

SUBCOMMITTEE C – AGENDA

Via Teams
February 13, 2025
1:30 p.m.

PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF COMMUNICATION ARTS AND SCIENCES

1. Request to establish a **Graduate Certificate in Documentary Film** in the Department of Journalism. The University Committee on Graduate Studies (UCGS) recommended approval of this request at its January 27, 2025 meeting.

a. **Background Information:**

The School of Journalism offers a Master of Arts Degree in Journalism, in addition to undergraduate B.A. programs in Journalism and Digital Storytelling and a doctoral program as part of the Information and Media Ph.D. program in the College of Communication Arts and Sciences. It also administers the Minor in Documentary Production with partners in the Department of English and the Department of Writing, Rhetoric, and American Cultures.

The Documentary Production undergraduate minor moved to the School of Journalism in Fall 2021 when instructors and their courses moved departments from Media and Information to the School of Journalism and a new program, Digital Storytelling, was created as the lead partner of the minor.

The addition of courses and faculty to the School coincided with an increase in interest among students in the Journalism M.A. program in documentary filmmaking, and the School regularly receives interests from students in the Digital Storytelling program who are looking at graduate programs. Students in the Journalism M.A. program now regularly take 400-level courses in documentary filmmaking. Students in the Ph.D. program also have expressed interest in studying documentary filmmaking.

The creation of a graduate certificate in Documentary Film would allow for increased specialization for students in these graduate programs, as well as a venue for students across university programs and outside the university to study Documentary Film at the graduate level.

b. **Academic Programs Catalog Text:**

The Graduate Certificate in Documentary Film provides graduate students with the history, theories and frameworks needed to design, develop, produce and distribute documentaries that they create using video, audio, still photography, web design, and print media. Students will engage in the pre-production, production and post-production phases and gain experience as a director, producer, cinematographer, audio specialist, researcher or other integral member of a documentary film team.

Admission

To be considered for admission to the Graduate Certificate in Documentary Film, students must:

1. Have a completed bachelor's degree.
2. Submit an academic statement of no more than 500 words that clearly describes the applicant's reasons for pursuing the certificate and the goals that the certificate will help them attain.

For additional information, refer to the *Admission* section in the *Graduate Education* section of this catalog.

Requirements for the Graduate Certificate in Documentary Film

CREDITS

Students must complete 9 credits from the following:

1. Students must complete 6 credits, spread across two semesters in the following courses:

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| JRN | 811A | Advanced Documentary Filmmaking I | 3 |
| JRN | 811B | Advanced Documentary Filmmaking II | 3 |
2. Complete 3 credits from the following:

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| JRN | 403 | Broadcast News II: Intermediate Reporting | 3 |
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| JRN | 404 | Sports Broadcast and Production | 4 |
| JRN | 406A | Broadcast News III: Advanced Reporting | 4 |
| JRN | 406B | Broadcast News Producing | 4 |
| JRN | 407 | Advanced Reporting | 3 |
| JRN | 418 | Advanced Sports Reporting | 3 |
| JRN | 412 | Scoring for Moving Pictures | 3 |
| JRN | 413 | 3D Animation Storytelling | 3 |
| JRN | 800 | Multiple Media Reporting I | 3 |
| JRN | 801 | Multiple Media Reporting II | 3 |
| JRN | 810 | Visual Journalism | 3 |
| DS | 409 | Advanced Lighting and Camera Techniques | 3 |
| DS | 435A | Creating the Fiction Film I | 3 |
| DS | 440 | Advanced Video Editing | 3 |
| DS | 441 | Filmmaking III: Advanced Filmmaking Capstone (W) | 3 |
| DS | 442A | Multicam Production for Arts (W) | 3 |
| DS | 442B | Multicam Production for Sports (W) | 3 |
| DS | 442C | Multicam Production for News (W) | 4 |
| DS | 492C | Digital Storytelling Special Topics in Filmmaking | 1 to 6 |

Effective Summer 2025.

COLLEGE OF EDUCATION

1. Request to change the requirements for the **Graduate Certificate in Special Education Leadership: Multi-Tiered Systems of Support** in the Department of Counseling, Educational Psychology, and Special Education. The University Committee on Graduate Studies (UCGS) will consider this request at its February 17, 2025 meeting.

- a. Under the heading **Requirements for the Graduate Certificate in Special Education Leadership: Multi-Tiered Systems of Support** make the following changes:

- (1) In item 1., delete the following course:

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| CEP | 803A | Assessment of Students with Mild Disabilities | 3 |
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Add the following course:

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| CEP | 825 | Capstone in Multi-Tiered Systems of Support | 3 |
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Effective Fall 2025.

2. Request to change the name of the **Master of Science** degree in **Sport Coaching, Leadership and Administration** in the Department of Kinesiology to **Applied Sport Sciences**.

Effective Fall 2025, no new students are to be admitted to the Master of Science Degree in Sport Coaching, Leadership and Administration. Effective Fall 2025, no students are to be readmitted to the Master of Science Degree in Sport Coaching, Leadership and Administration. Effective Fall 2025, coding for the Master of Science Degree in Sport Coaching, Leadership and Administration will be discontinued and the program will no longer be available in the Department of Kinesiology. Effective Fall 2025, students admitted to the major will be awarded a Master of Science Degree in Applied Sport Sciences.

3. Request to change the requirements in the **Master of Science** degree in **Applied Sport Sciences** in the Department of Kinesiology.
 - a. Under the heading **Admission** make the following changes:
 - (1) In the first paragraph, add the following:
 5. submit a current professional resume no longer than 2 pages.
 - (2) In the third paragraph, add the following:
 4. Relevant career experiences, including employment, internships, or field experiences.
 - b. Under the heading **Requirements for the Master of Science Degree in Applied Sport Sciences** replace the entire entry with the following:
 1. All of the following courses (3 credits):

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| KIN | 852 | Ethics for the Sport Practitioner | 1 |
| KIN | 896 | Capstone in the Applied Sport Sciences | 2 |
 2. Complete 27 credits from one of the following concentrations:

Coaching

 - a. The following course (3 credits):

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| KIN | 872 | Orientation to the Sport Professions | 3 |
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 - b. Two of the following Physical Cognate courses (6 credits):

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| KIN | 819 | Advanced Sports Nutrition | 3 |
| KIN | 829 | Safety and Injury Control | 3 |
| KIN | 856 | Physical Bases of Coaching Athletes | 3 |
| KIN | 861 | Growth, Maturation, and Physical Activity | 3 |
| KIN | 865 | Stages of Athlete Development | 3 |
| KIN | 868 | Skill Development in Athletes | 3 |
 - c. Two of the following Psychosocial Cognate courses (6 credits):

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| KIN | 846 | Sociocultural Issues for Sport Practitioners | 3 |
| KIN | 849B | Organizational Behavior in Sport | 3 |
| KIN | 849 | Theory and Practice of Modern Sport Leadership | 3 |
| KIN | 855 | Psychosocial Bases of Coaching Athletes | 3 |
| KIN | 855P | Psychosocial Aspects of Athletic Performance | 3 |
| KIN | 857 | Promoting Positive Youth Development Through Sport | 3 |
 - d. One of the following Administration Cognate courses (3 credits):

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| KIN | 851F | The Sport Enterprise: Sport Finance | 3 |
| KIN | 851M | The Sport Enterprise: Sport Marketing | 3 |
| KIN | 853 | Athletic Administration and Governance | 3 |
| KIN | 854 | Legal Aspects of Sport | 3 |
| KIN | 858 | Collegiate Athlete Development | 3 |
 - e. Complete two additional 3-credit Kinesiology courses approved by the student's academic advisor.
 - f. Complete one of the following courses (3 credits):

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| KIN | 875B | Applied Sport Analytics | 3 |
| KIN | 880 | Practicum in Sport Coaching | 3 |
| KIN | 893 | Internship in Kinesiology | 3 |

Sport Management

 - a. The following course (3-credits):

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| KIN | 872 | Orientation to the Sport Professions | 3 |
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 - b. Four of the following courses (12 credits):

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| KIN | 849B | Organizational Behavior in Sport | 3 |
| KIN | 849 | Theory and Practice of Modern Sport Leadership | 3 |
| KIN | 851F | The Sport Enterprise: Sport Finance | 3 |
| KIN | 851M | The Sport Enterprise: Sport Marketing | 3 |
| KIN | 853 | Athletic Administration and Governance | 3 |
| KIN | 854 | Legal Aspects of Sport | 3 |

- c. One of the following courses (3 credits):
 - KIN 875B Applied Sport Analytics 3
 - KIN 893 Internship in Kinesiology 3
- d. Complete three additional 3-credit Kinesiology courses approved by the student's academic advisor.

Strength and Conditioning

- a. All of the following courses (9 credits):
 - KIN 815 Essentials of Strength and Conditioning 3
 - KIN 815B Essentials of Strength and Conditioning II 3
 - KIN 819 Advanced Sport Nutrition 3
 - b. One of the following courses (3 credits)
 - KIN 872 Orientation to the Sport Professions 3
 - KIN 874 Skepticism and Inquiry in the Sport Sciences 3
 - c. One of the following Psychosocial Cognate courses (3 credits):
 - KIN 846 Sociocultural Issues for Sport Practitioners 3
 - KIN 849B Organizational Behavior in Sport 3
 - KIN 849 Theory and Practice of Modern Sport Leadership 3
 - KIN 855 Psychosocial Bases of Coaching Athletes 3
 - KIN 855P Psychosocial Aspects of Athletic Performance 3
 - KIN 857 Promoting Positive Youth Development Through Sport 3
 - d. One of the following Administration Cognate courses (3 credits):
 - KIN 851F The Sport Enterprise: Sport Finance 3
 - KIN 851M The Sport Enterprise: Sport Marketing 3
 - KIN 853 Athletic Administration and Governance 3
 - KIN 854 Legal Aspects of Sport 3
 - KIN 858 Collegiate Athlete Development 3
 - e. One of the following courses (3 credits):
 - KIN 875B Applied Sport Analytics 3
 - KIN 880 Practicum in Sport Coaching 3
 - KIN 893 Internship in Kinesiology 3
 - f. Complete two additional 3-credit Kinesiology courses approved by the student's academic advisor.
3. Completion of a final examination or evaluation.

Effective Fall 2025.

4. Request to change the requirements for the **Graduate Certificate in Sport Coaching** in the Department of Kinesiology. The University Committee on Graduate Studies (UCGS) will consider this request at its February 17, 2025 meeting.

- a. Under the heading **Admission**, in the fourth paragraph, add the following:
 - 4. Relevant career experiences, including employment, internships, or field experiences.
- b. Under the heading **Requirements for the Graduate Certificate in Sport Coaching** make the following changes:
 - (1) In item 2. add the following courses:
 - KIN 819 Advanced Sports Nutrition 3
 - KIN 861 Growth, Maturation, and Physical Activity 3
 - (2) In item 3. add the following courses:
 - KIN 849B Organizational Behavior in Sport 3
 - KIN 855P Psychosocial Aspects of Athletic Performance 3

Effective Fall 2025.

5. Request to change the name of the **Graduate Certificate in Sport Leadership and Administration** in the Department of Kinesiology to **Sport Leadership and Management**.

Effective Fall 2025, no new students are to be admitted to the Graduate Certificate in Sport Leadership and Administration. Effective Fall 2025, no students are to be readmitted to the Graduate Certificate in Sport Leadership and Administration. Effective Fall 2025, coding for the Graduate Certificate in Sport Leadership and Administration will be discontinued and the program will no longer be available in the Department of Kinesiology. Effective Fall 2025, students admitted to the major will be awarded a Graduate Certificate in Sport Leadership and Management.

6. Request to change the requirements in the **Graduate Certificate in Sport Leadership and Management** in the Department of Kinesiology.

a. Under the heading **Admission** make the following changes:

(1) In the second paragraph, add the following and renumber item 5. to item 6.:

5. submit two letters of recommendation, one from a professional source (colleague, supervisor), and one from an academic source (instructor, advisor).

b. Under the heading **Requirements for the Graduate Certificate in Sport Leadership and Management** replace the entire entry with the following:

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| 1. | The following course (1 credit): | | | |
| | KIN | 852 | Ethics for the Sport Practitioner | 1 |
| 2. | Four of the following courses (12 credits): | | | |
| | KIN | 849 | Theory and Practice of Modern Sport Leadership | 3 |
| | KIN | 849B | Organizational Behavior in Sport | 3 |
| | KIN | 851F | The Sport Enterprise: Sport Finance | 3 |
| | KIN | 851M | The Sport Enterprise: Sport Marketing | 3 |
| | KIN | 853 | Athletic Administration and Governance | 3 |
| | KIN | 854 | Legal Aspects of Sport | 3 |

Effective Fall 2025.

7. Request to establish a **Master of Arts** degree in **World Language Teaching and Curriculum** in the Department of Teacher Education. The University Committee on Graduate Studies (UCGS) recommended approval of this request at its January 27, 2025 meeting.

a. **Background Information:**

This program was established back in 2008 as the Chinese Language Teacher Certification program that has been sandwiched into the Master of Arts in Teaching and Curriculum. With the expansion into additional world languages, it is time to develop it into a standalone program.

The Post BA World Language Teacher Certification Program with a Master of Arts in World Language Teaching and Curriculum and Michigan Teacher Certification is designed for students who have an undergraduate or graduate degree and wish to become state certified world language teachers. The program aims to increase the number of certified PreK-12 world language students coming from MSU to address a nationwide and statewide shortage of world language educators.

Currently, there are relatively few institutions across the country that offer master's degree programs that also result in state certification for world language teachers and even less that offer a residency model. This provides an expedited way to for perspective teachers to receive certification to teach a world language, fulfilling a critical need. Additionally, this residency model supports its teacher candidates as they complete a mentored internship and then induction support as a first-year teacher.

Although MSU does have methods to certify post-baccalaureate students, it currently accomplishes it through further undergraduate programming that does not result in additional degrees. The main undergraduate teacher preparation program is moving to a 4-year pathway. There is evidence that some students are unable to develop sufficient language proficiency while also completing their

degree requirements and teacher education course work within this 4-year time span. This program remedies that concern by providing state certification for World Languages as well as a master's degree from MSU and the College of Education. Public education in the State of Michigan and across the country is facing a significant shortage of qualified language teachers. Through this program having a history of certifying language teachers, moving this to a stand alone MA program is the next step.

b. Academic Programs Catalog Text:

The Master of Arts degree program in World Language Teaching and Curriculum is designed principally for people who wish to acquire secondary teaching certification (PK-12 language endorsement) while acquiring advanced professional knowledge related to language teaching and curriculum.

To be certified as a teacher, candidates must complete all relevant course work with individual course grades of a 3.0 or higher. Candidates will also have to pass state certification tests and meet other state and program requirements. Interested candidates should schedule a meeting with the program personnel for more details.

In addition to meeting the requirements of the university and the College of Education, students must meet the requirements specified below.

Admission

Applications for admissions to the master's program are reviewed by faculty who look for evidence of appropriate preparation for both advanced disciplinary and professional study at the master's level and likelihood of successful teaching as indicated by an applicant's prior educational record, tutoring/teaching experience, work experience, statement of professional goals, letters of recommendation and professional essay.

To be eligible for admission to the degree, students must:

1. have an earned bachelor's degree with a cumulative undergraduate grade-point average of 2.5 from an accredited educational institution. Students must maintain an overall 2.5 grade-point average with no individual grade below a 2.5 to be considered for teacher certification.
2. have a major or minor in the language or language proficiency at an Intermediate High level on the ACTFL OPI/WPT tests to be considered for licensure.
3. submit three letters of recommendation.
4. submit official transcripts from all academic institutions attended.
5. disclose tutoring, teaching and work experience.
6. provide a statement of professional goals.
7. submit a professional essay.

Requirements for the Master of Arts Degree in World Language Teaching and Curriculum

The Master of Arts degree program in World Language Teaching and Curriculum is available only under Plan B (without thesis). A total of 31 credits is required for the degree under Plan B. The student's program of study must be approved by the graduate program director.

| | | | | CREDITS |
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| 1. | All of the following courses (25 credits): | | | |
| | CEP | 891 | Special Topics in Educational Psychology and Educational Technology <i>Section:</i> Social-Emotional Development of School-Age Youths | 3 |
| | TE | 818 | Curriculum in Its Social Context | 3 |
| | TE | 832A | World Language Teaching Methods I | 3 |
| | TE | 832B | World Language Teaching Methods II | 1 |
| | TE | 833 | Classroom Management in American Schools | 3 |
| | TE | 842 | Advanced Methods of Elementary School Reading | 3 |
| | TE | 843 | Secondary Reading Assessment and Instruction | 3 |
| | TE | 884A | Internship and Field Experiences in World Language Teaching I | 2 |
| | TE | 884B | Internship and Field Experiences in World Language Teaching II | 2 |

PART I - NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES – continued - 7
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| | TE | 884C | Internship and Field Experiences in World Language Teaching III | 1 |
| | TE | 884D | Internship and Field Experiences in World Language Teaching IV | 1 |
| 2. | | | One of the following courses (3 credits): | |
| | TE | 807 | Professional Development and Inquiry | 3 |
| | TE | 808 | Inquiry into Classroom Teaching and Learning | 3 |
| 3. | | | One of the following courses (3 credits): | |
| | TE | 870 | Curriculum Design, Development and Deliberations in Schools | 3 |
| | TE | 872 | Teachers as Teacher Educators | 3 |
| 4. | | | Submit a professional portfolio as developed throughout the program. | |

Effective Fall 2025.

PART II - NEW COURSES AND CHANGES

COLLEGE OF EDUCATION

- KIN 815 Essentials of Strength and Conditioning
~~Spring of every year. Fall of every year. 3(3-0) RB: Human anatomy and physiology; undergraduate courses in biomechanics and exercise physiology. R: Open to master's students in the Department of Kinesiology. R: Open to students in the Education Major or in the Sport Coaching Graduate Certificate or in the Sport Coaching, Leadership and Administration Major or in the Sport Leadership and Administration Graduate Certificate.~~
Methods and techniques associated with design of strength and conditioning programs to enhance performance in sport and fitness. A study of the applications of anatomical, physiological, neuromuscular, and biomechanical to the design of strength and conditioning programs to enhance human performance in sport and fitness.
Effective Fall Semester 2025
- KIN 815B Essentials of Strength & Conditioning II
Spring of every year. 3(3-0) P: KIN 815 R: Open to students in the Sport Coaching Graduate Certificate or in the Sport Coaching, Leadership and Administration Major or in the Sport Leadership and Administration Graduate Certificate or approval of department.
- NEW An expansion of Essentials of Strength & Conditioning focusing on improving short and long-term goals through proper exercise protocols for competitive and non-competitive sports and activities
Effective Fall Semester 2025
- KIN 819 Advanced Sport Nutrition
Spring of every year. 3(3-0) R: Open to students in the Education Major or in the Sport Coaching Graduate Certificate or in the Sport Coaching, Leadership and Administration Major or in the Sport Leadership and Administration Graduate Certificate or approval of department.
- NEW Explore the science of nutrition and the roles it plays in health, athletic performance, recovery, and weight management.
Effective Fall Semester 2025
- KIN 849 Theory and Practice of Modern Sport Leadership
~~Spring of every year. 3(3-0) R: Open to graduate students in the Education Major or in the Sport Leadership and Administration Graduate Certificate or approval of department. R: Open to students in the Education Major or in the Sport Coaching Graduate Certificate or in the Sport Coaching, Leadership and Administration Major or in the Sport Leadership and Administration Graduate Certificate or approval of department.~~
- Theories of management and organizational behavior in a sport context. Practical strategies and methods for management, development, and advancement of sport professionals, athletes, and stakeholders.
Effective Fall Semester 2025
- KIN 849B Organizational Behavior in Sport
Fall of every year. 3(3-0) R: Open to students in the Education Major or in the Sport Coaching Graduate Certificate or in the Sport Coaching, Leadership and Administration Major or in the Sport Leadership and Administration Graduate Certificate or approval of department.
- NEW Organizational socialization, stress, and wellbeing; organizational decision-making and teamwork; communication; organizational change.
Effective Fall Semester 2025

PART II - NEW COURSES AND CHANGES – continued -
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| KIN 851F | The Sport Enterprise: Sport Finance Spring of every year. 3(3-0) R: Open to students in the Education Major or in the Sport Coaching Graduate Certificate or in the Sport Coaching, Leadership and Administration Major or in the Sport Leadership and Administration Graduate Certificate or approval of department. |
| NEW | Economic and financial principles and theories applied to sport context; conducting financial analyses to guide decision-making and managerial recommendations; analysis of current sport-related economic and financial issues. Effective Fall Semester 2025 |
| KIN 851M | The Sport Enterprise: Sport Marketing Summer of every year. 3(3-0) R: Open to students in the Education Major or in the Sport Coaching Graduate Certificate or in the Sport Coaching, Leadership and Administration Major or in the Sport Leadership and Administration Graduate Certificate or approval of department. |
| NEW | Foundations of theoretical and practical knowledge in marketing principles, techniques, and issues confronting professionals in sport organizations. Theories of marketing expounded through discussions, presentations, professional inquiry (business planning and proposals), and field experience. Effective Fall Semester 2025 |
| KIN 852 | Ethics in Sport Coaching, Leadership, and Administration <u>Ethics for the Sport Practitioner</u> Spring of every year. Summer of every year. 1(1-0)-R: Open to graduate students in the Education Major or in the Sport Leadership and Administration Graduate Certificate or approval of department. <u>R: Approval of department.</u> Ethical decision-making processes. Moral obligations of sport coaches, leaders, and administrators. <u>Ethical decision-making processes. Moral obligations of sport practitioners, including coaches, performance training specialists, leaders, and administrators.</u> Effective Fall Semester 2025 |
| KIN 855 | Psychosocial Bases of Coaching Athletes Fall of every year. 3(3-0)-R: Open to graduate students in the Education Major or in the Sport Coaching and Leadership Graduate Certificate or in the Sport Coaching and Leadership Major or approval of department. <u>R: Open to students in the Education Major or in the Sport Coaching Graduate Certificate or in the Sport Coaching, Leadership and Administration Major or in the Sport Leadership and Administration Graduate Certificate or approval of department.</u> Athlete motivation, motivational climates, and the social psychology of coaching and leadership. Communication skills and leadership behaviors. Athlete mental health. Mental skills that enhance an athlete's performance. <u>Foundations of psychology relevant to the sport context; Athlete motivation and motivational climates; Leadership behaviors; Effective interpersonal communication skills; Cognitive-behavioral approaches to reinforcement; Group Dynamics; Coach mental health and burnout.</u> Effective Fall Semester 2025 |
| KIN 855P | Psychosocial Aspects of Athletic Performance Spring of every year. 3(3-0) R: Open to students in the Education Major or in the Sport Coaching Graduate Certificate or in the Sport Coaching, Leadership and Administration Major or in the Sport Leadership and Administration Graduate Certificate or approval of department. |
| NEW | Exploration of psychosocial issues for competitive athletes, including athletic identity, social identity development, unique stressors of the sport context, and transition out of sport; mental health of athletes; planning, implementing, and evaluating mental skills training; theory and best practices in applied sport psychology. Effective Fall Semester 2025 |

PART II - NEW COURSES AND CHANGES – continued -
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| KIN 858 | <p>Student Athlete Development <u>Collegiate Athlete Development</u> Summer of every year. 3(3-0) R: Open to students in the Education Major or in the Sport Coaching Graduate Certificate or in the Sport Coaching, Leadership and Administration Major or in the Sport Leadership and Administration Graduate Certificate or approval of department. Historical and contemporary issues faced by student athletes, competencies required for student athlete eligibility, student athlete retention data metrics, and reflective thought and programming for student athletes. Historical and contemporary context and policy for the college athlete; address the skills of advising college athletes holistically on aspects of personal, academic, and career development, as well as issues in the evolving college sports landscape. Effective Fall Semester 2025</p> |
| KIN 872 | <p>The Science of Sport Coaching, Leadership, and Administration <u>Orientation to the Sport Professions</u> Fall of every year. Spring of every year. Summer of every year. Fall of every year. 3(3-0)-R: Open to master's students in the Sport Coaching and Leadership Major or approval of department. R: Open to students in the Education Major or in the Sport Coaching Graduate Certificate or in the Sport Coaching, Leadership and Administration Major or in the Sport Leadership and Administration Graduate Certificate or approval of department. Science of sport coaching, leadership, and administration. Professional and reflective learning strategies. Coaching and leadership philosophy. Scientific literacy, evidence-based practices, research translation, and applied inquiry. Research ethics training. Assess and develop professional competencies and leadership capacity; explore history, context, and roles of the sport professions; reflect and plan for professional advancement; scientific literacy and critical thinking; ethics and safety training. Effective Fall Semester 2025</p> |
| KIN 874 | <p>Skepticism and Inquiry in the Sport Sciences Fall of every year. 3(3-0) R: Open to students in the Education Major or in the Sport Coaching Graduate Certificate or in the Sport Coaching, Leadership and Administration Major or in the Sport Leadership and Administration Graduate Certificate or approval of department.</p> |
| NEW | <p>Evaluate the claims and evidence of products and services within the sports, health, and wellness industries by independently judging the effectiveness of claims presented; learn and practice methods of inquiry to test hypotheses and evaluate outcomes of practices. Effective Fall Semester 2025</p> |
| KIN 875A | <p>Foundations of Sport Analytics Spring of every year. 3(3-0) P: KIN 874 R: Open to students in the Education Major or in the Sport Coaching Graduate Certificate or in the Sport Coaching, Leadership and Administration Major or in the Sport Leadership and Administration Graduate Certificate or approval of department.</p> |
| NEW | <p>Comprehensive introduction to data analytics in sport settings, including tools and techniques to analyze real-world data and make informed decisions; Develop critical thinking and data analysis skills through descriptive, diagnostic, predictive, and prescriptive analyses; Statistical techniques and visualization principles; Ethics. Effective Fall Semester 2025</p> |
| KIN 875B | <p>Applied Sport Analytics Fall of every year. Summer of every year. 3(3-0) P: KIN 875A R: Open to students in the Education Major or in the Sport Coaching Graduate Certificate or in the Sport Coaching, Leadership and Administration Major or in the Sport Leadership and Administration Graduate Certificate or approval of department.</p> |
| NEW | <p>Project-based course builds on Foundations of Sport Analytics course through development of student project in collaboration with instructor, using student-collected or instructor-provided data; Student engages in full-cycle of data analysis to final presentation. Effective Fall Semester 2025</p> |

PART II - NEW COURSES AND CHANGES – continued -
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| KIN 880 | <p>Sport and Leadership Practicum <u>Practicum in Sport Coaching</u> Fall of every year. Spring of every year. Summer of every year. Fall of every year. Spring of every year. 3(1-4) 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: KIN 872 or approval of department R: Open to master's students in the Sport Coaching and Leadership Major or approval of department. R: Open to students in the Sport Coaching, Leadership and Administration Major. Approval of department. A student may earn a maximum of 6 credits <u>Supervised practical experiences in specific sport or leadership programs. Video review and peer review of field experiences. Structured reflection on implementation and effectiveness. Planning and evaluation. Action plans.</u> Effective Fall Semester 2025</p> |
| KIN 896 | <p>Integrative Capstone in Sport Coaching, Leadership and Administration <u>Capstone in the Applied Sport Sciences</u> Fall of every year. Spring of every year. Summer of every year. 2(2-0) P: KIN 872 and KIN 880 or approval of department R: Open to master's students in the Sport Coaching and Leadership Major. R: Open to students in the Sport Coaching, Leadership and Administration Major. Approval of department. <u>Integrative capstone in coaching science, best practices, leadership, and management in sport. Integrative capstone in the applied sport sciences, with specific focus on sport coaching, sport management, or strength and conditioning.</u> Request the use of the Pass-No Grade (P-N) system. Effective Fall Semester 2025</p> |
| TE 832A NEW | <p>World Language Teaching Methods I Fall of every year. 3(3-0) R: Approval of department. Second language theories in a US K-12 setting. Teaching the main areas of a foreign language in the target language. Lesson plan design and implementation including culture and differentiation. Effective Fall Semester 2025</p> |
| TE 832B NEW | <p>World Language Teaching Methods II Summer of every year. 1(1-0) Second language theories in a US K-12 setting. Teaching the main areas of a foreign language in the target language. Lesson plan design and implementation including culture and differentiation, Summer Camp and Tutoring practice. Effective Summer Semester 2026</p> |
| TE 833 NEW | <p>Classroom Management in American Schools Fall of every year. 3(3-0) Classroom management for teaching of a world language in PK-12 setting. Lesson planning and materials development. Organizing a classroom for learning. Motivating and engaging students. Effective Fall Semester 2025</p> |
| TE 884A NEW | <p>Internship and Field Experiences in World Language Teaching I Fall of every year. 2(2-0) Supervised graduate classroom internship and field experience in world language teaching <u>Request the use of the Pass-No Grade (P-N) system.</u> Effective Fall Semester 2025</p> |
| TE 884B NEW | <p>Internship and Field Experiences in World Language Teaching II Spring of every year. 2(2-0) Supervised graduate classroom internship and field experience in world language teaching <u>Request the use of the Pass-No Grade (P-N) system.</u> Effective Spring Semester 2026</p> |

PART II - NEW COURSES AND CHANGES – continued -
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| TE 884C | Internship and Field Experiences in World Language Teaching III Fall of every year. 1 to 2 credits. |
| NEW | Supervised graduate classroom internship and field experience in world language teaching <u>Request the use of the Pass-No Grade (P-N) system.</u> Effective Fall Semester 2025 |
| TE 884D | Internship and Field Experiences in World Language Teaching IV Spring of every year. 1(1-0) |
| NEW | Supervised graduate classroom internship and field experience in world language teaching <u>Request the use of the Pass-No Grade (P-N) system.</u> Effective Spring Semester 2026 |
| TE 938 | Qualitative Data Analysis Fall of every year. 3(3-0) P: <u>TE 931</u> Qualitative data analysis tools and techniques; approaches and theories that inform and guide the analysis, interpretation, and representation of qualitative data. Effective Fall Semester 2025 |
| TE 939A | Special Topics in Advanced Qualitative Methodology Fall of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: <u>TE 931</u> Special topics in advanced methods of qualitative research in education. Effective Fall Semester 2025 |
| TE 939B | Advanced Qualitative Methods: Critical Ethnography Spring of odd years. 3(3-0) P: <u>TE 931</u> Critical theories—postmodernism, poststructuralism, poscolonialism, feminism, queer theory—and their implications for conceptualizing, conducting, analyzing, and representing one’s research. Political and ethical dimensions inherent in qualitative research as well as the amalgamation of epistemology, ontology, and methods into a coherent and purposeful methodology that is ethical, reciprocal, and praxical. Effective Fall Semester 2025 |
| TE 939C | Advanced Qualitative Methods: Discourse Analysis Spring of even years. 3(3-0) P: <u>TE 931</u> Discourse analytic approaches to research in education and related areas of inquiry through an interdisciplinary lens and traditions that range from interactional sociolinguistics and narrative analysis to conversation analysis and critical discourse analysis. Effective Fall Semester 2025 |
| TE 939D | Advanced Qualitative Methods: Case Studies Spring of even years. 3(3-0) P: <u>TE 931</u> Aims and methods of case study research; conceptions of case study research as well as interpretive methods frequently used in case studies, including ethnographic observations, textual analysis, multimodal/video analysis, interviews, and focus groups. Effective Fall Semester 2025 |
| TE 939E | Advanced Qualitative Methods: Humanities Oriented Research Fall of odd years. 3(3-0) P: <u>TE 931</u> Research traditions in history, philosophy, literary criticism, arts, narrative inquiry, language, communication arts, ethics, religion, curriculum theory, and cultural studies. Epistemology, theory, arts, values, and history of science. Effective Fall Semester 2025 |

PART II - NEW COURSES AND CHANGES – continued -
February 13, 2025

TE 939F Advanced Qualitative Methods: Phenomenology
Spring of odd years. 3(3-0) P: TE 931
Phenomenological methodologies to study the caring professions (education and related fields). Exploring participants' subjective experiences and interpretations of the phenomenon being studied.
Effective Fall Semester 2025

TE 939G Advanced Qualitative Methods: Humanizing Research—Decolonizing Qualitative Inquiry
Fall of even years. 3(3-0) P: TE 931
Conducting qualitative research for justice with individuals and groups who are marginalized by systems of inequality; contemporary methodological dilemmas and innovations. Building relationships of dignity and care; reciprocity and dialogic consciousness-raising; and ways in which research might be considered an answer to pressing social and educational problems.
Effective Fall Semester 2025

ELI BROAD COLLEGE OF BUSINESS

ITM 210 Business Analytics
Fall of every year. Spring of every year. Summer of every year. 2(2-0) R: Open to undergraduate students in the Accounting major or in the Business - Admitted major or in the Finance Major or in the Human Resource Management Major or in the Information Technology Minor or in the Management Major or in the Marketing Major or in the Supply Chain Management Major and not open to undergraduate students in the Hospitality Business Major. A student may earn a maximum of 4 credits

NEW Use of data and analytics to identify and create business value
Effective Fall Semester 2025