# **HUMAN MEDICINE**

# **College of Human Medicine**

### **Preceptorship Training**

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 24 credits in all enrollments for this course. Interdepartmental with Family Practice. Administered by Human Medicine. RB: One year of graduate-professional program in College of Human Medicine.

Field experience in primary care.

# Infectious Disease and Immunology

Fall. 3 credits. RB: Not open to first year students. R: Open only to graduateprofessional students in College of Human Medicine

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

### **Disorders of Behavior and Development**

Fall. 3 credits. RB: Completion of all Block I required courses. Not open to first year students. R: Open only to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

#### **Neurological Domain** 513

Fall. 3(3-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based learning small group experiences.

#### 514 **Major Mental Disorders**

Fall. 2 credits. RB: Not open to first year students. R: Open only to graduate-professional students in College of Human

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

#### 515 Cardiovascular Domain

Spring. 4(4-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based learning small group experiences

#### 516 Disorders of Thought, Emotion, and **Behavior Domain**

Fall. 4(4-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic science applied to clinically relevant situations. Problem-based learning small group experiences.

#### 517 Musculoskeletal Domain

Fall. 2(2-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic science applied to patient cases. Problembased learning small group teaching.

#### **Pulmonary Domain** 525

Spring. 3(3-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based learning small group experiences.

#### 526 **Urinary Tract Domain**

Spring. 3(3-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based learning small group expe-

#### 527 **Digestive Domain**

Spring. 3 credits. RB: Block I. Not open to first year students. R: Open only to graduate-professional students in College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

### Metabolic and Endocrine and **Reproductive Domain**

Spring. 3 credits. RB: Block I. Not open to first year students. R: Open only to graduate-professional students in College of Human medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

### Clinical Skills I

Fall. 2(1-2) R: Open only to graduateprofessional students in the College of Human Medicine.

Basic principles of doctor-patient relationship, core interviewing techniques. Exposure to clinical arena.

### Clinical Skills II

Spring. 2(1-2) RB: HM 531 R: Open only to graduate-professional students in the College of Human Medicine.

Adult screening physical examination and its integration with data-gathering skills.

### Clinical Skills III

Summer. 1(1-2) RB: HM 532 R: Open only to graduate-professional students in the College of Human Medicine.

Age specific screening examinations and integration with data-gathering skills.

### **Clinical Skills IV**

Fall. 2(1-2) RB: HM 533 R: Open only to graduate-professional students in College of Human Medicine.

Advanced interviewing and physical examination skills. Communication of patient-related data with the patient and other health professionals, orally and in writing. Problem solving.

### Clinical Skills V

Spring, Summer. 2(1-2) RB: HM 535 R: Open only to graduate-professional students in College of Human Medicine.

Advanced interviewing and physical examination skills. Oral case presentations and written medical records. Introductory problem solving skills.

# **Topics in Reproductive Health**

Fall. 1(1-0) R: Open only to graduate-professional students in the College of Human Medicine, the College of Osteopathic Medicine, and to graduate students in the College of Nursing.

Pre-clinical focus on topics of reproductive health.

### Hematopoietic/Neoplasia Domain

Fall. 4(4-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Learn and apply advanced concepts of the basic sciences to clinically relevant situations. Problembased learning small group experiences.

#### 540 **Emergency Medicine for Preclinical Medical Students**

Fall, Spring, Summer. 1(2-15) A student may earn a maximum of 2 credits in all enrollments for this course. RB: ANTR 551 and (HM 531 and OST 501)

A precepting experience in the principles of emergency care in the hospital.

### **Human Development and Behavior in** Society

Summer. 5(4-2) R: Open only to graduateprofessional students in the College of Human Medicine

Social science basis of medicine including social and cultural influences on health and behavior. Overview of normal growth and development throughout the life span.

#### 546 The Social Context of Clinical Decisions

Fall. 1(1-0) RB: Completion of Block I requirements. R: Open only to graduateprofessional students in College of Human Medicine.

Social perspectives on medicine and medical care.

# The Social Context of Clinical Decisions

Spring. 2(2-0) RB: HM 546 R: Open only to graduate-professional students in College of Human Medicine.

Issues and concepts related to social and professional responsibilities of physicians.

### **Medical Humanities Seminar**

Spring. 2(2-0) RB: HM 547 R: Open only to graduate-professional students in College of Human Medicine.

Issues related to the humanities and human values pertinent to medical practice.

#### 550 International Law and Ethics of Human Subject Research

Fall. 2(2-0) R: Open to graduate students or graduate-professional students or approval of department.

Interdisciplinary understanding of the substance and interrelationships of international law and ethics in protecting human subjects of biomedical and behavioral research.

#### 551 U.S. Law and Ethics of Human Subject Research

Spring. 2(2-0) R: Open to graduate students or graduate-professional students or approval of department.

Interdisciplinary understanding of the substance and interrelationships of U.S. law and ethics in protecting human subjects of biomedical and behavioral research.

### 561

Basic Principles of Pathology
Spring. 2 credits. Interdepartmental with Osteopathic Medicine. Administered by Human Medicine. R: Open only to graduateprofessional students in the colleges of Human and Osteopathic Medicine. SA: PTH

Fundamental pathologic processes. Clinical applica-

### Integrative Clinical Correlations I

Fall. 2(2-0) RB: (ANT 551 or concurrently) and (BMB 521 or concurrently) and (PSL 501 or concurrently) R: Open only to graduate-professional students in the College of Human Medicine.

Correlation of the principles of the basic biological and behavioral sciences with disciplines of clinical medicine using case presentations.

#### 572 Integrative Clinical Correlations II

Spring. 1(1-0) RB: (HM 571 or concurrently) and (ANTR 552 or concurrently) and (ANTR 562 or concurrently) and (PTH 542 or concurrently) R: Open only to graduateprofessional students in the College of Human Medicine.

Correlation of the principles of the basic biological and behavioral sciences within the disciplines of clinical medicine using case presentations.

#### Integrative Clinical Correlations III 573

Summer. 1(2-0) RB: (HM 543 or concurrently) and (HM 572 or concurrently) and (PHD 523 or concurrently) and (PHM 563 or concurrently) and (RAD 553 or concurrently) R: Open only to graduate-professional students in the College of Human Medicine.

Correlation of the principles of the basic biological and behavioral sciences with the disciplines of clinical medicine using case presentations.

#### 581 **Mentor Program**

Fall. 1(0-2) R: Open only to graduateprofessional students in the College of Human Medicine.

Dimensions of being a physician. Performance skills needed for patient care and interaction with medical workers. Current trends.

#### 582 Mentor Program Year II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 2 credits in all enrollments for this course. R: Open only to graduate-professional students in College of Human Medicine.

Continuing exploration of the dimensions of being a physician. Professional skills needed to interact with patients and medical workers. Current trends.

#### 591 Special Problems in Human Medicine

Fall, Spring, Summer. 1 to 34 credits. student may earn a maximum of 36 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Human Medicine.

Work under the direction of a faculty member on an experimental, theoretical, or applied problem that requires a broad, interdisciplinary approach.

### 608

**Sub-Specialty Clerkships**Fall, Spring, Summer. 4 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: FMP 602 R: Open only to graduate-professional students in College of Human Medicine.

Hospital-and office-based clinical experiences in sub-specialties in medicine and surgery.

#### 609 **Laboratory Medicine Clerkship**

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 16 credits in all enrollments for this course. Interdepartmental with Osteopathic Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. SA: PTH 609

Laboratory procedures. Correlation of laboratory data with morphologic abnormalities in patients with pathophysiology.

#### 610 Pathology Clerkship

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with Osteopathic Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. SA: PTH 608

Anatomic and clinical pathology with emphasis on clinical-pathological correlation. Conducted in pathology departments of affiliated hospitals.

# Planning for Leadership in Medicine for Underserved or Vulnerable Communities Spring. 6 credits. P: PHD 600 and MED 608 and FMP 608 R: Open to graduate-

professional students in the College of Human Medicine. Approval of college.

Interaction with various clinical, anthropologic, public health professionals, and community leaders in preparation for a month rotation in an underserved or vulnerable clinical setting.

### **Emergency Medicine Clerkship**

Fall, Spring, Summer. 2 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: MED 608 R: Open only to graduate-professional students in the College of Human Medicine.

Clinical diagnosis and treatment of emergencies seen in community emergency departments.

#### Core Competencies I 635

Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Family Practice and Medicine and Pediatrics and Human Development. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine.

Core knowledge and skills from an interdisciplinary perspective.

# Core Competencies II

Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Family Practice and Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine.

Core knowledge and skills from an interdisciplinary perspective.

#### Core Competencies III 637

Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Family Practice and Medicine and Obstetrics, Gynecology and Reproductive Biology and Pediatrics and Human Development and Surgery. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human

Core knowledge and skills from an interdisciplinary perspective.

#### 691 Research Clerkship

Fall, Spring, Summer. 2 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: (HM 690) or approval of community research director. R: Open only to graduateprofessional students in the College of Human Medicine.

Biological, behavioral, or clinical research project.

#### 801 Introduction to Public Health

Fall. 3(3-0) RB: Academic or professional background in public health or public healthrelated discipline. R: Approval of college.

Philosophy and concepts of the discipline of public health. History and development of the profession. Ethical, legal and political considerations. Provide first introduction to core public health areas.

#### 802 **Biostatistics for Public Health**

Fall. 3(3-0) RB: Academic or professional background in public health or public healthrelated discipline, undergraduate level math or statistics course work. R: Approval of college. Not open to students with credit in STT 425 or STT 426.

Data management, analysis and presentation of public health data. Techniques and methods for calculating population-based statistics. Instruction using Epi-Info software package.

#### 803 **Epidemiology and Public Health**

Fall. 3(3-0) RB: Academic or professional background in public health or public healthrelated discipline, undergraduate level math or statistics course work. R: Approval of college. Not open to students with credit in EPI 810 or EPI 811.

Distributions and determinants of disease in population. Epidemiologic research, quantitative methods, study designs pros/cons.

#### 804 **Public Health Administration**

Spring. 3(3-0) RB: Academic or professional background in public health or public healthrelated discipline, undergraduate level math or statistics course work. R: Approval of col-

Planning, organization, administration, management, evaluation and policy analysis of public health. Legal and ethical considerations of public health.

### Social and Behavioral Aspects of Public 805

Spring. 3(3-0) RB: Academic or professional background in public health or public healthrelated discipline, undergraduate level math or statistics course work. R: Approval of college.

Concepts and methods of social and behavioral sciences applied to public health problems and issues.

#### 806 **Environmental Factors of Health**

Spring. 3(3-0) RB: Academic or professional background in public health or public healthrelated discipline, undergraduate level math or statistics course work. R: Approval of col-

Biological, physical and chemical factors that affect health of populations. Regulatory approaches to environmental hazards. Potential impact of environmental agents on health and preventive management approaches.

#### 820 **Humanistic and Social Perspectives on** Health

Fall. 3(3-0) R: Open only to students in the M.A. program in Bioethics, Humanities, and Society SA: AL 820

Multidisciplinary perspectives on health care and medicine. Linkages among the humanities, social sciences and the sciences.

# 890 Independent Study in Bioethics

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to masters students in the Bioethics, Humanities, and Society major. Approval of department. Special projects, directed readings, and research

Special projects, directed readings, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

# 894 Practicum in Bioethics

Facticum in Bioethics
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: HM 820 R: Open to masters students in the Bioethics, Humanities, and Society major. Approval of department.

Observations, participation, and study of ethical and policy issues in selected health, research, or governmental settings.

# 898 Master's Research

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to students in the M.A. program in Bioethics, Humanities, and Society.

Humanities, and Society.

Directed research in support of master's program requirements.

### 899 Master's Thesis Research

Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 12 credits in all enrollments for this course.

Master's thesis research.