

MICHIGAN STATE UNIVERSITY
University Committee on Curriculum

SUBCOMMITTEE B – AGENDA

Via Teams
February 26, 2026
1:30 p.m.

PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to change the requirements for **Bachelor of Science** degree in **Sustainable Parks, Recreation and Tourism** in the Department of Community Sustainability.

a. Under the heading **Requirements for the Bachelor of Science Degree in Sustainable Parks, Recreation and Tourism** make the following changes:

(1) In item 1., replace paragraph two with the following:

The University's Tier II writing requirement for the Sustainable Parks, Recreation and Tourism major is met by completing Community Sustainability 300 or 476. Those courses are referenced in item 3. below.

(2) In item 3. a., make the following changes:

(a) Delete the following course:

CSUS	301	Community Engagement for Sustainability (W)	3
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(b) Change the total credits from '26' to '23'.

(3) In item 3. c., add the following courses:

CSUS	320	Environmental Planning and Management	3
CSUS	466	Michigan Trail Building, Law, and Policy	3

(4) In item 3. d., under **Terrestrial Ecologies** make the following change:

Delete the following course:

CSS	210	Fundamentals of Soil Science	3
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Add the following course:

SOIL	210	Fundamentals of Soil Science	3
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Effective Fall 2026.

2. Request to change the requirements for the **Bachelor of Arts** degree in **Interior Design** in the School of Planning, Design and Construction to the following.

a. Under the heading **Admission**, in item 3., delete Interior Design 240 and add Interior Design 130.

b. Under the heading **Requirements for the Bachelor of Arts Degree in Interior Design** make the following changes:

(1) In item 3. a., change the total credits from '57' to '59' and delete the following courses:

IDES	240	Computer-Aided Design for Designers	3
IDES	250	3D Modeling and Visualization	3
IDES	340	Interior Design Specifications and Workroom Practices	3
IDES	343	Interior Design Presentation and Media	3
IDES	344	History of Interior Design: Ancient Through Rococo	3
IDES	354	History of Interior Design: Neo-Classical Through Modern	3
IDES	393	Introduction to Professional Practice	1
IDES	440	Contemporary Design Issues	2

IDES	441	Interior Design Open Office Systems	1
IDES	451	Interior Design Professional Practice	2

Add the following courses:

IDES	130	Computer-Aided Design for Designers	3
IDES	231	Interior Design Presentation and Media	3
IDES	232	3D Modeling and Visualization	3
IDES	261	History of Interior Design: Ancient Through Rococo	3
IDES	262	History of Interior Design: Neo-Classical Through Modern	3
IDES	290	Interior Design Specifications and Workroom Practices	3
IDES	294	Introduction to Professional Practice	1
IDES	333	Revit for Designers	3
IDES	348	Contemporary Design Issues	2
IDES	395	Interior Design Professional Practice	2

(2) Replace item 3. b. (4) with the following:

IDES 463 Historic Preservation and Sustainability (3 credits).

Effective Fall 2026.

JAMES MADISON COLLEGE

1. Request to change the requirements for the **Bachelor of Arts** degree in **James Madison College**.
 - a. Under the heading **Requirements for the Bachelor of Arts Degree in James Madison College** make the following changes:
 - (1) In item 2. a., add the following course:

MC 100 The First Year Experience 1

- (2) Delete item 2. f.

Effective Fall 2026.

2. Request to change the name of the **Bachelor of Arts** degree in **Comparative Cultures and Politics** in James Madison College to Politics, Rights, and Culture.

Effective Fall 2026, no new students are to be admitted to the Bachelor of Arts degree in Comparative Cultures and Politics. Effective Fall 2026, no students are to be readmitted to the Bachelor of Arts degree in Comparative Cultures and Politics. Effective Fall 2026, coding for the Bachelor of Arts degree in Comparative Cultures and Politics will be discontinued and the program will no longer be available in James Madison College. Effective Fall 2026, students admitted to the major will be awarded a Bachelor of Arts degree in Politics, Rights, and Culture.

3. Request to change the requirements in the **Bachelor of Arts** degree **Politics, Rights, and Culture** in James Madison College.

Please note: The Politics, Rights, and Culture major will no longer be available for teacher certification. Students pursuing teacher certification in James Madison College need to be admitted to the Public Affairs for Secondary Education major in the college.

a. Under the heading **Requirements for the Bachelor of Arts Degree in Politics, Rights, and Culture** make the following changes:

(1) Under the heading **Politics, Rights, and Culture**, item 1. b. COMPARATIVE STUDIES and TRANSNATIONAL STUDIES, delete the following course:

MC	395	Cultural Dimensions of Public Affairs	4
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Effective Fall 2026.

4. Request to change the requirements for the **Bachelor of Arts** degree in **James Madison College [International Relations]**.

Please note: The International Relations major will no longer be available for teacher certification. Students pursuing teacher certification in James Madison College need to be admitted to the Public Affairs for Secondary Education major in the college.

a. Under the heading **Requirements for the Bachelor of Arts Degree in James Madison College** make the following changes:

(1) Under the heading **International Relations** make the following changes:

(a) In item 1. c. (1) delete the following courses:

MC	323	Japanese Foreign Policy	4
MC	327	The Comparative Analysis of Foreign Policy	4
MC	395	Cultural Dimensions of Public Affairs	4

Add the following course:

MC	483	Simulating International Relations	4
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(b) In item 1. c. (2) delete the following course:

MC	395	Cultural Dimensions of Public Affairs	4
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(c) In item 1. c. (3) delete the following courses:

MC	368	The Civil Rights Movement and its Legacies	4
MC	395	Cultural Dimensions of Public Affairs	4

(d) In item 1. c. (4) delete the following course:

MC	395	Cultural Dimensions of Public Affairs	4
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Add the following courses:

MC	319	Asian American History	4
MC	337	Global Public Health	4

In the note following, delete James Madison College 395.

(e) In item 1. d. (1) Course B, delete the following courses

MC	293	Methods for Strategic Analysis in Public Affairs	4
PHL	330	Formal Reasoning	4

Add the following courses:

MC	294	Qualitative Research Methods	4
PHL	331	Formal Practical Reasoning	4

(f) In item 1. d. (2) Course B, delete the following courses:

MC	293	Methods for Strategic Analysis in Public Affairs	4
PHL	330	Formal Reasoning	4

Add the following courses:

MC	294	Qualitative Research Methods	4
PHL	331	Formal Practical Reasoning	4

(g) In item 1. d. (3) Course B, delete the following courses:

MC	293	Methods for Strategic Analysis in Public Affairs	4
PHL	330	Formal Reasoning	4

Add the following courses:

MC	294	Qualitative Research Methods	4
PHL	331	Formal Practical Reasoning	4

(h) In item 1. d. (4) Course B, delete the following courses:

MC	293	Methods for Strategic Analysis in Public Affairs	4
PHL	330	Formal Reasoning	4

Add the following courses:

MC	294	Qualitative Research Methods	4
PHL	331	Formal Practical Reasoning	4

(i) In item 1. d. (5) Course B, delete the following courses:

MC	293	Methods for Strategic Analysis in Public Affairs	4
PHL	330	Formal Reasoning	4

Add the following courses:

MC	294	Qualitative Research Methods	4
PHL	331	Formal Practical Reasoning	4

(j) In item 1. d. (6) Course B, delete the following courses:

MC	293	Methods for Strategic Analysis in Public Affairs	4
PHL	330	Formal Reasoning	4

Add the following courses:

MC	294	Qualitative Research Methods	4
PHL	331	Formal Practical Reasoning	4

(k) In item 1. d. (7) Course B, delete the following courses:

MC	293	Methods for Strategic Analysis in Public Affairs	4
PHL	330	Formal Reasoning	4

Add the following courses:

MC	294	Qualitative Research Methods	4
PHL	331	Formal Practical Reasoning	4

(l) In item 1. d. (8) Course B, delete the following courses:

MC	293	Methods for Strategic Analysis in Public Affairs	4
PHL	330	Formal Reasoning	4

Add the following courses:

MC	294	Qualitative Research Methods	4
PHL	331	Formal Practical Reasoning	4

(m) In item 1. d. (9) Course A, delete the following course:

MC	294	Qualitative Research Methods	4
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In Course B, delete the following courses:

PHL	330	Formal Reasoning	4
PLS	201	Introduction to Methods of Political Analysis	4

Add the following courses:

PHL	331	Formal Practical Reasoning	4
PLS	201	Introduction to Methods of Political Analysis	3

(n) In item 1. e. (1) delete the following course:

HST	337	European Power, Culture, and Thought Renaissance to the Enlightenment	4
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(o) In item 1. e. (2) delete the following courses:

EC	306	Comparative Economic Systems	3
EC	406	Economic Analysis of Russia and the Commonwealth of Independent States (W)	3
EC	412	Economic Analysis of Latin America (W)	3

Effective Summer 2026.

5. Request to change the requirements for the **Bachelor of Arts** degree in **James Madison College [Political Theory and Constitutional Democracy]**.

Please note: The Political Theory and Constitutional Democracy major will no longer be available for teacher certification. Students pursuing teacher certification in James Madison College need to be admitted to the Public Affairs for Secondary Education major in the college.

a. Under the heading **Requirements for the Bachelor of Arts Degree in James Madison College** make the following changes:

(1) Under the heading **Political Theory and Constitutional Democracy** make the following changes:

(a) In item 1. c. delete the following course:

MC	395	Cultural Dimensions of Public Affairs	4
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(b) In item 1. d. delete the following courses:

MC	293	Methods for Strategic Analysis in Public Affairs	4
One college-level mathematics course selected from Mathematics			
126, 133, 152H, 153H.			

Add the following courses:

MC	294	Qualitative Research Methods	4
MTH	124	Survey of Calculus I	3
MTH	126	Survey of Calculus II	3
MTH	132	Calculus I	3
MTH	133	Calculus II	4
MTH	152H	Honors Calculus I	3
MTH	153H	Honors Calculus II	4
PHL	331	Formal Practical Reasoning	4

Add the following note:

If a MTH course is used to fulfill this requirement, it may not be used to fulfill the university mathematics requirement.

Effective Summer 2026.

6. Request to change the requirements for the **Minor in Political Economy** in James Madison College.

a. Under the heading **Requirements for the Minor in Political Economy** make the following changes:

(1) In item 2. under **Economic Analysis Methodology** delete the following courses:

MC	293	Methods for Strategic Analysis in Public Affairs	4
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Add the following courses:

MC	349	Economics of Legal Relationships in Comparative Perspective	4
MC	361	Political Economy and comparative Public Policymaking	4
MC	380	Social Policy	4
MC	381	American Politics and Equality	4
MC	430	Applied International Development	4

(2) In item 3. under **Society and Political Economy in Policymaking** delete the following courses:

EC	495	Economics of Poverty and Income Distribution (W)	3
EEP	255	Ecological Economics	3
EEP	320	Environmental Economics	3
EEP	404	Public Sector Budgeting and Program Evaluation (W)	3
GEO	415	Location Theory and Land Use Analysis	3
LB	334	Science, Technology and Public Policy (W)	4

Add the following courses:

AFRE	265	Ecological Economics	3
AFRE	360	Public Sector Budgeting and Program Evaluation (W)	3
MC	342	Social Economics of the Workplace: Class, Race, and Gender	3

(3) In item 3. under **Political Economy in International Relations** delete the following courses:

ABM	400	Public Policy Issues in the Agri-Food System	3
EC	406	Economic Analysis of Russian and the Commonwealth of Independent States (W)	3
EC	412	Economic Analysis of Latin American (W)	3

(4) In item 3. under **Political Economy and Public Affairs in Comparative Perspectives** delete the following course:

EC	306	Comparative Economic Systems	3
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Effective Fall 2026.

7. Request to change the requirements for the **Bachelor of Arts** degree in **James Madison College [Social Relations and Policy]**.

Please note: The Social Relations and Policy major will no longer be available for teacher certification. Students pursuing teacher certification in James Madison College need to be admitted to the Public Affairs for Secondary Education major in the college.

Effective Fall 2026.

COLLEGE OF LAW

1. Request to change the requirements for the **Juris Doctor** degree in the Michigan State University College of Law. The University Committee on Graduate Studies (UCGS) will consider this request at its February 23, 2026 meeting.

The concentrations in the Juris Doctor degree are noted on the student's academic record when the requirements for the degree have been completed.

a. Under the heading **Juris Doctor** make the following changes:

(1) In item 1., add the following course:

LAW	604	Bar Exam Success Fundamentals	3
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(2) Replace item 3. with the following:

After the first year of curriculum, students below a cumulative grade-point average of 2.50 must complete all of the following courses:

LAW	500M	Business Enterprises	3 or 4
LAW	500N	Constitutional Law II	4
LAW	500P	Evidence	3 or 4
LAW	541E	Family Law i: Marriage and Divorce	3
LAW	616B	Criminal Procedure: Investigation	3
LAW	624	Directed Study	1 or 2

Students must obtain approval by the Associate Dean for Academic Affairs to enroll in LAW 624.

(3) In the **Indigenous Law** concentration, delete the following course from item (2):

LAW	635G	Global Perspectives on Indigenous People	2
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(4) In the **Trial Practice** concentration, delete the following courses from the note:

LAW 587B, 587C, 590A, and 617B

Effective Fall 2026.

COLLEGE OF SOCIAL SCIENCE

1. Request to change the requirements for the **Minor in Chicano/Latino Studies** in the College of Social Science.
 - a. Under the heading **Requirements for the Minor in Chicano/Latino Studies** replace the entire entry with the following:

The student must complete a total of 15 credits including:

1.	The following course:		
CLS	201	Introduction to Chicano/Latino Studies	3
2.	Complete at least one course from the College of Social Science (3 credits):		
ANP	330	Race, Ethnicity, and Nation: Anthropological Approaches to Collective Identity	3
ANP	411	North American Indian Ethnography	3
CLS	490	Independent Study in Chicano/Latino Studies	3
CLS	493	Internship in Chicano/Latino Studies	1 to 6
GEO	335	Geography of Latin America	3
HST	281	Atlantic Slavery	3
HST	301	Indigenous-European Encounters in North America	3
HST	307	Labor History of the United States to 1863: Making a North American Working Class	3
HST	384	Modern Mexico	3
HST	397	Global Soccer	3
PLS	304	Minority Politics	3
PLS	352	Latin American Politics	3
SOC	214	Social Inequality	3
SOC	310	Global Migration	3
SSC	399	Service Learning and Civic Engagement: Theory and Practice	1 to 6

Relevant courses related to the topics of the Chicano/Latino Studies minor and/or completed in study abroad, study away, or IEM spring break can be requested for approval by Chicano/Latino Studies Director.

 3. At least one course from outside the College of Social Science (a minimum of 3 credits):

ENG	351	Readings in Chicano and Latino Literatures	3
GSAH	311	Global Perspectives on Borders and Migration	3
GSAH	314	Race, Gender and Global Identities	3
HA	253	Native North American Art	3
PHL	212	Latin American Philosophy	3
PHL	353	Core Themes in Peace and Justice Studies	3
SPN	350	Introduction to Reading Hispanic Literature (W)	3
SPN	432	Latin America and its Literature	3
REL	205	Myth, Self and Religion	3
REL	320	Christianity	3
TE	352	Migration and Education	3

 4. Complete at least one additional course from either Requirement 2. or Requirement 3. (3 credits)
 5. The following capstone course (3 credits):

CLS	492	Chicano and Latino Studies: Research, Theory and Practice	3
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2. Request to change the requirements for the **Minor in Social Science Quantitative Data Analytics** in the Department of Economics.

a. Under the heading **Requirements for the Minor in Social Science Quantitative Data Analytics** make the following changes:

(1) In item 2., add the following course:

GEO	221	Introduction to Geographic Information	3
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(2) In item 3., add the following course:

EC	423	Model-Based Analytics	3
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(3) Change requirement 4. to the following:

The following capstone course (3 credits):			
EC	242	Social Science Data Analytics	3

Effective Summer 2026.

3. Request to change the requirements for the **Master of Science** degree in **Child Development** in the Department of Human Development and Family Studies. The University Committee on Graduate Studies (UCGS) will consider this request at its February 23, 2026 meeting.

a. Under the heading **Requirements for the Master of Science Degree in Child Development** replace the entire entry with the following:

The Master of Science Degree in Child Development is available under Plan A (with thesis) or Plan B (without thesis). A total of 30 credits is required for Plan A and Plan B. Plan B master's students may choose from two concentrations: Early Childhood Leadership, Administration, and Policy (30 credits) or Early Childhood Development and Practices (30 credits).

CREDITS

Requirements for Plan A

1. All of the following courses (24 credits):

HDFS	811	Lifespan I: Prenatal to Pre-Adolescence	3
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HDFS	825	Families of Children with Special Needs:	
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An Ecological Perspective			3
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HDFS	840	Families in Social and Cultural Contexts	3
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HDFS	880	Research Design and Measurement	3
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HDFS	881	Quantitative Methods in Human Development	3
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Two additional developmental electives chosen in consultation with the student's advisor, with at least one in HDFS

6

2. Complete 6 credits of HDFS 899 Master's Thesis Research.

Requirements for Plan B

One of the following concentrations:

Early Childhood Leadership, Administration, and Policy (30 credits)

1. All of the following courses (18 credits):

HDFS	473	Administration of Early Childhood Programs	3
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HDFS	811	Lifespan I: Prenatal to Pre-Adolescence	3
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HDFS	825	Families of Children with Special Needs:	
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An Ecological Perspective			3
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HDFS	840	Families in Social and Cultural Contexts	3
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HDFS	865	Capstone GPIDEA	3
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An additional elective chosen in consultation with the student's academic advisor 3

Students who have taken HDFS 449 as an undergraduate student may substitute this course for HDFS 825.

2. All of the following courses (12 credits):

These courses are to be taken through the Innovative Digital Education Alliance (IDEA). These courses are offered online only and may be taught by faculty at another university participating in the IDEA.

HDFS 805	Early Childhood Education and Care Policy I: History, Child Development, and Equity	3
HDFS 806	Early Childhood Education and Care Policy II: Examining Practices, Policies, and Key Issues	3
HDFS 807	Early Childhood Education and Care Policy III: Theory, Analysis and Research	3
HDFS 808	Early Childhood Education and Care Policy IV: Policy Leadership and Policy Advocacy	3
3.	Complete and successfully present a capstone project related to the student's interests and career goals.	

Early Childhood Development and Practices (30 credits)

1.	All of the following courses (15 credits):	
	HDFS 473 Administration of Early Childhood Programs	3
	HDFS 811 Lifespan I: Prenatal to Pre-Adolescence	3
	HDFS 825 Families of Children with Special Needs: An Ecological Perspective	3
	HDFS 840 Families in Social and Cultural Contexts	3
	HDFS 865 Capstone GPIDEA	3

Students who have taken HDFS 449 as an undergraduate student may substitute this course for HDFS 825.

2.	Complete 6 credits in two additional developmental electives chosen in consultation with the student's academic advisor, with at least one in HDFS.	
3.	Complete 9 credits in three electives at the 800-level in HDFS chosen in consultation with the student's academic advisor.	
4.	Complete and successfully present a capstone project related to the student's interests and career goals.	

Effective Fall 2026.

4. Request to change the requirements for the **Master of Science** degree in **Human Development and Family Studies** in the Department of Human Development and Family Studies. The University Committee on Graduate Studies (UCGS) will consider this request at its February 23, 2026 meeting.

a. Under the heading **Requirements for the Master of Science Degree in Human Development and Family Studies** replace the entire entry with the following:

The Master of Science Degree in Human Development and Family Studies is available under Plan A (with thesis) or Plan B (without thesis). A total of 30 credits is required for both Plan A and Plan B.

CREDITS

Requirements for Both Plan A and Plan B

1.	All of the following courses (21 credits):	
	HDFS 811 Lifespan I: Prenatal to Pre-Adolescence	3
	HDFS 812 Lifespan II: Adolescence, Adulthood, and Aging	3
	HDFS 840 Families in Social and Cultural Contexts	3
	HDFS 880 Research Design and Measurement	3
	HDFS 881 Quantitative Methods in Human Development	3
	Two additional human diversity electives within HDFS chosen in consultation with the student's advisor	6

Additional Requirements for Plan A

1. Complete one additional elective course of 3 credits chosen in consultation with the student's advisor.

2. Complete 6 credits of HDFS 899 Master' Thesis Research.

3. Complete and successfully defend a master's thesis.

Additional Requirements for Plan B

1. Complete two additional elective courses totaling 6 credits chosen in consultation with the student's advisor.
2. Complete HDFS 865 Capstone GPIDEA 3
3. Complete and successfully present a capstone project related to the student's interest and career goals.

Effective Fall 2026.

5. Request to change the requirements for the **Doctor of Philosophy** degree in **Human Development and Family Studies** in the Department of Human Development and Family Studies. The University Committee on Graduate Studies (UCGS) will consider this request at its February 23, 2026 meeting.

- a. Under the heading **Requirements for the Doctor of Philosophy Degree in Human Development and Family Studies**, replace the entire entry with the following:

Students in the doctoral program in human development and family studies are required to complete the following:

	CREDITS
1. All of the following courses in Human Development and Family Studies scholarly foundations (6 to 12 credits):	
HDFS 811 Lifespan I: Prenatal to Pre-Adolescence	3
HDFS 812 Lifespan II: Adolescence, Adulthood, and Aging	3
HDFS 840 Families in Social and Cultural Contexts	3
HDFS 901 Contemporary Scholarship in Human Development and Family Studies	3
Couple and Family Therapy students are exempted from HDFS 811 and 812 if the requirement has already been met in the master's program.	
2. All of the following courses in foundational methodology and statistics (9 credits):	
HDFS 880 Research Design and Measurement	3
HDFS 881 Quantitative Methods in Human Development	3
HDFS 960 Applied Multivariate Data Analysis	3
3. Completion of 24 credits in HDFS 999 Doctoral Dissertation Research.	
4. Completion of one of the following concentrations:	

Child Development

Complete the following courses (18 credits):

- a. Two courses in Advanced Topics in Child Development (6 credits)
- b. One HDFS diversity course selected in consultation with the student's advisor. Diversity is defined broadly and could include diversity in race or ethnicity, culture, developmental abilities, or socioeconomic status (3 credits)
- c. Three additional advanced methods courses in consultation with the student's advisor (9 credits)

Couple and Family Therapy

Complete all of the following (24 credits):

HDFS 888 Diverse Families and Communities: Interventions and Strategies	3
HDFS 903 Evidence-Based Couple and Family Therapy Intervention Programs	3
HDFS 910 Contemporary Couple and Family Therapy Theories	3
HDFS 925 Grant-Writing for Human Development and Family Studies	3
HDFS 982 Qualitative Research Methods	3
HDFS 983 Advanced Methods in Intervention Research	3
HDFS 994 Advanced Evidence-Based Couple Therapy	3
HDFS 995 Couple and Family Therapy Supervision	3

Clinical Requirements (a minimum of 7 credits):

HDFS 993 Internship	7
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Doctoral students are required to complete a total of 1,000 hours of direct client contact before graduating (pre-doctoral and doctoral hours combined).

The Couple and Family Therapy Program at Michigan State University has been accredited by The Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy. Students entering the doctoral concentration in Couple and Family Therapy

will be required to meet equivalent of the master's Standard Curriculum of the Commission on Accreditation of Marriage and Family Therapy Education (COAMFTE).

Diversity, Youth, and Family Development

Complete all of the following (18 credits):

HDFS 842	African American Families	3
HDFS 843	Latinx Families	3

HDFS 887	Decolonizing and Humanizing Research in Human Development	3
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HDFS 982	Qualitative Research Methods	3
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One additional advanced method course and one additional course in consultation with the student's academic advisor. 6

5. Training in Responsible and Ethical Conduct of Research (RECR).

6. Successfully pass the comprehensive examination.

7. Successfully propose and defend the doctoral dissertation.

8. Complete the HDFS PhD Portfolio, including:

- a. Minimum of two conference presentations
- b. Authorship on a minimum of one peer-reviewed publication
- c. Research statement
- d. Teaching philosophy statement
- e. Curriculum Vitae

Effective Fall 2026.

PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

CSUS 466	Michigan Trail Building Law and Policy Spring of every year. 3(3-0) P: Completion of Tier I Writing Requirement RB: (CSUS 273 or concurrently) or (CSUS 276 or concurrently) R: Not open to freshmen or sophomores.
NEW	Examination, application, and development of Michigan trail building laws and policies. Effective Fall Semester 2026
<u>IDES 240</u>	
<u>IDES 130</u>	Computer-Aided Design for Designers <u>Fall of every year. Summer of every year. Fall of every year. Spring of every year.</u> 3(1-4) R: Open to students in the Interior Design Major or in the Bachelor of Landscape Architecture or approval of school. Introduction to computer-aided design applications. <u>SA: HED 240 SA: HED 240, IDES 240</u> Effective Fall Semester 2026
<u>IDES 343</u>	
<u>IDES 231</u>	Interior Design Presentation and Media Fall of every year. 3(0-6) P: <u>IDES 142 and IDES 240</u> P: <u>IDES 142 and IDES 130</u> R: Approval of department. Design communication through two- and three-dimensional drawings in media. Presentation procedures and techniques. <u>SA: HED 242, HED 343 SA: HED 242, HED 343, IDES 343</u> Effective Fall Semester 2026
<u>IDES 250</u>	
<u>IDES 232</u>	3D Modeling and Visualization Spring of every year. 3(3-0) P: <u>IDES 340 and IDES 343</u> P: <u>IDES 290 and IDES 231</u> R: Open to students in the Interior Design Major. Applications in 3D modeling, digital visualization, and structural principles in generating design solutions. <u>SA: HED 250 SA: HED 250, IDES 250</u> Effective Fall Semester 2026
IDES 252	Interior Design Synthesis I Spring of every year. 4(1-6) P: <u>IDES 340 and IDES 343</u> P: <u>IDES 290 and IDES 231</u> R: Open to students in the Interior Design Major. Design process with emphasis on problem resolution for residential and commercial interiors. SA: HED 252 Effective Fall Semester 2026
<u>IDES 344</u>	
<u>IDES 261</u>	History of Interior Design: Ancient Through Rococo Fall of every year. 3(3-0) R: Open to students in the Department of Art, Art History, and Design or in the School of Planning, Design and Construction or in the Cities: Environment, Design and Society Minor or approval of department. Historical development of furniture, textiles, and other decorative arts in interior design and architecture. <u>SA: HED 344 SA: HED 344, IDES 344</u> Effective Fall Semester 2026

<u>IDES 354</u>	History of Interior Design: Neo-Classical Through Modern
<u>IDES 262</u>	Spring of every year. 3(3-0)P: <u>IDES 344 P: IDES 261</u> R: Open to students in the Department of Art, Art History, and Design or in the School of Planning, Design and Construction or in the Cities: Environment, Design and Society Minor or approval of department. Historical development of furniture, textiles and the other decorative arts from the neoclassical through the modern period. Major social, cultural, and psychological influences. <u>SA: HED 354 SA: HED 354, IDES 354</u> Effective Fall Semester 2026
<u>IDES 340</u>	
<u>IDES 290</u>	Interior Design Specifications and Workroom Practices Fall of every year. 3(3-0)P: <u>IDES 142 and IDES 240 P: IDES 142 and IDES 130</u> R: Approval of department. Specifications and workroom practices used for fabrication and installation of design solutions for interior spaces. <u>SA: HED 340 SA: HED 340, IDES 340</u> Effective Fall Semester 2026
<u>IDES 393</u>	
<u>IDES 294</u>	Introduction to Professional Practice Spring of every year. 1(1-0)P: <u>IDES 340 and IDES 343 P: IDES 290 and IDES 231</u> R: Open to students in the Interior Design Major. Introduction to the design profession and its opportunities, focusing on career planning and preparation. Request the use of the Pass-No Grade (P-N) system. <u>SA: HED 393 SA: HED 393, IDES 393</u> Effective Fall Semester 2026
<u>IDES 454</u>	
<u>IDES 333</u>	Revit for Designers Fall of every year. 3(3-0)P: <u>IDES 240 and IDES 250 P: IDES 130 and IDES 232</u> R: Open to juniors or seniors. R: Open to juniors or seniors in the Interior Design Major or approval of school. Concepts and application of building information modeling for interior design applications using Revit. <u>SA: IDES 454</u> Effective Fall Semester 2026
<u>IDES 342</u>	
	Interior Design: Human Dimensions Fall of every year. 3(2-2)P: <u>IDES 252 and IDES 250 P: IDES 252 and IDES 232</u> R: Open to students in the Interior Design Major. Human dimensions as determining factors in designing human environments. Standards and concepts of universal fit. <u>SA: HED 342</u> Effective Fall Semester 2026
<u>IDES 440</u>	
<u>IDES 348</u>	Contemporary Design Issues Spring of every year. 2(2-0)R: Open to students in the Department of Art, Art History, and Design or in the School of Planning, Design and Construction or in the Cities: Environment, Design and Society Minor or approval of department. R: Open to juniors or seniors in the Department of Art, Art History, and Design or in the School of Planning, Design and Construction or in the Cities: Environment, Design and Society Minor or approval of department. Issues related to design professionals and their clients. <u>SA: HED 440 SA: HED 440, IDES 440</u> Effective Fall Semester 2026

IDES 350	Interior Design Lighting and Environmental Systems Fall of every year. 3(2-2)P: IDES 250 and IDES 252 P: IDES 232 and IDES 252 R: Open to students in the Interior Design Major. Lighting and environmental systems including lighting, ventilation, acoustics, heating and cooling. Integration of lighting and environmental systems with interior space. SA: HED 350 Effective Fall Semester 2026
<u>IDES 451</u> <u>IDES 395</u>	Interior Design Professional Practice Spring of every year. 2(2-0)P: IDES 342 and IDES 350 and IDES 393 P: IDES 342 and IDES 350 and IDES 294 R: Open to students in the Interior Design Major. Professional practice standards, ethics, and client interaction in interior design. Field trip required. SA: <u>IDES 451</u> Effective Fall Semester 2026
IDES 441	Interior Design Open Office Systems Fall of every year. 1(1-0) P: IDES 352 and IDES 440 and IDES 451 R: Open to students in the Interior Design Major. Planning and design of open office systems including panel and electrical plans, power plan development, furniture and lighting layouts, specifications, and presentation. Offered first half of semester. <u>DELETE COURSE</u> Effective Fall Semester 2026
IDES 442	Interior Design Programming (W) Fall of every year. 3(1-4)P: (IDES 352 and IDES 440 and IDES 451) and completion of Tier I writing requirement P: (IDES 352 and IDES 348 and IDES 395) and completion of Tier I writing requirement R: Open to students in the Interior Design Major. Identifying, programming, and preparing schematics of the senior interior design project. Studio sketch portfolio guidelines. Site visits required. Effective Fall Semester 2026
IDES 452	Interior Design Synthesis III Spring of every year. 4(1-6)P: IDES 441 and IDES 442 P: IDES 442 R: Open to students in the Interior Design Major. Advanced studio processes for solving complex interior design problems. Studio application of professional practice standards to specific capstone projects. Field trip required. Effective Fall Semester 2026
<u>IDES 456</u> <u>IDES 463</u>	Historic Preservation and Sustainability Fall of every year. 3(3-0) RB: Basic understanding of the built environment R: Open to students in the School of Planning, Design and Construction or approval of department. R: Open to juniors or seniors in the School of Planning, Design and Construction or approval of school. The interior design component of the preservation movement. Historic restoration and adaptive reuse. SA: <u>HED 456</u> SA: <u>HED 456, IDES 456</u> Effective Fall Semester 2026

COLLEGE OF SOCIAL SCIENCE

CJ 345	<p>Cyber-Crime and Cyber-Security Fall of every year. 3(3-0) P: (CJ 110 and CJ 220) and completion of Tier I writing requirement-R: <u>Open to juniors or seniors in the Criminal Justice Major or in the Security Management Minor or in the Peace and Justice Studies Minor or approval of school.</u> R: Open to sophomores or juniors or seniors in the Criminal Justice Major or in the Peace and Justice Studies Minor or in the Security Management Minor or approval of school.</p> <p>Internet crimes and problems and procedures for cybersecurity. SA: CJ 445 Effective Fall Semester 2026</p>
EC 242	<p>Social Science Data Analytics Fall of every year. Spring of every year. 3(3-0) P: PLS 202-Not open to students with credit in SSC 442. Application of computational tools for data collection and visualization to various topics in social science research. SA: <u>SSC 442</u> Effective Fall Semester 2026</p>
HDFS 826	<p>Social-Emotional Development Birth to Eight Years: Biology, Relationships, and Culture Spring of even years. 3(3-0) RB: Prior graduate-level course on infant or early child development. Theory and research on social-emotional development birth to eight. Variability and diversity influenced by biology, family, relationships, and culture. <u>DELETE COURSE</u> Effective Fall Semester 2026</p>
HDFS 827	<p>Language and Literacy Development from Infancy to Formal Schooling Fall of even years. 3(3-0) RB: At least one course in child development Theoretical, empirical, multidisciplinary perspectives on language/literacy birth to school transition. Relationship between language and literacy. Integration of research, practice, policy <u>DELETE COURSE</u> Effective Fall Semester 2026</p>
HDFS 828	<p>Advanced Topics in Child Development Spring of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.</p>
NEW	<p>Contemporary theory, research, and applied issues in development from early childhood through adolescence; topics vary in focal age and developmental domain. Effective Fall Semester 2026</p>
HDFS 843	<p>Latinx Families Spring of odd years. 3(3-0)</p>
NEW	<p>Current issues in theory, methods, and research on Latinx youth and family development. Effective Fall Semester 2026</p>
HDFS 887	<p>Decolonizing and Humanizing Research in Human Development Fall of even years. 3(3-0)</p>
NEW	<p>Examines the role of imperialism and coloniality in formation of academic disciplines and construction of knowledge in order to advance more culturally inclusive and humanizing human development and family research. Effective Fall Semester 2026</p>

February 26, 2026

HDFS 901	Contemporary Scholarship in Human Development and Family Studies Spring of every year. Fall of odd years. 3(3-0) R: Open to doctoral students in the Department of Human Development and Family Studies. R: Open to doctoral students in the. Multiple perspectives on human development and family studies scholarship. Emerging research; professional development strategies. SA: FCE 901 Effective Fall Semester 2026
HDFS 925	Grant-Writing for Human Development & Family Studies Spring of odd years. 3(3-0) P: HDFS 880 R: Open to doctoral students in the Department of Human Development and Family Studies.
NEW	Knowledge and skills to prepare grant proposals for federal funding agencies and other funding sources. Effective Fall Semester 2026
SSC 442	Social Science Data Analytics Applications Fall of every year. Spring of every year. 3(3-0) P: PLS 202 Not open to students with credit in EC 242. Application of computational tools for data collection and visualization to various topics in social science research. <u>DELETE COURSE</u> Effective Spring Semester 2026

JAMES MADISON COLLEGE

MC 100	Freshmen Success Seminar The First Year Experience Fall of every year. 1(1-0) R: Open to freshmen in the James Madison College or in the James Madison-No Major. Exploration of academic, social, personal and career decisions that students face in college, with a primary focus on the first year and the James Madison College experience. <u>Request the use of the Pass-No Grade (P-N) system.</u> Effective Fall Semester 2026
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