

810 Theory and Practice of Teaching a Non-European Language

Fall. 3(3-0) RB: (LIN 401) and proficiency in the language. Not open to students with credit in ENG 807 or ENG 808 or FRN 800 or GRM 810 or RUS 804 or SPN 800.

Theories and practice of college-level teaching of a non-European language (e.g., Japanese) to non-native speakers. Teaching of pronunciation, writing system, listening, speaking, reading, writing, and culture. Testing, contrastive grammar, error analysis, material development, curriculum design, and lesson planning.

824 Phonological Theory I

Spring. 3(3-0) RB: (LIN 424)

Major phonological theories, argumentation, and advanced skills of phonological analysis.

825 Phonological Theory II

Fall. 3(3-0) RB: (LIN 824)

Issues in phonology. Current controversies and trends of research in phonology.

834 Syntactic Theory I

Spring. 3(3-0) P:M: (LIN 434)

Theories, current issues, and research of the structure of sentences and structural relations among phrases. Methods of syntactic analysis and argumentation.

835 Syntactic Theory II

Fall. 3(3-0) P:M: (LIN 834)

Issues in syntax. Current research and controversies.

837 Advanced Studies in Semantics and Pragmatics

Fall of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (LIN 437)

Selected topics in semantics and/or pragmatics, such as noun phrase interpretation, tense and aspect, conversational implicature, and negation. Advanced level analytical techniques.

850 Advanced Studies in Child Language Acquisition

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (LIN 434)

Children's native language acquisition: research methods, crosslinguistic data, and explanations from linguistic theory. Topics such as learnability, parameters, innateness, narratives, individual variation, and bilingualism.

855 Advanced Studies in Neurolinguistics

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (LIN 434 or LIN 424 or LIN 455)

Study of the computation of language in the brain and its contribution to understanding brains and language. Lesion research and research using neuroimaging techniques such as Magnetoencephalography (MEG), Electroencephalography (EEG), Positron Emission Tomography (PET), functional Magnetic Resonance Imaging (fMRI), and Transcranial Magnetic Stimulation (TMS).

867 Nature and Practice of Cognitive Science

Spring. 3(3-0) Interdepartmental with Zoology; Psychology; Philosophy; Computer Science and Engineering. Administered by Department of Zoology. RB: Undergraduate course work in behavioral biology, cognitive psychology, philosophy, linguistics, or artificial intelligence.

Survey of how different disciplines explore the cognitive processes underlying intelligent behavior.

871 Advanced Studies in Sociolinguistics

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (LIN 471)

Linguistic and societal bases for language choice. Topics exemplifying modern sociolinguistics including concerns of power, politeness, gender, quantitative microsociolinguistics, social/cultural differences, and ethnomethodology.

875 Advanced Computational Linguistics

Spring. 3(3-0) Interdepartmental with Computer Science and Engineering. P:M: (LIN 475)

Cutting-edge research in computational linguistics. Expressive formalisms such as tree-adjoining, type-logical and multi-component string grammars, and their associated parsing and learning problems. Robustness for spoken language understanding. Mathematical theories of language learnability. Logic and probability of finite state techniques.

881 The Structure of a Non-European Language

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: (LIN 424 and LIN 434) Not open to students with credit in ENG 845 or ENG 846 or FRN 806 or GRM 805 or RUS 806 or SPN 806 or SPN 806.

Survey of the structure of a non-European language; e.g., Amharic, Chinese, Japanese, Hausa. General overview of the language, including history, phonology, morphology, syntax, semantics, pragmatics, discourse and variation. Particular attention to the features generally nonexistent in European languages.

890 Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

891 Special Topics

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. RB: At least 6 credits in linguistics courses at the 400 level or above.

Special topics supplementing regular course offerings proposed by faculty on a group study basis for graduate students.

892 Seminar in Linguistics

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: At least 6 credits in linguistics courses at the 400 level or above. R: Open only to graduate students in the Linguistics major.

Directed original research on current topic in linguistics.

898 Master's Research

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department.

Directed research in support of Plan B master's degree requirements.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 99 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Approval of department.

Doctoral dissertation research.

LINGUISTICS AND LL
LANGUAGES

Department of Linguistics
and Germanic, Slavic,
Asian and African Languages
College of Arts and Letters

151 Beginning Individualized Less Commonly Taught Languages

Fall. 4(4-1) A student may earn a maximum of 12 credits in all enrollments for this course. RB: No prior experience learning the language. Students' language ability will be assessed in the first few days of the course.

Individualized study of any of the less commonly taught languages at the elementary level. Speaking, reading, and writing. Development of oral proficiency skills.

152 Beginning Individualized Less Commonly Taught Language II

Spring. 4(4-1) A student may earn a maximum of 12 credits in all enrollments for this course. RB: (LL 151) R: Approval of department.

Further individualized work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.

250A Topics in National Cinemas: German Cinema

Spring. 3(3-2)

Development of German cinematic styles and traditions in their historical and social context. Major films and directors. Introduction to film technique and analysis. Taught in English.

250B Topics in National Cinemas: East Asian Cinema

Spring. 3(3-2)

Development of East Asian cinematic styles and traditions in their historical and social context. Major films and directors. Introduction to film technique and analysis. Taught in English.

250C Topics in National Cinemas: Israeli Cinema

Spring. 3(3-2)

Development of Israeli cinematic styles and traditions in their historical and social context. Major films and directors. Introduction to film technique and analysis. Taught in English.

LL—Linguistics and Languages

250D Topics in National Cinemas: Russian and Soviet Cinema

Spring. 3(3-2)

Development of Russian and Soviet cinematic styles and traditions in their historical and social context. Major films and directors. Introduction to film technique and analysis. Taught in English.

251 Intermediate Individualized Less Commonly Taught Language I

Fall. 4(4-1) A student may earn a maximum of 12 credits in all enrollments for this course. RB: (LL 152) R: Approval of department.

Intermediate-level individualized work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.

252 Intermediate Individualized Less Commonly Taught Language II

Spring. 4(4-1) A student may earn a maximum of 12 credits in all enrollments for this course. RB: (LL 251) R: Approval of department.

Further intermediate-level individualized work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.

261 Advanced Less Commonly Taught Language I

Fall. 4(4-0) A student may earn a maximum of 8 credits in all enrollments for this course. RB: Oral proficiency in the language learned in the home or in a bilingual school environment. R: Approval of department.

Advanced-level language class specifically for the heritage language speaker who acquired oral proficiency in the language at home or in a bilingual school environment. Development of advanced level oral and aural skills, as well as academic competence in the written language and acquisition of the writing system.

262 Advanced Less Commonly Taught Language II

Spring. 4(4-0) A student may earn a maximum of 8 credits in all enrollments for this course. RB: Oral proficiency in the language learned in the home or in a bilingual school environment R: Approval of department.

Further advanced-level language study specifically for the heritage language speaker who acquired oral proficiency in the language at home or in a bilingual school environment. Development of near-native oral and aural skills, as well as native-like mastery of the written language and writing system.

290 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

Special projects in Linguistics and Languages arranged by an individual student and a faculty member in areas supplementing regular course offerings.

301 Third-Year Individualized Less Commonly Taught Language I

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (LL 252)

High-intermediate level individualized work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.

302 Third-Year Individualized Less Commonly Taught Language II

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (LL 301)

Continued high-intermediate level individualized work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.

352 Asian American Writing

Spring. 3(3-0) Interdepartmental with English. Administered by Department of English. P:M: Completion of Tier I writing requirement. RB: 3 credits of literature.

Writing by Americans of Asian descent. Attention to artistic, historical, and cultural contexts.

361 Asian Literature in English or in English Translation

Spring. 3(3-0) Interdepartmental with English. Administered by Department of English. P:M: Completion of Tier I writing requirement. RB: 3 credits of literature.

Literary traditions of a major Asian civilization--Chinese, Indian or Japanese. Historical, cultural, and international contexts of Asian literature.

401 Fourth-Year Individualized Less Commonly Taught Language I

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (LL 302)

Advanced level individualized work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.

402 Fourth-Year Individualized Less Commonly Taught Language II

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (LL 401)

Continued advanced level individualized work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.

474 Aesthetic Theory and Modernism

Fall. 4(4-0) Interdepartmental with Philosophy; English; History of Art; Music; Romance Languages. Administered by Department of Philosophy. R: Not open to freshmen or sophomores.

Problems, assumptions, and arguments of modern aesthetic theory examined in the context of debates over modernity and modernist artistic practice.

490 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

Special projects in linguistics and languages arranged by an individual student and a faculty member in areas supplementing regular course offerings.

821 Proseminar in Comparative Literature

Fall. 3(3-0) Interdepartmental with Arts and Letters, English, Romance Languages. Administered by College of Arts and Letters Open only to graduate students in the College of Arts and Letters.

History and practice of comparative literature including foundational concepts and current directions

823 Seminar in Comparative Literary Criticism

Fall. 3(3-0) Interdepartmental with Arts and Letters, English, Romance Languages Administered by College of Arts and Letters. Open only to graduate students in the College of Arts and Letters.

Theory and practice of comparative literary criticism, with attention to the development of critical approaches and to current topics in the critical literature.

825 Comparative Critical Theory

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with English, Arts and Letters, Romance Languages. Administered by College of Arts and Letters Open only to graduate students in the College of Arts and Letters.

Critical theory of comparative literature, including comparative studies in rhetorical theory and discourse analysis.

863 The Literatures of Africa and the Diaspora

Spring. 3(3-0) Interdepartmental with English, Romance Languages Administered by Department of English Open only to graduate students in College of Arts and Letters

Literatures of Africa and the Diaspora with emphasis on Third World critical approaches, non-canonical perspectives, and problems.

LYMAN BRIGGS SCHOOL LBS

Lyman Briggs School College of Natural Science

117 College Algebra and Trigonometry

Fall. 3(3-0) P:M: Designated score on Mathematics placement test. R: Open only to students in Lyman Briggs School. Not open to students with credit in MTH 103 or MTH 116.

Rational and real numbers. Functions and inverses. Equations, simultaneous equations. Inequalities. Graphing. Trigonometry.

118 Calculus I

Fall, Spring. 5(5-0) P:M: (LBS 117 or MTH 116 or MTH 114) or designated score on Mathematics placement test. R: Open only to students in Lyman Briggs School. Not open to students with credit in MTH 132 or MTH 133 or MTH 152H.

Limits, continuity, differentiation, integration, and elementary applications.

119 Calculus II

Fall, Spring. 4(4-0) P:M: (LBS 118) R: Open only to students in Lyman Briggs School. Not open to students with credit in MTH 133 or MTH 153H or MTH 235.

Continuation of LBS 118. Further applications of one variable calculus. Infinite series. Ordinary differential equations.