976 Social Structure and the Individual

Spring of odd years. 3(3-0) P:NM: (SOC 870 or SOC 872) R: Open only to graduate students in Sociology or Sociology -Urban Stud-

Contemporary theory and research on social structure and the individual, the self, and identity.

Social Epidemiology

Spring of odd years. 3(3-0) P:NM: (SOC 851 or SOC 872 or SOC 873) R: Open only to graduate students in Sociology or Sociology -Urban Studies.

Social, economic, and ecological factors in health problems within a community or society. Application of social models and methods to epidemiology. Social policies of health promotion and disease

Qualitative Field Research 985

Fall. 3(3-0) R: Open only to graduate students in Sociology or Sociology -Urban Studies

Qualitative research methods. Participant observ ation, interview, and field documents. Design, data gathering, and analysis.

Survey Research Principles

Spring. 3(3-0) P:NM: (SOC 881) R: Open only to graduate students in Sociology or Sociology - Urban Studies.

Design, analysis, sampling, questionnaire construction, interviewing, and data processing.

Topics in Sociological Methodology

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in Sociology or Sociology -Urban Studies. Approval of department.

Evaluation research, experimental or comparative research methods

Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 99 credits in all enrollments for this course.

Doctoral dissertation research

SPANISH SPN

Department of Romance and Classical Languages College of Arts and Letters

Elementary Spanish I Fall, Spring, Summer. 4(4-1) Not open to students with credit in SPN 150.

Practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

102

Elementary Spanish IIFall, Spring. 4(4-1) P:M: (SPN 101) or designated score on Spanish placement test. Not open to students with credit in SPN 150. Further practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

150 Intensive Review of Elementary Spanish

Fall, Spring. 5(5-1) P:M: Designated score on Spanish placement test. RB: Two years of high school Spanish or equivalent. R: Open to students with high school credit in Spanish. Not open to students with credit in SPN 101 or SPN 102.

Intensive review of elementary-level Spanish for students who have had at least two years of Spanish at the secondary-level and who need to strengthen communication skills and knowledge of Spanish language and culture.

Second Year Spanish I Fall, Spring. 4(4-0) P:M: (SPN 102 or SPN 150) or designated score on Spanish placement test.

Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world

202 Second-Year Spanish II

Fall, Spring. 4(4-0) P:M: (SPN 201) or designated score on Spanish placement test. Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world.

Intensive Intermediate Spanish

Fall, Spring. 6(5-2) P:M: (SPN 150 or SPN 102) or designated score on Spanish placement test. RB: Study Abroad experience in a Spanish-speaking country R: Approval of department. Not open to students with credit in SPN 201 or SPN 202.

Intensive accelerated intermediate-level Spanish. Development of aural comprehension, speaking, reading and writing skills. Topics in the cultures of the Spanish-speaking world. Strengthen communication skills and cross-cultural understanding.

Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

Grammar and Composition (W)

Fall, Spring. 3(3-0) P:M: (SPN 202 or SPN 250) or designated score on Spanish placement test. Completion of Tier I writing requirement.

Systematic study of Spanish grammar and composition. Extensive writing in Spanish.

Phonetics and Oral Spanish 330

Fall, Spring. 3(3-0) P:M: (SPN 202 or SPN 250) or designated score on Spanish placement test.

Phonetic description of the sound system of Spanish, developed linguistically and applied to the improvement of pronunciation and spoken Spanish.

Spanish Culture

Fall. 3(3-0) P:M: (SPN 320)

Aspects of political, social, economic, intellectual, artistic, and literary life of Spain from its origins to the present. Readings, film, and musical selections used as sources for discussion in Spanish.

Spanish American Culture

Spring. 3(3-0) P:M: (SPN 320)

Aspects of political, social, economic, intellectual, artistic, and literary life of Spanish America. Readings, films, and musical selections used as sources for class discussion in Spanish.

346 **Hispanic Cultures in the United States**

Spring of even years. 3(3-0) P:M: (SPN 320) R: Not open to freshmen.

History and culture of the varied Hispanic groups in the United States. Migrant and bilingual education. Border and Caribbean cultures. Literary and artistic expression.

350 Introduction to Reading Hispanic Literature (W)

Fall, Spring. 3(3-0) P:M: (SPN 320) and completion of Tier I writing requirement.

Close reading of poetry, drama, and prose.

Survey of Spanish Literature I Fall of even years. 3(3-0) P:M: (SPN 350) Major periods, trends, and authors from the origins through the literature of the Golden Age.

Survey of Spanish Literature II

Spring of odd years. 3(3-0) P:M: (SPN 350) Major periods, trends, and authors from the Spanish Enlightenment to the post-Franco era.

Survey of Spanish American Literature I

Fall of odd years. 3(3-0) P:M: (SPN 350) Survey of literature from the conquest through the nineteenth century.

416 Survey of Spanish American Literature II

Spring of even years. 3(3-0) P:M: (SPN 350) Survey of literature of the twentieth century.

425

Linguistic Grammar Fall. 3(3-0) P:M: (SPN 330) and (LIN 200 or LIN 401 or ROM 401)

Linguistic justification and investigation of major grammar rules of Spanish. Extraction of generalizations from contextualized spoken and written Span-

430 **Topics in Hispanic Linguistics**

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (SPN 330) and (LIN 200 or LIN 401 or ROM 401)

Topics include phonology, contrastive structures, and syntax.

450 Spanish Literature of the Middle Ages

Fall of even years. 3(3-0) P:M: (SPN 410) Major currents of the Middle Ages as reflected in the writings of representative authors of the period.

455 Cervantes

Spring of odd years. 3(3-0) P:M: (SPN 410) Don Quijote, representative novelas ejemplares, drama and poetry.

Spanish Golden Age Literature

Fall of odd years. 3(3-0) P:M: (SPN 410) Theatre, prose, and poetry of the Golden Age, excluding Don Quijote. Renaissance and Baroque ideologies and their genres.

19th Century Spanish Literature

Spring of even years. 3(3-0) P:M: (SPN 411) Principal literary movements of nineteenth-century Spain through representative major works in all genres, and pertinent secondary sources.

470 20th Century Spanish Literature

Fall of even years. 3(3-0) P:M: (SPN 411)
Principal literary movements of Spain through major works, generations, and authors.

Spanish American Literature through the 19th Century

Spring of odd years. 3(3-0) P:M: (SPN 415) Development of Spanish American literature from its origins through the nineteenth Century.

Spanish American Literature of the 20th Century

Fall of odd years. 3(3-0) P:M: (SPN 416) Major works of poetry, theatre, prose fiction, and essav.

485 Topics in Hispanic Literatures of the Americas

Spring of even years, 3(3-0) P:M: (SPN 415 or SPN 416)

A national literature or regional literature: Hispanic Caribbean, Mexico and Central America, Andean Countries, River Plate area, or Latino literature in the United States

Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

Special project arranged by an individual student and faculty member in an area supplementing regular course offerings.

Special Topics in SpanishFall, Spring. 3(3-0) R: Approval of depart-

Special topics supplementing regular course offerings, proposed by faculty on a group study basis.

Senior Writing Project 492

Fall, Spring, Summer. 1(1-0) R: Open only to seniors in Spanish.

Research and preparation of a paper on an interdisciplinary subject that synthesizes at least three areas of a major's undergraduate education. Students work under the supervision of a faculty member.

800 **Current Approaches to Spanish** Instruction

Fall. 3(3-0)

Theoretical and applied study of methodologies of teaching Spanish.

Evolution of the Spanish Language 805

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Phonology, morphology and syntax of Spanish from its origins to the present.

806 Topics in Hispanic Linguistics

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course

Issues in Spanish language in relation to current linguistic inquiry. Topics vary.

Topics in Hispanic Culture

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Topics such as the Enlightenment, Post-Francoist film, and pre-Columbian cultures.

810 Studies in Medieval Spanish Literature

Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course

Works, genres, and writers of the Spanish Middle Ages. Topics vary.

Studies in Golden Age Literature

Fall of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Poetry, drama, and prose of 16th and 17th century Spain. Topics vary.

820 Cervantes

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Critical study of "Don Quijote," "Novelas Ejemplares," or other works.

Studies in 18th and 19th Century Spanish Literature

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Literature from post-Baroque Spain to the Generation of 1898. Topics vary.

Studies in 20th-Century Spanish Literature

Fall of odd years, 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Authors, generations, and tendencies that shape the directions of Spanish literature in the 20th Century. Topics vary.

Spanish-American Literature before 835 Modernismo

Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course

Major authors and movements from the colonial period to Modernismo. Topics vary.

Contemporary Spanish-American Literature

Fall of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Poetry, drama, prose, fiction, and essay from Modernismo to the present. Topics vary.

890 Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

Special Topics in Spanish

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Special topics supplementing regular course offerings proposed by faculty on a group study basis for graduate students.

Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: Approval of department.

Doctoral dissertation research.

STATISTICS AND **PROBABILITY**

STT

Department of Statistics and Probability **College of Natural Science**

Statistical Methods

Fall, Spring, Summer. 3(4-0) P:M: (MTH 103 or MTH 110 or MTH 116 or MTH 124 or concurrently or MTH 132 or concurrently or LBS 117 or LBS 118 or concurrently) or designated score on Mathematics placement test. Not open to students with credit in STT 201 or STT 315 or STT 421.

Data analysis, probability models, random variables, estimation, tests of hypotheses, confidence intervals, and simple linear regression.

201 **Statistical Methods**

Fall, Spring, Summer. 4(3-2) P:M: (MTH 103 or MTH 110 or MTH 116 or MTH 124 or concurrently or MTH 132 or concurrently or LBS 117 or LBS 118 or concurrently) or designated score on Mathematics placement test. Not open to students with credit in STT 200 or STT 315 or STT 421.

Probability and statistics with computer applications. Data analysis, probability models, random variables, tests of hypotheses, confidence intervals, simple linear regression. Weekly lab using statistical sof tware

231 Statistics for Scientists

Fall, Spring. 3(3-0) P:M: (MTH 124 or MTH 132 or MTH 152H or LBS 118) R: Open only to students in College of Natural Science. SA: STT 331

Calculus based course in probability and statistics. Probability models, random variables. Estimation, confidence intervals, tests of hypotheses, simple linear regression with applications in sciences.

Topics in Statistics and Probability 290

Fall, Spring, Summer. 1 to 3 credits. P:NM: (MTH 103) R: Approval of department. Individualized study of selected topics.

Introduction to Probability and Statistics for Business

Fall, Spring, Summer. 3(4-0) P:M: (MTH 124 or MTH 132 or MTH 152H or LBS 118) Not open to students with credit in STT 200 or STT 201 or STT 421.

A first course in probability and statistics primarily for business majors. Data analysis, probability models, random variables, confidence intervals, and tests of hypotheses with business applications.

Quantitative Business Research Methods 317

Fall, Spring, Summer. 3(3-1) Interdepartmental with Marketing and Supply Chain Management. Administered by Department of Marketing and Supply Chain Management. P:M: (STT 315) R: Open only to juniors or seniors. SA: ML 317, MTA 317

Application of statistical techniques, including forecasting, to business decision making. Includes applications of linear regression and correlation, analysis of variance, selected non-parametric tests, time series, and index numbers.