

SUBCOMMITTEE B – AGENDA

**Via Teams**  
April 3, 2025  
1:30 p.m.

**PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES**

**COLLEGE OF AGRICULTURE AND NATURAL RESOURCES**

1. Request to change the requirements for **Master of Science** degree in **Community Sustainability** in the Department of Community Sustainability. The University Committee on Graduate Studies (UCGS) will consider this request at its March 17, 2025 meeting.
  - a. Under the heading **Admission** delete the following sentence:

All applicants for admission are required to submit scores from the General Test of the Graduate Record Examination.

Effective Fall 2025.
2. Request to change the requirements for **Doctor of Philosophy** degree in **Community Sustainability** in the Department of Community Sustainability. The University Committee on Graduate Studies (UCGS) will consider this request at its March 17, 2025 meeting.
  - a. Under the heading **Admission** delete the following sentence:

All applicants for admission are required to submit scores from the General Test of the Graduate Record Examination.

Effective Fall 2025.

**JAMES MADISON COLLEGE**

1. Request to change the requirements of the **Minor in Muslim Studies** in James Madison College.
  - a. Under the heading **Requirements for the Minor in Muslim Studies** make the following changes:
    - (1) Delete item 1., and renumber item 2. to item 1.

Effective Fall 2025.

**COLLEGE OF SOCIAL SCIENCE**

1. Request to change the requirements for the **Bachelor of Arts and Bachelor of Science** degree in **Interdisciplinary Studies in Social Science** in the College of Social Science.
  - a. Under the heading **Requirements for the Bachelor of Arts or Bachelor of Science Degree in Interdisciplinary Studies in Social Science** make the following changes:
    - (1) In item 3., add the following course:

GEO	151	Introduction to Human Geography	3
Or			
GEO	204	World Regional Geography	3

- (2) Replace the **Geography Cognate** with the following:

In addition to the GEO 151 or 204 foundation course listed in item 3. above, complete the following:

- a. Two of the following courses:
- |     |     |  |   |
|-----|-----|--|---|
| GEO | 113 | Introduction to Economic Geography     | 3 |
| GEO | 206 | Physical Geography                     | 3 |
| GEO | 221 | Introduction to Geographic Information | 3 |
- b. Two Geography courses at the 300-400 level. 6

- (3) Replace the **History Cognate** with the following:

In addition to the HST 110 foundation course listed in item 3. above, complete the following:

Four History courses at the 300-400 level, only two of which may be on the United States. 12

- (4) Replace the **Liberal Studies Cognate** with the following:

**Integrative Studies Cognate**

Similar to other cognates, students interested in completing an Integrative Studies cognate must complete 15 credits of course work with no more than two courses from a single discipline and at least 9 credits in the College of Social Science. To pursue this cognate, a student must develop a proposal in coordination with an Interdisciplinary Studies in Social Science advisor that includes the following:

- a. A proposed outline for the course work to be taken with a rationale for each course.
- b. A statement of purpose for the proposed course work.
- c. A set of learning outcomes that will be achieved through the course work that is not available in other majors at the University, or the College.

The proposed course of study must be approved by an Interdisciplinary Studies in Social Science advisor, two faculty members in the College of Social Science, and the Center for Integrative Studies director.

- (5) Replace the **Political Science Cognate** with the following:

In addition to the PLS 200 foundation course listed in item 3. above, complete the following:

Four Political Science courses at the 300-400 level 12

- (6) Replace the **Psychology Cognate** with the following:

In addition to the PSY 101 foundation course listed in item 3. above, complete the following:

- a. Two of the following courses:
- |     |     |   |   |
|-----|-----|---|---|
| PSY | 200 | Cognitive Psychology                                | 3 |
| PSY | 209 | Brain and Behavior                                  | 3 |
| PSY | 235 | Social Psychology                                   | 3 |
| PSY | 236 | Personality   | 3 |
| PSY | 238 | Developmental Psychology: Lifespan                  | 3 |
| PSY | 244 | Developmental Psychology: Infancy Through Childhood | 3 |
| PSY | 255 | Industrial and Organizational Psychology            | 3 |
| PSY | 270 | Community Psychology                                | 3 |
| PSY | 280 | Psychological Disorders                             | 3 |
| PSY | 295 | Data Analysis in Psychological Research             | 3 |
- Students who have completed Statistics and Probability 315 should consult an academic advisor before completing PSY 295.
- b. Two Psychology courses at the 300-400 level. 6

- (6) Replace the **Sociology Cognate** with the following:

In addition to the SOC 100 foundation course listed in item 3. above, complete the following:

- |    |   |   |
|----|---|---|
| a. | One Sociology course at the 200-level         | 3 |
| b. | Three Sociology courses at the 300-400 level. | 9 |

Effective Fall 2025.

2. Request to change the requirements for the **Master of Science** degree in **Child Development** in the Department of Human Development and Family Studies. The University Committee on Graduate Studies (UCGS) will consider this request at its April 21, 2025 meeting.
- a. Under the heading **Admission**, make the following changes:
- (1) Replace the paragraph 'International applicants must take' with the following:
5. International applicants must show language proficiency through a university-approved language exam.
- (2) Under the heading **Requirements for Plan A** replace the entire entry with the following:
- All of the following courses (9 credits):

HDFS	811	Child Development: Ecological Perspectives	3
HDFS	880	Research Design and Measurement	3
HDFS	881	Quantitative Methods in Human Development	3

Another course in quantitative methods may be used to fulfill either course.
  - One 3 credit course in diversity in human development and family studies selected in consultation with the student's adviser. Diversity is defined broadly and could include diversity in race or ethnicity, culture, developmental abilities, socioeconomic status, etc.
  - Four elective courses (12 credits) on topics such as child development, applied methods, child and family policy, family diversity, lifespan development, family studies; or related areas. Course electives may include courses outside of the department.
  - Complete 6 credits of HDFS 899 Master's Thesis Research.
- (3) Under the heading **Requirements for Plan B** replace the entire entry with the following:
- Plan B master's students may choose from two concentrations: Early Childhood Leadership, Administration, and Policy (30 credits) or Early Childhood Development and Practices (30 credits).
- Early Childhood Leadership, Administration, and Policy (30 credits)**
- All of the following (6 credits):

HDFS	473	Administration of Early Childhood Programs	3
HDFS	811	Child Development: Ecological Perspectives	3
  - All of the following courses (12 credits):

These courses are to be taken through the Innovative Digital Education Alliance (IDEA). These courses are offered online only and may be taught by faculty at another university participating in the IDEA..

HDFS	805	Early Childhood Education and Care Policy I: History, Child Development, and Equity	3
HDFS	806	Early Childhood Education and Care Policy II: Examining Practices, Policies, and Key Issues	3
HDFS	807	Early Childhood Education and Care Policy III: Theory, Analysis, and Research	3
HDFS	808	Early Childhood Education and Care Policy IV: Policy Leadership and Policy Advocacy	3

3. Complete 12 credits of electives determined in consultation with the student's advisor, and may include courses offered outside of the department. Topics may include child development, parenting, early childhood education, applied methods, child and family policy, family diversity, lifespan development, assessment and evaluation, or related areas.

**Early Childhood Development and Practices (30 credits)**

1. All of the following (9 credits):

HDFS	473	Administration of Early Childhood Programs	3
HDFS	811	Child Development: Ecological Perspectives	3
HDFS	825	Families with Special Needs Children: An Ecological Perspective	3

With permission of the student's advisor, HDFS 449 may be used in lieu of HDFS 825.
2. Complete 21 credits of 800-level electives determined in consultation with the student's advisor, and may include courses offered outside of the department. Topics may include from 800-level courses on topics such as child development, parenting, early childhood education, applied methods, child and family policy, family diversity, lifespan development, assessment and evaluation, or related areas.

Effective Fall 2025.

3. Request to change the name of the **Minor in Resource Management from the Individual, Family and Societal Perspective** in the Department of Human Development and Family Studies to **Financial Literacy for Personal and Community Success**.

Effective Fall 2025, no new students are to be admitted to the Minor in Resource Management from the Individual, Family and Societal Perspective. Effective Fall 2025, no students are to be readmitted to the Minor in Resource Management from the Individual, Family and Societal Perspective. Effective Fall 2025, coding for the Minor in Resource Management from the Individual, Family and Societal Perspective will be discontinued and the program will no longer be available in the Department of Human Development and Family Studies. Effective Fall 2025, students admitted to the major will be awarded a Minor in Resource Management from the Individual, Family and Societal Perspective.

4. Request to change the requirements in the **Minor in Financial Literacy for Personal and Community Success** in the Department of Human Development and Family Studies.

- a. Under the heading **Requirements for the Minor in Financial Literacy for Personal and Community Success** make the following changes:

- (1) In item 3., delete the following course:

HST	413	Families in Historical Perspective	3
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Effective Fall 2025.

5. Request to change the requirements for the **Master of Science** degree in **Human Development and Family Studies** in the Department of Human Development and Family Studies. The University Committee on Graduate Studies (UCGS) will consider this request at its April 21, 2025 meeting.

- a. Under the heading **Admission**, replace the paragraph following item 4. with the following:

All international applicants and applicants whose native language is not English must be able to provide evidence of English language proficiency. Please see the MSU Policy on English Language Competency for accepted tests and acceptable scores.

- b. Under the heading **Requirements for the Master of Science Degree in Human Development and Family Studies** make the following changes:

- (1) Under the heading **Requirements for Both Plan A and Plan B** replace the entire entry with the following:
  1. All of the following courses (9 credits):

HDFS 810	Theories of Human Development	3
HDFS 880	Research Design and Measurement	3
	A course in diversity, approved by committee	3
- (2) Under the heading **Additional Requirements for Plan A** change the credits in item 2. from '9' to '12'.
- (3) Under the heading **Additional Requirements for Plan B** replace the entire entry with the following:
  1. One of the following courses (3 credits):

HDFS 481	Research and Quantitative Methods in Human Development and Family Studies	3
HDFS 881	Quantitative Methods in Human Development	3
  2. Complete 18 credits chosen in consultation with the student's advisor.

Effective Fall 2025.

6. Request to change the requirements for the **Doctor of Philosophy** degree in **Human Development and Family Studies** in the Department of Human Development and Family Studies. The University Committee on Graduate Studies (UCGS) will consider this request at its April 21, 2025 meeting.

- a. Under the heading **Requirements for the Doctor of Philosophy Degree in Human Development and Family Studies**, make the following changes:

- (1) Delete items 5., 6., and 7.
- (2) Under the **Couple and Family Therapy** concentration make the following changes:
  - (a) Change the total credits from '18' to '15'.
  - (b) Delete the following course:

HDFS 911	Outcome Research: What Works in Couple and Family Therapy Theories	3
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- (3) Replace the **Diversity, Youth, and Family Development** concentration with the following:

Complete all of the following (12 to 15 credits):

HDFS 810	Theories of Human Development	3
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A course in diversity chosen in consultation with the student's guidance committee.

Two or three additional courses chosen in consultation with the student's guidance committee. 6 to 9
- (4) Add the following requirements:
  5. Training in Responsible and Ethical Conduct of Research (RECR).
  6. Successfully pass the comprehensive examination.
  7. Successfully propose and defend the doctoral dissertation.
  8. Complete the HDFS PhD Portfolio, including:
    - a. Minimum of two conference presentations
    - b. Authorship on a minimum of one peer-reviewed publication
    - c. Research statement
    - d. Teaching philosophy statement
    - e. Curriculum Vitae

Effective Spring 2026.

7. Request to change the requirements for the **Master of Social Work** degree with majors in **Clinical Social Work, Clinical Social Work-Advanced Standing, Organization and Community Leadership**, and **Organization and Community Leadership-Advanced Standing** in the School of Social Work. The University Committee on Graduate Studies (UCGS) will consider this request at April 21, 2025 meeting.
  - a. Under the heading **Admission to the Master of Social Work Degree Program**, make the following changes:
    - (1) In paragraph two, delete item 4.
    - (2) In paragraph three, delete items 1., 4., and the “For Weekend, applicants must” section and renumber respectively.
  - b. Under the heading **Requirements for the Master of Social Work Degree Program**, make the following changes:
    - (1) Under **Organization and Community Leadership**, delete item 3. and replace with the following:

Complete 3 credits of general electives from a preapproved list of courses. Courses are reviewed on an annual basis and may require permission for enrollment. Student should consult advising staff prior to selection.
  - c. Under the heading **Admission to the Advanced Standing Master of Social Work Degree Program**, make the following changes:
    - (1) In paragraph three, delete item 4.
    - (2) In paragraph four, delete items 1. and 4. and renumber respectively.
  - d. Under the heading **Requirements for the Advanced Standing Master of Social Work Program** make the following changes:
    - (1) Under **Organization and Community Leadership**, delete item 3. and replace with the following:

Complete 3 credits of general electives from a preapproved list of courses. Courses are reviewed on an annual basis and may require permission for enrollment. Student should consult advising staff prior to selection.

Effective Fall 2025.

## **PART II - NEW COURSES AND CHANGES**

### **COLLEGE OF AGRICULTURE AND NATURAL RESOURCES**

- UP 400 Special Topics in Urban Planning  
Fall of every year. Spring of every year. 2 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to students in the School of Planning, Design and Construction or approval of department.  
Issues and problems in contemporary urban planning.  
DELETE COURSE  
Effective Fall Semester 2025
- UP 488 The Sustainable and Climate Resilient City  
Spring of every year. 3(3-0) Not open to students with credit in UP 888.  
Multidisciplinary research in sustainability and climate resilience of urban places.  
Characteristics of sustainable and resilient cities, comparative analysis, and international perspective.  
DELETE COURSE  
Effective Fall Semester 2025
- UP 800 Special Topics in Urban Planning  
On Demand. 2 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course.  
Issues and current research in urban planning.  
DELETE COURSE  
Effective Fall Semester 2025
- UP 816 Advanced Research Methods for Planning and Development  
Spring of every year. 3(3-0) P: UP 814 or concurrently R: Open to students in the Master in Urban and Regional Planning and open to doctoral students.  
Advanced qualitative and quantitative data analysis and research methods for academic research in urban planning and related fields.  
DELETE COURSE  
Effective Fall Semester 2025
- UP 868 Planning Resilience against Extreme Events  
Spring of every year. 1 to 4 credits. Interdepartmental with Global Urban Studies Program A student may earn a maximum of 4 credits in all enrollments for this course.  
Theory on ephemeral planning and contemporary urbanism. Characteristics of disruptive technologies, disaster planning, and mega-events. Case studies of US and international cities in duress and recovery. Strategic and tactical planning, management practices, and 'winging it' in a state of exception. Implications for policy, management, operations, and planning.  
DELETE COURSE  
Effective Fall Semester 2025
- UP 878 Autonomous Futures: Self-driving Vehicles, Domatics, and Artificial Intelligence in Smart Cities  
Fall of every year. 3(3-0) Interdepartmental with Civil Engineering  
Characteristics of autonomous systems and emerging technology. Perceptions of people on future transport, mobility, housing, and living. International perspectives on ethics and transitions towards autonomous futures. Implications for engineering, policy, business, and planning.  
Effective Fall Semester 2025

UP 892            Research Seminar in Planning and Construction Management  
Fall of every year. 2(2-0) RB: Second-year master's student in Urban and Regional Planning R:  
Open to graduate students in the Master in Urban and Regional Planning.  
Research concepts. Research writing. Presentation methods.  
SA: UP 897  
DELETE COURSE  
Effective Fall Semester 2025

### JAMES MADISON COLLEGE

MC 337            Global Public Health  
Fall of every year. 4(3-0) ~~P: Completion of Tier I Writing Requirement~~ P: MC 220 or MC 230 or MC  
270 or MC 280  
Comprehensive, interdisciplinary and policy-orientated approach to global public health.  
Examination of infectious disease, as well as case studies.  
Effective Fall Semester 2025

MC 364            ~~Policy Evaluation~~ Quantitative Methods for Policy Analysis: Intermediate Level  
Spring of every year. 4(3-0) P: ((EC 201 or concurrently) or (EC 251H or concurrently)) and ((EC  
202 or concurrently) or (EC 252H or concurrently)) and ((SOC 281 or concurrently) or (MC 295 or  
concurrently) or (PLS 201 or concurrently)) and Completion of Tier I Writing Requirement Not open  
to students with credit in PLS 313.  
Economic concepts and analytic techniques for the design and evaluation of public  
policies. Political environment of policy formation and implementation. Basic data analysis.  
Application of concepts and techniques to selected government policies.  
SA: MC 444  
Effective Fall Semester 2025

### COLLEGE OF LAW

LAW 631X        Public Defender Clinic I  
On Demand. 0 to 6 credits. ~~R: Open to students in the MSU College of Law.~~ R: Open to Law  
students in the MSU College of Law.  
~~Representation in preconviction appellate matters which provide opportunities to interact~~  
~~with clients, strategize with trial counsel, argue in appellate courts, and appear in trial~~  
~~courts on ancillary matters. Students represent indigent defendants in criminal matters.~~  
This includes representation in preconviction appellate matters which provide  
opportunities to interact with clients, strategize with trial counsel, argue in appellate courts,  
and appear in trial courts on ancillary matters.  
Effective Spring Semester 2025

LAW 631Z        Public Defender Clinic II  
On Demand. 0 to 6 credits. P: LAW 631X R: Open to Law students in the MSU College of Law.  
NEW            Students represent indigent defendants in criminal matters. This includes representation in  
preconviction appellate matters which provide opportunities to interact with clients,  
strategize with trial counsel, argue in appellate courts, and appear in trial courts on  
ancillary matters.  
Effective Summer Semester 2025



**COLLEGE OF SOCIAL SCIENCE**

CSE 429

CJ 429

~~Interdisciplinary Topics in CyberSecurity~~ Interdisciplinary Topics in Cybercrime and Cybersecurity  
Spring of every year. 3(3-0) ~~Interdepartmental with Criminal Justice~~ Interdepartmental with  
Computer Science and Engineering P: CSE 102 or CSE 231 R: Open to juniors or seniors or  
graduate students.

Technical, legal, criminal, medical business, and communication aspects of  
CyberSecurity.

Effective Fall Semester 2025

GEO 414

GEO 406

~~Stream Systems and Landforms~~ Geomorphology of River and Coastal Systems

~~Spring of even years.~~ Spring of odd years. 3(3-0) Interdepartmental with Geological Sciences RB:  
GEO 206 or GEO 306 or GLG 201 or GLG 431 R: Open to sophomores or juniors or seniors or  
graduate students.

~~Themes associated with stream systems. Evolution of drainage basins and channel  
hydrology. The nature of flowing water, stream discharge, and flooding. Controls of stream  
behavior. Channel patterns and landform development. Character of Michigan stream  
systems. Field project.~~ Topics associated with the geomorphology of coastal and river  
systems. Processes and responses of fluvial and coastal systems to natural and  
anthropogenic drivers (e.g., development, sea level rise, climate change). Emphasis on  
field methods, data analysis, and coastal and stream management applications. Optional  
class projects using data collected in the field.

Effective Fall Semester 2025

HST 255

American Cinema and the American Century

Fall of every year. Summer of every year. 3(3-0)

REINSTATEMENT

History, evolution and transformation of the film industry in the extended twentieth century.  
From penny arcades and nickelodeons to the leading section of the global entertainment  
industry. Social and economic circumstances shaping developments in the film industry.  
Representations of race, gender and class in motion pictures. Production, distribution,  
consumption and reception of motion pictures in specific historical periods.

Effective Spring Semester 2026

HDFS 910

Contemporary Couple and Family Therapy Theories

~~Fall of even years.~~ Spring of even years. 3(3-0)

Emerging theories and issues related to couple and family therapy. Review of evidence  
based family-based interventions.

Effective Spring Semester 2026

HDFS 911

Outcome Research: What Works in Couple and Family Therapy Theories

Spring of even years. 3(3-0)

Common and unique change processes in couple and family therapy. Review of common  
factors and other non-technique approaches to change.

DELETE COURSE

Effective Spring Semester 2026

HDFS 995

Couple and Family Therapy Supervision

~~Fall of every year.~~ Fall of odd years. 3(2-3) ~~R: Open to doctoral students in the Department of  
Human Development and Family Studies. Approval of department.~~ R: Open to doctoral students in  
the . Approval of department.

Models of couple and family therapy and related supervision principles. Development of  
perceptual, cognitive, and executive supervisory skills. Ethical, legal, and educational  
issues.

SA: FCE 995

Effective Spring Semester 2026

- HRLR 201 Human Capital, Human Resources, and Labor Relations  
~~Fall of every year. Spring of every year. Summer of every year.~~ Fall of every year. Spring of every year. 3(3-0)  
Human capital and society from cultural, organizational, and worker perspectives. Interdisciplinary and professional aspects of human resources and labor relations.  
Effective Spring Semester 2026
- HRLR 493 Internship in Human Resources and Labor Relations  
~~Fall of every year. Spring of every year. Summer of every year.~~ Fall of every year. Summer of every year. 3 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: HRLR 201 R: Open to undergraduate students in the College of Social Science or approval of school. Not open to students with credit in SSC 493.  
Faculty-guided internship in field related to human capital & society  
Request the use of the Pass-No Grade (P-N) system.  
Effective Spring Semester 2026
- HRLR 818 Leadership  
~~Spring of every year.~~ Fall of every year. 3(3-0) R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.  
Leadership theories relevant to human resources.  
Effective Fall Semester 2025
- HRLR 825 Compensation  
~~Fall of every year. Spring of every year.~~ Fall of every year. 3(3-0) R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.  
Concepts, principles, theories, tools and techniques in the design and administration of employee compensation systems. Strategic, managerial, and operational considerations and roles in compensation system design.  
SA: LIR 825  
Effective Fall Semester 2025
- HRLR 891 Special Topics in Human Resources and Labor Relations  
~~Fall of every year.~~ On Demand. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course. R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.  
Special topics in collective bargaining, human resources, employment, and training.  
Effective Fall Semester 2025
- HRLR 991A Theoretical Perspectives in Human Resource Management  
~~Fall of every year.~~ Fall of even years. 3(3-0) R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.  
Theoretical perspectives and foundations for human resource management  
Effective Fall Semester 2025
- HRLR 991B Theoretical Perspectives in Labor and Employment Relations  
~~Fall of every year.~~ Fall of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.  
Theoretical perspectives and foundations for labor and employment relations.  
Effective Fall Semester 2025
- HRLR 992A Research Perspectives in Human Resource Management  
~~Spring of every year.~~ Spring of odd years. 3(3-0) RB: HRLR 991A R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.  
Research and policy analysis of selected topics in human resource management.  
SA: LIR 992A  
Effective Spring Semester 2027

- HRLR 992B      Research Perspectives in Labor and Employment Relations  
~~Spring of every year.~~ Spring of even years. 3(3-0) RB: HRLR 991B R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.  
Research and policy analysis of selected topics in labor and employment relations.  
SA: LIR 992B  
Effective Spring Semester 2026
- ISS 205      Big Ideas in the Social Sciences (D)  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) Not open to students with credit in ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235.  
Introduction to the inquiry and research of complex issues in the social, behavioral, and economic sciences. Special topics to engage new students' interests, analyze complex ideas, and consider empirical evidence.  
Effective Fall Semester 2025
- ISS 210      Society and the Individual (D)  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) Not open to students with credit in ISS 205 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235.  
Interdisciplinary exploration of social problems, relationships, institutions. Exploring diverse perspectives and cultural practices associated with diverse characteristics.  
Effective Fall Semester 2025
- ISS 215      Social Differentiation and Inequality (D)  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) Not open to students with credit in ISS 205 or ISS 210 or ISS 220 or ISS 225 or ISS 230 or ISS 235.  
Interdisciplinary exploration of social hierarchies. Exploring diverse perspectives and cultural practices associated with diverse characteristics.  
Effective Fall Semester 2025
- ISS 220      Time, Space and Change in Human Society (D)  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) Not open to students with credit in ISS 205 or ISS 210 or ISS 215 or ISS 225 or ISS 230 or ISS 235.  
Interdisciplinary exploration of human biological, geographic, and cultural variation and adaptation. Theories of change from evolutionary, ecological, and social science perspectives. Exploring diverse perspectives and cultural practices associated with diverse characteristics.  
Effective Fall Semester 2025
- ISS 225      Power, Authority, and Exchange (D)  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) Not open to students with credit in ISS 205 or ISS 210 or ISS 215 or ISS 220 or ISS 230 or ISS 235.  
Interdisciplinary exploration of power and authority in social and economic exchange. Exploring diverse perspectives and cultural practices associated with diverse characteristics.  
Effective Fall Semester 2025
- ISS 230      Government and the Individual (D)  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) Not open to students with credit in ISS 205 or ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 235.  
Critical examination of the role of government in regulating individual behavior. Exploring diverse perspectives and cultural practices associated with diverse characteristics.  
Effective Fall Semester 2025

- ISS 235 Liberal Democracy as a Way of Life (D)  
Fall of every year. 4(4-0) Not open to students with credit in ISS 205 or ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230.  
Interdisciplinary exploration of democracy in philosophy, history, or literature and its influence on the lives of individuals and the forms and functioning of institutions; political ideology, governance, social and financial economies; liberalism and democracy; freedom and civil rights; civic duties, religion, and secularism. Exploring diverse perspectives and cultural practices associated with diverse characteristics.  
Effective Fall Semester 2025
- ISS 305 Evaluating Evidence: Becoming a Smart Research Consumer (N)  
Fall of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors. Not open to students with credit in ISS 308 or ISS 310 or ISS 315 or ISS 318 or ISS 320 or ISS 325 or ISS 327 or ISS 328 or ISS 330A or ISS 330B or ISS 330C or ISS 335.  
Statistical and methodological principles from the perspective of a critical consumer of social science research results. Recognizing non-empirical assertions, necessary bases for inferring relationships and causal relationships, common threats to research validity, and pertinent biases in human judgment.  
Effective Fall Semester 2025
- ISS 308 Social Science Approaches to Law (D)  
Spring of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors. Not open to students with credit in ISS 305 or ISS 310 or ISS 315 or ISS 318 or ISS 320 or ISS 325 or ISS 327 or ISS 328 or ISS 330A or ISS 330B or ISS 330C or ISS 335.  
Law theories, practices, methodologies. Social, cultural, institutional, global, environmental, family, or historical context.  
Effective Fall Semester 2025
- ISS 310 People and Environment (I)  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors. Not open to students with credit in ISS 305 or ISS 308 or ISS 315 or ISS 318 or ISS 320 or ISS 325 or ISS 327 or ISS 328 or ISS 330A or ISS 330B or ISS 330C or ISS 335.  
Contemporary issues related to the interaction of socio-cultural and ecological systems. Global, regional, national and local environmental problems and responses.  
Effective Fall Semester 2025
- ISS 315 Global Diversity and Interdependence (I)  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors. Not open to students with credit in ISS 305 or ISS 308 or ISS 310 or ISS 318 or ISS 320 or ISS 325 or ISS 327 or ISS 328 or ISS 330A or ISS 330B or ISS 330C or ISS 335.  
Contemporary issues in global political economy. Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies.  
Effective Fall Semester 2025
- ISS 318 Lifespan Development Across Cultures (I)  
Fall of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors. Not open to students with credit in ISS 305 or ISS 308 or ISS 310 or ISS 315 or ISS 320 or ISS 325 or ISS 327 or ISS 328 or ISS 330A or ISS 330B or ISS 330C or ISS 335.  
Cultural aspects of biopsychosocial development across the lifespan. Physical development, health and healing. Cognition and language socialization. Views of self, gender, family, and social relationships. Adult development and intergenerational relationships within the context of culture. National and international issues related to human development.  
Effective Fall Semester 2025

- ISS 320 World Urban Systems (I)  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors. Not open to students with credit in ISS 305 or ISS 308 or ISS 310 or ISS 315 or ISS 318 or ISS 325 or ISS 327 or ISS 328 or ISS 330A or ISS 330B or ISS 330C or ISS 335.  
Patterns of urbanization in various areas of the world over time. Linkage within and between urban centers. Economic, political and social/behavioral accommodation and adaptation to urban growth and change.  
Effective Fall Semester 2025
- ISS 325 War and Revolution (I)  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors. Not open to students with credit in ISS 305 or ISS 308 or ISS 310 or ISS 315 or ISS 318 or ISS 320 or ISS 327 or ISS 328 or ISS 330A or ISS 330B or ISS 330C or ISS 335.  
Social conflict, wars and revolutions. Patterns of individual and collective action. Violence and conflict resolution.  
Effective Fall Semester 2025
- ISS 327 Risk and Society (D)  
Fall of every year. Spring of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors. Not open to students with credit in ISS 305 or ISS 308 or ISS 310 or ISS 315 or ISS 318 or ISS 320 or ISS 325 or ISS 328 or ISS 330A or ISS 330B or ISS 330C or ISS 335.  
Assessment, management, and communication of risk. Role of media in amplifying risk. Topics may include gangs, terrorism, health, stock markets, job markets, sports, food, and traffic. Similarities and differences in understanding risk among scientists and the public, and between natural and social scientists.  
Effective Fall Semester 2025
- ISS 328 The Social Science of Sports (I)  
Fall of every year. Spring of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors. Not open to students with credit in ISS 305 or ISS 308 or ISS 310 or ISS 315 or ISS 318 or ISS 320 or ISS 325 or ISS 327 or ISS 330A or ISS 330B or ISS 330C or ISS 335.  
Contemporary issues in sports. Critical examination of the industrial organization, public finance, labor relations, earnings, discrimination, and historical context of sports in society. Analysis of sports gambling, performance enhancement, and strategic decision-making.  
Effective Fall Semester 2025
- ISS 330A Africa: Social Science Perspectives (I)  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors. Not open to students with credit in ISS 305 or ISS 308 or ISS 310 or ISS 315 or ISS 318 or ISS 320 or ISS 325 or ISS 327 or ISS 328 or ISS 330B or ISS 330C or ISS 335.  
Comparative study of geography, cultures, politics, and economies of Africa. Diversity and change.  
Effective Fall Semester 2025
- ISS 330B Asia: Social Science Perspectives (I)  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors. Not open to students with credit in ISS 305 or ISS 308 or ISS 310 or ISS 315 or ISS 318 or ISS 320 or ISS 325 or ISS 327 or ISS 328 or ISS 330A or ISS 330C or ISS 335.  
Comparative study of geography, cultures, politics, and economies of Asia. Diversity and change.  
Effective Fall Semester 2025

- ISS 330C Latin America: Social Science Perspectives (I)  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors. Not open to students with credit in ISS 305 or ISS 308 or ISS 310 or ISS 315 or ISS 318 or ISS 320 or ISS 325 or ISS 327 or ISS 328 or ISS 330A or ISS 330B or ISS 335.  
Comparative study of geography, cultures, politics, and economies of Latin America.  
Diversity and change.  
Effective Fall Semester 2025
- ISS 335 National Diversity and Change: United States (N)  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 or MC 201 or ISS 205 R: Open to sophomores or juniors or seniors. Not open to students with credit in ISS 305 or ISS 308 or ISS 310 or ISS 315 or ISS 318 or ISS 320 or ISS 325 or ISS 327 or ISS 328 or ISS 330A or ISS 330B or ISS 330C.  
Racial, ethnic, class, gender, and other forms of diversity in the United States. Systems of dominant-minority relations and forms of prejudice and discrimination. Scope of and responses to group inequalities.  
SA: ISS 335A  
Effective Fall Semester 2025
- PLS 363 International and Domestic Political Conflict  
Fall of even years. 3(3-0) ~~P: (PLS 160 or concurrently) or (MC 221 or concurrently)~~  
Civil war, conflict, and conflict resolution in the international system.  
Effective Fall Semester 2025
- PLS 422 Seminar in Political Science (W)  
Fall of every year. Spring of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. ~~P: (PLS 201) and completion of Tier I writing requirement~~ P: (PLS 201 or PLS 202) and completion of Tier I writing requirement RB: Political Science major or student with background in political science or international studies.  
Variable topics including legislative behavior, policy analysis, political development, human rights, international conflict, foreign policy, international political economy, and constitutionalism.  
Effective Fall Semester 2025
- PLS 481 Undergraduate Research Seminar (W)  
Fall of every year. Spring of every year. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. ~~P: (PLS 201 or concurrently) and completion of Tier I writing requirement~~ P: ((PLS 201 or PLS 202) and completion of Tier I writing requirement) and Completion of Tier I Writing Requirement RB: Political Science major or student with background in political science or international studies. R: Open to undergraduate students in the College of Social Science or in the Department of Political Science or in the Political Science Major.  
Advanced research seminar for students in the political science program.  
Effective Fall Semester 2025
- PLS 490 Guided Research  
Fall of every year. Spring of every year. ~~4 to 6 credits. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. A student may earn a maximum of 3 credits in all enrollments for this course.~~ P: (PLS 200 or concurrently) or (PLS 201 or concurrently) or approval of department P: (PLS 201 or concurrently) or (PLS 202 or concurrently) or approval of department ~~RB: PLS 200 and PLS 204~~ R: Approval of department.  
Guided research on selected topics for students in the political science program.  
SA: PLS 490H  
Effective Fall Semester 2025

PART II - NEW COURSES AND CHANGES – continued - 15  
April 3, 2025

- PLS 491H Senior Honors Thesis  
Fall of every year. Spring of every year. Summer of every year. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: PLS 200 and PLS 201 or approval of department  
Original research and writing under direction of a faculty member.  
DELETE COURSE  
Effective Fall Semester 2025
- SSC 190 Thriving Together: First Year Success and Belonging in the College of Social Science  
Fall of every year. 2(2-0) R: Open to freshmen in the College of Social Science.  
NEW Navigating the college transition, building a sense of belonging, fostering independence and responsibility, strengthening academic skills, leveraging campus resources, promoting wellness and resilience, and engaging in social and personal growth.  
Request the use of ET-Extension to postpone grading.  
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.  
Effective Fall Semester 2026
- SOC 412 Animals, People, and Nature  
Fall of every year. Spring of every year. 3(3-0) R: Not open to freshmen.  
Sociological overview of the intersecting roles of animals, culture, and nature in contemporary society.  
DELETE COURSE  
Effective Spring Semester 2025
- SOC 830 Animals and Environmental Sustainability  
Fall of every year. Spring of every year. Summer of every year. 3(3-0)  
Study of sustainable relationships among humans, animals, and the natural world.  
DELETE COURSE  
Effective Spring Semester 2025
- SOC 840 Animals and Social Transformations  
Fall of every year. Spring of every year. Summer of every year. 3(3-0)  
Historical examination of human-animal relationships.  
DELETE COURSE  
Effective Spring Semester 2025
- SOC 850 Special Topics in Animal Studies  
Fall of every year. Spring of every year. Summer of every year. 3(3-0)  
Special topics and emerging issues in animal studies, including animal subjectivity and agency and intersecting race-gender-animal forms of oppression.  
DELETE COURSE  
Effective Spring Semester 2025