



MiLEAP Learning Goals Project
The Office of the Provost
MICHIGAN STATE UNIVERSITY

April 2026 Updates



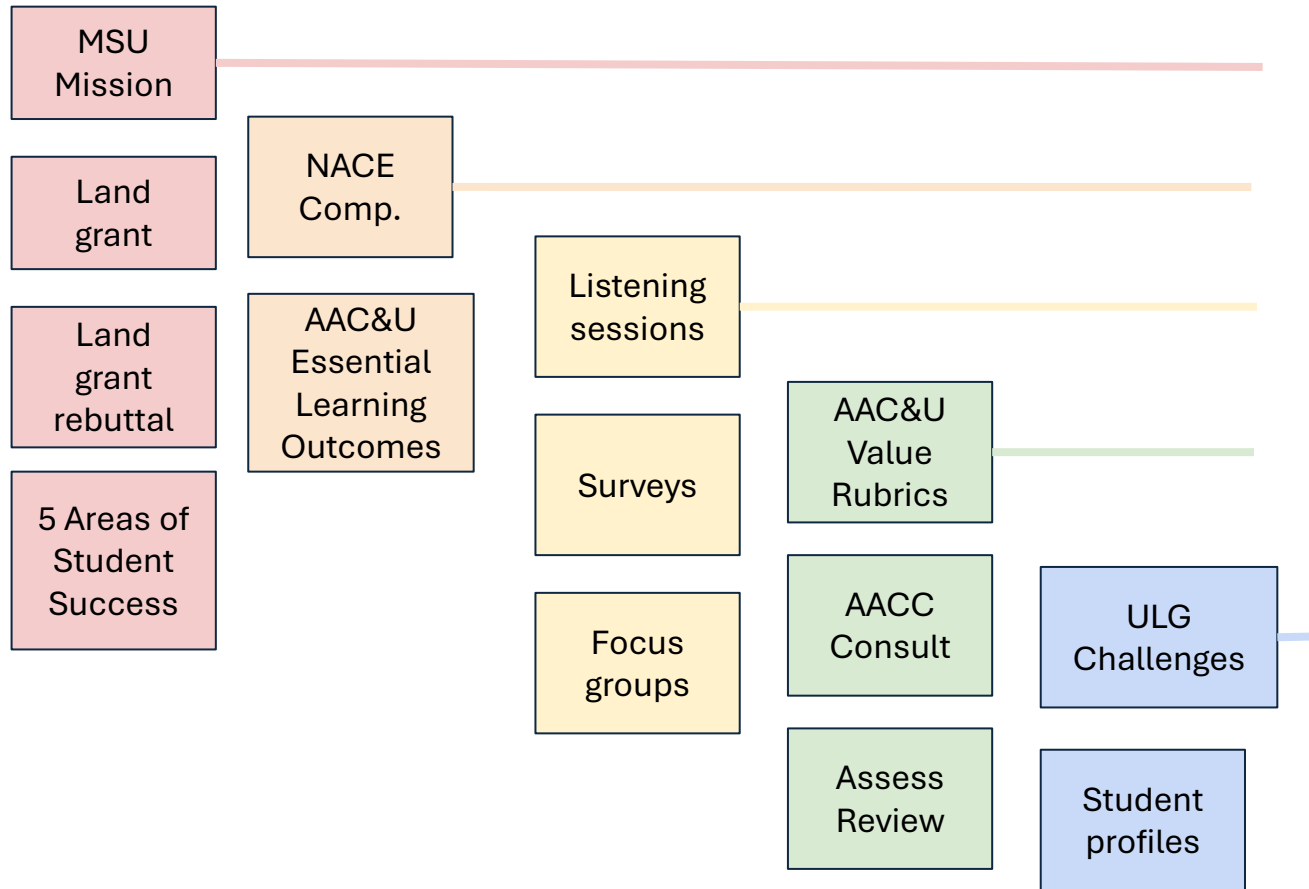
Process Update

Information Gathering (Fall Semester):

- MSU Institutional Context: Mission Statement, Land Grant
 - National frameworks (AACU, NACE)
 - Benchmarking exercise with peer institutions (Big 10 and beyond)
 - Campus surveys
- Working Committee Drafting (Spring Semester):
 - How radical a revision? (Revise, Reframe, Redo?)
 - Sorting and Binning
 - Alignment with Opportunity Areas for Student Success
 - Draft Undergraduate Learning Goals



Useful Institutional Learning Goals: Institutional Learning Goals should be visionary yet practical, aspirational yet assessable.



Rooted in mission and values

Anchored in national frameworks

Understandable to students and educators

Usable for (co)curriculum, experiences, and assessment

Broad, but with **clear** dimensions

Flexible, but **stable** enough for sustained use



Survey Feedback

- December/January survey of faculty (302), admin leaders, and staff (102) found:
 - General satisfaction with the existing learning goals
 - Suggestions for modernization to better serve our students in the current context

Effective Communication

Integrated Reasoning

Analytical Thinking

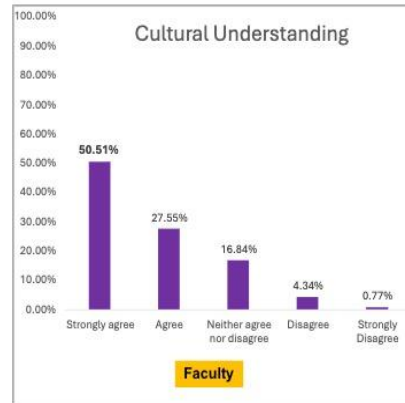
Effective Citizenship

Cultural Understanding

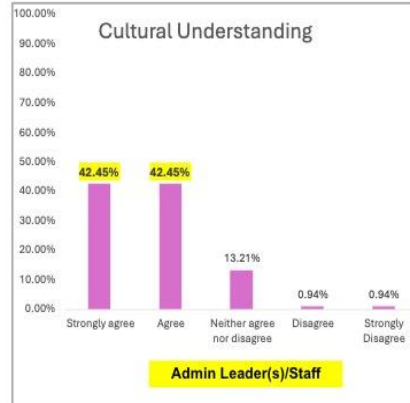


Survey Feedback

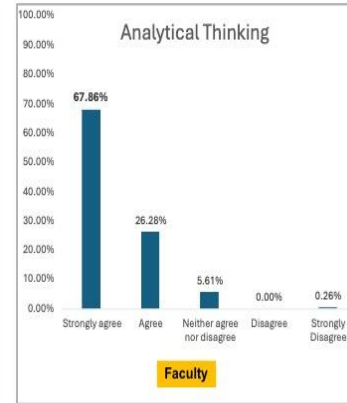
Does your teaching align with these current MSU Learning Goals ?



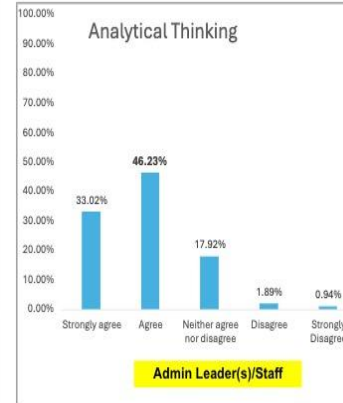
Does your work with students align with these current MSU Learning Goals ?



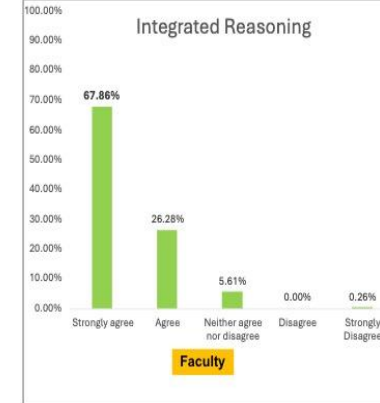
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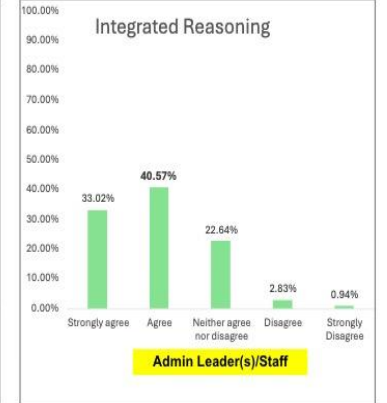
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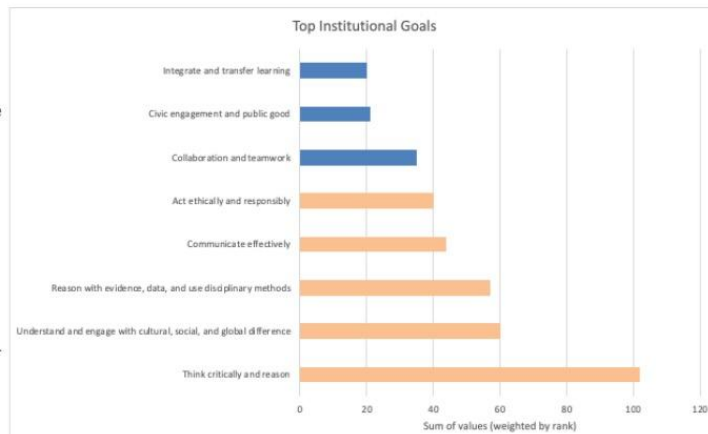
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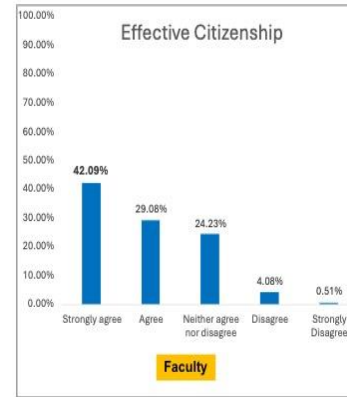
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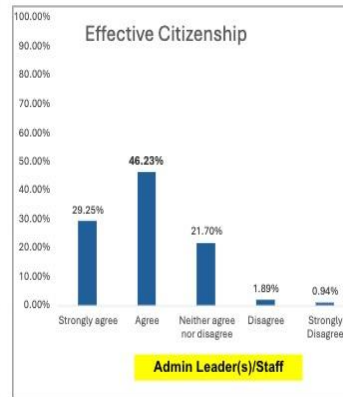
Integrative Studies Faculty (n=32) Rankings of their top learning goals. Description of goals came from themes in the benchmarking work by Wasek.



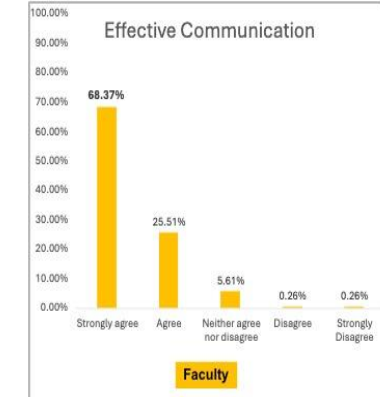
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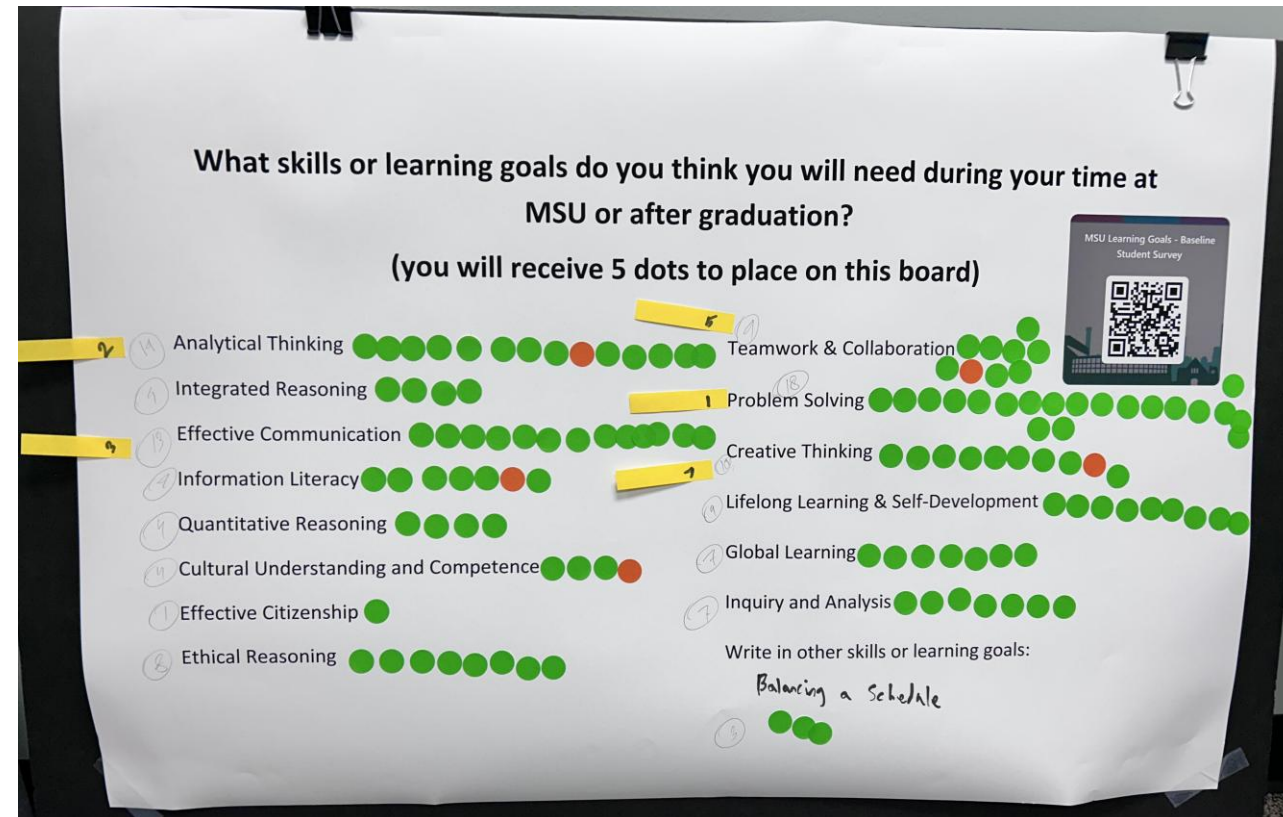




Survey Feedback

- Student pop-up surveys found that students identified the following as most important:

- Problem solving
- Analytical thinking
- Effective Communication
- Creative Thinking
- Teamwork and Collaboration

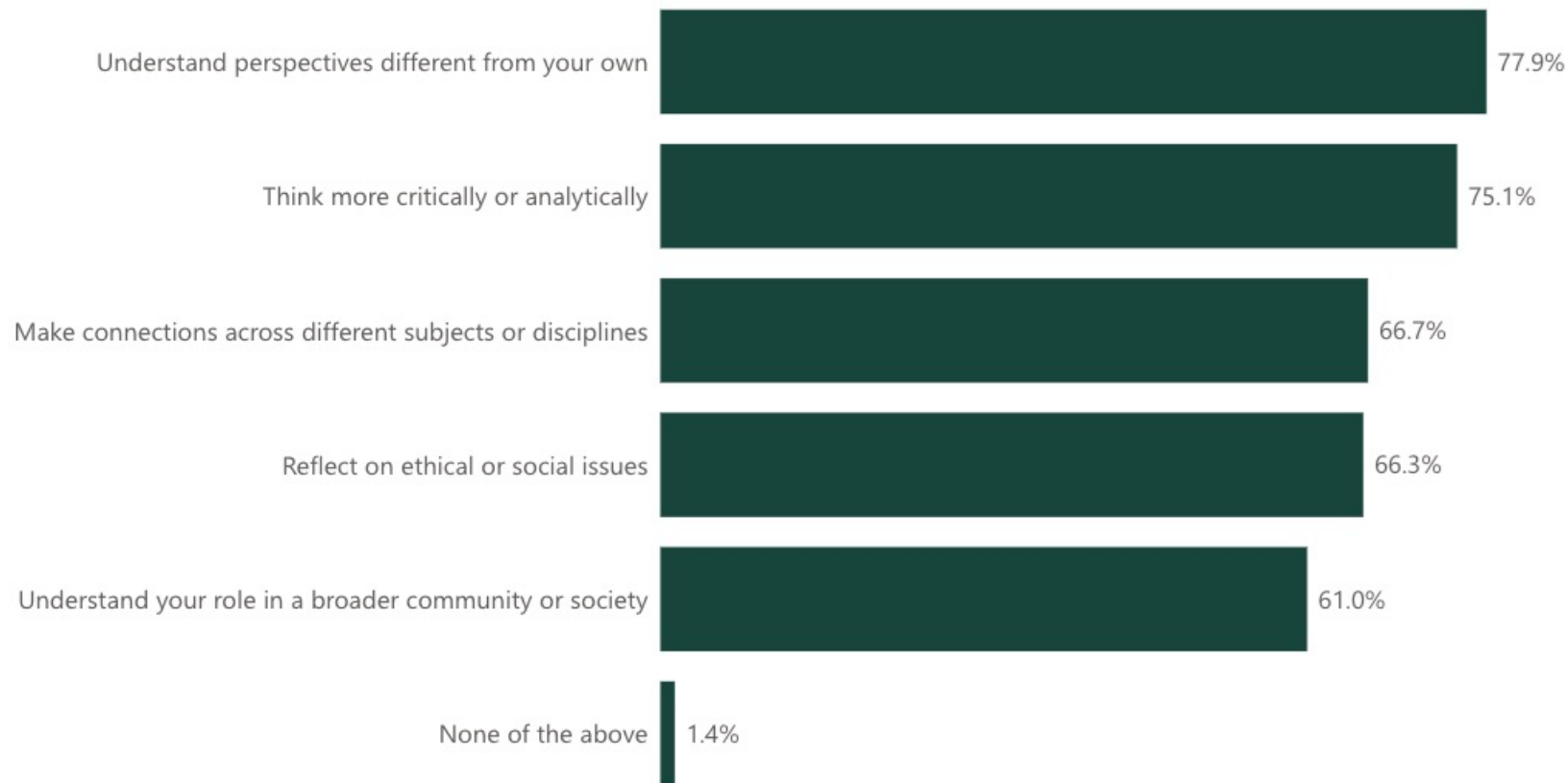




Survey Feedback

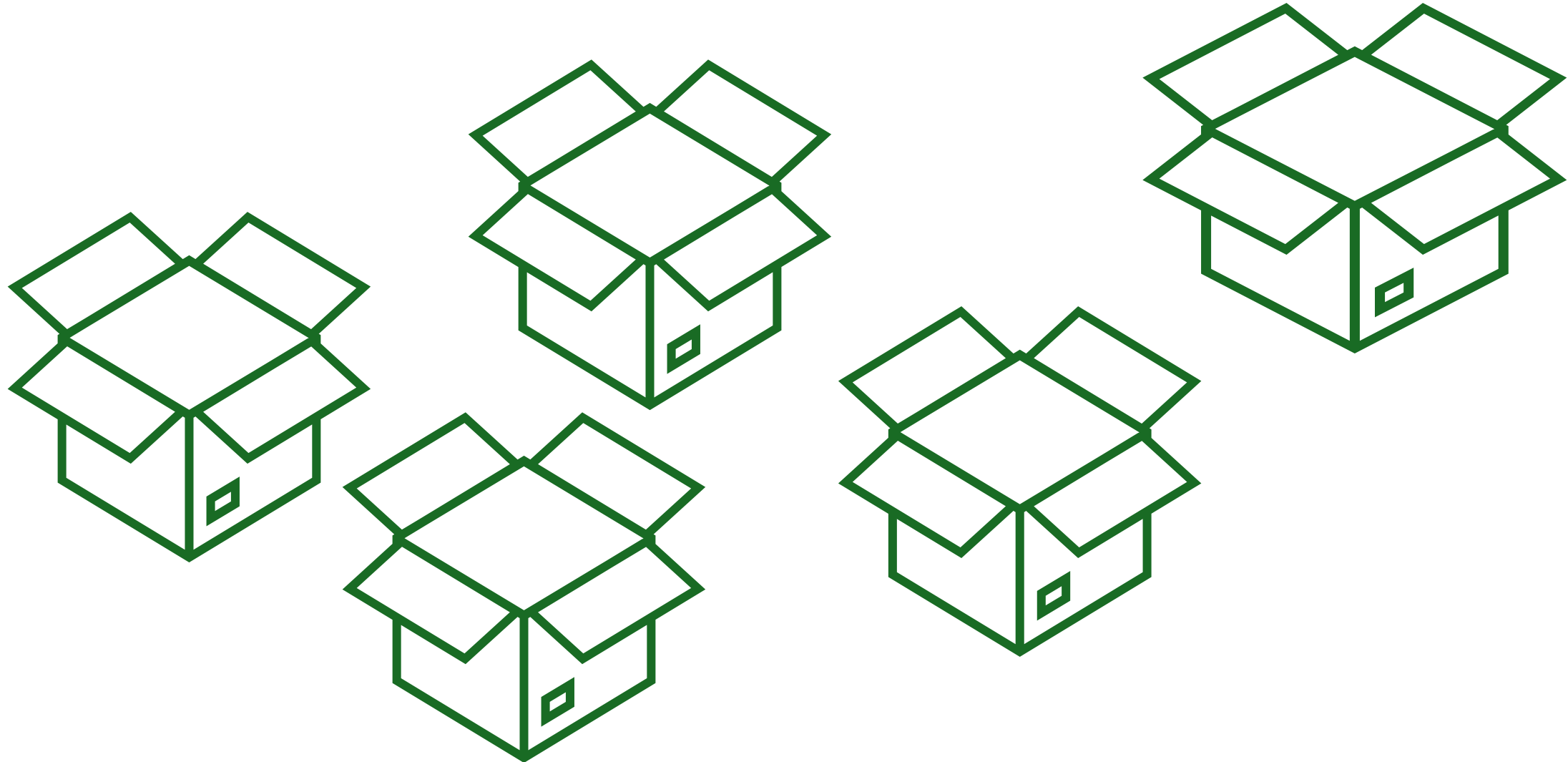
Which of the following learning outcomes do you think university-wide required courses should support for all MSU undergraduates? (Select all that apply)

MSU Student Voice
Survey (2,275)





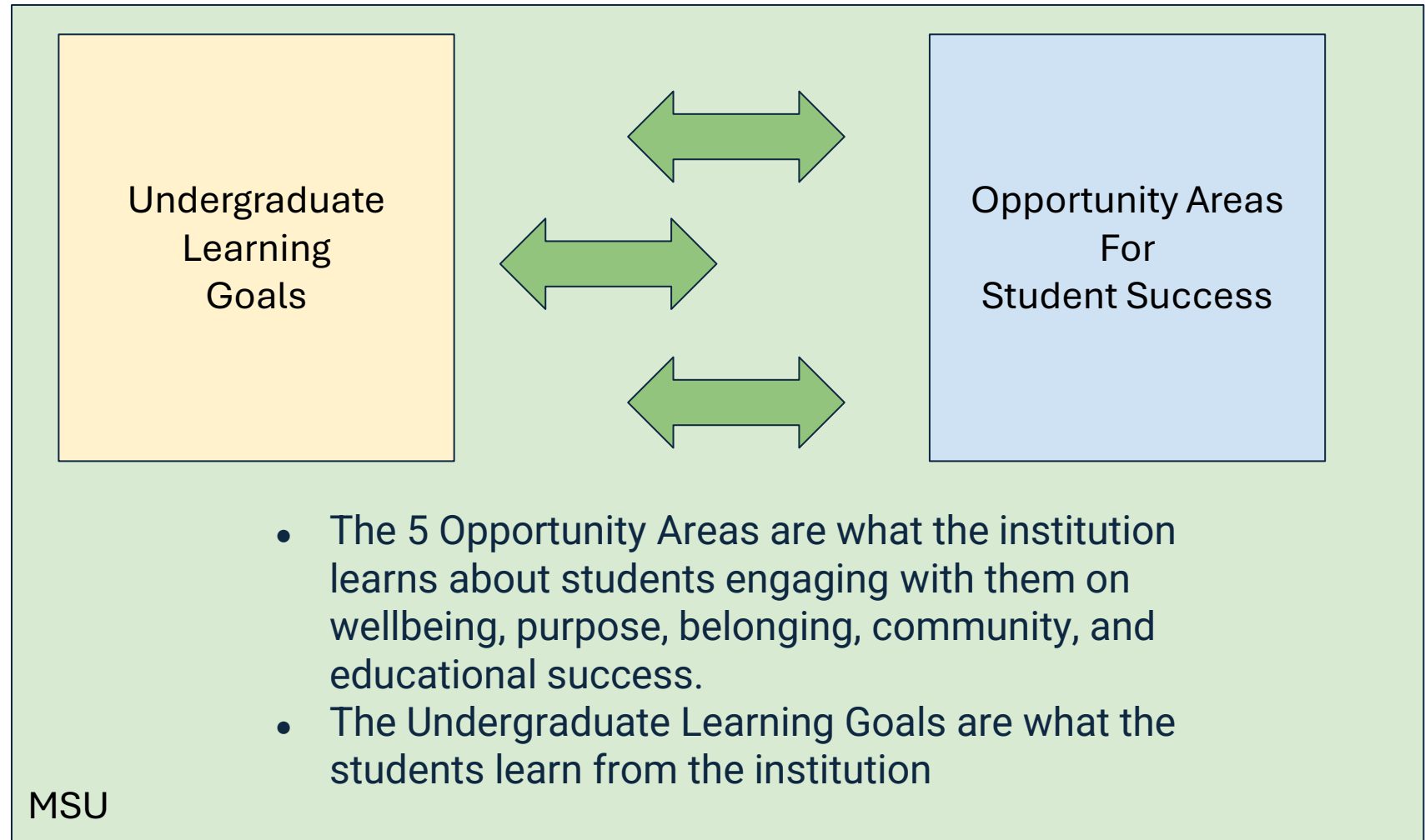
Sorting and Binning





Alignment: Opportunity Areas and ULGs

Two reciprocal systems that *inform* and *improve* each other.





DRAFT Proposal: New Undergraduate Learning Goals

Responsible Inquiry and Information Literacy

Communication and Collaboration

Cultural and Global Understanding

Civic and Community Engagement

Knowledge Integration and Application

Reflection and Self-Directed Learning



Next Steps: Summer-Fall 2026

Gathering feedback

- **May survey, early fall conversations**

Refining descriptions and rubrics

Submission for approval