Soil Physics 840

Fall of odd years. 3(2-3) R: Open only to graduate students in College of Agriculture and Natural Resources, College of Engineering, or College of Natural Science.

Physical properties of soil including texture, structure, consistency, aeration, moisture content, and temperature. Quantitative measurement of plant growth. Agronomic and engineering practices.

Soil Microbiology

Spring of even years. 3(3-0) Interdepartmental with Microbiology and Molecular Genetics. Administered by Department of Microbiology and Molecular Genetics. P:NM: (MIC 425) SA: MPH 841

Ecology, physiology, and biochemistry of microorganisms indigenous to soil.

842 Population Genetics, Genealogy and Genomics

Fall. 3(3-0) Interdepartmental with Forestry; Animal Science; Genetics; Fisheries and Wildlife; Horticulture. Administered by Department of Forestry. RB: Pre-calculus, basic genetics

Population genetic processes underlying patterns of molecular genetic variation. Genealogical approaches to the study of genomic diversity, phylogenetic reconstruction, and molecular ecology.

850 Soil Chemistry

Spring. 3(3-3) R: Open only to graduate students in College of Agriculture and Natural Resources, College of Engineering, or College of Natural Science.

Ion activities, ionic exchange and equilibrium reactions. Soil pH. macro- and micronutrients, saline soils and availability of nutrients to plants.

853

Plant Mineral Nutrition
Fall of odd years. 3(3-0) Interdepartmental with Horticulture. P:NM: (BOT 301)

Inorganic ion transport in plant cells and tissues. Physiological responses and adaptation to problem soils. Genetic diversity in nutrient uptake and use by plants. Physiological roles of elemental nutrients in crop growth.

Interfacial Environmental Chemistry

Fall of even years. 4(4-0) R: Open only to graduate students in College of Agriculture and Natural Resources, College of Engineering, or College of Natural Science.

Principles and mechanisms of reactions at solidliquid interfaces emphasizing environmental chemistry. Sorption of ionic and organic compounds. Properties of colloids. Kinetics of surface reactions.

863

Mineral-Water Interactions Spring of odd years. 4(3-2) Interdepartmental with Geological Sciences. Administered by Department of Geological Sciences. R: Open only to graduate students in Crop and Soil Sciences or Geological Sciences or Geography.

Mineralogy, petrology and geochemistry of fluid-rock reactions in geologic, sedimentary and geochemical cycles. Rock and mineral weathering, soil formation, genesis and burial diagenesis of sediments and sedimentary rocks, and metamorphism.

Organic Chemistry of Soils

Spring of odd years. 2(2-0)

Chemistry of natural and anthropogenic organic substances in soils.

870 **Techniques of Analyzing Unbalanced**

Research Data
Spring. 4(4-0) Interdepartmental with Animal Science; Forestry; Fisheries and Wildlife; Horticulture. Administered by Department of Animal Science. P:NM: (STT 464) R: Open only to graduate students in the College of Agriculture and Natural Resources. SA: ANS 943 Not open to students with credit in ANS 943.

Linear model techniques to analyze biological research data characterized by missing and unequal number of observations in classes. Simultaneous consideration of multiple factors. Prediction of breeding values and estimation of population parameters from variance and covariance compo-

890 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to graduate students in College of Agriculture and Natural Resources, College of Engineering, or College of Natural Science.

Individual study on field, laboratory, or library research

891 **Current Topics in Ecology and Evolution** Summer. 1 credit. Given only at W.K. Kellogg Biological Station. A student may earn a maximum of 8 credits in all enrollments for

this course. Interdepartmental with Zoology; Botany and Plant Pathology. Administered by Department of Zoology.

Presentation and critical evaluation of theoretical and empirical developments by visiting scientists.

Selected Topics in Plant Breeding and Genetics Fall, Spring, Summer. 1 to 2 credits. A stu-

dent may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Horticulture; Forestry. Administered by Department of Horticulture. R: Open only to graduate students in Plant Breeding and Genetics or Genetics. Approval of department.

Selected topics in plant breeding.

Plant Breeding and Genetics Seminar

Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 8 credits in all enrollments for this course. Interdepartmental with Horticulture; Forestry. Administered by Department of Horticulture.

Experience in review, organization, oral presentation, and analysis of research.

893 Selected Topics

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in College of Agriculture and Natural Resources, College of Engineering, or College of Natural Science.

Selected topics in crop and soil sciences of current interest and importance.

Master's Thesis Research

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to master's students in Crop and Soil Sciences.

Master's thesis research.

921 **Contemporary Statistical Models in**

BiologyFall of odd years, 3(3-0) P:NM: (STT 465) or approval of department. Working knowledge of SAS

Estimating functions. Growth models, generalized linear models, linear and non-linear mixed models. Field experiments with spatial trends. Longitudinal data. Modeling in the presence of spatial and temporal correlations.

Quantitative Genetics in Plant Breeding Spring of even years. 3(3-0) Interdepart-

mental with Forestry; Horticulture. P:NM: (CSS 450 and STT 422)

Theoretical genetic basis of plant breeding with emphasis on traits exhibiting continuous variation. Classical and contemporary approaches to the study and manipulation of quantitative trait loci.

999

Doctoral Dissertation ResearchFall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to doctoral students in Crop and Soil Sciences

Doctoral dissertation research

EARTH SCIENCE ES

Department of Geological Sciences College of Natural Science

445

Field Studies in Earth Science Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Field experience and techniques in geological sciences or oceanology.

Laboratory Investigations in Earth Science

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Laboratory techniques and investigations in geological sciences or oceanology.

Special Problems in Earth Science 800

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Individual faculty directed study on topics in earth

ECONOMICS EC

Department of Economics The Eli Broad College of Business and The Eli Broad **Graduate School of Management**

201 **Introduction to Microeconomics**

Fall, Spring, Summer. 3(3-0) Not open to students with credit in EC 251H.

Economic institutions, reasoning and analysis, Consumption, production, determination of price and quantity in different markets. Income distribution, structure and normative market analysis

201T Introduction to Microeconomics

Fall, Spring. 3(2-2) Not open to students with credit in EC 201 or EC 251H.

Microeconomic reasoning and analysis. Determination of price and quantity in different markets. Income distribution, market structure, and normative analysis. Extensive use of computer exercises and internet technology.

Introduction to Macroeconomics

Fall, Spring, Summer. 3(3-0) Not open to students with credit in EC 252H.

Determinants of Gross National Product, unemployment, inflation and economic growth. National income accounting and fiscal policy. Aggregate demand, supply management and monetary policy.

Economics Principles Using Calculus 210

Fall. 3(3-0) P:M: (MTH 133 or MTH 153H or MTH 126) Not open to students with credit in EC 201 or EC 202.

A combined microeconomics and macroeconomics course. Emphasis on topics of interest in engineering and management, such as discounting, costbenefit analysis, innovation, externalities, and the role of government regulation.

Microeconomics and Public Policy

Fall, Spring. 4(4-0) Not open to students with credit in EC 301.

Theories of consumer behavior, production and cost. Output and price determination in competition and monopolies. Welfare economics, general equilibrium, externalities, and public goods.

252H **Macroeconomics and Public Policy**

Fall, Spring. 3(3-0) P:M: (EC 201 and EC 301) or (EC 251H) Not open to students with credit in EC 302.

Theory of national income, unemployment, inflation and economic growth and its application to economic analysis and policy.

293 Cooperative Education for Business Students

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. Interdepartmental with Marketing and Supply Chain Management; Accounting; Finance; Management; Hospitality Business. Administered by Department of Marketing and Supply Chain Management. R: By permission of the Department only.

Integration of pre-professional educational employment experiences in industry and government with knowledge and processes taught in the student's academic program. Educational employment assignment approved by the Department of Marketing and Supply Chain Management.

Intermediate Microeconomics 301

Fall, Spring, Summer. 3(3-0) P:M: (EC 201) P:NM: (EC 202) Not open to students with credit in EC 251H.

Theories of consumer choice, production, cost, perfect competition, and monopoly. Welfare economics, general equilibrium, externalities and public goods.

302 Intermediate Macroeconomics

Fall, Spring, Summer. 3(3-0) P:M: (EC 201 and EC 202) Not open to students with credit in EC 252H.

National income accounting. Determination of aggregate output, employment, price level, and inflation rate. Policy implications.

303

Economic Thought IFall. 3(3-0) P:M: (EC 201 or EC 251H) and (EC 202 or EC 252H) SA: EC 403

Forerunners of classical economics. Classical economic thought from Adam Smith to J.S. Mill. The socialist reaction

Economic Thought II

Spring. 3(3-0) $\overrightarrow{P:M}$: (EC 201 or EC 251H) and (EC 202 or EC 252H) SA: EC 404

Decline of classical economics and rise of marginalist value and distribution theory. Marxism and institu-

Comparative Economic Systems

Fall. 3(3-0) P:M: (EC 201 or EC 251H) and (EC 202 or EC 252H)

Characteristics and functions of economic systems. Alternative patterns of economic control, planning, and market structure. Theories, philosophies, and experiences associated with capitalism, socialism, and mixed economies.

Economics of Developing Countries

Spring. 3(3-0) P:M: (EC 201 or EC 251H) Overview of economic patterns and policy issues of developing countries such as modern economic growth and structural transformation, state controls versus markets, poverty and human welfare, investments in human resources, and trade and industrialization.

320 **Analysis of Economic Data**

Fall, Spring. 3(3-0) P:M: (EC 201 or EC 251H) and (EC 202 or EC 252H) R: Not open to students in the Department of Accounting and Information Systems or Department of Finance or School of Hospitality Business or Department of Management or Department of Marketing and Supply Chain Management.

Sources of economic data. Techniques for presenting and summarizing economic data. Testing theories of economic behavior. Methods for forecasting in uncertain economic environments. Evaluation of current quantitative work in economics.

Money, Banking, and Financial Markets Fall, Spring, Summer. 3(3-0) P:M: (EC 201 or EC 251H) and (EC 202 or EC 252H)

Money markets and financial intermediation. Money, the Federal Reserve System, and monetary policy. Regulation of money markets.

335 Taxes, Government Spending and Public

Policy
Fall, Spring, Summer. 3(3-0) Interdepartmental with Public Resource Management. P:M: (EC 201 or EC 251H) Not open to students with credit in EC 435 or EC 436.

Economics of the public sector. Public goods, externalities, design and incidence of the tax system. Equity and efficiency effects of government programs.

340 Survey of International Economics

Fall, Spring, Summer. 3(3-0) P:M: (EC 201 or EC 251H) and (EC 202 or EC 252H) Not open to students with credit in EC 440 or EC 441.

Comparative advantage. Costs and benefits of trade. International economic policies. Balance of payments. Foreign exchange markets. The international monetary system. Contemporary trade and international currency issues.

Private Enterprise and Public Policy Fall, Spring, Summer. 3(3-0) P:M: (EC 201 360

or EC 251H)

Effects of antitrust, economic regulation, and other public policies on competition, monopoly, and other market problems in the United States economy.

Labor Relations and Labor Market Policy Fall, Spring, Summer. 3(3-0) P:M: (EC 201 or EC 251H)

Development, functions, legal framework, and economic effects of unions and collective bargaining. Institutions and economic impacts of government programs. Minimum wages, workers' compensation, unemployment insurance, and antidiscrimination

International Labor Market Policy and 385 Labor Relations Fall. 3(3-0) P:M: (EC 201 or EC 251H) Not

open to students with credit in EC 380.

Comparative treatment of labor policy and labor relations in the United States, Western Europe, Japan, Canada, and Australia. Analysis of how different policies affect wages, living standards, and economic efficiency. Labor markets and integration of national economies

401 **Advanced Microeconomics**

Fall, Spring. 3(3-0) P:M: (EC 301 or EC 251H)

Economics of uncertainty and incomplete information. Game theory and theories of oligopoly. Transaction costs. Advanced topics in welfare economics, general equilibrium, externalities, and public goods.

Advanced Macroeconomics 402

Fall, Spring. 3(3-0) P:M: (EC 251H or EC 301) and (EC 252H or EC 302)

Consumption, investment, and monetary theories. The role of expectations. Theories of economic growth and cycles. Stabilization policies.

405 The Development of the American

Economy
Spring. 3(3-0) P:M: (EC 201 or EC 251H)
and (EC 202 or EC 252H)

Causes and consequences of American economic development. Economic analysis of topics such as British trade policies, slavery, industrialization, immigration, the Great Depression, wars and income distribution.

406 **Economic Analysis of the Soviet Union**

and Transition Economy
Spring of even years. 3(3-0) P:M: (EC 201 or EC 251H) and (EC 202 or EC 252H)

History and analysis of Soviet planning, banking, and pricing systems. Analysis of labor markets and capital allocation under planning and transition.

410 Issues in the Economics of Developing Countries

Fall. 3(3-0) P:M: (EC 201 or EC 251H) and (EC 202 or EC 252H)

Growth and transformation of low-income countries. Discontinuities, dualism. Capital, total factor productivity. Agriculture, natural resources. Population, health, nutrition. Labor, education. Entrepreneurship, technological change. Urbanization.

Issues in Economic Development

Spring. 3(3-0) P:M: (EC 201 or EC 251H) and (EC 202 or EC 252H)

Mobilizing and allocating capital for raising financial productivity. Monetary policy, intermediaries. Investment criteria and project analysis. Taxes and public expenditures. policy, foreign capital, international disequilibrium, and structural adjustment.

412 **Economic Analysis of Latin America**

Fall of even years. 3(3-0) P:NM: (EC 201 or EC 251H) and (EC 202 and EC 252H)

Population growth, agriculture, and urbanization. Dependence on primary exports and import protection. Inequality and populist-orthodox policy cycles. Hyper-inflation, international debt crises, and adjustments. United States policy interests and inter-

Economic Analysis of Asia

Spring of odd years. 3(3-0) P:M: (EC 201 or EC 251H) and (EC 202 or EC 252H)

Development of agriculture, industry, labor markets, and trade in some of the following: India and South Asia, China, the Pacific Rim countries, and Japan. Productivity, income distribution, finance, and plan-

414 **Economic Analysis of Sub-Saharan**

Africa Fall of odd years. 3(3-0) P:M: (EC 201 or EC 251H) and (EC 202 or EC 252H)

African economic development in historical perspective. Contemporary development issues including population growth, agricultural and industrial development, and foreign trade. Alternative strategies for African economic development.

Introduction to Econometric Methods

Fall, Spring. 3(3-0) P:M: (EC 201 or EC 210 or EC 251H) and (EC 202 or EC 252H) and (STT 315 or STT 421 or STT 430 or STT 441)

Specification, estimation, and interpretation of econometric models. Evaluation of current quantitative work in economics.

425

Law and Economics
Fall. 3(3-0) Interdepartmental with Finance. P:M: (EC 201 or EC 251H)

Application of economic analysis to the law. Property rights, takings, the Coase Theorem. The economics of regulation, crime and punishments, liability law, and public choice.

Public Expenditures

Fall. 3(3-0) P:M: (EC 251H or EC 301)

Expenditure theory. Objectives and rationale of government activity in the market system. Efficiency criteria in government decision-making. choice. Cost benefit analysis.

436

Public Revenues Spring. 3(3-0) P:M: (EC 251H or EC 301)

Principles and theory of efficiency and the incidence of taxation. Income and sales taxes and other major revenue sources.

437

State and Local Public Finance Fall of even years. 3(3-0) P:M: (EC 201 or EC 251H)

Theoretical and policy analysis of state and local government fiscal behavior. Revenues, expenditures, borrowing, intergovernmental fiscal relations. Applications to such areas as education, transportation, and economic development. Intergovernmental comparisons.

440 International Trade

Fall. 3(3-0) P:M: (EC 251H or EC 301)

Neoclassical and modern theories regarding trade patterns and commercial policies. Applications of theory to United States policy. Contemporary issues involving international trade of goods, services, and productive factors.

International Finance 441

Spring. 3(3-0) P:M: (EC 252H or EC 302)

Neoclassical and modern theories pertaining to balance of payments and exchange rate determin ation. Macroeconomic performance under alternative exchange rate regimes. Contemporary issues involving international monetary arrangements.

Women and Work: Issues and Policy Analysis

Spring. 3(3-0) Interdepartmental with Public Resource Management; Women's Studies. Administered by Department of Agricultural Economics. P:NM: (EC 201 or EC 202 or PRM 201 or concurrently) R: Not open to freshmen or sophomores.

Current and past quantity and quality of women's participation in the labor force. Gender differentials in earnings and occupations. Employment discrimination. Laws, especially affirmative action laws. Social policy effects. International issues.

American Industry: Structure and Behavior

Fall, Spring. 3(3-0) P:M: (EC 251H or EC 301)

Market structure and performance. Empirical analysis of market definition, concentration, product differentiation, vertical integration, innovativeness, collusion, and entry deterrence.

Regional Economics

Fall. 3(3-0) Interdepartmental with source Development; Public Resource Management. Administered by Department of Resource Development. P:M: (EC 201) P:NM: (RD 200) R: Open only to juniors or

Location decisions of firms and households. Relevant government policies. Applications of regional analysis to industrial, regional, and community development.

Analysis of Labor Markets

Fall, Spring. 3(3-0) P:M: (EC 251H or EC 301) and (EC 201 or EC 251H)

Labor supply and demand. Human capital, search, migration, and labor turnover. Analysis of unemployment and wage growth. Structure of wages, including economics of discrimination.

Senior Seminar for Policy and Applied **Economics Majors (W)**

Fall. 3(3-0) P:M: (EC 251H or EC 301) and (EC 320) and completion of Tier I writing requirement. R: Open only to seniors in the Policy and Applied Economics major.

Capstone course for policy and applied economics majors. Reading and discussion concerning selected economics topics. Preparation and presentation of student research project.

Independent Study 490

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department.

Research and reading course for students interested in doing independent work in economics under faculty supervision.

495 **Economics of Poverty and Income** Distribution

Fall. 3(3-0) P:M: (EC 201 or EC 251H)

Theory of the distribution of income and wealth. Concepts and measurement of welfare. Definitions of poverty. Effects of public and private programs on

496 Interpreting Economic News and Research

Spring of even years. 3(3-0) P:M: (EC 201 or EC 251H) and (EC 202 or EC 252H)

Reporting and interpreting economic news and research. Sources of data and research information. Critical examination of written and broadcast reports through application of economic principles. Case studies.

497 **Economics of Education**

Spring of odd years. 3(3-0) P:NM: (EC 201 or EC 251H)

Relationship between education and the economy. Production of education. Analysis of education as an investment. Supply and demand for teacher services. Financing education.

498 **Economics of Health Care**

Fall of odd years. 3(3-0) P:NM: (EC 201 or EC 251H)

Economic factors in determining health care costs, utilization, quality, and efficiency. Demand and insurance. Comparative health care systems. Public policy issues.

Senior Seminar for Economics Majors (W)

Fall, Spring. 3(3-0) P:M: (EC 251H or EC 301) and (EC 252H or EC 302) and (EC 420 or concurrently) and completion of Tier I writing requirement. R: Open only to seniors in Economics.

Capstone course for economics majors. Reading and discussion concerning selected economics topics. Preparation and presentation of student research project.

Mathematical Applications in Economics Fall. 3(3-0) P:NM: (MTH 120 or MTH 124 or MTH 132) R: Open only to graduate stu-

dents in Economics, Agricultural Economics, and Business Administration.

Applications of mathematical tools in economic analysis. Matrix algebra, derivatives, partial derivatives, optimization, integration and linear differential equations.

Managerial Economics

Fall, Spring. 3(3-0) R: Open only to MBA students. Not open to students with credit in EC 805 or EC 812A.

Analysis of the firm. Economizing in the use of resources, optimal combinations of products, pricing, competitive forces in regional and international markets affecting the firm.

804 Macroeconomics

Fall, Spring. 3(3-0) P:NM: (EC 803) R: Open only to MBA students. Not open to students with credit in EC 809 or EC 813A.

Determinants of national income, employment, and inflation. National income accounting. Business fluctuations, fiscal and monetary policy, international trade, and capital flows.

805 Microeconomic Analysis

Fall. 3(3-0) P:NM: (EC 301 and EC 801) or (MTH 126 or concurrently) R: Open only to graduate students in Economics, Agricultural Economics, and Business Administration. Not open to students with credit in EC

Microeconomic theory with calculus. Production, costs, demand, markets, general equilibrium and welfare theory.

Applied Microeconomic Analysis Spring. 3(3-0) P:NM: (EC 805) 807

Applications of microeconomic theory taken from public finance, labor economics, international trade, and industrial organization.

Macroeconomic Analysis Spring. 3(3-0) P:NM: (EC 302) and (EC 801 or MTH 126 or concurrently) Not open to students with credit in EC 813A.

Closed- and open-economy macroeconomic theory with calculus. Inflation, unemployment, growth, business cycles, consumption, investment, and money demand. Policy debates and macroeconomic

Institutional and Behavioral Economics 810

Fall. 3(3-0) Interdepartmental with Agricultural Economics; Resource Development. Administered by Department of Agricultural Economics

Relationships among institutions, individual and collective actions, and economic performance. Public choice, property rights, and behavioral theories of firms and bureaucracies.

The Structure of Economic Analysis

Fall. 3(3-0) P:NM: (MTH 133 or EC 801) R: Open only to graduate students in Economics, Agricultural Economics, and Business Administration.

Static and dynamic decision models in economics. Concepts of equilibrium, stability, comparative statics and duality.

Microeconomics I Fall. 3(3-0) P:NM: (EC 811 or concurrently) Consumption theory, including choice under uncertainty. Theory of production in perfectly competitive markets. General equilibrium in the presence of perfect competition. Efficiency properties of competitive equilibria.

812B Microeconomics II

Spring. 3(3-0) P:NM: (EC 812A)

Introduction to social choice. Market failure, including externalities, public goods, imperfect information and market power.

813A Macroeconomics I

Fall. 3(3-0) P:NM: (EC 811 or concurrently) Static and dynamic macroeconomic models. Theories of consumption, investment, money demand and supply. Rational expectations and the government budget constraint.

813B Macroeconomics II

Spring. 3(3-0) P:NM: (EC 813A)

New classical theories of business cycles and growth. Theories of price and wage rigidities, search, imperfect competition, and credit rationing in macroeconomic models. Asset pricing.

815 **Economic Thought I**

Fall. 3(3-0)

Ancient, scholastic, and mercantilist economic thought. Origins and development of classical political economy. Socialist, Romantic, and Marxist reactions to classicism.

Economic Thought II

Spring. 3(3-0)

German and English economic historicism. Austrian and general equilibrium economics. Neoclassical economics. Institutionalism. Origins and development of Keynesian economics. History of economic thought in retrospect.

819 **Economic Role of Government**

Spring, 3(3-0)

The legal system and legal foundations of economic structure and performance. Property rights, the taking issue, and compensation.

Econometrics I

Spring. 3(3-0) Interdepartmental with Agricultural Economics; Statistics and Probability. P:NM: (EC 801 and STT 430)

The single equation regression model. Properties of least-squares estimators under various specifications. Multicollinearity, generalized least-squares, errors in variables, seemingly unrelated regressions. Identification and estimation in simultaneous equa-

Econometrics II

Fall. 3(3-0) Interdepartmental with Agricultural Economics; Statistics and Probability. P:NM: (EC 820 and STT 442)

Estimation and hypothesis testing. Asymptotic properties of optimization estimators. Analysis of crosssectional economic data. Qualitative and limited dependent variables. Probit, logit, tobit, and sample selectivity. Duration models. Count data.

822 **Econometrics III**

Spring. 3(3-0) Interdepartmental with Agricultural Economics; Statistics and Probability. P:NM: (EC 820 and STT 442)

Dynamic models and time series data. ARMA models. ARCH models. Unit roots, cointegration and error correction. Rational expectations models.

823 **Applied Econometrics**

Fall. 3(3-0) P:NM: (EC 820)

Problems of estimating models and testing hypotheses from economic theory. Applications of various econometric models to economic problems.

Economic Forecasting Spring. 2(2-0) P:NM: (MBA 814) R: Open

only to MBA students.

Concepts, sources, measurement, and forecasts of economic data. Forecasting techniques. Time series analysis and economic models. Uses of economic models and forecasts in business decision making.

The Economics of Environmental Resources

Fall. 3(3-0) Interdepartmental with Agricultural Economics; Forestry; Park, Recreation and Tourism Resources; Resource Development. Administered by Department of Agricultural Economics.

Economic principles related to environmental conflicts and public policy alternatives. Applications to water quality, land use, conservation, development, and global environmental issues.

830 **Advanced Macroeconomics and Monetary Theory**

Fall. 3(3-0) P:NM: (EC 812B and EC 813B) General equilibrium models of monetary economies. Money and growth. Monetary and financial models of the business cycle. Hyperinflation. Bubbles, sunspots, cycles, and multiple equilibria.

Problems in Monetary Theory and Policy Spring. 3(3-0) P:NM: (EC 809 or EC 813A) and (EC 820)

Empirical models of money, output, prices and interest rates. Goals and techniques of monetary

835 **Public Expenditures**

Fall. 3(3-0) P:NM: (EC 805 or EC 812A)

Allocative and distributional effects of public expenditure. Public goods and externalities. Selected topics in public expenditure analysis such as costbenefit analysis, fiscal federalism, mechanism design, public choice, general equilibrium models.

Public Revenues

Spring. 3(3-0) P:NM: (EC 805 or EC 812A) Theory of taxation. Allocative and distributional effects of taxation, user charges, and deficit finance. Positive and normative aspects. General equilibrium models. Dynamic models. Issues of fiscal federal-

International Trade: Theory and 840 Commercial Policy Fall. 3(3-0) P:NM: (EC 805 or EC 812A)

Commodity composition of trade. Welfare and distributional effects. Measures such as tariffs, quotas. and export subsidies. International economic policy. Theory and practice of regional economic integra-

Exchange Rates and Capital Flows

Spring. 3(3-0) P:NM: (EC 805 and EC 809) or (EC 812A and EC 813A)

The balance of payments statement. Mechanisms of balance of payments adjustment. Exchange rate determination. Domestic policies under alternative exchange rate regimes. Regional monetary integration. The international currency system.

850 Growth, Development, and Human Resources

Fall. 3(3-0) P:NM: (EC 805 or EC 812A)

Theory and measurement of long-run growth. Population growth, technological change, capital formation, urbanization, entrepreneurship, and structural change

851 **Domestic and Foreign Development Policies**

Spring. 3(3-0) P:NM: (EC 805 and EC 809) or (EC 812A and EC 813A)

Problems of economic development. Market formation, financial markets and monetary policy, fiscal policy, investment criteria and externalities, trade policy, foreign capital, international disequilibrium.

Market Structure and Behavior

Fall. 3(3-0) P:NM: (EC 805 or EC 812A) The consequences of concentration and entry conditions. Theory of the firm as it relates to size, scope, integration, motivation. Static market behavior. Antitrust treatment of cartels and mergers.

Dvnamic Market Behavior and Performance Spring. 3(3-0) P:NM: (EC 805 or EC 812A)

Theoretical and empirical treatments of dynamic aspects of industry behavior. Strategic behavior, predation, and antitrust treatment. Research, development, innovation, Government controls, Public utilities and regulation.

Labor Economics I

Fall. 3(3-0) P:NM: (EC 805 or EC 812A) Labor supply and measurement of the labor force. Labor demand. Mobility, turnover, and migration. Equalizing wage differentials. Trade union growth, goals, bargaining and effects.

221 Labor Economics II

Spring. 3(3-0) P:NM: (EC 805 and EC 809) or (EC 812A and EC 813A)

Theories of human capital. Internal labor markets and the economics of personnel. Economics of discrimination. Wage distributions. Job search and matching. Macroeconomic issues.

Graduate Reading in Economics

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

Faculty guided research projects.

911 Strategic Behavior in Economic Environments

Fall. 3(3-0) P:NM: (EC 812B)

Topics in cooperative and non-cooperative game theory. Applications include: oligopoly and bargaining theories, strategic voting and principal agent models, endogenous coalition formation, signalling, strategic trade, and auctions theories.

Risk, Uncertainty and Information

Spring. 3(3-0) P:NM: (EC 812A)

Effects of risk in economic environments. Topics include: expected utility theory, risk aversion, stochastic dominance, mean-variance models, state preference models, general equilibrium models with risk, information theory.

923 **Advanced Environmental and Resource Economics**

Spring of even years. 3(3-0) Interdepartmental with Agricultural Economics; Forestry; Park, Recreation and Tourism Resources; Resource Development. Administered by Department of Agricultural Economics. P:NM: (AEC 829 and EC 805)

Advanced economic theory of environmental management and policy. Treatment of externalities and market and non-market approaches to environmental improvement. Topics in conservation and sustainable economic growth. Applications to esearch and policy.

925 **Environmental and Resource Economics** Research

Spring of odd years. 3(3-0) Interdepartmental with Agricultural Economics; Forestry; Resource Development; Park, Recreation and Tourism Resources. Administered by Department of Agricultural Economics. P:NM: (AEC 829 and EC 805) SA: AEC 991H

Topics such as contingent or non-market valuation, institutional analysis, pollution prevention, environmental quality and location, recreational demand modeling, and environmental risk management. Research process in environmental and resource economics

Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Economics.

Doctoral dissertation research.

EDUCATIONAL ADMINISTRATION EAD

Department of Educational Administration College of Education

Student Leadership Training

Fall, Spring. 3(2-2)

Student leadership role, skills, and technique, consistent with the principles and demands of a democratic multicultural society.

Models of Special Education Administration and Services

Spring. 3(2-2) Interdepartmental Counseling, Educational Psychology and Special Education. Administered by Department of Counseling, Educational Psychology, and Special Education. R: Open only to students admitted to the teacher certification program in emotional impairment or learning disabilities or to master's students in the Special Education major.

Application of theory and research to special education program design and implementation.

Organization Theory in Education

Fall, Spring, Summer. 3(3-0)

Organizational theory and research applied to educational administration. Topics include comparative organization settings, external environments, organizational effectiveness, and ethics.

Leadership and Organizational Development

Spring, Summer. 3(3-0)

Interaction of leadership with organizational culture and development within a variety of educational organizations.

802 **Building a Learning Organization** Spring. 3(3-0)

Disciplines and practices for crafting a learning organization. Examination of Eastern, Western, and Quantum models of organization dynamics. Emphasis on strategies and skills for increasing human

Planning, Budgeting, and Evaluation

Spring. 3(3-0)

Planning, budgeting, and evaluation in educational organizations. Topics include needs assessment, funding sources, and processes for estimating costs and revenues.

Administration of Human Resources in Education

Fall, Summer. 3(3-0)

Tasks of personnel management in schools, colleges, and other educational organizations, including recruitment, selection, orientation, development, compensation, and evaluations. Focus on attracting and retaining a quality workforce in education.

Administration in Higher Education

Theories, systems, structures and processes of college and universities. Comparison of the organization, leadership, and governance of higher education institutions to other non-profit organizations.

806 Learning Leadership and Organizational Analysis I

Fall. 2(2-0) R: Open only to graduate students in K-12 Educational Administration.

Leadership of K-12 schools and associated community organizations. Theory and skills to discern organizational dynamics of schools and community. Professional ethics of K-12 school leadership.

Learning Leadership and Organizational Analysis II

Spring. 2(2-0) P: M: (EAD 806) R: Open only to graduate students in K12 Educational Administration

Data-based organizational analysis of K-12 schools and school-community relations. Leadership skills to define vision strategies. Case analysis and double-

808 **Professional Inquiry and Reflection** Seminar

Fall, Spring. 1(1-0) P:M: (EAD 806) P:NM: (EAD 807) R: Open only to graduate students in K-12 Educational Administration.

Skills and methods of disciplined reflection applied to issues of leadership practice. Methods of reflection and applications of multiple theories to cases of

Interpersonal Dimensions of Leadership

Spring, Summer. 1(1-0) P:M: (EAD 806 and EAD 807 and EAD 808) P:NM: (EAD 820 and EAD 821) R: Open only to graduate students in K-12 Educational Administration.

Assessment of different approaches to school leadership. School leader as reflective practitioner and effective communicator in school and community contexts

820 Internship in Educational Administration I

Fall, Spring. 1 to 3 credits. R: Open only to graduate students in K12 Educational Administration.

Supervised internship in an educational institution focused on school leadership issues.

Internship in Educational Administration II

Spring, Summer. 1 to 3 credits. R: Open only to graduate students in K12 Educational Administration.

Supervised internship in an educational and/or organization focused on schoolcommunity leadership issues.

Teaching, Learning, and School Restructuring Spring. 3(3-0)

Relationship between school-wide interventions and improvement in classroom teaching: school restructuring and reculturing, strategies for school in-provement, approaches to teaching and learning.

Elementary and Middle School Administration

Fall, Summer. 3(3-0)

Administration and supervision of elementary and middle schools. Alternative organizational arrangements, curricula, and practices. Problems and strategies for improving K-8 education.

Secondary School Administration

Fall, Summer. 3(3-0)

Administration and supervision of secondary schools. Alternative organizational arrangements, curricula, and practices. Problems and strategies for improving secondary schools.