

SUBCOMMITTEE B – AGENDA

Via Teams
September 18, 2025
1:30 p.m.

PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to change the requirements for the **Bachelor of Science** degree in **Agriculture, Food and Natural Resources Education** in the Department of Community Sustainability. The Teacher Education Council (TEC) will consider this request at its September 12, 2025 meeting.

- a. Under the heading **Requirements for the Bachelor of Science Degree in Agriculture, Food and Natural Resources Education** make the following changes:

- (1) In item 1., replace paragraph two with the following:

The University's Tier II writing requirement for the Agriculture, Food and Natural Resources major is met by completing Community Sustainability 300 or 317. Those courses are referenced in item 3. below.

- (2) In item 3.a., change the total credits from '61' to '58'.

- (3) In item 3.a., delete the following courses:

CSS	101	Introduction to Crop Science	3
CSS	210	Fundamentals of Soil Science	3
CSUS	301	Community Engagement for Sustainability (W)	3

Add the following courses:

CROP	101	Introduction to Crop Science	3
SOIL	210	Fundamentals of Soil Science	3

Effective Fall 2026.

2. Request to change the requirements for the **Bachelor of Science** degree in **Environmental Studies and Sustainability** in the Department of Community Sustainability.

- a. Under the heading **Requirements for the Bachelor of Science Degree in Environmental Studies and Sustainability** make the following changes:

- (1) In item 1., replace paragraph two with the following:

The University's Tier II writing requirement for the Environmental Studies and Sustainability major is met by completing Community Sustainability 300 or 310. Those courses are referenced in item 3. d. below.

- (2) In item 3., make the following changes:

- (a) Change the total credits from '64 to 66' to '61 to 63'.

- (b) In item b., delete the following course:

CSS	210	Fundamentals of Soil Science	3
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Add the following course:

SOIL	210	Fundamentals of Soil Science	3
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(c) In item c., delete the following course:

CSUS	301	Community Engagement for Sustainability (W)	3
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Effective Fall 2026.

COLLEGE OF SOCIAL SCIENCE

1. Request to change the requirements for the **Dual Major in Environmental Science and Policy** in the College of Social Science. The University Committee on Graduate Studies (UCGS) will consider this request at its September 15, 2025 meeting.

a. Under the heading **Requirements for the Dual Major in Environmental Science and Policy** in item 1. c. make the following changes:

(1) Delete the following course:

SOC	869	Community and Conservation	3
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Add the following courses:

AFRE	923	Advanced Environmental Economics	3
AFRE	925	Advanced Natural Resource Economics	3

Effective Spring 2026.

2. Request to delete the curriculum and degree requirements for the **Disciplinary Teaching Minor in Geography** available for secondary teacher certification, in the Department of Geography, Environment, and Spatial Sciences. The University Committee on Undergraduate Education (UCUE) will provide consultative commentary to the Provost after considering this request. The Provost will make a determination after considering the consultative commentary from the University Committee on Undergraduate Education.

No new students are to be admitted to the program effective Spring 2024. No students are to be readmitted to the program effective Spring 2024. Effective Summer 2029, coding for the program will be discontinued and the program will no longer be available in the Department of Geography, Environment, and Spatial Sciences. Students who have not met the requirements for the Disciplinary Teaching Minor in Geography through the Department of Geography, Environment, and Spatial Sciences prior to Summer 2029 will have to change their minor.

Note: This program has been in moratorium since Spring 2024.

3. Request to delete the curriculum and degree requirements for the **Disciplinary Teaching Minor in Economics** available for secondary teacher certification, in the Department of Economics. The University Committee on Undergraduate Education (UCUE) will provide consultative commentary to the Provost after considering this request. The Provost will make a determination after considering the consultative commentary from the University Committee on Undergraduate Education.

No new students are to be admitted to the program effective Spring 2024. No students are to be readmitted to the program effective Spring 2024. Effective Summer 2029, coding for the program will be discontinued and the program will no longer be available in the Department of Economics. Students who have not met the requirements for the Disciplinary Teaching Minor in Economics through the Department of Economics prior to Summer 2029 will have to change their minor.

Note: This program has been in moratorium since Spring 2024.

4. Request to delete the curriculum and degree requirements for the **Bachelor of Arts** degree in **History Education** in the Department of History. The University Committee on Undergraduate Education (UCUE) will provide consultative commentary to the Provost after considering this request. The Provost will make a determination after considering the consultative commentary from the University Committee on Undergraduate Education.

No new students are to be admitted to the program effective Summer 2023. No students are to be readmitted to the program effective Summer 2023. Effective Fall 2025, coding for the program will be discontinued and the program will no longer be available in the Department of History. Students who have not met the requirements for the Bachelor of Arts Degree in History Education through the Department of History prior to Fall 2025 will have to change their major.

Note: This program has been in moratorium since Summer 2023.

5. Request to delete the curriculum and degree requirements for the **Disciplinary Teaching Minor** in **History** available for secondary teacher certification, in the Department of History. The University Committee on Undergraduate Education (UCUE) will provide consultative commentary to the Provost after considering this request. The Provost will make a determination after considering the consultative commentary from the University Committee on Undergraduate Education.

No new students are to be admitted to the program effective Spring 2024. No students are to be readmitted to the program effective Spring 2024. Effective Summer 2029, coding for the program will be discontinued and the program will no longer be available in the Department of History. Students who have not met the requirements for the Disciplinary Teaching Minor in History through the Department of History prior to Summer 2029 will have to change their minor.

Note: This program has been in moratorium since Spring 2024.

6. Request to change the requirements for the **Master of Human Resources and Labor Relations** degree in **Human Resources and Labor Relations** in the School of Human Resources and Labor Relations. The University Committee on Graduate Studies (UCGS) will consider this request at its September 15, 2025 meeting.

- a. Under the heading **Admission** delete the following sentence:

Applicants must complete one course in microeconomic principles, one course in statistics, and one course in behavioral sciences at the undergraduate level with a minimum grade of 3.0 in each course.

Effective Spring 2026.

7. Request to delete the curriculum and degree requirements for the **Disciplinary Teaching Minor** in **Political Science** available for secondary teacher certification, in the Department of Political Science. The University Committee on Undergraduate Education (UCUE) will provide consultative commentary to the Provost after considering this request. The Provost will make a determination after considering the consultative commentary from the University Committee on Undergraduate Education.

No new students are to be admitted to the program effective Spring 2024. No students are to be readmitted to the program effective Spring 2024. Effective Summer 2029, coding for the program will be discontinued and the program will no longer be available in the Department of Political Science. Students who have not met the requirements for the Disciplinary Teaching Minor in Political Science through the Department of Political Science prior to Summer 2029 will have to change their minor.

Note: This program has been in moratorium since Spring 2024.

PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

- CSUS 300 ~~Theoretical Foundations of Sustainability~~ Theoretical Foundations of Sustainability (W)
Fall of every year. Spring of every year. 3(3-0) P: ((CSUS 200) and completion of Tier I writing requirement) and (EC 201 or EC 202) R: Open to juniors or seniors or approval of department.
Foundations of sustainability theory. History and evolution of interdisciplinary thought about sustainability. Principles of systems thinking as applied to complex problems.
Application of theory in community systems.
Effective Fall Semester 2026
- CSUS 310 ~~History of Environmental Thought and Sustainability~~ History of Environmental Thought and Sustainability (W)
Fall of every year. Spring of every year. Summer of every year. 3(3-0) P: Completion of Tier I Writing Requirement RB: (CSUS 200) and One ISS course or one PSY course or one SOC course. R: Open to sophomores or juniors or seniors.
History of attitudes and values associated with the environment, wilderness, environmentalism, conservation, preservation, and sustainability. Perceptions and assessment of modern environmental problems and issues.
SA: PRR 302
Effective Fall Semester 2026
- CSUS 317 ~~Foundations of Teaching Agriculture, Food, and Natural Resources~~ Foundations of Teaching Agriculture, Food, and Natural Resources (W)
Spring of every year. 3(2-2) P: Completion of Tier I Writing Requirement RB: CSUS 222A and CSUS 222B R: Not open to freshmen.
Foundations of teaching agriculture, food, and natural resources education in formal and non-formal environments. Multiple literacies.
Effective Fall Semester 2026
- CSUS 426 Conservation Planning and Adaptive Management
On Demand. 3(3-0) ~~P: CSUS 320 and BS 161 or approval of department~~ P: CSUS 320 or approval of department R: Open to juniors or seniors in the College of Agriculture and Natural Resources or approval of department.
Systematic and adaptive management process for planning conservation projects. Focus on the development of conservation action plans based on the Open Standards for the Practice of Conservation.
Effective Fall Semester 2026
- CSUS 429 Program Evaluation for Community Sustainability
Fall of every year. 3(3-0) ~~P: (((MTH 103) or (MTH 103A and MTH 103B)) and (STT 200 or STT 201) and MTH 114) or (MTH 116 or MTH 124)) and (CSUS 200 and completion of Tier I writing requirement)~~ P: ((MTH 103) or (MTH 103A and MTH 103B)) and (STT 200 or STT 201) and ((CSUS 200 or approval of department) and completion of Tier I writing requirement)
Concepts, theories, and procedures in program evaluation. Practical methods and skills to plan and implement evaluations of community, agriculture, and natural resources programs.
SA: ACR 415
Effective Fall Semester 2026
- CSUS 476 ~~Natural Resource Recreation Management~~ Natural Resource Recreation Management (W)
Fall of every year. 4(3-2) P: (CSUS 276 or FOR 101 or FOR 202 or FW 101) and completion of Tier I writing requirement R: Open to juniors or seniors or graduate students.
Natural resource recreation management principles, tools and models. Applications to trail, camping, watercraft and dispersed recreation settings. Security of visitors, resources and facilities. Case studies and integrated problem solving. Offered first half of semester.
SA: PRR 448
Effective Fall Semester 2026

CSUS 477 Nature-based Tourism
Spring of every year. 3(3-0) ~~P: CSUS 273 or CSUS 276~~ P: Completion of Tier I Writing Requirement ~~R: Open to juniors or seniors or graduate students.~~ R: Not open to freshmen.
Nature-based tourism types and differentiations from other forms of tourism.
Environmental, social/cultural, and managerial impacts. Examination of applied research in the nature-based tourism field.
Effective Fall Semester 2026

COLLEGE OF LAW

LAW 505C Problem-Solving Approaches to Conflict Resolution
Fall of every year. Spring of every year. Summer of every year. 0 to 6 credits. P: LAW 530A R: Open to students in the MSU College of Law.
Alternative dispute resolution, negotiations, mediation, agreements to mediate, mediator liability, and professional responsibility.
SA: DCL 553
DELETE COURSE
Effective Fall Semester 2025

LAW 538A Advanced Artificial Intelligence: Law, Justice, and Practice
On Demand. 0 to 6 credits. P: LAW 537R R: Open to students in the College of Law.
NEW Building on foundational AI, this advanced course fosters critical analysis of AI's impact on law/justice. Includes hands-on tool use, portfolio project development.
Effective Spring Semester 2026

LAW 622A Bridging Theory and Practice: Maximizing the Legal Internship
Summer of every year. 1 credit. R: Open to Law students in the MSU College of Law.
NEW This course is designed to assist law students in maximizing their internships by merging workplace skills with academic learning.
Request the use of the Pass-Fail Grade (P-F) system.
Effective Summer Semester 2025

COLLEGE OF SOCIAL SCIENCE

ANP 445 Paleopathology: The Science of Ancient Health and Disease
Fall of even years. 3(3-0) R: Open to juniors or seniors in the College of Social Science or in the Department of Anthropology.
NEW This course takes an evolutionary, multidisciplinary approach to global health and disease through time. Students will study paleopathology's biocultural foundations, bone development, and the history of specific diseases. Emphasis is placed on identifying skeletal disease patterns, using differential diagnosis, and analyzing data within cultural and biological contexts.
Effective Fall Semester 2026

ANP 845 Paleopathology
Fall even years. 3(3-0) RB: prior coursework in human osteology
Method and theory related to the study of health and disease in ancient societies through direct and indirect observation of skeletal and dental remains and mummified tissues.
DELETE COURSE
Effective Fall Semester 2026

GEO 306	<p>Environmental Geomorphology Spring of even years. 3(3-0) Interdepartmental with Geological Sciences P: CSS 210 or GEO 206 or GEO 333 or GLG 201 or GLG 304 or ISP 203A <u>P: CSS 210 or GEO 206 or GEO 333 or GLG 200 or GLG 201 or GLG 304 or ISP 203A</u> Relationships of running water, weathering, gravity, ice, waves, wind, and biota (including humans) to terrain and soils. Evolution of landscapes. Classical and modern interpretations. Effective Fall Semester 2025</p>
HRLR 459	<p>Study Abroad in HRLR (I) On Demand. 3(3-0) RB: HRLR 201 and HRLR 313 R: Open to juniors or seniors in the School of Human Resources and Labor Relations.</p>
NEW	<p>This Study Abroad course provides an in-depth understanding of human resource management practices and employment relationships in another country. Students will examine the country's unique cultural, social, economic and institutional environment. The class will include site visits and discussions with industry professionals. Field trip required. Effective Spring Semester 2026</p>
PSY 401	<p>Expertise and Skill (W) Fall of every year. 3(3-0) P: (PSY 200) and ((PSY 295 or STT 231) and completion of Tier I writing requirement) <u>P: (PSY 200 and PSY 395) and (PSY 295 or STT 231) and Completion of Tier I Writing Requirement</u> R: Open to juniors or seniors in the Department of Psychology or in the Cognitive Science Minor. Contemporary models of expertise and skill acquisition and the role of basic cognitive abilities and capacities in complex performance. Effective Fall Semester 2026</p>
PSY 409	<p>Psychobiology of Behavioral Development (W) Spring of every year. 3(3-0) P: (PSY 209 or NEU 300 or IBIO 405) and ((PSY 295 or STT 231) and completion of Tier I writing requirement) <u>P: (PSY 209 or NEU 300 or IBIO 405) and (PSY 295 or STT 231) and PSY 395 and Completion of Tier I Writing Requirement</u> R: Open to juniors or seniors in the Department of Psychology or in the Lyman Briggs Neuroscience Coordinate Major or in the Neuroscience Major. <u>R: Open to juniors or seniors in the Department of Psychology.</u> Biological approaches to the understanding of behavioral development in human and non-human animals. Role of the nervous system in this process. Effective Fall Semester 2026</p>
PSY 410	<p>Neuroscience of Learning and Memory (W) Fall of every year. 3(3-0) P: (PSY 200 or PSY 209 or PSY 301 or NEU 300 or IBIO 405) and ((PSY 295 or STT 231) and completion of Tier I writing requirement) <u>P: (PSY 200 or PSY 209 or PSY 301 or NEU 300 or IBIO 405) and (PSY 295 or STT 231) and PSY 395 and Completion of Tier I Writing Requirement</u> R: Open to juniors or seniors in the Department of Psychology or in the Cognitive Science Minor or in the Lyman Briggs Neuroscience Coordinate Major or in the Neuroscience Major. <u>R: Open to juniors or seniors in the Department of Psychology or in the Cognitive Science Minor.</u> Neural mechanisms responsible for learning and memory. SA: PSY 308 Effective Fall Semester 2026</p>
PSY 411	<p>Hormones and Behavior (W) Spring of every year. 3(3-0) P: (PSY 209 or NEU 300 or IBIO 405) and ((PSY 295 or STT 231) and completion of Tier I writing requirement) <u>P: (PSY 209 or NEU 300 or IBIO 405) and (PSY 295 or STT 231) and PSY 395 and Completion of Tier I Writing Requirement</u> R: Open to juniors or seniors in the Department of Psychology or in the Lyman Briggs Neuroscience Coordinate Major or in the Neuroscience Major. <u>R: Open to juniors or seniors in the Department of Psychology.</u> Current research on biological mechanisms that control motivation in humans and non-human species. Effective Fall Semester 2026</p>

- PSY 413 Laboratory in Behavioral Neuroscience (W)
Fall of every year. 4(2-4) Interdepartmental with Integrative Biology ~~P: (PSY 209) and ((PSY 295 or STT 231) and completion of Tier I writing requirement)~~ P: (PSY 209) and (PSY 295 or STT 231) and PSY 395 and Completion of Tier I Writing Requirement ~~R: Open to juniors or seniors in the Department of Psychology or in the Cognitive Science Minor or in the Integrative Biology major or in the Lyman Briggs Neuroscience Coordinate Major or in the Neuroscience Major.~~ R: Open to juniors or seniors in the Department of Psychology or in the Cognitive Science Minor or in the Integrative Biology major.
Theory and laboratory experience in the study of behavioral neuroscience. Relationship among hormones, brain, and behavior.
SA: PSY 309
Effective Fall Semester 2026
- PSY 424 Child and Family Psychopathology (W)
Fall of every year. Spring of every year. Summer of every year. 3(3-0) ~~P: (PSY 295) and completion of Tier I writing requirement~~ P: (PSY 295 and PSY 395) and completion of Tier I writing requirement ~~R: Open to juniors or seniors in the Department of Psychology or in the Psychology Disciplinary Teaching Minor.~~
Description, etiology, and developmental patterns of behavior problems of children, adolescents, and their families. Child and family interventions.
Effective Fall Semester 2026
- PSY 444 Developmental Psychology: Adolescence Through Youth (W)
Fall of every year. 3(3-0) ~~P: ((PSY 101 and PSY 295) and completion of Tier I writing requirement) and (PSY 238 or PSY 244 or HDFS 225)~~ P: (PSY 101 and PSY 295 and PSY 395) and (PSY 238 or PSY 244 or HDFS 225) and Completion of Tier I Writing Requirement ~~R: Open to juniors or seniors in the Department of Psychology or in the Youth and Society Minor or in the Psychology Disciplinary Teaching Minor.~~
Theory and research in physical, cognitive, emotional, and social development from puberty to early adulthood.
SA: PSY 344
Effective Fall Semester 2026
- PSY 455 Advanced Topics in Organizational Psychology (W)
Fall of every year. 3(3-0) ~~P: (PSY 255 and PSY 295) and completion of Tier I writing requirement~~ P: (PSY 255 and PSY 295 and PSY 395) and completion of Tier I writing requirement ~~R: Open to juniors or seniors in the Department of Psychology.~~
Applied research related to human resource issues in work organizations. Selection, training, motivation, leadership, and organizational change.
Effective Fall Semester 2026
- PSY 493 Issues in Psychology (W)
Fall of every year. Spring of every year. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. ~~P: (PSY 101) and ((PSY 295 or STT 231) and completion of Tier I writing requirement)~~ P: (PSY 101) and (PSY 295 or STT 231) and PSY 395 and Completion of Tier I Writing Requirement ~~R: Open to juniors or seniors in the Department of Psychology.~~
Current information, research, and practice in psychology.
Effective Fall Semester 2026
- SOC 161 International Development and Change
~~Fall of every year. Spring of every year.~~ Spring of every year. 3(3-0)
Global issues of development and change. Population growth, poverty, structural inequalities, environmental degradation, social conflicts, social movements. Alternative development strategies and future perspectives.
Effective Fall Semester 2025
- SOC 260 Introduction to Human Migration
~~Fall of every year. Spring of every year.~~ Spring of every year. 3(3-0) RB: SOC 100 or concurrently
Introduction to the sociological study of human migration. Historical contexts, foundational concepts, and contemporary issues and policies related to migration.
Effective Fall Semester 2025

SOC 331	<p>Political Sociology Fall of every year. Spring of every year. Fall of every year. 3(3-0) Social power theories, dynamics, and structures. The economy and the polity. Power elites and democracy. Social bases of political behavior and participation. Sociopolitical movements. Effective Fall Semester 2025</p>
SOC 360	<p>Migration and Social Change Fall of every year. Spring of every year. Fall of every year. 3(3-0) P: Completion of Tier I Writing Requirement RB: (SOC 100 or concurrently) and SOC 260 or concurrently Survey of contemporary theory and research on migration and social change. Effective Fall Semester 2025</p>
SOC 368	<p>Science, Technology, and Society Fall of every year. Spring of every year. <u>Spring of every year.</u> 4(4-0) Interdepartmental with Lyman Briggs RB: (LB 133) or some familiarity with basic concepts and methods in sociology. R: Not open to freshmen or sophomores. Role of science and technology in social change. Values and ethics in contemporary perspectives, controversies, and cases. Science and technology as forms of knowledge. Effective Fall Semester 2025</p>
SOC 375	<p>Urban Sociology Fall of every year. Spring of every year. <u>Fall of every year.</u> 3(3-0) Social theories and research on urban development, organization, and change. Urban social life. Sociological aspects of urban planning and redevelopment. Effective Fall Semester 2025</p>
SOC 451	<p>Dynamics of Population Fall of every year. Spring of every year. <u>Fall of every year.</u> 3(3-0) R: Not open to freshmen. Size, distribution, and composition of population by age and sex. Theories of the effect of fertility, mortality, and migration on population structures. Successful and unsuccessful population policies. Effective Fall Semester 2025</p>
SOC 460	<p>Advanced Seminar in Human Migration Fall of every year. Spring of every year. <u>Spring of every year.</u> 3(3-0) P: Completion of Tier I Writing Requirement RB: (SOC 100 or concurrently) or SOC 260 or concurrently Advanced study in a specialized topic related to the sociological study of human migration. Effective Fall Semester 2025</p>
SOC 478	<p>Climate Change and Society Fall of every year. Spring of every year. <u>Spring of every year.</u> 3(3-0) P: Completion of Tier I Writing Requirement Climate change as a societal challenge. The nature of climate change, its role in human history, and vulnerabilities of coupled human and natural systems to climate change. Effective Fall Semester 2025</p>
SOC 480	<p>Advanced Research Methods in Sociology Fall of every year. Spring of every year. 3(3-0) P: SOC 281 or approval of department P: (SOC 100 or SOC 161 or SOC 214 or SOC 215 or SOC 216 or SOC 241 or SOC 252 or SOC 260 or SOC 281 or SOC 282) or (SOC 310 or SOC 315 or SOC 316 or SOC 331 or SOC 350 or SOC 360 or SOC 361 or SOC 362 or SOC 368 or SOC 375) or (SOC 451 or SOC 452 or SOC 460 or SOC 475 or SOC 478 or SOC 481 or SOC 488 or SOC 490 or SOC 499) RB: SOC 282 or concurrently RB: <u>SOC 281 or (SOC 282 or concurrently)</u> R: Open to sophomores or juniors or seniors. Advanced training and hands-on practice in methodologies commonly used in specific sub-fields of sociology. Effective Fall Semester 2025</p>

- SOC 490 Special Topics in Sociology
~~Fall of every year. Spring of every year.~~ On Demand. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: (SOC 100 or SOC 161 or SOC 214 or SOC 215 or SOC 216 or SOC 241 or SOC 252 or SOC 260 or SOC 281 or SOC 282) or (SOC 310 or SOC 315 or SOC 316 or SOC 331 or SOC 360 or SOC 361 or SOC 362 or SOC 368 or SOC 375) or (SOC 451 or SOC 452 or SOC 460 or SOC 475 or SOC 478 or SOC 480 or SOC 481 or SOC 488 or SOC 499) R: Open to students in the Department of Sociology. R: Open to sophomores and open to juniors and open to seniors.
Experimental courses and courses taught by visiting scholars.
Effective Fall Semester 2025

VICE PROVOST FOR UNDERGRADUATE EDUCATION

- AS 111L Foundation of the United States Air Force I Laboratory
~~Fall of every year. 1(0-4)-C: AS 111 concurrently~~ C: AS 111 concurrently
~~Introduces new cadets to AFROTC and the Air Force. Provides cadets with basic skill and knowledge to be a functional member of the AFROTC cadet corps. Gives the cadets information to help them decide whether to continue with AFROTC and pursue a commission if the USAF. The laboratory covers five major subject areas. Introduces new cadets to AFROTC and the Air Force. Provides cadets with basic skills and knowledge to be a functional member of the AFROTC cadet wing. Gives the cadets information to help them decide whether to continue with AFROTC and pursue a commission in the USAF. Evaluates each individual's understanding of Air Force customs and courtesies, drill and ceremonies, and principles of followership.~~
Introduces new cadets to AFROTC and the Air Force. Provides cadets with basic skills and knowledge to be a functional member of the AFROTC cadet wing. Gives the cadets information to help them decide whether to continue with AFROTC and pursue a commission in the USAF. Evaluates each individual's understanding of Air Force customs and courtesies, drill and ceremonies, and principles of followership.
~~Request the use of the Pass-No Grade (P-N) system.~~
Effective Fall Semester 2025
- AS 112L Foundation of the United States Air Force II Laboratory
~~Spring of every year. 1(0-4)-C: AS 112 concurrently~~ C: AS 112 concurrently
~~Introduces new cadets to AFROTC and the Air Force. Provides cadets with basic skills and knowledge to be a functional member of the AFROTC cadet corp. Gives the cadets information to help them decide whether to continue with AFROTC and pursue a commission in the USAF. Introduces new cadets to AFROTC and the Air Force. Provides cadets with basic skills and knowledge to be a functional member of the AFROTC cadet wing. Gives the cadets information to help them decide whether to continue with AFROTC and pursue a commission in the USAF. Evaluates each individual's execution of Air Force customs and courtesies, drill and ceremonies, and principles of followership.~~
Introduces new cadets to AFROTC and the Air Force. Provides cadets with basic skills and knowledge to be a functional member of the AFROTC cadet wing. Gives the cadets information to help them decide whether to continue with AFROTC and pursue a commission in the USAF. Evaluates each individual's execution of Air Force customs and courtesies, drill and ceremonies, and principles of followership.
~~Request the use of the Pass-No Grade (P-N) system.~~
Effective Fall Semester 2025
- AS 211L The Evolution of USAF Air and Space Power I Laboratory
~~Fall of every year. 1(0-4)-C: AS 211 concurrently~~ C: AS 211 concurrently
~~The second year of leadership laboratory provides training to ensure every cadet is mentally and physically prepared to attend field training during the following summer. The course continues and amplifies subject areas from the 100 year. Provides training to ensure every cadet is mentally and physically prepared to attend field training during the following summer and move out of the general military course and into the Professional Officer Corps that will encompass their last two years of training. Evaluates each individual's mastery of customs and courtesies, drill and ceremonies, and principles of followership as an extension of what they learned in the 100 level courses.~~
The second year of leadership laboratory provides training to ensure every cadet is mentally and physically prepared to attend field training during the following summer. The course continues and amplifies subject areas from the 100 year. Provides training to ensure every cadet is mentally and physically prepared to attend field training during the following summer and move out of the general military course and into the Professional Officer Corps that will encompass their last two years of training. Evaluates each individual's mastery of customs and courtesies, drill and ceremonies, and principles of followership as an extension of what they learned in the 100 level courses.
~~Request the use of the Pass-No Grade (P-N) system.~~
Effective Fall Semester 2025

- AS 212L The Evolution of USAF Air and Space Power II Laboratory
Spring of every year. 1(0-4) ~~C: AS 212 concurrently~~ C: AS 212 concurrently
~~The second year of leadership laboratory provides training to ensure every cadet is mentally and physically prepared to attend field training during the following summer.~~ Provides training to ensure every cadet is mentally and physically prepared to attend field training the following summer and move out of the general military course and into the Professional Officer Corps that will encompass their last two years of training. Evaluates each individual's mastery of customs and courtesies, drill and ceremonies, and principles of followership as an extension of what they learned in the 100 level courses. Cadets will be evaluated on their performance in assigned small unit level leadership positions utilizing the skills obtained from their other AS courses.
~~Request the use of the Pass-No Grade (P-N) system.~~
Effective Fall Semester 2025
- AS 321L Air Force Leadership Studies I Laboratory
Fall of every year. 1(0-4) R: Open to undergraduate students in the Department of Aerospace Studies. Approval of department. ~~C: AS 321 concurrently~~ C: AS 321 concurrently
~~Provides cadets the opportunity to exercise leadership skills in the operation and administration of the cadet wing in a constructive learning environment. Provides Professional Officer Corps cadets the opportunity to exercise leadership skills with an assigned leadership position in the operation and administration of the cadet wing in a constructive learning environment. Evaluates each individual's ability to lead other cadets in the General Military Course in customs and courtesies, drill and ceremonies, group leadership projects, and required military training.~~
~~Request the use of the Pass-No Grade (P-N) system.~~
Effective Fall Semester 2025
- AS 322L Air Force Leadership Studies II Laboratory
Spring of every year. 1(0-4) R: Open to undergraduate students in the Department of Aerospace Studies. Approval of department. ~~C: AS 322 concurrently~~ C: AS 322 concurrently
~~Provides cadets the opportunity to exercise leadership skills in the operation and administration of the cadet wing in a constructive learning environment. Provides Professional Officer Corps cadets the opportunity to exercise leadership skills with an assigned leadership position in the operation and administration of the cadet wing in a constructive learning environment. Evaluates each individual's ability to lead other cadets in the General Military Course in customs and courtesies, drill and ceremonies, group leadership projects, and required military training.~~
~~Request the use of the Pass-No Grade (P-N) system.~~
Effective Fall Semester 2025
- AS 421L National Security Affairs Laboratory
Fall of every year. 1(0-4) R: Open to undergraduate students in the Department of Aerospace Studies. Approval of department. ~~C: AS 421 concurrently~~ C: AS 421 concurrently
~~Cadets continue to exercise their leadership skills generally in higher-level corps leadership positions. The focus is on developing leadership skills and knowledge that will be needed at their first duty station.~~ Provides Professional Officer Corps cadets the opportunity to continue exercising leadership skills with assigned higher-level leadership positions in the operation and administration of the cadet wing in a constructive learning environment. Evaluates each individual's ability to lead the cadet wing in overall execution of required AFROTC operations and training and prepares them to enter the Department of the Air Force as Second Lieutenants upon graduation.
~~Request the use of the Pass-No Grade (P-N) system.~~
Effective Fall Semester 2025

AS 422L National Security Affairs II Laboratory
Spring of every year. 1(0-4) R: Open to undergraduate students in the Department of Aerospace
Studies. Approval of department. ~~C: AS 422 concurrently~~ C: AS 422 concurrently
~~Cadets continue to exercise their leadership skills, generally in higher-level corps~~
~~leadership positions.~~ Provides Professional Officer Corps cadets the opportunity to
continue exercising leadership skills with assigned higher-level leadership positions in the
operation and administration of the cadet wing in a constructive learning environment.
Evaluates each individual's ability to lead the cadet wing in overall execution of required
AFROTC operations and training and prepares them to enter the Department of the Air
Force as Second Lieutenants upon graduation.
~~Request the use of the Pass No Grade (P-N) system.~~
Effective Fall Semester 2025