475. Packaging Economics

Fall. 3(3-0)

P. EC 201 or EC 202.

Economic issues in packaging as they relate to policies of the firm and of government. Relationships between economic policy and societal issues.

Packaging Laws and Regulations 480.

Spring. 3(3-0) P: PKG 320 or PKG 325. R: Open only to Packaging majors.

History and development of packaging laws and regulations. Relationships among law, government regula-tion and commercial regulation. Effect of current laws and regulations on packaging.

Packaging Systems Development

Fall, Spring. 3(3-1)

P: PKG 432. R: Open only to seniors or graduate stu-

dents in Packaging.
Package development including selection, design and implementation of package systems for protection, distribution, merchandising, use and disposal.

Directed Studies in Packaging

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

P: PKG 320, PKG 325. R: Open only to Packaging majors. Approval of department; application required. Development of solutions to specific packaging problems. Supervised individual study.

491. Special Topics

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.

Selected topics of current interest.

492. Senior Seminar

Fall, Spring. 1(2-0)

R: Open only to seniors in Packaging.

Seminar on current packaging issues, business organization and operations, and accepted practices in a corporate environment.

Advanced Packaging Dynamics 805.

Spring. 3(2-2)

P. PKG 310.

Shock and vibration. Distribution hazards and product fragility. Cushion performance and package design. Environmental measurement and simulation.

Permeability and Shelf Life

Spring, 3(2-2)

P: MTH 124 or MTH 132; PKG 320; PKG 325.

Relationship between the storage life of packaged food and pharmaceutical products and the gas, moisture, and organic vapor permeability of packages in various environments.

817. Instruments for Analysis of Packaging Materials

Fall of even-numbered years. 4(3-2)

P: PKG 320, PKG 325.

Analytical methods for packaging including spectro-photometry and chromatography. Material identification and characterization. Migration and permeation measurements.

Polymeric Packaging Materials 825.

Fall. 4(3-2) P: PKG 320.

Physical and chemical properties of polymeric materials and structures used in packaging. Relationship of properties to performance.

875. Stability and Recyclability of Packaging Materials

Fall of odd-numbered years, 3(3-0)

P: PKG 320, PKG 325.

Interactions between packaging materials and environments: corrosion, degradation, stabilization, and recycling. Impacts of packaging disposal.

Independent Study in Packaging

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 4 credits in all enrollments for this course.

R: Open only to graduate students in Packaging. Approval of department; application required. Special investigations of unique packaging problems.

Selected Topics

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.

R: Open only to graduate students in Packaging. Selected topics of interest to graduate packaging students.

Master's Thesis Research

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 99 credits in all enrollments for this course.

R: Open only to Master's students in Packaging.

PARK AND RECREATION RESOURCES

Department of Park, Recreation and Tourism Resources College of Agriculture and Natural Resources

100. Recreation in Michigan Natural Resources

Spring. 3(3-0)

The scope and status of Michigan natural resources used for recreation. Historical and philosophical foundations of management and policy. Analysis of contemporary environmental and recreational policy issues.

200. Leisure and Society

Fall, Spring, Summer. 3(3-0)

Leisure and recreation as part of daily life. Leisure as a social, psychological, political, economic and cultural force in the United States.

Our National Parks and Recreation Lands

Fall, Spring, Summer. 3(3-0)

Scope and history of federal recreation lands. Comparisons of national parks to other federal lands. Recreation land management in other nations. Future federal land management options.

Introduction to Parks, Recreation, and 213. Leisure

Fall, Spring, Summer. 3(3-0)

The scope and management of recreation services and resources. Historical and philosophical foundations. Influence of recreation behavior on state, national, international, economic, political and social institu-

215. Recreation Program Management

Fall, Spring. 4(3-2)
Programming and leadership principles for planning, management, and evaluation. Program design and conduct to service different clienteles, using leisure education, program development, and small group processes. Field trips required.

293. Field Work in Park and Recreation

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course.

P: PRR 213, PRR 215. R: Open only to students in Park and Recreation Resources. Approval of department. Professional field experience in a park or recreation setting.

300B. Coaching Sports for Athletes with Disabilities

Spring of even-numbered years. 2(2-0) Interdepartmental with Physical Education and Exercise Science. Administered by Physical Education and Exercise Science.

Rules, strategies, and training. Developing and evaluating player skills. Planning, conducting, and evaluating sport practices. Health and safety concerns.

302 Environmental Attitudes and Concepts Fall. 3(3-0)

P: One ISS course or one PSY course or one SOC course. R: Not open to freshmen.

History of attitudes and values associated with the environment, wilderness, environmentalism, environmental quality, conservation, and preservation. Perceptions and assessment of modern environmental problems.

320. Human Rehavior in Park and Recreation Settings

Spring. 3(3-0)

PRR

P: One PSY course or one SOC course.

Antecedents, intervening conditions, and outcomes of human behavior in park, recreation, and leisure settings. Interactions between recreation behavior and the natural environment. Problem solving in recrea-

Recreation and Natural Resources 351. Communication

Fall. 3(2-2)

P: PRR 213. R: Not open to freshmen.

Principles of communication for recreation and natural resource audiences. Application to various forms of interpretive media including verbal, graphic, and written. Field trips required.

Recreation for Special Populations Spring. 3(3-0) P: PRR 213. R: Not open to freshmen.

Therapeutic recreation services emphasizing handicapper and geriatric characteristics. Chemical dependency issues. Leisure lifestyle issues. Philosophical foundations and service models. Integration, normalization, inclusion, and empowerment concepts.

Administration and Operation of Parks and Recreation Systems

Fall. 4(4-0)

P: PRR 215, PRR 351. R: Not open to freshmen and sophomores.

Policy, administration, and operations at municipal, county, and regional levels. Policy and administrative development of systems. Preparation and implementation of operation and maintenance plans and sched-

371. Management of Park and Recreation Agencies and Organizations

Spring. 4(4-0)

P: ACC 230, PRR 213, PRR 215. R: Not open to freshmen and sophomores.

Management and operating concepts and methods. Revenues and cost management, service marketing, staffing and supervision.

Descriptions —Park and Recreation Resources of

Courses

393. Professional Seminar

Fall, Spring. 1(1-0)

P: PRR 293. R: Open only to majors in Park and Recreation Resources.

Linkage of field work and internship. Integration of course work with professional practice.

443. Parks and Recreation Planning and Design Concepts

Spring. 4(2-4)

P: PRR 351. R: Not open to freshmen and sophomores. Planning models and design analysis, synthesis, and communication and recreation and tourism subsystem and supply analysis.

449. Management of Natural Resource Based Recreation

Fall. 3(3-0)

R: Not open to freshmen and sophomores.

The history of natural resource recreation management in the U.S. Techniques for dispersed and developed recreation management. Security of facilities, visitors, and personnel.

451. Park Interpretive Services and Visitor Information Systems

Spring of odd-numbered years. 3(2-2) R: Not open to freshmen and sophomores.

Orientation, management, and education information systems. Influencing visitor behaviors. Goals and functions of interpretation. Types of services. Nature/visitor center programming and facility design and layout. Historical-cultural interpretation. Field trips required.

460. Resource and Environmental Economics

Spring. 3(3-0) Interdepartmental with Resource Development, Public Resource Management, and Agricultural Engineering. Administered by Resource Development.

P: RD 201, EC 201. R: Not open to freshmen and sophomores.

Economics of land and related environmental resources. Production and consumption processes. Resource allocations and scarcity. Market failure and externalities. Market and institutional remedial approaches.

464. Natural Resource Economics and Social Science

Fall. 3(2-2) Interdepartmental with Forestry, Fisheries and Wildlife, and Resource Development. Administered by Forestry.

 $P: EC\ 201$ or $EC\ 202$. R: Not open to freshmen and sophomores.

Application of economic and social science principles and techniques to production and consumption of natural resources. Benefit-cost analysis. Regional impact analysis. Social impact assessment.

466. Natural Resources Planning and Policy

Spring. 3(2-3) Interdepartmental with Forestry, Fisheries and Wildlife, and Resource Development. Administered by Forestry.

P: FOR 408; FOR 464 or FW 434 or FW 424; FW 472 or PRR 443 or RD 415 or RD 460. R: Open only to seniors and graduate students in College of Agriculture and Natural Resources.

Scientific, environmental, social, and institutional factors affecting planning and policy-making. Focus on ecosystem-based planning and policy issues through development of a multiple-use plan. Case studies.

467. Programming in Therapeutic Recreation

Fall. 3(3-0)

P: PRR 362.

Comprehensive and individual program planning methods. Standards of practice, quality assurance, interview techniques, professional ethics, and terminology. Field trips required.

468. Therapeutic Recreation Techniques Spring. 3(3-0)

P: PRR 467.

Health care documentation. Leisure education. Facilitation techniques. Assistive recreation devices. Principles of pharmacology related to therapeutic recreation. Professional and certification issues.

473. Commercial Recreation and Tourism Enterprises

Fall. 3(3-0)

P: EC 201, PRR 371. R: Not open to freshmen and sophomores

Management and operation of resort, recreation, and tourism enterprises. Emphasis on small business. Strategic planning, feasibility studies, market assessment, and quality assurance.

474. Community and Natural Resource Based Tourism

Spring of even-numbered years. 3(3-0) R: Not open to freshmen and sophomores.

Developing and sustaining tourism. Environmental, social, and economic considerations. Roles and responsibilities of agencies and organizations. Impact management. Tourism-based community and rural development.

475. Evaluation in Parks and Recreation Fall. 3(2-2)

P: STT 200 or STT 201 or PSY 295 or GEO 427. R: Open only to seniors or graduate students.

Evaluation concepts, approaches, and methods. Evaluation in management and administrative functions.

485. Legal Aspects of Parks, Recreation, and Sport

Fall. 3(3-0)

R. Open only to seniors or graduate students.

Legal concepts in management and operation of public and private programs, areas and facilities. Tort liability and risk management planning. Rights and behavior constraints of clientele. Legal foundations of authority.

490. Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

P: PRR 215, PRR 320. R: Approval of department; application required.

Individualized readings and research compatible with students' interests and abilities under the guidance of a faculty member.

491. Special Topics in Park and Recreation Resources

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

P: PRR 215; PRR 320. R: Approval of department; application required.

Group studies for advanced undergraduate students having special interests in Park and Recreation Resources.

815. Park and Recreation Program Services Fall. 3(3-0)

Concepts, theories, and philosophies of leisure and recreation. Role and function of delivery systems in communities. Management of the program-planning process and provision of recreation services to diverse groups.

829. The Economics of Environmental Resources

Fall. 3(3-0) Interdepartmental with Agricultural Economics, Resource Development, Forestry, and Economics. Administered by Agricultural Economics. Economic principles related to environmental conflicts and public policy alternatives. Applications to water quality, land use, conservation, development, and global environmental issues.

840. Recreation and Tourism Economics

all. 3(3-0)

Economic concepts in public and private sector recreation and tourism decisions. Non-market valuation techniques. Regional economic impact. Demand and supply. Forecasting consumption trends. Financial and benefit cost analysis.

841. Park and Recreation Administration and Policy

Fall. 3(3-0)

Administration and management of park and recreation services in urban and rural environments. Policy development and evaluation. Planning, financing, staffing, operating and evaluating organizational structures.

844. Research Methods in Recreation, Parks, and Tourism

Spring. 3(3-0)

Recreation research needs, techniques, assessment and application. Management problems and decision making.

848. The Law and Leisure Services

Spring. 3(3-0)

Risk control. Legal audits. Human rights mandates. Legal information systems. Contracts and participant forms. Intentional tort and negligence concepts. Personnel legal processes.

870. Park, Recreation and Natural Resources Marketing

Fall of odd-numbered years. 3(3-0)

R: Open only to graduate students in Park and Recreation Resources, Resource Development, Forestry, and Fisheries and Wildlife.

Integration of marketing concepts and methods into agency planning and decision making.

874. Leisure, Travel and Tourism

Spring. 3(3-0)

Modern concepts of leisure, travel, and tourism. Historical antecedents and current concepts of leisure, travel, and tourism.

879. Case Studies in Park and Recreation Resources

Spring. 3(3-0)

P: PRR 840, PRR 841.

Integrated approach to policy, planning, and management problems.

890. Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 7 credits in all enrollments for this course.

Supervised individual study in an area of parks, recreation, leisure, or tourism.

391. Selected Topics

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course.

Selected topics in park and recreation resources of current interest and importance.

Park and Recreation Resources 892. Seminar

Fall, Spring. 1 to 2 credits. A student may earn a maximum of 2 credits in all enrollments for this course.

Current policy issues, problems and research in parks, recreation and tourism.

Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 99 credits in all enrollments

R: Open only to graduate students in Park and Recreation Resources. Approval of department.

Theory of Resource and Environmental 923. Economics

Spring of even-numbered years. 3(3-0) Interdepartmental with Agricultural Economics, Resource Development, Forestry, and Economics. Administered by Agricultural Economics. P: AEC 829, EC 805.

Economic theory of environmental change and control. Market and non-market allocation mechanisms. Temporal issues of conservation and growth. Contemporary issues in research and policy.

Advanced Research Methods

Summer, 3(3-0)

P: PRR 844.

Applications of advanced and specialized research methods to problems in recreation and tourism. Measurement, sampling, and research design.

Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course.

R: Open only to Ph.D. students in Park and Recreational Resources.

PATHOLOGY

PTH

Department of Pathology College of Human Medicine College of Osteopathic Medicine College of Veterinary Medicine

525. Neuropathology Problem Solving

Fall, Spring, Summer. 2(0-4) R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. Independent study of 24 neuropathology problem solving exercises.

Basic Principles of Pathology 542. Spring. 2 credits.

R: Graduate-professional students in colleges of Human and Osteopathic Medicine.

Fundamental pathologic processes; clinical applications.

General Pathology 551.

Spring. 3(2-2)

R: Completion of 1 semester of the graduate-professional program in the College of Veterinary Medicine. Not open to students with credit in PTH 550.

Host responses to injury, including cell degeneration, necrosis, disturbances of growth and development, neoplasia, circulatory disturbances and inflammation.

Clinical and Systemic Pathology

R. Completion of 2 semesters of the graduate-professional program in the College of Veterinary Medicine. Not open to students with credit in PTH 552

Hematology. Pathology of hematopoietic, lymphatic, digestive, urinary, respiratory, integumentary, cardio-vascular, nervous, reproductive, musculoskeletal, endocrine, ocular, and otic systems.

590. Special Problems in Pathology

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course.

R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. Individual directed work on an experimental, theoretical, or applied problem in pathology.

Special Problems in Veterinary Pathology

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

R: Open only to graduate-professional students in the College of Veterinary Medicine. Not open to students with credit in PTH 632.

Student works under faculty direction on an experimental, theoretical or applied problem.

Temporary approval effective from Fall Semester 1992 through Spring Semester 1996.

Pathology Clerkship

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 12 credits in all enrollments for this course.

R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. Anatomic and clinical pathology with emphasis on clinical-pathological correlation. Conducted in pathology departments of affiliated hospitals.

609. Laboratory Medicine Clerkship

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 16 credits in all enrollments for this course.

P: For graduate-professional students in College of Human Medicine: FMP 602, FMP 608, MED 608, PHD 600. For graduate-professional students in College of Osteopathic Medicine: Completion of Units I and II. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine.

Laboratory procedures. Correlation of laboratory data with morphologic abnormalities in patients with pathophysiology.

Histopathology Clerkship

Fall, Spring. 2 credits.

R: Completion of the third year of the graduate-professional program in the College of Veterinary Medicine. Supervised instruction in the examination and interpretation of histologic lesions caused by animal diseases.

Temporary approval effective from Fall Semester 1992 through Spring Semester 1996.

Diagnostic Pathology Clerkship

Fall, Spring. 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine. R: Not open to students with credit in PTH 651 or PTH 652. Not open to students with credit in PTH 651 OR PTH

Necropsy and surgical and clinical pathology. Interpretation of gross findings and laboratory data.

Necropsy Clerkship

Fall, Spring. 3 credits.

P: PTH 630. R: Completion of 5 semesters of the graduate-professional program in the College of Veterinary

Supervised necropsy. Interpretation and presentation of findings.

Problems in Veterinary Pathology

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for

R: Completion of 5 semesters in the graduate-professional program in the College of Veterinary Medicine. Approval of department.

Supervised projects involving gross pathology, histopathology, clinical pathology, or molecular pathology.

Transfusion Medicine 633.

Fall, Spring. 3 credits.

R: Completion of 5 semesters of the graduate-professional program in the College of Veterinary Medicine. Management of blood donors, blood banking, and cross match technologies. Administration of blood components. Blood typing in large and small animals.

Veterinary Clinical Pathology Clerkship

Fall, Summer. 3 credits.

R: Completion of the third year of the graduate-professional program in the College of Veterinary Medicine. Not open to students with credit in PTH 630. Not open to students with credit in PTH 630.

Concepts in laboratory interpretation and diagnosis. Temporary approval effective from Fall Semester 1992 through Spring Semester 1996.

652. Veterinary Necropsy Clerkship

Fall, Spring, Summer. 3 credits.

R: Completion of the third year of the graduate-professional program in the College of Veterinary Medicine. Not open to students with credit in PTH 630. Not open to students with credit in PTH 630.

Supervised necropsy and interpretation of findings. Temporary approval effective from Fall Semester 1992 through Spring Semester 1996.

Problems in Veterinary Necropsy Clerkship

Spring. 2 credits.

P: PTH 652. R: Completion of the third year of the graduate-professional program in the College of Veterinary Medicine. Not open to students with credit in PTH 631. Not open to students with credit in PTH 631. Problems in necropsy and interpretation of findings. Temporary approval effective from Fall Semester 1992 through Spring Semester 1996.

Advanced Clinical Chemistry

Spring of even-numbered years. 2(2-0) Interdepartmental with Medical Technology. Administered by Medical Technology.

P: BCH 462, MT 414, MT 416.

Biochemical basis of selected pathologic conditions including inborn errors of metabolism, endocrine and other genetic disorders. Emphasis on current diagnostic techniques.

Advanced Human Hematology

Fall of even-numbered years. 2(2-0) Interdepartmental with Medical Technology. Administered by Medical Technology. P: MT 422.

Selected topics in hematology including pathogenesis, mechanisms and morphological pictures. Emphasis on laboratory tests and interpretation of results.