492

Women's Studies Senior Seminar (W) Spring. 4(4-0) P:M: (WS 201 and WS 203) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Synthesis and elaboration of ideas and perspectives central to women's studies. Current areas of interest and research in feminist scholarship.

Fall, Spring, Summer. 2 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. P:M: (WS 201 or WS 202 or WS 203) R: Not open to freshmen or sophomores. Approval of program.

Integration of feminist knowledge through work experience related to women's concerns. Experience in legislative, community, or educational set-

Individual Reading 890

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of program.

Faculty supervised graduate level reading in special topics.

ZOOLOGY

ZOL

Department of Zoology College of Natural Science

101 Preview of Zoology

Fall. 1(1-0) R: Open only to freshmen in the Zoology major.

Zoology as a discipline. Availability of diverse career options. Integration of human and technical skills in scientific problem solving.

Cell and Molecular Biology Laboratory

Fall, Spring, Summer. 2(1-3) Interdepartmental with Biological Science; Microbiology and Molecular Genetics; Botany and Plant Pathology. Administered by Natural Science. P:M: (BS111 or concurrently) Not open to students with credit in LBS 159H.

Principles and applications of common techniques used in cell and molecular biology.

Introductory Human Genetics

Spring. 3(3-0) R: Not open to students in the Biochemistry or Botany and Plant Pathology or Entomology or Medical Technology or Clinical Laboratory Sciences or Physiology or Zoology or Microbiology or Biological Science-Interdepartmental major or to students in the corresponding Lyman Briggs School coordinate majors or to students in the Lyman Briggs School Biology field of concentration. Not open to students with credit in ZOL 341 or ZOL 344.

Inheritance of human traits. Impact of genetic technology on society. Ethical and legal issues. Risks and benefits of genetic technology.

306

Invertebrate Biology Fall. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H)

Systematics, morphology, and natural history of invertebrate animals. Identification of live and preserved specimens. Recognition of selected groups.

313 **Animal Behavior**

Fall, Spring. 3(3-0) P:M: (BS 110 or LBS 144 or LBS 148H) R: Not open to freshmen. SA: 70L 213

Development, physiological mediation, adaptive significance and evolution of behavior.

General Parasitology Spring. 3(3-0) P:M: (LBS 144 or LBS 145 or LBS 148H or LBS 149H or BS 110) or (BS 111 and BS 111L)

Identification, life history, host-parasite relationships, and epidemiology of protozoan, helminth, acanthocephalan, copepod, and arthropod parasites of animals and humans.

General Parasitology Laboratory Spring. 1(0-2) P:M: (ZOL 316 or concurrently) R: Not Open to freshman

Laboratory diagnosis of protozoans, helminths, acanthocephalans, copepods, and arthropods that infect humans and animals. Animal necropsy.

Introduction to Earth System Science Fall. 3(3-0) Interdepartmental with mology; Botany and Plant Pathology; Geological Sciences; Sociology. Administered by Department of Entomology. RB: Completion of one course in biological or physical science.

Systems approach to Earth as an integration of geochemical, geophysical, biological and social components. Global dynamics at a variety of spatiotemporal scales. Sustainability of the Earth system.

320

Developmental Biology Fall. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H) and (BS 111 or LBS 145 or LBS 149H) SA: ZOL 220

Principles of development, emphasizing vertebrates. Illustrations from morphological and experimental investigations.

Comparative Anatomy and Biology of 328 Vertebrates Spring. 4(3-3) P:M: (BS 110 or LBS 144 or

LBS 148H) and completion of Tier I writing requirement. SA: ZOL 228

Comparative morphology and natural history of vertebrates. Dissection of representatives of most vertebrate classes.

Fundamental Genetics

Fall, Spring, Summer. 4(4-0) Interdepartmental with Botany and Plant Pathology. P:M: (BS 111 or LBS 145 or LBS 149H)

Principles of heredity in animals, plants and microorganisms. Classical and molecular methods in the study of gene structure, transmission, expression and evolution

342 **Advanced Genetics**

Spring. 3(3-0) P:M: (ZOL 341) and completion of Tier I writing requirement.

Advanced topics in classical and molecular genetics including various forms of genetic mapping.

343

Genetics Laboratory Spring. 2(0-4) P:M: (ZOL 341 or concurrently) and completion of Tier I writing requirement.

Experiments involving genetics of Drosophila and other eucaryotic organisms.

344 **Human Genetics**

Spring. 3(3-0) P:M: (ZOL 341) R: Not open to freshmen.

Inheritance of human traits. Medical, physiological and forensic applications. Biochemical and molecular genetics of human disease. Chromosomal disorders and their consequences. Prenatal and presymptomatic diagnosis. Legal and ethnical considerations.

353 Marine Biology

Fall. 4(4-0) P:M: (BS 110 or LBS 144 or LBS 148H) and completion of Tier I writing requirement.

Analysis of marine and estuarine systems. Integration of biology, chemistry, and physics. Life histories of marine organisms. Biology of special marine habitats including rocky intertidal zones, upwellings, coral reefs and deep sea.

355 Ecology

Fall, Summer. 3(3-0) Interdepartmental with Botany and Plant Pathology. P:M: (BS 110 or LBS 144 or LBS 148H) SA: ZOL 250

Plant and animal ecology. Interrelationships of plants and animals with the environment. Principles of population, community, and ecosystem ecology. Application of ecological principles to global sustain-

355L **Ecology Laboratory**

Fall, Summer. 1(0-3) Interdepartmental with Botany and Plant Pathology. P:M: (ZOL 355 or concurrently or BOT 355 or concurrently) and completion of Tier I writing requirement.

Population, community and ecosystem ecology utilizing plant and animal examples to demonstrate general field principles.

360

Biology of Birds Fall. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H)

Behavior, ecology, evolution, and systematics of birds; biodiversity. Laboratories emphasize diversity of form and function, life history patterns, and identification.

Michigan Birds

Summer. 4(3-3) Given only at W.K. Kellogg Biological Station. P:M: (BS 110 or LBS 144 or LBS 148H) Not open to students with credit in ZOL 360.

Field study of avian diversity, ecology, and behavior using current systematics and habitat identification

365

Biology of Mammals Spring. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H)

Analysis of the behavior, ecology, evolution, and systematics of mammals. Laboratories emphasize diversity of form and function. life history patterns. and identification. Field trips required.

Biology of Great Lakes Mammals 366

Summer. 4(3-3) Given only at W.K. Kellogg Biological Station. P:M: (BS 110 or LBS 144 or LBS 148H)

Diversity, ecology, and behavior of mammals. Laboratory and field studies emphasizing systematics, life-history and field techniques.

369 Introduction to Zoo and Aquarium

Science Spring. 3(3-0) Interdepartmental with Landscape Architecture; Fisheries and Wildlife; Veterinary Medicine. P:M: (BS 110 or LBS

144 or LBS 148H)

Fundamentals of zoo and aquarium operations including research, interpretation, design, nutrition, captive breeding, conservation, ethics and man-

Biology of Amphibians and Reptiles 384

Fall of odd years. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H)

The evolution, systematics, ecology, and behavior of amphibians and reptiles. Laboratory emphasizes diversity and identification of families and Great Lakes species. Field trips may be required.

Honors Work

Fall, Spring. 1 to 5 credits. A student may earn a maximum of 5 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of the department.

Honors work on a topic in zoology.

Neurobiology

Fall, Spring. 3(3-0) P:M: (BS 110 or LBS 144 or LBS 148H) and (BS 111 or LBS 145 or LBS 149H) R: Not open to freshmen or sophomores.

Structure and function of nerve cells and nervous

Histology Fall. 4(3-3) P:M: (BS 111 or LBS 145 or LBS 149H) SA: ZOL 350

Structure of cells and their interactions to form tissues

413 Laboratory in Behavioral

Neuroscience (W)
Fall. 4(2-4) Interdepartmental with Psychology. Administered by Department of Psychology. P:M: (PSY 209 or ZOL 402) and (PSY 295 or concurrently or STT 201) and completion of Tier I writing requirement. SA: **PSY 309**

Theory and laboratory experience in the study of behavioral neuroscience. Relationship among hormones, brain, and behavior.

Ecological Aspects of Animal Behavior Spring. 3(3-0) P:M: (ZOL 313) and completion of Tier I writing requirement.

Advanced topics in the ecology and evolution of animal behavior.

Advanced Earth System Science 419

Spring. 3(2-2) Interdepartmental with Entomology; Botany and Plant Pathology; Geological Sciences; Sociology. Administered by Department of Entomology. P:M: (ENT 319)

Systems science theory applied to analysis of the biological, geological, physical, and social causes and consequences of global changes. Issues of sustaining the Earth system.

Stream Ecology

Fall. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (BS 110) P:NM: (CEM 141 and ZOL 355)

Biological and environmental factors determining structure and function of stream ecosystems.

422

Aquatic EntomologyFall of odd years. 3(2-3) Interdepartmental with Entomology; Fisheries and Wildlife. Administered by Department of Entomology. P:M: (BS 110) SA: ENT 420

Biology, ecology and systematics of aquatic insects in streams, rivers and lakes. Field trips and aquatic insect collection required.

Algal Biology
Fall of even years. 4(2-4) Summer of odd years. 4 credits. Given only at W.K. Kellogg Biological Station. Interdepartmental with Botany and Plant Pathology. Administered by Department of Botany and Plant Pathology. P:M: (BS 110 or LBS 144 or LBS 148H) and completion of Tier I writing requirement. RB: (ZOL 355 and ZOL 355L) or (BOT 441)

Algal taxonomy, systematics, physiology, ecology, and environmental assessment. Lab focus on identification of freshwater algal genera collected from regional habitats. Field trips required.

Cells and Development Spring. 4(3-3) P:M: (BS 111 and BS 111L) or (LBS 145) or (LBS 149H) and completion of Tier I writing requirement. SA: ZOL 221

The role of cells in growth, differentiation and development of animals from protozoa to mammals.

426

Biogeochemistry Summer. 3 credits. Given only at W.K. Kellogg Biological Station. Interdepartmental with Mcrobiology and Molecular Genetics; Crop and Soil Sciences; Geological Sciences. Administered by Department of Mcrobiology and Molecular Genetics. P:NM: (BS 110 Or LBS 144 Or LBS 148H Or BS 111 Or LBS 145 Or LBS 149H) And (CEM 143 Or CEM 251)

Integration of the principles of ecology, microbiology, geochemistry, and environmental chemistry. Societal applications of research in aquatic and terrestrial habitats

Protozoology Spring. 3(3-0) P:M: (BS 110 or LBS 144 or LBS 148H) and (BS 111 or LBS 145 or LBS 149H)

Structure and function of animal-like, eukaryotic microorganisms. Evolutionary relationships with other protists and higher organisms. Their interaction with other organisms and use in applied areas of biology.

Frontiers in Developmental and Tissue

 $\mbox{\bf Biology}$ Fall. 3(3-0) P:NM: (ZOL 320 or ZOL 408) and completion of Tier I writing requirement. RB: (BS 111 or ZOL 320) or (ZOL 408 and BMB 401)

Integrated approach to common cellular mechanisms in normal and abnormal development, tissue regeneration, stem cell biology and differentiation. Tissue engineering, tissue and organ replacement and chronic diseases, such as arthritis, cancer, diabetes and Parkinson's disease

Neuroendocrine Aspects of Behavior Spring of odd years. 3(3-0) P:M: (ZOL 313 and ZOL 402) or (PSY 308) RB: Zoology or Psychology Junior or Senior Standing R: Open only to juniors or seniors. SA: ZOL

Neural mechanisms by which hormones influence the reproductive, parental, aggressive and social behavior of vertebrates. Plasticity.

431

Comparative Limnology Summer. 4(2-6) Given only at W.K. Kellogg Biological Station. Interdepartmental with Botany and Plant Pathology; Fisheries and Wildlife. P:M: (CEM 141 or CEM 151) and (ZOL 355) Not open to students with credit in FW 472

Physical, chemical, and biological aspects of lakes and streams. Introduction to freshwater biology, and population and community ecology.

Vertebrate PaleontologyFall of even years. 4(3-2) Interdepartmental with Geological Sciences. Administered by Department of Geological Sciences. P:M: (ZOL 328)

Fossil vertebrates with emphasis on evolution and interrelationships of major groups. Modern techniques of identification and interpretation of fossils.

Evolutionary PaleobiologyFall. 4(3-2) Interdepartmental with Geological Sciences. Administered by Department of Geological Sciences. P:NM: (BS 110 or GLG 202 or GLG 304 or LBS 144 or LBS 148H)

Patterns and processes of evolution known from the fossil record including speciation, phylogeny, extinction, heterochrony and biogeography.

Field Ecology and Evolution

Summer. 4 credits. Given only at W.K. Kellogg Biological Station. Interdepartmental Botany and Plant Pathology. P:M: (ZOL 355)

Solving conceptual and practical research problems in ecology and evolution under field conditions.

Restoration Ecology
Spring. 3(2-2) Interdepartmental with Fisheries and Wildlife; Biosystems Engineering. Administered by Department of Fisheries and Wildlife. P:NM: (CSS 210 or BE 230) and (FOR 404 or FW 364 or ZOL 355)

Principles of ecological restoration of disturbed or damaged ecosystems. Design, implementation, and presentation of restoration plans. Field trips e-

Conservation Biology

Fall. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (BS 110) and completion of Tier I writing requirement.

Ecological theories and methodologies to manage species, communities and genetic diversity on a local and global scale.

Evolution

Fall. 3(3-0) Interdepartmental with Botany and Plant Pathology. P:M: (ZOL 341) and completion of Tier I writing requirement. R: Not open to freshmen. SA: ZOL 345

Processes of evolutionary change in animals, plants. Microbes. Population genetics, microevolution, adaptive radiation, macroevolution. speciation, Origin of Homo sapiens.

446 **Environmental Issues and Public Policy** Spring. 3(3-0) Interdepartmental with Re-

source Development. R: Not open to freshmen or sophomores.

The interrelationship of science and public policy in resolving environmental issues. Technical, social, economic, and legal influences. Case study ap-

450

Cancer BiologySpring. 3(3-0) P:M: (BMB 200 or BMB 401 or ZOL 425) or (BMB 461 and BMB 462) and completion of Tier I writing requirement.

Cancer biology: cellular and molecular aspects. Applications of modern biotechnology to cancer research. Causes, treatment and prevention of cancer. World distribution and risk factors of cancer.

Field Studies in Marine and Estuarine 453

Spring. 2 to 3 credits. A student may earn a maximum of 5 credits in all enrollments for this course. R: Approval of department.

Marine and estuarine communities emphasizing ecology, life histories, behavior, identification, morphology, and resource ecology of the organisms present. Field trip to sea coast.

457

Foundations of Evolutionary Biology Spring. 3(3-0) P:M: (BS 110 or LBS 144 or LBS 148H) and completion of Tier I writing requirement.

Reading and discussion of original works in evolutionary biology which have shaped modern evolutionary thought.

The Biology of Molluscs

Spring. 3(3-0) P:M: (ZOL 306) P:NM: or approval of department.

Biology, economic importance, and role of molluscs in biological research.

471 Ichthyology

Fall. 4(3-3) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (BS 110) and completion of Tier I writing requirement.

Fish morphology, physiology. Development, behavior, evolution and ecology. World fishes with emphasis on freshwater fishes.

472 Limnology

Spring. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (CEM 141 and ZOL 355) Not open to students with credit in BOT 431 or FW 431 or ZOL 431.

Ecology of lakes with emphasis on interacting physical, chemical, and biological factors affecting their structure and function.

Limnological and Fisheries Techniques 474

Fall. 3(1-6) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (FW 472 or FW 414 or concurrently)

Field and laboratory investigations of physical, chemical, and biological parameters of lakes and streams. Field trips required.

482

Cytochemistry Spring. 4(3-3) P:M: (BS 111) and completion of Tier I writing requirement.

Principles of microscopy, microtomy. Cells and organelles. Localization of lipids, carbohydrates, proteins, nucleic acids and enzymes using cytochemical, immunological and autoradiographic methods.

483 **Environmental Physiology**

Spring. 4(4-0) Interdepartmental with Physiology. P:M: (BS 110 or LBS 144 or LBS 148H) and (BS 111 or LBS 145 or LBS 149H) and (CEM 141 or CEM 151 or CEM 181H or LBS 171) and completion of Tier I writing requirement.

Aspects of physiology important to the environmental relations of vertebrates and invertebrates: energetics, thermal relations, osmotic-ionic relations, and exercise physiology.

Tropical Biology

Spring. 3(3-0) Interdepartmental with Botany and Plant Pathology; Entomology. P:M: (ZOL 355) R: Open only to juniors or seniors.

Tropical biota emphasizing evolutionary and ecological principles compared across tropical ecosystems.

Seminar in Zoo and Aquarium Science 489

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. Interdepartmental with Park. Recreation and Tourism Resources: Fisheries and Wildlife; Landscape Architecture. R: Approval of department.

Scientific writing and oral presentations related to zoo and aquarium studies.

490

Overseas Study in Zoology Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: (BS 110 and BS 111) R: Open only to juniors or seniors or graduate students. Approval of department.

Topical problems course in Zoology or coordinated by Zoology faculty in foreign countries.

Seminar in Marine Biology Fall, Spring. 1(1-0) RB: (ZOL 355 or ZOL 353 or GLG 303) R: Open only to seniors in the Department of Zoology.

Reading and discussion of articles relating to current developments in marine biology and the economic, social and environmental impact of these discover-

494 Independent Study

Fall. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Supervised research on a topic not normally covered in the classroom.

Undergraduate Seminar

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to senior Zoology maiors.

Economic, social and environmental impact of current developments in Zoology.

496

Internship in Zoology Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to seniors. Approval of department.

Practical experience applying zoology training in a setting outside the University.

498 Internship in Zoo and Aquarium Science

Fall, Spring, Summer. 3 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. Interdepartmental with Fisheries and Wildlife; Landscape Architecture. R: Open only to juniors or seniors. Approval of department.

Application of zoological experience in a zoo or aquarium setting outside the university.

Undergraduate Thesis

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Open only to seniors. Approval of department.

Laboratory research culminating in the preparation and defense of an undergraduate thesis.

804 Molecular and Developmental

Neurobiology Fall. 3(3-0) Interdepartmental with Neuroscience; Pharmacology and Toxicology; Psychology; Pathology. Administered by Department of Neuroscience. RB: Bachelor's degree in a Biological Science or Psychology. R: Open only to graduate students in the Neuroscience major.

Nervous system specific gene transcription and translation. Maturation, degeneration, plasticity and repair in the nervous system.

Environmental Chemodynamics

Spring of even years. 4(4-0) R: Open only to graduate students in the College of Agriculture and Natural Resources or College of Engineering or College of Human Medicine or College of Natural Science or College of Osteopathic Medicine or College of Veterinary Medicine

Chemical and environmental factors controlling the distribution of organic and inorganic chemicals in air. water, and soil. Environmental monitoring.

822 Topics in Ethology and Behavioral

Spring of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:NM: (ZOL 415) R: Open only to graduate students.

Critical analysis through seminar-discussions of the primary research literature.

826 Tropical Biology: An Ecological Approach

Spring, Summer. 8 credits. Interdepartmental with Botany and Plant Pathology. Administered by Department of Botany and Plant Pathology. R: Approval of department; application required.

Principles of tropical ecology at the population, community, and ecosystem levels. Given at various sites in Costa Rica by the Organization for Tropical Studies

827 **Advanced Neurobiology**

Fall. 4(4-0) Interdepartmental with Pharmacology and Toxicology; Physiology. Administered by Department of Pharmacology and Toxicology.

Nervous system function at the cellular level: membrane biophysics and potentials, synaptic transmis-

222 Conservation and Genetics

Fall of even years. 3(2-2) Interdepartmental with Fisheries and Wildlife; Botany and Plant Pathology. Administered by Department of Fisheries and Wildlife, P:NM: (ZOL 341 or CSS 350 or ANS 314)

Population and evolutionary genetic principles applied to ecology, conservation, and management of fish and wildlife at the individual, population, and species level.

Quantitative Paleobiology

Spring of even years. 3(2-2) Interdepartmental with Geological Sciences. Administered by Department of Geological Sciences. P:NM: (GLG 431 or ZOL 345)

Analysis of paleobiological problems using quantitative techniques such as cladistics, morphometrics, ordination, and stereology.

835

BiogeographySpring of odd years. 3(3-0) Interdepartmental with Fisheries and Wildlife; Geography; Botany and Plant Pathology. Administered by Department of Fisheries and Wildlife. RB: Courses in evolution and ecology at undergraduate level.

Geographical distributions of plants and animals; biogeographic realms. Ecological and evolutionary mechanisms determining distributional patterns. Application of biogeography to conservation prob-

842 **Application of Ecological Principles**

Spring. 2 credits. A student may earn a maximum of 8 credits in all enrollments for this course. Interdepartmental with Botany and Plant Pathology. Administered by Department of Botany and Plant Pathology.

Workshops and discussions with experts from industry, regulatory agencies, conservation groups, and academe on application of basic ecology and evolutionary biology to real-world problems.

849 **Evolutionary Biology**

Spring. 3(3-0) Interdepartmental with Botany and Plant Pathology. Administered by Department of Botany and Plant Pathology. P:NM: (ZOL 341 and STT 422 or concurrently)

Major conceptual, theoretical and empirical questions in evolutionary biology. Readings and lectures are synthesized in student discussions and on pa-

851 Quantitative Methods in Ecology and Evolution

Fall. 3(3-0) Interdepartmental with Botany and Plant Pathology. RB: (STT 465) Interpretation and analysis of ecological and evolutionary biology data. Statistical computer software.

853 Applied Systems Modeling and Simulation for Natural Resource Management

Spring of odd years. 3(2-2) Interdepartmental with Fisheries and Wildlife; Biosystems Engineering; Forestry; Resource Development. Administered by Department of Fisheries and Wildlife. P:NM: (FW 820 or BE 486 or ZOL 851) approval of department. R:

Open only to seniors and graduate students Mathematical models for evaluating resource management strategies. Stochastic and deterministic simulation for optimization. System control structures. Team modelling approach.

855 Molecular Evolution: Principles and Techniques

Fall of odd years, 3(3-0) Interdepartmental with Botany and Plant Pathology; Microbiology and Molecular Genetics. RB: (ZOL 341 or ZOL 445)

Current techniques used to characterize and compare genes and genomes. Types of genetic variation, assays of variation. Emphasis on data analysis, and computer use to conduct a phylogenetic analysis to compare organisms and infer relationships.

868

Aquatic ToxicologySpring of odd years. 4(3-2) R: Open only to graduate students in the College of Agriculture and Natural Resources or College of Engineering or College of Human Medicine or College of Natural Science or College of Osteopathic Medicine or College of Veterinary Medicine.

Techniques for assessing acute and chronic effects of toxicants on biochemical, physiological, organismal, population, community, and ecosystem levels of organization.

Dynamics of Trace Contaminants in Aquatic Systems

Spring of even years. 3(3-0) R: Open only to graduate students in the College of Agriculture and Natural Resources or College of Engineering or College of Human Medicine or College of Natural Science or College of Osteopathic Medicine or College of Veterinary Medicine.

Chemical and environmental parameters controlling movement and disposition of trace contaminants in aquatic environments. Fate models.

Molecular and Cellular Aspects of **Development** Spring. 4(4-0) R: Approval of department.

Current research topics in developmental biology. Cell interactions. Molecular regulation of cellular function in fertilization, morphogenesis, differentiation, oncogenesis, terato-genesis and regeneration.

Special Problems

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 10 credits in all enrollments for this course. R: Approval of department.

Current problems in Zoology.

891

Current Topics in Ecology and Evolution Summer. 1 credit. Given only at W.K. Kellogg Biological Station. A student may earn a maximum of 8 credits in all enrollments for this course. Interdepartmental with Botany and Plant Pathology; Crop and Soil Sciences.

Presentation and critical evaluation of theoretical and empirical developments by visiting scientists.

892

Biodiversity Spring. 2(2-0) A student may earn a maximum of 4 credits in all enrollments for this course. Interdepartmental with Fisheries and Wildlife. P:NM: (ZOL 250)

Status of world biota and factors in the decline and extinction of major groups of plants and animals. Theory and design of natural reserves. Assessment and ecological meaning of diversity. Management for global and local diversity.

895 Seminar

Fall, Spring. 1(1-0) A student may earn a maximum of 6 credits in all enrollments for this course

Graduate seminar on current research topics in Zoology

Population and Community Ecology

Fall. 4(4-0) Interdepartmental with Botany and Plant Pathology.

Population dynamics of animals and plants utilizing life tables and projection matrices. Species interaction. Life history theory. Structure and dynamics of communities. Succession.

897 **Ecosystem Ecology**

Spring. 4(4-0) Interdepartmental with Botany and Plant Pathology; Fisheries and Wildlife.

Structure and function of natural ecosystems. Succession, food web analysis, energy flow, nutrient cycling, and effects of human activities on ecosy stems. Global environmental change. Ecosystem management and restoration.

Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 24 credits in all enrollments for this course.

Master's thesis research.

Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 redits. A student may earn a maximum of 99 credits in all enrollments for this course.

Doctoral dissertation research.