### INTEGRATED **ISE** SCIENCE EDUCATION

# Center for Integrative **Studies in General Science** College of Natural Science

#### 600 Special Problems for K-8 Teachers

Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 10 credits in all enrollments for this course. RB: Elementary teacher certification, 3 years teaching experience. R: Approval of college. SA: NSC 600, SME 600

Supervised study of problems or issues in biological sciences, physical sciences, earth sciences or mathematical sciences.

### 800 **Problems in Science or Mathematics for Teachers**

Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 15 credits in all enrollments for this course. RB: Secondary certification in biological sciences, physical sciences or chemistry; secondary certifica-tion in Mathematics or Mathematics Education. R: Approval of college. SA: NSC 800, **SME 800** 

Supervised study of problems or issues in biological science, or physical sciences, or mathematical sciences.

### College Student Cognition in Science 820

Spring. 3(3-0) RB: At least 3 undergraduate courses in science SA: SME 820

Introduction to research methodologies and findings relevant to college student cognition in science disciplines. Material from education, psychology, cognitive sciences, and the science disciplines will be used to reveal college student cognitive processes as they relate to science fields.

### 828 Physical Science I

Summer. 3(2-1) RB: Elementary teacher certification, 1 year teaching experience. R: Open to graduate students in the Master of Arts for Teachers in General Science. Ap-

proval of college. SA: SME 651, SME 828
The nature of matter and energy including energy transfer, density, and conservation of mass. Properties of elements, mixtures, and compounds.

#### 829 Physical Science II

Summer. 3(2-1) RB: Elementary teacher certification, 1 year teaching experience. R: Open to graduate students in the Master of Arts for Teachers in General Science. Approval of college. SA: SME 652, SME 829

Electricity and magnetism, force and motion, heat and temperature, sound, and light.

### 832 Earth Science I

Summer. 3(2-1) RB: Elementary teacher certification, 1 year teaching experience. R: Open to graduate students in the Master of Arts for Teachers in General Science. Approval of college. SA: SME 653, SME 832

The solar system, including the sun, planets, earth, and its moon. Weather and the water cycle.

#### 833 Earth Science II

Summer. 3 credits. RB: Elementary teacher certification, 1 year teaching experience. R: Open to graduate students in the Master of Arts for Teachers in General Science. Approval of college. SA: SME 654, SME 833

Rocks, minerals, and fossils and the physical and geological processes that form them.

## Life Science I

Summer, 3(2-1) RB: Elementary teacher certification, 1 year teaching experience. R: Open to graduate students in the Master of Arts for Teachers in General Science. Approval of college. SA: SME 655, SME 838

Structure, function, genetics, and classification of organisms, including protists, plants, animals, and decomposers.

#### 839 Life Science II

Summer. 3(2-1) RB: Elementary teacher certification, 1 year teaching experience. R: Open to graduate students in the Master of Arts for Teachers in General Science. Approval of college. SA: SME 656, SME 839

Interrelationships among and between organisms and their surroundings. Ecosystems, habitats, food chains, cycles, and pollution.

## **Chemistry for Teachers**

Summer. 3(2-1) RB: Secondary certification in chemistry or physics or earth science or physical science, 1 year of teaching. R: Open to graduate students in the Physical Science-Interdepartmental major. Approval of college. SA: NSC 861, SME 861

Intensive lecture and laboratory study of basic chemistry from a modern viewpoint.

## **Physics for Teachers**

Summer. 3(2-1) RB: Secondary certification in chemistry or physics or earth science or physical science, 1 year of teaching. SA: NSC 862, SME 862

Intensive lecture and laboratory study of basic physics from a modern viewpoint.

# **Earth Science for Teachers**

Summer. 3(2-1) RB: Secondary certification in chemistry or physics or earth science or physical science, 1 year of teaching. R: Open to graduate students in the Physical Science-Interdepartmental major. Approval of college. SA: NSC 863, SME 863

Intensive lecture and laboratory study of basic earth sciences from a modern viewpoint.

### **Technology for Teachers** 865

Summer. 2(1-1) RB: Secondary certification in chemistry or physics or earth science or physical science, 1 year of teaching. R: Open to graduate students in the Physical Science-Interdepartmental major. Approval of college. SA: SME 865

Utilization and application of new technologies in secondary science classrooms.

## Integrated Science for Secondary Teachers

Summer. 3(2-1) RB: Secondary certification in chemistry or physics or earth science or physical science, 1 year of teaching. R: Open to graduate students in the Physical Science-Interdepartmental major. Approval of college. SA: SMF 866

Development of class activities that integrate across the sciences: physics, chemistry, earth science, and biology.

### 870

**Teaching College Science**Spring. 2 credits. RB: One year of graduate study in a biological or physical science. R: Approval of college. SA: NSC 870, SME 870 Philosophies of education. Ethnic, gender, and cultural issues. Designing a laboratory course. Problems of class size. Instructional technologies. Assessment and evaluation.

### Biochemistry and Cell Biology for **Teachers**

Summer of odd years. 7(4-6) RB: Undergraduate degree in the biological sciences R: Open to lifelong graduate students. Approval of department; application required. SA: SMF 871

Review of basic principles in biochemistry and cell biology, and their application to current topics.

## Field Ecology for Teachers

Summer of even years. 7(4-6) RB: Undergraduate degree in the biological sciences R: Open to lifelong graduate students. Approval of department; application required. SA: SME 874

Review of basic principles of ecology and their application in a field setting.

## **Research for Inservice Teachers**

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 10 credits in all enrollments for this course. RB: Open only to inservice K-12 teachers with baccalaureate degrees. R: Approval of college. SA: NSC 889. SME 889

Research in faculty laboratories. Oral and written presentations.

### Master's Thesis Research 899

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Open to master's students in the College of Natural Science. Approval of college. SA: NSC 899, SME 899

Master's thesis research.

## Frontiers in Biological Science

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 36 credits in all enrollments for this course. RB: Secondary certification in chemistry or physics or earth science or physical science or biology, 3 years teaching experience. R: Approval of college. SA: NSC 901, SME 901

Weekend workshops with research faculty exploring background and latest findings in their area of re-

### Frontiers in Physical Science 902

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 40 credits in all enrollments for this course. RB: Open only to students with secondary teacher certification in chemistry or physics or earth science or physical science or biology and 3 years of teaching experience. R: Approval of college. SA: NSC 902, SME 902

Weekend workshops with research faculty exploring background and latest findings in their area of research.