471 The Ritual Process

Spring. 3(3-0) R: Not open to freshmen or sophomores.

Definitions of ritual. Aspects of ritual, such as repetitiveness and drama. Generic forms of ritual including passage rites, renewal rites, liminality, sacrifice, taboo, and divination. Experience of ritual and its power to inform and transform the participant.

475 Anthropological Approaches to Religion Fall. 3(3-0) R: Not open to freshmen or sophomores.

Religion and language as distinguishing human traits. The capacity to create symbols and the power of symbols. Early explanations of the origins of religion. Later functional appreciations of religion based on field studies. Leading theorists from different schools of religious studies.

480 Comparative Studies in Religion

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores

Multidisciplinary topics such as patterns in comparative religion, comparative mysticism, or comparative mythology.

490 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

491 Special Topics in Religious Studies

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Special topics supplementing regular course offerings, proposed by faculty on a group study basis.

Senior Thesis Research (W) 499

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Approval of department.

Individual research project supervised by a faculty member that demonstrates the student's ability to do independent research and submit or present a major paper.

890

Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

RESOURCE DEVELOPMENT

RD

Department of Resource Development College of Agriculture and **Natural Resources**

Issues and Applications in Resource 200 Development

Fall, Spring. 3(3-0)

Interdisciplinary problem solving. Environmental and community development choices. Gender and environmental assessments. Minerals and laws.

Environmental and Natural Resources Fall, Spring. 3(3-0)

Physical, economic, and institutional aspects of natural resource and environmental policy. US doctrines for land, water, mineral, and environmental resource management.

Introduction to Gender and **Environmental Issues**

Spring. 3(3-0) Interdepartmental with Fisheries and Wildlife; Forestry; Public Resource Management; Women's Studies. Administered by Department of Fisheries and Wildlife. R: Not open to freshmen.

The concept of gender. Overview of environment and habitat. Historical gender roles in environmental management. Gender-based theoretical perspectives. Case studies on developing and developed countries. Environmental management with emphasis on fisheries, wildlife and wetlands. Women env ironmental professionals.

Environmental Communication and

Conflict Management (W)
Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement. R: Open only to sophomores or juniors or seniors in Environmental Studies and Applications. SA: AEE 310. RD 310

Environmental risk communications, Mitigation and public forum management.

Federal and State Environmental Policy Fall, Spring. 3(3-0) R: Open only to sopho-

mores or juniors or seniors in the Public Resource Management or Environmental Studies and Applications majors.

Federal and state environmental policies and processes. Resource conservation and emergency planning. Federal resource laws and regulations.

Natural Resource Issues

Fall, Spring. 3(3-0) P:M: (EC 201 or EC 202) P:NM: (RD 200) R: Open only to sophomores or juniors or seniors in the Public Resource Management or Environmental Studies and Applications majors.

Analytical frameworks and concepts in resource development and use. Property rights. Market and non-market allocations. Stakeholder perspectives. Role of scholar-practitioner.

Grantwriting and Fund Development 313 Fall. 3(3-0)

Theoretical and practical background for proposal writing. Program and strategic planning. Fundraising and institutional advancement.

Environmental Assessment of Land Uses Fall. 3(3-0) P:NM: (RD 200)

Environmental issues related to land-use. Environmental assessment for land-use decisions. Data acquisition and processing techniques. Spatial analysis methods.

315

Applications of Survey Research Fall. 3(3-0) R: Open only to juniors or sen-

Design and use of survey procedures in organizational, community and research settings.

316 **Land Use and Natural Resource** Management

Spring. 3(3-0) P:NM: (RD 200)

Natural resource and community issues associated with changes in land use. Adaptive planning and decision making for land use and natural resource management, Environmental and economic analysis. Consensus building and conflict management.

320 **Resource Management and Planning** Fall. 3(3-0) P:NM: (RD 200)

Concepts, principles, and objectives of management and planning. Population dynamics, resource demand, and impact and suitability assessment for sustainable development.

Water Resource Management Spring. 3(3-0) P:NM: (RD 200)

Interface between the hydrologic cycle and human factors, and resulting environmental consequences. Economic, administrative, policy, and political fac-

Introduction to Waste Management Fall. 3(3-0) Interdepartmental with Fisheries 326

and Wildlife. P:NM: (RD 200)

Waste management definitions, techniques, technologies, and strategies. Integrative approach to waste management as an environmental, social, and political subject.

State Environmental Law Spring. 3(3-0) P:NM: (RD 200 and RD 301) State-level legal and regulatory management of environmental issues. Environmental site assessment and auditing. Regulatory compliance. Permit process. Right-to-know. Land and water use regula-

Leadership Skills for Resource **Development Practice**

Fall. 3(3-0) P:NM: (RD 200)

Concepts and techniques for resource development practitioners.

Forest Hydrology

Spring. 3(2-2) Interdepartmental with Forestry; Crop and Soil Sciences. Administered by Department of Forestry. P.NM: (CSS 210 and MTH 116) or (MTH 104 or LBS 117) R: Not open to freshmen or sophomores.

Science and technology of the hydrologic cycle and water resources in forest, wildland, wetland, and rural watersheds.

Resource Development-RD

415

Environmental Impact Assessment Fall. 4(3-2) P:M: (ZOL 355 or concurrently) and (STT 200 or concurrently or STT 201 or concurrently or FW 324 or concurrently)

Environmental, social, and economic impact assessment. Risk analysis, technology assessment, project management, and data collection and use.

Applications of Geographic Information Systems to Natural Resources Management

Spring. 4(2-4) Interdepartmental with Fisheries and Wildlife; Forestry; Geography; Park, Recreation and Tourism Resources; Biosystems Engineering. Administered by Department of Fisheries and Wildlife. P:NM:

The application of geographic information systems, remote sensing, and global positioning systems to integrated planning and management for fish, wildlife, and related resources.

Waste Management Planning

Fall. 3(2-2) P:M: (RD 326)

Assessment of procedures and techniques. Alternative solutions are explored through simulation. Technological and public policy issues explored by using a computer model. Design of implementation strategies.

430 Law and Resources

Fall. 3(3-0) Interdepartmental with Forestry; Public Resource Management. P:NM: (RD 301) R: Open only to juniors or seniors or graduate students.

Legal principles applied to natural resource use. Sovereignty, property rights, land and water use, jurisdiction, public trust doctrine, fish and game law, mineral rights, and eminent domain. Case and stat utory law analysis.

Law and Social Change 433

Spring. 3(3-0) Interdepartmental with Public Resource Management; Sociology. P:NM: (RD 301 or RD 336 or GBL 395) R: Open only to juniors or seniors.

Function of law in a modern society. Concepts of power, public regulation, civil rights, and property rights. Limits on freedom.

The Resource Development Policy 440 Process in Michigan

Spring. 3(3-0) Interdepartmental with Public Resource Management. P:NM: (RD 200 or PRM 201 or PLS 100 or PLS 301 or PLS 324)

Public policy formation related to environmental and economic development issues at state and community levels. Observation and analysis of actual proceedings. Field trips required.

442 Concepts of Biological Information Systems

Spring. 3(3-0) Interdepartmental with Entomology. Administered by Department of Entomology. R: Open only to seniors or graduate students.

Systems approach to managing biological information using computer technology.

Pesticides, People and Politics 444

Fall. 3(3-0) P:NM: Completion of Tier I writing requirement. One course in a biological or physical or social science.

Comparative state, national, and international policy issues and politics related to pesticide regulations and use in industrialized and non-industrialized

446 **Environmental Issues and Public Policy**

Spring. 3(3-0) Interdepartmental with Zoology. Administered by Department of Zoology. R: Not open to freshmen or sophomores.

The interrelationship of science and public policy in resolving environmental issues. Technical, social, economic, and legal influences. Case study ap-

Watershed Concepts

Fall, Spring, Summer. 3(3-0) Interdepartmental with Biosystems Engineering; Crop and Soil Sciences; Forestry; Fisheries and Wildlife. P:M: (RD 324 and ZOL 355) RB: organic chemistry

Watershed hydrology and management. The hydrologic cycle, water quality, aquatic ecosystems and social systems. Laws and institutions for managing water resources

460 **Resource and Environmental Economics**

Spring. 3(3-0) Interdepartmental with Public Resource Management; Park, Recreation and Tourism Resources; Biosystems Engineering. P:M: (EC 201) P:NM: (RD 302 or PRM 255)

Economics of land and related environmental resources. Production and consumption processes. Resource allocations and scarcity. Market failure and externalities. Market and institutional remedial approaches.

461 **Regional Economics**

Fall. 3(3-0) Interdepartmental with Economics; Public Resource Management. P:M: (EC 201) P:NM: (RD 200) R: Open only to juniors or seniors.

Location decisions of firms and households. Relevant government policies. Applications of regional analysis to industrial, regional, and community development.

464 **Natural Resource Economics and Social** Science (W)

Fall. 3(2-2) Interdepartmental with Forestry; Fisheries and Wildlife; Park, Recreation and Tourism Resources. Administered by Department of Forestry. P:M: (EC 201 or EC 202) and completion of Tier I writing equirement. R: Not open to freshmen or sophomores.

Application of economic and social science principles and techniques to production and consumption of natural resources. Benefit-cost analysis. Regional impact analysis. Social impact assessment.

465 **Ecological Risk Assessment**

Spring. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:NM: (CEM 143 or CEM 251) and (ZOL 355) and (FW 324 or STT 200 or STT 201)

Ecotoxicology. Monitoring and modeling the fate of toxins in ecosystems. Dose response relationships. State and federal regulations related to environmental contaminants.

466

Natural Resources Planning and Policy Spring. 3(2-2) Interdepartmental with Forestry; Fisheries and Wildlife; Park, Recreation and Tourism Resources. Administered by Department of Forestry. R: Open only to seniors or graduate students in the Department of Forestry or Department of Fisheries and Wildlife or Department of Park, Recreation and Tourism Resources or Department of Resource Development.

Scientific, environmental, social, and institutional factors affecting planning and policy-making. Focus on ecosystem-based planning and policy issues through development of a multiple-use plan. Case

Theory and Practice in Community and 470 Economic Development Fall. 3(3-0) Interdepartmental with Public

Resource Management; Sociology. P:M: (EC 201 or EC 202)

Concepts, principles, models, and skills for community and economic development. Community participation in local development initiatives.

Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to juniors or seniors. Approval of department; application required.

Individual supervised study of selected topics.

Special Topics in Resource Development

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to juniors or seniors.

Selected issues in resource development derived from current resource policy changes, or other emerging topics of interest.

Professional Internship in Resource Development

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors in the Department of Resource Development. Approval of department; application required. A student may earn a maximum of 6 credits in all enrollments for any or all of these courses: ABM 493, AEE 493, ANR 493, ANS 493, CSS 493, FIM 493, FW 493, HRT 493, PKG 493, PRM 493, PRR 493, and RD 493.

Supervised professional experiences in agencies and businesses related to resource development.

Senior Seminar

Spring. 2(2-0) R: Open only to seniors in the Environmental Studies and Applications ma-

jor. Examples and practice in directing change and resolving issues by anticipating resource problems. Analysis and application of policy alternatives. Preparation of position papers.

Senior Thesis Research

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to seniors in the Environmental Studies and Applications major.

Supervised research option for satisfying capstone experience requirement.

801 Resource Development Policy Fall. 3(3-0)

Environmental policies and programs affecting resource development. Institutional arrangements and the role of market and non-market approaches. Case studies from different societies

Organizational Issues in Resource 802 Development

Spring. 3(3-0)

Application of organizational models to management and leadership issues in natural resource, environmental, and community development agencies.

Research Processes in Natural Resources

Fall. 3(3-0) Interdepartmental with Forestry. SA: FOR 803

Research planning and implementation. Structure of research organizations. Applications of research results

Institutional and Behavioral Economics 810

Fall. 3(3-0) Interdepartmental with Agricultural Economics; Economics. Administered by Department of Agricultural Economics.

Relationships among institutions, individual and collective actions, and economic performance. Public choice, property rights, and behavioral theories of firms and bureaucracies.

824

Watershed Management Spring. 3(3-0) P:NM: (RD 324) or approval of department.

Dynamics of physical, social, economic, political and institutional forces applied to watershed planning and management.

825 Planning for Sustainable Development Fall. 3(3-0) P:NM: (RD 460) or approval of

department.

Land resource evaluation and impact assessment for rural development planning and policy analysis. Concepts, principles, and indicators of sustainable development. Systems approaches and applied models in resource assessment. Case studies.

International Development and Sustainability

Summer. 3(3-0) Interdepartmental with Anthropology; Political Science; Forestry; Social Science.

Environmental, economic, political, legal, management, and cultural components of sustainable development.

828 Attitudes, Behavior and Environmental Sustainability Spring. 3(3-0)

Environmental quality as affected by personal and collective behavior. Underlying social values and impact of collective attitudes on public policy.

829 The Economics of Environmental Resources

Fall. 3(3-0) Interdepartmental with Agricultural Economics; Economics; Forestry; Park, Recreation and Tourism Resources. Administered by Department of Agricultural Eco-

Economic principles related to environmental conflicts and public policy alternatives. Applications to water quality, land use, conservation, development, and global environmental issues.

831 Role of the Expert Witness

Fall of odd years. 3(3-0)

Rules of procedure regarding pretrial discovery and the rules of evidence including depositions, use of tests and experiments, and issues involving hear-

Environmental and Natural Resource 832

Fall. 3(3-0) Interdepartmental with Agricultural Economics; Crop and Soil Sciences; Forestry; Geography. P:NM: (RD 430)

Origin and development of environmental law. Theories of power, jurisdiction, sovereignty, property interests, pollution, and other bases for legal controls of natural resources. Common law and constitutional limitations on governmental power.

Legal Aspects of Environmental Regulation

Fall. 3(3-0) P:NM: (RD 415) or approval of department.

Administrative law National Environmental Policy Act. Air and water pollution. Toxic substances. Case studies

Land Use Law 838

Spring. 3(3-0) Interdepartmental with Agricultural Economics; Forestry; Urban Planning. P:NM: (RD 430) SA: RD 834

Public and private land use controls in the U.S. Civil rights, housing, energy problems, growth management, waste management, and land conservation. Cases, statutes and other regulations.

Comparative Resource and 843 Environmental Policy

Fall of even years. 3(3-0) P:NM: (RD 801 and RD 802)

Comparisons of natural resource and environmental policies in industrialized and nonindustrialized societies. Roles of differing social, legal, and political

852 Systems Modeling and Simulation

Fall of even years. 3(3-0) Interdepartmental with Fisheries and Wildlife; Biosystems Engineering; Forestry. Administered by Department of Fisheries and Wildlife. P:NM: (STT 422 or STT 442 or STT 464 or GEO

General systems theory and concepts. Modeling and simulation methods. Applications of systems approach and techniques to natural resource management, and to ecological and agricultural e-

853 **Applied Systems Modeling and** Simulation for Natural Resource Management

Spring of odd years. 3(2-2) Interdepartmental with Fisheries and Wildlife; Biosystems Engineering; Forestry; Zoology. Administered by Department of Fisheries and Wildlife. P:NM: (FW 820 or BE 486 or ZOL 851) approval of department. R: Open only to seniors and graduate students

Mathematical models for evaluating resource management strategies. Stochastic and deterministic simulation for optimization. System control structures. Team modelling approach.

Gender, Justice and Environmental 252

Change: Issues and Concepts
Fall of even years. 3(3-0) Interdepartmental with Fisheries and Wildlife; Anthropology; Forestry; Sociology. Administered by Department of Fisheries and Wildlife. RB: Background in social science, environmental science, or natural resources.

Issues and concepts related to gender, ecology, and environmental studies. Key debates and theoretical approaches to addressing environmental issues from a gender and social justice perspective. Gender and environment issues and processes from a global perspective.

859 Gender, Justice, and Environmental

Change: Methods and Application Fall of odd years. 3(3-0) Interdepartmental with Anthropology; Forestry; Fisheries and Wildlife; Sociology. Administered by Department of Anthropology. RB: Background in social science, environmental science, or natural resources

Methods and case studies related to gender, ecology, and environmental studies. Methodological and fieldwork issues from a feminist perspective and in international/intercultural contexts. Qualitative and quantitative methods for integrating social and environmental data.

Farming Systems and Rural Development

Fall of odd years. 3(3-0) Interdepartmental with Sociology. Administered by Department of Sociology. R: Open only to graduate students in the departments of Sociology and Resource Development.

Farming systems research and its place in rural development strategies. Sociological and resource analysis of small scale family farming systems.

Economics of Renewable Resources 866

Spring of odd years. 3(2-2) Interdepartmental with Forestry. Administered by Department of Forestry. P:NM: (AEC 829 or EC 803 or EC 805) SA: FOR 866

Applications of economic theory and analysis to renewable natural resources problems. Focus on renewable resource interactions, including multipleuse forestry and agroforestry.

Methods and Modeling in Regional Science

Spring of even years. 3(3-0) Interdepartmental with Geography; Urban Planning. Administered by Department of Geography. P:NM: (EC 820 and GEO 865) and (GEO 415 or RD 461)

Techniques for regional research: economic base analysis, input-output analysis, mathematical programming, and econometric and simulation analysis.

870 **Community Resource Development** Fall. 3(3-0)

Concepts, models, and strategies. Design and implementation of change in community settings.

Management of Nonprofit Organizations Fall. 3(3-0)

Managing nonprofit organizations. Role of nonprofit organizations in the economy. Legal requirements for operation. Managing volunteers. Roles and functions of boards. Fund raising and marketing. Human resource strategies.

Resource Development-RD

876 **International Rural Community** Development Fall. 3(3-0)

Rural community resource development in Africa,

Asia, Europe and the Americas. Theories of devdopment, learning, participation, and program devdopment. Evaluation strategies. Case studies.

Administration of International Development Spring. 3(3-0)

Theory and practice of rural development in different societies. Description and analysis of planning, organizing, staffing, directing, and financial man-

890

Independent Study
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Individual study of selected topics under faculty supervision.

891 Selected Topics

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Selected topics on current innovations or emerging issues in resource development.

Master's Research

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to master's students in Resource Develop-

Master's degree Plan B research paper.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 99 credits in all enrollments for this course, R: Open only to master's students in Resource Development

Master's thesis research.

Advanced Environmental and Resource 923

Spring of even years. 3(3-0) Interdepartmental with Agricultural Economics; Economics; Forestry; Park, Recreation and Tourism Resources. Administered by Department of Agricultural Economics. P:NM: (AEC 829 and EC 805)

Advanced economic theory of environmental management and policy. Treatment of externalities and market and non-market approaches to environmental improvement. Topics in conservation and sustainable economic growth. Applications to esearch and policy.

925 **Environmental and Resource Economics** Research

Spring of odd years. 3(3-0) Interdepartmental with Agricultural Economics; Forestry; Park, Recreation and Tourism Resources: Economics. Administered by Department of Agricultural Economics. P:NM: (AEC 829 and EC 805) SA: AEC 991H

Topics such as contingent or non-market valuation, institutional analysis, pollution prevention, environmental quality and location, recreational demand modeling, and environmental risk management. Research process in environmental and resource economics.

Doctoral Dissertation Research aga

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Resource Development.

Doctoral dissertation research.

ROMANCE LANGUAGES

ROM

Department of Romance and Classical Languages College of Arts and Letters

Classical and Romance Literature in **English Translation** Fall. 4(4-0)

Major works of ancient Greek and Latin literatures and of French, Italian, and Spanish medieval and Renaissance literatures. Guest lectures by specialists on the various works

Contemporary Romance Film

Spring of odd years. 4(2-4) R: Not open to freshmen.

An appraisal of the work of preeminent filmmakers of the romance languages and their contributions to contemporary film.

French, Italian and Spanish Cinema

since 1930 Spring of even years. 4(2-4) R: Not open to freshmen.

Major French, Italian, and Spanish films, film mov ements, and thematic trends.

Postcolonial Literature and Theory Fall, Spring. 3(3-0) Interdepartmental with English; Linguistics. Administered by Department of English. P:M: Completion of Tier I writing requirement. P:NM: 3 credits of literature.

Theories and literatures involving colonialism, decolonization, neocolonialism, cultural and political independence. Texts drawn principally from Asia, Africa, the Caribbean, Latin America and various diaspora communities.

Romance Linguistics Fall of odd years. 3(3-0) P:M: (FRN 320 and FRN 330) or (ITL 320) or (SPN 320 and SPN 330) R: Not open to freshmen or sophomores

Such issues as phonology, syntax, morphology and lexicon as they apply to Romance languages.

Topics in Comparative Literature

Spring. 3(3-0) Interdepartmental with English. P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Relationships among writers, themes, genres, movements, and periods in different national literatures and between literature and other arts.

Aesthetic Theory and Modernism

Fall. 4(4-0) Interdepartmental with Philosophy; English; History of Art; Linguistics and Languages; Music. Administered by Department of Philosophy. R: Not open to freshmen or sophomores.

Problems, assumptions, and arguments of modern aesthetic theory examined in the context of debates over modernity and modernist artistic practice.

Research Methods and Bibliography of ደበበ the Romance Languages

Fall of odd years. 1(1-0)
Reference tools, bibliographic resources, and esearch techniques for scholarly research and writing in Romance languages and literatures.

Topics in Applied Romance Linguistics Spring of even years. 3(3-0) A student may

earn a maximum of 9 credits in all enrollments for this course.

Major issues in applied linguistics and their relationship to Romance languages.

Topics in Theoretical Romance Linquistics

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Topics such as a comparison of the linguistic grammars of the Romance languages, and their external and internal history.

805 **Topics in Critical Theory**

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department.

Introduction to post-structuralist critical theory.

Proseminar in Comparative Literature

Fall. 3(3-0) Interdepartmental with Arts and Letters; English; Linguistics and Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

History and practice of comparative literature including foundational concepts and current directions.

822 **Methods of Comparative Literature**

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; English; Linguistics and Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Case studies in international literary tradition, reception, and transmission. Approaches to genre and period. History and aesthetics of reception.

Seminar in Comparative Literary Criticism

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; English; Linguistics and Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Theory and practice of comparative literary criticism, with attention to the development of critical approaches and to current topics in the critical litera-

825 **Comparative Critical Theory**

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; English; Linguistics and Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Critical theory of comparative literature, including comparative studies in rhetorical theory and discourse analysis.