

Alt text MSU logo and document title – Educational Requirements for Professional Licensure and Certification

Federal Regulations. Federal regulations require MSU to publicly disclose, for each educational program designed to meet the educational requirements for a specific professional license or certification required for employment in an occupation (or advertised as meeting those requirements), information about whether program completion would meet those requirements in a state. These public disclosure requirements apply to all programs, regardless of their modality (i.e., on-ground, online, and hybrid programs).¹

Table of Professional Licensure and Certification Information. In the table below, MSU discloses information related to the educational requirements for professional licensure and certification. Information is organized by college, then within each college, by department. Column (1) indicates the program name (or the course name, for online and hybrid programs only), as well as the award conferred or recommended by MSU upon completion of the program or course (if applicable); online and hybrid programs are noted with a single asterisk (*). For the programs/courses listed in column (1), columns (3)-(5) indicate whether or not completion of the course/program would meet the educational requirements for professional licensure/certification indicated in column (2), in each case for the states listed in the respective columns. For these purposes, “state” includes the 50 States of the Union, the District of Columbia, as well as American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, Palau, Puerto Rico, and U.S. Virgin Islands.

The table includes current contact information for the applicable licensure/certification board in each state where MSU was unable to determine whether completion of an online or hybrid program would meet the educational requirements for professional licensure/certification. In such cases, current and prospective students are advised to determine whether the program meets the requirements in the states where they are located.

All current and prospective students are encouraged to contact the applicable licensure/certification boards in their respective states for additional information regarding professional licensure/certification requirements, including, without limitation, information regarding any non-educational requirements (such as work experience, background clearance, or examination by outside entities, such as bar examinations).

The information below should not be construed as guaranteeing that any particular professional licensure/certification authority will approve a student’s application; nor should the information below be read to imply that other requirements for professional licensure/certification do not exist or that other requirements for professional licensure/certification have been determined to have been met by MSU’s program/course, or that any necessary approvals for clinical or other experiential learning placements are secured by virtue of a student’s enrollment at MSU.

State professional licensure/certification requirements are subject to change at any time.

¹ In respect of only those courses and programs that involve distance education activity (i.e., online and hybrid programs), the “State Authorization Reciprocity Agreement” in which MSU participates requires MSU to satisfy all federal requirements for disclosures regarding courses or programs designed to lead (or advertised as leading) to professional licensure or certification.

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COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
COMMUNITY SUSTAINABILITY				
AGRICULTURE, FOOD & NATURAL RESOURCES EDUCATION BACHELOR OF SCIENCE (BS) (AFNRE_BS1) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP)	Michigan Agriscience and Natural Resources (HX) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		The Agriculture, Food, and Natural Resources Education (AFNRE) BS program includes two tracks, one for teaching and one for non-teaching. Students pursuing the non-teaching track do not complete the requirements for the HX Teaching Endorsement.
AGRICULTURE, FOOD AND NATURAL RESOURCE EDUCATION TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan Agriscience and Natural Resources (HX) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
FOOD SCIENCE AND HUMAN NUTRITION				
NUTRITION AND DIETETICS MASTER OF SCIENCE (MS) (NUTRDIE_MS) This program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) .	Registered Dietitian (RDN)	Alabama, Alaska, Arkansas, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming <u>Michigan</u> - Licensure for registered dietitians is not required in the state of Michigan at this time. However, all students who complete the dietetics requirements at Michigan State University receive a verification statement that makes them eligible to complete supervised practice requirements and take the registered dietitian examination of the Commission on Dietetic Registration.		The following do not have dietitian licensure boards: California, Colorado, New Jersey, U.S. Virgin Islands <u>Arizona</u> Arizona Medical Board, 1740 W Adams St, Suite 4000, Phoenix, AZ 85007; Phone (480) 551-2700. <u>Palau</u> Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 <u>Puerto Rico</u> Department of Health, Board of Examiners for Nutritionists and Dietitian, Call Box 0200, Santurce, PR 00908; Phone 787-725-7904 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
FORESTRY				
FORESTRY DOCTOR OF PHILOSOPHY (PHD) (FOREST_PHD) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program is accredited by the Society of American Foresters (SAF) .	Forester	Alabama, Arkansas, California, Connecticut, Georgia, Maine, Maryland, Massachusetts, Michigan, Mississippi, New Hampshire, North Carolina, South Carolina, Vermont, West Virginia		Connecticut: Qualifying examination and evaluation, prerequisites, and fees. Minimum of <u>associate degree</u> in an accredited program, satisfactory experience, prerequisites, examinations, and fees required: Maine, Michigan, New Hampshire, South Carolina, Vermont, West Virginia Minimum of <u>bachelor degree</u> or higher, satisfactory experience, prerequisites, examinations, and fees required: Alabama, Arkansas, California, Georgia, Maryland, Massachusetts, Mississippi, North Carolina The following state/territories do not require Forester licensure or certification: Alaska, American Samoa, Arizona, Colorado, Delaware, District of Columbia, Florida, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Minnesota, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Virginia, Washington, Wisconsin, Wyoming
FORESTRY MASTER OF SCIENCE (MS) (MSFORESTR_MS) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program is accredited by the Society of American Foresters (SAF) .				
* FORESTRY MASTER OF SCIENCE (MS) - Hybrid (FORHYB_MS) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program has candidate status for accreditation by the Society of American Foresters (SAF) .				
FORESTRY BACHELOR OF SCIENCE (BS) (FOREST_BS1) (FOREST_BS2) (FORES_ADDU) (FOREST_DUAL) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program is accredited by the Society of American Foresters (SAF) .				

STATES WITH FORESTER CREDENTIALING REGULATIONS:

Alabama [Alabama Board Registration for Foresters Administrative Code](#)
Arkansas [AR Code 17-31-302](#)
California [Professional Foresters Law](#)
Connecticut [Qualifying examination and evaluation, prerequisites, and fees.](#)
Georgia [Rule 220-2-.02: Education.](#)
Maine [Board of Licensure of Foresters Application Information](#)
Maryland [Licensing – Foresters Department of Labor.](#)

Massachusetts [Forester Licensing Board Educational Requirements](#)
Michigan [Qualifications to be Michigan Registered Forester](#)
Mississippi [Requirements for Forester Registration](#)
New Hampshire [Board of Foresters Laws and Rules](#)
North Carolina [Chapter 89B General Statutes of the State of North Carolina](#)
South Carolina [State Board of Registration for Foresters Regulations – See Chapter 53 See 53-8 Requirements for Registration](#)
Vermont [Vermont Chapter 101: Foresters – See Subchapter 3, 5221. Qualifications for Licensure](#)
West Virginia [West Virginia Board of Registration for Forester and Forestry Technicians](#)

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

INSTITUTE OF AGRICULTURAL TECHNOLOGY (IAT)

The Institute of Agricultural Technology (IAT) offers a unique education and training opportunity within Michigan State University (MSU) by delivering industry relevant certificate programs on campus in East Lansing and off campus in partnership with several Michigan community colleges. All certificate programs are designed to develop career-ready graduates through intensive, practical learning and skill enhancement in laboratories, clerkships and a professional internship. Full-time students are able to complete a certificate program in 3 – 4 academic semesters plus a semester for the professional internship. Courses are taught by MSU faculty and staff in the College of Agriculture and Natural Resources, or highly qualified industry professionals approved by the university.

Veterans Education - IAT certificate programs are approved by the Department of Veterans Affairs as Cooperative Veterans Training Programs. Under some Chapters of Title 38, U.S. Code, veterans may receive educational benefits. Veterans planning to enroll should contact the Veterans Certification Section of the Office of the Registrar to determine their eligibility, Hannah Administration Building, 426 Auditorium Road, Room 150, East Lansing, MI 48824-2603; phone (517) 355-5032; fax (517) 432-3347; email es.ro.veterans@msu.edu.

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AGRICULTURAL INDUSTRIES CERTIFICATE PROGRAM The Agricultural Industries certificate program is based in East Lansing on the campus of Michigan State University. In addition to earning their MSU IAT certificate, students can take extra credits at Lansing Community College to earn an associate degree in Applied Science. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate to earn a bachelor degree in crop and soil sciences or another related major. Agricultural Industries - Institute of Agricultural Technology 	MSU IAT Agricultural Industries Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
AGRICULTURAL OPERATIONS CERTIFICATE PROGRAM MSU IAT CERTIFICATE The Agricultural Operations certificate program is based at several partner Michigan community colleges. This partnership allows students to earn a certificate a MSU IAT. In addition to the certificate, students can also receive an associate degree at one of the partnering community colleges: – Bay College, Escanaba – Delta College, University Center – Glen Oaks Community College, Centreville – Kellogg Community College, Battle Creek – Monroe County Community College, Monroe – Montcalm Community College, Sidney – Muskegon Community College, Muskegon – Southwestern Michigan College, Dowagiac – West Shore Community College, Scottville Following graduation, students receive an MSU IAT certificate. Students are eligible to earn an associate degree from the related community college. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate to earn a related bachelor's degree. Agricultural Operations - Institute of Agricultural Technology 	MSU IAT Agricultural Operations Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

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Veterans Education - IAT certificate programs are approved by the Department of Veterans Affairs as Cooperative Veterans Training Programs. Under some Chapters of Title 38, U.S. Code, veterans may receive educational benefits. Veterans planning to enroll should contact the Veterans Certification Section of the Office of the Registrar to determine their eligibility, Hannah Administration Building, 426 Auditorium Road, Room 150, East Lansing, MI 48824-2603; phone (517) 355-5032; fax (517) 432-3347; email es.ro.veterans@msu.edu.

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DAIRY MANAGEMENT CERTIFICATE PROGRAM The Dairy Management program is based in East Lansing on the campus of Michigan State University and is designed to give students a foundation of knowledge and skills about dairy cows, the dairy industry and dairy farming. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in animal science or another related major. https://www.canr.msu.edu/iat/dairy_management_1	MSU IAT Dairy Management Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
ELECTRICAL TECHNOLOGY CERTIFICATE PROGRAM The Electrical Technology certificate program is based in East Lansing on the campus of Michigan State University. This program provides electrical apprenticeship training with an emphasis on residential, agricultural, commercial, and industrial wiring. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in biosystems engineering or another related degree. https://www.canr.msu.edu/iat/electrical_technology_1	MSU IAT Electrical Technology Program Certificate <i>The Electrical Technology program is recognized by the U.S. Department of Labor, Bureau of Apprenticeship and Training, and the State of Michigan Bureau of Construction Codes.</i> Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

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Veterans Education - IAT certificate programs are approved by the Department of Veterans Affairs as Cooperative Veterans Training Programs. Under some Chapters of Title 38, U.S. Code, veterans may receive educational benefits. Veterans planning to enroll should contact the Veterans Certification Section of the Office of the Registrar to determine their eligibility, Hannah Administration Building, 426 Auditorium Road, Room 150, East Lansing, MI 48824-2603; phone (517) 355-5032; fax (517) 432-3347; email es.ro.veterans@msu.edu.

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*FOOD PROCESSING, TECHNOLOGY, AND SAFETY CERTIFICATE PROGRAM - Hybrid MSU IAT CERTIFICATE The Food Processing, Technology and Safety certificate program is offered in East Lansing on the campus of Michigan State University and at several partner community colleges. In addition to the certificate, students can also receive an associate degree at the partner community colleges, including Lansing Community College if part of the MSU campus program. – Michigan State University, East Lansing – Delta College, University Center – Kellogg Community College, Battle Creek – Muskegon Community College, Muskegon Following graduation, students receive an MSU IAT certificate and associate degree from the related community college preparing them for the job market. If at the MSU campus location, Lansing Community College provides an associate degree path. Students who are interested may be eligible to transfer to MSU upon completion of the certificate program to earn a bachelor degree in food science or another related degree. https://www.canr.msu.edu/iat/food-processing 8	MSU IAT Food Processing, Technology, and Safety Program Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

INSTITUTE OF AGRICULTURAL TECHNOLOGY (IAT)

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FORESTRY TECHNOLOGY CERTIFICATE PROGRAM MSU IAT CERTIFICATE The IAT Forest Technology certificate program is available at MSU's partner location at Bay College (Escanaba, Michigan) and offers online and in-person classwork blended with applied lab and field experiences. This program provides students with the competencies and technical skills necessary to sustainably manage forested systems. Following graduation, students earn an MSU IAT certificate with the option to earn an Associate Degree in Applied Science (A.A.S) in Forest Technology through Bay College. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in forestry or another related degree. The MSU Department of Forestry lists job opportunities that may be of interest to Forest Technology IAT students. NOTE: The Society of American Foresters (SAF) is currently developing a new Forest Technician certification. For more information, visit: https://www.eforester.org/ https://www.canr.msu.edu/iat/forest-technology	MSU IAT Forestry Technician Certificate <i>The Forestry Technology Program certificate is designed to meet the U.S. Department of Interior Forest Technician I and Michigan Civil Service Commission Forest Technician 8/9/E10 position requirements.</i> Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			Forester - Fifteen (15) states have forester credentialing laws that include licensing and registration statutes. – Connecticut - Qualifying examination and evaluation, prerequisites, and fees. – Maine, Michigan, New Hampshire, South Carolina, Vermont, West Virginia - Minimum of <u>associate degree</u> in an accredited program, satisfactory experience, prerequisites, examinations, and fees required. – Alabama, Arkansas, California, Georgia, Maryland, Massachusetts, Mississippi, North Carolina - Minimum of <u>bachelor degree</u> or higher, satisfactory experience, prerequisites, examinations, and fees required. Forestry Technician: – Connecticut - Satisfactory experience, prerequisites, examinations, and fees required. The following states/territories do not require Forester licensure or certification: Alaska, American Samoa, Arizona, Colorado, Delaware, District of Columbia, Florida, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Minnesota, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Virginia, Washington, Wisconsin, Wyoming

STATES WITH FORESTER CREDENTIALING REGULATIONS:

Alabama - [Alabama Board Registration for Foresters Administrative Code](#)
Arkansas - [AR Code 17-31-302](#)
California - [Professional Foresters Law](#)
Connecticut - [Qualifying examination and evaluation, prerequisites, and fees.](#)
Georgia - [Rule 220-2-.02. Education.](#)
Maine - [Board of Licensure of Foresters Application Information](#)
Maryland - [Licensing – Foresters Department of Labor.](#)

Massachusetts - [Forester Licensing Board Educational Requirements](#)
Michigan - [Qualifications to be Michigan Registered Forester](#)
Mississippi - [Requirements for Forester Registration](#)
New Hampshire - [Board of Foresters Laws and Rules](#)
North Carolina - [Chapter 89B General Statutes of the State of North Carolina](#)
South Carolina - [State Board of Registration for Foresters Regulations – See Chapter 53 See 53-8 Requirements for Registration](#)
Vermont - [Vermont Chapter 101: Foresters – See Subchapter 3, 5221. Qualifications for Licensure](#)
West Virginia - [West Virginia Board of Registration for Forester and Forestry Technicians](#)

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

INSTITUTE OF AGRICULTURAL TECHNOLOGY (IAT)

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Veterans Education - IAT certificate programs are approved by the Department of Veterans Affairs as Cooperative Veterans Training Programs. Under some Chapters of Title 38, U.S. Code, veterans may receive educational benefits. Veterans planning to enroll should contact the Veterans Certification Section of the Office of the Registrar to determine their eligibility, Hannah Administration Building, 426 Auditorium Road, Room 150, East Lansing, MI 48824-2603; phone (517) 355-5032; fax (517) 432-3347; email es.ro.veterans@msu.edu.

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) <u>ADDITIONAL INFORMATION</u>
* FRUIT AND VEGETABLE CROP MANAGEMENT CERTIFICATE PROGRAM The Fruit and Vegetable Crop Management certificate program is based at several partner community colleges: – Muskegon Community College, Muskegon – Northwestern Michigan College, Traverse City, West Shore Community College, Scottville Following graduation, students receive an MSU IAT certificate and can pursue an associate degree from the related community college. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in horticulture or another related degree. The MSU Department of Horticulture lists job opportunities that may be of interest to Fruit and Vegetable Crop Management IAT students. https://www.canr.msu.edu/iat/fruit_and_vegetable_crop_management	MSU Fruit and Vegetable Crop Management Program Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
FRUIT, VEGETABLE, AND ORGANIC HORTICULTURE MANAGEMENT CERTIFICATE PROGRAM The Fruit, Vegetable and Organic Horticulture Management certificate program is based in East Lansing on the campus of Michigan State University. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in horticulture or another related degree. The MSU Department of Horticulture lists job and career opportunities that may be of interest to Fruit, Vegetable and Organic Horticulture Management IAT students. https://www.canr.msu.edu/iat/fruit_vegetable_and_organic_horticulture_management	MSU Fruit, Vegetable, and Organic Horticulture Management Program Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

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(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) <u>ADDITIONAL INFORMATION</u>
* LANDSCAPE MANAGEMENT CERTIFICATE PROGRAM The Landscape Management certificate program is based at several partner community colleges: – Muskegon Community College, Muskegon – Northwestern Michigan College, Traverse City Following graduation, students receive an MSU IAT certificate and associate degree from the related community college Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in horticulture or another related degree. The MSU Department of Horticulture lists job opportunities that may be of interest to Landscape Management IAT students. https://www.canr.msu.edu/iat/landscape_management 	MSU Landscape Management Program Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
LANDSCAPE AND NURSERY MANAGEMENT CERTIFICATE PROGRAM The Landscape and Nursery Management certificate program is based in East Lansing on the campus of Michigan State University. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in horticulture or another related degree. The MSU Department of Horticulture lists job opportunities that may be of interest to Landscape and Nursery Management IAT students. https://www.canr.msu.edu/iat/landscape_and_nursery_management_1 	MSU Landscape and Nursery Management Program Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

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LIVESTOCK INDUSTRIES PROGRAM CERTIFICATE The Livestock Industries certificate program is based in East Lansing on the campus of Michigan State University. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of certificate program to earn a bachelor degree in animal science or another related major . https://www.canr.msu.edu/iat/livestock_industries	MSU Livestock Industries Program Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
SPORTS AND COMMERCIAL TURF MANAGEMENT PROGRAM CERTIFICATE The Sports and Commercial Turf Management certificate program is based in East Lansing on the campus of Michigan State University. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of certificate program to earn a bachelor degree in crop and soil sciences or another related major . https://www.canr.msu.edu/iat/sports_commercial_turf_management	MSU Sports and Commercial Turf Management Program Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

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TURFGRASS MANAGEMENT-GOLF COURSE CERTIFICATE PROGRAM The Turfgrass Management - Golf Course certificate program is based in East Lansing on the campus of Michigan State University (one semester off-campus internship primarily during the summer from April to August). Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of certificate program to earn a bachelor degree in crop and soil sciences or another related major . https://www.canr.msu.edu/iat/turfgrass_management_golf_course	MSU Turfgrass Management Golf Course Program Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
URBAN AND COMMUNITY FORESTRY CERTIFICATE PROGRAM This campus-based certificate is based in East Lansing on the campus of Michigan State University. Following graduation, students earn an MSU IAT certificate. Graduates are often in high demand in this growing industry and often pursue careers as urban tree planting coordinators; arborists; vegetation mapping coordinators; and urban forest technicians.	MSU Urban and Community Forestry Program Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

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URBAN FOREST MANAGEMENT CERTIFICATE PROGRAM The Urban Forest Management certificate program is available at our partner location at Muskegon Community College in Muskegon. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of certificate program to earn a bachelor degree in forestry or another related degree . The MSU Department of Forestry lists job opportunities that may be of interest to Urban Forest Management IAT students. The Society of American Foresters (SAF) is currently developing new certification for Urban and Community Forester. For more information, visit: https://www.eforester.org/ https://www.canr.msu.edu/iat/urban-forest-management	MSU Urban Forest Management Program Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			The following states/territories do not require Forester licensure or certification: Alaska, American Samoa, Arizona, Colorado, Delaware, District of Columbia, Florida, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Minnesota, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Virginia, Washington, Wisconsin, Wyoming

Forester - Fifteen (15) states have forester credentialing laws that include licensing and registration statutes.

- **Connecticut** - Qualifying examination and evaluation, prerequisites, and fees.
- **Maine, Michigan, New Hampshire, South Carolina, Vermont, West Virginia** - Minimum of [associate degree](#) in an accredited program, satisfactory experience, prerequisites, examinations, and fees required.
- **Alabama, Arkansas, California, Georgia, Maryland, Massachusetts, Mississippi, North Carolina** - Minimum of [bachelor degree](#) or higher, satisfactory experience, prerequisites, examinations, and fees required.

STATES WITH FORESTER CREDENTIALING REGULATIONS:

Alabama - [Alabama Board Registration for Foresters Administrative Code](#)

Arkansas - [AR Code 17-31-302](#)

California - [Professional Foresters Law](#)

Connecticut - [Qualifying examination and evaluation, prerequisites, and fees.](#)

Georgia - [Rule 220-2-.02. Education.](#)

Maine - [Board of Licensure of Foresters Application Information](#)

Maryland - [Licensing – Foresters Department of Labor.](#)

Massachusetts - [Forester Licensing Board Educational Requirements](#)

Michigan - [Qualifications to be Michigan Registered Forester](#)

Mississippi - [Requirements for Forester Registration](#)

New Hampshire - [Board of Foresters Laws and Rules](#)

North Carolina - [Chapter 89B General Statutes of the State of North Carolina](#)

South Carolina - [State Board of Registration for Foresters Regulations – See Chapter 53 See 53-8 Requirements for Registration](#)

Vermont - [Vermont Chapter 101: Foresters – See Subchapter 3, 5221. Qualifications for Licensure](#)

West Virginia - [West Virginia Board of Registration for Forester and Forestry Technicians](#)

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*VITICULTURE TECHNOLOGY CERTIFICATE PROGRAM VITICUL (ATCT) The Viticulture certificate is delivered in partnership between Northwestern Michigan College (Traverse City, Michigan), the Viticulture and Enology Science and Technology Alliance (VESTA), and the Michigan State University Institute of Agricultural Technology (IAT). The Viticulture Technology program is part of VESTA- Viticulture Enology Science Technology Alliance- https://www.vesta-usa.org/. VESTA serves as a pathway for individuals interested in certified training in viticulture and enology. Graduates of the program receive a certificate from the Michigan State University Institute of Agricultural Technology (AIT). Students may continue their course work to obtain an associate in applied science degree from the community college partners in addition to the certificate from Michigan State University. Should students wish to continue their education, the appropriate pre-designated credits may be applied to a bachelor's degree program at Michigan State University if students meet the established transfer guidelines. The MSU Department of Horticulture lists job opportunities that may be of interest to IAT Viticulture students. https://www.canr.msu.edu/iat/viticulture 	MSU Institute of Agricultural Technology Viticulture Technology Program Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

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PLANNING, DESIGN, AND CONSTRUCTION				
* <u>BUILDING INFORMATION MODELING (BIM)</u> <u>BIM-READY® COMPLETE TRIPLE CERTIFICATION</u> <u>PROGRAM</u>  <u>Online</u> This triple certificate program is an International Certificate in BIM modeling and coordination designed to meet the requirements of the Architecture, Engineering, and Construction (AEC) industry and help with the BIM Coordination Training for professionals and students from architecture and civil, mechanical, and electrical engineering backgrounds. 1. School of Planning, Design, and Construction Certificate. 2. TechnoStruct Institute of Building Construction and Management Certification. 3. Work Experience Certificate from TechnoStruct LLC, California. Several modules in this program are certified by the American Council for Construction Education (ACCE).	International Certificate in BIM Modeling State Certification Is Not Required By: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Kansas, Louisiana, Marshall Islands, Micronesia, Minnesota, Mississippi, Missouri, Michigan, Nebraska, Nevada, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, U.S. Virgin Islands, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
CONSTRUCTION MANAGEMENT MASTER OF SCIENCE (MS) (CONSTMG_MS) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Kansas, Louisiana, Marshall Islands, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Nebraska, Nevada, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, U.S. Virgin Islands, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming			The following states do not have licensure/certification requirements: Connecticut, Delaware, Indiana, Iowa, Kentucky, Maine, Maryland, Massachusetts, Montana, New Hampshire, New Jersey, South Dakota, Texas, Vermont, Washington Michigan - Additional course hours, courses, experience, examination(s) and other requirements
CONSTRUCTION MANAGEMENT BACHELOR OF SCIENCE (BS) (CONSTM_BS1) (CONSTM_BS2) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
CONSTRUCTION MANAGEMENT DOCTORATE DEGREE (PHD) (CONSTM_PHD) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
PLANNING, DESIGN, AND CONSTRUCTION				
INTERIOR DESIGN BACHELOR OF ARTS (BA) (INTDES_BA1) (INTDES_BA2) (INTDE_ADDU) This program is designed to meet educational requirements for eligibility to sit for the National Council for Interior Design Qualification (NCIDQ) Exam .	Certified/Registered Interior Designer	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida , Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana , Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada , New Hampshire, New Jersey, New Mexico, New York, North Carolina , North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, and U.S. Virgin Islands

INTERIOR DESIGN - VOLUNTARY "TITLE" REGISTRATION/CERTIFICATION (23 states)

Designates a qualified professional to use the title "registered" or "certified" interior designer. To learn more about the states that have voluntary "title" registration, please visit the **Harbor Compliance** website at <https://www.harborcompliance.com/information/interior-design-certification>

INTERIOR DESIGN - NO INTERIOR DESIGN REGISTRATION PROTOCOLS (23 states)

To determine which U.S. states and territories do not have interior design registration, licensure, or professional "title" protocols, please visit the **Harbor Compliance** website at <https://www.harborcompliance.com/information/interior-design-certification>.

INTERIOR DESIGN – The following four states and the District of Columbia require license or registration:

District of Columbia Board of Architecture, Interior Design, and Landscape Architecture – To be licensed to practice interior design in the District of Columbia, an applicant shall pass the examination administered by the National Council for Interior Design Qualification (NCIDQ); an applicant who passed the national examination; the passing score on the national examination shall be a passing score on each section that forms a part of the examination by the NCIDQ. To learn more about eligibility requirements and how to apply for licensure in the District of Columbia, contact the District of Columbia Board of Architecture, Interior Design, and Landscape Architecture, 1104 4th Street, SW, 2nd Floor, Washington, DC 20024; phone (202-671-4500; email dlcp@dc.gov.

Florida Department of Business & Professional Regulations – To learn more about applying for registration in Florida, visit <http://www.myfloridalicense.com/DBPR/architecture-and-interior-design/> or contact the Division of Professional, [Florida Board of Architecture and Interior Design](#), 2601 Blair Stone Road, Tallahassee, FL 32399-0791; phone (850) 487-1395; fax (850) 488-8040.

Louisiana State Board of Examiners of Interior Designs – To be licensed to practice interior design in Louisiana, an applicant must have a combination of 6 years of interior design education and work experience from one of four paths; take and pass all three section of the National Council for Interior Designer Qualification (NCIDQ) examination; and submit the approved application along with the \$150.00 fee (annual renewal). To learn more about applying for licensure in Louisiana, please visit <http://www.web.lsbid.org/resources-for-designers/licensing-requirements/> or contact the Louisiana State Board of Examiners of Interior Designers, 11736 Newcastle Avenue, Bldg. 2, Suite C, Baton Rouge, LA 70816; phone (225) 295-8425; fax (225) 304-6655; email: admin@lsbid.org.

Nevada State Board of Architecture, Interior Design and Residential Design – Applicants must have successfully completed a program of interior design accredited by the Council for Interior Design Accreditation (CIDA) or a substantially equivalent program, or received a degree from an architectural program accredited by the National Architectural Accrediting Board (NAAB); at least two years of experience in interior design; pass all three sections of the October 2000 (or later) version of the National Council for Interior Design Qualification (NCIDQ) exam, or pass any prior version of the NCIDQ exam AND THE Nevada Supplemental Examination for Registered Interior Designers. To learn more about applying for registration in Nevada, visit <http://nsbaidrd.state.nv.us/registered-interior-designers/> or contact the Nevada State Board of Architecture, Interior Design and Residential Design at 2080 E. Flamingo Road, Suite 120, Las Vegas, NV 89119; phone 702-486-7300; fax (702-486-7304).

North Carolina – to learn more about applying for registration in North Carolina, visit <http://www.ncbarch.org/> or contact the North Carolina Board of Architecture and Registered Interior Designers, 434 Fayetteville Street, Suite 2005, Raleigh, NC 27601; phone (984-328-1161; email ncba@ncbarch.org.

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
LANDSCAPE ARCHITECTURE BACHELOR OF LANDSCAPE ARCHITECTURE (BLA) (LANDS_BLA1) (LANDS_BLA2) (LANDS_ADDU) This program is designed to meet the educational requirements for a specific professional license or certification required for employment in an occupation. This program is accredited by the Landscape Architectural Accreditation Board (LAAB) .	Professional Landscape Architect (PLA)	Alabama, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Alaska - Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, and U.S. Virgin Islands

A **Professional Landscape Architect** is required to obtain both a bachelor's or master's degree from an accredited landscape architecture program; and a license after passing the Landscape Architecture Registration Examine (LARE) with at least two years of professional experience. For more information, visit the [American Society of Landscape Architects](#).

Alaska State Board of Registration for Architects, Engineers, and Land Surveyors - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the [Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) website.

U.S. STATES, DISTRICT & TERRITORIES - Eligibility, Registration & Examination Information - Each jurisdiction sets its own requirements for licensure and may change requirements at any time. It is always advisable to check with the jurisdiction where you wish to become license to confirm requirements. For information on how to apply, eligibility, examinations, and other requirements for each respective jurisdiction, visit the Council of Landscape Architectural Registration Boards (CLARB) website at <https://www.clarb.org/take-the-exam/check-eligibility>.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
PLANNING, DESIGN, AND CONSTRUCTION				
* REAL ESTATE DEVELOPMENT AND CONSTRUCTION GRADUATE CERTIFICATE - Online (REDC_GRC2) This graduate certificate program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Kansas, Louisiana, Marshall Islands, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Nebraska, Nevada, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, U.S. Virgin Islands, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming			The following states do not have licensure/certification requirements: Connecticut, Delaware, Indiana, Iowa, Kentucky, Maine, Maryland, Massachusetts, Montana, New Hampshire, New Jersey, South Dakota, Texas, Vermont, Washington Michigan - Additional course hours, courses, experience, examination(s) and other requirements.
Michigan: Residential Builder's License requires completion of 60 hours of approved prelicensure courses that includes completion of 18 hours of instruction from the Approved Residential Builder Prelicensure and Continuing Education Courses list. Residential Builder and Maintenance & Alteration Contractor License Application - Examinations are conducted by Professional Services Industries (PSI). Approved applicants will be contacted by PSI to schedule their examination at one (1) of five (5) PSI testing centers throughout the state and are available to test six (6) days a week. Applicants are able to choose their testing center and day of examination. All examination fees are required to be paid to PSI at the time an examination is scheduled. Therefore, examination fees should no longer be submitted to the State of Michigan/Bureau of Construction Codes. Further information regarding scheduling or questions can be directed to PSI. Questions regarding licensing requirements should be directed to the Bureau's Licensing Division at 517-241-9309.				
URBAN AND REGIONAL PLANNING BACHELOR OF SCIENCE (BS) UPCANR_ BS1 UPCANR – BS2 UPCANR – MURP IPCAN_ MIPS This program is accredited by the Planning Accreditation Board (PAB).	Urban and Regional Planning Not applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<u>New Jersey, Puerto Rico</u>		

New Jersey – For information regarding applying for licensure and educational, experience, and examination requirements as a professional planner in the state of New Jersey, visit <https://www.njconsumeraffairs.gov/plan> or contact the New Jersey State Board of Professional Planners, P. O. Box 45016, 124 Halsey Street, Newark, NJ 07101; phone (973) 504-6465.

Puerto Rico – For information regarding applying for licensure and educational, experience, and examination requirements in Puerto Rico, the [Professional Credential Services \(PCS\)](#) website provides the necessary information and requirements for licensure online; email prplanificadores@pcshq.com; phone (888) 773-9266. The Puerto Rico Board of Professional Planners is located at Edificio Real Intendencia, Calle San Jose, Esq. San Francisco, San Juan, PR 00902; mailing address is Puerto Rico Department of State, Auxiliary Secretariat of Examining Boards, Professional Planners Examining Board, P.O. Box 9023271, San Juna, PR 00902-3271.

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
ART, ART HISTORY, AND DESIGN				
FINE ARTS DEGREE IN ART EDUCATION BACHELOR OF FINE ARTS (BFA) (ARTED_BFA1) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Visual Arts Education (LQ) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
ART EDUCATION - TEACHING MAJOR K-12 ENDORSEMENT (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Visual Arts Education (LQ) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an *Alabama certificate based on reciprocity* must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for *Alabama certification in an area of administration* must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
ART, ART HISTORY, AND DESIGN				
ART EDUCATION BACHELOR OF FINE ARTS (BFA) (ARTED_BFA1) (ARTED_BFA2) (ARTED_ADDU) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Visual Arts Education (LQ) K-12 Teaching Endorsement.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
ARTS AND LETTERS DEAN				
* FOREIGN LANGUAGE TEACHING MASTER OF FINE ARTS (MA) - Online (FOREIGN_MA) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
* FOREIGN LANGUAGE TEACHING GRADUATE CERTIFICATE - Online (FORLT_GRC2) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
ENGLISH				
ENGLISH - SECONDARY EDUCATION CONCENTRATION BACHELOR OF ARTS (BA) (ENGLS_BA1) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Commission on English Language Program Accreditation (CELPA) .	Michigan English Language Arts (5-9 & 712) (BQ) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
ENGLISH - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan English (BA) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
ENGLISH - TEACHING MINOR SECONDARY ENDORSEMENT (ASECTEMINR) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan English (BA) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama’s test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website www.alsde.edu.](#)

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana’s testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education’s website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education’s website](#).

Texas – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
LINGUISTICS, LANGUAGES, AND CULTURES				
ARABIC - TEACHING MAJOR ELEMENTARY ENDORSEMENT (MJEL) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Arabic (FK) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
ARABIC - TEACHING MINOR ELEMENTARY ENDORSEMENT (MNEL) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Arabic (FK) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
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COLLEGE OF ARTS AND LETTERS

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COLLEGE OF ARTS AND LETTERS

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COLLEGE OF ARTS AND LETTERS

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
LINGUISTICS, LANGUAGES, AND CULTURES				
JAPANESE - TEACHING MAJOR ELEMENTARY ENDORSEMENT (MJEL) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Japanese (FL) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
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Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website www.alsde.edu](#).

Alaska - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

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Indiana - Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

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[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF ARTS AND LETTERS

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LINGUISTICS, LANGUAGES, AND CULTURES				
JAPANESE - TEACHING MAJOR K-12 ENDORSEMENT (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Japanese (FL) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
TEACH ENGLISH TO SPEAKERS OTHER LANGUAGE TEACHING MINOR ELEMENTARY ENDORSEMENT (MNEL) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan English as a Second Language (NS) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
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[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF ARTS AND LETTERS

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LINGUISTICS, LANGUAGES, AND CULTURES				
SECOND LANGUAGE STUDIES GRADUATE CERTIFICATE (SECLA_GRC2) This program is not designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
ROMANCE AND CLASSICAL STUDIES				
FRENCH EDUCATION PK-12 BACHELOR OF ARTS (BA) (FRENED_BA1) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan French (FA) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
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[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
ROMANCE AND CLASSICAL STUDIES				
FRENCH - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) <i>Placed in moratorium effective Fall semester 2025.</i> No new students are to be admitted to the program effective Spring 2025. No students are to be readmitted to the program effective Spring 2025. Effective Summer 2026, the program will be discontinued and the program will no longer be available in the Department of Romance and Classical Studies. Students who have not met the requirements for the Disciplinary Teaching Minor in French-Secondary through the Department of Romance and Classical Studies prior to Summer 2026 will have to change their disciplinary teaching minor. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan French (FA) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
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Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

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PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF ARTS AND LETTERS

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ROMANCE AND CLASSICAL STUDIES				
FRENCH - TEACHING MAJOR K-12 ENDORSEMENT (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan French (FA) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
SPANISH EDUCATION – PK-12 BACHELOR OF ARTS (SPANED_BA1) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan Spanish (FF) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
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COLLEGE OF ARTS AND LETTERS

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South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

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Texas – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
ROMANCE AND CLASSICAL STUDIES				
SPANISH - TEACHING MAJOR K-12 ENDORSEMENT (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Spanish (FF) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana - Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee - The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

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Utah - Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

ELI BROAD COLLEGE OF BUSINESS

The Broad College has been accredited by the [Association to Advance Collegiate Schools of Business \(AACSB International\)](#) since 1953.

Unless otherwise listed below, degree programs in the Eli Broad College of Business alone are not sufficient to provide content required to pass certification or professional designation exams in the business disciplines. The Eli Broad College of Business does not claim to do so, nor does it endorse any organization, association, society, and the like that provides certification of professional designation in the business disciplines. Individuals interested in pursuing certification or professional designations need to contact the organization of interest to obtain information regarding requirements, examinations, and required costs/fees.

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
ACCOUNTING AND INFORMATION SYSTEMS				
ACCOUNTING BACHELOR OF SCIENCE (BS) (ACCOUN_BS1) (ACCOUN-BS2) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			150 hours of college/university education is required to apply for Certified Public Account (CPA) Certification.
ACCOUNTING BACHELOR OF ART (BS) AND MASTER OF SCIENCE (MS) (ACCOUNT_MS) In combination with accounting ACCOUN_BS1 above, MEETS the educational requirements for CPA license in the states listed in column (3); DOES NOT MEET the educational requirements for CPA license in the states listed in column (4).	Certified Public Accountant (CPA)	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kentucky, Louisiana, Maine, Marshall Islands, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, U.S. Virgin Islands, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California https://www.becker.com/cpa-review/california-cpa-requirements Kansas https://www.becker.com/cpa-review/kansas-cpa-requirements Maryland https://www.becker.com/cpa-review/maryland-cpa-requirements Texas https://www.becker.com/cpa-review/texas-cpa-requirements Vermont https://www.becker.com/cpa-review/vermont-cpa-requirements West Virginia https://www.becker.com/cpa-review/west-virginia-cpa-requirements	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424

Passage of the [Uniform CPA Exam](#) is a requirement for CPA licensure or certification in all states. Educational requirements to sit for the Uniform CPA Exam and to apply for a CPA license or certification vary by state.

Becker CPA Examination and License Requirements by State - <https://www.becker.com/cpa-review/requirements>

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

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(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
ACCOUNTING AND INFORMATION SYSTEMS				
*TAXATION GRADUATE CERTIFICATE - Online (TAXAT_GRC2) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

Passage of the [Uniform CPA Exam\(opens in new window\)](#) is a requirement for CPA licensure or certification in all states. Educational requirements to sit for the Uniform CPA Exam and to apply for a CPA license or certification vary by state.

Becker CPA Examination and License Requirements by State - <https://www.becker.com/cpa-review/requirements>

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

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(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
EXECUTIVE DEVELOPMENT PROGRAMS				
*NURSING HOME ADMINISTRATION TYPE III CERTIFICATION - Online Only (Non-Credit) This program meets one of the two educational requirements for licensure in the State of Michigan. Beginning May 7, 2026, Michigan requires two educational components for NHA licensure: 1) if the applicant holds a valid, active license as a registered nurse, an associate degree or higher in nursing and 2) completion of not less than 9 semester hours or 144 clock hours of instruction in approved nursing home administration courses. This Nursing Home Administration program is an approved course. Upon successful completion of both educational requirements, a student will be eligible to take the CORE and LOS examinations administered through the National Association of Long-Term Care Administrator Boards (NAB). Upon passing the exams, the student can then apply for their Nursing Home Administrator license from the State of Michigan. The State of Michigan will verify the student has passed the examinations and has met all other requirements before issuing the student a Nursing Home Administrator license.	Nursing Home Administrator License	Michigan	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	

State of Michigan, Bureau of Professional Licensing – The [Michigan Nursing Home Administrator Licensing Guide](#) provides details regarding licensure requirements, application and fee information, additional requirements, exams, and licensure checklist, helpful resources, and forms. Application Fee plus 2-year License Fee (must be paid by Visa, Mastercard, Discover, or American Express credit or debit card.): NHA – By Endorsement – \$150.80 NHA – By Exam – \$150.80 NHA – Relicensure – \$170.80.

Additional State of Michigan Requirements - Individuals seeking licensure must have completed [Human Trafficking Training](#) in identifying victims that meets the standards in Administrative Rule 339.14006 prior to being issued a license; training must only be completed one time. [Implicit Bias Training](#) – Individuals seeking licensure must have completed at least 2 hours of implicit bias training within the five years immediately preceding issuance of the license. Both training courses are included in and part of the certificate program.

FINANCE				
FINANCIAL PLANNING AND WEALTH MANAGEMENT MINOR (FPWM_MNUN) This program is approved by the Certified Financial Planner Board of Standards Inc (CFP Board). Students who complete the requirements will satisfy the education requirement needed to be eligible to sit for the Certified Financial Planner exam upon graduation. This certification is not required by federal and state regulators to practice.	Certified Financial Planner (CFP)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia
FINANCIAL PLANNING AND WEALTH MANAGEMENT GRADUATE CERTIFICATE (FPWM_GRC2) This program is approved by the Certified Financial Planner Board of Standards Inc (CFP Board). Students who complete the requirements will satisfy the education requirement needed to be eligible to sit for the Certified Financial Planner exam upon graduation. This certification is not required by federal and state regulators to practice.	Certified Financial Planner (CFP)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia

[Certified Financial Planner Board of Standards \(CFP Board\)](#) – [Educational requirements](#) include: The two-part education requirement includes both (1) completing coursework on financial planning through a CFP Board Registered Program, and (2) holding a bachelor's degree or higher (in any discipline) from an accredited college or university. You must complete the coursework before you can take the CFP® exam. You have 5 years from the date you pass the CFP® exam to complete the bachelor's degree requirement.

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(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
SCHOOL OF HOSPITALITY BUSINESS				
MINOR IN REAL ESTATE (REALE_MNUN) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

COLLEGE OF COMMUNICATION ARTS AND SCIENCES

COMMUNICATIVE SCIENCES AND DISORDERS				
(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
COMMUNICATIVE SCIENCES AND DISORDERS DOCTOR OF PHILOSOPHY (PHD) (COMMSC_PHD) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Palau, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, US Virgin Islands.			
COMMUNICATIVE SCIENCES AND DISORDERS MASTER OF ARTS (MA) (COMMSCI_MA) This program is accredited by the American Speech-Language-Hearing Association (ASHA) .	State licensure in speech-language pathology.	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, US Virgin Islands.	Puerto Rico https://www.asha.org/advocacy/state/info/puerto-rico/	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands
COMMUNICATIVE SCIENCES AND DISORDERS BACHELOR OF SCIENCE (BS) (COMMSD_BS1) (COMMSD_BS2)	State licensure, registration, or certification in the area of speech-language pathology and audiology support personnel.	Titles for support personnel vary widely across states. Please see following page for details.	Titles for support personnel vary widely across states. Please see following page for details.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 U.S. Virgin Islands Unable to determine statutory or regulatory requirements. American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands ADDITIONAL INFORMATION Michigan, Nevada, New Jersey, New York, Vermont Support personnel are not regulated and are therefore prohibited from practice by the state. Virginia No credentialing or licensing of speech-language pathology assistants; local determination of the nature, degree, and quantity of training required.

[American Speech-Language-Hearing Association \(ASHA\)](#) – State Requirements and Contact Information

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF COMMUNICATION ARTS AND SCIENCES

COMMUNICATIVE SCIENCES AND DISORDERS

COMMUNICATIVE SCIENCES AND DISORDERS

BACHELOR OF SCIENCE (BS)

(COMMSD_BS1) (COMMSD_BS2)

(3) MEETS the state educational requirements	
Alabama	School setting SLP Assistant Level 1 ; non-school setting SLP Assistant; non-school setting Audiology Assistant
California	SLP Aide, Audiology Aide
Connecticut	SLP Assistant
District of Columbia	SLP Assistant
Delaware	SLP Aide
Florida	SLP Assistant, Audiology Assistant
Georgia	SLP or Audiology Paraprofessional, SLP Aide, Audiology Assistant
Guam	SLP Assistant B – bachelor's degree
Idaho	SLP paraprofessional in Schools, SLP Aide, Audiology Support Personnel
Indiana	SLP Associate, SLP Aide
Kansas	SLP Assistant, Audiology Assistant
Maine	Educational Technologist I
Massachusetts	SLP Assistant, Audiology Assistant
Minnesota	School Support Personnel
Mississippi	SLP Associate; also requires 21 ACT equivalent OR passing score on Praxis CORE
Missouri	SLP Aide, Audiology Aide
Montana	SLP Assistant or Aide I & II, Audiology Assistant or Aide I & II
Nebraska	Speech Language Technician, SLP Assistant, Audiology Assistant
New Hampshire	SLP Assistant
New Mexico	SLP Apprentice with the following stipulations during the apprenticeship: (1) graduate classes at a rate of 9 semester hours per year in communicative disorders and enrolled in a master's level program in speech-language pathology or communication disorders; or (2) if not accepted into a master's degree program in speech-language pathology or communication disorders completes 9 semester hours of graduate courses per year with at least 3 hours in communication disorders, 6 hours in a related field. (3) Acceptance into a master's degree program must take place within 2 years of initial license. (4) Maintain a 3.0 in master's degree coursework.
North Dakota	SLP Assistant; SLP Aide; Audiology Support Personnel
Ohio	School-based speech and audiology support personnel are not regulated by the state; SLP Aide, Audiology Aide
Oklahoma	Audiology Assistant
Pennsylvania	SLP Assistant, Audiology Assistant
Puerto Rico	SLP Assistant if candidate is proficient in Spanish
Rhode Island	Audiometric Aide
Texas	Audiology Assistant
Utah	SLP Aide, Audiology Aide
Washington	SLP Assistant; Audiology Assistant
West Virginia	SLP Assistant; Audiology Assistant
Wyoming	SLP Aide, Audiometric Technician

(4) DOES NOT MEET the state educational requirements	
Alabama	School setting SLP Assistant Level II , must hold Level I certification for 1 year or more in AL public schools and have recommendation from superintendent wishing to employ a Level II; and provide verification that Level I two-year employment was properly supervised.
Alaska	SLP Assistant requires 100 hours supervised clinical work
Arizona	SLP Assistant requires 100 hours supervised clinical work
Arkansas	SLP Assistant requires 100 hours supervised clinical work
California	SLP Assistant requires 70 hours supervised clinical work for SLP Assistant
Colorado	SLP Assistant requires additional completion of SLP Assistant program and 100 hours of school based supervised clinical work.
Guam	SLP Assistant-master's requires a master's degree
Hawaii	Communication Aide (schools) requires 2 years work experience related to the development of children.
Illinois	SLP Assistant requires 100 hours of supervised clinical work and applicant is determined to "have good moral character."
Indiana	SLP Assistant requires a 2-year associate degree in SLP or communicative sciences and disorders.
Iowa	SLP Assistants I & II require 3 credit hour course in introductory speech and language pathology for speech pathology assistants, and 15 hours instruction in specific tasks that the assistant will perform or 75 clock hours on instruction and practicum experience.
Kentucky	SLP Assistant requires 9 months postgraduate professional experience.
Louisiana	SLP Assistant requires 100 hours of supervised clinical work.
Maine	SLP Assistant requires 95 hours of supervised work and Educational Technologist II & III requires approval of post-secondary credit approval by licensing board.
Maryland	SLP Assistant requires 25 clinical observation hours and 75 supervised field work.
Minnesota	SLP Assistant requires 100 hours of supervised field work.
Missouri	SLP Assistant requires completion of 25 clinical observation hours and 25 hours of supervised field work.
North Carolina	SLP Assistant requires 100 hours of supervised clinical work. Audiology Assistant requires: (1) a letter of certification of the assistant's competency provided by a supervising audiologist that states the assistant MEETS standards established in North Carolina's regulations, and (2) Assistants conducting pure tone audiometry under general supervision by the licensee must have completed a Certified Occupational Hearing Conservationists or a program with equivalent certification requirements. If the assistant has completed training under the NC Hearing Aid Dealers and Fitters Board, then proof of successful completion of the NCHADFB exam would also meet the requirement.
North Dakota	SLP Assistant requires 100 hours of supervised clinical work.
Oklahoma	SLP Assistant requires 100 hours of supervised clinical work.
Oregon	SLP Assistant requires 100 hours of supervised clinical work and 8 hours of consultation and assessment clinical work over a recommended 8–12-week period.
Rhode Island	SLP Assistant requires completion of 25% of supervised clinical practicum hours required for professional personnel by the American Speech-Language-Hearing Association (currently that would require 100 hours of supervised clinical work)
South Dakota	SLP Assistant requires 100 hours of supervised clinical work.
Tennessee	SLP Assistant requires 100 hours of supervised clinical work.
Texas	SLP Assistant requires completing 25 hours of clinical observation and 25 hours of supervised clinical work.
Wisconsin	Special Education Aide (SLP and Audiology) requires separately acquiring license from the WI Department of Public Instruction
Wyoming	SLP Assistant requires 100 hours of supervised clinical work.

[American Speech-Language-Hearing Association \(ASHA\) – State Requirements and Contact Information](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<i>COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION</i>				
* APPLIED BEHAVIOR ANALYSIS MASTER OF ARTS (MA) - Hybrid (APPLBEH_MA) This program is designed to meet the educational requirements for a specific professional license or certification required for employment in an occupation.	Board Certified Behavior Analyst (BCBA)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424
* APPLIED BEHAVIOR ANALYSIS AND AUTISM SPECTRUM DISORDER (MA) - Online (ABAASD_MA) This program offers the graduate-level course work required to be eligible for taking the national examination for certification by the Behavior Analyst Certification Board in accordance with governing bodies in behavior analysis. The program does not include the supervised fieldwork component required for certification eligibility. Students are responsible for securing an appropriate fieldwork site with credentialed supervision and completing their fieldwork independent of the program.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
AUTISM SPECTRUM DISORDERS TEACHING MAJOR K-12 ENDORSEMENT (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan Autism Spectrum Disorders (SV) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424

Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky – This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
CLINICAL MENTAL HEALTH COUNSELING MASTER OF ARTS (MA) (CMHC_MA) This program will seek accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) by the end of 2026 when the first cohort completes the first year. This program is accredited by the Higher Learning Commission, but it is not currently eligible for federal student loans.	LPC – Licensed Professional Counselor LPC: Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Idaho, Illinois, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, Virginia, Washington, West Virginia, Wisconsin, Wyoming	LPC: California, Florida, Hawaii, Indiana, Iowa, Massachusetts, New Hampshire, New Mexico, New York, Rhode Island, Utah, Vermont	LPC: California, Florida, Hawaii, Indiana, Iowa, Massachusetts, New Hampshire, New Mexico, New York, Rhode Island, Utah, Vermont	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
	NCC – National Certified Counselor NCC – Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
	LMHC – Licensed Mental Health Counselor LMHC: Delaware, Florida, Hawaii, Indiana, Iowa, Kentucky, Maryland, Massachusetts, Montana, New Mexico, Nebraska, Nevada, New York, Ohio Rhode Island, Washington	LMHC: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, District of Columbia, Georgia, Idaho, Illinois, Kansas, Louisiana, Maine, Michigan, Minnesota, Mississippi, Missouri, New Hampshire, New Jersey, North Carolina, North Dakota, Oklahoma, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, US Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	LMHC: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, District of Columbia, Georgia, Idaho, Illinois, Kansas, Louisiana, Maine, Michigan, Minnesota, Mississippi, Missouri, New Hampshire, New Jersey, North Carolina, North Dakota, Oklahoma, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, US Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
	LCMHC – Licensed Clinical Mental Health Counselor LCMHC: New Hampshire, Rhode Island, Utah, Vermont	LCMHC: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, US Virgin Islands, Virginia, Washington, West Virginia, Wisconsin, Wyoming	LCMHC: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, US Virgin Islands, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands

To practice as a mental health counselor, individuals can hold different certificates and/or licenses depending on individual state. These certificates can include the National Certified Counselor (NCC) or the Certified Clinical Mental Health Counselor (CCMHC). Licensure can include the Licensed Professional Counselor (LPC) or Licensed Mental Health Counselor (LMHC)/Licensed Clinical Mental Health Counselor (LCMHC). These certificates and licenses all stem from the following requirements: 1) individuals complete a master's degree in counseling from an accredited program (preferable from CACREP), pass one of the National Board for Certified Counselors (NBCC) exams, gain a specified number of supervised clinical hours, and apply for licensure with the relevant state board; however, exact requirements vary by state. Please check with the applicable state licensing board for specific details at: [National Board for Certified Counselors – State Board Directory](#)

The difference among the different certificates and licensures is not substantial, as typically it is due to some deficiency in content areas required by certain states, which can be taken as courses at a recognized program and university.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
EDUCATIONAL PSYCHOLOGY AND EDUCATIONAL TECHNOLOGY DUAL MAJOR (EPSYE_DUAL) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
* EDUCATIONAL PSYCHOLOGY AND EDUCATIONAL TECHNOLOGY DOCTOR OF PHILOSOPHY (PHD) - Hybrid (EPSED1_PHD) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
* EDUCATIONAL PSYCHOLOGY GRADUATE CERTIFICATE – Online (EDUCP_GRC2) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
EDUCATIONAL TECHNOLOGY MASTER OF ARTS (MA) (EDTECHN_MA) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
* EDUCATIONAL TECHNOLOGY MASTER OF ARTS (MA) – Online & Hybrid (EDTECHN_MA) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
* EDUCATIONAL TECHNOLOGY GRADUATE CERTIFICATE Online & Hybrid (EDTEC_GRC2) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

[Psychology Licensure Requirements by State](#) Psychologist-License.com

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
EDUCATIONAL TECHNOLOGY - TEACHING MINOR ELEMENTARY ENDORSEMENT (MNEL) <i>This program closed to new admission as of Fall 2019.</i> This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	Michigan Educational Technology (NP) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
EDUCATIONAL TECHNOLOGY - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) <i>This program closed to new admission as of Fall 2019.</i> This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	Michigan Educational Technology (NP) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky – This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
* K-12 COMPUTER SCIENCE EDUCATION GRADUATE CERTIFICATE - Online (K12CO_GRC2) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
LEARNING DISABILITIES - TEACHING MAJOR K-12 ENDORSEMENT (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan Learning Disabilities (SM) Teaching Endorsement	<u>Alabama</u>, <u>Alaska</u>, American Samoa, Arizona, <u>Arkansas</u>, <u>California</u>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, <u>Indiana</u>, Iowa, Kansas, <u>Kentucky</u>, Louisiana, Maine, Marshall Islands, Maryland, <u>Massachusetts</u>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <u>Nebraska</u>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <u>South Dakota</u>, <u>Tennessee</u>, <u>Texas</u>, U.S. Virgin Islands, <u>Utah</u>, Vermont, <u>Virginia</u>, Washington, West Virginia, Wisconsin, Wyoming		

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Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education website](#).

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
REHABILITATION COUNSELING MASTER OF ARTS (MA) (REHABCO_MA) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) .	Certified Rehabilitation Counselor	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California, Florida	Palau Phone: (680) 767-2403 Fax: (680) 767-2424 Website: www.palau.gov.pw P.O. Box 6051 Koror, Palau 96940 American Samoa
	Licensed Professional Counselor	LPC: Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, District of Columbia, Georgia, Idaho, Illinois, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, North Carolina, North Dakota, Oklahoma, Ohio, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, Virginia, Washington, West Virginia, Washington, Wisconsin, Wyoming	LPC: California, Delaware, Florida, Hawaii, Indiana, Iowa, Massachusetts, New Hampshire, New Mexico, New York, Rhode Island, Utah, Vermont	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
COUNSELOR EDUCATION AND SUPERVISION DOCTOR OF PHILOSOPHY (PHD) (RHBCNS_PHD) This program <u>is not</u> designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. Certification and/or licensure occurs at the master’s degree level for Licensed Mental Health Counselors, Certified Rehabilitation Counselors, or Licensed Professional Counselors. This program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) .	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

Rehabilitation Counseling

California—California requires two years of licensure in another state. [California Board of Behavioral Sciences](#)

Delaware—Additional application materials required. [Delaware.gov](#)

Florida—Florida uses different terminology for licensing. [Florida Licensing](#)

Hawaii—The Director of Hawaii Commerce and Consumer Affairs determines reciprocity. Currently, Hawaii has no agreements for reciprocity. A person who is licensed by another state must apply for licensure and be determined to have met the requirements of the State of Hawaii. <https://cca.hawaii.gov/pvl/programs/mental/>

Indiana—Additional application along with passage of certifying exams required. [Indiana Board](#)

Iowa—Additional application along with passage of certifying exams required. [Iowa Department of Inspections, Appeals, Licensing](#)

Massachusetts—Applicants must work as an LMHC for three years in the other state. [Mass Dept of Public Health](#)

New Hampshire—[New Changes for Reciprocity in New Hampshire](#)

New Mexico—Applicants must have had independent licensure for five years in the other state. [New Mexico Regulation and Licensing Department](#)

New York—The New York State Education Department determines licensure on a case-by-case basis. [License Requirements for Mental Health Counselors](#)

Rhode Island—RI Board of Mental Health Counselors determines licensure on a case-by-case basis. [RI Board of Mental Health Counselors and Marriage & Family Therapists](#)

Utah—Official transcripts indicating one meets the education requirements for licensure and documentation of passing the NCMHCE are required for Michigan applicants. [Utah Clinical Mental Health Counselor](#)

Vermont—Licensure based on a case-by-case basis. [Vermont Statutes](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<i>COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION</i>				
SCHOOL PSYCHOLOGY - EDUCATIONAL SPECIALIST (EDS) (SCHLPS_EDS) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is conditionally accredited by the National Association of School Psychologist (NASP).	Michigan Certified School Psychologist, Nationally Certified School Psychologist (NCSP)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Connecticut Requires completion of 36-plus clock hours in special education https://portal.ct.gov/SDE	Utah Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia
SCHOOL PSYCHOLOGY MASTER OF ARTS (MA) (SCHLPSY_MA) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for Michigan Certified School Psychologist and Nationally Certified School Psychologist (NCSP).	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
SCHOOL PSYCHOLOGY DOCTOR OF PHILOSOPHY (PHD) (SCHLPS_PHD) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the American Psychological Association (APA) and approved by the National Association of School Psychologist (NASP).	Michigan Certified School Psychologist, Nationally Certified School Psychologist (NCSP)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Connecticut Requires completion of 36-plus clock hours in special education. https://portal.ct.gov/SDE	Utah Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia

Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky – This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#), completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

Psychology Licensure Requirements by State provided by Psychologist-License.com

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
*SPECIAL EDUCATION MASTER OF ARTS (MA) - Online (SPCED1_MA) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan Autism Spectrum Disorders (SV) Teaching Endorsement or Michigan Learning Disabilities (SM) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	New York requires the completion of: Child Abuse Identification workshop, Dignity for All Students Act (DASA) workshop, School Violence Prevention and Intervention workshop, and coursework or training in the needs of children with autism.	*Kentucky: This online program is <u>not accredited</u> by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal or salary enhancement (rank change) for K-12 educators in Kentucky and this online program may not be offered to persons residing in or who move to Kentucky while enrolled in the program.
SPECIAL EDUCATION MASTER OF ARTS (MA) (SPCED1_MA) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan Autism Spectrum Disorders (SV) Teaching Endorsement or Michigan Learning Disabilities (SM) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	New York requires the completion of: Child Abuse Identification workshop, Dignity for All Students Act (DASA) workshop, School Violence Prevention and Intervention workshop, and coursework or training in the needs of children with autism.	
SPECIAL EDUCATION DUAL MAJOR (SPECL_DUAL) This program <u>is not</u> designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

Virginia - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<i>COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION</i>				
SPECIAL EDUCATION LEADERSHIP: MULTI-TIERED SYSTEMS OF SUPPORT MASTER OF ARTS (MA) (SPCEDLD_MA) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
*SPECIAL EDUCATION LEADERSHIP: MULTI-TIERED SYSTEMS OF SUPPORT MASTER OF ARTS (MA) - Online (SPCEDLD_MA) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
*SPECIAL EDUCATION LEADERSHIP: MULTI-TIERED SYSTEMS OF SUPPORT GRADUATE CERTIFICATE - Online (SPCED_GRC2) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
SPECIAL EDUCATION-LEARNING DISABILITIES BACHELOR OF ARTS (BA) (SPEDLD_BA1) (SPEDLD_BA2) (2266_ADDU) (SPEDL_ADDU) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for Michigan Teaching Certificate Elementary K-5 All Subjects (K-8 All Subjects Self Contained Classroom) and the Michigan Learning Disabilities (SM Teaching Endorsement.				

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
EDUCATION DEAN				
* EDUCATION MASTER OF ARTS (MA) - Online Only (EDUCATI_MA) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
EDUCATIONAL ADMINISTRATION				
EDUCATIONAL LEADERSHIP DOCTOR OF EDUCATION (EDD) (EDLEAD_EDD) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan School Leadership Central Office Level Endorsement	<u>Alabama</u>, <u>Alaska</u>, American Samoa, Arizona, <u>Arkansas</u>, <u>California</u>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, <u>Kentucky</u>, Louisiana, Maine, Marshall Islands, Maryland, <u>Massachusetts</u>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <u>Nebraska</u>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <u>South Dakota</u>, Tennessee, <u>Texas</u>, U.S. Virgin Islands, Utah, Vermont, <u>Virginia</u>, Washington, West Virginia, Wisconsin, Wyoming	<u>Hawaii</u> Does not recognize administrative licensure/certification. Certificate program offered at the University of Hawaii at Manoa https://coe.hawaii.edu/ede/programs/cisl/ <u>Montana</u> An Introduction to Indian Education required. <u>Montana superintendent licensure</u> requires three credits each of MT school law, MT school finance, and MT collective bargaining and employment law in addition to completion of a free online course. <u>New York</u> <u>For building and district leaders</u>, NY requires the completion of: Child Abuse Identification workshop, Dignity for All Students Act (DASA) workshop, School Violence Prevention and Intervention workshop, and coursework or training in the needs of children with autism.	Marshall Islands, Micronesia

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/licensure issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Virginia - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
EDUCATIONAL ADMINISTRATION				
* EDUCATIONAL LEADERSHIP DOCTOR OF EDUCATION (EDD) - Hybrid (EDLEAD_EDD) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan School Leadership Central Office Level Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Hawaii Does not recognize administrative licensure/certification. Certificate program offered at the University of Hawaii at Manoa https://coe.hawaii.edu/edeap/programs/cisl/ Montana An Introduction to Indian Education required. Montana superintendent licensure requires three credits each of MT school law, MT school finance, and MT collective bargaining and employment law in addition to completion of a free online course. New York For building and district leaders, NY requires the completion of: Child Abuse Identification workshop, Dignity for All Students Act (DASA) workshop, School Violence Prevention and Intervention workshop, and coursework or training in the needs of children with autism.	Marshall Islands, Micronesia
* HIGHER, ADULT AND LIFELONG EDUCATION MASTER OF ARTS (MA) - Online (HIGHADU_MA) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an [Alabama certificate based on reciprocity](#) must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for [Alabama certification in an area of administration](#) must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

Virginia - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
EDUCATIONAL ADMINISTRATION				
* P-12 EDUCATIONAL LEADERSHIP MASTER OF ARTS (MA) – Hybrid (P12EDLP_MA) - Effective Fall 2025, no new students are to be admitted to the Master of Arts Degree in K-12 Educational Administration (K12EDAD_MA). - Effective Fall 2025, no students are to be readmitted to the Master of Arts Degree in K-12 Educational Administration (K12EDAD_MA). - Effective Fall 2025, coding for the Master of Arts Degree in K-12 Educational Administration (K12EDAD_MA) will be discontinued and the program will no longer be available in the Department of Educational Administration. - Effective Fall 2025, students admitted to the major will be awarded a Master of Arts Degree in P-12 Educational Leadership (K12EDAD_MA). This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan School Leadership Building Level Certificate	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Hawaii Does not recognize administrative licensure/certification. Montana An Introduction to Indian Education required. <u>Montana principalship licensure</u> requires three credits each of MT school law, addition to completion of a free online course. New York For building and district leaders, NY requires the completion of: Child Abuse Identification workshop, Dignity for All Students Act (DASA) workshop, School Violence Prevention and Intervention workshop, and coursework or training in the needs of children with autism.	Internships – Must be completed in the state of Michigan. *Kentucky: This online program is <u>not accredited</u> by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal or salary enhancement (rank change) for K-12 educators in Kentucky and this online program may not be offered to persons residing in or who move to Kentucky while enrolled in the program.
K-12 EDUCATIONAL ADMINISTRATION DUAL MAJOR (K12ED_DUAL) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
K-12 EDUCATIONAL ADMINISTRATION DOCTOR OF PHILOSOPHY (PHD) (K12EDA_PHD) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
KINESIOLOGY				
* APPLIED SPORT SCIENCES MASTER OF SCIENCE (MS) - Online (APPLSS_MS) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
ATHLETIC TRAINING MASTER OF SCIENCE (MS) (ATHLTRN_MS) This program is designed to meet the educational requirements for a specific professional license or certification required for employment in an occupation. This program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE)	Athletic Trainer Certificate (ATC)	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia ADDITIONAL INFORMATION The following states and territories do not recognize ATC licensure/certification: American Samoa, California, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands
ATHLETIC TRAINING BACHELOR OF SCIENCE (BS) (ATHLTR_BS1) (ATHLTR_BS2) (ATHLT_ADDU) This program is not designed to meet the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
* SPORT COACHING, LEADERSHIP, AND ADMINISTRATION MASTER OF SCIENCE (MS) - Online (SPRTCLA_MS) New students will not be admitted to this program for terms beginning after Fall 2025. This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

[NATA Athletic Training State Regulatory Boards](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
KINESIOLOGY				
*SPORT COACHING GRADUATE CERTIFICATE - Online (SPOCO_GRC2) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
*SPORT LEADERSHIP AND ADMINISTRATION GRADUATE CERTIFICATE - Online (SLADM_GRC2) New students will not be admitted to this program for terms beginning after Fall 2025. This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
SPORT LEADERSHIP AND MANAGEMENT GRADUATE CERTIFICATE (SLMGT_GRC2) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
*SPORT PERFORMANCE TRAINING GRADUATE CERTIFICATE – Online (GRC2) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

[NATA Athletic Training State Regulatory Boards](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
TEACHER EDUCATION				
*CHILDREN'S AND YOUTH ADULT LITERATURE GRADUATE CERTIFICATE - Online (CHLDY_GRC2) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Teaching Certificate Elementary K-5 All Subjects (K-8 All Subjects Self Contained Classroom).	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
CURRICULUM, INSTRUCTION, AND TEACHER EDUCATION DUAL MAJOR (CINST_DUAL) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Teaching Certificate Elementary K-5 All Subjects (K-8 All Subjects Self Contained Classroom).				
EDUCATION BACHELOR OF ARTS (BA) (EDUCAT_BA1) (EDUCAT_BA2) (EDUCA_ADDU) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Teaching Certificate Elementary K-5 All Subjects (K-8 All Subjects Self Contained Classroom).				
*ELEMENTARY STEM EDUCATION GRADUATE CERTIFICATE - Online (ELSTE_GRC2) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Michigan Advanced Professional Education Certificate Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) <u>ADDITIONAL INFORMATION</u>
TEACHER EDUCATION				
GRADUATE TEACHER CERTIFICATION (TGCT) (GRTCH_TGCT) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
INTEGRATED SECONDARY SCIENCE EDUCATION MASTER OF SCIENCE (MS) (ISSE_MS) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Integrated Science - Secondary (DI) Teaching Endorsement. This program is accredited by the Higher Learning Commission, but it is not currently eligible for federal student loans.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
INTEGRATED SCIENCE COMPREHENSIVE GROUP MAJOR - TEACHING MAJOR SECONDARY ENDORSEMENT (MUSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Integrated Science - Secondary (DI) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky – This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
TEACHER EDUCATION				
INTEGRATED SCIENCE - TEACHING MAJOR ELEMENTARY ENDORSEMENT (MJEL) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Integrated Science - Elementary (DI) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
* K-12 ENGLISH AS A SECOND LANGUAGE GRADUATE SPECIALIZATION CERTIFICATE – Online (K12EN_SPCM) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan English as a Second Language (NS) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		*Kentucky: This online program is <u>not accredited</u> by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal or salary enhancement (rank change) for K-12 educators in Kentucky and this online program may not be offered to persons residing in or who move to Kentucky while enrolled in the program.
LANGUAGE ARTS - TEACHING MAJOR ELEMENTARY ENDORSEMENT (LANGA_MJEL) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Language Arts (DX) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). *Alabama State Department of Education website [www.alsde.edu](#).*

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky – This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
TEACHER EDUCATION				
LANGUAGE AND LITERACY EDUCATION GRADUATE SPECIALIZATION CERTIFICATE (SPCG) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
* LITERACY AND LANGUAGE INSTRUCTION GRADUATE SPECIALIZATION CERTIFICATE - Online (LITLN_SPCM) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Reading (BT) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		*Kentucky: This online program is <u>not accredited</u> by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal or salary enhancement (rank change) for K-12 educators in Kentucky and this online program may not be offered to persons residing in or who move to Kentucky while enrolled in the program.
MATHEMATICS - TEACHING MAJOR ELEMENTARY ENDORSEMENT (MJEL) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Mathematics Elementary (EX) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development website](#).

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education website](#).

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky – This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure website](#).

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education website](#).

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education website](#).

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education website](#).

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
TEACHER EDUCATION				
READING - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Reading (BT) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
READING - TEACHING MAJOR ELEMENTARY ENDORSEMENT (MJEL) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Reading (BT) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
READING SPECIALIST - TEACHING MAJOR K-12 ENDORSEMENT (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Reading Specialist (BR) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama’s test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](#).

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana’s testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education’s website](#).

Kentucky – This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education’s website](#).

Texas – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
TEACHER EDUCATION				
REQUIREMENTS FOR TEACHER CERTIFICATION GRADUATE TEACHER CERTIFICATION (TCIY-TGCT) Internship year. Will be placed in moratorium soon as five-year programs have been phased out. The Professional Teaching Certificate is Michigan's 2nd tier of licensure. Progression to the Professional Teaching Certificate is optional for Michigan educators. This 2nd tier certificate is a recognition of additional literacy knowledge and teaching experience and is also intended to reflect an educator's completion of new teacher mentoring and induction supports into the profession. It is also available for experienced educators transferring licensure from another state under MCL 380.1531. It is valid for up to 5 years and progression may be applied for any time requirements are met.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Michigan		
SOCIAL STUDIES - TEACHING MAJOR ELEMENTARY ENDORSEMENT (MJEL) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Social Studies - Elementary (RX) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
* TEACHER LEADERSHIP GRADUATE CERTIFICATE - Online (TCHLD_GRC2) Students who successfully complete the graduate certificate program will qualify for a Michigan Advanced Professional Education Certificate (APEC) from the Michigan Department of Education.	Michigan Advanced Professional Education Certificate (APEC)	Michigan	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Virginia - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
TEACHER EDUCATION				
*TEACHING AND CURRICULUM MASTER OF ARTS (MA) - Online (TEACHCU_MA) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Michigan		
TEACHING CERTIFICATION INTERNSHIP YEAR GRADUATE TEACHER CERTIFICATION (TGCT) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan Teaching Certificate Elementary K-5 All subjects (K-8 All Subjects Self Contained Classroom) or Michigan Teaching Certificate Secondary (in areas of endorsement)	Michigan	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	
WORLD LANGUAGE TEACHING MASTER OF ARTS (MA) (WRLDLT_MA) This program is designed to meet the educational requirements for the Michigan educator certificate and endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan Teaching Certificate Secondary (PK-12) in World Language • Spanish (FF) • Chinese/Mandarin (FR)	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Unable to verify language endorsements: American Samoa, Northern Mariana Islands, Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](#).

Alaska - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/interim requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/interim requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Virginia - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF ENGINEERING

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
CHEMICAL ENGINEERING AND MATERIALS SCIENCE				
CHEMICAL ENGINEERING BACHELOR OF SCIENCE (BS) (CHEMEG_BS1) (CHEMEG_BS2) (CHEME_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET , under the General Criteria and the Program Criteria for Chemical, Biochemical, Biomolecular and Similarly Named Engineering Programs.	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Alaska Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
MATERIALS SCIENCE AND ENGINEERING BACHELOR OF SCIENCE (BS) (MATSCI_BS1) (MATSCI_BS2) (MATSC_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET , under the General Criteria and the Program Criteria for Materials, Metallurgical, Ceramics, and Similarly Named Engineering Programs.	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Alaska Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
CIVIL AND ENVIRONMENTAL ENGINEERING				
* CIVIL ENGINEERING MASTER OF SCIENCE (MS) - Online (CIVILEG_MS) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional licensure or certificate required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
CIVIL ENGINEERING BACHELOR OF SCIENCE (BS) (CIVILE_BS1) (CIVILE_BS2) (CIVIL_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET , under the General Criteria and the Program Criteria for Civil and Similarly Named Engineering Programs.	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Alaska Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands

Alaska State Board of Registration for Architects, Engineers, and Land Surveyors - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the [Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) website.

Engineering Professional Licensure or Certification: As the first step to licensure, every U.S. state and territory requires that a student successfully pass the FE exam. Where professional licensure for the engineering and surveying professions is regulated at the state level, graduation from an ABET-accredited program is almost universally required to validate the educational experience of applicants. In states where non-ABET graduates are permitted to be licensed, an additional four to eight years of work experience may be required. For those planning to seek professional licensure or certification in an engineering-related field, it is strongly recommended that you contact the appropriate licensing entity in the state in which you are located or plan to locate to in order to seek information and guidance regarding additional licensure or certification requirements.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF ENGINEERING

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
CIVIL AND ENVIRONMENTAL ENGINEERING				
ENVIRONMENTAL ENGINEERING BACHELOR OF SCIENCE (BS) (ENVREN_BS1) (ENVREN_BS2) (ENVRE_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET , under the General Criteria and the Program Criteria for Environmental and Similarly Named Engineering Programs.	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Alaska Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
COMPUTER SCIENCE AND ENGINEERING				
COMPUTER SCIENCE BACHELOR OF SCIENCE (BS) (CMPS1_BS1) (CMPS1_BS2) (CMPS1_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET , under the General Criteria and the Program Criteria for Computer Science and Similarly Named Engineering Programs.	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Alaska Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
COMPUTATIONAL DATA SCIENCE BACHELOR OF SCIENCE (BS) (COMPDA_BS1) (COMPDA_BS2) (COMPDA_ADDU) This program is not accredited by the Accreditation Board for Engineering and Technology, Inc., but will be seeking accreditation within the next year.	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Alaska Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands

Alaska State Board of Registration for Architects, Engineers, and Land Surveyors - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the [Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) website.

Engineering Professional Licensure or Certification: As the first step to licensure, every U.S. state and territory requires that a student successfully pass the FE exam. Where professional licensure for the engineering and surveying professions is regulated at the state level, graduation from an ABET-accredited program is almost universally required to validate the educational experience of applicants. In states where non-ABET graduates are permitted to be licensed, an additional four to eight years of work experience may be required. For those planning to seek professional licensure or certification in an engineering-related field, it is strongly recommended that you contact the appropriate licensing entity in the state in which you are located or plan to locate to in order to seek information and guidance regarding additional licensure or certification requirements.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF ENGINEERING

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
ELECTRICAL AND COMPUTER ENGINEERING				
COMPUTER ENGINEERING BACHELOR OF SCIENCE (BS) (CMPTR_E_BS1) (CMPTR_E_BS2) (CMPEN_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET , under the General Criteria and the Program Criteria for Electrical, Computer, Communications, Telecommunication(s) and Similarly Named Engineering Programs.	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Alaska Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
* ELECTRICAL AND COMPUTER ENGINEERING MASTER OF SCIENCE (MS) - Online (ELECCMP_MS) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program is not accredited by the Accreditation Board for Engineering and Technology, Inc.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
ELECTRICAL AND COMPUTER ENGINEERING MASTER OF SCIENCE (MS) (ELECCMP_MS) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program is not accredited by the Accreditation Board for Engineering and Technology, Inc.				
ELECTRICAL ENGINEERING BACHELOR OF SCIENCE (BS) (ELECTR_BS1) (ELECTR_BS2) (ELECT_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET , under the General Criteria and the Program Criteria for Electrical, Computer, Communications, Telecommunication(s) and Similarly Named Engineering Programs.	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Alaska Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands

Alaska State Board of Registration for Architects, Engineers, and Land Surveyors - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the [Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) website.

Engineering Professional Licensure or Certification: As the first step to licensure, every U.S. state and territory requires that a student successfully pass the FE exam. Where professional licensure for the engineering and surveying professions is regulated at the state level, graduation from an ABET-accredited program is almost universally required to validate the educational experience of applicants. In states where non-ABET graduates are permitted to be licensed, an additional four to eight years of work experience may be required. For those planning to seek professional licensure or certification in an engineering-related field, it is strongly recommended that you contact the appropriate licensing entity in the state in which you are located or plan to locate to in order to seek information and guidance regarding additional licensure or certification requirements.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF ENGINEERING

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
ENGINEERING DEAN				
APPLIED ENGINEERING SCIENCES BACHELOR SCIENCE (BS) (APLENG_BS1) (APLENG_BS2) (APLENG_ADDU)	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Alaska Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
BIOSYSTEMS ENGINEERING BACHELOR OF SCIENCE (BS) (BIOEGR_BS1) (BIOEGR_BS2) (BIOEG_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET , under the General Criteria and the Program Criteria for Biological and Similarly Named Engineering Programs.	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Alaska Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
TECHNOLOGY ENGINEERING BACHELOR OF SCIENCE (BS) (TECHEG_BS1) This program will seek accreditation by the Engineering Accreditation Commission of ABET , following graduation of the first cohort of students enrolled in the program.	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Alaska Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands

Alaska State Board of Registration for Architects, Engineers, and Land Surveyors - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the [Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) website.

Engineering Professional Licensure or Certification: As the first step to licensure, every U.S. state and territory requires that a student successfully pass the FE exam. Where professional licensure for the engineering and surveying professions is regulated at the state level, graduation from an ABET-accredited program is almost universally required to validate the educational experience of applicants. In states where non-ABET graduates are permitted to be licensed, an additional four to eight years of work experience may be required. For those planning to seek professional licensure or certification in an engineering-related field, it is strongly recommended that you contact the appropriate licensing entity in the state in which you are located or plan to locate to in order to seek information and guidance regarding additional licensure or certification requirements.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF ENGINEERING

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
MECHANICAL ENGINEERING				
MECHANICAL ENGINEERING BACHELOR OF SCIENCE (BS) (MECHEG_BS1) (MECHEG_BS2) (MECHE_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET , under the General Criteria and the Program Criteria for Mechanical and Similarly Named Engineering Programs.	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Alaska Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands

Alaska State Board of Registration for Architects, Engineers, and Land Surveyors - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the [Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) website.

Engineering Professional Licensure or Certification: As the first step to licensure, every U.S. state and territory requires that a student successfully pass the FE exam. Where professional licensure for the engineering and surveying professions is regulated at the state level, graduation from an ABET-accredited program is almost universally required to validate the educational experience of applicants. In states where non-ABET graduates are permitted to be licensed, an additional four to eight years of work experience may be required. For those planning to seek professional licensure or certification in an engineering-related field, it is strongly recommended that you contact the appropriate licensing entity in the state in which you are located or plan to locate to in order to seek information and guidance regarding additional licensure or certification requirements.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF HUMAN MEDICINE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
HUMAN MEDICINE DEAN				
HUMAN MEDICINE DOCTOR OF MEDICINE (MD) (HUMANME_MD) This program is accredited by the Liaison Committee on Medical Education (LCME) recognized by the U.S. Department of Education as the accrediting body for medical education leading to the MD degree in the United States or Canada and meets the educational requirements to apply for the United States Medical Licensing Examine (USMLE).	Doctor of Medicine (MD) Physician License	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands
HUMAN MEDICINE DOCTOR OF MEDICINE (MD)/ORAL MAXILLOFACIAL SURGERY (OMFS) (HUMANME_MD) This program is for students accepted to the College of Human Medicine who have successfully completed a D.D.S degree and have been accepted to the Henry Ford Hospital Oral Maxillofacial Surgery Residency Program. This program is accredited by the Liaison Committee on Medical Education (LCME) recognized by the U.S. Department of Education as the accrediting body for medical education leading to the MD degree in the United States or Canada and meets the educational requirements to apply for the United States Medical Licensing Examine (USMLE).	Doctor of Medicine (MD) Physician License	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands
HUMAN MEDICINE DOCTOR OF MEDICINE (MD)/MASTER OF BUSINESS ADMINISTRATION (MBA) DUAL DEGREE (HMMBA1_JNT) This program is accredited by the Liaison Committee on Medical Education (LCME) recognized by the U.S. Department of Education as the accrediting body for medical education leading to the MD degree in the United States or Canada and meets the educational requirements to apply for the United States Medical Licensing Examine (USMLE).	Doctor of Medicine (MD) Physician License	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands
MEDICAL SCIENTIST TRAINING PROGRAM IN HUMAN MEDICINE DOCTOR OF MEDICINE (MD)/DOCTOR OF PHILOSOPHY (PHD) DUAL DEGREE (HMEDMST_MD) This program is accredited by the Liaison Committee on Medical Education (LCME) recognized by the U.S. Department of Education as the accrediting body for medical education leading to the MD degree in the United States or Canada and meets the educational requirements to apply for the United States Medical Licensing Examine (USMLE).	Doctor of Medicine (MD) Physician License	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands

Note: For full licensure, most states in Column 3 require further post-graduate training and some states have specific requirements regarding the prescribing of controlled substance (which are state-specific) and may or may not be met by the program curriculum.

[FSMB State Requirements for Initial Medical Licensure](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF LAW

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
AMERICAN LEGAL SYSTEM MASTER OF LAWS (LLM) (AMLGLS_LLM)	License to Practice Law (LLM)	California, New York	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Board of Examiners, Commonwealth of Puerto Supreme Court, P.O. Box 9022392, San Juan, PR 00902-2392; Phone (787-289-0170; fax (787) 289-0169 Marshall Islands, Micronesia
* GLOBAL FOOD LAW MASTER OF LAWS (LLM) (GLBLFO_LLM) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional licensure or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
* GLOBAL FOOD LAW MASTER OF JURISPRUDENCE (MJ) (GLBLFOO_MJ) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional licensure or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
INTELLECTUAL PROPERTY AND COMMUNICATIONS LAW - MASTER OF LAWS (LLM) (INTELP_LLM)	License to Practice Law (LLM)	California, New York	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Board of Examiners, Commonwealth of Puerto Supreme Court, P.O. Box 9022392, San Juan, PR 00902-2392; Phone (787-289-0170; fax (787) 289-0169 Marshall Islands, Micronesia

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF LAW

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
JURIS DOCTOR (JD) (LAWFT_JD)	License to Practice Law (JD)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

JAMES MADISON COLLEGE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made

Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF MUSIC

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
MUSIC EDUCATION				
MUSIC EDUCATION BACHELOR OF MUSIC (BM) (MUED_BMUS1) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan Music Education (JQ) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
MUSIC EDUCATION - TEACHING MAJOR K-12 ENDORSEMENT (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan Music Education (JQ) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama’s test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
BIOMEDICAL LABORATORY DIAGNOSTICS PROGRAM				
BIOMEDICAL LABORATORY SCIENCE BACHELOR OF SCIENCE (BS) (BIOLAB_BS1) (BIOLAB_BS2) (BIOLAB_ADDU) For students desiring MLS certification, completion of the Medical Laboratory Science concentration is recommended, and students are responsible for securing accredited clinical experiences after completion of the degree. The Biomedical Laboratory Diagnostics Program will advise students in securing clinical practicum experiences.	Medical Laboratory Scientist (MLS) (ASCP)	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Nebraska, New Hampshire, New Jersey, New Mexico, North Carolina, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Vermont, Virginia, Washington, Wisconsin, Wyoming	The following states require state-specific licensure in addition to certification for employment in the state: <u>California, Florida, Hawaii, Louisiana, Montana, Nevada, New York, North Dakota, Puerto Rico, Tennessee, West Virginia</u>	<u>Palau</u> <u>Republic of Palau National Government</u> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
MEDICAL LABORATORY SCIENCE BACHELOR OF SCIENCE (BS) (MEDLBS_BS1) (MEDLBS_BS2) (MEDLB_ADDU) This program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) .	Medical Laboratory Scientist (MLS) (ASCP)	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Nebraska, New Hampshire, New Jersey, New Mexico, North Carolina, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Vermont, Virginia, Washington, Wisconsin, Wyoming	The following states require state-specific licensure in addition to certification for employment in the state: <u>California, Florida, Hawaii, Louisiana, Montana, Nevada, New York, North Dakota, Puerto Rico, Tennessee, West Virginia</u>	<u>Palau</u> <u>Republic of Palau National Government</u> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands

Medical laboratory employers prefer to hire individuals holding national certification as a Medical Laboratory Scientist (MLS).

Laboratory Scientist (MLS). One way to earn this professional credential is to complete an accredited educational program that incorporates hospital laboratory experience. The Medical Laboratory Science (MLS) BS program provides that with 14 credits of courses earned in residence at affiliated laboratories in Michigan and Ohio – total credits = 134. Completion of the Medical Laboratory Science major qualifies students for the Medical Laboratory Scientist examination of the Board of Certification of the American Society for Clinical Pathology (ASCP). Upon passing the examination, the graduates can use the designation MLS (ASCP) after their name.

California - <https://www.cdph.ca.gov/Programs/OSPHLD/LFS/Pages/CLS.aspx>

Florida - <https://floridasclinicallabs.gov/licensing/technologist/#tab-process>

Hawaii - <https://health.hawaii.gov/statelab/licensing/>

Louisiana - <https://www.lsbme.la.gov/licensure/clinical-laboratory-personnel>

Montana - <https://boards.bsd.dli.mt.gov/clinical-laboratory-science-practitioners/license-information/>

Nevada - <https://nvdpbh.aithent.com/login.aspx?BusinessUnit=HCQC>

New York - <https://www.op.nysed.gov/professions/clinical-laboratory-technologists/full-license-requirements>

North Dakota - <https://www.salud.pr.gov/CMS/486>

Tennessee - <https://www.tn.gov/health/health-program-areas/health-professional-boards/medlab-board/ml-board/licensure.html>

West Virginia - <https://dhhr.wv.gov/ols/regulatory/Pages/Licensure.aspx>

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
CHEMISTRY				
CHEMISTRY - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) Placed in moratorium effective Fall semester 2023. See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Chemistry (DC) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
CHEMISTRY - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) Placed in moratorium effective Fall semester 2023. See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1). No students are to be admitted or readmitted to the program effective Fall 2023. Effective Fall 2030 the program will be discontinued and no longer available. Students who have not met the requirements for the Disciplinary Teaching Minor in Chemistry through the Department of Chemistry prior to Fall 2030 will have to change their minor. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Chemistry (DC) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana - Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee - The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

Utah - Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
NATURAL SCIENCE DEAN				
BIOLOGICAL SCIENCE - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) Placed in moratorium effective Fall semester 2023. See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1). No students are to be admitted or readmitted to the program effective Fall 2023. Effective Fall 2030, the program will be discontinued and no longer available. Students who have not met the requirements for the Bachelor of Science Degree in Biological Science Secondary Education through the College of Natural Science prior to Fall 2030 will be required to change their major. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan (DA) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
INTEGRATED SCIENCE - SECONDARY EDUCATION BACHLOR OF SCIENCE (BS) (ISSE_BS1) (ISSE_BS2) (ISSE_ADDU) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	BS Integrated Science Secondary Education	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
NATURAL SCIENCE DEAN				
PHYSICAL SCIENCE - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) Placed in moratorium effective Fall semester 2023. See Integrated Science Secondary Education – Bachelor of Science (ISSE_B51). No new students are to be admitted to the program effective Fall 2023. No students are to be readmitted to the program effective Fall 2023. Effective Fall 2030, coding for the program will be discontinued and the program will no longer be available in the College of Natural Science. Students who have not met the requirements for the Bachelor of Science Degree in Physical Science Secondary Education through the College of Natural Science prior to Fall 2030 will have to change their major. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Physical Science (DP) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) <u>ADDITIONAL INFORMATION</u>
EARTH AND ENVIRONMENTAL SCIENCES				
EARTH SCIENCE - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) Placed in moratorium effective Fall semester 2023. See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1). No new students are to be admitted to the program effective Fall 2023. No students are to be readmitted to the program effective Fall 2023. Effective Fall 2030, coding for the program will be discontinued and the program will no longer be available in the Department of Earth and Environmental Sciences. Students who have not met the requirements for the Disciplinary Teaching Minor in Earth Science through the Department of Earth and Environmental Sciences prior to Fall 2030 will have to change their minor. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Earth/Space Science (DH) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
ENVIRONMENTAL GEOSCIENCES BACHELOR OF SCIENCE (BS) (ENGEOS_BS1) (ENGEOS_BS2) (ENVR2_ADDU) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Geology License/Registration			Licensure or Registration of Professional Geologist is Not Required: American Samoa, California (under consideration to add requirement), District of Columbia, Guam, Hawaii, Marshall Islands, Maryland, Micronesia, Montana, New Mexico, North Dakota, Northern Mariana Islands, Ohio, Palau, Puerto Rico, Rhode Island, U.S. Virgin Islands, Vermont, West Virginia. Practice Acts – States that have statutes similar to title acts, but which restrict practice to those qualified by the state: Alabama, Arizona, Arkansas, Delaware, Florida, Georgia, Idaho, Illinois, Kansas, Kentucky, Louisiana, Maine, Minnesota, Mississippi, Missouri, Nebraska, New Hampshire, New Jersey, New York, North Carolina, Ohio, Oklahoma, Oregon (Practice/Specialties), Pennsylvania, South Carolina, Tennessee, Texas, Utah, Virginia, Washington, Wisconsin, Wyoming
GEOLOGICAL SCIENCES MASTER OF SCIENCE (MS) (GEOLSCI_MS) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				Title Acts: The state is the entity that qualifies the practitioners, usually through a board. It grants a title (e.g., "Certified") and restricts its use. Only the title is restricted, not the practice: Alaska, Indiana States with Statutory Definition: Colorado, Oklahoma, States with Partial Regulation Connecticut, Iowa, Massachusetts, Michigan, Nevada, South Dakota
GEOLOGICAL SCIENCES BACHELOR OF SCIENCE (BS) (GEOLOG_BS1) (GEOLOG_BS2) (GEOLO_ADDU) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

Geologist:

To qualify for a license or recognized certification as a geologist or environmental professional requires demonstrated formal educational achievements. In general, these requirements are the minimum requirement to either take the qualifying exam or for consideration of an application for recognition.

- **State Educational Requirements:** Successful completion of **National Association of State Boards of Geology (ASBOG)** examinations is a licensure requirement in all states that offer professional geologist license or registration. Educational requirements to sit for the examinations are established by the state licensure board and vary by state. For additional information regarding degree, eligible majors, required courses, qualifying courses, credits required, and pertinent information, visit the [National Association of State Board of Geology](#) website.
- **Continuing Education Requirement (AIPG):** The following states require continuing education – Alabama, Delaware, Kansas, Louisiana, New Hampshire, Minnesota, North Carolina, Oregon, Pennsylvania, South Carolina, and Texas.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
INTEGRATIVE BIOLOGY				
BIOLOGICAL SCIENCE - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) Placed in moratorium effective Fall semester 2023 (See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1)). No students are to be admitted or readmitted to the program effective Fall 2023. Effective Fall 2030, the program will be discontinued and no longer available. Students who have not met the requirements for the Bachelor of Science Degree in Biological Science Secondary Education through the College of Natural Science prior to Fall 2030 will have to change their major. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Biology (DA) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
BIOLOGICAL SCIENCE - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) Placed in moratorium effective Fall semester 2023 (See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1)). No students are to be admitted or readmitted to the program effective Fall 2023. Effective Fall 2030, the program will be discontinued and no longer available. Students who have not met the requirements for the Bachelor of Science Degree in Biological Science Secondary Education through the College of Natural Science prior to Fall 2030 will have to change their major. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Biology (DA) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an *Alabama certificate based on reciprocity* must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for *Alabama certification in an area of administration* must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
MATHEMATICS – ACTUARIAL SCIENCE PROGRAM				
ACTUARIAL SCIENCE BACHELOR OF SCIENCE (BS) (ACTUAR_BS1) (ACTUAR_BS2) (ACTUA_ADDU) This program is designed to help prepare students for the preliminary examinations of the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS) and is approved for Validation by Educational Experience (VEE) for certification in Economics, Accounting and Finance, and Mathematical Statistics. Individuals interested in pursuing certification or professional designation in a profession need to contact the professional organization, association or society of interest to obtain information regarding education requirements, examinations, and required costs/fees.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
ACTUARIAL SCIENCE MINOR (ACTUA_MNUN) The minor in Actuarial Science is designed to help prepare students for the first two preliminary examinations of the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS) . Individuals interested in pursuing certification or professional designation in a profession need to contact the professional organization, association or society of interest to obtain information regarding education requirements, examinations, and required costs/fees.				

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
MATHEMATICS				
MATHEMATICS – SECONDARY EDUCATION BACHELOR OF SCIENCE (BS) (MATHSE_BS1) (MATHSE_BS2) (MATHS_ADDU) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan (5-9/7-12) (EQ)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
MATHEMATICS - TEACHING MINOR ELEMENTARY ENDORSEMENT (MNEL) Placed in moratorium effective Fall semester 2023. See Mathematics Secondary Education – Bachelor of Science (MATHSE_BS1). No students are to be admitted or readmitted to the program effective Fall 2023. Effective Fall 2030, the program will be discontinued and no longer available. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Mathematics – Elementary (EX) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
MATHEMATICS				
MATHEMATICS - TEACHING MAJOR SECONDARY ENDORSEMENT (MJE) Placed in moratorium effective Fall semester 2023. See Mathematics Secondary Education – Bachelor of Science (MATHSE_BS1) No students are to be admitted or readmitted to the program effective Fall 2023. Effective Fall 2030, the program will be discontinued and no longer available. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Mathematics- Secondary (EX) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
MATHEMATICS - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) Placed in moratorium effective Fall semester 2023. See Mathematics Secondary Education – Bachelor of Science (MATHSE_BS1) No students are to be admitted or readmitted to the program effective Fall 2023. Effective Fall 2030, the program will be discontinued and no longer available. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Mathematics- Secondary (EX) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama’s test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana’s testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education’s website](#).

Kentucky – This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education’s website](#).

Texas – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
PHYSICS AND ASTRONOMY				
PHYSICS - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) Placed in moratorium effective Fall semester 2023. See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1) No students are to be readmitted to the program effective Fall 2023. Effective Fall 2023, the program will be discontinued and no longer available in the Department of Physics and Astronomy. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Physics (DE) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
PHYSICS - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) Placed in moratorium effective Fall semester 2023. See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1) No students are to be readmitted to the program effective Fall 2023. Effective Fall 2023, the program will be discontinued and no longer available in the Department of Physics and Astronomy. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Physics (DE) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky – This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF NURSING

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made	(6) ADDITIONAL INFORMATION
NURSING – BACHELOR OF SCIENCE IN NURSING PROGRAMS					
COLUMN (3) – For each state listed in column (3) the state’s Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual’s transcript.					
NURSING TRADITIONAL BSN (PRIMARY MAJOR TBSN) BACHELOR OF SCIENCE IN NURSING (BSN) (NURTB_BSN1) (NURTB_BSN2) (NURSI_ADDU) This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE) .	Registered Nurse (RN)	Alabama , Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3 rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	
* NURSING TRADITIONAL BACHELOR OF SCIENCE IN NURSING (BSN) - Hybrid RN to BSN Track Only (RN_BSN1_RN) (RN_BSN2_RN) This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE) .	Registered Nurse (RN)	Alabama , Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3 rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	*This online program may not be offered to persons residing in or who move to the following locations while enrolled in the program: Alabama, Alaska, American Samoa, Arizona, California, Delaware, District of Columbia, Florida, Guam, Marshall Islands, Massachusetts, Micronesia, Minnesota, New Jersey, Northern Mariana Islands, Palau, Puerto Rico, South Dakota, Tennessee, U.S. Virgin Islands, Utah, Washington, West Virginia

Alabama – State approval of a program to offer Alabama licensed nurses’ opportunities for advanced degrees does not indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation from a specific-type program for the advanced practice approval, and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing to enter the practice. www.abn.alabama.gov.

Nurse License Compact (NLC) - (NLC) announces new rules effective January 1, 2024. Among the most notable changes in the NLC rules is a rule pertaining to the requirement of nurses when relocating and therefore, changing a primary state of residence (PSOR). The current rule (in effect through Jan. 1, 2024) reads: 402(2) A nurse who changes primary state of residence to another party state shall apply for a license in the new party state when the nurse declares to be a resident of the state and obtains privileges not ordinarily extended to nonresidents of the state, including but not limited to, those listed in 402 (4) (a) – (e). The new rule (effective Jan. 2, 2024) reads: 402(2) A multistate licensee who changes primary state of residence to another party state shall apply for a multistate license in the new party state within 60 days. Resources such as FAQs and a brief video about the new rule are available on the [NLC website](#).

[NCSBN State Board of Nursing Professional Licensure Requirements](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF NURSING

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made	(6) ADDITIONAL INFORMATION
NURSING – BACHELOR OF SCIENCE IN NURSING PROGRAMS					
COLUMN (3) – For each state listed in column (3) the state's Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual's transcript.					
NURSING – ACCELERATED BACHELOR OF SCIENCE IN NURSING (BSN) (NURTB_AO) This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE) .	Registered Nurse (RN)	Alabama , Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3 rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	
NURSING – MASTER OF SCIENCE IN NURSING PROGRAMS					
* CLINICAL NURSE SPECIALIST ADULT-GERONTOLOGY MASTER OF SCIENCE IN NURSING (MSN) - Hybrid (NUR2_MSN) (AGCLNU_CGM) Adult-Gerontology Clinical (AGCLNU_CGM) Awarded with (NUR2_MSN) This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE) .	AGCNS-BC Certification or AACNS-AG Certification	Alabama , Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Marshall Islands Does not recognize clinical nursing specialist (CNS) certification. Micronesia Does not recognize clinical nursing specialist (CNS) certification. New Hampshire CNS role not recognized as advanced practice registered nurse (APRN).	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3 rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	*This online program may not be offered to persons residing in or who move to the following locations while enrolled in the program: Alabama, Alaska, American Samoa, Arizona, California, Delaware, District of Columbia, Florida, Guam, Kansas, Louisiana, Marshall Islands, Massachusetts, Micronesia, Minnesota, New Hampshire, New Jersey, New York, North Dakota, North Mariana Islands, Oregon, Palau, Pennsylvania, Puerto Rico, South Dakota, Tennessee, U.S. Virgin Islands, Utah, Washington, West Virginia

Alabama – State approval of a program to offer Alabama licensed nurses' opportunities for advanced degrees does not indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation from a specific-type program for the advanced practice approval, and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing to enter the practice. www.abn.alabama.gov.

Nurse License Compact (NLC) - (NLC) announces new rules effective January 1, 2024. Among the most notable changes in the NLC rules is a rule pertaining to the requirement of nurses when relocating and therefore, changing a primary state of residence (PSOR). The current rule (in effect through Jan. 1, 2024) reads: 402(2) A nurse who changes primary state of residence to another party state shall apply for a license in the new party state when the nurse declares to be a resident of the state and obtains privileges not ordinarily extended to nonresidents of the state, including but not limited to, those listed in 402 (4) (a) – (e). The new rule (effective Jan. 2, 2024) reads: 402(2) A multistate licensee who changes primary state of residence to another party state shall apply for a multistate license in the new party state within 60 days. Resources such as FAQs and a brief video about the new rule are available on the [NLC website](#).

[NCNB State Board of Nursing Professional Licensure Requirements](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF NURSING

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made	(6) ADDITIONAL INFORMATION
NURSING – CLINICAL NURSING SPECIALIST GRADUATE CERTIFICATES					
COLUMN (3) – For each state listed in column (3) the state's Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual's transcript.					
CLINICAL NURSE SPECIALIST ADULT-GERONTOLOGY GRADUATE CERTIFICATE (ADGER_GRC2) This post-graduate APRN certificate program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE) .	AGCNS-BC Certification or AACNS-AG Certification	Alabama , Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Marshall Islands Does not recognize clinical nursing specialist (CNS) certification. Micronesia Does not recognize CNS certification. New Hampshire CNS role not recognized as advanced practice registered nurse (APRN).	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3 rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	
NURSE PRACTITIONER – MASTER OF SCIENCE IN NURSING PROGRAM					
* NURSE PRACTITIONER MASTER OF SCIENCE IN NURSING (MSN) - Hybrid (NUR1_MSN) (NURPRP_CGM) (NURPRM_CGM) (NURPRF_CGM) Psychiatric Mental Health Practitioner NURPRP_CGM Awarded with NUR1_MSN Nurse Practitioner-Adult-Gerontology PC NURPRM_CGM Awarded with NUR1_MSN Nurse Practitioner-Family NURPRF_CGM Awarded with NUR1_MSN This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE) .	State Specialty Certification for Nurse Practitioner (NP)	Alabama , Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3 rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	*This online program may not be offered to persons residing in or who move to the following locations while enrolled in the program: Alabama, Alaska, American Samoa, Arizona, California, Delaware, District of Columbia, Florida, Guam, Kansas, Kentucky, Louisiana, Marshall Islands, Massachusetts, Micronesia, Minnesota, New Hampshire, New Jersey, New York, North Dakota, North Mariana Islands, Oregon, Palau, Pennsylvania, Puerto Rico, South Dakota, Tennessee, U.S. Virgin Islands, Utah, Washington, West Virginia

Alabama – State approval of a program to offer Alabama licensed nurses' opportunities for advanced degrees does not indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation from a specific-type program for the advanced practice approval, and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing to enter the practice. www.abn.alabama.gov.

Nurse License Compact (NLC) - (NLC announces new rules effective January 1, 2024. **Among the most notable changes in the NLC rules is a rule pertaining to the requirement of nurses when relocating and therefore, changing a primary state of residence (PSOR). The current rule (in effect through Jan. 1, 2024) reads:** 402(2) A nurse who changes primary state of residence to another party state shall apply for a license in the new party state when the nurse declares to be a resident of the state and obtains privileges not ordinarily extended to nonresidents of the state, including but not limited to, those listed in 402 (4) (a) – €. **The new rule (effective Jan. 2, 2024) reads:** 402(2) A multistate licensee who changes primary state of residence to another party state shall apply for a multistate license in the new party state within 60 days. Resources such as [FAQs](#) and a brief [video](#) about the new rule are available on the [NLC website](#).

[NCSBN State Board of Nursing Professional Licensure Requirements](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF NURSING

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made	(6) ADDITIONAL INFORMATION
NURSE PRACTITIONER – GRADUATE CERTIFICATE PROGRAMS					
COLUMN (3) – For each state listed in column (3) the state's Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual's transcript.					
* NURSE PRACTITIONER ADULT-GERONTOLOGICAL CARE - GRADUATE CERTIFICATE - Hybrid (NURPA_GRC2) This post-graduate APRN certificate program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	State Specialty Certification for Nurse Practitioner (NP)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia PRIMARY Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	
* NURSE PRACTITIONER – FAMILY - GRADUATE CERTIFICATE – Hybrid (NURPF_GRC2) This post-graduate APRN certificate program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	State Specialty Certification for Nurse Practitioner (NP)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	
* NURSE PRACTITIONER – PSYCHIATRIC MENTAL HEALTH - GRADUATE CERTIFICATE – Hybrid (NURPP_GRC2) This post-graduate APRN certificate program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	State Specialty Certification for Nurse Practitioner (NP)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	

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Nurse License Compact (NLC) - Announces new rules effective January 1, 2024. Among the most notable changes in the NLC rules is a rule pertaining to the requirement of nurses when relocating and therefore, changing primary state of residence (PSOR). The **current rule** (in effect through Jan. 1, 2024) reads: 402(2) A nurse who changes primary state of residence to another party state shall apply for a license in the new party state when the nurse declares to be a resident of the state and obtains privileges not ordinarily extended to nonresidents of the state, including but not limited to, those listed in 402 (4) (a) – (e). The **new rule** (effective Jan. 2, 2024) reads: 402(2) A multistate licensee who changes primary state of residence to another party state shall apply for a multistate license in the new party state within 60 days. Resources such as [FAQs](#) and a brief [video](#) about the new rule are available on the [NLC website](#).

[NCSBN State Board of Nursing Professional Licensure Requirements](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF NURSING

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made	(6) ADDITIONAL INFORMATION
NURSING – DOCTOR OF NURSING PRACTICE PROGRAMS					
COLUMN (3) – For each state listed in column (3) the state’s Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual’s transcript.					
CLINICAL NURSING SPECIALIST - DOCTOR OF NURSING PRACTICE (DNP) (NURCNS_DNP) (AGCLNU_CGD) Adult-Gerontology Primary Care AGCLNU_CGD Awarded with NURCNS_DNP This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE) .	AGCNS-BC Certification or AACNS-AG Certification	Alabama , Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Marshall Islands Does not recognize clinical nursing specialist (CNS) certification. New Hampshire CNS role not recognized as advanced practice registered nurse (APRN).	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3 rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	
NURSING PRACTICE - ANESTHESIA - DOCTOR OF NURSING PRACTICE (DNP) (NURANE_DNP) (NURANE_CGD) Nurse Anesthesia (NURANE_CGD) Awarded with NURANE_DNP This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE) . This program is also accredited by the Council on Accreditation of Nurse Anesthesia Programs (COA) .	Certified Registered Nurse Anesthetist (CRNA)	Alabama , Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	New York Does not certify CRNAs. Pennsylvania Does not certify CRNAs.	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3 rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	

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Nurse License Compact (NLC) - Announces new rules effective January 1, 2024. Among the most notable changes in the NLC rules is a rule pertaining to the requirement of nurses when relocating and therefore, changing primary state of residence (PSOR). The **current rule** (in effect through Jan. 1, 2024) reads: 402(2) A nurse who changes primary state of residence to another party state shall apply for a license in the new party state when the nurse declares to be a resident of the state and obtains privileges not ordinarily extended to nonresidents of the state, including but not limited to, those listed in 402 (4) (a) – (e). The **new rule** (effective Jan. 2, 2024) reads: 402(2) A multistate licensee who changes primary state of residence to another party state shall apply for a multistate license in the new party state within 60 days. Resources such as [FAQs](#) and a brief [video](#) about the new rule are available on the [NLC website](#).

[NCSBN State Board of Nursing Professional Licensure Requirements](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF NURSING

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made	(6) ADDITIONAL INFORMATION
NURSING – DOCTOR OF NURSING PRACTICE PROGRAMS					
COLUMN (3) – For each state listed in column (3) the state’s Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual’s transcript.					
*NURSING PRACTICE - DOCTOR OF NURSING PRACTICE (DNP) - Hybrid (NURDNP_DNP) (NPPMH_CGD) (NURPRF_CGD) (NURPRA_CGD) Psychiatric Mental Health NPPMH_CGD Awarded with NURDNP_DNP Practitioner-Family NURPRF_CGD Awarded with NURDNP_DNP Nursing Practice-Adult-Gerontology PC – NURPRA_CGD Awarded with NURDNP_DNP This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	State Specialty Certification for Nurse Practitioner (NP)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	New York NYS regulations requires three (3) years of full-time study.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	*This online program may not be offered to persons residing in or who move to the following locations while enrolled in the program: Alabama, Alaska, American Samoa, Arizona, California, Delaware, District of Columbia, Florida, Guam, Marshall Islands, Massachusetts, Micronesia, Minnesota, New Hampshire, New Jersey, North Dakota, North Mariana Islands, Oregon, Palau, Pennsylvania, South Dakota, Tennessee, Utah, Washington, West Virginia

Alabama – State approval of a program to offer Alabama licensed nurses’ opportunities for advanced degrees does not indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation from a specific-type program for the advanced practice approval, and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing to enter the practice. www.abn.alabama.gov.

Nurse License Compact (NLC) - Announces new rules effective January 1, 2024. Among the most notable changes in the NLC rules is a rule pertaining to the requirement of nurses when relocating and therefore, changing primary state of residence (PSOR). The **current rule** (in effect through Jan. 1, 2024) reads: 402(2) A nurse who changes primary state of residence to another party state shall apply for a license in the new party state when the nurse declares to be a resident of the state and obtains privileges not ordinarily extended to nonresidents of the state, including but not limited to, those listed in 402 (4) (a) – (e). The **new rule** (effective Jan. 2, 2024) reads: 402(2) A multistate licensee who changes primary state of residence to another party state shall apply for a multistate license in the new party state within 60 days. Resources such as [FAQs](#) and a brief [video](#) about the new rule are available on the [NLC website](#).

[NCSBN State Board of Nursing Professional Licensure Requirements](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF OSTEOPATHIC MEDICINE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
OSTEOPATHIC MEDICINE DEAN				
DOCTOR OF OSTEOPATHIC MEDICINE (DO) (OSTEOME_DO) This program is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association (AOA) . Graduation from an AOA-COCA accredited college of osteopathic medicine is required for an osteopathic physician to obtain a medical license, begin training in an accredited residency program, and to take the COMLEX-USA Level 3 examination.	License for Practice of Osteopathic Medicine (terminology varies by state)	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands,
DOCTOR OF OSTEOPATHIC MEDICINE (DO) DUAL DEGREE, DOCTOR OF PHILOSOPHY (PHD) (OMEDMST_DO) This program is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association (AOA) . Graduation from an AOA-COCA accredited college of osteopathic medicine is required for an osteopathic physician to obtain a medical license, begin training in an accredited residency program, and to take the COMLEX-USA Level 3 examination.	License for Practice of Osteopathic Medicine (terminology varies by state)	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
DOCTOR OF OSTEOPATHIC MEDICINE (DO) DUAL DEGREE, MASTER OF BUSINESS ADMINISTRATION (MBA) (OSTEOME_DO) This program is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association (AOA) . Graduation from an AOA-COCA accredited college of osteopathic medicine is required for an osteopathic physician to obtain a medical license, begin training in an accredited residency program, and to take the COMLEX-USA Level 3 examination.	License for Practice of Osteopathic Medicine (terminology varies by state)	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
PHYSICIAN ASSISTANT (PA) MEDICINE MASTER OF SCIENCE (MS) (PAMEDIC_MS) This program has been granted Provisional accreditation status by the ARC-PA	License for Physician Assistant (terminology varies by state)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Johnston Island, Kansas, Kentucky, Kingman Reef, Louisiana, Maine, Maryland, Massachusetts, Michigan, Midway Islands, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Wake Island, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia

[AAPA Physician Assistant Certification and Licensure](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
CRIMINAL JUSTICE				
FORENSIC SCIENCE MASTER OF SCIENCE (MS) (FORENSI_MS) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program is accredited by the American Academy of Forensic Sciences Forensic Science (AAFS) Education Programs Accreditation Committee (FEPAC) .	Not applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

Forensic Examiner Certification: The [American College of Forensic Examiners Institute](#) offers the Registered Investigator (RI) credential. To qualify to take the exam, you must be 21 years of age and have a bachelor's degree, two years of work experience and no criminal record. The RI exam will test your knowledge of crime scene processing, interrogation methods, evidence handling and types of investigations.

ECONOMICS				
ECONOMICS - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Economics (CA) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an *Alabama certificate based on reciprocity* must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for *Alabama certification in an area of administration* must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana - Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee - The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah - Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
GEOGRAPHY, ENVIRONMENT, AND SPATIAL SCIENCES				
GEOGRAPHY - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Geography (CB) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
* PROFESSIONAL CERTIFICATE IN GIS, GEOGRAPHIC INFORMATION SYSTEMS PROGRAM – Online NON-CREDIT (ONGEO-GIS623) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. Veterans: The non-credit Geovisualization: Temporal and Interactive Mapping professional certificate program is not recognized as a U.S. Department of Veterans Affairs Cooperative Veterans Training Program.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

Alabama – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an *Alabama certificate based on reciprocity* must meet Alabama’s test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for *Alabama certification in an area of administration* must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana’s testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky – This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
GEOGRAPHY, ENVIRONMENT, AND SPATIAL SCIENCES				
* PROFESSIONAL CERTIFICATE IN GEOSPATIAL DATA ANALYTICS AND VISUALIZATION PROGRAM - Online NON-CREDIT (ONGEO-GTIM) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. Veterans: The non-credit Geovisualization: Temporal and Interactive Mapping professional certificate program is not recognized as a U.S. Department of Veterans Affairs Cooperative Veterans Training Program.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
HISTORY				
HISTORY EDUCATION BACHELOR OF ARTS (BA) (HSTEDU_BA1) (HSTEDU_BA2) (HSTED_ADDU) <i>This program is in moratorium effective Summer 2023 through Summer 2025.</i> This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan History (CC) Secondary Teaching Endorsement.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
HISTORY				
HISTORY EDUCATION - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan History (CC) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
HISTORY EDUCATION - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan History (CC) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana - Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee - The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah - Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
HISTORY				
HISTORY: SOCIAL SCIENCE EDUCATION TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Social Studies (RX) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Alaska, Arkansas, South Dakota, and potentially other states have additional, state-specific education requirements that are required and can be completed after initial licensure.

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

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Massachusetts - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee - The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah - Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
HUMAN DEVELOPMENT AND FAMILY STUDIES				
CHILD DEVELOPMENT & EARLY CHILDHOOD EDUCATION: BIRTH TO KINDERGARTEN & SPECIAL EDUCATION BACHELOR OF ARTS (BA) (CDEEBK_BA1) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Early Childhood General and Special Education (Birth-Kindergarten) (ZN) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
COUPLE AND FAMILY THERAPY DOCTOR OF PHILOSOPHY (PHD) (HUMAND_PHD) This program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) recognized by the U.S. Department of Education as an accrediting body for marriage and family therapy education leading to state-level, professional licensure in the United States.	Licensed Marriage and Family Therapist (LMFT), and Limited Licensed Marriage and Family Therapist	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California Additional coursework is required http://www.bbs.ca.gov/ Florida Additional coursework is required https://floridasmentalhealthprofessions.gov/ New Mexico Additional coursework is required https://www.srca.nm.gov/parts/title16/16.027.0006.html New York Additional coursework is required: https://www.op.nysed.gov/about/training-continuing-education/child-abuse-identification-reporting	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana - Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee - The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah - Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
HUMAN DEVELOPMENT AND FAMILY STUDIES				
EARLY CHILDHOOD - TEACHING MINOR ELEMENTARY ENDORSEMENT (MNEL) (AELETMINR) This program is in moratorium effective SS23. No new students are to be admitted to the program effective SS23. No students are to be readmitted to the program effective SS23. Effective Spring 2024, coding for the program will be discontinued and the program will no longer be available in the Department of Human Development and Family Studies. Students who have not met the requirements for the Disciplinary Teaching Minor in Early Childhood-General and Special Education through the Department of Human Development and Family Studies prior to Spring 2024 will have to change their minor. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	Michigan Early Childhood-General and Special Education (ZS) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana – Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement.

Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
HUMAN RESOURCES AND LABOR RELATIONS, SCHOOL OF				
* ADVANCED TOPICS FOR CERTIFIED HR SPECIALISTS (CHRS) - Online This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
* CERTIFIED HUMAN RESOURCES SPECIALIST (CHRS) - Online This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
* CERTIFIED HUMAN RESOURCES SPECIALIST K-12 ADMINISTRATORS - Online This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
POLITICAL SCIENCE				
POLITICAL SCIENCE - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Political Science (CD) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
PSYCHOLOGY				
PSYCHOLOGY - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) .	Michigan Psychology (CE) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

Alabama - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.

Alaska - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

Arkansas - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

California - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

Indiana - Indiana requires out-of-state applicants to pass a [content licensure test](#) for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the [Indiana Department of Education's website](#).

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky.

Massachusetts - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

Nebraska - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

South Dakota - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

Tennessee - The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the [Tennessee Department of Education's website](#).

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

Utah - Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the [Utah State Legislature Website](#).

Virginia - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
PSYCHOLOGY				
PSYCHOLOGY - CLINICAL INTEREST GROUP DOCTOR OF PHILOSOPHY (PHD) (PSYCH_PHD) (PSYCH_DUAL) This program is accredited by the American Psychological Association (APA) recognized by the U.S. Department of Education as an accrediting body for clinical psychology education leading to state-level, professional licensure in the United States.	Licensed Psychologist	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California Additional coursework is required: https://www.psychology.ca.gov/licensees/faq.shtml New Jersey Additional coursework is required: https://www.njconsumeraffairs.gov/psy/s/default.aspx New Mexico Additional coursework is required: https://nmonesource.com/nmos/nmsa/en/item/4397/idx.do#!fragment/zoupio-Toc161219563/BQCwhgzIBcwMYgK4DsDWszIQewE4BUBTADwBdoAvbRABwEtsBaAfX2zgEYA2DgJg4CcAVI4BmAJQAaZNIKEIARUSFcAT2gByDZIIWwuBEpXqtOvQZABIPKQBC6gEoBRADJOAagEEAcgGEnkqRgAEbQpOzi4kA New York Additional coursework is required: https://www.op.nysed.gov/about/training-continuing-education/child-abuse-identification-reporting	Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia,
PSYCHOLOGY MASTER OF ARTS (MA) (PSYCH_MA) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. A doctoral degree in psychology or related field is required for licensure in every U.S. state, the District of Columbia, Puerto Rico, and U.S. Virgin Islands for those who consult directly with clients, administer tests, and/or carry out therapy.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
PSYCHOLOGY BACHELOR OF ARTS (BA) (PSYCH_BA1) (PSYCH_BA2) (PSYCH_ADDU) This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. A doctoral degree in psychology or related field is required for licensure in every U.S. state, the District of Columbia, Puerto Rico, and U.S. Virgin Islands for those who consult directly with clients, administer tests, and/or carry out therapy.	Not Applicable: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

[Psychology Licensure Requirements by State](#) provided by Psychologist-License.com

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<i>SOCIAL WORK, SCHOOL OF</i>				
*SOCIAL WORK - ADVANCED STANDING STATEWIDE BLENDED CLINICAL MASTER OF SOCIAL WORK (MSW) – Hybrid (CLSCW2_MSW) To enroll in this hybrid program, a student must live in Michigan or no more than 50 miles from Michigan State University's East Lansing, Oakland and Saginaw campuses and attend monthly sessions located at one of five regional sites within the state of Michigan; out of state students must live within 50 miles of the Michigan border. This program is accredited by the Council on Social Work Education (CSWE) which is recognized by the U.S. Department of Education as an accrediting body for social work education leading to state-level, professional licensure in the United States.	Licensed Master of Social Work and Limited Licensed Master of Social Work	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<u>California</u> Additional coursework is required https://www.bbs.ca.gov/ <u>Florida</u> Additional coursework is required https://floridasmentalhealthprofessional.gov/ <u>New Mexico</u> Additional coursework is required. https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/social-work-examiners/faqs/ <u>New York</u> Additional coursework is required: https://www.op.nysed.gov/about/training-continuing-education/child-abuse-identification-reporting	<u>Palau</u> Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia
*SOCIAL WORK - STATEWIDE BLENDED REGULAR CLINICAL MASTER OF SOCIAL WORK (MSW) – Hybrid (CLSCW1_MSW) To enroll in this hybrid program, a student must live in Michigan or no more than 50 miles from Michigan State University's East Lansing, Oakland and Saginaw campuses and attend monthly sessions located at one of five regional sites within the state of Michigan; out of state students must live within 50 miles of the Michigan border. This program is accredited by the Council on Social Work Education (CSWE) which is recognized by the U.S. Department of Education as an accrediting body for social work education leading to state-level, professional licensure in the United States.	Licensed Master of Social Work and Limited Licensed Master of Social Work	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<u>California</u> Additional coursework is required https://www.bbs.ca.gov/ <u>Florida</u> Additional coursework is required https://floridasmentalhealthprofessional.gov/ <u>New Mexico</u> Additional coursework is required. https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/social-work-examiners/faqs/ <u>New York</u> Additional coursework is required: https://www.op.nysed.gov/about/training-continuing-education/child-abuse-identification-reporting	<u>Palau</u> Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia

[ASWB Social Work Licensure Requirements by State](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<i>SOCIAL WORK, SCHOOL OF</i>				
*SOCIAL WORK - ADVANCED STANDING STATEWIDE BLENDED ORGANIZATION AND COMMUNITY LEADERSHIP MASTER OF SOCIAL WORK (MSW) – Hybrid (ORCKAS_MSW) To enroll in this hybrid program, a student must live in Michigan or no more than 50 miles from Michigan State University's East Lansing, Oakland and Saginaw campuses and attend monthly sessions located at one of five regional sites within the state of Michigan; out of state students must live within 50 miles of the Michigan border. This program is accredited by the Council on Social Work Education (CSWE) which is recognized by the U.S. Department of Education as an accrediting body for social work education leading to state-level, professional licensure in the United States.	Licensed Master of Social Work and Limited Licensed Master of Social Work	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California Additional coursework is required https://www.bbs.ca.gov/ Florida Additional coursework is required https://floridasmentalhealthprofessional.gov/ New Mexico Additional coursework is required. https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/social-work-examiners/faqs/ New York Additional coursework is required: https://www.op.nysed.gov/about/training-continuing-education/child-abuse-identification-reporting	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia
*SOCIAL WORK - STATEWIDE BLENDED ORGANIZATION AND COMMUNITY LEADERSHIP MASTER OF SOCIAL WORK (MSW) - Hybrid (ORGCML_MSW) To enroll in this hybrid program, a student must live in Michigan or no more than 50 miles from Michigan State University's East Lansing, Oakland and Saginaw campuses and attend monthly sessions located at one of five regional sites within the state of Michigan; out of state students must live within 50 miles of the Michigan border. This program is accredited by the Council on Social Work Education (CSWE) which is recognized by the U.S. Department of Education as an accrediting body for social work education leading to state-level, professional licensure in the United States.	Licensed Master of Social Work and Limited Licensed Master of Social Work	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California Additional coursework is required https://www.bbs.ca.gov/ Florida Additional coursework is required https://floridasmentalhealthprofessional.gov/ New Mexico Additional coursework is required. https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/social-work-examiners/faqs/ New York Additional coursework is required: https://www.op.nysed.gov/about/training-continuing-education/child-abuse-identification-reporting	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia
SOCIAL WORK - BACHELOR OF ART IN SOCIAL WORK (BSW) (SOCWOR_BA1) (SOCWOR_BA2) (SOCWO_ADDU) This program is accredited by the Council on Social Work Education (CSWE) which is recognized by the U.S. Department of Education as an accrediting body for social work education leading to state-level, professional licensure in the United States.	Licensed Bachelor of Social Work (BSW) and Limited Licensed Bachelor of Social Work (BSW)	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California Additional coursework is required https://www.bbs.ca.gov/ Florida Additional coursework is required https://floridasmentalhealthprofessional.gov/ New Mexico Additional coursework is required. https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/social-work-examiners/faqs/ New York Additional coursework is required: https://www.op.nysed.gov/about/training-continuing-education/child-abuse-identification-reporting	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia

[ASWB Social Work Licensure Requirements by State](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)

COLLEGE OF VETERINARY MEDICINE

(1) PROGRAM/COURSE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
VETERINARY MEDICINE DEAN				
VETERINARY MEDICINE DOCTOR OF VETERINARY MEDICINE (DVM) (VETME1_DVM) This program is accredited by the American Veterinary Medical Association Council on Education® (AVMA COE®) .	Doctor of Veterinary Medicine (DVM)	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
MEDICAL SCIENTIST TRAINING PROGRAM IN VETERINARY MEDICINE DOCTOR OF VETERINARY MEDICINE (DVM) (VMEDMS_DVM) This program is accredited by the American Veterinary Medical Association Council on Education® (AVMA COE®) .	Doctor of Veterinary Medicine (DVM)	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
VETERINARY NURSING				
VETERINARY NURSING BACHELOR OF SCIENCE (BS) (VETNUR_BS1) (VETNUR_BS2) (VETNU_ADDU) The College of Veterinary Medicine confers a bachelor degree in veterinary nursing. This program is accredited by the American Veterinary Medical Association (AVMA) Committee on Veterinary Technician Education and Activities (CVTEA) .	Veterinary Technology Licensure	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
VETERINARY NURSING CERTIFICATE IN VETERINARY NURSING (VETNR_ATCT) The College of Veterinary Medicine confers a certificate of completion in Veterinary Nursing. This program is accredited by the American Veterinary Medical Association (AVMA) Committee on Veterinary Technician Education and Activities (CVTEA) .	Veterinary Technician Licensure	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands

[AVMA Veterinary State Licensure Boards](#)

[Veterinary Technician National Exam \(VTNE\) – Regulated and Non-Regulated U.S. states and Canadian Provinces and Board and Agency Directory](#)

[PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION \(U.S. DEPARTMENT OF EDUCATION\)](#)