

SUBCOMMITTEE B – AGENDA

**Via Teams**  
January 29, 2026  
1:30 p.m.

**PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES**

**COLLEGE OF SOCIAL SCIENCE**

1. Request to delete the curriculum and degree requirements for the **Bachelor of Science** degree in **Economic Geography** in the Department of Geography, Environment, and Spatial Sciences. The University Committee on Undergraduate Education (UCUE) will provide consultative commentary to the Provost after considering this request. The Provost made the determination to discontinue the program after considering the consultative commentary from the University Committee on Undergraduate Education.

No new students are to be admitted to the program effective Fall 2024. No students are to be readmitted to the program effective Fall 2024. Effective Spring 2027, coding for the program will be discontinued and the program will no longer be available in the Department of Geography, Environment, and Spatial Sciences. Students who have not met the requirements for the Bachelor of Science Degree in Economic Geography through the Department of Geography, Environment, and Spatial Sciences prior to Spring 2027 will have to change their major.

Note: This program has been in moratorium since Fall 2024.

2. Request to delete the curriculum and degree requirements for the **Bachelor of Science** degree in **Geographic Information Science** in the Department of Geography, Environment, and Spatial Sciences. The University Committee on Undergraduate Education (UCUE) will provide consultative commentary to the Provost after considering this request. The Provost made the determination to discontinue the program after considering the consultative commentary from the University Committee on Undergraduate Education.

No new students are to be admitted to the program effective Fall 2024. No students are to be readmitted to the program effective Fall 2024. Effective Spring 2027, coding for the program will be discontinued and the program will no longer be available in the Department of Geography, Environment, and Spatial Sciences. Students who have not met the requirements for the Bachelor of Science Degree in Geographic Information Science through the Department of Geography, Environment, and Spatial Sciences prior to Spring 2027 will have to change their major.

Note: This program has been in moratorium since Fall 2024.

3. Request to change the requirements for the **Bachelor of Arts** degree in **Child Development: Birth to Kindergarten and Special Education** in the Department of Human Development and Family Studies. The Teacher Education Council (TEC) approved this request at its January 8, 2025 meeting.

- a. Under the heading **Requirements for the Bachelor of Arts Degree in Child Development** make the following changes:

- (1) In item 3. a., delete the following course:

TE	301A	Children's Literacy Development PK-3 (W)	3
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Add the following course:

TE	301	Children's Literacy Development (W)	3
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Effective Fall 2026.

## **PART II - NEW COURSES AND CHANGES**

### **COLLEGE OF AGRICULTURE AND NATURAL RESOURCES**

AFRE 817 ~~Political Economy of Agricultural and Trade Policy~~ Agricultural and Food Policy  
Spring of every year. 3(3-0) RB: AFRE 805 or EC 812A  
~~Concepts of policy analysis and decision. Agricultural sector problems, behavior, and policy in the development process. Macroeconomic and trade impacts. International policies affecting trade and development. Current policy issues. Economic analysis of U.S. agricultural and food policy with a global perspective. Focus on policymaking, and policy impacts on producers, trade, industries, and consumers. Historical and contemporary issues explored.~~  
SA: AEC 817  
Effective Spring Semester 2026

### **COLLEGE OF LAW**

LAW 530X RWA Writing Seminar  
On Demand. 0 credit. RB: Only first-year J.D. students enrolled in RWA R: Open to Law students in the College of Law.  
NEW The RWA Writing Seminar teaches first-year law students professional, fundamental legal writing skills, including grammar, punctuation, usage, clarity, mechanics, and syntax. Enrollment is limited to first-year J.D. students enrolled in RWA.  
Request the use of the Pass-Fail Grade (P-F) system.  
Effective Fall Semester 2026

LAW 632 Clinic Special Topic  
On Demand. 0 to 6 credits. R: Open to Law students in the College of Law.  
NEW This class is for clinic students to complete a discrete portion of a case where they provided substantial prior work after they were enrolled in their clinic. Enrollment in this course is by invitation only.  
Request the use of the Pass-Fail Grade (P-F) system.  
Effective Spring Semester 2026

### **COLLEGE OF SOCIAL SCIENCE**

CJ 875 Digital Forensic Investigations  
Spring of every year. 3(3-0) ~~R: Open to graduate students in the School of Criminal Justice or approval of school.~~ R: Open to graduate students in the School of Criminal Justice.  
Digital forensic analyses, including computer technology, data storage, proper search/seizure/imaging techniques, analysis of imaged devices, and proper presentation of evidence.  
Effective Spring Semester 2026

GEO 116 Introduction to Urban Studies  
Fall of every year. 3(3-0)  
NEW Introduces the interdisciplinary field of urban studies drawing on urban planning, economics, geography, sociology, politics, and the humanities to provide basic concepts for understanding the urbanized world of the twenty-first century. This course discusses cities as economic, social, and political systems and ways in which people have thought about cities.  
Effective Fall Semester 2026

PART II - NEW COURSES AND CHANGES – continued - 3  
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GEO 329 NEW	Collection and Analysis of Drone Imagery Fall of even years. 3(2-2) P: GEO 324 or approval of department Multi-platform, sensor data collection, pre-processing and analysis across differing subfields; fieldwork and analysis. Platforms: multiple types of quadcopters, vertical takeoff and landing (VTOL) systems; sensors to be utilized: multispectral, hyperspectral, thermal, red-edge, lidar. Effective Fall Semester 2026
GEO 413	Urban Geography Spring of every year. 3(3-0) <del>Interdepartmental with Urban Planning</del> Theories and models of urban spatial form. Underlying structures and processes. Socio-spatial dimensions of modern urbanism. Differentiation and locational conflict in residential, commercial, and industrial space. Effective Fall Semester 2026
GEO 414	Transportation Systems and Sustainable Cities Spring of odd years. 3(3-0) <del>Interdepartmental with Civil Engineering, Supply Chain Management, Urban Planning</del> <u>Interdepartmental with Civil Engineering, Supply Chain Management</u> RB: GEO 113 Spatial principles of transportation. Theories of interaction, network structures, and location-allocation models Role of transport and transport planning. Effective Fall Semester 2026
GEO 416 NEW	The World System of Cities (W) Spring of every year. 3(3-0) P: Completion of Tier I Writing Requirement Global economic restructuring and its social, economic, and political impacts on the world system of cities. Effective Spring Semester 2027
GEO 425	Problems in Geographic Information Science (W) Spring of every year. 3(2-2) <del>Interdepartmental with Urban Planning</del> P: (GEO 325 or GEO 802) and completion of Tier I writing requirement Advanced theoretical and technical issues in geographic information science utilizing a problems oriented approach. Development and implementation of geographic information science solutions and formal documentation of work. Effective Fall Semester 2026
GEO 441	<del>Cultural Geography</del> <u>Power, Space, and Culture</u> <del>Spring of odd years.</del> <u>Fall of even years.</u> 3(3-0) Survey of the geographic study of world cultures, cultural ecologies, cultural landscapes, and cultural influences on societies' patterns of spatial organization. Effective Fall Semester 2026
HDFS 806	Early Childhood Education and Care II: Examining Practices, Policies, and Key Issues Fall of every year. 3(3-0) <del>P: HDFS 805</del> <u>RB: HDFS 805</u> R: Open to graduate students. Approval of department. Early Child Education and Care (ECEC) practice and policy, roles of families and policymakers in altering practices and policies; analysis of critical forces shaping contemporary ECEC; and theories on organizing services to achieve quality, equity, sustainability, and efficiency. Effective Fall Semester 2026
HDFS 807	Early Childhood Education and Care Policy III: Theory, Analysis, and Research Spring of every year. 3(3-0) <del>P: HDFS 805</del> <u>RB: HDFS 805</u> R: Open to graduate students. Approval of department. Research and analysis at each stage of the policy cycle: agenda setting, formulation, adoption, implementation, evaluation, and termination or change of policy. Theories and frameworks applied to real-world examples provide opportunities to examine different analytic approaches. Effective Fall Semester 2026

HDFS 808	<p>Early Childhood Education and Care Policy IV: Policy Leadership and Policy Advocacy Fall of every year. 3(3-0) <del>P: HDFS 805</del> <u>RB: HDFS 805</u> R: Open to graduate students. Approval of department.</p> <p>Fundamentals of policy creation, design, and development, focusing on how ECEC policy is constructed at federal, state, and local levels, and how ECEC programs are funded. Critical roles of communication, advocacy, and ethics as policy evolves. Effective Fall Semester 2026</p>
HDFS 810	<p>Theories of Human Development Fall of every year. 3(3-0) Major theories of development; research findings and the validity of theoretical positions. SA: FCE 810 <u>DELETE COURSE</u> Effective Fall Semester 2026</p>
HDFS 811	<p><del>Child Development: Ecological Perspectives</del> <u>Lifespan I: Prenatal to Pre-Adolescence</u> <del>Fall of odd years.</del> Fall of even years. 3(3-0) Ecological factors that influence family functioning and child outcomes. SA: FCE 811 Effective Fall Semester 2026</p>
HDFS 812	<p><del>Adolescence and Emerging Adulthood in Ecological Context</del> <u>Lifespan II: Adolescence, Adulthood, &amp; Aging</u> <del>Spring of even years.</del> <u>Spring of odd years.</u> 3(3-0) Ecological factors that influence family functioning and adolescent outcomes. SA: FCE 812 Effective Fall Semester 2026</p>
HDFS 825	<p><del>Families with Special Needs Children: An Ecological Perspective</del> <u>Families of Children with Disabilities: An Ecological Perspective</u> Fall of odd years. 3(3-0) Partnerships between professionals and families to serve children with disabilities. SA: FCE 825 Effective Fall Semester 2026</p>
HDFS 830	<p>Survey of Couple and Family Therapy Theories Fall of every year. 3(3-0) Contemporary theories of couple and family therapy. SA: FCE 830 <u>DELETE COURSE</u> Effective Fall Semester 2026</p>
HDFS 840	<p>Families in Social and Cultural Contexts Spring of even years. 3(3-0)</p>
NEW	<p>Advanced overview of major theoretical and conceptual frameworks used to study families, emphasizing how theories help us understand variation across family forms, relationships, and cultural contexts. Effective Fall Semester 2026</p>
HDFS 842	<p>African American Families <del>Spring of every year.</del> <u>Spring of even years.</u> 3(3-0) Historical and contemporary approaches to the study of African and African American families. Major theoretical frameworks. SA: FCE 842 Effective Fall Semester 2026</p>

HDFS 888	<p>Diverse Families and Communities: Interventions and Strategies  <del>Fall of even years.</del> <u>Spring of even years.</u> 3(3-0) <del>RB: HDFS 830</del> <u>RB: Course on foundational Couple &amp; Family Therapy Theories</u>  Diversity in families and communities. Culturally sensitive interventions and strategies delivered by culturally competent therapists.  Effective Fall Semester 2026</p>
HDFS 903	<p>Advanced Evidence-Based Family Therapy  <del>Spring of even years.</del> <u>On Demand.</u> 3(3-0) <del>RB: HDFS 830</del> <u>RB: Course on foundational Couple &amp; Family Therapy Theories</u>  In-depth review of couple and family therapy intervention programs with strong evidence of effectiveness.  Effective Fall Semester 2026</p>
HDFS 910	<p>Contemporary Couple and Family Therapy Theories  <del>Spring of even years.</del> <u>On Demand.</u> 3(3-0)  Emerging theories and issues related to couple and family therapy. Review of evidence based family-based interventions.  Effective Fall Semester 2026</p>
HDFS 930	<p>Applied Measurement in the Social Sciences  Fall of odd years. 3(3-0) P: HDFS 880 and HDFS 881 RB: Graduate-level course in applied statistics including regression. R: Approval of department.</p>
NEW	<p>Survey of contemporary methods to construct measures and examine validity, with a focus on internal structure validity, in the applied measurement of latent traits in the social sciences.  Effective Fall Semester 2026</p>
HDFS 961	<p>Applied Structural Equation Modeling  <del>Fall of every year.</del> <u>Fall of even years.</u> 3(3-0) RB: HDFS 881 <del>R: Open to doctoral students in the Department of Human Development and Family Studies or in the Department of Psychology.</del> <u>R: Open to doctoral students in the or in the .</u>  Application of structural equation models to data analysis.  Effective Fall Semester 2026</p>
HDFS 962	<p>Longitudinal Structural Equation Modeling  <del>Spring of every year.</del> <u>Spring of odd years.</u> 3(3-0) <del>RB: (HDFS 961) or Equivalent course in Structural Equation Modeling R: Open to doctoral students in the Department of Human Development and Family Studies or in the Department of Psychology.</del> <u>R: Open to doctoral students in the or in the .</u>  Application of structural equation modeling to the analysis of longitudinal data.  Effective Fall Semester 2026</p>
HDFS 965	<p>Applied Multi-Level Modeling in the Social Sciences  Spring of even years. 3(3-0) P: HDFS 880 and HDFS 881 and HDFS 960 R: Approval of department.</p>
NEW	<p>Introduction to the theory and application of hierarchical linear modeling to clustered data, including the applied scientific settings giving rise to clustered data, methods for analysis, and critical review of applications.  Effective Fall Semester 2026</p>
HDFS 983	<p>Advanced Methods in Intervention Research  Fall of even years. 3(3-0) <del>RB: (CEP 933 and CEP 934) or equivalent courses and 6 credits of HDFS 902.</del> <u>RB: (HDFS 881 and HDFS 960) or Equivalent</u> R: Open to graduate students.  Methodological issues. Research design, measurement, and analysis appropriate for assessing effectiveness of couple and family therapy. Development of a couple and family therapy research proposal.  SA: FCE 983  Effective Fall Semester 2026</p>

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HDFS 994	<p>Advanced Evidence-Based Couple Therapy <del>Spring of odd years. On Demand. 3(3-0) R: Open to graduate students in the Department of Human Development and Family Studies. Approval of department. R: Open to graduate students in the . Approval of department.</del> In-depth study of evidence-based couple therapy. SA: FCE 994 Effective Fall Semester 2026</p>
HRLR 315	<p>Research Methods and Analysis Fall of every year. Spring of every year. 3(3-0) <del>P: STT 200 or STT 204</del> <u>P: STT 200 or STT 201 or PSY 295 or STT 315</u> <u>R: Open to undergraduate students.</u> Social science research methodology and analysis techniques as applied to human resources and labor relations issues. Effective Fall Semester 2026</p>
HRLR 316	<p>Economics of Human Capital and Human Resources Fall of every year. 3(3-0) <del>P: EC 204</del> <u>P: EC 201 or EC 202</u> <u>R: Open to undergraduate students.</u> Foundational economic concepts related to the labor market, individuals' human capital investment decisions, and organization-level human resource considerations. Effective Fall Semester 2026</p>
ISS 335	<p>National Diversity and Change: United States (N) Fall of every year. Spring of every year. Summer of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors. Not open to students with credit in ISS 305 or ISS 308 or ISS 310 or ISS 315 or ISS 318 or ISS 320 or ISS 325 or ISS 327 or ISS 328 or ISS 330A or ISS 330B or ISS 330C. Racial, ethnic, class, gender, and other forms of diversity in the United States. Systems of dominant-minority relations and forms of prejudice and discrimination. Scope of and responses to group inequalities. <del>SA: ISS 335A</del> Effective Summer Semester 2026</p>
ISS 335A	<p>National Diversity and Change: United States - Experiential Learning (N) (N) Fall of every year. Spring of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors in the College of Social Science. Not open to students with credit in ISS 305 or ISS 308 or ISS 310 or ISS 315 or ISS 318 or ISS 320 or ISS 327 or ISS 328 or ISS 330A or ISS 330B or ISS 335 or ISS 325 or ISS 330C.</p>
NEW	<p>Racial, ethnic, class, gender, and other forms of diversity in the United States. Systems of dominant-minority relations and forms of prejudice and discrimination. Scope of and responses to group inequalities. Required service learning component. Effective Fall Semester 2026</p>
PLS 120	<p>Introduction to Law Fall of every year. Spring of every year. 3(3-0) Understanding the American legal system. Sources and interpretation of law in the United States. <del>Request the use of ET Extension to postpone grading. The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.</del> Effective Spring Semester 2026</p>
CLS 810	<p>Historiography and Social Science Methods in Chicano/Latino Studies Fall of every year. 3(3-0) <del>Interdepartmental with Arts and Letters</del> <del>Historical, political, economic, and cultural approaches to the study of peoples of Indo-Afro-Hispano origins in the United States, Latin America, and the Caribbean. Historical, political, economic, and cultural approaches to the study of peoples of Indo-Afro-Hispano origins in the United States, Latin America, and the Caribbean.</del> SA: SSC 810 Effective Fall Semester 2025</p>

- CLS 811 Literary and Cultural Theory in Chicano/Latino Studies  
Spring of every year. 3(3-0)~~Interdepartmental with Arts and Letters~~  
~~Comparative global examination of experiences of peoples of Indo-Afro-Hispano origin in the United States, Latin America, and the Caribbean. Exploration of intersecting experiences of race and ethnicity. Comparative global examination of experiences of peoples of Indo-Afro-Hispano origin in the United States, Latin America, and the Caribbean. Exploration of intersecting experiences of race and ethnicity.~~  
SA: SSC 811  
Effective Fall Semester 2025
- CLS 893E Readings in Chicano/Latino Studies  
Fall of every year. Spring of every year. 1 to 4 credits.~~Interdepartmental with Arts and Letters~~ A student may earn a maximum of 8 credits in all enrollments for this course.~~R: Approval of department.~~  
Directed research and readings on selected topics in collaboration with Chicano/Latino Studies faculty member.  
SA: SSC 893E  
Effective Fall Semester 2025
- CLS 894 Fieldwork in Chicano/Latino Studies  
Fall of every year. Spring of every year. 1 to 4 credits.~~Interdepartmental with Arts and Letters~~ A student may earn a maximum of 9 credits in all enrollments for this course.~~R: Approval of department.~~  
~~Social action research on selected topic in collaboration with a Chicano/Latino Studies faculty member in area of interest. Social action research on selected topic in collaboration with a Chicano/Latino Studies faculty member in area of interest.~~  
SA: SSC 894  
Effective Fall Semester 2025
- CLS 896 Seminar in Chicano/Latino Studies  
Fall of every year. Spring of every year. 3(3-0)~~Interdepartmental with Arts and Letters~~ A student may earn a maximum of 12 credits in all enrollments for this course.~~R: Open to graduate students in the Chicano/Latino Studies major. Approval of department.~~  
~~Selected topics in Chicano/Latino studies. Theories, issues, methodological innovations. Selected topics in Chicano/Latino studies. Theories, issues, methodological innovations.~~  
SA: SSC 896  
Effective Fall Semester 2025

### **VICE PROVOST FOR UNDERGRADUATE EDUCATION**

- UGS 250 Career and Professional Development  
~~Fall of every year. Spring of every year. Fall of every year. Spring of every year. Summer of every year.~~ 1 to 3 credits. ~~P: Completion of Tier I Writing Requirement R: Open to sophomores or juniors.~~  
Connection between academic majors, professional skills, and careers. Development of skills needed to identify, obtain, and maintain a fulfilling career. Engagement with employers, alumni, and professional organizations.  
Request the use of ET-Extension to postpone grading.  
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.  
Effective Fall Semester 2026

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UGS 291	Special Topics On Demand. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to undergraduate students.
NEW	Special topics supplementing regular course offerings proposed by faculty. <u>Request the use of ET-Extension to postpone grading.</u> <u>The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.</u> Effective Spring Semester 2026
UGS 300	Study Abroad/Away in Undergraduate Education On Demand. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to undergraduate students. Approval of college.
NEW	Scholarship and inquiry in global, domestic and international contexts. Special interdisciplinary-based topics focused on developing analytical thinking, problem solving skills and a deeper understanding of global issues. <u>Request the use of ET-Extension to postpone grading.</u> <u>The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.</u> Effective Spring Semester 2026
AS 321L	Air Force Leadership Studies I Laboratory Fall of every year. 1(0-4) <u>P: AS 111L and AS 112L and AS 211L and AS 212L</u> <del>R: Open to undergraduate students in the Department of Aerospace Studies. Approval of department.</del> <u>R: Open to undergraduate students in the . Approval of department.</u> <del>C: AS 321 concurrently</del> <u>C: AS 321 concurrently</u> Provides Professional Officer Corps cadets the opportunity to exercise leadership skills with an assigned leadership position in the operation and administration of the cadet wing in a constructive learning environment. Evaluates each individual's ability to lead other cadets in the General Military Course in customs and courtesies, drill and ceremonies, group leadership projects, and required military training. Effective Fall Semester 2026
AS 322L	Air Force Leadership Studies II Laboratory Spring of every year. 1(0-4) <u>P: AS 111L and AS 112L and AS 211L and AS 212L and AS 321L</u> <u>R: Open to undergraduate students in the Department of Aerospace Studies. Approval of department.</u> <del>C: AS 322 concurrently</del> <u>C: AS 322 concurrently</u> Provides Professional Officer Corps cadets the opportunity to exercise leadership skills with an assigned leadership position in the operation and administration of the cadet wing in a constructive learning environment. Evaluates each individual's ability to lead other cadets in the General Military Course in customs and courtesies, drill and ceremonies, group leadership projects, and required military training. Effective Spring Semester 2026
AS 421L	National Security Affairs Laboratory Fall of every year. 1(0-4) <u>P: AS 111L and AS 112L and AS 211L and AS 212L and AS 321L and AS 322L</u> <del>R: Open to undergraduate students in the Department of Aerospace Studies. Approval of department.</del> <u>R: Open to undergraduate students in the . Approval of department.</u> <del>C: AS 421 concurrently</del> <u>C: AS 421 concurrently</u> Provides Professional Officer Corps cadets the opportunity to continue exercising leadership skills with assigned higher-level leadership positions in the operation and administration of the cadet wing in a constructive learning environment. Evaluates each individual's ability to lead the cadet wing in overall execution of required AFROTC operations and training and prepares them to enter the Department of the Air Force as Second Lieutenants upon graduation. Effective Fall Semester 2026



AS 422L      National Security Affairs II Laboratory  
Spring of every year. 1(0-4) P: AS 111L and AS 112L and AS 211L and AS 212L and AS 321L and AS 322L and AS 321L-R: Open to undergraduate students in the Department of Aerospace Studies. Approval of department. R: Open to undergraduate students in the . Approval of department. C: AS 422 concurrently C: AS 422 concurrently  
Provides Professional Officer Corps cadets the opportunity to continue exercising leadership skills with assigned higher-level leadership positions in the operation and administration of the cadet wing in a constructive learning environment. Evaluates each individual's ability to lead the cadet wing in overall execution of required AFROTC operations and training and prepares them to enter the Department of the Air Force as Second Lieutenants upon graduation.  
Effective Spring Semester 2026