MICHIGAN STATE UNIVERSITY

EDUCATIONAL REQUIREMENTS FOR PROFESSIONAL LICENSURE AND CERTIFICATION

Alt text MSU logo and document title – Educational Requirements for Professional Licensure and Certification

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*Online or Hybrid Program

MICHIGAN STATE UNIVERSITY

EDUCATIONAL REQUIREMENTS FOR PROFESSIONAL LICENSURE AND CERTIFICATION

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FEDERAL REGULATIONS

Federal regulations require Michigan State University to publicly disclose, for each educational program designed to meet the educational requirements for a specific professional license or certification required for employment (or advertised as meeting such requirements), whether completion of the program satisfies those requirements in a given state. These disclosure requirements apply to all programs, **both credit and non-credit programs, regardless of modality (i.e., on-campus, online, or hybrid).**

EDUCATIONAL REQUIREMENTS PROFESSIONAL LICENSURE AND CERTIFICATION

Michigan State University offers academic programs - including teacher education, nursing, human medicine, osteopathic medicine, physician assistant studies, veterinary medicine, laboratory science, law, psychology, social work, counseling, and related fields - that are designed to **help prepare students** for professional licensure or certification. Requirements for licensure vary by state and may include educational, experiential, examination, and character/fitness components.

Although completion of a **Michigan State University** program may satisfy the educational requirements for licensure or certification in certain states, **it does not guarantee that all state-specific requirements will be met**. Individual states may require additional examinations, supervised or in-state clinical hours, background checks, fingerprinting, state-specific coursework, jurisprudence examinations, drug testing, or other criteria. State licensing boards make independent determinations regarding eligibility for licensure. Accordingly, MSU cannot guarantee that completion of any academic program will result in licensure or certification in any jurisdiction.

Completion of an MSU program does not guarantee employment, licensure, or certification. Many states require criminal background checks for licensure, and certain findings may result in disqualification. Practicum, internship, clinical, or field placement sites may also require background checks or additional screenings. Students are responsible for determining whether their personal circumstances may affect their eligibility for placement, licensure, or certification. MSU provides general guidance regarding licensure but does not submit applications or communicate with state licensing boards on behalf of students.

PROFESSIONAL LICENSURE AND CERTIFICATION

Licensure and certification are granted by external agencies, including state licensing boards and national credentialing organizations, and may require additional steps beyond program completion. These may include examinations, supervised clinical or field experience, background checks, and application processes.

Students seeking licensure outside the United States should consult the relevant national or regional licensing authority, as Michigan State University programs are not designed to meet international licensure standards.

Licensure requirements vary by state and may change over time. Students who intend to pursue licensure or certification outside of Michigan should review the requirements of the appropriate licensing authority in that jurisdiction. Students are responsible for understanding applicable requirements and determining whether the program meets those requirements.

FEES AND COSTS ASSOCIATED WITH PROFESSIONAL LICENSURE AND CERTIFICATION

Students pursuing professional licensure or certification may incur additional costs beyond university tuition and fees, including but not limited to:

- Application and initial licensure or certification fees
- Examination fees
- Background checks, fingerprinting, or credential verification
- Costs associated with supervised experience documentation or placement
- Renewal fees and continuing education requirements

These costs are determined by external agencies, may change without notice, and are the responsibility of the student. Students are encouraged to consult the appropriate licensing or credentialing authorities for current information regarding requirements and associated costs.

TEACHING ENDORSEMENTS

In the State of Michigan, a teaching certificate must include one or more endorsements, which identify the subject area(s), grade level(s), or specialty area(s) in which an individual is authorized to teach. Endorsements are issued as part of a teaching certificate by the Michigan Department of Education and define the scope of a teacher's professional practice.

Endorsements are typically completed in conjunction with an approved educator preparation program and are based on a combination of subject-specific coursework, clinical experiences (including student teaching), and successful completion of required examinations, such as the Michigan Test for Teacher Certification (MTTC).

At the time of initial certification, candidates are recommended for endorsement(s) aligned with their program of study. Additional endorsements may be added after initial certification by meeting state requirements, which may include additional coursework and/or passing the appropriate subject-area examination. Students who intend to seek certification outside of Michigan should be aware that endorsement structures, required examinations, and certification standards vary by state. Completion of a Michigan State University program and associated endorsement(s) may not meet the requirements for teacher certification in other states. Out-of-state students are responsible for reviewing the requirements of the appropriate state education agency in the jurisdiction where they intend to seek certification.

Endorsement requirements are established by the Michigan Department of Education and are subject to change. Students are responsible for understanding the requirements for the endorsement(s) they seek and for verifying current requirements with the appropriate state authorities.

MICHIGAN STATE UNIVERSITY

EDUCATIONAL REQUIREMENTS FOR PROFESSIONAL LICENSURE AND CERTIFICATION

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TABLE OVERVIEW – EDUCATIONAL REQUIREMENTS FOR PROFESSIONAL LICENSURE AND CERTIFICATION

The table below provides disclosure of information related to the educational requirements for professional licensure and certification for applicable academic programs at Michigan State University. **Programs are organized by college and, where applicable, by department within each college** to facilitate clarity and ease of reference.

This information is intended to assist students in understanding how each program aligns with educational requirements for professional licensure or certification. Additional requirements for licensure or certification may be established by external state licensing boards or national credentialing organizations.

- **Column (1)** indicates the program name (or the course name, for online and hybrid programs only), as well as the award conferred or recommended by MSU upon completion of the program or course (if applicable); online and hybrid programs are noted with a single asterisk (*).

- For the programs/courses listed in column (1), **columns (3)-(5)** indicate whether completion of the course/program would meet the educational requirements for professional licensure/certification indicated **in column (2)**, in each case for the states listed in the respective columns. For these purposes, “state” includes the 50 States of the Union, the District of Columbia, as well as American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, Palau, Puerto Rico, and U.S. Virgin Islands.

- The table includes current contact information for the applicable licensure/certification board in each state where MSU was unable to determine whether completion of an online or hybrid program would meet the educational requirements for professional licensure/certification. In such cases, current and prospective students are advised to determine whether the program meets the requirements in the states where they are located.

- All current and prospective students are encouraged to contact the applicable licensure/certification boards in their respective states for additional information regarding professional licensure/certification requirements, including, without limitation, information regarding any non-educational requirements (such as work experience, background clearance, or examination by outside entities, such as bar examinations).

- The information below should not be construed as guaranteeing that any particular professional licensure/certification authority will approve a student’s application; nor should the information below be read to imply that other requirements for professional licensure/certification do not exist or that other requirements for professional licensure/certification have been determined to have been met by MSU’s PROGRAM NAME, or that any necessary approvals for clinical or other experiential learning placements are secured by virtue of a student’s enrollment at MSU.

- State professional licensure/certification requirements are subject to change at any time.

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
COMMUNITY SUSTAINABILITY				
AGRICULTURE, FOOD & NATURAL RESOURCES EDUCATION BACHELOR OF SCIENCE (BS) (AFNRE_BS1) (AFNRE_BS2) *Paired with the following:* **AGRICULTURE, FOOD AND NATURAL RESOURCE EDUCATION TEACHING MAJOR SECONDARY ENDORSEMENT** (MJSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP)	**Michigan Agriscience and Natural Resources (5-12) (HX) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		The **Agriculture, Food, and Natural Resources Education** (AFNRE) BS program includes two tracks, one for teaching and one for non-teaching. Students pursuing the non-teaching track do not complete the requirements for the HX Teaching Endorsement.
AGRICULTURE, FOOD AND NATURAL RESOURCE EDUCATION TEACHING MINOR SECONDARY ENDORSEMENT (ASECTEMINR) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP)	**Michigan Agriscience and Natural Resources (5-12) (HX) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		The **Agriculture, Food, and Natural Resources Education** (AFNRE) BS program includes two tracks, one for teaching and one for non-teaching. Students pursuing the non-teaching track do not complete the requirements for the HX Teaching Endorsement.

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
FOOD SCIENCE AND HUMAN NUTRITION				
NUTRITION AND DIETETICS MASTER OF SCIENCE (MS) (NUTRDIE_MS) This program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND).	**Registered Dietitian (RDN)**	Alabama, Alaska, Arkansas, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming Michigan - Licensure for registered dietitians is not required in the state of Michigan at this time. However, all students who complete the dietetics requirements at Michigan State University receive a verification statement that makes them eligible to complete supervised practice requirements and take the registered dietitian examination of the Commission on Dietetic Registration.		**The following do not have dietitian licensure boards**: California, Colorado, New Jersey, U.S. Virgin Islands Arizona Arizona Medical Board, 1740 W Adams St, Suite 4000, Phoenix, AZ 85007; Phone (480) 551-2700. Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Department of Health, Board of Examiners for Nutritionists and Dietitian, Call Box 0200, Santurce, PR 00908; Phone 787-725-7904 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands

PROFESSIONAL LICENSURE AND CERTIFICATION

EXAMPLE: PATH TO LICENSURE

REGISTERED DIETITIAN (RDN)

1. DEGREE EARNED	Earn master's degree from accredited program through the Accreditation Council for Education in Nutrition and Dietetics.
2. BEGIN OR COMPLETE SUPERVISED EXPERIENTIAL LEARNING	– Typically, 1,000–1,200+ hours – Clinical, community, and food service settings
3. LICENSING EXAM	– Sit for the national exam administered by the Commission on Dietetic Registration – Upon passing: Earn Registered Dietitian (RD) or Registered Dietitian Nutritionist (RDN) credential
4. STATE LICENSURE APPLICATION	Apply for state licensure/certification (if required in your state)
5. ADDITIONAL STATE REQUIREMENTS	State exam; state specific required courses
6. LICENSE MAINTENANCE	– Complete continuing education requirements through Commission on Dietetic Registration (CDR) – Renew state license (if applicable) – Maintain professional competency
7. BOARD CERTIFICATION (OPTIONAL)	– Alternatively, you can pursue the Certified Nutrition Specialist (CNS) credential, which requires a master's/doctoral degree, 1,000 hours of experience, and pass the Certification Examination for Nutrition Specialists.

The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
FORESTRY				
FORESTRY **DOCTOR OF PHILOSOPHY (PHD)** (FOREST_PHD) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program is accredited by the Society of American Foresters (SAF).	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			**THE FOLLOWING INFORMATION APPLIES ONLY TO:** **FORESTRY BACHELOR OF SCIENCE (BS)** **Connecticut**: Qualifying examination and evaluation, prerequisites, and fees. Minimum of associate degree in an accredited program, satisfactory experience, prerequisites, examinations, and fees required: **Arkansas, Georgia, Maine, Massachusetts, Michigan, New Hampshire, Vermont, West Virginia** Minimum of bachelor degree or higher, satisfactory experience, prerequisites, examinations, and fees required: **Alabama, California, Maryland, Mississippi, New Jersey, North Carolina, Oklahoma** **The following state/territories do not require Forester licensure or certification:** Alaska, American Samoa, Arizona, Colorado, Delaware, District of Columbia, Florida, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Minnesota, Missouri, Montana, Nebraska, Nevada, New Mexico, New York, North Dakota, Northern Mariana Islands, Ohio, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Virginia, Washington, Wisconsin, Wyoming
FORESTRY **MASTER OF SCIENCE (MS)** (MSFORESTR_MS) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program is accredited by the Society of American Foresters (SAF).	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
*FORESTRY **MASTER OF SCIENCE (MS)** - Hybrid (FORHYB_MS) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program has candidate status for accreditation by the Society of American Foresters (SAF).	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
FORESTRY **BACHELOR OF SCIENCE (BS)** (FOREST_BS1) (FOREST_BS2) (FORES_ADDU) (FOREST_DUAL) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program is accredited by the Society of American Foresters (SAF).	**Forester**	Alabama, Arkansas, California, Connecticut, Georgia, Maine, Maryland, Massachusetts, Michigan, Mississippi, New Hampshire, New Jersey, North Carolina, Oklahoma, South Carolina, Vermont, West Virginia		

STATES WITH FORESTER CREDENTIALING REGULATIONS:

Alabama	Alabama Board Registration for Foresters Administrative Code
Arkansas	AR Code 17-31-302
California	Professional Foresters Law
Connecticut	Qualifying examination and evaluation, prerequisites, and fees.
Georgia	Rule 220-2-.02. Education.
Maine	Board of Licensure of Foresters Application Information
Maryland	Licensing – Foresters Department of Labor.
Massachusetts	Forester Licensing Board Educational Requirements
Michigan	Qualifications to be Michigan Registered Forester
Mississippi	Requirements for Forester Registration
New Hampshire	Board of Foresters Laws and Rules
North Carolina	Chapter 89B General Statues of the State of North Carolina
South Carolina	State Board of Registration for Foresters Regulations – See Chapter 53 See 53-8 Requirements for Registration
Vermont	Vermont Chapter 101: Foresters – See Subchapter 3, 5221. Qualifications for Licensure
West Virginia	West Virginia Board of Registration for Forester and Forestry Technicians

*Online or Hybrid Program

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

INSTITUTE OF AGRICULTURAL TECHNOLOGY (IAT)

The Institute of Agricultural Technology (IAT) offers a unique education and training opportunity within Michigan State University (MSU) by delivering industry relevant certificate programs on campus in East Lansing and off campus in partnership with several Michigan community colleges. All certificate programs are designed to develop career-ready graduates through intensive, practical learning and skill enhancement in laboratories, clerkships and a professional internship. Full-time students are able to complete a certificate program in 3 – 4 academic semesters plus a semester for the professional internship. Courses are taught by MSU faculty and staff in the College of Agriculture and Natural Resources, or highly qualified industry professionals approved by the university.

Veterans Education - IAT certificate programs are approved by the Department of Veterans Affairs as Cooperative Veterans Training Programs. Under some Chapters of Title 38, U.S. Code, veterans may receive educational benefits. Veterans planning to enroll should contact the Veterans Certification Section of the Office of the Registrar to determine their eligibility, Hannah Administration Building, 426 Auditorium Road, Room 150, East Lansing, MI 48824-2603; phone (517) 355-5032; fax (517) 432-3347; email es.ro.veterans@msu.edu.

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
AGRICULTURAL INDUSTRIES CERTIFICATE PROGRAM The Agricultural Industries certificate program is based in East Lansing on the campus of Michigan State University. In addition to earning their MSU IAT certificate, students can take extra credits at Lansing Community College to earn an associate degree in Applied Science. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate to earn a bachelor degree in crop and soil sciences or another related major. Agricultural Industries - Institute of Agricultural Technology	**MSU IAT Agricultural Industries Certificate** **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

INSTITUTE OF AGRICULTURAL TECHNOLOGY (IAT)

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(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
AGRICULTURAL OPERATIONS CERTIFICATE PROGRAM ***MSU IAT CERTIFICATE*** The Agricultural Operations certificate program is based at several partner Michigan community colleges. This partnership allows students to earn a certificate a MSU IAT. In addition to the certificate, students can also receive an associate degree at one of the partnering community colleges: – Bay College, Escanaba – Delta College, University Center – Glen Oaks Community College, Centreville – Kellogg Community College, Battle Creek – Monroe County Community College, Monroe – Montcalm Community College, Sidney – Muskegon Community College, Muskegon – Southwestern Michigan College, Dowagiac – St. Clair County Community College, Port Huron – West Shore Community College, Scottville Following graduation, students receive an MSU IAT certificate. Students are eligible to earn an associate degree from the related community college. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate to earn a related bachelor's degree. **Agricultural Operations - Institute of Agricultural Technology**	**MSU IAT Agricultural Operations Certificate** **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

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DAIRY MANAGEMENT CERTIFICATE PROGRAM The Dairy Management program is based in East Lansing on the campus of Michigan State University and is designed to give students a foundation of knowledge and skills about dairy cows, the dairy industry and dairy farming. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in animal science or another related major. https://www.canr.msu.edu/iat/dairy_management_1	**MSU IAT Dairy Management Certificate** **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
ELECTRICAL TECHNOLOGY CERTIFICATE PROGRAM The Electrical Technology certificate program is based in East Lansing on the campus of Michigan State University. This program provides electrical apprenticeship training with an emphasis on residential, agricultural, commercial, and industrial wiring. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in biosystems engineering or another related degree. https://www.canr.msu.edu/iat/electrical_technology_1	**MSU IAT Electrical Technology Program Certificate** *The Electrical Technology program is recognized by the U.S. Department of Labor, Bureau of Apprenticeship and Training, and the **State of Michigan** Bureau of Construction Codes.* **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

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FOOD PROCESSING, TECHNOLOGY, AND SAFETY CERTIFICATE PROGRAM - Hybrid** ***MSU IAT CERTIFICATE The Food Processing, Technology and Safety certificate program is offered in East Lansing on the campus of Michigan State University and at several partner community colleges. In addition to the certificate, students can also receive an associate degree at the partner community colleges, including Lansing Community College if part of the MSU campus program. – Michigan State University, East Lansing – Delta College, University Center – Kellogg Community College, Battle Creek – Muskegon Community College, Muskegon Following graduation, students receive an MSU IAT certificate and associate degree from the related community college preparing them for the job market. If at the MSU campus location, Lansing Community College provides an associate degree path. Students who are interested may be eligible to transfer to MSU upon completion of the certificate program to earn a bachelor degree in food science or another related degree. https://www.canr.msu.edu/iat/food-processing	**MSU IAT Food Processing, Technology, and Safety Program Certificate** **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

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FORESTRY TECHNOLOGY CERTIFICATE PROGRAM ***MSU IAT CERTIFICATE*** The IAT Forest Technology certificate program is available at MSU's partner location at Bay College (Escanaba, Michigan) and offers online and in-person classwork blended with applied lab and field experiences. This program provides students with the competencies and technical skills necessary to sustainably manage forested systems. Following graduation, students earn an MSU IAT certificate with the option to earn an Associate Degree in Applied Science (A.A.S) in Forest Technology through Bay College. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in forestry or another related degree. The MSU Department of Forestry lists job opportunities that may be of interest to Forest Technology IAT students. NOTE: The Society of American Foresters (SAF) is currently developing a new Forest Technician certification. For more information, visit: https://www.eforester.org/ https://www.canr.msu.edu/iat/forest-technology	**MSU IAT Forestry Technician Certificate** *The Forestry Technology Program certificate is designed to meet the **U.S. Department of Interior Forest Technician** I and **Michigan Civil Service Commission** Forest Technician 8/9/E10 position requirements.* **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			**Forester** - Fifteen (15) states have forester credentialing laws that include licensing and registration statutes. – **Connecticut** - Qualifying examination and evaluation, prerequisites, and fees. – **Maine, Michigan, New Hampshire, South Carolina. Vermont, West Virginia** - Minimum of associate degree in an accredited program, satisfactory experience, prerequisites, examinations, and fees required. – **Alabama, Arkansas, California, Georgia, Maryland, Massachusetts, Mississippi, North Carolina** - Minimum of bachelor degree or higher, satisfactory experience, prerequisites, examinations, and fees required. **Forestry Technician**: – **Connecticut** - Satisfactory experience, prerequisites, examinations, and fees required. **The following states/territories do not require Forester licensure or certification:** Alaska, American Samoa, Arizona, Colorado, Delaware, District of Columbia, Florida, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Minnesota, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Virginia, Washington, Wisconsin, Wyoming

STATES WITH FORESTER CREDENTIALING REGULATIONS:

Alabama - Alabama Board Registration for Foresters Administrative Code
Arkansas - AR Code 17-31-302
California - Professional Foresters Law
Connecticut - Qualifying examination and evaluation, prerequisites, and fees.
Georgia - Rule 220-2-.02. Education.
Maine - Board of Licensure of Foresters Application Information
Maryland - Licensing – Foresters Department of Labor.
Massachusetts - Forester Licensing Board Educational Requirements
Michigan - Qualifications to be Michigan Registered Forester
Mississippi - Requirements for Forester Registration
New Hampshire - Board of Foresters Laws and Rules
North Carolina - Chapter 89B General Statues of the State of North Carolina
South Carolina - State Board of Registration for Foresters Regulations – See Chapter 53 See 53-8 Requirements for Registration
Vermont - Vermont Chapter 101: Foresters – See Subchapter 3, 5221. Qualifications for Licensure
West Virginia - West Virginia Board of Registration for Forester and Forestry Technicians

*Online or Hybrid Program

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FRUIT AND VEGETABLE CROP MANAGEMENT CERTIFICATE PROGRAM The Fruit and Vegetable Crop Management certificate program is based at several partner community colleges: – Muskegon Community College, Muskegon – Northwestern Michigan College, Traverse City, West Shore Community College, Scottville Following graduation, students receive an MSU IAT certificate and can pursue an associate degree from the related community college. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in horticulture or another related degree. The MSU Department of Horticulture lists job opportunities that may be of interest to Fruit and Vegetable Crop Management IAT students. https://www.canr.msu.edu/iat/fruit_and_vegetable_crop_management	**MSU Fruit and Vegetable Crop Management Program Certificate** **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
FRUIT, VEGETABLE, AND ORGANIC HORTICULTURE MANAGEMENT CERTIFICATE PROGRAM The Fruit, Vegetable and Organic Horticulture Management certificate program is based in East Lansing on the campus of Michigan State University. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in horticulture or another related degree. The MSU Department of Horticulture lists job and career opportunities that may be of interest to Fruit, Vegetable and Organic Horticulture Management IAT students. https://www.canr.msu.edu/iat/fruit_vegetable_and_organic_horticulture_management	**MSU Fruit, Vegetable, and Organic Horticulture Management Program Certificate** **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

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LANDSCAPE MANAGEMENT CERTIFICATE PROGRAM The Landscape Management certificate program is based at several partner community colleges: – Muskegon Community College, Muskegon – Northwestern Michigan College, Traverse City Following graduation, students receive an MSU IAT certificate and associate degree from the related community college Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in horticulture or another related degree. The MSU Department of Horticulture lists job opportunities that may be of interest to Landscape Management IAT students. https://www.canr.msu.edu/iat/landscape_management	**MSU Landscape Management Program Certificate** **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
LANDSCAPE AND NURSERY MANAGEMENT CERTIFICATE PROGRAM The Landscape and Nursery Management certificate program is based in East Lansing on the campus of Michigan State University. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in horticulture or another related degree. The MSU Department of Horticulture lists job opportunities that may be of interest to Landscape and Nursey Management IAT students. https://www.canr.msu.edu/iat/landscape_and_nursery_management_1	**MSU Landscape and Nursery Management Program Certificate** **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

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LIVESTOCK INDUSTRIES PROGRAM CERTIFICATE The Livestock Industries certificate program is based in East Lansing on the campus of Michigan State University. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of certificate program to earn a bachelor degree in animal science or another related major. https://www.canr.msu.edu/iat/livestock_industries	**MSU Livestock Industries Program Certificate** **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
SPORTS AND COMMERCIAL TURF MANAGEMENT PROGRAM CERTIFICATE The Sports and Commercial Turf Management certificate program is based in East Lansing on the campus of Michigan State University. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of certificate program to earn a bachelor degree in crop and soil sciences or another related major. https://www.canr.msu.edu/iat/sports_commercial_turf_management	**MSU Sports and Commercial Turf Management Program Certificate** **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

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TURFGRASS MANAGEMENT-GOLF COURSE CERTIFICATE PROGRAM The Turfgrass Management - Golf Course certificate program is based in East Lansing on the campus of Michigan State University (one semester off-campus internship primarily during the summer from April to August). Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of certificate program to earn a bachelor degree in crop and soil sciences or another related major. https://www.canr.msu.edu/iat/turfgrass_management_golf_course	**MSU Turfgrass Management Golf Course Program Certificate** **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
URBAN AND COMMUNITY FORESTRY CERTIFICATE PROGRAM This certificate program is based in East Lansing on the campus of Michigan State University. The majority of the course learning experiences are in the Metro Detroit community at the MSU-Detroit Partnership for Food, Learning, and Innovation. Following graduation, students earn an MSU IAT certificate. Graduates are often in high demand in this growing industry and often pursue careers as urban tree planting coordinators; arborists; vegetation mapping coordinators; and urban forest technicians. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in forestry or another related major.	**MSU Urban and Community Forestry Program Certificate** **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

INSTITUTE OF AGRICULTURAL TECHNOLOGY (IAT)

The Institute of Agricultural Technology (IAT) offers a unique education and training opportunity within Michigan State University (MSU) by delivering industry relevant certificate programs on campus in East Lansing and off campus in partnership with several Michigan community colleges. All certificate programs are designed to develop career-ready graduates through intensive, practical learning and skill enhancement in laboratories, clerkships and a professional internship. Full-time students are able to complete a certificate program in 3 – 4 academic semesters plus a semester for the professional internship. Courses are taught by MSU faculty and staff in the College of Agriculture and Natural Resources, or highly qualified industry professionals approved by the university.

Veterans Education - IAT certificate programs are approved by the Department of Veterans Affairs as Cooperative Veterans Training Programs. Under some Chapters of Title 38, U.S. Code, veterans may receive educational benefits. Veterans planning to enroll should contact the Veterans Certification Section of the Office of the Registrar to determine their eligibility, Hannah Administration Building, 426 Auditorium Road, Room 150, East Lansing, MI 48824-2603; phone (517) 355-5032; fax (517) 432-3347; email es.ro.veterans@msu.edu.

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
URBAN FOREST MANAGEMENT CERTIFICATE PROGRAM The Urban Forest Management certificate program is available at our partner location at Muskegon Community College in Muskegon. Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of certificate program to earn a bachelor degree in forestry or another related degree. The MSU Department of Forestry lists job opportunities that may be of interest to Urban Forest Management IAT students. The Society of American Foresters (SAF) is currently developing new certification for Urban and Community Forester. For more information, visit: https://www.eforester.org/ https://www.canr.msu.edu/iat/urban-forest-management	**MSU Urban Forest Management Program Certificate** **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			**The following states/territories do not require Forester licensure or certification:** Alaska, American Samoa, Arizona, Colorado, Delaware, District of Columbia, Florida, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Minnesota, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Virginia, Washington, Wisconsin, Wyoming

Forester - Fifteen (15) states have forester credentialing laws that include licensing and registration statutes.

- **Connecticut** - Qualifying examination and evaluation, prerequisites, and fees.
- **Maine, Michigan, New Hampshire, South Carolina, Vermont, West Virginia** - Minimum of associate degree in an accredited program, satisfactory experience, prerequisites, examinations, and fees required.
- **Alabama, Arkansas, California, Georgia, Maryland, Massachusetts, Mississippi, North Carolina -** Minimum of bachelor degree or higher, satisfactory experience, prerequisites, examinations, and fees required.

STATES WITH FORESTER CREDENTIALING REGULATIONS:

Alabama	Alabama Board Registration for Foresters Administrative Code
Arkansas	AR Code 17-31-302
California	Professional Foresters Law
Connecticut	Qualifying examination and evaluation, prerequisites, and fees.
Georgia	Rule 220-2-.02. Education.
Maine	Board of Licensure of Foresters Application Information
Maryland	Licensing – Foresters Department of Labor.
Massachusetts	Forester Licensing Board Educational Requirements
Michigan	Qualifications to be Michigan Registered Forester
Mississippi	Requirements for Forester Registration
New Hampshire	Board of Foresters Laws and Rules
North Carolina	Chapter 89B General Statues of the State of North Carolina
South Carolina	State Board of Registration for Foresters Regulations – See Chapter 53 See 53-8 Requirements for Registration
Vermont	Vermont Chapter 101: Foresters – See Subchapter 3, 5221. Qualifications for Licensure
West Virginia	West Virginia Board of Registration for Forester and Forestry Technicians

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

INSTITUTE OF AGRICULTURAL TECHNOLOGY (IAT)

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(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATON
*VITICULTURE TECHNOLOGY CERTIFICATE PROGRAM VITICUL (ATCT) The Viticulture certificate is delivered in partnership between Northwestern Michigan College (Traverse City, Michigan), the Viticulture and Enology Science and Technology Alliance (VESTA), and the Michigan State University Institute of Agricultural Technology (IAT). The Viticulture Technology program is part of VESTA- Viticulture Enology Science Technology Alliance- https://www.vesta-usa.org/. VESTA serves as a Path for individuals interested in certified training in viticulture and enology. Graduates of the program receive a certificate from the Michigan State University Institute of Agricultural Technology (AIT). Students may continue their course work to obtain an associate in applied science degree from the community college partners in addition to the certificate from Michigan State University. Should students wish to continue their education, the appropriate pre-designated credits may be applied to a bachelor's degree program at Michigan State University if students meet the established transfer guidelines. The MSU Department of Horticulture lists job opportunities that may be of interest to IAT Viticulture students. https://www.canr.msu.edu/iat/viticulture	**MSU Institute of Agricultural Technology Viticulture Technology Program Certificate** **Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

(1) PROGRAM DESCRIPTION	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
PLANNING, DESIGN, AND CONSTRUCTION				
*BUILDING INFORMATION MODELING (BIM) BIM-READY® COMPLETE TRIPLE CERTICATION PROGRAM Online This triple certificate program is an International Certificate in BIM modeling and coordination designed to meet the requirements of the Architecture, Engineering, and Construction (AEC) industry and help with the BIM Coordination Training for professionals and students from architecture and civil, mechanical, and electrical engineering backgrounds. 1. School of Planning, Design, and Construction Certificate. 2. TechnoStruct Institute of Building Construction and Management Certification. 3. Work Experience Certificate from TechnoStruct LLC, California. Several modules in this program are certified by the American Council for Construction Education (ACCE).	**International Certificate in BIM Modeling**			**State Certification Is Not Required By:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Kansas, Louisiana, Marshall Islands, Micronesia, Minnesota, Mississippi, Missouri, Michigan, Nebraska, Nevada, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, U.S. Virgin Islands, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming
CONSTRUCTION MANAGEMENT MASTER OF SCIENCE (MS) (CONSTMG_MS) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Kansas, Louisiana, Marshall Islands, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Nebraska, Nevada, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, U.S. Virgin Islands, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming			**The following states do not have licensure/certification requirements:** Connecticut, Delaware, Indiana, Iowa, Kentucky, Maine, Maryland, Massachusetts, Montana, New Hampshire, New Jersey, South Dakota, Texas, Vermont, Washington **Michigan** - Additional course hours, courses, experience, examination(s) and other requirements
CONSTRUCTION MANAGEMENT BACHELOR OF SCIENCE (BS) (CONSTM_BS1) (CONSTM_BS2) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
CONSTRUCTION MANAGEMENT DOCTORATE DEGREE (PHD) (CONSTM_PHD) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
PLANNING, DESIGN, AND CONSTRUCTION				
INTERIOR DESIGN **BACHELOR OF ARTS (BA)** (INTDES_BA1) (INTDES_BA2) (INTDE_ADDU) This program is designed to meet educational requirements for eligibility to sit for the National Council for Interior Design Qualification (NCIDQ) Exam.	**Certified/Registered Interior Designer**	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, **District of Columbia**, **Florida**, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, **Louisiana**, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, **Nevada**, New Hampshire, New Jersey, New Mexico, New York, **North Carolina**, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, and U.S. Virgin Islands

REGULATION TYPE	JURISDICTIONS
Practice Acts (5)	District of Columbia, Florida, Louisiana, Nevada, , Puerto Rico
Title Acts (27)	Alabama, Arkansas, California, Colorado, Connecticut, Georgia, Illinois, Indiana, Iowa, Kentucky, Maine, Maryland, Minnesota, Mississippi, Missouri, Nebraska, New Jersey, New Mexico, New York, North Carolina, Oklahoma, Pennsylvania, Tennessee, Texas, Utah, Virginia, Wisconsin
Unregulated (20)	Alaska, Arizona, Delaware, Hawaii, Idaho, Kansas, Massachusetts, Michigan, Montana, New Hampshire, North Dakota, Ohio, Oregon, Rhode Island, South Carolina, South Dakota, Vermont, Washington, West Virginia, Wyoming

INTERIOR DESIGN - VOLUNTARY "TITLE" REGISTRATION/CERTIFICATION (23 states)
Designates a qualified professional to use the title "registered" or "certified" interior designer. To learn more about the states that have voluntary "title" registration, please visit the **Harbor Compliance** website at https://www.harborcompliance.com/information/interior-design-certification

INTERIOR DESIGN - NO INTERIOR DESIGN REGISTRATION PROTOCOLS (23 states)
To determine which U.S. states and territories do not have interior design registration, licensure, or professional "title" protocols, please visit the **Harbor Compliance** website at https://www.harborcompliance.com/information/interior-design-certification.

INTERIOR DESIGN – The following four states and the District of Columbia **require license or registration**:

- **District of Columbia Board of Architecture, Interior Design, and Landscape Architecture** – To be licensed to practice interior design in the District of Columbia, an applicant shall pass the examination administered by the National Council for Interior Design Qualification (NCIDQ); an applicant who passed the national examination; the passing score on the national examination shall be a passing score on each section that forms a part of the examination by the NCIDQ. To learn more about eligibility requirements and how to apply for licensure in the District of Columbia, contact the District of Columbia Board of Architecture, Interior Design, and Landscape Architecture, 1104 4th Street, SW, 2nd Floor, Washington, DC 20024; phone (202-671-4500; email dlcp@dc.gov.
- **Florida Department of Business & Professional Regulations** – To learn more about applying for registration in Florida, visit http://www.myfloridalicense.com/DBPR/architecture-and-interior-design/ or contact the Division of Professional, Florida Board of Architecture and Interior Design, 2601 Blair Stone Road, Tallahassee, FL 32399-0791; phone (850) 487-1395; fax (850) 488-8040.
- **Louisiana State Board of Examiners of Interior Designs** – To be licensed to practice interior design in Louisiana, an applicant must have a combination of 6 years of interior design education and work experience from one of four paths; take and pass all three section of the National Council for Interior Designer Qualification (NCIDQ) examination; and submit the approved application along with the $150.00 fee (annual renewal). To learn more about applying for licensure in Louisiana, please visit http://www.web.lsbid.org/resources-for-designers/licensing-requirements/ or contact the Louisiana State Board of Examiners of Interior Designers, 11736 Newcastle Avenue, Bldg. 2, Suite C, Baton Rouge, LA 70816; phone (225) 295-8425; fax (225) 304-6655; email: admin@lsbid.org.
- **Nevada State Board of Architecture, Interior Design and Residential Design** – Applicants must have successfully completed a program of interior design accredited by the Council for Interior Design Accreditation (CIDA) or a substantially equivalent program, or received a degree from an architectural program accredited by the National Architectural Accrediting Board (NAAB); at least two years of experience in interior design; pass all three sections of the October 2000 (or later) version of the National Council for Interior Design Qualification (NCIDQ) exam, or pass any prior version of the NCIDQ exam AND THE Nevada Supplemental Examination for Registered Interior Designers. To learn more about applying for registration in Nevada, visit http://nsbaidrd.state.nv.us/registered-interior-designers/ or contact the Nevada State Board of Architecture, Interior Design and Residential Design at 2080 E. Flamingo Road, Suite 120, Las Vegas, NV 89119; phone 702-486-7300; fax (702-486-7304.
- **North Carolina** – To learn more about applying for registration in North Carolina, visit http://www.ncbarch.org/ or contact the North Carolina Board of Architecture and Registered Interior Designers, 434 Fayetteville Street, Suite 2005, Raleigh, NC 27601; phone (984-328-1161; email ncba@ncbarch.org.

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
PLANNING, DESIGN, AND CONSTRUCTION				
LANDSCAPE ARCHITECTURE **BACHELOR OF LANDSCAPE ARCHITECTURE (BLA)** (LANDS_BLA1) (LANDS_BLA2) (LANDS_ADDU) This program is designed to meet the educational requirements for a specific professional license or certification required for employment in an occupation. This program is accredited by the Landscape Architectural Accreditation Board (LAAB).	**Professional Landscape Architect (PLA)**	Alabama, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**Alaska** - Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, and U.S. Virgin Islands

A **Professional Landscape Architect** is required to obtain both a bachelor's or master's degree from an accredited landscape architecture program; and a license after passing the Landscape Architecture Registration Examine (LARE) with at least two years of professional experience. For more information, visit the American Society of Landscape Architects**.**

Alaska State Board of Registration for Architects, Engineers, and Land Surveyors - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the Alaska State Board of Registration for Architects, Engineers, and Land Surveyors website.

U.S. STATES, DISTRICT & TERRITORIES - Eligibility, Registration & Examination Information - Each jurisdiction sets its own requirements for licensure and may change requirements at any time. It is always advisable to check with the jurisdiction where you wish to become license to confirm requirements. For information on how to apply, eligibility, examinations, and other requirements for each respective jurisdiction, visit the Council of Landscape Architectural Registration Boards (CLARB) website at https://www.clarb.org/take-the-exam/check-eligibility.

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
PLANNING, DESIGN, AND CONSTRUCTION				
*REAL ESTATE DEVELOPMENT AND CONSTRUCTION GRADUATE CERTIFICATE - Online (REDC_GRC2) This graduate certificate program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Kansas, Louisiana, Marshall Islands, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Nebraska, Nevada, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, U.S. Virgin Islands, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming			**The following states do not have licensure/certification requirements:** Connecticut, Delaware, Indiana, Iowa, Kentucky, Maine, Maryland, Massachusetts, Montana, New Hampshire, New Jersey, South Dakota, Texas, Vermont, Washington

Michigan: Residential Builder's License requires completion of 60 hours of approved prelicensure courses that includes completion of 18 hours of instruction from the Approved Residential Builder Prelicensure and Continuing Education Courses list. Residential Builder and Maintenance & Alteration Contractor License Application - Examinations are conducted by Professional Servies Industries (PSI). Approved applicants will be contacted by PSI to schedule their examination at one (1) of five (5) PSI testing centers throughout the state and are available to test six (6) days a week. Applicants are able to choose their testing center and day of examination. All examination fees are required to be paid to PSI at the time an examination is scheduled. Therefore, examination fees should no longer be submitted to the State of Michigan/Bureau of Construction Codes. Further information regarding scheduling or questions can be directed to PSI. Questions regarding licensing requirements should be directed to the Bureau's Licensing Division at 517-241-9309.

URBAN AND REGIONAL PLANNING BACHELOR OF SCIENCE (BS) UPCANR_ BS1 UPCANR – BS2 UPCANR – MURP IPCAN_MIPS This program is accredited by the Planning Accreditation Board (PAB).	**Urban and Regional Planning** **Not applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**New Jersey**, **Puerto Rico**.		

New Jersey – For information regarding applying for licensure and educational, experience, and examination requirements as a professional planner in the state of New Jersey, visit https://www.njconsumeraffairs.gov/plan or contact the New Jersey State Board of Professional Planners, P. O. Box 45016, 124 Halsey Street, Newark, NJ 07101; phone (973) 504-6465.

Puerto Rico – For information regarding applying for licensure and educational, experience, and examination requirements in Puerto Rico, the Professional Credential Services (PCS) website provides the necessary information and requirements for licensure online; email prplanificadores@pcshq.com; phone (888) 773-9266. The Puerto Rico Board of Professional Planners is located at Edificio Real Intendencia, Calle San Jose, Esq. San Francisco, San Juan, PR 00902; mailing address is Puerto Rico Department of State, Auxiliary Secretariat of Examining Boards, Professional Planners Examining Board, P.O. Box 9023271, San Juna, PR 00902-3271.

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
ART, ART HISTORY, AND DESIGN				
FINE ARTS DEGREE IN ART EDUCATION **BACHELOR OF FINE ARTS (BFA)** (ARTED_BFA1) (ARTED_BFA2) *Paired with the following:* **ART EDUCATION - TEACHING MAJOR K-12 ENDORSEMENT** (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Visual Arts Education (K-12) (LQ) Teaching Endorsement**	**Alabama, Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky,** Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia, Washington**, **West Virginia**, Wisconsin, **Wyoming**		

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training. Residency Teacher Renewal; equity/cultural competency training. Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention. Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF ARTS AND LETTERS

*Online or Hybrid Program

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
ARTS AND LETTERS DEAN				
*FOREIGN LANGUAGE TEACHING **MASTER OF FINE ARTS (MA)** - Online (FOREIGN_MA) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
*FOREIGN LANGUAGE TEACHING **GRADUATE CERTIFICATE** - Online (FORLT_GRC2) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
ENGLISH				
ENGLISH - SECONDARY EDUCATION CONCENTRATION BACHELOR OF ARTS (BA) (ENGLIS_BA1) (ENGLIS_BA2) *Paired with the following:* **ENGLISH - TEACHING MAJOR SECONDARY ENDORSEMENT** (MJSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Commission on English Language Program Accreditation (CELPA).	**Michigan English Language Arts (7-12) (BQ) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		
ENGLISH - TEACHING MINOR SECONDARY ENDORSEMENT (ASECTEMINR) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan English Language Arts (7-12) (BQ) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*
Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.
Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.
California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).
Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.
Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.
Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.
Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools
Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.
Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.
Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.
Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.
Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.
New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University
Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools
South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.
Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.
Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.
Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.
Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.
Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.
West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.
Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
LINGUISTICS, LANGUAGES, AND CULTURES				
ARABIC - BACHELOR OF ARTS (ARABIC_BA1) (ARABIC_BA2) *Paired with the following:* **ARABIC - TEACHING MAJOR PK-12 ENDORSEMENT** (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Arabic (PK-12) (FK) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky,** Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		
ARABIC - TEACHING MINOR PK-12 ENDORSEMENT (ASECTEMINR, AELETEMINR) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Arabic (PK-12) (FK) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky,** Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
LINGUISTICS, LANGUAGES, AND CULTURES				
CHINESE - BACHELOR OF ARTS (CHINES_BA1) (CHINES_BA2) *Paired with the following:* **CHINESE - TEACHING MAJOR PK-12 ENDORSEMENT** (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Chinese (PK-12) (FR) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		
CHINESE - TEACHING MINOR PK-12 ENDORSEMENT (AELETEMINR; ASECTEMINR) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Chinese (PK-12) (FR) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*
Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.
Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.
California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).
Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.
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Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools
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Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.
Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.
Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.
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New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University
Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools
South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.
Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.
Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.
Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.
Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.
Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training. Residency Teacher Renewal; equity/cultural competency training. Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention. Sexual Violence Prevention.
West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.
Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
LINGUISTICS, LANGUAGES, AND CULTURES				
GERMAN - BACHELOR OF ARTS **(**GERMAN_BA1) (GERMAN_BA2) *Paired with the following:* **GERMAN - TEACHING MAJOR PK-12 ENDORSEMENT** (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan German (PK-12) (FB)** **Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky,** Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia,** **Washington**, **West Virginia**, Wisconsin, **Wyoming**		
GERMAN - TEACHING MINOR PK-12 ENDORSEMENT (AELETEMINR; ASECTEMINR) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan German (PK-12) (FB)** **Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky,** Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia,** **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*
Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.
Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.
California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).
Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.
Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.
Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.
Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools
Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.
Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.
Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.
Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.
Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.
New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University
Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools
South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.
Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.
Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.
Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.
Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.
Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.
West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.
Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
LINGUISTICS, LANGUAGES, AND CULTURES				
JAPANESE - BACHELOR OF ARTS **(**JAPANE_BA1) (JAPANE_BA2) *Paired with the following:* **JAPANESE - TEACHING MAJOR PK-12 ENDORSEMENT** (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Japanese (PK-12) (FL) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky,** Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia,** **Washington**, **West Virginia**, Wisconsin, **Wyoming**		
JAPANESE - TEACHING MINOR PK-12 ENDORSEMENT (ASECTEMINR; AELETEMINR) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Japanese (PK-12) (FL) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky,** Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia,** **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*
Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.
Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.
California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).
Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.
Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.
Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.
Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools
Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.
Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.
Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.
Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.
Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.
New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University
Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools
South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.
Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.
Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.
Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.
Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.
Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.
West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.
Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
LINGUISTICS, LANGUAGES, AND CULTURES				
ENGLISH AS A SECOND LANGUAGE TEACHING MINOR PK-12 ENDORSEMENT (AELETEMINR; ASECTEMINR) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan English as a Second Language (PK-12) (NS) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		
SECOND LANGUAGE STUDIES GRADUATE CERTIFICATE (SECLA_GRC2) This program **is not** designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
ROMANCE AND CLASSICAL STUDIES				
FRENCH EDUCATION - BACHELOR OF ARTS (BA) (FRENED_BA1) (FRENED_BA2) *Paired with the following:* **FRENCH - TEACHING MAJOR PK-12 ENDORSEMENT** (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan French (PK-12) (FA)** **Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		
MINOR IN FRENCH EDUCATION (FRNED_MNUN) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan French (PK-12) (FA)** **Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*
Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.
Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.
California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).
Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.
Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.
Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.
Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools
Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.
Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.
Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.
Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.
Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.
New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University
Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools
South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.
Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.
Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.
Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.
Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.
Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.
West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.
Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
ROMANCE AND CLASSICAL STUDIES				
SPANISH EDUCATION – BACHELOR OF ARTS (BA) (SPANED_BA1) (SPANED_BA2) *Paired with the following:* **SPANISH - TEACHING MAJOR PK-12 ENDORSEMENT** (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Spanish (PK-12) (FF)** **Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		
MINOR IN SPANISH EDUCATION (SPNED_MNUN) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Spanish (PK-12) (FF)** **Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

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Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

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South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

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Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
FRENCH - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) Placed in moratorium effective Fall semester 2025. No new students are to be admitted to the program effective Spring 2025. No students are to be readmitted to the program effective Spring 2025. Effective Summer 2026, the program will be discontinued and the program will no longer be available in the Department of Romance and Classical Studies. Students who have not met the requirements for the Disciplinary Teaching Minor in French-Secondary through the Department of Romance and Classical Studies prior to Summer 2026 will have to change their disciplinary teaching minor.	**Michigan French (FA)** **Teaching Endorsement**			
FRENCH – TEACHING MINOR ELEMENTARY ENDORSEMENT (MNEL) Placed in moratorium effective Fall semester 2025. No new students are to be admitted to the program effective Spring 2025. No students are to be readmitted to the program effective Spring 2025. Effective Summer 2026, the program will be discontinued and the program will no longer be available in the Department of Romance and Classical Studies. Students who have not met the requirements for the Disciplinary Teaching Minor in French-Secondary through the Department of Romance and Classical Studies prior to Summer 2026 will have to change their disciplinary teaching minor.	**Michigan French (FA)** **Teaching Endorsement**			
SPANISH - TEACHING MINOR ELEMENTARY ENDORSEMENT (AELETEMINR) Placed in moratorium. No new students are to be admitted to the program. The program will be discontinued, and the program will no longer be available in the Department of Romance and Classical Studies. Students who have not met the requirements for the Teaching Minor for Spanish Elementary through the Department of Romance and Classical Studies will have to change their disciplinary teaching minor.	**Michigan Spanish (FF)** **Teaching Endorsement**			
SPANISH - TEACHING MAJOR ELEMENTARY ENDORSEMENT (MJEL) Placed in moratorium. No new students are to be admitted to the program. The program will be discontinued, and the program will no longer be available in the Department of Romance and Classical Studies. Students who have not met the requirements for the Teaching Major for Spanish Elementary through the Department of Romance and Classical Studies will have to change their disciplinary teaching major.	**Michigan Spanish (FF)** **Teaching Endorsement**			
SPANISH - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) Placed in moratorium. No new students are to be admitted to the program. The program will be discontinued, and the program will no longer be available in the Department of Romance and Classical Studies. Students who have not met the requirements for the Teaching Major for Spanish Secondary through the Department of Romance and Classical Studies will have to change their disciplinary teaching major.	**Michigan Spanish (FF)** **Teaching Endorsement**			
SPANISH - TEACHING MINOR SECONDARY ENDORSEMENT (ASECTEMINR) Placed in moratorium. No new students are to be admitted to the program. The program will be discontinued, and the program will no longer be available in the Department of Romance and Classical Studies. Students who have not met the requirements for the Teaching Minor for Spanish Secondary through the Department of Romance and Classical Studies will have to change their disciplinary teaching minor.	**Michigan Spanish (FF)** **Teaching Endorsement**			

COLLEGE OF ARTS AND LETTERS

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
SPANISH – TEACHING MINOR ELEMENTARY ENDORSEMENT (MNEL) Placed in moratorium effective Spring semester 2025. No new students are to be admitted to the program effective Spring 2025. No students are to be readmitted to the program effective Spring 2025. Effective Summer 2026, the program will be discontinued and the program will no longer be available in the Department of Romance and Classical Studies. Students who have not met the requirements for the Disciplinary Teaching Minor in Spanish-Elementary through the Department of Romance and Classical Studies prior to Summer 2026 will have to change their disciplinary teaching minor.	**Michigan Spanish (FF)** **Teaching Endorsement**			
SPANISH – TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) Placed in moratorium effective Spring semester 2025. No new students are to be admitted to the program effective Spring 2025. No students are to be readmitted to the program effective Spring 2025. Effective Summer 2026, the program will be discontinued and the program will no longer be available in the Department of Romance and Classical Studies. Students who have not met the requirements for the Disciplinary Teaching Minor in Spanish-Elementary through the Department of Romance and Classical Studies prior to Summer 2026 will have to change their disciplinary teaching minor.	**Michigan Spanish (FF)** **Teaching Endorsement**			

ELI BROAD COLLEGE OF BUSINESS

The Broad College has been accredited by the Association to Advance Collegiate Schools of Business (AACSB International) since 1953.

Unless otherwise listed below, degree programs in the Eli Broad College of Business alone are not sufficient to provide content required to pass certification or professional designation exams in the business disciplines. The Eli Broad College of Business does not claim to do so, nor does it endorse any organization, association, society, and the like that provides certification of professional designation in the business disciplines. Individuals interested in pursuing certification or professional designations need to contact the organization of interest to obtain information regarding requirements, examinations, and required costs/fees.

ACCOUNTING PROGRAMS

- The following programs in **Accounting** are not designed to lead directly to professional licensure. While they may offer knowledge that can support a licensure Path, these programs were not developed with state-level licensure requirements as their primary focus.
- The **Bachelor of Science degree in Accounting** (120 credit hours) will not, by itself, meet the CPA education requirements of any state.
- Although the **Accounting Masters of Science** and **Professional Accounting and Analytics Master of Science** programs do not specifically lead to licensure as a CPA, it is possible that the degree and the specific courses taken might count toward licensing requirements in some states.
- The accounting programs at the bachelor and master levels are designed to help students prepare to sit for the Uniform Certified Public Accounting Exam and meet the educational requirements for licensure or certification in most states. Please note that students cannot earn CPA certification simply by earning a college degree. According to the National Association of State Boards of Accountancy (NASBA), you will first need to determine where you plan to sit for the CPA exam, since educational requirements vary by state and there are additional considerations – such as experience, age, and residency that must be considered. As a result, you are strongly encouraged to review the requirements and criteria for the state in which you intend to sit for the CPA exam. Please be aware that states may require completion of a criminal background check, a state licensure exam, specific educational or training requirements, hours of supervised practice or other additional steps to qualify for professional licensure or certification in a particular state.
- **Passage of the Uniform Certified Public Accounting Exam** is a requirement for CPA licensure or certification in all states. The National Association of State Boards of Accountancy (NASBA) website also provides examination requirements and other pertinent information for each respective U.S. state, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands.

If you are planning to seek professional licensure as a CPA, it is strongly recommended that you contact the appropriate licensing entity (listed below) in the state or territory in which you plan to practice in order to obtain information and guidance regarding licensure requirements and work with your advisor to make sure you're able to take the required courses. CPA licensing requirements, including the educational component of those requirements, are state specific and differ greatly from one state to another. Each state's or territory's board of accountancy and other information can also be found by visiting the website of the National Association of State Boards of Accountancy at: NASBA.org

ALABAMA	ALASKA	AMERICAN SAMOA	ARIZONA	ARKANSAS	CALIFORNIA
COLORADO	CONNECTICUT	DELAWARE	DISTRICT OF COLUMBIA	FEDERATED STATES OF MICRONESIA	FLORIDA
GEORGIA	GUAM	HAWAII	IDAHO	ILLINOIS	INDIANA
IOWA	KANSAS	KENTUCKY	LOUISIANA	MAINE	MARSHALL ISLANDS
MARYLAND	MASSACHUSETTS	MICHIGAN	MINNESOTA	MISSISSIPPI	MISSOURI
MONTANA	NEBRASKA	NEVADA	NEW HAMPSHIRE	NEW JERSEY	NEW MEXICO
NEW YORK	NORTH CAROLINA	NORTH DAKOTA	NORTHERN MARIANA ISLANDS	OHIO	OKLAHOMA
OREGON	PALAU	PENNSYLVANIA	PUERTO RICO	RHODE ISLAND	SOUTH CAROLINA
SOUTH DAKOTA	TENNESSEE	TEXAS	U.S. VIRGIN ISLANDS	UTAH	VERMONT
VIRGINIA	WASHINGTON	WEST VIRGINIA	WISCONSIN	WYOMING	

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(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
ACCOUNTING AND INFORMATION SYSTEMS				
ACCOUNTING - BACHELOR OF SCIENCE (BS) (ACCOUN_BS1) (ACCOUN-BS2) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
ACCOUNTING - BACHELOR OF SCIENCE (BS) and MASTER OF SCIENCE (MS) (ACCOUN_BS1) ACCOUNT_MS) In combination with accounting **ACCOUN_BS1**, this program MEETS the educational requirements for CPA licensure in the states listed in column (3) and is designed to help students prepare to set for the Uniform Certified Public Accounting Exam for those states. This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Certified Public Accountant (CPA)**	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kentucky, Louisiana, Maine, Marshall Islands, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, U.S. Virgin Islands, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California https://www.becker.com/cpa-review/california-cpa-requirements Kansas https://www.becker.com/cpa-review/kansas-cpa-requirements Maryland https://www.becker.com/cpa-review/maryland-cpa-requirements Texas https://www.becker.com/cpa-review/texas-cpa-requirements Vermont https://www.becker.com/cpa-review/vermont-cpa-requirements West Virginia https://www.becker.com/cpa-review/west-virginia-cpa-requirements	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424
***ACCOUNTING & DATA ANALYTICS MASTER OF SCIENCE (MS) (ACCDATA_MS) - Online** This program MEETS the educational requirements for CPA licensure in the states listed in column 3 and is designed to help students prepare to set for the Uniform Certified Public Accounting Exam for those states. This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Certified Public Accountant (CPA)**	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kentucky, Louisiana, Maine, Marshall Islands, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, U.S. Virgin Islands, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California https://www.becker.com/cpa-review/california-cpa-requirements Kansas https://www.becker.com/cpa-review/kansas-cpa-requirements Maryland https://www.becker.com/cpa-review/maryland-cpa-requirements Texas https://www.becker.com/cpa-review/texas-cpa-requirements Vermont https://www.becker.com/cpa-review/vermont-cpa-requirements West Virginia https://www.becker.com/cpa-review/west-virginia-cpa-requirements	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424

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(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
ACCOUNTING AND INFORMATION SYSTEMS				
PROFESSIONAL ACCOUNTING AND ANALYTICS MASTER OF SCIENCE (MS) (PRACAN_MS) This program MEETS the educational requirements for CPA licensure in the states listed in column 3 and is designed to help students prepare to set for the Uniform Certified Public Accounting Exam for those states. This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Certified Public Accountant (CPA)**	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kentucky, Louisiana, Maine, Marshall Islands, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, U.S. Virgin Islands, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California https://www.becker.com/cpa-review/california-cpa-requirements Kansas https://www.becker.com/cpa-review/kansas-cpa-requirements Maryland https://www.becker.com/cpa-review/maryland-cpa-requirements Texas https://www.becker.com/cpa-review/texas-cpa-requirements Vermont https://www.becker.com/cpa-review/vermont-cpa-requirements West Virginia https://www.becker.com/cpa-review/west-virginia-cpa-requirements	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424
*TAXATION **GRADUATE CERTIFICATE** - Online (TAXAT_GRC2) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

ELI BROAD COLLEGE OF BUSINESS

The Broad College has been accredited by the Association to Advance Collegiate Schools of Business (AACSB International) since 1953.

Unless otherwise listed below, degree programs in the Eli Broad College of Business alone are not sufficient to provide content required to pass certification or professional designation exams in the business disciplines. The Eli Broad College of Business does not claim to do so, nor does it endorse any organization, association, society, and the like that provides certification of professional designation in the business disciplines. Individuals interested in pursuing certification or professional designations need to contact the organization of interest to obtain information regarding requirements, examinations, and required costs/fees.

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
EXECUTIVE DEVELOPMENT PROGRAMS				
***NURSING HOME ADMINISTRATION TYPE III CERTIFICATION - Online Only** (Non-Credit) This program meets one of the two educational requirements for licensure in the State of Michigan. Beginning May 7, 2026, Michigan requires two educational components for NHA licensure: 1) if the applicant holds a valid, active license as a registered nurse, an associate degree or higher in nursing and 2) completion of not less than 9 semester hours or 144 clock hours of instruction in approved nursing home administration courses. This Nursing Home Administration program is an approved course. Upon successful completion of both educational requirements, a student will be eligible to take the CORE and LOS examinations administered through the National Association of Long- Term Care Administrator Boards (NAB). Upon passing the exams, the student can then apply for their Nursing Home Administrator license from the State of Michigan. The State of Michigan will verify the student has passed the examinations and has met all other requirements before issuing the student a Nursing Home Administrator license.	**Nursing Home Administrator License**	Michigan	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	

State of Michigan, Bureau of Professional Licensing – The Michigan Nursing Home Administrator Licensing Guide provides details regarding licensure requirements, application and fee information, additional requirements, exams, and licensure checklist, helpful resources, and forms. Application Fee plus 2-year License Fee (must be paid by Visa, Mastercard, Discover, or American Express credit or debit card.): NHA – By Endorsement – $150.80 NHA – By Exam – $150.80 NHA – Relicensure – $170.80.

Additional State of Michigan Requirements - Individuals seeking licensure must have completed Human Trafficking Training in identifying victims that meets the standards in Administrative Rule 339.14006 prior to being issued a license; training must only be completed one time. Implicit Bias Training – Individuals seeking licensure must have completed at least 2 hours of implicit bias training within the five years immediately preceding issuance of the license. Both training courses are included in and part of the certificate program.

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(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
FINANCE				
FINANCIAL PLANNING AND WEALTH MANAGEMENT MASTER OF SCIENCE (FINPLWM_MS) This program is approved by the Certified Financial Planner Board of Standards Inc (CFP Board). Students who complete the requirements will satisfy the education requirement needed to be eligible to sit for the Certified Financial Planner exam upon graduation. This certification is not required by federal and state regulators to practice.	**Certified Financial Planner (CFP)**	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia
FINANCIAL PLANNING AND WEALTH MANAGEMENT MINOR (FPWM_MNUN) This program is approved by the Certified Financial Planner Board of Standards Inc (CFP Board). Students who complete the requirements will satisfy the education requirement needed to be eligible to sit for the Certified Financial Planner exam upon graduation. This certification is not required by federal and state regulators to practice.	**Certified Financial Planner (CFP)**	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia
FINANCIAL PLANNING AND WEALTH MANAGEMENT GRADUATE CERTIFICATE (FPWM_GRC2) This graduate certificate is not being offered at this time and has not been approved by Certified Financial Planner Standards Inc. (CFP Board).	**Not Applicable** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

Certified Financial Planner Board of Standards (CFP Board) – Educational requirements include: The two-part education requirement includes both (1) completing coursework on financial planning through a CFP Board Registered Program, and (2) holding a bachelor's degree or higher (in any discipline) from an accredited college or university. You must complete the coursework before you can take the CFP® exam. You have 5 years from the date you pass the CFP® exam to complete the bachelor's degree requirement.

PROFESSIONAL CERTIFICATION – CERTIFIED FINANCIAL PLANNER

EXAMPLE: PATH TO CERTIFICATION

CERTIFIED FINANCIAL PLANNER

1. DEGREE EARNED	Complete CFP Board-Registered Education Program registered with the Certified Financial Planner Board of Standards. Must complete coursework in financial planning topics such as: – Investment planning – Retirement planning – Tax planning – Estate planning – Insurance – Ethics
2. CERTIFICATION EXAM	Apply for and pass the CFP Certification Examination - Comprehensive exam covering financial planning knowledge and application Administered by the CFP Board
3. REQUIRED WORK EXPERIENCE	Complete Required Work Experience – Must complete 6,000 hours (approx. 2–3 years) of professional experience – *OR* 4,000 hours through an apprenticeship pathway Experience must involve: – Financial planning – Client advising – Wealth management
4. PASS ETHICS REQUIREMENT	Ethics Requirement – Agree to adhere to CFP Board's Code of Ethics and Standards of Conduct – Pass a background check
5. APPLY FOR CERTIFIED FINANCIAL PLANNER (CFP) CERTIFICATION	Once education, exam, experience, and ethics requirements are met: – Apply for CFP certification through the Certified Financial Planner Board of Standards
6. MAINTAIN CERTIFICATION	– Complete 30 hours of continuing education every 2 years – Maintain ethics compliance
7. KEY NOTES	– CFP is a professional certification, not a state license that focuses specifically on comprehensive financial planning. – It is one of the most recognized credentials in financial planning (Some financial roles also require separate licenses, such as: FINRA securities licenses (Series 7, Series 66)

NOTE: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

ELI BROAD COLLEGE OF BUSINESS

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(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
SCHOOL OF HOSPITALITY BUSINESS				
MINOR IN REAL ESTATE (REALE_MNUN) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

COLLEGE OF COMMUNICATION ARTS AND SCIENCES

COMMUNICATIVE SCIENCES AND DISORDERS

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
COMMUNICATIVE SCIENCES AND DISORDERS DOCTOR OF PHILOSOPHY (PHD) (COMMSC_PHD) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Palau, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, US Virgin Islands.			
COMMUNICATIVE SCIENCES AND DISORDERS MASTER OF ARTS (MA) (COMMSCI_MA) This program is accredited by the American Speech-Language-Hearing Association (ASHA).	**State licensure in speech-language pathology.**	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, US Virgin Islands.	Puerto Rico https://www.asha.org/advocacy/state/info/puerto-rico/	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands
COMMUNICATIVE SCIENCES AND DISORDERS BACHELOR OF SCIENCE (BS) (COMMSD_BS1) (COMMSD_BS2)	**State licensure, registration, or certification in the area of speech-language pathology and audiology support personnel.**	Titles for support personnel vary widely across states. Please see **following page** for details.	Titles for support personnel vary widely across states. Please see **following page** for details.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico U.S. Virgin Islands Unable to determine statutory or regulatory requirements. American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands **ADDITIONAL INFORMATION** Michigan, Nevada, New Jersey, New York, Vermont Support personnel are not regulated and are therefore prohibited from practice by the state. Virginia No credentialing or licensing of speech-language pathology assistants; local determination of the nature, degree, and quantity of training required.

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION (ASHA) – State Requirements and Contact Information

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF COMMUNICATION ARTS AND SCIENCES

COMMUNICATIVE SCIENCES AND DISORDERS

COMMUNICATIVE SCIENCES AND DISORDERS
BACHELOR OF SCIENCE (BS)
(COMMSD_BS1) (COMMSD_BS2)

(3) MEETS the state educational requirements	
ALABAMA	SLP Assistant, Audiology Assistant
ALASKA	Audiology Assistant, SLP Assistant (School Setting)
ARIZONA	Audiology Assistant, SLP Assistant (School Setting)
ARKANSAS	Audiology Assistant, SLP Assistant (School Setting)
CALIFORNIA	SLP Aide, Audiology Aide, SLP Assistant (School Setting
COLORADO	Audiology Assistant, SLP Assistant(Healthcare Setting)
CONNECTICUT	Audiology Assistant, SLP Assistant
DISTRICT OF COLUMBIA	Audiology Assistant, SLP Assistant
DELAWARE	Audiology Assistant, SLP Assistant
FLORIDA	SLP Assistant, Audiology Assistant
GEORGIA	SLP or Audiology Paraprofessional, SLP Aide, Audiology Assistant
GUAM	SLP Assistant B – bachelor's degree – bachelor's degree, SLP Assistant (School Setting)
IDAHO	SLP paraprofessional in Schools, SLP Aide, Audiology Support Personnel
ILLINOIS	Audiology Assistant, SLP Assistant (School Setting)
INDIANA	SLP Aide, Audiology Assistant, SLP Assistant (School setting)
KANSAS	SLP Assistant, Audiology Assistant
KENTUCKY	Audiology Assistant, SLP Assistant (Healthcare Setting)
LOUISIANA	Audiology Assistant
MAINE	Educational Technologist I, Audiology Assistant
MARYLAND	Audiology Assistant
MASSACHUSETTS	Audiology Assistant
MINNESOTA	Audiology Assistant
MISSISSIPPI	SLP Associate; also requires 21 ACT equivalent OR passing score on Praxis CORE
MISSOURI	SLP Aide, Audiology Aide
MONTANA	SLP Assistant or Aide, Audiology Assistant or Aide I & II
NEBRASKA	Speech Language Technician, SLP Assistant, Audiology Assistant
NEW HAMPSHIRE	SLP Assistant, Audiology Assistant
NEW MEXICO	Audiology Assistant, SLP Apprentice with the following stipulations during the apprenticeship: (1) graduate classes at a rate of 9 semester hours per year in communicative disorders and enrolled in a master's level program in speech-language pathology or communication disorders; or (2) Maintain a 3.0 in master's degree coursework.
NORTH DAKOTA	Audiology Assistant; SLP Aide; Speech Language Pathology Paraprofessional
OHIO	School-based speech and audiology support personnel are not regulated by the state; SLP Aide, Audiology Aide
OKLAHOMA	Audiology Assistant, SLP Assistant (School Setting)
OREGON	Audiology Assistant
PENNSYLVANIA	SLP Assistant, Audiology Assistant
PUERTO RICO	Undetermined
RHODE ISLAND	Audiometric Aide
SOUTH CAROLINA	Audiology Assistant, SLP Assistant (School Setting)
SOUTH DAKOTA	Audiology Assistant
TENNESSEE	Audiology Assistant, SLP Assistant (School Setting)
TEXAS	Audiology Assistant
UTAH	SLP Aide, Audiology Aide, Associate Educator License: Speech-Language Technician Area (School Setting)
VIRGINIA	Audiology Assistant, SLP Assistant
WASHINGTON	SLP Assistant (School Setting); Audiology Assistant
WEST VIRGINIA	SLP Assistant; Audiology Assistant
WISCONSIN	Audiology Assistant, SLP Assistant
WYOMING	SLP Aide, Audiometric Technician

(4) DOES NOT MEET the state educational requirements	
ALASKA	SLP Assistant requires 100 hours supervised clinical work
ARIZONA	SLP Assistant requires 100 hours supervised clinical work
ARKANSAS	SLP Assistant requires 100 hours supervised clinical work *OR* bachelor's degree and 25 hours of observation.
CALIFORNIA	SLP Assistant requires 100 hours supervised clinical work for SLP Assistant
COLORADO	SLP Assistant requires additional completion of SLP Assistant program and 100 hours of school based supervised clinical work.
GUAM	SLP Assistant-master's requires a master's degree
HAWAII	Communication Aide (schools) requires 2 years work experience related professional personnel.
ILLINOIS	SLP Assistant requires 100 hours of supervised clinical work.
INDIANA	SLP Assistant requires a bachelor's degree in SLP or communicative sciences and disorders and 100 hours supervised field work. Speech-Language Associates require associate's degree and 100 hours supervised field work.
IOWA	SLP Assistants I & II require 3 credit hour course in introductory speech and language pathology for speech pathology assistants, and 15 hours instruction in specific tasks that the assistant will perform or 75 clock hours on instruction and practicum experience.
KENTUCKY	SLP Assistant requires 9 months postgraduate professional experience.
LOUISIANA	SLP Assistant (Healthcare Setting) requires 225 hours of supervised clinical work. SLP Assistant (School Setting) requires 100 hours supervised clinical work.
MAINE	SLP Assistant requires 95 hours of supervised work and Educational Technologist II & III requires approval of post-secondary credit approval by licensing board.
MARYLAND	SLP Assistant requires 25 clinical observation hours and 75 supervised field work. Criminal background check.
MINNESOTA	SLP Assistant requires 100 hours of supervised field work.
MISSOURI	SLP Assistant requires completion of 25 clinical observation hours and 25 hours of supervised field work.
NORTH CAROLINA	SLP Assistant requires 100 hours of supervised clinical work. Audiology Assistant requires: (1) a letter of certification of the assistant's competency provided by a supervising audiologist that states the assistant MEETS standards established in North Carolina's regulations, and **(2)** Assistants conducting pure tone audiometry under general supervision by the licensee must have completed a Certified Occupational Hearing Conservationists or a program with equivalent certification requirements. If the assistant has completed training under the NC Hearing Aid Dealers and Fitters Board, then proof of successful completion of the NCHADFB exam would also meet the requirement.
NORTH DAKOTA	SLP Assistant requires 100 hours of supervised clinical work.
OKLAHOMA	SLP Assistant requires 100 hours of supervised clinical work.
OREGON	SLP Assistant requires 100 hours of supervised clinical work and 8 hours of consultation and assessment clinical work.
RHODE ISLAND	SLP Assistant requires completion of 25% of supervised clinical practicum hours required for professional personnel by the American Speech-Language-Hearing Association (currently that would require 100 hours of supervised clinical work
SOUTH CAROLINA	SLP Assistant requires 100 hours of supervised field work.
SOUTH DAKOTA	SLP Assistant requires 100 hours of supervised clinical work.
TENNESSEE	SLP Assistant requires 100 hours of supervised clinical work.
TEXAS	SLP Assistant requires completing 25 hours of clinical observation and 25 hours of supervised clinical work.
WASHINGTON	SLP Assistant (Healthcare Setting) requires 100 hours of supervised clinical work.
WYOMING	SLP Assistant requires 100 hours of supervised clinical work.

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION (ASHA) – State Requirements and Contact Information

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

PROFESSIONAL LICENSURE AND CERTIFICATION - SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY SUPPORT PERSONNEL

EXAMPLE: PATH TO LICENSURE

SPEECH-LANGUAGE PATHOLOGY

1. DEGREE EARNED	Master's degree in speech-language pathology is mandatory from a program accredited by the American Speech-Language-Hearing Association (ASHA).
2. CLINICAL FELLOWSHIP	Follow graduation, complete a clinical fellowship (CFY): – About 9–12 months of supervised full-time work – Work under a licensed SLP mentor – Apply what you learned in real settings (schools, hospitals, clinics)
3. LICENSING EXAM	Pass the Praxis exam in speech-language pathology, administered by Educational Testing Service.
4. STATE LICENSURE APPLICATION	Apply through your state licensing board. Requirements usually include: Master's degree, completed CFY, Praxis exam score, and background check
5. STATE SPECIFIC ADDITIONAL REQUIREMENTS	Additional exam, testing, and/or course completion, varies by state.
6. PROFESSIONAL CERTIFICATION (OPTIONAL)	Pursue the CCC-SLP (Certificate of Clinical Competence) from American Speech-Language-Hearing Association.
7. LICENSE MAINTENANCE	Complete continuing education credits; renew license periodically; and maintain ASHA certification (if you have it).

Note: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY SUPPORT PERSONNEL - BACHELOR OF SCIENCE (BS)

An individual cannot practice independently as an SLP but *can work* in entry-level or support roles as outlined in the table below. Some states (including Michigan) have specific requirements for SLPA roles, so additional certification may be required (requirements vary by state).

A CSD BS degree meets prerequisites for most SLP master's programs; provides clinical observation hours (often required for grad school); and makes students stronger applicant compared to unrelated majors.

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
*APPLIED BEHAVIOR ANALYSIS MASTER OF ARTS (MA) - Hybrid (APPLBEH_MA) This program is designed to meet the educational requirements for a specific professional license or certification required for employment in an occupation.	**Board Certified Behavior Analyst (BCBA)**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424
*APPLIED BEHAVIOR ANALYSIS AND AUTISM SPECTRUM DISORDER (MA) - Online (ABAASD_MA) This program offers the graduate-level course work required to be eligible for taking the national examination for certification by the Behavior Analyst Certification Board in accordance with governing bodies in behavior analysis. The program **does not** include the supervised fieldwork component required for certification eligibility. Students are responsible for securing an appropriate fieldwork site with credentialed supervision and completing their fieldwork independent of the program.	**Not Applicable**: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
***CLINICAL MENTAL HEALTH COUNSELING MASTER OF ARTS (MA) –** On Campus and Online (CMHC_MA) The online program is offered to student who reside in the state of Michigan. This program will seek accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) by the end of 2026 when the first cohort completes the first year.	**LPC – Licensed Professional Counselor**	**LPC:** Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Idaho, Illinois, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**LPC:** California, Florida, Hawaii, Indiana, Iowa, Massachusetts, New Hampshire, New Mexico, New York, Rhode Island, Utah, Vermont	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
	NCC – National Certified Counselor	**NCC** - Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		
	LMHC – Licensed Mental Health Counselor	**LMHC:** Delaware, Florida, Hawaii, Indiana, Iowa, Kentucky, Maryland, Massachusetts, Montana, New Mexico, Nebraska, Nevada, New York, Ohio Rhode Island, Washington	**LMHC**: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, District of Columbia, Georgia, Idaho, Illinois, Kansas, Louisiana, Maine, Michigan, Minnesota, Mississippi, Missouri, New Hampshire, New Jersey, North Carolina, North Dakota, Oklahoma, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, US Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
	LCMHC – Licensed Clinical Mental Health Counselor	**LCMHC:** New Hampshire, Rhode Island, Utah, Vermont	**LCMHC:** Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, US Virgin Islands, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands

To practice as a mental health counselor, individuals can hold different certificates and/or licenses depending on individual state. These certificates can include the National Certified Counselor (NCC) or the Certified Clinical Mental Health Counselor (CCMHC). Licensure can include the Licensed Professional Counselor (LPC) or Licensed Mental Health Counselor (LMHC)/Licensed Clinical Mental Health Counselor (LCMHC). These certificates and licenses all stem from the following requirements: 1) individuals complete a master's degree in counseling from an accredited program (preferrable from CACREP), pass one of the National Board for Certified Counselors (NBCC) exams, gain a specified number of supervised clinical hours, and apply for licensure with the relevant state board; however, exact requirements vary by state. Please check with the applicable state licensing board for specific details at: **National Board for Certified Counselors – State Board Directory**

The difference among the different certificates and licensures is not substantial, as typically it is due to some deficiency in content areas required by certain states, which can be taken as courses at a recognized program and university.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
EDUCATIONAL PSYCHOLOGY AND EDUCATIONAL TECHNOLOGY DUAL MAJOR (EPSYE_DUAL) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
*EDUCATIONAL PSYCHOLOGY AND EDUCATIONAL TECHNOLOGY **DOCTOR OF PHILOSOPHY (PHD)** - Hybrid (EPSED1_PHD) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
*EDUCATIONAL PSYCHOLOGY **GRADUATE CERTIFICATE** – Online (EDUCP_GRC2) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
EDUCATIONAL TECHNOLOGY MASTER OF ARTS (MA) (EDTECHN_MA) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
*EDUCATIONAL TECHNOLOGY **MASTER OF ARTS (MA)** – Online (EDTECHN_MA) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
*EDUCATIONAL TECHNOLOGY **GRADUATE CERTIFICATE -** Online (EDTEC_GRC2) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

PSYCHOLOGY LICENSURE REQUIREMENTS BY STATE Psychologist-License.com

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
*K-12 COMPUTER SCIENCE EDUCATION **GRADUATE CERTIFICATE** - Online (K12CO_GRC2) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
COUNSELOR EDUCATION AND SUPERVISION DOCTOR OF PHILOSOPHY (PHD) (RHBCNS_PHD) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. Certification and/or licensure occurs at the master's degree level for Licensed Mental Health Counselors, Certified Rehabilitation Counselors, or Licensed Professional Counselors. This program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
REHABILITATION COUNSELING MASTER OF ARTS (MA) (REHABCO_MA) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).	**Certified Rehabilitation Counselor**	Alabama, Alaska, American Samoa, Arizona, Arkansas, **California**, Colorado, Connecticut, **Delaware**, District of Columbia, **Florida**, Georgia, Guam, **Hawaii**, Idaho, Illinois, **Indiana**, **Iowa**, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, **Massachusetts**, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, **New Hampshire**, New Jersey, **New Mexico**, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, **Rhode Island**, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, **Utah**, **Vermont**, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California, Florida	Palau Phone: (680) 767-2403 | Fax: (680) 767-2424 | Website: www.palaugov.pw | P.O. Box 6051 Koror, Palau 96940 American Samoa
	Licensed Professional Counselor	**LPC:** Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, District of Columbia, Georgia, Idaho, Illinois, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, North Carolina, North Dakota, Oklahoma, Ohio, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, Virginia, Washington, West Virginia, Washington, Wisconsin, Wyoming	**LPC:** California, Delaware, Florida, Hawaii, Indiana, Iowa, Massachusetts, New Hampshire, New Mexico, New York, Rhode Island, Utah, Vermont	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands

Rehabilitation Counseling
California – California requires two years of licensure in another state. California Board of Behavioral Sciences
Delaware—Additional application materials required. Delaware.gov
Florida—Florida uses different terminology for licensing. Florida Licensing
Hawaii—The Director of Hawaii Commerce and Consumer Affairs determines reciprocity. Currently, Hawaii has no agreements for reciprocity. A person who is licensed by another state must apply for licensure and be determined to have met the requirements of the State of Hawaii. https://cca.hawaii.gov/pvl/programs/mental/
Indiana—Additional application along with passage of certifying exams required. Indiana Board
Iowa—Additional application along with passage of certifying exams required. Iowa Department of Inspections, Appeals, Licensing
Massachusetts—Applicants must work as an LMHC for three years in the other state. Mass Dept of Public Health
New Hampshire-- New Changes for Reciprocity in New Hampshire
New Mexico—Applicants must have had independent licensure for five years in the other state. New Mexico Regulation and Licensing Department
New York—The New York State Education Department determines licensure on a case-by-case basis. License Requirements for Mental Health Counselors
Rhode Island—RI Board of Mental Health Counselors determines licensure on a case-by-case basis. RI Board of Mental Health Counselors and Marriage & Family Therapists
Utah-- Official transcripts indicating one meets the education requirements for licensure and documentation of passing the NCMHCE are required for Michigan applicants. Utah Clinical Mental Health Counselor
Vermont—Licensure based on a case-by-case basis. Vermont Statutes

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
SCHOOL PSYCHOLOGY - EDUCATIONAL SPECIALIST (EDS) (SCHLPS_EDS) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is conditionally accredited by the National Association of School Psychologist (NASP).	**Michigan Certified School Psychologist, Nationally Certified School Psychologist (NCSP)**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, **Kentucky**, Louisiana, Maine, Maryland, **Massachusetts**, Michigan, Minnesota, Mississippi, Missouri, Montana, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, Washington, West Virginia, Wisconsin, Wyoming	Connecticut Requires completion of 36-plus clock hours in special education https://portal.ct.gov/SDE	Utah Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia
SCHOOL PSYCHOLOGY MASTER OF ARTS (MA) (SCHLPSY_MA) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for Michigan Certified School Psychologist and Nationally Certified School Psychologist (NCSP).	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

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Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
SCHOOL PSYCHOLOGY **DOCTOR OF PHILOSOPHY (PHD)** (SCHLPS_PHD) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the American Psychological Association (APA) and approved by the National Association of School Psychologist (NASP).	**Michigan Certified School Psychologist, Nationally Certified School Psychologist (NCSP)**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**	Connecticut Requires completion of 36-plus clock hours in special education. https://portal.ct.gov/SDE	Utah Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia
***SPECIAL EDUCATION - MASTER OF ARTS (MA)** (SPCED1_MA) – Online *Paired with:* ***AUTISM SPECTRUM DISORDERS TEACHING MAJOR K-12 ENDORSEMENT** (MJK2) - Online **NOTE: ENDORSEMENT-ONLY OPTION AVAILABLE** This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Autism Spectrum Disorders (K-12) (SV) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*
Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.
Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.
California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).
Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.
Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.
Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.
Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools
Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.
Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.
Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.
Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.
Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.
New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University
Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools
South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.
Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.
Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.
Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.
Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.
Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.
West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.
Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
SPECIAL EDUCATION-LEARNING DISABILITIES BACHELOR OF ARTS (BA) (SPEDLD_BA1) (SPEDLD_BA2) *Paired with:* **LEARNING DISABILITIES - TEACHING MAJOR K-12 ENDORSEMENT** (MJK2) **OR:** ***SPECIAL EDUCATION MASTER OF ARTS (MA)** - Online (SPCED1_MA) *Paired with:* **LEARNING DISABILITIES - TEACHING MAJOR K-12 ENDORSEMENT** (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Learning Disabilities (K-12) (SM) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		***Kentucky**: This online program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal or salary enhancement (rank change) for K-12 educators in Kentucky **and this online program may not be offered to persons residing in or who move to Kentucky while enrolled in the program**.

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
SPECIAL EDUCATION DUAL MAJOR (SPECL_DUAL) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
SPECIAL EDUCATION LEADERSHIP: MULTI-TIERED SYSTEMS OF SUPPORT MASTER OF ARTS (MA) (SPCEDLD_MA) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
*SPECIAL EDUCATION LEADERSHIP: MULTI-TIERED SYSTEMS OF SUPPORT MASTER OF ARTS (MA) - Online (SPCEDLD_MA) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
*SPECIAL EDUCATION LEADERSHIP: MULTI-TIERED SYSTEMS OF SUPPORT GRADUATE CERTIFICATE - Online (SPCED_GRC2) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

BOARD CERTIFICATION REQUIREMENTS - BEHAVIOR ANALYSIS

EXAMPLE: PATH TO CERTIFICATION

CERTIFIED BEHAVIOR ANALYST (BCBA)

BCBA is a national certification, not a license

1. DEGREE EARNED	Requires Master's or doctoral degree from a program that meets the standards set by the Behavior Analyst Certification Board (BACB). Acceptable fields include: – Applied Behavior Analysis – Psychology – Education ➡ Often includes a Verified Course Sequence (VCS) in behavior analysis
2. BEGIN OR COMPLETE SUPERVISED EXPERIENTIAL LEARNING	Complete Required Graduate-level coursework in: – Behavior assessment – Intervention – Ethics – Research methods ➡ Must align with BACB content requirements
3. COMPLETE SUPERVISED FIELDWORK	Accrue supervised experience hours (options vary): Typical pathways: – Supervised Fieldwork: ~2,000 hours – Concentrated Supervised Fieldwork: ~1,500 hours Requirements include: – Ongoing supervision by a qualified BCBA – Documentation and evaluation of competencies
4. LICENSING EXAM	Take and pass the BCBA exam administered by the Behavior Analyst Certification Board ➡ Grants the BCBA credential
5. STATE LICENSURE APPLICATION	Apply for licensure with the state board where you plan to practice (many states regulate behavior analysts) Common titles: – Licensed Behavior Analyst (LBA) – Licensed/Certified Behavior Analyst ➡ Requirements vary by state but typically include: – BCBA certification – Application to state licensing board – State specific required exams, courses, etc. (vary by state)
6. MAINTAIN CERTIFICATION	– Complete continuing education (CE) – Adhere to BACB ethics requirements – Renew certification every 2 years
7. KEY NOTES	– **BCBA is a national certification, not a license** – Many states require additional licensure (LBA) to practice – You cannot sit for the exam without approved coursework and supervised hours – Doctoral degree is optional (but leads to BCBA-D designation, not a separate license)

PROFESSIONAL LICENSURE AND CERTIFICATION - COUNSELOR

EXAMPLE: PATH TO LICENSURE

- **LPC – LICENSED PROFESSIONAL COUNSELOR**
- **LCMHC – LICENSED CLINICAL MENTAL HEALTH COUNSELOR**
- **LMHC – LICENSED MENTAL HEALTH COUNSELOR**
- **NCC – NATIONAL CERTIFIED COUNSELOR**

1. DEGREE EARNED	Earn master's degree in Clinical Mental Health Counseling from a program accredited by the Council for Accreditation of Counseling and Related Educational Programs *(preferred/commonly required standard)* Program includes: – Counseling theory and techniques – Diagnosis and treatment planning – Ethics and legal issues – Group, family, and individual counseling – Multicultural counseling
2. COMPLETE SUPERVISED EXPERIENTIAL LEARNING	Complete Supervised Clinical Experience (Practicum + Internship) During the graduate program: – Practicum: ~100+ hours – Internship: ~600+ hours (varies by program/state) After graduation: – Additional supervised post-master's hours required
3. APPLY FOR LIMITED/ASSOCIATE LICENSE	Common titles: – LPC-A (Licensed Professional Counselor Associate) – LLPC / Temporary License / Intern License (varies by state) Requirements: – MA degree – Background check – Approval to begin supervised practice
4. COMPLETE POST-MASTER'S SUPERVISED CLINICAL EXPERIENCE	Post-Master's Supervised Clinical Experience – Typically 2,000–4,000 supervised hours – Usually completed over 2–3 years – Must include: ○ Direct client counseling ○ Regular clinical supervision
5. PASS NATIONAL COUNSELING EXIMINATION(S)	Most states require one or more exams administered by the National Board for Certified Counselors Common exams: – National Counselor Examination OR – National Clinical Mental Health Counseling Examination
6. APPLY FOR FULL LICENSURE	Common credential titles: – LPC (Licensed Professional Counselor) – LPCC (Licensed Professional Clinical Counselor) – LMHC (Licensed Mental Health Counselor) ➡ Allows independent clinical practice, including diagnosis and treatment
7. MAINTAIN LICENSURE	– Complete continuing education (CE) credits – Renew license every 1–3 years (state-dependent)

*Online or Hybrid Program

8. ADVANCED CERTIFICATION (OPTIONAL)	Counselors may pursue additional credentials through the National Board for Certified Counselors. Examples: – National Certified Counselor (NCC) – Specialty certifications (e.g., addiction counseling, trauma) –
9. KEY NOTES	– A master's degree is the minimum requirement for licensure – Licensure is state-specific, though exams are national – You cannot practice independently until post-master's supervised hours are completed – CACREP accreditation is often required or strongly preferred by states
10. NATIONAL CERTIFIED COUNSELOR (NCC) CREDENTIAL - NATIONAL CERTIFICATION, NOT STATE LICENSURE <u>Important Distinction</u> – NCC = National certification (voluntary) – LPC/LMHC = State license (required for practice) <u>Relationship to Licensure</u> – NCC does not replace state licensure – Many counselors earn NCC: While completing supervised hours; OR After becoming licensed <u>When NCC Helps</u> – May satisfy or waive parts of state exam requirements in some jurisdictions – Strengthens portability across states – Demonstrates national competency <u>Key Notes</u> – NCC is a professional certification, not a license – It is based on the NCE exam + graduate counseling degree – It is often pursued alongside or before licensure – The NCC and LPC/LMHC are complementary, not interchangeable	**The NCC credential is issued by the National Board for Certified Counselors.** **How NCC Fits Into Licensure Important Distinction:** – NCC = National certification (voluntary) – LPC/LMHC = State license (required for practice) **Apply for NCC Eligibility. Requirements typically include:** – Graduate degree in counseling – Verification of coursework – Supervised clinical experience **Apply for and pass the National Counselor Examination (NCE)** – Exam administered by NBCC – National Counselor Examination ➡ This is the primary exam for NCC certification **Earn NCC Credential - Once requirements are met:** – You are granted the National Certified Counselor (NCC) designation **Maintain Certification** – Requires continuing education (CE) – Renewal every 5 years

Note: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

PROFESSIONAL LICENSURE AND CERTIFICATION – SCHOOL PSYCHOLOGY

EXAMPLE: PATH TO LICENSURE/CERTIFICATION
SCHOOL PSYCHOLOGY - DOCTOR OF PHILOSOPHY (ED.S)

8. DEGREE EARNED	Earn an Educational Specialist (Ed.S.) degree in School Psychology approved/accredited by the National Association of School Psychologists or aligned with its standards – Program is typically 60+ graduate credit hours Program includes: – Coursework (assessment, intervention, consultation, ethics) – Practicum experiences
9. COMPLETE SUPERVISED INTERNSHIP	Complete Supervised Internship – Full-time, 1,200-hour internship (minimum standard) – Typically: ○ 600 hours in a school setting ○ Supervised by a credentialed school psychologist ➡ Required for certification
10. LICENSING EXAM	Pass Required Examination(s) ○ Many states require a national exam such as: Praxis School Psychologist exam (administered by Educational Testing Service) ➡ Score requirements vary by state
11. STATE LICENSURE APPLICATION	Apply for state certification/licensure Apply through the department of education in the state you plan practice Common titles: – School Psychologist Certificate – School Psychologist License ➡ Required to practice in K–12 school settings
12. ADDITIONAL STATE REQUIREMENTS	State specific exams, courses, and other requirements (vary by state)
13. LICENSE MAINTENANCE	– Complete continuing professional development (CPD/CE) – Renew certification periodically
14. NATIONAL CERTIFICATION (OPTIONAL)	Optional: National Certification – Earn the Nationally Certified School Psychologist (NCSP) credential through the National Association of School Psychologists Typical requirements: – Completion of NASP-approved program – Passing Praxis exam – Internship ➡ May facilitate interstate mobility
15. KEY NOTES	– The Ed.S. is the standard entry-level degree for school psychologists (not a master's alone) – Certification is typically through state departments of education, not health licensing boards – Practice is generally limited to school settings unless additional licensure is obtained – A doctoral degree (PhD/PsyD) allows for broader licensure as a psychologist

Note: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

PROFESSIONAL LICENSURE AND CERTIFICATION - REHABILITATION COUNSELING

EXAMPLE: PATH TO LICENSURE/CERTIFICATION
REHABILITATION COUNSELING

1. DEGREE EARNED	Complete a Master of Arts (MA) in Rehabilitation Counseling from a program accredited by the Council for Accreditation of Counseling and Related Educational Programs *(preferred standard for licensure eligibility in many states)* Program includes: – Counseling theory and techniques – Psychosocial aspects of disability – Career development and vocational rehabilitation – Ethics and professional practice – Assessment and case management
2. SUPERVISED CLINICAL EXPERIENCES	Complete Supervised Clinical Experience (Practicum + Internship) During graduate training: – Practicum: ~100+ hours – Internship: ~600+ hours (varies by program/state) Focus areas: – Counseling individuals with disabilities – Vocational rehabilitation planning – Mental health counseling skills
3. STATE LICENSURE APPLICATION	Apply for Associate/Provisional Licensure with the state board where you plan to practice. Common titles: – LPC-A (Licensed Professional Counselor Associate) – Intern / Limited License (varies by state) Requirements: – MA degree – Background check – Approval for supervised practice

4. POST-MASTERS SUPERVISED EXPERIENCE	Complete Post-Master's Supervised Experience
	– Typically 2,000–4,000 supervised clinical hours
	– Usually completed over 2–3 years
	– Must include:
	  ○ Direct counseling experience
	  ○ Supervision by a licensed counselor

5. NATIONAL EXAMINATION(S)	Pass National Counseling Examination(s). Most states require exams administered by the National Board for Certified Counselors Common options: – National Counselor Examination – National Clinical Mental Health Counseling Examination ➡ Exam requirement depends on state license type
6. APPLY FOR FULL LICENSURE	Apply for Full Licensure Common titles: – LPC (Licensed Professional Counselor) – LMHC (Licensed Mental Health Counselor)

	– LPCC (Licensed Professional Clinical Counselor) ➡ This allows independent counseling practice, including rehabilitation counseling services
7. LICENSE MAINTENANCE	– Complete continuing education (CE) credits – Renew license every 1–3 years (state-dependent)
8. NATIONAL CERTIFICATION (OPTIONAL)	Many rehabilitation counselors also earn the Certified Rehabilitation Counselor (CRC) credential. Credentialing body: Commission on Rehabilitation Counselor Certification CRC Requirements: – Master's degree in rehabilitation counseling or related field – Supervised clinical experience – Pass the CRC examination ➡ CRC is voluntary but widely recognized, especially in vocational rehabilitation systems
9. KEN NOTES	– Licensure is state-specific, but NBCC exams are national – Rehabilitation counseling typically leads to professional counselor licensure (LPC/LMHC) – CRC is an additional professional certification, not a license – CACREP accreditation is often required or strongly preferred for licensure eligibility

Note: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION				
EDUCATIONAL TECHNOLOGY - TEACHING MINOR ELEMENTARY ENDORSEMENT (MNEL) This program closed to new admission as of Fall 2019. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	**Michigan Educational Technology (NP) Teaching Endorsement**			
EDUCATIONAL TECHNOLOGY - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) This program closed to new admission as of Fall 2019. This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	**Michigan Educational Technology (NP) Teaching Endorsement**			

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
EDUCATION DEAN				
*EDUCATION **MASTER OF ARTS (MA) -** Online Only (EDUCATI_MA) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
EDUCATIONAL ADMINISTRATION				
EDUCATIONAL LEADERSHIP DOCTOR OF EDUCATION (EDD) (EDLEAD_EDD) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan School Leadership Central Office Level Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**	Hawaii Does not recognize administrative licensure/certification. Certificate program offered at the University of Hawaii at Manoa https://coe.hawaii.edu/edea/programs/cisl/ Montana An Introduction to Indian Education required. Montana superintendent licensure requires three credits each of MT school law, MT school finance, and MT collective bargaining and employment law in addition to completion of a free online course. New York For building and district leaders, NY requires the completion of: Child Abuse Identification workshop, Dignity for All Students Act (DASA) workshop, School Violence Prevention and Intervention workshop, and coursework or training in the needs of children with autism.	Marshall Islands, Micronesia

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
EDUCATIONAL ADMINISTRATION				
*EDUCATIONAL LEADERSHIP **DOCTOR OF EDUCATION (EDD)** - Hybrid (EDLEAD_EDD) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan School Leadership Central Office Level Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**	Hawaii Does not recognize administrative licensure/certification. Certificate program offered at the University of Hawaii at Manoa https://coe.hawaii.edu/edea/programs/cisl/ Montana An Introduction to Indian Education required. Montana superintendent licensure requires three credits each of MT school law, MT school finance, and MT collective bargaining and employment law in addition to completion of a free online course. New York For building and district leaders, NY requires the completion of: Child Abuse Identification workshop, Dignity for All Students Act (DASA) workshop, School Violence Prevention and Intervention workshop, and coursework or training in the needs of children with autism.	Marshall Islands, Micronesia

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

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California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
EDUCATIONAL ADMINISTRATION				
*HIGHER, ADULT AND LIFELONG EDUCATION **MASTER OF ARTS (MA)** - Online (HIGHADU_MA) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Appliable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
K-12 EDUCATIONAL ADMINISTRATION DUAL MAJOR (K12ED_DUAL) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
K-12 EDUCATIONAL ADMINISTRATION DUAL MAJOR (K12ED_DUAL) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
K-12 EDUCATIONAL ADMINISTRATION DOCTOR OF PHILOSOPHY (PHD) (K12EDA_PHD) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
EDUCATIONAL ADMINISTRATION				
***P-12 EDUCATIONAL LEADERSHIP** **MASTER OF ARTS (MA)** – Hybrid and Online (P12EDLP_MA) – Effective Fall 2025, no new students are to be admitted to the Master of Arts Degree in K-12 Educational Administration (K12EDAD_MA). – Effective Fall 2025, no students are to be readmitted to the Master of Arts Degree in K-12 Educational Administration (K12EDAD_MA). – Effective Fall 2025, coding for the Master of Arts Degree in K-12 Educational Administration (K12EDAD_MA) will be discontinued and the program will no longer be available in the Department of Educational Administration. – Effective Fall 2025, students admitted to the major will be awarded a Master of Arts Degree in P-12 Educational Leadership (K12EDAD_MA). This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan School Leadership Building Level Certificate**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**	Hawaii Does not recognize administrative licensure/certification. Montana An Introduction to Indian Education required. Montana principalship licensure requires three credits each of MT school law, addition to completion of a free online course. New York For building and district leaders, NY requires the completion of: Child Abuse Identification workshop, Dignity for All Students Act (DASA) workshop, School Violence Prevention and Intervention workshop, and coursework or training in the needs of children with autism.	**Internships** – Must be completed in the state of Michigan. ***Kentucky:** This online program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal or salary enhancement (rank change) for K-12 educators in Kentucky **and this online program may not be offered to persons residing in or who move to Kentucky while enrolled in the program**.

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

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Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

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PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
TEACHER EDUCATION				
ELEMENTARY EDUCATION **BACHELOR OF ARTS (BA)** (ELEMED_BA1) (ELEMED_BA2) *Paired with one of the following:* **PREKINDERGARTEN THROUGH GRADE THREE CONCENTRATION** (PK3T7_NOUN) **OR:** **GRADE THREE THROUGH GRADE SIX** (G36T7_NOUN) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Lower Elementary Education (PK-3) (ZO) or Upper Elementary Education (3-6) (ZP) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

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Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
TEACHER EDUCATION				
*CHILDREN'S AND YOUTH ADULT LITERATURE GRADUATE CERTIFICATE - Online (CHLDY_GRC2) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
CURRICULUM, INSTRUCTION, AND TEACHER EDUCATION DUAL MAJOR (CINST_DUAL) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
*ELEMENTARY STEM EDUCATION GRADUATE CERTIFICATE - Online (ELSTE_GRC2) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
TEACHER EDUCATION				
***K-12 ENGLISH AS A SECOND LANGUAGE GRADUATE SPECIALIZATION CERTIFICATE** – Online (K12EN_SPCM) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan English as a Second Language (NS) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		***Kentucky**: This online program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal or salary enhancement (rank change) for K-12 educators in Kentucky **and this online program may not be offered to persons residing in or who move to Kentucky while enrolled in the program**.
LANGUAGE AND LITERACY EDUCATION GRADUATE SPECIALIZATION CERTIFICATE (SPCG) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention. Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
TEACHER EDUCATION				
***LITERACY AND LANGUAGE INSTRUCTION GRADUATE SPECIALIZATION CERTIFICATE** - Online (LITLN_SPCM) *Paired with the following:* **READING SPECIALIST - TEACHING MAJOR PK-12 ENDORSEMENT** (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Reading Specialist (PK-12) (BR) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		
***TEACHING AND CURRICULUM MASTER OF ARTS (MA)** - Online (TEACHCU_MA) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Michigan		

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

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Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

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Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

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PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
TEACHER EDUCATION				
***WORLD LANGUAGE TEACHING MASTER OF ARTS (MA)** - Hybrid (WRLDLT_MA) *Paired with one of the following:* **SPANISH - TEACHING MAJOR PK-12 ENDORSEMENT** (MJK2) **CHINESE - TEACHING MAJOR PK-12 ENDORSEMENT** (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate and endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Spanish (PK-12) (FF) Teaching Endorsement** **OR** **Michigan Chinese (PK-12) (FR) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		**Unable to verify language endorsements:** American Samoa, Northern Mariana Islands Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

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New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

PROFESSIONAL LICENSURE AND CERTIFICATION - TEACHER CERTIFICATION (K–12)

EXAMPLE: PATH TO CERTIFICATION

TEACHER CERTIFICATION (K–12)

1. DEGREE EARNED	Earn a Bachelor's Degree from state-approved teacher preparation accredited program. Degree must include: a. A teaching major (e.g., Elementary Education, Secondary Math, English) or b. A content area + teacher preparation program
2. STATE-APPROVED TEACHER PREPARATION PROGRAM	Typically embedded within the bachelor's degree or completed post-baccalaureate includes: – Pedagogy coursework – Classroom management – Assessment and instructional methods Programs are approved by the state and often aligned with standards from the Council for Accreditation of Educator Preparation
3. STUDENT TEACHING (CLINICAL EXPERIENCE)	Complete Student Teaching (Clinical Experience) – Full-time supervised teaching experience – Typically: 12–16 weeks (or one semester) ➡ Required for initial certification
4. CERTIFICATION EXAMS	Take and Pass Required Certification Exams. Varies by state, but commonly includes: – Basic skills test (reading, writing, math) – Content-area exam(s) – Pedagogy/professional knowledge exam Many states use exams from the Educational Testing Service (e.g., Praxis series)
5. APPLY FOR INITIAL TEACHING LICENSE	Apply for Initial Teaching License through the state's department of education where you plan to teach: Common license titles: – Initial License – Standard License – Provisional Certificate Requirements typically include: – Degree + preparation program – Exam scores – Background check/fingerprinting
6. TEACHING INDUCTION PERIOD	Begin work as a licensed teacher; induction period often includes: – Mentorship – Evaluation period ➡ Usually 3–5 years
7. MAINTAIN CERTIFICATION	– Complete continuing education / professional development hours – Renew license periodically (every 3–5 years in most states)
8. ADVANCE TO PROFESSIONAL/STANDARD CERTIFICATION	After successful teaching experience and evaluations advancement to professional/standard certification may require: – Additional coursework or professional development – Performance assessments

9. ADVANCED CERTIFICATION (OPTIONAL)	Teachers may pursue additional credentials such as: – Master's degree in education (often required for advancement in some states) – National certification through the National Board for Professional Teaching Standards ➡ National Board Certification is voluntary but highly regarded
10. KEY NOTES	– Teacher certification is **state-specific** (requirements vary widely) – You must complete a **state-approved preparation program** – Exams and clinical experience are always required – Additional endorsements (e.g., special education, ESL) require extra coursework/testing

Note: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
KINESIOLOGY				
***APPLIED SPORT SCIENCES MASTER OF SCIENCE (MS) - Online** (APPLSS_MS) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
ATHLETIC TRAINING MASTER OF SCIENCE (MS) (ATHLTRN_MS) This program is designed to meet the educational requirements for a specific professional license or certification required for employment in an occupation. This program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE)	**Athletic Trainer Certificate (ATC)**	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia **ADDITIONAL INFORMATION** **The following states and territories do not recognize ATC licensure/certification**: American Samoa, California, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands
ATHLETIC TRAINING BACHELOR OF SCIENCE (BS) (ATHLTR_BS1) (ATHLTR_BS2) (ATHLT_ADDU) This program **is not** designed to meet the educational requirements for a specific professional license or certification required for employment in an occupation. ***SPORT COACHING, LEADERSHIP, AND ADMINISTRATION MASTER OF SCIENCE (MS)** - Online (SPRTCLA_MS) New students will not be admitted to this program for terms beginning after Fall 2025. This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

NATA Athletic Training - State Regulatory Boards

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF EDUCATION

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
KINESIOLOGY				
***SPORT COACHING GRADUATE CERTIFICATE** - Online (SPOCO_GRC2) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
***SPORT LEADERSHIP AND ADMINISTRATION GRADUATE CERTIFICATE** - Online (SLADM_GRC2) New students will not be admitted to this program for terms beginning after Fall 2025. This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
SPORT LEADERSHIP AND MANAGEMENT GRADUATE CERTIFICATE (SLMGT_GRC2) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
***SPORT PERFORMANCE TRAINING GRADUATE CERTIFICATE – Online** (SPERF_GRC2) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

NATA Athletic Training - State Regulatory Boards

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF ENGINEERING

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
CHEMICAL ENGINEERING AND MATERIALS SCIENCE				
CHEMICAL ENGINEERING **BACHELOR OF SCIENCE (BS)** (CHEMEG_BS1) (CHEMEG_BS2) (CHEME_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET, under the General Criteria and the Program Criteria for Chemical, Biochemical, Biomolecular and Similarly Named Engineering Programs.	**Professional Engineering (PE)**	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**Alaska** Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
MATERIALS SCIENCE AND ENGINEERING **BACHELOR OF SCIENCE (BS)** (MATSCI_BS1) (MATSCI_BS2) (MATSC_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET, under the General Criteria and the Program Criteria for Materials, Metallurgical, Ceramics, and Similarly Named Engineering Programs.	**Professional Engineering (PE)**	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**Alaska** Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
CIVIL AND ENVIRONMENTAL ENGINEERING				
*CIVIL ENGINEERING **MASTER OF SCIENCE (MS)** - Online (CIVILEG_MS) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional licensure or certificate required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
CIVIL ENGINEERING **BACHELOR OF SCIENCE (BS)** (CIVILE_BS1) (CIVILE_BS2) (CIVIL_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET, under the General Criteria and the Program Criteria for Civil and Similarly Named Engineering Programs.	**Professional Engineering (PE)**	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**Alaska** Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands

Alaska State Board of Registration for Architects, Engineers, and Land Surveyors - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the Alaska State Board of Registration for Architects, Engineers, and Land Surveyors website.

Engineering Professional Licensure or Certification: As the first step to licensure, every U.S. state and territory requires that a student successfully pass the FE exam. Where professional licensure for the engineering and surveying professions is regulated at the state level, graduation from an ABET-accredited program is almost universally required to validate the educational experience of applicants. In states where non-ABET graduates are permitted to be licensed, an additional four to eight years of work experience may be required. For those planning to seek professional licensure or certification in an engineering-related field, it is strongly recommended that you contact the appropriate licensing entity in the state in which you are located or plan to locate to in order to seek information and guidance regarding additional licensure or certification requirements.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF ENGINEERING

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
CIVIL AND ENVIRONMENTAL ENGINEERING				
ENVIRONMENTAL ENGINEERING **BACHELOR OF SCIENCE (BS)** (ENVREN_BS1) (ENVREN_BS2) (ENVRE_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET, under the General Criteria and the Program Criteria for Environmental and Similarly Named Engineering Programs.	**Professional Engineering (PE)**	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**Alaska** Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
COMPUTER SCIENCE AND ENGINEERING				
COMPUTER SCIENCE **BACHELOR OF SCIENCE (BS)** (CMPS1_BS1) (CMPS1_BS2) (CMPS1_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET, under the General Criteria and the Program Criteria for Computer Science and Similarly Named Engineering Programs.	**Professional Engineering (PE)**	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**Alaska** Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
COMPUTATIONAL DATA SCIENCE **BACHELOR OF SCIENCE (BS)** (COMPDA_BS1) (COMPDA_BS2) (COMPD_ADDU) This program **is not** accredited by the Accreditation Board for Engineering and Technology, Inc., but will be seeking accreditation within the next year.	**Professional Engineering (PE)**	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**Alaska** Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands

Alaska State Board of Registration for Architects, Engineers, and Land Surveyors - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the Alaska State Board of Registration for Architects, Engineers, and Land Surveyors website.

Engineering Professional Licensure or Certification: As the first step to licensure, every U.S. state and territory requires that a student successfully pass the FE exam. Where professional licensure for the engineering and surveying professions is regulated at the state level, graduation from an ABET-accredited program is almost universally required to validate the educational experience of applicants. In states where non-ABET graduates are permitted to be licensed, an additional four to eight years of work experience may be required. For those planning to seek professional licensure or certification in an engineering-related field, it is strongly recommended that you contact the appropriate licensing entity in the state in which you are located or plan to locate to in order to seek information and guidance regarding additional licensure or certification requirements.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF ENGINEERING

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
ELECTRICAL AND COMPUTER ENGINEERING				
COMPUTER ENGINEERING BACHELOR OF SCIENCE (BS) (CMPTRE_BS1) (CMPTRE_BS2) (CMPEN_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET, under the General Criteria and the Program Criteria for Electrical, Computer, Communications, Telecommunication(s) and Similarly Named Engineering Programs.	**Professional Engineering (PE)**	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**Alaska** Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
***ELECTRICAL AND COMPUTER ENGINEERING MASTER OF SCIENCE (MS)** - Online (ELECCMP_MS) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program is not accredited by the Accreditation Board for Engineering and Technology, Inc. **ELECTRICAL AND COMPUTER ENGINEERING MASTER OF SCIENCE (MS)** (ELECCMP_MS) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program is not accredited by the Accreditation Board for Engineering and Technology, Inc.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
ELECTRICAL ENGINEERING BACHELOR OF SCIENCE (BS) (ELECTR_BS1) (ELECTR_BS2) (ELECT_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET, under the General Criteria and the Program Criteria for Electrical, Computer, Communications, Telecommunication(s) and Similarly Named Engineering Programs.	**Professional Engineering (PE)**	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**Alaska** Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands

Alaska State Board of Registration for Architects, Engineers, and Land Surveyors - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the Alaska State Board of Registration for Architects, Engineers, and Land Surveyors website.

Engineering Professional Licensure or Certification: As the first step to licensure, every U.S. state and territory requires that a student successfully pass the FE exam. Where professional licensure for the engineering and surveying professions is regulated at the state level, graduation from an ABET-accredited program is almost universally required to validate the educational experience of applicants. In states where non-ABET graduates are permitted to be licensed, an additional four to eight years of work experience may be required. For those planning to seek professional licensure or certification in an engineering-related field, it is strongly recommended that you contact the appropriate licensing entity in the state in which you are located or plan to locate to in order to seek information and guidance regarding additional licensure or certification requirements.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF ENGINEERING

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
ENGINEERING DEAN				
APPLIED ENGINEERING SCIENCES **BACHELOR SCIENCE (BS)** (APLENG_BS1) (APLENG_BS2) (APLEN_ADDU)	**Professional Engineering (PE)**	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**Alaska** Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
BIOSYSTEMS ENGINEERING **BACHELOR OF SCIENCE (BS)** (BIOEGR_BS1) (BIOEGR_BS2) (BIOEG_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET, under the General Criteria and the Program Criteria for Biological and Similarly Named Engineering Programs.	**Professional Engineering (PE)**	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**Alaska** Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
TECHNOLOGY ENGINEERING **BACHELOR OF SCIENCE (BS)** (TECHEG_BS1) This program will seek accreditation by the Engineering Accreditation Commission of ABET, following graduation of the first cohort of students enrolled in the program.	**Professional Engineering (PE)**	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**Alaska** Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands
MECHANICAL ENGINEERING				
MECHANICAL ENGINEERING **BACHELOR OF SCIENCE (BS)** (MECHEG_BS1) (MECHEG_BS2) (MECHE_ADDU) This program is accredited by the Engineering Accreditation Commission of ABET, under the General Criteria and the Program Criteria for Mechanical and Similarly Named Engineering Programs.	**Professional Engineering (PE)**	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	**Alaska** Requires completion of a course in Arctic Engineering.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia, U.S. Virgin Islands

Alaska State Board of Registration for Architects, Engineers, and Land Surveyors - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the Alaska State Board of Registration for Architects, Engineers, and Land Surveyors website.

Engineering Professional Licensure or Certification: As the first step to licensure, every U.S. state and territory requires that a student successfully pass the FE exam. Where professional licensure for the engineering and surveying professions is regulated at the state level, graduation from an ABET-accredited program is almost universally required to validate the educational experience of applicants. In states where non-ABET graduates are permitted to be licensed, an additional four to eight years of work experience may be required. For those planning to seek professional licensure or certification in an engineering-related field, it is strongly recommended that you contact the appropriate licensing entity in the state in which you are located or plan to locate to in order to seek information and guidance regarding additional licensure or certification requirements.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

PROFESSIONAL LICENSURE AND CERTIFICATION - ENGINEERING

EXAMPLES: PATH TO ENGINEERING LICENSURE AND CERTIFICATION

DISCIPLINE	GENERAL STATE LICENSURE REQUIREMENTS	OPTIONAL PROFESSIONAL SOCIETY CERTIFICATION CREDENTIALS
CHEMICAL ENGINEERING	FE Exam: General or chemical Experience: Process design, manufacturing, pharmaceuticals, or energy PE Exam: Chemical engineering Licensure is less commonly required in private industry but valuable for consulting or public-sector work . Common roles: Oil and gas, biotech, materials processing.	American Institute of Chemical Engineers - Credentials in process safety and sustainability Center for Chemical Process Safety - Process safety certifications (widely respected in industry) Value: High in oil and gas, chemicals, and pharmaceuticals
CIVIL ENGINEERING	FE Exam: General engineering fundamentals Experience: Design/construction in areas like structures, transportation, water resources, or geotechnical PE Exam: Discipline-specific (e.g., structural, transportation, water resources) Extra: In some states, structural engineers pursue an additional SE (Structural Engineer) license. Common roles: Infrastructure, bridges, roads, environmental systems.	American Society of Civil Engineers - Board-Certified Engineer (BCE) in specialties like geotechnical, coastal, or water resources. National Council of Structural Engineers Associations - Structural certifications and recognition programs. Value: High for senior roles, expert witness work, and specialized consulting
ELECTRICAL & COMPUTER ENGINEERING	FE Exam: General or electrical-focused Experience: Power systems, electronics, controls, or communications PE Exam: Tracks such as power, electronics, or computer engineering PE is especially important for power engineers working on public infrastructure. Common roles: Utilities, grid systems, embedded systems.	Electrical Engineering Institute of Electrical and Electronics Engineers - Certifications like Wireless Communication Professional (WCET) National Institute for Certification in Engineering Technologies (NICET) - Certifications in fire protection, electrical systems, and engineering tech Value: Strong in telecommunications, power, and applied engineering tech roles
ENVIRONMENTAL ENGINEERING	FE Exam: General or environmental Experience: Water quality, air pollution, waste management PE Exam: Environmental engineering Licensure is often important for public health and regulatory projects. Common roles: Environmental compliance, sustainability, public utilities.	National Registry of Environmental Professionals - Certified Environmental Professional (CEP) American Academy of Environmental Engineers and Scientists - Board Certified Environmental Engineer (BCEE) Value: Strong for regulatory, compliance, and consulting roles
INDUSTRIAL ENGINEERING	FE Exam: General Experience: Systems optimization, logistics, manufacturing processes PE Exam: Industrial and systems engineering PE is less commonly pursued unless working in consulting or government. Common roles: Supply chain, operations, efficiency analysis.	Institute of Industrial and Systems Engineers - Lean, Six Sigma, and systems-focused credentials American Society for Quality (ASQ) - Certifications like Certified Quality Engineer (CQE) and Six Sigma Black Belt Value: Widely recognized in operations, manufacturing, and quality management

MECHANICAL ENGINEERING	FE Exam: General fundamentals Experience: HVAC, manufacturing, energy systems, or machine design PE Exam: Options include thermal & fluid systems, HVAC/refrigeration, or machine design/materials Common roles: Product design, energy systems, industrial equipment	American Society of Mechanical Engineers - Certifications in pressure vessels, piping, and standards compliance. Society of Automotive Engineers - Mobility and automotive engineering credentials. Value: Important in regulated industries (manufacturing, automotive, energy).
SOFTWARE ENGINEERING	FE/PE Path: Exists but rarely required PE Exam: Software engineering (less commonly offered/used) Most software engineers rely on degrees and experience rather than licensure. Exception: Safety-critical systems (government, defense, infrastructure).	Software / Systems Engineering Institute of Electrical and Electronics Engineers (IEEE) - Software development certifications International Council on Systems Engineering - Certified Systems Engineering Professional (CSEP) Value: High in defense, aerospace, and large-scale systems projects

Note: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF HUMAN MEDICINE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
HUMAN MEDICINE DEAN				
HUMAN MEDICINE **DOCTOR OF MEDICINE (MD)** (HUMANME_MD) This program is accredited by the Liaison Committee on Medical Education (LCME) recognized by the U.S. Department of Education as the accrediting body for medical education leading to the MD degree in the United States or Canada and meets the educational requirements to apply for the United States Medical Licensing Examine (USMLE).	**Doctor of Medicine (MD) Physician License**	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia
HUMAN MEDICINE **DOCTOR OF MEDICINE (MD)/ORAL MAXILLOFACIAL SURGERY (OMFS)** (HUMANME_MD) This program is for students accepted to the College of Human Medicine who have successfully completed a D.D.S degree and have been accepted to the Henry Ford Hospital Oral Maxillofacial Surgery Residency Program. This program is accredited by the Liaison Committee on Medical Education (LCME) recognized by the U.S. Department of Education as the accrediting body for medical education leading to the MD degree in the United States or Canada and meets the educational requirements to apply for the United States Medical Licensing Examine (USMLE).	**Doctor of Medicine (MD) Physician License**	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia
HUMAN MEDICINE **DOCTOR OF MEDICINE (MD)/MASTER OF BUSINESS ADMINISTRATION (MBA)** **DUAL DEGREE** (HMMBA1_JNT) This program is accredited by the Liaison Committee on Medical Education (LCME) recognized by the U.S. Department of Education as the accrediting body for medical education leading to the MD degree in the United States or Canada and meets the educational requirements to apply for the United States Medical Licensing Examine (USMLE).	**Doctor of Medicine (MD) Physician License**	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia
MEDICAL SCIENTIST TRAINING PROGRAM IN HUMAN MEDICINE **DOCTOR OF MEDICINE (MD)/DOCTOR OF PHILOSOPHY (PHD)** **DUAL DEGREE** (HMEDMST_MD) This program is accredited by the Liaison Committee on Medical Education (LCME) recognized by the U.S. Department of Education as the accrediting body for medical education leading to the MD degree in the United States or Canada and meets the educational requirements to apply for the United States Medical Licensing Examine (USMLE).	**Doctor of Medicine (MD) Physician License**	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia

Note: For full licensure, most states in Column 3 require further post-graduate training and some states have specific requirements regarding the prescribing of controlled substance (which are state-specific) and may or may not be met by the program curriculum.

FSMB STATE REQUIREMENTS FOR INITIAL MEDICAL LICENSURE
PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

PROFESSIONAL LICENSURE AND CERTIFICATION

EXAMPLE: PATH TO LICENSURE

DOCTOR OF MEDICINE (MD)

1.	DEGREE EARNED	M.D. degree from an accredited medical school by the Liaison Committee on Medical Education (LCME)
2.	LICENSING EXAM	Complete United States Medical Licensing Exam (USMLE) (Steps 1, 2, 3)
3.	RESIDENCY APPLICATION	Through National Resident Matching Program
4.	RESIDENCY TRAINING	3-7 years, depending on specialty
5.	FINAL LICENSING EXAM	USMLE Step 3 (often during residency)
6.	STATE LICENSURE APPLICATION	Apply to state board of medicine
7.	STATE SPECIFIC ADDITIONAL REQUIREMENTS	Exam, testing, and/or additional course completion
8.	CONTROLLED SUBSTANCE AUTHORITY	Register with the Drug Enforcement Administration (DEA) to gain prescribing privileges for medications and complete a one-time, 8 hour MATE Act training requirement, if DEA license is required by the state's scope of practice regulations.
9.	BOARD CERTIFICATION (OPTIONAL)	Through American Board of Medical
10.	LICENSE MAINTENANCE	Continuing Medical Education (CME) and periodic licensure renewal is required.

Note: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

FSMB STATE REQUIREMENTS FOR INITIAL MEDICAL LICENSURE

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

JAMES MADISON COLLEGE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
PUBLIC AFFAIRS FOR SECONDARY EDUCATION BACHELOR OF ARTS (BA) (PESED_BA1) (PESED_BA2) *Paired with the following:* **SOCIAL STUDIES EDUCATION - TEACHING MAJOR SECONDARY ENDORSEMENT** (MJSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Social Studies (7-12) (CQ) Teaching Endorsement**	**Alabama, Alaska,** American Samoa, Arizona, **Arkansas, California**, Colorado, Connecticut, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, Marshall Islands, **Maryland**, **Massachusetts**, Michigan, Micronesia, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, **Tennessee**, **Texas**, U.S. Virgin Islands, **Utah**, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF LAW

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
AMERICAN LEGAL SYSTEM MASTER OF LAWS (LLM) (AMLGLS_LLM)	**License to Practice Law (LLM)**	California, New York	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Board of Examiners, Commonwealth of Puerto Supreme Court, P.O. Box 9022392, San Juan, PR 00902-2392; Phone (787-289-0170; fax (787) 289-0169 Marshall Islands, Micronesia
***GLOBAL FOOD LAW MASTER OF LAWS (LLM)** (GLBLFO_LLM) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional licensure or certification required for employment in an occupation. ***GLOBAL FOOD LAW MASTER OF JURISPRUDENCE (MJ)** (GLBLFOO_MJ) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional licensure or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
INTELLECTUAL PROPERTY AND COMMUNICATIONS LAW - MASTER OF LAWS (LLM) (INTELP_LLM)	**License to Practice Law (LLM)**	California, New York	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Board of Examiners, Commonwealth of Puerto Supreme Court, P.O. Box 9022392, San Juan, PR 00902-2392; Phone (787-289-0170; fax (787) 289-0169 Marshall Islands, Micronesia
JURIS DOCTOR (JD) (LAWFT_JD)	**License to Practice Law (JD)**	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

PROFESSIONAL LICENSURE AND CERTIFICATION - LAW

EXAMPLE: PATH TO LICENSURE
JURIS DOCTOR (JD)

1. DEGREE EARNED	Earn a juris doctor degree from a law school accredited by the American Bar Association.
2. BAR EXAMINATION	Pass the Bar Examination Administered by individual state bar authorities. Many states use the Uniform Bar Examination (UBE), coordinated by the National Conference of Bar Examiners in the state where you will practice
3. ADDITIONAL REQUIREMENTS	Pass Additional Requirements: – MPRE (Multistate Professional Responsibility Examination) – Character and fitness evaluation – Background check
4. APPLY FOR BAR ADMISSION (LICENSURE)	Apply for admission to state bar where you plan to practice. Credential/Title: Attorney / Attorney at Law ➡ Required for independent legal practice
5. MAINTAIN LICENSURE	– Complete Continuing Legal Education (CLE) – Maintain active bar membership

EXAMPLE: PATH TO LICENSURE
MASTER OF LAWS (LL.M)

1. DEGREE EARNED	Complete LL.M. Program: – May be from an ABA-accredited law school – Typically, 1 year (full-time)
2. DETERMINE STATE ELIGIBILITY	– LL.M. = Conditional/alternative pathway (state-dependent) – Varies by state (most commonly **New York and California**) – Must meet coursework requirements evaluated under rules influenced by the National Conference of Bar Examiners
3. BAR ADMISSION REQUIREMENTS (IF ELIGIBLE)	Pass Bar Admission Requirements (If Eligible) – Bar examination – MPRE (Multistate Professional Responsibility Examination) – Character and fitness review
4. APPLY FOR BAR ADMISSION (LICENSURE)	Apply for admission to state bar where you plan to practice.
5. MAINTAIN LICENSURE	– Complete Continuing Legal Education (CLE) – Maintain active bar membership
6. CLARIFICATION	– LL.M. is not a standalone licensure degree. – It may allow **bar exam eligibility in certain states** (primarily for internationally trained lawyers)

Note: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

COLLEGE OF MUSIC

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
MUSIC EDUCATION				
MUSIC EDUCATION **BACHELOR OF MUSIC (BM)** (MUED_BMUS1) *Paired with the following:* **MUSIC EDUCATION - TEACHING MAJOR K-12 ENDORSEMENT** (MJK2) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the National Association of Schools of Music (NASM).	**Michigan Music Education (K-12) (JQ) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
BIOMEDICAL LABORATORY DIAGNOSTICS PROGRAM				
BIOMEDICAL LABORATORY SCIENCE **BACHELOR OF SCIENCE (BS)** (BIOLAB_BS1) (BIOLAB_BS2) (BIOLAB_ADDU) For students desiring MLS certification, completion of the Medical Laboratory Science concentration is recommended, and students are responsible for securing accredited clinical experiences after completion of the degree. The Biomedical Laboratory Diagnostics Program will advise students in securing clinical practicum experiences.	**Medical Laboratory Scientist (MLS) (ASCP)**	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Nebraska, New Hampshire, New Jersey, New Mexico, North Carolina, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Vermont, Virginia, Washington, Wisconsin, Wyoming	The following states require state-specific licensure in addition to certification for employment in the state: **California**, **Florida**, **Hawaii**, **Louisiana**, **Montana**, **Nevada**, **New York**, **North Dakota**, **Puerto Rico**, **Tennessee**, **West Virginia**	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
MEDICAL LABORATORY SCIENCE **BACHELOR OF SCIENCE (BS)** (MEDLBS_BS1) (MEDLBS_BS2) (MEDLB_ADDU) This program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).	**Medical Laboratory Scientist (MLS) (ASCP)**	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Nebraska, New Hampshire, New Jersey, New Mexico, North Carolina, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Vermont, Virginia, Washington, Wisconsin, Wyoming	The following states require state-specific licensure in addition to certification for employment in the state: **California**, **Florida**, **Hawaii**, **Louisiana**, **Montana**, **Nevada**, **New York**, **North Dakota**, **Puerto Rico**, **Tennessee**, **West Virginia**	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands

Medical laboratory employers prefer to hire individuals holding national certification as a Medical Laboratory Scientist (MLS).

Laboratory Scientist (MLS). One way to earn this professional credential is to complete an accredited educational program that incorporates hospital laboratory experience. The Medical Laboratory Science (MLS) BS program provides that with 14 credits of courses earned in residence at affiliated laboratories in Michigan and Ohio – total credits = 134. Completion of the Medical Laboratory Science major qualifies students for the Medical Laboratory Scientist examination of the Board of Certification of the American Society for Clinical Pathology (ASCP). Upon passing the examination, the graduates can use the designation MLS (ASCP) after their name.

California	https://www.cdph.ca.gov/Programs/OSPHLD/LFS/Pages/CLS.aspx
Florida	https://floridasclinicallabs.gov/licensing/technologist/#tab-process
Hawaii	https://health.hawaii.gov/statelab/licensing/
Louisiana	https://www.lsbme.la.gov/licensure/clinical-laboratory-personnel
Montana	https://boards.bsd.dli.mt.gov/clinical-laboratory-science-practitioners/license-information/
Nevada	https://nvdpbh.aithent.com/login.aspx?BusinessUnit=HCQC
New York	https://www.op.nysed.gov/professions/clinical-laboratory-technologists/full-license-requirements
North Dakota	https://www.salud.pr.gov/CMS/486
Tennessee	https://www.tn.gov/health/health-program-areas/health-professional-boards/medlab-board/ml-board/licensure.html
West Virginia	https://dhhr.wv.gov/ols/regulatory/Pages/Licensure.aspx

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COLLEGE OF NATURAL SCIENCE

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NATURAL SCIENCE DEAN				
INTEGRATED SCIENCE - SECONDARY EDUCATION BACHLOR OF SCIENCE (BS) (ISSE_BS1) (ISSE_BS2) *Paired with the following:* **INTEGRATED SCIENCE - TEACHING MAJOR SECONDARY ENDORSEMENT** (MJSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Science (7-12) (DQ) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

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Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.
Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.
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Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools
South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.
Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.
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Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.
West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.
Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
EARTH AND ENVIRONMENTAL SCIENCES				
EARTH AND ENVIRONMENTAL SCIENCES **BACHELOR OF SCIENCE (BS)** (ETHENV_BS1) (ETHENV_BS2) (ETHENV_ADDU) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Geology License/Registration**			**Licensure or Registration of Professional Geologist is Not Required:** American Samoa, California (under consideration to add requirement), District of Columbia, Guam, Hawaii, Marshall Islands, Maryland, Micronesia, Montana, New Mexico, North Dakota, Northern Mariana Islands, Ohio, Palau, Puerto Rico, Rhode Island, U.S. Virgin Islands, Vermont, West Virginia. **Practice Acts – States that have statutes similar to title acts, but which restrict practice to those qualified by the state:** Alabama, Arizona, Arkansas, Delaware, Florida, Georgia, Idaho, Illinois, Kansas, Kentucky, Louisiana, Maine, Minnesota, Mississippi, Missouri, Nebraska, New Hampshire, New Jersey, New York, North Carolina, Ohio, Oklahoma, Oregon (Practice/Specialties), Pennsylvania, South Carolina, Tennessee, Texas, Utah, Virginia, Washington, Wisconsin, Wyoming **Title Acts: The state is the entity that qualifies the practitioners, usually through a board. It grants a title (e.g., "Certified") and restricts its use. Only the title is restricted, not the practice:** Alaska, Indiana **States with Statutory Definition:** Colorado, Oklahoma, **States with Partial Regulation** Connecticut, Iowa, Massachusetts, Michigan, Nevada, South Dakota
ENVIRONMENTAL GEOSCIENCES **BACHELOR OF SCIENCE (BS)** (ENGEOS_BS1) (ENGEOS_BS2) (ENVR2_ADDU) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
GEOLOGICAL SCIENCES **MASTER OF SCIENCE (MS)** (GEOLSCI_ MS) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
GEOLOGICAL SCIENCES **BACHELOR OF SCIENCE (BS)** (GEOLOG_BS1) (GEOLOG_BS2) (GEOLO_ADDU) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

Geologist:
To qualify for a license or recognized certification as a geologist or environmental professional requires demonstrated formal educational achievements. In general, these requirements are the minimum requirement to either take the qualifying exam or for consideration of an application for recognition.

- State Educational Requirements: Successful completion of National Association of State Boards of Geology (ASBOG) examinations is a licensure requirement in all states that offer professional geologist license or registration. Educational requirements to sit for the examinations are established by the state licensure board and vary by state. For additional information regarding degree, eligible majors, required courses, qualifying courses, credits required, and pertinent information, visit the National Association of State Board of Geology website.
- Continuing Education Requirement (AIPG): The following states require continuing education – Alabama, Delaware, Kansas, Louisiana, New Hampshire, Minnesota, North Carolina, Oregon, Pennsylvania, South Carolina, and Texas.

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
MATHEMATICS – ACTUARIAL SCIENCE PROGRAM				
ACTUARIAL SCIENCE **BACHELOR OF SCIENCE (BS)** (ACTUAR_BS1) (ACTUAR_BS2) (ACTUA_ADDU) This program is designed to help prepare students for the preliminary examinations of the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS) and is approved for Validation by Educational Experience (VEE) for certification in Economics, Accounting and Finance, and Mathematical Statistics. Individuals interested in pursuing certification or professional designation in a profession need to contact the professional organization, association or society of interest to obtain information regarding education requirements, examinations, and required costs/fees.	**Not Applicable**: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
ACTUARIAL SCIENCE MINOR (ACTUA_MNUN) The minor in Actuarial Science is designed to help prepare students for the first two preliminary examinations of the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS). Individuals interested in pursuing certification or professional designation in a profession need to contact the professional organization, association or society of interest to obtain information regarding education requirements, examinations, and required costs/fees.				

COLLEGE OF NATURAL SCIENCE

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MATHEMATICS				
MATHEMATICS – SECONDARY EDUCATION BACHELOR OF SCIENCE (BS) (MATHSE_BS1) (MATHSE_BS2) *Paired with the following:* **MATHEMATICS - TEACHING MAJOR SECONDARY ENDORSEMENT** (MJSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Mathematics (7-12) (EQ) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

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Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.
Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.
Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.
Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.
West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.
Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
MATHEMATICS				
MATHEMATICS - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Mathematics (7-12) (EQ) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
BIOLOGICAL SCIENCE - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) Placed in moratorium effective Fall semester 2023 (See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1). No students are to be admitted or readmitted to the program effective Fall 2023. Effective Fall 2030, the program will be discontinued and no longer available. Students who have not met the requirements for the Bachelor of Science Degree in Biological Science Secondary Education through the College of Natural Science prior to Fall 2030 will have to change their major.	**Michigan Biology (DA) Teaching Endorsement**			
BIOLOGICAL SCIENCE - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) Placed in moratorium effective Fall semester 2023 (See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1). No students are to be admitted or readmitted to the program effective Fall 2023. Effective Fall 2030, the program will be discontinued and no longer available. Students who have not met the requirements for the Bachelor of Science Degree in Biological Science Secondary Education through the College of Natural Science prior to Fall 2030 will have to change their major.	**Michigan Biology (DA) Teaching Endorsement**			
CHEMISTRY - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) Placed in moratorium effective Fall semester 2023. See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	**Michigan Chemistry (DC) Teaching Endorsement**			
CHEMISTRY - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) Placed in moratorium effective Fall semester 2023. See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1). No students are to be admitted or readmitted to the program effective Fall 2023. Effective Fall 2030 the program will be discontinued and no longer available Students who have not met the requirements for the Disciplinary Teaching Minor in Chemistry through the Department of Chemistry prior to Fall 2030 will have to change their minor.	**Michigan Chemistry (DC) Teaching Endorsement**			
EARTH SCIENCE - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) Placed in moratorium effective Fall semester 2023. See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1). No new students are to be admitted to the program effective Fall 2023. No students are to be readmitted to the program effective Fall 2023. Effective Fall 2030, coding for the program will be discontinued and the program will no longer be available in the Department of Earth and Environmental Sciences. Students who have not met the requirements for the Disciplinary Teaching Minor in Earth Science through the Department of Earth and Environmental Sciences prior to Fall 2030 will have to change their minor.	**Michigan Earth/Space Science (DH) Teaching Endorsement**			
MATHEMATICS - TEACHING MINOR ELEMENTARY ENDORSEMENT (MNEL) Placed in moratorium effective Fall semester 2023. See Mathematics Secondary Education – Bachelor of Science (MATHSE_BS1). No students are to be admitted or readmitted to the program effective Fall 2023. Effective Fall 2030, the program will be discontinued and no longer available.	**Michigan Mathematics – Elementary (EX) Teaching Endorsement**			

COLLEGE OF NATURAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
MATHEMATICS - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) Placed in moratorium effective Fall semester 2023. See Mathematics Secondary Education – Bachelor of Science (MATHSE_BS1) No students are to be admitted or readmitted to the program effective Fall 2023. Effective Fall 2030, the program will be discontinued and no longer available.	**Michigan Mathematics- Secondary (EX) Teaching Endorsement**			
PHYSICAL SCIENCE - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) Placed in moratorium effective Fall semester 2023. See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1). No new students are to be admitted to the program effective Fall 2023. No students are to be readmitted to the program effective Fall 2023. Effective Fall 2030, coding for the program will be discontinued and the program will no longer be available in the College of Natural Science. Students who have not met the requirements for the Bachelor of Science Degree in Physical Science Secondary Education through the College of Natural Science prior to Fall 2030 will have to change their major.	**Michigan Physical Science (DP) Teaching Endorsement**			
PHYSICS - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) Placed in moratorium effective Fall semester 2023. See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1) No students are to be readmitted to the program effective Fall 2023.Effective Fall 2023, the program will be discontinued and no longer available in the Department of Physics and Astronomy.	**Michigan Physical Science (DP) Teaching Endorsement**			
PHYSICS - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) Placed in moratorium effective Fall semester 2023. See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1 No students are to be readmitted to the program effective Fall 2023. Effective Fall 2023, the program will be discontinued and no longer available in the Department of Physics and Astronomy.	**Michigan Physical Science (DP) Teaching Endorsement**			

COLLEGE OF NURSING

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made	(6) ADDITIONAL INFORMATION
BACHELOR OF SCIENCE IN NURSING PROGRAMS					
COLUMN (3) – For each state listed in column (3) the state's Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual's transcript.					
NURSING TRADITIONAL BSN (PRIMARY MAJOR TBSN) BACHELOR OF SCIENCE IN NURSING (BSN) (NURTB_BSN1) (NURTB_BSN2) (NURSI_ADDU) This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	**Registered Nurse (RN)**	**Alabama**, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	
***NURSING TRADITIONAL BACHELOR OF SCIENCE IN NURSING (BSN) - Hybrid RN to BSN Track Only** (RN_BSN1_RN) (RN_BSN2_RN) This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	**Registered Nurse (RN)**	**Alabama**, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	***This online program may not be offered to persons residing in or who move to the following locations while enrolled in the program:** Alabama, Alaska, American Samoa, Arizona, California, Delaware, District of Columbia, Florida, Guam, Marshall Islands, Massachusetts, Micronesia, Minnesota, New Jersey, Northern Mariana Islands, Palau, Puerto Rico, South Dakota, Tennessee, U.S. Virgin Islands, Utah, Washington, West Virginia
NURSING – ACCELERATED BACHELOR OF SCIENCE IN NURSING (BSN) (NURTB_AO) This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	**Registered Nurse (RN)**	**Alabama**, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	

Alabama – *State approval of a program to offer Alabama licensed nurses' opportunities for advanced degrees does not indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation from a specific-type program for the advanced practice approval, and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing to enter the practice. www.abn.alabama.gov.*

NCSBN STATE BOARD OF NURSING PROFESSIONAL LICENSURE REQUIREMENTS BY STATE

COLLEGE OF NURSING

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made	(6) ADDITIONAL INFORMATION
CLINICAL NURSE SPECIALIST PROGRAMS – MASTER OF SCIENCE IN NURSING					
COLUMN (3) – For each state listed in column (3) the state's Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual's transcript.					
*CLINICAL NURSE SPECIALIST ADULT-GERONTOLOGY MASTER OF SCIENCE IN NURSING (MSN) - Online (NUR2_MSN) (AGCLNU_CGM) **Adult-Gerontology Clinical** (AGCLNU_CGM) Awarded with (NUR2_MSN) This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	**AGCNS-BC Certification or AACNS-AG Certification**	**Alabama**, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Marshall Islands Does not recognize clinical nursing specialist (CNS) certification. Micronesia Does not recognize clinical nursing specialist (CNS) certification. New Hampshire CNS role not recognized as advanced practice registered nurse (APRN).	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	*This online program may not be offered to persons residing in or who move to the following locations while enrolled in the program: Alabama, Alaska, American Samoa, Arizona, California, Delaware, District of Columbia, Florida, Guam, Marshall Islands, Massachusetts, Micronesia, Minnesota, New Jersey, Northern Mariana Islands, Palau, Puerto Rico, South Dakota, Tennessee, U.S. Virgin Islands, Utah, Washington, West Virginia
CLINICAL NURSE SPECIALIST ADULT-GERONTOLOGY GRADUATE CERTIFICATE (ADGER_GRC2) This post-graduate APRN certificate program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	**AGCNS-BC Certification or AACNS-AG Certification**	**Alabama**, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Marshall Islands Does not recognize clinical nursing specialist (CNS) certification. Micronesia Does not recognize CNS certification. New Hampshire CNS role not recognized as advanced practice registered nurse (APRN).	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	

Alabama – *State approval of a program to offer Alabama licensed nurses' opportunities for advanced degrees does not indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation from a specific-type program for the advanced practice approval, and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing to enter the practice. www.abn.alabama.gov.*

NCSBN STATE BOARD OF NURSING PROFESSIONAL LICENSURE REQUIREMENTS BY STATE

COLLEGE OF NURSING

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made	(6) ADDITIONAL INFORMATION
NURSE PRACTITIONER – MASTER OF SCIENCE IN NURSING PROGRAMS					
COLUMN (3) – For each state listed in column (3) the state's Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual's transcript.					
***NURSE PRACTITIONER MASTER OF SCIENCE IN NURSING (MSN)** - Hybrid (NUR1_MSN) (NURPRP_CGM) (NURPRM_CGM) (NURPRF_CGM) **Psychiatric Mental Health Practitioner** NURPRP_CGM Awarded with NUR1_MSN **Nurse Practitioner-Adult-Gerontology PC** NURPRM_CGM Awarded with NUR1_MSN **Nurse Practitioner-Family** NURPRF_CGM Awarded with NUR1_MSN This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	**State Specialty Certification for Nurse Practitioner (NP)**	**Alabama**, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	***This online program may not be offered to persons residing in or who move to the following locations while enrolled in the program:** Alabama, Alaska, American Samoa, Arizona, California, Delaware, District of Columbia, Florida, Guam, Marshall Islands, Massachusetts, Micronesia, Minnesota, New Jersey, Northern Mariana Islands, Palau, Puerto Rico, South Dakota, Tennessee, U.S. Virgin Islands, Utah, Washington, West Virginia

Alabama – *State approval of a program to offer Alabama licensed nurses' opportunities for advanced degrees does not indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation from a specific-type program for the advanced practice approval, and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing to enter the practice. www.abn.alabama.gov.*

NCSBN STATE BOARD OF NURSING PROFESSIONAL LICENSURE REQUIREMENTS BY STATE

NURSE PRACTITIONER – GRADUATE CERTIFICATE PROGRAMS

COLUMN (3) – For each state listed in column (3) the state's Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual's transcript.

***NURSE PRACTITIONER ADULT-GERONTOLOGICAL PRIMARY CARE - GRADUATE CERTIFICATE** - Hybrid (NURPA_GRC2) *Upon completion of this graduate certificate program and provided the student holds a qualifying graduate nursing degree and meets national certification requirements, graduates are eligible to sit for the PMHNP national certification examination.* This post-graduate APRN certificate program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	**State Specialty Certification for Nurse Practitioner (NP)**	**Alabama**, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	
***NURSE PRACTITIONER – FAMILY - GRADUATE CERTIFICATE** – Hybrid (NURPF_GRC2) *Upon completion of this graduate certificate program and provided the student holds a qualifying graduate nursing degree and meets national certification requirements, graduates are eligible to sit for the PMHNP national certification examination.* This post-graduate APRN certificate program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	**State Specialty Certification for Nurse Practitioner (NP)**	**Alabama**, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	
***NURSE PRACTITIONER – PSYCHIATRIC MENTAL HEALTH - GRADUATE CERTIFICATE** – Hybrid (NURPP_GRC2) *Upon completion of this graduate certificate program and provided the student holds a qualifying graduate nursing degree and meets national certification requirements, graduates are eligible to sit for the PMHNP national certification examination.* This post-graduate APRN certificate program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	**State Specialty Certification for Nurse Practitioner (NP)**	**Alabama**, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	

Alabama – *State approval of a program to offer Alabama licensed nurses' opportunities for advanced degrees does not indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation from a specific-type program for the advanced practice approval, and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing to enter the practice. www.abn.alabama.gov.*

NCSBN STATE BOARD OF NURSING PROFESSIONAL LICENSURE REQUIREMENTS BY STATE

COLLEGE OF NURSING

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made	(6) ADDITIONAL INFORMATION
DOCTOR OF NURSING PRACTICE PROGRAMS					
COLUMN (3) – For each state listed in column (3) the state's Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual's transcript.					
*CLINICAL NURSING SPECIALIST – DOCTOR OF NURSING PRACTICE (DNP) (NURCNS_DNP) (AGCLNU_CGD) **Adult-Gerontology Primary Care** AGCLNU_CGD Awarded with NURCNS_DNP This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	**AGCNS-BC Certification or AACNS-AG Certification**	**Alabama**, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Marshall Islands Does not recognize clinical nursing specialist (CNS) certification. New Hampshire CNS role not recognized as advanced practice registered nurse (APRN).	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	
DOCTOR OF NURSING PRACTICE ANESTHESIA - (DNP) (NURANE_DNP) (NURANE_CGD) **Nurse Anesthesia** (NURANE_CGD Awarded with NURANE_DNP This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE). This program is also accredited by the Council on Accreditation of Nurse Anesthesia Programs (COA).	**Certified Registered Nurse Anesthetist (CRNA)**	**Alabama**, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	New York Does not certify CRNAs. Pennsylvania Does not certify CRNAs.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	
*DOCTOR OF NURSING PRACTICE (DNP) NURSE PRACTIONER- Hybrid (NURDNP_DNP) (NPPMH_CGD) (NURPRF_CGD) (NURPRA_CGD) **Psychiatric Mental Health** NPPMH_CGD Awarded with NURDNP_DNP **Practitioner-Family** NURPRF_CGD Awarded with NURDNP_DNP **Nursing Practice-Adult-Gerontology Primary Care** PC – NURPRA_CGD Awarded with NURDNP_DNP This program is accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).	**State Specialty Certification for Nurse Practitioner (NP)**	**Alabama**, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	New York NYS regulations requires three (3) years of full-time study.	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Puerto Rico Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3rd – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.	*This online program may not be offered to persons residing in or who move to the following locations while enrolled in the program: Alabama, Alaska, American Samoa, Arizona, California, Delaware, District of Columbia, Florida, Guam, Marshall Islands, Massachusetts, Micronesia, Minnesota, New Jersey, Northern Mariana Islands, Palau, Puerto Rico, South Dakota, Tennessee, U.S. Virgin Islands, Utah, Washington, West Virginia

Alabama – *State approval of a program to offer Alabama licensed nurses' opportunities for advanced degrees does not indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation from a specific-type program for the advanced practice approval, and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing to enter the practice. www.abn.alabama.gov.*

NCSBN STATE BOARD OF NURSING PROFESSIONAL LICENSURE REQUIREMENTS BY STATE

PROFESSIONAL LICENSURE AND CERTIFICATION - NURSING

EXAMPLE*:* PATH TO LICENSURE/CERTIFICATION

CLINICAL NURSE SPECIALIST (CNS) MASTER OF SCIENCE (MSN) ADULT GERONTOLOGY

This program is offered at the certificate, MSN and DNP levels to RN students holding an active unrestricted nursing license. Graduates of the adult gerontology clinical nurse specialist (CNS) qualifies students to sit for the AGCNS-BC certification exam offered by the American Nurses Credentialing Center (ANCC) or the AACNS-AG certification offered by the American Association of Critical Care Nurses (AACN). Students pursuing a master's of science in nursing at MSU may also progress directly into their Doctor of Nursing Practice (DNP). This program's curriculum includes the following required advanced courses: pathophysiology, physical assessment, and pharmacology.

1. Must hold an active, unencumbered RN license.
2. Graduate from a Clinical Nurse Specialist (CNS) Master of Science (MSN) Adult Gerontology program accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).
3. Determine the required **minimum number of faculty-supervised clinical hours** established by the applicable state board of nursing for the specific role and population, consistent with the National Association of Clinical Nurse Specialists (NACNS) Criteria for Clinical Nurse Specialist (CNS) programs. adultgeroCNScomp.pdf
4. Following graduation, you need to apply to take and pass the take the exam relevant to your specialty administered by the American Nurses Credentialing Center (ANCC) Certification Program to earn your CNS certification.
5. After passing the exam, you need to apply for state CNS Board of Nursing (BON) certification in the state where you wish to practice (additional testing, background clearance, and other requirements may also be needed to be met prior to and after apply to the Board).
6. Once CNS certification has been obtained, it must be renewed every five (5) years, or in accordance with the requirements established by the applicable state Board of Nursing (BON). In addition to maintaining national certification, renewal of licensure or recognition through the state is also required and may involve the completion of additional continuing education contact hours or other state-specific requirements.

EXAMPLES: PATH TO LICENSURE/CERTIFICATION

NURSE PRACTITIONER (NP) MASTER OF SCIENCE IN NURSING (MSN) CONCENTRATIONS:

Adult Gerontology Primary Care Nurse Practitioner, Family Nurse Practitioner, Psychiatric Mental Health Nurse Practitioner

The **Nurse Practitioner (NP) Master of Science in Nursing (MSN)** is offered to RN students holding an active unrestricted nursing license. Graduates of the program will be eligible for certification as a nurse practitioner in their population focus. This program's curriculum includes the following required advanced courses: pathophysiology, physical assessment, and pharmacology.

1. Must hold an active, unencumbered RN license.
2. Graduate from a Master of Science in Nursing (MSN) or Doctor of Nursing Practice (DNP) program with a specific population focus (e.g., Family, Pediatrics, Psychiatric) accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).
3. Determine the required **minimum number of faculty-supervised clinical hours** established by the applicable state board of nursing in your chosen specialty (e.g., family, pediatrics, or psychiatric-mental health).
4. Following graduation, you must pass a national board certification exam administered by the American Nurses Credentialing Center (ANCC) or the American Academy of Nurse Practitioners Certification Board (AANPCB).
5. Pass a certification exam from an accredited organization, such as the American Association of Nurse Practitioners (AANP) or American Nurses Credentialing Center (ANCC).
6. Apply for state NP Board of Nursing licensure in the state where you wish to practice (additional testing, background clearance, and other requirements may also need to be met prior to apply to the Board).
7. Obtain a National Provider Identifier (NPI) number, which is required for Medicare and Medicaid services.
8. Register with the Drug Enforcement Administration (DEA) to gain prescribing privileges for medications and complete a one-time, 8 hour MATE Act training requirement, if DEA license is required by the state's scope of practice regulations.
9. State-Specific Requirements: Check with state Board of Nursing for additional requirements, such as collaborating physician agreements or specific scope of practice rules.

Note: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

PROFESSIONAL LICENSURE AND CERTIFICATION - NURSING

EXAMPLE: PATH TO LICENSURE/CERTIFICATION
DOCTOR OF NURSING ANESTHESIA

Doctor of Nursing Practice (DNP/DNAP/CRNA) Path to State Certification (Added to RN state nursing license or two separate licenses). This program's curriculum includes the following required advanced courses: pathophysiology, physical assessment, and pharmacology.

1. Must hold an active, unencumbered RN license.
2. Graduate from a Doctor of Nursing Practice (DNP) anesthesia program accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE) and Council on Accreditation of Nurse Anesthesia Programs (COA).
3. Take and pass the National Certification Examination (NCE) administered by the National Board of Certification and Recertification for Nurse Anesthetists (NBCRNA).
4. Apply for state Board of Nursing certification in the state where you wish to practice (additional testing, background clearance, and other requirements may also need to be met prior to or after apply to the Board).
5. Obtain a National Provider Identifier (NPI) number, which is required for Medicare and Medicaid services.
6. Register with the Drug Enforcement Administration (DEA) to gain prescribing privileges for medications and complete a one-time, 8 hour MATE Act training requirement, if DEA license is required by the state's scope of practice regulations.

EXAMPLE: PATH TO LICENSURE/CERTIFICATION
DOCTOR OF NURSING PRACTICE CONCENTRATIONS (DNP/APRN)
Adult Gerontology Primary Care Nurse Practitioner, Family Nurse Practitioner, and Psychiatric Mental Health Nurse Practitioner

This program's curriculum includes the following required advanced courses: pathophysiology, physical assessment, and pharmacology. The **Doctor of Nursing Practice (DNP)** degree is designed for BSN or MSN to complete the terminal DNP degree. Students have the option to complete an additional APRN specialty if requested.

1. Must hold an active, unencumbered RN license.
2. Graduate from an accredited Doctor of Nursing Practice (DNP) program with a specific population focus (e.g., Family, Pediatrics, Psychiatric) accredited by the American Association of Colleges of Nursing AACN Commission on Collegiate Nursing Education (CCNE).
3. Determine the minimum number of **post-baccalaureate supervised clinical hours** established by the applicable state board of nursing.
4. Completed required final scholarly "capstone" project focused on quality improvement or evidence-based practice.
5. Pass the board certification exam administered by one of the nationally recognized organization and is often a prerequisite for state licensure. Select a focus area (Adult Gerontology Primary Care Nurse Practitioner, Family Nurse Practitioner, Psychiatric Mental Health Nurse Practitioner and apply to the American Nurses Credentialing Center (ANCC) or American Association of Nurse Practitioners (AANP)**.** You must pass a national board exam in your chosen specialty to earn your credentials.
6. Apply for state DNP/APRN Board of Nursing licensure in the state where you wish to practice (additional testing, background clearance, and other requirements may also need to be met prior to and after apply to the Board).
7. Obtain a National Provider Identifier (NPI) number, which is required for Medicare and Medicaid services.
8. Register with the Drug Enforcement Administration (DEA) to gain prescribing privileges for medications and complete a one-time, 8 hour MATE Act training requirement, if DEA license is required by the state's scope of practice regulations.

Note: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

NCSBN STATE BOARD OF NURSING PROFESSIONAL LICENSURE REQUIREMENTS BY STATE

COLLEGE OF OSTEOPATHIC MEDICINE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
OSTEOPATHIC MEDICINE DEAN				
DOCTOR OF OSTEOPATHIC MEDICINE (DO) (OSTEOME_DO) This program is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association (AOA). Graduation from an AOA-COCA accredited college of osteopathic medicine is required for an osteopathic physician to obtain a medical license, begin training in an accredited residency program, and to take the COMLEX-USA Level 3 examination.	**License for Practice of Osteopathic Medicine (terminology varies by state)**	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands,
DOCTOR OF OSTEOPATHIC MEDICINE (DO) DUAL DEGREE, DOCTOR OF PHILOSOPHY (PHD) (OMEDMST_DO) This program is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association (AOA). Graduation from an AOA-COCA accredited college of osteopathic medicine is required for an osteopathic physician to obtain a medical license, begin training in an accredited residency program, and to take the COMLEX-USA Level 3 examination.	**License for Practice of Osteopathic Medicine (terminology varies by state)**	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
DOCTOR OF OSTEOPATHIC MEDICINE (DO) DUAL DEGREE, MASTER OF BUSINESS ADMINISTRATION (MBA) (OSTEOME_DO) This program is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association (AOA). Graduation from an AOA-COCA accredited college of osteopathic medicine is required for an osteopathic physician to obtain a medical license, begin training in an accredited residency program, and to take the COMLEX-USA Level 3 examination.	**License for Practice of Osteopathic Medicine (terminology varies by state)**	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
PHYSICIAN ASSISTANT (PA) MEDICINE MASTER OF SCIENCE (MS) (PAMEDIC_MS) This program has been granted Provisional accreditation status by the ARC-PA	**License for Physician Assistant** (terminology varies by state)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Johnston Island, Kansas, Kentucky, Kingman Reef, Louisiana, Maine, Maryland, Massachusetts, Michigan, Midway Islands, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Wake Island, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 Marshall Islands, Micronesia

AAPA Physician Assistant Certification and Licensure

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

PROFESSIONAL LICENSURE AND CERTIFICATION

EXAMPLE: PATH TO LICENSURE

DOCTOR OF OSTEOPATHIC MEDICINE, D.O.

1. Degree Earned	Earn a D.O. from an accredited osteopathic medical school.
2. Licensing Exam	Comprehensive Osteopathic Medical Licensing Examination (Levels 1, 2, 3); may also take USMLE.
3. Residency Application	Through National Resident Matching Program.
4. Residency Training	3-7 years, depending on specialty.
5. Final Licensing Exam	COMLEX Level 3 (often during residency).
6. State Licensure Application	Apply to state board of osteopathic medicine board or state medical board.
7. Additional State Specific Requirements	Exam, testing, and/or additional course completion
8. Controlled Substance Authority	Register with the Drug Enforcement Administration (DEA) to gain prescribing privileges for medications and complete a one-time, 8 hour MATE Act training requirement, if DEA license is required by the state's scope of practice regulations.
9. Board Certification (Optional)	American Osteopathic Association or ABMS boards.

EXAMPLE: PATH TO LICENSURE

PHYSICIAN ASSISTANT P.A.

1. DEGREE EARNED	Earn a Master's degree (e.g., MS, MPAS, MSPA) from a program accredited by the Accreditation Review Commission on Education for the Physician Assistant. Includes didactic instruction and supervised clinical rotations.
2. LICENSING EXAM	Take and pass the Physician Assistant National Certifying Examination, administered by the National Commission on Certification of Physician Assistants (PANCE) Successful candidates earn the credential PA-C (Physician Assistant-Certified).
3. STATE LICENSURE APPLICATION	Apply to the appropriate state medical or licensing board in the state of intended practice.
4. CONTROLLED SUBSTANCE AUTHORITY	Application for prescriptive authority through the state. Register with the Drug Enforcement Administration (DEA) to gain prescribing privileges for medications and complete a one-time, 8 hour MATE Act training requirement, if DEA license is required by the state's scope of practice regulations. A physician collaboration/supervision agreement, depending on state law.

Note: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

AAPA PHYSICIAN ASSISTANT CERTIFICATION AND LICENSURE

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
CRIMINAL JUSTICE				
FORENSIC SCIENCE MASTER OF SCIENCE (MS) (FORENSI_MS) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program is accredited by the American Academy of Forensic Sciences Forensic Science (AAFS) Education Programs Accreditation Committee (FEPAC).	**Not applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

Forensic Examiner Certification: The American College of Forensic Examiners Institute offers the Registered Investigator (RI) credential. To qualify to take the exam, you must be 21 years of age and have a bachelor's degree, two years of work experience and no criminal record. The RI exam will test your knowledge of crime scene processing, interrogation methods, evidence handling and types of investigations.

GEOGRAPHY, ENVIRONMENT, AND SPATIAL SCIENCES

*PROFESSIONAL CERTIFICATE IN GIS, GEOGRAPHIC INFORMATION SYSTEMS PROGRAM – Online NON-CREDIT (ONGEO-GIS623) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. **Veterans**: The non-credit Geovisualization: Temporal and Interactive Mapping professional certificate program **is not** recognized as a U.S. Department of Veterans Affairs Cooperative Veterans Training Program.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
*PROFESSIONAL CERTIFICATE IN GEOSPATIAL DATA ANALYTICS AND VISUALIZATION PROGRAM - Online NON-CREDIT (ONGEO-GTIM) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. **Veterans**: The non-credit Geovisualization: Temporal and Interactive Mapping professional certificate program **is not** recognized as a U.S. Department of Veterans Affairs Cooperative Veterans Training Program.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
HISTORY				
HISTORY: SOCIAL STUDIES EDUCATION BACHELOR OF ARTS (BA) (HSTSSE_BA1) (HSTSSE_BA2) *Paired with the following:* **SOCIAL STUDIES EDUCATION - TEACHING MAJOR SECONDARY ENDORSEMENT** (MJSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Social Studies (7-12) (CQ) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*

Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.

Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.

California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).

Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.

Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.

Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.

Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools

Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.

Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.

Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.

Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.

New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University

Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools

South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.

Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.

Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.

Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.

Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.

Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF SOCIAL SCIENCE

HUMAN DEVELOPMENT AND FAMILY STUDIES

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) ADDITIONAL INFORMATION
CHILD DEVELOPMENT & EARLY CHILDHOOD EDUCATION: BIRTH TO KINDERGARTEN & SPECIAL EDUCATION **BACHELOR OF ARTS (BA)** (CDEEBK_BA1) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Early Childhood General and Special Education (Birth-Kindergarten) (ZN) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		
COUPLE AND FAMILY THERAPY **DOCTOR OF PHILOSOPHY (PHD)** (HUMAND_PHD) This program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) recognized by the U.S. Department of Education as an accrediting body for marriage and family therapy education leading to state-level, professional licensure in the United States.	**Licensed Marriage and Family Therapist (LMFT), and Limited Licensed Marriage and Family Therapist**	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California - Additional coursework is required http://www.bbs.ca.gov/ Florida - Additional coursework is required https://floridasmentalhealthprofessions.gov/ New Mexico - Additional coursework is required https://www.srca.nm.gov/parts/title16/16.027.0006.html New York - Additional coursework is required: https://www.op.nysed.gov/about/training-continuing-education/child-abuse-identification-reporting	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia

Alabama - *State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website www.alsde.edu.*
Alaska – The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. The Initial/Out-of-State teacher certificate is initially valid for one year and can be extended twice, each for an additional year, upon passing a basic competency exam for the first extension and completing 3 semester hours each of approved Alaska history coursework for the second. For additional information regarding certification requirements and regulations, visit the Alaska Department of Education and Early Development website.
Arkansas – The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the Arkansas Division of Elementary and Secondary Education website.
California – The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application. May also require the English Learner Authorization (CLAD/CTEL).
Georgia – A teaching certificate in Georgia requires successful completion of an educator prep program, passing scores on the Georgia Assessments for the Certification of Educators (GACE) exams that apply to your professional practice areas, and an ethics exam and background check. See Learn How To Become A Teacher In Georgia.
Idaho – Idaho Comprehensive Literary Assessment (ICLA) is required for all teacher education candidates at the undergraduate level. See ICLA Assessments | Idaho State University.
Indiana – Indiana requires out-of-state applicants to pass a content licensure test for each content area they wish to be licensed in. Individuals may be eligible for a one-year temporary reciprocal permit, allowing them to teach while meeting Indiana's testing requirements. For additional information regarding licensure requirements and regulations, visit the Indiana Department of Education's website.
Kentucky - This program is not accredited by the Kentucky Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky; for teachers with less than two years of experience, the Kentucky Teacher Internship Program is required. Kentucky Teacher Certification Guide | All Education Schools
Maryland – Beginning July 1, 2025, an out of state teacher candidate is required to submit a passing score on a reading instruction test approved by the State Board of Education or provide attestation of proficiency through observation completed by a department recognized assessor using a department provided observation tool. COMAR 13A.12.02.03.
Massachusetts – The Massachusetts Department of Elementary and Secondary Education requires endorsements in Sheltered English Immersion, Transition Specialist, Bilingual Education, and a voluntary endorsement in Autism. For additional information regarding other education licensure requirements and licensure regulations, visit the Massachusetts Office of Educator Licensure website.
Minnesota – Minnesota approved teacher preparation programs are required to include a human relations course on teaching students of diverse backgrounds. See Getting Your Teacher Certification in Minnesota | All Education Schools.
Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.
Nebraska – The Nebraska Department of Education requires Human Relations Training and Special Education Training for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the Nebraska Board of Education website.
New York – In order to be certified to teach in New York, all students pursuing a teacher education degree must participate in three workshops: the School Violence Prevention and Intervention Workshop (SAVE), the Child Abuse Identification Workshop, and Dignity for all Students training (DASA). See Required Workshops | Long Island University
Oregon – To earn a preliminary teaching license, teachers need to take the 1) Protecting Student and Civil Rights in the Educational Environment Exam and 2) a Subject Mastery Exam for the area specialized. See Oregon Teacher Certification Guide | All Education Schools
South Dakota – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in South Dakota Indian Studies. For additional information regarding certification requirements and licensure regulations, visit the South Dakota Department of Education website.
Tennessee – The Tennessee Literacy Success Act requires that all teachers holding a license with an endorsement that allows them to teach reading in grades K-5 complete at least one approved foundational literacy skills course. For additional information, visit the Tennessee Department of Education's website.
Texas - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the Texas Education Agency does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas Educator Preparation Program.
Utah – Teacher candidates earning their teaching license in the areas of early childhood, elementary education, preschool special education, and special education will need to complete a teacher literacy preparation assessment before they are awarded their professional license. For additional information, visit the Utah State Legislature Website.
Virginia – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in cultural competency; completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed African American History elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory Dyslexia Training awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the Virginia Department of Education website.
Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.
West Virginia – West Virginia requires several state specific training, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.
Wyoming – Applicants must demonstrate knowledge of the US and Wyoming Constitution through coursework or exams. See https://wyomingptsb.com/licensure/us-and-wyoming-constitution/

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
HUMAN RESOURCES AND LABOR RELATIONS, SCHOOL OF				
*ADVANCED TOPICS FOR CERTIFIED HR SPECIALISTS (CHRS) - Online This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
*CERTIFIED HUMAN RESOURCES SPECIALIST (CHRS) - Online This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				
*CERTIFIED HUMAN RESOURCES SPECIALIST K-12 ADMINISTRATORS - Online This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.				

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
PSYCHOLOGY				
PSYCHOLOGY - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).	**Michigan Psychology (7-12) (CE) Teaching Endorsement**	**Alabama**, **Alaska**, American Samoa, Arizona, **Arkansas**, **California**, Colorado, Delaware, District of Columbia, Florida, **Georgia**, Guam, Hawaii, **Idaho**, Illinois, **Indiana**, Iowa, Kansas, **Kentucky**, Louisiana, Maine, **Maryland**, **Massachusetts**, Michigan, **Minnesota**, Mississippi, Missouri, **Montana**, **Nebraska**, Nevada, New Hampshire, New Jersey, New Mexico, **New York**, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, **Oregon**, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, **South Dakota**, Tennessee, **Texas**, U.S. Virgin Islands, Vermont, **Virginia**, **Washington**, **West Virginia**, Wisconsin, **Wyoming**		

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Montana – Montana requires all educators to take a course in Indian Education for All prior to licensure. See Educator Licenses.

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Washington – Washington requires several state-specific trainings, including suicide prevention training, Suicide prevention training - Professional Educator Standards Board; abuse and neglect training, Residency Teacher Renewal; equity/cultural competency training, Notification Requirements, Staff Training, and Outreach Materials; and sexual violence prevention, Sexual Violence Prevention.

West Virginia – West Virginia requires several state specific trainings, including Mandatory Reporting of Abuse Training, Harassment, Intimidation or Bullying Training, Sexual Abuse Prevention Training, and Substance Abuse Training. See Training Requirements Chart Revised 7.18.25.pdf for additional training.

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PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
PSYCHOLOGY				
PSYCHOLOGY - CLINICAL INTEREST GROUP **DOCTOR OF PHILOSOPHY (PHD)** (PSYCH_PHD) (PSYCH_DUAL) This program is accredited by the American Psychological Association (APA) recognized by the U.S. Department of Education as an accrediting body for clinical psychology education leading to state-level, professional licensure in the United States.	**Licensed Psychologist**	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California Additional coursework is required: https://www.psychology.ca.gov/licensees/faq.shtml New Jersey Additional coursework is required: https://www.njconsumeraffairs.gov/psy/s/default.aspx New Mexico Additional coursework is required: https://nmonesource.com/nmos/nmsa/en/item/4397/index.do#!fragment/zoupio-_Toc224119052/BQCwhgziBcwMYgK4DsDWszIQewE4BUBTADwBdoAvbRABwEtsBaAfX2zgCYOAWARl4CcABgCsHAJQAaZNlKEIARUSFcAT2gByDZIiEwuBEpXqtOvQZABlPKQBC6gEoBRADJOAagEEAcgGEnkqRgAEbQpOzi4kA New York Additional coursework is required: https://www.op.nysed.gov/about/training-continuing-education/child-abuse-identification-reporting	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia
PSYCHOLOGY **MASTER OF ARTS (MA)** (PSYCHOL_MA) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. A doctoral degree in psychology or related field is required for licensure in every U.S. state, the District of Columbia, Puerto Rico, and U.S. Virgin Islands for those who consult directly with clients, administer tests, and/or carry out therapy.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			
PSYCHOLOGY **BACHELOR OF ARTS (BA)** (PSYCH_BA1) (PSYCH_BA2) (PSYCH_ADDU) This program **is not** designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. A doctoral degree in psychology or related field is required for licensure in every U.S. state, the District of Columbia, Puerto Rico, and U.S. Virgin Islands for those who consult directly with clients, administer tests, and/or carry out therapy.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

PSYCHOLOGY LICENSURE REQUIREMENTS BY STATE provided by Psychologist-License.com
PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

PROFESSIONAL LICENSURE AND CERTIFICATION – PSYCHOLOGY

EXAMPLE: PATH TO LICENSURE
LICENSED PSYCHOLOGIST (PHD)

1. DEGREE EARNED	Complete a Doctoral Degree (PhD or PsyD) in a program accredited by the American Psychological Association (APA) – Degree must be in clinical, counseling, or school psychology Program includes: – Advanced coursework – Research (especially for PhD programs) – Practicum training
2. COMPLETE DOCTORAL INTERNSHIP:	Complete a Doctoral Internship APA-accredited – Full-time, 1-year supervised internship – Required for graduation and licensure eligibility
3. SUPERVISED POSTDOCTORAL EXPERIENCE	Required in most states - Typically: a. 1–2 years b. ~1,500–2,000+ hours per year ➡ Some states allow partial hours during the doctoral program
4. LICENSING EXAMINATION	Take and pass the National Licensing Examination for Professional Practice in Psychology (EPPP) administered by the Association of State and Provincial Psychology Boards. ➡ Required in all U.S. jurisdictions
5. STATE LICENSURE	Apply for licensure through the state psychology board where you plan to practice. Common additional requirements: – State jurisprudence (law/ethics) exam – Oral exam (in some states) – Background check ➡ Licensure title is typically Licensed Psychologist
6. ADDITIONAL STATE SPECIFIC REQUIREMENTS	– Exam, testing, and/or additional course completion (vary by state)
7. MAINTAIN LICENSURE (CONTINUING EDUCATION)	– Complete continuing education (CE/CEU) credits – Renew license periodically (every 1–3 years depending on state)
8. BOARD CERTIFICATION - ADVANCED PRACTICE (OPTIONAL)	After licensure, psychologists may pursue specialty board certification through the American Board of Professional Psychology Specialties include: – Clinical Psychology – Counseling Psychology – Forensic Psychology – Neuropsychology ➡ Requires: – Additional experience – Work samples – Oral examination
9. KEY NOTES	– A doctoral degree is required for licensure as a psychologist – Licensure is state-specific, but the EPPP is universal – You cannot practice independently without full licensure

Note: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

PSYCHOLOGY LICENSURE REQUIREMENTS BY STATE provided by Psychologist-License.com
PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
SOCIAL WORK, SCHOOL OF				
SOCIAL WORK - BACHELOR OF ART IN SOCIAL WORK (BASW) (SOCWOR_BA1) (SOCWOR_BA2) (SOCWO_ADDU) This program is accredited by the Council on Social Work Education (CSWE) which is recognized by the U.S. Department of Education as an accrediting body for social work education leading to state-level, professional licensure in the United States.	**Licensed Bachelor of Social Work (BSW) and Limited Licensed Bachelor of Social Work (BSW)**	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California Additional coursework is required https://www.bbs.ca.gov/ Florida Additional coursework is required https://floridasmentalhealthprofessional.gov/ New Mexico Additional coursework is required. https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/social-work-examiners/faqs/ New York Additional coursework is required: https://www.op.nysed.gov/about/training-continuing-education/child-abuse-identification-reporting	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia
*SOCIAL WORK - ADVANCED STANDING STATEWIDE BLENDED CLINICAL MASTER OF SOCIAL WORK (MSW) – Hybrid (CLSCW2_MSW) To enroll in this hybrid program, a student must live in Michigan or no more than 50 miles from Michigan State University's East Lansing, Oakland and Saginaw campuses and attend monthly sessions located at one of five regional sites within the state of Michigan; out of state students must live within 50 miles of the Michigan border. This program is accredited by the Council on Social Work Education (CSWE) which is recognized by the U.S. Department of Education as an accrediting body for social work education leading to state-level, professional licensure in the United States.	**Licensed Master of Social Work and Limited Licensed Master of Social Work**	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California Additional coursework is required https://www.bbs.ca.gov/ Florida Additional coursework is required https://floridasmentalhealthprofessional.gov/ New Mexico Additional coursework is required. https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/social-work-examiners/faqs/ New York Additional coursework is required: https://www.op.nysed.gov/about/training-continuing-education/child-abuse-identification-reporting	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia
*SOCIAL WORK - STATEWIDE BLENDED REGULAR CLINICAL MASTER OF SOCIAL WORK (MSW) – Hybrid (CLSCW1_MSW) To enroll in this hybrid program, a student must live in Michigan or no more than 50 miles from Michigan State University's East Lansing, Oakland and Saginaw campuses and attend monthly sessions located at one of five regional sites within the state of Michigan; out of state students must live within 50 miles of the Michigan border. This program is accredited by the Council on Social Work Education (CSWE) which is recognized by the U.S. Department of Education as an accrediting body for social work education leading to state-level, professional licensure in the United States.	**Licensed Master of Social Work and Limited Licensed Master of Social Work**	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California Additional coursework is required https://www.bbs.ca.gov/ Florida Additional coursework is required https://floridasmentalhealthprofessional.gov/ New Mexico Additional coursework is required. https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/social-work-examiners/faqs/ New York Additional coursework is required: https://www.op.nysed.gov/about/training-continuing-education/child-abuse-identification-reporting	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia

ASWB SOCIAL WORK LICENSURE REQUIREMENTS BY STATE
PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

*Online or Hybrid Program

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
SOCIAL WORK, SCHOOL OF				
***SOCIAL WORK - ADVANCED STANDING STATEWIDE BLENDED ORGANIZATION AND COMMUNITY LEADERSHIP MASTER OF SOCIAL WORK (MSW)** – Hybrid (ORCKAS_MSW) To enroll in this hybrid program, a student must live in Michigan or no more than 50 miles from Michigan State University's East Lansing, Oakland and Saginaw campuses and attend monthly sessions located at one of five regional sites within the state of Michigan; out of state students must live within 50 miles of the Michigan border. This program is accredited by the Council on Social Work Education (CSWE) which is recognized by the U.S. Department of Education as an accrediting body for social work education leading to state-level, professional licensure in the United States.	**Licensed Master of Social Work and Limited Licensed Master of Social Work**	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California Additional coursework is required https://www.bbs.ca.gov/ Florida Additional coursework is required https://floridasmentalhealthprofessional.gov/ New Mexico Additional coursework is required. https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/social-work-examiners/faqs/ New York Additional coursework is required: https://www.op.nysed.gov/about/training-continuing-education/child-abuse-identification-reporting	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia
***SOCIAL WORK - STATEWIDE BLENDED ORGANIZATION AND COMMUNITY LEADERSHIP MASTER OF SOCIAL WORK (MSW) -** Hybrid (ORGCML_MSW) To enroll in this hybrid program, a student must live in Michigan or no more than 50 miles from Michigan State University's East Lansing, Oakland and Saginaw campuses and attend monthly sessions located at one of five regional sites within the state of Michigan; out of state students must live within 50 miles of the Michigan border. This program is accredited by the Council on Social Work Education (CSWE) which is recognized by the U.S. Department of Education as an accrediting body for social work education leading to state-level, professional licensure in the United States.	**Licensed Master of Social Work and Limited Licensed Master of Social Work**	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California Additional coursework is required https://www.bbs.ca.gov/ Florida Additional coursework is required https://floridasmentalhealthprofessional.gov/ New Mexico Additional coursework is required. https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/social-work-examiners/faqs/ New York Additional coursework is required: https://www.op.nysed.gov/about/training-continuing-education/child-abuse-identification-reporting	Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Marshall Islands, Micronesia

ASWB SOCIAL WORK LICENSURE REQUIREMENTS BY STATE
PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

PROFESSIONAL LICENSURE AND CERTIFICATION – MASTER OF SOCIAL WORK

EXAMPLE: PATH TO LICENSURE

MASTER OF SOCIAL WORK (MSW)

1. DEGREE EARNED	Must graduate from a program accredited by the Council on Social Work Education (CSWE) that includes: Includes: – Coursework (policy, practice, ethics) – Supervised field placements (practicum/internship)
2. APPLY FOR INITIAL LICENSURE (LMSW / LSW / EQUIVALENT)	Apply for licensure through the licensing board where you plan to practice. ➡ Titles vary by state, but common entry-level licenses include: – LMSW (Licensed Master Social Worker) – LSW (Licensed Social Worker) Typical requirements: – MSW degree – Pass the ASWB Master's Exam – Background check and application
3. BEGIN SUPERVISED PRACTICE	Work under supervision (often required for clinical track). May provide services such as: a. Case management b. Limited therapy (depending on state) Typical requirements: ➡ 0–1,000+ hours for LMSW-level roles (varies widely by state)
4. COMPLETE POST-MSW SUPERVISED CLINICAL EXPERIENCE (FOR CLINICAL LICENSURE)	If pursuing independent clinical practice (e.g., therapy): – Accumulate supervised clinical hours: Common standard: ~3,000 hours over 2–3 years – Must be supervised by a licensed clinical social worker (or equivalent)
5. PASS CLINICAL LICENSING EXAM (LCSW/ LICSW)	Take and pass the ASWB Clinical Exam administered by the Association of Social Work Boards – Apply for advanced licensure Common title: – LCSW (Licensed Clinical Social Worker) – LICSW / LISW (state-dependent titles) Required for: – Independent clinical practice – Diagnosing and treating mental health conditions
6. MAINTAIN LICENSURE (CONTINUING EDUCATION)	– Complete continuing education (CE/CEU) credits – Renew license periodically (every 1–3 years depending on state)
7. ADDITIONAL STATE REQUIREMENTS	State specific exam, testing, and/or additional course completion (vary by state)
8. KEY NOTES	Licensure is state-specific (titles, hours, and exams vary). You typically cannot skip the MSW for master's-level licensure Clinical licensure (LCSW) always requires: – Supervised experience – A second exam

Note: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

ASWB SOCIAL WORK LICENSURE REQUIREMENTS BY STATE
PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
ECONOMICS - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) Placed in moratorium. No new students are to be admitted to the program. The program will be discontinued, and the program will no longer be available in the Department of Economics. Students who have not met the requirements for the Economics-Secondary Teaching Minor through the Department of Economics will have to change their disciplinary teaching minor.	**Michigan Economics (CA) Teaching Endorsement**			
EARLY CHILDHOOD - TEACHING MINOR ELEMENTARY ENDORSEMENT (MNEL) (AELETEMINR) This program is in moratorium effective SS23. No new students are to be admitted to the program effective SS23. No students are to be readmitted to the program effective SS23. Effective Spring 2024, coding for the program will be discontinued and the program will no longer be available in the Department of Human Development and Family Studies. Students who have not met the requirements for the Disciplinary Teaching Minor in Early Childhood-General and Special Education through the Department of Human Development and Family Studies prior to Spring 2024 will have to change their minor.	**Michigan Early Childhood-General and Special Education (ZS) Teaching Endorsement**			
GEOGRAPHY - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) Placed in moratorium. No new students are to be admitted to the program. The program will be discontinued, and the program will no longer be available in the Department of Geography, Environment, and Spatial Sciences. Students who have not met the requirements for the Geography-Secondary Teaching Minor through the Department of Geography, Environment, and Spatial Sciences will have to change their disciplinary teaching minor.	**Michigan Geography (CB) Teaching Endorsement**			
HISTORY EDUCATION **BACHELOR OF ARTS (BA)** (HSTEDU_BA1) (HSTEDU_BA2) (HSTED_ADDU) This program is in moratorium effective Summer 2023 through Summer 2025. No new students are to be admitted to the program. The program will be discontinued, and the program will no longer be available in the Department of History. Students who have not met the requirements for the History Education BA through the Department of History will have to change their program.	**Not Applicable:** Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming			

COLLEGE OF SOCIAL SCIENCE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
HISTORY EDUCATION - TEACHING MAJOR SECONDARY ENDORSEMENT (MJSE) This program is in moratorium. No new students are to be admitted to the program. The program will be discontinued, and the program will no longer be available in the Department of History. Students who have not met the requirements for the History Education Teaching Major through the Department of History will have to change their disciplinary teaching major.	**Michigan History (CC) Teaching Endorsement**			
HISTORY EDUCATION - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) This program is in moratorium. No new students are to be admitted to the program. The program will be discontinued, and the program will no longer be available in the Department of History. Students who have not met the requirements for the History Education Teaching Minor through the Department of History will have to change their disciplinary teaching minor.	**Michigan History (CC) Teaching Endorsement**			
POLITICAL SCIENCE - TEACHING MINOR SECONDARY ENDORSEMENT (MNSE) This program is in moratorium. No new students are to be admitted to the program. The program will be discontinued, and the program will no longer be available in the Department of Political Science. Students who have not met the requirements for the Political Science Secondary Teaching Minor through the Department of Political Science will have to change their disciplinary teaching minor.	**Michigan Political Science (CD) Teaching Endorsement**			

COLLEGE OF VETERINARY MEDICINE

(1) PROGRAM NAME	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
VETERINARY MEDICINE DEAN				
VETERINARY MEDICINE **DOCTOR OF VETERINARY MEDICINE (DVM)** (VETME1_DVM) This program is accredited by the American Veterinary Medical Association Council on Education® (AVMA COE®).	**Doctor of Veterinary Medicine (DVM)**	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
MEDICAL SCIENTIST TRAINING PROGRAM IN VETERINARY MEDICINE **DOCTOR OF VETERINARY MEDICINE (DVM)** (VMEDMS_DVM) This program is accredited by the American Veterinary Medical Association Council on Education® (AVMA COE®).	**Doctor of Veterinary Medicine (DVM)**	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
VETERINARY NURSING				
VETERINARY NURSING **BACHELOR OF SCIENCE (BS)** (VETNUR_BS1) (VETNUR_BS2) (VETNU_ADDU) The College of Veterinary Medicine confers a bachelor degree in veterinary nursing. This program is accredited by the American Veterinary Medical Association (AVMA) Committee on Veterinary Technician Education and Activities (CVTEA).	**Veterinary Technology Licensure**	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands
VETERINARY NURSING **CERTIFICATE IN VETERINARY NURSING** (VETNR_ATCT) The College of Veterinary Medicine confers a certificate of completion in Veterinary Nursing. This program is accredited by the American Veterinary Medical Association (AVMA) Committee on Veterinary Technician Education and Activities (CVTEA).	**Veterinary Technician Licensure**	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau Republic of Palau National Government, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424 American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands

AVMA VETERINARY STATE LICENSURE BOARDS

VETERINARY TECHNICIAN NATIONAL EXAM (VTNE) – Regulated and Non-Regulated U.S. states and Canadian Provinces and Board and Agency Directory

PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

PROFESSIONAL LICENSURE AND CERTIFICATION – DOCTOR OF VETERINARY MEDICINE

EXAMPLE: PATH TO LICENSURE/CERTIFICATION

DOCTOR OF VETERINARY MEDICINE (DVM)

1. DEGREE EARNED	Earn a Veterinary Degree (DVM or VMD) from an accredited program recognized by the American Veterinary Medical Association (AVMA).
2. LICENSING EXAM	Take and pass the North American Veterinary Licensing Examination (NAVLE) administered by the International Council for Veterinary Assessment. ➡ Required for licensure in all U.S. states
3. STATE LICENSURE APPLICATION	Apply for licensure through the state veterinary board where you plan to practice. Common requirements include: – Proof of DVM/VMD degree – Passing NAVLE scores – State jurisprudence (law/ethics) exam – Background check ➡ Requirements vary by state
4. ADDITIONAL STATE SPECIFIC REQUIREMENTS	State exam, state specific courses, etc. ➡ Requirements vary by state
5. COMPLETE INTERNSHIP OR RESIDENCY (OPTIONAL) BOARD CERTIFICATION (OPTIONAL)	Not required for general licensure but often pursued for advanced practice. – Internship (1 year) – general clinical training – Residency (3–4 years) – specialty training (e.g., surgery, internal medicine) ➡ May lead to board certification through organizations like the American Board of Veterinary Specialties
6. LICENSE MAINTENANCE	– Complete continuing education (CE) requirements – Renew license periodically (typically every 1–3 years)
7. KEY NOTES	– Licensure is state-based, but the NAVLE is universal – You cannot practice as a veterinarian without passing the NAVLE – Additional certification is required for specialty practice, but not for general veterinary work

Note: The licensure and certification pathways provided are for informational purposes only and do not represent all requirements. Licensure and certification are determined by state licensing boards and national credentialing organizations and may vary by jurisdiction and change over time. Completion of a Michigan State University program does not guarantee eligibility for licensure or certification. Students are responsible for verifying current requirements with the appropriate licensing authority in the state where they intend to practice.

AVMA VETERINARY STATE LICENSURE BOARDS
PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

PROFESSIONAL LICENSURE AND CERTIFICATION – VETERINARY NURSING

EXAMPLE: PATH TO LICENSURE

VETERINARY NURSING BACHELOR OF SCIENCE (BS)

1. DEGREE EARNED	**Earn a Bachelor's Degree in Veterinary Nursing/Technology** from a program accredited by the American Veterinary Medical Association (specifically through its Committee on Veterinary Technician Education and Activities—CVTEA) **Program includes:** – Didactic coursework (anatomy, pharmacology, anesthesia, radiology) – Clinical/laboratory training – Supervised hands-on experience with animals
2. LICENSING EXAM	**Pass the National Credentialing Exam -** Take and pass the Veterinary Technician National Examination administered by the American Association of Veterinary State Boards ➡ Required in most states for credentialing
3. STATE LICENSURE APPLICATION	**Apply for State Credentialing (Licensure/Certification/Registration) with state licensing board in state where you plan to practice.** **Credential titles vary by state:** – LVT (Licensed Veterinary Technician) – RVT (Registered Veterinary Technician) – CVT (Certified Veterinary Technician) **Typical requirements:** – AVMA-accredited degree – Passing VTNE scores – State application + fees – Background check (in some states) – State jurisprudence exam (in some states) ➡ Requirements are state-specific
4. ADDITIONAL STATE REQUIREMENTS	**State exam, state specific courses, etc.** ➡ Requirements vary by state
5. MAINTAIN LICENSURE	– Complete **continuing education (CE)** requirements – Renew credential periodically (often every 1–3 years)
6. SPECIAL CERTIFICATION (OPTIONAL)	After gaining experience, veterinary technicians/nurses may pursue specialty certification through organizations recognized by the National Association of Veterinary Technicians in America. Examples include: – Emergency & Critical Care – Anesthesia & Analgesia – Dentistry – Internal Medicine ➡ Requires: – Additional clinical experience – Case logs and documentation – Passing a specialty exam

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VETERINARY TECHNICIAN NATIONAL EXAM (VTNE) – Regulated and Non-Regulated U.S. states and Canadian Provinces and Board and Agency Directory
PROFESSIONAL LICENSURE: STATE BOARDS – BY OCCUPATION (U.S. DEPARTMENT OF EDUCATION)

*Online or Hybrid Program