

SUBCOMMITTEE C – AGENDA

Via Teams
April 16, 2026
1:30 p.m.

PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF ARTS AND LETTERS

1. Request to change the requirements for the **Bachelor of Arts** degree in **English** in the Department of English. The Teacher Education Council (TEC) will consider this request at its April 9, 2026 meeting.

The concentrations in the Bachelor of Arts degree in English are noted on the student's academic record when the requirements for the degree have been completed.

- a. Under the heading **Requirements for the Bachelor of Arts Degree in English** replace the entire entry with the following:

Please note the deletion of the Popular Culture Studies Concentration and the addition of a Literary Studies Concentration

1. The University requirements for bachelor's degrees as described in the Undergraduate Education section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in English.
The University's Tier II writing requirement for the English major is met by completing one of the following: English 360, 362, 364, or 368. Those courses are referenced in item 3. below.
2. The requirements of the College of Arts and Letters for the Bachelor of Arts degree.
3. The following requirements for the major:
 - a. One of the following courses (1 credit):

AL	250	Career Strategies for Arts and Letters Students	1
AL	460	Advanced Career Strategies for Arts and Letters Students	1
 - b. Both of the following courses (6 credits):

ENG	210	Introduction to Literary Studies	3
ENG	280	Introduction to Literary Theories	3
 - c. One of the following courses (3 credits):

ENG	360	Studies in Postcolonial and Diaspora Literature (W)	3
ENG	362	Studies in Modern/Contemporary Literature (W)	3
ENG	364	Studies in 18th-/19th-Century Literature (W)	3
ENG	368	Studies in Medieval/Early Modern Literature (W)	3
 - d. One of the following courses on diversity in literature (3 credits):

ENG	350	Readings in African, African American, or African Diaspora Literature	3
ENG	351	Readings in Chicano and Latino Literatures	3
ENG	352	Readings in Asian/Asian American/Asian Diaspora Literature and Visual Culture	3
ENG	353	Readings in Women Writers	3
ENG	354	Readings in Native American Literature	3
ENG	355	Readings in Sexuality and Literature	3
ENG	356	Readings in Jewish Literature	3
ENG	360	Studies in Postcolonial and Diaspora Literature (W)	3
ENG	448	Seminar in Gender and Literature	3
ENG	449	Seminar in Race, Ethnicity, and Literature	3
ENG	460	Seminar in Global and Postcolonial Literature	3
FLM	452	Studies in Film, Gender, and Sexuality	3
 - e. One of the following courses in literature before 1900 (3 credits):

ENG	318	Readings in Shakespeare	3
ENG	368	Studies in Medieval/Early Modern Literature (W)	3
ENG	441	Seminar in Early American Literature	3
ENG	443	Seminar in 18th and 19th Century Literature	3
 - f. English electives: Additional credits in English courses as needed to meet the requirement of at least 34, but not more than 40, credits in courses in the major, including no more than 4 credits in a 100-level English course.

Note: No single course may count more than once toward the requirements above.

- g. One of the following concentrations (21 to 25 credits):

Creative Writing Concentration

The creative writing concentration is available to students who are enrolled in the Bachelor of Arts in English. Students interested in the concentration should consult with their advisor. Students who elect this concentration must complete the following courses, all of which will count toward the 34 to 40 credits in the Bachelor of Arts in English degree. The concentration will be noted on the student's transcript.

			CREDITS
1.	The following foundational courses (4 credits):		
	ENG 320D	Methodologies of Literary History: History and Theory of Creative Writing	3
	ENG 200	Creative Writing Community	1
2.	Two of the following introductory courses (6 credits):		
	ENG 223	Introduction to Creative Non-Fiction Writing	3
	ENG 228	Introduction to Fiction Writing	3
	ENG 229	Introduction to Poetry Writing	3
	FLM 334	Introduction to Screenwriting (W)	3
3.	Two of the following advanced courses (6 credits):		
	ENG 423	Advanced Creative Non-Fiction Writing	3
	ENG 428	Advanced Fiction Writing	3
	ENG 429	Advanced Poetry Writing	3
	FLM 434	Advanced Screenwriting (W)	3
4.	One creative writing elective, drawn from the following, or an additional workshop above (3 credits):		
	ENG 226	Introduction to Creative Writing	3
	ENG 227	Introduction to Playwriting	3
	ENG 323	Readings in Nonfiction	3
	ENG 325	Readings in Graphic Narrative	3
	ENG 326	Readings in Drama and Performance Studies	3
	ENG 328	Readings in Novel and Narrative	3
	ENG 329	Readings in Poetry and Poetics	3
	ENG 342	Readings in Popular Literary Genres	3
	ENG 392	Special Topics in English: Creative Writing	3
	ENG 475	History of the Book: From Manuscripts to Comics	3
	FLM 337	Topics in Film Form	3
	FLM 355	Studies in Film Genres	3
	TE 458	Reading, Writing, and Teaching Poetry	3
	WRA 320	Technical Communication (W)	3
	WRA 355	Writing for Publication Workshop	3
	WRA 370	Introduction to Grammar and Editing (W)	3
	WRA 453	Grant and Proposal Writing	3
	WRA 471	Rhetoric of Grammar	3
	WRA 480	Publication Management	3
5.	One creative writing focused capstone course from among the following (3 credits):		
	ENG 483	Seminar in Literary Editing and Publishing	3
	ENG 484E	Creative Writing Capstone	3
	ENG 489H	Senior Honors Independent Project	3
	ENG 493	English Internship	3

English Education Concentration

The English Education concentration is available to students who are enrolled in the Bachelor of Arts in English and seeking secondary education teacher certification. Students interested in the concentration should consult with their advisor. Students who elect this concentration must complete the following courses, all of which will count toward the 34 to 40 credits in the Bachelor of Arts in English degree. The concentration will be noted on the student's transcript.

			CREDITS
1.	The following introductory course (3 credits):		
	ENG 302	Introduction to English Language Studies	3
2.	The following genre course (3 credits):		
	ENG 308	Readings in Literature for Young Adults	3
3.	The following seminar (4 credits):		
	ENG 408	Critical Literacies and Communities	4
4.	The following capstone course (3 credits):		
	ENG 413	Critical Questions in Language and Composition (W)	3
5.	One of the following courses in creative making (3 or 4 credits):		
	ENG 226	Introduction to Creative Writing	3
	ENG 228	Introduction to Fiction Writing	3
	ENG 229	Introduction to Poetry Writing	3
	ENG 235	Exploring Digital Humanities: History, Practice, and Speculation	3
	FLM 260	Introduction to Digital Film and Emergent Media	4
	FLM 334	Introduction to Screenwriting (W)	3

Literary Studies Concentration

The literary studies concentration is available to students who are enrolled in the Bachelor of Arts in English. Students interested in the concentration should consult with their advisor. Students who elect this concentration must complete the following courses, all of which will count toward the 34 to 40 credits in the Bachelor of Arts in English degree. The concentration will be noted on the student's transcript.

			CREDITS
1.	One of the following courses in creative making (3 or 4 credits):		
	ENG 223	Introduction to Creative Non-Fiction Writing	3
	ENG 226	Introduction to Creative Writing	3
	ENG 228	Introduction to Fiction Writing	3
	ENG 229	Introduction to Poetry Writing	3
	ENG 235	Exploring Digital Humanities: History, Practice, and Speculation	3
	FLM 260	Introduction to Digital Film and Emergent Media	4
	FLM 334	Introduction to Screenwriting (W)	3
2.	Two of the following seminars (6 credits):		
	ENG 422	Seminar in Genre and Form	3
	ENG 440	Seminar in Popular Culture Studies	3
	ENG 441	Seminar in Medieval and Early Modern Literature	3
	ENG 443	Seminar in 18 and 19th Century Literature	3
	ENG 445	Seminar in 20th and 21st Century Literature	3
	ENG 448	Seminar in Gender and Literature	3
	ENG 449	Seminar in Race, Ethnicity, and Literature	3
	ENG 460	Seminar in Global and Postcolonial Literature	3
	ENG 473A	Literature and Medicine	3
	ENG 475	History of the Book: From Manuscripts to Comics	3
	ENG 481	Seminar in Critical and Cultural Theory	3
	ENG 492	Seminar in English	3
3.	One of the following capstone course requirements (3 credits):		

ENG	484	Critical Questions in Literary Studies	3
ENG	493	English Internship	3

Note: No single course may count more than once toward any of the requirements above.

Effective Spring 2027.

2. Request to delete the curriculum and degree requirements for the **Minor in Popular Culture Studies** in the Department of English. The University Committee on Undergraduate Education (UCUE) provided consultative commentary to the Provost after considering this request. The Provost made the determination to discontinue the program after considering the consultative commentary from the University Committee on Undergraduate Education.

No new students are to be admitted to the program effective Spring 2025. No students are to be readmitted to the program effective Spring 2025. Effective Spring 2027, coding for the program will be discontinued and the program will no longer be available in the Department of English. Students who have not met the requirements for the Minor in Popular Culture Studies through the Department of English prior to Spring 2027 will have to change their minor.

Note: This program has been in moratorium since Spring 2025.

3. Request to change the requirements for the **Minor in Indian and South Asian Studies** in the Department of Linguistics, Languages, and Cultures.

- a. Under the heading **Requirements for the Minor in Indian and South Asian Studies** replace the entire entry with the following:

Students must complete 15 credits from the following requirements:

1. Complete the equivalent of 2.5 years of academic study in a South Asian language or demonstrate equivalent proficiency through placement testing. Students must choose one of the following language pathways (12 credits):

Hindi

ISA	211	Intermediate Hindi I	3
ISA	212	Intermediate Hindi II	3
ISA	311	Intermediate High Hindi I	3
ISA	312	Intermediate High Hindi II	3
ISA	411	Advanced Hindi I	3
ISA	412	Advanced Hindi II	3

Urdu

ISA	221	Intermediate Urdu I	3
ISA	222	Intermediate Urdu II	3
ISA	321	Intermediate High Urdu I	3
ISA	322	Intermediate High Urdu II	3
ISA	421	Advanced Urdu I	3
ISA	422	Advanced Urdu II	3

Bengali

ISA	231	Intermediate Bengali I	3
ISA	232	Intermediate Bengali II	3
ISA	331	Intermediate High Bengali I	3
ISA	332	Intermediate High Bengali II	3
ISA	431	Advanced Bengali I	3
ISA	432	Advanced Bengali II	3

Tamil

ISA	241	Intermediate Tamil I	3
ISA	242	Intermediate Tamil II	3
ISA	341	Intermediate High Tamil I	3
ISA	342	Intermediate High Tamil II	3
ISA	441	Advanced Tamil I	3
ISA	442	Advanced Tamil II	3

2. Complete one of the following language and culture courses below or an additional South Asian language course between the 100-400 level (3 credits):

ASN	291	Special Topics in Asian Languages	1 to 4
ASN	491	Special Topics in Asian Languages	1 to 6
ENG	360	Studies in Postcolonial and Diaspora Literature (W)	3
FLM	350	National and Transnational Cinemas	3
FLM	450	Studies in Ethnic Film	3
FLM	451	Studies in Postcolonial Cinema	3
HA	260	Asian Art	3
HA	261	Modern Asian Art	3
HA	461	Selected Topics in Modern Asian Art	4
HST	374	South Asia before Colonialism	3
HST	375	Modern South Asia	3
IAH	204	Asia and the World (I)	3
IAH	211B	Area Studies and Multicultural Civilizations: Asia and the Pacific (I)	3
ISA	111	Elementary Hindi I	3
ISA	112	Elementary Hindi II	3
ISA	121	Elementary Urdu I	3
ISA	122	Elementary Urdu II	3
ISA	131	Elementary Bengali I	3
ISA	132	Elementary Bengali II	3
ISA	141	Elementary Tamil I	3
ISA	142	Elementary Tamil II	3
ISA	291	Special Topics in Indian and South Asian Studies	3
ISA	491	Special Topics in Indian and South Asian Studies	3
MUS	425	Music of South Asian and Its Diaspora	2
REL	340	Hinduism	3
REL	345	Religions of South Asia	3
REL	441	Devotional Hinduism (W)	3
REL	350	Buddhism of South Asia	3

Students must obtain advisor approval before enrolling in ASN 291, ASN 491, ENG 360, FLM 350, FLM 450, FLM 451, HA 461, HST 374, HST 375, IAH 204, or IAH 211B to ensure appropriate South Asian content. Other South Asian language courses not used to fulfill the language requirement in item 1. and other approved courses with South Asian content may be used to fulfill the requirements of the minor.

Effective Fall 2026.

ELI BROAD COLLEGE OF BUSINESS

1. Request to establish a **Graduate Certificate in Advanced Business Analytics Applications** in the Eli Broad College of Business. The University Committee on Graduate Studies (UCGS) recommended approval of this request at its March 16, 2026 meeting.

- a. **Background Information:**

The Graduate Certificate in Advanced Business Analytics Applications expands the Broad College of Business's leadership in applied analytics education by offering a focused, graduate-level credential for professionals seeking advanced, practice-oriented analytics skills. In response to growing employer demand and national trends toward flexible, career-relevant credentials, the certificate delivers a fully asynchronous, business-focused program aligned with the evolving needs of today's analytics workforce.

Few Big Ten peers offer graduate analytics certificates, and even fewer deliver them fully online, positioning this program to strengthen Broad's competitive standing while expanding access. Built on Broad's established analytics expertise and faculty strengths, the certificate supports MSU's goals for workforce development and flexible credentialing while preparing learners to apply advanced analytics to real business challenges.

Housing the certificate in the Dean's Office supports the Broad College mission to develop leaders who positively transform organizations and society by positioning the program as a collaborative

cross-college graduate offering. This structure enables centralized oversight, efficient resource utilization, and rapid market responsiveness, while advancing Broad’s strategic priority to elevate graduate education through innovative, market-aligned programs that drive enrollment growth, interdisciplinary collaboration, and sustainable revenue generation.

b. **Academic Programs Catalog Text:**

The Graduate Certificate in Advanced Business Analytics Applications is designed for professionals seeking advanced, practice-oriented analytics skills. The curriculum emphasizes advanced analytical methods, analytics project management, and the translation of data into actionable business insight, culminating in a capstone experience focused on real-world business problem solving. The certificate is available only online.

Admission

In addition to meeting the requirements of the university, The Eli Broad College of Business and Graduate School of Management, students must meet the requirements specified below. Applicants must complete an online application through the MSU Office of Admissions.

To be admitted, candidates should:

1. Provide official transcripts of an earned 4-year bachelor's degree from a recognized educational institution with a cumulative grade-point average of 3.0 or higher or equivalent academic credential.
2. Have relevant work experience and/or other evidence of ability to succeed in the program,
3. Provide three academic or professional recommendations.
4. Provide a personal statement, a resume and a video essay.
5. Have completed, with a grade of 3.0 or higher, college-level courses in calculus and statistics.
6. Have experience in programming languages, such as Python, Java, HTML, C and C++, and statistical software tools.

Admission to the program is selective and meeting the minimum standards does not guarantee admission. The applicant’s overall record is considered, including the student’s statement of objectives, recommendations, academic transcripts, and other documentation as required.

Requirements for the Graduate Certificate in Advanced Business Analytics Applications

			CREDITS
Students must complete 10 credits from the following:			
ITM	822	Information Systems Project Management	1
ITM	881	Network Analytics	2
ITM	885	Machine Learning and Optimization in Analytics	2
ITM	888	Capstone: Business Analytics	2
STT	805	Statistical Modeling for Business Analytics	3

Students are expected to maintain a minimum cumulative grade-point average of 3.0 in all courses in the certificate and a minimum 2.0 grade in each course for the course to count towards the certificate program.

Effective Fall 2026.

2. Request to establish a **Graduate Certificate in AI for Business Leadership** in the Eli Broad College of Business. The University Committee on Graduate Studies (UCGS) recommended approval of this request at its March 16, 2026 meeting.

a. **Background Information:**

The Graduate Certificate in AI for Business Leadership prepares current and emerging leaders to lead AI-enabled transformation - blending application, strategy and ethics to leverage AI to drive value in organizations. Industry and market forces seek shorter credentials that correlate with specific knowledge and skill attainment. This certificate provides a credential that acknowledges the knowledge/skills earned and can serve as a stackable pathway into a graduate program, broadening access to our degree(s).

It supports the college mission to develop leaders who positively transform organizations and society. It also contributes to Broad's strategic initiative to elevate graduate programs through market-aligned innovation, efficient growth, and revenue generation.

Students who successfully complete the program will be able to: integrate AI effectively into business strategy and operations; lead teams and manage change in AI-enabled organizations; evaluate AI opportunities and make recommendations for policy and application; and address ethical, legal and governance issues in AI adoption.

Academic Programs Catalog Text:

The Graduate Certificate in AI for Business Leadership is designed to prepare current and emerging leaders to guide AI-enabled transformation in organizations. The certificate blends practical application, business strategy, and responsible AI practices to equip learners with the knowledge and skills needed to evaluate AI opportunities, integrate AI into business operations, and lead organizational change. Through course work focused on applied AI, governance, leadership, and emerging technologies, students develop the ability to align AI initiatives with business goals, manage teams in AI-enabled environments, and address ethical, legal, and policy considerations surrounding AI adoption. The certificate is available only online.

Admission

In addition to meeting the requirements of the university, The Eli Broad College of Business and Graduate School of Management, students must meet the requirements specified below. Applicants must complete an online application through the MSU Office of Admissions.

To be admitted, candidates should:

1. Provide official transcripts of an earned 4-year bachelor's degree from a recognized educational institution with a cumulative grade-point average of 3.0 or higher or equivalent academic credential.
2. Have relevant work experience and/or other evidence of ability to succeed in the program,
3. Provide three academic or professional recommendations.
4. Provide a personal statement, a resume and a video essay.

International applicants are required to adhere to all MSU English Language test admission requirements and may be required to provide certified degree documents for degrees earned internationally.

Requirements for the Graduate Certificate in AI for Business Leadership

CREDITS

Students must complete 9 credits from the following:

BUS	491	Special Topics in Business	3
FI	491	Topics in Finance	1.5
FI	891	Topics in Finance	1.5
MBA	891	Special Topics in Business Management	1.5
MKT	891	Special Topics in Marketing	1 to 3
PIM	884	Artificial Intelligence Governance	2
PIM	891	Special Topics in Business	1 to 3
Other courses as approved by the college.			

All Special Topics courses must be approved the program director or designee.

Students are expected to maintain a minimum cumulative grade-point average of 3.0 in all courses in the certificate and a minimum 2.0 grade in each course for the course to count towards the certificate program.

Successfully completed (3.0 or higher) courses can be applied to one graduate certificate and one graduate degree program.

3. Request to establish a **Graduate Certificate in Data Decision-Making** in the Eli Broad College of Business. The University Committee on Graduate Studies (UCGS) recommended approval of this request at its March 16, 2026 meeting.

a. **Background Information:**

The Graduate Certificate in Data Decision-Making expands applied analytics education for professionals seeking a strong foundation in data-driven business decision-making. This certificate provides a fully asynchronous option designed to strengthen the ability to use data for informed decision-making.

Few Big Ten institutions offer graduate certificates in business decision-making with analytics, and even fewer offer them fully online. This certificate strengthens MSU’s competitive position while expanding access to high-quality, flexible graduate credentials. Built on established analytics course work and faculty expertise, the program supports MSU’s goals for expanding its graduate certificate offerings and prepares learners to apply data, analytics, and communication skills to real business contexts.

Housing the certificate in the Dean’s Office supports the Broad College mission to develop leaders who positively transform organizations and society by positioning the program as a collaborative cross-college graduate offering. This structure enables centralized oversight, efficient resource utilization, and rapid market responsiveness, while advancing Broad’s strategic priority to elevate graduate education through innovative, market-aligned programs that drive enrollment growth, interdisciplinary collaboration, and sustainable revenue generation.

b. **Academic Programs Catalog Text:**

The Graduate Certificate in Data Decision-Making is designed for professionals seeking strong foundations in business analytics, data-driven reasoning, and decision support. The curriculum emphasizes data management, analytics problem solving, communication of insights, and responsible use of analytics to support organizational decision-making. The certificate is available only online.

Admission

In addition to meeting the requirements of the university, The Eli Broad College of Business and Graduate School of Management, students must meet the requirements specified below. Applicants must complete an online application through the MSU Office of Admissions.

To be admitted, candidates should:

1. Provide official transcripts of an earned 4-year bachelor's degree from a recognized educational institution with a cumulative grade-point average of 3.0 or higher or equivalent academic credential.
2. Have relevant work experience and/or other evidence of ability to succeed in the program,
3. Provide three academic or professional recommendations.
4. Provide a personal statement, a resume and a video essay.
5. Have completed, with a grade of 3.0 or higher, college-level courses in calculus and statistics.
6. Have experience in programming languages, such as Python, Java, HTML, C and C++, and statistical software tools.

Admission to the program is selective and meeting the minimum standards does not guarantee admission. The applicant’s overall record is considered, including the student’s statement of objectives, recommendations, academic transcripts, and other documentation as required.

Requirements for the Graduate Certificate in Data Decision-Making

CREDITS

Students must complete 11 credits from the following:

CSE	801A	Introduction to Big Data Analysis	3
ITM	818	Data Management and Visualization in Analytics	3
ITM	883	Business Analytics Problem Solving	2
ITM	886	Communication Strategies for Analytics	1
PIM	884	Artificial Intelligence Governance	2

Students are expected to maintain a minimum cumulative grade-point average of 3.0 in all courses in the certificate and a minimum 2.0 grade in each course for the course to count towards the certificate program.

Effective Fall 2026.

4. Request to establish a **Master of Science** degree in **Financial Technology and Artificial Intelligence** in the Department of Finance. The University Committee on Graduate Studies (UCGS) recommended approval of this request at its March 16, 2026 meeting.

- a. **Background Information:**

The program prepares professionals to lead tech-first financial services businesses. The proposed Master of Science degree in Financial Technology and Artificial Intelligence program provides domain knowledge in finance and a deep understanding of technological infrastructure, tech evolution, and enabling technologies. The program is a good choice for those seeking to understand the intersection of finance and technology. It provides specialized knowledge and skills to navigate the rapidly evolving financial landscape, leading to careers in both finance and technology.

Pursuing this master's degree can be a valuable decision. Growing industry and career Opportunities, the fintech industry is experiencing significant growth, creating a high demand for professionals with specialized knowledge in financial technology. It provides diverse career paths where fintech graduates can find opportunities in various roles including digital banking, electronic payments, online lending, investment management, data analytics, fintech, Insurtech, and crypto assets. Fintech professionals often command competitive salaries, reflecting the high-skill demand.

The program provides specialized knowledge and skills in the domain with in-depth knowledge of financial concepts, markets, and regulations, alongside technical skills. The program equips students with skills in artificial intelligence, machine learning, big data, blockchain, and data analytics, which are crucial in the fintech sector. Students learn to apply technology to solve financial challenges and create innovative solutions.

A graduate can position themselves for leadership roles in fintech companies and traditional financial institutions and provide the necessary knowledge and skills for aspiring fintech entrepreneurs.

The skills and knowledge gained through the master's degree can lead to faster career advancement and increased earning potential.

The program is a unique undertaking at MSU that combines the knowledge base of two MSU Colleges, the College of Engineering and Eli Broad College of Business. The Department of Finance has a strong presence in this field through its undergraduate Finance curriculum. In the last five years, the Finance program has built a strong offering covering different parts of the fintech landscape (Machine Learning, Financial Data Analytics, Fintech, and AI). The Finance Department's research covers several areas that are of interest to the program. Our faculty are involved in Financial Data analytics, AI, Big Data, Investments, and other related areas. The department is also home to the Financial Big Data Center. The department plans to obtain STEM-certification, recognizing this progress. Finance major graduates achieve a 98% employment rate at graduation and represent the biggest major in the Broad College (and one of largest at MSU). The Department of Computer Science and Engineering (CSE) is now the largest academic unit in the College of Engineering and one of the largest at MSU. Because modern life is full of connected, computational devices, CSE offers a tailored blend of fundamental learning, cutting-edge technologies, and 20 laboratories with 21st-century research strengths. It helps our students obtain high-quality first jobs and build life-long careers in a rapidly changing world. CSE's range of research includes artificial intelligence, biometrics, image processing, machine learning, software engineering, and mobile computing. Additionally, CSE focuses on distributed systems, computer networking, multimedia technologies, natural language processing, data mining, and genetic algorithms. Connecting the expertise of two departments and colleges allows us to better address the industry's deepest problems and prepare the workforce for the cutting-edge technology and business.

Academic Programs Catalog Text:

The Master of Science degree in Financial Technology and Artificial Intelligence focuses on innovation in the financial services sector and collaboration among incumbents, start-ups, and investors. The program focuses on the three critical areas of fintech-tech transformation, firm adaptation and innovation, and enabling technologies-that are critical for emerging leadership roles in the space. The program prepares professionals to lead tech-first financial services businesses.

It provides domain knowledge in finance as well as a deep understanding of tech technology, tech evolution, and enabling technologies and is a superior choice for those seeking to understand the intersection of finance and technology. Providing specialized knowledge and skills to navigate the rapidly evolving financial landscape, it leads to careers in both finance and technology.

The program requires students to attend one online (half-semester) and three in-person (one half-semester and two full-semester) module sessions.

Admission

In addition to meeting the requirements of the university, and The Eli Broad College of Business and Graduate School of Management, students must meet the requirements specified below.

To be considered for admission, candidates should:

1. Submit a completed application packet available on the program Web site to the program director. Applications must be received by March 15.
2. Take the Graduate Management Admission (GMAT) or Graduate Record Examination (GRE) and have the scores submitted to the program director. The test must be taken not more than two years before submitting the application for admission the program. Current Michigan State University students with an overall grade-point average of 3.0 or higher are not required to take the GMAT or GRE.
3. Have a bachelor's degree from a recognized educational institution with a minimum grade-point average of 3.0.
4. Have a strong GMAT or GRE score. Students with qualifying credentials may be able to waive the GMAT or GRE requirement. Applicants should consult with the program director to see if they are eligible for the waiver.

Admission to the program is competitive. Meeting the minimum standards above does not guarantee admission. The applicant's overall record is considered including three letters of recommendation, the student's statement of objectives, any relevant work experience, extracurricular activities, and TOEFL or IELTS scores, when appropriate. Admission is also subject to space availability. The program director can waive up to 13.5 credits of equivalent 300-and 400-level courses in Finance or Computer Science taken in their undergraduate degree program, based on prior educational experience. The program director maintains a list of course equivalencies for courses in the Department of Finance and in the Department of Computer Science and Engineering.

Requirements for the Master of Science Degree in Financial Technology and Artificial Intelligence

CREDITS

The Master of Science degree in Financial Technology and Artificial Intelligence is available only under Plan B (non-thesis). A total of 45 credits are required for the degree.

- | | | | | |
|----|---|------|--|-----|
| 1. | All of the following pre-core courses (10.5 credits): | | | |
| | CSE | 801C | Introduction to Python Programming | 3 |
| | FI | 801 | Managerial Finance | 3 |
| | FI | 891 | Topics in Finance | 1.5 |
| | MTH | 800 | Quantitative Foundations for Machine Learning | 3 |
| 2. | All of the following core courses (22.5 credits): | | | |
| | CSE | 801A | Introduction to Big Data Analysis | 3 |
| | CSE | 801B | Introduction to Data Mining | 3 |
| | CSE | 840 | Computational Foundations in Artificial Intelligence | 3 |
| | FI | 422 | Financial Data Analytics | 3 |
| | Or | | | |
| | FI | 872 | Financial Data Analytics | 3 |

	FI	492	Additional Topics in Finance	1.5
	FI	824	Deep Learning and Neural Networks in Finance	3
	FI	826	Financial Technology	3
	FI	844	Corporate Financial Strategies	3
3.	Complete 12 credits from an approved list of elective courses from the Finance (6 credits) and Computer Science and Engineering (6 credits) Departments. Other courses may be used to fulfill this requirement with approval of the program director.			

Academic Standards

Students enrolled in the Master of Science in Financial Technology and Artificial Intelligence program are expected to maintain a minimum grade-point average of 3.0 each semester and a minimum cumulative grade-point average of 3.0. A student who does not maintain a 3.0 grade-point cumulative average will be placed on probation. The student will be given the next semester of enrollment to achieve a 3.0 grade-point cumulative average; otherwise, dismissal from the program will result.

Effective Spring 2027.

5. Request to change the requirements for the **Minor in Entrepreneurship and Innovation** in the Department of Management.

- a. Under the heading **Requirements for the Minor in Entrepreneurship and Innovation** make the following changes:

- (1) Replace the introductory text with the following:

Students must complete 15 credits in courses from the following list. A 2.0 grade-point average must be maintained in courses completed for the minor. Students must also complete two Entrepreneurship and Innovation Experiences.

- (2) In item 2., add the following courses:
- | | | | |
|------|-----|---|--------|
| AAAS | 405 | Black Entrepreneurship and Hustle | 3 |
| BE | 440 | Entrepreneurial Engineering for Innovation in Health and Safety | 3 |
| ESHP | 255 | Entrepreneurship for the Social Good | 3 |
| ESHP | 424 | iOS Design Lab I | 3 |
| ESHP | 425 | iOS Design Lab II | 3 |
| ESHP | 490 | Independent Study in Entrepreneurship | 1 to 3 |
| ESHP | 491 | Special Topics in Entrepreneurship | 3 |
| FOR | 435 | Business Innovation Toward a Sustainable BioEconomy | 3 |
| FSC | 470 | Integrated Approaches to Food Product Development | 3 |
| GD | 295 | Design Thinking for Entrepreneurs | 3 |
| HRT | 407 | Horticulture Marketing | 3 |
| ME | 497 | Biomechanical Design in Product Development | 3 |
| WRA | 401 | Rhetoric, Leadership, and Innovation | 3 |

Effective Fall 2026.

6. Request to change the requirements for the **Minor in Sports Business Management** in the Department of Management.
- a. Under the heading **Requirements for the Minor in Sports Business Management** make the following changes:
- (1) Under the heading **Relevant Electives, Planning, Operations, and Strategy**, delete the following course:
- | | | | |
|-----|-----|------------------------------------|---|
| KIN | 454 | Facility Planning and Construction | 3 |
|-----|-----|------------------------------------|---|
- b. **Note** – in the entry text of the list of majors that the minor is available to was updated to reflect the name change in the major in the College of Social Science of 'Human Capital and Society' to 'Human Resources and Labor Relations'.

Effective Fall 2026.

COLLEGE OF EDUCATION

1. Request to change the requirements for the **Master of Arts** degree in **Educational Technology** in the Department of Counseling, Educational Psychology and Special Education. The Committee on Graduate Studies (UCGS) will consider this request at its April 20, 2026 meeting.
- a. Under the heading **Admission** replace paragraph two with the following:
- To be admitted to the Master of Arts Degree in Educational Technology program, applicants must:
1. Submit both departmental and university application forms and applicable the application fee. Individuals are admitted to the program once per year with an enrollment due date of June 1.
 2. Have an undergraduate degree from an accredited institution.
 3. Have a minimum cumulative grade-point average of 3.0 in the undergraduate degree program.
 4. Have a minimum TOEFL score of 80 if you are a first-language speaker of a language other than English.
 5. Be applying from a state where degrees from Michigan State University are recognized.
 6. Have professional references including three letters of recommendation.
 7. Provide a personal statement answering three given questions.
 8. Submit a CV/Resume.
 9. Submit all official transcripts from all higher educational institutions attended.
- b. Under the heading **Requirements for the Master of Arts Degree in Educational Technology** make the following change:
- (1) Replace the first sentence with the following:
- The program is available only under Plan B (without thesis) and only online.

Effective Fall 2026.

2. Request to change the requirements for the **Doctor of Education** degree in **Educational Leadership** in the Department of Educational Administration. The University Committee on Graduate Studies (UCGS) will consider this request at its April 20, 2026 meeting.

- a. Under the heading **Requirements for the Doctor of Education Degree in Educational Leadership** make the following changes:

- (1) Replace item 4. with the following:

Successful completion of an individual preliminary examination, and group comprehensive examination, proposal defense and dissertation in practice defense.

Effective Fall 2026.

3. Request to delete the curriculum and degree requirements for the **Graduate Certificate in Teacher Leadership** in the Department of Teacher Education. The University Committee on Graduate Studies (UCGS) will provide consultative commentary to the Provost after considering this request. The Provost will make a determination after considering the consultative commentary from the University Committee on Graduate Studies.

No new students are to be admitted to the program effective Summer 2026. No students are to be readmitted to the program effective Summer 2026. Effective Fall 2026, coding for the program will be discontinued and the program will no longer be available in the Department of Teacher Education. Students who have not met the requirements for the Graduate Certificate in Teacher Leadership through the Department of Teacher Education prior to Fall 2026 will have to change their certificate.

Note: This program has been in moratorium since Summer 2026.

PART II - NEW COURSES AND CHANGES

COLLEGE OF ARTS AND LETTERS

- ENG 227 Introduction to Playwriting
~~Spring of every year.~~ On Demand. 3(3-1) P: ENG 210 or ENG 211H or ENG 226
Basic elements of playwriting through writing and critical analysis of original scenes, one-act plays and analysis of dramatic technique in selected works by professional playwrights.
Effective Spring Semester 2027
- ENG 317 Readings in African and Caribbean Literatures
~~Fall of every year.~~ On Demand. 3(3-0) P: ~~((ENG 126 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218) and (ENG 126 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218)) or (ENG 210 or ENG 211H) P: ((ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218) and (ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218)) or (ENG 210 or ENG 211H) RB: Six credits of literature R: Open to undergraduate students in the College of Arts and Letters or in the Department of English.
Extensive readings of texts by African and Caribbean writers across genres, historical periods, and regions.
~~SA: ENG 363, ENG 463~~
Effective Spring Semester 2027~~
- ENG 318 Readings in Shakespeare
Fall of every year. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: ~~((ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218) and Completion of Tier I Writing Requirement) or (ENG 210 or ENG 211H) P: ((ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218) and Completion of Tier I Writing Requirement) or (ENG 210 or ENG 211H) RB: 6 Credits of literature R: Not open to freshmen.
Extensive readings in Shakespeare's works across genres, considered in relation to historical, cultural, and performance contexts.
SA: ENG 424
Effective Spring Semester 2027~~
- ENG 441 ~~Seminar in Early American Literature~~ Seminar in Medieval and Early Modern Literature
~~Fall of every year.~~ On Demand. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: ~~ENG 360 or ENG 362 or ENG 364 or ENG 368~~ P: ENG 360 or ENG 362 or ENG 364 or ENG 368 RB: English 368 or background in Premodern literature R: Open to juniors or seniors in the Department of English.
~~Advanced analysis of major themes and developments in American writing before 1820 to illustrate the diversity of voices and texts generated in and about America from first contact to the end of the early republic. Topics vary. Advanced analysis of major themes and developments in literatures in English before the modern period. Texts will be in English, whether Middle or Modern English, or in English translation. Critical questions about premodern period, including US colonies and early republic.~~
SA: ENG 455
Effective Spring Semester 2027

- ENG 443 ~~Seminar in 19th Century American Literature~~ Seminar in 18th and 19th Century Literature
~~Fall of every year. On Demand. 3(3-0) A student may earn a maximum of 9 credits in all~~
~~enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 P: ENG 360 or ENG~~
~~362 or ENG 364 or ENG 368 R: Open to juniors or seniors in the Department of English.~~
~~Advanced analysis in the major themes and developments in literary culture in the United~~
~~States from the establishment of the Republic to the turn of the last century. Topics~~
~~vary. Advanced analysis of major themes and developments in literary cultures during the~~
~~18th and 19th centuries (1700-1900). Topics vary and will be drawn from across regional~~
~~and national traditions, genres, and cultural and political issues appropriate to specified~~
~~historical periods.~~
~~SA: ENG 442 SA: ENG 442, ENG 457, ENG 458~~
~~Effective Spring Semester 2027~~
- ENG 445 ~~Seminar in 20th and 21st Century American Literature~~ Seminar in 20th and 21st Century Literature
~~Spring of every year. On Demand. 3(3-0) A student may earn a maximum of 9 credits in all~~
~~enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 P: ENG 360 or ENG~~
~~362 or ENG 364 or ENG 368 RB: ENG 362 R: Open to juniors or seniors in the Department of~~
~~English.~~
~~Advanced analysis in literary culture in the United States from the modern and~~
~~contemporary eras. Topics vary. Advanced analysis of literature written in English from the~~
~~modern and contemporary eras.~~
~~SA: ENG 444 SA: ENG 444, ENG 452~~
~~Effective Spring Semester 2027~~
- ENG 452 Seminar in 20th and 21st Century British Literature
Spring of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this
course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 R: Open to juniors or seniors in the
Department of English.
Advanced analysis in literary culture of Britain, Ireland, and other countries influenced by
England, exclusive of the United States, from the modern and contemporary eras. Topics
vary.
SA: ENG 439, ENG 487
DELETE COURSE
Effective Summer Semester 2026
- ENG 455 Seminar in Early Modern Literature
Fall of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this
course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 RB: (ENG 318) and understanding of
early modern literary language and conventions. R: Open to juniors or seniors in the English major.
Advanced analysis in key authors, texts, and cultural contexts of the 16th - 17th centuries,
grounded in recent critical questions and early modern social issues; Topics vary.
SA: ENG 426b, ENG 456
DELETE COURSE
Effective Summer Semester 2026
- ENG 457 Seminar in 18th-Century British Literature
Spring of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this
course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 R: Open to juniors or seniors in the
Department of English.
Advanced analysis in British writing from 1660-1837, considering issues such as decline
of the epic, emergence of satire, rise of the novel, romanticism, and revolutionary
discourse. Topics vary.
SA: ENG 485
DELETE COURSE
Effective Summer Semester 2026

- ENG 458 Seminar in 19th-Century British Literature
Fall of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 R: Open to juniors or seniors in the Department of English.
Advanced analysis in British texts, culture and society from 1789-1914, considering issues such as the development of empire, scientific culture, revolution, nationalism, the woman question, aestheticism. Topics vary.
SA: ENG 459, ENG 486
DELETE COURSE
Effective Summer Semester 2026
- ENG 484 Critical Questions in Literary Studies
Fall of every year. Spring of every year. 3(3-0) P: ENG 360 or ENG 362 or ENG 364 or ENG 368 RB: 400-level seminar in literature R: Open to seniors in the Department of English.
- NEW Intensive study of current issues in literary history, texts, and genres. Writing that integrates archival, primary, or secondary sources and contributing to discussion in the field. Capstone course for the major.
SA: ENG 484A, ENG 484b, ENG 484d
Effective Spring Semester 2027
- ENG 484B Critical Questions in Region, School, Movement
Spring of every year. 3(3-0) P: ENG 360 or ENG 362 or ENG 364 or ENG 368 R: Open to seniors in the Department of English.
Intensive study of literary networks connected through geography and/or aesthetics. Writing that integrates archival, primary, or secondary sources and contributing to discussion in the field.
DELETE COURSE
Effective Summer Semester 2026
- ENG 484D Critical Questions in a National Literature
Spring of every year. 3(3-0) P: ENG 360 or ENG 362 or ENG 364 or ENG 368 R: Open to seniors in the Department of English.
Intensive study of current issues situated within the literature of a particular nation. Writing that integrates archival, primary, or secondary sources and contributing to discussion in the field.
DELETE COURSE
Effective Summer Semester 2026
- FLM 334 Introduction to Screenwriting (W)
Fall of every year. Spring of every year. 3(3-1) ~~Interdepartmental with English~~ A student may earn a maximum of 6 credits in all enrollments for this course. P: (FLM 230 or concurrently) and completion of Tier I writing requirement
Basic elements of screenwriting. Dramatic action, exposition, plotting, characterization and dialogue, finalizing and marketing the script.
SA: ENG 374, ENG 334
Effective Spring Semester 2027
- ISA 101 First-year Indian and South Asian Language I
Fall of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: Not appropriate for native or near-native speakers of the target language. Students with a background in the target language should contact the instructor for a placement test.
Beginning-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of an Indian and/or South Asian language. Emphasis on building communication skills.
DELETE COURSE
Effective Summer Semester 2026

PART II - NEW COURSES AND CHANGES – continued - 17
April 16, 2026

ISA 102	First-year Indian and South Asian Language II Spring of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: Completion of ISA 101 course in language or equivalent language background Beginning-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of an Indian and/or South Asian language. Emphasis on building communication skills. <u>DELETE COURSE</u> Effective Summer Semester 2026
ISA 111	Elementary Hindi I Fall of every year. 3(3-0) RB: Not appropriate for native or near-native speakers of the target language. Students with a background in the target (Hindi) language should contact the instructor for a placement test.
NEW	Beginning-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Hindi, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 112	Elementary Hindi II Spring of every year. 3(3-0) RB: (ISA 111) or Completion of ISA 111 course in Hindi or equivalent target language (Hindi) background
NEW	Beginning-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Hindi, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 121	Elementary Urdu I Fall of every year. 3(3-0) RB: Not appropriate for native or near-native speakers of the target (Urdu) language. Students with a background in the target language (Urdu) should contact the instructor for a placement test.
NEW	Beginning-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Urdu, an Indian and South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 122	Elementary Urdu II Spring of every year. 3(3-0) RB: (ISA 121) or Not appropriate for native or near-native speakers of the target language. Students with a background in the target language (Urdu) should contact the instructor for a placement test.
NEW	Beginning-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Urdu, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 131	Elementary Bengali I Fall of every year. 3(3-0) RB: Not appropriate for native or near-native speakers of the target language (Bengali). Students with a background in the target language (Bengali) should contact the instructor for a placement test.
NEW	Beginning-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Bengali, an Indian and South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 132	Elementary Bengali II Spring of every year. 3(3-0) RB: (ISA 131) or Not appropriate for native or near-native speakers of the target language (Bengali). Students with a background in the target language (Bengali) should contact the instructor for a placement test.
NEW	Beginning-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Bengali, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026

ISA 141	Elementary Tamil I Fall of every year. 3(3-0) RB: Not appropriate for native or near-native speakers of the target language (Tamil). Students with a background in the target language (Tamil) should contact the instructor for a placement test.
NEW	Beginning-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Tamil, an Indian and South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 142	Elementary Tamil II Spring of every year. 3(3-0) RB: (ISA 141) or Not appropriate for native or near-native speakers of the target language (Tamil). Students with a background in the target language (Tamil) should contact the instructor for a placement test.
NEW	Beginning-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Tamil, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 201	Second-year Indian and South Asian Language I Fall of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.
	Intermediate-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of an Indian and/or South Asian language. Emphasis on building communication skills. <u>DELETE COURSE</u> Effective Summer Semester 2026
ISA 202	Second-year Indian and South Asian Language II Spring of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: Completion of ISA 201 or equivalent background
	Intermediate-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of an Indian and/or South Asian language. Emphasis on building communication skills. <u>DELETE COURSE</u> Effective Summer Semester 2026
ISA 211	Intermediate Hindi I Fall of every year. 3(3-0) RB: (ISA 112) or Not appropriate for native or near-native speakers of the target language (Hindi). Students with a background in the target language (Hindi) should contact the instructor for a placement test.
NEW	Intermediate-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Hindi, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 212	Intermediate Hindi II Spring of every year. 3(3-0) RB: (ISA 211) or Students with a background in the target language (Hindi) should contact the instructor for a placement test.
NEW	Further intermediate-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Hindi, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026

ISA 221	Intermediate Urdu I Fall of every year. 3(3-0) RB: (ISA 122) or Not appropriate for native or near-native speakers of the target language (Urdu). Students with a background in the target language (Urdu) should contact the instructor for a placement test.
NEW	Intermediate-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Urdu, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 222	Intermediate Urdu II Spring of every year. 3(3-0) RB: (ISA 221) or Not appropriate for native or near-native speakers of the target language (Urdu). Students with a background in the target language (Urdu) should contact the instructor for a placement test.
NEW	Further intermediate-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Urdu, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 231	Intermediate Bengali I Fall of every year. 3(3-0) RB: (ISA 132) or Not appropriate for native or near-native speakers of the target language (Bengali). Students with a background in the target language (Bengali) should contact the instructor for a placement test.
NEW	Intermediate-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Bengali, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 232	Intermediate Bengali II Spring of every year. 3(3-0) RB: (ISA 231) or Not appropriate for native or near-native speakers of the target language (Bengali). Students with a background in the target language (Bengali) should contact the instructor for a placement test.
NEW	Further intermediate-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Bengali, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 241	Intermediate Tamil I Fall of every year. 3(3-0) RB: (ISA 142) or Not appropriate for native or near-native speakers of the target language (Tamil). Students with a background in the target language (Tamil) should contact the instructor for a placement test.
NEW	Intermediate-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Tamil, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 242	Intermediate Tamil II Spring of every year. 3(3-0) RB: (ISA 241) or Not appropriate for native or near-native speakers of the target language (Tamil). Students with a background in the target language (Tamil) should contact the instructor for a placement test.
NEW	Further intermediate-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Tamil, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026

PART II - NEW COURSES AND CHANGES – continued - 20
April 16, 2026

- ISA 301 Third-year Indian and South Asian Language I
Fall of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: Completion of ISA 202 or equivalent background
High-Intermediate-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of an Indian and/or South Asian language. Emphasis on building communication skills.
DELETE COURSE
Effective Summer Semester 2026
- ISA 302 Third-year Indian and South Asian Language II
Spring of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: Completion of ISA 301 or equivalent background
High intermediate-level speaking, listening comprehension, reading, writing, and grammar of an Indian and/or South Asian language. Aspects of culture. Emphasis on accurate communication.
DELETE COURSE
Effective Summer Semester 2026
- ISA 311 Intermediate High Hindi I
Fall of every year. 3(3-0) RB: (ISA 212) or Students with a background in the target language (Hindi) should contact the instructor for a placement test.
NEW Intermediate high-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Hindi, an Indian and/or South Asian language. Emphasis on building communication skills.
Effective Fall Semester 2026
- ISA 312 Intermediate High Hindi II
Spring of every year. 3(3-0) RB: (ISA 311) or Students with a background in the target language (Hindi) should contact the instructor for a placement test.
NEW Further intermediate high-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Hindi, an Indian and/or South Asian language. Emphasis on building communication skills.
Effective Fall Semester 2026
- ISA 321 Intermediate High Urdu I
Fall of every year. 3(3-0) RB: (ISA 222) or Not appropriate for native or near-native speakers of the target language (Urdu). Students with a background in the target language (Urdu) should contact the instructor for a placement test.
NEW Intermediate high-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Urdu, an Indian and/or South Asian language. Emphasis on building communication skills.
Effective Fall Semester 2026
- ISA 322 Intermediate High Urdu II
Spring of every year. 3(3-0) RB: (ISA 321) or Not appropriate for native or near-native speakers of the target language (Urdu). Students with a background in the target language (Urdu) should contact the instructor for a placement test.
NEW Further intermediate high-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Urdu, an Indian and/or South Asian language. Emphasis on building communication skills.
Effective Fall Semester 2026
- ISA 331 Intermediate High Bengali I
Fall of every year. 3(3-0) RB: (ISA 232) or Not appropriate for native or near-native speakers of the target language (Bengali). Students with a background in the target language (Bengali) should contact the instructor for a placement test.
NEW Intermediate high-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Bengali, an Indian and/or South Asian language. Emphasis on building communication skills.
Effective Fall Semester 2026

PART II - NEW COURSES AND CHANGES – continued - 21
April 16, 2026

ISA 332	Intermediate High Bengali II Spring of every year. 3(3-0) RB: (ISA 331) or Not appropriate for native or near-native speakers of the target language (Bengali). Students with a background in the target language (Bengali) should contact the instructor for a placement test.
NEW	Further intermediate high-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Bengali, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 341	Intermediate High Tamil I Fall of every year. 3(3-0) RB: (ISA 242) or Not appropriate for native or near-native speakers of the target language (Tamil). Students with a background in the target language (Tamil) should contact the instructor for a placement test.
NEW	Intermediate high-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Tamil, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 342	Intermediate High Tamil II Spring of every year. 3(3-0) A student may earn a maximum of 3 credits in all enrollments for this course. RB: (ISA 341) or Not appropriate for native or near-native speakers of the target language (Tamil). Students with a background in the target language (Tamil) should contact the instructor for a placement test.
NEW	Further intermediate high-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Tamil, an Indian and/or South Asian language. Emphasis on building communication skills. SA: ISA 302 Effective Fall Semester 2026
ISA 401	Fourth-year Indian and South Asian Language I Fall of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: Completion of ISA 302 or equivalent background Advanced-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of an Indian and/or South Asian language. Emphasis on building communication skills. <u>DELETE COURSE</u> Effective Summer Semester 2026
ISA 402	Fourth-year Indian and South Asian Language II Spring of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: Completion of ISA 401 or equivalent background Advanced-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of an Indian and/or South Asian language. Emphasis on building communication skills. <u>DELETE COURSE</u> Effective Summer Semester 2026
ISA 411	Advanced Hindi I Fall of every year. 3(3-0) RB: (ISA 312) or Students with a background in the target language (Hindi) should contact the instructor for a placement test.
NEW	Advanced-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Hindi, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026

ISA 412	Advanced Hindi II Spring of every year. 3(3-0) RB: (ISA 411) or Students with a background in the target language (Hindi) should contact the instructor for a placement test.
NEW	Further advanced-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Hindi, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 421	Advanced Urdu I Fall of every year. 3(3-0) RB: (ISA 322) or Not appropriate for native or near-native speakers of the target language (Urdu). Students with a background in the target language (Urdu) should contact the instructor for a placement test.
NEW	Advanced-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Urdu, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 422	Advanced Urdu II Spring of every year. 3(3-0) RB: (ISA 421) or Not appropriate for native or near-native speakers of the target language (Urdu). Students with a background in the target language (Urdu) should contact the instructor for a placement test.
NEW	Further advanced-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Urdu, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 431	Advanced Bengali I Fall of every year. 3(3-0) RB: (ISA 332) or Not appropriate for native or near-native speakers of the target language (Bengali). Students with a background in the target language (Bengali) should contact the instructor for a placement test.
NEW	Advanced-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Bengali, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 432	Advanced Bengali II Spring of every year. 3(3-0) RB: (ISA 431) or Not appropriate for native or near-native speakers of the target language (Bengali). Students with a background in the target language (Bengali) should contact the instructor for a placement test.
NEW	Further advanced-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Bengali, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 441	Advanced Tamil I Fall of every year. 3(3-0) RB: (ISA 342) or Not appropriate for native or near-native speakers of the target language (Tamil). Students with a background in the target language (Tamil) should contact the instructor for a placement test.
NEW	Advanced-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Tamil, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026
ISA 442	Advanced Tamil II Spring of every year. 3(3-0) RB: (ISA 441) or Not appropriate for native or near-native speakers of the target language (Tamil). Students with a background in the target language (Tamil) should contact the instructor for a placement test.
NEW	Further advanced-level speaking, listening comprehension, reading, writing, grammar, gestures, and cultures of Tamil, an Indian and/or South Asian language. Emphasis on building communication skills. Effective Fall Semester 2026

ELI BROAD COLLEGE OF BUSINESS

ESHP 255	Entrepreneurship for the Social Good Spring of every year. 3(3-0) R: Open to sophomores or juniors or seniors in the Entrepreneurship and Innovation Minor.
NEW	Create innovative responses to social problems through Social Entrepreneurship. Learn to create social and economic value locally and throughout the world by creating jobs and measuring impact on the triple bottom line of people, profit and the planet. Effective Spring Semester 2027
ESHP 424	iOS Design Lab I Fall of every year. 3(3-0) R: Open to sophomores or juniors or seniors in the Entrepreneurship and Innovation Minor or in the Computer Science Major or in the Experience Architecture Major and open to MBA students in the Entrepreneurship and Innovation Minor.
NEW	Learn basics of human centered design strategies for development of innovative solutions for complex problems. Learn Swift, Apple's native computer/application coding language, using Apple Playgrounds and other coding tools. Learn application development processes from idea inception to publication through case studies and experiential learning. Effective Fall Semester 2026
ESHP 425	iOS Design Lab II Spring of every year. 3(3-0) P: ESHP 424 R: Open to sophomores or juniors or seniors in the Entrepreneurship and Innovation Minor or in the Computer Science Major or in the Experience Architecture Major and open to MBA students in the Entrepreneurship and Innovation Minor.
NEW	Experiential studio experience. Students develop working and testable prototypes within the Apple technology ecosystem to create value in the real world. Effective Spring Semester 2027
ACC 201	Principles of Financial Accounting Fall of every year. Spring of every year. Summer of every year. 3(3-0) P: CSE 102 R: Open to undergraduate students in the Business - Admitted major and open to sophomores or juniors or seniors in the Hospitality Business Major. R: Open to sophomores or juniors or seniors in the Accounting major or in the Business - Admitted major or in the Finance major or in the Human Resource Management major or in the Management major or in the Marketing major or in the Supply Chain Management major or approval of department.
	Purpose and content of corporate financial statements with emphasis on interpretation and understanding the effects of various transactions on these statements. Basic principles, conventions and concepts related to financial statements. Measurement of assets, liabilities, revenues and expenses. International accounting concepts. Effective Fall Semester 2026
ACC 202	Principles of Management Accounting Fall of every year. Spring of every year. Summer of every year. 3(3-0) P: CSE 102 R: Open to undergraduate students in the Business - Admitted major. R: Open to sophomores or juniors or seniors in the Accounting major or in the Business - Admitted major or in the Finance major or in the Management major or in the Marketing major or in the Supply Chain Management major or in the Human Resource Management major.
	Management uses of accounting information. Costing products and services, planning and budgeting, performance measurement, control of organizational activities, and decision making. Effective Fall Semester 2026

- ITM 208 Information Systems and Algorithmic Thinking for Business
Fall of every year. Spring of every year. Summer of every year. 4(4-0) R: Open to undergraduate students in the Accounting major or in the Business - Admitted major or in the Finance Major or in the Human Resource Management Major or in the Information Technology Minor or in the Management Major or in the Marketing Major or in the Supply Chain Management Major and not open to undergraduate students in the Hospitality Business Major. Not open to students with credit in ITM 209.
Fundamentals of information systems concepts and applications relevant to business. Use common business software and programming language(s) to develop their algorithmic thinking abilities, gain hands-on experience with business software packages and learn information system topics necessary for technology literacy the digital workplace. The course will include programming and problem solving using a high-level language (such as Python) and the intersection with common business applications.
Effective Spring Semester 2027
- ITM 209 Business Analytics and Information Systems
Fall of every year. Spring of every year. Summer of every year. 3(3-0) P: CSE 102 R: Open to undergraduate students in the Business - Admitted major and open to undergraduate students in the Information Technology Minor.
Use of data and analytics to identify and create business value.
DELETE COURSE
Effective Summer Semester 2027
- ITM 210 Business Analytics
Fall of every year. Spring of every year. Summer of every year. 2(2-0) P: ITM 208 R: Open to undergraduate students in the Accounting major or in the Business - Admitted major or in the Finance Major or in the Human Resource Management Major or in the Information Technology Minor or in the Management Major or in the Marketing Major or in the Supply Chain Management Major and not open to undergraduate students in the Hospitality Business Major. Not open to students with credit in ITM 209.
Use of data and analytics to identify and create business value.
Effective Spring Semester 2027
- BUS 250 Business Communication: Oral and Written Skills
Fall of every year. Spring of every year. Summer of every year. 3(3-0) ~~P: Completion of Tier I Writing Requirement~~ R: Open to undergraduate students in the Accounting major or in the Business - Admitted major or in the Finance major or in the Human Resource Management major or in the Management major or in the Marketing major or in the Supply Chain Management major.
Communication skills including use of digital media, delivery mechanics, persuasive speaking, and preparation of executive briefs, memos, email messages.
SA: MGT 250, MKT 250
Effective Spring Semester 2027
- FI 457 Security Analysis
Fall of every year. Spring of every year. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. ~~P: FI 342~~ R: Approval of department.
Fundamental analysis of individual stocks. Discounted cash flow valuation, relative valuation, special situations. Management of a real-money stock portfolio, the Michigan State University Student Investment Fund.
Effective Fall Semester 2026
- FI 836 Estate and Income Tax Planning
Fall of every year. Spring of every year. 3(3-0) P: FI 801 R: Open to students in the Financial Planning and Wealth Management Major and open to students in the Financial Planning and Wealth Management Graduate Certificate. ~~Not open to students with credit in FI 480.~~ Not open to students with credit in FI 460.
Issues in estate planning and income tax planning for the financial planner and wealth management advisor.
Effective Spring Semester 2027

- FI 846 Financial Modeling and Simulation II
Fall of every year. Spring of every year. 1 to 3 credits. P: FI 845 or approval of department RB: FI 851 R: Open to master's students in the Finance major and open to MBA students or approval of department.
Application of financial theory using computer modeling. Portfolio optimization, risk measurement, and option pricing.
DELETE COURSE
Effective Summer Semester 2026
- FI 847 Corporate Strategies and Risk Management
Fall of every year. 1 to 3 credits. P: MBA 822 or approval of department RB: FI 845 and FI 851 R: Open to master's students in the Finance Major and open to MBA students or approval of department.
Identifying corporate strategies to help manage business, financing, and competitive risks. Case studies.
DELETE COURSE
Effective Summer Semester 2026
- FI 851 Introduction to Investments II
Spring of every year. 1 to 3 credits. P: FI 850 or approval of department R: Open to master's students in the Finance major and open to MBA students or approval of department.
Investment management, portfolio performance evaluation, active portfolio management, essentials of bonds and derivatives, and essentials of international diversification.
DELETE COURSE
Effective Summer Semester 2026
- FI 854 Fixed Income Instruments
Fall of every year. 1 to 3 credits. P: FI 853 or approval of department R: Open to master's students in the Finance major and open to MBA students.
Advanced fixed income security models. Valuation of instruments traded using derivative securities pricing.
DELETE COURSE
Effective Summer Semester 2026
- FI 855 Financial Derivatives II
Spring of every year. 1 to 3 credits. P: FI 851 and FI 852 or approval of department R: Open to master's students in the Finance major and open to MBA students.
Derivatives pricing and applications to corporate securities, structured products, and credit default swaps.
DELETE COURSE
Effective Summer Semester 2026
- FI 861 International Financial Markets and Risk Management
Fall of every year. 1 to 3 credits. P: MBA 822 or approval of department R: Open to master's students in the Finance Major and open to MBA students.
Financial investments and risk management in a multinational setting.
DELETE COURSE
Effective Summer Semester 2026
- FI 863 Corporate Restructuring and Governance
Fall of every year. 1 to 3 credits. P: FI 869 or approval of department R: Open to master's students in the Finance Major and open to MBA students.
Mergers, corporate restructuring, divestitures and bankruptcy from the finance perspective.
DELETE COURSE
Effective Summer Semester 2026

- FI 870 Venture Capital and Private Equity
Spring of every year. 1 to 3 credits. P: FI 869 or approval of department R: Open to master's students in the Finance major and open to MBA students or approval of department.
Advanced topics in the financing of entrepreneurial startups, venture capital and private equity. Valuation for entrepreneurial startups, venture capital and private equity, and institutions. Corporate venture capital. Venture capital investing and fundraising. Private equity investments. Sale of venture capital-backed entrepreneurial firms, and initial public equity offerings.
DELETE COURSE
Effective Summer Semester 2026
- FI 873 Financial Data Analytics II
Fall of every year. 1 to 3 credits. P: FI 872 R: Open to MBA students or approval of department.
Advanced application of data analysis to finance. Automating data acquisition, to apply textual analysis to large documents and transcripts. Analyzing weather data, geographic data, corporate patent data, and posts on social media. Examining how the information in these databases is related to financial outcomes.
DELETE COURSE
Effective Summer Semester 2026
- FI 876 Behavioral Finance II
Spring of every year. 1 to 3 credits. P: FI 875 or approval of department R: Open to graduate students in the Business - Admitted major.
Advanced examination of the effect of cognitive and psychological biases on financial decision-making. Analysis of the related consequences for market prices, investor performance, and corporate management.
DELETE COURSE
Effective Summer Semester 2026

COLLEGE OF EDUCATION

- CEP 816 Technology, Teaching and Learning Across the Curriculum
Fall of every year. 3(3-0)
Uses of technologies in teaching subject matter. Disciplinary perspectives on teaching and learning with technology.
DELETE COURSE
Effective Fall Semester 2026