

MSU Medicine

Implementation update

UNIVERSITY COUNCIL | SEPTEMBER 22, 2026

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Where we are—and what comes next

**APRIL 10
2026**

**Board approves creation of
MSU Medicine.**

The organizational, academic and operational details must now be developed and evaluated.

Academic quality • Accreditation • Evidence • Appropriate governance

What is decided. What remains open.

BOARD-APPROVED DIRECTION

One unified college: MSU Medicine

Preserve and celebrate the distinct identities and histories of CHM and COM.

DESIGN WORK STILL REQUIRED

Departments	Structure and alignment
Authority	Reporting lines and governance
Resources	Budgets and shared services
Academic processes	Program-specific responsibilities

For each decision: distinguish consultation, recommendation, approval and implementation.

The Implementation Committee coordinates the work.

Established and charged by the Provost in May | 16 members | Co-chaired by Deans deJong and Rayamajhi

01

Align

Common principles.
Clear guardrails.
Aligned university goals.

02

Connect

Cross-group dependencies.
Overlaps and conflicts.
Shared design questions.

03

Enable

Coordination and support.
Working-group resources.
Help removing barriers.

The committee does not replace established academic or institutional authority.

Implementation Committee members

Joyce deJong

Co-Chair | Dean, College of Osteopathic Medicine

Bethan Cantwell

Assistant Provost & Director of Institutional Research

Kimberly Castle

Director of Executive and Internal Communications

Anne Dorrance

Chairperson, Department of Pharmacology and Toxicology

Candice Goerger

Director of Presidential Engagement

Amy Hertel

Senior Advisor to the Provost for Strategic Initiatives

David Kaufman

Assistant Vice President for Clinical Affairs

David Maddox

Director of Business Plan Development

Supratik Rayamajhi

Co-Chair | Interim Dean, College of Human Medicine

Anissa Mattison

Associate Dean of Strategic Initiatives & Operations

Stacia Moroski-Rigney

Assistant Provost & Director of the Office of Accreditation, Assessment, Curriculum, and Compliance

Carol Parker

Associate Dean for Administration

Narayanan Parameswaran

Senior Associate Dean for Research

Mark Smith

Chief Medical Officer, MSU Health Care

Stephanie Stotenbur

Executive Manager, Constituency Programs

Kara Yermak

Assistant Provost for Faculty and Academic Staff Affairs

Prepare the process—not prescribe the answers.

June–August | Common foundations for nine working groups

Foundation

- Guiding principles
- Guardrails
- Accreditation principles

Working-group readiness

- Retreat: goals and process
- Charges and common toolkit
- Liaison and facilitator preparation

Participation and communication

- Application and selection
- Communication strategy
- Information and support

Clear charges, common information and defined support—not predetermined conclusions.

Guiding principles: standards for how we work.

1 Put the mission first

Institutional priorities and the land-grant mission.

2 Build one unified future

Honor MD and DO strengths as we build together.

3 Integrity, fairness, & evidence

Transparent decisions and objective evaluation.

4 Design for excellence, not legacy

Future impact—not historical precedent alone.

5 Experiment, learn, & improve

Thoughtful iteration and learning from setbacks.

6 Listen first

Seek diverse perspectives before deciding.

7 Honor expertise & dignity

Respect contributions and welcome debate.

8 Earn, build, & maintain trust

Explain rationales and acknowledge tradeoffs.

9 Advance together

Courage, curiosity and shared responsibility.

Accreditation is a design constraint—not a final check.

Seven working guardrails | Separate MD and DO accreditation

1 Leadership authority

Independent dean authority for each program.

2 Budget oversight

Adequate resources and clear budget authority.

3 Curricular governance

Faculty responsibility for curriculum and quality.

4 Faculty organization

Clear reporting lines and responsibilities.

5 Facilities & clinical resources

Sufficient space, learning resources and clinical training opportunities.

6 Mission & program autonomy

Distinct educational missions and accreditation identities.

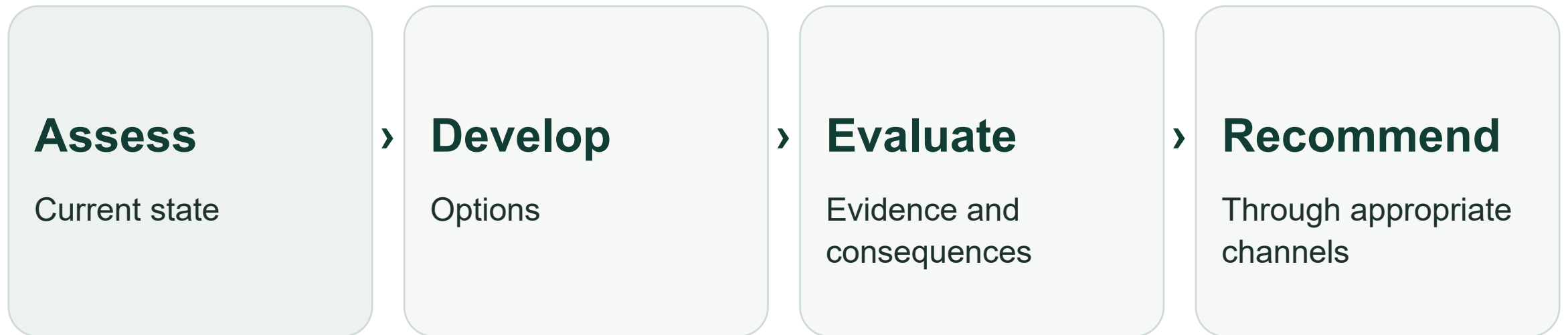
7 Admissions

Distinct, faculty-driven program processes.

Develop options → Review implications early → Follow required governance and accreditor processes

September: the working groups begin design.

Working-group kickoff | September 15, 2026



Working-group launch: open call, common rubric.

~14,000

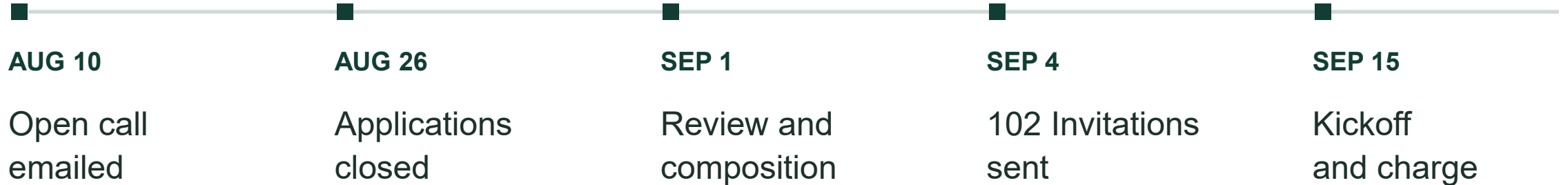
faculty and staff invited

300+

self-nominations received

9

working groups



Nine working groups. One coordinated process.

Each group: co-facilitators, an Implementation Committee liaison and program-management support.

1	Departments	2	Centers, Divisions, Institutes, & Units	3	Human Resources
4	Academic Affairs, Curriculum & Medical Education	5	Budget & Finance	6	Communications & Marketing
7	Student Access, Enrollment Strategy & Student Success	8	Research	9	Governance & Authority

CROSS-CUTTING SUPPORT

Accreditation

Space

Advancement

Communication & Engagement Strategy

Broader participation

Town halls • Surveys
Focus groups • Listening sessions
Faculty, staff, and student expertise

Formal academic governance

Appropriate bodies and authority
Defined points for consultation or action
Evidence available before review

Proposed feedback loop: what we heard → what changed → the rationale

Intended outcomes

Vision: one college • two accredited schools • distinct MD and DO pathways

Education & opportunity

Coordinated support, innovation and team-based learning.

Research & discovery

Broader collaboration, research support and greater visibility.

Partnerships & voice

Clearer coordination with health systems and statewide partners.

Operations & resources

Shared infrastructure, investment and greater efficiency.

Clinical & community impact

Expanded training and stronger care.
Better health outcomes.

One Health & land-grant mission

Connect disciplines. Strengthen impact in Michigan and beyond.

Align what should be common. Integrate where it adds value. Preserve distinctions. Create possibilities.

Our Commitment

Engage with faculty, staff, students and alumni early and often.

Communicate regularly with email and website updates.

Partner with Academic Governance & the Provost's Office to ensure recommendations move through formal governance pathways.

Questions?