

SUBCOMMITTEE C – AGENDA

Via Teams
October 30, 2025
1:30 p.m.

PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

1. Request to establish a **Bachelor of Arts** degree in **Arts and Humanities Health and Well-being** in the College of Arts and Letters. The University Committee on Undergraduate Education (UCUE) recommended approval of this request at its October 9, 2025 meeting.

The concentrations in the Bachelor of Arts degree in Arts and Humanities Health and Well-being are noted on the student's academic record when the requirements for the degree have been completed.

a. **Background Information:**

The Arts and Humanities Health and Well-being (AHHW) major is a response to the need for a human-centric approach in health and well-being related fields. The curriculum is informed by competencies outlined by the Association of American Medical Colleges (AAMC) and employer demand for humanities skills in a variety of roles. The AHHW pathway, a new care concept in pre-health education at MSU, emphasizes compassionate communication, empathy, ethics, and transcultural differences and intersectionality to improve healthcare interactions. Father Jake Foglio, an MSU graduate, medical school faculty, and mentor to countless people, embodied a deep love for humanity and the human quest for wholeness and healing. He inspired the creation of this undergraduate degree pathway, which is a collaboration between the College of Arts and Letters and MSU Health Sciences and aligns with the MSU 2030 Strategic Plan pillars of Sustainable Health, Student Success, and Access, Opportunity and Excellence. The interdisciplinary program offers a unique combination of curricular and co-curricular opportunities and prioritize pathways for all qualified students. Recognizing growth in health-related professions, the AHHW pathway will ultimately include two post-graduation tracks: one toward provider roles and the other non-provider health careers. As the COVID years demonstrate, students committed to service professions must prioritize their well-being and understand the physical and physiological basis for healthcare and the systemic and institutional realities that impact individuals and communities. These factors influence healthcare access as well as healing, medicine, and care. MSU's approach to advancing health and excellence in health education prioritizes people, communities, partnerships, and innovation to compassionately bring hope, health, and healing to all people.

At the undergraduate level, there is no other degree that combines arts and the humanities in preparing students for futures in health, healthcare, and well-being professions. This degree pathway aims to prepare students to practice structurally competent and culturally responsive care for all as provider and non-provider health and well-being professionals. To this end, this new degree initiative seeks to enhance quality of life for all people by building from the innovative programs found within the College of Arts and Letters, Health Sciences, and other undergraduate programs. With two medical schools, veterinary programs, and nursing programs, the AHHW degree will support, be supported by, and enhance MSU's commitment to working for holistic well-being. The AHHW major includes two post-graduation tracks: one for provider roles (physician, nurse, veterinarian, dentist, physician's assistant, counselor, etc.) and another for non-provider roles in health, government, civic engagement, business and industry, engineering, the social sciences, healthcare administration (i.e., care coordination, patient advocacy, wellness director), user experience, product design, sales; health journalism; health promotion and health information management; health behavior research; health policy analysis. Practical application, experiential learning, service opportunities, and social engagement are emphasized, which enhance areas of strength that separate MSU from other Big 10 and Tier 1 Universities.

b. **Academic Programs Catalog Text:**

The Bachelor of Arts degree in Arts and Humanities Health and Well-being, administered by the College of Arts and Letters establishes a pre-health education pathway that emphasizes access and opportunity, holistic well-being, and compassionate care for all. The major reimagines the role of the arts and humanities in addressing contemporary health and well-being challenges by offering a new interdisciplinary care concept in pre-health education. Its rigorous but manageable curriculum includes a core curriculum, two concentrations 1) Engaged Arts and Well-being, 2) Critical Health Humanities, and integrated co-curriculars, experiential learning, practicums, and service opportunities that prepare students to meet the expected standards of both applicants accepted to professional school and of students desiring a non-clinical health career. CARE:

Compassionate and Competent Action that Reaches Everyone is a guiding principle that informs the competency structure and mission to provide hope, health, and healing to all.

Some provider and non-provider post-graduation careers require specific disciplinary knowledge and/or training not covered by the Arts and Humanities Health and Well-being degree requirements. Additional course work beyond the degree requirements may be necessary to meet admission requirements for professional schools and may be required to prepare for non-clinical health careers. Students must consult with the Arts and Humanities Health and Well-being advisor and curriculum coordinator to identify an academic plan.

Requirements for the Bachelor of Arts Degree in Arts and Humanities Health and Well-being

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Arts and Humanities Health and Well-being.

The University's Tier II writing requirement for the Arts and Humanities Health and Well-being major is met by completing Arts and Humanities Health and Well-being 499 referenced in item 3. below.

2. The requirements of the College of Arts and Letters for the Bachelor of Arts degree
3. The following requirements for the major (minimum of 33 credits):

				CREDITS
a.	Foundational Courses (18 credits):			
	(1)	All of the following courses (9 credits):		
		AHHW 100	Introduction to Arts and Humanities Health and Well-being	3
		AHHW 300	Compassionate Care in the Helping Professions	3
		AHHW 310	Technical Writing and Health Communications in a Context of Compassion and Equity	3
	(2)	Complete 6 credits from the following courses:		
		AHHW 346	Transcultural Approaches to Bioethics	3
		AHHW 350	Equity in Healthcare	3
		AHHW 448	Rhetorics of Disability Experience (W)	3
		AHHW 493	Internship	1 to 4
		HM 150	Careers in Healthcare	1 or 2
		OST 220	Introduction to Healthcare Delivery in the U.S.	3
		OST 320	Globally Comparative Healthcare Systems	3
	(3)	The following course during the final year of enrollment (3 credits):		
		AHHW 499	Senior Capstone (W)	3
b.	One of the following concentrations (15 credits):			
	Engaged Arts and Well-being			
	Complete 15 credits from the following:			
	ACM 271	Introduction to Arts and Cultural Management		3
	AHHW 391	Special Topics in Engaged Arts and Well-being		3
	AHHW 490	Independent Study		1 to 4
	ENG 226	Introduction to Creative Writing		3
	FLM 230	Introduction to Film		3
	FLM 334	Introduction to Screenwriting (W)		3
	FLM 450	Studies in Ethnic Film		3
	GNL 826	Flourishing under Stress		2
	An IAH 200-level course in consultation with and approved by the student's advisor. The course must be beyond the general education requirement.			4
	MUS 116	Campus Band		1
	MUS 123	Campus Choir		1
	REL 102	Exploring Spirituality		3
	REL 206	Spirituality, Belonging, and the Quest for Purpose		3
	REL 250	Religion and the Arts		3
	STA 110	Drawing I		3
	STA 113	Color and Design		3
	STA 114	Three-Dimensional Form		3

STA	191	Special Topics in Art and Design (Topic must be approved by the student's advisor)	3
STA	488	EAL: Art and Science in the Laboratory	3
THR	101N	Acting I for Non-Theater Majors	3
THR	201N	Acting II for Non-Theatre Majors	3
THR	208	Innovation through Improvisation	2
THR	332	Topics in Theatre Studies (Topic must be approved by the student's advisor)	3

In consultation with the student's advisor, 3 to 6 credits may be substituted from the Critical Health Humanities concentration, or other courses as approved.

Critical Health Humanities

Complete 15 credits from the following:

AHHW	392	Special Topics in Critical Health Humanities	3
AHHW	490	Independent Study	1 to 4
ENG	235	Exploring Digital Humanities: History, Practice, and Speculation (when taught as "Literature, Art, and the Brain")	3
ENG	364	Studies in 18th/19th-Century Literature (W) (Topic must be approved by the student's advisor)	3
ENG	457	Seminar in 18th-Century British Literature (Topic must be approved by the student's advisor)	3
ENG	473A	Literature and Medicine	3
GSAH	310	Questions of Justice in Global Contexts	3
GSAH	314	Race, Gender, and Global Identities	3
An IAH 200-level course in consultation with and approved by the student's advisor. The course must be beyond the general education requirement.			4
LIN	225	Language and Gender	3
PHL	342	Environmental Ethics	3
PHL	344	Ethical Issues in Health Care	3
PHL	380	Nature of Science	3
PHL	462	Philosophy of Mind	3
PHL	480	Philosophy of Science	3
REL	207	Intercultural Competence, Religious Diversity, and Self-awareness	3
REL	305	Spirituality, Peacebuilding, and Social Change	3
REL	308	Black Spirituality and Religion	3
REL	311	International Development and NGO Management	3
REL	385	Religion, Health, and Health Care	3
REL	445	Untouchability, Religion, and Social Change in Asia (W)	3
REL	455	Introduction to Monitoring, Evaluation, Accountability, and Learning for Nonprofits	3
REL	456	Indigenous Environmental Stewardship, Ontologies, and Governance	3
REL	457	Indigenous Research Methodologies and Ethics	3
SPN	452	Topics in Spanish Language I (Topic must be approved by the student's advisor)	3
THR	100	Introduction to Theatre	3
THR	336	Sex, Sexuality and Theatre	3
WRA	335	Writing in Scientific Contexts	3
WRA	337	Writing and Public Policy	3
WS	201	Introduction to Women's and Gender Studies	3
WS	203	Introduction to Methods for Women's and Gender Studies Research	3
WS	301	Sexual Violence Against Women and Children: Theory and Response	3
WS	304	Lesbian, Gay, Bisexual, Transgender, Queer (LBGTQ) and Sexuality Studies	3
WS	307	Women of Color Feminisms	3
WS	351	Gendered Violence and Intersections of Power	3
WS	491	Special Topics	3

XA	111	Introduction to Accessibility in Experience Architecture	3
XA	491	Special Topics (Topic must be approved by the student's advisor)	3

In consultation with the student's advisor, 3 to 6 credits may be substituted from the Engaged Arts and Well-being concentration, or other courses as approved.

Effective Fall 2027.

2. Request to change the requirements for the **Bachelor of Arts** degree in **Philosophy** in the Department of Philosophy.

The concentration in the Bachelor of Arts degree in Philosophy is noted on the student's academic record when the requirements for the degree have been completed.

- a. Under the heading **Requirements for the Bachelor of Arts Degree in Philosophy** make the following changes:

- (1) In item 1., paragraph two, delete the following sentence:

Students who complete the optional concentration in Philosophy and the Law meet this requirement by completing Philosophy 454.

- (2) In item 3. a. change the total credits from '36 to 40' to '36'.

- (3) In item 3. a. (1) add the following course:

PHL	215	Buddhist Philosophy	3
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- (4) In item 3. a. (2) delete the following courses:

PHL	330	Formal Deductive Reasoning	4
PHL	331	Formal Practical Reasoning	4
PHL	432	Logic and its Metatheory	4

Add the following courses:

PHL	330	Formal Deductive Reasoning	3
PHL	331	Formal Practical Reasoning	3
PHL	432	Logic and its Metatheory	3

- (5) In item 3. a. (3) delete the following courses:

PHL	344	Ethical Issues in Healthcare	4
PHL	345	Business Ethics	4
PHL	356	Philosophical Aspects of Feminism	4

Add the following courses:

PHL	344	Ethical Issues in Healthcare	3
PHL	345	Business Ethics	3
PHL	356	Philosophical Aspects of Feminism	3

- (6) In item 3. a. (5), delete Philosophy 454.

- (7) Delete the **Concentration in Philosophy and the Law**.

Effective Fall 2026.

3. Request to change the requirements for the **Minor in Philosophy** in the Department of Philosophy.

a. Under the heading **Requirements for the Minor in Philosophy** make the following changes:

(1) In item 1. delete the following courses:

PHL	330	Formal Deductive Reasoning	4
PHL	331	Formal Practical Reasoning	4
PHL	432	Logic and its Metatheory	4

Add the following courses:

PHL	330	Formal Deductive Reasoning	3
PHL	331	Formal Practical Reasoning	3
PHL	432	Logic and its Metatheory	3

(2) In item 2., add the following course:

PHL	215	Buddhist Philosophy	3
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Effective Fall 2026.

4. Request to change the requirements for the **Minor in Philosophy and the Law** in the Department of Philosophy.

a. Under the heading **Requirements for the Minor in Philosophy and the Law** make the following changes:

(1) In item 1. delete the following courses:

PHL	330	Formal Deductive Reasoning	4
PHL	331	Formal Practical Reasoning	4
PHL	432	Logic and its Metatheory	4

Add the following courses:

PHL	330	Formal Deductive Reasoning	3
PHL	331	Formal Practical Reasoning	3
PHL	432	Logic and its Metatheory	3

(2) In item 3., change the credits from '3 or 4' to '3'.

(3) In item 3., delete the following courses:

PHL	344	Ethical Issues in Health Care	4
PHL	345	Business Ethics	4
PHL	355	Philosophy of Technology (W)	4
PHL	356	Philosophical Aspects of Feminism	4

Add the following courses:

PHL	344	Ethical Issues in Health Care	3
PHL	345	Business Ethics	3
PHL	355	Philosophy of Technology (W)	3
PHL	356	Philosophical Aspects of Feminism	3

(4) Replace items 4. and 5. with the following:

4.	One 400-level Philosophy course	3
5.	Additional Philosophy courses	6

Effective Fall 2026.

5. Request to establish a **Bachelor of Arts** degree in **Philosophy and Law** in the Department of Philosophy. The University Committee on Undergraduate Education (UCUE) recommended approval of this request at its September 4, 2025 meeting.

a. **Background Information:**

While traditional philosophy concerns theories of knowledge, metaphysical issues, study of logic, and historical figures, the Department of Philosophy at MSU has long stressed “engaged” philosophy concerning ethical, social, and political issues on the one hand and the practice, nature, and ethical issues in the sciences on the other hand. We are now creating distinct named majors with foci in those two areas: Philosophy of Law, and Philosophy and the Sciences. Elevation of the Philosophy and Law program to its own major from its previous status as a concentration will enhance the value and visibility of this major. Creation of the Philosophy and the Sciences major will enable students in those disciplines to examine the methods and ethical issues they raise. We are creating a corresponding Philosophy and the Sciences minor as well that will join our current Philosophy minor and Philosophy and Law minor.

The department currently has a concentration in “Philosophy and the Law” within the Philosophy major. This concentration has been successful since it was introduced a few years ago, with about half of Philosophy majors selecting this concentration. There are no other concentrations in Philosophy. Because it is relatively hidden as merely a concentration, students seeking pre-law courses of study at MSU are not directed to this concentration in the general list of offerings and are not able to find it simply by glancing at a list of majors. Having a distinct named major – rather than merely a concentration – related to prelaw is not a unique or unheard of situation at MSU. The Department of Political Science has a distinct named major “Political Science – Prelaw” alongside its “Political Science – General” major. The Department of Philosophy seeks to mirror that structure.

This new Philosophy and Law major would take its place alongside other prelaw majors. Besides the already-mentioned Political Science Prelaw major, there is a Humanities Prelaw major in the College of Arts and Letters. This Philosophy and Law major would differ from both in focusing on reflective evaluation of ethical issues through extensive philosophical assessment. Political Science Prelaw covers legal institutions and actual legal practices to a much greater degree. The Humanities Prelaw program allows students to take a handful of courses focused on law – including some Philosophy courses – while devoting most of their time to work in other interdisciplinary areas that will provide context for their legal careers.

Much of the Engaged Philosophy as practiced at MSU concerns social, political, and ethical issues. Students delve into the philosophical theory that lies behind ethical, cultural, political, legal, and social issues as traditional philosophical reflection, but more importantly grapple with particular issues and apply philosophical reasoning to specific areas of concern for society. Topics related to environment, law, use of technology, relations among genders and sexes, medical and health care ethics, international relations and development, the nature and effects of ethnic and racial categories, and the treatment of animals are all covered by multiple philosophy courses. Students planning careers related to these issues in law, government, businesses, cultural institutions, non-profits, and criminal justice benefit from the intense and thorough uncovering and evaluation of these issues using philosophical reasoning. The skills these students will learn along the way are particularly useful in law school and legal careers.

Across the nation there are many Philosophy Departments with distinct majors concerned with “Philosophy and Law”. Among them are Catholic University (Philosophy/Pre-law major); Emory University (Philosophy Politics and Law major); Ohio University (Philosophy Pre-Law major); Binghamton (Philosophy, Politics, and Law interdisciplinary major); University of North Carolina Greensboro (Philosophy-Prelaw major); University of Massachusetts Boston (Philosophy, Law, and Ethics major), and Loyola University New Orleans (Prelaw Philosophy major). Many others have concentrations related to Philosophy and Law as the MSU Department has currently: for example Arizona State University (Morality, Politics, and Law concentration); Georgia Southern University (Law concentration); Tulane University (Law, Morality, and Society concentration); University of Washington (Law and Policy concentration), and Clemson University (Law Liberty and Justice concentrations).

b. **Academic Programs Catalog Text:**

The Bachelor of Arts Degree in Philosophy and Law establishes a means for students preparing for law or related fields to enhance their reasoning ability as well as tackle pressing ethical, political, social, economic, and cultural issues faced in their careers.

Requirements for the Bachelor of Arts Degree in Philosophy and Law

CREDITS

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts Degree in Philosophy and Law.

The University's Tier II writing requirement for the Philosophy and Law major is met by completing PHL 452, or with prior approval, PHL 499. Those courses are referenced in item 3. below.

2. The requirements of the College of Arts and Letters for the Bachelor of Arts degree.

3. The following requirements for the major (33 credits):

- a. All of the following courses (12 credits):

PHL	130	Reasoning and Argumentation	3
PHL	340	Ethics	3
PHL	350	Introduction to Social and Political Philosophy	3
PHL	354	Philosophy of Law	3
- b. One of the following courses (3 credits):

PHL	330	Formal Deductive Reasoning	3
PHL	331	Formal Practical Reasoning	3
PHL	432	Logic and its Metatheory	3
- c. One of the following courses (3 credits):

PHL	210	Ancient Greek Philosophy	3
PHL	211	Early Modern European Philosophy	3
PHL	212	Latin American Philosophy	3
PHL	213	Africana Philosophy	3
PHL	214	Indigenous Philosophy	3
PHL	215	Buddhist Philosophy	3
- d. Two of the following courses (6 credits):

PHL	342	Environmental Ethics	3
PHL	344	Ethical Issues in Health Care	3
PHL	345	Business Ethics	3
PHL	353	Core Themes in Peace and Justice Studies	3
PHL	355	Philosophy of Technology (W)	3
PHL	356	Philosophical Aspects of Feminism	3
PHL	357	Philosophy of Karl Marx	3
PHL	440	Central Issues in Ethics	3
PHL	442	Ethics and Animals	3
PHL	451	Philosophy and the Black Experience	3
PHL	452	Ethics and Development	3
PHL	453	Ethical Issues in Global Public Health	3
PHL	456	Topics in Feminist Philosophy	3
- e. The following capstone course (3 credits):

PHL	454	Topics in Philosophy of Law (W)	3
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 With approval of the department, PHL 499 (senior thesis) may be substituted for PHL 454.
- f. A minimum of two PHL courses at the 400-level excluding PHL 454 or PHL 499.
- g. Additional PHL courses to reach a total of 33 credits.

6. Request to establish a **Bachelor of Arts** degree in **Philosophy and the Sciences** in the Department of Philosophy. The University Committee on Undergraduate Education (UCUE) recommended approval of this request at its October 9, 2025 meeting.

a. **Background Information:**

While traditional philosophy concerns theories of knowledge, metaphysical issues, study of logic, and historical figures, the Department of Philosophy at MSU has long stressed “engaged” philosophy concerning ethical, social, and political issues on the one hand and the practice, nature, and ethical issues in the sciences on the other hand. We are now creating distinct named majors with foci in those two areas: Philosophy of Law, and Philosophy and the Sciences. Elevation of the Philosophy and Law program to its own major from its previous status as a concentration will enhance the value and visibility of this major. Creation of the Philosophy and the Sciences major will enable students in those disciplines to examine the methods and ethical issues they raise. We are creating a corresponding Philosophy and the Sciences minor as well that will join our current Philosophy minor and Philosophy and Law minor.

The importance of philosophical issues in the sciences only increases with time. Practicing scientists are faced with ethical issues that demand the resources of philosophical reflection, including genetic modification of non-human as well as human organisms, control and distribution of scarce environmental and agricultural resources, long vs short term costs and benefits of climate change mitigation, societal impacts of artificial intelligence software and increasing technological replacement of human activities, and many related ethical issues. Questions concerning the methods, core assumptions, boundaries, and interrelationships among the sciences will also be part of the careers of future scientists.

Across the nation there are many Philosophy Departments with majors concerned with “Philosophy and the Sciences”. University of Utah (Philosophy of Science major); University of Pittsburgh (History and Philosophy of Science major); University of Pennsylvania (Philosophy and Science concentration in major); University of Washington (History and Philosophy of Science major), Stanford University (History and Philosophy of Science concentration in major); Notre Dame University (Philosophy, Science, and Mathematics interdisciplinary major); Pennsylvania State University (Philosophy of Science and Math concentration in major); Case Western Reserve University (History and Philosophy of Science interdisciplinary major); Arizona State University (Science, Nature, and Mind concentration); Colorado State University (Philosophy, Science, and Technology concentration in major); and others.

Michigan State University has one of the highest numbers of faculty working in science studies, that is, those working in the philosophy, history, sociology, theory, context, and other areas about the sciences who are not themselves considered full-time practicing scientists. MSU is home to the “Socially Engaged Philosophy of Science” center in the College of Arts and Letters as well as the Lyman Briggs College that includes extensive science studies in addition to work in the sciences and math. The College of Human Medicine houses the Center for Bioethics and Social Justice. Some faculty in Briggs and the Bioethics Center are cross-appointed in the Department of Philosophy.

The Department of Philosophy stresses science studies as one major focus in its PhD program. Students work in philosophy related to the environment, agriculture and resource management, ethics in research, medical and health sciences, biology and human behavior, and similar issues. This new undergraduate major as well as its corresponding new minor will now provide an opportunity for undergraduate students in the sciences to benefit from this expertise.

The major is self-standing but is designed to serve as a second or additional major to undergraduate majors in the sciences as a complement to their direct scientific training. The inclusion of a “science disciplinary requirement” ensures that majors will have the necessary practical knowledge of a particular science. Lyman Briggs College offers a major that would overlap this major to some extent: “Science and Society”, which differs from this proposed major in two very important ways. First, the Lyman Briggs major is open only to students in Lyman Briggs College. Second, the Lyman Briggs major has a much broader sweep, with only a small number of courses focused on philosophy of science or ethical issues.

b. **Academic Programs Catalog Text:**

The Bachelor of Arts Degree in Philosophy and the Sciences is designed to provide students with primary interest in science and technology the opportunity to examine their foundations and methods as well as ethical issues regarding research and applications. Ideal as a second or additional major, this program allows students to situate their main interests in science within the broader context that the sciences and technology have in our society.

Requirements for the Bachelor of Arts Degree in Philosophy and the Sciences

CREDITS

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts Degree in Philosophy and the Sciences.

The University's Tier II writing requirement for the Philosophy and the Sciences major is met by completing PHL 492, or with prior approval, PHL 499. Those courses are referenced in item 3. below.
2. The requirements of the College of Arts and Letters for the Bachelor of Arts degree.
3. The following requirements for the major (30 credits):
 - a. The following course (3 credits):

PHL	380	Nature of Science	3
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 - b. At least three of the following courses (9 credits):

PHL	342	Environmental Ethics	3
PHL	344	Ethical Issues in Health Care	3
PHL	355	Philosophy of Technology (W)	3
PHL	442	Ethics and Animals	3
PHL	453	Ethical Issues in Global Public Health	3
PHL	462	Philosophy of Mind -	3
PHL	463	Introduction to Cognitive Science	3
PHL	480	Philosophy of Science	3
PHL	482	Topics in Ethics in Science	3
PHL	484	Philosophy of Biological Science	3
PHL	486	Biotechnology in Agriculture: Applications and Ethical Issues	3
 - c. The following capstone course (3 credits):

PHL	492	Capstone for Majors (W)	3
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 With approval of the department, PHL 499 (senior thesis) may be substituted for PHL 492.
 - d. A minimum of two PHL courses at the 400-level excluding PHL 492 or PHL 499. The courses used for this requirement may also satisfy requirement b.
 - e. *Science Disciplinary Requirement:* Complete 6 to 9 credits from one particular science discipline in the agricultural, engineering, environmental, medical, natural, or social sciences from any of the following colleges: College of Agriculture and Natural Resources, College of Engineering, Lyman Briggs College, College of Natural Science, College of Nursing, College of Social Science, College of Veterinary Medicine, or other colleges subject to approval of the department. ISS, ISB and ISP, MTH 101, MTH 102, MTH 103, STT 200, and STT 201 cannot be counted for this requirement. Courses in the College of Social Science or other colleges may be used for this requirement only if offered by a department that offers a Bachelor of Science degree. Courses in Lyman Briggs College that can be used for the major or minor in Science and Society cannot be counted for this requirement.
 - f. Additional PHL courses to reach a total of 30 credits.

7. Request to establish a **Minor in Philosophy and the Sciences** in the Department of Philosophy. The University Committee on Undergraduate Education (UCUE) recommended approval of this request at its October 9, 2025 meeting.

a. **Background Information:**

While traditional philosophy concerns theories of knowledge, metaphysical issues, study of logic, and historical figures, the Department of Philosophy at MSU has long stressed “engaged” philosophy concerning ethical, social, and political issues on the one hand and the practice, nature, and ethical issues in the sciences on the other hand. We are now creating distinct named majors with foci in those two areas: Philosophy of Law, and Philosophy and the Sciences. Elevation of the Philosophy and Law program to its own major from its previous status as a concentration will enhance the value and visibility of this major. Creation of the Philosophy and the Sciences major will enable students in those disciplines to examine the methods and ethical issues they raise. We are creating a corresponding Philosophy and the Sciences minor as well that will join our current Philosophy minor and Philosophy and Law minor.

The importance of philosophical issues in the sciences only increases with time. Practicing scientists are faced with ethical issues that demand the resources of philosophical reflection, including genetic modification of non-human as well as human organisms, control and distribution of scarce environmental and agricultural resources, long vs short term costs and benefits of climate change mitigation, societal impacts of artificial intelligence software and increasing technological replacement of human activities, and many related ethical issues. Questions concerning the methods, core assumptions, boundaries, and interrelationships among the sciences will also be part of the careers of future scientists.

This minor will take its place as a junior version of the proposed new major in Philosophy and the Sciences. Across the nation there are many Philosophy Departments with majors concerned with “Philosophy and the Sciences”. University of Utah (Philosophy of Science major); University of Pittsburgh (History and Philosophy of Science major); University of Pennsylvania (Philosophy and Science concentration in major); University of Washington (History and Philosophy of Science major), Stanford University (History and Philosophy of Science concentration in major); Notre Dame University (Philosophy, Science, and Mathematics interdisciplinary major); Pennsylvania State University (Philosophy of Science and Math concentration in major); Case Western Reserve University (History and Philosophy of Science interdisciplinary major); Arizona State University (Science, Nature, and Mind concentration); Colorado State University (Philosophy, Science, and Technology concentration in major); and others.

Michigan State University has one of the highest numbers of faculty working in science studies, that is, those working in the philosophy, history, sociology, theory, context, and other areas about the sciences who are not themselves considered full-time practicing scientists. MSU is home to the “Socially Engaged Philosophy of Science” center in the College of Arts and Letters as well as the Lyman Briggs College that includes extensive science studies in addition to work in the sciences and math. The College of Human Medicine houses the Center for Bioethics and Social Justice. Some faculty in Briggs and the Bioethics Center are cross-appointed in the Department of Philosophy.

The Department of Philosophy stresses science studies as one major focus in its PhD program. Students work in philosophy related to the environment, agriculture and resource management, ethics in research, medical and health sciences, biology and human behavior, and similar issues. This new undergraduate minor as well as its corresponding new major will now provide an opportunity for undergraduate students in the sciences to benefit from this expertise.

The minor is designed to complement STEM field studies for students who do not have the time to take on an additional or second major in Philosophy and the Sciences. The inclusion of a “science disciplinary requirement” ensures that minors will have the necessary practical knowledge of a particular science.

b. **Academic Programs Catalog Text:**

The Minor in Philosophy and the Sciences, which is administered by the Department of Philosophy, will provide students with majors in science and technology the opportunity to examine their foundations and methods as well as ethical issues regarding research and applications.

This minor is available as an elective to students who are enrolled in bachelor’s degree programs at Michigan State University other than the Bachelor of Arts Degree in Philosophy or Philosophy and Law or Philosophy and the Sciences. With the approval of the department and college that

administer the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree. Courses that are used to satisfy the requirements of this minor may not be used to satisfy the requirements of the Minor in Philosophy or the Minor in Philosophy and Law.

Students who plan to complete the requirements of the minor should consult the undergraduate advisor in the Department of Philosophy.

Requirements for the Minor in Philosophy and the Sciences

		CREDITS
Students must complete 18 credits from the following:		
1.	The following course (3 credits):	
	PHL 380 Nature of Science	3
2.	At least two of the following courses (6 credits):	
	PHL 342 Environmental Ethics	3
	PHL 344 Ethical Issues in Health Care	3
	PHL 355 Philosophy of Technology (W)	3
	PHL 442 Ethics and Animals	3
	PHL 453 Ethical Issues in Global Public Health	3
	PHL 462 Philosophy of Mind -	3
	PHL 463 Introduction to Cognitive Science	3
	PHL 480 Philosophy of Science	3
	PHL 482 Topics in Ethics in Science	3
	PHL 484 Philosophy of Biological Science	3
	PHL 486 Biotechnology in Agriculture: Applications and Ethical Issues	3
3.	At least one PHL course at the 400-level excluding PHL 492 or PHL 499. The courses used for this requirement may also satisfy requirement 2.	
4.	<i>Science Disciplinary Requirement:</i> Complete 3 to 6 credits from one particular science discipline in the agricultural, engineering, environmental, medical, natural, or social sciences from any of the following colleges: College of Agriculture and Natural Resources, College of Engineering, Lyman Briggs College, College of Natural Science, College of Nursing, College of Social Science, College of Veterinary Medicine, or other colleges subject to approval of the department. ISS, ISB and ISP, MTH 101, MTH 102, MTH 103, STT 200, and STT 201 cannot be counted for this requirement. Courses in the College of Social Science or other colleges may be used for this requirement only if offered by a department that offers a Bachelor of Science degree. Courses in Lyman Briggs College that can be used for the major or minor in Science and Society cannot be counted for this requirement.	
5.	Additional PHL courses to reach a total of 18 credits.	

Effective Fall 2026.

ELI BROAD COLLEGE OF BUSINESS

1. Request to establish a **Graduate Certificate in Fundamentals in Insights and Analytics** in the Department of Marketing. The University Committee on Graduate Studies (UCGS) recommended approval of this request at its October 13, 2025 meeting.

a. **Background Information:**

The certificate program supports the program's brand extension strategy with offerings that reinforce its unique positioning of providing advanced and emerging topics in pursuit of professional skill development in the field of Consumer Insights and Analytics. In particular, the certificate offers access to existing courses that are combined to create academic certificates tailored to an individual's career direction. The certificate program aligns with the college's strategic initiatives to enhance careers and learning through graduate programs.

There are three specific reasons that this certificate is needed. First, the field of marketing research is booming. Companies' realization of the importance of consumer insights as a key to growth and success has resulted in an increase in demand for trained professionals. Second, marketing

research was once limited to sales and customer-facing disciplines. But now, professionals in departments throughout a company are expected to deploy or at least integrate a market-driven understanding of their business. Third, the discipline of marketing research is evolving quickly. The application of technological advancement introduces new disruptive practices daily. To remain relevant, marketing professionals must commit to a continuous cycle of learning and upskilling.

Therefore, there exists a growing need for development, redevelopment and refresh of marketing research skills – among both marketing professionals and those currently in other professions. The certificate program will provide graduates with a transcript to validate their additional education and training and can also serve as a feeder to the master's program.

b. **Academic Programs Catalog Text:**

The Graduate Certificate in Fundamentals in Insights and Analytics is designed to deepen and expand the skillsets of professionals currently in the field of marketing research and build marketing research-related skillsets among those currently in other professions.

Admission

Applicants must:

1. complete an online application through the MSU Office of Admissions.
2. provide a resume,
3. provide an academic statement
4. submit official bachelor's degree granting transcripts.

International applicants are required to adhere to the MSU English Language test admission requirements. International applicants may also be required to provide certified degrees documents for degrees earned internationally.

Requirements for the Graduate Certificate in Fundamentals in Insights and Analytics

CREDITS

Students must complete 9 credits from the following:

1. All of the following courses (8 credits):

MKT	806	Marketing Research for Decision Making	2
MKT	816	Marketing Analysis	2
MKT	819	Predictive Analytics	2
MKT	867	Survey Design and Sampling	2
2. Complete 1 credit of MKT 891 or equivalent elective course that aligns with the certificate topic. This course must be approved by the program director.

Academic Standards

Students are expected to maintain a minimum cumulative grade-point average of 3.0 in all courses in the certificate and a minimum 2.0 grade in each course for the course to count towards the certificate program.

Effective Fall 2026.

COLLEGE OF EDUCATION

1. Request to change the requirements for the **Master of Arts and Master of Science** degrees in the College of Education. The University Committee on Graduate Studies (UCGS) will consider this request at its November 17, 2025 meeting.
 - a. Under the heading **Requirements for the Degree**, make the following changes:
 - (1) Replace paragraph two with the following:

Students in any master's program in the College of Education may apply a maximum of 9 credits earned through any combination of courses taken through lifelong education, or in transfer from another institution. Each program may determine if courses are appropriate for the master's program and may allow fewer than 9 credits to be applied to the specific master's program.

Effective Spring 2026.

2. Request to change the requirements for the **Master of Arts** degree in **Education** in the College of Education. The University Committee on Graduate Studies (UCGS) will consider this request at its November 17, 2025 meeting.

The primary concentrations in the Master of Arts degree in Education are noted on the student's academic record when the requirements for the degree have been completed.

- a. Under the heading **Requirements for the Master of Arts Degree in Education** make the following change in item 3.:
 - (1) Add the following concentration:

Training for Athlete Development

Effective Spring 2026.

PART II - NEW COURSES AND CHANGES

COLLEGE OF ARTS AND LETTERS

AHHW 100	Introduction to Arts & Humanities Health and Well-being Fall of every year. 3(3-0)
NEW	Provides an introduction for students to engage with critical arts & humanities health and well-being model(s) to explore how inequity and the compassion and mental health crises threaten the resilience of the health system. From an arts & humanities health and social justice perspective, this course centers workshops, art engagement, experiential programming, and conversations with practitioners, providers, and community members to consider actionable change to provide hope, health, healing for all. Effective Fall Semester 2026
AHHW 300	Compassionate Care for the Helping Professions Spring of every year. 3(3-0)
NEW	Provides interdisciplinary background and applied training in the values, virtues, and sustainable practice of compassionate care in the helping professions. Grounded in cultural studies and the philosophy, psychology, and spirituality of effective and empathetic engagement, this course demonstrates how the practice of compassionate care not only enhances health outcomes, but also sustains the well-being of those involved in the helping professions. Effective Fall Semester 2026
AHHW 310	Technical Writing and Health Communications in a Context of Compassion and Equity Spring of every year. 3(3-0)
NEW	Technical writing focused on health communications locally and globally in a context of compassion and equity. Topics and areas of study include patient advocacy and healthcare coordination via technical writing; technical writing, health communication, cultural competence, and health equity; ethics and innovation in health communications; and user-centered and accessible health communications in community contexts. Effective Fall Semester 2026
AHHW 346	Transcultural Approaches to Bioethics On Demand. 3(3-0) Interdepartmental with Philosophy
NEW	This course focuses on transcultural experiences of various social differences in bioethics, addressing intersectionality of social identities and situated knowledge of marginalized groups. Students will gain experiential learning of a variety of cultural (broadly defined) practices and become more sensitive to cultural and social differences. Effective Fall Semester 2026
AHHW 350	Equity in Healthcare On Demand. 3(3-0)
NEW	Using methods and theories drawn from the humanities and fields of liberal studies, this course engages with systemic disparities in healthcare 1) by studying social determinants of health, considering the legal and institutional structures of healthcare, 2) by positioning how culture and religion impact health access and well-being options, and 3) through a combination of case studies, research analysis, and discussions, addressing systemic inequities in healthcare delivery, policy, and practice. Effective Fall Semester 2026
AHHW 391	Special Topics in Engaged Arts and Well-being On Demand. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course.
NEW	Special topics in Engaged Arts and Well-being supplementing regular course offerings, proposed by faculty on a group study basis. Effective Fall Semester 2026

AHHW 392	Special Topics in Critical Health Humanities
NEW	On Demand. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Special topics in Critical Health Humanities supplementing regular course offerings, proposed by faculty on a group study basis. Effective Fall Semester 2026
AHHW 448	Rhetorics of Disability Experience (W)
NEW	On Demand. 3(3-0) P: Completion of Tier I Writing Requirement Analyze definitions and framings of disability and chronic illness in academic study, technology, the field of rhetoric, and popular culture; evaluate and extend rhetorical arguments about disability, ableism, chronic illness, and accessibility; create multimodal assignments that center the needs and lived experiences of disabled people; and develop empathy and comfort with diverse experiences and people through self-reflection. Effective Fall Semester 2026
AHHW 490	Independent Study
NEW	On Demand. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I Writing Requirement Independent study arranged by an individual student and a faculty member in areas supplementing regular course offerings; special projects; directed reading and research. Effective Fall Semester 2026
AHHW 493	Internship
NEW	On Demand. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I Writing Requirement Supervised pre-professional field experience related to well-being, health, and healthcare. Effective Fall Semester 2026
AHHW 499	Senior Capstone (W)
NEW	On Demand. 3(3-0) P: Completion of Tier I Writing Requirement R: Not open to freshmen. Individual research or capstone project supervised by a faculty member that demonstrates the student's ability to do independent research or engage in public/applied scholarship. Effective Fall Semester 2026
AL 250	Career Strategies for Arts and Letters Students
	Fall of every year. Spring of every year. 1(1-0) RB: Declared major preference in the College of Arts and Letters. RB: Declared major in the College of Arts and Letters required. R: Open to undergraduate students in the College of Arts and Letters. R: Open to undergraduate students in the College of Arts and Letters or in the African American and African Studies Major or in the Apparel and Textile Design Major or in the Apparel and Textiles Major or in the Arabic Major or in the Art Education Major or in the Art History and Visual Culture Major or in the Arts and Letters - General Major or in the Chinese Major or in the English Major or in the Experience Architecture Major or in the Film Studies major or in the French Major or in the French Education Major or in the German Major or in the Global Studies in the Arts and Humanities Major or in the Graphic Design Major or in the Humanities-Prelaw Major or in the Interdisciplinary Humanities Major or in the Japanese Major or in the Korean Major or in the Linguistics Major or in the Nonprofit Leadership, Religion, and Social Change Major or in the Philosophy Major or in the Professional and Public Writing Major or in the Religious Studies Major or in the Russian Major or in the Spanish Education Major or in the Bachelor of Fine Arts in Studio Art or in the Studio Art Major or in the Bachelor of Arts Theatre Major or in the Bachelor of Fine Arts Theatre Major. Identify, explore, and prepare for suitable career options. Topics include self-assessment, career development strategies, and job search skills. Effective Spring Semester 2026

AL 460	Advanced Career Strategies <u>Advanced Career Strategies for Arts and Letters Students</u> Fall of every year. Spring of every year. 1(1-0) RB: Completion of AL 250 or basic level of career readiness/preparation prior to enrollment. R: Open to undergraduate students in the College of Arts and Letters. <u>R: Open to undergraduate students in the College of Arts and Letters or in the African American and African Studies Major or in the Apparel and Textile Design Major or in the Apparel and Textiles Major or in the Arabic Major or in the Art Education Major or in the Art History and Visual Culture Major or in the Arts and Letters - General Major or in the Chinese Major or in the English Major or in the Experience Architecture Major or in the Film Studies major or in the French Major or in the French Education Major or in the German Major or in the Global Studies in the Arts and Humanities Major or in the Graphic Design Major or in the Humanities-Prelaw Major or in the Interdisciplinary Humanities Major or in the Japanese Major or in the Korean Major or in the Linguistics Major or in the Nonprofit Leadership, Religion, and Social Change Major or in the Philosophy Major or in the Professional and Public Writing Major or in the Religious Studies Major or in the Russian Major or in the Spanish Education Major or in the Bachelor of Fine Arts in Studio Art or in the Studio Art Major or in the Bachelor of Arts Theatre Major or in the Bachelor of Fine Arts Theatre Major.</u> Final career preparation efforts, such as job search strategies, interviewing tips, assessing work-life fit, and negotiation strategies. Reflection and articulation of relevant skills and experiences through the creation of professional documents, and portfolios. Effective Spring Semester 2026
PHL 225 PHL 205	<u>Paradoxes</u> Fall of every year. 3(3-0) Central philosophical paradoxes and possible solutions. Topics vary and may include paradoxes about existence, infinity, space and time, knowledge, rationality, and truth. Students develop solutions to paradoxes, and work out the consequences and costs of those solutions. Effective Fall Semester 2026
PHL 211	Modern Philosophy <u>Early Modern European Philosophy</u> Spring of every year. 3(3-0) RB: PHL 240 Philosophy from the Renaissance through the nineteenth century, including selections from Descartes, Spinoza, Locke, Leibniz, Berkeley, Hume, Kant, Nietzsche, and other prominent figures. <u>History of philosophy in the European tradition during the 17th through 19th centuries</u> Effective Fall Semester 2026
PHL 212	<u>Latin American Philosophy</u> Fall of odd years. Spring of even years. <u>Spring of every year.</u> 3(3-0) A survey of historic and contemporary philosophical traditions from Latin America. Effective Fall Semester 2026
PHL 213	<u>Africana Philosophy</u> Fall of odd years. Spring of even years. <u>Fall of every year.</u> 3(3-0) A survey of historic and contemporary philosophical traditions from Africa and African diasporas. Effective Fall Semester 2026
PHL 214	<u>Indigenous Philosophy</u> Fall of even years. Spring of odd years. <u>Spring of every year.</u> 3(3-0) A survey of historic and contemporary philosophical traditions from Indigenous peoples globally. Effective Fall Semester 2026

PART II - NEW COURSES AND CHANGES – continued - 17
October 30, 2025

PHL 215	Buddhist Philosophy
NEW	Fall of every year. 3(3-0) A survey of historic and contemporary Buddhist philosophy. Topics such as personal identity, the nature of reality, suffering, direct experience, and compassion. Effective Fall Semester 2026
PHL 330	Formal Deductive Reasoning
	Fall of every year. Spring of every year. 4(4-0) 3(3-0) RB: PHL 130 Formal methods in deductive reasoning. Logic of connectives and quantifiers including identity, functions, and descriptions. Effective Fall Semester 2026
PHL 331	Formal Practical Reasoning
	Fall of every year. Spring of every year. 4(4-0) 3(3-0) RB: PHL 130 Formal methods in practical reasoning. Decision theory, including decisions under ignorance and risk, and game theory. Effective Fall Semester 2026
PHL 344	Ethical Issues in Health Care
	Fall of every year. Spring of every year. 4(4-0) 3(3-0) R: Not open to freshmen or sophomores. Termination of treatment, truth-telling, informed consent, human experimentation, reproductive issues, allocation of scarce resources, justice and the health care system. Topics such as termination of treatment, truth-telling, informed consent, human experimentation, reproductive issues, allocation of scarce resources, justice and the health care system. Effective Fall Semester 2026
PHL 345	Business Ethics
	Fall of every year. 4(4-0) 3(3-0) R: Not open to freshmen or sophomores. Ethical dimensions of the relationships between a business and employees, consumers, other businesses, society, government, and the law. Effective Fall Semester 2026
PHL 355	Philosophy of Technology (W)
	Spring of every year. 4(4-0) 3(3-0) Interdepartmental with Lyman Briggs P: (LB 133) or completion of Tier I writing requirement RB: PHL 200 R: Open to students in the Department of Philosophy or in the Lyman Briggs College or in the Science, Technology, Environment and Public Policy Specialization. Examination of the desirability of technology, its social forms, and its alternatives. Conventional productivist, ecological progressive, and radical humanist outlooks. SA: LBS 355 Effective Fall Semester 2026
PHL 356	Philosophical Aspects of Feminism
	Fall of every year. Spring of every year. 4(4-0) 3(3-0) Interdepartmental with Women's Studies RB: One PHL course. Conceptual and normative issues in feminist theory. Topics such as sexism, oppression, coercion, control, power, equality, personhood, respect and self-respect, rape, separatism, community, intimacy, and autonomy. Effective Fall Semester 2026
PHL 357	Philosophy of Karl Marx
REINSTATEMENT	Spring of every year. 3(3-0) RB: One PHL course. Marx's philosophical thought and its bearing on science, religion, art and politics. Effective Spring Semester 2026

- PHL 380 Nature of Science
Fall of every year. Spring of every year. 3(3-0) RB: One course in the biological, physical, or mathematical sciences.
~~Conflicting views about science and values. Such topics as scientific methodology; the objectivity and value neutrality of science; the presuppositions, goals, and limits of science; and science and decision making. Questions that emerge from a deliberate consideration of methods and practices of science such as scientific methodology, objectivity, value neutrality, goals and limits, and decision-making.~~
Effective Fall Semester 2026
- PHL 410 Socrates and Plato Seminar
Fall of odd years. ~~4(4-0) 3(3-0)~~ ~~A student may earn a maximum of 8 credits in all enrollments for this course. A student may earn a maximum of 6 credits in all enrollments for this course. P: PHL 210 or approval of department P: PHL 210 or PHL 211 or PHL 330 or approval of department~~
A selection of themes (ontology, epistemology, method, ethics) from Plato's Socratic and constructive dialogues. Variable by term in content.
Effective Fall Semester 2026
- PHL 411 Aristotle Seminar
Spring of every year. ~~4(4-0) 3(3-0)~~ ~~A student may earn a maximum of 8 credits in all enrollments for this course. A student may earn a maximum of 6 credits in all enrollments for this course. P: PHL 210 or approval of department P: PHL 210 or PHL 211 or PHL 330 or approval of department~~
Aristotle's major works and his major contributions to the metaphysics, psychology, ethics, the arts, and politics. Variable by term in content.
Effective Fall Semester 2026
- PHL 413 Seminar in Early Modern Philosophy
Fall of even years. ~~4(4-0) 3(3-0)~~ ~~A student may earn a maximum of 8 credits in all enrollments for this course. A student may earn a maximum of 6 credits in all enrollments for this course.~~ RB: (PHL 211) or two other philosophy courses
Topics selected from among the works of 17th and 18th century philosophers, e.g., Descartes, Spinoza, Locke, Leibniz, Berkeley, and Hume. Variable by term in content.
Effective Fall Semester 2026
- PHL 415 Kant Seminar
Spring of odd years. ~~4(4-0) 3(3-0)~~ ~~A student may earn a maximum of 8 credits in all enrollments for this course. A student may earn a maximum of 6 credits in all enrollments for this course.~~ RB: (PHL 211) or two other PHL courses
A seminar in Immanuel Kant's critical philosophy in metaphysics, epistemology, ethics, political philosophy, aesthetics, or other areas. Variable by term in content.
Effective Fall Semester 2026
- PHL 416 Hegel Seminar
Spring of even years. ~~4(4-0) 3(3-0)~~ RB: (PHL 211 or PHL 415) or two other PHL courses.
Hegel's dialectic and its bearing on both the history of philosophy and issues about science, politics, art and religion.
Effective Fall Semester 2026
- PHL 417 Seminar in 19th Century Philosophy
Fall of odd years. ~~4(4-0) 3(3-0)~~ ~~A student may earn a maximum of 8 credits in all enrollments for this course. A student may earn a maximum of 6 credits in all enrollments for this course.~~ RB: (PHL 211) or two other PHL courses.
Selections from Post-Hegelian German philosophy, Mill and Utilitarianism, early African-American philosophy, Nietzsche and proto-existentialism, or American Pragmatism.
Variable by term in content.
Effective Fall Semester 2026

- PHL 432 Logic and its Metatheory
Spring of odd years. ~~4(4-0)~~ 3(3-0) ~~RB: PHL 330~~ RB: (PHL 330) or two other MTH or PHL courses
Logical consequence, first-order predicate logic with identity, including functions and descriptions. Proof theory and model theory. Topics in metatheory such as completeness, compactness, and the Lowenheim-Skolem Theorems. The axiomatic method and Godel's Incompleteness Theorems.
Effective Fall Semester 2026
- PHL 440 Central Issues in Ethics
Spring of every year. ~~4(4-0)~~ 3(3-0) RB: PHL 340 or PHL 350
Twentieth-century discussions of universalization, utilitarianism, nature of a moral theory, moral language, relativism, skepticism, theory and practice, weakness of will, moral education, and justification.
Effective Fall Semester 2026
- PHL 442 Ethics and Animals
Fall of odd years. 3(3-0) R: Open to juniors or seniors or graduate students.
- REINSTATEMENT Moral standing for non-human animals, basis for human moral obligations to animals, animal's cognitive abilities. Ethics of using animals in specific ways: medical research, for food, in zoos, in the wild and in biotechnology.
Effective Spring Semester 2026
- PHL 454 ~~Topics in Philosophy of Law~~ Topics in Philosophy of Law (W)
Spring of every year. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I Writing Requirement RB: Courses in legal or political philosophy and one PHL course at the 300 level or above. ~~R: Open to juniors or seniors in the Department of Philosophy or approval of department.~~ R: Open to juniors or seniors in the Department of Philosophy or in the Humanities-Prelaw Major or approval of department.
Selected topics in philosophical approaches to law such as critical race theory, constitutional theory and international law.
Effective Fall Semester 2026
- PHL 456 Topics in Feminist Philosophy
Fall of odd years. ~~4(4-0)~~ 3(3-0) Interdepartmental with Women's Studies RB: (PHL 356) or two 400-level courses in PHL.
Philosophical issues in a framework of feminist politics and critique. Standpoint theories, care/justice ethics, ontological status of genders/races, theories of power/domination, determinism/freedom.
Effective Fall Semester 2026
- PHL 461 Metaphysics
Spring of every year. 3(3-0) P: PHL 101 or PHL 130 or PHL 210 or PHL 211 or PHL 212 or PHL 213 or PHL 214 or PHL 215 ~~RB: One PHL course at the 300 level or above.~~
Basic concepts employed in trying to understand the nature of things. Concepts include universals, particulars, things, kinds, properties, events, persons, change, causality, chance, existence, possibility, necessity, space, and time.
Effective Fall Semester 2026
- PHL 480 Philosophy of Science
Fall of every year. ~~4(4-0)~~ 3(3-0) RB: (PHL 330) or a 200 level mathematics or statistics course.
~~Structure of scientific theories and explanation. Causation, prediction, induction, confirmation, discovery, and scientific progress.~~ Structure of scientific theories, knowledge, experimentation, modeling, and understanding. Categories, underlying assumptions, and structural frameworks in biology, chemistry, physics, anthropology, and neuroscience.
Effective Fall Semester 2026

PART II - NEW COURSES AND CHANGES – continued - 20
October 30, 2025

PHL 492	Capstone for Majors (W) Spring of every year. 3(3-0) P: Completion of Tier I Writing Requirement RB: (PHL 130 or PHL 330 or PHL 331 or PHL 432) and ((PHL 240 and PHL 211 and PHL 212 and PHL 213 and PHL 214) and 20 total credits in Philosophy) RB: (PHL 130 or PHL 330 or PHL 331 or PHL 432) and 20 total credits in Philosophy R: Open to seniors in the Department of Philosophy or approval of department. Advanced, variable topic seminar for undergraduate majors. Presentations, substantial written work. Effective Fall Semester 2026
GNL 827	Nonprofit Institutions and Civil Society in a Global Context Spring of every year. 2(2-0)
REINSTATEMENT	Engaging in comparative analysis of nonprofit institutions that make up global civil society. Various theories of how socio-economic forces cause the formation of non-state, non-business organizations to exist. Examine research, data and working papers that underlie criteria for identifying and describing nonprofit institutions and civil society in any country. Effective Spring Semester 2026
REL 365	Evangelicalism in the U.S. Fall of every year. 3(3-0)
REINSTATEMENT	History, culture, beliefs, and practices of American evangelicalism. Effective Spring Semester 2026
REL 441	Devotional Hinduism (W) Fall of odd years. 3(3-0) P: Completion of Tier I Writing Requirement R: Not open to freshmen.
REINSTATEMENT	Historical, philosophical, and doctrinal development of Bhakti Hinduism (devotional Hinduism) of North India from the 12th to the 18th century. Effective Spring Semester 2026
FRN 103	Intensive Elementary French Abroad I Summer of every year. 3(2-2) Not open to students with credit in FRN 101.
REINSTATEMENT	Build foundations for continued development in competency in the spoken and written French language through a variety of texts, videos, and multimedia to present contemporary culture in the French-speaking world. Effective Summer Semester 2026
FRN 104	Intensive Elementary French Abroad II Summer of every year. 3(2-2) P: (FRN 101 or FRN 103) or designated score on French Placement test Not open to students with credit in FRN 102.
REINSTATEMENT	Expand knowledge to ensure continued development in competency in the spoken and written French language through a variety of texts, videos, and multimedia to present contemporary culture in the French-speaking world. Effective Summer Semester 2026
THR 314	Stagecraft: Scenic Construction Techniques Spring of every year. 3(2-2) A student may earn a maximum of 6 credits in all enrollments for this course. RB: THR 111 or concurrently <u>Not open to students with credit in THR 814.</u> Introduction to the use of tools, materials, and techniques in theatrical scenic construction. Effective Fall Semester 2026
THR 315	Drafting for Theatre Spring of every year. 3(2-2) A student may earn a maximum of 6 credits in all enrollments for this course. RB: THR 111 <u>Not open to students with credit in THR 815.</u> Introduction to the principles of hand and CAD drafting for theatre including terminology, best practices and fundamentals, scale and dimension drawings, sections, ground plans, auxiliary views and reproduction processes. Effective Fall Semester 2026

- THR 361 Lighting Technology for Theatre
Spring of even years. 3(2-2) A student may earn a maximum of 6 credits in all enrollments for this course. RB: THR 211 or concurrently Not open to students with credit in THR 861.
Study of contemporary lighting equipment, electrical practices, and advanced light board operation.
Effective Fall Semester 2026
- THR 362 Costume Construction
Fall of even years. 3(2-4) A student may earn a maximum of 6 credits in all enrollments for this course. P: THR 111 RB: THR 212 or concurrently Not open to students with credit in THR 862.
Sewing and Patterning methods used in theatrical costuming including flat patterning, draping, tailoring, pattern alteration, advanced stitching techniques.
Effective Fall Semester 2026
- THR 363 Costume Crafts
Fall of odd years. 3(2-4) A student may earn a maximum of 6 credits in all enrollments for this course. P: THR 111 RB: THR 212 or concurrently Not open to students with credit in THR 863.
Craft techniques used in theatrical costuming. Projects and topics variable by term.
Effective Fall Semester 2026
- THR 364 Scene Painting for Theatre
Spring of odd years. 3(2-2) A student may earn a maximum of 6 credits in all enrollments for this course. RB: THR 111 or concurrently Not open to students with credit in THR 864.
Hands on study of traditional and contemporary techniques for painting 2D and 3D theatrical set pieces.
Effective Fall Semester 2026
- THR 365 Props Design and Crafts for Theatre
Fall of even years. 3(2-2) A student may earn a maximum of 6 credits in all enrollments for this course. RB: THR 111 or concurrently Not open to students with credit in THR 865.
Artistic and technical principles of prop design and crafts. Play analysis, research and creative interpretation of props design.
Effective Fall Semester 2026
- THR 369 Media and Audio Engineering for Theatre
Fall of odd years. 3(2-2) A student may earn a maximum of 6 credits in all enrollments for this course. RB: THR 111 or concurrently Not open to students with credit in THR 869.
System design and installation for media and audio technology in theatre.
Effective Fall Semester 2026
- THR 815 Drafting for Theatre
Spring of odd years. 3(2-2) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate students in the Department of Theatre or approval of department. Not open to students with credit in THR 315.
Introduction to the principles of hand and CAD drafting for theatre including terminology, best practices and fundamentals, scale and dimension drawings, sections, ground plans, auxiliary views and reproduction processes.
Effective Fall Semester 2026
- THR 861 Lighting Technology for Theatre
Spring of even years. 3(2-2) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate students in the Department of Theatre or approval of department. Not open to students with credit in THR 361.
Study of contemporary lighting equipment, electrical practices, and advanced light board operation.
Effective Fall Semester 2026

- THR 862 Costume Construction
Fall of even years. 3(2-4) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate students in the Department of Theatre or approval of department. Not open to students with credit in THR 362.
Sewing and Patterning methods used in theatrical costuming including flat patterning, draping, tailoring, pattern alteration, advanced stitching techniques.
Effective Fall Semester 2026
- THR 863 Costume Crafts
Fall of odd years. 3(2-4) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate students in the Department of Theatre or approval of department. Not open to students with credit in THR 363.
Craft techniques used in theatrical costuming. Projects and topics variable by term.
Effective Fall Semester 2026
- THR 864 Scene Painting for Theatre
Spring of odd years. 3(2-2) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate students in the Department of Theatre or approval of department. Not open to students with credit in THR 364.
Hands on study of traditional and contemporary techniques for painting 2D and 3D theatrical set pieces.
Effective Fall Semester 2026
- THR 865 Props Design and Crafts for Theatre
Fall of even years. 3(2-2) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate students in the Department of Theatre or approval of department. Not open to students with credit in THR 365.
Artistic and technical principles of prop design and crafts. Play analysis, research and creative interpretation of props design.
Effective Fall Semester 2026
- THR 869 Media and Audio Engineering for Theatre
Fall of odd years. 3(2-2) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate students in the Department of Theatre or approval of department. Not open to students with credit in THR 369.
System design and installation for media and audio technology use in theatre.
Effective Fall Semester 2026

COLLEGE OF COMMUNICATION ARTS AND SCIENCES

- ADV 823 Consumer Behavior Theories
Fall of every year. 3(3-0)
Concepts and theories from behavioral sciences applied to consumer decision making. Application of theories to develop consumer behavior research studies, advertising and public relations programs. Interpersonal and mass communication applied to consumer decision making.
DELETE COURSE
Effective Fall Semester 2025
- ADV 830 Seminar in Social Marketing
Spring of every year. 3(3-0) Interdepartmental with Marketing
In-depth reading and critical thinking about theories and principles in social marketing. Application of theory and empirical research to evaluating and planning social marketing programs.
DELETE COURSE
Effective Fall Semester 2025