

SUBCOMMITTEE B – AGENDA

Via Teams
January 30, 2025
1:30 p.m.

PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to change the requirements for the **Bachelor of Science degree in Agribusiness Management** in the Department of Agricultural, Food, and Resource Economics.
 - a. Under the heading **Requirements for the Bachelor of Science Degree in Agribusiness Management** replace item 3. with the following:
 - a. All of the following courses (38 credits):

AFRE	100	Economics and Management for the Bioeconomy	3
AFRE	130	Foundations of Agribusiness Management	3
AFRE	203	Data Analysis for Managerial Decision-Making	3
AFRE	206	World Food, Population and Poverty	3
AFRE	210	Professional Seminar in Agricultural, Food, and Resource Economics	1
AFRE	222	Sales for the Bioeconomy	3
AFRE	232	Commodity Marketing	3
AFRE	240	Product Marketing for the Bioeconomy	3
AFRE	265	Ecological Economics	3
AFRE	410	Advanced Professional Seminar in Agricultural Food and Resource Economics	1
AFRE	440	Food Marketing Management	3
AFRE	435	Financial Management for the Bioeconomy	3
EC	201	Introduction to Microeconomics	3
EC	202	Introduction to Macroeconomics	3
SCM	304	Survey of Supply Chain Management	3
 - b. Three of the following courses (9 credits):

AFRE	224	Information and Market Intelligence	3
AFRE	300	Public Policy Analysis	3
AFRE	315	Labor and Personnel Management	3
AFRE	322	Organizational Economics for the Bioeconomy	3
AFRE	327	International Agribusiness and Food Marketing	3
AFRE	330	Advanced Agribusiness Management	3
AFRE	432	Commodity Marketing	3
AFRE	445	Strategic Management for the Bioeconomy	3
AFRE	465	Corporate Environmental Management (W)	3
AFRE	490	Independent Study in Agricultural Food and Resource Economics	3
AFRE	493	Professional Internship in Agricultural Food and Resource Economics	3

A study abroad or independent study experience may also fulfill part of this requirement through enrollment in AFRE 490 with approval by the department.
Agricultural Food and Resource Economics 300, 330 or 432
may be used to fulfill requirement 3.b. if not used to fulfill requirement 3.d.
 - c. One of the following courses (3 credits):

AFRE	445	Strategic Management for the Bioeconomy (W)	3
AFRE	465	Corporate Environmental Management (W)	3
 - d. One of the following courses (3 credits):

AFRE	300	Public Policy Analysis	3
AFRE	330	Advanced Agribusiness Management	3
AFRE	432	Commodity Marketing II	3
 - e. One of the following courses (3 credits):

AFRE	303	Managerial Economics	3
EC	301	Intermediate Microeconomics	3
 - f. One of the following courses (3 or 4 credits):

STT	200	Statistical Methods	3
STT	201	Statistical Methods	4
STT	315	Introduction to Probability and Statistics for Business	3

- g. Complete 6 credits in sciences related to agricultural production and processing, as approved by the department. It is recommended that these credits be from the same discipline.

Effective Fall 2025.

- 2. Request to change the requirements for the **Minor in Agribusiness Management** in the Department of Agricultural, Food, and Resource Economics.

- a. Under the heading **Requirements for the Minor in Agribusiness Management** replace the entire entry with the following:

The student must complete 15 credits from the following:

- 1. Both of the following courses (6 credits):
 - AFRE 100 Economics and Management for the Bioeconomy 3
 - AFRE 203 Data Analysis for Managerial Decision-Making 3
- 2. One of the following courses (3 credits):
 - AFRE 130 Foundations of Agribusiness Management 3
 - AFRE 232 Commodity Marketing 3
- 3. One of the following courses (3 credits):
 - AFRE 130 Foundations of Agribusiness Management 3
 - AFRE 222 Sales for the Bioeconomy 3
 - AFRE 232 Commodity Marketing 3
 - AFRE 300 Public Policy Analysis 3
 - AFRE 303 Managerial Economics 3
 - AFRE 322 Organizational Economics for the Bioeconomy 3
 - AFRE 327 International Agribusiness and Food Marketing 3
 - AFRE 330 Advanced Agribusiness Management 3
 - AFRE 432 Commodity Marketing 3
 - AFRE 435 Financial Management for the Bioeconomy 3
 - AFRE 490 Independent study in Agricultural Food and Resource Economics 3

Agricultural Food and Resource Economics 130 or 232 may be used to fulfill requirement 3. if not used to fulfill requirement 2.

Effective Fall 2025.

- 3. Request to change the requirements for the **Minor in Environmental Economics** in the Department of Agricultural, Food, and Resource Economics.

- a. Under the heading **Requirements for the Minor in Environmental Economics** make the following changes:

- (1) In item 1. update the title of AFRE 203 to 'Data Analysis for Managerial Decision-Making'.
- (2) In item 3. update the title of FOR 419 to 'Applications of Geographic Information Systems to Natural Resources Management'.

Effective Fall 2025.

- 4. Request to change the requirements for the **Bachelor of Science** degree in **Environmental Economics and Management** in the Department of Agricultural, Food, and Resource Economics.

- a. Under the heading **Requirements for the Bachelor of Science Degree in Environmental Economics and Management** make the following changes:

- (1) In item 2., delete the following statement:

Students must achieve a grade of at least 2.0 or higher in AFRE courses referenced in items 3. a. and in all courses taken to fulfill requirements 3. b. and 3. c.

- (2) In item 3. a. update the following course titles:
- | | | | |
|------|-----|--|---|
| AFRE | 100 | Economics and Management for the Bioeconomy | 3 |
| AFRE | 203 | Data Analysis for Managerial Decision-Making | 3 |
| AFRE | 222 | Sales for the Bioeconomy | 3 |
| AFRE | 240 | Product Marketing for the Bioeconomy | 3 |
- (3) In item 3. b. update the following course titles:
- | | | | |
|------|-----|---|---|
| AFRE | 224 | Information and Market Intelligence | 3 |
| AFRE | 300 | Public Policy Analysis | 3 |
| AFRE | 315 | Labor and Personnel Management | 3 |
| AFRE | 322 | Organizational Economics for the Bioeconomy | 3 |
| AFRE | 327 | International Agribusiness and Food Marketing | 3 |
| AFRE | 435 | Financial Management for the Bioeconomy | 3 |
| AFRE | 445 | Strategic Management for the Bioeconomy (W) | 3 |
- (4) In item 3. c. update the following course titles:
- | | | | |
|------|-----|---|---|
| AFRE | 435 | Financial Management for the Bioeconomy | 3 |
| AFRE | 445 | Strategic Management for the Bioeconomy (W) | 3 |
- (5) In item 3. d. update the following course title:
- | | | | |
|------|-----|--|---|
| AFRE | 130 | Foundations of Agribusiness Management | 3 |
|------|-----|--|---|

Effective Fall 2025.

5. Request to change the requirements for **Bachelor of Science** degree in **Environmental Studies and Sustainability** in the Department of Community Sustainability.

a. Under the heading **Requirements for the Bachelor of Science Degree in Environmental Studies and Sustainability** make the following changes:

- (1) In item 3. c. add the following course:
- | | | | |
|------|-----|--------------------------------------|---|
| CSUS | 492 | Capstone in Community Sustainability | 1 |
|------|-----|--------------------------------------|---|
- (2) In item 3. g. delete the following course:
- | | | | |
|------|-----|--|---|
| CSUS | 431 | Interpretation and Visitor Information Systems | 3 |
|------|-----|--|---|

Effective Fall 2025.

6. Request to change the requirements for the **Bachelor of Science** degree in **Food Industry Management** in the Department of Agricultural, Food, and Resource Economics.

a. Under the heading **Requirements for the Bachelor of Science Degree in Food Industry Management** replace item 3. with the following:

- a. All of the following courses (38 credits):
- | | | | |
|------|-----|--|---|
| AFRE | 100 | Economics and Management for the Bioeconomy | 3 |
| AFRE | 203 | Data Analysis for Managerial Decision-Making | 3 |
| AFRE | 206 | World Food, Population and Poverty | 3 |
| AFRE | 210 | Professional Seminar in Agricultural, Food, and
Resource Economics | 1 |
| AFRE | 222 | Sales for the Bioeconomy | 3 |
| AFRE | 240 | Product Marketing for the Bioeconomy | 3 |
| AFRE | 265 | Ecological Economics | 3 |
| AFRE | 340 | Food Marketing Research and Analytics | 3 |
| AFRE | 410 | Advanced Professional Seminar in Agricultural
Food and Resource Economics | 1 |
| AFRE | 440 | Food Marketing Management | 3 |

	AFRE	445	Strategic Management for the Bioeconomy (W)	3
	EC	201	Introduction to Microeconomics	3
	EC	202	Introduction to Macroeconomics	3
	SCM	304	Survey of Supply Chain Management	3
b.	Three of the following courses (9 credits):			
	AFRE	224	Information and Market Intelligence	3
	AFRE	232	Commodity Marketing	3
	AFRE	300	Public Policy Analysis	3
	AFRE	315	Labor and Personnel Management	3
	AFRE	322	Organizational Economics for the Bioeconomy	3
	AFRE	327	International Agribusiness and Food Marketing	3
	AFRE	435	Financial Management for the Bioeconomy	3
	AFRE	465	Corporate Environmental Management (W)	3
	AFRE	490	Independent Study in Agricultural Food and Resource Economics	3
	AFRE	493	Professional Internship in Agricultural Food and Resource Economics	3
	A study abroad or independent study experience may also fulfill part of this requirement through enrollment in AFRE 490 with approval by the department.			
	Agricultural Food and Resource Economics 435 or 465 may be used to fulfill requirement 3.b. if not used to fulfill requirement 3.c.			
c.	One of the following courses (3 credits):			
	AFRE	435	Financial Management for the Bioeconomy	3
	AFRE	465	Corporate Environmental Management (W)	3
d.	One of the following courses (3 credits):			
	ACC	201	Principles of Financial Accounting	3
	ACC	230	Survey of Accounting Concepts	3
	AFRE	130	Foundations of Agribusiness Management	3
	FI	320	Introduction to Finance	3
e.	One of the following courses (3 or 4 credits):			
	STT	200	Statistical Methods	3
	STT	201	Statistical Methods	4
	STT	315	Introduction to Probability and Statistics for Business	3
f.	One of the following courses (3 credits):			
	AFRE	303	Managerial Economics	3
	EC	301	Intermediate Microeconomics	3
g.	Complete 6 credits in sciences related to food production and processing, as approved by the department. It is recommended that these credits be from the same discipline.			

Effective Fall 2025.

7. Request to change the requirements for the **Minor in Food Industry Management** in the Department of Agricultural, Food, and Resource Economics.

- a. Under the heading **Requirements for the Minor in Food Industry Management** replace the entire entry with the following:

The student must complete 15 credits from the following:

1.	All of the following courses (9 credits):			
	AFRE	100	Economics and Management for the Bioeconomy	3
	AFRE	203	Data Analysis for Managerial Decision-Making	3
	AFRE	240	Product Marketing for the Bioeconomy	3
2.	One of the following courses (3 credits):			
	AFRE	340	Food Marketing Research and Analytics	3
	AFRE	440	Food Marketing Management	3
3.	One of the following courses (3 credits):			
	AFRE	222	Sales for the Bioeconomy	3
	AFRE	300	Public Policy Analysis	3
	AFRE	303	Managerial Economics	3
	AFRE	322	Organizational Economics for the Bioeconomy	3
	AFRE	327	International Agribusiness and Food Marketing	3
	AFRE	340	Food Marketing Research and Analytics	3
	AFRE	440	Food Marketing Management	3
	AFRE	445	Strategic Management the Bioeconomy (W)	3

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SSC	293	Introduction to Asian Pacific American Studies	3
SSC	393	Topics in Asian Pacific American Studies	3
Courses outside of the College of Social Science:			
CHS	360	Chinese Film Studies	3
DS	481	Indian Film and Media Production	8 to 12
ENG	352	Readings in Asian/Asian American/Asian Diaspora Literature and Visual Culture	3
HA	260	Asian Art	3
HA	261	Modern Asia Art	3
HA	262	Buddhist Art and Architecture across Asia	3
HA	461	Selected Topics in Modern Asian Art	4
HA	462	The Arts of China	4
MC	319	Asian American History	4
MC	324D	Regional Politics, Cooperation, and Conflict in Asia	4
MC	441	Islam and World Politics	4
REL	335	East Asian Religions	3
REL	345	Religions of South Asia	3
REL	350	Buddhism in South Asia	3
REL	355	Southeast Asian Religions	3

Canadian Studies

College of Social Science courses:

ANP	411	North American Indian Ethnography	3
ANP	432	American Indian Women	3
ANP	433	Contemporary American Indian Communities	3
ANP	452	North American Archaeology	3
CJ	439	Homeland Security	3
GEO	331	Geography of Canada	3
HST	391	Environmental History of North America	3
SSC	290	Selected Topics in Social Science	3

The content in SSC 290 must be approved by the student's academic advisor.

Courses outside of the College of Social Science:

FLM	491	Special Topics in Film Studies	3
FW	207	Great Lakes: Biology and Management	3
FOR	466	Natural Resource Policy	3
HA	253	Native North American Art	3
JRN	472	Environmental, Science, and Health Reporting	3
REL	306	Native American Religions	3

The content in FLM 491 and FW 207 must be approved by the student's academic advisor.

European and Russian Studies

College of Social Science courses:

GEO	336	Geography of Europe	3
GEO	340	Geography of Eurasia	3
HST	206	European History since 1500	4
HST	295	The Nazis	3
HST	335	Europe in the Age of Revolution, 1700-1870	3
HST	336	Europe from Bismarck to Brexit	3
HST	338	European Power, Culture and Thought: The Modern Era	3
HST	344	Russia in the Twentieth Century	3
HST	347	Modern France	3
HST	355	Spain and the Muslim World	3
HST	387	The First World War	3
HST	388	World War II: Causes, Conduct and Consequences	3
HST	392	History of the Holocaust	3
HST	411	European Jewish History	3
HST	452	Special Topics in European History	3
HST	483	Seminar in Modern European History (W)	3
PLS	356	Politics of Europe and the European Union	3
PLS	357	Politics of English-Speaking Democracies	3
PLS	358	Politics of the U.S.S.R. and Its Successor States	3

Courses outside of the College of Social Science:

AL	431	European Fairy Tale Tradition	3
ENG	205	Topics in British Literature	3
ENG	315	Readings in British Literature	3
ENG	316	Readings in Irish Literature and Culture	3

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JRN	486	British and Irish Mass Media Education Abroad	6
MC	321	The Cold War: Culture, Politics and Foreign Policy	4
MC	324E	Regional Politics, Cooperation and Conflict in Europe	4
MC	328	Russian Foreign Policy	4
MC	329	European Security: Challenges and Strategies	4
MC	331	Encounters with Post-Communism	4
MC	387	Jews and Anti-Semitism	4
MC	441	Islam and World Politics	4
PHL	421	Topics in European and Continental Philosophy	3
REL	310	Judaism	3
RUS	231	19th-Century Russian Literature in Translation	3
RUS	232	20th-Century Russian Literature in Translation	3
RUS	241	Russian and Slavic Folklore, Fairy Tales, and Folk Traditions	3
RUS	421	Russian Life and Culture in the 20th Century	3
RUS	440	Contemporary Russian Life and Culture (W)	3
RUS	441	Russian Literature (W)	3

Global Health

Required course:

OST	450	Introduction to Global Health	3
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College of Social Science courses:

ANP	270	Women and Health: Anthropological and International Perspectives	3
ANP	370	Culture, Health, and Illness	3
ANP	425	Issues in Medical Anthropology	3
GEO	214	Geography of Drugs	3
GEO	235	Geography of Environment and Health	3
GEO	410	Geography of Food and Agriculture	3
GEO	435	Geography of Health and Disease	3
HST	220	History of Food and Alcohol	3
HST	420	History of Sexuality since the 18th Century	3
HST	425	American and European Health Care since 1800	4
PSY	320	Health Psychology	3
SOC	350	Society and Mental Health	3
SOC	475	Health and Society	3
UP	400	Special Topics in Urban Planning	2-4

The content in UP 400 must be approved by the student's academic advisor.

Courses outside of the College of Social Science:

EPI	390	Disease in Society: Introduction to Epidemiology and Public Health	4
FOR	110	Contemporary Issues in Forests and the Environment	1
FSC	211	Principles of Food Science	3
FSC	421	Food Laws and Regulations	3
FW	423	Principles of Fish and Wildlife Disease	3
FW	463	Wildlife Disease Ecology	3
FW	481	Global Issues in Fisheries and Wildlife	3
HNF	385	Public Health Nutrition	3
HNF	406	Global Foods and Culture	3
JRN	372	Environment, Science and Health Journalism Special Topics	3
MC	337	Global Public Health	4
MC	450	International Environmental Law and Policy	3
PDC	491	Special Topics in Planning, Design and Construction	1-4
PH	103	Social Justice and Health Equity: Global Perspectives	3
PHL	344	Ethical Issues in Health Care	4

The content in PDC 491 must be approved by the student's academic advisor.

International Development

College of Social Science courses:

ANP	325	Anthropology of the Environment and Development	3
ANP	436	Globalization and Justice: Issues in Political and Legal Anthropology	3
EC	310	Economics of Developing Countries	3
GEO	113	Introduction to Economic Geography	3
GEO	204	World Regional Geography	3
GEO	413	Urban Geography	3

GEO	414	Transportation Systems and Sustainable Cities	3
GEO	453	Metropolitan Environments: Urban Forms and Land Uses	3
HST	326	United States Foreign Relations since 1914	3
HST	390	History of International Relations	3
PLS	342	Comparative Political Economy	3
PLS	344	Politics of Developing Areas	3
PLS	347	Democratic Regimes	3
PLS	363	International and Domestic Political Conflict	3
PLS	364	Politics of the United Nations and International Organizations	3
SOC	161	International Development and Change	3
SOC	362	Developing Societies	3
Courses outside of the College of Social Science:			
AFRE	206	World Food, Population and Poverty	3
ATD	431	Global Context for Sustainable Design	3
CSS	101	Introduction to Crop Science	3
CSS	120	Issues in Food and Agriculture	3
CSS	431	International Agriculture Systems	3
CSUS	215	International Development and Sustainability	3
FW	181	Introduction to Science, Technology, the Environment and Public Policy	3
FW	444	Conservation Biology	3
FW	445	Biodiversity Conservation Policy and Practice	3
GSAH	301	Global Citizenship	3
MC	430	Applied International Development	4
PHL	452	Ethics and Development	3
TE	353	International Education	3
WS	403	Women and Change in Developing Countries	3

Integrative Studies

Similar to other concentrations, students interested in completing an Integrative Studies concentration must complete 15 credits of course work with no more than two courses from a single discipline and at least 9 credits in the College of Social Science. To pursue this concentration, a student must develop a proposal in coordination with a Global and International Studies in Social Science advisor that includes the following:

- a. A proposed outline for the course work to be taken with a rationale for each course.
- b. A statement of purpose for the proposed course work.
- c. A set of learning outcomes that will be achieved through the course work that is not available in other majors at the University, or the College.

The proposed course of study must be approved by a Global and International Studies in Social Science advisor, two faculty members in the College of Social Science, and the Center for Integrative Studies director.

Latin American and Caribbean Studies

College of Social Science courses:

ANP	410	Anthropology of Latin America	3
CLS	201	Introduction to Chicano/Latino Studies	3
CLS	492	Chicano and Latino Studies: Research, Theory and Practice	3
GEO	335	Geography of Latin America	3
HA	254	Latin American Art	3
HA	454	Selected Topics in the Arts of the Americas	4
HST	212	National Latin America	4
HST	382	Modern Brazil	3
HST	383	The Caribbean	3
HST	384	Modern Mexico	3
HST	453	Special Topics in Latin American History	3
HST	486	Seminar in Latin American History (W)	3
PHL	212	Latin American Philosophy	3
PLS	352	Latin American Politics	3
PRT	340	Topics in Luso-Brazilian Language and Culture	3
REL	306	Native American Religions	3
SPN	320	Cultural Readings and Composition (W)	3

Courses outside of the College of Social Science:

ENG	351	Readings in Chicano and Latino Literatures	3
HA	254	Latin American Art	3
HA	454	Selected Topics in the Arts of the Americas	4
PHL	212	Latin American Philosophy	3
PRT	340	Topics in Luso-Brazilian Language and Culture	3
REL	306	Native American Religions	3
SPN	320	Cultural Readings and Composition (W)	3

Middle Eastern and African Studies

College of Social Science courses:

ANP	417	Introduction to Islam in Africa	3
ANP	419	Anthropology of the Middle East	3
ANP	455	Archaeology of Ancient Egypt	3
EC	414	Economic Analysis of Sub-Saharan African (W)	3
GEO	338	Geography of Africa	3
GEO	339	Geography of the Middle East and North Africa	3
HST	205	The Ancient Mediterranean and the Medieval World	4
HST	208	Introduction to African History, Culture and Society	4
HST	281	Atlantic Slavery	3
HST	355	Spain and the Muslim World	3
HST	363	East Africa in the Twentieth Century	3
HST	364	South Africa: From Shaka Zulu to Mandela	3
HST	372	The Middle East: Islam and Empires	3
HST	373	The Modern Middle East: From Empires to Nation States	3
HST	450	Special Topics in African History	3
HST	484	Seminar in African History (W)	3
HST	487	Seminar in Comparative History (W)	3

The content in HST 487 must be approved by the student's academic advisor.

Courses outside of the College of Social Science:

ENG	350	Readings in African, African American, or African Diaspora Literature	3
HA	271	African Art	3
HA	471	Selected Topics in African Art	4
JRN	488	Visual Storytelling in Kenya	4
MC	324A	Regional Politics, Cooperation, and Conflict in the Middle East	4
MC	335	Israeli Politics, Cultures and Society	4
MC	441	Islam and World Politics	4
PHL	213	Africana Philosophy	3
PHL	315	African Philosophy	3
REL	310	Judaism	3
REL	330	Islam	3
REL	360	African Religion	3

Migration Studies

College of Social Science courses:

ANP	330	Race, Ethnicity, and Nation: Anthropological Approaches to Collective Identity	3
ANP	417	Introduction to Islam in Africa	3
ANP	419	Anthropology in the Middle East	3
ANP	437	Asian Emigrant Communities: A Global Perspective	3
ANP	439	Human Rights: Anthropological Perspectives	3
GEO	113	Introduction to Economic Geography	3
GEO	335	Geography of Latin America	3
GEO	338	Geography of Africa	3
GEO	409	Global Climate Change and Variability	3
GEO	413	Urban Geography	3
GEO	436	Spatial Analysis of Populations	3
GEO	440	Geopolitics	3
GEO	441	Cultural Geography	3
HST	254	Migrations in History	3
HST	281	Atlantic Slavery	3
HST	301	Indigenous-European Encounters in North America	3
HST	363	East Africa in the Twentieth Century	3
HST	366	Modern Southeast Asia	3
HST	383	The Caribbean	3

HST	390	History of International Relations	3
PLS	392	Special Topics in Political Science	1 to 4
SOC	460	Advanced Seminar in Human Migration	3
SSC	293	Introduction to Asian Pacific American Studies	3
Courses outside of the College of Social Science:			
ENG	350	Readings in African, African-American, or African Diaspora Literature	3
ENG	351	Readings in Chicano and Latino Literatures	3
ENG	352	Readings in Asian/Asian American/Asian Diaspora Literature and Visual Culture	3
ENG	460	Seminar in Global and Postcolonial Literature	3
FLM	451	Studies in Postcolonial Literature	3
GSAH	201	Introduction to Global Studies in the Arts and Humanities	3
GSAH	310	Questions of Justice in Global Contexts	3
GSAH	311	Global Perspectives on Borders and Migration	3
MC	281	Immigrants, Minorities, and American Pluralism	4
TE	352	Migration and Education	3

d. Language Competency

Students must demonstrate competency in a non-English language relevant to their region of study or thematic concentration. This is achieved through the completion of the second year of study or equivalent language placement scores. This requirement may be satisfied by placing into a 300-level language course based on a Michigan State University placement test. Students will select a language to study in consultation with an academic advisor. We encourage students to study less-commonly taught languages as relevant. Students who already speak a language other than English should contact their academic advisor to discuss placement.

Effective Fall 2025.

2. Request to change the name of the **Minor in Global Studies in Social Science** in the College of Social Science to **Contemporary Global Studies**.

Effective Fall 2025, no new students are to be admitted to the Minor in Global Studies in Social Science. Effective Fall 2025, no students are to be readmitted to the Minor in Global Studies in Social Science. Effective Fall 2025, coding for the Minor in Global Studies in Social Science will be discontinued and the program will no longer be available in the College of Social Science. Effective Fall 2025, students admitted to the minor will be awarded a Minor in Contemporary Global Studies.

3. Request to change the requirements for the **Minor in Contemporary Global Studies** in the College of Social Science.

- a. Under the heading **Minor in Contemporary Global Studies** replace the entire entry with the following:

Students must complete a minimum of 15 credits from the following:

1. The following course:

SSC	299	Integration of Social Science Perspectives	3
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2. One of the following courses inside the College of Social Science:

ANP	270	Women and Health: Anthropological and International Perspectives	3
ANP	325	Anthropology of the Environment and Development	3
EC	340	Survey of International Economics	3
GEO	441	Cultural Geography	3
HST	220	History of Food and Alcohol	3
HST	326	United States Foreign Relations since 1914	3
HST	397	Global Soccer	3
PLS	333	Public Opinion and Political Behavior	3
PLS	364	Politics of the United Nations and International Organizations	3
SOC	161	International Development and Change	3
SOC	362	Developing Societies	3
SOC	460	Advanced Seminar in Human Migration	3
SOC	475	Health and Society	3

	SOC	478	Climate Change and Society	3
	SOC	481	Social Movements and Collective Identities	3
3.	One of the following courses outside the College of Social Science:			
	CSUS	265	Exploring Environmental and Sustainability Issues And Policy Using Film	3
	CSUS	273	Introduction to Travel and Tourism	3
	FLM	350	National and Transnational Cinemas	3
	GSAH	301	Global Citizenship	3
	GSAH	312	Global Digital Cultures	3
	GSAH	314	Race, Gender and Global Identities	3
	GSAH	315	Globalization and the Arts	3
	HA	240	Modern Art	3
	HA	251	History of Photography	3
	HA	252	Introduction to Contemporary Art	3
	HNF	406	Global Foods and Culture	3
	JRN	265	International Journalism and Media	3
	JRN	365	International News and Government Dynamics	3
	LIN	230	Languages and the World	3
	MC	337	Global Public Health	4
	PH	103	Social Justice and Health Equity: Global Perspectives	3
	TE	352	Migration and Education	3
	TE	353	International Education	3
	WS	304	Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) and Sexuality Studies	3
4.	One additional course from requirement 2. or 3.			
5.	The following course:			
	SSC	495	Interdisciplinary Research Methods	3

Effective Fall 2025.

4. Request to change the requirements for the **Bachelor of Arts** degree in **Criminal Justice**.

The concentration in the Bachelor of Arts degree in Criminal Justice is noted on the student's academic record when the requirements for the degree have been completed.

a. Under the heading **Requirements for the Bachelor of Arts Degree in Criminal Justice** make the following changes:

(1) In item 1., paragraph two, add CJ 485 to the list of courses that will satisfy the Tier II writing requirement.

(2) In item 3. a. (2) add the following course:

CJ	345	Cybercrime and Cybersecurity	3
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(3) In item 3. a. (4) delete the following course:

CJ	445	Cyber Crime and Cyber Security	3
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Add the following courses:

CJ	446	Open-Source Investigations	3
CJ	447	Digital Forensics	3

(4) Add the following Optional Concentration:

Concentration in Cyber Investigations

An optional concentration in Cyber Investigations is also available. Students must complete all of the following courses. Courses that are used to satisfy the requirements for the concentration may also be used to satisfy the requirements for the Bachelor of Arts degree in Criminal Justice. The concentration will be noted on the student's transcript.

CJ	345	Cybercrime and Cyber-Security	3
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CJ	429	Interdisciplinary Topics in Cybercrime and CyberSecurity	3
CJ	446	Open-Source Investigations	3
CJ	447	Digital Forensics	3

Effective Fall 2025.

5. Request to change the requirements for the **Minor in Security Management** in the School of Criminal Justice.

a. Under the heading **Minor in Security Management** make the following changes:

(1) In item 1., change the total credits from '12' to '15' and add the following course:

CJ	345	Cyber-Crime and Cyber-Security	3
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(2) Delete item 2.

(3) In item 3. delete the following course:

CSE	101	Computing Concepts and Competencies	3
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Add the following course:

CSE	102	Algorithmic Thinking and Programming	3
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Effective Fall 2025.

6. Request to change the requirements for the **Doctor of Philosophy** degree in **Economics**. The University Committee on Graduate Studies (UCGS) will consider this request at its January 27, 2025 meeting.

a. Under the heading **Requirements for the Doctor of Philosophy Degree in Economics** make the following changes:

(1) Replace item 2. with the following:

Complete 21 additional credits in EC courses at the 800-900 level, excluding Economics 920A, 920B, 950, and 951. Courses outside of Economics may be substituted for this requirement only with the written approval of the Economics Graduate Program Director.

(2) In item 4., change the word 'dissertation' to 'guidance'.

(3) Renumber item 7. to item 8. and add the following new item 7.:

Complete the following economics research courses, typically in the third year of study:

EC	920A	Economics Research I	1
EC	920B	Economics Research II	1

Effective Fall 2025.

7. Request to establish a **Minor in Climate Change Studies** in the Department of Geography, Environment, and Spatial Sciences. The University Committee on Undergraduate Education (UCUE) will consider this request at its January 9, 2025 meeting.

a. **Background Information:**

There are only a few weather/climate major/minor plans available at other institutions in Michigan. At MSU, we do offer a major/minor that focuses more on climate science (e.g., Physical Environment and Climate). This proposed minor in Climate Change Studies differs in that it includes introductory foundations, science, impacts, solutions, and advanced foundations. The content is timely and critical for a sustainable future.

The goal of the Minor in Climate Change Studies is to introduce students to the complexities of climate change and its environmental and societal impacts by focusing on physical and social drivers, as well as mitigation and adaptation strategies. Students completing this minor will achieve the following objectives in preparation for the job market or graduate education: (1) develop a basic understanding of global climate patterns and variations; (2) understand the science of climate change by identifying factors underlying contemporary climate change processes; (3) understand the environmental and societal implications of climate change; and (4) identify solutions for climate change by examining climate change policy, impacts, and exploring adaptation strategies across all spatial scales of the environment and society.

The minor combines insights across all of these issues and questions, and prepares students to find solutions for tomorrow's challenges.

b. **Academic Programs Catalog Text:**

The Minor in Climate Change Studies, administered by the Department of Geography, Environment, and Spatial Sciences, provides students with a broad understanding of the causes and consequences of climate change. The minor includes a comprehensive examination of rising temperatures, sea-level rise, and changes in extreme weather patterns such as flooding and drought. It also emphasizes understanding the societal impacts of these changes, spanning across various sectors including water, energy, transportation, wildlife, agriculture, ecosystems, population migration, and human health. Students engage in exploring the fundamental question: "How can society effectively transition towards a more resilient and sustainable future?".

The minor is available as an elective to students enrolled in bachelor's degree programs at Michigan State University. With the approval of the department and college that administer the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree.

Students with a primary major in the College of Social Science using this minor toward the College Breadth requirement may apply a maximum of two courses from the student's primary major toward the requirements of this minor. Students who plan to complete the requirements for the minor should consult the undergraduate advisor in the Department of Geography, Environment, and Spatial Sciences.

Requirements for the Minor in Climate Change Studies

		CREDITS
Students must complete a minimum of 15 credits from the following:		
1.	One of the following courses (3 credits):	
	GEO 103 Introduction to Climate Change Studies	3
	GEO 203 Introduction to Meteorology	3
2.	One of the following courses (3 or 4 credits):	
	CMSE 201 Computational Modeling and Data Analysis I	4
	FOR 360 Forest Ecosystems, Carbon, and Climate Change	3
	GEO 302 Climates of the World	3
	GEO 303 Severe and Hazardous Weather	3
	GEO 402 Agricultural Climatology	3
	GEO 403 Dynamic Meteorology (W)	3
	GEO 405 Weather and Climate Forecasting	4
	GEO 429 Programming with Spatial Data	3
	GLG 200 Introduction to Environmental Science and Global Change	4
	GLG 412 Glacial Geology and the Record of Climate Change	4
	GEO 203 may satisfy requirement 2. if GEO 103 satisfies requirement 1.	

3.	One of the following courses (3 credits):			
	AFRE	265	Ecological Economics	3
	CSS	411	Fire and Environmental Quality	3
	EC	450	Economics of Environmental Policy (W)	3
	GEO	201	Introduction to Plant Geography	3
	GEO	235	Geography of Environment and Health	3
	GEO	410	Geography of Food and Agriculture	3
	GEO	436	Spatial Analysis of Populations	3
	HST	391	Environmental History of North America	3
	SOC	310	Global Migration	3
	SOC	478	Climate Change and Society	3
4.	One of the following courses (3 or 4 credits):			
	CSUS	200	Introduction to Sustainability	3
	CSUS	259	Sustainable Energy and Society	3
	FW	181	Introduction to Science, Technology, the Environment and Public Policy	3
	GEO	211	Environmental Policy and Practice	3
	GEO	414	Transportation Systems and Sustainable Cities	3
	GEO	440	Geopolitics	3
	IBIO	446	Environmental Issues and Public Policy	3
	MC	338	Environmental Justice and Global Change	4
	JRN	372	Environment, Science, and Health Journalism Special Topics	3
	JRN	472	Environment, Science, and Health Reporting	3
	PLS	313	American Public Policy	3
5.	The following course (3 credits):			
	GEO	409	Global Climate Change and Variability	3

Effective Fall 2025.

8. Request to change the administrative responsibility for the **Bachelor of Science** degree in **Urban and Regional Planning** in the School of Planning, Design and Construction in the College of Social Science to the School of Planning, Design and Construction in the College of Agriculture and Natural Resources.
9. Request to change the requirements for the **Bachelor of Science** degree in **Urban and Regional Planning** in the School of Planning, Design and Construction.
 - a. Under the heading **Requirements for the Bachelor of Science Degree in Urban and Regional Planning** make the following changes:
 - (1) In item 2., replace 'Social Science' with 'Agriculture and Natural Resources' and delete paragraphs two and three.
 - (2) In item 3. a., change the total credits from '32' to '35' and add the following course:

UP	310	Data Fluency and Writing for Urban Planners	3
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 - (3) In item 3. b., change the credits from '6' to '12'.
 - (4) Replace item 3. c. with the following:

One of the following courses (3 or 4 credits):			
STT	200	Statistical Methods	3
STT	201	Statistical Methods	4

Effective Fall 2025.

10. Request to change the administrative responsibility for the **Master of Science in Urban and Regional Planning** degree in **Urban and Regional Planning** in the School of Planning, Design and Construction in the College of Social Science to the School of Planning, Design and Construction in the College of Agriculture and Natural Resources.

Effective Fall 2025.

11. Request to change the administrative responsibility for the **Master of International Planning Studies** degree in **International Planning Studies** in the School of Planning, Design and Construction in the College of Social Science to the School of Planning, Design and Construction in the College of Agriculture and Natural Resources.

Effective Fall 2025.

12. Request to change the requirements for the **Master of Arts** degree in **Psychology** in the Department of Psychology. The University Committee on Graduate Studies (UCGS) will consider this request at its January 27, 2025 meeting.

Any current concentrations should no longer be transcriptable.

- a. Under the heading **Admission** replace the entire entry with the following:

Admissions decisions are made by a holistic evaluation of candidate applications. Factors given major consideration for admission to the graduate program at the first-year level include (1) an approved bachelor's degree from a college or university recognized by MSU as comparable to a 4-year bachelor's degree from an accredited institution, (2) a junior-senior undergraduate grade-point average of 3.20 or better in academic studies, (3) undergraduate courses in relevant psychology content and statistics, (4) favorable evaluations of the applicant by three referees, preferably instructors or research advisors in the applicants undergraduate major; and (5) approval by faculty in the area of interest and the Graduate Program Director that an applicant has achieved the above is not sufficient for admission. The number of applicants with superior qualifications exceeds the number of students that can be accommodated.

The department is especially interested in quality students and generally considers applicants regardless of their undergraduate majors if they have adequate background for graduate study in psychology.

Completed applications must be received by December 1 for consideration for the subsequent fall semester.

- b. Under the heading **Requirements for the Master of Arts Degree in Psychology** replace the entire entry with the following:

To meet individual needs, every student has a guidance committee with the student's advisor as chairperson. The committee develops a program of studies in consultation with the student. The program is only available under both Plan A (with thesis) The student must complete a total of 30 credits as follows:

Requirements for Plan A

1. Complete 4 credits of PSY 899 Master's Thesis Research.
2. Preparation of an approved thesis proposal and successful oral defense of the proposal.
3. Successful oral defense of the thesis.
4. Complete Responsible Conduct of Research requirements.

Academic Standards

Students must maintain a grade-point average of 3.0 with not more than two courses with a grade of 3.0 or lower.

Effective Fall 2025.

13. Request to change the requirements for the **Doctor of Philosophy** degree in **Psychology** in the Department of Psychology. The University Committee on Graduate Studies (UCGS) will consider this request at its January 27, 2025 meeting.

Any current concentrations should no longer be transcriptable.

- a. Under the heading **Admission** replace the entire entry with the following:

Admissions decisions are made by a holistic evaluation of candidate applications. Factors given major consideration for admission to the graduate program at the first-year level include (1) an approved bachelor's degree from a college or university recognized by MSU as comparable to a 4-year bachelor's degree from an accredited institution, (2) a junior-senior undergraduate grade-point average of 3.20 or better in academic studies, (3) undergraduate courses in relevant psychology content and statistics, (4) favorable evaluations of the applicant by three referees, preferably instructors or research advisors in the applicants undergraduate major; and (5) approval by faculty in the area of interest and the Graduate Program Director that an applicant has achieved the above is not sufficient for admission. The number of applicants with superior qualifications exceeds the number of students that can be accommodated.

The department is especially interested in quality students and generally considers applicants regardless of their undergraduate majors if they have adequate background for graduate study in psychology.

Completed applications must be received by December 1 for consideration for the subsequent fall semester.

- b. Under the heading **Requirements for the Doctor of Philosophy Degree in Psychology** replace the entire entry with the following:

To meet individual needs, every student has a guidance committee with the student's advisor as chairperson. The committee develops a program of studies in consultation with the student. Students who are accepted into the doctoral program will fulfill the following program requirements for the degree:

1. Successful completion of all components of the comprehensive examination.
2. Completion of 24 to 36 credits of PSY 999 Doctoral Dissertation Research.
3. Develop a written dissertation proposal and a successfully complete the oral defense of the proposal.
4. Successful completion and defense of a dissertation.
5. Complete Responsible Conduct of Research requirements.

Academic Standards

Students must maintain a grade-point average of 3.0 with not more than two courses with a grade of 3.0 or lower.

Effective Fall 2025.

PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

- CSUS 492 Capstone in Community Sustainability
Spring of every year. 1(1-0) P: (CSUS 200 and (CSUS 300 or concurrently) and (CSUS 301 or concurrently)) and completion of Tier I writing requirement R: Open to seniors in the Department of Community Sustainability.
- NEW Professional development including reflections, considerations of competencies, and post-degree preparation for Community Sustainability students.
Effective Spring Semester 2026

Please note that all UP courses are changing administrative responsibility to solely the College of Agriculture and Natural Resources

- UP 100 The City
~~Spring of every year.~~ Fall of every year. Summer of every year. 3(3-0)
Evolution, character, dimensions and elements of cities.
Effective Fall Semester 2025
- UP 201 Introduction to Urban and Regional Planning
~~Fall of every year. Spring of every year.~~ Fall of every year. Spring of every year. Summer of every year. 4(4-0)
Urban planning concepts, contemporary urban issues, historical contexts, and the politics and theory of planning.
Effective Fall Semester 2025
- UP 310 Data Fluency and Writing for Urban Planners
Fall of every year. 3(3-0) P: UP 201 R: Approval of school.
- NEW Data collection, analysis, and evidence-based argumentation for urban planners.
Effective Fall Semester 2025
- UP 314 Methods for Investigation of Urban Systems
~~Spring of every year. 4(3-2)~~ 3(3-0) P: UP 353 or concurrently P: (UP 353) and (STT 200 or STT 201) R: Open to students in the Urban and Regional Planning Major.
Models, approaches, and techniques for urban and regional problem analysis, research, program evaluation, and project management. Application of related computer software.
Effective Fall Semester 2025
- UP 353 Land Use Planning
~~Fall of every year. 4(4-0) P: UP 204~~ P: UP 201 and (UP 310 or concurrently) ~~R: Approval of department.~~ R: Approval of school.
Principles and techniques of land use planning, including role of social, economic and political systems. Comprehensive planning, neighborhood/sector planning, practical tools for land regulation and environmentally sensitive development.
SA: UP 323
Effective Fall Semester 2025
- UP 365 Planning Law and Ethics (W)
Spring of every year. 4(4-0) P: (UP 353) and completion of Tier I writing requirement R: Open to students in the Urban and Regional Planning Major.
Legal and ethical concepts and processes involved in planning and development.
SA: UP 465
Effective Fall Semester 2025

- UP 410 Urban Design
Spring of every year. 3(3-0) R: Not open to freshmen in the School of Planning, Design and Construction or approval of school.
Fundamentals of urban design and design tools for planners. Topics such as why aesthetics matter, what good design looks and functions like, and theories of urban design.
Effective Fall Semester 2025
- UP 424 ~~Geographic Information Systems and Design Tools for Planning~~
Geographic Information Systems for Urban Planning
Fall of every year. Spring of every year. ~~3(0-3)~~ 3(3-0) P: (UP 314 or concurrently) or LA 230-R: Open to students in the Urban and Regional Planning Major and open to students in the Bachelor of Landscape Architecture and open to students in the Master in Urban and Regional Planning or in the Environmental Design Major. R: Open to students in the Environmental Design Major or in the Bachelor of Landscape Architecture or in the Master in Urban and Regional Planning Major or in the Urban and Regional Planning Major.
Introduction to geographic information systems and its applicability to planning. Methods and techniques for analyzing land use planning issues.
Effective Fall Semester 2025
- UP 433 Introduction to Environmental Planning
Fall of every year. 4(4-0) P: UP 353 R: ~~Open to students in the Urban and Regional Planning Major or approval of department.~~ R: Open to students in the Urban and Regional Planning Major.
Nature and magnitude of contemporary environmental issues. Political, social and cultural forces that influence environmental policy and planning. Processes and tools available to planning professionals.
Effective Fall Semester 2025
- UP 434 Race and the City
Spring of every year. 2 to 4 credits. R: Not open to freshmen.
Explores how the city is experienced and imagined differently when using race as our lens. Topics such as racial segregation, concentrated poverty, and public policy structures.
Effective Fall Semester 2025
- UP 454 Local Economic Planning
Fall of every year. 3(3-0) P: UP 314 R: Open to students in the Urban and Regional Planning Major or approval of department.
The economic component of comprehensive community planning. Taxation and services delivery. Fiscal health and physical and social development of a community.
SA: UP 354
Effective Fall Semester 2025
- UP 458 Housing and Real Estate Development
Fall of every year. ~~3(2-2)~~ 3(3-0) R: Not open to freshmen.
Real estate development process from idea inception to asset management. Finance, organization, design and implementation. Housing, social impacts, and public sector involvement.
Effective Fall Semester 2025
- UP 462 Urban Placemaking in an Age of Globalization
Fall of every year. 3(3-0) R: Not open to freshmen.
Application of placemaking to neighborhoods, communities, and cities. Planning and community building practices through a sustainability lens.
Effective Fall Semester 2025

- UP 473 Healthy Cities
Spring of every year. 2 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Not open to freshmen.
Impact of urban environments on public health. Causes of health disparities and policies that impact health outcomes.
Effective Fall Semester 2025
- UP 478 ~~Urban Transportation Planning~~ Transportation Planning and Smart Land Use
~~Fall of every year.~~ Spring of every year. 3(3-0) Interdepartmental with Geography R: Not open to freshmen.
Principles of decision-making in urban transportation planning. Demand and supply analysis, social and environmental impacts, implementation programs. Use of computer models.
Effective Fall Semester 2025
- UP 490 Independent Study in Urban Planning
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of school.
Faculty-supervised individual study in aspects of urban planning.
Effective Fall Semester 2025
- UP 491 Special Topics in Urban Planning
On Demand. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to students in the College of Agriculture and Natural Resources or in the School of Planning, Design and Construction.
Issues and problems in contemporary urban planning.
Effective Spring Semester 2025
- UP 494 Planning Practicum
Spring of every year. 6(0-12) P: (UP 424 or UP 824) and UP 433 and (UP 454 or UP 854) and (UP 365 or UP 865) R: ~~Open to students in the Urban and Regional Planning Major.~~ R: Open to students.
Collection, analysis and synthesis of planning information for an established urban or regional area. Problem identification and alternative plan formulation. Formulation of comprehensive physical development policies and plans, implementation of programs.
SA: UP 494A, UP 494B
Effective Fall Semester 2025
- UP 801 Planning History and Theory
Fall of every year. 3(3-0)
Examines the concepts, history and theory of urban planning and development in the United States.
Effective Fall Semester 2025
- UP 814 Methods for Investigation of Urban Systems
Spring of every year. 3(3-0) RB: UP 801
Techniques in urban and regional planning analysis. Forecasting models. Methods of urban project evaluation.
Effective Fall Semester 2025
- UP 823 Planning Process and Development Review
Fall of every year. 3(3-0) RB: UP 801 or concurrently R: Open to graduate students in the Master in Urban and Regional Planning Major.
Introduction to land use including history, approaches, policy, current challenges, and techniques employed by the private and public sector to manage the use of land.
Effective Fall Semester 2025

PART II - NEW COURSES AND CHANGES – continued - 20
January 30, 2025

- UP 824 Geographic Information Systems for Planning
Fall of every year. ~~3(0-3)~~ 3(3-0) ~~R: Open to graduate students in the Master in Urban and Regional Planning or approval of school.~~ R: Open to graduate students in the Master in Urban and Regional Planning Major or approval of school.
Introduction to geographic information systems and its applicability to planning. Methods and techniques for analyzing land use and planning issues.
Effective Fall Semester 2025
- UP 854 Economics of Planning and Development
Fall of every year. 3(3-0) RB: UP 801 R: Open to master's students in the Master in Urban and Regional Planning Major.
Physical urban environment and local economic development.
Effective Fall Semester 2025
- UP 855 Environmental Planning and Climate Change
Fall of even years. 3(3-0) ~~Not open to students with credit in UP 455.~~
Urban sustainability in the context of the global climate change, tools for sustainability planning, adaptation to climate change, risk and vulnerability in different climate zones
Effective Fall Semester 2025
- UP 865 Planning and Development Law and Ethics
Spring of every year. 3(3-0) RB: UP 801
Constitutional and statutory bases for planning and development. Effects of case law on design, administration, and implementation of regulations.
Effective Fall Semester 2025
- UP 884 Community Engagement: Charrette Systems
On Demand. 3 to 4 credits. R: Open to students in the Master in Urban and Regional Planning.
Introduction to Charrettes. Emphasis on collaboration by design, along with advanced collaborative innovation processes.
Effective Fall Semester 2025
- UP 889 Master's Research
~~Fall of every year. Spring of every year. Summer of every year. On Demand. 2(2-0)~~ R: Open to master's students in the Master in Urban and Regional Planning. Approval of school. R: Open to master's students. Approval of school.
Supervised individual master's research.
Request the use of the Pass-No Grade (P-N) system.
Effective Fall Semester 2025
- UP 890 Independent Study
Fall of every year. Spring of every year. Summer of every year. ~~1 to 4 credits. 1 to 6 credits.~~ A student may earn a maximum of 8 credits in all enrollments for this course. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.
Faculty-supervised study in aspects of urban planning.
Effective Fall Semester 2025
- UP 891 Special Topics in Urban Planning
On Demand. 2 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course.
- NEW Issues and current research in urban planning.
Effective Fall Semester 2025

- UP 893 Internship in Urban Planning
~~Fall of every year. Spring of every year. Summer of every year. On Demand.~~ 2 to 4 credits. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.
Supervised individual experience in approved agencies and departments in the Lansing area.
Request the use of the Pass-No Grade (P-N) system.
Effective Fall Semester 2025
- UP 894 Planning Practicum
Spring of every year. 4(0-8) RB: (UP 801 and UP 823 and UP 865) and Second-year masters student in Urban and Regional Planning. R: Open to master's students in the Urban and Regional Planning Major.
Professional practice in the collection, analysis and synthesis of information by students or student groups under faculty supervision. Developing solutions to specific urban problems.
SA: UP 894A, UP 894B
Effective Fall Semester 2025
- UP 899 Master's Thesis Research
~~Fall of every year. Spring of every year. Summer of every year. On Demand.~~ 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to master's students in the Master in Urban and Regional Planning. Approval of school. R: Open to master's students. Approval of school.
Master's thesis research.
Request the use of the Pass-No Grade (P-N) system.
Effective Fall Semester 2025

COLLEGE OF SOCIAL SCIENCE

- ~~CSE 429~~
CJ 429 ~~Interdisciplinary Topics in CyberSecurity~~ Interdisciplinary Topics in Cybercrime and Cybersecurity
Spring of every year. 3(3-0) ~~Interdepartmental with Criminal Justice~~ Interdepartmental with Computer Science and Engineering P: CSE 102 or CSE 231 R: Open to juniors or seniors or graduate students.
Technical, legal, criminal, medical business, and communication aspects of CyberSecurity.
Effective Fall Semester 2025
- EC 821A ~~Cross Section and Panel Data Econometrics I~~ Advanced Econometrics I
~~Fall of every year. Spring of every year. 3(3-0) 1.5(1.5-0) P: EC 820B~~ P: EC 820A and EC 820B R: Open to graduate students in the Department of Economics or approval of department.
~~Analyses of systems of equations, panel data models, instrumental variables and generalized method of moments, M-estimation, quantile regression, maximum likelihood estimation, binary and multinomial response models, Tobit and two part models, and other selected topics.~~ Systems of equations; static and dynamic linear panel data models; generalized least squares; generalized method of moments. Offered half of semester.
SA: EC 821
Effective Fall Semester 2025
- EC 821B ~~Cross Section and Panel Data Econometrics II~~ Advanced Econometrics II
Spring of every year. 3(3-0) 1.5(1.5-0) P: EC 824A P: EC 820A and EC 820B R: Open to graduate students in the Department of Economics or approval of department.
~~Analyses of quasi maximum likelihood estimation, count data models, fractional response models, duration models, sample selection and attrition, stratified sampling, estimating treatment effects, stochastic frontier models, and other advanced topics.~~ Nonlinear models for cross-section and panel data; discrete response models; count data and corner solutions; sample selection issues. Offered half of semester.
Effective Fall Semester 2025

~~EC 822A~~

EC 821C

~~Time Series Econometrics I~~ Advanced Econometrics III

~~Fall of every year. 3(3-0) 1.5(1.5-0) P: EC 820B R: Open to graduate students in the Department of Economics or approval of department.~~

Analyses of time series regression, stationary time series analysis, ARMA models, Wold decomposition, spectral analysis, vector autoregressions, generalized method of moments, functional central limit theorem, nonstationary time series, unit root processes, cointegration, and other advanced topics. Fundamentals of time series econometrics; stationary time series; autoregressive moving average models; spectral analysis; vectors of time series; functional central limit theorem; nonstationary time series; deterministic trends and unit roots; stationary and cointegrating regression. Offered half of semester.

SA: EC 822 SA: EC 822A

Effective Fall Semester 2025

EC 821D

Advanced Econometrics IV

Spring of even years. 1.5(1.5-0) P: EC 820A or EC 820B R: Open to graduate students in the Department of Economics or approval of department.

NEW

Numerical methods in econometrics; Monte Carlo simulation; finite sample properties of estimators and test statistics; the bootstrap; subsampling; simulated method of moments
Offered half of semester.

Effective Fall Semester 2025

~~EC 823~~

EC 823A

~~Applied Econometrics~~ Applied Econometrics I

~~Fall of every year. 3(3-0) 1.5(1.5-0) P: EC 820A and EC 820B R: Open to graduate students in the Department of Economics or approval of department.~~

Problems of estimating models and testing hypotheses from economic theory.

Applications of various econometric models to economic problems and policy analysis. Applying formal econometrics to data focusing on estimation of treatment effects and applying to topics in applied research. Covers theory and emphasizes implementation. Topics may include linear regression based methods, nonlinear regression adjustment, and propensity score methods. Offered half of semester.

SA: EC 823

Effective Fall Semester 2025

EC 823B

Applied Econometrics II

Spring of every year. 1.5(1.5-0) P: EC 820A or EC 820B R: Open to graduate students in the Department of Economics or approval of department.

NEW

Applying formal econometrics to data with focusing on estimation of treatment effects and applying to topics in applied research. Covers theory and emphasizes implementation. Topics may include instrumental variables, regression discontinuity, difference-in-differences, synthetic control, semi-parametric, and non-parametric methods. Offered half of semester.

SA: EC 823

Effective Fall Semester 2025

EC 823C

Applied Econometrics III

Fall of even years. 1.5(1.5-0) P: EC 820A or EC 820B R: Open to graduate students in the Department of Economics or approval of department.

NEW

Applying formal econometrics to data focusing on estimation of structural models derived from economic theory. Covers theory and emphasizes implementation. Topics may include maximum likelihood estimation, discrete-choice models, and demand estimation. Offered half of semester.

Effective Fall Semester 2025

PART II - NEW COURSES AND CHANGES – continued - 23
January 30, 2025

EC 824A	Econometric Theory I Spring of every year. 1.5(1.5-0) P: EC 820A or EC 820B R: Open to graduate students in the Department of Economics or approval of department.
NEW	Large sample theory for extremum estimators and M-estimation; asymptotic normality with non-smooth objective functions; nonparametric estimation; semiparametric methods Offered half of semester. Effective Fall Semester 2025
EC 824B	Econometric Theory II Spring of every year. 1.5(1.5-0) P: EC 820A or EC 820B R: Open to graduate students in the Department of Economics or approval of department.
NEW	Unsupervised learning; dimension reduction; post-selection inference; double selection; incidental parameters problem; bias aware inference. Offered half of semester. Effective Fall Semester 2025
EC 825A	Numerical Methods I Fall of every year. 1.5(1.5-0)
NEW	Estimation techniques for static general equilibrium and heterogeneous agent models. Offered half of semester. Effective Fall Semester 2025
EC 825B	Numerical Methods II Fall of every year. 1.5(1.5-0) P: EC 813A and EC 813B R: Open to graduate students in the Department of Economics or approval of department.
NEW	Calibration, simulation and estimation methods for dynamic models and general equilibrium environments. Offered half of semester. Effective Fall Semester 2025
EC 830	Advanced Macroeconomics and Monetary Theory <u>Advanced Macroeconomics</u> Fall of every year. 3(3-0) <u>Spring of every year. 1.5(1.5-0) P: EC 812B and EC 813B P: EC 812A and EC 812B and EC 813A and EC 813B R: Open to graduate students in the Department of Economics or approval of department.</u> General equilibrium models of monetary economies. Money and growth. Monetary and financial models of the business cycle. Hyperinflation. Bubbles, sunspots, cycles, and multiple equilibria. Macro-finance, monetary economics (theory and applied), macroeconomic aspects of international finance and trade, financial intermediation. <u>Offered half of semester.</u> Effective Fall Semester 2025
EC-835 EC 835A	Public Expenditures <u>Public Economics I</u> Fall of every year. 3(3-0) <u>1.5(1.5-0) P: EC 812A P: EC 812A and EC 812B R: Open to graduate students in the Department of Economics or approval of department.</u> Allocative and distributional effects of public expenditure. Public goods and externalities. Selected topics in public expenditure analysis such as cost benefit analysis, fiscal federalism, mechanism design, public choice, and general equilibrium models. Efficiency and equity issues around market failure and taxation. Topics include public goods, externalities, public choice, and optimal tax theory <u>Offered half of semester.</u> <u>SA: EC 835</u> Effective Fall Semester 2025
EC 835B	Public Economics II Fall of every year. 1.5(1.5-0) P: EC 812A and EC 812B R: Open to graduate students in the Department of Economics or approval of department.
NEW	Efficiency and equity issues around market failure and income redistribution. Topics include optimal design for expenditure programs (including social insurance) and revenue for funding expenditure programs and achieving social goals. Offered half of semester. SA: EC 835 Effective Fall Semester 2025

- EC 840 ~~International Trade: Theory and Commercial Policy~~ International Economics
~~Fall of every year. 3(3-0) 1.5(1.5-0) P: EC 812A P: EC 812A or EC 812B R:~~
Open to graduate students in the Department of Economics or approval of department.
Commodity composition of trade. Welfare and distributional effects of measures such as
tariffs, quotas, and export subsidies. International economic policy. Regional and
multilateral trade policy. Composition of trade and foreign direct investment. Welfare
effects of trade policy. Additional topics may include trade and capital market frictions,
trade and innovation. Offered half of semester.
Effective Fall Semester 2025
- EC 843 ~~Advanced Topics in International Trade~~
~~Spring of every year. 3(3-0) P: EC 812A and EC 812B and EC 840~~
~~Selected topics in international trade.~~
DELETE COURSE
Effective Fall Semester 2025
- ~~EC 850~~
EC 850A ~~Growth, Development, and Human Resources~~ Development Economics I
~~Fall of every year. 3(3-0) 1.5(1.5-0) P: EC 812A P: EC 812A or EC 812B or EC 820A or EC~~
~~820B R: Open to graduate students in the Department of Economics or approval of department.~~
Theoretical and empirical models of the microeconomics of development, focusing on
household and individual behavior related to investment in human resources and its
consequences. Topics in development economics. May include growth, institutions, credit
markets, and political economy. Offered half of semester.
SA: EC 850
Effective Fall Semester 2025
- EC 850B ~~Development Economics II~~
~~Fall of every year. 1.5(1.5-0) P: EC 812A or EC 812B or EC 820A or EC 820B R: Open to graduate~~
~~students in the Department of Economics or approval of department.~~
NEW Further topics in development economics. May include human capital, health, gender,
taxation and public expenditures, and insurance. Offered half of semester.
SA: EC 850
Effective Fall Semester 2025
- ~~EC 860~~
EC 860A ~~Market Structure and Behavior~~ Industrial Organization I
~~Fall of every year. 3(3-0) 1.5(1.5-0) P: EC 812A P: EC 812A or EC 812B R: Open to graduate~~
~~students in the Department of Economics or approval of department.~~
The consequences of concentration and entry conditions. Theory of the firm as it relates to
size, scope, integration, and motivation. Static market behavior. Antitrust treatment of
cartels and mergers. Key theoretical models in IO. Topics may include price
discrimination, dynamic monopoly, strategic firm behavior in oligopoly, entry deterrence
and exclusionary conducts, advertising, platform markets, R&D, and innovation. Offered
half of semester.
SA: EC 860, EC 861
Effective Fall Semester 2025

EC 861

EC 860B

Dynamic-Market-Behavior-and-Performance Industrial Organization II

Spring of every year. Fall of every year. 3(3-0) 1.5(1.5-0) P: EC 812A P: EC 812A and EC 812B R: Open to graduate-professional students in the Department of Economics or approval of department.

Theoretical and empirical treatments of dynamic aspects of industry behavior. Strategic behavior, predation, and antitrust treatment. Research, development, and innovation. Government controls. Public utilities and regulation. Advanced tools & methods utilized in empirical IO. Topics may include differentiated product market, demand & supply, entry & exit, production function, productivity, and industry structures. Offered half of semester.

SA: EC 860, EC 861

Effective Fall Semester 2025

EC 880

EC 880A

Labor Economics I

Fall of every year. Spring of every year. 3(3-0) 1.5(1.5-0) P: EC 812A and EC 820B P: EC 812A or EC 820B or EC 820A R: Open to graduate students in the Department of Economics or approval of department.

Labor supply and measurement of the labor force. Labor demand. Mobility, turnover, and migration. Equalizing wage differentials. Trade union growth, goals, bargaining and effects. Labor supply and demand. Labor market equilibrium and the structure of wages. Additional topics may include retirement, minimum wage. Offered half of semester.

SA: EC 880, EC 881

Effective Fall Semester 2025

EC 881

EC 880B

Labor Economics II

Spring of every year. 3(3-0) 1.5(1.5-0) P: EC 812A and EC 820B P: EC 812A or EC 820B or EC 820A R: Open to graduate students in the Department of Economics or approval of department.

Theories and empirical evidence of the human capital model and alternatives to the human capital model. Economics of discrimination and gender differences in labor markets. Employment and distributional effects of minimum wages. Human capital, education, and job training. Labor market discrimination. Unemployment. Additional topics may include job mobility, employer and employee learning. Offered half of semester.

SA: EC 880, EC 881

Effective Fall Semester 2025

EC 911

EC 911A

Strategic Behavior in Economic Environments Applied Microeconomic Theory I

Fall of every year. Fall of every year. 3(3-0) 1.5(1.5-0) P: EC 812B P: EC 812B or EC 812A R: Open to graduate students in the Department of Economics or approval of department.

Topics in cooperative and non-cooperative game theory. Applications include: oligopoly and bargaining theories, strategic voting and principal agent models, endogenous coalition formation, signalling, strategic trade, and auctions theories. Analyses of strategic environments through the tools of Game Theory, using equilibrium concepts and refinements in static and dynamic settings focused on economics applications. Offered half of semester.

SA: EC 911

Effective Fall Semester 2025

EC 911B

Applied Microeconomic Theory II

Fall of every year. 1.5(1.5-0) P: EC 812A or EC 812B R: Open to graduate students in the Department of Economics or approval of department.

Models of beliefs, information, and learning with an emphasis on explaining human behavior and applications of economic interest. Offered half of semester.

SA: EC 911

Effective Fall Semester 2025

EC-912

EC 911C

~~Risk, Uncertainty and Information~~ Applied Microeconomic Theory III

~~Spring of every year. 3(3-0)~~ 1.5(1.5-0) P: EC 812A and EC 812B ~~RB: EC 812A~~ R: Open to graduate students in the Department of Economics or approval of department.

~~Effects of risk in economic environments. Topics include: expected utility theory, risk aversion, stochastic dominance, mean-variance models, state preference models, general equilibrium models with risk, information theory.~~ Applied theory of institution design, including topics such as mechanism design, matching theory, and political economy, with an emphasis on developing model-building skills that complement empirical applications.

Offered half of semester.

SA: EC 912

Effective Fall Semester 2025

EC 911D

Applied Microeconomic Theory IV

Spring of every year. 1.5(1.5-0) P: EC 812A or EC 820A or EC 820B R: Open to graduate students in the Department of Economics or approval of department.

NEW

Applied theory of contracts and bargaining, including topics in industrial organization, labor and organizational economics, with an emphasis on developing model-building skills that complement empirical applications. Offered half of semester.

SA: EC 912

Effective Fall Semester 2025

EC 920A

Economics Research I

Fall of every year. 1(1-0) P: EC 812A R: Open to graduate students in the Department of Economics or approval of department.

NEW

How to write research papers in economics. Planning and executing a paper, writing exercises, and how to constructively provide and receive feedback on written work.

Effective Fall Semester 2025

EC 920B

Economics Research II

Spring of every year. 1(1-0) P: EC 812A R: Open to graduate students in the Department of Economics or approval of department.

NEW

How to write research papers in economics. Writing complete papers. Effective presentation of research findings. Techniques for polishing manuscripts and delivering professional presentations.

Effective Fall Semester 2025

GEO 221L

Introduction to Geographic Information Laboratory

~~Fall of every year. Spring of every year. Summer of every year. Fall of every year. Spring of every year.~~ 1(0-2) P: GEO 221 or concurrently RB: Basic computer and math skills

Basic skills for working with Geographic Information Systems, remotely sensed imagery, design of maps, geospatial tools and technologies for data analysis and problem-solving.

Effective Spring Semester 2025

GEO 326

Cartographic Design and Production

~~Summer of every year. Fall of every year.~~ 4(2-4) P: GEO 221 and GEO 221L

Map design, layout, and usability. Typography and color theory. Techniques of map production, print and digital display.

SA: GEO 423

Effective Spring Semester 2025

GEO 330

Geography of the United States

~~Fall of every year. Spring of every year. Summer of every year. Fall of every year. Spring of every year.~~ 3(3-0)

Geographic examination of United States landscapes, cultures, and economies.

Investigation of interactions between human, economic, and physical geographies in U.S. regions.

SA: GEO 230

Effective Spring Semester 2025

PART II - NEW COURSES AND CHANGES – continued - 27
January 30, 2025

- HDFS 424 ~~Student Teaching in an Early Childhood Program~~
Fall of every year. Spring of every year. Summer of every year. ~~6(1-10)~~ 6(3-17) P: HDFS 321 and HDFS 321L ~~R: Open to students in the Department of Human Development and Family Studies. Approval of department.~~ R: Open to students in the . Approval of department.
Supervised teaching practicum. Planning, implementing, and evaluating an ecological educational program for children and their families.
Request the use of the Pass-No Grade (P-N) system.
Request the use of ET-Extension to postpone grading.
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.
SA: FCE 424
Effective Fall Semester 2025
- HDFS 438 ~~Applied Resource Management Practicum~~ Applied Financial Literacy
Fall of every year. Spring of every year. Summer of every year. 3(3-0) P: HDFS 238 R: Open to juniors or seniors in the College of Social Science.
Strategies and techniques to apply resource management with individuals, households, and communities.
Effective Fall Semester 2025
- HRLR 313 Employment Relations
~~Fall of every year. Spring of every year.~~ Spring of every year. 3(3-0) P: HRLR 201 or concurrently
Labor relations, collective bargaining involving unions, dispute resolution, and arbitration.
Effective Fall Semester 2025
- HRLR 490 Special Topics in Human Resources and Labor Relations
~~Spring of every year.~~ On Demand. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: HRLR 201 or approval of department
Special issues in human resources and labor relations.
Effective Fall Semester 2025
- HRLR 899 Master's Thesis Research
Fall of every year. Spring of every year. Summer of every year. ~~3 to 6 credits.~~ 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: 9 graduate credits. R: Open to students in the School of Human Resources and Labor Relations. Approval of school.
Master's thesis research.
Request the use of the Pass-No Grade (P-N) system.
SA: LIR 899
Effective Spring Semester 2025
- ~~SSC 299~~
IDS 299 ~~Integration of Social Science Perspectives~~ Introduction to Interdisciplinary Inquiry
Fall of every year. Spring of every year. Summer of every year. 3(3-0) ~~P: (ANP 201 or ANP 203 or ANP 206 or EC 201 or EC 202 or GEO 151 or GEO 204 or HST 110 or HST 140 or HST 150) or (PLS 140 or PLS 160 or PLS 200 or PSY 101 or SOC 100 or SOC 161 or UP 100) RB: Recommended background: two or more prerequisite courses in different disciplines.~~
Multidisciplinary study. Integration of social science perspectives and policy issues. Introduction to interdisciplinary ways of thinking and knowing in the social sciences.
Effective Spring Semester 2025
- ~~SSC 495~~
IDS 495 Interdisciplinary Research Methods
Fall of every year. Spring of every year. Summer of odd years. 3(3-0) P: IDS 299 or concurrently ~~RB: SSC 299 or concurrently~~
Interdisciplinary research questions and methods. Practical and ethical issues involved with primary, qualitative research methodologies. Interdisciplinary/integrative approaches to producing knowledge.
Effective Spring Semester 2025

SSC 499

IDS 499

~~Capstone in Interdisciplinary Studies in Social Science (W)~~

~~Capstone in Interdisciplinary Studies (W)~~

~~Fall of every year. Spring of every year. Summer of every year. Fall of every year. Spring of every year. 3(3-0)-P: (SSC 299) and completion of Tier I writing requirement P: (IDS 495) and completion of Tier I writing requirement-R: Open to seniors in the Interdisciplinary Studies in Social Science Major or in the Interdisciplinary Studies in Social Science Major or in the Global and International Studies in Social Science Major or approval of college.~~

~~Integration and application of interdisciplinary methods, models and theories in social science.~~

~~Effective Spring Semester 2025~~

PLS 920

Research Seminar in American Politics

~~Spring of every year. Fall of every year. 3(3-0)-A student may earn a maximum of 9 credits in all enrollments for this course. A student may earn a maximum of 15 credits in all enrollments for this course.~~

~~Intensive study of one subfield of American politics. Critical evaluation of the literature.~~

~~Effective Spring Semester 2025~~

PSY 834

~~Social Psychology~~ Advanced Social Psychology

~~Fall of even years. 3(3-0)-R: Open to graduate students in the Department of Psychology. R: Open to graduate students in the . Not open to students with credit in SOC 870.~~

~~Classic and contemporary theoretical and empirical issues in social psychology.~~

~~Effective Fall Semester 2025~~

PSY 836

~~Personality Psychology~~ Advanced Personality Psychology

~~Fall of odd years. Fall of odd years. 3(3-0)-R: Open only to graduate students in the Psychology major or approval of department. R: Open to graduate students or approval of department.~~

~~Classic and contemporary theoretical and empirical issues in personality psychology.~~

~~Effective Fall Semester 2025~~

SW 310

Human Behavior and Social Environment

~~Fall of every year. 3(3-0)-P: (SOC 100 and PSY 101 and SW 200) and (HNF 150 or PSY 209 or PSL 250 or MMG 141) and (PSY 200 or PSY 235 or PSY 236 or PSY 244 or PSY 270 or PSY 280 or PSY 371) P: (SOC 100 and PSY 101 and SW 200) and (HNF 150 or PSY 209 or PSL 250) and (PSY 200 or PSY 235 or PSY 236 or PSY 244 or PSY 270 or PSY 280 or PSY 371) R: Open to juniors or seniors in the School of Social Work or approval of school.-C: SW 320 concurrently C: SW 320 concurrently~~

~~Integration of general systems, ecological, and developmental theories within the context of lifespan development. Integration of biological, psychological, structural, environmental, and socio-cultural perspectives. Integration of general systems, ecological, and lifespan developmental theories with special attention to diverse populations and discussion of how intersectionality shapes experiences. Knowledge of internal, social, structural, and contextual factors that impact human functioning. Critical reflection of professional identity and social positionality.~~

~~Effective Fall Semester 2025~~

SW 810

Theories of Groups, Organizations, and Communities in Social Work

~~Fall of every year. 3(3-0) R: Open to graduate students in the School of Social Work.~~

~~Ecological and social systems perspectives. Theories of groups, formal organizations, and communities in a systems framework. Ethical and historical foundations of social work. Knowledge of the social, structural, and contextual factors that impact human functioning in a multi-system context. History of the social work profession and NASW Code of Ethics. Theories of groups, organizations, and communities through an ecological, social systems, and leadership perspective. Historical and contemporary social, structural, economic, and racial injustices that impact human functioning.~~

~~Effective Fall Semester 2025~~

- SW 811 Social Work Perspectives in Human Development
Spring of every year. 3(3-0) P: SW 810 R: Open to graduate students in the School of Social Work. ~~Not open to students with credit in SW 812A or SW 812B.~~
~~Developmental theories applied to individuals and families within an ecological and systems perspective. Biopsychosocial factors and interactions in human development for social work assessment and intervention.~~ Developmental and stage theories applied to individuals and families within an ecological and systems perspective. Impact of diversity and intersectionality on individual, family, and generational functioning.
Effective Fall Semester 2025
- SW 822 Topics in Policy Practice and Advocacy
Spring of every year. 3(3-0) P: SW 820 ~~R: Open to graduate students in the School of Social Work.~~ R: Open to graduate students in the School of Social Work or in the Master of Social Work in Clinical Social Work - Two Year Program or in the Master of Social Work in Clinical Social Work - One Year Program or in the Organization and Community Leadership Major or in the Organization and Community Leadership Advanced Standing Major.
Exploration of specific target populations or areas of need and related public policies. Information and skills for policy practice and advocacy.
Effective Fall Semester 2025
- SW 829 Social Work Research Methods I
Fall of every year. Spring of every year. Summer of every year. 2(2-0) ~~RB: Bachelors degree required.~~ RB: Bachelor's degree required. R: Open to graduate students in the School of Social Work.
~~Knowledge and skills in critical thinking and statistical methods. Concepts of data, distributions, samples and populations, measurement, descriptive statistics, inferential statistics and related topics using either SPSS or Excel. Ethics, diversity, social justice issues.~~ Knowledge in statistical methods: Descriptive and basic inferential statistics. Application for statistical knowledge to research-informed practice in social work problem settings. Ethics, diversity, social justice issues.
Effective Fall Semester 2025
- SW 830 Social Work Research Methods II
Fall of every year. Spring of every year. Summer of every year. 2(2-0) P: SW 829 ~~RB: One introductory research methods course and one introductory data analysis course.~~ R: Open to graduate students in the School of Social Work. R: Open to graduate students in the School of Social Work or in the Master of Social Work in Clinical Social Work - Two Year Program or in the Master of Social Work in Clinical Social Work - One Year Program or in the Organization and Community Leadership Major or in the Organization and Community Leadership Advanced Standing Major.
~~Foundation of research skills and methodologies. Evidence-based practice. Literature reviews. Advanced single system designs. Experimental and quasi-experimental research designs. Measurement and sampling. Social work research ethics. Qualitative and quantitative research methods. Evidence-based practice.~~
Effective Fall Semester 2025
- SW 832 Evaluating Social Work Programs and Practice
Fall of every year. Spring of every year. 2(2-0) P: SW 830 R: Open to graduate students in the School of Social Work.
~~Applied social work methods in a program evaluation framework. Evaluation in the context of research. Evaluation of program process and outcomes objectives. Scales of measurement. Survey, field and qualitative research methods. Sampling strategies. Computer technologies in social work evaluation. Data analysis and dissemination of findings.~~ Applied social work methods using a program evaluation framework. Evaluation of program process and outcomes, stakeholder engagement, ethical considerations, data analysis and dissemination of findings.
Effective Fall Semester 2025

- SW 843 Clinical Assessment and Diagnosis
Fall of every year. Spring of every year. Summer of every year. 2(2-0) P: SW 840 or concurrently ~~R: Open to graduate students in the School of Social Work.~~ R: Open to graduate students in the School of Social Work or in the Master of Social Work in Clinical Social Work - Two Year Program or in the Master of Social Work in Clinical Social Work - One Year Program.
~~Biopsychosocial disturbances and clinical assessment. Social work perspectives of the person-in-environment as related to maladaptive behavior and psychosocial disorders. Cultural perspectives, including gender, age, and minority status in relation to psychological and behavior disorders. Clinical assessment focusing on biopsychosocial distress. Social work perspectives of the person-in-environment as related to symptoms of psychosocial disorders as defined by the American Psychiatric Association's (APA) latest edition of the Diagnostic and Statistical Manual of Mental Disorders. Cultural perspectives, including gender, age, and minoritized status in relation to psychological and behavior disorders are also addressed.~~
Effective Fall Semester 2025
- SW 844 Essential Theories in Organizations and Communities Social Work Practice
Fall of every year. 2(2-0) P: SW 810 ~~R: Open to graduate students in the School of Social Work or approval of school.~~ R: Open to graduate students in the School of Social Work or in the Organization and Community Leadership Major or in the Organization and Community Leadership Advanced Standing Major or approval of school.
Apply selected macro theoretical frameworks associated with the study of leadership, organizations and communities to social work practice.
Effective Fall Semester 2025
- SW 850 Clinical Social Work Practice I
Fall of every year. 3(3-0) P: (SW 841) and SW 894B ~~R: Open to master's students in the School of Social Work or in the Master of Social Work in Clinical Social Work - One Year Program or approval of school.~~ R: Open to master's students in the School of Social Work or in the Master of Social Work in Clinical Social Work - Two Year Program or in the Master of Social Work in Clinical Social Work - One Year Program or approval of school.
~~Theoretical base of advanced clinical social work practice with individuals and groups. Evidence-based and culturally sensitive intervention strategies and techniques. Professional development and use of self to enhance clinical effectiveness.~~
Theoretical base of advanced clinical social work practice with individuals and groups. Evidence-based and culturally responsive intervention strategies and techniques. Professional development and use of self to enhance clinical effectiveness.
Effective Fall Semester 2025
- SW 865 Social Work Leadership in Organizations
Fall of every year. 3(3-0) P: (SW 841) and SW 894B P: (SW 841) and SW 894G ~~R: Open to master's students in the School of Social Work or approval of school.~~ R: Open to master's students in the School of Social Work or in the Organization and Community Leadership Major or in the Organization and Community Leadership Advanced Standing Major or approval of school.
~~Knowledge and skills to promote change in programs and organizations using adaptive leadership.~~ Knowledge and skills to promote change in programs and organizations.
Effective Fall Semester 2025

COLLEGE OF LAW

- LAW 501J Secured Transactions and Practice
~~Fall of every year. Spring of every year. Summer of every year.~~ On Demand. 0 to 6 credits. P: LAW 530B R: Open to students in the MSU College of Law. ~~Not open to students with credit in LAW 504E.~~ Not open to students with credit in LAW 501E or LAW 594C.
Intricacies of a secured transaction under the Revised Article 9 of the Uniform Commercial Code.
Effective Spring Semester 2025

LAW 542C	Elder Law Practice On Demand. 0 to 6 credits. R: Open to students in the MSU College of Law. Not open to students with credit in LAW 541C.
NEW	Preparation of elder law related legal documents Effective Spring Semester 2025
LAW 594A	Contract Drafting Fall of every year. <u>On Demand.</u> 1 to 6 credits. P: LAW 530B-R: Open to Law students or master of laws students or law lifelong students or law non-degree students in the MSU College of Law. R: Open to Law students in the MSU College of Law. Not open to students with credit in LAW 594C. A study of common pitfalls in contract drafting & how to avoid them through proper drafting. SA: DCL 370 Effective Spring Semester 2025
LAW 601	Construction Law Spring of every year. <u>On Demand.</u> 2 to 4 credits. <u>0 to 6 credits.</u> R: Open to students in the MSU College of Law. <u>Not open to students with credit in LAW 594C.</u> A survey of legal issues in the construction industry. SA: DCL 314 Effective Spring Semester 2025
LAW 811M	Food Law Capstone On Demand. 0 to 6 credits. RB: Students should complete a minimum of 18 credits in the program before enrolling in this class. R: Open to law advanced students in the MSU College of Law or in the Global Food Law Major.
NEW	Designed to be cross-disciplinary and highly practical, the course prepares future leaders to address and resolve complex issues in the realm of food regulation. Effective Fall Semester 2024

VICE PROVOST FOR UNDERGRADUATE EDUCATION

MS 110L	Army Leadership and Officer Development Laboratory Fall of every year. 4(0-2) <u>1 to 2 credits.</u> RB: MS 110 or concurrently Introduction to leader tasks in a field environment, regular practical exercises and fitness evaluations per Army, Army Reserve, and National Guard standards. The Military Science Lab provides hands-on training and applied learning experiences to supplement the corresponding Military Science (MS) course. Students engage in practical exercises that reinforce skills in leadership, military tactics, and decision-making under realistic scenarios.*1 Credit Option: involves participation in weekly lab sessions focused on foundational military skills, leadership development, and field training exercises. *2 Credit Option: expanded option includes mandatory Physical Training (PT) sessions in addition to weekly lab sessions. Effective Fall Semester 2025
MS 120L	Introduction to Army Leadership and Problem-Solving Laboratory Spring of every year. 4(0-2) <u>1 to 2 credits.</u> RB: MS 110 and MS 110L and MS 120 Introduction to team operations and tactics in a field environment, regular practical exercises and fitness evaluations per Army, Army Reserve, and National Guard standards. The Military Science Lab provides hands-on training and applied learning experiences to supplement the corresponding Military Science (MS) course. Students engage in practical exercises that reinforce skills in leadership, military tactics, and decision-making under realistic scenarios.*1 Credit Option: option involves participation in weekly lab sessions focused on foundational military skills, leadership development, and field training exercises. *2 Credit Option: expanded option includes components of the 1-credit lab with the addition of mandatory Physical Training (PT) sessions. Effective Fall Semester 2025

- MS 210L Values and Ethics of Army Leaders Laboratory
Fall of every year. ~~1(0-2)~~ 1 to 2 credits. RB: MS 110 and MS 110L and MS 120 and MS 120L and (MS 210 or concurrently)
~~Introduction to squad-level operations and tactics in a field environment, regular practical exercises and fitness evaluations per Army, Army Reserve, and National Guard standards. The Military Science Lab provides hands-on training and applied learning experiences to supplement the corresponding Military Science (MS) course. Students engage in practical exercises that reinforce skills in leadership, military tactics, and decision-making under realistic scenarios.~~ *1 Credit Option: option involves participation in weekly lab sessions focused on foundational military skills, leadership development, and field training exercises. *2 Credit Option: expanded option includes all components of the 1-credit lab with the addition of mandatory Physical Training (PT) session.
Effective Fall Semester 2025
- MS 220L Army Doctrine and Team Development Laboratory
Spring of every year. ~~1(0-2)~~ 1 to 2 credits. RB: MS 110 and MS 110L and MS 120 and MS 120L and MS 210 and MS 210L and (MS 220 or concurrently)
~~Application of advanced squad-level operations and tactics in a field environment, regular practical exercises and fitness evaluations per Army, Army Reserve, and National Guard standards. The Military Science Lab provides hands-on training and applied learning experiences to supplement the corresponding Military Science (MS) course. Students engage in practical exercises that reinforce skills in leadership, military tactics, and decision-making under realistic scenarios.~~ *1 Credit Option: option involves participation in weekly lab sessions focused on foundational military skills, leadership development, and field training exercises. *2 Credit Option: expanded option includes all components of the 1-credit lab with the addition of mandatory Physical Training (PT) sessions.
Effective Fall Semester 2025
- MS 310L Leading and Problem Solving in Army Units Laboratory
Fall of every year. ~~1(0-2)~~ 1 to 2 credits. RB: MS 110 and MS 110L and MS 120 and MS 120L and MS 210 and MS 210L and MS 220 and MS 220L and (MS 310 or concurrently)
~~Introduction to platoon-level operations and tactics in a field environment, regular practical exercises and fitness evaluations per Army, Army Reserve, and National Guard standards. The Military Science Lab provides hands-on training and applied learning experiences to supplement the corresponding Military Science (MS) course. Students engage in practical exercises that reinforce skills in leadership, military tactics, and decision-making under realistic scenarios.~~ *1 Credit Option: option involves participation in weekly lab sessions focused on foundational military skills, leadership development, and field training exercises. *2 Credit Option: expanded option includes all components of the 1-credit lab with the addition of mandatory Physical Training (PT) sessions.
Effective Fall Semester 2025
- MS 320L Army Small Unit Tactics and Leadership Laboratory
Spring of every year. ~~1(0-2)~~ 1 to 2 credits. RB: (MS 320 or concurrently) and MS 120 and MS 120L and MS 210 and MS 210L and MS 220 and MS 220L and MS 310 and MS 310L
~~Application of advanced platoon-level operations and tactics in a field environment, regular practical exercises and fitness evaluations per Army, Army Reserve, and National Guard standards. The Military Science Lab provides hands-on training and applied learning experiences to supplement the corresponding Military Science (MS) course. Students engage in practical exercises that reinforce skills in leadership, military tactics, and decision-making under realistic scenarios.~~ *1 Credit Option: option involves participation in weekly lab sessions focused on foundational military skills, leadership development, and field training exercises. *2 Credit Option: expanded option includes all components of the 1-credit lab with the addition of mandatory Physical Training (PT) sessions.
Effective Fall Semester 2025

- MS 410L Adaptive Army Leadership Laboratory
Fall of every year. ~~1(0-2)~~ 1 to 2 credits. RB: (MS 410 or concurrently) and MS 320 and MS 320L and MS 120L and MS 210 and MS 210L and MS 220 and MS 220L and MS 310 and MS 310L
~~Application of Army planning and training processes to introduce MS 110, 210 and 310 students to platoon and below operations in field settings, regular practical exercises and fitness evaluations per Army, Army Reserve, and National Guard standards. The Military Science Lab provides hands-on training and applied learning experiences to supplement the corresponding Military Science (MS) course. Students engage in practical exercises that reinforce skills in leadership, military tactics, and decision-making under realistic scenarios.*1 Credit Option: option involves participation in weekly lab sessions focused on foundational military skills, leadership development, and field training exercises.*2 Credit Option: expanded option includes all components of the 1-credit lab with the addition of mandatory Physical Training (PT) sessions.~~
Effective Fall Semester 2025
- MS 420L Army Leadership in a Complex World Laboratory
Spring of every year. ~~1(0-2)~~ 1 to 2 credits. RB: (MS 420 or concurrently) and MS 410L and MS 410 and MS 320L and MS 320 and MS 310L and MS 310 and MS 220L and MS 220 and MS 210L
~~Application of Army planning and training processes to teach advanced tactics to MS 110, 210 and 310 students for platoon and below operations in field settings, regular practical exercises and fitness evaluations per Army, Army Reserve, and National Guard standards. The Military Science Lab provides hands-on training and applied learning experiences to supplement the corresponding Military Science (MS) course. Students engage in practical exercises that reinforce skills in leadership, military tactics, and decision-making under realistic scenarios.*1 Credit Option: option involves participation in weekly lab sessions focused on foundational military skills, leadership development, and field training exercises.*2 Credit Option: expanded option includes all components of the 1-credit lab with the addition of mandatory Physical Training (PT) sessions.~~
Effective Fall Semester 2025
- UGS 492 Undergraduate Studies Capstone
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department. A student may earn a maximum of 8 credits
- NEW This course integrates learning from certificate course work and experience learning to demonstrate mastery of the learning outcomes for the certificate program.
Request the use of ET-Extension to postpone grading.
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.
Effective Fall Semester 2025