

# Michigan State University

## Assessing Student Outcomes

College:

Department:

Program or Major:

Program Level:

Contact Person:

- 1. List the student learning outcomes for this program. Learning outcomes are statements which describe what students should know or be able to do when they complete the program.**

**Below are the institutional level Undergraduate Learning Goals and their associated dimensions. Check the boxes which align with the learning outcomes for this program. (If this program is a graduate program, skip to the next question).**

### Analytical Thinking

- Acquires, analyzes, and evaluates information from multiple sources
- Synthesizes and applies information within and across disciplines
- Identifies and applies, as appropriate, quantitative methods for defining and responding to problems
- Identifies the credibility, use and misuse of scientific, humanistic and artistic methods

### Cultural Understanding

- Reflects on experiences with diversity to demonstrate knowledge and sensitivity
- Demonstrates awareness of how diversity emerges within and across cultures

### Effective Citizenship

- Understands the structures of local, national, and global governance systems and acts effectively within those structures in both individual and collaborative ways.

- Applies knowledge and abilities to solve societal problems in ethical ways.

### Effective Communication

- Identifies how contexts affect communication strategies and practices
- Engages in effective communication practices in a variety of situations and with a variety of media.

### Integrated Reasoning

- Critically applies liberal arts knowledge in disciplinary contexts and disciplinary knowledge in liberal arts contexts
- Uses a variety of inquiry strategies incorporating multiple views to make value judgments, solve problems, answer questions, and generate new understanding

**Briefly explain how the student learning outcomes for the program align with and support the institutional Undergraduate Learning Goals.**

- 2. Describe how you will assess each learning outcome listed in question 1. Include a description of the evidence you will collect as well as when the assessment will take place. (Evidence should be learning a student demonstrates and might include a set of questions from an examination, a course assignment, a final project in a capstone course, a national licensure exam, a senior thesis or project, an evaluation of student work at an internship or clinical site, auditions, performances, etc).**