# Counseling, Educational Psychology and Special Education—CEP

#### 966 Psychological Diagnosis and Assessment I

Fall. 3(3-0) RB: (CEP 960) R: Open only to Ph.D. students in the Counseling Psychology major.

Principles of psychological testing and measurement. Principles of clinical interviewing. Cognitive and intellectual assessment. Psychological report writing.

#### 967 Psychological Diagnosis and Assessment II

Spring. 3(3-0) RB: (CEP 966) R: Open only to Ph.D. students in the Counseling Psychology major. C: CEP 994B concurrently.

Diagnostic categories, mental status examination, differential diagnosis, and objective and projective psychological assessment.

#### 968 Research Methods in Counseling Psychology

Psychology
Fall. 3(3-0) RB: (CEP 933) R: Open only to
Ph.D. students in the Counseling
Psychology or Rehabilitation Counselor
Education or Counselor Education major.

Research topics and designs in counseling psychology, with emphasis on the development of a viable research proposal.

#### 969 Supervision of Counseling Psychologists

Spring. 3(2-3) RB: (CEP 967 and CEP 994B) R: Open only to Ph.D. students in the Counseling Psychology major

Counseling Psychology major.
Theoretical, empirical and practical aspects of the supervisory relationship. Process and outcome variables.

## 970 Counseling Across Educational Settings

Spring of even years. 3(3-2) RB: (CEP 960 and CEP 961 and CEP 962) R: Open only to doctoral students in the Counseling Psychology or Counselor Education or Rehabilitation Counselor Education or School Psychology major. C: CEP 963 concurrently.

Development of counseling programs and delivery of counseling services across multiple educational settings: elementary and secondary schools, alternative educational sites, community colleges, and universities.

### 971 Teaching Practicum in Counselor Education

Fall of even years. 3(3-2) P:M: (CEP 970) R: Open only to doctoral students in the Counseling Psychology or Counselor Education or Rehabilitation Counselor Education or School Psychology major.

Development of personalized teaching portfolios. Preparation of training modules that address critical issues in counseling and teaching evaluation.

### 975 Psychological Assessment of Cognitive Dysfunction

Spring of even years. 3(3-0) RB: (CEP 966 or CEP 880) R: Open only to doctoral or Educational Specialist students in the Department of Counseling, Educational Psychology and Special Education.

Human neuroanatomy and the functional organization of the central nervous system. Cognitive and behavioral sequelae of neurological disabilities. Neuropsychological assessment of intellect, memory, learning abilities, visuospatial functioning, and problem solving in children and adults.

#### 982 Seminar in Counseling, Educational Psychology and Special Education

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to Ph.D. students in the College of Education.

Seminars in the various fields of emphasis in counseling, educational psychology, and special education.

### 990 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to Ph.D. students.

Individual or small group study, guided by a faculty member, in the areas of Counseling, Educational Psychology and Special Education.

# 991A Special Topics in Learning, Technology and Culture

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Education.

Special topics in learning, technology, and culture in education.

### 991B Special Topics in Educational Statistics and Research Design

Fall, Spring. 4(4-0) A student may earn a maximum of 16 credits in all enrollments for this course. RB: (CEP 933) R: Open only to Ph.D. students.

Special topics in educational statistics and research design.

## 994A Counseling Psychology Practicum I

Fall. 3(0-9) RB: (CEP 960) R: Open only to Ph.D. students in the Counseling Psychology major.

Supervised practice in counseling, assessment, diagnosis and related professional activities within an agency providing counseling and psychological services.

#### 994B Counseling Psychology Practicum II

Spring. 3(0-9) P:M: (CEP 994A) R: Open only to Ph.D. students in the Counseling Psychology major.

Intermediate supervised practice in counseling, assessment, diagnosis and related professional activities within an agency providing counseling and psychological services.

### 994C Advanced Practicum in Counseling Psychology

Spring. 3(0-9) P:M: (CEP 994B) R: Open only to Ph.D. students in the Counseling Psychology major.

Client conceptualization, assessment, intervention design, ethical and professional development issues, supervision, and consultation.

#### 995 Practicum in Research Design and Data Analysis

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. RB: (CEP 933) R: Open only to doctoral students in the College of Education.

Supervised research practicum. Design, execution, analysis, presentation, critique, and revision of research projects.

#### 999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 54 credits in all enrollments for this course. R: Open only to doctoral students in the Department of Counseling, Educational Psychology and Special Education.

Doctoral dissertation research.

# CRIMINAL JUSTICE CJ

# School of Criminal Justice College of Social Science

# 110 Introduction to Criminal Justice

Fall, Spring. 4(4-0)

Description and analysis of agencies and processes involved in administration of justice in the United States.

# 210 Introduction to Forensic Science

Fall. 4(4-0)

Techniques of crime scene search. Collection and preservation of physical evidence. Class and individual scientific tests. Rules of evidence governing admissibility of physical evidence. Expert testimony.

## 220 Criminology

Fall, Spring. 4(4-0) Interdepartmental with Sociology. RB: (CJ 110 or SOC 100) R: Open only to students in the Criminal Justice or Sociology major or approval of school.

Introduction to the socio-legal foundation of crime. Crime typology and measurement procedures. Theory and public policy. Societal responses to crime and criminals.

# 292 Methods of Criminal Justice Research

Fall, Spring. 4(4-0) RB: (CJ 220) R: Not open to freshmen. Open only to students in the School of Criminal Justice.

Logic, design, analysis and ethical principles in criminal justice research. Indicators of crime and its control.

### 294 Criminal Justice Professionals

Fall. 2(1-2) P:M: (CJ 110 and CJ 220) RB: and one additional CJ course. R: Open only to sophomores or juniors or seniors in the School of Criminal Justice.

Operation of criminal justice organizations and agencies. Development and structure of criminal justice professions. Career planning and development. Employment practices. Ethics.

## 335 Police Process

Fall, Spring. 4(4-0) RB: (CJ 292) R: Open only to juniors or seniors in the Criminal Justice major.

Roles, responsibilities, issues, and trends pertinent to contemporary law enforcement organizations in contemporary society.

# 355 Juvenile Justice Process

Fall, Spring. 4(4-0) P:M: (CJ 220) R: Open only to juniors or seniors in the Criminal Justice major.

The juvenile justice system and law. Theories of juvenile delinquency and deviance. Sociological, psychological, and anthropological perspectives.

#### 365 Corrections Process

Fall, Spring. 4(4-0) RB: (CJ 292) R: Open only to juniors or seniors in the Criminal Justice major.

Historical and contemporary views of offender management and treatment. Corrections system operation. Effects of institutionalization. Alternatives to incarceration.

#### 375 Criminal Law Process

Fall, Spring. 4(4-0) RB: (CJ 110 or concurrently and CJ 292) R: Open only to juniors or seniors.

Administration of criminal law. Investigation, prosecution, adjudication, and sentencing. Constitutional safeguards and legal controls on official action

### 385 Introduction to Private Security

Fall. 3(3-0) R: Not open to freshmen or sophomores.

Relationships of private protective services with public law enforcement. Individuals, businesses, and governments providing prevention, protection, investigation and disaster recovery services. Protection of persons, property, and information.

#### 400H Honors Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to Honors College seniors and approval of school.

Faculty-supervised group or individual study dealing with a phase of the criminal justice system.

## 421 Minorities, Crime, and Social Policy

Spring of odd years. 3(3-0) P:M: (CJ 110 or SOC 100) R: Open only to juniors or seniors.

A socio-historical analysis of the effects of race and ethnicity on legitimate social opportunities, criminal behavior, victimization, and differential judicial processing. Analysis of the impact of assimilation and acculturation on criminal behavior, victimization, and criminal justice processes.

#### 422 Comparative and Historical Criminal Justice

Fall of odd years. 3(3-0) RB: (CJ 110) R: Open only to juniors or seniors in the Criminal Justice major.

Comparative study of criminal justice systems. Theories, types, and effects of intervention.

#### 425 Women and Criminal Justice

Spring of even years. 3(3-0) Interdepartmental with Women's Studies. RB: (CJ 220 or WS 201) R: Open only to juniors or seniors.

Theories on women's victimization and criminality. Women's experiences as victims, offenders, and criminal justice employees. Laws and their effects on the rights of women in the criminal justice system.

# 432 Community Policing

Spring. 3(3-0) RB: (CJ 335) R: Open only to juniors or seniors in the Criminal Justice major.

Community policing philosophy, applications, issues, and contemporary research. Community policing models.

# 433 Law Enforcement Intelligence Operations Spring. 3(3-0) RB: (CJ 335) R: Open only to juniors or seniors in the Criminal Justice

juniors or seniors in the Criminal Justice major.

Law enforcement intelligence as an analytic tool for case development and resource allocation. Historical, ethical, legal, and operational issues affecting current practice.

#### 434 Police Administration (W)

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: (CJ 335) R: Open only to seniors in the Criminal Justice major.

Organizational theory, leadership, communications, and labor relations in police administration. Historical and legal perspectives.

## 435 Investigation Procedures

Fall. 3(3-0) RB: (CJ 375) R: Open only to seniors in the Criminal Justice major.

Laws of evidence controlling investigative procedures. Crime scene concerns. Multi-agency investigation.

### 455 Delinquency and Treatment Approaches

Spring. 3(3-0) RB: (CJ 355) R: Open only to juniors or seniors in the Criminal Justice major.

Investigation and evaluation of delinquency. Prevention programs and treatment approaches. Implementation and assessments of correctional and community intervention strategies in agency settings.

# 456 Criminal Careers and Career Criminals (W)

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: (CJ 355 or CJ 365) R: Open only to seniors in the Criminal Justice major.

Types of juvenile and adult criminal careers. Extent, etiology, control, and treatment of selected offender types. Process of criminal career development.

### 465 Correctional Programming and Analysis

Spring. 3(3-0) RB: (CJ 355 or CJ 365) R: Open only to juniors or seniors in Criminal Justice

Contemporary institutional and community corrections programs. Research on adult and juvenile crime prevention, diversion, and treatment programs.

# 466 Corrections Organizations and Systems (W)

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: (CJ 355 or CJ 365) R: Open only to seniors in the Criminal Justice major.

Management of correctional organizations. Interactions between correctional organizations and their political and cultural environments.

# 471 Law of Corrections

Fall of odd years. 3(3-0) RB: (CJ 375) R: Open only to juniors or seniors in the Criminal Justice major.

Constitutional limitations and the impact of law on correctional practice. Due process, prisoners' rights, and parole and probation.

#### 474 Law and Criminal Justice Policy

Spring. 4(4-0) RB: (CJ 375) R: Open only to juniors or seniors in the Criminal Justice or Interdisciplinary Studies in Social Science major.

Impact of law on police practices, court processes, and corrections institutions and programs. Development, implementation, and evaluation of judicial policies.

### 485 Asset Protection Management (W)

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: (CJ 385) R: Open only to seniors in the Criminal Justice major. Risk analysis, security surveys, and audits to control

Risk analysis, security surveys, and audits to control losses due to crime, errors, and safety and environmental hazards. Management of asset protection and loss prevention programs in business, industry, and government.

### 490 Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: (CJ 335 and CJ 355 and CJ 365 and CJ 375) R: Open only to juniors or seniors in the Criminal Justice major. Approval of school.

Individual study in fields of criminal justice, under direct supervision of a faculty member.

#### 491 Topics in Criminal Justice

Fall, Spring. 2 to 4 credits. A student may earn a maximum of 10 credits in all enrollments for this course. RB: (CJ 292) R: Open only to juniors or seniors in the Criminal Justice major. Approval of school.

Special issues in criminal justice.

#### 494 Criminal Justice Practicum

Fall, Spring, Summer. 3 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: (CJ 335 and CJ 355 and CJ 365 and CJ 375) R: Open only to juniors or seniors in the Criminal Justice major. Approval of school.

Observation, participation and study in selected criminal justice agencies.

# 801 Crime Causation, Prevention, and Control

Fall. 3(3-0) R: Open only to graduate students in Criminal Justice.

Theories of crime causation. Translation of theory to policy

## 805 Survey in Forensic Science

Fall. 4(4-0) R: Open only to students in the Forensic Science major.

Scientific analysis of physical evidence. Four major aspects of physical evidence using real criminal and civil cases: generation of physical evidence by criminal activity; collection and preservation of physical evidence; analysis of physical evidence by forensic science laboratory; presentation of scientific expert testimony in court.

## 809 Issues in Criminal Justice

Fall, Spring. 2 to 4 credits. A student may earn a maximum of 10 credits in all enrollments for this course. R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major.

Special issues in criminal justice research and management.

# 810 Proseminar in Criminal Justice

Fall. 3(3-0) R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major.

Survey of classical and recent literature in criminal justice. Trends and issues that transcend the components of the criminal justice system.

#### 811 Design and Analysis in Criminal Justice Research

Fall. 3(3-0) R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major.

Scientific methods in criminal justice research. Design, data collection and analysis, interpretation of findings, and ethical concerns. Computer use in data analysis.

### 812 Criminal Justice Management Seminar

Fall. 3(3-0) R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major.

Organization theory and behavior for the criminal justice agency. Organization and policy planning, budgeting, forecasting, human resource management, and project implementation.

#### 814 Seminar in Management Topics

Spring of odd years. 3(3-0) R: Open only to graduate students in the School of Criminal Justice or the Social Science-Criminal Justice major.

Critical application of selected analytical tools to managing justice agencies. Human and financial resources, organizational design, productivity measurement and enhancement, and resource acquisition and allocation.

#### 815 Proseminar in Criminal Investigation

Spring. 3(3-0) RB: (CJ 811) R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major.

Research on the criminal justice process. Investigation and role of evidence in the administration of justice. Ethical issues.

#### 817 Law and Forensic Science

Spring. 2(2-0)

Legal aspects of forensic science. Adjudicative process, admissibility of scientific evidence, laboratory reports, hearsay, relevant case materials and expert testimony.

# 819 Forensic Analysis of Drugs and Alcohol

Fall. 3(1-5) R: Open only to graduate students in the School of Criminal Justice.

Techniques and processes in analysis of physical evidence including spectroscopy, chromatography, microscopy. Emphasis on controlled substances.

#### 820 Forensic Chemistry and Microscopic Evidence

Spring. 3(1-5) RB: (CJ 819) R: Open only to graduate students in the School of Criminal Justice.

Continuation of CJ 819. Analysis of trace evidence including hairs and fibers, paints and coatings, explosives and fire residues, glass and soil.

#### 825 Forensic Biology

Spring. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

Analysis of blood and body fluids. Basic forensic serology and DNA analysis.

#### 835 Managing Police Organizations

Fall. 3(3-0) RB: (CJ 810) R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major.

Issues and practices in police management.

Management philosophy and personnel management.

#### 836 Assessment of Police Policies and Operations

Spring of even years. 3(3-0) RB: (CJ 835) R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Doctor of Philosophy Degree in Criminal Justice.

Recent policy-related research and its application to the deployment of human resources.

## 855 Delinquency Prevention and Control

Fall. 3(3-0) R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major.

Historical overview. Theories and methodologies. Models and organization of delinquency prevention and control programs. Law and public policy. Program evaluation.

### 865 Adult Corrections

Fall of odd years. 3(3-0) R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Doctor of Philosophy Degree in Criminal Justice.

Traditional and contemporary adult correctional practices. Social, political, economic, and organizational factors affecting correctional policies.

#### 866 Adult and Juvenile Corrections Programs

Spring. 3(3-0) RB: (CJ 855 or CJ 865) R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major.

Adult and juvenile crime prevention and correctional programs. Application of research findings to management issues.

## 873 Legal Issues in Criminal Justice

Spring of even years. 3(3-0) R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Doctor of Philosophy Degree in Criminal Justice.

Law as an instrument of social control. Legal basis of criminal law and criminal justice policies. Legal limitations on criminal justice institutions and policies.

# 885 Security Management

Fall. 3(3-0) RB: (CJ 811 or concurrently) R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major.

Organization and management of security operations in business, industry and government.

# 886 Security Administration

Spring. 3(3-0) R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major.

Administrative and quantitative techniques for security operations. Statistical analyses. Analysis of financial statements. Operations research and computer techniques.

# 887 Quantitative Methods in Criminal Justice Research

Spring. 3(3-0) RB: (CJ 811) R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major.

Descriptive and inferential statistics and computer use in criminal justice research.

### 890 Independent Study

Fall, Spring. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major. Approval of school.

Individual research and writing under faculty supervision.

#### 894 Practicum

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major. Approval of school.

Observation, study, and work in selected criminal justice agencies. Participation in domestic and foreign criminal justice systems.

#### 896 Policy Analysis under Conditions of Change

Spring. 3(3-0) RB: (CJ 811) R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major.

Methods of policy analysis in criminal justice settings. Policy analysis for the formulation, adoption and implementation of changes.

#### 899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to master's students in the School of Criminal Justice or to doctoral students in the Social Science-Criminal Justice major.

Planned research and writing directed by student's thesis committee.

#### 901 Seminar in Contemporary Criminal Justice Theory

Fall. 3(3-0) R: Open only to graduate students in Criminal Justice or in Social Science-Criminal Justice.

Theoretical perspectives and issues in criminal justice and criminology

# 902 Seminar in Criminal Justice Systems

Spring of even years. 3(3-0) R: Open only to graduate students in Criminal Justice or in Social Science-Criminal Justice.

Contemporary issues in the criminal justice system.

# 903 Research Utilization in Criminal Justice

Spring of odd years. 3(3-0) R: Open only to graduate students in Criminal Justice or in Social Science-Criminal Justice.

Research application in criminal justice theory and practice.

#### 904 Criminal Justice Organizations and Processes

Fall. 3(3-0) R: Open only to graduate students in Criminal Justice.

Theoretical perspectives on organizations and processes in criminal justice. Evaluation of organizational performance in justice agencies.

# 905 Law and Society

Spring. 3(3-0) R: Open only to graduate students in Criminal Justice.

Theoretical perspectives on law. Impact of law on society and the criminal justice system.

#### 906 **Advanced Quantitative Methods in** Criminal Justice Research

Fall. 3(3-0) RB: (CJ 887 and STT 421) or introductory statistics course. R: Open only to graduate students in Criminal Justice.

Applications of quantitative techniques to criminal justice data. Use of multiple regression and SPSS.

#### **Advanced Topics in Criminal Justice** Data Analysis

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (CJ 906) R: Open only to graduate students in Criminal Justice.

Advanced quantitative analysis techniques for criminal justice data.

#### 908 **Advanced Topics in Criminal Justice**

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in Criminal Justice.

Intensive study of one subfield of criminal justice. Critical evaluation of the literature.

#### **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 50 credits in all enrollments for this course. R: Open only to doctoral students in Criminal Justice.

Doctoral dissertation research.

#### **CROP AND SOIL** SCIENCES **CSS**

## **Department of Crop and Soil Sciences** College of Agriculture and Natural Resources

#### **Crop Production** 100

Fall. 3(2-2) R: Open only to students in the Institute of Agricultural Technology. SA: CSS 054 Not open to students with credit in CSS 101 or CSS 054.

Basic principles of crop production including soil fertility, weed control, tillage, cultivar selection, row spacing, crop rotation, and environmental concerns. Seed, crop, and weed identification.

#### **Introduction to Crop Science** 101 Fall. 3(2-2)

Principles of crop management, improvement, and agriculture. Water quality issues. sustainable

# **Computer Applications in Agronomy**

Fall. 2(1-2) R: Open only to students in the Natural College of Agriculture and Resources. Not open to students with credit in CSE 101.

Use of computers in agriculture. Basic computer operating systems. Management and use of storage media. Laboratory experience in word processing, spread data bases, programming sheets, languages, networking, and software related to agriculture.

#### 178 Golf Turf Irrigation

Spring. 2(2-2) R: Open only to students in the Institute of Agricultural Technology. SA: CSS 078 Not open to students with credit in CSS 078.

Golf course irrigation systems: installation and maintenance including water management. Offered first ten weeks of semester.

#### 181 Pesticide and Fertilizer Application Technology

Fall. 3(2-2) SA: CSS 081

Effective and efficient application of pesticides and fertilizers to turf; pesticide handling, legal, and environment concerns. Calibration of equipment.

#### Forage Crops 201

Fall. 3(2-2)

Forage crop production, management, and utilization. Crop identification. Soil fertilization. Planting and harvesting of grasses and legumes.

#### Fundamentals of Soil and Landscape Science

Fall, Spring. 3(2-3) Interdepartmental with Forestry. RB: (CEM 141)

Agricultural and natural resource ecosystems: soil, vegetation and ground water components. Energy, water and nutrient cycles. Soil classification and mapping. Land management and use issues.

### Turfgrass and the Environment

Spring. 2(3-0) P:M: (CSS 232) RB: (CSS 210) R: Open only to students in the Institute of Agricultural Technology.

Pesticide and nutrient fate, site assessment, fuel use, equipment washing systems and criteria for recognizing sensitive sites. Conservation and best management practices to maximize protection of natural resources. Offered first ten weeks of semester.

#### New Horizons in Biotechnology 222

2(2-0) Interdepartmental Fall. with

Entomology.

Perspectives on biotechnology for safer food production, environmental quality, and improved human health. Impacts of biotechnology on the national economy. Political and ethical ramifications of applied biotechnology.

## **Introduction to Turfgrass Management**

Fall. 3(2-2) P:M: (CSS 210 or concurrently) RB: (CSS 110 or CSE 101)

Turfgrass utilization, identification, establishment and management principles. Responses to various

#### **Athletic Field Maintenance** 242

Fall. 2(2-0) P:M: (CSS 232)

Art and science of athletic field maintenance including root-zone modification, traffic wear management, field preparation techniques, wet weather strategies, safety concerns, legal issues, and crisis management. Field trips required.

#### 262 **Turfgrass Management Seminar**

Fall. 1(2-0) A student may earn a maximum of 2 credits in all enrollments for this course. P:M: (CSS 232 or concurrently)

Presentations by individuals involved in turfgrass and golf course management. Topics include golf course construction and operations, preparation for tournaments, and public relations.

#### **Turfgrass Practices**

Spring. 2(2-2) P:M: (CSS 232) SA: CSS 067 establishment, Turfgrass renovation, construction principles. Maintenance of golf course turf. Agronomic and management principles applied to golf course maintenance.

#### 269

**Turfgrass Strategies** Spring. 2(3-0) P:M: (CSS 232)

Issues in turfgrass management including employee relations, construction, and environmental problems. Offered first ten weeks of semester.

#### 272 **Turfgrass Soil Management**

Fall. 3(2-2) RB: (CSS 043 or CSS 210) Not open to students with credit in CSS 044 or CSS 342.

Impact of fertilization programs on turfgrasses and the environment. Irrigation, drainage, cultivation, topdressing, amendments and pH control of turfgrass soils.

#### 282

**Turfgrass Physiology**Spring. 2(3-0) P:M: (CSS 232) RB: (BOT 105) Not open to students with credit in CSS 332

Physiological principles of turfgrass growth and development with emphasis on water relations, light, temperature, respiration, photosynthesis, mineral nutrition, and hormone action. Impact of practices such as mowing, cultivation, and traffic on turfgrass

#### 289 Civilizations, Food Crops and the **Environment**

Fall, Spring. 3(3-0) Interdepartmental with Agriculture and Natural Resources. Administered by Agriculture and Natural Resources. SA: TCC 289

Role of the major food crops in the survival of civilizations and cultures from the past to the present, and the resulting environmental impacts.

#### Independent Study in Crop and Soil 290 Science

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to students in the Institute of Agricultural Technology. SA: CSS 057 Not open to students with credit in CSS 057.

Field, laboratory, or library research problems.

#### 292 **Management of Turfgrass Weeds**

Spring. 2(2-2) P:M: (CSS 232) RB: (BOT

biological, and cultural methods of Chemical, Environmental turfgrass weeds. managing considerations in weed management.

#### Soil Management and Environmental Impact

Spring. 3(3-0) P:M: (CSS 210)

Management of soil physical and chemical properties for the production of food and fiber. Soil management systems that reduce the environmental impact on soil, water and air resources and maximize crop production potential.

#### **Advanced Turf Management** 332

Spring. 3(3-0) P:M: (CSS 232) completion of Tier I writing requirement. 232) and

Effect of light, heat, cold, drought, and traffic on turfgrass growth and development. Impact of practices such as mowing, cultivation, compaction on the growth of grasses.

# **Introduction to Plant Genetics**

Spring. 3(4-0) P:M: (BOT 105 or BS 111) R: Not open to freshmen or sophomores.

Fundamentals of plant genetics with applications to agriculture and natural resources.

# **Environmental Soil Chemistry**

Fall. 3(2-2) P:M: (CEM 143 and CSS 210)
Soil chemistry concepts as they apply to major chemical groups of environmental importance including metals, nitrogen, phosphorus, organic contaminants, and pesticides.