSE841) or equiva-

lent. R: Open only to students in the Department of Computer Science and Engineering. Approval of department needed for non-majors. SA: CPS 845

Principled development and deployment of knowledge-based systems. Extensive reading in the historical literature of rule-based systems and approaches to task specific architectures for problem solving. Issues in knowledge acquisition, design problem solving, and qualitative modeling.

Machine Learning Spring. 3(3-0) P:NM: (CSE 841 and CSE 440) RB: Algorithms, programming in C or equivalent, probability and statistics, artificial intelligence. R: Open only to students in the Department of Computer Science and Engineering or approval of department.

Computational study of learning and data mining. Strengths and limitations of various learning paradigms, including supervised learning, learning from scalar reward, unsupervised learning, and learning with domain knowledge.

#### 848 **Evolutionary Computation**

Fall of even years. 3(3-0) P:NM: (CSE 841 and CSE 440) R: Open only to students in the Department of Computer Science and Engineering or approval of department.

Investigation of evolutionary computation from a historical, theoretical and application viewpoint. Readings from the present literature, experiments with provided software on the application of evolutionary computation principles.

### 860

Foundations of Computing
Fall. 3(3-0) P:NM: (CSE 460) R: Open only to majors in the Department of Computer Science and Engineering or approval of department. SA: CPS 860

Models of computation: partial recursive functions, Turing machines, alternative models of computing. Basic theory and limitations of computability. Undecidability. Resource-bounded computational complexity, non-determinism, NP-completeness.

#### **Advanced Software Engineering** 870

Spring. 3(3-0) P:NM: (CSE470) RB: Undergraduate software engineering course R: Open only to students in the Department of Computer Science and Engineering.

Methods and techniques supporting later lifecycle activities, including software testing and maintenance, reuse, and reverse engineering. Domainspecific software engineering methods. Human-computer interfaces, distributed systems, and visualization techniques.

#### 880 **Advanced Database Systems**

Fall. 3(3-0) P:NM: (CSE 480) R: Open only to majors in the Department of Computer Science and Engineering or approval of department. SA: CPS 880

Distributed and object-oriented databases and knowledgebase systems. Design theory, query optimization, and transaction processing.

#### 885 **Artificial Neural Networks**

Fall. 3(3-0) Interdepartmental with Electrical and Computer Engineering. Administered by Department of Electrical and Computer Engineering. SA: CPS 885

Overview of neuro-engineering technology. Basic neural network architectures. Feedforward and feedback networks. Temporal modeling. Supervised and unsupervised learning. Implementation. Basic applications to pattern recognition.

#### 890 Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to Computer Science or Electrical Engineering majors. Approval of department. SA: CPS

Independent study of some topic, system, or language not covered in a regular course.

#### 891 Selected Topics

Fall, Spring. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to Computer Science or Electrical Engineering majors. SA: CPS 891

Selected topics in computer science of current interest and importance but not covered in a regular course.

#### Master's Project 898

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to Computer Science majors. Approval of department. SA: CPS 898

Master's degree Plan B individual student project: original research, research replication, or survey and reporting on a topic such as system design and development, or system conversion or installation.

## CEP-Counseling, Educational Psychology and Special Education

#### 200 Master's Thesis Research

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: Open only to Computer Science majors. Approval of department. SA: CPS 899

Master's thesis research.

### 902 Selected Topics in Recognition by

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:NM: (CSE 802 and CSE 803) R: Open only to Computer Science or Electrical Engineering majors. SA: CPS 902

Advanced topics in pattern recognition and computer vision such as Markov random fields, modeling and recognition of three dimensional objects, and integration of visual modules.

### **Selected Topics in Computer Networks** 910 and Distributed Systems

Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:NM: (CSE 422 and CSE 812) R: Open only to Computer Science or Electrical Engineering majors. SA: CPS 910

Advanced topics and developments in highbandwidth computer networks, protocol engineering, and distributed computer systems.

#### Formal Methods in Software 914 Development

Fall. 3(3-0) P:NM: (CSE814 or CSE870) RB: Undergraduate courses in software engineering and in logic R: Open only to students in the Department of Computer Science and Engineering. SA: CPS 914

Current research in selected areas of software engineering such as: approaches for the incorporation of formal methods in software development; current projects using formal methods in software engineering; object-oriented analysis and development techniques; and approaches for the incorporation of user-interface analysis and design in software development.

#### 920 Selected Topics in High Performance Computer Systems

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (CSE 822) R: Open only to Computer Science and Engineering majors or approval of Department. SA: CPS 920

Design of high performance computer systems. Seminar format

#### 921 Advanced Topics in Digital Circuits and Systems (MTC)

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Electrical and Computer Engineering. Administered by Department of Electrical and Computer Engineering. SA: CPS 921

Topics vary each semester. Topics such as testable and fault-tolerant digital systems, embedded archi-

#### Selected Topics in Artificial Intelligence 941

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:NM: (CSE 841) R: Open only to Computer Science or Electrical Engineering majors. SA: CPS 941

Topic such as second generation expert systems, human factors, natural language processing, speech understanding, neural networks, genetic algorithms and opportunistic planning.

### Selected Topics in Algorithms and Complexity

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:NM: (CSE 830 and CSE 860) R: Open only to graduate students in the Department of Computer Science and Engineering. Approval of department. SA: CPS 960

Current research in the general theory of algorithms and computational complexity.

#### 980 Selected Topics in Database Systems

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:NM: (CSE 880) R: Open only to Computer Science or Electrical Engineering majors. SA: CPS 980

Recent developments in areas such as distributed and parallel database systems, object oriented database systems, knowledgebase and expert database systems.

### **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 72 credits in all enrollments for this course. R: Open only to Computer Science majors. Approval of department, SA: CPS 999

Doctoral dissertation research.

# COUNSELING. **EDUCATIONAL PSYCHOLOGY AND** SPECIAL EDUCATION CEP

## Department of Counseling, Educational Psychology, and Special Education College of Education

Reflections on Learning Fall, Spring, Summer. 3(3-0) Interdepartmental with Teacher Education. Administered by Department of Teacher Education.

Students' experiences as learners in comparison to psychological, sociological, and anthropological theories and assumptions about learning and teaching in and out of school.

### **Diverse Learners in Multicultural** Perspective

Fall, Spring, Summer. 3(2-2) Interdepartmental with Teacher Education. Not open to students with credit in TE 250.

Communicative, linguistic, physical, sensory, behavioral, affective, and cognitive differences in learning in multicultural classrooms. Factors that mediate access to knowledge.

#### **Dynamics of Personal Adjustment** 260

Fall, Spring, Summer. 3(3-0) Psychological theories of human adjustment. Implications for effective learning, self-development, and adaptation.

### Substance Abuse

Summer. 3(3-0)

Effects of mood-altering chemicals. Treatment approaches and resources. Special emphasis on adolescent users.

# Introduction to Students With Mild

Impairments (W)
Spring. 3(2-2) P:M: Completion of Tier I writing requirement. R: Open only to students admitted to the teacher certification program in emotional impairment or learning disabilities.

Learning and emotional impairments. Characteristics, causes, educational approaches, theories, and issues pertaining to students with mild impairments.

### 341 American Sign Language and the Deaf Community

Fall, Spring, Summer. 2(2-0)

Orientation to deaf culture. Essential signing for those expecting to have intermittent contact with deaf adults.

### 416 **Teaching and Learning With Technology**

Fall, Spring, Summer. 3(3-0) R: Open only to juniors or seniors or graduate students in the College of Education.

Uses of technology in teaching and learning. Major emphasis on developing plans for implementing and evaluating uses of technology in the classroom

### Introduction to Educating Deaf 440 Children (W) Fall. 3(2-2) P:M: Completion of Tier I writing

requirement. P:NM: (CEP 442B) R: Open only to students admitted to the teacher certification program in deaf education or to master's students in the special education major. SA: CEP 840

Political, social, methodological, historical, philosophical, and legal issues in educating deaf children and youth.

#### American Sign Language I 441A

Fall, Spring, Summer. 3(3-0) P:M: (CEP 341) R: Not open to freshmen.

Production, conversation, and grammatical analysis of American Sign Language.

### American Sign Language II 441B

Fall, Spring, Summer. 3(3-0) P:M: (CEP 441A)

More advanced lexical and syntactic structures of American Sign Language. Sentence types, verb inflections, aspect marking, and story telling. Translations between American Sign Language and Eng-

## American Sign Language III

Fall. 3(3-0) P:M: (CEP 441B)

Use of space for multiple-person discourse. Formal register. Colloquial and idiomatic language. Applications to teaching in American Sign Language.

# American Sign Language IV

Spring. 3(3-0) P:M: (CEP 442A)

Use of space for creative interpretation of literature, science, mathematics, socio-historical concepts. Formal register. Colloquial and idiomatic language.