

Appendix A. Student and Faculty/Staff Survey Instrument

Student Survey

Section 1

This section asks you some basic demographic questions.

D1. How old are you?

Select an answer...	▼	[DROP-DOWN LIST: under 18, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30+]

[RESPONDENT MUST ANSWER THIS QUESTION IN ORDER TO PROCEED.]

D1a. [IF UNDER 18 IN D1] We are sorry, but you are not eligible to participate in the study. Please click "Next" below to end this session.

D2. What is your current student status?

- ☐ First year undergraduate student (freshman)
- ☐ Second year undergraduate student (sophomore)
- ☐ Third year undergraduate student (Junior)
- ☐ Fourth year undergraduate student (Senior)
- ☐ Graduate student
- ☐ Professional student (graduate degrees in law, medicine, veterinary medicine, etc.)
- ☐ Other (please specify your student status below _____)

D2b. Have you enrolled in and attended any other colleges or universities besides [FILL WITH SHORT SCHOOL NAME]? [IF D2 = GRADUATE/PROFESSIONAL, SKIP TO SC2]

- ☐ Yes
- ☐ No
- _____)

The next questions ask about this school, meaning [FILL WITH SHORT SCHOOL NAME].

SC2. Please indicate how much you agree or disagree with each of the following statements. Please provide an answer that best reflects how you feel.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I feel valued as an individual at this school	☐	☐	☐	☐
b. I feel close to people at this school	☐	☐	☐	☐
c. I feel like I am a part of this school	☐	☐	☐	☐
d. I am happy to be a student at this school	☐	☐	☐	☐
e. I feel safe when I am on this school's campus	☐	☐	☐	☐

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	Strongly Agree	Agree	Disagree	Strongly Disagree
f. I believe there is a clear sense of appropriate and inappropriate behavior among students at this school	☐	☐	☐	☐
g. I believe alcohol abuse is a problem at this school	☐	☐	☐	☐
h. I believe this school is trying hard to protect the rights of all students	☐	☐	☐	☐
i. I believe this school is trying hard to make sure that all students are treated equally and fairly	☐	☐	☐	☐
j. I believe this school is trying hard to make sure that all students are safe	☐	☐	☐	☐
k. I believe that students at this school trust one another	☐	☐	☐	☐
l. I believe that students at this school respect one another	☐	☐	☐	☐

SC3. At this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Reputation is more important than the well-being of students, staff, and faculty	☐	☐	☐	☐
b. It is common for members of the campus community to treat one another in rude or disrespectful ways	☐	☐	☐	☐
c. It is common to hear insensitive or insulting comments about women	☐	☐	☐	☐
d. The overall climate is friendly and inclusive to people who are transgender, gender non-conforming, or non-binary	☐	☐	☐	☐
e. The overall climate is friendly and inclusive towards people who are lesbian, gay, bisexual, or part of another sexual minority group	☐	☐	☐	☐
f. The overall climate is friendly and inclusive towards people who are Black or African-American, Hispanic or Latina/o/x, Asian, Native American, or part of another racial or ethnic minority group	☐	☐	☐	☐
g. The overall climate is friendly and inclusive to those who have disabilities	☐	☐	☐	☐

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The next questions ask your views about the highest level of administrative leadership, including the President and Board of Trustees, at this school. Please indicate how much you agree with each of the following statements, and answer as best as you can.

GC3a. Overall, the highest administrative leaders at this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about students' well-being	☐	☐	☐	☐
b. Are doing all they can to protect students from harm	☐	☐	☐	☐
c. Treat students fairly	☐	☐	☐	☐
d. Are open and transparent about challenges facing the university	☐	☐	☐	☐

The next questions ask your views about the other administration at this school, which includes Deans, Vice Presidents, and other leadership staff. Please indicate how much you agree with each of the following statements and answer as best as you can.

GC3b. Overall, the administration at this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about students' well-being	☐	☐	☐	☐
b. Are doing all they can to protect students from harm	☐	☐	☐	☐
c. Treat students fairly	☐	☐	☐	☐
d. Are open and transparent about challenges facing the university	☐	☐	☐	☐

D13. To what extent do you agree with each of the following statements?

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
a) MSU creates an environment where ethical behavior is valued.	☐	☐	☐	☐	☐
b) MSU creates an environment where ethical behavior is encouraged.	☐	☐	☐	☐	☐
c) MSU leaders, including administrators and faculty, act in ways that reflect a commitment to ethical behavior.	☐	☐	☐	☐	☐
d) I know where to go if I have any concerns about any ethical issues at MSU.	☐	☐	☐	☐	☐
e) I feel personally responsible for upholding ethical standards as a member of the MSU community.	☐	☐	☐	☐	☐

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You have completed 1 out of 8 sections of the survey.

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Section 2

This section asks about times when someone may have done or said something of a sexual nature that was unwelcome to you. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

SH1a. **Since the beginning of the current academic year in [FILL: August/September] 2024**, has anyone done the following things to you either in person or by phone, text message, e-mail, or social media? Please include things no matter where you were when they happened to you.

	Yes	No
a. Made sexual remarks or told jokes or stories that were insulting to you	☐	☐
b. Made inappropriate or offensive comments (such as vulgar or explicit sexual comments, jokes, or stories) about your body, appearance, or sexual activities	☐	☐
c. Said crude or gross sexual things to you or tried to get you to talk about sexual things when you didn't want to	☐	☐
d. Shared offensive sexual remarks, jokes, stories, pictures, or videos with you that you didn't want to hear or see	☐	☐
e. Continued to ask you to go out, get dinner, hang out, have drinks, or hook up even though you said "no"	☐	☐
f. Stared, leered, or made gestures of a sexual nature that made you feel uncomfortable or offended	☐	☐
g. Referred to people of your gender in insulting or offensive terms	☐	☐

SH1b. **Since the beginning of the current academic year in [FILL: August/September] 2024**, has someone in a position of authority over you (e.g., professor, supervisor, teaching assistant) done any of the following things to you either in person or by phone, text message, e-mail, or social media? Please include things regardless of where they happened.

	Yes	No
a. Promised you better treatment or suggested you would receive favors or privileges if you hooked up with them	☐	☐
b. Implied or threatened worse treatment if you refused to hook up with them	☐	☐

SHFU1. **[ASK IF ANY ITEM A-G IN SH1a = YES OR ANY ITEM IN SH1b = YES; OTHERWISE, SKIP TO EC1]**

Since [FILL: August/September] 2024, you said that someone has:

[DISPLAY ITEMS SELECTED IN SH1a AND SH1b IN BULLET FORM]

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Did any of these experiences lead you to have problems with your...

	Yes	No
a. schoolwork or your grades, such as missing or being late to class, having trouble concentrating, or not completing assignments?	☐	☐
b. friends, roommates, or peers, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?	☐	☐
c. family members, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?	☐	☐
d. job or with your boss or coworkers?	☐	☐
e. participation in extracurricular activities (e.g., teams, clubs)?	☐	☐
f. mental health, such as making you feel depressed, anxious, isolated, or alone?		

SHFU2. Did any of these experiences interfere with your ability to pursue your academics, affect your participation in any school-related opportunities or activities, or create an intimidating, uncomfortable, or offensive academic environment for you?

- ☐ Yes
- ☐ No

SHFU3. Still thinking about these experiences, who did these things to you? Please select all that apply.

- ☐ An MSU student
- ☐ An MSU professor, instructor, or postdoctoral scholar
- ☐ An MSU teaching assistant or research/lab manager
- ☐ An MSU staff member or administrator
- ☐ An MSU alumnus
- ☐ Someone not affiliated with MSU
- ☐ Other (please specify: _____)
- ☐ Unsure/Don't know

SHFU4. Have you told anyone or contacted any of the following about any of these experiences? Please select all that apply.

- ☐ No one
- ☐ Friend, classmate, family member, or intimate/dating partner (e.g., spouse, significant other)
- ☐ A faculty member, teaching/research assistant, or staff member at MSU

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- ☐ Department Chair, Dean, unit head, or other supervisory staff at MSU
- ☐ MSU Office for Civil Rights and Title IX Education and Compliance (OCR)
- ☐ MSU Center for Survivors
- ☐ MSU Sexual Assault Healthcare Program
- ☐ MSU Counseling and Psychological Services (CAPS)
- ☐ MSU Gender and Sexuality Campus Center
- ☐ MSU Olin Health Center or another health care provider on campus
- ☐ MSU Police Department
- ☐ MSU Office of the University Ombudsperson
- ☐ A crisis center or helpline not at MSU
- ☐ A hospital or health care center not at MSU
- ☐ Local police not at MSU, such as the county or city police department

SHFU5. [ASK IF ANY OF RESPONSE OPTIONS 3-12 IN SHFU4 ARE UNCHECKED.] There are many reasons why students might not notify certain people or organizations about experiences like this. You indicated that you did **not** contact the following groups or organizations:

[OF SHFU4 RESPONSE OPTIONS 3-12, DISPLAY THE ONES THAT ARE NOT CHECKED]

Which of the following are reasons why you did not contact these people or organizations?
(Please select all that apply)

- ☐ You did not know they existed or didn't know how to contact them
- ☐ You were concerned they would not keep your situation confidential
- ☐ You were concerned you'd be treated poorly or that no action would be taken
- ☐ You did not think these groups or organizations would be responsive to your culture and/or identities
- ☐ You were concerned that they would have a biased or negative attitude toward you based on your actual or perceived identity/background (e.g., race, sexual orientation, gender identity)
- ☐ You did not think your experience was serious enough to report
- ☐ You did not think these groups or organizations were meant to help students with experiences like yours
- ☐ You did not want any action taken
- ☐ You did not need any help or assistance
- ☐ You wanted to try to forget it happened or just try to move on
- ☐ You believed people in authority already knew about it
- ☐ You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason
- ☐ You were worried about possible retaliation from the person who did this to you or other people

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- ☐ You were concerned about possible impacts on your career or job
- ☐ You didn't want the person who did this to you to get in trouble
- ☐ You were concerned that you would not be able to have a say in what happened after you notified them
- ☐ Another reason (please specify): _____

EC1. For the purposes of this survey, **sexual contact** includes:

- touching of a sexual nature (kissing or touching or grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone's butt, crotch, genitals, or breasts)
- oral sex (i.e., mouth or tongue contact with genitals)
- vaginal or anal sex (i.e., penetration of a vagina or anus with a penis, finger, or object)

Since the beginning of the current academic year in [FILL: August/September], 2024, has anyone had **sexual contact** with you by:

- threatening to tell lies, end your relationship, or spread rumors about you;
 - making promises you knew or discovered were untrue; or
 - continually verbally pressuring you after you said you didn't want to?
-
- ☐ Yes
 - ☐ No

You have completed 2 out of 8 sections of the survey.

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Section 3

This section asks about times when you may have experienced unwanted sexual contact. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

In these questions, **unwanted sexual contact** is sexual contact that you did not consent to and that you did not want to happen. Reminder: sexual contact includes any of the following:

- Forced touching of a sexual nature (forced kissing or touching or grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone's butt, crotch, genitals, or breasts)
- vaginal or anal penetration with a penis, finger, or object
- oral (i.e., mouth or tongue) contact with genitals

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For the purposes of this survey, unwanted sexual contact could happen:

- someone **ignores you when you say “no” or just does it without your consent**, when you do not want it to happen;
- someone **uses force against you**, such as holding you down with their body weight, pinning your arms, hitting or kicking you;
- someone **threatens to hurt you or someone close to you**; or
- you are **unable to provide consent because you are incapacitated, passed out, unconscious, blacked out, or asleep**. This could happen after you voluntarily used alcohol or drugs, or after you were given a drug without your knowledge or consent.

Please keep in mind that anyone – regardless of gender or sexual orientation – can experience unwanted sexual contact. Also, the person who does this could be a stranger or someone you know, such as a friend, family member, or person you were dating or hanging out with.

Conf_Define.

Did you read each of the above behaviors that would be considered unwanted sexual contact?

- ☐ Yes
- ☐ No

When you answer the questions in this section, please include any experience of **unwanted sexual contact** that you did not consent to and did not want to happen since the beginning of the current academic year, regardless of where it happened.

P1. **Since the beginning of the current academic year in [FILL: August/September] 2024**, has anyone had unwanted sexual contact with you?

- ☐ Yes
- ☐ No

P2. [IF P1 = 1] How many separate incidents of unwanted sexual contact have you experienced **since the beginning of the current academic year in [FILL: August/September] 2024**?

- ☐ 0 incidents [IF P2 = 0 INCIDENTS, SKIP TO P5]
- ☐ 1 incident
- ☐ 2 incidents
- ☐ 3 incidents
- ☐ 4 incidents
- ☐ 5 or more incidents

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[IF P2 IS BLANK, FILL: “Your response to this question is very important. But if you prefer not to answer, you can move on to the next question”]

The next questions ask about [IF P2=1, FILL: “this incident”; IF P2 = 2 OR MORE, FILL “these incidents”] of unwanted sexual contact that you experienced since the beginning of the current academic year in [FILL: August/September], 2024. The questions ask when the incident happened, if/how you know the person who did it, and whether you sought services after the incident. [IF P2 = 2 OR MORE, FILL: “The questions refer to the incidents as incident #1, incident #2, and so on.”] [IF P2=4 OR 5+, FILL: “You will be asked about 3 incidents.”]

ILF1. [IF P2 = 2 OR MORE, FILL: “Please think about incident #1.”] In what month did this incident of unwanted sexual contact occur?

- Prior to [FILL: August/September], 2024 [IF ILF1 = Prior to August/September AND P2=1, SKIP TO P3.]
- August, 2024
- September, 2024
- October, 2024
- November, 2024
- December, 2024
- January, 2024
- February, 2024
- March, 2024
- April, 2024
- May, 2024
- Unsure/Don’t know

[IF P2= 2 OR 3, AS THE RESPONDENT COMPLETES ILF1 FOR THE 2ND OR 3RD INCIDENT, THE INCIDENT(S) AND DATES ALREADY REPORTED WILL DISPLAY (E.G., “INCIDENT #1: December 2016, INCIDENT #2, January 2017)]

ILF1f. [IF ILF1 IS “UNSURE/DON’T KNOW” OR MISSING] Your response to this question is very important. [IF P2 = 2 OR MORE, FILL: “Please think about incident #1.”] Did this incident happen...

- Prior to [FILL: AUGUST/SEPTEMBER], 2024 [IF ILF1f = Prior to August/September AND P2=1, SKIP TO P3.]
- Between [FILL: August/September], 2024 and December 31, 2024
- Between January 1, 2025 and today

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ILF1a. [ASK IF RESPONDENT SELECTS 2 INCIDENTS IN THE SAME MONTH IN ILF1] Just to confirm, you reported incident #1 in [FILL WITH MONTH, YEAR] and incident #2 in [FILL WITH MONTH YEAR]. Are these separate incidents?

- Yes, these are separate incidents
- No, this is the same incident [COMBINE THESE INTO 1 INCIDENT]

[LOOP THROUGH ILF2-ILF27 ONLY FOR INCIDENTS FOR WHICH ILF1 NE Prior to August/September.]

ILF2. During [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], which occurred in [FILL THE MONTH AND YEAR REPORTED IN #ILF1, e.g., “October, 2016.”], which of the following types of unwanted sexual contact happened to you? Please indicate whether each type of unwanted sexual contact happened during this incident.

	Yes	No	Unsure
a. Forced touching of a sexual nature (forced kissing or touching of grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone’s butt, crotch, genitals, or breasts)	☐	☐	☐
b. Vaginal or anal penetration with a penis, finger, or object	☐	☐	☐
c. Oral (i.e., mouth or tongue) contact with genitals	☐	☐	☐

[IF ANY ITEMS IN ILF2a-c ARE LEFT BLANK, FILL “Your responses to this question are very important. Please indicate whether each type of unwanted sexual contact happened during this incident.”]

ILF2a. [ASK IF ILF2a=YES AND NO OTHER YES RESPONSES TO ILF2B-E] During [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], which occurred in [FILL THE MONTH AND YEAR REPORTED IN #ILF1, e.g., “October, 2021.”], which of the following types of forced, unwanted sexual touching happened? Did it involve someone...

	Yes	No	Unsure
a. Kissing you forcibly?	☐	☐	☐
b. Touching, grabbing or fondling your sexual body parts (e.g., butt, crotch, genitals, or breasts)?	☐	☐	☐
c. Rubbing up against you in a sexual way?	☐	☐	☐
d. Forcing you to touch their sexual body parts (e.g., butt, crotch, genitals, or breasts)?	☐	☐	☐
e. Other. [TEXT FIELD IS ONLY ACTIVE IF ILF2A=YES OR UNSURE] Please describe the forced sexual touching you experienced: _____	☐	☐	☐

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ILF3. During [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”] which occurred in [FILL THE MONTH REPORTED IN ILF1, e.g., “October, 2021”], how did the person(s) have unwanted sexual contact with you? Please indicate whether each of the following happened.

	Yes	No	Unsure
a. Ignored you when you said “no” or just did it without your consent, when you did not want it to happen	☐	☐	☐
b. Threatened to hurt you or someone you care about	☐	☐	☐
c. Used physical force against you, such as holding you down with their body weight, pinning your arms, or hitting or kicking you	☐	☐	☐
d. You were unable to provide consent or stop what was happening because you were incapacitated, passed out, unconscious, blacked out, or asleep	☐	☐	☐
e. Other. [TEXT FIELD IS ONLY ACTIVE IF ILF3E=YES OR UNSURE Please describe how the incident happened _____]	☐	☐	☐

[IF ANY ITEMS IN ILF3a-e ARE BLANK, FILL “Your responses to this question are very important. Please indicate whether each of the following happened during this incident.”]

ILF4a. Where did [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”] occur? Please select only 1 location.

- ☐ On-campus residence hall/dorm
- ☐ Other university-owned residential housing (e.g., 1855 Place, University Village)
- ☐ Other on-campus location
- ☐ Fraternity house or affiliated location (e.g., annex house)
- ☐ Sorority house or affiliated location
- ☐ Off-campus private residence (e.g., house, apartment)
- ☐ Restaurant/bar/club
- ☐ Other off-campus social gathering or place
- ☐ Other (please describe): _____
- ☐ Unsure/Don’t know

ILF5. During [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], how many people had unwanted sexual contact with you?

- ☐ 1 person
- ☐ 2 or more people
- ☐ Unsure/Don’t know

ILF6. [IF ILF5 = 1] What was the gender or perceived gender of the person who had unwanted sexual contact with you?

- ☐ Woman
- ☐ Man

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- ☐ Cisgender
- ☐ Transgender
- ☐ Non-binary
- ☐ Genderqueer
- ☐ Agender
- ☐ Genderfluid
- ☐ Two-spirit
- ☐ Intersex
- ☐ A gender identity not listed here
- ☐ You prefer not to answer
- ☐ Unsure/Don't know

ILF7. [IF ILF5=2+ OR UNSURE OR BLANK] What were the genders or perceived genders of the people who had unwanted sexual contact with you? Please select all that apply.

- ☐ Woman
- ☐ Man
- ☐ Cisgender
- ☐ Transgender
- ☐ Non-binary
- ☐ Genderqueer
- ☐ Agender
- ☐ Genderfluid
- ☐ Two-spirit
- ☐ Intersex
- ☐ A gender identity not listed here
- ☐ You prefer not to answer
- ☐ Unsure/Don't know

ILF8a. [IF ILF5=1] Was the person... (select all that apply)

- ☐ An MSU student?
- ☐ An MSU professor?
- ☐ An MSU teaching assistant or research/lab manager?
- ☐ Another MSU employee?
- ☐ Someone not affiliated with MSU?
- ☐ Unsure/Don't know

ILF9a. [IF ILF5=2+ OR UNSURE OR BLANK] Were any of the people...(select all that apply)

- ☐ An MSU student?
- ☐ An MSU professor?
- ☐ An MSU teaching assistant or research/lab manager?
- ☐ Another MSU employee?
- ☐ Someone not affiliated with MSU?
- ☐ Unsure/Don't know

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ILF10a. [IF ILF5=1] How did you know the person who had unwanted sexual contact with you during [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"]? Please select all that apply. The person was...

- ☐ A stranger
- ☐ Someone you had seen or heard about but not talked to
- ☐ An acquaintance, friend of a friend, or someone that you had just met
- ☐ A current or ex friend or roommate
- ☐ A current or ex dating partner, boyfriend/girlfriend, or spouse
- ☐ A co-worker or colleague
- ☐ A professor, teaching assistant, boss, or supervisor
- ☐ Someone else (please specify relationship: _____)
- ☐ Unsure/Don't know [NO OTHER RESPONSE OPTION CAN BE SELECTED WITH "UNSURE"]

ILF11a. [IF ILF5=2+ OR UNSURE OR BLANK] How did you know the people who had unwanted sexual contact with you during [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"]? Please select all that apply. The people were...

- ☐ A stranger
- ☐ Someone you had seen or heard about but not talked to
- ☐ An acquaintance, friend of a friend, or someone that you had just met
- ☐ A current or ex friend or roommate
- ☐ A current or ex dating partner, boyfriend/girlfriend, or spouse
- ☐ A co-worker or colleague
- ☐ A professor, teaching assistant, boss or supervisor
- ☐ Someone else (please specify relationship: _____)
- ☐ Unsure/Don't know [NO OTHER RESPONSE OPTION CAN BE SELECTED WITH "UNSURE"]

ILF12. [IF ILF5=1] Had the person who had unwanted sexual contact with you been drinking alcohol or using drugs?

- ☐ Yes
- ☐ No
- ☐ Unsure/Don't know

ILF13. [IF ILF5=2+ OR UNSURE OR BLANK] How many of the people who had unwanted sexual contact with you had been drinking alcohol or using drugs?

- ☐ All of them
- ☐ Some of them
- ☐ None of them
- ☐ Unsure/Don't know

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ILF14. In the hours prior to [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], had you consumed alcohol or drugs? Please keep in mind that you are **not** responsible for what happened, even if you had been drinking or using drugs or had been given a drug without your knowledge or consent. Remember that your answers will remain completely confidential.

- ☐ Yes
- ☐ No
- ☐ Unsure/Don’t know

The next questions ask about whether you have told anyone about [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”].

ILF15. Have you told any of your roommates, friends, or family members about [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”]?

- ☐ Yes
- ☐ No

ILF16a. Please indicate whether you or someone else contacted or sought assistance from any of the following groups or organizations related to [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”].

Group or Organization	Yes, I did	Yes, someone else did	No
a. MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	☐	☐	☐
b. MSU Center for Survivors	☐	☐	☐
c. MSU Sexual Assault Healthcare Program	☐	☐	☐
d. MSU Counseling and Psychological Services (CAPS)	☐	☐	☐
e. MSU Gender and Sexuality Campus Center	☐	☐	☐
f. MSU Olin Health Center or another health care provider on campus	☐	☐	☐
g. MSU Police Department	☐	☐	☐
h. Another faculty, staff, or administrator at MSU	☐	☐	☐
i. MSU Office of the University Ombudsperson	☐	☐	☐
j. A crisis center or helpline not at MSU	☐	☐	☐
k. A hospital or health care center not at MSU	☐	☐	☐
l. Local police not at MSU, such as the county or city police department	☐	☐	☐

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ILF17a. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_a]

When you or someone else contacted or sought assistance from [ILF16a_a FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

ILF17a_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_a] Would you recommend [ILF16a_a_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

ILF17b. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_b]

When you or someone else contacted or sought assistance from [ILF16a_b FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

ILF17_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_b] Would you recommend [ILF16a_b_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

ILF17c. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_c]

When you or someone else contacted or sought assistance from [ILF16a_c FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

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ILF17c_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_c] Would you recommend [ILF16a_c_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

ILF17d. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_d]

When you or someone else contacted or sought assistance from [ILF16a_d_FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

ILF17d_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_d] Would you recommend [ILF16a_d_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

ILF17e. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_e]

When you or someone else contacted or sought assistance from [ILF16a_e_FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

ILF17e_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_e] Would you recommend [ILF16a_e_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

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ILF17f. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_f]

When you or someone else contacted or sought assistance from [ILF16a_f FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

ILF17f_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_f] Would you recommend [ILF16a_f_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

ILF17g. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_g]

When you or someone else contacted or sought assistance from [ILF16a_g FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

ILF17g_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_g] Would you recommend [ILF16a_g_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

ILF17h. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_h]

When you or someone else contacted or sought assistance from [ILF16a_h FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

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ILF17h_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_h] Would you recommend [ILF16a_h_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

ILF17i. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_i]

When you or someone else contacted or sought assistance from [ILF16a_i_FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

ILF17i_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_i] Would you recommend [ILF16a_i_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

ILF17j. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_j]

When you or someone else contacted or sought assistance from [ILF16a_j_FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

ILF17j_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_j] Would you recommend [ILF16a_j_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

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ILF17k. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_k]

When you or someone else contacted or sought assistance from [ILF16a_k FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

ILF17k_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_k] Would you recommend [ILF16a_k_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

ILF17l. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_l]

When you or someone else contacted or sought assistance from [ILF16a_l_FILL] related to [incident #]—

	Yes	No
d. Were they helpful?	☐	☐
e. Were you treated respectfully?	☐	☐
f. Did they respond quickly enough?	☐	☐

ILF17l_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_k] Would you recommend [ILF16a_l_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

[ASK ILF18 UNLESS ILF16a-l ALL ANSWERED YES.] There are many reasons why students might not contact or seek assistance from certain groups or organizations about incidents like this. You said that the following groups or organizations have **not** been contacted by you or someone else about the incident:

[DISPLAY ITEMS ANSWERED NO IN ILF16 IN BULLET FORM]

ILF18. Which of the following are reasons why you did not contact these groups or organizations?

Please select all that apply.

- ☐ You did not know they existed or didn’t know how to contact them
- ☐ You were concerned they would not keep your situation confidential

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- ☐ You were concerned you would be treated poorly or that no action would be taken
- ☐ You did not think these groups or organizations would be responsive to your culture and/or identities
- ☐ You were concerned that they would have a biased or negative attitude toward you based on your actual or perceived identity/background (e.g., race, sexual orientation, gender identity)
- ☐ You did not think the incident was serious enough to report
- ☐ You did not want any action taken
- ☐ You did not need any assistance
- ☐ You wanted to try to forget it had happened or try to move on
- ☐ You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason
- ☐ You were worried that either the person who did this to you or other people might find out and do something to get back at you
- ☐ You were concerned about possible impacts on your social group or community (e.g., harm your friendships, bring negative attention to your community)
- ☐ You were concerned about possible impacts on your career or job
- ☐ You didn't want the person who did this to you to get in trouble
- ☐ You were concerned that you would not be able to have a say in what happened after you notified them
- ☐ Another reason (please specify): _____

ILF21. How upsetting was [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"] for you?

- ☐ Very upsetting
- ☐ Upsetting
- ☐ Not very upsetting
- ☐ Not at all upsetting

ILF22. Did [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"] lead you to have problems with your...

	Yes	No
a. schoolwork or grades, such as missing or being late to class, having trouble concentrating, or not completing assignments?	☐	☐
b. friends, roommates, or peers, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?	☐	☐
c. family members, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?	☐	☐
d. job or with your boss or coworkers?	☐	☐
e. participation in your extracurricular activities (e.g., teams, clubs)?	☐	☐

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ILF23. As a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”], did you move or change where you live?

- ☐ Yes
- ☐ No

ILF24. [IF ILF23 = No] Did you **want** to move or change where you live as a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]?

- ☐ Yes
- ☐ No

ILF25. As a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”], did you drop any classes or change your class schedule?

- ☐ Yes
- ☐ No

ILF26. [IF ILF25 = No] Did you **want** to drop any classes or change your class schedule as a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]?

- ☐ Yes
- ☐ No

ILF27. Did you think about taking some time off from school, transferring to another school, or dropping out of school as a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]?

- ☐ Yes
- ☐ No

ILF28. Thank you for answering these questions about [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]. Before moving on to the next question, is there anything else you would like us to know about [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”] or your experiences getting support or resources after the incident? Please use the space below to enter your thoughts, but please do not include any names or other personally identifying information in your description.

The survey times out after 15 minutes if you don’t save your answers. Your answers are saved when you click the “next” button to proceed in the survey.

[TEXT FIELD]

[IF #P2 = 2 OR MORE, REPEAT ILF2-ILF28 FOR UP TO 3 INCIDENTS, REPLACING “INCIDENT #1” WITH “INCIDENT #2” OR “INCIDENT #3.” DO NOT ASK ILF2-ILF28 FOR INCIDENTS FOR WHICH ILF1 NE Prior to August/September. FOR RESPONDENTS WHO RECEIVE THIS LOOP FOR 2 OR 3 INCIDENTS, A DISPLAY TOOL WILL BE USED TO HELP THEM KEEP TRACK OF THE INCIDENT. THE TOOL WILL LIST THE INCIDENTS BY NUMBER AND THE MONTH/YEAR OF EACH AND WILL APPEAR AS A HEADER THROUGHOUT ILF1-ILF28, WITH THE CURRENT INCIDENT BOLDDED. FOR EXAMPLE, DURING THE SECOND LOOP, THE DISPLAY WILL LOOK LIKE THIS:

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INCIDENT #1: AUGUST, 2021 (QUESTIONS COMPLETED)

INCIDENT #2: OCTOBER, 2021

INCIDENT #3: JANUARY, 2022

- P5. [ASK OF ALL STUDENTS] Thinking about the time **before you** [IF D2=GRADUATE OR PROFESSIONAL STUDENT, FILL “enrolled at [SCHOOL NAME] as a graduate or professional student”; ELSE FILL “entered college”], did anyone have any of the following types of unwanted sexual contact with you (i.e., sexual contact that you did not consent to and that you did not want to happen)?

	Yes	No
a. Forced touching of a sexual nature (forced kissing or touching or grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone’s butt, crotch, genitals, or breasts)	☐	☐
b. Vaginal or anal penetration with a penis, finger, or object	☐	☐
c. Oral (e.g., mouth or tongue) contact with genitals	☐	☐

- P6. [ASK OF ALL STUDENTS] At any point **since you** [IF D2=GRADUATE OR PROFESSIONAL STUDENT, FILL “enrolled in [SHORT NAME] as a graduate or professional student”; ELSE FILL “**entered college**”], has anyone had any of the following types of unwanted sexual contact with you (i.e., sexual contact that you did not consent to and that you did not want to happen)? [IF P2 GE1, FILL: “Please include any incident(s) you already told us about.”]

	Yes	No
a. Forced touching of a sexual nature (forced kissing or touching or grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone’s butt, crotch, genitals, or breasts)	☐	☐
b. Vaginal or anal penetration with a penis, finger, or object	☐	☐
c. Oral (e.g., mouth or tongue) contact with genitals	☐	☐

- P6a1. [ASK IF P6A=YES AND D2B=YES AND P6A=YES AND D2=UNDERGRADUATE, OTHER, OR MISSING] You said that you experienced forced touching of a sexual nature since entering college. Did this happen since you entered [SHORT NAME]?

- ☐ Yes
- ☐ No

- P6b1. [ASK IF P6B=YES AND D2B=YES AND P6B=YES AND D2=UNDERGRADUATE, OTHER, OR MISSING] You said that you experienced unwanted vaginal or anal penetration since entering college. Did this happen since you entered [SHORT NAME]?

- ☐ Yes
- ☐ No

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P6c1. [ASK IF P6C=YES D2B=YES AND P6C=YES AND D2=UNDERGRADUATE, OTHER, OR MISSING] You said that you experienced unwanted oral contact with genitals since entering college. Did this happen since you entered [SHORT NAME]?

- ☐ Yes
- ☐ No

You have completed 3 out of 8 sections of the survey. [IF P2 = 1 OR MORE, FILL “**Note that section 3 was the longest section.**”]



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Section 4

This section asks about times when an intimate partner may have done things to you physically or verbally. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

These questions ask about things that **an intimate partner** may have done to you. An intimate partner might be a boyfriend, girlfriend, spouse, or anyone you were in an intimate relationship with or hooked up with, including exes and current partners. As you answer the questions, please do not include times you knew they were just joking around.

IPV1. Since the beginning of the current academic year in [FILL: August/September], 2024, has an intimate partner...

	Yes	No
a. threatened to hurt you and you thought you might really get hurt?	☐	☐
b. pushed, grabbed, or shook you?	☐	☐
c. hit you, kicked you, slapped you, or beat you up?	☐	☐
d. insulted, intentionally humiliated, or made fun of you in front of others?	☐	☐
e. attempted to control you (e.g., tried to keep you from seeing or talking to your family or friends, kept track of you by demanding to know where you were and what you were doing?)	☐	☐

You have completed 4 out of 8 sections of the survey.

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Section 5

The next questions ask about instances where someone behaved in a way that caused you emotional distress or made you afraid for your personal safety. When answering, please think about anyone who may have done these things, including current or former dating partners, other people you may know, or strangers. However, please do not include sales people, bill collectors, or solicitors.

S1. **Since the beginning of the current academic year in [FILL: August/September], 2024**, has someone caused you emotional distress or made you afraid for your personal safety by...

	Yes	No
a. Following you around, watching you, showing up, riding by, or waiting for you at your home, dorm, work, school, or any other place when you didn't want them to?	☐	☐
b. Sneaking into your home, dorm, car, or any place else and doing unwanted things to let you know they had been there?	☐	☐
c. Giving or leaving you unwanted items, cards, letters, presents, flowers, or any other unwanted items?	☐	☐
d. Harassing or repeatedly asking your friends or family for information about you or your whereabouts?	☐	☐

For the next items, think about unwanted contacts or behaviors using various technologies, such as your phone, the Internet, or social media apps. Do not include bill collectors, solicitors, or other sales people.

Since the beginning of the current academic year in [FILL: August/September], 2024, has someone caused you emotional distress or made you afraid for your personal safety by...

	Yes	No
a. Making unwanted phone or video (Facetime) calls to you, leaving you lots of voice messages, or sending you tons of text messages?	☐	☐
b. Sending unwanted e-mails or messages using the Internet, for example, using social media apps or websites like Instagram, TikTok, Snapchat, (X) Twitter, Facebook, Bumble, Kik, Grindr, Tinder, WhatsApp, or Hinge.		
c. Spying on you, tracking your whereabouts, or monitoring your activities using technologies such as a listening device, camera, GPS, computer or cell phone monitoring software, or social media apps like Instagram, TikTok, Snapchat, (X) Twitter, Facebook, Bumble, Kik, Grindr, Tinder, WhatsApp, or Hinge?	☐	☐
d. Posting or threatening to post inappropriate, unwanted, or personal information about you online when you didn't want them to? This might include private photographs, videos, or spreading rumors, deepfakes, or AI-generated images.	☐	☐

S1a. [ASK IF ANY YES RESPONSES TO S1] Did the same person do any of these things to you more than once since the beginning of the current academic year in [FILL: August/September], 2024?

- ☐ Yes
- ☐ No

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You have completed 5 out of 8 sections of the survey.



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Section 6

The next questions ask your opinion about this school's efforts related to **sexual misconduct**. For the purposes of these questions, sexual misconduct includes *sexual harassment* and *sexual assault*. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

SAC1. Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Sexual misconduct is not tolerated at this school	☐	☐	☐	☐
b. This school takes training in sexual misconduct prevention seriously	☐	☐	☐	☐
c. This school is doing a good job of educating students about sexual misconduct (e.g., what consent means, how to define sexual misconduct, how to look out for one another)	☐	☐	☐	☐
d. This school is doing a good job of trying to prevent sexual misconduct from happening	☐	☐	☐	☐
e. This school is doing a good job of providing needed services to victims of sexual misconduct	☐	☐	☐	☐
f. This school is doing a good job of investigating incidents of sexual misconduct	☐	☐	☐	☐
g. This school is doing a good job of holding people accountable for committing sexual misconduct	☐	☐	☐	☐
h. This school conducts fair and equitable investigations of sexual misconduct incidents	☐	☐	☐	☐
i. This school is doing enough to protect victims and witnesses from retaliation in sexual misconduct investigations	☐	☐	☐	☐
j. This school creates an environment where it is safe to discuss experiences of sexual misconduct	☐	☐	☐	☐
k. This school is doing a good job of communicating about sexual misconduct to the public and media	☐	☐	☐	☐

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SAC1b. The next questions ask your opinion about this school's efforts related to **relationship violence**. This includes domestic violence, dating violence, or stalking. Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Relationship violence and stalking are not tolerated at this school	☐	☐	☐	☐
b. This school is doing a good job of educating students about relationship violence and stalking	☐	☐	☐	☐
c. This school is doing a good job of holding people accountable for committing relationship violence and stalking	☐	☐	☐	☐

SAC3. Please indicate how much you agree or disagree with each of the following statements, answering as best as you can when thinking about your school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I am aware of and understand this school's procedures for dealing with reported incidents of sexual misconduct	☐	☐	☐	☐
b. I know what services are available for people who experience sexual misconduct	☐	☐	☐	☐
c. If a friend of mine were sexually assaulted, I would know what to do to get them help	☐	☐	☐	☐
d. I understand the school's policy about mandatory reporting (including who is a mandatory reporter)	☐	☐	☐	☐
e. I know which resources and services on campus are considered private/confidential	☐	☐	☐	☐
f. At this school, students who are accused of perpetrating sexual misconduct are treated fairly	☐	☐	☐	☐
g. At this school, when it is determined that sexual misconduct has happened, the perpetrator gets punished appropriately	☐	☐	☐	☐
h. I would feel comfortable offering support to someone who has experienced sexual misconduct	☐	☐	☐	☐
i. I would know what to say to someone who tells me they experienced sexual misconduct	☐	☐	☐	☐

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SAC8. Please indicate how much you agree or disagree with each of the following statements. At this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. when students make sexual comments, jokes, or gestures, other students stand up to them	☐	☐	☐	☐
b. many students initiate or lead campus efforts to raise awareness about sexual assault	☐	☐	☐	☐
c. most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	☐	☐	☐	☐
d. if students see someone trying to have unwanted sexual contact with someone, they will try to stop them	☐	☐	☐	☐
e. students offer support to other students who they suspect are in an abusive relationship	☐	☐	☐	☐
f. students are supportive and helpful towards other students who have experienced sexual assault	☐	☐	☐	☐
g. students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	☐	☐	☐	☐

ARC3 4. How aware are you of the services and resources provided by the following programs or offices?

	Very aware	Somewhat aware	Slightly aware	Not at all aware
a. MSU Center for Survivors	☐	☐	☐	☐
b. MSU Crisis Chat (web-based sexual assault hotline operated by MSU Center for Survivors)	☐	☐	☐	☐
c. MSU Sexual Assault Healthcare Program	☐	☐	☐	☐
d. MSU Gender and Sexuality Campus Center	☐	☐	☐	☐
e. MSU Safe Place	☐	☐	☐	☐
f. MSU Support More website	☐	☐	☐	☐
g.	☐	☐	☐	☐
h. MSU Prevention, Outreach & Education Department (POE)	☐	☐	☐	☐
i. MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	☐	☐	☐	☐
j. MSU Office of the University Ombudsperson	☐	☐	☐	☐

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	Very aware	Somewhat aware	Slightly aware	Not at all aware
k. MSU Employee Assistance Program (EAP)''				
l. ASMSU Safe Ride	☐	☐	☐	☐
m. End Violent Encounters (EVE)	☐	☐	☐	☐

SAC4. Please indicate how much you agree or disagree with each of the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
If I were sexually assaulted I believe this school would...				
a. Take my case seriously	☐	☐	☐	☐
b. Protect my privacy	☐	☐	☐	☐
c. Treat me with dignity and respect	☐	☐	☐	☐
d. Enable me to continue my education without having to interact with the person who assaulted me	☐	☐	☐	☐

SAC5. **Before coming to [SHORT SCHOOL NAME],** had you ever received information or education about sexual misconduct?

- ☐ Yes
- ☐ No

SAC2. **Since coming to [SHORT SCHOOL NAME],** have you ever attended an assembly, workshop, or received any other type of training or classes offered by this school that covered...

	Yes	No
a. The definitions of sexual assault and harassment?	☐	☐
b. What the definition of "consent" is and how to obtain it from a sexual partner?	☐	☐
c. MSU's Relationship Violence and Sexual Misconduct and Title IX Policy?	☐	☐
d. How to report relationship violence and sexual misconduct?	☐	☐
e. How to be supportive of someone who has experienced sexual misconduct, relationship violence, and/or stalking		
f. Who on campus is required to report instances of sexual misconduct to campus authorities (e.g. OCR)?	☐	☐
g. What services are available for survivors of sexual assault?	☐	☐
h. How to intervene as a bystander to protect other students from sexual assault?	☐	☐
i. Other strategies for preventing sexual assault?	☐	☐

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

SAC10. Have you ever participated in the following training programs **offered by this school?**

	Yes	No
a. [IF D2=UNDERGRADUATE STUDENT OR OTHER, FILL] SARV Prevention Program, including LBGTQIA2S+, international and sensory friendly options	☐	☐
b. [IF D2=UNDERGRADUATE STUDENT OR OTHER, FILL] Greeks Take the Lead (GTTL)	☐	☐
c. [IF D2=UNDERGRADUATE STUDENT OR OTHER, FILL] Bystander Network	☐	☐
d. [IF D2=UNDERGRADUATE STUDENT OR OTHER, FILL] Spartans Against Violence (SAV) for athletics		
e. Online-only, on-demand, pre-recorded relationship violence and sexual misconduct training module	☐	☐
f. [IF D2=GRADUATE OR PROFESSIONAL STUDENT OR OTHER, FILL] Live training, including in-person, live virtual, or hybrid trainings, on MSU's relationship violence and sexual misconduct policy (such as Consent, Healthy Relationships, Bystander Intervention, Safety in the Field, Mandatory Reporting, etc.) by MSU's Prevention, Outreach, & Education Department (POE).	☐	☐
g. Other live trainings, including in-person, live virtual, or hybrid trainings not listed above (please specify):	☐	☐

SAC10a1. [ASK IF SAC10a=YES]. How helpful was the [FILL WITH SAC10A] training?

- ☐ Very helpful
- ☐ Helpful
- ☐ Not very helpful
- ☐ Not at all helpful

SAC10a2. [ASK IF SAC10b=YES]. How helpful was the [FILL WITH SAC10B] training?

- ☐ Very helpful
- ☐ Helpful
- ☐ Not very helpful
- ☐ Not at all helpful

SAC10a3. [ASK IF SAC10c=YES.]. How helpful was the [FILL WITH SAC10C] training?

- ☐ Very helpful
- ☐ Helpful
- ☐ Not very helpful
- ☐ Not at all helpful

SAC10a4. [ASK IF SAC10cd=YES.]. How helpful was the [FILL WITH SAC10D] training?

- ☐ Very helpful
- ☐ Helpful
- ☐ Not very helpful
- ☐ Not at all helpful

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SAC10a5. [ASK IF SAC10e=YES.]. How helpful was the [FILL WITH SAC10E] training?

- ☐ Very helpful
- ☐ Helpful
- ☐ Not very helpful
- ☐ Not at all helpful

SAC10a6. [ASK IF SAC10f=YES.]. How helpful was the [FILL WITH SAC10F] training?

- ☐ Very helpful
- ☐ Helpful
- ☐ Not very helpful
- ☐ Not at all helpful

SAC10a7. [ASK IF SAC10g=YES.]. How helpful was the [FILL WITH SAC10F] training?

- ☐ Very helpful
- ☐ Helpful
- ☐ Not very helpful
- ☐ Not at all helpful

You have completed 6 out of 8 sections of the survey.

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

Section 7

WISa. **At any time since the beginning of the current academic year in [FILL: August/September],** have you been employed by Michigan State University (MSU)?

- ☐ Yes
- ☐ No

WISb. [IF WISa = Yes] Which of the following best describes the nature of your MSU employment?
Please select all that apply.

- ☐ Food service
- ☐ Research (e.g., research assistant, lab tech)
- ☐ Teaching (e.g., teaching assistant, tutor)
- ☐ Administrative or clerical support (e.g., departmental assistant)
- ☐ IT/Computers
- ☐ Building or grounds maintenance (e.g., landscaping, custodial)
- ☐ Library
- ☐ Media/communications
- ☐ Health care
- ☐ Animal/veterinary care
- ☐ Athletics/Recreation
- ☐ Safety/Security
- ☐ Telemarketing
- ☐ Special Events
- ☐ Other (please specify): _____

[IF WISa = Yes] The next questions ask about experiences you may have had as an MSU employee.

WIS1. **Since the beginning of the current academic year in [FILL: August/September] 2024,** how often did any of your MSU supervisors or co-workers do any of the following **to you**?

	Never	Rarely	Sometimes	Often	Very Often
a. Paid little attention to your statements or showed little interest in your opinions	☐	☐	☐	☐	☐
b. Doubted your judgment on a matter over which you had responsibility	☐	☐	☐	☐	☐
c. Gave you hostile looks, stares, or sneers	☐	☐	☐	☐	☐
d. Addressed you in unprofessional terms, either publicly or privately	☐	☐	☐	☐	☐
e. Interrupted or “spoke over” you	☐	☐	☐	☐	☐
f. Rated you lower than you deserved on an evaluation	☐	☐	☐	☐	☐
g. Yelled, shouted, or swore at you	☐	☐	☐	☐	☐
h. Made insulting or disrespectful remarks about you	☐	☐	☐	☐	☐
i. Ignored you or failed to speak to you (e.g., gave you “the silent treatment”)	☐	☐	☐	☐	☐
j. Accused you of incompetence	☐	☐	☐	☐	☐

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	Never	Rarely	Sometimes	Often	Very Often
k. Targeted you with angry outbursts or “temper tantrums”	☐	☐	☐	☐	☐
l. Made jokes at your expense	☐	☐	☐	☐	☐

WIS2. [ASK IF ANY ITEM A-L IN WIS1 = RARELY, SOMETIMES, OFTEN, OR VERY OFTEN; OTHERWISE, SKIP TO OHTW1] You said that your MSU supervisor or co-worker did the following since [REF PERIOD]:
[DISPLAY ITEMS ANSWERED OTHER THAN “NEVER” IN WIS1 IN BULLET FORM]

Do you think these things were done to you by your MSU supervisor or co-worker because of any of the following? Please select all that apply.

- ☐ Your age
- ☐ Your gender identity
- ☐ Your race or ethnicity
- ☐ Your religious/spiritual views
- ☐ Your sexual orientation
- ☐ Your socioeconomic status
- ☐ Your disability status
- ☐ Don't know/ Unknown
- ☐ Other (please specify): _____

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

Section 8

This section of the survey is designed to collect some information about you. Please remember that this information is being collected by an independent research organization, RTI International, and that no de-identified individual-level data or survey responses will be shared with MSU. RTI will ensure that nobody at MSU will ever know *if* you completed the survey or how you answered any of the questions. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

D4. When did you first enroll as a student at [FILL WITH SHORT SCHOOL NAME]?

Year	Select an answer...	▼	[DROP DOWN LIST: 2025, 2024, 2023, 2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012 OR EARLIER]
Month	Select an answer...	▼	[DROP DOWN LIST: JANUARY, FEBRUARY, MARCH, APRIL, MAY, JUNE, JULY, AUGUST, SEPTEMBER, OCTOBER, NOVEMBER, DECEMBER. IF 2025 IS SELECTED, JUNE-DECEMBER DO NOT DISPLAY.]

Some of the questions ask about your personal characteristics. We recognize that the provided response options may not fully represent your identity or use your preferred language. We care about all identities and experiences and ask that you select the choice that best describes you.

For definitions of any of these terms, click [here](#).

D3b2a. Do you currently identify as transgender, genderqueer, or nonbinary?

- ☐ Yes
- ☐ No
- ☐ Prefer not to answer

D3b2b. How do you currently describe yourself? Please select all that apply.

- ☐ Woman
- ☐ Man
- ☐ Cisgender
- ☐ Transgender
- ☐ Non-binary
- ☐ Genderqueer
- ☐ Agender
- ☐ Genderfluid
- ☐ Two-spirit
- ☐ Intersex
- ☐ You describe yourself some other way (please specify:_____)
- ☐ You prefer not to answer

D5. Are you an international student?

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- ☐ Yes
- ☐ No

Prefer not to answer

D7. What is your ethnicity (as you define it)?

- ☐ Hispanic or Latina/o/x
- ☐ Not Hispanic or Latina/o/x
- ☐ Prefer not to answer

D8. What is your race (as you define it)? Select one or more.

- ☐ American Indian or Alaskan Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ You describe yourself some other way (please specify: _____)
- ☐ You prefer not to answer

D9a. Which of the following best describes your sexual identity/orientation? Please select all that apply.

- ☐ Gay
- ☐ Lesbian
- ☐ Straight/Heterosexual
- ☐ Bisexual
- ☐ Asexual
- ☐ Pansexual
- ☐ Same-gender loving
- ☐ Queer
- ☐ You describe yourself some other way (please specify: _____)
- ☐ You prefer not to answer

D10. Which of the following disabilities do you have? *Please select all that apply.*

- ☐ Autism Spectrum Disorders
- ☐ Blindness or visual impairment (that is, vision loss that is not corrected by typical eyeglasses)
- ☐ Brain injury
- ☐ Chronic health conditions (such as heart disease, cancer, diabetes)
- ☐ Deaf/Hard of hearing
- ☐ Learning disability
- ☐ Attention-Deficit/Hyperactivity Disorder (ADD or ADHD)
- ☐ Mobility condition (such as you need to use mobility devices such as braces, crutches, a cane, or a wheelchair)
- ☐ Psychiatric condition (such as depression, anxiety, schizophrenia, bipolar disorder)
- ☐ Other (please specify): _____
- ☐ None of the above
- ☐ Prefer not to answer

D11. *{If one or more selected on QD10}* Which of the following disabilities are registered with MSU? *Please select all that apply.* [ONLY LIST ITEMS SELECTED IN QD10.]

- ☐ Autism Spectrum Disorders

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- Blindness or visual impairment (that is, vision loss that is not corrected by typical eyeglasses)
- Brain injury
- Chronic health conditions (such as heart disease, cancer, diabetes)
- Deaf/Hard of hearing
- Learning disability
- Attention-Deficit/Hyperactivity Disorder (ADHD)
- Mobility condition (such as you need to use mobility devices such as braces, crutches, a cane, or a wheelchair)
- Psychiatric condition (such as depression, anxiety, schizophrenia, bipolar disorder)
- Other [response option from D10]
- Prefer not to answer

D12. Since you've been a student at [SHORT SCHOOL NAME], have you been a member of or participated in any of the following groups or activities? Select all that apply.

- ☐ Honor society or professional group related to your major or field of study
- ☐ Fraternity or sorority (pledge or member)
- ☐ Intercollegiate athletic team
- ☐ Intramural or club athletic team
- ☐ Cultural or identity affiliation group
- ☐ Political or social action group
- ☐ Student government
- ☐ Media organization (e.g., newspaper, radio, magazine)
- ☐ ROTC, veterans, or other military group
- ☐ Religious or faith-based group
- ☐ Other student organization or group (please specify: _____)

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If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

Faculty/Staff Survey

Section 1

For the purposes of this survey:

- **Faculty** refers to employees primarily responsible for delivering MSU's academic mission, including both tenure-system and fixed-term faculty.
- **Staff** refers to employees who perform work that is essential to the operations of the University. Examples of staff include academic staff, support staff, union (or union-eligible) staff, and temporary staff.
- **Academic specialist** refers to staff who fall into one or more of the following areas: academic advising, teaching or curriculum development, research, or service/outreach.
- **Executive management** refers to positions held by senior University-level administrators who oversee and meet the organizational needs and requirements of the University.

D1. Which of the following best applies to you? [Emory Q2]

- ☐ Faculty
- ☐ Staff
- ☐ Academic specialist
- ☐ Executive management

[if D1=missing] Answering this question will help ensure that the remaining survey questions are relevant to your position.

D2. In your position, how often do you interact with students? [HEDS 30]

- ☐ Very often
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

D3. In your position, do you supervise staff or faculty? [HEDS 31]

- ☐ Yes
- ☐ No

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

The next questions ask about this school, meaning [FILL WITH UNIVERSITY SHORT NAME].

SC2. Please indicate how much you agree or disagree with each of the following statements. Please provide an answer that best reflects how you feel.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I feel valued as an individual at this school	☐	☐	☐	☐
b. I feel close to people at this school	☐	☐	☐	☐
c. I feel like I am a part of this school	☐	☐	☐	☐
d. I am happy to be an employee at this school	☐	☐	☐	☐
e. I feel safe when I am on this school's campus	☐	☐	☐	☐
f. I believe there is a clear sense of appropriate and inappropriate behavior among students at this school	☐	☐	☐	☐
g. I believe there is a clear sense of appropriate and inappropriate behavior among [IF D1=FACULTY, FILL " faculty "; IF D1=STAFF OR MISSING, fill " staff "; IF D1=EXECUTIVE MANAGEMENT, fill " faculty and staff "] at this school	☐	☐	☐	☐
h. I believe this school is trying hard to make sure that all [IF D1=FACULTY, FILL " faculty "; IF D1=STAFF OR MISSING, fill " staff "; IF D1=EXECUTIVE MANAGEMENT, fill " faculty and staff "] are treated equally and fairly	☐	☐	☐	☐
i. I believe this school is trying hard to make sure that all [IF D1=FACULTY, FILL " faculty "; IF D1=STAFF OR MISSING, fill " staff "; IF D1=EXECUTIVE MANAGEMENT, fill " faculty and staff "] are safe	☐	☐	☐	☐
j. I believe that [IF D1=FACULTY, FILL " faculty "; IF D1=STAFF OR MISSING, fill " staff "; IF D1=EXECUTIVE MANAGEMENT, fill " faculty and staff "] at this school trust one another	☐	☐	☐	☐
k. I believe that [IF D1=FACULTY, FILL " faculty "; IF D1=STAFF OR MISSING, fill " staff "; IF D1=EXECUTIVE MANAGEMENT, fill " faculty and staff "] at this school respect one another	☐	☐	☐	☐

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

SC3. At this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Reputation is more important than the well-being of students, staff, and faculty	☐	☐	☐	☐
b. It is common for members of the campus community to treat one another in rude or disrespectful ways	☐	☐	☐	☐
c. It is common to hear insensitive or insulting comments about women	☐	☐	☐	☐
d. The overall climate is friendly and inclusive to people who are transgender, gender non-conforming, or non-binary	☐	☐	☐	☐
e. The overall climate is friendly and inclusive towards people who are lesbian, gay, bisexual, or part of another sexual minority group	☐	☐	☐	☐
f. The overall climate is friendly and inclusive towards people who are Black or African-American, Hispanic or Latina/o/x, Asian, Native American, or part of another racial or ethnic minority group	☐	☐	☐	☐
g. The overall climate is friendly and inclusive to those who have disabilities	☐	☐	☐	☐

The next questions ask your views about the highest level of administrative leadership, including the President and Board of Trustees, at this school. Please indicate how much you agree with each of the following statements, and answer as best as you can.

GC3a. Overall, the highest administrative leaders at this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about student, faculty, and staff well-being	☐	☐	☐	☐
b. Are doing all they can to protect students from harm	☐	☐	☐	☐
c. Treat students fairly	☐	☐	☐	☐
d. Treat staff fairly	☐	☐	☐	☐
e. Treat faculty fairly	☐	☐	☐	☐
f. Are open and transparent about challenges facing the university	☐	☐	☐	☐

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The next questions ask your views about the other administration at this school, which includes Deans, Vice Presidents, and other leadership staff. Please indicate how much you agree with each of the following statements, and answer as best as you can.

GC3b. Overall, the administration at this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about student, faculty, and staff well-being	☐	☐	☐	☐
b. Are doing all they can to protect students from harm	☐	☐	☐	☐
c. Treat students fairly	☐	☐	☐	☐
d. Treat staff fairly	☐	☐	☐	☐
e. Treat faculty fairly	☐	☐	☐	☐
f. Are open and transparent about challenges facing the university	☐	☐	☐	☐

D12. To what extent do you agree with each of the following statements?

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
f) MSU creates an environment where ethical behavior is valued.	☐	☐	☐	☐	☐
g) MSU creates an environment where ethical behavior is encouraged.	☐	☐	☐	☐	☐
h) MSU leaders, including administrators and faculty, act in ways that reflect a commitment to ethical behavior.	☐	☐	☐	☐	☐
i) I know where to go if I have a concerns about an ethical issues at MSU.	☐	☐	☐	☐	☐
j) I feel personally responsible for upholding ethical standards as a member of the MSU community.	☐	☐	☐	☐	☐

You have completed 1 out of 7 sections of the survey.

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Section 2

This section asks about experiences you may have had as an MSU employee since the beginning of the current academic year in **[FILL: August/September] 2024**.

WIS1. Since the beginning of the current academic year in [FILL: August/September] 2024, how often did any of your supervisors or co-workers do any of the following things to you?

	Never	Rarely	Sometimes	Often	Very Often
a. Paid little attention to your statements or showed little interest in your opinions	☐	☐	☐	☐	☐
b. Doubted your judgment on a matter over which you had responsibility	☐	☐	☐	☐	☐
c. Gave you hostile looks, stares, or sneers	☐	☐	☐	☐	☐
d. Addressed you in unprofessional terms, either publicly or privately	☐	☐	☐	☐	☐
e. Interrupted or “spoke over” you	☐	☐	☐	☐	☐
f. Rated you lower than you deserved on an evaluation	☐	☐	☐	☐	☐
g. Yelled, shouted, or swore at you	☐	☐	☐	☐	☐
h. Made insulting or disrespectful remarks about you	☐	☐	☐	☐	☐
i. Ignored you or failed to speak to you (e.g., gave you “the silent treatment”)	☐	☐	☐	☐	☐
j. Accused you of incompetence	☐	☐	☐	☐	☐
k. Targeted you with angry outbursts or “temper tantrums”	☐	☐	☐	☐	☐
l. Made jokes at your expense	☐	☐	☐	☐	☐

WIS2. [ASK IF ANY ITEM A-L IN WIS1 = RARELY, SOMETIMES, OFTEN, OR VERY OFTEN; OTHERWISE, SKIP TO OHTW1] You said that a supervisor or co-worker did the following things since [REF PERIOD]:

[DISPLAY ITEMS ANSWERED OTHER THAN “NEVER” IN WIS1 IN BULLET FORM]

Do you think these things were done to you because of any of the following? Please select all that apply.

- ☐ Your age
- ☐ Your gender identity
- ☐ Your race or ethnicity
- ☐ Your religious/spiritual views
- ☐ Your sexual orientation
- ☐ Your socioeconomic status

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- ☐ Your disability status
- ☐ Don't know/ Unknown
- ☐ Other (please specify): _____

OHTW1. Since the beginning of the current academic year in [FILL: August/September] 2024, how often did you observe any of your supervisors or co-workers do any of the following things to any of your co-workers?

	Never	Rarely	Sometimes	Often	Very often
a. Paid little attention to a co-worker's statements or showed little interest in their opinions	☐	☐	☐	☐	☐
b. Doubted a co-worker's judgment on a matter over which they had responsibility	☐	☐	☐	☐	☐
c. Gave a co-worker hostile looks, stares, or sneers	☐	☐	☐	☐	☐
d. Addressed a co-worker in unprofessional terms	☐	☐	☐	☐	☐
e. Interrupted or "spoke over" a co-worker	☐	☐	☐	☐	☐
f. Yelled, shouted, or swore at a co-worker	☐	☐	☐	☐	☐
g. Made insulting or disrespectful remarks about a co-worker	☐	☐	☐	☐	☐
h. Accused a co-worker of incompetence	☐	☐	☐	☐	☐
i. Targeted a co-worker with angry outbursts or "temper tantrums"	☐	☐	☐	☐	☐
j. Made jokes at a co-worker's expense	☐	☐	☐	☐	☐

You have completed 2 out of 7 sections of the survey.

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

Section 3

This section asks about work-related experiences that involved someone doing or saying something of a sexual nature that was unwelcome to you. “Work-related experiences” include things that happened while you were doing any activity associated with your employment at MSU, such as:

- Things that happened while you were working, even if you were off campus;
- Things that happened while you were doing any activity associated with your work at MSU (e.g., attending a conference); or
- Things that were done by an MSU coworker, supervisor, student, or anyone else you had contact with as part of your role as an MSU employee, even if they happened when you were not working or were not on campus.

Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable. Also, please note that because this survey is completely confidential, responding to these questions will not result in a formal complaint about your experiences to MSU. This survey is being conducted by an independent research organization (RTI International) and no individual-level data or survey responses will be shared with MSU. RTI will ensure that nobody at MSU will ever know *if* you completed the survey or how you answered any of the questions.

SH1. **Since the beginning of the current academic year in [FILL: August/September] 2024**, has anyone done the following things to you either in person or by phone, text message, e-mail, or social media? Please only include work-related experiences.

	Yes	No
a. Made sexual remarks or told jokes or stories that were insulting to you	☐	☐
b. Made inappropriate or offensive comments (such as vulgar or explicit sexual comments, jokes, or stories) about your body, appearance, or sexual activities	☐	☐
c. Said crude or gross sexual things to you or tried to get you to talk about sexual things when you didn't want to	☐	☐
d. Shared offensive sexual remarks, jokes, stories, pictures, or videos with you that you didn't want to hear or see	☐	☐
e. Continued to ask you to go out, get dinner, hang out, have drinks, or hook up even though you said “no”	☐	☐
f. Stared, leered, or made gestures of a sexual nature that made you feel uncomfortable or offended	☐	☐
g. Referred to people of your gender in insulting or offensive terms	☐	☐
h. Promised you better treatment or implied favors if you engaged in sexual contact with them	☐	☐
i. Implied or threatened worse treatment if you refused sexual contact with them	☐	☐

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

SHFU2. [ASK IF ANY ITEM A-I IN SH1 = YES; OTHERWISE, SKIP TO SC1.] Since August 2024, you said that someone has:

[DISPLAY ITEMS SELECTED IN SH1 IN BULLET FORM]

Did any of these experiences interfere with your ability to do your job, affect your participation in any work-related opportunities or activities, or create an intimidating, uncomfortable, or offensive work environment for you?

- ☐ Yes
- ☐ No

SHFU6. In thinking about these experiences,

	Yes	No
a. Did you request a transfer or change of assignment, or consider leaving MSU as a result of the experience(s)?	☐	☐
b. Did you miss work or take leave because of the experience(s)?	☐	☐
c. Did the experience(s) make it hard for you to complete your work or do your job?	☐	☐
d. Did the experience(s) damage your relationships with coworkers, supervisors, students, or others you were in contact with for your job at MSU?	☐	☐
e. Did the experience(s) damage your other personal relationships, for example, with your spouse or friends?	☐	☐
f. Did the experience(s) affect your emotional well-being in a negative way, such as increased stress, fear, anxiety, or depression?	☐	☐

SHFU3. Who did these things to you? Please select all that apply.

- ☐ An MSU student
- ☐ An MSU professor, instructor, or postdoctoral scholar
- ☐ An MSU teaching assistant or research/lab manager
- ☐ An MSU staff member or administrator
- ☐ An MSU alumnus
- ☐ Someone not affiliated with MSU
- ☐ Other (please specify: _____)
- ☐ Unsure/Don't know

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SHFU4. Have you told anyone or contacted any of the following about any of these experiences? Please select all that apply.

- a) No one
- b) Work colleague (e.g., other faculty or staff)
- c) Friend, family member, or intimate/romantic partner (e.g., spouse, significant other)
- d) MSU Office for Civil Rights and Title IX Education and Compliance (OCR)
- e) Department Chair, Dean, unit head, or other supervisory staff
- f) Human Resources, Academic Human Resources
- g) MSU Employee Assistance Program
- h) MSU Office of the University Ombudsperson
- i) MSU Center for Survivors
- j) Another confidential campus resource
- k) A confidential resource, crisis center, or helpline **not** at MSU
- ☐ Other (please specify _____)

SHFU4_dFU. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR SHFU4_d]

When you or someone else contacted or sought assistance from [SHFU4_d FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

SHFU4_dFU_rec. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR SHFU4_d] Would you recommend [SHFU4_d_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

SHFU4_eFU. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR SHFU4_e]

When you or someone else contacted or sought assistance from [SHFU4_e FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

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SHFU4_eFU_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_e] Would you recommend [SHFU4_e_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

SHFU4_fFU. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_f]

When you or someone else contacted or sought assistance from [SHFU4_f FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

SHFU4_fFU_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_f] Would you recommend [SHFU4_f_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

SHFU4_gFU. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_g]

When you or someone else contacted or sought assistance from [SHFU4_g FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

SHFU4_gFU_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_g] Would you recommend [SHFU4_g_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

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SHFU4_hFU. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_h]

When you or someone else contacted or sought assistance from [SHFU4_h FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

SHFU4_hFU_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_h] Would you recommend [SHFU4_h_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

SHFU4_iFU. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_i]

When you or someone else contacted or sought assistance from [SHFU4_i FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

SHFU4_iFU_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_i] Would you recommend [SHFU4_i_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

SHFU4_jFU. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_j]

When you or someone else contacted or sought assistance from [SHFU4_j FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

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SHFU4_jFU_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_j] Would you recommend [SHFU4_j_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

SHFU4_kFU. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_k]

When you or someone else contacted or sought assistance from [SHFU4_k_FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	☐	☐
b. Were you treated respectfully?	☐	☐
c. Did they respond quickly enough?	☐	☐

SHFU4_kFU_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_k] Would you recommend [SHFU4_k_FILL] to someone else who has had an experience similar to [the incident]?

- ☐ Yes
- ☐ No

[ASK SHFU5 IF ANY OF RESPONSE OPTIONS 4-9 IN SHFU4 ARE UNCHECKED.] There are many reasons why faculty and staff might not notify certain people or organizations about experiences like this. You indicated that you did **not** contact the following groups or organizations:

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

[OF SHFU4 RESPONSE OPTIONS 4-9, DISPLAY THE ONES THAT ARE NOT CHECKED]

SHFU5. Which of the following are reasons why you did not contact these people or organizations?

Please select all that apply.

- ☐ You did not know they existed or did not know how to contact them
- ☐ You were concerned they would not keep your situation confidential
- ☐ You were concerned you would be treated poorly or that no action would be taken
- ☐ You did not think these groups or organizations would be responsive to your culture and/or identities
- ☐ You were concerned that they would have a biased or negative attitude toward you based on your actual or perceived identity/background (e.g., race, sexual orientation, gender identity)
- ☐ You did not think your experience was serious enough to report
- ☐ You did not think these groups or organizations were meant to help with experiences like yours
- ☐ You did not want any action taken
- ☐ You did not need any help or assistance
- ☐ You wanted to try to forget it happened or just try to move on
- ☐ You believed people in authority already knew about it
- ☐ You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason
- ☐ You were worried about possible retaliation from the person who did this to you or other people
- ☐ You were concerned about possible impacts on your career or job
- ☐ You did not want the person who did this to you to get in trouble
- ☐ You were concerned that you would not be able to have a say in what happened after you notified them
- ☐ Another reason (please specify): _____

SC1. **Since the beginning of the current academic year in [FILL: August/September] 2024**, has anyone done the following things to you? Please only include work-related experiences (i.e., things that happened while you were doing any activity associated with your employment at MSU or that were done by anyone you had contact with as part of your role as an MSU employee).

	Yes	No
a. Touched you in a sexual way when you did not consent to it and did not want it to happen. This includes forced kissing or touching or grabbing of sexual body parts (e.g., butt, crotch, genitals, or breasts), even if over your clothes.	☐	☐

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	Yes	No
b. Engaged in oral, vaginal, or anal penetration with you when you did not consent to it and did not want it to happen. This includes vaginal or anal penetration with a penis, finger, or object; or oral (e.g., mouth or tongue) contact with genitals.	☐	☐

SCFU2. [ASK IF ITEM A OR B IN SC1 = YES; OTHERWISE, SKIP TO SAC1 in NEXT MODULE] Since August 2021, you said that someone has

[DISPLAY ITEMS SELECTED IN SC1 IN BULLET FORM]

Did this incident/these incidents interfere with your ability to do your job, affect your participation in any work-related opportunities or activities, or create an intimidating, uncomfortable, or offensive work environment for you?

- ☐ Yes
- ☐ No

SCFU6. In thinking about this incident/these incidents.

	Yes	No
a. Did you request a transfer or change of assignment, or consider leaving MSU as a result of the experience(s)?	☐	☐
b. Did you miss work or take leave because of the experience(s)?	☐	☐
c. Did the experience(s) make it hard for you to complete your work or do your job?	☐	☐
d. Did the experience(s) damage your relationships with coworkers, supervisors, students, or others you were in contact with for your job at MSU?	☐	☐
e. Did the experience(s) damage your other personal relationships, for example, with your spouse or friends?	☐	☐
f. Did the experience(s) affect your emotional well-being in a negative way, such as increased stress, fear, anxiety, or depression?	☐	☐

SCFU3. Who did these things to you? Please select all that apply.

- ☐ An MSU student
- ☐ An MSU professor, instructor, or postdoctoral scholar
- ☐ An MSU teaching assistant or research/lab manager
- ☐ An MSU staff member or administrator
- ☐ An MSU alumnus
- ☐ Someone not affiliated with MSU
- ☐ Other (please specify: _____)
- ☐ Unsure/Don't know

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SCFU4. Have you told anyone or contacted any of the following about the incident(s)? Please select all that apply.

- ☐ No one
- ☐ Work colleague (e.g., other faculty or staff)
- ☐ Friend, family member, or intimate/romantic partner (e.g., spouse, significant other)
- ☐ MSU Office for Civil Rights and Title IX Education and Compliance (OCR)
- ☐ Department Chair, Dean, unit head, or other supervisory staff
- ☐ Human Resources, Academic Human Resources
- ☐ MSU Employee Assistance Program
- ☐ MSU Office of the University Ombudsperson
- ☐ MSU Center for Survivors
- ☐ Another confidential campus resource
- ☐ A confidential resource, crisis center, or helpline **not** at MSU
- ☐ Other (please specify _____)

[ASK SCFU5 IF ANY OF RESPONSE OPTIONS 4-9 IN SCFU4 ARE UNCHECKED.] There are many reasons why faculty and staff might not notify certain people or organizations about incidents like this. You indicated that you did **not** contact the following groups or organizations:

[OF SCFU4 RESPONSE OPTIONS 4-9, DISPLAY THE ONES THAT ARE NOT CHECKED]

SCFU5. Which of the following are reasons why you did not contact these people or organizations? Please select all that apply.

- ☐ You did not know they existed or did not know how to contact them
- ☐ You were concerned they would not keep your situation confidential
- ☐ You were concerned you would be treated poorly or that no action would be taken
- ☐ You did not think these groups or organizations would be responsive to your culture and/or identities
- ☐ You were concerned that they would have a biased or negative attitude toward you based on your actual or perceived identity/background (e.g., race, sexual orientation, gender identity)
- ☐ You did not think your experience was serious enough to report
- ☐ You did not think these groups or organizations were meant to help with experiences like yours
- ☐ You did not want any action taken
- ☐ You did not need any help or assistance
- ☐ You wanted to try to forget it happened or just try to move on

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- ☐ You believed people in authority already knew about it
- ☐ You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason
- ☐ You were worried about possible retaliation from the person who did this to you or other people
- ☐ You were concerned about possible impacts on your career or job
- ☐ You didn't want the person who did this to you to get in trouble
- ☐ You were concerned that you would not be able to have a say in what happened after you notified them
- ☐ Another reason (please specify): _____

You have completed 3 out of 7 sections of the survey.



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Section 4

This section asks about times when an intimate partner may have done things to you physically or verbally. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

These questions ask about things that **an intimate partner** may have done to you. An intimate partner might be a boyfriend, girlfriend, spouse, or anyone you were in an intimate relationship with or hooked up with, including exes and current partners. As you answer the questions, please do not include times you knew they were just joking around.

IPV1. Since the beginning of the current academic year in [FILL: August/September], 2024, has an intimate partner...

	Yes	No
a. threatened to hurt you and you thought you might really get hurt?	☐	☐
b. pushed, grabbed, or shook you?	☐	☐
c. hit you, kicked you, slapped you, or beat you up?	☐	☐
d. insulted, intentionally humiliated, or made fun of you in front of others?	☐	☐
e. attempted to control you (e.g., tried to keep you from seeing or talking to your family or friends, kept track of you by demanding to know where you were and what you were doing?)	☐	☐

You have completed 4 out of 7 sections of the survey.

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

Section 5

The next questions ask about instances where someone behaved in a way that caused you emotional distress or made you afraid for your personal safety. When answering, please think about anyone who may have done these things, including current or former dating partners, other people you may know, or strangers. However, please do not include sales people, bill collectors, or solicitors.

S1. Since the beginning of the current academic year in [FILL: August/September], 2024, has someone caused you emotional distress or made you afraid for your personal safety by...

	Yes	No
a. Following you around, watching you, showing up, riding by, or waiting for you at your home, work, school, or any other place when you didn't want them to?	☐	☐
b. Sneaking into your home, car, or any place else and doing unwanted things to let you know they had been there?	☐	☐
c. Giving or leaving you unwanted items, cards, letters, presents, flowers, or any other unwanted items?	☐	☐
d. Harassing or repeatedly asking your friends or family for information about you or your whereabouts?	☐	☐

For the next items, think about unwanted contacts or behaviors using various technologies, such as your phone, the Internet, or social media apps. Do not include bill collectors, solicitors, or other sales people.

Since the beginning of the current academic year in [FILL: August/September], 2024, has someone caused you emotional distress or made you afraid for your personal safety by...

	Yes	No
a. Making unwanted phone or video (Facetime) calls to you, leaving you lots of voice messages, or sending you tons of text messages?	☐	☐
b. Sending unwanted e-mails or messages using the Internet, for example, using social media apps or websites like Instagram, TikTok, Snapchat, (X) Twitter, Facebook, Bumble, Kik, Grindr, Tinder, WhatsApp, or Hinge.	☐	☐
c. Spying on you, tracking your whereabouts, or monitoring your activities using technologies such as a listening device, camera, GPS, computer or cell phone monitoring software, or social media apps like Instagram, TikTok, Snapchat, (X) Twitter, Facebook, Bumble, Kik, Grindr, Tinder, WhatsApp, or Hinge?	☐	☐
d. Posting or threatening to post inappropriate, unwanted, or personal information about you online when you didn't want them to? This might include private photographs, videos, or spreading rumors, deepfakes, or AI-generated images.	☐	☐

S1a. [ASK IF ANY YES RESPONSES TO S1] Did the same person do any of these things to you more than once since the beginning of the current academic year in [FILL: August/September], 2024?

- ☐ Yes
- ☐ No

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

You have completed 5 out of 7 sections of the survey.



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Section 6

The next questions ask your opinion about this school's efforts related to **sexual misconduct**. For the purposes of these questions, sexual misconduct includes *sexual harassment* and *sexual assault*. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

SAC1. Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school. The next questions ask about this school, meaning [FILL WITH SHORT SCHOOL NAME].

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Sexual misconduct is not tolerated at this school	☐	☐	☐	☐
b. This school takes training in sexual misconduct prevention seriously	☐	☐	☐	☐
c. This school is doing a good job of educating faculty and staff about sexual misconduct (e.g., what consent means, how to define sexual misconduct, how to look out for one another)	☐	☐	☐	☐
d. This school is doing a good job of trying to prevent sexual misconduct from happening	☐	☐	☐	☐
e. This school is doing a good job of providing needed services to victims of sexual misconduct	☐	☐	☐	☐
f. This school is doing a good job of investigating incidents of sexual misconduct	☐	☐	☐	☐
g. This school is doing a good job of holding people accountable for committing sexual misconduct	☐	☐	☐	☐
h. This school conducts fair and equitable investigations of sexual misconduct incidents	☐	☐	☐	☐
i. This school is doing enough to protect victims and witnesses from retaliation in sexual misconduct investigations	☐	☐	☐	☐
j. This school creates an environment where it is safe to discuss experiences of sexual misconduct	☐	☐	☐	☐
k. This school is doing a good job of communicating about sexual misconduct to the public and media	☐	☐	☐	☐

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

SAC1b. The next questions ask your opinion about this school's efforts related to relationship violence. This includes domestic violence, dating violence, or stalking. Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Relationship violence and stalking is not tolerated at this school	☐	☐	☐	☐
b. This school is doing a good job of educating faculty and staff about relationship violence and stalking	☐	☐	☐	☐
c. This school is doing a good job of holding people accountable for committing relationship violence and stalking	☐	☐	☐	☐

SAC3. Please indicate how much you agree or disagree with each of the following statements, answering as best as you can when thinking about your school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I am aware of and understand this school's procedures for dealing with reported incidents of sexual misconduct	☐	☐	☐	☐
b. I know what services are available for people who experience sexual misconduct	☐	☐	☐	☐
c. If a student were sexually assaulted, I would know what to do to get them help	☐	☐	☐	☐
d. If another MSU employee or colleague were experiencing sexual misconduct, I know what to do to get them help	☐	☐	☐	☐
e. At this school, employees who are accused of perpetrating sexual misconduct are treated fairly	☐	☐	☐	☐
f. At this school, when it is determined that sexual misconduct has happened, the perpetrator gets punished appropriately	☐	☐	☐	☐
g. I would feel comfortable offering support to someone who has experienced sexual misconduct	☐	☐	☐	☐
h. I would know what to say to someone who tells me they experienced sexual misconduct	☐	☐	☐	☐

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

SAC8. Please indicate how much you agree or disagree with each of the following statements. At this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. when [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] make sexual comments, jokes, or gestures, other [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] stand up to them	☐	☐	☐	☐
b. many [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] initiate or lead campus efforts to raise awareness about sexual assault	☐	☐	☐	☐
c. most [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”], and what the disciplinary consequences are	☐	☐	☐	☐
d. if faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	☐	☐	☐	☐
e. [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] offer support to other [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] who they suspect are in an abusive relationship	☐	☐	☐	☐
f. [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] are supportive and helpful towards other [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] who have experienced sexual assault	☐	☐	☐	☐
g. [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	☐	☐	☐	☐

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ARC3 4. How aware are you of the services and resources provided by the following programs or offices?

	Very aware	Somewhat aware	Slightly aware	Not at all aware
a. MSU Center for Survivors	☐	☐	☐	☐
b. MSU Crisis Chat (web-based sexual assault hotline operated by MSU Center for Survivors)	☐	☐	☐	☐
c. MSU Sexual Assault Healthcare Program	☐	☐	☐	☐
d. MSU Gender and Sexuality Campus Center	☐	☐	☐	☐
e. MSU Safe Place	☐	☐	☐	☐
f. MSU Support More website	☐	☐	☐	☐
g.	☐	☐	☐	☐
h. MSU Prevention, Outreach & Education Department (POE)	☐	☐	☐	☐
i. MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	☐	☐	☐	☐
j. MSU Office of the University Ombudsperson	☐	☐	☐	☐
k. MSU Employee Assistance Program (EAP)	☐	☐	☐	☐
l. ASMSU Safe Ride	☐	☐	☐	☐
m. End Violent Encounters (EVE)	☐	☐	☐	☐

SAC4. Please indicate how much you agree or disagree with each of the following statements, answering as best as you can when thinking about your school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
If I were to experience sexual misconduct I believe this school would...				
a. Take my case seriously	☐	☐	☐	☐
b. Protect my privacy	☐	☐	☐	☐
c. Treat me with dignity and respect	☐	☐	☐	☐
d. Enable me to continue in my work without having to interact with the person who harmed me	☐	☐	☐	☐

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SAC2. Have you ever attended a summit, workshop, or received any other type of training or classes offered by this school that covered...

	Yes	No
a. Definitions of sexual assault and harassment?	☐	☐
b. What the definition of “consent” is and how to obtain it from a sexual partner?	☐	☐
c. MSU’s Relationship Violence & Sexual Misconduct Policy?	☐	☐
d. How to report relationship violence and sexual misconduct?	☐	☐
e. How to be supportive of someone who has experienced sexual misconduct, relationship violence, or stalking?	☐	☐
f. Who on campus is required to report instances of sexual misconduct to campus authorities?	☐	☐
g. What services are available for survivors of sexual assault?	☐	☐
h. Other strategies for preventing sexual assault?	☐	☐

SAC10. Have you ever participated in the following training programs offered by this school?

	Yes	No
a. Online-only, on-demand, pre-recorded relationship violence and sexual misconduct training module	☐	☐
b. Live training, including in-person, live virtual, or hybrid trainings, on MSU’s relationship violence and sexual misconduct policy (such as Consent, Healthy Relationships, Bystander Intervention, Safety in the Field, Mandatory Reporting, etc.) by MSU’s Prevention, Outreach, & Education Department (POE).	☐	☐
c. Other live trainings, including in-person, live virtual, or hybrid trainings, not listed above (please specify): _____	☐	☐

SAC10a1. [ASK IF SAC10a=YES]. How helpful was the [FILL WITH SAC10A] training?

- ☐ Very helpful
- ☐ Helpful
- ☐ Not very helpful
- ☐ Not at all helpful

SAC10a2. [ASK IF SAC10b=YES]. How helpful was the [FILL WITH SAC10B] training?

- ☐ Very helpful
- ☐ Helpful
- ☐ Not very helpful
- ☐ Not at all helpful

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SAC10a3. [ASK IF SAC10c=YES]. How helpful was the [FILL WITH SAC10C] training?

- ☐ Very helpful
- ☐ Helpful
- ☐ Not very helpful
- ☐ Not at all helpful

HEDS 5. [ASK IF ANY SAC10=YES.] Overall, how much do you remember about the information or education from this school about relationship violence and sexual misconduct?

- ☐ Almost all of it
- ☐ Most of it
- ☐ Some of it
- ☐ Very little or none of it

HEDS8. If a student told you that they had experienced relationship violence or sexual misconduct, how confident are you that you could respond according to MSU's official procedures?

- ☐ Very confident
- ☐ Confident
- ☐ Somewhat confident
- ☐ Not confident

HEDS9. If a staff member, administrator, or faculty member told you that they had experienced relationship violence or sexual misconduct, how confident are you that you could respond according to MSU's official procedures?

- ☐ Very confident
- ☐ Confident
- ☐ Somewhat confident
- ☐ Not confident

NEW3. Is there anything else you want to tell us that could inform MSU's relationship violence and sexual misconduct prevention or response efforts? Please do not include any names or other personally identifying information in your description.

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

The survey times out after 15 minutes if you don't save your answers. Your answers are saved when you click the "next" button to proceed in the survey.

[TEXT FIELD]

You have completed 6 out of 7 sections of the survey.

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

Section 7

This section of the survey is designed to collect some information about you and your role at MSU. Please remember that this information is being collected by an independent research organization, RTI International, and that no de-identified individual-level data or survey responses will be shared with MSU. RTI will ensure that nobody at MSU will ever know *if* you completed the survey or how you answered any of the questions. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

Some of the questions ask about your personal characteristics. We recognize that the provided response options may not fully represent your identity or use your preferred language. We care about all identities and experiences and ask that you select the choice that best describes you.

D4. What is your highest earned degree? (If currently enrolled in a degree program, mark the previous highest degree received.) [Emory Q1]

- ☐ Less than a high school diploma
- ☐ High school diploma or equivalent (e.g., GED)
- ☐ Some college, no degree
- ☐ Associate degree (e.g., AA, AS)
- ☐ Bachelor's degree (e.g., BA, BS)
- ☐ Master's degree (e.g., MA, MS, MEd)
- ☐ Professional school degree (e.g., MD, JD, DDS)
- ☐ Doctorate degree (e.g., PhD, EdD)
- ☐ Other (please specify _____)
- ☐ Prefer not to answer

D6. [ASK IF D1=FACULTY] What is your rank within your school of primary appointment?

- ☐ Assistant Professor (tenure-track)
- ☐ Associate Professor (tenure-track)
- ☐ Professor (tenure-track)
- ☐ Instructor (non-tenure track)
- ☐ Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)
- ☐ Academic specialist
- ☐ Clinical, health programs, or other specialized faculty appointment
- ☐ Other
- ☐ Prefer not to answer

D3b2a. Do you currently identify as transgender, genderqueer, or nonbinary?

- ☐ Yes
- ☐ No
- ☐ Prefer not to answer

D3b2b. How do you currently describe yourself? *Please select all that apply.*

- ☐ Woman
- ☐ Man
- ☐ Cisgender
- ☐ Transgender

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- ☐ Non-binary
- ☐ Genderqueer
- ☐ Agender
- ☐ Genderfluid
- ☐ Two-spirit
- ☐ Intersex
- ☐ You describe yourself some other way (please specify: _____)
- ☐ You prefer not to answer

D7. What is your ethnicity (as you define it)?

- ☐ Hispanic or Latina/o/x
- ☐ Not Hispanic or Latina/o/x
- ☐ Prefer not to answer

D8. What is your race (as you define it)? *Select one or more.*

- ☐ American Indian or Alaskan Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ You describe yourself some other way (please specify: _____)
- ☐ You prefer not to answer

D9a. Which of the following best describes your sexual identity/orientation? *Please select all that apply.*

- ☐ Gay
- ☐ Lesbian
- ☐ Straight/Heterosexual
- ☐ Bisexual
- ☐ Asexual
- ☐ Pansexual
- ☐ Same-gender loving
- ☐ Queer
- ☐ You describe yourself some other way (please specify: _____)
- ☐ You prefer not to answer

D10. Which of the following disabilities do you have? *Please select all that apply.*

- ☐ Autism Spectrum Disorders
- ☐ Blindness or visual impairment (that is, vision loss that is not corrected by typical eyeglasses)
- ☐ Brain injury
- ☐ Chronic health conditions (such as heart disease, cancer, diabetes)
- ☐ Deaf/Hard of hearing
- ☐ Learning disability
- ☐ Attention-Deficit/Hyperactivity Disorder (ADD or ADHD)
- ☐ Mobility condition (such as you need to use mobility devices such as braces, crutches, a cane, or a wheelchair)
- ☐ Psychiatric condition (such as depression, anxiety, schizophrenia, bipolar disorder)
- ☐ Other (please specify): _____
- ☐ None of the above

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- ☐ Prefer not to answer

D11. *{If one or more selected on QD10}* Which of the following disabilities are registered with [SCHOOL]?
Please select all that apply. [ONLY LIST ITEMS SELECTED IN QD10.]

- ☐ Autism Spectrum Disorders
- ☐ Blindness or visual impairment (that is, vision loss that is not corrected by typical eyeglasses)
- ☐ Brain injury
- ☐ Chronic health conditions (such as heart disease, cancer, diabetes)
- ☐ Deaf/Hard of hearing
- ☐ Learning disability
- ☐ Attention-Deficit/Hyperactivity Disorder (ADHD)
- ☐ Mobility condition (such as you need to use mobility devices such as braces, crutches, a cane, or a wheelchair)
- ☐ Psychiatric condition (such as depression, anxiety, schizophrenia, bipolar disorder)
- ☐ Other [response option from D10]
- ☐ Prefer not to answer

You have completed all sections of the survey.

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

Appendix B. Nonresponse Bias

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Table B-1a. Nonresponse Bias Analysis, Undergraduate Women (Incentive Sample)

	Undergraduates - Women									
Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	12,000	100	2,993	100.00	9,007	100.00				
Year of Study										
Undergrad - Freshman	2,350	19.6	566	18.9	1,784	19.8	-0.9	-0.7	0.000	0.09
Undergrad - Sophomore	2,818	23.5	606	20.2	2,212	24.6	-4.3	-3.2	0.004	
Undergrad - Junior	3,157	26.3	856	28.6	2,301	25.5	3.1	2.3	0.002	
Undergrad - Senior	3,675	30.6	965	32.2	2,710	30.1	2.2	1.6	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Standardized Race/Ethnicity										
White	8,245	68.7	2,111	70.5	6,134	68.1	2.4	1.8	0.000	0.06
Black or African American	866	7.2	189	6.3	677	7.5	-1.2	-0.9	0.001	
Hispanic	846	7.1	194	6.5	652	7.2	-0.8	-0.6	0.000	
Asian	900	7.5	240	8.0	660	7.3	0.7	0.5	0.000	
Hawaiian or Pacific Islander	<10	0.0	<10	0.1	<10	0.0	0.0	0.0	0.000	
American Indian or Alaskan Native	33	0.3	<10	0.2	27	0.3	-0.1	-0.1	0.000	
Two or more races	569	4.7	128	4.3	441	4.9	-0.6	-0.5	0.000	
Not Specified	370	3.1	87	2.9	283	3.1	-0.2	-0.2	0.000	
International	166	1.4	36	1.2	130	1.4	-0.2	-0.2	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Part Time/Full Time										
Full time	11,052	92.1	2,793	93.3	8,259	91.7	1.6	1.2	0.000	0.05
Three-quarter time	645	5.4	137	4.6	508	5.6	-1.1	-0.8	0.001	
Half time	303	2.5	63	2.1	240	2.7	-0.6	-0.4	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
First School/Transfer										

	Undergraduates - Women									
Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
First school	10,690	89.1	2,688	89.8	8,002	88.8	1.0	0.7	0.000	0.04
Transfer	1,269	10.6	300	10.0	969	10.8	-0.7	-0.6	0.000	
Other	41	0.3	<10	0.2	36	0.4	-0.2	-0.2	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
SAT/ACT										
SAT <=1079/ ACT 1 to 22	1,583	13.2	350	11.7	1,233	13.7	-2.0	-1.5	0.002	0.17
SAT 1080 to 1179/ ACT 23 to 24	1,454	12.1	373	12.5	1,081	12.0	0.5	0.3	0.000	
SAT 1180 to 1249/ ACT 25 to 27	1,233	10.3	336	11.2	897	10.0	1.3	1.0	0.001	
SAT 1250 to 1339/ ACT 28 to 30	1,156	9.6	346	11.6	810	9.0	2.6	1.9	0.004	
SAT 1340 to 1600/ ACT 31 to 36	1,163	9.7	405	13.5	758	8.4	5.1	3.8	0.015	
Missing	5,411	45.1	1,183	39.5	4,228	46.9	-7.4	-5.6	0.007	
GPA										
0.00 to 2.928	1,989	16.6	383	12.8	1,606	17.8	-5.0	-3.8	0.009	0.19
>2.928 to 3.423	2,527	21.1	510	17.0	2,017	22.4	-5.4	-4.0	0.008	
>3.423 to 3.705	2,634	22.0	658	22.0	1,976	21.9	0.0	0.0	0.000	
>3.705 to 3.905	2,663	22.2	718	24.0	1,945	21.6	2.4	1.8	0.001	
>3.905 to 4.099	2,187	18.2	724	24.2	1,463	16.2	7.9	6.0	0.020	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Time Since Entry										
1 year	3,552	29.6	881	29.4	2,671	29.7	-0.2	-0.2	0.000	0.09
2 years	3,103	25.9	725	24.2	2,378	26.4	-2.2	-1.6	0.001	
3 years	2,924	24.4	833	27.8	2,091	23.2	4.6	3.5	0.005	
4 years	2,086	17.4	494	16.5	1,592	17.7	-1.2	-0.9	0.000	
5 years +	335	2.8	60	2.0	275	3.1	-1.0	-0.8	0.002	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-1b. Nonresponse Bias Analysis, Undergraduate Women (Not in Incentive Sample)

		Undergraduates - Women								
Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	7,676	100	565	100.00	7,111	100.00				
Year of Study										
Undergrad - Freshman	1,505	19.6	108	19.1	1,397	19.6	-0.5	-0.5	0.000	0.05
Undergrad - Sophomore	1,806	23.5	138	24.4	1,668	23.5	1.0	0.9	0.000	
Undergrad - Junior	2,052	26.7	159	28.1	1,893	26.6	1.5	1.4	0.001	
Undergrad - Senior	2,313	30.1	160	28.3	2,153	30.3	-2.0	-1.8	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Standardized Race/Ethnicity										
White	5,275	68.7	406	71.9	4,869	68.5	3.4	3.1	0.001	0.18
Black or African American	584	7.6	24	4.2	560	7.9	-3.6	-3.4	0.015	
Hispanic	550	7.2	50	8.8	500	7.0	1.8	1.7	0.004	
Asian	556	7.2	36	6.4	520	7.3	-0.9	-0.9	0.001	
Hawaiian or Pacific Islander	<10	0.1	<10	0.0	<10	0.1	-0.1	-0.1	0.001	
American Indian or Alaskan Native	21	0.3	<10	0.2	20	0.3	-0.1	-0.1	0.000	
Two or more races	319	4.2	30	5.3	289	4.1	1.2	1.2	0.003	
Not Specified	247	3.2	10	1.8	237	3.3	-1.6	-1.4	0.007	
International	120	1.6	<10	1.4	112	1.6	-0.2	-0.1	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Part Time/Full Time										
Full time	7,039	91.7	528	93.5	6,511	91.6	1.9	1.7	0.000	0.08
Three-quarter time	408	5.3	20	3.5	388	5.5	-1.9	-1.8	0.006	
Half time	229	3.0	17	3.0	212	3.0	0.0	0.0	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
First School/Transfer										

	Undergraduates - Women										
Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size	
	No.	%	No.	%	No.	%					
First school	6,810	88.7	496	87.8	6,314	88.8	-1.0	-0.9	0.000	0.13	
Transfer	828	10.8	61	10.8	767	10.8	0.0	0.0	0.000		
Other	38	0.5	<10	1.4	30	0.4	1.0	0.9	0.017		
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000		
SAT/ACT											
SAT <=1079/ ACT 1 to 22	963	12.5	64	11.3	899	12.6	-1.3	-1.2	0.001	0.24	
SAT 1080 to 1179/ ACT 23 to 24	982	12.8	67	11.9	915	12.9	-1.0	-0.9	0.001		
SAT 1180 to 1249/ ACT 25 to 27	791	10.3	70	12.4	721	10.1	2.3	2.1	0.004		
SAT 1250 to 1339/ ACT 28 to 30	741	9.7	64	11.3	677	9.5	1.8	1.7	0.003		
SAT 1340 to 1600/ ACT 31 to 36	737	9.6	88	15.6	649	9.1	6.4	6.0	0.037		
Missing	3,462	45.1	212	37.5	3,250	45.7	-8.2	-7.6	0.013		
GPA											
0.00 to 2.928	1,233	16.1	64	11.3	1,169	16.4	-5.1	-4.7	0.014		0.26
>2.928 to 3.423	1,663	21.7	99	17.5	1,564	22.0	-4.5	-4.1	0.008		
>3.423 to 3.705	1,662	21.7	127	22.5	1,535	21.6	0.9	0.8	0.000		
>3.705 to 3.905	1,648	21.5	115	20.4	1,533	21.6	-1.2	-1.1	0.001		
>3.905 to 4.099	1,470	19.2	160	28.3	1,310	18.4	9.9	9.2	0.044		
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000		
Time Since Entry											
1 year	2,258	29.4	184	32.6	2,074	29.2	3.4	3.2	0.003	0.17	
2 years	1,983	25.8	164	29.0	1,819	25.6	3.4	3.2	0.004		
3 years	1,884	24.5	140	24.8	1,744	24.5	0.3	0.2	0.000		
4 years	1,310	17.1	65	11.5	1,245	17.5	-6.0	-5.6	0.018		
5 years +	241	3.1	12	2.1	229	3.2	-1.1	-1.0	0.003		
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000		

Table B-1c. Nonresponse Bias Analysis, Undergraduate Men (Incentive Sample)

Variable	Undergraduates - Men								z(i)	Effect Size
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)		
	No.	%	No.	%	No.	%				
All Sampled	13,500	100	1,810	100.00	11,690	100.00				
Year of Study										
Undergrad - Freshman	2,576	19.1	334	18.5	2,242	19.2	-0.7	-0.6	0.000	0.09
Undergrad - Sophomore	3,254	24.1	374	20.7	2,880	24.6	-4.0	-3.4	0.005	
Undergrad - Junior	3,711	27.5	538	29.7	3,173	27.1	2.6	2.2	0.002	
Undergrad - Senior	3,959	29.3	564	31.2	3,395	29.0	2.1	1.8	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Standardized Race/Ethnicity										
White	8,966	66.4	1,131	62.5	7,835	67.0	-4.5	-3.9	0.002	0.13
Black or African American	763	5.7	95	5.2	668	5.7	-0.5	-0.4	0.000	
Hispanic	845	6.3	106	5.9	739	6.3	-0.5	-0.4	0.000	
Asian	1,102	8.2	190	10.5	912	7.8	2.7	2.3	0.007	
Hawaiian or Pacific Islander	12	0.1	<10	0.1	11	0.1	0.0	0.0	0.000	
American Indian or Alaskan Native	39	0.3	<10	0.2	35	0.3	-0.1	-0.1	0.000	
Two or more races	603	4.5	94	5.2	509	4.4	0.8	0.7	0.001	
Not Specified	913	6.8	158	8.7	755	6.5	2.3	2.0	0.006	
International	257	1.9	31	1.7	226	1.9	-0.2	-0.2	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Part Time/Full Time										
Full time	12,286	91.0	1,692	93.5	10,594	90.6	2.9	2.5	0.001	0.09
Three-quarter time	807	6.0	83	4.6	724	6.2	-1.6	-1.4	0.003	
Half time	407	3.0	35	1.9	372	3.2	-1.2	-1.1	0.004	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
First School/Transfer										

Variable	Undergraduates - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
First school	11,644	86.3	1,602	88.5	10,042	85.9	2.6	2.3	0.001	0.09
Transfer	1,744	12.9	206	11.4	1,538	13.2	-1.8	-1.5	0.002	
Other	112	0.8	<10	0.1	110	0.9	-0.8	-0.7	0.006	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
SAT/ACT										0.20
SAT <=1079/ ACT 1 to 22	1,195	8.9	128	7.1	1,067	9.1	-2.1	-1.8	0.004	
SAT 1080 to 1179/ ACT 23 to 24	1,632	12.1	213	11.8	1,419	12.1	-0.4	-0.3	0.000	
SAT 1180 to 1249/ ACT 25 to 27	1,667	12.3	224	12.4	1,443	12.3	0.0	0.0	0.000	
SAT 1250 to 1339/ ACT 28 to 30	1,747	12.9	280	15.5	1,467	12.5	2.9	2.5	0.005	
SAT 1340 to 1600/ ACT 31 to 36	2,103	15.6	383	21.2	1,720	14.7	6.4	5.6	0.020	
Missing	5,156	38.2	582	32.2	4,574	39.1	-7.0	-6.0	0.010	
GPA										0.27
0.00 to 2.928	2,777	20.6	231	12.8	2,546	21.8	-9.0	-7.8	0.030	
>2.928 to 3.423	3,465	25.7	423	23.4	3,042	26.0	-2.7	-2.3	0.002	
>3.423 to 3.705	2,938	21.8	380	21.0	2,558	21.9	-0.9	-0.8	0.000	
>3.705 to 3.905	2,435	18.0	403	22.3	2,032	17.4	4.9	4.2	0.010	
>3.905 to 4.099	1,885	14.0	373	20.6	1,512	12.9	7.7	6.6	0.032	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Time Since Entry										0.10
1 year	3,846	28.5	531	29.3	3,315	28.4	1.0	0.8	0.000	
2 years	3,497	25.9	443	24.5	3,054	26.1	-1.6	-1.4	0.001	
3 years	3,293	24.4	489	27.0	2,804	24.0	3.0	2.6	0.003	
4 years	2,313	17.1	301	16.6	2,012	17.2	-0.6	-0.5	0.000	
5 years +	551	4.1	46	2.5	505	4.3	-1.8	-1.5	0.006	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-1d. Nonresponse Bias Analysis, Undergraduate Men (Not in Incentive Sample)

Variable	Undergraduates - Men								z(i)	Effect Size
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)		
	No.	%	No.	%	No.	%				
All Sampled	4,905	100	211	100.00	4,694	100.00				
Year of Study										
Undergrad - Freshman	937	19.1	39	18.5	898	19.1	-0.6	-0.6	0.000	0.13
Undergrad - Sophomore	1,181	24.1	58	27.5	1,123	23.9	3.6	3.4	0.005	
Undergrad - Junior	1,330	27.1	63	29.9	1,267	27.0	2.9	2.7	0.003	
Undergrad - Senior	1,457	29.7	51	24.2	1,406	30.0	-5.8	-5.5	0.010	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Standardized Race/Ethnicity										
White	3,183	64.9	139	65.9	3,044	64.8	1.0	1.0	0.000	0.13
Black or African American	288	5.9	11	5.2	277	5.9	-0.7	-0.7	0.001	
Hispanic	331	6.7	16	7.6	315	6.7	0.9	0.8	0.001	
Asian	422	8.6	18	8.5	404	8.6	-0.1	-0.1	0.000	
Hawaiian or Pacific Islander	<10	0.1	<10	0.5	<10	0.1	0.4	0.4	0.010	
American Indian or Alaskan Native	13	0.3	<10	0.5	12	0.3	0.2	0.2	0.002	
Two or more races	216	4.4	<10	3.8	208	4.4	-0.6	-0.6	0.001	
Not Specified	344	7.0	13	6.2	331	7.1	-0.9	-0.9	0.001	
International	102	2.1	<10	1.9	98	2.1	-0.2	-0.2	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Part Time/Full Time										
Full time	4,421	90.1	197	93.4	4,224	90.0	3.4	3.2	0.001	0.11
Three-quarter time	341	7.0	<10	4.3	332	7.1	-2.8	-2.7	0.010	
Half time	143	2.9	<10	2.4	138	2.9	-0.6	-0.5	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
First School/Transfer										

	Undergraduates - Men									
Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
First school	4,280	87.3	177	83.9	4,103	87.4	-3.5	-3.4	0.001	0.11
Transfer	600	12.2	32	15.2	568	12.1	3.1	2.9	0.007	
Other	25	0.5	<10	0.9	23	0.5	0.5	0.4	0.004	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
SAT/ACT										
SAT <=1079/ ACT 1 to 22	446	9.1	21	10.0	425	9.1	0.9	0.9	0.001	0.24
SAT 1080 to 1179/ ACT 23 to 24	596	12.2	22	10.4	574	12.2	-1.8	-1.7	0.002	
SAT 1180 to 1249/ ACT 25 to 27	609	12.4	28	13.3	581	12.4	0.9	0.9	0.001	
SAT 1250 to 1339/ ACT 28 to 30	641	13.1	30	14.2	611	13.0	1.2	1.1	0.001	
SAT 1340 to 1600/ ACT 31 to 36	784	16.0	49	23.2	735	15.7	7.6	7.2	0.033	
Missing	1,829	37.3	61	28.9	1,768	37.7	-8.8	-8.4	0.019	
GPA										
0.00 to 2.928	1,017	20.7	28	13.3	989	21.1	-7.8	-7.5	0.027	0.26
>2.928 to 3.423	1,211	24.7	54	25.6	1,157	24.6	0.9	0.9	0.000	
>3.423 to 3.705	1,061	21.6	44	20.9	1,017	21.7	-0.8	-0.8	0.000	
>3.705 to 3.905	912	18.6	39	18.5	873	18.6	-0.1	-0.1	0.000	
>3.905 to 4.099	704	14.4	46	21.8	658	14.0	7.8	7.4	0.039	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Time Since Entry										
1 year	1,385	28.2	79	37.4	1,306	27.8	9.6	9.2	0.030	0.27
2 years	1,291	26.3	60	28.4	1,231	26.2	2.2	2.1	0.002	
3 years	1,170	23.9	44	20.9	1,126	24.0	-3.1	-3.0	0.004	
4 years	843	17.2	25	11.8	818	17.4	-5.6	-5.3	0.017	
5 years +	216	4.4	<10	1.4	213	4.5	-3.1	-3.0	0.020	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-1e. Nonresponse Bias Analysis, Women Graduate/Professional Students (Incentive Sample)

			Graduate/Professional Students - Women							
Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	3,800	100	1,065	100.00	2,735	100.00				
Age										
18–22	340	8.9	104	9.8	236	8.6	1.1	0.8	0.001	0.07
23	405	10.7	128	12.0	277	10.1	1.9	1.4	0.002	
24	435	11.4	121	11.4	314	11.5	-0.1	-0.1	0.000	
25	407	10.7	111	10.4	296	10.8	-0.4	-0.3	0.000	
26	419	11.0	122	11.5	297	10.9	0.6	0.4	0.000	
27	322	8.5	85	8.0	237	8.7	-0.7	-0.5	0.000	
28	253	6.7	63	5.9	190	6.9	-1.0	-0.7	0.001	
29	208	5.5	63	5.9	145	5.3	0.6	0.4	0.000	
30+	1,011	26.6	268	25.2	743	27.2	-2.0	-1.4	0.001	
Missing	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000	
School										
Grad - graduate student	2,489	65.5	736	69.1	1,753	64.1	5.0	3.6	0.002	0.08
Grad - human medical	340	8.9	92	8.6	248	9.1	-0.4	-0.3	0.000	
Grad - osteopathic medical	435	11.4	105	9.9	330	12.1	-2.2	-1.6	0.002	
Grad - veterinary medical	295	7.8	71	6.7	224	8.2	-1.5	-1.1	0.002	
Grad - law	241	6.3	61	5.7	180	6.6	-0.9	-0.6	0.001	
Grad - missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Standardized Race/Ethnicity										
White	2,120	55.8	567	53.2	1,553	56.8	-3.5	-2.6	0.001	
Black or African American	266	7.0	61	5.7	205	7.5	-1.8	-1.3	0.002	
Hispanic	245	6.4	63	5.9	182	6.7	-0.7	-0.5	0.000	
Asian	321	8.4	83	7.8	238	8.7	-0.9	-0.7	0.001	
Hawaiian or Pacific Islander	<10	0.0	<10	0.1	<10	0.0	0.1	0.1	0.002	

Variable	Graduate/Professional Students - Women								z(i)	Effect Size
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)		
	No.	%	No.	%	No.	%				
American Indian or Alaskan Native	<10	0.2	<10	0.0	<10	0.3	-0.3	-0.2	0.002	0.15
Two or more races	121	3.2	32	3.0	89	3.3	-0.2	-0.2	0.000	
Not Specified	644	16.9	234	22.0	410	15.0	7.0	5.0	0.015	
International	74	1.9	24	2.3	50	1.8	0.4	0.3	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
GPA										
0.00 to 2.928	1,011	26.6	261	24.5	750	27.4	-2.9	-2.1	0.002	0.11
>2.928 to 3.423	265	7.0	67	6.3	198	7.2	-0.9	-0.7	0.001	
>3.423 to 3.705	441	11.6	111	10.4	330	12.1	-1.6	-1.2	0.001	
>3.705 to 3.905	674	17.7	176	16.5	498	18.2	-1.7	-1.2	0.001	
>3.905 to 4.099	1,409	37.1	450	42.3	959	35.1	7.2	5.2	0.007	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.13
Time Since Entry										
1 year	1,255	33.0	412	38.7	843	30.8	7.9	5.7	0.010	
2 years	1,012	26.6	261	24.5	751	27.5	-3.0	-2.1	0.002	
3 years	641	16.9	178	16.7	463	16.9	-0.2	-0.2	0.000	
4 years	439	11.6	101	9.5	338	12.4	-2.9	-2.1	0.004	
5 years +	453	11.9	113	10.6	340	12.4	-1.8	-1.3	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-1f. Nonresponse Bias Analysis, Women Graduate/Professional Students (Not in Incentive Sample)

			Graduate/Professional Students - Women							
Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	1,606	100	191	100.00	1,415	100.00				
Age										
18–22	133	8.3	16	8.4	117	8.3	0.1	0.1	0.000	0.20
23	176	11.0	25	13.1	151	10.7	2.4	2.1	0.004	
24	185	11.5	26	13.6	159	11.2	2.4	2.1	0.004	
25	190	11.8	19	9.9	171	12.1	-2.1	-1.9	0.003	
26	151	9.4	22	11.5	129	9.1	2.4	2.1	0.005	
27	134	8.3	13	6.8	121	8.6	-1.7	-1.5	0.003	
28	110	6.8	16	8.4	94	6.6	1.7	1.5	0.003	
29	81	5.0	<10	2.1	77	5.4	-3.3	-2.9	0.017	
30+	446	27.8	50	26.2	396	28.0	-1.8	-1.6	0.001	
Missing	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000	
School										
Grad - graduate student	1,102	68.6	157	82.2	945	66.8	15.4	13.6	0.027	0.31
Grad - human medical	113	7.0	<10	4.7	104	7.3	-2.6	-2.3	0.008	
Grad - osteopathic medical	188	11.7	<10	4.2	180	12.7	-8.5	-7.5	0.048	
Grad - veterinary medical	115	7.2	<10	4.2	107	7.6	-3.4	-3.0	0.012	
Grad - law	88	5.5	<10	4.7	79	5.6	-0.9	-0.8	0.001	
Grad - missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Standardized Race/Ethnicity										
White	848	52.8	112	58.6	736	52.0	6.6	5.8	0.006	
Black or African American	117	7.3	<10	2.6	112	7.9	-5.3	-4.7	0.030	
Hispanic	133	8.3	12	6.3	121	8.6	-2.3	-2.0	0.005	
Asian	134	8.3	<10	3.1	128	9.0	-5.9	-5.2	0.032	
Hawaiian or Pacific Islander	<10	0.1	<10	0.0	<10	0.1	-0.1	-0.1	0.001	

Variable	Graduate/Professional Students - Women								z(i)	Effect Size
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)		
	No.	%	No.	%	No.	%				
American Indian or Alaskan Native	<10	0.5	<10	0.5	<10	0.5	0.0	0.0	0.000	0.32
Two or more races	59	3.7	<10	3.7	52	3.7	0.0	0.0	0.000	
Not Specified	273	17.0	45	23.6	228	16.1	7.4	6.6	0.025	
International	33	2.1	<10	1.6	30	2.1	-0.5	-0.5	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
GPA										
0.00 to 2.928	404	25.2	35	18.3	369	26.1	-7.8	-6.8	0.019	0.33
>2.928 to 3.423	132	8.2	11	5.8	121	8.6	-2.8	-2.5	0.007	
>3.423 to 3.705	199	12.4	19	9.9	180	12.7	-2.8	-2.4	0.005	
>3.705 to 3.905	281	17.5	26	13.6	255	18.0	-4.4	-3.9	0.009	
>3.905 to 4.099	590	36.7	100	52.4	490	34.6	17.7	15.6	0.066	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.27
Time Since Entry										
1 year	535	33.3	86	45.0	449	31.7	13.3	11.7	0.041	
2 years	428	26.7	42	22.0	386	27.3	-5.3	-4.7	0.008	
3 years	247	15.4	23	12.0	224	15.8	-3.8	-3.3	0.007	
4 years	193	12.0	15	7.9	178	12.6	-4.7	-4.2	0.014	
5 years +	203	12.6	25	13.1	178	12.6	0.5	0.4	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-1g. Nonresponse Bias Analysis, Men Graduate/Professional Students (Incentive Sample)

			Graduate/Professional Students - Men							
Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	3,100	100	587	100.00	2,513	100.00				
Age										
18–22	159	5.1	28	4.8	131	5.2	-0.4	-0.4	0.000	0.09
23	274	8.8	51	8.7	223	8.9	-0.2	-0.2	0.000	
24	276	8.9	60	10.2	216	8.6	1.6	1.3	0.002	
25	342	11.0	54	9.2	288	11.5	-2.3	-1.8	0.003	
26	380	12.3	65	11.1	315	12.5	-1.5	-1.2	0.001	
27	292	9.4	58	9.9	234	9.3	0.6	0.5	0.000	
28	244	7.9	49	8.3	195	7.8	0.6	0.5	0.000	
29	182	5.9	32	5.5	150	6.0	-0.5	-0.4	0.000	
30+	951	30.7	190	32.4	761	30.3	2.1	1.7	0.001	
Missing	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000	
School										0.14
Grad - graduate student	2,210	71.3	451	76.8	1,759	70.0	6.8	5.5	0.004	
Grad - human medical	253	8.2	44	7.5	209	8.3	-0.8	-0.7	0.001	
Grad - osteopathic medical	401	12.9	62	10.6	339	13.5	-2.9	-2.4	0.004	
Grad - veterinary medical	34	1.1	<10	1.0	28	1.1	-0.1	-0.1	0.000	
Grad - law	202	6.5	24	4.1	178	7.1	-3.0	-2.4	0.009	
Grad - missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Standardized Race/Ethnicity										
White	1,537	49.6	246	41.9	1,291	51.4	-9.5	-7.7	0.012	
Black or African American	123	4.0	14	2.4	109	4.3	-2.0	-1.6	0.006	
Hispanic	178	5.7	26	4.4	152	6.0	-1.6	-1.3	0.003	
Asian	238	7.7	39	6.6	199	7.9	-1.3	-1.0	0.001	
Hawaiian or Pacific Islander	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000	

Variable	Graduate/Professional Students - Men								z(i)	Effect Size
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)		
	No.	%	No.	%	No.	%				
American Indian or Alaskan Native	<10	0.3	<10	0.0	<10	0.3	-0.3	-0.3	0.003	0.31
Two or more races	80	2.6	15	2.6	65	2.6	0.0	0.0	0.000	
Not Specified	852	27.5	240	40.9	612	24.4	16.5	13.4	0.065	
International	83	2.7	<10	1.2	76	3.0	-1.8	-1.5	0.008	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
GPA										
0.00 to 2.928	860	27.7	147	25.0	713	28.4	-3.3	-2.7	0.003	0.14
>2.928 to 3.423	229	7.4	31	5.3	198	7.9	-2.6	-2.1	0.006	
>3.423 to 3.705	414	13.4	79	13.5	335	13.3	0.1	0.1	0.000	
>3.705 to 3.905	674	21.7	124	21.1	550	21.9	-0.8	-0.6	0.000	
>3.905 to 4.099	923	29.8	206	35.1	717	28.5	6.6	5.3	0.010	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Time Since Entry										
1 year	959	30.9	209	35.6	750	29.8	5.8	4.7	0.007	0.11
2 years	853	27.5	159	27.1	694	27.6	-0.5	-0.4	0.000	
3 years	504	16.3	92	15.7	412	16.4	-0.7	-0.6	0.000	
4 years	377	12.2	64	10.9	313	12.5	-1.6	-1.3	0.001	
5 years +	407	13.1	63	10.7	344	13.7	-3.0	-2.4	0.004	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-1h. Nonresponse Bias Analysis, Men Graduate/Professional Students (Not in Incentive Sample)

			Graduate/Professional Students - Men							
Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	849	100	117	100.00	732	100.00				
Age										
18–22	33	3.9	<10	2.6	30	4.1	-1.5	-1.3	0.005	
23	77	9.1	<10	7.7	68	9.3	-1.6	-1.4	0.002	
24	83	9.8	12	10.3	71	9.7	0.6	0.5	0.000	
25	95	11.2	13	11.1	82	11.2	-0.1	-0.1	0.000	
26	92	10.8	<10	5.1	86	11.7	-6.6	-5.7	0.030	
27	77	9.1	13	11.1	64	8.7	2.4	2.0	0.005	
28	70	8.2	10	8.5	60	8.2	0.4	0.3	0.000	
29	64	7.5	10	8.5	54	7.4	1.2	1.0	0.001	
30+	258	30.4	41	35.0	217	29.6	5.4	4.7	0.007	
Missing	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000	0.22
School										
Grad - graduate student	605	71.3	93	79.5	512	69.9	9.5	8.2	0.009	
Grad - human medical	65	7.7	<10	5.1	59	8.1	-2.9	-2.5	0.008	
Grad - osteopathic medical	119	14.0	12	10.3	107	14.6	-4.4	-3.8	0.010	
Grad - veterinary medical	10	1.2	<10	1.7	<10	1.1	0.6	0.5	0.002	
Grad - law	50	5.9	<10	3.4	46	6.3	-2.9	-2.5	0.010	
Grad - missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.20
Standardized Race/Ethnicity										
White	408	48.1	57	48.7	351	48.0	0.8	0.7	0.000	
Black or African American	35	4.1	<10	2.6	32	4.4	-1.8	-1.6	0.006	
Hispanic	52	6.1	<10	5.1	46	6.3	-1.2	-1.0	0.002	
Asian	52	6.1	<10	3.4	48	6.6	-3.1	-2.7	0.012	
Hawaiian or Pacific Islander	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000	

Variable	Graduate/Professional Students - Men								z(i)	Effect Size
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)		
	No.	%	No.	%	No.	%				
American Indian or Alaskan Native	<10	0.2	<10	0.0	<10	0.3	-0.3	-0.2	0.002	0.23
Two or more races	23	2.7	<10	0.9	22	3.0	-2.2	-1.9	0.013	
Not Specified	251	29.6	43	36.8	208	28.4	8.3	7.2	0.017	
International	26	3.1	<10	2.6	23	3.1	-0.6	-0.5	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
GPA										
0.00 to 2.928	227	26.7	24	20.5	203	27.7	-7.2	-6.2	0.014	0.21
>2.928 to 3.423	55	6.5	<10	5.1	49	6.7	-1.6	-1.4	0.003	
>3.423 to 3.705	131	15.4	15	12.8	116	15.8	-3.0	-2.6	0.004	
>3.705 to 3.905	173	20.4	31	26.5	142	19.4	7.1	6.1	0.018	
>3.905 to 4.099	263	31.0	41	35.0	222	30.3	4.7	4.1	0.005	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Time Since Entry										
1 year	245	28.9	42	35.9	203	27.7	8.2	7.0	0.017	0.19
2 years	242	28.5	28	23.9	214	29.2	-5.3	-4.6	0.007	
3 years	151	17.8	18	15.4	133	18.2	-2.8	-2.4	0.003	
4 years	98	11.5	11	9.4	87	11.9	-2.5	-2.1	0.004	
5 years +	113	13.3	18	15.4	95	13.0	2.4	2.1	0.003	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-2a. Nonresponse Bias Analysis, Women Faculty

			Faculty - Women								
Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size	
	No.	%	No.	%	No.	%					
All Sampled	1,601	100	349	100.00	1,252	100.00					
Standardized Race/Ethnicity											
White	1,150	71.8	283	81.1	867	69.2	11.8	9.3	0.012	0.23	
Black or African American	90	5.6	10	2.9	80	6.4	-3.5	-2.8	0.014		
Hispanic	85	5.3	19	5.4	66	5.3	0.2	0.1	0.000		
Asian	247	15.4	32	9.2	215	17.2	-8.0	-6.3	0.025		
Hawaiian or Pacific Islander	<10	0.2	<10	0.3	<10	0.2	0.0	0.0	0.000		
American Indian or Alaskan Native	<10	0.4	<10	0.0	<10	0.5	-0.5	-0.4	0.004		
Two or more races	19	1.2	<10	1.1	15	1.2	-0.1	0.0	0.000		
Missing	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000		
Age											
18–29	53	3.3	<10	0.6	51	4.1	-3.5	-2.7	0.023	0.25	
30–39	364	22.7	56	16.0	308	24.6	-8.6	-6.7	0.020		
40–49	522	32.6	118	33.8	404	32.3	1.5	1.2	0.000		
50–59	370	23.1	104	29.8	266	21.2	8.6	6.7	0.019		
60 or older	292	18.2	69	19.8	223	17.8	2.0	1.5	0.001		
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000		
Faculty Rank											
Instructor	300	18.7	52	14.9	248	19.8	-4.9	-3.8	0.008		0.21
Assistant professor	675	42.2	125	35.8	550	43.9	-8.1	-6.3	0.010		
Associate professor	366	22.9	103	29.5	263	21.0	8.5	6.7	0.019		
Professor	260	16.2	69	19.8	191	15.3	4.5	3.5	0.008		
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000		

	Faculty - Women									
Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Years Service										
0–1 year	327	20.4	62	17.8	265	21.2	-3.4	-2.7	0.003	0.24
2–3 years	218	13.6	27	7.7	191	15.3	-7.5	-5.9	0.025	
4–7 years	318	19.9	71	20.3	247	19.7	0.6	0.5	0.000	
8–16 years	427	26.7	96	27.5	331	26.4	1.1	0.8	0.000	
17 years or more	311	19.4	93	26.6	218	17.4	9.2	7.2	0.027	
Missing	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000	
Campus Location										
Main	1,549	96.8	345	98.9	1,204	96.2	2.7	2.1	0.000	0.12
Off	52	3.2	<10	1.1	48	3.8	-2.7	-2.1	0.014	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Employee Group										
Union	337	21.0	89	25.5	248	19.8	5.7	4.5	0.009	0.11
Non-union	1,264	79.0	260	74.5	1,004	80.2	-5.7	-4.5	0.003	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-2b. Nonresponse Bias Analysis, Men Faculty

			Faculty - Men								
Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size	
	No.	%	No.	%	No.	%					
All Sampled	1,811	100	222	100.00	1,589	100.00					
Standardized Race/Ethnicity											
White	1,282	70.8	174	78.4	1,108	69.7	8.6	7.6	0.008	0.23	
Black or African American	89	4.9	<10	4.1	80	5.0	-1.0	-0.9	0.002		
Hispanic	94	5.2	<10	3.6	86	5.4	-1.8	-1.6	0.005		
Asian	330	18.2	28	12.6	302	19.0	-6.4	-5.6	0.017		
Hawaiian or Pacific Islander	<10	0.3	<10	0.9	<10	0.2	0.7	0.6	0.014		
American Indian or Alaskan Native	<10	0.4	<10	0.0	<10	0.5	-0.5	-0.4	0.004		
Two or more races	<10	0.2	<10	0.5	<10	0.1	0.3	0.3	0.005		
Missing	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000		
Age											0.27
18–29	19	1.0	<10	0.5	18	1.1	-0.7	-0.6	0.003		
30–39	321	17.7	26	11.7	295	18.6	-6.9	-6.0	0.020		
40–49	503	27.8	56	25.2	447	28.1	-2.9	-2.5	0.002		
50–59	393	21.7	43	19.4	350	22.0	-2.7	-2.3	0.003		
60 or older	575	31.8	96	43.2	479	30.1	13.1	11.5	0.042		
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000		
Faculty Rank										0.16	
Instructor	169	9.3	15	6.8	154	9.7	-2.9	-2.6	0.007		
Assistant professor	612	33.8	64	28.8	548	34.5	-5.7	-5.0	0.007		
Associate professor	421	23.2	55	24.8	366	23.0	1.7	1.5	0.001		
Professor	609	33.6	88	39.6	521	32.8	6.9	6.0	0.011		
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000		

	Faculty - Men									
Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Years Service										
0–1 year	232	12.8	22	9.9	210	13.2	-3.3	-2.9	0.007	0.25
2–3 years	204	11.3	17	7.7	187	11.8	-4.1	-3.6	0.012	
4–7 years	320	17.7	43	19.4	277	17.4	1.9	1.7	0.002	
8–16 years	506	27.9	51	23.0	455	28.6	-5.7	-5.0	0.009	
17 years or more	549	30.3	89	40.1	460	28.9	11.1	9.8	0.032	
Missing	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000	
Campus Location										
Main	1,749	96.6	218	98.2	1,531	96.3	1.8	1.6	0.000	0.09
Off	62	3.4	<10	1.8	58	3.7	-1.8	-1.6	0.008	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Employee Group										
Union	287	15.8	31	14.0	256	16.1	-2.1	-1.9	0.002	0.05
Non-union	1,524	84.2	191	86.0	1,333	83.9	2.1	1.9	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-2c. Nonresponse Bias Analysis, Women Staff

Variable	Staff - Women									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	8,874	100	1,822	100.00	7,052	100.00				
Standardized Race/Ethnicity										
White	6,675	75.2	1,523	83.6	5,152	73.1	10.5	8.4	0.009	
Black or African American	856	9.6	110	6.0	746	10.6	-4.5	-3.6	0.014	
Hispanic	574	6.5	78	4.3	496	7.0	-2.8	-2.2	0.007	
Asian	570	6.4	78	4.3	492	7.0	-2.7	-2.1	0.007	
Hawaiian or Pacific Islander	10	0.1	<10	0.2	<10	0.1	0.1	0.1	0.000	
American Indian or Alaskan Native	53	0.6	<10	0.4	45	0.6	-0.2	-0.2	0.000	
Two or more races	129	1.5	21	1.2	108	1.5	-0.4	-0.3	0.001	
Missing	<10	0.1	<10	0.1	<10	0.1	0.0	0.0	0.000	0.20
Age										
18–29	1,785	20.1	190	10.4	1,595	22.6	-12.2	-9.7	0.047	
30–39	2,076	23.4	385	21.1	1,691	24.0	-2.8	-2.3	0.002	
40–49	1,866	21.0	483	26.5	1,383	19.6	6.9	5.5	0.014	
50–59	1,674	18.9	469	25.7	1,205	17.1	8.7	6.9	0.025	
60 or older	1,473	16.6	295	16.2	1,178	16.7	-0.5	-0.4	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.30
Years Service										
0–1 year	2,869	32.3	389	21.4	2,480	35.2	-13.8	-11.0	0.037	
2–3 years	1,535	17.3	280	15.4	1,255	17.8	-2.4	-1.9	0.002	
4–7 years	1,280	14.4	295	16.2	985	14.0	2.2	1.8	0.002	
8–16 years	1,743	19.6	447	24.5	1,296	18.4	6.2	4.9	0.012	
17 years or more	1,445	16.3	411	22.6	1,034	14.7	7.9	6.3	0.024	
Missing	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000	0.28

Variable	Staff - Women									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Campus Location										
Main	7,854	88.5	1,659	91.1	6,195	87.8	3.2	2.5	0.001	0.08
Off	1,020	11.5	163	8.9	857	12.2	-3.2	-2.5	0.006	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Employee Group										
Union	4,567	51.5	1,205	66.1	3,362	47.7	18.5	14.7	0.042	0.29
Non-union	4,307	48.5	617	33.9	3,690	52.3	-18.5	-14.7	0.044	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Personnel Area										
Service Workers	852	9.6	49	2.7	803	11.4	-8.7	-6.9	0.050	0.43
Skilled Trades	94	1.1	<10	0.2	90	1.3	-1.1	-0.8	0.007	
Administrative professionals/Resident Hall Advisors	2,855	32.2	679	37.3	2,176	30.9	6.4	5.1	0.008	
Administrative professional supervisors	811	9.1	265	14.5	546	7.7	6.8	5.4	0.032	
Clerical staff	1,515	17.1	301	16.5	1,214	17.2	-0.7	-0.6	0.000	
Extension program associates	234	2.6	43	2.4	191	2.7	-0.3	-0.3	0.000	
Faculty/academic staff and federal employees	1,659	18.7	446	24.5	1,213	17.2	7.3	5.8	0.018	
Police Officers	19	0.2	<10	0.2	16	0.2	-0.1	0.0	0.000	
Nursing	88	1.0	17	0.9	71	1.0	-0.1	-0.1	0.000	
Non-Union On Call Positions	747	8.4	15	0.8	732	10.4	-9.6	-7.6	0.069	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-2d. Nonresponse Bias Analysis, Men Staff

Variable	Staff - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	6,535	100	789	100.00	5,746	100.00				
Standardized Race/Ethnicity										
White	4,798	73.4	616	78.1	4,182	72.8	5.3	4.7	0.003	
Black or African American	712	10.9	60	7.6	652	11.3	-3.7	-3.3	0.010	
Hispanic	404	6.2	42	5.3	362	6.3	-1.0	-0.9	0.001	
Asian	486	7.4	56	7.1	430	7.5	-0.4	-0.3	0.000	
Hawaiian or Pacific Islander	<10	0.1	<10	0.1	<10	0.1	0.1	0.1	0.000	
American Indian or Alaskan Native	34	0.5	<10	0.4	31	0.5	-0.2	-0.1	0.000	
Two or more races	93	1.4	11	1.4	82	1.4	0.0	0.0	0.000	
Missing	<10	0.0	<10	0.0	<10	0.1	-0.1	0.0	0.000	0.12
Age										
18–29	1,238	18.9	54	6.8	1,184	20.6	-13.8	-12.1	0.077	
30–39	1,639	25.1	170	21.5	1,469	25.6	-4.0	-3.5	0.005	
40–49	1,394	21.3	214	27.1	1,180	20.5	6.6	5.8	0.016	
50–59	1,141	17.5	207	26.2	934	16.3	10.0	8.8	0.044	
60 or older	1,123	17.2	144	18.3	979	17.0	1.2	1.1	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.38
Years Service										
0–1 year	2,138	32.7	181	22.9	1,957	34.1	-11.1	-9.8	0.029	
2–3 years	1,139	17.4	126	16.0	1,013	17.6	-1.7	-1.5	0.001	
4–7 years	972	14.9	110	13.9	862	15.0	-1.1	-0.9	0.001	
8–16 years	1,270	19.4	184	23.3	1,086	18.9	4.4	3.9	0.008	
17 years or more	1,015	15.5	187	23.7	828	14.4	9.3	8.2	0.043	
Missing	<10	0.0	<10	0.1	<10	0.0	0.1	0.1	0.008	0.30

Variable	Staff - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Campus Location										
Main	6,111	93.5	738	93.5	5,373	93.5	0.0	0.0	0.000	0.00
Off	424	6.5	51	6.5	373	6.5	0.0	0.0	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Employee Group										
Union	3,499	53.5	475	60.2	3,024	52.6	7.6	6.7	0.008	0.13
Non-union	3,036	46.5	314	39.8	2,722	47.4	-7.6	-6.7	0.010	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Personnel Area										
Service Workers	1,179	18.0	46	5.8	1,133	19.7	-13.9	-12.2	0.083	0.56
Skilled Trades	542	8.3	21	2.7	521	9.1	-6.4	-5.6	0.038	
Administrative professionals/Resident Hall Advisors	1,843	28.2	292	37.0	1,551	27.0	10.0	8.8	0.028	
Administrative professional supervisors	609	9.3	126	16.0	483	8.4	7.6	6.7	0.047	
Clerical staff	310	4.7	34	4.3	276	4.8	-0.5	-0.4	0.000	
Extension program associates	34	0.5	<10	0.3	32	0.6	-0.3	-0.3	0.001	
Faculty/academic staff and federal employees	1,431	21.9	256	32.4	1,175	20.4	12.0	10.5	0.051	
Police Officers	36	0.6	<10	0.3	34	0.6	-0.3	-0.3	0.002	
Nursing	<10	0.1	<10	0.1	<10	0.1	0.0	0.0	0.000	
Non-Union On Call Positions	545	8.3	<10	1.1	536	9.3	-8.2	-7.2	0.062	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Appendix C. Sample Characteristics

Table C-1a. Distribution of Respondents, by Undergraduate Student Group	2
Table C-1b. Distribution of Respondents, by Graduate and Professional Student Group	5
Table C-2. Distribution of Respondents, by Faculty and Staff Group	8

Table C-1a. Distribution of Respondents, by Undergraduate Student Group

Characteristic	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%	
All Persons	3,378	100.0	%	1,952	100.0	%	250	100.0	%
Year of Study									
1st year undergrad	869	25.7	%	506	25.9	%	61	24.4	%
2nd year undergrad	750	22.2		419	21.5		60	24.0	
3rd year undergrad	994	29.4		581	29.8		70	28.0	
4th year undergrad	761	22.5		443	22.7		58	23.2	
Other	<10	0.0	!	<10	0.0	!	<10	0.0	!
Length of Enrollment									
Less than 24 months	1,787	52.9	%	1,036	53.1	%	134	53.6	%
24 months or more	1,586	47.0		911	46.7		116	46.4	
Age									
18	461	13.6	%	221	11.3	%	31	12.4	%
19	818	24.2		493	25.3		64	25.6	
20	866	25.6		457	23.4		65	26.0	
21	790	23.4		429	22.0		54	21.6	
22	316	9.4		227	11.6		17	6.8	
23+	123	3.6		122	6.3		18	7.2	
Involved in Greek Life									
Yes	598	17.7	%	258	13.2	%	24	9.6	%
No (or missing)	2,778	82.2		1,691	86.6		226	90.4	
Involved in Religious or Faith-Based Student Group									
Yes	382	11.3	%	216	11.1	%	10	4.0	%
No (or missing)	2,994	88.6		1,733	88.8		240	96.0	
Member of Intercollegiate Athletic Team									
Yes	82	2.4	%	55	2.8	%	<10	2.4	%!
No (or missing)	3,294	97.5		1,894	97.0		244	97.6	

Characteristic	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%	
Race									
White	2,435	72.1	%	1,260	64.5	%	189	75.6	%
Black or African American	203	6.0		107	5.5		<10	3.6	!
Hispanic	230	6.8		129	6.6		16	6.4	
Asian	337	10.0		332	17.0		20	8.0	
Native Hawaiian or Pacific Islander	<10	0.0	!	<10	0.1	!	<10	0.0	!
American Indian or Alaska Native	<10	0.1	!	<10	0.2	!	<10	0.8	!
More than one race	157	4.6		98	5.0		13	5.2	
International Student									
Yes	98	2.9	%	163	8.4	%	<10	2.0	%!
No	3,267	96.7		1,777	91.0		243	97.2	
Prefer not to answer	12	0.4		12	0.6		<10	0.8	!
Sexual Orientation									
Straight/Heterosexual	2,525	74.7	%	1,665	85.3	%	12	4.8	%
Gay, lesbian, or same gender loving	75	2.2		72	3.7		30	12.0	
Bisexual or pansexual	435	12.9		68	3.5		59	23.6	
Asexual	47	1.4		24	1.2		27	10.8	
Queer	112	3.3		20	1.0		85	34.0	
Additional combinations of multiple orientations	46	1.4		19	1.0		33	13.2	
Gender Identity									
Woman	3,378	100.0	%	n/a	n/a	%	n/a	n/a	%
Man	n/a	n/a		1,952	100.0		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		125	50.0	
Transgender Woman	n/a	n/a		n/a	n/a		22	8.8	
Transgender Man	n/a	n/a		n/a	n/a		34	13.6	
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		55	22.0	
Disability Status									
Yes	1,217	36.0	%	379	19.4	%	194	77.6	%

Characteristic	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary	
	Distribution of Respondents		Distribution of Respondents		Distribution of Respondents	
	No.	%	No.	%	No.	%
No	1,900	56.2	1,371	70.2	42	16.8
Prefer not to answer	109	3.2	105	5.4	12	4.8
Conditions or Disabilities						
Autism Spectrum Disorder	56	1.7 %	45	2.3 %	89	35.6 %
Blindness or visual impairment	17	0.5	<10	0.4 !	<10	0.8 !
Brain injury	<10	0.3 !	10	0.5	<10	2.0 !
Chronic health conditions	166	4.9	41	2.1	40	16.0
Deaf/Hard of hearing	31	0.9	11	0.6	<10	2.8 !
Learning disabilities	85	2.5	23	1.2	20	8.0
Attention-Deficit/Hyperactivity Disorder	482	14.3	206	10.6	111	44.4
Mobility conditions	23	0.7	<10	0.3 !	19	7.6
Psychiatric conditions	918	27.2	163	8.4	154	61.6
Something else not listed here	53	1.6	26	1.3	13	5.2
None	1,900	56.2	1,371	70.2	42	16.8
Prefer not to answer	109	3.2	105	5.4	13	5.2

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are in this category. The exact number is suppressed to protect the identity of the students.

Table C-1b. Distribution of Respondents, by Graduate and Professional Student Group

Characteristic	Graduate/Prof - Cis Women			Graduate/Prof - Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%	
All Persons	1,193	100.0	%	677	100.0	%	89	100.0	%
Student Type									
Graduate student	809	67.8	%	520	76.8	%	72	80.9	%
Professional student	380	31.9		153	22.6		17	19.1	
Length of Enrollment									
Less than 24 months	580	48.6	%	346	51.1	%	48	53.9	%
24 months or more	606	50.8		329	48.6		41	46.1	
Age									
<22	98	8.2	%	28	4.1	%	<10	10.1	%!
23	150	12.6		54	8.0		13	14.6	
24	135	11.3		63	9.3		<10	7.9	!
25	128	10.7		69	10.2		11	12.4	
26	133	11.1		62	9.2		15	16.9	
27	94	7.9		64	9.5		<10	9.0	!
28	76	6.4		62	9.2		<10	6.7	!
29	68	5.7		47	6.9		<10	2.2	!
30+	307	25.7		224	33.1		18	20.2	
Involved in Religious or Faith-Based Student Group									
Yes	96	8.0	%	50	7.4	%	<10	2.2	%!
No (or missing)	1,097	92.0		626	92.5		87	97.8	
Race									
White	681	57.1	%	319	47.1	%	57	64.0	%
Black or African American	81	6.8		42	6.2		<10	5.6	!
Hispanic	97	8.1		52	7.7		<10	10.1	!
Asian	252	21.1		211	31.2		10	11.2	
Native Hawaiian or Pacific Islander	<10	0.2	!	<10	0.1	!	<10	0.0	!

Characteristic	Graduate/Prof - Cis Women			Graduate/Prof - Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%	
American Indian or Alaska Native	<10	0.2	!	<10	0.0	!	<10	0.0	!
More than one race	35	2.9		18	2.7		<10	9.0	!
International Student									
Yes	278	23.3	%	268	39.6	%	<10	4.5	%!
No	903	75.7		400	59.1		83	93.3	
Prefer not to answer	10	0.8		<10	1.2	!	<10	2.2	!
Sexual Orientation									
Straight/Heterosexual	876	73.4	%	551	81.4	%	<10	9.0	%!
Gay, lesbian, or same gender loving	24	2.0		37	5.5		<10	7.9	!
Bisexual or pansexual	146	12.2		26	3.8		15	16.9	
Asexual	18	1.5		<10	1.0	!	<10	6.7	!
Queer	37	3.1		12	1.8		42	47.2	
Additional combinations or multiple orientations	13	1.1		<10	1.3	!	10	11.2	
Gender Identity									
Woman	1,193	100.0	%	n/a	n/a	%	n/a	n/a	%
Man	n/a	n/a		677	100.0		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		51	57.3	
Transgender Woman	n/a	n/a		n/a	n/a		<10	7.9	!
Transgender Man	n/a	n/a		n/a	n/a		<10	6.7	!
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		16	18.0	
Disability Status									
Yes	431	36.1	%	133	19.6	%	66	74.2	%
No	668	56.0		473	69.9		17	19.1	
Prefer not to answer	49	4.1		45	6.6		<10	3.4	!
Conditions or Disabilities									
Autism Spectrum Disorder	29	2.4	%	12	1.8	%	17	19.1	%
Blindness or visual impairment	<10	0.1	!	<10	1.0	!	<10	2.2	!

Characteristic	Graduate/Prof - Cis Women			Graduate/Prof - Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%	
Brain injury	10	0.8		<10	0.6	!	<10	3.4	!
Chronic health conditions	84	7.0		14	2.1		19	21.3	
Deaf/Hard of hearing	<10	0.6	!	<10	1.3	!	<10	1.1	!
Learning disabilities	24	2.0		<10	0.3	!	<10	9.0	!
Attention-Deficit/Hyperactivity Disorder	180	15.1		63	9.3		35	39.3	
Mobility conditions	<10	0.8	!	<10	0.3	!	<10	4.5	!
Psychiatric conditions	304	25.5		65	9.6		57	64.0	
Something else not listed here	17	1.4		<10	1.3	!	<10	9.0	!
None	668	56.0		473	69.9		17	19.1	
Prefer not to answer	49	4.1		45	6.6		<10	3.4	!

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are in this category. The exact number is suppressed to protect the identity of the students.

Table C-2. Distribution of Respondents, by Faculty and Staff Group

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%		No.	%		No.	%	
All Persons	729	100.0	%	449	100.0	%	1,369	100.0	%	541	100.0	%	94	100.0	%
Age ^a															
18–29	25	3.4	%	10	2.2	%	142	10.4	%	42	7.8	%	28	29.8	%
30–39	128	17.6		67	14.9		292	21.3		121	22.4		29	30.9	
40–49	238	32.6		111	24.7		350	25.6		154	28.5		18	19.1	
50–59	215	29.5		116	25.8		350	25.6		133	24.6		<10	9.6	!
60 or older	123	16.9		145	32.3		235	17.2		91	16.8		10	10.6	
Race															
White	578	79.3	%	331	73.7	%	1,151	84.1	%	430	79.5	%	74	78.7	%
Black	42	5.8		38	8.5		74	5.4		26	4.8		<10	4.3	!
Hispanic	37	5.1		17	3.8		60	4.4		36	6.7		<10	8.5	!
Asian	60	8.2		49	10.9		46	3.4		33	6.1		<10	1.1	!
Native Hawaiian/Pacific Islander	<10	0.1	!	<10	0.4	!	<10	0.1	!	<10	0.2	!	<10	0.0	!
American Indian/Alaskan native	<10	0.1	!	<10	0.4	!	<10	0.2	!	<10	0.2	!	<10	0.0	!
More than one race	10	1.4		10	2.2		34	2.5		14	2.6		<10	7.4	!
Highest Degree Earned															
Less than a high school diploma	<10	0.0	%!	<10	0.0	%!	<10	0.1	%!	<10	0.2	%!	<10	0.0	%!
High school diploma or equivalent (e.g., GED)	<10	0.3	!	<10	0.7	!	36	2.6		21	3.9		<10	1.1	!
Some college, no degree	<10	0.5	!	<10	0.4	!	145	10.6		49	9.1		<10	3.2	!
Associate degree (e.g., AA, AS)	<10	0.3	!	<10	0.2	!	118	8.6		32	5.9		<10	4.3	!
Bachelor's degree (e.g., BA, BS)	28	3.8		20	4.5		579	42.3		212	39.2		32	34.0	
Master's degree (e.g., MA, MS, MEd)	207	28.4		86	19.2		389	28.4		154	28.5		24	25.5	
Professional school degree (e.g., MD, JD, DDS)	62	8.5		44	9.8		17	1.2		13	2.4		<10	2.1	!
Doctorate degree (e.g., PhD, EdD)	418	57.3		289	64.4		64	4.7		48	8.9		24	25.5	
Other	<10	0.0	!	<10	0.0	!	10	0.7		<10	0.4	!	<10	1.1	!

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%		No.	%		No.	%	
Prefer not to answer	<10	0.7	!	<10	0.9	!	<10	0.7	!	<10	1.3	!	<10	2.1	!
Years of Service ^a															
0–1 year	135	18.5	%	72	16.0	%	291	21.3	%	127	23.5	%	29	30.9	%
2–3 years	90	12.3		46	10.2		204	14.9		89	16.5		21	22.3	
4–7 years	133	18.2		77	17.1		219	16.0		73	13.5		17	18.1	
8–16 years	186	25.5		106	23.6		345	25.2		125	23.1		16	17.0	
17 years or more	185	25.4		148	33.0		310	22.6		126	23.3		11	11.7	
Faculty Rank ^a															
Assistant professor (tenure-track)	49	6.7	%	26	5.8	%	n/a	n/a	%	n/a	n/a	%	<10	5.3	%!
Associate professor (tenure-track)	74	10.2		48	10.7		n/a	n/a		n/a	n/a		<10	2.1	!
Professor (tenure-track)	83	11.4		98	21.8		n/a	n/a		n/a	n/a		<10	3.2	!
Instructor (non-tenure track)	172	23.6		93	20.7		n/a	n/a		n/a	n/a		<10	4.3	!
Temporary/non-tenure track (e.g., adjunct, lecturer)	<10	1.1	!	<10	1.3	!	n/a	n/a		n/a	n/a		<10	1.1	!
Academic specialist	23	3.2		14	3.1		n/a	n/a		n/a	n/a		<10	1.1	!
Clinical, health programs, other specialized appointment	20	2.7		17	3.8		n/a	n/a		n/a	n/a		<10	2.1	!
Other	33	4.5		13	2.9		n/a	n/a		n/a	n/a		<10	3.2	!
Prefer not to answer	10	1.4		<10	1.8	!	n/a	n/a		n/a	n/a		<10	1.1	!
Campus Location ^a															
Main	698	95.7	%	425	94.7	%	1,235	90.2	%	511	94.5	%	91	96.8	%
Off	31	4.3		24	5.3		134	9.8		30	5.5		<10	3.2	!
Employee Group ^a															
Union	130	17.8	%	57	12.7	%	1,117	81.6	%	439	81.1	%	57	60.6	%
Non-Union	599	82.2		392	87.3		252	18.4		102	18.9		37	39.4	
Sexual Orientation															
Straight/Heterosexual	614	84.2	%	397	88.4	%	1,152	84.1	%	463	85.6	%	10	10.6	%

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%		No.	%		No.	%	
Gay, lesbian, or same gender loving	14	1.9		11	2.4		20	1.5		27	5.0		<10	8.5	!
Bisexual or pansexual	32	4.4		12	2.7		78	5.7		<10	1.7	!	17	18.1	
Asexual	10	1.4		<10	0.2	!	11	0.8		<10	0.6	!	<10	2.1	!
Queer	23	3.2		<10	1.3	!	29	2.1		<10	1.3	!	43	45.7	
Additional combinations of multiple orientations	<10	0.3	!	<10	0.4	!	17	1.2		<10	0.9	!	<10	9.6	!
Gender Identity															
Woman	729	100.0	%	n/a	n/a	%	1,369	100.0	%	n/a	n/a	%	n/a	n/a	%
Man	n/a	n/a		449	100.0		n/a	n/a		541	100.0		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		56	59.6	
Transgender Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		13	13.8	
Transgender Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		<10	3.2	!
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		11	11.7	
Disability Status															
Yes	219	30.0	%	86	19.2	%	477	34.8	%	163	30.1	%	65	69.1	%
No	430	59.0		331	73.7		728	53.2		326	60.3		21	22.3	
Prefer not to answer	52	7.1		19	4.2		99	7.2		34	6.3		<10	7.4	!
Conditions or Disabilities															
Autism Spectrum Disorders	11	1.5	%	<10	1.3	%!	25	1.8	%	16	3.0	%	22	23.4	%
Blindness of visual impairment	<10	0.4	!	<10	0.2	!	<10	0.4	!	<10	0.9	!	<10	2.1	!
Brain injury	<10	0.1	!	<10	0.2	!	10	0.7		<10	0.7	!	<10	3.2	!
Chronic health conditions	75	10.3		39	8.7		167	12.2		47	8.7		28	29.8	
Deaf/Hard of hearing	10	1.4		<10	2.0	!	26	1.9		17	3.1		<10	3.2	!
Learning disabilities	<10	0.7	!	<10	0.7	!	24	1.8		10	1.8		<10	7.4	!
Attention-Deficit/Hyperactivity Disorder	57	7.8		22	4.9		157	11.5		58	10.7		37	39.4	
Mobility conditions	21	2.9		<10	1.8	!	17	1.2		<10	0.9	!	<10	6.4	!
Psychiatric conditions	123	16.9		37	8.2		279	20.4		80	14.8		44	46.8	

Characteristic	Faculty - Cis Women		Faculty - Cis Men			Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary		
	Distribution of Respondents		Distribution of Respondents			Distribution of Respondents		Distribution of Respondents		Distribution of Respondents		
	No.	%	No.	%	!	No.	%	No.	%	No.	%	!
Something else not listed here	18	2.5	<10	0.7	!	34	2.5	12	2.2	<10	7.4	!
None	430	59.0	331	73.7		728	53.2	326	60.3	21	22.3	
Prefer not to answer	52	7.1	19	4.2		99	7.2	34	6.3	<10	7.4	!

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 faculty/staff in the school are in this category. The exact number is suppressed to protect the identity of the faculty/staff.

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Table D-1a. Number (Weighted) and Percentage of Victims, by Victimization Type and Undergraduate Student Group

Characteristic	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate -Trans and/or Nonbinary		
	No.	%		No.	%		No.	%	
Total Student Population	18,736	100.0	%	17,813	100.0	%	1548	100.0	%
Academic Year 2024–25									
Any intimate partner violence or emotional abuse/coercive control	2,017	10.8	%	1,302	7.3	%	196	12.7	%
Intimate partner violence (physical)	777	4.1		594	3.3		95	6.1	!
Emotional abuse/coercive control by intimate partner	1,651	8.8		1,025	5.8		166	10.7	
Stalking	1,218	6.5		634	3.6		192	12.4	
Sexual harassment	10,627	56.7		5,646	31.7		1072	69.3	
Coerced sexual contact	969	5.2		533	3.0		128	8.3	
Sexual assault ^a	1,120	6.0		334	1.9		123	7.9	
Rape	522	2.8		130	0.7		<10	2.3	!
Sexual battery	530	2.8		199	1.1		74	4.8	!
No. reported sexual assault victimizations									
1	631	3.4	%	239	1.3	%	53	3.4	%!
2	327	1.7		69	0.4	!	<10	2.3	!
3	114	0.6		<10	0.1	!	<10	0.5	!
4	<10	0.1	!	<10	0.0	!	<10	1.6	!
5 or more	<10	0.2	!	<10	0.0	!	<10	0.2	!
No. reported sexual assault victimizations (collapsed)									
1	631	3.4	%	239	1.3	%	53	3.4	%!
2 or more	489	2.6		95	0.5		70	4.5	!
Other Reference Periods									
Sexual assault since entering any college	3,405	18.2	%	903	5.1	%	281	18.1	%
Rape	1,257	6.7		331	1.9		112	7.2	
Sexual battery	2,102	11.2		556	3.1		169	10.9	
Sexual assault since enrolling at MSU	3,271	17.5		867	4.9		281	18.1	
Rape	1,189	6.3		285	1.6		112	7.2	
Sexual battery	2,036	10.9		568	3.2		169	10.9	
Sexual assault prior to enrolling in MSU	4,114	22.0		958	5.4		607	39.2	
Rape	1,838	9.8		361	2.0		312	20.1	
Sexual battery	2,276	12.1		597	3.4		295	19.1	
Sexual assault in lifetime ^{b,c}	5,519	29.5		1,575	8.8		737	47.6	
Rape	2,525	13.5		570	3.2		363	23.5	
Sexual battery	2,921	15.6		885	5.0		338	21.8	

The numbers shown in this table are weighted to reflect the number of victims among the entire student population at MSU.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are included in the estimate. The exact number is suppressed to protect the identity of the students.

^aThe prevalence rates of rape and sexual battery may not sum to sexual assault due to some respondents not indicating the type of contact that occurred during the incident.

^bSexual Assault in Lifetime will not equal the sum of sexual assault prior to enrolling at MSU and sexual assault since entering MSU because some students experienced sexual assault during both reference periods.

^cThe lifetime sexual assault victimization estimate does not equal the sum of the lifetime rape victimization and the lifetime sexual battery victimization estimates, because not all items that could be used to identify lifetime sexual assault victimization captured enough information to determine whether it involved rape or sexual battery.

Table D-1b. Number (Weighted) and Percentage of Victims, by Victimization Type and Graduate/Professional Student Group

Characteristic	Graduate/Prof - Cis Women			Graduate/Prof - Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	No.	%		No.	%		No.	%	
Total Student Population	5,156	100.0	%	3680	100.0	%	503	100.0	%
Academic Year 2024–25									
Any intimate partner violence or emotional abuse/coercive control	323	6.3	%	153	4.1	%	<10	5.4	%!
Intimate partner violence (physical)	138	2.7		<10	2.4	!	<10	2.2	!
Emotional abuse/coercive control by intimate partner	269	5.2		120	3.3		<10	4.7	!
Stalking	225	4.4		165	4.5		<10	9.4	!
Sexual harassment	1,557	30.2		735	20.0		232	46.1	
Coerced sexual contact	121	2.3		<10	0.7	!	<10	0.0	!
Sexual assault ^a	92	1.8		<10	0.1	!	<10	3.1	!
Rape	66	1.3		<10	0.0	!	<10	0.8	!
Sexual battery	<10	0.6	!	<10	0.1	!	<10	2.3	!
No. reported sexual assault victimizations									
1	53	1.0	%	<10	0.0	%!	<10	1.9	%!
2	<10	0.6	!	<10	0.1	!	<10	1.2	!
3	<10	0.1	!	<10	0.0	!	<10	0.0	!
4	<10	0.0	!	<10	0.0	!	<10	0.0	!
5 or more	<10	0.1	!	<10	0.0	!	<10	0.0	!
No. reported sexual assault victimizations (collapsed)									
1	53	1.0	%	<10	0.0	%!	<10	1.9	%!
2 or more	<10	0.8	!	<10	0.1	!	<10	1.2	!
Other Reference Periods									
Sexual assault since entering any college	n/a	n/a		n/a	n/a		n/a	n/a	
Rape	n/a	n/a		n/a	n/a		n/a	n/a	
Sexual battery	n/a	n/a		n/a	n/a		n/a	n/a	
Sexual assault since enrolling at MSU	222	4.3		<10	1.2	!	<10	8.6	!
Rape	111	2.2		<10	0.4	!	<10	1.9	!
Sexual battery	112	2.2		<10	0.8	!	<10	6.7	!
Sexual assault prior to enrolling in MSU	1,297	25.2		333	9.0		194	38.4	
Rape	611	11.8		126	3.4		88	17.5	
Sexual battery	686	13.3		206	5.6		106	21.0	
Sexual assault in lifetime ^{b,c}	1,377	26.7		362	9.8		200	39.6	
Rape	665	12.9		132	3.6		88	17.5	
Sexual battery	707	13.7		215	5.8		112	22.2	

The numbers shown in this table are weighted to reflect the number of victims among the entire student population at MSU.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are included in the estimate. The exact number is suppressed to protect the identity of the students.

^aThe prevalence rates of rape and sexual battery may not sum to sexual assault due to some respondents not indicating the type of contact that occurred during the incident.

^bSexual Assault in Lifetime will not equal the sum of sexual assault prior to enrolling at MSU and sexual assault since entering MSU because some students experienced sexual assault during both reference periods.

^cThe lifetime sexual assault victimization estimate does not equal the sum of the lifetime rape victimization and the lifetime sexual battery victimization estimates, because not all items that could be used to identify lifetime sexual assault victimization captured enough information to determine whether it involved rape or sexual battery.

Table D-2. Incident Rates (Number of Incidents per 1,000 Students), by Student Group, Academic Year 2024–25

Type of Incident	Incident rate					
	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof – Trans and/or Nonbinary
Any Sexual Assault	99.2	25.7	166.4	29.2	2.2 !	42.9 !
Rape	38.0	8.3	32.0 !	13.1	0.0 !	7.7 !
Sexual battery	45.7	14.2	94.5	12.5	2.2 !	35.2 !

Incident rates are the number of incidents per 1,000 students.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a1. Prevalence Estimates for Victimization in 2024–25 Academic Year, by Student Characteristics, Undergraduate Cisgender Women

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
All Persons/Victims	10.8 %	4.1 %	8.8 %	6.5 %	56.7 %	5.2 %	6.0 %	2.8 %	2.8 %
Year of Study									
1st year undergrad	10.2 %	3.9 %	8.6 %	6.7 %	56.3 %	6.5 %	8.8 %	4.6 %	4.2 %
2nd year undergrad	11.2	4.6	8.7	6.1	57.3	5.0	5.5	2.5	1.8
3rd year undergrad	10.8	4.0	8.9	5.5	57.1	4.1	4.8	1.8	2.8
4th year undergrad	10.7	4.1	8.8	7.6	56.0	5.3	4.9	2.3	2.5
Other	41.5 !	0.0 !	41.5 !	41.5 !	83.2 !	0.0 !	0.0 !	0.0 !	0.0 !
Length of Enrollment									
Less than 24 months	10.9 %	4.1 %	9.0 %	6.4 %	55.9 %	4.9 %	6.3 %	3.4 %	2.8 %
24 months or more	10.6	4.2	8.6	6.6	57.6	5.5	5.6	2.1	2.9
Age									
18	9.6 %	3.4 %	8.0 %	7.0 %	60.1 %	5.2 %	7.8 %	4.0 %	3.8 %
19	10.3	4.1	8.8	6.5	54.9	6.3	6.9	3.9	3.0
20	13.5	5.4	10.5	5.8	57.6	5.1	6.4	2.6	2.6
21	9.4	3.7	7.8	5.8	58.5	4.6	5.0	2.1	2.6
22	10.2	3.6	8.2	7.6	54.7	5.0	4.3	1.4 !	3.1
23+	8.5	3.7 !	7.5	8.6	45.5	3.0 !	2.1 !	1.3 !	0.9 !
Member of Religious or Faith-Based Student Group									
Yes	8.3 %	3.6 %	6.8 %	7.9 %	52.2 %	5.6 %	5.9 %	3.2 %	2.3 %!
No (or missing)	11.1	4.2	9.1	6.3	57.3	5.1	6.0	2.7	2.9
Member of Intercollegiate Athletic Team									
Yes	8.4 %!	3.8 %!	6.3 %!	4.9 %!	58.3 %	8.4 %!	4.1 %!	1.1 %!	3.0 %!

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
No (or missing)	10.8	4.2	8.9	6.5	56.7	5.1	6.0	2.8	2.8
Involved in Greek Life									
Yes	12.1 %	5.4 %	9.5 %	6.8 %	57.7 %	5.8 %	6.1 %	3.0 %	2.8 %
No (or missing)	10.5	3.9	8.7	6.4	56.5	5.0	6.0	2.7	2.8
Race									
White	10.8 %	4.0 %	8.9 %	6.5 %	58.9 %	5.7 %	6.2 %	3.1 %	2.7 %
Black or African American	10.0	4.6 !	7.5	6.3	50.6	4.4 !	5.3 !	2.0 !	2.7 !
Hispanic	8.3	3.1 !	7.2	10.3	53.7	5.5	7.4	3.2 !	3.5 !
Asian	9.1	4.3	6.8	2.2 !	47.1	2.4 !	2.8	1.0 !	1.7 !
Native Hawaiian or Pacific Islander	100.0 !	0.0 !	100.0 !	0.0 !	100.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	51.4 !	0.0 !	0.0 !	0.0 !	51.4 !	51.4 !	51.4 !	0.0 !	51.4 !
More than one race	17.4	7.5	16.1	10.2	59.4	3.4 !	6.9	2.1 !	4.1 !
International Student									
Yes	11.0 %	4.0 %!	10.1 %!	2.7 %!	45.8 %	0.0 %!	2.8 %!	0.0 %!	1.3 %!
No	10.7	4.1	8.7	6.6	57.1	5.4	6.1	2.9	2.9
Prefer not to answer	16.3 !	5.6 !	10.8 !	5.6 !	40.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Sexual Orientation									
Straight/Heterosexual	10.4 %	4.0 %	8.3 %	5.5 %	52.2 %	4.7 %	5.5 %	2.6 %	2.6 %
Gay, lesbian, or same gender loving	7.4 !	2.5 !	5.9 !	9.3 !	72.6	1.5 !	1.5 !	1.5 !	0.0 !
Bisexual or pansexual	13.5	4.5	11.8	9.2	72.1	7.9	9.3	4.1	4.0
Asexual	7.6 !	0.0 !	7.6 !	9.6 !	60.0	7.4 !	5.6 !	3.8 !	1.8 !
Queer	11.7	7.5 !	10.3	10.2	81.9	6.4 !	8.5 !	3.2 !	5.4 !
Additional combinations of multiple orientations	10.3 !	6.9 !	10.3 !	4.6 !	63.9	4.6 !	4.3 !	2.5 !	1.8 !

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Gender Identity									
Woman	10.8 %	4.1 %	8.8 %	6.5 %	56.7 %	5.2 %	6.0 %	2.8 %	2.8 %
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status									
Yes	15.3 %	5.9 %	13.0 %	10.2 %	69.6 %	8.2 %	9.1 %	4.0 %	4.6 %
No	7.4	2.6	5.8	4.0	48.8	3.2	4.1	2.0	1.8
Prefer not to answer	11.4	6.4 !	6.9 !	6.4 !	58.4	1.7 !	3.0 !	1.1 !	0.8 !
Disability Registered with MSU									
Yes	15.0 %	6.8 %	11.8 %	11.2 %	68.1 %	7.8 %	10.0 %	4.5 %	5.5 %
No	16.6	4.2	14.8	14.1	74.1	7.6	9.3	5.2	3.8
Prefer not to answer	15.0	6.1	13.1	6.3	68.1	9.0	8.2	2.7	4.3
Not applicable: No disability or prefer not to answer	7.6	2.8	5.9	4.1	49.3	3.1	4.0	2.0	1.7

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a2. Prevalence Estimates for Victimization in 2024–25 Academic Year, by Student Characteristics, Undergraduate Cisgender Men

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
All Persons/Victims	7.3 %	3.3 %	5.8 %	3.6 %	31.7 %	3.0 %	1.9 %	0.7 %	1.1 %
Year of Study									
1st year undergrad	7.2 %	3.3 %	5.5 %	4.6 %	28.5 %	4.2 %	2.3 %!	0.7 %!	1.3 %!
2nd year undergrad	7.3	2.8	5.9	2.2 !	34.1	2.6 !	2.9 !	0.8 !	2.1 !
3rd year undergrad	7.7	3.7	6.7	3.2	30.1	2.8 !	0.7 !	0.3 !	0.6 !
4th year undergrad	7.1	3.5	4.9	4.2	34.8	2.4 !	1.9 !	1.2 !	0.7 !
Other	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Length of Enrollment									
Less than 24 months	7.3 %	3.2 %	5.7 %	3.5 %	29.9 %	3.0 %	2.1 %	0.5 %!	1.4 %
24 months or more	7.3	3.4	5.9	3.7	33.6	3.0	1.6	1.0 !	0.8 !
Age									
18	9.4 %	3.9 %!	8.5 %	5.0 %!	31.4 %	4.1 %!	2.3 %!	0.9 %!	1.4 %!
19	8.1	3.2	6.1	3.5	28.8	3.9	2.7 !	0.7 !	1.7 !
20	5.2	3.0	4.5	2.8	32.0	2.0 !	1.9 !	0.6 !	1.5 !
21	9.0	3.8	6.6	3.8	34.4	4.1	1.0 !	0.8 !	0.2 !
22	5.6	2.3 !	4.2 !	2.2 !	30.6	0.3 !	1.7 !	0.4 !	1.3 !
23+	6.6 !	4.8 !	5.3 !	5.9 !	36.0	2.9 !	1.1 !	1.1 !	0.0 !
Member of Religious or Faith-Based Student Group									
Yes	8.4 %	3.5 %!	6.2 %	2.6 %!	33.6 %	5.4 %!	2.4 %!	1.4 %!	0.9 %!
No (or missing)	7.2	3.3	5.7	3.7	31.5	2.7	1.8	0.6 !	1.1

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Member of Intercollegiate Athletic Team									
Yes	6.6 %!	2.9 %!	3.7 %!	9.4 %!	28.1 %	1.9 %!	0.0 %!	0.0 %!	0.0 %!
No (or missing)	7.3	3.4	5.8	3.4	31.9	3.0	1.9	0.8	1.1
Involved in Greek Life									
Yes	7.2 %	4.5 %	4.2 %	3.8 %!	28.8 %	2.2 %!	2.0 %!	0.5 %!	1.4 %!
No (or missing)	7.4	3.1	6.0	3.5	32.2	3.1	1.9	0.8	1.1
Race									
White	7.0 %	3.3 %	5.4 %	3.7 %	32.5 %	2.9 %	1.7 %	0.6 %!	1.0 %!
Black or African American	8.1 !	1.4 !	7.4 !	2.9 !	33.8	4.1 !	2.3 !	1.0 !	1.2 !
Hispanic	6.9 !	2.4 !	4.4 !	2.1 !	31.8	2.2 !	2.9 !	2.2 !	0.7 !
Asian	9.0	4.8	7.3	2.6 !	27.8	4.1 !	2.1 !	0.6 !	1.4 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	100.0 !	57.9 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	52.5 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	8.6	4.1 !	7.3 !	4.7 !	31.5	2.1 !	2.2 !	0.0 !	2.2 !
International Student									
Yes	9.7 %	7.2 %!	8.5 %	3.0 %!	27.5 %	3.7 %!	2.1 %!	0.8 %!	1.3 %!
No	7.2	3.1	5.6	3.6	32.0	3.0	1.9	0.7	1.1
Prefer not to answer	0.0 !	0.0 !	0.0 !	9.6 !	32.4 !	0.0 !	0.0 !	0.0 !	0.0 !
Sexual Orientation									
Straight/Heterosexual	7.4 %	3.4 %	5.8 %	2.9 %	29.0 %	2.2 %	1.5 %	0.6 %!	1.0 %
Gay, lesbian, or same gender loving	4.4 !	1.7 !	2.8 !	14.5 !	56.4	6.1 !	8.2 !	3.3 !	4.7 !
Bisexual or pansexual	4.9 !	2.6 !	3.4 !	3.1 !	53.8	1.5 !	3.5 !	0.0 !	3.5 !
Asexual	0.0 !	0.0 !	0.0 !	8.0 !	34.4 !	0.0 !	0.0 !	0.0 !	0.0 !

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Queer	6.9 !	3.2 !	3.8 !	5.9 !	34.2 !	0.0 !	0.0 !	0.0 !	0.0 !
Additional combinations of multiple orientations	21.2 !	7.2 !	21.2 !	5.6 !	65.6	34.2 !	8.5 !	0.0 !	0.0 !
Gender Identity									
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	7.3 %	3.3 %	5.8 %	3.6 %	31.7 %	3.0 %	1.9 %	0.7 %	1.1 %
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status									
Yes	8.3 %	2.7 %	6.7 %	5.8 %	42.9 %	3.8 %!	3.1 %!	2.2 %!	1.2 %!
No	6.7	3.4	5.2	2.6	28.3	2.4	1.6	0.4 !	1.0
Prefer not to answer	10.7 !	5.7 !	8.8 !	6.1 !	31.4	6.5 !	0.0 !	0.0 !	0.0 !
Disability Registered with MSU									
Yes	11.2 %	2.3 %!	9.9 %	8.7 %!	41.9 %	5.1 %!	6.1 %!	3.4 %!	2.6 %!
No	5.3 !	3.2 !	3.0 !	3.0 !	40.8	2.3 !	2.3 !	2.2 !	1.2 !
Prefer not to answer	8.0	2.8 !	6.7 !	5.4 !	46.2	3.7 !	1.1 !	1.1 !	0.0 !
Not applicable: No disability or prefer not to answer	7.0	3.6	5.5	2.9	28.6	2.7	1.5	0.4 !	1.0

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a3. Prevalence Estimates for Victimization in 2024–25 Academic Year, by Student Characteristics, Undergraduate Transgender and/or Nonbinary

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
All Persons/Victims	12.7 %	6.1 %!	10.7 %	12.4 %	69.3 %	8.3 %	7.9 %	2.3 %!	4.8 %!
Year of Study									
1st year undergrad	9.2 %!	4.0 %!	9.2 %!	16.9 %	68.1 %	14.2 %!	6.2 %!	2.9 %!	3.0 %!
2nd year undergrad	12.4 !	4.8 !	9.4 !	14.2 !	62.3	10.4 !	12.0 !	5.1 !	3.7 !
3rd year undergrad	12.5 !	6.6 !	11.1 !	9.7 !	73.6	1.2 !	2.7 !	0.0 !	2.7 !
4th year undergrad	16.6 !	9.0 !	13.1 !	10.3 !	71.8	10.2 !	11.9 !	1.6 !	10.3 !
Other	0.0 !	0.0 !	0.0 !	0.0 !	100.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Length of Enrollment									
Less than 24 months	13.6 %	6.6 %!	10.6 %!	14.2 %	62.5 %	10.6 %	10.6 %	3.0 %!	5.9 %!
24 months or more	11.7	5.6 !	10.8 !	10.5 !	76.6	5.8 !	5.1 !	1.5 !	3.5 !
Age									
18	16.1 %!	8.7 %!	16.1 %!	28.0 %!	78.0 %	28.2 %!	11.0 %!	4.6 %!	6.4 %!
19	8.7 !	3.2 !	6.3 !	9.8 !	67.2	9.0 !	12.6 !	4.1 !	5.1 !
20	10.8 !	7.3 !	8.6 !	12.5 !	75.2	2.0 !	0.7 !	0.0 !	0.7 !
21	21.4	7.5 !	21.4	12.0 !	65.8	7.5 !	15.4 !	3.7 !	11.7 !
22	0.0 !	0.0 !	0.0 !	2.0 !	71.8	11.6 !	0.0 !	0.0 !	0.0 !
23+	12.9 !	9.5 !	3.4 !	12.3 !	52.2	4.2 !	0.8 !	0.0 !	0.0 !
Member of Religious or Faith-Based Student Group									
Yes	28.6 %!	4.9 %!	28.6 %!	11.7 %!	32.4 %!	6.5 %!	6.5 %!	4.9 %!	0.0 %!
No (or missing)	12.0	6.2 !	9.9	12.5	70.9	8.4	8.0	2.2 !	5.0 !

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Member of Intercollegiate Athletic Team									
Yes	18.9 %!	0.0 %!	18.9 %!	13.1 %!	100.0 %!	29.8 %!	48.7 %!	0.0 %!	44.6 %!
No (or missing)	12.6	6.2 !	10.6	12.4	68.8	7.9	7.3	2.3 !	4.1 !
Involved in Greek Life									
Yes	2.4 %!	2.4 %!	2.4 %!	18.9 %!	70.0 %	19.8 %!	12.1 %!	2.4 %!	8.9 %!
No (or missing)	13.7	6.5 !	11.5	11.8	69.2	7.2	7.5	2.3 !	4.4 !
Race									
White	13.1 %	5.9 %!	10.6 %	13.1 %	66.2 %	5.7 %	7.1 %	2.0 %!	5.1 %
Black or African American	0.0 !	0.0 !	0.0 !	8.2 !	80.1 !	14.4 !	14.4 !	0.0 !	0.0 !
Hispanic	6.3 !	0.0 !	6.3 !	6.3 !	84.1	7.4 !	1.1 !	0.0 !	0.0 !
Asian	18.2 !	10.8 !	15.3 !	13.7 !	70.3	13.7 !	5.7 !	5.7 !	0.0 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	64.6 !	64.6 !	0.0 !	0.0 !	0.0 !
More than one race	21.4 !	15.4 !	21.4 !	15.4 !	79.5	15.4 !	21.4 !	6.0 !	15.4 !
International Student									
Yes	50.3 %!	32.3 %!	50.3 %!	32.3 %!	100.0 %!	36.0 %!	3.7 %!	0.0 %!	0.0 %!
No	11.6	5.2 !	9.6	11.1	68.4	6.8	7.6	1.8 !	4.9 !
Prefer not to answer	47.3 !	47.3 !	47.3 !	100.0 !	100.0 !	100. ! 0	47.3 !	47.3 !	0.0 !
Sexual Orientation									
Straight/Heterosexual	12.0 %!	7.9 %!	12.0 %!	8.6 %!	47.6 %!	7.9 %!	13.2 %!	0.0 %!	13.2 %!
Gay, lesbian, or same gender loving	16.9 !	9.0 !	14.9 !	6.9 !	76.5	9.4 !	13.2 !	5.7 !	0.0 !
Bisexual or pansexual	8.4 !	7.1 !	6.9 !	15.5 !	72.6	13.0 !	5.5 !	1.8 !	3.8 !

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Asexual	2.1 !	0.0 !	0.0 !	20.9 !	72.8	2.1 !	2.1 !	0.0 !	2.1 !
Queer	13.0	3.4 !	9.2 !	10.4	69.6	7.2 !	10.2	2.0 !	8.2 !
Additional combinations of multiple orientations	21.6 !	13.9 !	21.6 !	13.9 !	78.0	5.5 !	5.5 !	4.9 !	0.0 !
Gender Identity									
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	11.7 %	3.3 %!	10.1 %!	8.9 %!	65.7 %	6.1 %!	6.1 %!	1.7 %!	2.8 %!
Transgender woman	26.3 !	26.3 !	14.7 !	19.5 !	79.3	14.7 !	19.7 !	4.7 !	15.0 !
Transgender man	10.1 !	6.2 !	10.1 !	13.4 !	68.6	16.7 !	9.2 !	1.9 !	7.4 !
Transgender and nonbinary or trans. only	9.7 !	4.8 !	9.7 !	19.1 !	83.8	8.0 !	8.3 !	3.7 !	4.3 !
Disability Status									
Yes	12.1 %	6.5 %!	9.7 %	13.1 %	75.0 %	7.8 %	9.8 %	3.1 %!	5.5 %!
No	15.8 !	6.4 !	14.9 !	8.5 !	51.7	7.6 !	3.1 !	0.0 !	3.1 !
Prefer not to answer	9.3 !	0.0 !	9.3 !	9.3 !	53.4 !	9.3 !	0.0 !	0.0 !	0.0 !
Disability Registered with MSU									
Yes	12.8 %!	6.4 %!	10.0 %!	13.8 %!	76.3 %	4.0 %!	7.1 %!	3.4 %!	3.6 %!
No	16.8 !	12.5 !	13.7 !	16.2 !	63.7	15.8 !	10.9 !	1.5 !	9.4 !
Prefer not to answer	7.5 !	2.5 !	6.4 !	9.5 !	80.0	10.2 !	14.5 !	3.5 !	6.9 !
Not applicable: No disability or prefer not to answer	14.7 !	5.4 !	14.0 !	8.6 !	52.0	7.8 !	2.6 !	0.0 !	2.6 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a4. Prevalence Estimates for Victimization in 2024–25 Academic Year, by Student Characteristics, Graduate/Professional Students Cisgender Women

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
All Persons/Victims	6.3 %	2.7 %	5.2 %	4.4 %	30.2 %	2.3 %	1.8 %	1.3 %	0.6 %!
Student Type									
Graduate student	5.9 %	1.9 %	5.0 %	4.1 %	27.8 %	2.3 %	1.8 %	1.2 %!	0.6 %!
Professional student	6.9	4.0	5.7	4.8	33.7	2.4	1.7 !	1.5 !	0.5 !
Length of Enrollment									
Less than 24 months	6.1 %	2.7 %	5.1 %	4.4 %	26.2 %	2.1 %	2.1 %	1.2 %!	0.9 %!
24 months or more	6.4	2.7	5.3	4.4	33.5	2.4	1.5 !	1.4 !	0.3 !
Age									
Less than 25	8.5 %	3.7 %	7.9 %	5.7 %	40.0 %	4.7 %	2.3 %!	1.6 %!	1.0 %!
25–29	4.7	2.3	3.4	2.4	30.4	0.8 !	1.3 !	0.8 !	0.5 !
30 or older	6.4	2.3 !	5.2	6.1	18.4	2.2 !	2.1 !	1.8 !	0.3 !
Member of Religious or Faith-Based Student Group									
Yes	7.5 %!	4.9 %!	3.4 %!	9.9 %!	36.1 %	7.6 %!	5.0 %!	3.7 %!	2.4 %!
No (or missing)	6.2	2.5	5.4	3.9	29.7	1.9	1.5	1.1	0.4 !
Race/Ethnicity									
White	6.6 %	2.8 %	6.1 %	5.2 %	35.0 %	2.1 %	1.5 %!	1.3 %!	0.3 %!
Black or African American	8.3 !	3.4 !	3.8 !	3.5 !	25.7	4.8 !	4.8 !	3.5 !	1.3 !
Hispanic	6.2 !	3.7 !	6.2 !	5.3 !	33.6	3.5 !	2.4 !	1.1 !	1.3 !
Asian	4.6	2.0 !	3.2 !	2.8 !	20.2	1.5 !	0.9 !	0.5 !	0.5 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	5.2 !	3.0 !	3.0 !	3.4 !	30.2	5.2 !	5.2 !	2.2 !	3.0 !
International Student									
Yes	5.5 %	1.4 %!	4.2 %	3.2 %!	18.1 %	1.5 %!	1.5 %!	1.0 %!	0.5 %!
No	6.4	2.9	5.5	4.6	33.3	2.6	1.9	1.4	0.6 !
Prefer not to answer	13.8 !	13.8 !	0.0 !	13.8 !	15.4 !	0.0 !	0.0 !	0.0 !	0.0 !

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Sexual Orientation									
Straight/Heterosexual	5.3 %	2.4 %	4.3 %	4.3 %	26.2 %	1.8 %	1.3 %	1.0 %!	0.4 %!
Gay, lesbian, or same gender loving	5.0 !	5.0 !	5.0 !	5.0 !	31.9 !	10.4 !	0.0 !	0.0 !	0.0 !
Bisexual or pansexual	9.1	2.7 !	7.9	5.7 !	47.1	3.8 !	3.8 !	2.8 !	1.0 !
Asexual	1.3 !	1.3 !	0.0 !	0.0 !	23.4 !	0.0 !	0.0 !	0.0 !	0.0 !
Queer	3.8 !	0.0 !	3.8 !	2.7 !	58.5	0.0 !	2.8 !	0.0 !	2.8 !
Additional combinations or multiple orientations	22.2 !	8.3 !	22.2 !	12.4 !	61.8 !	0.0 !	0.0 !	0.0 !	0.0 !
Gender Identity									
Woman	6.3 %	2.7 %	5.2 %	4.4 %	30.2 %	2.3 %	1.8 %	1.3 %	0.6 %!
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status									
Yes	7.5 %	2.9 %	6.8 %	5.8 %	38.6 %	3.4 %	2.7 %	2.2 %!	0.5 %!
No	5.2	2.4	3.9	4.1	24.7	1.8	1.3 !	0.7 !	0.7 !
Prefer not to answer	12.1 !	7.0 !	10.2 !	0.0 !	27.7	2.6 !	1.9 !	1.9 !	0.0 !
Disability Registered with MSU									
Yes	7.7 %	3.4 %!	7.1 %!	8.1 %	37.5 %	3.4 %!	2.0 %!	2.0 %!	0.0 %!
No	7.1	2.4 !	7.1	5.5 !	41.0	1.6 !	0.8 !	0.8 !	0.0 !
Prefer not to answer	7.8	2.9 !	6.2 !	3.7 !	37.2	5.6 !	5.6 !	3.9 !	1.8 !
Not applicable: No disability or prefer not to answer	5.7	2.7	4.4	3.8	24.9	1.8	1.3 !	0.8 !	0.7 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a5. Prevalence Estimates for Victimization in 2024–25 Academic Year, by Student Characteristics, Graduate/Professional Students Cisgender Men

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
All Persons/Victims	4.1 %	2.4 %!	3.3 %	4.5 %	20.0 %	0.7 %!	0.1 %!	0.0 %!	0.1 %!
Student Type									
Graduate student	3.2 %!	2.6 %!	2.0 %!	3.1 %!	20.0 %	0.6 %!	0.2 %!	0.0 %!	0.2 %!
Professional student	6.6 !	2.1 !	6.6 !	8.3 !	18.8	0.8 !	0.0 !	0.0 !	0.0 !
Length of Enrollment									
Less than 24 months	3.3 %!	2.2 %!	1.5 %!	4.2 %!	16.3 %	0.8 %!	0.0 %!	0.0 %!	0.0 %!
24 months or more	4.9 !	2.7 !	4.9 !	4.7 !	23.3	0.6 !	0.2 !	0.0 !	0.2 !
Age									
Less than 25	1.2 %!	0.5 %!	1.2 %!	2.2 %!	20.6 %	0.5 %!	0.0 %!	0.0 %!	0.0 %!
25–29	7.3 !	4.5 !	5.4 !	7.3 !	24.3	0.7 !	0.2 !	0.0 !	0.2 !
30 or older	1.5 !	0.7 !	1.5 !	1.8 !	11.7	0.9 !	0.0 !	0.0 !	0.0 !
Member of Religious or Faith-Based Student Group									
Yes	3.8 %!	0.0 %!	3.8 %!	11.4 %!	19.9 %	0.0 %!	0.0 %!	0.0 %!	0.0 %!
No (or missing)	4.2 !	2.6 !	3.2	4.0	20.0	0.7 !	0.1 !	0.0 !	0.1 !
Race/Ethnicity									
White	3.9 %!	1.2 %!	3.9 %!	5.0 %!	22.0 %	0.5 %!	0.2 %!	0.0 %!	0.2 %!
Black or African American	0.0 !	0.0 !	0.0 !	3.8 !	7.8 !	0.0 !	0.0 !	0.0 !	0.0 !
Hispanic	1.5 !	1.5 !	1.5 !	0.5 !	26.7 !	0.0 !	0.0 !	0.0 !	0.0 !
Asian	5.6 !	4.3 !	2.0 !	5.2 !	16.0	1.4 !	0.0 !	0.0 !	0.0 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	23.6 !	23.6 !	23.6 !	0.0 !	43.9 !	0.0 !	0.0 !	0.0 !	0.0 !
International Student									
Yes	3.4 %!	3.1 %!	0.5 %!	3.9 %!	11.2 %	0.7 %!	0.0 %!	0.0 %!	0.0 %!
No	4.2 !	2.1 !	4.2 !	4.5 !	24.0	0.6 !	0.2 !	0.0 !	0.2 !
Prefer not to answer	31.3 !	17.1 !	31.3 !	31.3 !	25.8 !	17.1 !	0.0 !	0.0 !	0.0 !

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Sexual Orientation									
Straight/Heterosexual	3.1 %!	1.3 %!	3.1 %!	3.7 %!	15.9 %	0.5 %!	0.1 %!	0.0 %!	0.1 %!
Gay, lesbian, or same gender loving	2.3 !	2.3 !	2.3 !	2.3 !	13.9 !	2.3 !	0.0 !	0.0 !	0.0 !
Bisexual or pansexual	5.1 !	2.4 !	5.1 !	2.7 !	58.7	0.0 !	0.0 !	0.0 !	0.0 !
Asexual	11.2 !	11.2 !	11.2 !	13.4 !	24.6 !	0.0 !	0.0 !	0.0 !	0.0 !
Queer	7.0 !	0.0 !	7.0 !	11.1 !	38.9 !	0.0 !	0.0 !	0.0 !	0.0 !
Additional combinations of multiple orientations	40.0 !	40.0 !	0.0 !	43.4 !	72.8 !	0.0 !	0.0 !	0.0 !	0.0 !
Gender Identity									
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a !	n/a
Man	4.1 %	2.4 %!	3.3 %	4.5 %	20.0 %	0.7 %!	0.1 %!	0.0 %!	0.1 %!
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a !	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a !	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a !	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a !	n/a
Disability Status									
Yes	5.4 %!	1.2 %!	5.4 %!	7.6 %!	31.2 %	0.7 %!	0.0 %!	0.0 %!	0.0 %!
No	2.9 !	1.9 !	2.9 !	2.7 !	15.9	0.7 !	0.2 !	0.0 !	0.2 !
Prefer not to answer	2.9 !	1.4 !	2.9 !	2.5 !	18.7 !	1.4 !	0.0 !	0.0 !	0.0 !
Disability Registered with MSU									
Yes	2.0 %!	2.0 %!	2.0 %!	7.8 %!	34.1 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!
No	10.9 !	0.0 !	10.9 !	11.2 !	34.4 !	0.0 !	0.0 !	0.0 !	0.0 !
Preferred not to answer	1.9 !	1.9 !	1.9 !	3.6 !	24.5	1.9 !	0.0 !	0.0 !	0.0 !
Not applicable: No disability or prefer not to answer	2.9 !	1.8 !	2.9 !	2.7 !	16.2	0.8 !	0.2 !	0.0 !	0.2 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a6. Prevalence Estimates for Victimization in 2024–25 Academic Year, by Student Characteristics, Graduate/Professional Students Transgender and/or Nonbinary

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
All Persons/Victims	5.4 %!	2.2 %!	4.7 %!	9.4 %!	46.1 %	0.0 %!	3.1 %!	0.8 %!	2.3 %!
Student Type									
Graduate student	7.1 %!	2.9 %!	6.1 %!	5.6 %!	40.2 %	0.0 %!	2.6 %!	1.0 %!	1.6 %!
Professional student	0.0 !	0.0 !	0.0 !	21.7 !	65.0 !	0.0 !	4.7 !	0.0 !	4.7 !
Length of Enrollment									
Less than 24 months	4.0 %!	2.0 %!	4.0 %!	2.6 %!	32.8 %	0.0 %!	4.5 %!	0.0 %!	4.5 %!
24 months or more	6.9 !	2.3 !	5.3 !	16.4 !	60.0	0.0 !	1.6 !	1.6 !	0.0 !
Age									
Less than 25	11.2 %!	7.8 %!	11.2 %!	15.2 %!	57.9 %	0.0 %!	8.3 %!	0.0 %!	8.3 %!
25–29	4.8 !	0.0 !	3.2 !	0.0 !	39.3	0.0 !	1.6 !	1.6 !	0.0 !
30 or older	0.0 !	0.0 !	0.0 !	21.8 !	46.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Member of Religious or Faith-Based Student Group									
Yes	0.0 %!	0.0 %!	0.0 %!	45.7 %!	45.7 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!
No (or missing)	5.5 !	2.2 !	4.8 !	8.7 !	46.1	0.0 !	3.1 !	0.8 !	2.4 !
Race/Ethnicity									
White	3.2 %!	1.5 %!	3.2 %!	11.6 %!	51.5 %	0.0 %!	1.6 %!	0.0 %!	1.6 %!
Black or African American	0.0 !	0.0 !	0.0 !	0.0 !	17.4 !	0.0 !	17.4 !	0.0 !	17.4 !
Hispanic	16.6 !	16.6 !	16.6 !	16.6 !	39.2 !	0.0 !	0.0 !	0.0 !	0.0 !
Asian	1.9 !	0.0 !	1.9 !	0.0 !	28.3 !	0.0 !	0.0 !	0.0 !	0.0 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	40.0 !	0.0 !	23.0 !	0.0 !	56.7 !	0.0 !	17.0 !	17.0 !	0.0 !
International Student									
Yes	0.0 %!	0.0 %!	0.0 %!	0.0 %!	12.4 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!
No	5.9 !	2.4 !	5.1 !	10.2 !	49.4	0.0 !	3.4 !	0.8 !	2.5 !
Prefer not to answer	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Sexual Orientation									
Straight/Heterosexual	0.0 %!	0.0 %!	0.0 %!	0.0 %!	26.4 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!
Gay, lesbian, or same gender loving	19.9 !	19.9 !	19.9 !	19.9 !	63.8 !	0.0 !	0.0 !	0.0 !	0.0 !
Bisexual or pansexual	0.0 !	0.0 !	0.0 !	0.0 !	35.9 !	0.0 !	0.0 !	0.0 !	0.0 !
Asexual	0.0 !	0.0 !	0.0 !	0.0 !	16.4 !	0.0 !	0.0 !	0.0 !	0.0 !
Queer	9.5 !	2.3 !	7.8 !	4.3 !	57.6	0.0 !	4.3 !	1.7 !	2.6 !
Additional combinations of multiple orientations	0.0 !	0.0 !	0.0 !	50.3 !	54.2 !	0.0 !	9.0 !	0.0 !	9.0 !
Gender Identity									
Woman	n/a	n/a	n/a	n/a	n/a	n/a !	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a !	n/a	n/a	n/a
Nonbinary	8.0 %!	4.1 %!	6.5 %!	8.3 %!	44.7 %	0.0 %!	5.9 %!	1.5 %!	4.4 %!
Transgender woman	0.0 !	0.0 !	0.0 !	0.0 !	40.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Transgender man	0.0 !	0.0 !	0.0 !	55.0 !	60.7 !	0.0 !	0.0 !	0.0 !	0.0 !
Transgender and nonbinary or trans. only	5.6 !	0.0 !	5.6 !	3.6 !	50.5 !	0.0 !	0.0 !	0.0 !	0.0 !
Disability Status									
Yes	6.5 %!	2.7 %!	5.6 %!	11.3 %!	50.6 %	0.0 %!	3.8 %!	1.0 %!	2.9 %!
No	0.0 !	0.0 !	0.0 !	1.4 !	21.9 !	0.0 !	0.0 !	0.0 !	0.0 !
Prefer not to answer	9.9 !	0.0 !	9.9 !	0.0 !	55.7 !	0.0 !	0.0 !	0.0 !	0.0 !
Disability Registered with MSU									
Yes	3.7 %!	0.0 %!	3.7 %!	10.7 %!	50.2 %	0.0 %!	4.0 %!	0.0 %!	4.0 %!
No	11.9 !	6.1 !	9.7 !	17.1 !	44.2	0.0 !	5.5 !	2.2 !	3.4 !
Prefer not to answer	0.0 !	0.0 !	0.0 !	0.0 !	64.8 !	0.0 !	0.0 !	0.0 !	0.0 !
Not applicable: No disability or prefer not to answer	0.9 !	0.0 !	0.9 !	1.3 !	25.1 !	0.0 !	0.0 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3b1. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Cisgender Women

Characteristic	% of Students											
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault Since Entering College	Rape Since Entering College	Sexual Battery Since Entering College	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
All Persons/Victims	22.0 %	9.8 %	12.1 %	17.5 %	6.3 %	10.9 %	18.2 %	6.7 %	11.2 %	29.5 %	13.5 %	15.6 %
Year of Study												
1st year undergrad	19.9 %	7.5 %	12.3 %	13.0 %	4.9 %	8.0 %	13.6 %	5.2 %	8.3 %	25.8 %	10.7 %	14.5 %
2nd year undergrad	19.8	9.7	10.0	15.5	5.1	10.2	16.1	5.5	10.0	26.8	12.7	13.4
3rd year undergrad	23.5	10.6	12.9	18.0	6.5	11.4	19.2	6.7	12.5	30.7	13.9	16.7
4th year undergrad	24.4	11.2	13.2	23.2	8.7	14.0	23.6	9.3	14.1	34.4	16.4	17.7
Other	41.5 !	41.5 !	0.0 !	41.5 !	41.5 !	0.0 !	41.5 !	41.5 !	0.0 !	41.5 !	41.5 !	0.0 !
Length of Enrollment												
Less than 24 months	20.7 %	8.9 %	11.8 %	12.9 %	4.3 %	8.2 %	14.0 %	5.0 %	8.8 %	26.3 %	11.8 %	14.2 %
24 months or more	23.3	10.9	12.4	22.6	8.7	13.8	23.0	8.6	14.0	33.0	15.4	17.1
Age												
18	22.4 %	7.7 %	14.6 %	14.0 %	4.3 %	9.7 %	14.9 %	4.7 %	9.9 %	28.4 %	10.3 %	17.8 %
19	18.7	8.4	10.3	14.5	5.0	9.5	14.8	5.4	9.4	25.0	11.7	12.9
20	21.1	10.6	10.5	17.0	6.0	10.6	18.5	6.7	11.2	29.4	14.2	14.5
21	23.1	9.8	13.3	20.9	7.5	13.1	21.5	7.6	13.7	31.6	13.7	17.8
22	24.1	10.7	13.4	21.7	8.7	12.7	22.3	9.4	12.7	33.2	16.1	16.9
23+	31.6	16.7	14.9	18.1	8.9 !	8.3 !	17.5	7.9 !	9.6	37.3	21.3	16.0
Member of Religious or Faith-Based Student Group												
Yes	19.1 %	8.0 %	11.1 %	13.7 %	4.0 %	9.8 %	14.3 %	4.2 %	9.8 %	24.9 %	10.1 %	14.1 %
No (or missing)	22.3	10.0	12.3	17.9	6.6	11.0	18.7	7.0	11.4	30.0	13.9	15.8
Member of Intercollegiate Athletic Team												
Yes	15.0 %	10.0 %!	4.9 %!	16.1 %	4.0 %!	12.1 %!	16.1 %	4.0 %!	12.1 %!	23.0 %	11.7 %	11.3 %!
No (or missing)	22.1	9.8	12.3	17.5	6.4	10.8	18.2	6.8	11.2	29.6	13.5	15.7
Involved in Greek Life												
Yes	21.3 %	9.4 %	11.8 %	21.7 %	8.0 %	13.4 %	22.5 %	8.3 %	14.0 %	31.0 %	14.3 %	16.3 %
No (or missing)	22.1	9.9	12.2	16.5	6.0	10.3	17.2	6.4	10.6	29.1	13.3	15.4

Characteristic	% of Students											
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault Since Entering College	Rape Since Entering College	Sexual Battery Since Entering College	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
Race/Ethnicity												
White	23.4 %	10.7 %	12.8 %	18.6 %	6.9 %	11.5 %	19.4 %	7.3 %	11.9 %	31.3 %	14.6 %	16.2 %
Black or African American	13.0	5.7	7.3	12.2	4.0 !	7.8	13.1	4.4 !	8.7	19.5	8.0	11.4
Hispanic	23.0	11.6	11.3	16.7	6.3	9.5	16.7	6.7	9.5	29.4	15.0	13.9
Asian	13.4	3.2	10.1	12.1	4.6	7.5	12.1	4.6	7.5	18.9	7.0	11.9
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	51.4 !	51.4 !	0.0 !	51.4 !	51.4 !	0.0 !	51.4 !	51.4 !	0.0 !	51.4 !	51.4 !	0.0 !
More than one race	28.9	13.8	15.1	19.9	5.0 !	14.3	21.0	6.0 !	14.3	37.7	16.1	20.9
International Student												
Yes	17.9 %	6.8 %!	11.0 %	9.9 %	3.0 %!	6.9 %!	9.9 %	3.0 %!	6.9 %!	23.4 %	9.8 %!	13.6 %
No	22.1	9.9	12.2	17.7	6.5	11.0	18.4	6.9	11.3	29.7	13.6	15.6
Prefer not to answer	24.0 !	10.8 !	13.2 !	13.2 !	0.0 !	13.2 !	13.2 !	0.0 !	13.2 !	24.0 !	10.8 !	13.2 !
Sexual Orientation												
Straight/Heterosexual	18.9 %	8.6 %	10.3 %	15.9 %	5.8 %	9.9 %	16.5 %	6.1 %	10.2 %	26.0 %	11.8 %	13.9 %
Gay, lesbian, or same gender loving	28.4	15.7	12.7	14.8	4.7 !	10.1 !	18.0	4.7 !	13.3 !	34.8	19.2	15.6
Bisexual or pansexual	34.8	16.5	18.2	24.9	10.9	13.4	26.2	12.1	13.2	44.5	23.3	20.3
Asexual	26.2	8.0 !	18.2 !	21.8 !	3.8 !	14.9 !	21.8 !	6.9 !	14.9 !	37.2	11.8 !	21.8 !
Queer	39.1	14.6	24.4	32.1	5.9 !	26.2	33.2	5.9 !	27.3	53.0	18.0	35.0
Additional combinations of multiple orientations	26.1	11.7 !	14.4 !	13.0 !	2.5 !	10.5 !	13.0 !	2.5 !	10.5 !	28.2	14.2 !	14.0 !
Gender Identity												
Woman	22.0 %	9.8 %	12.1 %	17.5 %	6.3 %	10.9 %	18.2 %	6.7 %	11.2 %	29.5 %	13.5 %	15.6 %
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status												
Yes	34.0 %	16.2 %	17.7 %	25.4 %	9.9 %	15.2 %	26.4 %	10.3 %	15.8 %	43.1 %	21.3 %	21.3 %
No	14.5	5.9	8.6	12.7	4.4	8.1	13.2	4.7	8.3	21.1	8.9	11.8
Prefer not to answer	23.7	8.2 !	15.5	14.0	2.4 !	10.4	14.0	2.4 !	10.4	29.5	8.9	19.5
Disability Registered with MSU												

Characteristic	% of Students											
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault Since Entering College	Rape Since Entering College	Sexual Battery Since Entering College	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
Yes	36.0 %	17.3 %	18.7 %	28.0 %	11.3 %	16.5 %	29.3 %	12.0 %	17.3 %	45.6 %	22.5 %	22.8 %
No	42.3	20.0	22.3	27.3	10.1	16.4	28.7	10.8	17.9	49.2	25.4	23.8
Prefer not to answer	26.3	12.4	13.9	21.7	8.3	13.2	22.1	8.3	13.0	36.7	17.3	18.2
Not applicable: No disability or prefer not to answer	15.0	6.0	9.0	12.7	4.3	8.2	13.2	4.6	8.4	21.5	8.9	12.3

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3b2. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Cisgender Men

Characteristic	% of Students											
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault Since Entering College	Rape Since Entering College	Sexual Battery Since Entering College	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
All Persons/Victims	5.4 %	2.0 %	3.4 %	4.9 %	1.6 %	3.2 %	5.1 %	1.9 %	3.1 %	8.8 %	3.2 %	5.0 %
Year of Study												
1st year undergrad	6.4 %	1.9 %!	4.5 %	3.5 %	1.0 %!	2.5 %	3.8 %	1.0 %!	2.5 %	8.8 %	2.6 %	5.2 %
2nd year undergrad	5.5	2.4 !	3.1	6.3	1.1 !	4.8	6.6	2.3 !	4.3	10.2	3.2 !	6.1
3rd year undergrad	4.8	1.9 !	2.9	4.3	2.1 !	2.2 !	4.3	2.1 !	2.2 !	7.9	3.4	4.2
4th year undergrad	5.0	1.9 !	3.1	5.6	2.0 !	3.5	5.8	2.0 !	3.7	8.7	3.6	4.6
Other	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Length of Enrollment												
Less than 24 months	6.2 %	2.1 %	4.1 %	4.4 %	0.9 %!	3.3 %	4.7 %	1.3 %!	3.2 %	9.3 %	2.8 %	5.7 %
24 months or more	4.5	1.9	2.5	5.4	2.3	3.1	5.5	2.5	3.1	8.3	3.7	4.2
Age												
18	9.5 %	2.4 %!	7.1 %	3.4 %!	1.2 %!	2.2 %!	3.4 %!	1.2 %!	2.2 %!	10.8 %	3.4 %!	7.4 %
19	4.6	2.0 !	2.6	5.1	1.2 !	3.9	5.4	1.7 !	3.4	8.9	3.0	4.3
20	6.1	2.5 !	3.6	5.7	1.5 !	3.8	5.9	2.2 !	3.8	10.0	3.7	5.7
21	3.2	0.9 !	2.3 !	3.9	2.1 !	1.9 !	4.2	2.1 !	2.1 !	6.3	2.4 !	3.9
22	3.8 !	1.6 !	2.3 !	5.5	0.8 !	4.7 !	5.5	0.8 !	4.7 !	8.5	2.3 !	5.2
23+	9.4 !	4.1 !	5.3 !	5.5 !	3.8 !	1.8 !	5.5 !	3.8 !	1.8 !	10.6	6.1 !	4.5 !
Member of Religious or Faith-Based Student Group												
Yes	5.6 %	2.5 %!	3.1 %!	7.6 %	1.5 %!	5.4 %!	8.7 %	2.8 %!	5.9 %!	11.7 %	3.5 %!	6.4 %
No (or missing)	5.4	2.0	3.4	4.6	1.6	2.9	4.7	1.8	2.8	8.5	3.2	4.8
Member of Intercollegiate Athletic Team												
Yes	9.1 %!	4.0 %!	5.1 %!	3.8 %!	3.5 %!	0.3 %!	3.8 %!	3.5 %!	0.3 %!	9.1 %!	4.0 %!	5.1 %!
No (or missing)	5.3	2.0	3.3	4.9	1.5	3.3	5.1	1.8	3.2	8.8	3.2	5.0
Involved in Greek Life												
Yes	6.5 %	2.2 %!	4.3 %	6.9 %	1.5 %!	5.4 %	6.9 %	1.5 %!	5.4 %	12.0 %	3.2 %!	7.5 %
No (or missing)	5.2	2.0	3.2	4.5	1.6	2.8	4.8	1.9	2.7	8.3	3.2	4.6
Race/Ethnicity												
White	5.7 %	2.2 %	3.6 %	4.6 %	1.4 %	3.2 %	4.8 %	1.4 %	3.3 %	9.0 %	3.2 %	5.1 %
Black or African American	7.1 !	4.0 !	3.1 !	4.4 !	2.3 !	2.2 !	4.4 !	4.4 !	0.0 !	9.4 !	6.2 !	3.1 !
Hispanic	5.3 !	1.0 !	4.3 !	2.8 !	1.9 !	0.9 !	3.8 !	2.9 !	0.9 !	8.1 !	2.9 !	4.4 !
Asian	3.6 !	1.9 !	1.7 !	7.5	2.8 !	4.2 !	7.5	3.3 !	4.2 !	10.0	3.4 !	5.0
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	4.8 !	0.0 !	4.8 !	5.8 !	0.0 !	5.8 !	5.8 !	0.0 !	5.8 !	6.4 !	0.0 !	6.4 !

Characteristic	% of Students											
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault Since Entering College	Rape Since Entering College	Sexual Battery Since Entering College	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
International Student												
Yes	6.8 %!	4.3 %!	2.5 %!	6.2 %!	4.9 %!	1.3 %!	6.2 %!	4.9 %!	1.3 %!	8.9 %!	6.7 %!	2.2 %!
No	5.2	1.9	3.3	4.8	1.3	3.3	5.0	1.6	3.3	8.8	2.9	5.1
Prefer not to answer	18.6 !	2.7 !	15.9 !	5.0 !	5.0 !	0.0 !	5.0 !	5.0 !	0.0 !	18.6 !	7.7 !	10.9 !
Sexual Orientation												
Straight/Heterosexual	4.3 %	1.4 %	3.0 %	3.8 %	1.1 %	2.6 %	3.9 %	1.2 %	2.7 %	7.2 %	2.3 %	4.4 %
Gay, lesbian, or same gender loving	11.7 !	10.5 !	1.2 !	12.9 !	5.7 !	6.9 !	12.9 !	5.7 !	6.9 !	18.8	15.1 !	3.5 !
Bisexual or pansexual	7.3 !	0.0 !	7.3 !	9.6 !	2.0 !	7.7 !	9.6 !	2.0 !	7.7 !	14.7 !	2.0 !	12.7 !
Asexual	8.8 !	0.0 !	8.8 !	3.6 !	3.6 !	0.0 !	3.6 !	3.6 !	0.0 !	12.5 !	3.6 !	8.8 !
Queer	22.8 !	17.5 !	5.3 !	16.3 !	11.1 !	5.3 !	16.3 !	11.1 !	5.3 !	22.8 !	17.5 !	5.3 !
Additional combinations of multiple orientations	26.5 !	18.4 !	8.1 !	41.3 !	7.2 !	34.2 !	49.8 !	20.0 !	21.3 !	55.4 !	25.6 !	21.3 !
Gender Identity												
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	5.4 %	2.0 %	3.4 %	4.9 %	1.6 %	3.2 %	5.1 %	1.9 %	3.1 %	8.8 %	3.2 %	5.0 %
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status												
Yes	9.1 %	3.1 %!	6.0 %	8.8 %	4.5 %	4.3 %	8.8 %	4.5 %	4.3 %	14.5 %	6.9 %	7.6 %
No	4.1	1.7	2.5	3.6	0.8 !	2.7	3.8	1.0	2.7	7.1	2.2	4.2
Prefer not to answer	6.9 !	4.4 !	2.5 !	5.8 !	2.3 !	3.5 !	5.8 !	4.4 !	1.4 !	9.1 !	4.4 !	2.5 !
Disability Registered with MSU												
Yes	7.2 %!	2.4 %!	4.8 %!	10.9 %	6.9 %!	4.0 %!	10.9 %	6.9 %!	4.0 %!	14.2 %	8.7 %!	5.5 %!
No	9.3 !	5.2 !	4.1 !	5.4 !	3.2 !	2.1 !	5.4 !	3.2 !	2.1 !	13.2	8.4 !	4.7 !
Prefer not to answer	10.8	2.2 !	8.6	9.4 !	3.4 !	6.0 !	9.4 !	3.4 !	6.0 !	15.8	4.2 !	11.6
Not applicable: No disability or prefer not to answer	4.3	1.9	2.5	3.7	0.9	2.7	3.9	1.2	2.6	7.3	2.4	4.0

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3b3. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Transgender and/or Nonbinary

Characteristic	% of Students											
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault Since Entering College	Rape Since Entering College	Sexual Battery Since Entering College	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
All Persons/Victims	39.2 %	20.1 %	19.1 %	18.1 %	7.2 %	10.9 %	18.1 %	7.2 %	10.9 %	47.6 %	23.5 %	21.8 %
Year of Study												
1st year undergrad	42.2 %	27.9 %	14.3 %	9.0 %!	6.1 %!	3.0 %!	9.0 %!	6.1 %!	3.0 %!	49.6 %	29.6 %	17.3 %
2nd year undergrad	41.0	17.4	23.6	20.8	7.4 !	13.4 !	20.8	7.4 !	13.4 !	50.3	20.6	28.0
3rd year undergrad	39.1	13.0	26.1	13.6	3.1 !	10.5 !	13.6	3.1 !	10.5 !	43.9	15.0	27.3
4th year undergrad	35.3	26.1	9.2 !	27.9	11.8 !	16.1 !	27.9	11.8 !	16.1 !	46.7	31.1	12.1 !
Other	0.0 !	0.0 !	0.0 !	100.0 !	100.0 !	0.0 !	100.0 !	100.0 !	0.0 !	100.0 !	100.0 !	0.0 !
Length of Enrollment												
Less than 24 months	35.0 %	22.1 %	12.9 %	16.1 %	5.3 %!	10.7 %	16.1 %	5.3 %!	10.7 %	41.5 %	24.3 %	16.3 %
24 months or more	43.7	18.1	25.7	20.4	9.3	11.1	20.4	9.3	11.1	54.2	22.5	27.9
Age												
18	49.7 %	36.7 %	13.1 %!	17.1 %!	10.7 %!	6.4 %!	17.1 %!	10.7 %!	6.4 %!	62.0 %	36.7 %	19.5 %!
19	34.0	20.7	13.3	15.8	5.8 !	10.0 !	15.8	5.8 !	10.0 !	42.5	24.7	15.9
20	44.1	11.2 !	33.0	12.7 !	1.9 !	10.7 !	12.7 !	1.9 !	10.7 !	49.9	11.9 !	36.3
21	39.5	18.3 !	21.2	26.7	10.2 !	16.4 !	26.7	10.2 !	16.4 !	47.0	25.6	21.4
22	23.3 !	23.3 !	0.0 !	19.1 !	8.7 !	10.4 !	19.1 !	8.7 !	10.4 !	38.2 !	23.3 !	3.3 !
23+	40.1 !	32.8 !	7.2 !	15.1 !	10.3 !	4.8 !	15.1 !	10.3 !	4.8 !	44.9	32.8 !	12.0 !
Member of Religious or Faith-Based Student Group												
Yes	38.7 %!	38.7 %!	0.0 %!	13.3 %!	6.5 %!	6.8 %!	13.3 %!	6.5 %!	6.8 %!	43.6 %!	43.6 %!	0.0 %!
No (or missing)	39.2	19.3	19.9	18.4	7.2	11.1	18.4	7.2	11.1	47.8	22.6	22.8
Member of Intercollegiate Athletic Team												
Yes	73.0 %!	54.1 %!	18.9 %!	75.7 %!	29.8 %!	45.9 %!	75.7 %!	29.8 %!	45.9 %!	100.0 %!	54.1 %!	45.9 %!
No (or missing)	38.6	19.6	19.1	17.2	6.8	10.4	17.2	6.8	10.4	46.7	23.0	21.5
Involved in Greek Life												
Yes	28.4 %!	13.5 %!	14.9 %!	24.1 %!	3.1 %!	21.0 %!	24.1 %!	3.1 %!	21.0 %!	51.7 %	15.9 %!	23.8 %!
No (or missing)	40.2	20.8	19.4	17.6	7.6	10.0	17.6	7.6	10.0	47.2	24.2	21.7
Race/Ethnicity												
White	36.9 %	18.0 %	18.8 %	17.3 %	6.3 %	11.0 %	17.3 %	6.3 %	11.0 %	42.8 %	20.4 %	21.6 %
Black or African American	43.3 !	19.5 !	23.8 !	14.4 !	0.0 !	14.4 !	14.4 !	0.0 !	14.4 !	57.8 !	19.5 !	38.2 !
Hispanic	66.0	36.3 !	29.7 !	20.8 !	20.8 !	0.0 !	20.8 !	20.8 !	0.0 !	83.4	48.4 !	27.0 !
Asian	21.7 !	8.0 !	13.7 !	21.3 !	13.7 !	7.6 !	21.3 !	13.7 !	7.6 !	41.3	13.7 !	21.3 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	35.4 !	35.4 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	100.0 !	35.4 !	0.0 !
More than one race	54.9 !	39.4 !	15.5 !	28.5 !	6.0 !	22.5 !	28.5 !	6.0 !	22.5 !	54.9 !	45.4 !	9.5 !

Characteristic	% of Students											
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault Since Entering College	Rape Since Entering College	Sexual Battery Since Entering College	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
International Student												
Yes	55.0 %!	36.0 %!	19.0 %!	36.0 %!	36.0 %!	0.0 %!	36.0 %!	36.0 %!	0.0 %!	82.0 %!	36.0 %!	19.0 %!
No	38.8	19.6	19.3	17.5	6.3	11.3	17.5	6.3	11.3	46.4	23.0	22.1
Prefer not to answer	47.3 !	47.3 !	0.0 !	47.3 !	47.3 !	0.0 !	47.3 !	47.3 !	0.0 !	100.0 !	47.3 !	0.0 !
Sexual Orientation												
Straight/Heterosexual	43.9 %!	15.0 %!	28.9 %!	21.1 %!	7.9 %!	13.2 %!	21.1 %!	7.9 %!	13.2 %!	43.9 %!	15.0 %!	28.9 %!
Gay, lesbian, or same gender loving	24.2 !	13.2 !	11.0 !	31.4 !	9.5 !	21.9 !	31.4 !	9.5 !	21.9 !	53.3	22.7 !	22.0 !
Bisexual or pansexual	41.3	27.8	13.5 !	12.0 !	5.7 !	6.2 !	12.0 !	5.7 !	6.2 !	46.8	27.8	14.2 !
Asexual	35.9 !	16.0 !	19.8 !	20.5 !	0.0 !	20.5 !	20.5 !	0.0 !	20.5 !	45.9	16.0 !	29.9 !
Queer	42.1	20.6	21.5	19.0	9.8 !	9.2 !	19.0	9.8 !	9.2 !	48.5	25.0	23.5
Additional combinations of multiple orientations	44.8	13.8 !	30.9 !	18.4 !	8.7 !	9.7 !	18.4 !	8.7 !	9.7 !	51.4	22.0 !	29.5 !
Gender Identity												
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	37.8 %	18.2 %	19.6 %	15.7 %	5.3 %!	10.4 %	15.7 %	5.3 %!	10.4 %	44.9 %	19.5 %	23.3 %
Transgender woman	37.2 !	24.2 !	13.0 !	29.3 !	8.7 !	20.6 !	29.3 !	8.7 !	20.6 !	46.8	28.2 !	18.6 !
Transgender man	52.1	19.4 !	32.7 !	17.2 !	6.2 !	11.0 !	17.2 !	6.2 !	11.0 !	62.6	19.4 !	37.3 !
Transgender and nonbinary or trans. only	44.4	25.0	19.4 !	26.1	14.7 !	11.4 !	26.1	14.7 !	11.4 !	57.4	36.4	18.6 !
Disability Status												
Yes	43.4 %	23.6 %	19.8 %	22.2 %	8.6 %	13.5 %	22.2 %	8.6 %	13.5 %	51.5 %	27.8 %	23.0 %
No	30.2	10.5 !	19.7 !	7.9 !	3.8 !	4.1 !	7.9 !	3.8 !	4.1 !	39.2	11.5 !	21.6 !
Prefer not to answer	9.3 !	9.3 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	9.3 !	9.3 !	0.0 !
Disability Registered with MSU												
Yes	49.9 %	24.6 %	25.3 %	24.4 %	11.3 %	13.0 %	24.4 %	11.3 %	13.0 %	59.0 %	31.2 %	26.6 %
No	36.8	19.3 !	17.5 !	19.3 !	3.6 !	15.7 !	19.3 !	3.6 !	15.7 !	39.9	20.8 !	19.1 !
Prefer not to answer	34.8	24.5	10.3 !	19.7	6.5 !	13.2 !	19.7	6.5 !	13.2 !	44.0	25.6	18.5 !
Not applicable: No disability or prefer not to answer	26.8	10.3 !	16.5 !	6.6 !	3.2 !	3.4 !	6.6 !	3.2 !	3.4 !	34.3	11.2 !	18.1 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

**Table D-3b4. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students
Cisgender Women**

Characteristic	% of Students								
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
All Persons/Victims	25.2 %	11.8 %	13.3 %	4.3 %	2.2 %	2.2 %	26.7 %	12.9 %	13.7 %
Student Type									
Graduate student	25.7 %	11.7 %	14.1 %	3.7 %	1.6 %	2.1 %	27.1 %	12.5 %	14.6 %
Professional student	24.2	12.0	12.2	5.1	2.9	2.3 !	26.1	13.5	12.4
Length of Enrollment									
Less than 24 months	23.2 %	10.8 %	12.3 %	3.3 %	1.9 %!	1.4 %!	24.1 %	11.3 %	12.6 %
24 months or more	26.8	12.8	14.0	5.2	2.4	2.8	28.8	14.3	14.5
Age									
Less than 25	21.5 %	11.3 %	10.2 %	4.3 %	2.3 %!	2.1 %!	22.6 %	12.0 %	10.5 %
25–29	23.8	10.5	13.3	4.6	1.6 !	3.0	26.5	11.3	14.9
30 or older	31.4	14.4	16.9	3.6	2.5 !	1.0 !	31.7	16.2	15.5
Member of Religious or Faith-Based Student Group									
Yes	26.7 %	12.8 %	13.9 %	11.3 %	3.8 %!	7.5 %!	28.9 %	15.4 %	13.5 %
No (or missing)	25.0	11.8	13.3	3.7	2.0	1.7	26.5	12.7	13.7
Race/Ethnicity									
White	28.7 %	13.8 %	14.9 %	4.2 %	2.6 %	1.5 %	29.8 %	15.0 %	14.8 %
Black or African American	19.9	11.4 !	8.6 !	6.2 !	3.5 !	2.7 !	23.9	14.9	9.1 !
Hispanic	30.5	15.5	15.0	6.2 !	1.1 !	5.1 !	32.2	15.5	16.7
Asian	14.9	5.2	9.7	3.3 !	1.0 !	2.3 !	16.8	5.7	10.7
Native Hawaiian or Pacific Islander	80.6 !	0.0 !	80.6 !	0.0 !	0.0 !	0.0 !	80.6 !	0.0 !	80.6 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	31.2	15.4 !	15.8 !	8.7 !	2.2 !	6.5 !	34.2	15.4 !	18.8 !
International Student									
Yes	16.9 %	2.9 %!	13.9 %	4.2 %!	1.0 %!	3.2 %!	19.4 %	3.9 %	15.5 %
No	27.1	14.0	13.2	4.4	2.4	1.9	28.3	15.0	13.3
Prefer not to answer	28.1 !	13.8 !	14.3 !	0.0 !	0.0 !	0.0 !	40.2 !	13.8 !	14.3 !
Sexual Orientation									
Straight/Heterosexual	21.9 %	9.6 %	12.3 %	3.5 %	1.6 %	1.9 %	23.2 %	10.5 %	12.6 %
Gay, lesbian, or same gender loving	16.5 !	14.3 !	2.2 !	10.4 !	10.4 !	0.0 !	16.5 !	14.3 !	2.2 !
Bisexual or pansexual	43.5	25.6	17.9	6.7	4.2 !	2.5 !	45.7	27.4	18.2
Asexual	10.9 !	5.0 !	6.0 !	9.7 !	1.3 !	8.4 !	19.4 !	5.0 !	14.4 !
Queer	56.9	20.5 !	36.3	2.8 !	0.0 !	2.8 !	56.9	20.5 !	36.3
Additional combinations of multiple orientations	44.5 !	42.1 !	2.3 !	2.3 !	2.3 !	0.0 !	44.5 !	42.1 !	2.3 !
Gender Identity									

Characteristic	% of Students								
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
Woman	25.2 %	11.8 %	13.3 %	4.3 %	2.2 %	2.2 %	26.7 %	12.9 %	13.7 %
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status									
Yes	38.7 %	20.4 %	18.3 %	5.7 %	3.4 %	2.3 %	39.8 %	21.6 %	18.2 %
No	17.2	6.2	11.0	3.4	1.5 !	1.9	19.1	7.4	11.6
Prefer not to answer	18.5 !	11.5 !	7.0 !	7.0 !	1.9 !	5.1 !	21.0 !	11.5 !	9.5 !
Disability Registered with MSU									
Yes	38.9 %	24.4 %	14.5 %	5.9 %!	3.0 %!	2.9 %!	39.4 %	25.1 %	14.3 %
No	43.0	20.4	22.6	3.1 !	1.9 !	1.1 !	43.0	21.2	21.8
Prefer not to answer	33.0	15.6	17.4	8.5	5.7 !	2.8 !	36.1	17.7	18.4
Not applicable: No disability or prefer not to answer	17.3	6.6	10.7	3.7	1.5	2.2	19.3	7.7	11.4

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3b5. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Cisgender Men

Characteristic	% of Students								
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
All Persons/Victims	9.0 %	3.4 %	5.6 %	1.2 %!	0.4 %!	0.8 %!	9.8 %	3.6 %	5.8 %
Student Type									
Graduate student	12.1 %	4.5 %	7.5 %	1.5 %!	0.4 %!	1.2 %!	13.0 %	4.5 %	7.9 %
Professional student	1.9 !	0.8 !	1.0 !	0.6 !	0.6 !	0.0 !	2.4 !	1.4 !	1.0 !
Length of Enrollment									
Less than 24 months	8.5 %	5.0 %!	3.6 %!	0.2 %!	0.2 %!	0.0 %!	9.4 %	5.0 %!	3.6 %!
24 months or more	9.5	2.1	7.4	2.1 !	0.6 !	1.5 !	10.3	2.4	7.9
Age									
Less than 25	6.2 %!	3.4 %!	2.9 %!	0.5 %!	0.5 %!	0.0 %!	7.9 %!	3.4 %!	2.9 %!
25–29	9.1	2.9 !	6.1 !	1.0 !	0.0 !	1.0 !	9.6	2.9 !	6.6 !
30 or older	11.4	4.4 !	7.0	2.1 !	1.0 !	1.1 !	12.1	4.9 !	7.0
Member of Religious or Faith-Based Student Group									
Yes	4.6 %!	1.9 %!	2.6 %!	0.0 %!	0.0 %!	0.0 %!	4.6 %!	1.9 %!	2.6 %!
No (or missing)	9.2	3.5	5.7	1.3 !	0.4 !	0.9 !	10.1	3.7	6.0
Race/Ethnicity									
White	10.7 %	3.3 %	7.4 %	1.3 %!	0.0 %!	1.3 %!	11.1 %	3.3 %	7.9 %
Black or African American	6.4 !	4.5 !	1.9 !	1.9 !	1.9 !	0.0 !	8.3 !	6.3 !	1.9 !
Hispanic	16.6 !	4.6 !	12.0 !	1.5 !	0.0 !	1.5 !	16.6 !	4.6 !	12.0 !
Asian	4.0 !	3.2 !	0.7 !	0.6 !	0.6 !	0.0 !	5.6 !	3.2 !	0.7 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	6.1 !	0.0 !	6.1 !	0.0 !	0.0 !	0.0 !	6.1 !	0.0 !	6.1 !
International Student									
Yes	4.2 %!	3.1 %!	1.1 %!	0.0 %!	0.0 %!	0.0 %!	5.5 %!	3.1 %!	1.1 %!
No	11.2	3.5 !	7.7	1.6 !	0.5 !	1.2 !	11.8	3.7	8.1
Prefer not to answer	17.1 !	17.1 !	0.0 !	17.1 !	17.1 !	0.0 !	17.1 !	17.1 !	0.0 !
Sexual Orientation									
Straight/Heterosexual	5.8 %	1.2 %!	4.5 %	0.5 %!	0.0 %!	0.5 %!	6.6 %	1.2 %!	4.9 %
Gay, lesbian, or same gender loving	20.6 !	15.2 !	5.4 !	2.3 !	2.3 !	0.0 !	20.6 !	15.2 !	5.4 !
Bisexual or pansexual	35.8 !	14.6 !	21.2 !	2.4 !	0.0 !	2.4 !	35.8 !	14.6 !	21.2 !
Asexual	24.6 !	13.4 !	11.2 !	0.0 !	0.0 !	0.0 !	24.6 !	13.4 !	11.2 !
Queer	51.6 !	20.5 !	31.1 !	33.5 !	11.1 !	22.4 !	62.8 !	31.7 !	31.1 !
Additional combinations of multiple orientations	5.8 !	5.8 !	0.0 !	0.0 !	0.0 !	0.0 !	5.8 !	5.8 !	0.0 !
Gender Identity									

Characteristic	% of Students								
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
Woman	n/a	n/a	n/a	n/a	n/a !	n/a	n/a	n/a	n/a
Man	9.0 %	3.4 %	5.6 %	1.2 %!	0.4 %!	0.8 %!	9.8 %	3.6 %	5.8 %
Nonbinary	n/a	n/a	n/a	n/a	n/a !	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a !	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a !	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a !	n/a	n/a	n/a	n/a
Disability Status									
Yes	21.9 %	6.6 %!	15.3 %	2.7 %!	0.7 %!	2.0 %!	22.4 %	6.6 %!	15.8 %
No	5.8	2.8 !	3.0	0.8 !	0.2 !	0.6 !	6.8	3.0 !	3.2
Prefer not to answer	3.5 !	3.0 !	0.5 !	1.4 !	1.4 !	0.0 !	3.5 !	3.0 !	0.5 !
Disability Registered with MSU									
Yes	33.3 %!	0.0 %!	33.3 %!	0.0 %!	0.0 %!	0.0 %!	33.3 %!	0.0 %!	33.3 %!
No	19.1 !	3.8 !	15.3 !	3.8 !	0.0 !	3.8 !	19.1 !	3.8 !	15.3 !
Prefer not to answer	17.2 !	14.6 !	2.5 !	3.4 !	1.9 !	1.5 !	18.7 !	14.6 !	4.0 !
Not applicable: No disability or prefer not to answer	5.5	2.8 !	2.7	0.9 !	0.4 !	0.5 !	6.5	3.0 !	2.9

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3b6. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Transgender and/or Nonbinary

Characteristic	% of Students								
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
All Persons/Victims	38.4 %	17.5 %	21.0 %	8.6 %!	1.9 %!	6.7 %!	39.6 %	17.5 %	22.2 %
Student Type									
Graduate student	30.8 %	17.4 %	13.4 %!	4.6 %!	2.5 %!	2.0 %!	32.4 %	17.4 %	15.0 %!
Professional student	63.0 !	17.6 !	45.4 !	21.7 !	0.0 !	21.7 !	63.0 !	17.6 !	45.4 !
Length of Enrollment									
Less than 24 months	26.3 %	15.2 %!	11.1 %!	4.5 %!	0.0 %!	4.5 %!	28.6 %	15.2 %!	13.5 %!
24 months or more	51.2	19.9 !	31.3 !	12.9 !	3.9 !	9.0 !	51.2	19.9 !	31.3 !
Age									
Less than 25	35.9 %!	16.6 %!	19.3 %!	13.7 %!	4.1 %!	9.6 %!	40.2 %	16.6 %!	23.6 %!
25–29	39.5	20.4 !	19.1 !	1.6 !	1.6 !	0.0 !	39.5	20.4 !	19.1 !
30 or older	39.4 !	12.6 !	26.8 !	17.0 !	0.0 !	17.0 !	39.4 !	12.6 !	26.8 !
Member of Religious or Faith-Based Student Group									
Yes	45.7 %!	45.7 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!	45.7 %!	45.7 %!	0.0 %!
No (or missing)	38.3	17.0	21.3	8.8 !	1.9 !	6.8 !	39.5	17.0	22.6
Race/Ethnicity									
White	44.2 %	16.6 %!	27.5 %	7.7 %!	0.0 %!	7.7 %!	44.2 %	16.6 %!	27.5 %
Black or African American	0.0 !	0.0 !	0.0 !	17.4 !	0.0 !	17.4 !	17.4 !	0.0 !	17.4 !
Hispanic	49.0 !	49.0 !	0.0 !	16.6 !	16.6 !	0.0 !	49.0 !	49.0 !	0.0 !
Asian	13.4 !	0.0 !	13.4 !	0.0 !	0.0 !	0.0 !	13.4 !	0.0 !	13.4 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	50.6 !	50.6 !	0.0 !	17.0 !	17.0 !	0.0 !	50.6 !	50.6 !	0.0 !
International Student									
Yes	23.4 %!	12.4 %!	11.0 %!	0.0 %!	0.0 %!	0.0 %!	23.4 %!	12.4 %!	11.0 %!
No	40.4	18.3	22.2	9.4 !	2.1 !	7.3 !	41.7	18.3	23.5
Prefer not to answer	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Sexual Orientation									
Straight/Heterosexual	17.2 %!	7.0 %!	10.2 %!	0.0 %!	0.0 %!	0.0 %!	17.2 %!	7.0 %!	10.2 %!
Gay, lesbian, or same gender loving	26.2 !	19.9 !	6.3 !	26.2 !	19.9 !	6.3 !	26.2 !	19.9 !	6.3 !
Bisexual or pansexual	28.6 !	19.9 !	8.7 !	0.0 !	0.0 !	0.0 !	28.6 !	19.9 !	8.7 !
Asexual	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Queer	49.4	22.8 !	26.7 !	4.3 !	1.7 !	2.6 !	52.1	22.8 !	29.3 !
Additional combinations of multiple orientations	70.4 !	20.0 !	50.3 !	41.2 !	0.0 !	41.2 !	70.4 !	20.0 !	50.3 !
Gender Identity									
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Characteristic	% of Students								
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
Nonbinary	35.6 %	23.6 %	12.0 %!	8.1 %!	3.6 %!	4.4 %!	37.9 %	23.6 %	14.3 %!
Transgender woman	52.3 !	9.4 !	42.9 !	0.0 !	0.0 !	0.0 !	52.3 !	9.4 !	42.9 !
Transgender man	65.9 !	0.0 !	65.9 !	55.0 !	0.0 !	55.0 !	65.9 !	0.0 !	65.9 !
Transgender and nonbinary or trans. only	39.2 !	12.3 !	26.9 !	1.6 !	0.0 !	1.6 !	39.2 !	12.3 !	26.9 !
Disability Status									
Yes	44.7 %	19.6 %	25.2 %	10.6 %!	2.4 %!	8.3 %!	46.2 %	19.6 %	26.7 %
No	3.9 !	0.0 !	3.9 !	0.0 !	0.0 !	0.0 !	3.9 !	0.0 !	3.9 !
Prefer not to answer	55.7 !	55.7 !	0.0 !	0.0 !	0.0 !	0.0 !	55.7 !	55.7 !	0.0 !
Disability Registered with MSU									
Yes	54.1 %	26.5 %!	27.6 %!	4.0 %!	0.0 %!	4.0 %!	54.1 %	26.5 %!	27.6 %!
No	31.7 !	7.8 !	23.9 !	21.0 !	5.4 !	15.6 !	35.1 !	7.8 !	27.3 !
Prefer not to answer	56.6 !	32.8 !	23.7 !	0.0 !	0.0 !	0.0 !	56.6 !	32.8 !	23.7 !
Not applicable: No disability or prefer not to answer	8.8 !	5.3 !	3.5 !	0.0 !	0.0 !	0.0 !	8.8 !	5.3 !	3.5 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-4. Type of Sexual Harassment, by Student Group (Weighted Numbers and Percent of Students)

Type of Sexual Harassment	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Total Student Population	18,736	100.0 %	17,813	100.0 %	1548	100.0 %	5,156	100.0 %	3680	100.0 %	503	100.0 %
Sexual harassment	10,627	56.7	5,646	31.7	1072	69.3	1,557	30.2	735	20.0	232	46.1
Made insulting sexual remarks, jokes or stories	6,441	34.4	2,570	14.4	610	39.4	772	15.0	300	8.1	160	31.8
Made inappropriate/offensive comments about appearance or sexual activities	6,148	32.8	2,565	14.4	529	34.2	561	10.9	238	6.5	160	31.9
Said crude sexual things or tried to get you to talk about sexual matters when you didn't want to	3,997	21.3	1,584	8.9	415	26.8	370	7.2	205	5.6	113	22.4
Shared offensive sexual remarks, jokes, stories, pictures, or videos you didn't want	4,329	23.1	2,072	11.6	484	31.3	466	9.0	249	6.8	109	21.7
Continued to ask you to go out even though you said "no"	3,729	19.9	1,479	8.3	268	17.3	370	7.2	113	3.1 !	<10	2.2 !
Stared, leered, or made sexual gestures that made you uncomfortable/offended	5,371	28.7	1,314	7.4	540	34.9	608	11.8	107	2.9	114	22.7
Referred to people of your gender in insulting terms	7,690	41.0	2,623	14.7	921	59.5	1,128	21.9	409	11.1	219	43.4
Someone in authority promised better treatment or favors for sexual contact	653	3.5	457	2.6	77	5.0 !	53	1.0	<10	1.6 !	<10	1.2 !
Someone in authority implied worse treatment if you refused sexual contact	410	2.2	368	2.1	<10	4.3 !	<10	0.7 !	<10	0.8 !	<10	0.0 !

The numbers shown in this table are weighted to reflect the number of students experiencing sexual harassment among the entire student population at MSU.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are included in the estimate. The exact number is suppressed to protect the identity of the students.

Table D-5. Characteristics of Sexual Harassment, by Student Group (Percentage of Students Who Have Experienced Sexual Harassment)

Characteristic	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof Trans - and/or Nonbinary
Any SH experience led to problems with schoolwork or grades						
Yes	19.0 %	16.6 %	35.2 %	12.0 %	19.2 %	38.1 %
No	81.0	83.4	64.8	88.0	80.8	61.9
Any SH experience led to problems with friends, roommates, or peers						
Yes	24.8 %	23.9 %	36.1 %	19.3 %	26.9 %	31.4 %
No	75.2	76.1	63.9	80.7	73.1	68.6
Any SH experience led to problems with family members						
Yes	9.6 %	9.1 %	25.3 %	8.8 %	8.8 %!	6.0 %!
No	90.4	90.9	74.7	91.2	91.2	94.0
Any SH experience led to problems with job, boss, or coworkers						
Yes	6.9 %	7.6 %	14.0 %	10.5 %	11.0 %!	12.5 %!
No	93.1	92.4	86.0	89.5	89.0	87.5
Any SH experience led to problems with extracurricular activities						
Yes	17.3 %	17.1 %	34.8 %	13.4 %	19.6 %	18.4 %!
No	82.7	82.9	65.2	86.6	80.4	81.6
Any SH experience led to problems with mental health						
Yes	45.0 %	29.8 %	73.0 %	39.6 %	40.6 %	79.1 %
No	55.0	70.2	27.0	60.4	59.4	20.9
Any SH experience interfered with pursuing academics/created an intimidating, uncomfortable or offensive environment						
Yes	22.8 %	19.3 %	49.7 %	21.5 %	38.5 %	50.7 %
No	77.2	80.7	50.3	78.5	61.5	49.3
Who did these things to you						
MSU student	75.1 %	72.7 %	76.5 %	53.2 %	72.2 %	61.1 %
MSU professor, instructor, or postdoctoral scholar	1.3	2.4	5.3 !	10.3	18.1	25.6 !
MSU teaching assistant or research/lab manager	0.6	1.1 !	3.0 !	2.8	4.3 !	0.0 !
Another MSU staff member or administrator	1.6	1.4 !	6.8 !	4.4	5.8 !	8.8 !

Characteristic	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof Trans - and/or Nonbinary
MSU alumnus	2.0	3.0	6.1 !	4.0	1.6	0.8 !
Someone not affiliated with MSU	38.7	25.5	37.4	41.9	18.0	47.7
Other	0.2 !	0.7 !	0.9 !	0.8 !	0.0 !	0.0 !
Unsure	12.1	16.3	10.1	10.9	13.4	2.5 !

SH = sexual harassment.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Table D-6. Disclosure of Sexual Harassment Experiences, by Student Group

Told Anyone About These Experiences	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
No one	19.7 %	48.7 %	13.9 %	24.9 %	33.0 %	18.3 %!
Friend, classmate, family member, or dating partner	78.6	47.5	79.1	72.0	64.4	81.5
Faculty member, teaching/research assistant, or MSU staff member	4.2	3.1	9.0	11.1	13.0 !	18.9 !
Department chair, dean, unit head, or other supervisory MSU staff	0.2 !	0.9 !	3.3 !	3.2	9.8 !	11.9 !
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	1.1	1.2 !	3.9 !	2.2 !	5.4 !	2.4 !
MSU Center for Survivors	2.0	0.3 !	8.7	2.8	0.5 !	7.3 !
MSU Sexual Assault Healthcare Program	0.7	0.6 !	2.5 !	0.3 !	0.0 !	0.0 !
MSU Counseling and Psychological Services	1.6	0.7 !	4.2 !	2.2 !	0.6 !	5.7 !
MSU Gender and Sexuality Campus Center	0.2 !	0.0 !	4.9 !	0.0 !	0.0 !	0.0 !
MSU Olin Health Center or another healthcare provider on campus	0.4 !	0.3 !	0.3 !	0.4 !	2.5 !	4.9 !
MSU Police Department	1.1	0.9 !	3.8 !	0.4 !	0.0 !	0.0 !
MSU Office of the University Ombudsperson	0.2 !	0.5 !	2.5 !	0.1 !	5.3 !	4.8 !
A crisis center or helpline not at MSU	1.3	0.8 !	4.6 !	1.2 !	2.3 !	4.0 !
A hospital or healthcare not at MSU	1.2	0.3 !	3.7 !	1.1 !	1.8 !	0.0 !
Local Police not at MSU	0.6	0.8 !	2.6 !	0.5 !	1.8 !	0.0 !
Non-MSU therapist ^a	0.5	0.2 !	2.7 !	0.9 !	0.0 !	0.0 !
Other (please specify)	1.8	2.3 !	3.7 !	2.6 !	1.6 !	0.0 !

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

^a Coded from Other, specify responses. Respondents who reported telling a non-MSU therapist about their experiences are not included in the "other" category.

Table D-7a. Reasons for Not Reporting Sexual Harassment to Any Organizations, by Undergraduate Student Group

Reason for Not Reporting Sexual Harassment	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary
Didn't know they existed or how to contact them	6.7 %	5.4 %	8.5 %
Concerned would not keep confidential	5.0	3.3	8.3
Concerned you would be treated poorly	7.3	3.4	16.4
Would not be responsive to your identities	2.0	2.6	10.8
Would have a negative attitude toward identity	2.3	2.1	10.2
Did not think the incident was serious enough	33.6	13.6	44.0
Weren't meant to help with experiences like yours	3.9	1.4	11.7
Did not want action taken	26.6	10.9	29.7
Did not need any assistance	30.9	14.5	34.4
Wanted to forget it happened	17.4	6.0	28.3
Believed people in authority already knew	1.0	0.5 !	6.3 !
Others might think you were partly at fault	4.0	1.2	9.3
Worried about retaliation	4.3	1.9	10.3
Worried about impacts on your career	2.0	1.3	6.5
Did not want perpetrator to get in trouble	4.1	2.4	4.0
Concerned you would not have a say	3.0	1.7	7.9
Another reason	1.0	0.3 !	2.0 !

Note: estimates limited to students who experienced sexual harassment and did not report or disclose it to an official program.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-7b. Reasons for Not Reporting Sexual Harassment to Any Organizations, by Graduate Student Group

Reason for Not Reporting Sexual Harassment	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof -Trans and/or Nonbinary
Didn't know they existed or how to contact them	2.7 %	3.0 %!	1.1 %!
Concerned would not keep confidential	4.2	3.9	2.1 !
Concerned you would be treated poorly	4.9	5.9	24.8
Would not be responsive to your identities	1.2	4.8	8.7 !
Would have a negative attitude toward identity	1.8	4.4	5.5 !
Did not think the incident was serious enough	17.3	11.5	34.9
Weren't meant to help with experiences like yours	3.3	4.3	10.6 !
Did not want action taken	11.6	9.0	16.5
Did not need any assistance	14.2	8.4	19.1
Wanted to forget it happened	8.7	8.2	23.9
Believed people in authority already knew	1.6	0.7 !	3.0 !
Others might think you were partly at fault	1.9	0.4 !	5.1 !
Worried about retaliation	3.0	3.3 !	16.1 !
Worried about impacts on your career	2.9	3.0 !	13.0 !
Did not want perpetrator to get in trouble	3.2	2.2	4.0 !
Concerned you would not have a say	2.6	1.2 !	12.4 !
Another reason	0.5 !	0.2 !	1.1 !

Note: estimates limited to students who experienced sexual harassment and did not report or disclose it to an official program.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-8a. Sexual Assault Incident Characteristics (Percentage of Sexual Assault Incidents Involving Characteristics), by Student Group, Academic Year 2024–25

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
Tactic used: Ignored you/did it without consent						
Yes	77.1 %	53.4 %	86.3 %	68.0 %	100.0 %!	100.0 %!
No	16.2	36.8	10.0 !	25.2 !	0.0 !	0.0 !
Unsure	6.6	9.8 !	3.8 !	6.8 !	0.0 !	0.0 !
Tactic used: Threatened to hurt you or used force						
Yes	22.1 %	18.1 %!	27.2 %!	41.3 %	0.0 %!	56.0 %!
No	71.8	78.1	65.1	51.2	100.0 !	44.0 !
Unsure	6.1	3.8 !	7.7 !	7.5 !	0.0 !	0.0 !
Tactic used: Incapacitated during incident						
Yes	27.6 %	34.0 %	13.1 %!	24.6 %!	0.0 %!	28.0 %!
No	70.8	62.4	77.6	71.4	100.0 !	72.0 !
Unsure	1.5 !	3.6 !	9.2 !	4.0 !	0.0 !	0.0 !
Location of Incident						
On campus residence hall/dorm	22.8 %	26.3 %	6.9 %!	6.4 %!	0.0 %!	0.0 %!
Other university housing	0.3 !	2.6 !	7.1 !	18.1 !	0.0 !	0.0 !
Other on-campus location	2.0 !	0.0 !	7.5 !	0.0 !	0.0 !	0.0 !
Fraternity house	10.9	7.9 !	3.4 !	0.0 !	0.0 !	0.0 !
Sorority house	0.5 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Off-campus private residence	33.5	10.8 !	23.5 !	53.2	0.0 !	73.9 !
Restaurant/bar/club	17.2	31.9	24.2 !	4.2 !	100.0 !	0.0 !
Other off-campus social venue	7.3	12.4 !	15.3 !	10.7 !	0.0 !	26.1 !
Other	1.6 !	0.0 !	6.1 !	0.0 !	0.0 !	0.0 !
Unsure	4.0 !	8.1 !	5.9 !	7.5 !	0.0 !	0.0 !
Number of perpetrators						
One	93.2 %	71.2 %	79.1 %	96.0 %	100.0 %!	100.0 %!
More than one	1.4 !	10.3 !	9.7 !	0.0 !	0.0 !	0.0 !
Unsure	5.4 !	18.5 !	11.3 !	4.0 !	0.0 !	0.0 !
Gender of perpetrators						
Woman	2.6 %!	46.1 %	10.9 %!	0.0 %!	100.0 %!	0.0 %!
Man	89.8	25.2	64.5	92.5	0.0 !	44.0 !
Cisgender	13.1	12.5 !	20.8 !	19.0 !	100.0 !	26.1 !
Transgender	0.4 !	1.8 !	2.4 !	0.0 !	0.0 !	0.0 !
Nonbinary	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	56.0 !
Genderqueer	0.0 !	1.8 !	0.0 !	0.0 !	0.0 !	0.0 !
Agender	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Genderfluid	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Two-spirit	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Intersex	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
A gender identity not listed here	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Prefer not to answer	0.3 !	0.0 !	0.0 !	3.5 !	0.0 !	0.0 !
Unsure	0.4 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Perpetrator affiliation with school						
MSU student	66.2 %	62.2 %	62.6 %	37.3 %	0.0 %!	100.0 %!
MSU professor	0.0 !	3.3 !	0.0 !	3.3 !	0.0 !	0.0 !
MSU teaching assistant or research/lab manager	0.5 !	2.6 !	0.0 !	0.0 !	0.0 !	17.9 !
Another MSU employee	0.0 !	0.0 !	7.1 !	9.1 !	0.0 !	0.0 !
Someone not affiliated with MSU	19.0	6.0 !	11.2 !	45.7	100.0 !	0.0 !
Unsure	15.2	27.7	19.1 !	7.6 !	0.0 !	0.0 !
Relationship to perpetrator						
Stranger	30.7 %	46.0 %	30.0 %	13.1 %!	100.0 %!	0.0 %!
Someone seen/heard but not talked to	4.6	12.5 !	10.4 !	13.0 !	0.0 !	0.0 !
Acquaintance, friend of friend, or someone you just met	33.1	19.0 !	25.6 !	21.6 !	0.0 !	26.1 !
Current or ex friend or roommate	12.6	6.5 !	20.7 !	3.5 !	0.0 !	56.0 !
Current or ex dating partner or spouse	20.4	12.9 !	16.0 !	36.1	0.0 !	17.9 !
Co-worker or colleague	1.1 !	0.0 !	1.6 !	6.8 !	0.0 !	17.9 !
Professor, teaching assistant, boss, or supervisor	1.3 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Someone else	0.3 !	0.0 !	0.0 !	3.3 !	0.0 !	0.0 !
Unsure/Don't know	2.6 !	11.3 !	5.9 !	6.8 !	0.0 !	0.0 !
Perpetrator drug/alcohol use						
Yes	53.3 %	62.0 %	27.2 %	28.1 %!	100.0 %!	0.0 %!
No	29.8	11.6 !	43.4	51.9	0.0 !	73.9 !
Unsure	16.9	26.4	29.4 !	20.0 !	0.0 !	26.1 !
Victim drug/alcohol use						
Yes	52.9 %	62.2 %	36.0 %	12.6 %!	100.0 %!	56.0 %!
No	40.7	23.5	54.6	83.0	0.0 !	44.0 !
Unsure	6.4	14.3 !	9.4 !	4.4 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%. Respondents who did not respond to an item were excluded from the estimates.

Table D-8b. Rape Incident Characteristics (Percentage of Rape Incidents Involving Characteristics), by Student Group, Academic Year 2024–25

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
Tactic used: Ignored you/did it without consent						
Yes	80.4 %	38.5 %!	100.0 %	64.4 %!	0.0 %!	100.0 %!
No	12.7	44.1 !	0.0 !	21.9 !	0.0 !	0.0 !
Unsure	6.9 !	17.4 !	0.0 !	13.7 !	0.0 !	0.0 !
Tactic used: Threatened to hurt you or used force						
Yes	26.3 %	46.8 %!	48.1 %!	49.0 %!	0.0 %!	0.0 %!
No	68.5	43.1 !	30.7 !	44.0 !	0.0 !	100.0 !
Unsure	5.2 !	10.1 !	21.2 !	7.0 !	0.0 !	0.0 !
Tactic used: Incapacitated during incident						
Yes	37.4 %	47.8 %!	35.4 %!	42.6 %!	0.0 %!	0.0 %!
No	62.0	42.0 !	49.1 !	57.4 !	0.0 !	100.0 !
Unsure	0.6 !	10.1 !	15.4 !	0.0 !	0.0 !	0.0 !
Location of Incident						
On campus residence hall/dorm	33.9 %	20.7 %!	5.8 %!	6.7 %!	0.0 %!	0.0 %!
Other university housing	0.6 !	7.9 !	30.9 !	14.4 !	0.0 !	0.0 !
Other on-campus location	0.5 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Fraternity house	5.7 !	18.1 !	0.0 !	0.0 !	0.0 !	0.0 !
Sorority house	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Off-campus private residence	48.6	31.3 !	43.5 !	68.3 !	0.0 !	100.0 !
Restaurant/bar/club	2.4 !	5.1 !	0.0 !	0.0 !	0.0 !	0.0 !
Other off-campus social venue	7.7 !	16.8 !	0.0 !	3.6 !	0.0 !	0.0 !
Other	0.6 !	0.0 !	19.8 !	0.0 !	0.0 !	0.0 !
Unsure	0.0 !	0.0 !	0.0 !	7.0 !	0.0 !	0.0 !
Number of perpetrators						
One	98.8 %	57.6 %	61.3 %!	100.0 %	0.0 %!	100.0 %!
More than one	0.8 !	26.0 !	15.4 !	0.0 !	0.0 !	0.0 !
Unsure	0.4 !	16.4 !	23.3 !	0.0 !	0.0 !	0.0 !
Gender of perpetrators						
Woman	1.4 %!	39.3 %!	37.1 %!	0.0 %!	0.0 %!	0.0 %!
Man	97.4	18.3 !	24.2 !	93.0	0.0 !	100.0 !
Cisgender	12.4	6.9 !	5.8 !	15.3 !	0.0 !	0.0 !
Transgender	0.0 !	0.0 !	10.9 !	0.0 !	0.0 !	0.0 !
Nonbinary	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Genderqueer	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Agender	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Genderfluid	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Two-spirit	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Intersex	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
A gender identity not listed here	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Prefer not to answer	0.0 !	0.0 !	0.0 !	7.0 !	0.0 !	0.0 !
Unsure	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Perpetrator affiliation with school						
MSU student	69.9 %	61.6 %	43.8 %!	14.4 %!	0.0 %!	100.0 %!
MSU professor	0.0 !	10.1 !	0.0 !	6.7 !	0.0 !	0.0 !
MSU teaching assistant or research/lab manager	1.3 !	7.9 !	0.0 !	0.0 !	0.0 !	100.0 !
Another MSU employee	0.0 !	0.0 !	30.9 !	18.4 !	0.0 !	0.0 !
Someone not affiliated with MSU	22.6	7.2 !	25.3 !	53.5 !	0.0 !	0.0 !
Unsure	7.0 !	13.1 !	0.0 !	7.0 !	0.0 !	0.0 !
Relationship to perpetrator						
Stranger	8.4 %	34.9 %!	7.9 %!	3.6 %!	0.0 %!	0.0 %!
Someone seen/heard but not talked to	1.9 !	24.3 !	0.0 !	17.7 !	0.0 !	0.0 !
Acquaintance, friend of friend, or someone you just met	43.5	14.2 !	31.8 !	17.6 !	0.0 !	0.0 !
Current or ex friend or roommate	18.0	11.0 !	32.1 !	0.0 !	0.0 !	0.0 !
Current or ex dating partner or spouse	32.1	25.8 !	39.2 !	41.8 !	0.0 !	100.0 !
Co-worker or colleague	0.0 !	0.0 !	0.0 !	9.2 !	0.0 !	100.0 !
Professor, teaching assistant, boss, or supervisor	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Someone else	0.6 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Unsure/Don't know	1.3 !	0.0 !	0.0 !	13.7 !	0.0 !	0.0 !
Perpetrator drug/alcohol use						
Yes	49.6 %	75.8 %	19.3 %!	28.4 %!	0.0 %!	0.0 %!
No	34.9	10.0 !	67.1 !	54.2 !	0.0 !	100.0 !
Unsure	15.4	14.2 !	13.6 !	17.4 !	0.0 !	0.0 !
Victim drug/alcohol use						
Yes	53.6 %	60.5 %	32.9 %!	20.6 %!	0.0 %!	0.0 %!
No	44.8	34.3 !	51.6 !	79.4 !	0.0 !	100.0 !
Unsure	1.7 !	5.1 !	15.4 !	0.0 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%. Respondents who did not respond to an item were excluded from the estimates.

Table D-8c. Sexual Battery Incident Characteristics (Percentage of Sexual Battery Incidents Involving Characteristics), by Student Group, Academic Year 2024–25

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
Tactic used: Ignored you/did it without consent						
Yes	80.6 %	74.7 %	88.5 %	76.2 %	100.0 %!	100.0 %!
No	12.4	18.1 !	6.0 !	23.8 !	0.0 !	0.0 !
Unsure	7.0	7.3 !	5.5 !	0.0 !	0.0 !	0.0 !
Tactic used: Threatened to hurt you or used force						
Yes	21.9 %	4.0 %!	19.5 %!	35.8 %!	0.0 %!	68.2 %!
No	73.5	96.0	76.4	55.7 !	100.0 !	31.8 !
Unsure	4.6 !	0.0 !	4.2 !	8.5 !	0.0 !	0.0 !
Tactic used: Incapacitated during incident						
Yes	21.3 %	33.2 %!	7.3 %!	7.3 %!	0.0 %!	34.1 %!
No	76.9	66.8	88.6	84.2	100.0 !	65.9 !
Unsure	1.8 !	0.0 !	4.2 !	8.5 !	0.0 !	0.0 !
Location of Incident						
On campus residence hall/dorm	16.1 %	35.1 %	8.2 %!	6.5 %!	0.0 %!	0.0 %!
Other university housing	0.0 !	0.0 !	0.0 !	23.1 !	0.0 !	0.0 !
Other on-campus location	3.6 !	0.0 !	6.8 !	0.0 !	0.0 !	0.0 !
Fraternity house	15.8	3.6 !	5.0 !	0.0 !	0.0 !	0.0 !
Sorority house	1.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Off-campus private residence	24.3	0.0 !	19.8 !	34.4 !	0.0 !	68.2 !
Restaurant/bar/club	27.4	48.7	35.5 !	8.8 !	100.0 !	0.0 !
Other off-campus social venue	7.7	12.6 !	22.5 !	18.8 !	0.0 !	31.8 !
Other	2.7 !	0.0 !	2.3 !	0.0 !	0.0 !	0.0 !
Unsure	1.4 !	0.0 !	0.0 !	8.5 !	0.0 !	0.0 !
Number of perpetrators						
One	95.6 %	93.2 %	95.2 %	91.5 %	100.0 %!	100.0 %!
More than one	1.3 !	3.3 !	4.8 !	0.0 !	0.0 !	0.0 !
Unsure	3.1 !	3.5 !	0.0 !	8.5 !	0.0 !	0.0 !
Gender of perpetrators						
Woman	4.0 %!	59.8 %	4.2 %!	0.0 %!	100.0 %!	0.0 %!
Man	89.7	33.4 !	91.1	91.5	0.0 !	31.8 !
Cisgender	13.9	18.4 !	30.1 !	24.1 !	100.0 !	31.8 !
Transgender	0.0 !	3.2 !	0.0 !	0.0 !	0.0 !	0.0 !
Nonbinary	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	68.2 !
Genderqueer	0.0 !	3.2 !	0.0 !	0.0 !	0.0 !	0.0 !
Agender	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Genderfluid	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Two-spirit	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
Intersex	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
A gender identity not listed here	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Prefer not to answer	0.5 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Unsure	0.7 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Perpetrator affiliation with school						
MSU student	68.4 %	74.7 %	72.8 %	63.7 %!	0.0 %!	100.0 %!
MSU professor	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
MSU teaching assistant or research/lab manager	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Another MSU employee	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Someone not affiliated with MSU	15.5	6.5 !	7.8 !	34.0 !	100.0 !	0.0 !
Unsure	17.0	22.0 !	19.4 !	8.8 !	0.0 !	0.0 !
Relationship to perpetrator						
Stranger	44.4 %	61.0 %	41.3 %	23.8 %!	100.0 %!	0.0 %!
Someone seen/heard but not talked to	6.9	5.0 !	15.2 !	8.8 !	0.0 !	0.0 !
Acquaintance, friend of friend, or someone you just met	28.8	25.8 !	26.8 !	20.7 !	0.0 !	31.8 !
Current or ex friend or roommate	10.2	5.2 !	15.4 !	7.3 !	0.0 !	68.2 !
Current or ex dating partner or spouse	12.8	8.1 !	10.2 !	32.4 !	0.0 !	0.0 !
Co-worker or colleague	2.2 !	0.0 !	2.3 !	4.7 !	0.0 !	0.0 !
Professor, teaching assistant, boss, or supervisor	2.7 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Someone else	0.0 !	0.0 !	0.0 !	7.0 !	0.0 !	0.0 !
Unsure/Don't know	0.0 !	3.5 !	0.0 !	0.0 !	0.0 !	0.0 !
Perpetrator drug/alcohol use						
Yes	59.9 %	67.1 %	33.3 %!	29.6 %!	100.0 %!	0.0 %!
No	25.4	10.5 !	36.8 !	53.1 !	0.0 !	68.2 !
Unsure	14.7	22.3 !	29.9 !	17.3 !	0.0 !	31.8 !
Victim drug/alcohol use						
Yes	57.3 %	76.3 %	41.6 %!	6.5 %!	100.0 %!	68.2 %!
No	37.6	17.8 !	58.4	85.0	0.0 !	31.8 !
Unsure	5.2 !	5.8 !	0.0 !	8.5 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Table D-9a. Number of Sexual Assault Incidents, by Month and Year of Study and Student Group, Academic Year 2024–25

Number of Sexual Assault Incidents, by Month	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
August 2024	127.6	18.7 !	29.5 !	23.5 !	4.0 !	0.0 !
September 2024	291.8	65.2 !	22.1 !	5.7 !	0.0 !	0.0 !
October 2024	377.3	136.0	62.6 !	39.2 !	0.0 !	5.6 !
November 2024	188.0	23.4 !	33.3 !	4.6 !	4.0 !	0.0 !
December 2024	169.0	16.9 !	22.2 !	15.7 !	0.0 !	0.0 !
January 2025	139.9	61.6 !	0.0 !	0.0 !	0.0 !	0.0 !
February 2025	134.3	25.1 !	14.5 !	4.7 !	0.0 !	3.9 !
March 2025	152.2	49.5 !	32.8 !	11.2 !	0.0 !	0.0 !
April 2025	61.2 !	11.7 !	0.0 !	0.0 !	0.0 !	0.0 !
May 2025	0.0	0.0	0.0	0.0	0.0	0.0
Unsure/Don't know	93.2	46.1 !	8.1 !	31.2 !	0.0 !	12.1 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-9b. Number of Sexual Assault Incidents, by Year of Study in School, Undergraduate Cisgender Women Only

Month and Year	1st Year	2nd Year	3rd Year	4th Year
August 2024	82.5	21.5 !	13.5 !	10.1 !
September 2024	90.4	65.1 !	82.4	53.8 !
October 2024	179.4	58.7 !	74.5	64.8
November 2024	53.6 !	32.9 !	58.4	43.1 !
December 2024	44.3 !	72.0 !	30.1 !	22.6 !
January 2025	30.8 !	23.1 !	38.9 !	47.1 !
February 2025	36.3 !	4.6 !	52.9 !	40.5 !
March 2025	65.8	41.6 !	37.1 !	7.8 !
April 2025	37.4 !	13.5 !	10.4 !	0.0 !
May 2025	0.0	0.0	0.0	0.0
Unsure/Don't know	23.8 !	17.7 !	13.4 !	38.4 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-10. Type of Sexual Contact Among Persons Experiencing Sexual Battery, by Student Group, Academic Year 2024–25

Type of Forced Touching Experienced by Sexual Battery Victims	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
Forcibly kissed	38.5 %	30.4 %!	46.1 %!	40.4 %!	0.0 %!	0.0 %!
Touching, grabbing or fondling of your sexual body parts (e.g., butt, crotch, genitals, or breasts)	83.5	63.6	89.7	91.5	100.0 !	100.0 !
Rubbing up against you in a sexual way	74.0	67.8	57.9	72.7 !	50.0 !	100.0 !
Forcing you to touch their sexual body parts (e.g., butt, crotch, genitals, or breasts)	25.3	22.2 !	24.3 !	43.7 !	0.0 !	0.0 !
Other forced touching	0.6 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-11a. Disclosure of Sexual Assault Incidents (Percentage of Incidents), by Student Group, Academic Year 2024–25

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate -Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Disclosed to Roommate, Friend, or Family												
Yes	73.6	%	64.8	%	59.4	%	66.2	%	100.0	%!	44.0	%!
No	26.4		35.2		40.6	!	33.8	!	0.0	!	56.0	!
Disclosed to MSU Office for Civil Rights and Title IX Education and Compliance (OCR)												
Yes, I did	1.1	%!	8.6	%!	2.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	2.0	!	2.1	!	8.5	!	0.0	!	0.0	!	0.0	!
No	96.9		89.4		89.5		100.0		100.0	!	100.0	!
Disclosed to MSU Center for Survivors												
Yes, I did	5.5	%	5.3	%!	15.0	%!	15.6	%!	0.0	%!	0.0	%!
Yes, someone else did	0.7	!	2.1	!	10.7	!	0.0	!	0.0	!	0.0	!
No	93.8		92.6		74.3		84.4		100.0	!	100.0	!
Disclosed to MSU Sexual Assault Healthcare Program												
Yes, I did	1.4	%!	5.3	%!	2.8	%!	4.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.3	!	2.1	!	5.5	!	0.0	!	0.0	!	0.0	!
No	98.3		92.6		91.7		96.0		100.0	!	100.0	!
Disclosed to MSU CAPS												
Yes, I did	3.4	%!	5.3	%!	9.3	%!	4.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.4	!	2.1	!	6.7	!	4.6	!	0.0	!	0.0	!
No	96.3		92.6		84.0		91.4		100.0	!	100.0	!
Disclosed to MSU Gender and Sexuality Campus Center												
Yes, I did	1.2	%!	7.4	%!	5.5	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.4	!	0.0	!	7.9	!	0.0	!	0.0	!	0.0	!
No	98.4		92.6		86.6		100.0		100.0	!	100.0	!
Disclosed to MSU Olin Health Center or Other On-Campus Health Provider												
Yes, I did	0.4	%!	5.3	%!	3.9	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.2	!	2.1	!	6.0	!	0.0	!	0.0	!	0.0	!
No	99.3		92.6		90.1		100.0		100.0	!	100.0	!
Disclosed to MSU Police Department												
Yes, I did	1.0	%!	4.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	6.6	!	14.4	!	0.0	!	0.0	!	0.0	!
No	99.0		89.4		85.6		100.0		100.0	!	100.0	!
Disclosed to other MSU Faculty, Staff, or Administrator												
Yes, I did	1.2	%!	4.0	%!	2.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.4	!	4.7	!	5.7	!	0.0	!	0.0	!	0.0	!
No	98.5		91.3		92.3		100.0		100.0	!	100.0	!
Disclosed to MSU Office of the University Ombudsperson												
Yes, I did	0.3	%!	2.1	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.4	!	2.6	!	7.9	!	0.0	!	0.0	!	0.0	!
No	99.3		95.3		92.1		100.0		100.0	!	100.0	!
Disclosed to Off-Campus Crisis Center or Helpline												
Yes, I did	2.4	%!	4.7	%!	0.0	%!	5.8	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	2.6	!	3.9	!	0.0	!	0.0	!	0.0	!
No	97.6		92.6		96.1		94.2		100.0	!	100.0	!

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate -Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Disclosed to Off-Campus Hospital or Health Care Center												
Yes, I did	3.6	%	4.0	%!	2.0	%!	2.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.5	!	4.7	!	9.6	!	0.0	!	0.0	!	0.0	!
No	95.8		91.3		88.4		98.0		100.0	!	100.0	!
Disclosed to Local Police (County or City)												
Yes, I did	1.3	%!	1.4	%!	0.0	%!	4.4	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	2.1	!	7.9	!	0.0	!	0.0	!	0.0	!
No	98.7		96.6		92.1		95.6		100.0	!	100.0	!
Disclosed to Any Organization												
Yes, I did	13.8	%	10.6	%!	25.2	%!	28.6	%!	0.0	%!	0.0	%!
Yes, someone else did	0.9	!	0.0	!	5.0	!	4.4	!	0.0	!	0.0	!
No	85.3		89.4		69.9		66.9		100.0	!	100.0	!
Disclosed to Any MSU Office												
Yes, I did	9.6	%	10.6	%!	25.2	%!	19.5	%!	0.0	%!	0.0	%!
Yes, someone else did	0.5	!	0.0	!	5.0	!	4.6	!	0.0	!	0.0	!
No	89.9		89.4		69.9		75.8		100.0	!	100.0	!
Disclosed to Any Off-campus Resource												
Yes, I did	6.5	%	8.7	%!	2.0	%!	10.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.5	!	0.0	!	9.6	!	0.0	!	0.0	!	0.0	!
No	92.9		91.3		88.4		90.0		100.0	!	100.0	!
The MSU Office for Civil Rights and Title IX Education and Compliance (OCR)												
Was helpful												
Treated you respectfully	100.0	%!	62.5	%!	64.3	%!	0.0	%!	0.0	%!	0.0	%!
Responded quickly enough	100.0	!	62.5	!	62.3	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	70.9	!	82.1	!	62.3	!	0.0	!	0.0	!	0.0	!
The MSU Center for Survivors												
Was helpful	92.1	%	100.0	%!	93.5	%	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0		100.0	!	85.2		100.0	!	0.0	!	0.0	!
Responded quickly enough	100.0		100.0	!	93.5		100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	92.1		100.0	!	100.0		100.0	!	0.0	!	0.0	!
The MSU Sexual Assault Healthcare Program												
Was helpful	100.0	%!	100.0	%!	52.3	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
The MSU CAPS												
Was helpful	79.6	%!	100.0	%!	91.1	%!	46.3	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0		100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	90.5		100.0	!	81.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	89.1		100.0	!	91.1	!	100.0	!	0.0	!	0.0	!
The MSU Gender and Sexuality Campus Center												
Was helpful	100.0	%!	100.0	%!	70.5	%!	0.0	%!	0.0	%!	0.0	%!

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate -Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Treated you respectfully	100.0	!	100.0	!	70.5	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The Olin Health Center or Other On-Campus Health Provider												
Was helpful	100.0	%!	100.0	%!	20.3	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	100.0	!	20.3	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	100.0	!	60.1	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The MSU Police Department												
Was helpful	75.2	%!	82.1	%!	46.7	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	82.1	!	31.3	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	32.0	!	82.1	!	80.7	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	75.2	!	82.1	!	86.1	!	0.0	!	0.0	!	0.0	!
The other MSU Faculty, Staff, or Administrator												
Was helpful	100.0	%!	76.2	%!	48.7	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	76.2	!	100.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	100.0	!	48.7	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	69.7	!	48.7	!	0.0	!	0.0	!	0.0	!
The MSU Office of the University Ombudsperson												
Was helpful	100.0	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	48.3	!	100.0	!	50.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100	!	100	!	100	!	0	!	0	!	0	!
The Off-Campus Crisis Center or Helpline												
Was helpful	51.0	%!	71.8	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	71.1	!	100.0	!	0.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	84.9	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	51.0	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
The Off-campus Hospital or Health Care Center												
Was helpful	87.0	%	84.4	%!	51.2	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	87.0		100.0	!	66.1	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	92.4		84.4	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	77.3		84.4	!	85.1	!	100.0	!	0.0	!	0.0	!
The Local Police (County or City)												
Was helpful	100.0	%!	100.0	%!	50.0	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	100.0	!	50.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	60.5	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Any Organization												

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate -Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Was helpful	91.3	%	82.1	%!	100.0	%	86.6	%!	0.0	%!	0.0	%!
Treated you respectfully	97.9		82.1	!	100.0		100.0	!	0.0	!	0.0	!
Responded quickly enough	95.3		82.1	!	100.0		100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	88.6		82.1	!	100.0		100.0	!	0.0	!	0.0	!
Any MSU Office												
Was helpful	95.4	%	82.1	%!	100.0	%	80.9	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0		82.1	!	100.0		100.0	!	0.0	!	0.0	!
Responded quickly enough	100.0		82.1	!	100.0		100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	95.4		82.1	!	100.0		100.0	!	0.0	!	0.0	!
Any Off-Campus Resource												
Was helpful	75.3	%	100.0	%!	51.2	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	82.3		100.0	!	66.1	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	90.3		84.4	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	69.6		100.0	!	85.1	!	100.0	!	0.0	!	0.0	!

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-11b. Disclosure of Rape Incidents (Percentage of Incidents), by Student Group, Academic Year 2024–25

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Disclosed to Roommate, Friend, or Family												
Yes	77.0	%	81.3	%	100.0	%	60.6	%!	0.0	%!	100.0	%!
No	23.0		18.7	!	0.0	!	39.4	!	0.0	!	0.0	!
Disclosed to MSU Office for Civil Rights and Title IX Education and Compliance (OCR)												
Yes, I did	1.8	%!	20.0	%!	9.6	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	1.6	!	6.3	!	32.3	!	0.0	!	0.0	!	0.0	!
No	96.6		73.8		58.1	!	100.0		0.0	!	100.0	!
Disclosed to MSU Center for Survivors												
Yes, I did	9.3	%	15.9	%!	27.8	%!	18.6	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	6.3	!	35.5	!	0.0	!	0.0	!	0.0	!
No	90.7		77.8		36.7	!	81.4	!	0.0	!	100.0	!
Disclosed to MSU Sexual Assault Healthcare Program												
Yes, I did	2.8	%!	15.9	%!	13.3	%!	9.4	%!	0.0	%!	0.0	%!
Yes, someone else did	0.8	!	6.3	!	18.9	!	0.0	!	0.0	!	0.0	!
No	96.4		77.8		67.7	!	90.6		0.0	!	100.0	!
Disclosed to MSU CAPS												
Yes, I did	4.9	%!	15.9	%!	26.3	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	6.3	!	15.4	!	0.0	!	0.0	!	0.0	!
No	95.1		77.8		58.3	!	100.0		0.0	!	100.0	!
Disclosed to MSU Gender and Sexuality Campus Center												
Yes, I did	0.8	%!	22.2	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	0.0	!	37.9	!	0.0	!	0.0	!	0.0	!
No	99.2		77.8		62.1	!	100.0		0.0	!	100.0	!
Disclosed to MSU Olin Health Center or Other On-Campus Health Provider												
Yes, I did	1.1	%!	15.9	%!	18.9	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	6.3	!	28.6	!	0.0	!	0.0	!	0.0	!
No	98.9		77.8		52.5	!	100.0		0.0	!	100.0	!
Disclosed to MSU Police Department												
Yes, I did	1.8	%!	12.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	14.2	!	60.8	!	0.0	!	0.0	!	0.0	!
No	98.2		73.8		39.2	!	100.0		0.0	!	100.0	!
Disclosed to other MSU Faculty, Staff, or Administrator												
Yes, I did	1.1	%!	12.0	%!	9.6	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	14.2	!	18.9	!	0.0	!	0.0	!	0.0	!
No	98.9		73.8		71.4	!	100.0		0.0	!	100.0	!
Disclosed to MSU Office of the University Ombudsperson												
Yes, I did	0.8	%!	6.3	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	7.9	!	37.9	!	0.0	!	0.0	!	0.0	!
No	99.2		85.8		62.1	!	100.0		0.0	!	100.0	!
Disclosed to Off-Campus Crisis Center or Helpline												
Yes, I did	3.9	%!	14.2	%!	0.0	%!	4.8	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	7.9	!	18.9	!	0.0	!	0.0	!	0.0	!
No	96.1		77.8		81.1	!	95.2		0.0	!	100.0	!

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Disclosed to Off-Campus Hospital or Health Care Center												
Yes, I did	3.9	%!	12.0	%!	9.6	%!	4.8	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	14.2	!	37.9	!	0.0	!	0.0	!	0.0	!
No	96.1		73.8		52.5	!	95.2		0.0	!	100.0	!
Disclosed to Local Police (County or City)												
Yes, I did	17.6	%	26.2	%!	52.6	%!	31.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.8	!	0.0	!	15.4	!	0.0	!	0.0	!	0.0	!
No	81.7		73.8		32.0	!	69.0	!	0.0	!	100.0	!
Disclosed to Any Organization												
Yes, I did	22.2	%	10.6	%!	61.6	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.4	!	0.0	!	4.5	!	0.0	!	0.0	!	0.0	!
No	77.4		89.4		34.0	!	100.0	!	0.0	!	100.0	!
Disclosed to Any MSU Office												
Yes, I did	13.4	%	26.2	%!	52.6	%!	18.6	%!	0.0	%!	0.0	%!
Yes, someone else did	0.8	!	0.0	!	15.4	!	0.0	!	0.0	!	0.0	!
No	85.9		73.8		32.0	!	81.4	!	0.0	!	100.0	!
Disclosed to Any Off-Campus Resource												
Yes, I did	7.2	%!	26.2	%!	9.6	%!	14.2	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	0.0	!	37.9	!	0.0	!	0.0	!	0.0	!
No	92.8		73.8		52.5	!	85.8		0.0	!	100.0	!
The MSU Office for Civil Rights and Title IX Education and Compliance (OCR)												
Was helpful	100.0	%!	76.2	%!	77.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	76.2	!	54.8	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	69.2	!	100.0	!	54.8	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The MSU Center for Survivors												
Was helpful	86.9	%!	100.0	%!	100.0	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0		100.0	!	71.9	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	100.0		100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	86.9	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
The MSU Sexual Assault Healthcare Program												
Was helpful	100.0	%!	100.0	%!	41.3	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
The MSU CAPS												
Was helpful	80.1	%!	100.0	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	80.1	!	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The MSU Gender and Sexuality Campus Center												
Was helpful	100.0	%!	100.0	%!	50.0	%!	0.0	%!	0.0	%!	0.0	%!

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Treated you respectfully	100.0	!	100.0	!	50.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The Olin Health Center or Other On-Campus Health Provider												
Was helpful	100.0	%!	100.0	%!	20.3	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	100.0	!	20.3	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	100.0	!	60.1	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The MSU Police Department												
Was helpful	100.0	%!	100.0	%!	53.1	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	100.0	!	21.9	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	42.5	!	100.0	!	78.1	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	100.0	!	84.2	!	0.0	!	0.0	!	0.0	!
The other MSU Faculty, Staff, or Administrator												
Was helpful	100.0	%!	76.2	%!	33.7	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	76.2	!	100.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	100.0	!	33.7	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	69.7	!	33.7	!	0.0	!	0.0	!	0.0	!
The MSU Office of the University Ombudsperson												
Was helpful	100.0	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	100.0	!	50.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	0.0	!	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The Off-Campus Crisis Center or Helpline												
Was helpful	56.1	%!	71.8	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	56.1	!	100.0	!	0.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	77.0	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	56.1	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
The Off-Campus Hospital or Health Care Center												
Was helpful	85.9	%!	84.4	%!	60.1	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	85.9	!	100.0	!	60.1	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	84.4	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	85.9	!	84.4	!	100.0	!	100.0	!	0.0	!	0.0	!
The Local Police (County or City)												
Was helpful	100.0	%!	100.0	%!	50.0	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	100.0	!	50.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	60.5	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Any Organization												

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Was helpful	93.9	%	100.0	%!	100.0	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0		100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	95.2		100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	93.9		100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Any MSU Office												
Was helpful	92.1	%	100.0	%!	100.0	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0		100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	100.0		100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	92.1		100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Any Off-Campus Resource												
Was helpful	69.0	%!	100.0	%!	60.1	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	69.0	!	100.0	!	60.1	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	87.7	!	84.4	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	69.0	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-11c. Disclosure of Sexual Battery Incidents (Percentage of Incidents), by Student Group, Academic Year 2024–25

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Disclosed to Roommate, Friend, or Family												
Yes	78.2	%	69.4	%	53.2	%	75.3	%	100.0	%!	31.8	%!
No	21.8		30.6	!	46.8	!	24.7	!	0.0	!	68.2	!
Disclosed to MSU Office for Civil Rights and Title IX Education and Compliance (OCR)												
Yes, I did	0.7	%!	3.5	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	2.7	!	0.0	!	2.5	!	0.0	!	0.0	!	0.0	!
No	96.6		96.5		97.5		100.0		100.0	!	100.0	!
Disclosed to MSU Center for Survivors												
Yes, I did	3.2	%!	0.0	%!	13.0	%!	14.2	%!	0.0	%!	0.0	%!
Yes, someone else did	1.5	!	0.0	!	4.5	!	0.0	!	0.0	!	0.0	!
No	95.3		100.0		82.5		85.8		100.0	!	100.0	!
Disclosed to MSU Sexual Assault Healthcare Program												
Yes, I did	0.5	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	0.0	!	2.2	!	0.0	!	0.0	!	0.0	!
No	99.5		100.0		97.8		100.0		100.0	!	100.0	!
Disclosed to MSU CAPS												
Yes, I did	2.1	%!	0.0	%!	4.6	%!	7.3	%!	0.0	%!	0.0	%!
Yes, someone else did	0.7	!	0.0	!	4.5	!	8.5	!	0.0	!	0.0	!
No	97.2		100.0		90.9		84.2		100.0	!	100.0	!
Disclosed to MSU Gender and Sexuality Campus Center												
Yes, I did	0.9	%!	0.0	%!	7.9	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.7	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
No	98.4		100.0		92.1		100.0		100.0	!	100.0	!
Disclosed to MSU Olin Health Center or Other On-Campus Health Provider												
Yes, I did	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.5	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
No	99.5		100.0		100.0		100.0		100.0	!	100.0	!
Disclosed to MSU Police Department												
Yes, I did	0.5	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	3.5	!	2.5	!	0.0	!	0.0	!	0.0	!
No	99.5		96.5		97.5		100.0		100.0	!	100.0	!
Disclosed to other MSU Faculty, Staff, or Administrator												
Yes, I did	1.5	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.7	!	0.0	!	2.5	!	0.0	!	0.0	!	0.0	!
No	97.8		100.0		97.5		100.0		100.0	!	100.0	!
Disclosed to MSU Office of the University Ombudsperson												
Yes, I did	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.7	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
No	99.3		100.0		100.0		100.0		100.0	!	100.0	!
Disclosed to Off-Campus Crisis Center or Helpline												
Yes, I did	1.7	%!	0.0	%!	0.0	%!	7.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
No	98.3		100.0		100.0		93.0		100.0	!	100.0	!

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Disclosed to Off-Campus Hospital or Health Care Center												
Yes, I did	4.1	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	1.1	!	0.0	!	2.5	!	0.0	!	0.0	!	0.0	!
No	94.8		100.0		97.5		100.0		100.0	!	100.0	!
Disclosed to Local Police (County or City)												
Yes, I did	2.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
No	98.0		100.0		100.0		100.0		100.0	!	100.0	!
Disclosed to Any Organization												
Yes, I did	11.6	%	3.5	%!	19.1	%!	28.5	%!	0.0	%!	0.0	%!
Yes, someone else did	1.1	!	0.0	!	2.0	!	8.5	!	0.0	!	0.0	!
No	87.3		96.5		78.8		63.0	!	100.0	!	100.0	!
Disclosed to Any MSU Office												
Yes, I did	6.5	%!	3.5	%!	19.1	%!	21.5	%!	0.0	%!	0.0	%!
Yes, someone else did	0.5	!	0.0	!	2.0	!	8.5	!	0.0	!	0.0	!
No	93.0		96.5		78.8		69.9	!	100.0	!	100.0	!
Disclosed to Any Off-Campus Resource												
Yes, I did	7.1	%	0.0	%!	0.0	%!	7.0	%!	0.0	%!	0.0	%!
Yes, someone else did	1.1	!	0.0	!	2.5	!	0.0	!	0.0	!	0.0	!
No	91.8		100.0		97.5		93.0		100.0	!	100.0	!
The MSU Office for Civil Rights and Title IX Education and Compliance (OCR)												
Was helpful	100.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	72.9	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The MSU Center for Survivors												
Was helpful	100.0	%!	0.0	%!	86.3	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	0.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	0.0	!	86.3	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	0.0	!	100.0	!	100.0	!	0.0	!	0.0	!
The MSU Sexual Assault Healthcare Program												
Was helpful	100.0	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The MSU CAPS												
Was helpful	74.5	%!	0.0	%!	76.6	%!	46.3	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	0.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	74.5	!	0.0	!	50.3	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	0.0	!	76.6	!	100.0	!	0.0	!	0.0	!
The MSU Gender and Sexuality Campus Center												
Was helpful	100.0	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!

Disclosure and Helpfulness	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
Treated you respectfully	100.0	!		0.0	!		100.0	!		0.0	!		0.0	!		0.0	!	
Responded quickly enough	100.0	!		0.0	!		100.0	!		0.0	!		0.0	!		0.0	!	
Is an organization you would recommend to others who had a similar experience	100.0	!		0.0	!		100.0	!		0.0	!		0.0	!		0.0	!	
The Olin Health Center or Other On-Campus Health Provider																		
Was helpful	100.0	%!		0.0	%!		0.0	%!		0.0	%!		0.0	%!		0.0	%!	
Treated you respectfully	100.0	!		0.0	!		0.0	!		0.0	!		0.0	!		0.0	!	
Responded quickly enough	100.0	!		0.0	!		0.0	!		0.0	!		0.0	!		0.0	!	
Is an organization you would recommend to others who had a similar experience	100.0	!		0.0	!		0.0	!		0.0	!		0.0	!		0.0	!	
The MSU Police Department																		
Was helpful	0.0	%!		0.0	%!		0.0	%!		0.0	%!		0.0	%!		0.0	%!	
Treated you respectfully	100.0	!		0.0	!		100.0	!		0.0	!		0.0	!		0.0	!	
Responded quickly enough	0.0	!		0.0	!		100.0	!		0.0	!		0.0	!		0.0	!	
Is an organization you would recommend to others who had a similar experience	0.0	!		0.0	!		100.0	!		0.0	!		0.0	!		0.0	!	
The other MSU Faculty, Staff, or Administrator																		
Was helpful	100.0	%!		0.0	%!		100.0	%!		0.0	%!		0.0	%!		0.0	%!	
Treated you respectfully	100.0	!		0.0	!		100.0	!		0.0	!		0.0	!		0.0	!	
Responded quickly enough	100.0	!		0.0	!		100.0	!		0.0	!		0.0	!		0.0	!	
Is an organization you would recommend to others who had a similar experience	100.0	!		0.0	!		100.0	!		0.0	!		0.0	!		0.0	!	
The MSU Office of the University Ombudsperson																		
Was helpful	100.0	%!		0.0	%!		0.0	%!		0.0	%!		0.0	%!		0.0	%!	
Treated you respectfully	100.0	!		0.0	!		0.0	!		0.0	!		0.0	!		0.0	!	
Responded quickly enough	0.0	!		0.0	!		0.0	!		0.0	!		0.0	!		0.0	!	
Is an organization you would recommend to others who had a similar experience	100.0	!		0.0	!		0.0	!		0.0	!		0.0	!		0.0	!	
The Off-campus Crisis Center or Helpline																		
Was helpful	41.2	%!		0.0	%!		0.0	%!		100.0	%!		0.0	%!		0.0	%!	
Treated you respectfully	100.0	!		0.0	!		0.0	!		100.0	!		0.0	!		0.0	!	
Responded quickly enough	100.0	!		0.0	!		0.0	!		100.0	!		0.0	!		0.0	!	
Is an organization you would recommend to others who had a similar experience	41.2	!		0.0	!		0.0	!		100.0	!		0.0	!		0.0	!	
The Off-Campus Hospital or Health Care Center																		
Was helpful	87.7	%!		0.0	%!		0.0	%!		0.0	%!		0.0	%!		0.0	%!	
Treated you respectfully	87.7	!		0.0	!		100.0	!		0.0	!		0.0	!		0.0	!	
Responded quickly enough	87.7	!		0.0	!		100.0	!		0.0	!		0.0	!		0.0	!	
Is an organization you would recommend to others who had a similar experience	71.9	!		0.0	!		0.0	!		0.0	!		0.0	!		0.0	!	
The Local Police (County or City)																		
Was helpful	100.0	%!		0.0	%!		0.0	%!		0.0	%!		0.0	%!		0.0	%!	
Treated you respectfully	100.0	!		0.0	!		0.0	!		0.0	!		0.0	!		0.0	!	
Responded quickly enough	100.0	!		0.0	!		0.0	!		0.0	!		0.0	!		0.0	!	
Is an organization you would recommend to others who had a similar experience	100.0	!		0.0	!		0.0	!		0.0	!		0.0	!		0.0	!	
Any Organization																		

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Was helpful	87.1	%	0.0	%!	100.0	%!	77.0	%!	0.0	%!	0.0	%!
Treated you respectfully	95.0		0.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	95.0		0.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	80.7		0.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Any MSU Office												
Was helpful	100.0	%	0.0	%!	100.0	%!	71.7	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0		0.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	100.0		0.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0		0.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Any Off-Campus Resource												
Was helpful	80.0	%	0.0	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	92.2		0.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	92.2		0.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	70.1	!	0.0	!	0.0	!	100.0	!	0.0	!	0.0	!

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-12a. Reasons for Not Reporting Sexual Assault Incidents to Any Organization, by Student Group, Academic Year 2024–25

Reason for Not Reporting Sexual Assault	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
Didn't know they existed or how to contact them	16.2 %	25.2 %	23.6 %!	6.6 %!	0.0 %!	0.0 %!
Concerned would not keep confidential	17.9	26.0	23.5 !	28.7 !	0.0 !	0.0 !
Concerned you would be treated poorly	13.6	23.0	28.8 !	6.9 !	0.0 !	26.1 !
Would not be responsive to your identities	3.1 !	6.7 !	28.6 !	2.9 !	0.0 !	0.0 !
Would have a negative attitude toward identity	4.3	20.3 !	28.6 !	6.9 !	0.0 !	0.0 !
Did not think the incident was serious enough	45.9	42.3	32.9	29.0 !	100.0 !	26.1 !
Did not want action taken	48.1	43.6	28.9	42.9	50.0 !	17.9 !
Did not need any assistance	31.8	48.3	29.2	9.2 !	100.0 !	17.9 !
Wanted to forget it happened	40.9	31.1	24.8	33.9	0.0 !	28.0 !
Others might think you were partly at fault	18.2	18.2 !	22.5 !	22.1 !	0.0 !	0.0 !
Worried someone may get back at you	13.4	11.4 !	10.7 !	19.8 !	0.0 !	54.1 !
Concerned about social repercussions	14.7	19.0 !	8.5 !	20.9 !	0.0 !	45.9 !
Concerned about impacts on career or job	3.5	3.1 !	2.7 !	19.1 !	0.0 !	0.0 !
Did not want perpetrator to get in trouble	14.7	19.9 !	4.6 !	24.2 !	0.0 !	45.9 !
Concerned would not have a say in what happened	8.6	4.7 !	4.3 !	15.2 !	0.0 !	0.0 !
Another reason	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons endorsing or had a relative standard error greater than 30%.

Table D-12b. Reasons for Not Reporting Rape Incidents to Any Organization, by Student Group, Academic Year 2024–25

Reason for Not Reporting Rape	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
Didn't know they existed or how to contact them	20.6 %	33.1 %!	23.3 %!	0.0 %!	0.0 %!	0.0 %!
Concerned would not keep confidential	24.7	33.9 !	5.8 !	47.4 !	0.0 !	0.0 !
Concerned you would be treated poorly	19.4	41.1 !	15.4 !	9.2 !	0.0 !	0.0 !
Would not be responsive to your identities	1.1 !	0.0 !	10.9 !	6.4 !	0.0 !	0.0 !
Would have a negative attitude toward identity	3.8 !	43.3 !	10.9 !	7.0 !	0.0 !	0.0 !
Did not think the incident was serious enough	51.7	32.8 !	19.8 !	15.6 !	0.0 !	0.0 !
Did not want action taken	52.3	23.4 !	26.2 !	60.5 !	0.0 !	100.0 !
Did not need any assistance	29.8	33.1 !	37.1 !	14.5 !	0.0 !	100.0 !
Wanted to forget it happened	47.8	30.7 !	25.3 !	23.5 !	0.0 !	0.0 !
Others might think you were partly at fault	25.4	9.6 !	16.3 !	16.6 !	0.0 !	0.0 !
Worried someone may get back at you	22.6	13.1 !	16.3 !	27.4 !	0.0 !	0.0 !
Concerned about social repercussions	24.2	16.5 !	10.9 !	22.9 !	0.0 !	100.0 !
Concerned about impacts on career or job	5.0 !	0.0 !	0.0 !	34.4 !	0.0 !	0.0 !
Did not want perpetrator to get in trouble	24.2	8.5 !	0.0 !	31.9 !	0.0 !	100.0 !
Concerned would not have a say in what happened	15.6	0.0 !	11.2 !	17.3 !	0.0 !	0.0 !
Another reason	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons endorsing or had a relative standard error greater than 30%.

Table D-12c. Reasons for Not Reporting Sexual Battery Incidents to Any Organization, by Student Group, Academic Year 2024–25

Reason for Not Reporting Sexual Battery	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
Didn't know they existed or how to contact them	11.3 %	25.1 %!	33.6 %!	15.5 %!	0.0 %!	0.0 %!
Concerned would not keep confidential	14.8	27.2 !	39.5 !	17.6 !	0.0 !	0.0 !
Concerned you would be treated poorly	11.6	12.0 !	45.5 !	6.5 !	0.0 !	31.8 !
Would not be responsive to your identities	4.9 !	6.5 !	46.6 !	0.0 !	0.0 !	0.0 !
Would have a negative attitude toward identity	5.5 !	0.2 !	46.6 !	8.8 !	0.0 !	0.0 !
Did not think the incident was serious enough	54.1	51.6	47.1	45.2 !	100.0 !	31.8 !
Did not want action taken	54.8	58.4	42.1	37.1 !	50.0 !	0.0 !
Did not need any assistance	39.3	62.4	38.9 !	6.5 !	100.0 !	0.0 !
Wanted to forget it happened	44.1	32.7 !	31.0 !	54.8 !	0.0 !	34.1 !
Others might think you were partly at fault	17.5	12.7 !	34.1 !	34.4 !	0.0 !	0.0 !
Worried someone may get back at you	9.5	1.8 !	4.8 !	17.6 !	0.0 !	65.9 !
Concerned about social repercussions	11.0	13.6 !	11.2 !	25.0 !	0.0 !	34.1 !
Concerned about impacts on career or job	3.4 !	0.0 !	4.8 !	8.8 !	0.0 !	0.0 !
Did not want perpetrator to get in trouble	11.8	25.3 !	8.2 !	23.2 !	0.0 !	34.1 !
Concerned would not have a say in what happened	5.0 !	8.5 !	3.8 !	17.6 !	0.0 !	0.0 !
Another reason	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons endorsing or had a relative standard error greater than 30%.

Table D-13a. Sexual Assault Incident Impact (Percentage of Sexual Assault Incidents Involving Characteristics), by Student Group, Academic Year 2024–25

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
How upsetting was the incident						
Very upsetting	28.1 %	11.8 %!	40.9 %	46.1 %	0.0 %!	82.1 %!
Upsetting	43.6	29.3	25.5 !	33.5 !	0.0 !	17.9 !
Not very upsetting	25.1	43.4	20.4 !	20.4 !	100.0 !	0.0 !
Not at all upsetting	3.2 !	15.5 !	13.2 !	0.0 !	0.0 !	0.0 !
Led to problems with schoolwork or grades						
Yes	37.0 %	13.8 %!	53.6 %	63.3 %	0.0 %!	100.0 %!
No	63.0	86.2	46.4	36.7	100.0 !	0.0 !
Led to problems with friends, roommates, or peers						
Yes	31.4 %	27.1 %	29.1 %!	28.6 %!	0.0 %!	73.9 %!
No	68.6	72.9	70.9	71.4	100.0 !	26.1 !
Led to problems with family members						
Yes	16.3 %	13.4 %!	17.2 %!	18.4 %!	0.0 %!	0.0 %!
No	83.7	86.6	82.8	81.6	100.0 !	100.0 !
Led to problem with job, boss, or coworkers						
Yes	7.7 %	7.0 %!	27.9 %	26.3 %!	0.0 %!	17.9 %!
No	92.3	93.0	72.1	73.7	100.0 !	82.1 !
Led to problems with extracurricular activities						
Yes	28.3 %	17.3 %!	43.3 %	49.4 %	0.0 %!	17.9 %!
No	71.7	82.7	56.7	50.6	100.0 !	82.1 !
As a result of the incident, did you move or change where you live						
Yes	2.5 %!	1.3 %!	5.4 %!	12.6 %!	0.0 %!	0.0 %!
No	97.5	98.7	94.6	87.4	100.0 !	100.0 !
Did you want to move or change where you live as a result of the incident						
Yes	13.1 %	1.9 %!	15.5 %!	21.8 %!	0.0 %!	56.0 %!
No	86.9	98.1	84.5	78.2	100.0 !	44.0 !
As a result of the incident, did you drop any classes or change your schedule						
Yes	3.4 %!	3.2 %!	5.1 %!	2.3 %!	0.0 %!	0.0 %!
No	96.6	96.8	94.9	97.7	100.0 !	100.0 !
Did you want to drop any classes or change you schedule as a result of the incident						
Yes	12.8 %	2.4 %!	26.4 %!	10.3 %!	0.0 %!	17.9 %!
No	87.2	97.6	73.6	89.7	100.0 !	82.1 !
Did you think about taking some time off from school, transferring, or dropping out						
Yes	17.5 %	10.9 %!	24.6 %!	26.6 %!	0.0 %!	0.0 %!
No	82.5	89.1	75.4	73.4	100.0 !	100.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Table D-13b. Rape Incident Impact (Percentage of Rape Incidents Involving Characteristics), by Student Group, Academic Year 2024–25

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
How upsetting was the incident						
Very upsetting	41.2 %	36.4 %!	25.4 %!	40.0 %!	0.0 %!	0.0 %!
Upsetting	39.8	32.8 !	23.8 !	37.8 !	0.0 !	100.0 !
Not very upsetting	19.0	30.8 !	35.3 !	22.3 !	0.0 !	0.0 !
Not at all upsetting	0.0 !	0.0 !	15.4 !	0.0 !	0.0 !	0.0 !
Led to problems with schoolwork or grades						
Yes	51.3 %	36.8 %!	64.7 %!	59.4 %!	0.0 %!	100.0 %!
No	48.7	63.2	35.3 !	40.6 !	0.0 !	0.0 !
Led to problems with friends, roommates, or peers						
Yes	30.1 %	40.8 %!	40.9 %!	33.6 %!	0.0 %!	100.0 %!
No	69.9	59.2	59.1 !	66.4 !	0.0 !	0.0 !
Led to problems with family members						
Yes	16.9 %	24.4 %!	40.9 %!	22.4 %!	0.0 %!	0.0 %!
No	83.1	75.6	59.1 !	77.6	0.0 !	100.0 !
Led to problem with job, boss, or coworkers						
Yes	4.5 %!	15.9 %!	48.1 %!	22.4 %!	0.0 %!	100.0 %!
No	95.5	84.1	51.9 !	77.6	0.0 !	0.0 !
Led to problems with extracurricular activities						
Yes	32.2 %	28.3 %!	40.9 %!	43.6 %!	0.0 %!	100.0 %!
No	67.8	71.7	59.1 !	56.4 !	0.0 !	0.0 !
As a result of the incident, did you move or change where you live						
Yes	2.0 %!	4.1 %!	23.3 %!	17.7 %!	0.0 %!	0.0 %!
No	98.0	95.9	76.7 !	82.3	0.0 !	100.0 !
Did you want to move or change where you live as a result of the incident						
Yes	20.4 %	0.0 %!	43.0 %!	19.9 %!	0.0 %!	0.0 %!
No	79.6	100.0	57.0 !	80.1 !	0.0 !	100.0 !
As a result of the incident, did you drop any classes or change your schedule						
Yes	5.7 %!	4.1 %!	15.4 %!	4.9 %!	0.0 %!	0.0 %!
No	94.3	95.9	84.6	95.1	0.0 !	100.0 !
Did you want to drop any classes or change you schedule as a result of the incident						
Yes	18.8 %	7.5 %!	41.5 %!	22.5 %!	0.0 %!	100.0 %!
No	81.2	92.5	58.5 !	77.5 !	0.0 !	0.0 !
Did you think about taking some time off from school, transferring, or dropping out						
Yes	24.9 %	27.8 %!	40.9 %!	22.7 %!	0.0 %!	0.0 %!
No	75.1	72.2	59.1 !	77.3	0.0 !	100.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Table D-13c. Sexual Battery Incident Impact (Percentage of Sexual Battery Incidents Involving Characteristics), by Student Group, Academic Year 2024–25

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
How upsetting was the incident						
Very upsetting	17.3 %	0.0 %!	47.2 %!	55.5 %!	0.0 %!	100.0 %!
Upsetting	49.3	30.2 !	29.3 !	31.3 !	0.0 !	0.0 !
Not very upsetting	30.3	58.8	18.0 !	13.2 !	100.0 !	0.0 !
Not at all upsetting	3.1 !	11.0 !	5.5 !	0.0 !	0.0 !	0.0 !
Led to problems with schoolwork or grades						
Yes	26.6 %	3.3 %!	52.5 %	64.6 %!	0.0 %!	100.0 %!
No	73.4	96.7	47.5 !	35.4 !	100.0 !	0.0 !
Led to problems with friends, roommates, or peers						
Yes	29.4 %	24.9 %!	28.8 %!	25.6 %!	0.0 %!	68.2 %!
No	70.6	75.1	71.2	74.4	100.0 !	31.8 !
Led to problems with family members						
Yes	14.2 %	9.8 %!	11.3 %!	15.8 %!	0.0 %!	0.0 %!
No	85.8	90.2	88.7	84.2	100.0 !	100.0 !
Led to problem with job, boss, or coworkers						
Yes	7.7 %!	3.3 %!	24.7 %!	31.7 %!	0.0 %!	0.0 %!
No	92.3	96.7	75.3	68.3 !	100.0 !	100.0 !
Led to problems with extracurricular activities						
Yes	26.3 %	11.4 %!	45.5 %!	57.6 %!	0.0 %!	0.0 %!
No	73.7	88.6	54.5	42.4 !	100.0 !	100.0 !
As a result of the incident, did you move or change where you live						
Yes	0.9 %!	0.0 %!	0.0 %!	8.5 %!	0.0 %!	0.0 %!
No	99.1	100.0	100.0	91.5	100.0 !	100.0 !
Did you want to move or change where you live as a result of the incident						
Yes	8.3 %	3.3 %!	6.2 %!	25.0 %!	0.0 %!	68.2 %!
No	91.7	96.7	93.8	75.0 !	100.0 !	31.8 !
As a result of the incident, did you drop any classes or change your schedule						
Yes	0.5 %!	3.3 %!	2.3 %!	0.0 %!	0.0 %!	0.0 %!
No	99.5	96.7	97.7	100.0	100.0 !	100.0 !
Did you want to drop any classes or change you schedule as a result of the incident						
Yes	10.4 %	0.0 %!	25.4 %!	0.0 %!	0.0 %!	0.0 %!
No	89.6	100.0	74.6	100.0	100.0 !	100.0 !
Did you think about taking some time off from school, transferring, or dropping out						
Yes	13.7 %	3.3 %!	22.3 %!	31.9 %!	0.0 %!	0.0 %!
No	86.3	96.7	77.7	68.1 !	100.0 !	100.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Table D-14. Student Employment, by Student Group, Academic Year 2024–25

Employment	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
Have you been employed by Michigan State University (MSU)						
Yes	37.2 %	28.9 %	46.4 %	51.2 %	61.6 %	67.4 %
No	62.8	71.1	53.6	48.8	38.4	32.6
If employed, which of the following best describes the nature of your MSU employment						
Food service						
Yes	20.1 %	22.7 %	22.4 %	2.6 %	4.6 %	1.4 %!
No	79.9	77.3	77.6	97.4	95.4	98.6
Research (e.g., research assistant, lab tech)						
Yes	26.3 %	22.4 %	31.5 %	59.5 %	76.3 %	56.9 %
No	73.7	77.6	68.5	40.5	23.7	43.1
Teaching (e.g., teaching assistant, tutor)						
Yes	16.7 %	15.8 %	21.7 %	50.4 %	43.7 %	44.3 %
No	83.3	84.2	78.3	49.6	56.3	55.7
Administrative or clerical support (e.g., departmental assistant)						
Yes	23.2 %	16.7 %	18.9 %	6.7 %	4.0 %!	7.1 %!
No	76.8	83.3	81.1	93.3	96.0	92.9
IT/Computers						
Yes	2.6 %	6.8 %	3.6 %!	0.9 %!	0.8 %!	0.0 %!
No	97.4	93.2	96.4	99.1	99.2	100.0
Building or grounds maintenance (e.g., landscaping, custodial)						
Yes	2.5 %	9.0 %	2.4 %!	0.8 %!	0.5 %!	0.0 %!
No	97.5	91.0	97.6	99.2	99.5	100.0
Library						
Yes	3.1 %	3.6 %	6.1 %!	0.8 %!	0.7 %!	2.6 %!
No	96.9	96.4	93.9	99.2	99.3	97.4
Media/Communications						
Yes	5.3 %	4.0 %	1.9 %!	2.6 %	0.2 %!	0.0 %!
No	94.7	96.0	98.1	97.4	99.8	100.0
Health care						
Yes	1.5 %	1.5 %!	0.1 %!	2.1 %	0.6 %!	0.0 %!
No	98.5	98.5	99.9	97.9	99.4	100.0
Animal/Veterinary care						
Yes	1.8 %	1.1 %!	0.1 %!	6.2 %	0.8 %!	2.5 %!
No	98.2	98.9	99.9	93.8	99.2	97.5
Athletics/Recreation						
Yes	6.4 %	12.3 %	1.7 %!	0.9 %!	0.3 %!	1.0 %!
No	93.6	87.7	98.3	99.1	99.7	99.0
Safety/Security						

Employment	Undergraduate						Graduate/Prof					
	Cis Women		Cis Men		Trans and/or Nonbinary		Cis Women		Cis Men		Trans and/or Nonbinary	
Yes	2.8	%	5.3	%	0.0	%!	1.7	%	0.8	%!	0.0	%!
No	97.2		94.7		100.0		98.3		99.2		100.0	
Telemarketing												
Yes	2.5	%	2.0	%	1.1	%!	0.0	%!	0.3	%!	0.0	%!
No	97.5		98.0		98.9		100.0		99.7		100.0	
Special Events												
Yes	8.5	%	8.7	%	8.0	%	1.6	%!	0.8	%!	5.8	%!
No	91.5		91.3		92.0		98.4		99.2		94.2	
REHS, Housing, Service Center Representati ^{ve}												
Yes	2.8	%	2.7	%	5.3	%!	1.6	%	1.2	%!	2.8	%!
No	97.2		97.3		94.7		98.4		98.8		97.2	
Tours ^a												
Yes	2.2	%	0.7	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
No	97.8		99.3		100.0		100.0		100.0		100.0	
Other												
Yes	16.8	%	11.2	%	16.4	%	5.9	%	3.9	%!	10.3	%!
No	83.2		88.8		83.6		94.1		96.1		89.7	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

^a Coded from Other, specify responses. Respondents who reported REHS, Housing, Service Center Representative or Tours as their employment are not included in the "other" category.

Respondents who did not respond to an item were excluded from the estimates.

Table D-15a. Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Undergraduate Cisgender Women

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	61.4 %	22.6 %	12.2 %	3.0 %	0.8 %	3.8 %
Doubted your judgement	66.9	18.9	10.2	3.4	0.7 !	4.0
Hostile looks, stares, or sneers at you	76.4	14.3	5.8	2.7	0.7 !	3.5
Addressed you unprofessionally	81.1	12.1	4.2	1.4	1.2	2.6
Interrupted or "spoke over" you	66.6	17.5	11.6	2.7	1.7	4.4
Rated you lower than you deserved	85.6	9.2	3.6	0.8 !	0.8 !	1.6
Yelled, shouted, or swore at you	90.4	5.6	2.4	0.9	0.7 !	1.6
Made insulting or disrespectful remarks about you	88.2	6.6	3.8	0.7 !	0.6 !	1.3
Ignored you or failed to speak to you	85.8	8.6	3.8	1.2	0.6 !	1.8
Accused you of incompetence	88.5	7.1	3.0	0.9	0.5 !	1.4
Targeted you with angry outbursts	90.5	6.3	2.2	0.5 !	0.5 !	1.0
Made jokes at your expense	87.4	7.6	3.6	1.1	0.2 !	1.4

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-15b. Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Undergraduate Cisgender Men

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	63.4 %	19.4 %	13.2 %	2.3 %	1.7 %!	4.0 %
Doubted your judgement	66.3	16.5	13.8	2.4	1.1 !	3.5
Hostile looks, stares, or sneers at you	75.0	12.3	9.8	2.1 !	0.9 !	3.0
Addressed you unprofessionally	79.7	10.0	7.4	2.0	0.8 !	2.9
Interrupted or "spoke over" you	67.5	16.4	11.8	2.6	1.7 !	4.2
Rated you lower than you deserved	81.6	8.0	7.9	1.3 !	1.2 !	2.5
Yelled, shouted, or swore at you	83.4	9.3	5.5	1.2 !	0.7 !	1.9 !
Made insulting or disrespectful remarks about you	85.5	6.5	6.8	0.7 !	0.6 !	1.3 !
Ignored you or failed to speak to you	83.8	7.0	6.7	1.8	0.7 !	2.4
Accused you of incompetence	85.5	6.4	4.7	2.7	0.7 !	3.4
Targeted you with angry outbursts	88.1	4.8	5.3	1.1 !	0.6 !	1.7 !
Made jokes at your expense	82.6	8.6	6.9	1.4 !	0.6 !	1.9

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-15c. Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Undergraduate Transgender and/or Nonbinary

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	55.9 %	18.5 %	18.8 %	1.5 %!	5.3 %!	6.8 %!
Doubted your judgement	50.1	27.0	12.2	7.2 !	3.5 !	10.7 !
Hostile looks, stares, or sneers at you	66.8	16.4	8.7 !	8.1 !	0.0 !	8.1 !
Addressed you unprofessionally	75.7	10.3	7.0 !	5.5 !	1.5 !	7.0 !
Interrupted or "spoke over" you	57.3	16.8	21.8	1.1 !	2.9 !	4.1 !
Rated you lower than you deserved	82.6	7.6 !	5.0 !	1.1 !	3.7 !	4.8 !
Yelled, shouted, or swore at you	89.5	6.4 !	1.5 !	2.5 !	0.0 !	2.5 !
Made insulting or disrespectful remarks about you	75.5	17.2	5.7 !	0.0 !	1.7 !	1.7 !
Ignored you or failed to speak to you	83.2	8.9	3.0 !	4.2 !	0.8 !	4.9 !
Accused you of incompetence	81.5	7.6 !	3.4 !	6.8 !	0.8 !	7.6 !
Targeted you with angry outbursts	91.9	5.4 !	1.1 !	1.5 !	0.0 !	1.5 !
Made jokes at your expense	80.0	10.3	5.1 !	3.0 !	1.7 !	4.6 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-15d. Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Graduate/Professional Students Cisgender Women

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	57.8 %	23.1 %	13.7 %	3.7 %	1.8 %	5.4 %
Doubted your judgement	60.6	22.8	11.5	3.5	1.5 !	5.1
Hostile looks, stares, or sneers at you	78.8	10.2	7.0	2.1	1.9	4.0
Addressed you unprofessionally	79.8	12.4	5.1	2.0	0.8 !	2.8
Interrupted or "spoke over" you	59.7	17.2	14.2	5.2	3.7	8.8
Rated you lower than you deserved	81.4	10.0	6.2	1.1 !	1.2 !	2.4
Yelled, shouted, or swore at you	92.2	3.6	2.9	0.3 !	1.0 !	1.3 !
Made insulting or disrespectful remarks about you	83.9	9.1	5.1	0.9 !	1.0 !	2.0
Ignored you or failed to speak to you	81.1	9.2	6.2	2.1	1.3 !	3.5
Accused you of incompetence	84.2	8.8	5.1	1.1 !	0.7 !	1.8
Targeted you with angry outbursts	89.3	4.6	4.6	0.7 !	0.8 !	1.6
Made jokes at your expense	85.9	8.0	4.5	0.8 !	0.7 !	1.5 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-15e. Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Graduate/Professional Students Cisgender Men

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	56.1 %	22.0 %	14.8 %	3.9 %!	3.2 %!	7.1 %
Doubted your judgement	58.6	19.2	16.5	4.4 !	1.4 !	5.8 !
Hostile looks, stares, or sneers at you	76.5	10.8	7.1	2.4 !	3.3 !	5.6 !
Addressed you unprofessionally	78.1	11.4	5.4	3.2 !	1.9 !	5.1 !
Interrupted or "spoke over" you	62.1	19.7	10.3	4.8	3.2 !	8.0
Rated you lower than you deserved	79.8	10.5	5.5	3.3 !	0.9 !	4.2 !
Yelled, shouted, or swore at you	86.3	8.2	2.4 !	2.9 !	0.2 !	3.1 !
Made insulting or disrespectful remarks about you	81.2	8.7	4.8 !	4.8 !	0.5 !	5.3 !
Ignored you or failed to speak to you	80.6	10.9	3.8 !	3.6 !	1.2 !	4.7 !
Accused you of incompetence	80.5	9.7	5.6 !	2.9 !	1.2 !	4.2 !
Targeted you with angry outbursts	85.1	8.9	3.7 !	0.6 !	1.7 !	2.3 !
Made jokes at your expense	82.5	9.2	5.7	2.3 !	0.3 !	2.6 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-15f. Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Graduate/Professional Students Transgender and/or Nonbinary

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	53.4 %	22.3 %!	11.9 %!	11.5 %!	1.0 %!	12.5 %!
Doubted your judgement	64.3	20.2	11.0 !	3.4 !	1.0 !	4.4 !
Hostile looks, stares, or sneers at you	86.9	7.0 !	4.1 !	0.0 !	2.1 !	2.1 !
Addressed you unprofessionally	79.1	3.9 !	13.1 !	2.5 !	1.3 !	3.8 !
Interrupted or "spoke over" you	46.9	20.8 !	20.3	8.3 !	3.7 !	12.0 !
Rated you lower than you deserved	87.8	9.4 !	0.0 !	0.0 !	2.7 !	2.7 !
Yelled, shouted, or swore at you	89.5	7.6 !	2.8 !	0.0 !	0.0 !	0.0 !
Made insulting or disrespectful remarks about you	84.0	7.0 !	7.7 !	1.0 !	0.3 !	1.3 !
Ignored you or failed to speak to you	80.7	5.1 !	12.5 !	1.7 !	0.0 !	1.7 !
Accused you of incompetence	88.8	6.2 !	3.3 !	1.7 !	0.0 !	1.7 !
Targeted you with angry outbursts	91.9	6.0 !	1.0 !	0.0 !	1.0 !	1.0 !
Made jokes at your expense	79.3	7.0 !	11.3 !	2.5 !	0.0 !	2.5 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-15g. Workplace Incivility Scale (Mean Scores), by Student Group, 2024–25 Academic Year

Scale	Mean Score					
	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Graduate/Prof - Cis Women	Graduate/Prof - Cis Men	Graduate/Prof - Trans and/or Nonbinary
Direct experiences of workplace incivility (0–48)	3.6	4.3	5.6	4.5	5.0	4.7

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-15h. Workplace Incivility Scale (Percent Experiencing Any Workplace Incivility), by Student Group, 2024–25 Academic Year

Workplace Incivility	Mean Score					
	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Graduate/Prof - Cis Women	Graduate/Prof - Cis Men	Graduate/Prof - Trans and/or Nonbinary
All persons employed by MSU	49.0 %	47.9 %	61.8 %	54.0 %	52.1 %	63.8 %

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-16. Identity-Based Workplace Incivility, by Student Group, 2024–25 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Graduate/Prof - Cis Women	Graduate/Prof - Cis Men	Graduate/Prof - Trans and/or Nonbinary
Age	38.4 %	30.4 %	32.2 %	29.2 %	19.5 %	14.9 %!
Gender identity	18.4	7.7	28.7	27.2	9.3 !	30.0
Race or ethnicity	12.6	13.6	8.9 !	22.2	28.2	8.8 !
Religious/spiritual views	3.6	7.1	3.3 !	3.5	1.6 !	2.0 !
Sexual orientation	1.9	2.7 !	17.9 !	0.8 !	4.8 !	17.3 !
Socioeconomic status	3.2	3.4 !	8.2 !	3.6	11.6 !	5.6 !
Disability status	2.9	3.6 !	17.8 !	6.8	1.5 !	15.3 !
Don't know	54.3	51.9	48.9	49.3	52.0	45.7
Other	5.1	9.8	5.1 !	12.8	10.5	20.1 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-17. Identity-Based Workplace Incivility, by Student Group and Binary Race, 2024–25 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Graduate/Prof - Cis Women	Graduate/Prof - Cis Men	Graduate/Prof - Trans and/or Nonbinary
Race or ethnicity	12.6 %	13.8 %	8.9 %!	20.3 %	27.0 %	8.8 %!
White	3.5	8.3 !	0.3 !	4.7 !	28.2	0.0 !
Non-White	28.4	21.3	36.6 !	38.7	25.8	32.3 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-1a (CI). Confidence Intervals for Number and Percentage of Victims, by Victimization Type and Undergraduate Student Group

Characteristic	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Total Student Population	--	--	%	--	--	%	--	--	%
Academic Year 2024–25									
Any intimate partner violence or emotional abuse/coercive control	9.8	11.8	%	6.2	8.6	%	8.6	18.3	%
Intimate partner violence (physical)	3.5	4.8		2.6	4.2		3.2	11.6	!
Emotional abuse/coercive control by intimate partner	7.9	9.8		4.8	6.9		6.9	16.2	
Stalking	5.8	7.3		2.8	4.5		8.4	17.9	
Sexual harassment	55.1	58.3		29.5	34.0		62.5	75.3	
Coerced sexual contact	4.5	6.0		2.2	4.0		5.3	12.8	
Sexual assault ^a	5.2	6.8		1.3	2.6		5.1	12.2	
Rape	2.3	3.4		0.4	1.3		1.1	4.5	!
Sexual battery	2.4	3.4		0.7	1.8		2.6	8.6	!
No. reported sexual assault victimizations									
1	2.8	4.0	%	0.9	2.1	%	1.8	6.4	%!
2	1.4	2.2		0.2	0.7	!	1.0	4.9	!
3	0.4	1.0		0.0	0.5	!	0.1	2.6	!
4	0.0	0.2	!	--	--	!	0.4	5.7	!
5 or more	0.1	0.4	!	0.0	0.1	!	0.0	1.0	!
No. reported sexual assault victimizations (collapsed)									
1	2.8	4.0	%	0.9	2.1	%	1.8	6.4	%!
2 or more	2.1	3.2		0.3	0.9		2.4	8.3	!
Other Reference Periods									
Sexual assault since entering any college	16.9	19.5	%	4.1	6.3	%	14	24	%
Rape	5.9	7.6		1.3	2.7		5	11	
Sexual battery	10.2	12.3		2.4	4.1		7	16	
Sexual assault since enrolling at MSU	16.2	18.7		3.9	6.0		13.7	23.6	
Rape	5.6	7.2		1.1	2.3		4.7	10.8	
Sexual battery	9.9	11.9		2.4	4.2		7.4	15.8	
Sexual assault prior to enrolling in MSU	20.6	23.3		4.4	6.6		32.8	46.0	
Rape	8.9	10.8		1.4	2.9		15.4	26.0	
Sexual battery	11.1	13.3		2.6	4.3		14.0	25.4	

Characteristic	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual assault in lifetime ^{b,c}	28.0	31.0	7.6	10.3	40.9	54.3
Rape	12.4	14.6	2.4	4.2	18.4	29.4
Sexual battery	14.5	16.8	4.0	6.1	16.6	28.3

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

^aThe prevalence rates of rape and sexual battery may not sum to sexual assault due to some respondents not indicating the type of contact that occurred during the incident.

^bSexual Assault in Lifetime will not equal the sum of sexual assault prior to enrolling at MSU and sexual assault since entering MSU because some students experienced sexual assault during both reference periods.

^cThe lifetime sexual assault victimization estimate does not equal the sum of the lifetime rape victimization and the lifetime sexual battery victimization estimates, because not all items that could be used to identify lifetime sexual assault victimization captured enough information to determine whether it involved rape or sexual battery.

Table D-1b (CI). Confidence Intervals for Number and Percentage of Victims, by Victimization Type and Graduate/Professional Student Group

Characteristic	Graduate/Prof - Cis Women			Graduate/Prof- Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Total Student Population	--	--	%	--	--	%	--	--	%
Academic Year 2024–25									
Any intimate partner violence or emotional abuse/coercive control	5.1	7.7	%	2.3	7.2	%	2.6	10.9	%!
Intimate partner violence (physical)	1.9	3.7		1.1	5.4	!	0.6	7.2	!
Emotional abuse/coercive control by intimate partner	4.1	6.6		1.9	5.6		2.1	10.0	!
Stalking	3.4	5.6		2.6	7.6		4.0	20.5	!
Sexual harassment	27.8	32.7		16.0	24.6		34.1	58.5	
Coerced sexual contact	1.7	3.3		0.3	1.4	!	--	--	!
Sexual assault ^a	1.2	2.6		0.0	0.6	!	1.1	8.3	!
Rape	0.8	2.0		--	--	!	0.1	4.2	!
Sexual battery	0.3	1.2	!	0.0	0.6	!	0.7	7.6	!
No. reported sexual assault victimizations									
1	0.6	1.7	%	--	--	%!	0.5	6.4	%!
2	0.3	1.2	!	0.0	0.6	!	0.2	6.5	!
3	0.0	0.5	!	--	--	!	--	--	!
4	--	--	!	--	--	!	--	--	!
5 or more	0.0	0.6	!	--	--	!	--	--	!
No. reported sexual assault victimizations (collapsed)									
1	0.6	1.7	%	--	--	%!	0.5	6.4	%!
2 or more	0.4	1.4	!	0.0	0.6	!	0.2	6.5	!
Other Reference Periods									
Sexual assault since entering any college	n/a	n/a		n/a	n/a		n/a	n/a	
Rape	n/a	n/a		n/a	n/a		n/a	n/a	
Sexual battery	n/a	n/a		n/a	n/a		n/a	n/a	
Sexual assault since enrolling at MSU	3.4	5.5		0.6	2.4	!	3.4	19.9	!
Rape	1.5	3.1		0.1	1.2	!	0.5	6.5	!
Sexual battery	1.5	3.1		0.3	2.0	!	2.2	18.9	!
Sexual assault prior to enrolling in MSU	22.9	27.5		6.6	12.3		27.2	51.1	
Rape	10.2	13.7		2.1	5.7		10.9	26.9	
Sexual battery	11.6	15.2		3.7	8.4		11.9	34.2	

Characteristic	Graduate/Prof - Cis Women		Graduate/Prof - Cis Men		Graduate/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual assault in lifetime ^{b,c}	24.4	29.2	7.3	13.2	28.3	52.3
Rape	11.2	14.8	2.2	5.8	10.9	26.9
Sexual battery	12.0	15.7	3.9	8.7	13.0	35.3

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

^aThe prevalence rates of rape and sexual battery may not sum to sexual assault due to some respondents not indicating the type of contact that occurred during the incident.

^bSexual Assault in Lifetime will not equal the sum of sexual assault prior to enrolling at MSU and sexual assault since entering MSU because some students experienced sexual assault during both reference periods.

^cThe lifetime sexual assault victimization estimate does not equal the sum of the lifetime rape victimization and the lifetime sexual battery victimization estimates, because not all items that could be used to identify lifetime sexual assault victimization captured enough information to determine whether it involved rape or sexual battery.

Table D-2a (CI). Confidence Intervals for Incidence Rates (Number of Incidents per 1,000 Students), by Undergraduate Student Group, Academic Year 2024–25

Type of Incident	Incidence rate					
	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Any Sexual Assault	93.4	105.0	20.5	30.8	109.6	223.2
Rape	32.2	43.9	4.2	12.3	11.9	52.0 !
Sexual battery	40.2	51.3	9.3	19.1	48.1	140.8

Incident rates are the number of incidents per 1,000 students.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-2b (CI). Confidence Intervals for Incidence Rates (Number of Incidents per 1,000 Students), by Graduate/Professional Student Group, Academic Year 2024–25

Type of Incident	Incidence rate					
	Graduate/Prof - Cis Women		Graduate/Prof - Cis Men		Graduate/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Any Sexual Assault	25.2	33.2	2.2	2.2 !	2.3	83.6 !
Rape	7.5	18.7	0.0	0.0 !	-7.3	22.7 !
Sexual battery	6.9	18.0	2.2	2.2 !	-3.3	73.8 !

Incident rates are the number of incidents per 1,000 students.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a1 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2024–25 Academic Year, by Student Characteristics, Undergraduate Cisgender Women

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control			Intimate Partner Violence (Physical)			Emotional Abuse/Coercive Control by an Intimate Partner			Stalking			Sexual Harassment			Coerced Sexual Contact			Sexual Assault			Rape			Sexual Battery		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	9.8	11.8	%	3.5	4.8	%	7.9	9.8	%	5.8	7.3	%	55.1	58.3	%	4.5	6.0	%	5.2	6.8	%	2.3	3.4	%	2.4	3.4	%
Year of Study																											
1st year undergrad	8.4	12.3	%	2.8	5.3	%	7.0	10.6	%	5.3	8.4	%	53.2	59.4	%	5.1	8.2	%	7.2	10.8	%	3.4	6.1	%	3.1	5.6	%
2nd year undergrad	9.2	13.6		3.4	6.3		6.9	10.8		4.7	7.9		53.8	60.6		3.6	7.0		4.0	7.5		1.6	3.9		1.1	2.9	
3rd year undergrad	9.0	12.8		3.0	5.4		7.3	10.7		4.3	7.1		54.1	60.0		3.0	5.4		3.7	6.2		1.2	2.8		1.9	3.9	
4th year undergrad	8.7	13.0		3.0	5.7		7.1	11.0		6.0	9.5		52.6	59.3		3.9	7.1		3.6	6.6		1.4	3.7		1.7	3.7	
Other	8.3	84.6	!	--	--	!	8.3	84.6	!	8.3	84.6	!	38.1	97.5	!	--	--	!	--	--	!	--	--	!	--	--	!
Length of Enrollment																											
Less than 24 months	9.6	12.4	%	3.3	5.1	%	7.8	10.4	%	5.4	7.5	%	53.7	58.0	%	4.1	6.0	%	5.3	7.5	%	2.7	4.3	%	2.2	3.6	%
24 months or more	9.2	12.1		3.3	5.2		7.3	10.0		5.5	7.8		55.3	60.0		4.4	6.7		4.5	6.9		1.5	3.0		2.2	3.8	
Age																											
18	7.4	12.5	%	2.1	5.3	%	6.0	10.7	%	5.1	9.5	%	55.9	64.3	%	3.6	7.3	%	5.8	10.5	%	2.6	6.1	%	2.5	5.9	%
19	8.5	12.5		3.0	5.6		7.0	10.8		5.1	8.2		51.6	58.1		4.8	8.1		5.4	8.7		2.8	5.4		2.1	4.2	
20	11.5	15.8		4.1	7.0		8.7	12.6		4.5	7.6		54.5	60.7		3.7	6.9		4.8	8.4		1.7	3.9		1.7	3.8	
21	7.6	11.6		2.6	5.2		6.1	9.9		4.4	7.6		55.2	61.7		3.4	6.4		3.7	6.7		1.2	3.5		1.8	3.9	
22	7.4	13.9		2.0	6.3		5.7	11.7		5.2	10.9		49.4	59.8		3.2	7.8		2.7	6.8		0.6	3.0	!	1.7	5.3	
23+	5.0	14.1		1.6	8.4	!	4.2	13.0		5.0	14.5		36.8	54.5		1.2	7.5	!	0.7	6.1	!	0.3	4.7	!	0.1	5.0	!
Member of Religious or Faith-Based Student Group																											
Yes	6.0	11.4	%	2.1	6.1	%	4.7	9.7	%	5.7	11.0	%	47.4	56.9	%	3.8	8.3	%	4.0	8.6	%	1.9	5.4	%	1.3	4.2	%!
No (or missing)	10.0	12.2		3.6	5.0		8.1	10.1		5.6	7.2		55.6	59.0		4.4	6.0		5.2	6.9		2.2	3.4		2.4	3.5	
Member of Intercollegiate Athletic Team																											
Yes	4.2	16.2	%!	1.5	9.3	%!	2.7	13.8	%!	1.9	12.1	%!	48.0	67.9	%	4.2	15.9	%!	1.6	10.0	%!	0.2	6.4	%!	1.0	8.5	%!
No (or missing)	9.8	11.9		3.5	4.9		8.0	9.9		5.8	7.4		55.1	58.3		4.4	5.9		5.3	6.9		2.3	3.4		2.3	3.4	
Involved in Greek Life																											
Yes	9.9	14.8	%	4.0	7.4	%	7.5	12.0	%	5.1	9.0	%	53.9	61.4	%	4.2	7.8	%	4.5	8.1	%	2.0	4.5	%	1.8	4.3	%
No (or missing)	9.4	11.6		3.2	4.6		7.7	9.7		5.6	7.4		54.7	58.3		4.3	5.9		5.1	6.9		2.2	3.4		2.3	3.5	

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control			Intimate Partner Violence (Physical)			Emotional Abuse/Coercive Control by an Intimate Partner			Stalking			Sexual Harassment			Coerced Sexual Contact			Sexual Assault			Rape			Sexual Battery		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Race																											
White	9.6	12.0	%	3.3	4.8	%	7.8	10.0	%	5.6	7.5	%	57.1	60.8	%	4.9	6.7	%	5.3	7.2	%	2.5	3.9	%	2.2	3.4	%
Black or African American	6.6	14.9		2.4	8.4	!	4.6	12.1		3.9	10.3		44.1	57.2		2.2	8.4	!	2.8	9.6	!	0.6	6.1	!	1.2	5.9	!
Hispanic	5.5	12.4		1.6	5.8	!	4.6	11.2		7.3	14.5		47.6	59.8		3.3	9.0		4.8	11.4		1.6	6.4	!	1.9	6.3	!
Asian	6.5	12.7		2.6	7.0		4.6	9.9		1.2	4.1	!	42.1	52.2		1.3	4.4	!	1.5	4.9		0.4	2.5	!	0.8	3.7	!
Native Hawaiian or Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian or Alaska Native	10.7	90.4	!	--	--	!	--	--	!	--	--	!	10.7	90.4	!	10.7	90.4	!	10.7	90.4	!	--	--	!	10.7	90.4	!
More than one race	12.5	23.7		4.4	12.4		11.3	22.3		6.5	15.6		51.8	66.6		1.5	7.5	!	3.8	12.0		0.7	6.1	!	1.9	8.5	!
International Student																											
Yes	6.3	18.6	%	1.6	9.7	%!	5.5	17.6	%!	0.9	7.5	%!	36.6	55.4	%	--	--	%!	0.9	8.1	%!	--	--	%!	0.4	4.5	%!
No	9.7	11.8		3.5	4.8		7.8	9.7		5.8	7.5		55.5	58.7		4.6	6.2		5.3	6.9		2.4	3.5		2.4	3.5	
Prefer not to answer	4.4	45.3	!	0.9	27.5	!	1.8	43.8	!	0.9	27.5	!	18.3	66.6	!	--	--	!	--	--	!	--	--	!	--	--	!
Sexual Orientation																											
Straight/Heterosexual	9.3	11.6	%	3.3	4.8	%	7.3	9.4	%	4.7	6.5	%	50.4	54.1	%	4.0	5.6	%	4.7	6.5	%	2.1	3.3	%	2.1	3.3	%
Gay, lesbian, or same gender loving	3.6	14.6	!	0.7	8.6	!	2.7	12.6	!	4.9	16.7	!	62.2	81.0		0.3	8.3	!	0.3	8.3	!	0.3	8.3	!	--	--	!
Bisexual or pansexual	10.7	16.8		3.0	6.6		9.2	15.0		6.9	12.1		67.9	76.0		5.6	11.0		6.8	12.7		2.7	6.3		2.5	6.2	
Asexual	2.6	20.2	!	--	--	!	2.6	20.2	!	3.9	21.7	!	46.6	72.0		2.1	22.9	!	1.5	18.8	!	0.6	19.2	!	0.3	10.1	!
Queer	7.2	18.5		4.1	13.1	!	6.0	16.9		6.2	16.4		74.2	87.7		3.1	13.1	!	4.6	15.2	!	1.0	9.2	!	2.6	10.9	!
Additional combinations of multiple orientations	4.6	21.2	!	2.5	17.7	!	4.6	21.2	!	1.3	14.9	!	49.9	75.9		1.3	14.9	!	1.2	14.1	!	0.4	13.3	!	0.3	9.9	!
Gender Identity																											
Woman	9.8	11.8	%	3.5	4.8	%	7.9	9.8	%	5.8	7.3	%	55.1	58.3	%	4.5	6.0	%	5.2	6.8	%	2.3	3.4	%	2.4	3.4	%
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Disability Status																											
Yes	13.5	17.4	%	4.8	7.3	%	11.3	14.9	%	8.7	11.9	%	67.1	72.0	%	6.7	9.9	%	7.6	10.9	%	3.0	5.2	%	3.7	5.8	%
No	6.4	8.6		2.0	3.3		4.9	6.9		3.2	4.9		46.6	50.9		2.5	4.1		3.3	5.0		1.5	2.8		1.3	2.4	
Prefer not to answer	6.8	18.5		3.2	12.3	!	3.5	13.2	!	3.3	12.1	!	49.4	66.8		0.5	6.1	!	1.1	8.1	!	0.2	6.0	!	0.1	4.3	!

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disability Registered with MSU																		
Yes	12.1	18.4 %	4.9	9.4 %	9.2	15.0 %	8.7	14.2 %	63.9	72.0 %	5.7	10.6 %	7.6	13.0 %	2.9	6.8 %	3.8	7.8 %
No	12.9	21.0	2.5	6.8	11.3	19.1	10.8	18.3	69.3	78.4	5.2	11.0	6.6	12.9	3.2	8.3	2.3	6.2
Prefer not to answer	12.0	18.5	4.3	8.7	10.3	16.5	4.5	8.8	63.7	72.1	6.6	12.3	5.9	11.3	1.6	4.4	2.9	6.3
Not applicable: No disability or prefer not to answer	6.6	8.8	2.2	3.5	5.0	7.0	3.4	5.0	47.2	51.4	2.5	3.9	3.3	4.9	1.5	2.7	1.3	2.4

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3a2 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2024–25 Academic Year, by Student Characteristics, Undergraduate Cisgender Men

	Any Intimate Partner Violence or Emotional Abuse/Coercive Control			Intimate Partner Violence (Physical)			Emotional Abuse/Coercive Control by an Intimate Partner			Stalking			Sexual Harassment			Coerced Sexual Contact			Sexual Assault			Rape			Sexual Battery		
Characteristic	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	6.2	8.6	%	2.6	4.2	%	4.8	6.9	%	2.8	4.5	%	29.5	34.0	%	2.2	4.0	%	1.3	2.6	%	0.4	1.3	%	0.7	1.8	%
Year of Study																											
1st year undergrad	5.1	10.1	%	2.0	5.3	%	3.7	8.1	%	3.1	6.9	%	24.4	32.9	%	2.6	6.8	%	1.3	4.2	%	0.2	2.0	%	0.6	2.8	%
2nd year undergrad	5.0	10.4		1.6	4.9		3.9	8.9		1.1	4.3		29.4	39.2		1.4	4.9		1.5	5.4		0.3	2.2		0.9	4.6	
3rd year undergrad	5.8	10.3		2.4	5.7		4.9	9.2		2.0	5.2		26.3	34.3		1.5	5.1		0.3	1.6		0.1	1.0		0.2	1.6	
4th year undergrad	5.1	9.8		2.2	5.5		3.2	7.3		2.6	6.7		30.1	39.7		1.3	4.4		0.9	3.8		0.5	3.1		0.2	1.9	
Other	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Length of Enrollment																											
Less than 24 months	5.8	9.2	%	2.3	4.5	%	4.3	7.4	%	2.5	4.8	%	27.0	33.0	%	2.0	4.4	%	1.3	3.3	%	0.2	1.2	%	0.8	2.6	%
24 months or more	5.8	9.2		2.4	4.8		4.5	7.6		2.5	5.2		30.4	37.0		2.0	4.6		1.0	2.7		0.5	2.0	!	0.4	1.6	!
Age																											
18	6.0	14.5	%	1.9	7.5	%	5.2	13.5	%	2.7	9.2	%	25.4	38.2	%	2.0	8.4	%	1.0	5.3	%	0.2	3.5	%	0.5	4.1	%
19	5.8	11.3		1.9	5.3		4.1	9.0		2.1	5.6		24.7	33.3		2.3	6.6		1.5	4.9	!	0.2	2.1	!	0.8	3.6	!
20	3.6	7.6		1.8	4.9		3.0	6.8		1.6	4.9		27.6	36.6		1.1	3.8	!	0.9	4.0	!	0.2	1.9	!	0.6	3.6	!
21	6.6	12.1		2.4	6.0		4.6	9.5		2.3	6.3		29.8	39.3		2.4	7.1		0.4	2.9	!	0.2	2.7	!	0.0	1.4	!
22	3.4	9.4		1.1	4.8	!	2.2	7.7	!	0.9	5.6	!	24.5	37.4		0.1	2.2	!	0.7	4.2	!	0.1	2.7	!	0.5	3.6	!
23+	3.3	13.0	!	2.0	11.0	!	2.4	11.4	!	2.6	12.5	!	26.8	46.4		0.8	9.6	!	0.2	6.7	!	0.2	6.7	!	--	--	!
Member of Religious or Faith-Based Student Group																											
Yes	5.3	13.0	%	1.7	7.0	%	3.7	10.2	%	1.2	5.8	%	27.3	40.4	%	2.8	10.4	%	0.9	5.9	%	0.4	5.2	%	0.2	3.3	%
No (or missing)	6.0	8.6		2.6	4.3		4.7	7.0		2.8	4.7		29.2	34.0		2.0	3.7		1.3	2.6		0.4	1.2	!	0.7	1.8	
Member of Intercollegiate Athletic Team																											
Yes	2.7	14.9	%	0.7	10.5	%	1.2	11.0	%	3.7	21.6	%	17.7	41.5	%	0.3	10.9	%	--	--	%	--	--	%	--	--	%
No (or missing)	6.2	8.7		2.6	4.3		4.8	7.0		2.6	4.4		29.6	34.2		2.3	4.1		1.4	2.7		0.4	1.3		0.7	1.8	
Involved in Greek Life																											
Yes	4.7	10.8	%	2.7	7.4	%	2.4	7.3	%	2.1	7.0	%	23.5	34.9	%	0.9	5.6	%	0.9	4.4	%	0.1	2.9	%	0.6	3.6	%
No (or missing)	6.1	8.8		2.4	4.1		4.9	7.4		2.7	4.6		29.9	34.7		2.3	4.2		1.3	2.7		0.4	1.4		0.6	1.8	

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Race																		
White	5.7	8.6 %	2.5	4.4 %	4.3	6.9 %	2.7	4.9 %	29.8	35.4 %	2.0	4.1 %	1.1	2.7 %	0.3	1.3 %!	0.6	1.9 %!
Black or African American	3.9	16.2 %	0.4	5.2 %	3.4	15.5 %	1.1	7.4 %	24.7	44.2	1.3	12.3 %	0.6	8.0 %	0.2	6.3 %	0.2	7.4 %
Hispanic	3.7	12.6 %	0.8	6.7 %	2.0	9.5 %	0.6	6.7 %	23.6	41.2	0.6	7.9 %	1.0	8.4 %	0.6	7.9 %	0.1	4.4 %
Asian	6.1	13.0	2.7	8.3	4.7	11.1	1.2	5.8 %	22.8	33.4	2.0	8.2 %	1.0	4.4 %	0.2	2.3 %	0.5	3.6 %
Native Hawaiian or Pacific Islander	--	-- %	--	-- %	--	-- %	--	-- %	9.1	95.0 %	--	-- %	--	-- %	--	-- %	--	-- %
American Indian or Alaska Native	--	-- %	--	-- %	--	-- %	--	-- %	8.8	92.7 %	--	-- %	--	-- %	--	-- %	--	-- %
More than one race	4.7	15.2	1.7	9.5 %	3.8	13.7 %	1.8	12.1 %	22.6	42.0	0.6	7.6 %	0.7	6.9 %	--	-- %	0.7	6.9 %
International Student																		
Yes	5.6	16.1 %	3.7	13.5 %!	4.7	15.0 %	0.9	9.5 %!	20.8	35.5 %	1.2	10.8 %!	0.7	5.9 %!	0.1	4.6 %!	0.4	4.8 %!
No	6.0	8.5	2.4	4.0	4.6	6.8	2.8	4.6	29.7	34.4	2.2	4.0	1.3	2.7	0.4	1.3	0.7	1.8
Prefer not to answer	--	-- %	--	-- %	--	-- %	1.5	42.5 %	12.7	61.2 %	--	-- %	--	-- %	--	-- %	--	-- %
Sexual Orientation																		
Straight/Heterosexual	6.2	8.8 %	2.6	4.3 %	4.8	7.1 %	2.1	3.9 %	26.7	31.4 %	1.5	3.1 %	1.0	2.3 %	0.3	1.2 %!	0.6	1.6 %
Gay, lesbian, or same gender loving	1.2	14.2 %	0.3	9.2 %	0.5	13.6 %	7.8	25.3 %	43.9	68.1	2.5	14.1 %	3.1	19.5 %	0.9	11.4 %	1.1	17.3 %
Bisexual or pansexual	2.0	11.8 %	0.7	8.9 %	1.2	9.6 %	0.9	10.2 %	41.2	65.9	0.2	8.9 %	0.9	12.1 %	--	-- %	0.9	12.1 %
Asexual	--	-- %	--	-- %	--	-- %	2.1	25.9 %	18.3	55.1 %	--	-- %	--	-- %	--	-- %	--	-- %
Queer	1.8	23.3 %	0.5	18.1 %	0.6	20.9 %	1.2	24.4 %	16.2	58.4 %	--	-- %	--	-- %	--	-- %	--	-- %
Additional combinations of multiple orientations	6.2	52.3 %	1.1	34.6 %	6.2	52.3 %	1.1	24.5 %	40.5	84.3	13.3	63.7 %	1.3	39.0 %	--	-- %	--	-- %
Gender Identity																		
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	6.2	8.6 %	2.6	4.2 %	4.8	6.9 %	2.8	4.5 %	29.5	34.0 %	2.2	4.0 %	1.3	2.6 %	0.4	1.3 %	0.7	1.8 %
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status																		
Yes	5.9	11.5 %	1.5	4.7 %	4.5	9.8 %	3.8	8.8 %	37.5	48.5 %	2.0	6.8 %!	1.7	5.8 %!	1.1	4.5 %!	0.4	3.5 %!
No	5.5	8.2	2.5	4.5	4.1	6.6	1.9	3.7	25.9	31.0	1.7	3.5	1.0	2.5	0.2	0.9 %	0.6	1.8

	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery				
Characteristic	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound			
Prefer not to answer	5.5	19.8	!	2.4	13.0	!	4.1	18.1	!	2.4	14.6	!	23.0	41.3	2.5	15.8	!	--	--	!	
Disability Registered with MSU																					
Yes	6.8	18.1	%	0.8	5.9	%!	5.7	16.6	%	4.8	15.5	%!	33.1	51.2	%	2.1	12.0	%!	2.7	12.9	%!
No	2.4	11.3	!	1.1	8.6	!	1.1	8.0	!	1.0	8.3	!	31.4	51.0	0.7	7.4	!	0.7	7.8	!	
Prefer not to answer	4.4	14.0		1.1	6.8	!	3.5	12.6	!	2.5	11.1	!	36.9	55.8	1.3	10.4	!	0.2	6.9	!	
Not applicable: No disability or prefer not to answer	5.8	8.5		2.7	4.7		4.4	6.9		2.1	4.0		26.2	31.1	1.9	3.8		0.9	2.3	!	

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3a3 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2024–25 Academic Year, by Student Characteristics, Undergraduate Trans and/or Nonbinary

	Any Intimate Partner Violence or Emotional Abuse/Coercive Control			Intimate Partner Violence (Physical)			Emotional Abuse/Coercive Control by an Intimate Partner			Stalking			Sexual Harassment			Coerced Sexual Contact			Sexual Assault			Rape			Sexual Battery		
Characteristic	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	8.6	18.3	%	3.2	11.6	%!	6.9	16.2	%	8.4	17.9	%	62.5	75.3	%	5.3	12.8	%	5.1	12.2	%	1.1	4.5	%!	2.6	8.6	%!
Year of Study																											
1st year undergrad	4.0	19.7	%!	1.0	14.9	%!	4.0	19.7	%!	9.3	28.8	%	54.9	79.0	%	7.4	25.5	%!	2.6	14.1	%!	0.8	9.9	%!	0.8	10.4	%!
2nd year undergrad	6.2	23.4	!	1.3	16.7	!	4.0	20.6	!	6.9	27.1	!	47.2	75.4		4.7	21.2	!	5.8	22.9	!	1.9	12.9	!	1.3	10.5	!
3rd year undergrad	5.4	26.2	!	1.8	21.4	!	4.4	25.2	!	3.8	22.8	!	60.6	83.5		0.2	6.9	!	0.8	9.4	!	--	--	!	0.8	9.4	!
4th year undergrad	8.1	31.1	!	2.8	25.4	!	5.9	26.7	!	4.0	23.8	!	58.3	82.3		3.6	25.9	!	5.0	25.7	!	0.4	5.9	!	3.8	24.7	!
Other	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Length of Enrollment																											
Less than 24 months	8.0	22.0	%	2.8	14.9	%!	5.7	18.8	%!	8.7	22.3	%	53.0	71.1	%	6.1	18.0	%	6.0	17.8	%	1.4	6.5	%!	2.7	12.6	%!
24 months or more	6.5	20.2		2.0	14.8	!	5.8	19.2	!	5.5	19.1	!	66.9	84.2		2.6	12.2	!	2.4	10.4	!	0.4	5.8	!	1.4	8.4	!
Age																											
18	6.4	34.9	%!	2.2	28.8	%!	6.4	34.9	%!	14.6	46.9	%!	61.0	88.9	%	14.9	46.8	%!	4.3	25.1	%!	1.3	15.2	%!	1.7	21.0	%!
19	3.6	19.4	!	0.5	17.4	!	2.1	17.5	!	4.4	20.4	!	54.1	78.0		3.7	20.1	!	6.2	23.9	!	1.4	11.2	!	1.8	13.5	!
20	4.2	25.0	!	2.0	23.4	!	2.8	23.7	!	5.1	27.7	!	60.7	85.6		0.5	7.4	!	0.1	4.1	!	--	--	!	0.1	4.1	!
21	11.6	36.1		2.2	22.6	!	11.6	36.1		5.1	25.8	!	50.3	78.5		2.2	22.6	!	7.5	29.0	!	1.1	11.6	!	4.8	25.6	!
22	--	--	!	--	--	!	--	--	!	0.3	11.6	!	45.8	88.4		1.9	47.2	!	--	--	!	--	--	!	--	--	!
23+	3.1	41.0	!	1.5	42.0	!	0.5	18.3	!	3.6	34.4	!	27.7	75.7		0.9	17.5	!	0.1	5.1	!	--	--	!	--	--	!
Member of Religious or Faith-Based Student Group																											
Yes	6.6	69.4	%!	0.7	27.4	%!	6.6	69.4	%!	2.9	37.3	%!	12.2	62.1	%!	1.3	26.5	%!	1.3	26.5	%!	0.7	27.4	%!	--	--	%!
No (or missing)	8.0	17.6		3.1	11.9	!	6.3	15.3		8.4	18.2		64.0	76.9		5.2	13.1		5.0	12.4		1.0	4.4	!	2.7	8.9	!
Member of Intercollegiate Athletic Team																											
Yes	3.1	62.9	%!	--	--	%!	3.1	62.9	%!	2.1	52.2	%!	--	--	%!	6.5	72.0	%!	16.3	82.3	%!	--	--	%!	13.8	80.2	%!
No (or missing)	8.5	18.3		3.2	11.7	!	6.8	16.1		8.4	18.0		61.9	74.9		4.9	12.5		4.5	11.6		1.2	4.6	!	2.1	7.9	!
Involved in Greek Life																											
Yes	0.4	13.9	%!	0.4	13.9	%!	0.4	13.9	%!	7.9	38.9	%!	44.6	87.1	%	8.5	39.7	%!	4.3	29.7	%!	0.4	13.9	%!	2.5	27.7	%!
No (or missing)	9.2	19.7		3.3	12.4	!	7.4	17.4		7.7	17.7		62.1	75.5		4.2	12.0		4.6	12.1		1.1	4.7	!	2.2	8.4	!

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Race																		
White	8.3	19.9 %	2.7	12.6 %!	6.4	17.2 %	8.5	19.7 %	58.0	73.5 %	3.4	9.6 %	4.4	11.3 %	0.8	4.7 %!	2.8	8.9 %
Black or African American	--	-- !	--	-- !	--	-- !	1.3	37.7 !	51.7	93.8 !	2.3	55.3 !	2.3	55.3 !	--	-- !	--	-- !
Hispanic	1.0	30.0 !	--	-- !	1.0	30.0 !	1.0	30.0 !	62.1	94.5	1.5	28.9 !	0.2	7.1 !	--	-- !	--	-- !
Asian	6.7	40.6 !	2.6	35.6 !	4.9	38.6 !	4.2	36.6 !	47.1	86.2	4.2	36.6 !	1.5	19.1 !	1.5	19.1 !	--	-- !
Native Hawaiian or Pacific Islander	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
American Indian or Alaska Native	--	-- !	--	-- !	--	-- !	--	-- !	11.8	96.1 !	11.8	96.1 !	--	-- !	--	-- !	--	-- !
More than one race	5.4	56.2 !	2.5	55.9 !	5.4	56.2 !	2.5	55.9 !	49.0	94.0	2.5	55.9 !	5.4	56.2 !	1.0	29.4 !	2.5	55.9 !
International Student																		
Yes	14.0	86.3 %!	5.5	79.8 %!	14.0	86.3 %!	5.5	79.8 %!	--	-- %!	7.2	80.4 %!	0.5	23.4 %!	--	-- %!	--	-- %!
No																		
Prefer not to answer	7.6	17.3	2.5	10.8 !	5.9	15.1	7.3	16.6	61.5	74.6	4.1	11.2	4.7	11.9	0.9	3.7 !	2.7	8.8 !
Sexual Orientation																		
Straight/Heterosexual	2.9	38.5 %!	1.2	37.8 %!	2.9	38.5 %!	1.5	36.8 %!	21.0	75.7 %!	1.2	37.8 %!	3.5	39.1 %!	--	-- %!	3.5	39.1 %!
Gay, lesbian, or same gender loving	6.8	36.0 !	2.1	31.3 !	5.5	34.7 !	1.1	32.9 !	57.0	88.9	2.1	33.0 !	4.1	34.7 !	1.5	19.4 !	--	-- !
Bisexual or pansexual	3.1	20.9 !	2.2	20.1 !	2.2	19.8 !	8.2	27.2 !	58.2	83.5	6.0	26.1 !	1.4	19.5 !	0.3	10.4 !	0.6	20.3 !
Asexual	0.3	11.5 !	--	-- !	--	-- !	7.7	45.5 !	54.2	85.8	0.3	11.5 !	0.3	11.5 !	--	-- !	0.3	11.5 !
Queer	7.2	22.1	0.8	13.5 !	4.9	16.6 !	5.7	18.1	58.3	79.0	3.7	13.6 !	5.7	17.7	0.7	5.5 !	4.1	15.6 !
Additional combinations of multiple orientations	7.6	48.0 !	3.0	46.1 !	7.6	48.0 !	3.0	46.1 !	61.8	88.6	1.6	17.0 !	1.6	17.0 !	1.3	16.9 !	--	-- !
Gender Identity																		
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	6.7	19.8 %	0.7	14.7 %!	5.4	18.3 %!	4.4	17.3 %!	56.3	74.0 %	2.9	12.2 %!	3.0	12.2 %!	0.6	4.9 %!	1.1	6.8 %!
Transgender woman	10.6	51.7 !	10.6	51.7 !	3.8	42.8 !	6.8	44.6 !	56.5	91.9	3.8	42.8 !	6.7	45.6 !	0.7	24.8 !	4.0	42.9 !
Transgender man	3.4	26.7 !	1.5	22.0 !	3.4	26.7 !	5.7	28.5 !	46.6	84.6	6.8	35.4 !	3.5	22.0 !	0.3	10.5 !	2.5	20.1 !
Transgender and nonbinary or trans. only	4.0	21.9 !	1.1	19.0 !	4.0	21.9 !	9.7	34.0 !	69.3	92.2	3.5	16.9 !	3.7	17.7 !	1.2	10.4 !	1.2	14.1 !
Disability Status																		
Yes	7.7	18.6 %	3.0	13.3 %!	5.7	16.0 %	8.4	19.8 %	68.0	80.9 %	4.5	13.0 %	6.1	15.3 %	1.5	6.0 %!	2.8	10.5 %!
No	6.9	32.1 !	1.7	21.2 !	6.3	31.4 !	3.0	21.8 !	34.8	68.2	2.3	22.0 !	0.8	11.5 !	--	-- !	0.8	11.5 !

	Any Intimate Partner Violence or Emotional Abuse/Coercive Control			Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery						
Characteristic	Lower Bound	Upper Bound		Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound					
Prefer not to answer	1.5	40.3	!	--	--	!	1.5	40.3	!	1.5	40.3	!	24.9	79.8	!	1.5	40.3	!	--	--	!	--	--	!
Disability Registered with MSU																								
Yes	6.9	22.7	%!	2.1	17.8	%!	4.9	19.4	%!	7.4	24.2	%!	66.4	84.0	%	1.8	8.6	%!	3.9	12.7	%!	1.4	7.6	%!
No	6.6	36.9	!	3.7	34.7	!	4.6	34.6	!	6.3	36.0	!	46.4	78.1		5.9	35.8	!	2.9	33.6	!	0.2	9.1	!
Prefer not to answer	2.9	17.9	!	0.4	14.1	!	2.2	17.2	!	4.2	19.8	!	66.2	89.1		4.0	23.5	!	6.8	28.3	!	0.9	13.2	!
Not applicable: No disability or prefer not to answer	6.9	28.7	!	1.4	18.1	!	6.3	28.1	!	3.5	19.9	!	36.9	66.7		2.9	19.8	!	0.7	9.6	!	--	--	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3a4 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2024–25 Academic Year, by Student Characteristics, Graduate/Professional Students Cisgender Women

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control			Intimate Partner Violence (Physical)			Emotional Abuse/Coercive Control by an Intimate Partner			Stalking			Sexual Harassment			Coerced Sexual Contact			Sexual Assault			Rape			Sexual Battery		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
All Persons/Victims	5.1	7.7	%	1.9	3.7	%	4.1	6.6	%	3.4	5.6	%	27.8	32.7	%	1.7	3.3	%	1.2	2.6	%	0.8	2.0	%	0.3	1.2	%!
Year of Study																											
Graduate Student	4.5	7.7	%	1.2	3.0	%	3.7	6.6	%	3.0	5.7	%	25.0	30.9	%	1.5	3.6	%	1.1	3.0	%	0.6	2.2	%!	0.3	1.5	%!
Professional Student	4.9	9.6		2.6	6.3		3.9	8.3		3.2	7.2		29.5	38.1		1.4	4.2		0.9	3.3	!	0.7	3.0	!	0.1	1.7	!
Length of Enrollment																											
Less than 24 months	4.5	8.4	%	1.6	4.4	%	3.6	7.2	%	3.0	6.4	%	22.9	29.7	%	1.2	3.6	%	1.2	3.6	%	0.6	2.5	%!	0.4	2.1	%!
24 months or more	4.9	8.5		1.7	4.2		3.9	7.3		3.1	6.1		30.2	37.1		1.5	3.8		0.9	2.7	!	0.7	2.5	!	0.1	1.2	!
Age																											
Less than 25	6.1	11.6	%	2.2	6.0	%	5.6	11.0	%	3.9	8.4	%	35.5	44.7	%	3.0	7.3	%	1.2	4.4	%!	0.7	3.4	%!	0.4	2.7	%!
25-29	3.2	6.9		1.3	3.9		2.2	5.3		1.4	4.0		26.7	34.3		0.3	2.0	!	0.6	2.6	!	0.3	1.9	!	0.1	1.5	!
30 or older	4.3	9.6		1.1	4.6	!	3.3	8.2		3.9	9.2		14.7	22.7		1.1	4.3	!	1.0	4.2	!	0.8	3.8	!	0.1	1.8	!
Member of Religious or Faith-Based Student Group																											
Yes	3.6	14.7	%!	2.0	11.5	%!	1.2	9.5	%!	5.4	17.4	%!	27.5	45.6	%	3.8	14.7	%!	2.1	11.3	%!	1.4	9.7	%!	0.7	7.8	%!
No (or missing)	4.9	7.7		1.7	3.5		4.2	6.8		2.9	5.1		27.2	32.3		1.3	2.8		1.0	2.4		0.6	1.8		0.2	1.0	!
Race																											
White	5.0	8.7	%	1.8	4.3	%	4.5	8.0	%	3.8	7.0	%	31.7	38.5	%	1.3	3.4	%	0.8	2.6	%!	0.7	2.4	%!	0.1	1.2	%!
Black or African American	4.3	15.2	!	1.3	9.0	!	1.4	9.8	!	1.3	9.2	!	18.0	35.2		2.0	11.0	!	2.0	11.0	!	1.3	9.2	!	0.2	7.0	!
Hispanic	3.0	12.4	!	1.4	9.6	!	3.0	12.4	!	2.4	11.3	!	25.6	42.8		1.3	9.1	!	0.7	7.7	!	0.2	5.9	!	0.2	6.8	!
Asian	2.7	7.8		0.9	4.5	!	1.7	6.0	!	1.4	5.2	!	15.8	25.5		0.5	3.9	!	0.3	3.1	!	0.1	2.5	!	0.1	2.6	!
Native Hawaiian or Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian or Alaska Native	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
More than one race	1.5	16.3	!	0.5	15.1	!	0.5	15.1	!	0.7	14.4	!	18.5	45.2		1.5	16.3	!	1.5	16.3	!	0.4	11.4	!	0.5	15.1	!
International Student																											
Yes	3.5	8.6	%	0.6	3.3	%!	2.5	6.9	%	1.7	5.8	%!	14.2	22.8	%	0.6	4.0	%!	0.6	4.0	%!	0.3	3.4	%!	0.1	2.6	%!
No	5.0	8.1		2.0	4.1		4.3	7.1		3.4	6.0		30.5	36.2		1.8	3.7		1.2	2.9		0.8	2.3		0.3	1.3	!
Prefer not to answer	2.5	50.0	!	2.5	50.0	!	--	--	!	2.5	50.0	!	3.3	49.3	!	--	--	!	--	--	!	--	--	!	--	--	!
Sexual Orientation																											
Straight/Heterosexual	4.1	6.9	%	1.6	3.6	%	3.2	5.8	%	3.2	5.7	%	23.6	29.0	%	1.2	2.9	%	0.7	2.2	%	0.5	1.9	%!	0.1	1.0	%!

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Gay, lesbian, or same gender loving	0.9	23.5	!	0.9	23.5	!	0.9	23.5	!	17.1	51.6	!	3.1	29.4	!	--	--	!
Bisexual or pansexual	5.5	14.6		1.0	7.0	!	4.6	13.4		39.5	54.8		1.7	8.1	!	1.2	6.7	!
Asexual	0.2	7.4	!	0.2	7.4	!	--	--	!	9.0	48.5	!	--	--	!	--	--	!
Queer	1.0	13.4	!	--	--	!	1.0	13.4	!	42.9	72.5	!	0.5	14.3	!	--	--	!
Additional combinations of multiple orientations	7.4	50.4	!	1.5	35.6	!	7.4	50.4	!	35.1	82.8	!	--	--	!	--	--	!
Gender Identity																		
Woman	5.1	7.7	%	1.9	3.7	%	4.1	6.6	%	27.8	32.7	%	1.7	3.3	%	1.2	2.6	%
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender and nonbinary or tans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Disability Status																		
Yes	5.5	10.2	%	1.7	4.8	%	4.9	9.4	%	34.4	42.9	%	2.2	5.4	%	1.6	3.9	%
No	3.8	7.1		1.5	3.8		2.7	5.7		21.7	27.9		0.7	2.5	!	0.3	1.7	!
Prefer not to answer	5.7	23.9	!	2.6	17.6	!	4.4	21.9	!	17.7	40.5	!	0.3	10.0	!	0.3	10.0	!
Disability Registered with MSU																		
Yes	4.5	13.0	%	1.4	7.8	%	4.0	12.4	%	30.4	45.1	%	1.5	7.1	%	0.8	5.5	%
No	4.1	12.1		0.9	6.2	!	4.1	12.1	!	33.8	48.6	!	0.1	4.3	!	0.1	4.3	!
Prefer not to answer	4.5	13.3		1.2	7.0	!	3.3	11.3	!	29.9	45.0	!	2.9	10.6	!	1.7	8.4	!
Not applicable: No disability or prefer not to answer	4.3	7.6		1.8	4.2		3.2	6.1		22.0	28.0		0.7	2.4	!	0.4	1.8	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3a5 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2024–25 Academic Year, by Student Characteristics, Graduate/Professional Students Cisgender Men

	Any Intimate Partner Violence or Emotional Abuse/Coercive Control			Intimate Partner Violence (Physical)			Emotional Abuse/Coercive Control by an Intimate Partner			Stalking			Sexual Harassment			Coerced Sexual Contact			Sexual Assault			Rape			Sexual Battery		
Characteristic	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	2.3	7.2	%	1.1	5.4	%	1.9	5.6	%	2.6	7.6	%	16.0	24.6	%	0.3	1.4	%	0.0	0.6	%	--	--	%	0.0	0.6	2.3
Year of Study																											
Graduate Student	1.5	7.0	%	1.0	6.6	%	1.0	3.9	%	1.4	6.7	%	15.6	25.4	%	0.3	1.5	%	0.0	0.9	%	--	--	%	0.0	0.9	%
Professional Student	2.9	14.5	!	0.5	9.0	!	2.9	14.5	!	4.0	16.3	!	11.6	28.8		0.2	3.0	!	--	--	!	--	--	!	--	--	!
Length of Enrollment																											
Less than 24 months	1.2	9.0	%	0.5	9.4	%	0.7	3.0	%	1.8	9.8	%	11.3	22.8	%	0.3	2.0	%	--	--	%	--	--	%	--	--	%
24 months or more	2.5	9.3	!	1.1	6.2	!	2.5	9.3	!	2.4	9.1	!	17.6	30.2		0.2	1.8	!	0.0	1.2	!	--	--	!	0.0	1.2	!
Age																											
Less than 25	0.4	3.5	%	0.1	3.0	%	0.4	3.5	%	1.0	4.7	%	12.5	32.0	%	0.1	3.0	%	--	--	%	--	--	%	--	--	%
25-29	3.8	13.7	!	1.8	10.8	!	2.8	10.4	!	3.7	13.8	!	18.0	32.0		0.2	1.9	!	0.0	1.4	!	--	--	!	0.0	1.4	!
30 or older	0.6	3.4	!	0.2	2.6	!	0.6	3.4	!	0.7	4.5	!	7.9	17.0		0.3	2.7	!	--	--	!	--	--	!	--	--	!
Member of Religious or Faith-Based Student Group																											
Yes	1.1	12.9	%	--	--	%	1.1	12.9	%	2.8	35.9	%	10.8	33.6	%	--	--	%	--	--	%	--	--	%	--	--	%
No (or missing)	2.3	7.5	!	1.2	5.8	!	1.8	5.8		2.2	7.1		15.8	24.9		0.4	1.5	!	0.0	0.7	!	--	--	!	0.0	0.7	!
Race																											
White	1.8	8.0	%	0.3	4.1	%	1.8	8.0	%	2.5	9.7	%	16.8	28.3	%	0.1	1.6	%	0.0	1.2	%	--	--	%	0.0	1.2	%
Black or African American	--	--	!	--	--	!	--	--	!	1.0	12.8	!	3.3	17.5	!	--	--	!	--	--	!	--	--	!	--	--	!
Hispanic	0.2	8.3	!	0.2	8.3	!	0.2	8.3	!	0.1	3.2	!	12.4	48.3	!	--	--	!	--	--	!	--	--	!	--	--	!
Asian	1.8	16.0	!	1.0	16.6	!	0.9	4.5	!	1.6	16.0	!	9.0	26.7		0.5	3.6	!	--	--	!	--	--	!	--	--	!
Native Hawaiian or Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian or Alaska Native	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
More than one race	4.7	66.0	!	4.7	66.0	!	4.7	66.0	!	--	--	!	19.5	71.8	!	--	--	!	--	--	!	--	--	!	--	--	!
International Student																											
Yes	0.8	13.9	%	0.6	14.6	%	0.2	1.5	%	1.1	13.5	%	6.3	19.0	%	0.2	1.9	%	--	--	%	--	--	%	--	--	%
No	2.3	7.7	!	0.9	4.8	!	2.3	7.7	!	2.5	8.1	!	18.8	30.0		0.2	1.6	!	0.0	0.9	!	--	--	!	0.0	0.9	!
Prefer not to answer	9.4	66.5	!	3.0	58.3	!	9.4	66.5	!	9.4	66.5	!	7.1	61.5	!	3.0	58.3	!	--	--	!	--	--	!	--	--	!
Sexual Orientation																											
Straight/Heterosexual	1.5	6.3	%	0.4	4.1	%	1.5	6.3	%	1.9	6.9	%	12.1	20.7	%	0.2	1.3	%	0.0	0.8	%	--	--	%	0.0	0.8	%

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Gay, lesbian, or same gender loving	0.4	13.0	!	0.4	13.0	!	0.4	13.0	!	6.2	28.2	!	0.4	13.0	!	--	--	!
Bisexual or pansexual	1.4	17.3	!	0.4	13.5	!	1.4	17.3	!	36.1	78.1	!	--	--	!	--	--	!
Asexual	1.7	47.8	!	1.7	47.8	!	1.7	47.8	!	6.2	61.6	!	--	--	!	--	--	!
Queer	1.1	33.0	!	--	--	!	1.1	33.0	!	16.7	67.0	!	--	--	!	--	--	!
Additional combinations of multiple orientations	9.0	81.8	!	9.0	81.8	!	--	--	!	11.3	82.3	!	--	--	!	--	--	!
Gender Identity																		
Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Man	2.3	7.2	%	1.1	5.4	%!	1.9	5.6	%	2.6	7.6	%	0.3	1.4	%!	--	--	%!
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Disability Status																		
Yes	1.9	14.8	%!	0.3	4.2	%!	1.9	14.8	%!	21.3	43.2	%	0.1	4.0	%!	--	--	%!
No	1.5	5.6	!	0.7	4.9	!	1.5	5.6	!	12.0	20.9		0.3	1.6	!	0.0	1.0	!
Prefer not to answer	0.8	10.0	!	0.2	8.2	!	0.8	10.0	!	8.3	36.9	!	0.2	8.2	!	--	--	!
Disability Registered with MSU																		
Yes	0.3	11.3	%!	0.3	11.3	%!	0.3	11.3	%!	15.2	59.7	%!	--	--	%!	--	--	%!
No	2.9	33.0	!	--	--	!	2.9	33.0	!	18.1	55.5	!	--	--	!	--	--	!
Prefer not to answer	0.3	10.8	!	0.3	10.8	!	0.3	10.8	!	13.4	40.3		0.3	10.8	!	--	--	!
Not applicable: No disability or prefer not to answer	1.6	5.3	!	0.7	4.5	!	1.6	5.3	!	12.4	21.0		0.4	1.6	!	0.0	0.9	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3a6 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2024–25 Academic Year, by Student Characteristics, Graduate/Professional Students Transgender and/or Nonbinary

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	2.6	10.9 %!	0.6	7.2 %!	2.1	10.0 %!	4.0	20.5 %!	34.1	58.5 %	--	-- %!	1.1	8.3 %!	0.1	4.2 %!	0.7	7.6 %!
Year of Study																		
Graduate Student	3.4	14.2 %!	0.8	9.3 %!	2.8	13.0 %!	2.4	12.4 %!	28.0	53.8 %	--	-- %!	0.7	8.7 %!	0.2	5.5 %!	0.3	8.4 %!
Professional Student	--	-- !	--	-- !	--	-- !	5.6	56.4 !	41.4	83.1 !	--	-- !	0.8	23.2 !	--	-- !	0.8	23.2 !
Length of Enrollment																		
Less than 24 months	1.2	13.1 %!	0.4	10.6 %!	1.2	13.1 %!	0.6	10.8 %!	20.4	48.2 %	--	-- %!	1.3	14.5 %!	--	-- %!	1.3	14.5 %!
24 months or more	2.8	16.0 !	0.4	12.2 !	1.9	14.1 !	6.4	36.2 !	43.0	74.9	--	-- !	0.3	8.5 !	0.3	8.5 !	--	-- !
Age																		
Less than 25	4.1	27.3 %!	2.3	23.5 %!	4.1	27.3 %!	6.5	31.6 %!	36.4	76.8 %	--	-- %!	2.4	24.8 %!	--	-- %!	2.4	24.8 %!
25-29	1.7	12.7 !	--	-- !	0.9	10.5 !	--	-- !	22.8	58.6	--	-- !	0.3	8.6 !	0.3	8.6 !	--	-- !
30 or older	--	-- !	--	-- !	--	-- !	5.7	56.0 !	23.7	70.1 !	--	-- !	--	-- !	--	-- !	--	-- !
Member of Religious or Faith-Based Student Group																		
Yes	--	-- %!	--	-- %!	--	-- %!	6.9	90.5 %!	6.9	90.5 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
No (or missing)	2.7	11.1 !	0.6	7.3 !	2.1	10.2 !	3.5	20.3 !	34.0	58.7	--	-- !	1.1	8.4 !	0.1	4.3 !	0.7	7.7 !
Race																		
White	1.1	9.2 %!	0.3	7.8 %!	1.1	9.2 %!	4.5	26.7 %!	35.9	66.8 %	--	-- %!	0.3	8.4 %!	--	-- %!	0.3	8.4 %!
Black or African American	--	-- !	--	-- !	--	-- !	--	-- !	2.9	59.6 !	--	-- !	2.9	59.6 !	--	-- !	2.9	59.6 !
Hispanic	3.0	55.8 !	3.0	55.8 !	3.0	55.8 !	3.0	55.8 !	15.0	70.3 !	--	-- !	--	-- !	--	-- !	--	-- !
Asian	0.3	11.5 !	--	-- !	0.3	11.5 !	--	-- !	9.1	61.0 !	--	-- !	--	-- !	--	-- !	--	-- !
Native Hawaiian or Pacific Islander	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	--	-- !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
American Indian or Alaska Native	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	--	-- !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
More than one race	13.3	74.4 !	--	-- !	4.4	66.0 !	--	-- !	24.5	84.1 !	--	-- !	3.0	57.2 !	3.0	57.2 !	--	-- !
International Student																		
Yes	--	-- %!	--	-- %!	--	-- %!	--	-- %!	1.5	56.6 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
No	2.9	11.9 !	0.7	7.8 !	2.3	10.9 !	4.4	22.1 !	36.7	62.2	--	-- !	1.2	9.0 !	0.1	4.6 !	0.7	8.3 !
Prefer not to answer	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Sexual Orientation																		
Straight/Heterosexual	--	-- %!	--	-- %!	--	-- %!	--	-- %!	7.7	60.7 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Gay, lesbian, or same gender loving	3.7	62.0 !	3.7	62.0 !	3.7	62.0 !	3.7	62.0 !	28.5	88.6 !	--	-- !	--	-- !	--	-- !	--	-- !
Bisexual or pansexual	--	-- !	--	-- !	--	-- !	--	-- !	16.8	60.8 !	--	-- !	--	-- !	--	-- !	--	-- !
Asexual	--	-- !	--	-- !	--	-- !	--	-- !	3.1	54.4 !	--	-- !	--	-- !	--	-- !	--	-- !
Queer	4.2	19.9 !	0.4	11.9 !	3.2	17.8 !	1.4	12.6 !	39.7	73.7	--	-- !	1.2	14.2 !	0.3	9.1 !	0.5	13.6 !
Additional combinations of multiple orientations	--	-- !	--	-- !	--	-- !	20.1	80.3 !	23.6	82.0 !	--	-- !	1.5	39.2 !	--	-- !	1.5	39.2 !
Gender Identity																		
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a !	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a !	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	3.5	17.1 %!	1.2	13.1 %!	2.6	15.5 %!	3.5	18.4 %!	31.0	59.2 %	--	-- %!	2.1	15.2 %!	0.3	7.8 %!	1.3	13.9 %!
Transgender woman	--	-- !	--	-- !	--	-- !	--	-- !	11.7	77.0 !	--	-- !	--	-- !	--	-- !	--	-- !
Transgender man	--	-- !	--	-- !	--	-- !	14.8	89.6 !	19.6	90.7 !	--	-- !	--	-- !	--	-- !	--	-- !
Transgender and nonbinary or tans. only	1.2	23.3 !	--	-- !	1.2	23.3 !	0.6	19.1 !	20.4	80.2 !	--	-- !	--	-- !	--	-- !	--	-- !
Disability Status																		
Yes	3.1	13.3 %!	0.8	8.8 %!	2.4	12.2 %!	4.7	24.7 %!	36.5	64.7 %	--	-- %!	1.4	10.2 %!	0.2	5.2 %!	0.8	9.4 %!
No	--	-- !	--	-- !	--	-- !	0.2	8.2 !	8.5	45.8 !	--	-- !	--	-- !	--	-- !	--	-- !
Prefer not to answer	1.3	47.7 !	--	-- !	1.3	47.7 !	--	-- !	11.3	92.5 !	--	-- !	--	-- !	--	-- !	--	-- !
Disability Registered with MSU																		
Yes	0.6	18.4 %!	--	-- %!	0.6	18.4 %!	3.8	26.7 %!	29.7	70.7 %	--	-- %!	0.7	19.6 %!	--	-- %!	0.7	19.6 %!
No	4.9	26.2 !	1.7	19.6 !	3.6	23.5 !	5.1	44.3 !	23.6	67.0	--	-- !	1.5	18.3 !	0.4	11.6 !	0.6	17.3 !
Prefer not to answer	--	-- !	--	-- !	--	-- !	--	-- !	37.2	85.1 !	--	-- !	--	-- !	--	-- !	--	-- !
Not applicable: No disability or prefer not to answer	0.2	5.4 !	--	-- !	0.2	5.4 !	0.2	7.4 !	11.1	47.5 !	--	-- !	--	-- !	--	-- !	--	-- !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3b1a (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Cisgender Women

Characteristic	Sexual Assault Before MSU			Rape Before MSU			Sexual Battery Before MSU			Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU			Sexual Battery Since Enrolling at MSU		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	20.6	23.3	%	8.9	10.8	%	11.1	13.3	%	16.2	18.7	%	5.6	7.2	%	9.9	11.9	%
Year of Study																		
1st year undergrad	17.5	22.5	%	6.0	9.4	%	10.4	14.5	%	11.0	15.2	%	3.7	6.4	%	6.5	9.8	%
2nd year undergrad	17.2	22.6		7.9	12.0		8.1	12.3		13.1	18.2		3.7	6.9		8.2	12.5	
3rd year undergrad	21.0	26.1		8.8	12.6		11.0	15.0		15.8	20.4		5.1	8.2		9.7	13.4	
4th year undergrad	21.6	27.5		9.2	13.5		11.0	15.8		20.4	26.4		6.8	11.1		11.7	16.6	
Other	8.3	84.6	!	8.3	84.6	!	--	--	!	8.3	84.6	!	8.3	84.6	!	--	--	!
Length of Enrollment																		
Less than 24 months	19.0	22.6	%	7.7	10.2	%	10.5	13.3	%	11.5	14.5	%	3.5	5.3	%	7.1	9.5	%
24 months or more	21.3	25.4		9.5	12.5		10.9	14.1		20.7	24.7		7.3	10.2		12.3	15.6	
Age																		
18	19.0	26.2	%	5.7	10.4	%	11.8	18.0	%	11.3	17.2	%	2.9	6.4	%	7.5	12.5	%
19	16.3	21.4		6.7	10.4		8.6	12.5		12.4	17.0		3.7	6.6		7.7	11.6	
20	18.6	23.9		8.8	12.8		8.7	12.7		14.7	19.5		4.7	7.8		8.8	12.7	
21	20.4	26.1		7.9	12.1		11.2	15.8		18.3	23.8		5.8	9.6		11.0	15.5	
22	20.0	28.8		8.0	14.3		10.3	17.3		17.7	26.3		6.2	12.1		9.6	16.6	
23+	23.8	40.6		11.3	24.1		9.1	23.4		11.4	27.6		4.1	18.3	!	4.3	15.5	!
Member of Religious or Faith-Based Student Group																		
Yes	15.7	23.2	%	5.8	11.0	%	8.5	14.4	%	10.7	17.4	%	2.5	6.2	%	7.2	13.1	%
No (or missing)	20.9	23.8		9.0	11.1		11.2	13.5		16.6	19.3		5.8	7.6		10.0	12.1	
Member of Intercollegiate Athletic Team																		
Yes	9.0	23.9	%	5.3	18.2	%!	2.0	11.7	%!	9.9	25.1	%	1.6	9.7	%!	6.7	20.7	%!
No (or missing)	20.8	23.5		8.9	10.8		11.3	13.5		16.3	18.8		5.6	7.3		9.9	11.9	
Involved in Greek Life																		
Yes	18.3	24.6	%	7.4	12.0	%	9.6	14.5	%	18.7	25.1	%	6.1	10.3	%	11.0	16.3	%
No (or missing)	20.7	23.7		8.9	11.0		11.1	13.5		15.2	17.9		5.1	7.0		9.3	11.4	
Race/Ethnicity																		
White	21.9	25.1	%	9.5	11.9	%	11.5	14.1	%	17.1	20.2	%	6.0	8.0	%	10.4	12.8	%
Black or African American	9.2	18.1		3.4	9.5		4.5	11.7		8.2	17.7		1.9	8.0	!	4.7	12.7	
Hispanic	18.3	28.4		8.3	16.1		8.1	15.6		12.7	21.6		3.9	10.0		6.6	13.5	
Asian	10.3	17.2		1.9	5.6		7.4	13.7		9.1	15.9		2.9	7.3		5.1	10.7	
Native Hawaiian or Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian or Alaska Native	10.7	90.4	!	10.7	90.4	!	--	--	!	10.7	90.4	!	10.7	90.4	!	--	--	!
More than one race	22.3	36.5		9.0	20.7		10.4	21.3		14.8	26.4		2.6	9.2	!	9.9	20.1	
International Student																		
Yes	11.7	26.2	%	3.2	13.9	%!	6.5	18.1	%	5.5	17.1	%	0.9	9.9	%!	3.6	12.9	%!
No	20.7	23.5		9.0	10.9		11.1	13.3		16.4	19.0		5.7	7.4		10.0	12.0	

Characteristic	Sexual Assault Before MSU			Rape Before MSU			Sexual Battery Before MSU			Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU			Sexual Battery Since Enrolling at MSU		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Prefer not to answer	8.4	52.1	!	1.8	43.8	!	3.6	38.3	!	3.6	38.3	!	--	--	!	3.6	38.3	!
Sexual Orientation																		
Straight/Heterosexual	17.5	20.4	%	7.6	9.7	%	9.2	11.5	%	14.5	17.3	%	5.0	6.8	%	8.8	11.1	%
Gay, lesbian, or same gender loving	20.0	38.6		9.6	24.7		7.2	21.3		8.7	23.9		1.9	11.0	!	5.2	18.7	!
Bisexual or pansexual	30.5	39.3		13.4	20.3		14.8	22.2		21.1	29.2		8.1	14.5		10.6	16.7	
Asexual	15.4	40.8		3.2	18.9	!	9.1	33.0	!	12.2	35.9	!	0.6	19.2	!	7.6	27.4	!
Queer	31.0	47.8		9.6	21.7		17.8	32.6		24.3	41.1		2.8	11.9	!	19.0	35.0	
Additional combinations of multiple orientations	16.0	39.6		5.2	24.1	!	7.4	26.2	!	6.4	24.7	!	0.4	13.3	!	4.8	21.6	!
Gender Identity																		
Woman	20.6	23.3	%	8.9	10.8	%	11.1	13.3	%	16.2	18.7	%	5.6	7.2	%	9.9	11.9	20.6
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	n/a
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	n/a
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	n/a
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	n/a
Disability Status																		
Yes	31.4	36.6	%	14.3	18.3	%	15.7	19.9	%	23.1	27.8	%	8.3	11.8	%	13.4	17.2	%
No	13.0	16.0		4.9	7.0		7.5	9.9		11.3	14.2		3.6	5.4		6.9	9.3	
Prefer not to answer	16.9	32.2		4.5	14.5	!	10.0	23.3		8.9	21.3		0.8	6.7	!	6.1	17.2	
Disability Registered with MSU																		
Yes	31.9	40.4	%	14.3	20.9	%	15.3	22.6	%	24.1	32.2	%	8.6	14.7	%	13.5	19.9	%
No	37.1	47.6		15.9	24.7		18.2	27.0		22.8	32.2		7.2	14.1		13.0	20.6	
Prefer not to answer	22.6	30.4		9.7	15.7		11.1	17.1		18.1	25.7		6.0	11.4		10.4	16.5	
Not applicable: No disability or prefer not to answer	13.5	16.5		5.1	7.1		7.9	10.2		11.4	14.2		3.6	5.3		7.1	9.4	

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b1b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Cisgender Women

Characteristic	Sexual Assault Since Entering College			Rape Since Entering College			Sexual Battery Since Entering College			Victimization in Lifetime			Rape in Lifetime			Sexual Battery in Lifetime		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	16.9	19.5	%	5.9	7.6	%	10.2	12.3	%	28.0	31.0	%	12.4	14.6	%	14.5	16.8	%
Year of Study																		
1st year undergrad	11.6	15.8	%	3.9	6.8	%	6.7	10.1	%	23.1	28.6	%	8.9	12.8	%	12.4	16.8	%
2nd year undergrad	13.7	19.0		4.1	7.3		8.1	12.3		23.8	30.0		10.6	15.2		11.2	15.9	
3rd year undergrad	17.0	21.6		5.4	8.4		10.7	14.6		28.1	33.5		12.0	16.2		14.6	19.0	
4th year undergrad	20.7	26.7		7.3	11.7		11.9	16.7		31.2	37.7		13.9	19.2		15.3	20.5	
Other	8.3	84.6	!	8.3	84.6	!	--	--	!	8.3	84.6	!	8.3	84.6	!	--	--	!
Length of Enrollment																		
Less than 24 months	12.5	15.6	%	4.1	6.1	%	7.7	10.1	%	24.4	28.3	%	10.4	13.3	%	12.7	15.8	%
24 months or more	21.0	25.1		7.3	10.2		12.4	15.7		30.8	35.3		13.7	17.3		15.4	19.0	
Age																		
18	12.1	18.2	%	3.2	6.9	%	7.6	12.7	%	24.6	32.4	%	7.9	13.2	%	14.7	21.3	%
19	12.6	17.3		4.1	7.1		7.7	11.5		22.3	28.0		9.7	14.0		10.9	15.2	
20	16.1	21.2		5.2	8.5		9.3	13.3		26.6	32.5		12.1	16.6		12.4	16.9	
21	18.8	24.4		6.0	9.7		11.6	16.1		28.5	34.8		11.4	16.2		15.4	20.5	
22	18.3	26.9		6.8	12.9		9.6	16.6		28.5	38.2		12.6	20.2		13.4	21.1	
23+	11.0	26.6		3.5	16.7	!	5.3	16.8		29.0	46.5		14.5	30.2		10.5	23.6	
Member of Religious or Faith-Based Student Group																		
Yes	11.3	18.0	%	2.7	6.5	%	7.2	13.1	%	20.9	29.2	%	7.5	13.3	%	11.1	17.8	%
No (or missing)	17.3	20.1		6.1	8.0		10.4	12.5		28.5	31.6		12.7	15.2		14.6	17.1	
Member of Intercollegiate Athletic Team																		
Yes	9.9	25.1	%	1.6	9.7	%!	6.7	20.7	%!	15.4	32.9	%	6.6	20.0	%	6.1	20.1	%!
No (or missing)	17.0	19.6		6.0	7.7		10.2	12.3		28.2	31.2		12.4	14.7		14.6	16.9	
Involved in Greek Life																		
Yes	19.5	25.9	%	6.4	10.6	%	11.5	17.0	%	27.5	34.7	%	11.8	17.3	%	13.6	19.4	%
No (or missing)	15.9	18.7		5.5	7.4		9.6	11.7		27.5	30.8		12.1	14.6		14.2	16.8	
Race/Ethnicity																		
White	17.9	21.0	%	6.3	8.4	%	10.7	13.2	%	29.5	33.1	%	13.3	16.0	%	14.9	17.7	%
Black or African American	9.0	18.7		2.2	8.4	!	5.5	13.7		14.7	25.4		5.1	12.6		7.7	16.5	
Hispanic	12.7	21.6		4.2	10.5		6.6	13.5		24.2	35.2		11.2	19.9		10.3	18.4	
Asian	9.1	15.9		2.9	7.3		5.1	10.7		15.3	23.3		4.8	10.2		9.0	15.6	
Native Hawaiian or Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian or Alaska Native	10.7	90.4	!	10.7	90.4	!	--	--	!	10.7	90.4	!	10.7	90.4	!	--	--	!
More than one race	15.6	27.6		3.3	10.7	!	9.9	20.1		30.6	45.3		10.9	23.0		15.5	27.6	
International Student																		
Yes	5.5	17.1	%	0.9	9.9	%!	3.6	12.9	%!	16.3	32.3	%	5.2	17.8	%!	8.5	20.9	%
No	17.2	19.8		6.0	7.8		10.3	12.4		28.2	31.2		12.5	14.8		14.5	16.9	

Characteristic	Sexual Assault Since Entering College			Rape Since Entering College			Sexual Battery Since Entering College			Victimization in Lifetime		Rape in Lifetime		Sexual Battery in Lifetime	
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Prefer not to answer	3.6	38.3	!	--	--	!	3.6	38.3	!	8.4	52.1	!	1.8	43.8	!
Sexual Orientation															
Straight/Heterosexual	15.1	17.9	%	5.2	7.0	%	9.2	11.4	%	24.4	27.7	%	10.6	13.0	%
Gay, lesbian, or same gender loving	11.2	27.6		1.9	11.0	!	7.5	22.6	!	25.5	45.4		12.4	28.5	
Bisexual or pansexual	22.2	30.7		9.2	15.8		10.5	16.5		40.0	49.2		19.5	27.6	
Asexual	12.2	35.9	!	2.0	21.2	!	7.6	27.4	!	24.8	51.5		5.1	24.8	!
Queer	25.3	42.2		2.8	11.9	!	19.9	36.1		44.2	61.6		12.2	25.8	
Additional combinations of multiple orientations	6.4	24.7	!	0.4	13.3	!	4.8	21.6	!	17.7	41.8		6.9	26.9	!
Gender Identity															
Woman	16.9	19.5	%	5.9	7.6	%	10.2	12.3	%	28.0	31.0	%	12.4	14.6	%
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Disability Status															
Yes	24.1	28.9	%	8.7	12.2	%	14.0	17.8	%	40.5	45.8	%	19.2	23.7	%
No	11.8	14.7		3.9	5.7		7.1	9.6		19.4	22.9		7.8	10.3	
Prefer not to answer	8.9	21.3		0.8	6.7	!	6.1	17.2		22.1	38.3		5.0	15.2	
Disability Registered with MSU															
Yes	25.4	33.6	%	9.2	15.5	%	14.3	20.8	%	41.3	50.0	%	19.0	26.6	%
No	24.2	33.8		7.8	14.9		14.3	22.2		44.0	54.5		21.0	30.5	
Prefer not to answer	18.5	26.2		6.1	11.1		10.3	16.3		32.4	41.2		14.1	21.0	
Not applicable: No disability or prefer not to answer	11.8	14.7		3.8	5.6		7.3	9.6		19.8	23.3		7.8	10.2	

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b2a (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Cisgender Men

Characteristic	Sexual Assault Before MSU			Rape Before MSU			Sexual Battery Before MSU			Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU			Sexual Battery Since Enrolling at MSU		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	4.4	6.6	%	1.4	2.9	%	2.6	4.3	%	3.9	6.0	%	1.1	2.3	%	2.4	4.2	%
Year of Study																		
1st year undergrad	4.5	8.9	%	1.0	3.5	%!	3.0	6.7	%	2.2	5.5	%	0.4	2.3	%!	1.4	4.3	%
2nd year undergrad	3.5	8.5		1.1	4.9	!	1.7	5.5		4.1	9.6		0.4	2.8	!	2.9	8.0	
3rd year undergrad	3.3	7.1		1.0	3.7	!	1.8	4.7		2.8	6.6		1.2	3.9	!	1.2	4.0	!
4th year undergrad	3.2	7.8		0.9	4.3	!	1.8	5.2		3.7	8.4		1.0	4.1	!	2.1	5.9	
Other	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Length of Enrollment																		
Less than 24 months	4.8	8.0	%	1.3	3.3	%	3.0	5.6	%	3.2	6.0	%	0.5	1.8	%!	2.3	4.8	%
24 months or more	3.2	6.2		1.1	3.3		1.7	3.8		4.0	7.2		1.5	3.7		2.0	4.5	
Age																		
18	6.2	14.3	%	1.0	5.9	%!	4.3	11.4	%	1.7	6.9	%!	0.4	3.8	%!	0.9	5.4	%!
19	2.9	7.1		0.9	4.2	!	1.5	4.4		3.3	7.8		0.5	2.7	!	2.3	6.5	
20	4.1	8.9		1.4	4.5	!	2.1	6.0		3.7	8.5		0.8	3.1	!	2.2	6.3	
21	1.9	5.5		0.3	2.5	!	1.2	4.3	!	2.3	6.7		1.0	4.4	!	0.8	4.1	!
22	1.8	7.9	!	0.4	6.1	!	1.0	5.1	!	3.2	9.4		0.2	2.8	!	2.6	8.5	!
23+	5.1	16.7	!	1.6	10.4	!	2.3	11.4	!	2.3	12.6	!	1.3	10.3	!	0.4	8.0	!
Member of Religious or Faith-Based Student Group																		
Yes	3.3	9.4	%	1.1	5.5	%!	1.5	6.2	%!	4.4	12.6	%	0.4	4.7	%!	2.8	10.1	%!
No (or missing)	4.3	6.6		1.3	2.9		2.6	4.4		3.6	5.8		1.1	2.4		2.2	4.0	
Member of Intercollegiate Athletic Team																		
Yes	3.4	22.1	%!	0.8	17.8	%!	1.4	16.3	%!	0.7	18.1	%!	0.6	19.0	%!	0.1	2.1	%!
No (or missing)	4.3	6.5		1.4	2.8		2.6	4.2		3.9	6.1		1.1	2.3		2.5	4.3	
Involved in Greek Life																		
Yes	4.1	10.2	%	1.0	5.1	%!	2.4	7.4	%	4.4	10.7	%	0.6	3.8	%!	3.2	9.0	%
No (or missing)	4.2	6.5		1.3	2.9		2.4	4.2		3.5	5.8		1.1	2.4		2.0	3.9	
Race/Ethnicity																		
White	4.5	7.3	%	1.4	3.2	%	2.6	4.8	%	3.5	6.0	%	0.9	2.3	%	2.2	4.5	%
Black or African American	3.2	15.1	!	1.2	12.8	!	1.2	7.8	!	1.5	12.8	!	0.6	8.0	!	0.3	12.5	!
Hispanic	2.5	10.8	!	0.2	5.7	!	1.9	9.5	!	1.0	7.7	!	0.5	7.2	!	0.2	4.0	!
Asian	1.9	6.9	!	0.7	5.2	!	0.7	4.0	!	4.8	11.7		1.2	6.1	!	2.3	7.5	!
Native Hawaiian or Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian or Alaska Native	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
More than one race	2.1	10.6	!	--	--	!	2.1	10.6	!	2.6	12.5	!	--	--	!	2.6	12.5	!
International Student																		
Yes	3.3	13.6	%!	1.6	11.0	%!	0.9	7.2	%!	3.0	12.6	%!	2.0	11.3	%!	0.4	4.8	%!
No	4.2	6.4		1.3	2.7		2.6	4.3		3.8	6.0		0.9	2.0		2.5	4.4	

Characteristic	Sexual Assault Before MSU			Rape Before MSU			Sexual Battery Before MSU			Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU			Sexual Battery Since Enrolling at MSU		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Prefer not to answer	5.4	47.6	!	0.4	16.1	!	3.9	46.6	!	0.7	26.7	!	0.7	26.7	!	--	--	!
Sexual Orientation																		
Straight/Heterosexual	3.4	5.5	%	0.9	2.2	%	2.2	3.9	%	2.9	4.9	%	0.7	1.7	%	1.9	3.6	%
Gay, lesbian, or same gender loving	5.7	22.5	!	4.8	21.5	!	0.3	4.5	!	6.3	24.4	!	2.2	13.8	!	2.3	19.2	!
Bisexual or pansexual	2.9	17.4	!	--	--	!	2.9	17.4	!	4.2	20.5	!	0.3	11.5	!	3.0	18.2	!
Asexual	2.4	27.8	!	--	--	!	2.4	27.8	!	0.6	20.1	!	0.6	20.1	!	--	--	!
Queer	8.2	49.4	!	4.9	46.5	!	1.1	21.9	!	4.6	44.2	!	1.9	44.2	!	1.1	21.9	!
Additional combinations of multiple orientations	9.4	55.6	!	4.7	50.5	!	1.5	33.4	!	18.8	68.1	!	1.1	34.6	!	13.4	63.4	!
Gender Identity																		
Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Man	4.4	6.6	%	1.4	2.9	%	2.6	4.3	%	3.9	6.0	%	1.1	2.3	%	2.4	4.2	%
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Disability Status																		
Yes	6.4	12.7	%	1.5	6.1	%!	4.0	8.9	%	6.1	12.5	%	2.7	7.4	%	2.5	7.4	%
No	3.2	5.4		1.1	2.5		1.7	3.5		2.7	4.8		0.4	1.4	!	1.9	3.8	
Prefer not to answer	2.7	16.3	!	1.2	14.3	!	0.7	8.9	!	2.0	15.4	!	0.4	12.2	!	0.9	12.3	!
Disability Registered with MSU																		
Yes	3.7	13.5	%!	0.6	9.4	%!	2.4	9.6	%!	6.3	18.3	%	3.5	13.1	%!	1.5	10.4	%!
No	4.7	17.5	!	1.9	13.6	!	1.7	9.4	!	2.4	11.6	!	1.1	9.0	!	0.6	7.0	!
Prefer not to answer	6.4	17.7		0.6	7.2	!	4.8	15.1		5.0	16.9	!	1.2	9.3	!	2.7	12.9	!
Not applicable: No disability or prefer not to answer	3.4	5.6		1.2	2.8		1.8	3.5		2.8	5.0		0.5	1.6		1.9	3.8	

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b2b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Cisgender Men

Characteristic	Sexual Assault Since Entering College			Rape Since Entering College			Sexual Battery Since Entering College			Victimization in Lifetime			Rape in Lifetime			Sexual Battery in Lifetime		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	4.1	6.3	%	1.3	2.7	%	2.4	4.1	%	7.6	10.3	%	2.4	4.2	%	4.0	6.1	%
Year of Study																		
1st year undergrad	2.4	5.9	%	0.4	2.3	%!	1.4	4.3	%	6.6	11.8	%	1.5	4.3	%	3.6	7.5	%
2nd year undergrad	4.3	9.9		1.1	4.6	!	2.5	7.3		7.5	13.9		1.7	5.8	!	4.0	9.1	
3rd year undergrad	2.8	6.6		1.2	3.9	!	1.2	4.0	!	5.9	10.7		2.2	5.5		2.8	6.5	
4th year undergrad	3.8	8.6		1.0	4.1	!	2.3	6.1		6.2	12.0		2.1	6.2		2.9	7.0	
Other	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Length of Enrollment																		
Less than 24 months	3.4	6.3	%	0.7	2.3	%!	2.2	4.6	%	7.6	11.4	%	1.9	4.1	%	4.4	7.3	%
24 months or more	4.1	7.4		1.6	3.9		2.0	4.5		6.5	10.5		2.5	5.3		3.0	5.8	
Age																		
18	1.7	6.9	%!	0.4	3.8	%!	0.9	5.4	%!	7.2	15.7	%	1.6	7.0	%!	4.5	11.8	%
19	3.5	8.2		0.7	3.7	!	2.0	5.7		6.5	12.2		1.7	5.4		2.8	6.5	
20	4.0	8.8		1.1	4.0	!	2.2	6.3		7.4	13.3		2.3	5.9		3.7	8.5	
21	2.5	7.0		1.0	4.4	!	1.0	4.3	!	4.2	9.4		1.2	4.6	!	2.3	6.5	
22	3.2	9.4		0.2	2.8	!	2.6	8.5	!	5.2	13.5		0.8	6.3	!	3.0	9.1	
23+	2.3	12.6	!	1.3	10.3	!	0.4	8.0	!	6.0	18.2		2.8	12.8	!	1.9	10.4	!
Member of Religious or Faith-Based Student Group																		
Yes	5.3	13.9	%	1.2	6.6	%!	3.2	10.6	%!	7.8	17.2	%	1.7	7.1	%!	3.6	11.2	%
No (or missing)	3.7	5.9		1.2	2.6		2.1	3.8		7.2	10.1		2.4	4.2		3.9	6.0	
Member of Intercollegiate Athletic Team																		
Yes	0.7	18.1	%!	0.6	19.0	%!	0.1	2.1	%!	3.4	22.1	%!	0.8	17.8	%!	1.4	16.3	%!
No (or missing)	4.1	6.3		1.3	2.6		2.4	4.2		7.6	10.3		2.4	4.2		4.0	6.1	
Involved in Greek Life																		
Yes	4.4	10.7	%	0.6	3.8	%!	3.2	9.0	%	8.4	16.8	%	1.6	6.1	%!	4.8	11.5	%
No (or missing)	3.7	6.1		1.3	2.8		2.0	3.8		7.0	9.9		2.4	4.3		3.6	5.7	
Race/Ethnicity																		
White	3.6	6.3	%	0.9	2.3	%	2.3	4.5	%	7.4	10.8	%	2.3	4.5	%	4.0	6.6	%
Black or African American	1.5	12.8	!	1.5	12.8	!	--	--	!	4.8	17.6	!	2.5	14.7	!	1.2	7.8	!
Hispanic	1.5	9.1	!	1.0	8.3	!	0.2	4.0	!	4.5	14.4	!	1.0	8.3	!	2.0	9.6	!
Asian	4.8	11.7		1.6	6.8	!	2.3	7.5	!	6.7	14.6		1.7	6.7	!	2.9	8.4	
Native Hawaiian or Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian or Alaska Native	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
More than one race	2.6	12.5	!	--	--	!	2.6	12.5	!	3.0	13.1	!	--	--	!	3.0	13.1	!
International Student																		
Yes	3.0	12.6	%!	2.0	11.3	%!	0.4	4.8	%!	4.8	15.7	%!	3.2	13.4	%!	0.7	6.2	%!
No	4.0	6.2		1.1	2.4		2.5	4.3		7.5	10.3		2.2	3.9		4.2	6.3	
Prefer not to answer	0.7	26.7	!	0.7	26.7	!	--	--	!	5.4	47.6	!	1.8	27.0	!	1.7	46.1	!

Characteristic	Sexual Assault Since Entering College			Rape Since Entering College			Sexual Battery Since Entering College			Victimization in Lifetime		Rape in Lifetime		Sexual Battery in Lifetime	
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual Orientation															
Straight/Heterosexual	3.0	5.0	%	0.8	1.9	%	2.0	3.6	%	6.0	8.7	%	1.6	3.2	%
Gay, lesbian, or same gender loving	6.3	24.4	!	2.2	13.8	!	2.3	19.2	!	10.9	30.4		8.1	26.4	!
Bisexual or pansexual	4.2	20.5	!	0.3	11.5	!	3.0	18.2	!	7.7	26.2	!	0.3	11.5	!
Asexual	0.6	20.1	!	0.6	20.1	!	--	--	!	4.3	31.3	!	0.6	20.1	!
Queer	4.6	44.2	!	1.9	44.2	!	1.1	21.9	!	8.2	49.4	!	4.9	46.5	!
Additional combinations of multiple orientations	25.9	73.8	!	5.4	52.0	!	6.2	52.6	!	31.0	77.4	!	8.7	55.2	!
Gender Identity															
Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Man	4.1	6.3	%	1.3	2.7	%	2.4	4.1	%	7.6	10.3	%	2.4	4.2	%
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Disability Status															
Yes	6.1	12.5	%	2.7	7.4	%	2.5	7.4	%	11.1	18.8	%	4.5	10.5	%
No	2.8	5.0		0.6	1.7		1.9	3.8		5.8	8.7		1.5	3.1	
Prefer not to answer	2.0	15.4	!	1.2	14.3	!	0.2	8.4	!	4.3	18.3	!	1.2	14.3	!
Disability Registered with MSU															
Yes	6.3	18.3	%	3.5	13.1	%!	1.5	10.4	%!	8.9	21.8	%	4.6	16.0	%!
No	2.4	11.6	!	1.1	9.0	!	0.6	7.0	!	7.6	21.7		4.0	16.8	!
Prefer not to answer	5.0	16.9	!	1.2	9.3	!	2.7	12.9	!	10.1	23.8		1.7	10.0	!
Not applicable: No disability or prefer not to answer	3.0	5.2		0.7	2.1		1.8	3.6		6.0	8.9		1.7	3.4	

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b3a (CI).Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Transgender and/or Nonbinary

Characteristic	Sexual Assault Before MSU			Rape Before MSU			Sexual Battery Before MSU			Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU			Sexual Battery Since Enrolling at MSU		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	32.8	46.0	%	15.4	26.0	%	14.0	25.4	%	13.7	23.6	%	4.7	10.8	%	7.4	15.8	%
Year of Study																		
1st year undergrad	30.3	55.1	%	17.6	41.2	%	8.0	24.4	%	4.0	19.2	%!	2.1	16.1	%!	0.8	10.4	%!
2nd year undergrad	27.8	55.5		9.6	29.5		12.7	39.5		12.0	33.6		3.3	15.7	!	6.4	26.1	!
3rd year undergrad	27.6	51.9		7.3	22.1		16.1	39.4		7.5	23.2		0.8	10.7	!	5.4	19.3	!
4th year undergrad	23.1	49.8		15.1	41.2		4.4	18.3	!	17.4	41.6		6.1	21.8	!	8.0	29.8	!
Other	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Length of Enrollment																		
Less than 24 months	26.9	44.0	%	15.4	30.6	%	8.2	19.7	%	10.3	24.2	%	2.8	10.0	%!	5.9	18.8	%
24 months or more	34.1	53.9		11.9	26.5		17.3	36.4		14.2	28.4		5.3	15.6		6.8	17.8	
Age																		
18	33.0	66.6	%	21.7	54.8	%	5.9	26.6	%!	7.3	35.1	%!	3.3	29.3	%!	1.7	21.0	%!
19	23.3	46.6		12.1	33.1		7.4	22.9		8.7	27.1		2.3	13.7	!	4.5	21.0	!
20	30.9	58.3		5.4	21.6	!	20.3	48.7		6.3	24.0	!	0.5	7.0	!	4.8	22.2	!
21	26.7	53.8		9.5	32.2	!	12.4	33.8		16.2	40.7		4.7	20.7	!	8.2	30.1	!
22	9.2	47.7	!	9.2	47.7	!	--	--	!	7.0	42.5	!	2.1	30.4	!	2.6	33.8	!
23+	19.0	65.6	!	13.9	59.8	!	2.1	21.9	!	5.3	36.3	!	2.9	30.5	!	0.8	24.4	!
Member of Religious or Faith-Based Student Group																		
Yes	13.1	72.5	%!	13.1	72.5	%!	--	--	%!	3.7	38.2	%!	1.3	26.5	%!	1.1	33.1	%!
No (or missing)	32.7	46.2		14.6	25.2		14.6	26.4		13.8	24.0		4.7	11.0		7.5	16.2	
Member of Intercollegiate Athletic Team																		
Yes	35.5	93.0	%!	19.8	84.9	%!	3.1	62.9	%!	30.1	95.8	%!	6.5	72.0	%!	15.1	80.2	%!
No (or missing)	32.2	45.5		14.8	25.4		14.0	25.5		12.8	22.7		4.4	10.4		6.9	15.3	
Involved in Greek Life																		
Yes	14.0	49.1	%!	5.4	30.0	%!	5.1	36.4	%!	11.5	43.7	%!	0.7	13.0	%!	9.3	40.7	%!
No (or missing)	33.4	47.4		15.7	27.0		14.1	26.2		13.0	23.4		4.9	11.5		6.4	15.2	
Race/Ethnicity																		
White	29.7	44.7	%	13.2	24.1	%	13.0	26.5	%	12.5	23.3	%	3.7	10.3	%	7.2	16.4	%
Black or African American	16.5	74.7	!	6.0	47.8	!	5.6	62.3	!	2.3	55.3	!	--	--	!	2.3	55.3	!
Hispanic	40.2	84.9		15.6	63.7	!	11.5	57.9	!	7.2	47.0	!	7.2	47.0	!	--	--	!
Asian	8.9	44.0	!	1.3	36.8	!	5.1	32.0	!	8.8	43.1	!	4.2	36.6	!	2.1	24.4	!
Native Hawaiian or Pacific Islander	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
American Indian or Alaska Native	3.9	88.2	!	3.9	88.2	!	--	--	!	--	--	!	--	--	!	--	--	!
More than one race	28.1	79.1	!	15.4	69.9	!	4.2	43.6	!	9.5	60.3	!	1.0	29.4	!	5.9	57.2	!
International Student																		
Yes	16.4	88.4	%!	7.2	80.4	%!	2.9	64.8	%!	7.2	80.4	%!	7.2	80.4	%!	--	--	%!
No	32.3	45.7		14.8	25.4		14.1	25.7		13.1	23.0		4.0	9.6		7.6	16.3	

Characteristic	Sexual Assault Before MSU			Rape Before MSU			Sexual Battery Before MSU			Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU			Sexual Battery Since Enrolling at MSU		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Prefer not to answer	6.4	92.1	!	6.4	92.1	!	--	--	!	6.4	92.1	!	6.4	92.1	!	--	--	!
Sexual Orientation																		
Straight/Heterosexual	17.7	74.0	%!	3.9	43.2	%!	7.6	66.7	%!	6.9	49.1	%!	1.2	37.8	%!	3.5	39.1	%!
Gay, lesbian, or same gender loving	12.4	41.7	!	5.3	29.0	!	4.0	26.7	!	16.9	50.7	!	3.3	24.8	!	9.9	41.7	!
Bisexual or pansexual	28.7	55.1		17.2	41.6		6.5	26.0	!	5.6	23.8	!	2.2	14.2	!	1.9	18.7	!
Asexual	18.7	57.5	!	5.7	37.5	!	7.0	44.8	!	7.6	44.9	!	--	--	!	7.6	44.9	!
Queer	31.8	53.1		13.2	30.6		14.1	31.4		12.2	28.3		5.1	17.7	!	4.8	16.8	!
Additional combinations of multiple orientations	26.9	64.1		5.6	30.3	!	14.7	53.7	!	8.4	35.7	!	3.5	20.1	!	2.7	29.1	!
Gender Identity																		
Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	29.1	47.4	%	12.0	26.6	%	13.0	28.5	%	10.4	23.1	%	2.7	10.2	%!	6.1	17.2	%
Transgender woman	19.2	59.6	!	9.6	48.9	!	5.0	29.6	!	13.3	52.6	!	2.3	27.2	!	7.5	45.4	!
Transgender man	33.5	70.1		9.0	36.8	!	15.6	56.0	!	7.8	33.9	!	1.5	22.0	!	4.2	25.8	!
Transgender and nonbinary or trans. only	31.2	58.5		14.9	38.8		10.3	33.7	!	15.6	40.2		7.7	26.1	!	4.5	26.1	!
Disability Status																		
Yes	36.2	50.9	%	18.0	30.4	%	14.4	26.6	%	16.7	28.9	%	5.6	13.1	%	9.0	19.8	%
No	16.0	49.6		3.5	27.9	!	8.2	40.1	!	3.1	18.5	!	0.9	14.8	!	1.3	12.1	!
Prefer not to answer	1.5	40.3	!	1.5	40.3	!	--	--	!	--	--	!	--	--	!	--	--	!
Disability Registered with MSU																		
Yes	39.7	60.0	%	17.2	33.8	%	17.1	35.6	%	17.0	33.7	%	6.7	18.4	%	7.6	21.4	%
No	22.2	54.4		8.2	39.1	!	8.9	31.5	!	8.3	38.8	!	1.0	12.5	!	5.7	36.5	!
Prefer not to answer	22.7	49.1		14.5	38.4		4.0	23.9	!	10.8	33.2		2.4	16.5	!	6.0	26.5	!
Not applicable: No disability or prefer not to answer	14.5	44.1		3.9	24.7	!	6.8	34.6	!	2.6	15.5	!	0.7	12.5	!	1.1	10.1	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b3b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Transgender and/or Nonbinary

Characteristic	Sexual Assault Since Entering College			Rape Since Entering College			Sexual Battery Since Entering College			Victimization in Lifetime			Rape in Lifetime			Sexual Battery in Lifetime		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	13.7	23.6	%	4.7	10.8	%	7.4	15.8	%	40.9	54.3	%	18.4	29.4	%	16.6	28.3	%
Year of Study																		
1st year undergrad	4.0	19.2	%!	2.1	16.1	%!	0.8	10.4	%!	37.1	62.1	%	19.1	42.8	%	10.2	27.8	%
2nd year undergrad	12.0	33.6		3.3	15.7	!	6.4	26.1	!	36.5	64.1		12.1	32.8		16.3	43.6	
3rd year undergrad	7.5	23.2		0.8	10.7	!	5.4	19.3	!	32.0	56.6		8.7	24.6		17.1	40.6	
4th year undergrad	17.4	41.6		6.1	21.8	!	8.0	29.8	!	33.3	60.6		19.4	45.8		6.4	21.8	!
Other	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Length of Enrollment																		
Less than 24 months	10.3	24.2	%	2.8	10.0	%!	5.9	18.8	%	32.9	50.6	%	17.4	32.9	%	10.9	23.7	%
24 months or more	14.2	28.4		5.3	15.6		6.8	17.8		44.4	63.7		15.7	31.3		19.3	38.4	
Age																		
18	7.3	35.1	%!	3.3	29.3	%!	1.7	21.0	%!	44.4	76.9	%	21.7	54.8	%	9.9	34.8	%!
19	8.7	27.1		2.3	13.7	!	4.5	21.0	!	30.8	55.2		15.4	37.2		8.8	27.1	
20	6.3	24.0	!	0.5	7.0	!	4.8	22.2	!	36.6	63.2		6.0	22.3	!	23.4	51.5	
21	16.2	40.7		4.7	20.7	!	8.2	30.1	!	33.2	61.3		15.3	39.7		12.5	34.0	
22	7.0	42.5	!	2.1	30.4	!	2.6	33.8	!	18.2	63.2	!	9.2	47.7	!	0.5	17.6	!
23+	5.3	36.3	!	2.9	30.5	!	0.8	24.4	!	22.4	69.7		13.9	59.8	!	4.2	30.1	!
Member of Religious or Faith-Based Student Group																		
Yes	3.7	38.2	%!	1.3	26.5	%!	1.1	33.1	%!	16.1	75.7	%!	16.1	75.7	%!	--	--	%!
No (or missing)	13.8	24.0		4.7	11.0		7.5	16.2		41.0	54.6		17.5	28.6		17.3	29.4	
Member of Intercollegiate Athletic Team																		
Yes	30.1	95.8	%!	6.5	72.0	%!	15.1	80.2	%!	--	--	%!	19.8	84.9	%!	15.1	80.2	%!
No (or missing)	12.8	22.7		4.4	10.4		6.9	15.3		40.0	53.6		17.9	29.0		16.1	28.0	
Involved in Greek Life																		
Yes	11.5	43.7	%!	0.7	13.0	%!	9.3	40.7	%!	30.8	71.9	%	6.9	32.6	%!	10.6	45.2	%!
No (or missing)	13.0	23.4		4.9	11.5		6.4	15.2		40.2	54.3		18.8	30.6		16.1	28.5	
Race/Ethnicity																		
White	12.5	23.3	%	3.7	10.3	%	7.2	16.4	%	35.3	50.6	%	15.3	26.8	%	15.5	29.2	%
Black or African American	2.3	55.3	!	--	--	!	2.3	55.3	!	24.8	85.0	!	6.0	47.8	!	12.9	72.2	!
Hispanic	7.2	47.0	!	7.2	47.0	!	--	--	!	61.1	94.1		24.6	73.0	!	9.6	56.2	!
Asian	8.8	43.1	!	4.2	36.6	!	2.1	24.4	!	22.9	62.5		4.2	36.6	!	9.6	40.7	!
Native Hawaiian or Pacific Islander	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
American Indian or Alaska Native	--	--	!	--	--	!	--	--	!	--	--	!	3.9	88.2	!	--	--	!
More than one race	9.5	60.3	!	1.0	29.4	!	5.9	57.2	!	28.1	79.1	!	20.1	73.3	!	1.6	40.6	!
International Student																		
Yes	7.2	80.4	%!	7.2	80.4	%!	--	--	%!	35.3	97.4	%!	7.2	80.4	%!	2.9	64.8	%!
No	13.1	23.0		4.0	9.6		7.6	16.3		39.7	53.3		17.9	29.0		16.7	28.7	
Prefer not to answer	6.4	92.1	!	6.4	92.1	!	--	--	!	--	--	!	6.4	92.1	!	--	--	!

Characteristic	Sexual Assault Since Entering College			Rape Since Entering College			Sexual Battery Since Entering College			Victimization in Lifetime			Rape in Lifetime			Sexual Battery in Lifetime		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Sexual Orientation																		
Straight/Heterosexual	0.8	22.4	%!	--	--	%!	0.8	22.4	%!	5.1	34.8	%!	0.9	24.0	%!	2.7	28.6	%!
Gay, lesbian, or same gender loving	6.9	49.1	%!	1.2	37.8	%!	3.5	39.1	%!	17.7	74.0	%!	3.9	43.2	%!	7.6	66.7	%!
Bisexual or pansexual	16.9	50.7	!	3.3	24.8	!	9.9	41.7	!	34.7	71.1	!	11.5	40.0	!	10.1	41.6	!
Asexual	5.6	23.8	!	2.2	14.2	!	1.9	18.7	!	33.7	60.4	!	17.2	41.6	!	7.1	26.6	!
Queer	7.6	44.9	!	--	--	!	7.6	44.9	!	27.7	65.2	!	5.7	37.5	!	14.4	51.9	!
Additional combinations of multiple orientations	12.2	28.3		5.1	17.7	!	4.8	16.8	!	37.7	59.5		16.8	35.6		15.8	33.5	
Gender Identity																		
Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	10.4	23.1	%	2.7	10.2	%!	6.1	17.2	%	35.8	54.3	%	13.1	27.9	%	16.1	32.5	%
Transgender woman	13.3	52.6	!	2.3	27.2	!	7.5	45.4	!	26.6	68.0	!	12.4	52.1	!	8.4	36.2	!
Transgender man	7.8	33.9	!	1.5	22.0	!	4.2	25.8	!	44.6	77.6	!	9.0	36.8	!	19.6	59.1	!
Transgender and nonbinary or trans. only	15.6	40.2		7.7	26.1	!	4.5	26.1	!	43.3	70.3		24.3	50.4		9.6	33.0	!
Disability Status																		
Yes	16.7	28.9	%	5.6	13.1	%	9.0	19.8	%	44.1	58.8	%	21.7	34.8	%	17.2	30.1	%
No	3.1	18.5	!	0.9	14.8	!	1.3	12.1	!	23.7	57.3	!	4.1	28.3	!	9.8	41.3	!
Prefer not to answer	--	--	!	--	--	!	--	--	!	1.5	40.3	!	1.5	40.3	!	--	--	!
Disability Registered with MSU																		
Yes	17.0	33.7	%	6.7	18.4	%	7.6	21.4	%	48.5	68.7	%	22.9	40.9	%	18.3	36.9	%
No	8.3	38.8	!	1.0	12.5	!	5.7	36.5	!	24.8	57.2	!	9.4	40.2	!	10.1	33.2	!
Prefer not to answer	10.8	33.2		2.4	16.5	!	6.0	26.5	!	31.0	58.0		15.4	39.4		9.4	33.0	!
Not applicable: No disability or prefer not to answer	2.6	15.5	!	0.7	12.5	!	1.1	10.1	!	20.9	50.8		4.5	25.2	!	8.1	35.6	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b4a (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Cisgender Women

Characteristic	Sexual Assault Before MSU			Rape Before MSU			Sexual Battery Before MSU			Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	22.9	27.5	%	10.2	13.7	%	11.6	15.2	%	3.4	5.5	%	1.5	3.1	%
Student Type															
Graduate student	23.0	28.7	%	9.7	14.0	%	11.9	16.5	%	2.6	5.2	%	0.9	2.6	%
Professional student	20.5	28.3		9.4	15.3		9.5	15.5		3.5	7.5		1.7	4.8	
Length of Enrollment															
Less than 24 months	20.0	26.6	%	8.6	13.5	%	10.0	15.1	%	2.1	5.0	%	1.1	3.4	%!
24 months or more	23.6	30.1		10.5	15.5		11.6	16.7		3.8	7.0		1.5	3.7	
Age															
Less than 25	17.9	25.6	%	8.6	14.7	%	7.7	13.3	%	2.8	6.7	%	1.2	4.2	%!
25–29	20.5	27.6		8.2	13.3		10.8	16.4		3.1	6.6		0.9	3.0	!
30 or older	26.7	36.4		11.1	18.6		13.4	21.2		2.1	6.1		1.3	4.8	!
Member of Religious or Faith-Based Student Group															
Yes	19.2	35.9	%	7.8	20.4	%	8.4	22.0	%	6.5	18.9	%	1.4	9.9	%!
No (or missing)	22.7	27.5		10.1	13.7		11.5	15.3		2.8	4.9		1.4	2.9	
Race/ethnicity															
White	25.6	32.0	%	11.6	16.4	%	12.5	17.6	%	3.0	5.8	%	1.7	4.0	%
Black or African American	13.2	29.0		6.3	19.6	!	4.5	15.6	!	2.9	12.8	!	1.3	9.2	!
Hispanic	22.6	39.7		9.8	23.7		9.5	22.8		3.0	12.6	!	0.2	5.9	!
Asian	11.2	19.7		3.0	8.8		6.8	13.7		1.7	6.2	!	0.3	3.2	!
Native Hawaiian or Pacific Islander	26.8	97.9	!	--	--	!	26.8	97.9	!	--	--	!	--	--	!
American Indian or Alaska Native	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
More than one race	19.1	46.6		7.3	29.5	!	7.6	30.0	!	3.3	20.8	!	0.4	11.4	!
International Student															
Yes	13.1	21.4	%	1.6	5.4	%!	10.5	18.3	%	2.3	7.4	%!	0.3	3.4	%!
No	24.5	29.9		12.0	16.2		11.2	15.4		3.3	5.8		1.7	3.6	
Prefer not to answer	8.9	60.9	!	2.5	50.0	!	2.6	50.9	!	--	--	!	--	--	!
Sexual Orientation															
Straight/Heterosexual	19.4	24.6	%	7.9	11.6	%	10.4	14.5	%	2.5	4.9	%	1.0	2.7	%
Gay, lesbian, or same gender loving	6.9	34.5	!	5.4	33.0	!	0.5	8.8	!	3.1	29.4	!	3.1	29.4	!
Bisexual or pansexual	36.1	51.3		19.4	33.0		12.7	24.6		3.8	11.5		2.0	8.5	!
Asexual	4.7	23.3	!	1.6	14.2	!	2.0	16.8	!	2.2	34.4	!	0.2	7.4	!
Queer	41.2	71.3		10.7	35.8	!	23.1	52.0		0.5	14.3	!	--	--	!
Additional combinations of multiple orientations	21.5	70.0	!	19.8	68.3	!	0.4	12.6	!	0.4	12.7	!	0.4	12.7	!
Gender Identity															
Woman	22.9	27.5	%	10.2	13.7	%	11.6	15.2	%	3.4	5.5	%	1.5	3.1	%
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	

Characteristic	Sexual Assault Before MSU		Rape Before MSU		Sexual Battery Before MSU		Sexual Assault Since Enrolling at MSU		Rape Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status										
Yes	34.5	43.1 %	17.1	24.2 %	15.1	21.9 %	4.0	8.1 %	2.2	5.4 %
No	14.7	20.1	4.7	8.2	9.0	13.5	2.3	5.0	0.8	2.7 !
Prefer not to answer	10.3	30.8 !	5.4	22.7 !	2.6	17.5 !	2.6	17.5 !	0.3	10.0 !
Disability Registered with MSU										
Yes	31.8	46.6 %	18.5	31.6 %	9.9	20.7 %	3.2	10.6 %!	1.3	6.7 %!
No	35.7	50.7	15.0	27.3	16.9	29.6	1.4	6.9 !	0.7	5.4 !
Prefer not to answer	26.0	40.8	10.6	22.2	12.2	24.2	5.0	14.2	2.9	10.7 !
Not applicable: No disability or prefer not to answer	14.9	20.1	5.1	8.6	8.8	13.1	2.6	5.2	0.9	2.6

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b4b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Cisgender Women

Characteristic	Sexual Battery Since Enrolling at MSU			Victimization in Lifetime			Rape in Lifetime			Sexual Battery in Lifetime		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	1.5	3.1	%	24.4	29.2	%	11.2	14.8	%	12.0	15.7	%
Student Type												
Graduate student	1.3	3.3	%	24.2	30.1	%	10.4	14.9	%	12.4	17.1	%
Professional student	1.3	4.0	!	22.3	30.4		10.6	16.9		9.7	15.8	
Length of Enrollment												
Less than 24 months	0.7	2.7	%!	20.9	27.6	%	9.1	14.1	%	10.2	15.4	%
24 months or more	1.9	4.3		25.6	32.3		11.9	17.1		12.1	17.3	
Age												
Less than 25	1.1	3.9	%!	18.9	26.7	%	9.2	15.5	%	8.0	13.7	%
25–29	1.8	4.8		23.0	30.3		9.0	14.2		12.2	18.1	
30 or older	0.4	2.7	!	27.1	36.8		12.7	20.6		12.1	19.6	
Member of Religious or Faith-Based Student Group												
Yes	3.8	14.2	%!	21.1	38.2	%	9.8	23.5	%	8.2	21.4	%
No (or missing)	1.1	2.6		24.1	29.1		10.9	14.7		11.9	15.8	
Race/ethnicity												
White	0.9	2.7	%	26.7	33.1	%	12.6	17.7	%	12.5	17.5	%
Black or African American	0.8	8.6	!	16.5	33.3		9.0	23.5		4.8	16.4	!
Hispanic	2.2	11.3	!	24.2	41.4		9.8	23.7		10.9	24.7	
Asian	1.1	5.0	!	12.9	21.8		3.4	9.3		7.6	14.8	
Native Hawaiian or Pacific Islander	--	--	!	26.8	97.9	!	--	--	!	26.8	97.9	!
American Indian or Alaska Native	--	--	!	--	--	!	--	--	!	--	--	!
More than one race	2.1	18.6	!	21.5	49.7		7.3	29.5	!	9.7	33.4	!
International Student												
Yes	1.6	6.1	%!	15.4	24.3	%	2.3	6.8	%	11.8	20.0	%
No	1.3	3.0		25.7	31.2		13.0	17.3		11.4	15.5	
Prefer not to answer	--	--	!	16.5	69.6	!	2.5	50.0	!	2.6	50.9	!
Sexual Orientation												
Straight/Heterosexual	1.2	2.9	%	20.7	26.0	%	8.8	12.6	%	10.6	14.8	%
Gay, lesbian, or same gender loving	--	--	!	6.9	34.5	!	5.4	33.0	!	0.5	8.8	!
Bisexual or pansexual	1.0	6.2	!	38.1	53.4		21.1	34.9		13.0	25.0	
Asexual	1.5	35.4	!	8.0	39.8	!	1.6	14.2	!	4.8	36.0	!
Queer	0.5	14.3	!	41.2	71.3		10.7	35.8	!	23.1	52.0	
Additional combinations of multiple orientations	--	--	!	21.5	70.0	!	19.8	68.3	!	0.4	12.6	!
Gender Identity												
Woman	1.5	3.1	%	24.4	29.2	%	11.2	14.8	%	12.0	15.7	%
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Disability Status												
Yes	1.3	4.0	%	35.6	44.2	%	18.1	25.5	%	15.1	21.9	%
No	1.2	3.2		16.5	22.1		5.7	9.5		9.5	14.1	
Prefer not to answer	1.5	15.7	!	12.2	33.6	!	5.4	22.7	!	4.1	20.7	!

Characteristic	Sexual Battery Since Enrolling at MSU		Victimization in Lifetime		Rape in Lifetime		Sexual Battery in Lifetime	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disability Registered with MSU								
Yes	1.2	6.9 %!	32.3	47.1 %	19.1	32.3 %	9.7	20.6 %
No	0.3	4.2 !	35.7	50.7	15.7	28.1	16.2	28.7
Prefer not to answer	1.1	7.2 !	28.9	44.0	12.4	24.6	13.0	25.3
Not applicable: No disability or prefer not to answer	1.4	3.4	16.7	22.1	6.0	9.7	9.4	13.8

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3a5a (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Cisgender Men

Characteristic	Sexual Assault Before MSU			Rape Before MSU			Sexual Battery Before MSU			Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	6.6	12.3	%	2.1	5.7	%	3.7	8.4	%	0.6	2.4	%!	0.1	1.2	%!
Student Type															
Graduate student	8.7	16.5	%	2.6	7.7	%	4.9	11.4	%	0.7	3.1	%!	0.1	1.3	%!
Professional student	0.8	4.6	!	0.2	2.9	!	0.3	3.6	!	0.1	3.3	!	0.1	3.3	!
Length of Enrollment															
Less than 24 months	5.3	13.5	%	2.5	9.7	%!	1.9	6.7	%!	0.0	1.4	%!	0.0	1.4	%!
24 months or more	6.2	14.3		1.2	3.7		4.4	12.3		1.0	4.4	!	0.2	2.0	!
Age															
Less than 25	2.3	15.5	%!	0.7	14.0	%!	0.9	9.2	%!	0.1	3.0	%!	0.1	3.0	%!
25–29	5.5	14.6		1.3	6.3	!	3.2	11.4	!	0.4	2.5	!	--	--	!
30 or older	7.5	17.0		2.3	8.4	!	4.0	12.0		0.7	6.0	!	0.3	3.5	!
Member of Religious or Faith-Based Student Group															
Yes	1.6	12.7	%!	0.3	10.8	%!	0.7	9.2	%!	--	--	%!	--	--	%!
No (or missing)	6.7	12.7		2.1	5.9		3.7	8.7		0.7	2.6	!	0.2	1.3	!
Race/Ethnicity															
White	7.6	14.8	%	1.8	5.8	%	4.8	11.2	%	0.5	3.5	%!	--	--	%!
Black or African American	1.6	21.9	!	0.7	22.4	!	0.3	10.8	!	0.3	10.6	!	0.3	10.6	!
Hispanic	5.8	39.1	!	1.0	18.9	!	3.1	37.1	!	0.2	8.3	!	--	--	!
Asian	1.3	11.6	!	0.8	11.7	!	0.2	2.7	!	0.1	3.5	!	0.1	3.5	!
Native Hawaiian or Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian or Alaska Native	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!
More than one race	1.0	29.7	!	--	--	!	1.0	29.7	!	--	--	!	--	--	!
International Student															
Yes	1.9	9.0	%!	1.1	8.3	%!	0.4	2.7	%!	--	--	%!	--	--	%!
No	7.9	15.6		1.9	6.3	!	5.0	11.7		0.8	3.4	!	0.1	1.6	!
Prefer not to answer	3.0	58.3	!	3.0	58.3	!	--	--	!	3.0	58.3	!	3.0	58.3	!
Sexual Orientation															
Straight/Heterosexual	3.9	8.5	%	0.5	2.9	%!	2.9	7.0	%	0.2	1.3	%!	--	--	%!
Gay, lesbian, or same gender loving	8.5	42.1	!	4.9	38.6	!	1.8	15.5	!	0.4	13.0	!	0.4	13.0	!
Bisexual or pansexual	16.1	61.9	!	4.5	38.2	!	6.1	52.6	!	0.4	13.5	!	--	--	!
Asexual	6.2	61.6	!	2.1	52.9	!	1.7	47.8	!	--	--	!	--	--	!
Queer	24.9	77.5	!	6.8	47.6	!	9.2	66.8	!	10.6	68.2	!	1.9	45.2	!
Additional combinations of multiple orientations	0.8	30.9	!	0.8	30.9	!	--	--	!	--	--	!	--	--	!
Gender Identity															
Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	!
Man	6.6	12.3	%	2.1	5.7	%	3.7	8.4	%	0.6	2.4	%!	0.1	1.2	%!
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	!
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	!
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	!
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	!

Characteristic	Sexual Assault Before MSU			Rape Before MSU		Sexual Battery Before MSU		Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU	
	Lower Bound	Upper Bound		Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound		Lower Bound	Upper Bound
Disability Status												
Yes	14.1	32.4	%	3.4	12.5	%!	8.5	26.0	%	0.9	8.0	%!
No	3.6	9.1		1.2	6.1	!	1.8	5.0		0.3	2.0	!
Prefer not to answer	1.1	10.4	!	0.8	10.2	!	0.1	3.1	!	0.2	8.2	!
Disability Registered with MSU												
Yes	14.5	59.5	%!	--	--	%!	14.5	59.5	%!	--	--	%!
No	9.8	34.0	!	1.3	10.7	!	7.0	30.3	!	0.6	19.5	!
Prefer not to answer	8.5	31.6	!	6.6	29.2	!	0.7	8.9	!	1.0	11.7	!
Not applicable: No disability or prefer not to answer	3.5	8.5		1.3	5.7	!	1.6	4.5		0.4	2.0	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b5b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Cisgender Men

Characteristic	Sexual Battery Since Enrolling at MSU		Victimization in Lifetime		Rape in Lifetime		Sexual Battery in Lifetime	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	0.3	2.0 %!	7.3	13.2 %	2.2	5.8 %	3.9	8.7 %
Student Type								
Graduate student	0.5	2.8 %!	9.5	17.4 %	2.6	7.7 %	5.2	11.7 %
Professional student	--	-- !	1.1	5.4 !	0.5	4.0 !	0.3	3.6 !
Length of Enrollment								
Less than 24 months	--	-- %!	5.9	14.5 %	2.5	9.7 %!	1.9	6.7 %!
24 months or more	0.6	3.7 !	6.9	15.1	1.4	4.2	4.8	12.7
Age								
Less than 25	--	-- %!	3.4	17.4 %!	0.7	14.0 %!	0.9	9.2 %!
25–29	0.4	2.5 !	5.9	15.1	1.3	6.3 !	3.6	11.9 !
30 or older	0.2	6.0 !	8.1	17.8	2.7	9.0 !	4.0	12.0
Member of Religious or Faith-Based Student Group								
Yes	--	-- %!	1.6	12.7 %!	0.3	10.8 %!	0.7	9.2 %!
No (or missing)	0.4	2.1 !	7.4	13.6	2.2	6.1	3.9	9.0
Race/Ethnicity								
White	0.5	3.5 %!	8.0	15.3 %	1.8	5.8 %	5.2	11.7 %
Black or African American	--	-- !	2.7	22.9 !	1.6	21.8 !	0.3	10.8 !
Hispanic	0.2	8.3 !	5.8	39.1 !	1.0	18.9 !	3.1	37.1 !
Asian	--	-- !	2.2	13.2 !	0.8	11.7 !	0.2	2.7 !
Native Hawaiian or Pacific Islander	--	-- !	--	-- !	--	-- !	--	-- !
American Indian or Alaska Native	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
More than one race	--	-- !	1.0	29.7 !	--	-- !	1.0	29.7 !
International Student								
Yes	--	-- %!	2.7	10.8 %!	1.1	8.3 %!	0.4	2.7 %!
No	0.5	2.9 !	8.4	16.2	2.1	6.6	5.3	12.1
Prefer not to answer	--	-- !	3.0	58.3 !	3.0	58.3 !	--	-- !
Sexual Orientation								
Straight/Heterosexual	0.2	1.3 %!	4.5	9.4 %	0.5	2.9 %!	3.2	7.4 %
Gay, lesbian, or same gender loving	--	-- !	8.5	42.1 !	4.9	38.6 !	1.8	15.5 !
Bisexual or pansexual	0.4	13.5 !	16.1	61.9 !	4.5	38.2 !	6.1	52.6 !
Asexual	--	-- !	6.2	61.6 !	2.1	52.9 !	1.7	47.8 !
Queer	4.3	65.1 !	35.4	83.8 !	12.3	60.4 !	9.2	66.8 !
Additional combinations of multiple orientations	--	-- !	0.8	30.9 !	0.8	30.9 !	--	-- !
Gender Identity								
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	0.3	2.0 %!	7.3	13.2 %	2.2	5.8 %	3.9	8.7 %
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status								
Yes	0.5	7.7 %!	14.5	32.9 %	3.4	12.5 %!	8.9	26.5 %
No	0.2	1.6 !	4.4	10.3	1.4	6.3 !	1.9	5.2
Prefer not to answer	--	-- !	1.1	10.4 !	0.8	10.2 !	0.1	3.1 !

Disability Registered with MSU								
Yes	--	-- %!	14.5	59.5 %!	--	-- %!	14.5	59.5 %!
No	0.6	19.5 !	9.8	34.0 !	1.3	10.7 !	7.0	30.3 !
Prefer not to answer	0.2	8.5 !	9.6	33.0 !	6.6	29.2 !	1.4	11.2 !
Not applicable: No disability or prefer not to answer	0.2	1.5 !	4.3	9.6	1.5	5.9 !	1.8	4.8

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b6a (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Transgender and/or Nonbinary

Characteristic	Sexual Assault Before MSU			Rape Before MSU			Sexual Battery Before MSU			Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	27.2	51.1	%	10.9	26.9	%	11.9	34.2	%	3.4	19.9	%!	0.5	6.5	%!
Student Type															
Graduate student	20.3	43.9	%	10.0	28.7	%	7.0	24.3	%!	1.8	11.2	%!	0.7	8.4	%!
Professional student	39.3	81.8	!	6.9	38.4	!	21.2	72.0	!	5.6	56.4	!	--	--	!
Length of Enrollment															
Less than 24 months	15.8	40.5	%	8.0	26.9	%!	5.3	21.9	%!	1.3	14.5	%!	--	--	%!
24 months or more	34.2	67.9		9.9	35.8	!	16.0	52.3	!	4.1	34.1	!	1.1	12.9	!
Age															
Less than 25	19.2	56.8	%!	7.4	33.2	%!	7.1	42.9	%!	5.4	30.6	%!	0.7	20.1	%!
25–29	23.0	58.7		10.1	36.9	!	7.8	39.7	!	0.3	8.6	!	0.3	8.6	!
30 or older	18.4	65.3	!	4.4	31.1	!	9.0	57.8	!	3.1	56.3	!	--	--	!
Member of Religious or Faith-Based Student Group															
Yes	6.9	90.5	%!	6.9	90.5	%!	--	--	%!	--	--	%!	--	--	%!
No (or missing)	26.9	51.1		10.4	26.5		12.2	34.7		3.5	20.2	!	0.6	6.6	!
Race/ethnicity															
White	29.5	59.9	%	8.9	29.0	%!	15.3	44.4	%	2.1	25.1	%!	--	--	%!
Black or African American	--	--	!	--	--	!	--	--	!	2.9	59.6	!	--	--	!
Hispanic	21.4	77.3	!	21.4	77.3	!	--	--	!	3.0	55.8	!	3.0	55.8	!
Asian	2.7	46.0	!	--	--	!	2.7	46.0	!	--	--	!	--	--	!
Native Hawaiian or Pacific Islander	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
American Indian or Alaska Native	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
More than one race	20.5	80.3	!	20.5	80.3	!	--	--	!	3.0	57.2	!	3.0	57.2	!
International Student															
Yes	3.9	69.5	%!	1.5	56.6	%!	1.3	54.0	%!	--	--	%!	--	--	%!
No	28.5	53.6		11.2	28.3		12.5	36.2		3.8	21.5	!	0.6	7.0	!
Prefer not to answer	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Sexual Orientation															
Straight/Heterosexual	4.2	49.8	%!	1.1	34.2	%!	1.6	44.1	%!	--	--	%!	--	--	%!
Gay, lesbian, or same gender loving	6.8	63.6	!	3.7	62.0	!	1.0	30.4	!	6.8	63.6	!	3.7	62.0	!
Bisexual or pansexual	12.0	54.1	!	7.1	44.7	!	1.6	36.6	!	--	--	!	--	--	!
Asexual	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Queer	32.2	66.8		11.8	39.4	!	12.8	47.5	!	1.2	14.2	!	0.3	9.1	!
Additional combinations of multiple orientations	39.9	89.5	!	6.2	48.7	!	20.1	80.3	!	12.7	77.1	!	--	--	!
Gender Identity															
Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	23.3	50.2	%	13.4	38.1	%	5.9	22.9	%!	3.4	18.1	%!	1.0	11.9	%!
Transgender woman	20.6	82.3	!	1.5	42.1	!	13.6	78.3	!	--	--	!	--	--	!
Transgender man	24.9	91.9	!	--	--	!	24.9	91.9	!	14.8	89.6	!	--	--	!

Characteristic	Sexual Assault Before MSU			Rape Before MSU			Sexual Battery Before MSU			Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Transgender and nonbinary or trans. only	14.3	71.4	!	3.8	33.0	!	7.2	63.8	!	0.3	9.6	!	--	--	!
Disability Status															
Yes	31.2	59.1	%	11.7	30.9	%	14.2	40.6	%	4.3	24.2	%!	0.7	8.0	%!
No	0.6	20.8	!	--	--	!	0.6	20.8	!	--	--	!	--	--	!
Prefer not to answer	11.3	92.5	!	11.3	92.5	!	--	--	!	--	--	!	--	--	!
Disability Registered with MSU															
Yes	33.2	73.6	%	13.6	45.1	%!	10.6	55.1	%!	0.7	19.6	%!	--	--	%!
No	15.0	55.1	!	2.6	20.9	!	9.6	48.4	!	7.6	46.4	!	1.5	17.8	!
Prefer not to answer	29.8	80.0	!	12.1	63.4	!	6.6	57.7	!	--	--	!	--	--	!
Not applicable: No disability or prefer not to answer	2.7	25.4	!	1.2	20.8	!	0.6	18.9	!	--	--	!	--	--	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b6b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Transgender and/or Nonbinary

Characteristic	Sexual Battery Since Enrolling at MSU			Victimization in Lifetime			Rape in Lifetime			Sexual Battery in Lifetime		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	2.2	18.9	%!	28.3	52.3	%	10.9	26.9	%	13.0	35.3	%
Student Type												
Graduate student	0.5	7.9	%!	21.5	45.5	%	10.0	28.7	%	8.1	26.0	%!
Professional student	5.6	56.4	!	39.3	81.8	!	6.9	38.4	!	21.2	72.0	!
Length of Enrollment												
Less than 24 months	1.3	14.5	%!	17.4	43.3	%	8.0	26.9	%!	6.7	25.1	%!
24 months or more	1.8	34.4	!	34.2	67.9		9.9	35.8	!	16.0	52.3	!
Age												
Less than 25	3.2	25.4	%!	22.5	60.8	%	7.4	33.2	%!	9.9	46.3	%!
25–29	--	--	!	23.0	58.7		10.1	36.9	!	7.8	39.7	!
30 or older	3.1	56.3	!	18.4	65.3	!	4.4	31.1	!	9.0	57.8	!
Member of Religious or Faith-Based Student Group												
Yes	--	--	%!	6.9	90.5	%!	6.9	90.5	%!	--	--	%!
No (or missing)	2.2	19.2	!	28.0	52.3		10.4	26.5		13.2	35.9	
Race/ethnicity												
White	2.1	25.1	%!	29.5	59.9	%	8.9	29.0	%!	15.3	44.4	%
Black or African American	2.9	59.6	!	2.9	59.6	!	--	--	!	2.9	59.6	!
Hispanic	--	--	!	21.4	77.3	!	21.4	77.3	!	--	--	!
Asian	--	--	!	2.7	46.0	!	--	--	!	2.7	46.0	!
Native Hawaiian or Pacific Islander	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
American Indian or Alaska Native	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
More than one race	--	--	!	20.5	80.3	!	20.5	80.3	!	--	--	!
International Student												
Yes	--	--	%!	3.9	69.5	%!	1.5	56.6	%!	1.3	54.0	%!
No	2.4	20.4	!	29.7	54.8		11.2	28.3		13.6	37.4	
Prefer not to answer	--	--	!	--	--	!	--	--	!	--	--	!
Sexual Orientation												
Straight/Heterosexual	--	--	%!	4.2	49.8	%!	1.1	34.2	%!	1.6	44.1	%!
Gay, lesbian, or same gender loving	1.0	30.4	!	6.8	63.6	!	3.7	62.0	!	1.0	30.4	!
Bisexual or pansexual	--	--	!	12.0	54.1	!	7.1	44.7	!	1.6	36.6	!
Asexual	--	--	!	--	--	!	--	--	!	--	--	!
Queer	0.5	13.6	!	34.6	69.1		11.8	39.4	!	14.9	49.5	!
Additional combinations of multiple orientations	12.7	77.1	!	39.9	89.5	!	6.2	48.7	!	20.1	80.3	!
Gender Identity												
Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	1.3	13.9	%!	25.2	52.5	%	13.4	38.1	%	7.4	25.7	%!
Transgender woman	--	--	!	20.6	82.3	!	1.5	42.1	!	13.6	78.3	!
Transgender man	14.8	89.6	!	24.9	91.9	!	--	--	!	24.9	91.9	!
Transgender and nonbinary or trans. only	0.3	9.6	!	14.3	71.4	!	3.8	33.0	!	7.2	63.8	!
Disability Status												
Yes	2.7	22.8	%!	32.6	60.5	%	11.7	30.9	%	15.5	41.9	%
No	--	--	!	0.6	20.8	!	--	--	!	0.6	20.8	!
Prefer not to answer	--	--	!	11.3	92.5	!	11.3	92.5	!	--	--	!

Characteristic	Sexual Battery Since Enrolling at MSU			Victimization in Lifetime			Rape in Lifetime			Sexual Battery in Lifetime		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Disability not registered with MSU												
Yes	0.7	19.6	%!	33.2	73.6	%	13.6	45.1	%!	10.6	55.1	%!
No	4.2	43.7	!	17.3	58.3	!	2.6	20.9	!	11.8	51.3	!
Prefer not to answer	--	--	!	29.8	80.0	!	12.1	63.4	!	6.6	57.7	!
Not applicable: No disability or prefer not to answer	--	--	!	2.7	25.4	!	1.2	20.8	!	0.6	18.9	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-4a (CI). Confidence Intervals for Type of Sexual Harassment, by Undergraduate Student Group

Type of Sexual Harassment	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Total Student Population	--	--	%	--	--	%	--	--	%
Sexual Harassment	55.1	58.3		29.5	34.0		62.5	75.3	
Made insulting sexual remarks, jokes or stories	32.9	35.9		12.8	16.2		33.2	46.1	
Made inappropriate/offensive comments about appearance or sexual activities	31.3	34.4		12.8	16.1		28.1	40.8	
Said crude sexual things or tried to get you to talk about sexual matters when you didn't want to	20.0	22.7		7.6	10.4		21.3	33.3	
Shared offensive sexual remarks, jokes, stories, pictures, or videos you didn't want	21.8	24.5		10.2	13.3		25.5	37.8	
Continued to ask you to go out even though you said "no"	18.6	21.2		7.1	9.7		12.6	23.3	
Stared, leered, or made sexual gestures that made you uncomfortable/offended	27.2	30.2		6.2	8.8		28.8	41.5	
Referred to people of your gender in insulting terms	39.5	42.6		13.1	16.5		52.7	66.0	
Someone in authority promised better treatment or favors for sexual contact	2.9	4.2		1.9	3.5		2.7	8.9	!
Someone in authority implied worse treatment if you refused sexual contact	1.7	2.8		1.5	2.9		2.1	8.6	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-4b (CI). Confidence Intervals for Type of Sexual Harassment, by Graduate/Professional Student Group

Type of Sexual Harassment	Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Total Student Population	--	--	%	--	--	%	--	--	%
Sexual Harassment	27.8	32.7		16.0	24.6		34.1	58.5	
Made insulting sexual remarks, jokes or stories	13.2	17.0		5.8	11.3		21.1	44.7	
Made inappropriate/offensive comments about appearance or sexual activities	9.3	12.7		4.4	9.5		21.2	44.8	
Said crude sexual things or tried to get you to talk about sexual matters when you didn't want to	5.9	8.7		3.5	8.8		13.1	35.5	
Shared offensive sexual remarks, jokes, stories, pictures, or videos you didn't want	7.6	10.7		4.7	9.7		12.3	35.4	
Continued to ask you to go out even though you said "no"	5.9	8.7		1.7	5.7	!	0.6	7.1	!
Stared, leered, or made sexual gestures that made you uncomfortable/offended	10.2	13.6		1.6	5.1		13.4	35.7	
Referred to people of your gender in insulting terms	19.7	24.2		8.0	15.1		31.7	55.9	
Someone in authority promised better treatment or favors for sexual contact	0.6	1.7		0.7	3.5	!	0.3	5.2	!
Someone in authority implied worse treatment if you refused sexual contact	0.4	1.3	!	0.3	2.5	!	--	--	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-5a (CI). Confidence Intervals for Student Characteristics of Sexual Harassment (Percentage of Students Who Have Experienced Sexual Harassment), by Undergraduate Student Group

Characteristic	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Any SH experience led to problems with schoolwork or grades						
Yes	17.3	20.8 %	13.7	19.9 %	27.8	43.4 %
No	79.2	82.7	80.1	86.3	56.6	72.2
Any SH experience led to problems with friends, roommates, or peers						
Yes	23.0	26.8 %	20.5	27.7 %	28.9	43.9 %
No	73.2	77.0	72.3	79.5	56.1	71.1
Any SH experience led to problems with family members						
Yes	8.4	11.1 %	6.9	11.9 %	18.7	33.2 %
No	88.9	91.6	88.1	93.1	66.8	81.3
Any SH experience led to problems with job, boss, or coworkers						
Yes	5.9	8.2 %	5.5	10.2 %	9.2	20.7 %
No	91.8	94.1	89.8	94.5	79.3	90.8
Any SH experience led to problems with extracurricular activities						
Yes	15.7	19.0 %	14.1	20.5 %	27.7	42.6 %
No	81.0	84.3	79.5	85.9	57.4	72.3
Any SH experience led to problems with mental health						
Yes	42.9	47.1 %	26.2	33.7 %	65.4	79.5 %
No	52.9	57.1	66.3	73.8	20.5	34.6
Interfered with pursuing academics/created an intimidating, uncomfortable or offensive environment						
Yes	21.0	24.7 %	16.2	22.9 %	41.9	57.5 %
No	75.3	79.0	77.1	83.8	42.5	58.1
Who did these things to you						
MSU student	73.2	76.9 %	68.8	76.3 %	69.3	82.5 %
MSU professor, instructor, or postdoctoral scholar	0.9	1.8	1.4	4.1	2.3	11.7 !
MSU teaching assistant or research/lab manager	0.4	1.1	0.4	2.8 !	1.0	8.2 !
Another MSU staff member or administrator	1.1	2.2	0.6	3.0 !	3.4	13.2 !
MSU alumnus	1.4	2.6	1.8	5.1	2.9	12.3 !
Someone not affiliated with MSU	36.6	40.8	21.9	29.4	30.2	45.3
Other	0.1	0.5 !	0.3	1.9 !	0.1	5.6 !
Unsure	10.8	13.6	13.4	19.6	6.3	15.7

SH = sexual harassment.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Table D-5b (CI). Confidence Intervals for Student Characteristics of Sexual Harassment (Percentage of Students Who Have Experienced Sexual Harassment), by Graduate/Professional Student Group

Characteristic	Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Any SH experience led to problems with schoolwork or grades						
Yes	9.2	15.5 %	11.0	31.3 %	22.7	56.5 %
No	84.5	90.8	68.7	89.0	43.5	77.3
Any SH experience led to problems with friends, roommates, or peers						
Yes	15.8	23.3 %	17.7	38.6 %	17.8	49.2 %
No	76.7	84.2	61.4	82.3	50.8	82.2
Any SH experience led to problems with family members						
Yes	6.4	11.9 %	4.3	17.0 %!	1.0	28.2 %!
No	88.1	93.6	83.0	95.7	71.8	99.0
Any SH experience led to problems with job, boss, or coworkers						
Yes	7.9	13.8 %	5.0	22.4 %!	5.9	24.6 %!
No	86.2	92.1	77.6	95.0	75.4	94.1
Any SH experience led to problems with extracurricular activities						
Yes	10.5	17.1 %	11.3	31.8 %	9.9	31.6 %!
No	82.9	89.5	68.2	88.7	68.4	90.1
Any SH experience led to problems with mental health						
Yes	35.0	44.5 %	29.4	52.8 %	65.5	88.3 %
No	55.5	65.0	47.2	70.6	11.7	34.5
Interfered with pursuing academics/created an intimidating, uncomfortable or offensive environment						
Yes	17.8	25.7 %	27.1	51.4 %	33.7	67.5 %
No	74.3	82.2	48.6	72.9	32.5	66.3
Who did these things to you						
MSU student	48.3	58.0 %	61.2	81.1 %	42.3	77.1 %
MSU professor, instructor, or postdoctoral scholar	7.7	13.7	10.6	29.2	11.3	48.1 %!
MSU teaching assistant or research/lab manager	1.6	4.9	1.5	11.8 %!	--	-- %!
Another MSU staff member or administrator	2.8	7.0	2.4	13.3 %!	2.3	28.7 %!

Characteristic	Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU alumnus	2.5	6.5	0.5	4.6 !	0.1	4.4 !
Someone not affiliated with MSU	37.2	46.8	12.3	25.7	31.1	64.8
Other	0.2	2.6 !	--	-- !	--	-- !
Unsure	8.3	14.3	6.8	24.6 !	0.4	12.8 !

SH = sexual harassment.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-6 (CI). Confidence Intervals for Disclosure of Sexual Harassment Experiences, by Student Group

Disclosure	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Told anyone about these experiences																		
No one	18.0	21.5	%	44.4	52.9	%	9.0	20.8	%	20.9	29.4	%	22.6	45.5	%	9.9	31.5	%!
Friend, classmate, family member, or dating partner	76.7	80.3		43.3	51.8		71.6	85.1		67.4	76.2		52.0	75.1		68.3	90.0	
Faculty member, teaching/research assistant, or MSU staff member	3.4	5.3		1.9	5.1		5.2	15.1		8.3	14.5		5.8	26.6	!	7.6	39.9	!
Department chair, dean, unit head, or other supervisory MSU staff	0.1	0.5	!	0.3	2.7	!	1.0	10.4	!	1.8	5.4		3.5	24.5	!	2.9	37.8	!
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	0.7	1.6		0.5	2.7	!	1.4	10.6	!	1.1	4.2	!	1.7	15.9	!	0.4	12.3	!
MSU Center for Survivors	1.5	2.7		0.0	1.6	!	4.9	14.9		1.6	4.9		0.1	3.2	!	2.6	18.4	!
MSU Sexual Assault Healthcare Program	0.4	1.2		0.2	1.9	!	0.5	10.4	!	0.1	1.7	!	--	--	!	--	--	!
MSU Counseling and Psychological Services	1.1	2.2		0.2	1.9	!	1.6	10.5	!	1.1	4.3	!	0.2	2.3	!	1.9	15.7	!
MSU Gender and Sexuality Campus Center	0.1	0.6	!	--	--	!	2.1	11.0	!	--	--	!	--	--	!	--	--	!
MSU Olin Health Center or another health care provider on campus	0.2	0.8	!	0.1	1.5	!	0.0	1.5	!	0.1	1.9	!	0.7	9.1	!	1.4	15.5	!
MSU Police Department	0.7	1.6		0.4	2.1	!	1.3	10.4	!	0.1	1.5	!	--	--	!	--	--	!
MSU Office of the University Ombudsperson	0.1	0.5	!	0.1	1.7	!	0.5	10.4	!	0.0	0.4	!	1.1	21.7	!	1.4	15.2	!
A crisis center or helpline not at MSU	0.8	2.1		0.2	2.4	!	1.8	11.2	!	0.5	2.7	!	0.6	9.3	!	1.1	12.9	!
A hospital or health care center not at MSU	0.8	1.7		0.1	1.5	!	1.2	11.1	!	0.4	2.6	!	0.3	9.9	!	--	--	!
Local police not at MSU	0.3	1.0		0.3	2.2	!	0.6	10.4	!	0.1	1.5	!	0.3	9.9	!	--	--	!
Non-MSU therapist ^a	0.3	0.9		0.0	1.3	!	0.9	8.3	!	0.4	2.4	!	--	--	!	--	--	!
Other (please specify)	1.3	2.5		1.2	4.2	!	1.5	8.9	!	1.4	4.7	!	0.6	4.6	!	--	--	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

^a Coded from Other, specify responses. Respondents who reported telling a non-MSU therapist about their experiences are not included in the "other" category.

Table D-7a (CI). Confidence Intervals for Reasons for Not Reporting Sexual Harassment to Any Organization, by Undergraduate Student Group

Reason for Not Reporting Sexual Harassment	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Didn't know they existed or how to contact them	6.0	7.6	%	4.3	6.6	%	5.2	13.7	%
Concerned would not keep confidential	4.3	5.8		2.5	4.2		5.4	12.7	
Concerned you would be treated poorly	6.4	8.2		2.6	4.5		11.9	22.2	
Would not be responsive to your identities	1.6	2.6		2.0	3.5		7.0	16.3	
Would have a negative attitude toward identity	1.8	2.9		1.5	2.8		6.6	15.5	
Did not think the incident was serious enough	32.1	35.1		12.1	15.3		37.6	50.6	
Weren't meant to help with experiences like yours	3.3	4.6		1.0	2.0		7.8	17.2	
Did not want action taken	25.2	28.0		9.5	12.4		24.1	36.0	
Did not need any assistance	29.4	32.4		12.9	16.2		28.4	40.8	
Wanted to forget it happened	16.2	18.6		5.0	7.2		22.8	34.6	
Believed people in authority already knew	0.8	1.4		0.3	1.0	!	3.3	11.6	!
Others might think you were partly at fault	3.4	4.7		0.8	1.8		5.9	14.4	
Worried about retaliation	3.7	5.0		1.4	2.6		6.9	15.0	
Worried about impacts on your career	1.6	2.5		0.9	2.0		3.7	11.1	
Did not want perpetrator to get in trouble	3.5	4.9		1.8	3.2		2.2	6.9	
Concerned you would not have a say	2.5	3.6		1.1	2.4		5.2	12.0	
Another reason	0.7	1.3		0.2	0.7	!	0.9	4.8	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-7b (CI). Confidence Intervals for Reasons for Not Reporting Sexual Harassment to Any Organization, by Graduate/Professional Student Group

Reason for Not Reporting Sexual Harassment	Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Didn't know they existed or how to contact them	2.0	3.7	%	1.5	5.9	%!	0.2	6.1	%!
Concerned would not keep confidential	3.2	5.4		2.3	6.6		0.7	6.3	!
Concerned you would be treated poorly	3.8	6.2		3.8	9.2		15.2	37.8	
Would not be responsive to your identities	0.8	1.9		2.7	8.2		3.6	19.9	!
Would have a negative attitude toward identity	1.2	2.6		2.4	7.8		1.5	18.7	!
Did not think the incident was serious enough	15.4	19.5		8.4	15.6		24.0	47.6	
Weren't meant to help with experiences like yours	2.5	4.4		2.6	7.3		5.4	19.7	!
Did not want action taken	10.0	13.5		6.3	12.8		9.3	27.7	
Did not need any assistance	12.4	16.1		5.8	12.0		11.6	29.7	
Wanted to forget it happened	7.3	10.4		5.3	12.4		14.2	37.4	
Believed people in authority already knew	1.0	2.4		0.3	1.9	!	0.5	15.6	!
Others might think you were partly at fault	1.3	2.8		0.1	1.5	!	1.2	18.7	!
Worried about retaliation	2.2	4.0		1.8	6.1	!	7.8	30.3	!
Worried about impacts on your career	2.1	3.9		1.6	5.7	!	5.7	26.8	!
Did not want perpetrator to get in trouble	2.4	4.3		1.3	3.6		1.7	9.2	!
Concerned you would not have a say	1.8	3.6		0.5	2.5	!	5.3	26.4	!
Another reason	0.2	1.0	!	0.1	0.8	!	0.2	6.0	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-8a (CI). Confidence Intervals for Sexual Assault Incident Characteristics (Percentage of Sexual Assault Incidents Involving Characteristics), by Student Group, Academic Year 2024–25

Characteristics of Incident	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate -Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Tactic used: Ignored you/Did it without consent												
Yes	71.4	82.0 %	37.9	68.3 %	66.0	95.3 %	48.5	82.7 %	--	-- %!	--	-- %!
No	11.9	21.7	23.3	52.7	2.7	30.5 !	12.3	44.8 !	--	-- !	--	-- !
Unsure	4.2	10.2	3.6	24.1 !	0.5	22.3 !	1.7	23.9 !	--	-- !	--	-- !
Tactic used: Threatened to hurt you or used force												
Yes	17.8	27.2 %	8.7	33.9 %	13.4	47.5 %!	24.1	60.8 %	--	-- %!	14.6	90.4 %!
No	66.1	76.9	61.9	88.7	45.2	80.8	32.7	69.4	--	-- !	9.6	85.4 !
Unsure	3.4	10.5	0.6	19.8 !	2.3	23.1 !	1.8	26.0 !	--	-- !	--	-- !
Tactic used: Incapacitated during incident												
Yes	22.7	33.2 %	20.9	50.1 %	5.4	28.6 %!	11.8	44.3 %!	--	-- %!	3.7	79.6 %!
No	65.3	75.9	46.3	76.1	60.0	88.9	51.6	85.4	--	-- !	20.4	96.3 !
Unsure	0.6	3.7 !	0.6	19.0 !	2.9	25.5 !	0.6	24.2 !	--	-- !	--	-- !
Location of Incident												
On campus residence hall/dorm	18.2	28.1 %	15.1	41.8 %	2.1	20.5 %!	1.6	22.7 %!	--	-- %!	--	-- %!
Other university housing	0.0	1.8 !	0.4	16.4 !	1.8	24.6 !	7.6	37.2 !	--	-- !	--	-- !
Other on-campus location	0.9	4.2 !	--	-- !	2.3	22.0 !	--	-- !	--	-- !	--	-- !
Fraternity house	7.8	15.1	2.5	22.1 !	0.5	20.4 !	--	-- !	--	-- !	--	-- !
Sorority house	0.1	3.3 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Off-campus private residence	28.3	39.3	4.2	25.0 !	10.7	44.1 !	34.6	70.9	--	-- !	22.0	96.6 !
Restaurant/bar/club	13.3	21.9	19.2	48.1	10.9	45.6 !	0.6	24.8 !	--	-- !	--	-- !
Other off-campus social venue	4.8	10.9	5.5	25.8 !	5.1	37.7 !	3.8	26.5 !	--	-- !	3.4	78.0 !
Other	0.6	3.7 !	--	-- !	2.2	15.8 !	--	-- !	--	-- !	--	-- !
Unsure	1.5	9.8 !	2.5	22.9 !	0.8	31.8 !	1.8	26.0 !	--	-- !	--	-- !
Number of perpetrators												
One	88.0	96.3 %	54.9	83.5 %	59.1	90.8 %	75.8	99.4 %	--	-- %!	--	-- %!
More than one	0.5	3.6 !	3.8	24.9 !	3.1	26.4 !	--	-- !	--	-- !	--	-- !
Unsure	2.6	10.8 !	8.9	34.4 !	3.3	32.0 !	0.6	24.2 !	--	-- !	--	-- !
Gender of perpetrators												
Woman	1.2	5.2 %	31.4	61.5 %	4.6	23.5 %!	--	-- %!	--	-- %!	--	-- %!
Man	84.5	93.4	14.0	40.9	45.8	79.5	74.0	98.2	--	-- !	9.6	85.4 !
Cisgender	9.8	17.2	4.9	28.5 !	10.4	37.3 !	8.4	37.6 !	--	-- !	3.4	78.0 !
Transgender	0.1	2.7 !	0.2	12.0 !	0.3	15.1 !	--	-- !	--	-- !	--	-- !
Nonbinary	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	14.6	90.4 !
Genderqueer	--	-- !	0.2	12.0 !	--	-- !	--	-- !	--	-- !	--	-- !

Characteristics of Incident	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate -Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Agender	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Genderfluid	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Two-spirit	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Intersex	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
A gender identity not listed here	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Prefer not to answer	0.0	1.7 !	--	-- !	--	-- !	0.5	21.4 !	--	-- !	--	-- !
Unsure	0.1	2.6 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Perpetrator affiliation with school												
MSU student	60.2	71.7 %	46.0	76.1 %	42.3	79.3 %	21.2	56.9 %	--	-- %!	--	-- %!
MSU professor	--	-- !	0.5	20.1 !	--	-- !	0.4	20.6 !	--	-- !	--	-- !
MSU teaching assistant or research/lab manager	0.1	3.6 !	0.4	16.4 !	--	-- !	--	-- !	--	-- !	2.1	68.4 !
Another MSU employee	--	-- !	--	-- !	1.8	24.6 !	2.3	30.2 !	--	-- !	--	-- !
Someone not affiliated with MSU	14.8	23.9	1.9	17.4 !	4.6	24.9 !	28.1	64.4	--	-- !	--	-- !
Unsure	11.0	20.5	15.6	44.2	6.9	42.8 !	1.9	26.4 !	--	-- !	--	-- !
Relationship to perpetrator												
Stranger	25.5	36.6 %	31.1	61.6 %	16.3	48.5 %	4.7	31.4 %!	--	-- %!	--	-- %!
Someone seen/heard but not talked to	2.8	7.4	5.2	27.2 !	2.3	36.2 !	4.2	33.5 !	--	-- !	--	-- !
Acquaintance, friend of friend, or someone you just met	27.9	38.8	10.1	32.8 !	11.1	48.8 !	10.2	40.1 !	--	-- !	3.4	78.0 !
Current or ex friend or roommate	9.2	17.1	2.4	16.6 !	8.6	42.1 !	0.5	21.4 !	--	-- !	14.6	90.4 !
Current or ex dating partner or spouse	16.1	25.6	5.8	26.2 !	7.5	30.9 !	20.2	55.6	--	-- !	2.1	68.4 !
Co-worker or colleague	0.3	3.3 !	--	-- !	0.2	10.4 !	1.5	25.3 !	--	-- !	2.1	68.4 !
Professor, teaching assistant, boss or supervisor	0.5	3.5 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Someone else	0.0	1.8 !	--	-- !	--	-- !	0.4	20.6 !	--	-- !	--	-- !
Unsure/Don't know	0.9	7.5 !	4.3	26.9 !	0.8	31.8 !	1.7	23.9 !	--	-- !	--	-- !
Perpetrator drug/alcohol use												
Yes	47.3	59.2 %	46.4	75.5 %	14.4	45.3 %	14.2	47.9 %!	--	-- %!	--	-- %!
No	24.6	35.5	5.4	23.0 !	25.5	63.2	33.1	70.2	--	-- !	22.0	96.6 !
Unsure	12.7	22.1	15.0	42.3	14.4	50.9 !	8.4	40.4 !	--	-- !	3.4	78.0 !
Victim drug/alcohol use												
Yes	46.9	58.8 %	46.5	75.6 %	20.0	55.9 %	4.5	30.3 %!	--	-- %!	14.6	90.4 %!
No	35.0	46.7	13.3	38.1	35.2	72.7	63.9	93.1	--	-- !	9.6	85.4 !
Unsure	3.7	10.9	6.3	29.4 !	2.3	31.6 !	0.6	26.0 !	--	-- !	--	-- !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-8b (CI). Confidence Intervals for Rape Incident Characteristics (Percentage of Rape Incidents Involving Characteristics), by Student Group, Academic Year 2024–25

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Tactic used: Ignored you/Did it without consent																		
Yes	71.9	86.8	%	16.9	65.8	%!	--	--	%	36.9	84.8	%!	--	--	%!	--	--	%!
No	7.7	20.2		21.1	70.0	!	--	--	!	7.1	51.0	!	--	--	!	--	--	!
Unsure	3.3	13.8	!	4.3	49.4	!	--	--	!	3.3	42.1	!	--	--	!	--	--	!
Tactic used: Threatened to hurt you or used force																		
Yes	19.3	34.8	%	22.8	72.4	%!	20.5	76.9	%!	24.4	74.2	%!	--	--	%!	--	--	%!
No	59.6	76.2		20.6	68.8	!	11.0	61.5	!	20.9	70.0	!	--	--	!	--	--	!
Unsure	2.3	11.2	!	1.4	46.8	!	4.8	59.1	!	0.9	37.3	!	--	--	!	--	--	!
Tactic used: Incapacitated during incident																		
Yes	28.9	46.8	%	23.7	73.0	%!	12.6	67.5	%!	19.8	69.2	%!	--	--	%!	--	--	%!
No	52.7	70.5		19.4	68.6	!	21.5	77.3	!	30.8	80.2	!	--	--	!	--	--	!
Unsure	0.1	3.9	!	1.4	46.8	!	2.2	59.3	!	--	--	!	--	--	!	--	--	!
Location of Incident																		
On campus residence hall/dorm	25.6	43.2	%	7.3	46.5	%!	0.8	32.4	%!	0.9	36.0	%!	--	--	%!	--	--	%!
Other university housing	0.1	4.4	!	1.1	40.3	!	8.8	67.5	!	3.5	43.7	!	--	--	!	--	--	!
Other on-campus location	0.1	3.4	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Fraternity house	2.7	12.0	!	4.6	50.4	!	--	--	!	--	--	!	--	--	!	--	--	!
Sorority house	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Off-campus private residence	39.4	57.8		12.1	60.2	!	17.8	73.3	!	40.9	87.0	!	--	--	!	--	--	!
Restaurant/bar/club	0.8	7.2	!	0.7	29.6	!	--	--	!	--	--	!	--	--	!	--	--	!
Other off-campus social venue	4.0	14.3	!	4.5	46.2	!	--	--	!	0.5	22.7	!	--	--	!	--	--	!
Other	0.1	3.9	!	--	--	!	6.1	48.8	!	--	--	!	--	--	!	--	--	!
Unsure	--	--	!	--	--	!	--	--	!	0.9	37.3	!	--	--	!	--	--	!
Number of perpetrators																		
One	95.0	99.7	%	30.7	80.6	%	28.5	86.2	%!	--	--	%	--	--	%!	--	--	%!
More than one	0.1	5.3	!	8.7	56.4	!	2.2	59.3	!	--	--	!	--	--	!	--	--	!
Unsure	0.1	3.1	!	4.0	48.0	!	5.7	60.6	!	--	--	!	--	--	!	--	--	!

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Gender of perpetrators																		
Woman	0.3	5.6	%!	17.9	65.8	%!	14.5	67.2	%!	--	--	%!	--	--	%!	--	--	%!
Man	93.0	99.0		5.6	45.6	!	7.1	57.1	!	62.7	99.1		--	--	!	--	--	!
Cisgender	7.7	19.4		0.9	36.8	!	0.8	32.4	!	4.6	40.4	!	--	--	!	--	--	!
Transgender	--	--	!	--	--	!	1.5	49.0	!	--	--	!	--	--	!	--	--	!
Nonbinary	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Genderqueer	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Agender	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Genderfluid	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Two-spirit	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Intersex	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
A gender identity not listed here	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Prefer not to answer	--	--	!	--	--	!	--	--	!	0.9	37.3	!	--	--	!	--	--	!
Unsure	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Perpetrator affiliation with school																		
MSU student	60.5	77.9	%	34.1	83.2	%	18.0	73.5	%!	3.5	43.7	%!	--	--	%!	--	--	%!
MSU professor	--	--	!	1.4	46.8	!	--	--	!	0.9	36.0	!	--	--	!	--	--	!
MSU teaching assistant or research/lab manager	0.2	8.5	!	1.1	40.3	!	--	--	!	--	--	!	--	--	!	--	--	!
Another MSU employee	--	--	!	--	--	!	8.8	67.5	!	4.7	50.9	!	--	--	!	--	--	!
Someone not affiliated with MSU	15.7	31.5		1.0	37.8	!	8.8	54.2	!	27.7	77.5	!	--	--	!	--	--	!
Unsure	3.3	14.2	!	3.1	41.3	!	--	--	!	0.9	37.3	!	--	--	!	--	--	!
Relationship to perpetrator																		
Stranger	4.6	14.8	%	13.9	63.9	%!	1.1	40.1	%!	0.5	22.7	%!	--	--	%!	--	--	%!
Someone seen/heard but not talked to	0.6	5.7	!	8.0	54.5	!	--	--	!	4.5	49.7	!	--	--	!	--	--	!
Acquaintance, friend of friend, or someone you just met	34.7	52.8		3.5	42.9	!	10.1	66.0	!	5.3	45.0	!	--	--	!	--	--	!
Current or ex friend or roommate	11.9	26.4		2.5	36.9	!	10.2	66.2	!	--	--	!	--	--	!	--	--	!
Current or ex dating partner or spouse	23.9	41.5		9.6	53.0	!	15.4	69.5	!	19.2	68.4	!	--	--	!	--	--	!
Co-worker or colleague	--	--	!	--	--	!	--	--	!	1.3	44.5	!	--	--	!	--	--	!
Professor, teaching assistant, boss or supervisor	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Someone else	0.1	4.2	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Unsure/Don't know	0.2	8.4	!	--	--	!	--	--	!	3.3	42.1	!	--	--	!	--	--	!
Perpetrator drug/alcohol use																		
Yes	40.5	58.9	%	48.6	91.2	%	4.5	54.9	%!	10.3	57.7	%!	--	--	%!	--	--	%!
No	26.7	44.2		2.3	34.5	!	35.5	88.3	!	27.5	78.7	!	--	--	!	--	--	!
Unsure	9.9	23.3		3.5	42.9	!	3.2	42.8	!	4.3	49.8	!	--	--	!	--	--	!
Victim drug/alcohol use																		
Yes	44.3	62.6	%	33.8	82.2	%	11.7	64.5	%!	6.2	50.5	%!	--	--	%!	--	--	%!
No	35.8	54.1		14.3	62.1	!	22.9	79.3	!	49.5	93.8	!	--	--	!	--	--	!
Unsure	0.4	6.5	!	0.7	29.6	!	2.2	59.3	!	--	--	!	--	--	!	--	--	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-8c (CI). Confidence Intervals for Sexual Battery Incident Characteristics (Percentage of Sexual Battery Incidents Involving Characteristics), by Student Group, Academic Year 2024–25

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Tactic used: Ignored you/Did it without consent																		
Yes	73.8	86.1	%	54.0	88.1	%	67.1	96.6	%	46.2	92.2	%	--	--	%!	--	--	%!
No	8.2	18.3		7.2	38.5	!	1.3	23.4	!	7.8	53.8	!	--	--	!	--	--	!
Unsure	3.9	12.2		1.8	25.4	!	0.8	30.6	!	--	--	!	--	--	!	--	--	!
Tactic used: Threatened to hurt you or used force																		
Yes	16.0	29.2	%	0.5	23.9	%!	5.8	48.6	%!	14.4	64.9	%!	--	--	%!	15.8	96.1	%!
No	65.8	79.9		76.1	99.5		48.7	91.7		28.7	79.7	!	--	--	!	3.9	84.2	!
Unsure	2.2	9.5	!	--	--	!	0.6	24.5	!	1.2	42.5	!	--	--	!	--	--	!
Tactic used: Incapacitated during incident																		
Yes	15.6	28.3	%	16.4	55.6	%!	1.6	27.1	%!	1.0	38.6	%!	--	--	%!	4.3	85.5	%!
No	69.7	82.8		44.4	83.6		68.1	96.6		53.4	96.1		--	--	!	14.5	95.7	!
Unsure	0.6	5.7	!	--	--	!	0.6	24.5	!	1.2	42.5	!	--	--	!	--	--	!
Location of Incident																		
On campus residence hall/dorm	11.1	22.9	%	18.3	56.7	%	2.0	28.1	%!	0.9	35.4	%!	--	--	%!	--	--	%!
Other university housing	--	--	!	--	--	!	--	--	!	7.5	52.8	!	--	--	!	--	--	!
Other on-campus location	1.6	7.9	!	--	--	!	1.5	26.1	!	--	--	!	--	--	!	--	--	!
Fraternity house	10.7	22.6		0.5	20.6	!	0.7	28.2	!	--	--	!	--	--	!	--	--	!
Sorority house	0.1	6.5	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Off-campus private residence	18.3	31.6		--	--	!	5.8	49.5	!	13.6	63.5	!	--	--	!	15.8	96.1	!
Restaurant/bar/club	20.8	35.0		29.1	68.7		16.0	61.4	!	1.2	43.4	!	--	--	!	--	--	!
Other off-campus social venue	4.4	13.2		4.3	31.2	!	7.6	50.6	!	5.8	46.5	!	--	--	!	3.9	84.2	!
Other	1.0	7.0	!	--	--	!	0.3	15.0	!	--	--	!	--	--	!	--	--	!
Unsure	0.2	8.9	!	--	--	!	--	--	!	1.2	42.5	!	--	--	!	--	--	!
Number of perpetrators																		
One	90.5	98.0	%	76.1	98.3	%	72.6	99.3	%	57.5	98.8	%	--	--	%!	--	--	%!
More than one	0.3	5.1	!	0.5	20.6	!	0.7	27.4	!	--	--	!	--	--	!	--	--	!
Unsure	1.2	8.0	!	0.5	21.3	!	--	--	!	1.2	42.5	!	--	--	!	--	--	!

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Gender of perpetrators																		
Woman	1.8	9.0	%!	38.7	77.9	%	0.6	24.5	%!	--	--	%!	--	--	%!	--	--	%!
Man	83.5	93.8		16.8	55.4	!	69.9	97.8		57.5	98.8		--	--	!	3.9	84.2	!
Cisgender	9.4	20.0		6.4	42.6	!	14.1	53.1	!	7.8	54.3	!	--	--	!	3.9	84.2	!
Transgender	--	--	!	0.4	20.2	!	--	--	!	--	--	!	--	--	!	--	--	!
Nonbinary	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	15.8	96.1	!
Genderqueer	--	--	!	0.4	20.2	!	--	--	!	--	--	!	--	--	!	--	--	!
Agender	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Genderfluid	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Two-spirit	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Intersex	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
A gender identity not listed here	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Prefer not to answer	0.1	3.5	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Unsure	0.1	5.1	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Perpetrator affiliation with school																		
MSU student	60.4	75.4	%	52.0	89.0	%	45.4	89.6	%	35.7	84.7	%!	--	--	%!	--	--	%!
MSU professor	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
MSU teaching assistant or research/lab manager	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Another MSU employee	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Someone not affiliated with MSU	10.7	21.9		1.6	23.2	!	1.7	29.2	!	14.1	61.8	!	--	--	!	--	--	!
Unsure	11.5	24.5		8.8	45.3	!	5.6	49.3	!	1.2	43.4	!	--	--	!	--	--	!
Relationship to perpetrator																		
Stranger	36.6	52.4	%	40.8	78.1	%	21.1	64.9	%	7.7	53.9	%!	--	--	%!	--	--	%!
Someone seen/heard but not talked to	4.0	11.9		0.7	28.5	!	3.4	47.7	!	1.2	43.4	!	--	--	!	--	--	!
Acquaintance, friend of friend, or someone you just met	22.2	36.5		12.6	45.6	!	9.0	57.7	!	6.4	49.8	!	--	--	!	3.9	84.2	!
Current or ex friend or roommate	6.2	16.4		1.3	18.7	!	3.5	47.9	!	1.0	38.6	!	--	--	!	15.8	96.1	!
Current or ex dating partner or spouse	8.6	18.7		2.0	27.5	!	3.0	29.2	!	12.6	61.6	!	--	--	!	--	--	!
Co-worker or colleague	0.7	6.5	!	--	--	!	0.3	15.0	!	0.6	28.1	!	--	--	!	--	--	!
Professor, teaching assistant, boss or supervisor	1.0	7.0	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Someone else	--	--	!	--	--	!	--	--	!	0.9	37.3	!	--	--	!	--	--	!
Unsure/Don't know	--	--	!	0.5	21.3	!	--	--	!	--	--	!	--	--	!	--	--	!

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perpetrator drug/alcohol use																		
Yes	51.9	67.4	%	46.6	82.7	%	15.9	56.7	%!	11.2	58.4	%!	--	--	%!	--	--	%!
No	19.2	32.7		3.5	27.6	!	16.2	63.7	!	27.0	77.6	!	--	--	!	15.8	96.1	!
Unsure	9.9	21.3		9.9	42.9	!	12.1	56.9	!	4.3	49.2	!	--	--	!	3.9	84.2	!
Victim drug/alcohol use																		
Yes	49.2	65.0	%	57.0	88.7	%	20.5	66.3	%!	0.9	35.4	%!	--	--	%!	15.8	96.1	%!
No	30.2	45.6		7.5	36.7	!	33.7	79.5		54.8	96.4		--	--	!	3.9	84.2	!
Unsure	2.5	10.5	!	1.4	21.4	!	--	--	!	1.2	42.5	!	--	--	!	--	--	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-10a (CI). Confidence Intervals for Type of Sexual Contact Among Persons Experiencing Sexual Battery, by Undergraduate Student Groups, Academic Year 2024–25

Type of Forced Touching Experienced by Sexual Battery Victims	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Forcibly kissed	31.1	46.4	%	14.5	52.9	%!	23.4	70.6	%!
Touching, grabbing or fondling of your sexual body parts (e.g., butt, crotch, genitals, or breasts)	76.5	88.8		41.6	81.0		73.0	96.5	
Rubbing up against you in a sexual way	66.4	80.4		45.7	84.1		33.2	79.2	
Forcing you to touch their sexual body parts (e.g., butt, crotch, genitals, or breasts)	19.0	32.8		9.2	44.8	!	7.4	56.2	!
Other forced touching	0.1	4.1	!	--	--	!	--	--	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-10b (CI). Confidence Intervals for Type of Sexual Contact Among Persons Experiencing Sexual Battery, by Graduate/Professional Student Groups, Academic Year 2024–25

Type of Forced Touching Experienced by Sexual Battery Victims	Grad/Prof - Cis Women			Grad/Prof- Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Forcibly kissed	17.8	68.0	%!	--	--	%!	--	--	%!
Touching, grabbing or fondling of your sexual body parts (e.g., butt, crotch, genitals, or breasts)	57.5	98.8		--	--	!	--	--	!
Rubbing up against you in a sexual way	44.2	90.0	!	1.9	98.1	!	--	--	!
Forcing you to touch their sexual body parts (e.g., butt, crotch, genitals, or breasts)	20.2	70.4	!	--	--	!	--	--	!
Other forced touching	--	--	!	--	--	!	--	--	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-11a (CI). Confidence Intervals for Percentage of Sexual Assault Incidents That Were Disclosed to Specific Groups, by Student Group and Reason, Academic Year 2024–25

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Disclosure and Helpfulness																		
Disclosed to Roommate, Friend, or Family																		
Yes	67.8	78.7	%	48.1	78.6	%	38.2	77.6	%	45.8	81.9	%	--	--	%!	9.5	85.4	%!
No	21.3	32.2		21.4	51.9		22.4	61.8	!	18.1	54.2	!	--	--	!	14.6	90.5	!
Disclosed to MSU Office for Civil Rights and Title IX Education and Compliance (OCR)																		
Yes, I did	0.4	3.4	%!	3.1	21.5	%!	0.3	13.1	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.9	4.4	!	0.3	13.6	!	2.5	24.9	!	--	--	!	--	--	!	--	--	!
No	94.1	98.4		76.1	95.7		73.4	96.4		--	--		--	--	!	--	--	!
Disclosed to MSU Center for Survivors																		
Yes, I did	3.4	8.8	%	1.3	19.0	%!	6.6	30.3	%!	5.8	35.4	%!	--	--	%!	--	--	%!
Yes, someone else did	0.2	2.9	!	0.3	13.6	!	3.6	27.6	!	--	--	!	--	--	!	--	--	!
No	90.3	96.1		79.2	97.6		56.1	86.7		64.6	94.2		--	--	!	--	--	!
Disclosed to MSU Sexual Assault Healthcare Program																		
Yes, I did	0.5	3.8	%!	1.3	19.0	%!	0.4	17.4	%!	0.5	24.1	%!	--	--	%!	--	--	%!
Yes, someone else did	0.0	2.2	!	0.3	13.6	!	1.2	22.1	!	--	--	!	--	--	!	--	--	!
No	95.8	99.3		79.2	97.6		75.3	97.6		75.9	99.5		--	--	!	--	--	!
Disclosed to MSU CAPS																		
Yes, I did	1.8	6.2	%!	1.3	19.0	%!	3.3	23.7	%!	0.5	24.1	%!	--	--	%!	--	--	%!
Yes, someone else did	0.0	2.4	!	0.3	13.6	!	1.9	21.2	!	0.6	27.0	!	--	--	!	--	--	!
No	93.4	98.0		79.2	97.6		67.8	92.9		70.8	97.9		--	--	!	--	--	!
Disclosed to MSU Gender and Sexuality Campus Center																		
Yes, I did	0.4	3.8	%!	2.4	20.8	%!	1.2	21.1	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.0	2.4	!	--	--	!	2.0	27.0	!	--	--	!	--	--	!	--	--	!
No	95.8	99.4		79.2	97.6		67.8	95.2		--	--		--	--	!	--	--	!
Disclosed to MSU Olin Health Center or Other On-Campus Health Provider																		
Yes, I did	0.1	3.0	%!	1.3	19.0	%!	0.5	23.7	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.0	1.6	!	0.3	13.6	!	1.4	22.7	!	--	--	!	--	--	!	--	--	!
No	97.2	99.8		79.2	97.6		72.0	97.0		--	--		--	--	!	--	--	!
Disclosed to MSU Police Department																		

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Disclosure and Helpfulness																		
Yes, I did	0.3	3.2	%!	0.9	15.8	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	2.1	19.1	!	5.6	32.3	!	--	--	!	--	--	!	--	--	!
No	96.8	99.7		76.1	95.7		67.7	94.4		--	--		--	--	!	--	--	!
Disclosed to Other MSU Faculty, Staff, or Administrator																		
Yes, I did	0.4	3.6	%!	0.9	15.8	%!	0.3	13.1	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.0	2.4	!	1.2	17.4	!	1.2	22.3	!	--	--	!	--	--	!	--	--	!
No	96.0	99.4		78.1	96.8		76.6	97.8		--	--		--	--	!	--	--	!
Disclosed to MSU Office of the University Ombudsperson																		
Yes, I did	0.0	2.3	%!	0.3	13.6	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.0	2.4	!	0.4	16.8	!	2.0	27.0	!	--	--	!	--	--	!	--	--	!
No	97.3	99.8		82.6	98.8		73.0	98.0		--	--		--	--	!	--	--	!
Disclosed to Off-Campus Crisis Center or Helpline																		
Yes, I did	1.2	4.9	%!	1.2	17.4	%!	--	--	%!	1.3	22.2	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	0.4	16.8	!	0.5	23.7	!	--	--	!	--	--	!	--	--	!
No	95.1	98.8		79.2	97.6		76.3	99.5		77.8	98.7		--	--	!	--	--	!
Disclosed to Off-Campus Hospital or Health Care Center																		
Yes, I did	2.0	6.5	%	0.9	15.8	%!	0.3	13.1	%!	0.3	13.7	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	2.2	!	1.2	17.4	!	2.9	27.7	!	--	--	!	--	--	!	--	--	!
No	92.9	97.6		78.1	96.8		70.7	96.0		86.3	99.7		--	--	!	--	--	!
Disclosed to Local Police (County or City)																		
Yes, I did	0.5	3.4	%!	0.2	9.3	%!	--	--	%!	0.6	26.0	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	0.3	13.6	!	2.0	27.0	!	--	--	!	--	--	!	--	--	!
No	96.6	99.5		86.6	99.2		73.0	98.0		74.0	99.4		--	--	!	--	--	!
Disclosed to Any Organization																		
Yes, I did	10.3	18.4	%	4.3	23.9	%!	13.3	42.5	%!	14.5	48.7	%!	--	--	%!	--	--	%!
Yes, someone else did	0.3	2.7	!	--	--	!	1.1	20.1	!	0.6	26.1	!	--	--	!	--	--	!
No	80.7	89.0		76.1	95.7		51.8	83.4		46.7	82.4		--	--	!	--	--	!
Disclosed to Any MSU Office																		
Yes, I did	6.6	13.7	%	4.3	23.9	%!	13.3	42.5	%!	8.2	39.8	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	2.2	!	--	--	!	1.1	20.1	!	0.6	27.0	!	--	--	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Disclosure and Helpfulness																		
No	85.7	92.9		76.1	95.7		51.8	83.4		55.1	88.9		--	--	!	--	--	!
Disclosed to Any Off-Campus Resource																		
Yes, I did	4.2	9.9	%	3.2	21.9	%!	0.3	13.1	%!	3.0	28.4	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	2.2	!	--	--	!	2.9	27.7	!	--	--	!	--	--	!	--	--	!
No	89.5	95.3		78.1	96.8		70.7	96.0		71.6	97.0		--	--	!	--	--	!
The MSU Office for Civil Rights and Title IX Education and Compliance (OCR)																		
Was helpful	--	--	%!	21.1	91.3	%!	20.0	92.8	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	21.1	91.3	!	14.6	94.1	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	32.8	92.4	!	33.1	97.7	!	14.6	94.1	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	33.1	97.7	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Center for Survivors																		
Was helpful	60.9	98.9	%	--	--	%!	64.7	99.1	%	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--		--	--	!	42.0	97.9		--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--		--	--	!	64.7	99.1		--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	60.9	98.9		--	--	!	--	--		--	--	!	--	--	!	--	--	!
The MSU Sexual Assault Healthcare Program																		
Was helpful	--	--	%!	--	--	%!	8.8	92.6	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU CAPS																		
Was helpful	45.7	94.8	%!	--	--	%!	54.8	98.8	%!	4.9	93.5	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	55.1	98.7		--	--	!	44.7	95.7	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	51.3	98.5		--	--	!	54.8	98.8	!	--	--	!	--	--	!	--	--	!
The MSU Gender and Sexuality Campus Center																		
Was helpful	--	--	%!	--	--	%!	19.3	96.0	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	19.3	96.0	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Disclosure and Helpfulness																		
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The Olin Health Center or Other On-Campus Health Provider																		
Was helpful	--	--	%!	--	--	%!	2.3	73.4	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	2.3	73.4	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	11.4	94.6	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Police Department																		
Was helpful	21.6	97.1	%!	33.1	97.7	%!	11.9	85.0	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	33.1	97.7	!	6.8	74.0	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	4.0	84.1	!	33.1	97.7	!	31.5	97.4	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	21.6	97.1	!	33.1	97.7	!	40.7	98.2	!	--	--	!	--	--	!	--	--	!
The Other MSU Faculty, Staff, or Administrator																		
Was helpful	--	--	%!	24.2	97.0	%!	7.9	91.3	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	24.2	97.0	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	7.9	91.3	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	18.7	95.8	!	7.9	91.3	!	--	--	!	--	--	!	--	--	!
The MSU Office of the University Ombudsperson																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	5.6	93.7	!	--	--	!	5.7	94.3	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The Off-Campus Crisis Center or Helpline																		
Was helpful	20.3	80.9	%!	18.4	96.6	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	33.2	92.5	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	40.9	97.8	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	20.3	80.9	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Disclosure and Helpfulness																		
The Off-Campus Hospital or Health Care Center																		
Was helpful	59.4	96.8	%	35.5	98.2	%!	11.4	89.5	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	59.4	96.8		--	--	!	16.1	95.2	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	61.5	98.9		35.5	98.2	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	47.9	92.7		35.5	98.2	!	37.0	98.2	!	--	--	!	--	--	!	--	--	!
The Local Police (County or City)																		
Was helpful	--	--	%!	--	--	%!	5.7	94.3	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	5.7	94.3	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	8.5	96.2	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Any Organization																		
Was helpful	78.4	96.8	%	33.1	97.7	%!	--	--	%	43.8	98.2	%!	--	--	%!	--	--	%!
Treated you respectfully	86.3	99.7		33.1	97.7	!	--	--		--	--	!	--	--	!	--	--	!
Responded quickly enough	83.2	98.8		33.1	97.7	!	--	--		--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	74.9	95.3		33.1	97.7	!	--	--		--	--	!	--	--	!	--	--	!
Any MSU Office																		
Was helpful	73.9	99.3	%	33.1	97.7	%!	--	--	%	32.3	97.4	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--		33.1	97.7	!	--	--		--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--		33.1	97.7	!	--	--		--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	73.9	99.3		33.1	97.7	!	--	--		--	--	!	--	--	!	--	--	!
Any Off-Campus Resource																		
Was helpful	54.2	88.7	%	--	--	%!	11.4	89.5	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	60.9	93.3		--	--	!	16.1	95.2	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	68.5	97.5		35.5	98.2	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	48.0	85.1		--	--	!	37.0	98.2	!	--	--	!	--	--	!	--	--	!

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-11b (CI). Confidence Intervals for Percentage of Rape Incidents That Were Disclosed to Specific Groups, by Student Group and Reason, Academic Year 2024–25

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Disclosure and Helpfulness																		
Disclosed to Roommate, Friend, or Family																		
Yes	68.2	83.9	%	49.5	95.1	%	--	--	%	31.7	83.6	%!	--	--	%!	--	--	%!
No	16.1	31.8		4.9	50.5	!	--	--	!	16.4	68.3	!	--	--	!	--	--	!
Disclosed to MSU Office for Civil Rights and Title IX Education and Compliance (OCR)																		
Yes, I did	0.5	7.1	%!	6.2	48.6	%!	1.3	46.2	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.4	6.5	!	0.8	34.3	!	8.6	70.7	!	--	--	!	--	--	!	--	--	!
No	91.0	98.7		45.8	90.4		24.3	85.7	!	--	--		--	--	!	--	--	!
Disclosed to MSU Center for Survivors																		
Yes, I did	5.2	16.1	%	4.0	46.3	%!	8.5	61.4	%!	4.5	52.3	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	0.8	34.3	!	10.5	72.2	!	--	--	!	--	--	!	--	--	!
No	83.9	94.8		48.8	92.8		13.9	67.6	!	47.7	95.5	!	--	--	!	--	--	!
Disclosed to MSU Sexual Assault Healthcare Program																		
Yes, I did	0.9	8.3	%!	4.0	46.3	%!	1.9	55.4	%!	1.3	45.9	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	5.2	!	0.8	34.3	!	2.8	65.7	!	--	--	!	--	--	!	--	--	!
No	90.8	98.7		48.8	92.8		29.3	91.4	!	54.1	98.7		--	--	!	--	--	!
Disclosed to MSU CAPS																		
Yes, I did	2.1	10.7	%!	4.0	46.3	%!	8.0	59.3	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	0.8	34.3	!	2.2	59.3	!	--	--	!	--	--	!	--	--	!
No	89.3	97.9		48.8	92.8		27.2	84.0	!	--	--		--	--	!	--	--	!
Disclosed to MSU Gender and Sexuality Campus Center																		
Yes, I did	0.1	5.3	%!	7.2	51.2	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	--	--	!	11.2	74.6	!	--	--	!	--	--	!	--	--	!
No	94.7	99.9		48.8	92.8		25.4	88.8	!	--	--		--	--	!	--	--	!
Disclosed to MSU Olin Health Center or Other On-Campus Health Provider																		
Yes, I did	0.1	7.0	%!	4.0	46.3	%!	2.8	65.7	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	0.8	34.3	!	7.0	67.9	!	--	--	!	--	--	!	--	--	!
No	93.0	99.9		48.8	92.8		20.9	82.2	!	--	--		--	--	!	--	--	!
Disclosed to MSU Police Department																		
Yes, I did	0.5	7.1	%!	2.7	39.9	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Disclosure and Helpfulness																		
Yes, someone else did	--	--	!	3.5	43.2	!	28.9	85.5	!	--	--	!	--	--	!	--	--	!
No	92.9	99.5		45.8	90.4		14.5	71.1	!	--	--		--	--	!	--	--	!
Disclosed to Other MSU Faculty, Staff, or Administrator																		
Yes, I did	0.1	7.0	%!	2.7	39.9	%!	1.3	46.2	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	3.5	43.2	!	2.8	65.7	!	--	--	!	--	--	!	--	--	!
No	93.0	99.9		45.8	90.4		32.1	93.0	!	--	--		--	--	!	--	--	!
Disclosed to MSU Office of the University Ombudsperson																		
Yes, I did	0.1	5.3	%!	0.8	34.3	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	1.1	40.3	!	11.2	74.6	!	--	--	!	--	--	!	--	--	!
No	94.7	99.9		56.8	96.5		25.4	88.8	!	--	--		--	--	!	--	--	!
Disclosed to Off-Campus Crisis Center or Helpline																		
Yes, I did	1.6	9.0	%!	3.5	43.2	%!	--	--	%!	0.6	29.2	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	1.1	40.3	!	2.8	65.7	!	--	--	!	--	--	!	--	--	!
No	91.0	98.4		48.8	92.8		34.3	97.2	!	70.8	99.4		--	--	!	--	--	!
Disclosed to Off-Campus Hospital or Health Care Center																		
Yes, I did	1.7	8.7	%!	2.7	39.9	%!	1.3	46.2	%!	0.6	29.2	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	3.5	43.2	!	11.2	74.6	!	--	--	!	--	--	!	--	--	!
No	91.3	98.3		45.8	90.4		20.9	82.2	!	70.8	99.4		--	--	!	--	--	!
Disclosed to Local Police (County or City)																		
Yes, I did	0.1	5.3	%!	0.5	24.9	%!	--	--	%!	1.3	46.7	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	0.8	34.3	!	11.2	74.6	!	--	--	!	--	--	!	--	--	!
No	94.7	99.9		65.0	97.6		25.4	88.8	!	53.3	98.7		--	--	!	--	--	!
Disclosed to Any Organization																		
Yes, I did	11.7	25.6	%	9.6	54.2	%!	23.7	79.8	%!	11.3	61.2	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	5.2	!	--	--	!	2.2	59.3	!	--	--	!	--	--	!	--	--	!
No	73.6	87.7		45.8	90.4		12.2	61.3	!	38.8	88.7	!	--	--	!	--	--	!
Disclosed to Any MSU Office																		
Yes, I did	8.3	20.9	%	9.6	54.2	%!	23.7	79.8	%!	4.5	52.3	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	5.2	!	--	--	!	2.2	59.3	!	--	--	!	--	--	!	--	--	!
No	78.2	91.1		45.8	90.4		12.2	61.3	!	47.7	95.5	!	--	--	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Disclosure and Helpfulness																		
Disclosed to Any Off-Campus Resource																		
Yes, I did	3.8	13.2	%!	9.6	54.2	%!	1.3	46.2	%!	3.1	46.0	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	--	--	!	11.2	74.6	!	--	--	!	--	--	!	--	--	!
No	86.8	96.2		45.8	90.4		20.9	82.2	!	54.0	96.9		--	--	!	--	--	!
The MSU Office for Civil Rights and Title IX Education and Compliance (OCR)																		
Was helpful	--	--	%!	24.2	97.0	%!	23.2	97.4	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	24.2	97.0	!	9.8	93.1	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	18.8	95.6	!	--	--	!	9.8	93.1	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Center for Survivors																		
Was helpful	45.8	98.1	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--		--	--	!	21.6	96.0	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	45.8	98.1	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Sexual Assault Healthcare Program																		
Was helpful	--	--	%!	--	--	%!	4.2	91.8	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU CAPS																		
Was helpful	31.8	97.2	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	31.8	97.2	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Gender and Sexuality Campus Center																		
Was helpful	--	--	%!	--	--	%!	5.7	94.3	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	5.7	94.3	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Disclosure and Helpfulness																		
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The Olin Health Center or Other On-Campus Health Provider																		
Was helpful	--	--	%!	--	--	%!	2.3	73.4	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	2.3	73.4	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	11.4	94.6	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Police Department																		
Was helpful	--	--	%!	--	--	%!	12.8	89.7	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	2.8	73.2	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	4.5	92.1	!	--	--	!	26.8	97.2	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	35.7	98.1	!	--	--	!	--	--	!	--	--	!
The Other MSU Faculty, Staff, or Administrator																		
Was helpful	--	--	%!	24.2	97.0	%!	3.1	89.0	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	24.2	97.0	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	3.1	89.0	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	18.7	95.8	!	3.1	89.0	!	--	--	!	--	--	!	--	--	!
The MSU Office of the University Ombudsperson																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	5.7	94.3	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The Off-Campus Crisis Center or Helpline																		
Was helpful	17.4	88.6	%!	18.4	96.6	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	17.4	88.6	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	27.2	96.8	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	17.4	88.6	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Disclosure and Helpfulness																		
The Off-Campus Hospital or Health Care Center																		
Was helpful	41.2	98.1	%!	35.5	98.2	%!	11.4	94.6	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	41.2	98.1	!	--	--	!	11.4	94.6	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	35.5	98.2	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	41.2	98.1	!	35.5	98.2	!	--	--	!	--	--	!	--	--	!	--	--	!
The Local Police (County or City)																		
Was helpful	--	--	%!	--	--	%!	5.7	94.3	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	5.7	94.3	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	8.5	96.2	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Any Organization																		
Was helpful	67.6	99.1	%	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	72.7	99.3		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	67.6	99.1		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Any MSU Office																		
Was helpful	60.9	98.9	%	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	60.9	98.9		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Any Off-Campus Resource																		
Was helpful	35.9	89.9	%!	--	--	%!	11.4	94.6	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	35.9	89.9	!	--	--	!	11.4	94.6	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	47.5	98.3	!	35.5	98.2	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	35.9	89.9	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-11c (CI). Confidence Intervals for Percentage of Sexual Battery Incidents That Were Disclosed to Specific Groups, by Student Group and Reason, Academic Year 2024–25

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Disclosure and Helpfulness																		
Disclosed to Roommate, Friend, or Family																		
Yes	71.0	84.0	%	47.2	85.2	%	28.9	76.1	%	44.9	91.9	%	--	--	%!	3.9	84.2	%!
No	16.0	29.0		14.8	52.8	!	23.9	71.1	!	8.1	55.1	!	--	--	!	15.8	96.1	!
Disclosed to MSU Office for Civil Rights and Title IX Education and Compliance (OCR)																		
Yes, I did	0.1	4.8	%!	0.5	21.6	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	1.0	7.1	!	--	--	!	0.3	16.3	!	--	--	!	--	--	!	--	--	!
No	92.0	98.6		78.4	99.5		83.7	99.7		--	--		--	--	!	--	--	!
Disclosed to MSU Center for Survivors																		
Yes, I did	1.3	7.6	%!	--	--	%!	4.3	33.2	%!	3.4	43.4	%!	--	--	%!	--	--	%!
Yes, someone else did	0.4	5.8	!	--	--	!	1.1	17.3	!	--	--	!	--	--	!	--	--	!
No	90.3	97.7		--	--		62.3	93.0		56.6	96.6		--	--	!	--	--	!
Disclosed to MSU Sexual Assault Healthcare Program																		
Yes, I did	0.1	3.5	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	--	--	!	0.3	14.7	!	--	--	!	--	--	!	--	--	!
No	96.5	99.9		--	--		85.3	99.7		--	--		--	--	!	--	--	!
Disclosed to MSU CAPS																		
Yes, I did	0.7	6.3	%!	--	--	%!	0.6	26.5	%!	1.0	38.7	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	4.8	!	--	--	!	1.1	17.2	!	1.2	42.6	!	--	--	!	--	--	!
No	92.7	99.0		--	--		72.9	97.4		53.3	96.1		--	--	!	--	--	!
Disclosed to MSU Gender and Sexuality Campus Center																		
Yes, I did	0.1	6.3	%!	--	--	%!	1.7	29.2	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	4.9	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
No	93.6	99.6		--	--		70.8	98.3		--	--		--	--	!	--	--	!
Disclosed to MSU Olin Health Center or Other On-Campus Health Provider																		
Yes, I did	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	3.2	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
No	96.8	99.9		--	--		--	--		--	--		--	--	!	--	--	!
Disclosed to MSU Police Department																		
Yes, I did	0.1	3.5	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Disclosure and Helpfulness																		
Yes, someone else did	--	--	!	0.5	21.6	!	0.3	16.3	!	--	--	!	--	--	!	--	--	!
No	96.5	99.9		78.4	99.5		83.7	99.7		--	--		--	--	!	--	--	!
Disclosed to Other MSU Faculty, Staff, or Administrator																		
Yes, I did	0.4	5.8	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	4.8	!	--	--	!	0.3	16.3	!	--	--	!	--	--	!	--	--	!
No	93.4	99.3		--	--		83.7	99.7		--	--		--	--	!	--	--	!
Disclosed to MSU Office of the University Ombudsperson																		
Yes, I did	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	4.8	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
No	95.2	99.9		--	--		--	--		--	--		--	--	!	--	--	!
Disclosed to Off-Campus Crisis Center or Helpline																		
Yes, I did	0.5	5.2	%!	--	--	%!	--	--	%!	0.9	37.4	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
No	94.8	99.5		--	--		--	--		62.6	99.1		--	--	!	--	--	!
Disclosed to Off-Campus Hospital or Health Care Center																		
Yes, I did	1.8	9.1	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.3	4.4	!	--	--	!	0.3	16.3	!	--	--	!	--	--	!	--	--	!
No	89.7	97.4		--	--		83.7	99.7		--	--		--	--	!	--	--	!
Disclosed to Local Police (County or City)																		
Yes, I did	0.6	6.0	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
No	94.0	99.4		--	--		--	--		--	--		--	--	!	--	--	!
Disclosed to Any Organization																		
Yes, I did	7.2	18.0	%	0.5	21.6	%!	7.8	39.9	%!	10.7	57.0	%!	--	--	%!	--	--	%!
Yes, someone else did	0.3	4.3	!	--	--	!	0.3	13.5	!	1.2	42.6	!	--	--	!	--	--	!
No	80.8	91.9		78.4	99.5		58.1	90.9		35.1	84.2	!	--	--	!	--	--	!
Disclosed to Any MSU Office																		
Yes, I did	3.4	12.1	%!	0.5	21.6	%!	7.8	39.9	%!	6.9	50.6	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	3.1	!	--	--	!	0.3	13.5	!	1.2	42.6	!	--	--	!	--	--	!
No	87.4	96.2		78.4	99.5		58.1	90.9		41.1	88.6	!	--	--	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Disclosure and Helpfulness																		
Disclosed to Any Off-Campus Resource																		
Yes, I did	3.9	12.5	%	--	--	%!	--	--	%!	0.9	37.4	%!	--	--	%!	--	--	%!
Yes, someone else did	0.3	4.3	!	--	--	!	0.3	16.3	!	--	--	!	--	--	!	--	--	!
No	86.2	95.3		--	--		83.7	99.7		62.6	99.1		--	--	!	--	--	!
The MSU Office for Civil Rights and Title IX Education and Compliance (OCR)																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	21.9	96.3	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Center for Survivors																		
Was helpful	--	--	%!	--	--	%!	41.8	98.2	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	41.8	98.2	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Sexual Assault Healthcare Program																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU CAPS																		
Was helpful	23.3	96.6	%!	--	--	%!	22.4	97.4	%!	4.9	93.5	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	23.3	96.6	!	--	--	!	8.5	91.7	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	22.4	97.4	!	--	--	!	--	--	!	--	--	!
The MSU Gender and Sexuality Campus Center																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Disclosure and Helpfulness																		
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The Olin Health Center or Other On-Campus Health Provider																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Police Department																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The Other MSU Faculty, Staff, or Administrator																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Office of the University Ombudsperson																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The Off-Campus Crisis Center or Helpline																		
Was helpful	6.0	88.5	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	6.0	88.5	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Disclosure and Helpfulness																		
The Off-Campus Hospital or Health Care Center																		
Was helpful	46.5	98.3	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	46.5	98.3	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	46.5	98.3	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	33.6	92.9	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The Local Police (County or City)																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Any Organization																		
Was helpful	66.1	95.9	%	--	--	%!	--	--	%!	26.5	96.9	%!	--	--	%!	--	--	%!
Treated you respectfully	71.7	99.3		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	71.7	99.3		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	57.6	92.8		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Any MSU Office																		
Was helpful	--	--	%	--	--	%!	--	--	%!	20.2	96.2	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Any Off-Campus Resource																		
Was helpful	52.1	93.7	%	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	60.7	98.9		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	60.7	98.9		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	41.2	88.7	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-12a (CI). Confidence Intervals for Reasons for Not Reporting Sexual Assault Incidents to Any Organization, by Student Group, Academic Year 2024–25

Reason for Not Reporting Sexual Assault	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Didn't know they existed or how to contact them	12.1	21.4	%	14.7	39.8	%	10.0	46.1	%!	1.6	23.4	%!	--	--	%!	--	--	%!
Concerned would not keep confidential	14.0	22.6		15.0	41.1		10.0	45.9	!	15.0	47.9	!	--	--	!	--	--	!
Concerned you would be treated poorly	10.3	17.7		12.4	38.6		14.3	49.6	!	1.7	24.5	!	--	--	!	3.4	78.0	!
Would not be responsive to your identities	1.7	5.7	!	2.1	19.7	!	13.9	49.6	!	0.4	18.2	!	--	--	!	--	--	!
Would have a negative attitude toward identity	2.6	6.9		10.1	36.5	!	13.9	49.6	!	1.7	24.2	!	--	--	!	--	--	!
Did not think the incident was serious enough	40.2	51.7		28.0	57.9		19.8	49.3		15.5	47.7	!	--	--	!	3.4	78.0	!
Did not want action taken	42.4	53.9		29.1	59.3		16.7	45.4		26.6	61.0		1.9	98.1	!	2.1	68.4	!
Did not need any assistance	26.8	37.3		33.4	63.6		16.8	45.7		2.9	26.1	!	--	--	!	2.1	68.4	!
Wanted to forget it happened	35.3	46.7		18.8	46.8		14.0	40.2		19.3	52.4		--	--	!	3.7	79.6	!
Others might think you were partly at fault	14.3	22.8		8.9	33.4	!	9.9	43.3	!	10.6	40.5	!	--	--	!	--	--	!
Worried someone may get back at you	10.0	17.6		4.6	25.5	!	3.6	28.0	!	8.9	38.4	!	--	--	!	13.6	89.8	!
Concerned about social repercussions	11.1	19.2		9.6	34.3	!	1.8	31.5	!	9.6	39.7	!	--	--	!	10.2	86.4	!
Concerned about impacts on career or job	2.0	6.1		0.4	19.2	!	0.4	16.8	!	8.5	37.5	!	--	--	!	--	--	!
Did not want perpetrator to get in trouble	11.0	19.3		10.5	34.3	!	1.2	16.9	!	11.8	43.1	!	--	--	!	10.2	86.4	!
Concerned would not have a say in what happened	6.0	12.1		1.2	17.2	!	1.3	13.5	!	6.2	32.8	!	--	--	!	--	--	!
Another reason	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-12b (CI). Confidence Intervals for Reasons for Not Reporting Rape Incidents to Any Organization, by Student Group, Academic Year 2024–25

Reason for Not Reporting Rape	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Didn't know they existed or how to contact them	14.2	29.0	%	13.9	60.1	%!	5.7	60.6	%!	--	--	%!	--	--	%!	--	--	%!
Concerned would not keep confidential	17.8	33.1		13.7	62.3	!	0.8	32.4	!	23.1	73.0	!	--	--	!	--	--	!
Concerned you would be treated poorly	13.3	27.3		18.7	68.0	!	2.2	59.3	!	1.3	44.5	!	--	--	!	--	--	!
Would not be responsive to your identities	0.3	4.5	!	--	--	!	1.5	49.0	!	0.9	35.0	!	--	--	!	--	--	!
Would have a negative attitude toward identity	1.7	8.3	!	20.1	69.9	!	1.5	49.0	!	0.9	37.3	!	--	--	!	--	--	!
Did not think the incident was serious enough	42.5	60.8		13.0	61.6	!	6.1	48.8	!	3.8	46.4	!	--	--	!	--	--	!
Did not want action taken	43.1	61.4		7.9	52.2	!	9.2	55.6	!	33.2	82.6	!	--	--	!	--	--	!
Did not need any assistance	22.1	38.8		13.5	61.2	!	14.5	67.2	!	3.4	44.9	!	--	--	!	--	--	!
Wanted to forget it happened	38.7	57.1		12.1	58.6	!	8.8	54.2	!	8.4	50.8	!	--	--	!	--	--	!
Others might think you were partly at fault	18.3	34.1		1.6	40.5	!	3.7	49.5	!	5.0	43.0	!	--	--	!	--	--	!
Worried someone may get back at you	15.9	31.2		3.3	39.8	!	3.7	49.5	!	10.0	56.1	!	--	--	!	--	--	!
Concerned about social repercussions	17.0	33.2		4.1	47.3	!	1.5	49.0	!	7.4	52.5	!	--	--	!	--	--	!
Concerned about impacts on career or job	2.3	10.2	!	--	--	!	--	--	!	14.3	62.2	!	--	--	!	--	--	!
Did not want perpetrator to get in trouble	16.9	33.3		1.2	42.1	!	--	--	!	12.4	60.7	!	--	--	!	--	--	!
Concerned would not have a say in what happened	10.1	23.2		--	--	!	2.6	37.1	!	5.2	44.2	!	--	--	!	--	--	!
Another reason	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-12c (CI). Confidence Intervals for Reasons for Not Reporting Sexual Battery Incidents to Any Organization, by Student Group, Academic Year 2024–25

Reason for Not Reporting Sexual Battery	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Didn't know they existed or how to contact them	7.3	17.2	%	11.9	45.3	%!	13.0	63.2	%!	3.8	46.0	%!	--	--	%!	--	--	%!
Concerned would not keep confidential	9.9	21.5		13.5	47.3	!	17.7	66.4	!	4.4	49.7	!	--	--	!	--	--	!
Concerned you would be treated poorly	7.5	17.6		3.9	31.6	!	23.2	69.9	!	0.9	35.4	!	--	--	!	3.9	84.2	!
Would not be responsive to your identities	2.4	9.7	!	1.6	23.1	!	24.1	70.6	!	--	--	!	--	--	!	--	--	!
Would have a negative attitude toward identity	2.9	10.1	!	0.0	1.4	!	24.1	70.6	!	1.2	43.4	!	--	--	!	--	--	!
Did not think the incident was serious enough	46.1	62.0		31.6	71.2		25.0	70.4		21.2	71.6	!	--	--	!	3.9	84.2	!
Did not want action taken	46.7	62.5		37.9	76.4		21.6	65.8		15.8	65.0	!	1.9	98.1	!	--	--	!
Did not need any assistance	31.8	47.4		42.1	79.2		19.4	62.7	!	0.9	35.4	!	--	--	!	--	--	!
Wanted to forget it happened	36.4	52.2		16.9	53.9	!	14.7	54.1	!	28.4	78.8	!	--	--	!	4.3	85.5	!
Others might think you were partly at fault	12.3	24.3		4.2	32.9	!	14.1	61.9	!	13.6	63.5	!	--	--	!	--	--	!
Worried someone may get back at you	5.8	15.1		0.5	5.8	!	0.7	27.4	!	4.4	49.7	!	--	--	!	14.5	95.7	!
Concerned about social repercussions	7.0	16.9		4.9	32.2	!	1.6	49.1	!	8.2	55.4	!	--	--	!	4.3	85.5	!
Concerned about impacts on career or job	1.4	8.0	!	--	--	!	0.7	27.4	!	1.2	43.4	!	--	--	!	--	--	!
Did not want perpetrator to get in trouble	7.6	17.8		12.3	45.1	!	2.0	28.1	!	7.5	53.1	!	--	--	!	4.3	85.5	!
Concerned would not have a say in what happened	2.6	9.4	!	2.1	28.7	!	0.5	22.9	!	4.4	49.7	!	--	--	!	--	--	!
Another reason	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-13a (CI). Confidence Intervals for Sexual Assault Incident Impact (Percentage of Sexual Assault Incidents Involving Characteristics), by Student Group, Academic Year 2024–25

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
How upsetting was the incident																		
Very upsetting	23.1	33.8	%	4.8	26.3	%!	23.4	61.1	%	28.4	64.9	%	--	--	%!	31.6	97.9	%!
Upsetting	37.8	49.5		17.0	45.5		12.1	45.9	!	18.2	53.3	!	--	--	!	2.1	68.4	!
Not very upsetting	20.2	30.6		29.0	59.0		9.7	37.8	!	9.1	39.5	!	--	--	!	--	--	!
Not at all upsetting	1.3	7.6	!	7.2	30.5	!	4.2	34.5	!	--	--	!	--	--	!	--	--	!
Led to problems with schoolwork or grades																		
Yes	31.3	43.0	%	6.2	27.8	%!	34.3	71.9	%	43.5	79.4	%	--	--	%!	--	--	%!
No	57.0	68.7		72.2	93.8		28.1	65.7		20.6	56.5		--	--	!	--	--	!
Led to problems with friends, roommates, or peers																		
Yes	26.0	37.4	%	15.8	42.3	%	13.8	51.2	%!	14.5	48.6	%!	--	--	%!	22.0	96.6	%!
No	62.6	74.0		57.7	84.2		48.8	86.2		51.4	85.5		--	--	!	3.4	78.0	!
Led to problems with family members																		
Yes	12.1	21.7	%	6.0	27.3	%!	8.2	32.8	%!	7.6	38.1	%!	--	--	%!	--	--	%!
No	78.3	87.9		72.7	94.0		67.2	91.8		61.9	92.4		--	--	!	--	--	!
Led to problem with job, boss, or coworkers																		
Yes	4.7	12.3	%	2.2	20.0	%!	15.1	45.8	%	12.7	46.6	%!	--	--	%!	2.1	68.4	%!
No	87.7	95.3		80.0	97.8		54.2	84.9		53.4	87.3		--	--	!	31.6	97.9	!
Led to problems with extracurricular activities																		
Yes	23.2	34.1	%	8.7	31.4	%!	25.6	62.8	%	30.6	68.4	%	--	--	%!	2.1	68.4	%!
No	65.9	76.8		68.6	91.3		37.2	74.4		31.6	69.4		--	--	!	31.6	97.9	!
As a result of the incident, did you move or change where you live																		
Yes	0.8	7.4	%!	0.2	9.0	%!	1.2	20.6	%!	4.4	30.9	%!	--	--	%!	--	--	%!
No	92.6	99.2		91.0	99.8		79.4	98.8		69.1	95.6		--	--	!	--	--	!
Did you want to move or change where you live as a result of the incident																		
Yes	9.5	17.7	%	0.3	12.6	%!	6.8	31.7	%!	9.1	43.8	%!	--	--	%!	14.6	90.4	%!
No	82.3	90.5		87.4	99.7		68.3	93.2		56.2	90.9		--	--	!	9.6	85.4	!
As a result of the incident, did you drop any classes or change your schedule																		
Yes	1.8	6.5	%!	0.8	12.3	%!	1.1	20.3	%!	0.3	15.3	%!	--	--	%!	--	--	%!
No	93.5	98.2		87.7	99.2		79.7	98.9		84.7	99.7		--	--	!	--	--	!

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Did you want to drop any classes or change you schedule as a result of the incident																		
Yes	9.3	17.5	%	0.3	15.5	%!	12.4	47.7	%!	3.1	29.3	%!	--	--	%!	2.1	68.4	%!
No	82.5	90.7		84.5	99.7		52.3	87.6		70.7	96.9		--	--	!	31.6	97.9	!
Did you think about taking some time off from school, transferring, or dropping out																		
Yes	13.3	22.6	%	4.4	24.3	%!	11.5	45.1	%!	12.9	46.8	%!	--	--	%!	--	--	%!
No	77.4	86.7		75.7	95.6		54.9	88.5		53.2	87.1		--	--	!	--	--	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-13b (CI). Confidence Intervals for Rape Incident Impact (Percentage of Rape Incidents Involving Characteristics), by Student Group, Academic Year 2024–25

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
How upsetting was the incident																		
Very upsetting	32.4	50.6	%	15.5	64.1	%!	8.8	54.7	%!	18.0	66.8	%!	--	--	%!	--	--	%!
Upsetting	31.1	49.2		13.6	60.2	!	6.2	59.7	!	16.3	65.4	!	--	--	!	--	--	!
Not very upsetting	13.1	26.9		11.9	59.3	!	12.6	67.4	!	7.1	51.7	!	--	--	!	--	--	!
Not at all upsetting	--	--	!	--	--	!	2.2	59.3	!	--	--	!	--	--	!	--	--	!
Led to problems with schoolwork or grades																		
Yes	42.1	60.5	%	16.0	64.0	%!	32.6	87.4	%!	31.4	82.4	%!	--	--	%!	--	--	%!
No	39.5	57.9		36.0	84.0		12.6	67.4	!	17.6	68.6	!	--	--	!	--	--	!
Led to problems with friends, roommates, or peers																		
Yes	22.4	39.1	%	18.6	67.5	%!	16.0	71.4	%!	13.6	62.0	%!	--	--	%!	--	--	%!
No	60.9	77.6		32.5	81.4		28.6	84.0	!	38.0	86.4	!	--	--	!	--	--	!
Led to problems with family members																		
Yes	10.8	25.4	%	8.1	54.2	%!	16.0	71.4	%!	6.9	52.6	%!	--	--	%!	--	--	%!
No	74.6	89.2		45.8	91.9		28.6	84.0	!	47.4	93.1		--	--	!	--	--	!
Led to problem with job, boss, or coworkers																		
Yes	1.9	10.5	%!	4.0	46.3	%!	20.5	76.9	%!	6.9	52.6	%!	--	--	%!	--	--	%!
No	89.5	98.1		53.7	96.0		23.1	79.5	!	47.4	93.1		--	--	!	--	--	!
Led to problems with extracurricular activities																		
Yes	24.3	41.4	%	10.8	56.1	%!	16.0	71.4	%!	18.9	71.9	%!	--	--	%!	--	--	%!
No	58.6	75.7		43.9	89.2		28.6	84.0	!	28.1	81.1	!	--	--	!	--	--	!
As a result of the incident, did you move or change where you live																		
Yes	0.5	7.6	%!	0.5	24.9	%!	5.7	60.6	%!	5.2	46.1	%!	--	--	%!	--	--	%!
No	92.4	99.5		75.1	99.5		39.4	94.3	!	53.9	94.8		--	--	!	--	--	!
Did you want to move or change where you live as a result of the incident																		
Yes	13.8	29.2	%	--	--	%!	15.4	75.8	%!	4.9	54.7	%!	--	--	%!	--	--	%!
No	70.8	86.2		--	--		24.2	84.6	!	45.3	95.1	!	--	--	!	--	--	!
As a result of the incident, did you drop any classes or change your schedule																		
Yes	2.6	12.3	%!	0.5	24.9	%!	2.2	59.3	%!	0.6	29.2	%!	--	--	%!	--	--	%!
No	87.7	97.4		75.1	99.5		40.7	97.8		70.8	99.4		--	--	!	--	--	!

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Did you want to drop any classes or change you schedule as a result of the incident																		
Yes	12.5	27.4	%	1.0	39.0	%!	15.5	73.4	%!	6.8	53.6	%!	--	--	%!	--	--	%!
No	72.6	87.5		61.0	99.0		26.6	84.5	!	46.4	93.2	!	--	--	!	--	--	!
Did you think about taking some time off from school, transferring, or dropping out																		
Yes	17.5	34.2	%	10.4	56.2	%!	16.0	71.4	%!	7.1	53.3	%!	--	--	%!	--	--	%!
No	65.8	82.5		43.8	89.6		28.6	84.0	!	46.7	92.9		--	--	!	--	--	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-13c (CI). Confidence Intervals for Sexual Battery Incident Impact (Percentage of Sexual Battery Incidents Involving Characteristics), by Student Group, Academic Year 2024–25

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
How upsetting was the incident																		
Very upsetting	12.1	24.1	%	--	--	%!	24.4	71.2	%!	28.9	79.3	%!	--	--	%!	--	--	%!
Upsetting	41.4	57.3		14.1	53.2	!	12.1	55.5	!	12.0	60.3	!	--	--	!	--	--	!
Not very upsetting	23.4	38.1		37.7	77.1		6.5	40.8	!	3.0	42.6	!	--	--	!	--	--	!
Not at all upsetting	1.3	7.4	!	3.9	27.3	!	0.8	30.6	!	--	--	!	--	--	!	--	--	!
Led to problems with schoolwork or grades																		
Yes	20.1	34.3	%	0.5	20.6	%!	28.7	75.2	%	36.7	85.2	%!	--	--	%!	--	--	%!
No	65.7	79.9		79.4	99.5		24.8	71.3	!	14.8	63.3	!	--	--	!	--	--	!
Led to problems with friends, roommates, or peers																		
Yes	22.5	37.3	%	11.8	45.0	%!	10.2	58.9	%!	8.5	56.1	%!	--	--	%!	15.8	96.1	%!
No	62.7	77.5		55.0	88.2		41.1	89.8		43.9	91.5		--	--	!	3.9	84.2	!
Led to problems with family members																		
Yes	9.3	21.1	%	3.1	27.1	%!	3.7	29.9	%!	3.9	46.6	%!	--	--	%!	--	--	%!
No	78.9	90.7		72.9	96.9		70.1	96.3		53.4	96.1		--	--	!	--	--	!
Led to problem with job, boss, or coworkers																		
Yes	4.2	13.7	%!	0.5	20.6	%!	10.8	47.0	%!	12.1	61.1	%!	--	--	%!	--	--	%!
No	86.3	95.8		79.4	99.5		53.0	89.2		38.9	87.9	!	--	--	!	--	--	!
Led to problems with extracurricular activities																		
Yes	19.8	34.2	%	3.6	30.8	%!	23.2	69.9	%!	30.8	80.6	%!	--	--	%!	--	--	%!
No	65.8	80.2		69.2	96.4		30.1	76.8		19.4	69.2	!	--	--	!	--	--	!
As a result of the incident, did you move or change where you live																		
Yes	0.1	5.9	%!	--	--	%!	--	--	%!	1.2	42.5	%!	--	--	%!	--	--	%!
No	94.1	99.9		--	--		--	--		57.5	98.8		--	--	!	--	--	!
Did you want to move or change where you live as a result of the incident																		
Yes	4.8	14.0	%	0.5	20.6	%!	1.4	23.7	%!	7.9	56.6	%!	--	--	%!	15.8	96.1	%!
No	86.0	95.2		79.4	99.5		76.3	98.6		43.4	92.1	!	--	--	!	3.9	84.2	!
As a result of the incident, did you drop any classes or change your schedule																		
Yes	0.1	3.4	%!	0.5	20.6	%!	0.3	15.0	%!	--	--	%!	--	--	%!	--	--	%!
No	96.6	99.9		79.4	99.5		85.0	99.7		--	--		--	--	!	--	--	!

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Did you want to drop any classes or change you schedule as a result of the incident																		
Yes	6.2	17.1	%	--	--	%!	9.2	53.5	%!	--	--	%!	--	--	%!	--	--	%!
No	82.9	93.8		--	--		46.5	90.8		--	--		--	--	!	--	--	!
Did you think about taking some time off from school, transferring, or dropping out																		
Yes	9.0	20.4	%	0.5	20.6	%!	7.4	50.8	%!	12.3	61.0	%!	--	--	%!	--	--	%!
No	79.6	91.0		79.4	99.5		49.2	92.6		39.0	87.7	!	--	--	!	--	--	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-14 (CI). Confidence Intervals for Student Employment by Student Group, Academic Year 2024–25

Employment	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Have you been employed by Michigan State University (MSU)																		
Yes	35.7	38.8	%	26.8	31.1	%	39.8	53.1	%	48.5	53.8	%	56.8	66.2	%	55.6	77.3	%
No	61.2	64.3		68.9	73.2		46.9	60.2		46.2	51.5		33.8	43.2		22.7	44.4	
If employed, which of the following best describes the nature of your MSU employment																		
Food Service																		
Yes	18.1	22.4	%	19.3	26.5	%	15.7	31.1	%	1.7	4.0	%	2.6	7.8	%	0.2	7.6	%!
No	77.6	81.9		73.5	80.7		68.9	84.3		96.0	98.3		92.2	97.4		92.4	99.8	
Research (e.g., research assistant, lab tech)																		
Yes	24.1	28.6	%	19.3	25.9	%	23.6	40.6	%	55.8	63.1	%	70.9	81.0	%	40.6	71.9	%
No	71.4	75.9		74.1	80.7		59.4	76.4		36.9	44.2		19.0	29.1		28.1	59.4	
Teaching (e.g., teaching assistant, tutor)																		
Yes	14.9	18.7	%	13.2	18.9	%	14.4	31.4	%	46.7	54.0	%	37.7	49.9	%	29.6	60.0	%
No	81.3	85.1		81.1	86.8		68.6	85.6		46.0	53.3		50.1	62.3		40.0	70.4	
Administrative or clerical support (e.g., departmental assistant)																		
Yes	21.1	25.5	%	13.8	20.2	%	12.2	27.9	%	5.1	8.7	%	2.0	7.8	%!	2.3	20.2	%!
No	74.5	78.9		79.8	86.2		72.1	87.8		91.3	94.9		92.2	98.0		79.8	97.7	
IT/Computers																		
Yes	1.8	3.6	%	4.9	9.3	%	1.1	11.4	%!	0.4	2.0	%!	0.4	1.6	%!	--	--	%!
No	96.4	98.2		90.7	95.1		88.6	98.9		98.0	99.6		98.4	99.6		--	--	
Building or grounds maintenance (e.g., landscaping, custodial)																		
Yes	1.8	3.5	%	6.5	12.4	%	0.9	6.5	%!	0.3	1.8	%!	0.2	1.4	%!	--	--	%!
No	96.5	98.2		87.6	93.5		93.5	99.1		98.2	99.7		98.6	99.8		--	--	
Library																		
Yes	2.3	4.1	%	2.2	5.8	%	2.4	14.7	%!	0.3	1.7	%!	0.3	1.6	%!	0.7	8.8	%!
No	95.9	97.7		94.2	97.8		85.3	97.6		98.3	99.7		98.4	99.7		91.2	99.3	
Media/Communications																		
Yes	4.2	6.6	%	2.6	6.0	%	0.7	5.3	%!	1.7	4.0	%	0.0	0.6	%!	--	--	%!
No	93.4	95.8		94.0	97.4		94.7	99.3		96.0	98.3		99.4	100.0		--	--	
Health care																		
Yes	1.0	2.4	%	0.6	3.4	%!	0.0	0.7	%!	1.3	3.6	%	0.2	1.3	%!	--	--	%!

Employment	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
No	97.6	99.0		96.6	99.4		99.3	100.0		96.4	98.7		98.7	99.8		--	--	
Animal/Veterinary care																		
Yes	1.2	2.6	%	0.5	2.4	%!	0.0	0.7	%!	4.5	8.5	%	0.4	1.9	%!	0.7	8.4	%!
No	97.4	98.8		97.6	99.5		99.3	100.0		91.5	95.5		98.1	99.6		91.6	99.3	
Athletics/Recreation																		
Yes	5.3	7.8	%	9.7	15.4	%	0.5	5.6	%!	0.5	1.9	%!	0.1	1.0	%!	0.2	5.5	%!
No	92.2	94.7		84.6	90.3		94.4	99.5		98.1	99.5		99.0	99.9		94.5	99.8	
Safety/Security																		
Yes	2.0	3.8	%	3.6	7.6	%	--	--	%!	1.0	3.0	%	0.3	1.8	%!	--	--	%!
No	96.2	98.0		92.4	96.4		--	--		97.0	99.0		98.2	99.7		--	--	
Telemarketing																		
Yes	1.8	3.5	%	1.1	3.5	%	0.2	6.4	%!	--	--	%!	0.1	1.1	%!	--	--	%!
No	96.5	98.2		96.5	98.9		93.6	99.8		--	--		98.9	99.9		--	--	
Special Events																		
Yes	7.2	10.1	%	6.5	11.5	%	4.4	14.2	%	0.9	3.0	%!	0.4	1.8	%!	1.0	27.4	%!
No	89.9	92.8		88.5	93.5		85.8	95.6		97.0	99.1		98.2	99.6		72.6	99.0	
REHS, Housing, Service Center Representative ^a																		
Yes	2.1	3.8	%	1.6	4.5	%	2.4	11.1	%!	0.9	2.8	%	0.6	2.4	%!	0.8	9.5	%!
No	96.2	97.9		95.5	98.4		88.9	97.6		97.2	99.1		97.6	99.4		90.5	99.2	
Tours ^a																		
Yes	1.6	3.0	%	0.2	2.0	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
No	97.0	98.4		98.0	99.8		--	--		--	--		--	--		--	--	
Other																		
Yes	15.0	18.9	%	8.5	14.7	%	10.8	24.2	%	4.4	7.9	%	1.9	8.2	%!	4.1	23.4	%!
No	81.1	85.0		85.3	91.5		75.8	89.2		92.1	95.6		91.8	98.1		76.6	95.9	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

^a Coded from Other, specify responses. Respondents who reported REHS, Housing, Service Center Representative or Tours as their employment are not included in the "other" category.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-15a (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Undergraduate Cisgender Women

Type of Incivility	Never		Rarely		Sometimes		Often		Very Often		Often/Very Often	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Direct Experiences of Workplace Incivility												
Paid little attention to your statements/opinions	58.9	63.9 %	20.5	24.8 %	10.5	14.1 %	2.3	4.1 %	0.4	1.4 %	2.9	4.9 %
Doubted your judgement	64.4	69.4	16.9	21.0	8.7	11.9	2.5	4.5	0.4	1.3 !	3.1	5.3
Hostile looks, stares, or sneers at you	74.1	78.6	12.6	16.2	4.7	7.2	1.9	3.9	0.4	1.4 !	2.6	4.7
Addressed you unprofessionally	79.0	83.1	10.4	13.9	3.3	5.4	0.9	2.2	0.7	2.0	1.8	3.6
Interrupted or "spoke over" you	64.1	69.0	15.5	19.5	10.0	13.3	1.9	3.7	1.1	2.6	3.4	5.7
Rated you lower than you deserved	83.6	87.4	7.7	10.8	2.8	4.7	0.4	1.4 !	0.4	1.5 !	1.0	2.5
Yelled, shouted, or swore at you	88.6	91.9	4.5	7.0	1.7	3.3	0.5	1.7	0.3	1.4 !	1.0	2.5
Made insulting or disrespectful remarks about you	86.4	89.9	5.4	8.1	2.9	4.9	0.4	1.3 !	0.3	1.3 !	0.8	2.1
Ignored you or failed to speak to you	83.8	87.5	7.2	10.3	2.9	5.0	0.7	1.9	0.3	1.2 !	1.2	2.7
Accused you of incompetence	86.7	90.1	5.8	8.6	2.2	4.1	0.5	1.6	0.2	1.1 !	0.9	2.2
Targeted you with angry outbursts	88.8	92.0	5.1	7.7	1.5	3.0	0.2	1.1 !	0.2	1.1 !	0.6	1.8
Made jokes at your expense	85.5	89.1	6.3	9.2	2.7	4.8	0.7	1.9	0.1	0.7 !	0.9	2.1

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-15b (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Undergraduate Cisgender Men

Type of Incivility	Never			Rarely			Sometimes			Often			Very Often			Often/Very Often		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound				
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	59.2	67.5	%	16.1	23.2	%	10.6	16.4	%	1.3	3.9	%	0.9	3.1	%!	2.7	5.9	%
Doubted your judgement	62.1	70.1		13.7	19.7		11.1	17.2		1.4	4.2		0.5	2.3	!	2.2	5.4	
Hostile looks, stares, or sneers at you	71.1	78.5		9.8	15.3		7.4	12.8		1.2	3.8	!	0.4	2.1	!	1.8	4.8	
Addressed you unprofessionally	76.1	82.9		7.7	12.8		5.4	10.1		1.2	3.5		0.3	2.2	!	1.8	4.6	
Interrupted or "spoke over" you	63.4	71.4		13.6	19.7		9.3	14.9		1.5	4.4		0.8	3.4	!	2.7	6.5	
Rated you lower than you deserved	78.1	84.7		6.1	10.4		5.8	10.8		0.6	2.7	!	0.6	2.4	!	1.5	4.1	
Yelled, shouted, or swore at you	80.0	86.4		7.2	11.9		3.7	8.0		0.5	2.6	!	0.2	2.3	!	1.0	3.7	!
Made insulting or disrespectful remarks about you	82.2	88.2		4.8	8.7		4.8	9.4		0.3	1.9	!	0.2	1.6	!	0.6	2.6	!
Ignored you or failed to speak to you	80.4	86.7		5.2	9.4		4.7	9.4		1.0	3.1		0.3	1.7	!	1.5	4.0	
Accused you of incompetence	82.2	88.2		4.7	8.6		3.1	7.0		1.6	4.7		0.3	1.6	!	2.2	5.4	
Targeted you with angry outbursts	85.1	90.6		3.4	6.7		3.6	7.9		0.5	2.6	!	0.2	1.5	!	0.9	3.2	!
Made jokes at your expense	79.1	85.6		6.7	11.0		4.9	9.7		0.7	2.8	!	0.2	1.4	!	1.1	3.4	

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-15c (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Undergraduate Transgender and/or Nonbinary

Type of Incivility	Never			Rarely			Sometimes			Often			Very Often			Often/Very Often		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	46.3	65.1	%	12.8	26.0	%	11.9	28.4	%	0.4	5.4	%!	1.8	14.6	%!	2.8	15.6	%!
Doubted your judgement	40.8	59.4		19.5	36.1		7.0	20.5		3.8	13.1	!	0.8	15.0	!	5.7	19.4	!
Hostile looks, stares, or sneers at you	56.6	75.6		10.1	25.5		4.0	17.7	!	3.9	16.3	!	--	--	!	3.9	16.3	!
Addressed you unprofessionally	66.1	83.3		5.8	17.6		2.9	16.1	!	2.4	12.1	!	0.4	5.2	!	3.5	13.6	!
Interrupted or "spoke over" you	47.8	66.4		11.3	24.3		14.6	31.2		0.3	4.2	!	0.9	8.9	!	1.6	9.8	!
Rated you lower than you deserved	72.9	89.3		3.9	14.5	!	1.9	12.5	!	0.3	4.0	!	0.8	15.1	!	1.4	14.6	!
Yelled, shouted, or swore at you	81.4	94.3		2.8	13.9	!	0.4	5.4	!	0.6	9.5	!	--	--	!	0.6	9.5	!
Made insulting or disrespectful remarks about you	65.4	83.4		10.6	26.7		2.2	14.0	!	--	--	!	0.5	5.7	!	0.5	5.7	!
Ignored you or failed to speak to you	75.2	89.1		4.9	15.6		1.2	7.4	!	1.5	10.9	!	0.1	4.6	!	2.0	11.5	!
Accused you of incompetence	72.3	88.1		4.0	13.9	!	1.4	7.9	!	2.6	16.4	!	0.1	4.6	!	3.2	17.0	!
Targeted you with angry outbursts	85.7	95.6		2.6	11.2	!	0.2	5.4	!	0.4	5.2	!	--	--	!	0.4	5.2	!
Made jokes at your expense	70.7	86.8		6.2	16.7		2.1	11.9	!	0.5	16.3	!	0.5	5.7	!	1.3	14.9	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-15d (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Graduate/Professional Students Cisgender Women

Type of Incivility	Never			Rarely			Sometimes			Often			Very Often			Often/Very Often		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	54.1	61.4	%	20.1	26.3	%	11.4	16.4	%	2.5	5.3	%	1.0	3.1	%	4.0	7.4	%
Doubted your judgement	56.9	64.2		19.8	26.1		9.3	14.1		2.4	5.2		0.8	2.8	!	3.7	7.0	
Hostile looks, stares, or sneers at you	75.6	81.7		8.2	12.6		5.4	9.2		1.2	3.4		1.1	3.3		2.7	5.7	
Addressed you unprofessionally	76.6	82.6		10.1	15.1		3.7	6.9		1.2	3.4		0.3	1.7	!	1.7	4.3	
Interrupted or "spoke over" you	56.1	63.3		14.6	20.2		11.8	17.0		3.7	7.1		2.5	5.3		6.9	11.2	
Rated you lower than you deserved	78.3	84.1		8.0	12.5		4.7	8.3		0.5	2.4	!	0.6	2.3	!	1.5	3.8	
Yelled, shouted, or swore at you	90.0	94.0		2.5	5.2		1.9	4.4		0.1	1.2	!	0.5	2.2	!	0.6	2.5	!
Made insulting or disrespectful remarks about you	81.0	86.4		7.2	11.4		3.7	6.9		0.4	2.1	!	0.5	2.1	!	1.2	3.4	
Ignored you or failed to speak to you	78.1	83.8		7.3	11.5		4.7	8.2		1.3	3.6		0.7	2.4	!	2.3	5.2	
Accused you of incompetence	81.3	86.8		6.9	11.3		3.7	7.0		0.6	2.3	!	0.3	1.5	!	1.0	3.1	
Targeted you with angry outbursts	86.8	91.4		3.2	6.4		3.3	6.4		0.3	1.7	!	0.4	1.9	!	0.9	2.8	
Made jokes at your expense	83.1	88.3		6.2	10.3		3.3	6.3		0.4	1.9	!	0.3	1.7	!	0.8	2.8	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-15e (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Graduate/Professional Students Cisgender Men

Type of Incivility	Never			Rarely			Sometimes			Often			Very Often			Often/Very Often		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	49.7	62.3	%	17.4	27.5	%	10.5	20.5	%	1.8	8.3	%!	1.3	7.4	%!	4.0	12.3	%
Doubted your judgement	52.1	64.7		14.9	24.4		11.8	22.6		2.1	9.2	!	0.6	3.0	!	3.2	10.4	
Hostile looks, stares, or sneers at you	70.1	81.9		7.3	15.7		4.4	11.1		0.8	7.0	!	1.2	8.7	!	2.7	11.4	
Addressed you unprofessionally	71.8	83.3		7.9	16.3		3.0	9.5		1.3	7.8	!	0.5	7.2	!	2.4	10.6	
Interrupted or "spoke over" you	55.7	68.1		14.9	25.4		7.0	14.8		2.7	8.4		1.2	7.8	!	4.8	12.8	
Rated you lower than you deserved	73.8	84.7		7.1	15.3		3.1	9.5		1.3	8.0	!	0.3	2.6	!	1.9	8.7	
Yelled, shouted, or swore at you	80.6	90.6		5.2	12.9		1.1	5.0	!	1.0	8.4	!	0.1	0.7	!	1.1	8.4	
Made insulting or disrespectful remarks about you	74.6	86.4		5.3	13.9		2.6	8.6	!	2.1	10.9	!	0.2	1.7	!	2.4	11.2	
Ignored you or failed to speak to you	74.3	85.6		7.0	16.5		1.9	7.5	!	1.5	8.2	!	0.6	2.2	!	2.5	9.0	
Accused you of incompetence	73.8	85.8		6.1	15.2		3.0	10.3	!	1.1	7.9	!	0.3	5.5	!	1.8	9.4	
Targeted you with angry outbursts	79.2	89.5		5.6	13.9		1.8	7.4	!	0.2	1.6	!	0.4	7.3	!	0.8	6.9	
Made jokes at your expense	76.7	87.1		5.9	13.9		3.4	9.3		0.7	7.4	!	0.1	0.9	!	0.9	7.4	

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-15f (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Graduate/Professional Students Transgender and/or Nonbinary

Type of Incivility	Never			Rarely			Sometimes			Often			Very Often			Often/Very Often		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	37.0	69.1	%	10.1	42.2	%!	5.2	24.7	%!	4.9	24.6	%!	0.2	5.7	%!	5.6	25.5	%!
Doubted your judgement	49.1	77.2		11.3	33.3		4.6	24.0	!	1.0	11.1	!	0.2	5.7	!	1.6	11.9	!
Hostile looks, stares, or sneers at you	74.4	93.8		2.1	20.9	!	1.5	10.7	!	--	--	!	0.6	6.9	!	0.6	6.9	!
Addressed you unprofessionally	65.9	88.2		1.5	9.8	!	6.0	26.3	!	0.7	8.3	!	0.3	5.3	!	1.4	9.7	!
Interrupted or "spoke over" you	31.5	62.9		8.8	41.8	!	11.6	33.2		2.8	21.8	!	1.3	10.1	!	5.3	24.7	!
Rated you lower than you deserved	75.0	94.5		3.6	22.6	!	--	--	!	--	--	!	0.8	9.3	!	0.8	9.3	!
Yelled, shouted, or swore at you	76.4	95.8		2.4	21.7	!	0.8	9.2	!	--	--	!	--	--	!	--	--	!
Made insulting or disrespectful remarks about you	71.1	91.8		2.1	21.1	!	3.5	16.1	!	0.2	5.6	!	0.1	1.8	!	0.3	5.3	!
Ignored you or failed to speak to you	67.5	89.3		2.1	11.9	!	5.7	25.5	!	0.3	9.0	!	--	--	!	0.3	9.0	!
Accused you of incompetence	75.7	95.3		1.6	20.7	!	0.9	11.1	!	0.3	9.0	!	--	--	!	0.3	9.0	!
Targeted you with angry outbursts	78.5	97.2		1.5	21.1	!	0.2	5.7	!	--	--	!	0.2	5.6	!	0.2	5.6	!
Made jokes at your expense	63.3	89.5		2.2	20.3	!	4.1	27.4	!	0.7	8.3	!	--	--	!	0.7	8.3	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-15g (CI). Confidence Intervals for Workplace Incivility Scale (Mean Scores), by Student Group, 2024–25 Academic Year

Scale	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Graduate/Prof - Cis Women		Graduate/Prof - Cis Men		Graduate/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Direct Experiences of Workplace Incivility (0–48)	3.3	4.0	3.7	5.0	4.0	7.2	3.9	5.0	3.8	6.3	2.8	6.6

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-15h (CI). Confidence Intervals for Workplace Incivility (Percent Experiencing Any Workplace Incivility), by Student Group, 2024–25 Academic Year

Workplace Incivility	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Graduate/Prof - Cis Women			Graduate/Prof - Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All persons employed by MSU	46.5	51.6	%	43.7	52.2	%	52.4	70.4	%	50.4	57.7	%	45.9	58.2	%	46.9	77.9	%

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-16 (CI). Confidence Intervals for Identity-Based Workplace Incivility, by Student Group, 2024–25 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Graduate/Prof - Cis Women			Graduate/Prof - Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Age	34.5	42.4	%	24.8	36.6	%	21.2	45.6	%	24.6	34.2	%	12.5	29.1	%	7.1	28.6	%!
Gender identity	15.5	21.6		4.8	12.1		18.4	41.8		22.7	32.2		4.5	18.4	!	18.0	45.6	
Race or ethnicity	9.9	15.8		9.7	18.8		4.0	18.7	!	18.1	26.8		19.2	39.4		3.5	20.0	!
Religious/spiritual views	2.3	5.5		4.2	11.5		1.1	9.1	!	2.0	6.1		0.7	3.6	!	0.4	10.8	!
Sexual orientation	1.0	3.4		1.4	5.2	!	9.4	31.4	!	0.2	2.8	!	2.4	9.5	!	6.8	37.4	!
Socioeconomic status	2.0	4.9		1.7	6.5	!	2.4	24.1	!	2.1	6.2		5.8	21.7	!	1.6	17.8	!
Disability status	1.8	4.6		1.9	7.0	!	9.2	31.6	!	4.5	10.1		0.6	3.6	!	7.3	29.1	!
Don't know	50.3	58.3		45.4	58.3		36.5	61.5		44.0	54.6		42.0	61.8		29.2	63.1	
Other	3.6	7.1		6.6	14.4		2.1	11.9	!	9.7	16.7		5.9	17.9		10.4	35.2	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-17 (CI). Confidence Intervals for Identity-Based Workplace Incivility, by Student Group and Binary Race, 2024–25 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Graduate/Prof - Cis Women			Graduate/Prof - Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Race or ethnicity	9.9	15.8	%	9.8	18.9	%	4.0	18.7	%!	16.3	25.0	%	17.8	38.7	%	3.5	20.0	%!
White	2.0	6.2		4.4	15.3	!	0.0	1.7	!	2.5	9.0	!	15.2	46.4		--	--	!
Non-White	22.3	35.4		14.5	30.3		16.3	63.0	!	31.2	46.7		14.6	41.4		13.8	58.8	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D17 (Alphas). Cronbach's Alphas for Workplace Incivility Scale Scores, Students

Scale	Raw Alpha	Standardized Alpha
Direct Experiences of Workplace Incivility (0 - 48)	0.775616691	0.956141025

Appendix E. Faculty and Staff Experiences with Workplace Incivility and Work-Related Sexual Harassment

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Table E-1a. Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Faculty Cisgender Women

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	41.2 %	28.6 %	19.7 %	6.7 %	3.8 %	10.5 %
Doubted your judgement	44.6	24.9	18.2	8.0	4.2	12.3
Hostile looks, stares, or sneers at you	75.8	11.8	8.1	2.4	1.9	4.2
Addressed you unprofessionally	73.2	13.3	8.7	3.4	1.5	4.9
Interrupted or "spoke over" you	41.9	25.8	21.6	6.9	3.9	10.8
Rated you lower than you deserved	72.1	14.5	7.5	2.7	3.2	5.9
Yelled, shouted, or swore at you	90.3	5.3	2.9	0.8 !	0.7 !	1.5
Made insulting or disrespectful remarks about you	81.3	9.8	5.0	2.8	1.2 !	4.0
Ignored you or failed to speak to you	72.6	11.8	9.6	3.7	2.3	6.0
Accused you of incompetence	86.2	6.3	3.9	2.2	1.4 !	3.6
Targeted you with angry outbursts	85.0	7.6	4.6	1.7	1.0 !	2.7
Made jokes at your expense	84.4	10.0	4.7	0.7 !	0.3 !	1.0 !
Indirect Experiences of Workplace Incivility						
Paid little attention to co-worker's statements/opinions	39.2 %	28.4 %	24.1 %	6.0 %	2.3 %	8.3 %
Doubted co-worker's judgement	39.9	24.8	25.1	6.9	3.3	10.2
Gave co-worker hostile looks, stares or sneers	72.6	12.7	10.2	3.1	1.4 !	4.5
Addressed co-worker in unprofessional terms	72.4	13.0	10.8	2.6	1.2 !	3.8
Interrupted or "spoke over" co-worker	41.3	24.1	23.5	8.4	2.6	11.0
Yelled, shouted, or swore at co-worker	85.6	8.6	4.2	1.1 !	0.5 !	1.6
Made insulting/disrespectful remarks about a co-worker	71.2	14.3	8.6	4.6	1.3	5.9
Accused a co-worker of incompetence	66.7	15.3	12.4	4.4	1.2 !	5.6
Targeted a co-worker with angry outbursts	80.5	10.2	6.6	2.1	0.6 !	2.7
Made jokes at a co-worker's expense	78.2	14.0	5.5	1.2 !	1.2 !	2.4

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-1b. Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Faculty Cisgender Men

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	51.7 %	24.8 %	15.1 %	6.5 %	1.8 %!	8.3 %
Doubted your judgement	52.4	28.2	12.8	5.3	1.3 !	6.6
Hostile looks, stares, or sneers at you	78.9	14.2	4.1	1.7 !	1.1 !	2.7
Addressed you unprofessionally	79.0	13.9	5.3	0.6 !	1.2 !	1.8 !
Interrupted or "spoke over" you	56.5	27.6	11.7	2.1 !	2.2 !	4.2
Rated you lower than you deserved	76.9	9.4	8.3	4.3	1.1 !	5.4
Yelled, shouted, or swore at you	92.6	5.5	1.7 !	0.0 !	0.3 !	0.3 !
Made insulting or disrespectful remarks about you	86.3	9.4	3.2	0.3 !	0.8 !	1.1 !
Ignored you or failed to speak to you	79.5	11.5	5.8	2.0 !	1.3 !	3.2
Accused you of incompetence	88.7	6.0	3.9	0.5 !	0.9 !	1.4 !
Targeted you with angry outbursts	88.9	7.0	3.0	0.3 !	0.8 !	1.1 !
Made jokes at your expense	88.9	8.2	2.1	0.2 !	0.6 !	0.8 !
Indirect Experiences of Workplace Incivility						
Paid little attention to co-worker's statements/opinions	56.2 %	22.6 %	15.6 %	2.9 %	2.7 %!	5.6 %
Doubted co-worker's judgement	56.0	20.1	18.7	2.8	2.4 !	5.2
Gave co-worker hostile looks, stares or sneers	79.2	11.3	6.1	2.6 !	0.8 !	3.4
Addressed co-worker in unprofessional terms	78.9	11.1	7.6	1.1 !	1.2 !	2.4 !
Interrupted or "spoke over" co-worker	59.1	21.6	13.5	4.1	1.7 !	5.8
Yelled, shouted, or swore at co-worker	89.8	6.8	1.6 !	1.0 !	0.8 !	1.8 !
Made insulting/disrespectful remarks about a co-worker	81.6	11.0	4.3	1.8 !	1.3 !	3.1
Accused a co-worker of incompetence	75.6	14.5	6.9	1.7 !	1.2 !	2.9
Targeted a co-worker with angry outbursts	88.7	6.8	2.0	1.6 !	0.9 !	2.5 !
Made jokes at a co-worker's expense	84.2	9.4	4.4	1.0 !	1.1 !	2.1 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-1c. Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Staff Cisgender Women

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	46.0 %	23.1 %	18.0 %	8.3 %	4.7 %	12.9 %
Doubted your judgement	48.3	22.9	16.4	7.9	4.5	12.4
Hostile looks, stares, or sneers at you	75.1	9.7	9.3	3.7	2.2	5.9
Addressed you unprofessionally	76.9	11.4	6.8	2.7	2.2	4.9
Interrupted or "spoke over" you	49.0	20.3	18.7	6.9	5.2	12.1
Rated you lower than you deserved	81.4	7.5	6.1	2.4	2.6	5.0
Yelled, shouted, or swore at you	90.8	5.5	2.6	0.2 !	0.9	1.1
Made insulting or disrespectful remarks about you	83.5	7.5	6.2	1.4	1.3	2.8
Ignored you or failed to speak to you	73.6	10.4	7.7	4.7	3.6	8.3
Accused you of incompetence	85.7	6.5	4.9	1.8	1.2	3.0
Targeted you with angry outbursts	84.7	8.2	4.5	1.4	1.2	2.6
Made jokes at your expense	84.6	9.1	3.8	1.4	1.1	2.5
Indirect Experiences of Workplace Incivility						
Paid little attention to co-worker's statements/opinions	49.6 %	23.0 %	18.4 %	6.2 %	2.8 %	9.0 %
Doubted co-worker's judgement	47.5	21.3	20.3	7.1	3.7	10.9
Gave co-worker hostile looks, stares or sneers	74.8	11.5	8.0	3.6	2.1	5.7
Addressed co-worker in unprofessional terms	75.7	11.1	8.2	2.7	2.3	5.0
Interrupted or "spoke over" co-worker	52.6	19.9	15.8	7.1	4.6	11.7
Yelled, shouted, or swore at co-worker	87.7	7.3	3.0	1.2	0.7 !	2.0
Made insulting/disrespectful remarks about a co-worker	76.5	11.3	6.9	3.3	2.0	5.3
Accused a co-worker of incompetence	70.6	14.2	8.9	4.0	2.2	6.2
Targeted a co-worker with angry outbursts	82.9	9.0	5.1	1.8	1.2	3.1
Made jokes at a co-worker's expense	78.8	12.3	5.2	2.5	1.2	3.7

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-1d. Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Staff Cisgender Men

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	51.4 %	23.7 %	14.8 %	7.9 %	2.2 %	10.1 %
Doubted your judgement	47.9	27.9	14.1	7.9	2.2	10.1
Hostile looks, stares, or sneers at you	77.9	12.5	6.2	1.9 !	1.5 !	3.5
Addressed you unprofessionally	76.2	15.8	4.7	2.3 !	1.0 !	3.3
Interrupted or "spoke over" you	53.0	22.6	16.4	5.2	2.9	8.0
Rated you lower than you deserved	81.0	7.8	5.6	3.8	1.8 !	5.6
Yelled, shouted, or swore at you	91.5	5.5	2.7	0.1 !	0.1 !	0.2 !
Made insulting or disrespectful remarks about you	87.5	7.8	3.6	0.5 !	0.7 !	1.1 !
Ignored you or failed to speak to you	79.5	9.0	7.2	2.4	1.9	4.3
Accused you of incompetence	86.7	7.9	2.8	1.6 !	0.9 !	2.6
Targeted you with angry outbursts	89.2	6.5	3.0	1.1 !	0.3 !	1.4 !
Made jokes at your expense	85.4	8.8	4.8	0.5 !	0.6 !	1.1 !
Indirect Experiences of Workplace Incivility						
Paid little attention to co-worker's statements/opinions	55.1 %	23.9 %	15.0 %	4.0 %	2.0 %	6.0 %
Doubted co-worker's judgement	51.9	23.1	17.3	5.3	2.4	7.7
Gave co-worker hostile looks, stares or sneers	80.0	11.1	6.2	1.1 !	1.6 !	2.7
Addressed co-worker in unprofessional terms	78.4	13.6	4.9	1.4 !	1.7 !	3.1
Interrupted or "spoke over" co-worker	56.8	22.7	15.5	2.4	2.6	5.0
Yelled, shouted, or swore at co-worker	88.2	8.2	2.9	0.5 !	0.2 !	0.7 !
Made insulting/disrespectful remarks about a co-worker	76.5	13.7	6.8	1.7 !	1.3 !	3.0
Accused a co-worker of incompetence	72.1	15.6	7.7	2.5	2.2	4.7
Targeted a co-worker with angry outbursts	85.6	9.5	3.7	0.6 !	0.6 !	1.2 !
Made jokes at a co-worker's expense	76.5	14.6	6.4	1.7 !	0.8 !	2.5

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-1e. Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Faculty/Staff Transgender and/or Nonbinary

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	45.0 %	21.4 %	21.4 %	10.0 %!	2.2 %!	12.3 %
Doubted your judgement	43.3	25.7	16.5	11.6	2.9 !	14.5
Hostile looks, stares, or sneers at you	73.7	12.6	8.2 !	3.1 !	2.4 !	5.5 !
Addressed you unprofessionally	69.0	18.6	9.9	0.7 !	1.9 !	2.5 !
Interrupted or "spoke over" you	45.8	19.8	18.4	10.8	5.3 !	16.0
Rated you lower than you deserved	86.7	7.2 !	3.7 !	0.4 !	1.9 !	2.4 !
Yelled, shouted, or swore at you	90.3	6.5 !	1.4 !	0.0 !	1.9 !	1.9 !
Made insulting or disrespectful remarks about you	89.7	3.9 !	3.3 !	3.1 !	0.0 !	3.1 !
Ignored you or failed to speak to you	75.9	12.8	7.5 !	2.1 !	1.7 !	3.8 !
Accused you of incompetence	91.1	4.1 !	3.0 !	0.0 !	1.9 !	1.9 !
Targeted you with angry outbursts	84.3	4.8 !	6.2 !	2.2 !	2.4 !	4.6 !
Made jokes at your expense	88.0	7.5 !	4.5 !	0.0 !	0.0 !	0.0 !
Indirect Experiences of Workplace Incivility						
Paid little attention to co-worker's statements/opinions	51.5 %	21.3 %	18.6 %	7.5 %	1.1 %!	8.6 %
Doubted co-worker's judgement	45.3	24.1	21.8	7.1 !	1.6 !	8.8 !
Gave co-worker hostile looks, stares or sneers	80.3	11.0	6.6 !	1.6 !	0.5 !	2.1 !
Addressed co-worker in unprofessional terms	72.4	19.8	6.1 !	1.7 !	0.0 !	1.7 !
Interrupted or "spoke over" co-worker	42.8	19.8	24.0	11.3	2.2 !	13.5
Yelled, shouted, or swore at co-worker	88.4	9.8 !	1.0 !	0.9 !	0.0 !	0.9 !
Made insulting/disrespectful remarks about a co-worker	75.8	11.9	9.3 !	3.0 !	0.0 !	3.0 !
Accused a co-worker of incompetence	75.3	9.9	14.7	0.0 !	0.0 !	0.0 !
Targeted a co-worker with angry outbursts	80.1	9.8	7.1 !	2.5 !	0.5 !	3.0 !
Made jokes at a co-worker's expense	74.7	16.2	5.8 !	3.4 !	0.0 !	3.4 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-1f. Workplace Incivility Scales (Mean Scores), by Faculty/Staff Group, 2024–25 Academic Year

Scale	Mean Score				
	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
Direct experiences of workplace incivility (0–48)	6.1	4.5	6.0	4.9	5.9
Indirect experiences of workplace incivility (0–40)	6.0	4.2	5.5	4.5	5.2

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-2a. Identity-Based Workplace Incivility, by Faculty/Staff Group, 2024–25 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
Age	25.6 %	17.5 %	29.2 %	19.1 %	31.9 %
Gender identity	36.3	3.4 !	18.4	5.4	33.1
Race or ethnicity	14.6	13.3	7.5	6.4	6.3 !
Religious/spiritual views	1.5 !	1.8 !	1.4	1.1 !	0.0 !
Sexual orientation	2.3 !	0.9 !	1.2 !	1.4 !	16.3
Socioeconomic status	2.9	1.9 !	3.3	3.0	5.9 !
Disability status	2.6	0.5 !	3.1	3.4	14.0
Don't know	43.1	58.1	54.4	63.2	47.7
Job rank/education level ^a	18.8	22.4	18.7	22.7	16.3
Other	11.0	6.7	9.0	6.1	4.2 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

^a Coded from Other, specify responses. Respondents who reported job rank/education level as the reason for identity-based workplace incivility are not included in the "other" category.

Table E-2b. Identity-Based Workplace Incivility, by Faculty/Staff Group and Binary Race, 2024–25 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
Race or ethnicity	14.6 %	13.3 %	7.5 %	6.4 %	6.3 %!
White	4.0	4.2 !	1.6	2.1 !	3.7 !
Non-White	44.0	30.5	27.1	20.9	13.1 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-3a. Workplace Incivility (Percent Experiencing Any Workplace Incivility) by Demographics and Faculty/Staff Group, Academic Year 2024–25

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
All Persons	74.0	%	64.6	%	67.7	%	66.5	%	75.8	%
Age ^a										
18–29	77.1	%	57.4	%!	72.3	%	59.8	%	91.1	%
30–39	67.0		49.5		67.1		67.6		67.7	
40–49	80.2		78.9		69.1		68.8		60.1	
50–59	75.1		67.6		65.7		73.0		61.7	!
60 or older	71.6		63.4		65.5		59.1		77.2	!
Race										
White	78.0	%	67.1	%	69.1	%	69.8	%	76.8	%
Black	65.2		56.3		60.3		58.5		32.0	!
Hispanic	76.7		83.5		78.2		56.3		76.3	!
Asian	59.3		47.4		44.6		41.3		0.0	!
Native Hawaiian/Pacific Islander	0.0	!	100.0	!	0.0	!	100.0	!	0.0	!
American Indian/Alaskan native	0.0	!	71.9	!	47.9	!	100.0	!	0.0	!
More than one race	75.0	!	86.8	!	70.4		81.2		100.0	!
Highest Degree Earned										
< Bachelor's degree	51.6	%!	57.3	%!	67.1	%	74.0	%	40.3	%!
Bachelor's degree (e.g., BA, BS)	59.9		36.2	!	68.0		66.4		70.9	
Master's degree (e.g., MA, MS, MEd)	74.6		60.1		70.2		61.5		89.5	
Higher than Master's degree	74.8		68.1		60.7		65.3		78.7	
Other	0.0	!	0.0	!	51.9	!	29.7	!	100.0	!
Prefer not to answer	88.4	!	64.0	!	38.6	!	85.9	!	100.0	!
Years of Service ^a										
0–1 year	56.9	%	53.3	%	57.7	%	55.6	%	80.5	%
2–3 years	75.9		56.6		71.1		80.0		75.2	
4–7 years	80.5		59.4		72.4		69.4		66.0	
8–16 years	79.1		75.7		70.4		65.5		75.2	
17 years or more	82.1		71.3		73.9		73.2		71.8	!
Faculty Rank										
Assistant professor (tenure-track)	70.0	%	53.6	%	n/a	%	n/a	%	58.4	%!
Associate professor (tenure-track)	71.2		80.9		n/a		n/a		100.0	!
Professor (tenure-track)	84.7		79.3		n/a		n/a		55.0	!
Instructor (non-tenure track)	74.3		49.7		n/a		n/a		68.8	!
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	33.5	!	22.9	!	n/a		n/a		100.0	!
Academic specialist	70.4		64.9	!	n/a		n/a		100.0	!
Clinical, health programs, or other specialized faculty appointment	86.8		72.7		n/a		n/a		100.0	!
Other	81.8		39.7	!	n/a		n/a		77.2	!
Prefer not to answer	90.3	!	70.2	!	n/a		n/a		100.0	!
Campus Location ^a										
Main	75.5	%	66.6	%	68.9	%	67.1	%	74.8	%
Off	50.8		34.7		59.5		54.1		100.0	!
Employee Group ^a										
Union	76.2	%	51.5	%	70.5	%	71.5	%	71.7	%
Non-Union	73.4		66.8		57.8		47.9		82.3	
Sexual Orientation										
Straight/Heterosexual	72.2	%	64.1	%	65.2	%	63.8	%	54.2	%!
Gay, lesbian, or same gender loving	86.2		71.8	!	73.5		94.4		58.6	!
Bisexual or pansexual	85.8		56.2	!	82.6		39.7	!	60.8	
Asexual	73.5	!	100.0	!	69.3	!	100.0	!	100.0	!
Queer	92.2		80.2	!	83.8		65.4	!	83.5	
Additional combinations of multiple identities	100.0	!	100.0	!	76.4		63.5	!	82.9	!
Gender Identity										
Woman	74.0	%	n/a	%	67.7	%	n/a	%	n/a	%
Man	n/a		64.6		n/a		66.5		n/a	
Nonbinary	n/a		n/a		n/a		n/a		77.9	
Transgender woman	n/a		n/a		n/a		n/a		57.1	!
Transgender man	n/a		n/a		n/a		n/a		56.4	!
Transgender and nonbinary or trans. only	n/a		n/a		n/a		n/a		92.8	
Disability Status										
Yes	82.9	%	82.2	%	76.3	%	81.0	%	78.8	%
No	69.1		60.4		60.9		57.9		62.4	
Prefer not to answer	81.9		76.1		76.0		77.8		83.1	!

Characteristic	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
Disability Registered with MSU					
Yes	81.8 %	73.3 %	75.1 %	79.1 %	71.8 %
No	85.9	84.9	80.9	76.1	90.6
Prefer not to answer	80.0	86.1	73.5	87.8	71.6
Not applicable: No disability or prefer not to answer	70.6	61.3	62.8	59.6	67.2

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

Table E-3b. Workplace Incivility (Mean Score) by Demographics and Faculty/Staff Group, Academic Year 2024–25

Characteristic	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
All Persons	6.1	4.5	6.0	4.9	5.9
Age ^a					
18–29	5.4	1.9 !	6.1	3.8	7.0
30–39	4.5	3.0	5.8	4.7	5.2
40–49	6.5	6.3	5.8	6.0	6.2
50–59	7.2	5.1	6.5	5.8	6.4 !
60 or older	7.0	4.1	5.7	3.4	2.6 !
Race					
White	6.1	4.1	5.8	5.2	6.5
Black	6.7	3.8	6.6	5.3	4.2 !
Hispanic	8.2	6.9	7.5	3.6	3.0 !
Asian	5.5	5.0	4.0	2.1	0.0 !
Native Hawaiian/Pacific Islander	0.0 !	33.5 !	0.0 !	13.0 !	0.0 !
American Indian/Alaskan native	0.0 !	0.7 !	4.8 !	2.0 !	0.0 !
More than one race	4.5 !	6.2 !	8.5	6.5	5.9 !
Highest Degree Earned					
< Bachelor's degree	3.9 !	3.9 !	7.6	6.7	4.8 !
Bachelor's degree (e.g., BA, BS)	5.0	1.1 !	6.0	4.3	6.2
Master's degree (e.g., MA, MS, MEd)	5.7	3.2	5.2	4.0	5.2
Higher than Master's degree	6.5	5.1	4.3	6.0	6.3
Other	0.0 !	0.0 !	3.5 !	9.5 !	16.0 !
Prefer not to answer	6.7 !	3.7 !	2.5 !	4.2 !	3.6 !
Years of Service ^a					
0–1 year	3.5	2.3	4.5	4.6	5.7
2–3 years	6.4	4.1	7.1	6.0	6.4 !
4–7 years	7.4	4.8	6.1	3.8	6.1
8–16 years	6.2	4.8	6.1	4.7	6.4
17 years or more	8.2	6.2	6.9	5.7	3.1 !
Faculty Rank					
Assistant professor (tenure-track)	5.1	4.4	n/a	n/a	3.5 !
Associate professor (tenure-track)	6.6	6.2	n/a	n/a	11.2 !
Professor (tenure-track)	8.9	7.6	n/a	n/a	15.9 !
Instructor (non-tenure track)	5.9	2.6	n/a	n/a	0.7 !
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	1.8 !	0.5 !	n/a	n/a	1.0 !
Academic specialist	5.0	2.7	n/a	n/a	9.0 !
Clinical, health programs, or other specialized faculty appointment	5.7	5.6 !	n/a	n/a	2.9 !
Other	5.4	2.5 !	n/a	n/a	9.9 !
Prefer not to answer	13.3	5.7 !	n/a	n/a	18.0 !
Campus Location ^a					
Main	6.3	4.6	6.2	5.0	5.6
Off	3.1 !	2.3 !	4.2	3.3 !	11.2 !
Employee Group ^a					
Union	5.4	2.9	6.6	5.3	6.0
Non-Union	6.3	4.8	3.8	3.4	5.7
Sexual Orientation					
Straight/Heterosexual	5.8	4.4	5.6	4.5	2.1 !
Gay, lesbian, or same gender loving	6.6	5.4 !	5.9	9.1	1.4 !
Bisexual or pansexual	9.0	2.3 !	8.5	4.2 !	4.8
Asexual	6.4 !	7.0 !	7.6 !	11.6 !	10.5 !
Queer	7.1	4.2 !	6.3	2.8 !	7.9
Additional combinations of multiple identities	6.5 !	1.5 !	7.1	2.4 !	3.8 !
Gender Identity					
Woman	6.1	n/a	6.0	n/a	n/a
Man	n/a	4.5	n/a	4.9	n/a
Nonbinary	n/a	n/a	n/a	n/a	7.0
Transgender woman	n/a	n/a	n/a	n/a	1.4 !
Transgender man	n/a	n/a	n/a	n/a	1.8 !
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	6.4
Disability Status					
Yes	7.3	5.6	7.2	6.7	7.0
No	5.0	4.1	4.8	3.9	3.0 !
Prefer not to answer	10.3	6.9	7.6	5.6	3.3 !

Characteristic	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
Disability Registered with MSU					
Yes	9.8	7.4 !	8.5	7.1	9.8
No	5.9	4.0	6.8	5.5	6.5
Prefer not to answer	7.7	6.2	6.5	7.4	4.3
Not applicable: No disability or prefer not to answer	5.6	4.2	5.2	4.0	3.1

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

Table E-4. Weighted Number and Percentage of Faculty/Staff Experiencing Work-Related Sexual Harassment and Sexual Assault, by Faculty/Staff Group, Academic Year 2024–25

Type of Harassment or Assault	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	No.	%		No.	%		No.	%		No.	%		No.	%	
Total Faculty/Staff Population	3,419	100.0	%	3,640	100.0	%	6,645	100.0	%	4,489	100.0	%	628	100.0	%
Academic Year 2024-25															
Work-Related Sexual Harassment	245	7.2	%	211	5.8	%	477	7.2	%	209	4.7	%	149	23.7	%
Made sexual remarks, jokes or stories that were insulting to you	79	2.3		<10	1.0	!	186	2.8		<10	1.6	!	<10	5.3	!
Made inappropriate/offensive comments about appearance or sexual activities	66	1.9		<10	0.8	!	136	2.1		<10	1.2	!	<10	2.1	!
Said crude sexual things or tried to get you to talk about sexual matters when you didn't want to	<10	1.2	!	<10	1.7	!	48	0.7		<10	0.9	!	<10	2.9	!
Shared offensive sexual remarks, jokes, stories, pictures, or videos you didn't want	62	1.8		<10	1.1	!	117	1.8		<10	1.0	!	<10	4.5	!
Continued to ask you to go out even though you said "no"	<10	0.6	!	<10	0.7	!	68	1.0		<10	0.4	!	<10	4.0	!
Stared, leered, or made sexual gestures that made you uncomfortable/offended	<10	1.3	!	<10	0.5	!	94	1.4		<10	0.9	!	<10	4.9	!
Referred to people of your gender in insulting terms	166	4.9		168	4.6		295	4.4		98	2.2		105	16.7	
Someone in authority promised better treatment or favors for sexual contact	<10	0.3	!	<10	0.3	!	<10	0.0	!	<10	0.1	!	<10	0.0	!
Someone in authority implied worse treatment if you refused sexual contact	<10	0.2	!	<10	0.7	!	<10	0.1	!	<10	0.1	!	<10	0.0	!
Work-Related Sexual Assault	<10	0.4	!	<10	0.3	!	<10	0.4	!	<10	0.1	!	<10	0.0	!
Rape (unwanted, nonconsensual sexual penetration)	<10	0.3	!	<10	0.3	!	<10	0.0	!	<10	0.0	!	<10	0.0	!
Sexual battery (unwanted, nonconsensual sexual contact not involving penetration)	<10	0.1	!	<10	0.0	!	<10	0.4	!	<10	0.1	!	<10	0.0	!

The numbers shown in this table are weighted to reflect the number of individuals experiencing work-related sexual harassment and sexual assault among the entire faculty and staff population at MSU.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 faculty/staff in the school are included in the estimate. The exact number is suppressed to protect the identity of the faculty/staff.

Table E-5. Prevalence of Sexual Harassment, by Demographics and Faculty/Staff Group, Academic Year 2024–25

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
All Persons	7.2	%	5.8	%	7.2	%	4.7	%	23.7	%
Age ^a										
18–29	13.3	%!	0.0	%!	14.9	%	6.9	%!	41.8	%
30–39	7.1	!	5.0	!	6.4		4.9	!	18.8	!
40–49	6.7		11.9	!	5.4		5.0	!	0.0	!
50–59	7.5		2.5	!	6.4		4.6	!	29.8	!
60 or older	5.5	!	4.5	!	4.8		2.1	!	0.0	!
Race										
White	8.4	%	6.3	%	7.2	%	5.9	%	27.6	%
Black	4.5	!	6.1	!	3.9	!	0.0	!	0.0	!
Hispanic	6.0	!	3.9	!	8.4	!	3.4	!	12.3	!
Asian	4.1	!	2.5	!	6.1	!	0.0	!	0.0	!
Native Hawaiian/Pacific Islander	0.0	!	57.3	!	0.0	!	0.0	!	0.0	!
American Indian/Alaskan native	0.0	!	0.0	!	47.9	!	0.0	!	0.0	!
More than one race	0.0	!	3.6	!	12.5	!	0.0	!	22.3	!
Highest Degree Earned										
< Bachelor's degree	0.0	%!	29.4	%!	7.5	%	9.5	%!	0.0	%!
Bachelor's degree (e.g., BA, BS)	2.2	!	0.0	!	8.5		4.1	!	33.8	!
Master's degree (e.g., MA, MS, MEd)	7.2		5.3	!	5.5		3.5	!	20.9	!
Higher than Master's degree	7.5		6.0		5.8	!	1.7	!	24.6	!
Other	0.0	!	0.0	!	0.0	!	29.7	!	0.0	!
Prefer not to answer	0.0	!	0.0	!	8.2	!	0.0	!	0.0	!
Years of Service ^a										
0–1 year	5.0	%!	2.8	%!	6.2	%	4.0	%!	30.7	%!
2–3 years	10.4		3.5	!	8.5		6.6	!	32.3	!
4–7 years	6.6	!	8.3	!	8.3		4.9	!	11.7	!
8–16 years	8.1		7.5	!	6.6		2.4	!	4.3	!
17 years or more	5.9		6.3	!	7.1		6.6	!	6.5	!
Faculty Rank										
Assistant professor (tenure-track)	4.2	%!	2.8	%!	n/a	%	n/a	%	17.8	%!
Associate professor (tenure-track)	11.8		6.3	!	n/a		n/a		0.0	!
Professor (tenure-track)	10.7	!	13.0		n/a		n/a		30.0	!
Instructor (non-tenure track)	6.0	!	1.2	!	n/a		n/a		0.0	!
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	0.0	!	0.0	!	n/a		n/a		0.0	!
Academic specialist	4.1	!	0.0	!	n/a		n/a		0.0	!
Clinical, health programs, or other specialized faculty appointment	17.4	!	8.2	!	n/a		n/a		0.0	!
Other	5.2	!	14.1	!	n/a		n/a		47.9	!
Prefer not to answer	0.0	!	10.5	!	n/a		n/a		0.0	!
Campus Location ^a										
Main	7.4	%	5.8	%	7.9	%	4.7	%	23.5	%
Off	3.7	!	6.5	!	2.1	!	4.3	!	30.0	!
Employee Group ^a										
Union	5.4	%!	6.4	%!	8.5	%	5.4	%	27.2	%
Non-Union	7.5		5.7		2.5	!	1.9	!	18.5	!
Sexual Orientation										
Straight/Heterosexual	6.2	%	5.1	%	5.4	%	4.3	%	0.0	%!
Gay, lesbian, or same gender loving	15.0	!	7.6	!	8.9	!	3.6	!	5.3	!
Bisexual or pansexual	22.2	!	6.2	!	19.5		8.6	!	15.1	!
Asexual	5.8	!	0.0	!	17.9	!	0.0	!	50.0	!
Queer	11.2	!	0.0	!	11.0	!	17.3	!	25.7	!
Additional combinations of multiple identities	0.0	!	0.0	!	31.6	!	0.0	!	46.2	!
Gender Identity										
Woman	7.2	%	n/a	%	7.2	%	n/a	%	n/a	%
Man	n/a		5.8		n/a		4.7		n/a	
Nonbinary	n/a		n/a		n/a		n/a		34.7	
Transgender woman	n/a		n/a		n/a		n/a		3.3	!
Transgender man	n/a		n/a		n/a		n/a		0.0	!
Transgender and nonbinary or trans. only	n/a		n/a		n/a		n/a		8.5	!
Disability Status										
Yes	10.6	%	11.6	%	10.8	%	8.9	%	30.8	%
No	4.5		3.6		4.5		2.9	!	2.0	!
Prefer not to answer	11.0	!	19.9	!	5.1	!	2.5	!	21.7	!

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary
Disability Registered with MSU									
Yes	15.9	%!	15.3	%!	10.0	%	10.6	%!	43.6 %!
No	6.8	!	9.3	!	14.2		7.5	!	28.2
Prefer not to answer	12.4		11.3	!	8.7		8.7	!	19.7
Not applicable: No disability or prefer not to answer	5.3		4.5		4.6		2.8	!	6.6

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

Table E-6. Characteristics of Work-Related Sexual Harassment (Percent of Faculty/Staff Who Have Experienced Sexual Harassment Involving Below Characteristics), by Faculty/Staff Group, Academic Year 2024–25

	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
Characteristic of Incident(s)										
Interfere with your ability to do your job or create an intimidating work environment?										
Yes	59.4	%	33.1	%!	56.4	%	42.8	%	39.5	%!
No	40.6		66.9		43.6		57.2		60.5	
Did you request a transfer or change of assignment, or consider leaving MSU?										
Yes	27.4	%	25.6	%!	26.7	%	10.1	%!	27.2	%!
No	72.6		74.4		73.3		89.9		72.8	
Did you miss work or take leave because of the experience?										
Yes	12.9	%!	7.7	%!	14.5	%	4.1	%!	12.5	%!
No	87.1		92.3		85.5		95.9		87.5	
Did the experience make it hard for you to complete your work or do your job?										
Yes	37.3	%	22.2	%!	35.2	%	34.1	%!	39.3	%!
No	62.7		77.8		64.8		65.9		60.7	
Did the experience damage your relationships with coworkers, supervisors, etc.?										
Yes	52.5	%	37.4	%	52.0	%	36.4	%!	47.8	%
No	47.5		62.6		48.0		63.6		52.2	!
Did the experience damage your other personal relationships?										
Yes	16.7	%!	17.5	%!	9.4	%!	4.1	%!	0.0	%!
No	83.3		82.5		90.6		95.9		100.0	
Did the experience affect your emotional well-being in a negative way (e.g., stress, fear)?										
Yes	58.7	%	35.9	%	66.7	%	64.0	%	55.3	%
No	41.3		64.1		33.3		36.0		44.7	!
Who did these things to you?										
MSU student	23.3	%	11.5	%!	6.8	%!	15.1	%!	10.2	%!
MSU professor, instructor, or postdoctoral scholar	51.8		63.2		20.8		17.4	!	31.1	!
MSU teaching assistant or research/lab manager	0.0	!	0.0	!	4.9	!	6.0	!	0.0	!
An MSU staff member of administrator	41.2		47.4		72.7		84.7		64.8	
MSU alumnus	2.2	!	2.4	!	3.8	!	10.0	!	0.0	!
Someone not affiliated with MSU	7.1	!	0.0	!	6.6	!	8.1	!	5.1	!
Unsure	3.0	!	7.7	!	2.4	!	2.2	!	0.0	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Table E-7. Disclosure and Reasons for Not Reporting Work-Related Sexual Harassment Incidents, by Faculty/Staff Group, Academic Year 2024–25

Disclosure or Reason for Not Disclosing	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
Told Anyone About These Experiences					
No one	23.0 %	45.2 %	25.3 %	44.6 %	30.7 %!
Work colleague	48.2	33.5 !	46.1	48.7	41.2 !
Friend, family member, or intimate/romantic partner	49.3	39.3	53.4	30.9 !	57.6
MSU Office of Institutional Equity (Title IX)	9.6 !	12.8 !	10.3	10.1 !	17.9 !
Department Chair, Dean, unit head, or supervisory staff	21.0	21.2 !	11.5	18.9 !	23.1 !
Human Resources or Academic Human Resources	8.0 !	9.8 !	10.4 !	16.2 !	15.3 !
MSU Employee Assistance program	9.2 !	5.0 !	8.5 !	4.1 !	8.7 !
MSU Office of the University Ombudsperson	3.7 !	9.8 !	1.3 !	0.0 !	0.0 !
MSU Center for Survivors	2.0 !	5.0 !	3.3 !	0.0 !	0.0 !
Another confidential campus resource	8.2 !	5.0 !	5.1 !	2.2 !	8.7 !
Confidential resource, crisis center or helpline not at MSU	17.3 !	7.7 !	8.3 !	0.0 !	13.8 !
Other (please specify)	1.1 !	7.7 !	2.0 !	2.4 !	0.0 !
Reason for Not Reporting Work-Related Sexual Harassment					
Didn't know they existed or how to contact them	7.1 %!	5.0 %!	5.8 %!	5.7 %!	0.0 %!
Concerned would not keep your situation confidential	21.3	2.3 !	26.6	16.7 !	27.2 !
Concerned you would be treated poorly or that no action would be taken	33.3	12.4 !	37.2	37.3	53.7
Would not be responsive to your identities/culture	8.5 !	10.2 !	3.1 !	21.4 !	13.4 !
Would have a negative attitude toward identity/background	16.1 !	12.7 !	9.0 !	24.1 !	20.9 !
Did not think the incident was serious enough	56.2	51.6	66.2	58.0	82.8
Did not think they were meant to help with experiences like yours	14.9 !	12.1 !	17.9	19.5 !	39.7 !
Did not want action taken	20.1	27.9 !	38.8	35.7 !	50.0 !
Did not need any assistance	21.5	49.3	36.7	41.2	50.5 !
Wanted to forget it happened	22.6	25.0 !	42.9	27.6 !	32.4 !
Believed those in authority already knew about it	15.7	5.1 !	14.6	24.9 !	16.0 !
Concerned others would think it was your fault	12.0 !	5.1 !	13.6	10.0 !	3.3 !
Worried about possible retaliation	34.1	23.1 !	39.1	23.0 !	26.4 !
Concerned about impacts on your career or job	35.9	14.4 !	36.2	34.3 !	39.3 !
Did not want perpetrator to get in trouble	17.0 !	6.2 !	20.8	18.8 !	9.1 !
Concerned you would not have a say in what happened after notifying	5.6 !	0.0 !	23.0	0.0 !	16.1 !

! Estimate is considered not reliable. Estimate is either based on less than ten persons endorsing or had a relative standard error greater than 30%.

Table E-8. Weighted Number and Percentage of Faculty/Staff Experiencing Victimization, by Faculty/Staff Group, Academic Year 2024–25

Type of Harassment or Assault	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	No.	%		No.	%		No.	%		No.	%		No.	%	
Total Faculty/Staff Population	3,419	100.0	%	3,640	100.0	%	6,645	100.0	%	4,489	100.0	%	628	100.0	%
Academic Year 2024-25															
Any intimate partner violence or emotional abuse/coercive control	120	3.5	%	174	4.8	%	321	4.8	%	124	2.8	%	<10	2.3	%!
Intimate partner violence (physical)	<10	1.1	!	<10	1.5	!	80	1.2		<10	1.1	!	<10	0.0	!
Emotional abuse/coercive control by intimate partner	114	3.3		156	4.3		303	4.6		92	2.1		<10	2.3	!
Stalking	104	3.0		<10	1.8	!	274	4.1		88	2.0	!	<10	11.0	!

The numbers shown in this table are weighted to reflect the number of individuals experiencing work-related sexual harassment and sexual assault among the entire faculty and staff population at MSU.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 faculty/staff in the school are included in the estimate. The exact number is suppressed to protect the identity of the faculty/staff.

Table E-9a. Prevalence of Any Intimate Partner Violence or Emotional Abuse/Coercive Control, by Demographics and Faculty/Staff Group, Academic Year 2024–25

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary
All Persons	3.5	%	4.8	%	4.8	%	2.8	%	2.3 %!
Age ^a									
18–29	0.0	%!	0.0	%!	4.7	%!	5.1	%!	0.0 %!
30–39	1.1	!	3.3	!	5.7	!	1.8	!	0.0
40–49	5.2	!	11.3	!	6.5	!	3.4	!	5.7
50–59	3.6	!	3.3	!	3.7	!	1.9	!	16.4
60 or older	5.4	!	2.1	!	2.8	!	3.1	!	6.9
Race									
White	3.9	%	3.7	%	4.6	%	2.3	%	3.1 %!
Black	4.4	!	6.6	!	1.7	!	10.3	!	0.0
Hispanic	3.4	!	13.4	!	11.1	!	1.9	!	0.0
Asian	1.3	!	2.5	!	1.4	!	0.0	!	0.0
Native Hawaiian/Pacific Islander	0.0	!	57.3	!	0.0	!	0.0	!	0.0
American Indian/Alaskan native	0.0	!	0.0	!	47.9	!	0.0	!	0.0
More than one race	0.0	!	13.2	!	7.6	!	5.7	!	0.0
Highest Degree Earned									
< Bachelor's degree	13.7	%!	29.4	%!	5.6	%	4.2	%!	0.0 %!
Bachelor's degree (e.g., BA, BS)	0.0	!	0.0	!	5.9	!	2.8	!	0.0
Master's degree (e.g., MA, MS, MEd)	2.7	!	1.6	!	3.1	!	2.4	!	5.4
Higher than Master's degree	3.9	!	5.6	!	3.6	!	1.6	!	3.5
Other	0.0	!	0.0	!	0.0	!	0.0	!	0.0
Prefer not to answer	0.0	!	0.0	!	0.0	!	0.0	!	0.0
Years of Service ^a									
0–1 year	4.3	%!	2.5	%!	4.8	%	1.7	%!	0.0 %!
2–3 years	1.0	!	3.0	!	5.0	!	5.3	!	0.0
4–7 years	4.7	!	7.4	!	4.3	!	3.1	!	12.2
8–16 years	2.5	!	6.8	!	5.8	!	1.3	!	0.0
17 years or more	5.1	!	3.9	!	4.0	!	3.8	!	9.6
Faculty Rank									
Assistant professor (tenure-track)	8.9	%!	0.0	%!	n/a	%	n/a	%	0.0 %!
Associate professor (tenure-track)	7.9	!	9.2	!	n/a		n/a		0.0
Professor (tenure-track)	4.1	!	5.3	!	n/a		n/a		0.0
Instructor (non-tenure track)	2.6	!	3.2	!	n/a		n/a		17.3
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	0.0	!	20.8	!	n/a		n/a		0.0
Academic specialist	0.0	!	19.4	!	n/a		n/a		100.0
Clinical, health programs, or other specialized faculty appointment	0.0	!	0.0	!	n/a		n/a		44.0
Other	4.3	!	18.4	!	n/a		n/a		0.0
Prefer not to answer	6.8	!	0.0	!	n/a		n/a		0.0
Campus Location ^a									
Main	3.4	%	5.0	%	4.7	%	2.8	%	2.4 %!
Off	5.6	!	1.7	!	6.0	!	1.4	!	0.0
Employee Group ^a									
Union	3.3	%!	4.7	%!	5.1	%	2.4	%!	1.2 %!
Non-Union	3.5		4.8		3.9		4.1	!	3.9
Sexual Orientation									
Straight/Heterosexual	3.1	%	4.9	%	4.8	%	2.8	%	0.0 %!
Gay, lesbian, or same gender loving	0.0	!	0.0	!	6.2	!	0.0	!	0.0
Bisexual or pansexual	5.6	!	9.0	!	4.1	!	10.5	!	0.0
Asexual	6.5	!	0.0	!	5.8	!	0.0	!	0.0
Queer	2.2	!	0.0	!	7.0	!	0.0	!	1.6
Additional combinations of multiple identities	0.0	!	0.0	!	11.1	!	0.0	!	0.0
Gender Identity									
Woman	3.5	%	n/a	%	4.8	%	n/a	%	n/a %
Man	n/a		4.8		n/a		2.8		n/a
Nonbinary	n/a		n/a		n/a		n/a		0.0
Transgender woman	n/a		n/a		n/a		n/a		10.5
Transgender man	n/a		n/a		n/a		n/a		0.0
Transgender and nonbinary or trans. only	n/a		n/a		n/a		n/a		0.0
Disability Status									
Yes	3.4	%!	8.8	%!	6.9	%	4.8	%!	2.3 %!
No	3.0		4.2		3.2		1.9	!	3.0
Prefer not to answer	7.2	!	0.0	!	3.5	!	2.7	!	0.0

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
Disability Registered with MSU										
Yes	6.9	%!	19.5	%!	7.9	%!	7.0	%!	0.0	%!
No	3.3	!	1.8	!	7.7		6.0	!	2.7	!
Prefer not to answer	2.0	!	8.8	!	5.8		1.4	!	4.5	!
Not applicable: No disability or prefer not to answer	3.5		4.0		3.3		1.9	!	2.3	!

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

Table E-9b. Prevalence of Intimate Partner Violence (Physical), by Demographics and Faculty/Staff Group, Academic Year 2024–25

	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
Characteristic										
All Persons	1.1	%!	1.5	%!	1.2	%	1.1	%!	0.0	%!
Age ^a										
18–29	0.0	%!	0.0	%!	1.6	%!	3.1	%!	0.0	%!
30–39	0.6	!	3.3	!	1.6	!	1.8	!	0.0	!
40–49	1.7	!	2.3	!	1.3	!	0.0	!	0.0	!
50–59	0.7	!	0.8	!	1.0	!	0.5	!	0.0	!
60 or older	1.8	!	0.0	!	0.4	!	0.0	!	0.0	!
Race										
White	1.4	%!	0.6	%!	1.1	%	0.4	%!	0.0	%!
Black	0.0	!	3.9	!	0.0	!	10.3	!	0.0	!
Hispanic	0.0	!	0.0	!	2.2	!	0.0	!	0.0	!
Asian	1.3	!	0.0	!	0.0	!	0.0	!	0.0	!
Native Hawaiian/Pacific Islander	0.0	!	57.3	!	0.0	!	0.0	!	0.0	!
American Indian/Alaskan native	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
More than one race	0.0	!	13.2	!	5.8	!	0.0	!	0.0	!
Highest Degree Earned										
< Bachelor's degree	0.0	%!	29.4	%!	1.4	%!	2.1	%!	0.0	%!
Bachelor's degree (e.g., BA, BS)	0.0	!	0.0	!	1.7	!	0.7	!	0.0	!
Master's degree (e.g., MA, MS, MEd)	0.3	!	0.0	!	0.3	!	1.4	!	0.0	!
Higher than Master's degree	1.6	!	1.4	!	1.5	!	0.0	!	0.0	!
Other	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Prefer not to answer	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Years of Service ^a										
0–1 year	1.5	%!	0.0	%!	1.7	%!	1.1	%!	0.0	%!
2–3 years	0.0	!	0.0	!	0.7	!	3.4	!	0.0	!
4–7 years	2.3	!	5.6	!	0.8	!	0.0	!	0.0	!
8–16 years	0.4	!	1.0	!	1.7	!	0.0	!	0.0	!
17 years or more	1.6	!	1.2	!	0.7	!	0.5	!	0.0	!
Faculty Rank										
Assistant professor (tenure-track)	3.1	%!	0.0	%!	n/a	%	n/a	%	0.0	%!
Associate professor (tenure-track)	7.9	!	0.0	!	n/a		n/a		0.0	!
Professor (tenure-track)	0.0	!	1.6	!	n/a		n/a		0.0	!
Instructor (non-tenure track)	0.0	!	0.5	!	n/a		n/a		0.0	!
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	0.0	!	0.0	!	n/a		n/a		0.0	!
Academic specialist	0.0	!	12.5	!	n/a		n/a		0.0	!
Clinical, health programs, or other specialized faculty appointment	0.0	!	0.0	!	n/a		n/a		0.0	!
Other	0.0	!	14.1	!	n/a		n/a		0.0	!
Prefer not to answer	6.8	!	0.0	!	n/a		n/a		0.0	!
Campus Location ^a										
Main	0.8	%!	1.5	%!	1.3	%	1.0	%!	0.0	%!
Off	5.6	!	1.7	!	0.7	!	1.4	!	0.0	!
Employee Group ^a										
Union	0.0	%!	3.0	%!	1.3	%	0.8	%!	0.0	%!
Non-Union	1.4	!	1.2	!	0.9	!	2.1	!	0.0	!
Sexual Orientation										
Straight/Heterosexual	1.2	%!	1.4	%!	1.3	%	1.3	%!	0.0	%!
Gay, lesbian, or same gender loving	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Bisexual or pansexual	2.8	!	0.0	!	2.1	!	0.0	!	0.0	!
Asexual	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Queer	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Additional combinations of multiple identities	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Gender Identity										
Woman	1.1	%!	n/a	%	1.2	%	n/a	%	n/a	%
Man	n/a		1.5	!	n/a		1.1	!	n/a	
Nonbinary	n/a		n/a		n/a		n/a		0.0	!
Transgender woman	n/a		n/a		n/a		n/a		0.0	!
Transgender man	n/a		n/a		n/a		n/a		0.0	!
Transgender and nonbinary or trans. only	n/a		n/a		n/a		n/a		0.0	!
Disability Status										
Yes	0.8	%!	1.5	%!	2.0	%!	2.3	%!	0.0	%!
No	1.0	!	1.6	!	0.8	!	0.6	!	0.0	!
Prefer not to answer	3.9	!	0.0	!	0.0	!	0.0	!	0.0	!

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary
Disability Registered with MSU									
Yes	3.1	%!	5.8	%!	1.1	%!	4.0	%!	0.0 %!
No	0.0	!	0.0	!	2.2	!	2.9	!	0.0 !
Prefer not to answer	0.7	!	0.0	!	2.4	!	0.0	!	0.0 !
Not applicable: No disability or prefer not to answer	1.3	!	1.5	!	0.7	!	0.5	!	0.0 !

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

Table E-9c. Prevalence of Emotional Abuse/Coercive Control by Intimate Partner, by Demographics and Faculty/Staff Group, Academic Year 2024–25

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary
All Persons	3.3	%	4.3	%	4.6	%	2.1	%	2.3 %!
Age ^a									
18–29	0.0	%!	0.0	%!	4.7	%!	2.0	%!	0.0 %!
30–39	0.5	!	1.9	!	5.2	!	1.0	!	0.0
40–49	5.2	!	11.3	!	6.3	!	3.4	!	5.7
50–59	3.6	!	2.5	!	3.3	!	1.5	!	16.4
60 or older	5.4	!	2.1	!	2.8	!	3.1	!	6.9
Race									
White	3.7	%	3.4	%	4.3	%	1.9	%!	3.1 %!
Black	4.4	!	6.6	!	1.7	!	4.9	!	0.0
Hispanic	3.4	!	13.4	!	11.1	!	1.9	!	0.0
Asian	1.3	!	2.5	!	1.4	!	0.0	!	0.0
Native Hawaiian/Pacific Islander	0.0	!	57.3	!	0.0	!	0.0	!	0.0
American Indian/Alaskan native	0.0	!	0.0	!	47.9	!	0.0	!	0.0
More than one race	0.0	!	0.0	!	7.6	!	5.7	!	0.0
Highest Degree Earned									
< Bachelor's degree	13.7	%!	29.4	%!	5.2	%	2.2	%!	0.0 %!
Bachelor's degree (e.g., BA, BS)	0.0	!	0.0	!	5.7	!	2.1	!	0.0
Master's degree (e.g., MA, MS, MEd)	2.7	!	1.6	!	2.8	!	2.2	!	5.4
Higher than Master's degree	3.6	!	4.9	!	3.6	!	1.6	!	3.5
Other	0.0	!	0.0	!	0.0	!	0.0	!	0.0
Prefer not to answer	0.0	!	0.0	!	0.0	!	0.0	!	0.0
Years of Service ^a									
0–1 year	4.3	%!	2.5	%!	4.8	%	0.6	%!	0.0 %!
2–3 years	1.0	!	3.0	!	5.0	!	3.8	!	0.0
4–7 years	3.8	!	4.4	!	4.3	!	3.1	!	12.2
8–16 years	2.5	!	6.8	!	4.8	!	1.3	!	0.0
17 years or more	5.1	!	3.9	!	3.5	!	3.3	!	9.6
Faculty Rank									
Assistant professor (tenure-track)	7.3	%!	0.0	%!	n/a	%	n/a	%	0.0 %!
Associate professor (tenure-track)	7.9	!	9.2	!	n/a		n/a		0.0
Professor (tenure-track)	4.1	!	5.3	!	n/a		n/a		0.0
Instructor (non-tenure track)	2.6	!	3.2	!	n/a		n/a		17.3
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	0.0	!	20.8	!	n/a		n/a		0.0
Academic specialist	0.0	!	6.9	!	n/a		n/a		100.0
Clinical, health programs, or other specialized faculty appointment	0.0	!	0.0	!	n/a		n/a		44.0
Other	4.3	!	18.4	!	n/a		n/a		0.0
Prefer not to answer	6.8	!	0.0	!	n/a		n/a		0.0
Campus Location ^a									
Main	3.2	%	4.5	%	4.4	%	2.2	%	2.4 %!
Off	5.6	!	1.7	!	6.0	!	0.0	!	0.0
Employee Group ^a									
Union	3.3	%!	4.7	%!	4.8	%	2.1	%!	1.2 %!
Non-Union	3.4	!	4.2	!	3.9	!	2.0	!	3.9
Sexual Orientation									
Straight/Heterosexual	2.9	%	4.3	%	4.5	%	1.9	%!	0.0 %!
Gay, lesbian, or same gender loving	0.0	!	0.0	!	6.2	!	0.0	!	0.0
Bisexual or pansexual	5.6	!	9.0	!	4.1	!	10.5	!	0.0
Asexual	6.5	!	0.0	!	5.8	!	0.0	!	0.0
Queer	2.2	!	0.0	!	7.0	!	0.0	!	1.6
Additional combinations of multiple identities	0.0	!	0.0	!	11.1	!	0.0	!	0.0
Gender Identity									
Woman	3.3	%	n/a	%	4.6	%	n/a	%	n/a %
Man	n/a		4.3		n/a		2.1		n/a
Nonbinary	n/a		n/a		n/a		n/a		0.0
Transgender woman	n/a		n/a		n/a		n/a		10.5
Transgender man	n/a		n/a		n/a		n/a		0.0
Transgender and nonbinary or trans. only	n/a		n/a		n/a		n/a		0.0
Disability Status									
Yes	3.4	%!	8.8	%!	6.3	%	2.5	%!	2.3 %!
No	2.7	!	3.5	!	3.2	!	1.9	!	3.0
Prefer not to answer	7.2	!	0.0	!	3.5	!	2.7	!	0.0

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
Disability Registered with MSU										
Yes	6.9	%!	19.5	%!	7.9	%!	3.1	%!	0.0	%!
No	3.3	!	1.8	!	6.6		3.0	!	2.7	!
Prefer not to answer	2.0	!	8.8	!	5.0		1.4	!	4.5	!
Not applicable: No disability or prefer not to answer	3.3		3.3	!	3.2		1.9	!	2.3	!

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

Table E-9d. Prevalence of Stalking, by Demographics and Faculty/Staff Group, Academic Year 2024–25

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary
All Persons	3.0	%	1.8	%!	4.1	%	2.0	%!	11.0 %!
Age ^a									
18–29	8.4	%!	0.0	%!	7.9	%	4.9	%!	15.0 %!
30–39	2.9	!	0.0	!	4.3		1.6	!	15.3
40–49	3.2	!	4.5	!	5.3		2.3	!	0.0
50–59	2.0	!	1.7	!	2.2	!	1.9	!	0.0
60 or older	2.5	!	1.1	!	1.4	!	0.0	!	0.0
Race									
White	3.4	%	1.7	%!	3.6	%	1.6	%!	12.8 %!
Black	0.0	!	0.0	!	3.2	!	0.0	!	0.0
Hispanic	6.9	!	13.4	!	10.1	!	6.0	!	12.3
Asian	2.1	!	0.0	!	2.8	!	0.0	!	0.0
Native Hawaiian/Pacific Islander	0.0	!	0.0	!	0.0	!	0.0	!	0.0
American Indian/Alaskan native	0.0	!	0.0	!	47.9	!	0.0	!	0.0
More than one race	0.0	!	0.0	!	5.8	!	12.5	!	0.0
Highest Degree Earned									
< Bachelor's degree	0.0	%!	0.0	%!	4.5	%	3.5	%!	0.0 %!
Bachelor's degree (e.g., BA, BS)	7.5	!	0.0	!	4.2		0.6	!	16.5
Master's degree (e.g., MA, MS, MEd)	4.1	!	1.6	!	2.6	!	3.7	!	0.0
Higher than Master's degree	2.4		2.0	!	9.4	!	0.0	!	19.6
Other	0.0	!	0.0	!	6.5	!	0.0	!	0.0
Prefer not to answer	0.0	!	0.0	!	0.0	!	0.0	!	0.0
Years of Service ^a									
0–1 year	3.6	%!	0.0	%!	4.4	%	3.1	%!	23.0 %!
2–3 years	5.2	!	1.3	!	5.1		1.5	!	6.7
4–7 years	1.4	!	1.0	!	5.4		1.0	!	0.0
8–16 years	3.0	!	3.8	!	4.4		0.0	!	0.0
17 years or more	1.6	!	2.1	!	1.1	!	3.5	!	0.0
Faculty Rank									
Assistant professor (tenure-track)	2.5	%!	0.0	%!	n/a	%	n/a	%	0.0 %!
Associate professor (tenure-track)	5.2	!	1.2	!	n/a		n/a		0.0
Professor (tenure-track)	2.6	!	3.7	!	n/a		n/a		0.0
Instructor (non-tenure track)	0.8	!	1.3	!	n/a		n/a		0.0
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	0.0	!	0.0	!	n/a		n/a		0.0
Academic specialist	2.3	!	6.9	!	n/a		n/a		0.0
Clinical, health programs, or other specialized faculty appointment	0.0	!	0.0	!	n/a		n/a		0.0
Other	2.6	!	0.0	!	n/a		n/a		47.9
Prefer not to answer	6.5	!	0.0	!	n/a		n/a		0.0
Campus Location ^a									
Main	3.1	%	1.8	%!	4.3	%	2.1	%!	11.5 %!
Off	2.6	!	1.7	!	2.8	!	0.0	!	0.0
Employee Group ^a									
Union	1.1	%!	0.0	%!	4.3	%	2.1	%!	13.4 %!
Non-Union	3.5		2.1	!	3.3	!	1.6	!	7.3
Sexual Orientation									
Straight/Heterosexual	2.5	%	1.9	%!	3.5	%	1.7	%!	0.0 %!
Gay, lesbian, or same gender loving	6.4	!	4.9	!	0.0	!	3.6	!	0.0
Bisexual or pansexual	5.0	!	0.0	!	8.8	!	0.0	!	8.7
Asexual	0.0	!	0.0	!	10.0	!	39.0	!	0.0
Queer	15.3	!	0.0	!	14.0	!	0.0	!	15.2
Additional combinations of multiple identities	0.0	!	0.0	!	9.4	!	0.0	!	21.2
Gender Identity									
Woman	3.0	%	n/a	%	4.1	%	n/a	%	n/a %
Man	n/a		1.8	!	n/a		2.0	!	n/a
Nonbinary	n/a		n/a		n/a		n/a		11.8
Transgender woman	n/a		n/a		n/a		n/a		0.0
Transgender man	n/a		n/a		n/a		n/a		0.0
Transgender and nonbinary or trans. only	n/a		n/a		n/a		n/a		17.8
Disability Status									
Yes	7.0	%	1.8	%!	5.9	%	4.5	%!	13.5 %!
No	1.6	!	1.7	!	2.7		0.9	!	0.0
Prefer not to answer	0.0	!	0.0	!	5.6	!	0.0	!	21.7

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary
Disability Registered with MSU									
Yes	11.7	%!	0.0	%!	6.1	%!	6.5	%!	18.8 %!
No	6.7	!	1.8	!	3.4	!	0.8	!	15.2 !
Prefer not to answer	5.3	!	3.2	!	7.8		6.7	!	5.3 !
Not applicable: No disability or prefer not to answer	1.5	!	1.6	!	3.1		0.8	!	5.1 !

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

Table E-1a (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Faculty Cisgender Women

Type of Incivility	Never			Rarely			Sometimes			Often			Very Often			Often/Very Often		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	37.7	44.7	%	25.5	31.9	%	17.1	22.6	%	5.1	8.8	%	2.7	5.3	%	8.6	12.9	%
Doubted your judgement	41.1	48.2		22.0	28.0		15.7	21.1		6.2	10.3		3.0	5.9		10.1	14.9	
Hostile looks, stares, or sneers at you	72.7	78.6		9.8	14.2		6.4	10.3		1.5	3.7		1.2	3.0		3.1	5.8	
Addressed you unprofessionally	70.0	76.1		11.1	15.8		6.9	10.8		2.3	4.9		0.8	2.6		3.6	6.6	
Interrupted or "spoke over" you	38.4	45.4		22.8	29.0		18.9	24.5		5.4	8.9		2.8	5.4		8.9	13.1	
Rated you lower than you deserved	68.9	75.2		12.2	17.1		5.7	9.7		1.8	4.1		2.1	4.7		4.5	7.8	
Yelled, shouted, or swore at you	88.0	92.1		4.0	7.2		1.9	4.3		0.4	1.5	!	0.3	1.6	!	0.9	2.5	
Made insulting or disrespectful remarks about you	78.4	83.8		7.9	12.1		3.7	6.6		1.9	4.2		0.6	2.2	!	2.8	5.5	
Ignored you or failed to speak to you	69.4	75.6		9.7	14.2		7.8	11.9		2.6	5.2		1.5	3.5		4.6	7.8	
Accused you of incompetence	83.7	88.4		4.8	8.2		2.8	5.5		1.4	3.3		0.7	2.7	!	2.5	5.1	
Targeted you with angry outbursts	82.4	87.3		6.0	9.6		3.4	6.3		1.1	2.7		0.5	2.1	!	1.8	4.0	
Made jokes at your expense	81.6	86.8		8.0	12.4		3.4	6.5		0.3	1.5	!	0.1	0.9	!	0.5	1.9	!
Indirect Experiences of Workplace Incivility																		
Paid little attention to co-worker's statements/opinions	35.7	42.7	%	25.3	31.7	%	21.3	27.2	%	4.6	7.8	%	1.5	3.6	%	6.7	10.4	%
Doubted co-worker's judgement	36.4	43.4		21.9	28.0		22.2	28.3		5.3	8.8		2.3	4.8		8.3	12.5	
Gave co-worker hostile looks, stares or sneers	69.3	75.6		10.6	15.2		8.2	12.5		2.1	4.5		0.8	2.6	!	3.3	6.2	
Addressed co-worker in unprofessional terms	69.1	75.4		10.9	15.6		8.8	13.1		1.8	3.9		0.6	2.2	!	2.7	5.3	
Interrupted or "spoke over" co-worker	37.9	44.9		21.2	27.2		20.7	26.6		6.7	10.5		1.8	3.9		9.1	13.4	
Yelled, shouted, or swore at co-worker	83.0	87.9		6.8	10.8		3.0	5.7		0.6	2.0	!	0.2	1.5	!	0.9	2.7	
Made insulting/disrespectful remarks about a co-worker	67.9	74.3		12.0	16.9		6.8	10.7		3.3	6.3		0.8	2.4		4.5	7.8	
Accused a co-worker of incompetence	63.3	69.9		13.0	18.0		10.3	14.9		3.2	6.1		0.6	2.3	!	4.2	7.4	
Targeted a co-worker with angry outbursts	77.6	83.1		8.3	12.6		5.1	8.5		1.3	3.3		0.2	1.5	!	1.8	4.0	
Made jokes at a co-worker's expense	75.1	81.0		11.7	16.7		4.1	7.2		0.6	2.2	!	0.6	2.2	!	1.5	3.7	

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-1b (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Faculty Cisgender Men

Type of Incivility	Never			Rarely			Sometimes			Often			Very Often			Often/Very Often		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	47.0	56.3	%	21.1	29.0	%	12.2	18.7	%	4.6	9.3	%	0.9	3.6	%!	6.1	11.3	%
Doubted your judgement	47.7	57.0		24.3	32.5		10.0	16.1		3.5	7.9		0.6	3.0	!	4.6	9.4	
Hostile looks, stares, or sneers at you	75.0	82.4		11.2	17.7		2.7	6.3		0.8	3.3	!	0.4	2.6	!	1.6	4.7	
Addressed you unprofessionally	75.0	82.5		11.0	17.4		3.6	7.7		0.2	1.8	!	0.5	2.9	!	0.9	3.5	!
Interrupted or "spoke over" you	51.8	61.0		23.7	31.9		9.0	15.0		1.1	3.8	!	1.2	4.0	!	2.8	6.4	
Rated you lower than you deserved	72.9	80.5		7.0	12.4		6.1	11.0		2.8	6.7		0.5	2.7	!	3.7	8.0	
Yelled, shouted, or swore at you	89.9	94.6		3.8	7.8		0.8	3.4	!	--	--	!	0.0	1.8	!	0.0	1.8	!
Made insulting or disrespectful remarks about you	82.9	89.1		7.1	12.3		2.0	5.3		0.1	1.1	!	0.3	2.3	!	0.4	2.6	!
Ignored you or failed to speak to you	75.6	82.8		8.9	14.6		4.1	8.3		1.1	3.5	!	0.6	2.8	!	2.0	5.1	
Accused you of incompetence	85.4	91.3		4.1	8.5		2.4	6.3		0.1	1.9	!	0.4	2.4	!	0.7	3.1	!
Targeted you with angry outbursts	85.8	91.5		5.1	9.6		1.8	5.1		0.0	1.9	!	0.2	2.3	!	0.4	2.7	!
Made jokes at your expense	85.7	91.4		6.1	11.1		1.2	3.8		0.0	1.1	!	0.2	2.3	!	0.3	2.3	!
Indirect Experiences of Workplace Incivility																		
Paid little attention to co-worker's statements/opinions	51.5	60.8	%	19.0	26.7	%	12.5	19.2	%	1.7	5.0	%	1.5	4.9	%!	3.7	8.3	%
Doubted co-worker's judgement	51.3	60.6		16.6	24.0		15.4	22.5		1.6	4.9		1.3	4.5	!	3.4	7.9	
Gave co-worker hostile looks, stares or sneers	75.2	82.7		8.8	14.4		4.2	8.8		1.4	4.8	!	0.3	2.3	!	2.0	5.8	
Addressed co-worker in unprofessional terms	74.9	82.4		8.6	14.3		5.4	10.6		0.5	2.6	!	0.5	2.9	!	1.3	4.3	!
Interrupted or "spoke over" co-worker	54.4	63.6		18.1	25.7		10.7	16.9		2.6	6.3		0.8	3.5	!	4.0	8.4	
Yelled, shouted, or swore at co-worker	86.6	92.3		4.8	9.6		0.8	3.1	!	0.3	2.9	!	0.3	2.3	!	0.8	3.8	!
Made insulting/disrespectful remarks about a co-worker	77.8	84.9		8.5	14.0		2.8	6.5		0.9	3.9	!	0.5	2.9	!	1.8	5.4	
Accused a co-worker of incompetence	71.4	79.4		11.5	18.2		5.0	9.6		0.8	3.4	!	0.5	2.9	!	1.7	5.0	
Targeted a co-worker with angry outbursts	85.4	91.3		4.8	9.5		1.1	3.6		0.7	3.7	!	0.3	2.6	!	1.3	4.8	!
Made jokes at a co-worker's expense	80.5	87.2		7.1	12.2		2.8	6.8		0.4	2.7	!	0.4	2.7	!	1.0	4.1	

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-1c (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Staff Cisgender Women

Type of Incivility	Never			Rarely			Sometimes			Often			Very Often			Often/Very Often		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	43.4	48.5	%	21.1	25.3	%	16.2	20.0	%	7.0	9.8	%	3.7	5.8	%	11.3	14.7	%
Doubted your judgement	45.8	50.9		20.9	25.1		14.6	18.3		6.6	9.4		3.6	5.7		10.8	14.2	
Hostile looks, stares, or sneers at you	72.8	77.2		8.3	11.4		7.9	11.0		2.8	4.8		1.6	3.0		4.8	7.2	
Addressed you unprofessionally	74.7	79.0		9.9	13.1		5.6	8.2		2.0	3.7		1.6	3.0		3.9	6.1	
Interrupted or "spoke over" you	46.4	51.5		18.4	22.4		16.8	20.7		5.7	8.3		4.2	6.5		10.5	13.9	
Rated you lower than you deserved	79.4	83.3		6.2	8.9		5.0	7.4		1.7	3.3		1.9	3.5		4.0	6.2	
Yelled, shouted, or swore at you	89.2	92.2		4.5	6.8		1.8	3.5		0.1	0.6	!	0.5	1.5		0.7	1.8	
Made insulting or disrespectful remarks about you	81.5	85.3		6.3	9.0		5.0	7.6		0.9	2.2		0.9	2.1		2.1	3.8	
Ignored you or failed to speak to you	71.3	75.8		8.9	12.0		6.4	9.2		3.7	5.9		2.8	4.6		7.0	9.8	
Accused you of incompetence	83.7	87.4		5.3	8.0		3.9	6.1		1.3	2.6		0.8	1.8		2.3	3.9	
Targeted you with angry outbursts	82.8	86.5		6.9	9.7		3.5	5.7		0.9	2.1		0.8	1.9		1.9	3.5	
Made jokes at your expense	82.6	86.4		7.7	10.7		2.9	4.9		0.9	2.2		0.7	1.8		1.8	3.5	
Indirect Experiences of Workplace Incivility																		
Paid little attention to co-worker's statements/opinions	47.0	52.1	%	20.9	25.2	%	16.5	20.5	%	5.1	7.6	%	2.1	3.8	%	7.7	10.6	%
Doubted co-worker's judgement	45.0	50.1		19.3	23.4		18.4	22.5		6.0	8.6		2.9	4.8		9.4	12.5	
Gave co-worker hostile looks, stares or sneers	72.5	76.9		10.0	13.3		6.8	9.5		2.7	4.6		1.5	3.0		4.6	7.0	
Addressed co-worker in unprofessional terms	73.4	77.8		9.6	12.8		6.9	9.8		2.0	3.7		1.6	3.2		4.0	6.2	
Interrupted or "spoke over" co-worker	50.0	55.1		18.0	21.9		14.1	17.8		5.9	8.6		3.6	5.8		10.2	13.5	
Yelled, shouted, or swore at co-worker	86.0	89.3		6.1	8.7		2.3	4.0		0.8	2.0		0.4	1.3	!	1.4	2.9	
Made insulting/disrespectful remarks about a co-worker	74.3	78.6		9.8	13.0		5.7	8.2		2.5	4.4		1.4	2.8		4.2	6.5	
Accused a co-worker of incompetence	68.2	72.8		12.6	16.1		7.6	10.5		3.1	5.2		1.6	3.1		5.1	7.6	
Targeted a co-worker with angry outbursts	80.9	84.7		7.6	10.5		4.1	6.3		1.2	2.7		0.8	1.9		2.3	4.1	
Made jokes at a co-worker's expense	76.7	80.8		10.7	14.1		4.2	6.4		1.8	3.5		0.8	1.8		2.9	4.8	

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-1d (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Staff Cisgender Men

Type of Incivility	Never			Rarely			Sometimes			Often			Very Often			Often/Very Often		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	47.1	55.7	%	20.3	27.5	%	12.1	18.0	%	5.9	10.5	%	1.2	3.9	%	7.8	13.0	%
Doubted your judgement	43.6	52.2		24.3	31.9		11.4	17.3		5.9	10.6		1.3	3.7		7.8	13.0	
Hostile looks, stares, or sneers at you	74.1	81.2		9.9	15.6		4.5	8.6		1.0	3.5	!	0.7	3.1	!	2.2	5.4	
Addressed you unprofessionally	72.4	79.7		13.0	19.1		3.2	6.7		1.3	4.2	!	0.4	2.2	!	2.0	5.3	
Interrupted or "spoke over" you	48.7	57.3		19.3	26.3		13.4	19.8		3.5	7.5		1.8	4.6		5.9	10.7	
Rated you lower than you deserved	77.5	84.1		5.9	10.3		3.9	7.8		2.5	5.8		0.9	3.4	!	3.9	7.9	
Yelled, shouted, or swore at you	88.9	93.6		4.0	7.7		1.6	4.5		0.0	0.7	!	0.0	0.6	!	0.1	0.8	!
Made insulting or disrespectful remarks about you	84.4	90.0		5.9	10.3		2.3	5.7		0.2	1.4	!	0.3	1.6	!	0.6	2.2	!
Ignored you or failed to speak to you	75.9	82.7		6.9	11.6		5.3	9.8		1.4	4.0		1.1	3.4		2.9	6.3	
Accused you of incompetence	83.5	89.4		5.8	10.7		1.7	4.6		0.8	3.2	!	0.4	2.3	!	1.5	4.4	
Targeted you with angry outbursts	86.3	91.5		4.8	8.9		1.8	4.8		0.5	2.5	!	0.1	1.2	!	0.7	2.8	!
Made jokes at your expense	82.2	88.0		6.7	11.4		3.2	7.0		0.2	1.5	!	0.2	1.7	!	0.5	2.3	!
Indirect Experiences of Workplace Incivility																		
Paid little attention to co-worker's statements/opinions	50.8	59.3	%	20.5	27.7	%	12.1	18.3	%	2.6	6.0	%	1.2	3.4	%	4.3	8.3	%
Doubted co-worker's judgement	47.6	56.2		19.8	26.8		14.3	20.8		3.6	7.6		1.4	4.0		5.7	10.3	
Gave co-worker hostile looks, stares or sneers	76.4	83.1		8.7	14.1		4.5	8.6		0.5	2.2	!	0.8	3.1	!	1.6	4.4	
Addressed co-worker in unprofessional terms	74.7	81.7		10.9	16.8		3.4	7.0		0.7	2.8	!	0.9	3.2	!	2.0	5.0	
Interrupted or "spoke over" co-worker	52.6	61.0		19.4	26.3		12.6	18.9		1.4	4.0		1.5	4.4		3.5	7.2	
Yelled, shouted, or swore at co-worker	85.2	90.6		6.2	10.8		1.8	4.7		0.1	1.9	!	0.0	1.2	!	0.2	2.1	!
Made insulting/disrespectful remarks about a co-worker	72.6	79.9		11.0	16.9		4.9	9.3		0.9	3.3	!	0.6	2.7	!	1.8	4.9	
Accused a co-worker of incompetence	68.1	75.8		12.8	18.8		5.6	10.4		1.4	4.3		1.3	3.8		3.1	6.9	
Targeted a co-worker with angry outbursts	82.4	88.3		7.3	12.3		2.4	5.6		0.2	2.3	!	0.2	1.6	!	0.5	2.8	!
Made jokes at a co-worker's expense	72.7	79.9		11.8	17.8		4.7	8.8		0.9	3.3	!	0.3	2.1	!	1.5	4.3	

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-1e (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2024–25 Academic Year, Faculty/Staff Transgender and/or Nonbinary

Type of Incivility	Never			Rarely			Sometimes			Often			Very Often			Often/Very Often		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	35.2	55.1	%	14.3	30.7	%	14.0	31.3	%	5.4	17.8	%!	0.9	5.6	%!	7.2	20.0	%
Doubted your judgement	33.7	53.5		17.7	35.8		10.3	25.5		6.5	19.7		1.1	7.1	!	8.9	22.7	
Hostile looks, stares, or sneers at you	63.9	81.5		7.6	20.1		4.0	16.2	!	0.9	9.8	!	0.5	9.9	!	2.2	13.2	!
Addressed you unprofessionally	59.1	77.4		11.9	27.8		5.7	16.6		0.1	3.8	!	0.3	10.8	!	0.6	9.9	!
Interrupted or "spoke over" you	36.0	55.9		12.7	29.5		11.8	27.6		6.2	17.9		2.1	12.8	!	10.1	24.5	
Rated you lower than you deserved	79.4	91.7		3.7	13.7	!	1.5	8.6	!	0.1	2.5	!	0.7	5.5	!	0.9	5.9	!
Yelled, shouted, or swore at you	82.4	94.9		3.0	13.5	!	0.4	4.9	!	--	--	!	0.3	10.8	!	0.3	10.8	!
Made insulting or disrespectful remarks about you	82.6	94.1		1.7	8.4	!	1.4	7.4	!	0.9	10.8	!	--	--	!	0.9	10.8	!
Ignored you or failed to speak to you	66.7	83.2		7.7	20.5		3.5	15.3	!	0.7	6.1	!	0.6	4.5	!	1.8	7.9	!
Accused you of incompetence	83.9	95.2		1.7	9.5	!	1.2	7.3	!	--	--	!	0.3	10.8	!	0.3	10.8	!
Targeted you with angry outbursts	75.7	90.3		2.1	10.5	!	3.0	12.6	!	0.5	9.5	!	0.5	9.9	!	1.6	12.5	!
Made jokes at your expense	80.5	92.8		3.8	14.4	!	2.0	9.9	!	--	--	!	--	--	!	--	--	!
Indirect Experiences of Workplace Incivility																		
Paid little attention to co-worker's statements/opinions	41.5	61.4	%	14.2	30.6	%	11.9	27.9	%	4.1	13.1	%	0.2	6.0	%!	4.9	14.5	%
Doubted co-worker's judgement	35.5	55.6		16.8	33.5		14.8	30.8		3.3	14.7	!	0.4	5.8	!	4.5	16.4	!
Gave co-worker hostile looks, stares or sneers	71.5	86.8		6.4	18.1		2.9	14.3	!	0.5	5.4	!	0.1	3.0	!	0.8	5.8	!
Addressed co-worker in unprofessional terms	62.6	80.5		12.7	29.3		3.0	12.1	!	0.5	5.8	!	--	--	!	0.5	5.8	!
Interrupted or "spoke over" co-worker	33.1	53.0		12.9	29.2		16.3	33.8		6.5	18.7		0.6	8.1	!	8.2	21.4	
Yelled, shouted, or swore at co-worker	79.9	93.6		5.0	18.4	!	0.3	3.3	!	0.2	5.0	!	--	--	!	0.2	5.0	!
Made insulting/disrespectful remarks about a co-worker	66.4	83.3		6.9	19.7		4.9	17.1	!	1.1	8.0	!	--	--	!	1.1	8.0	!
Accused a co-worker of incompetence	66.0	82.8		5.4	17.5		9.1	23.0		--	--	!	--	--	!	--	--	!
Targeted a co-worker with angry outbursts	70.9	86.9		5.4	17.2		3.2	15.0	!	0.7	8.4	!	0.1	3.0	!	1.0	8.6	!
Made jokes at a co-worker's expense	64.9	82.4		10.3	24.4		2.5	12.9	!	0.9	12.2	!	--	--	!	0.9	12.2	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-1f (CI). Confidence Intervals for Workplace Incivility Scales (Mean Scores), by Faculty/Staff Group, 2024–25 Academic Year

Scale	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Direct Experiences of Workplace Incivility (0–48)	5.6	6.7	3.9	5.1	5.5	6.4	4.3	5.5	4.4	7.3
Indirect Experiences of Workplace Incivility (0–40)	5.5	6.5	3.5	4.8	5.1	5.9	4.0	5.1	4.0	6.5

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-2a (CI). Confidence Intervals for Identity-Based Workplace Incivility, by Faculty/Staff Group, 2024–25 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Age	22.0	29.6	%	13.2	22.7	%	26.3	32.2	%	15.1	24.0	%	21.6	44.2	%
Gender identity	32.3	40.4		1.8	6.2	!	16.0	21.0		3.4	8.6		22.9	45.3	
Race or ethnicity	11.6	18.3		9.5	18.4		5.8	9.6		4.1	9.8		2.2	16.7	!
Religious/spiritual views	0.8	3.0	!	0.8	4.3	!	0.8	2.2		0.4	3.1	!	--	--	!
Sexual orientation	1.2	4.4	!	0.3	2.6	!	0.6	2.1	!	0.6	3.6	!	9.4	26.7	
Socioeconomic status	1.8	4.8		0.9	4.2	!	2.3	4.6		1.6	5.3		1.9	16.8	!
Disability status	1.6	4.2		0.1	3.4	!	2.2	4.4		1.9	5.9		7.7	24.2	
Don't know	39.0	47.3		51.9	64.0		51.2	57.6		57.7	68.4		35.6	60.1	
Job rank/education level ^a	15.8	22.2		17.7	27.9		16.4	21.2		18.4	27.6		9.4	26.9	
Other	8.7	13.9		4.2	10.5		7.5	10.9		3.9	9.5		1.6	10.5	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

^a Coded from Other, specify responses. Respondents who reported job rank/education level as the reason for identity-based workplace incivility are not included in the “other” category.

Table E-2b (CI). Confidence Intervals for Identity-Based Workplace Incivility, by Faculty/Staff Group and Binary Race, 2024–25 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Race or ethnicity	11.6	18.3	%	9.5	18.4	%	5.8	9.6	%	4.1	9.8	%	2.2	16.7	%!
White	2.5	6.3		2.3	7.7	!	1.0	2.7		1.0	4.1	!	0.6	19.8	!
Non-White	34.7	53.7		21.0	42.0		20.8	34.5		12.5	32.8		3.7	36.9	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-3a (CI). Confidence Intervals for Workplace Incivility (Percent Experiencing Any Workplace Incivility), by Demographics and Faculty/Staff Group, Academic Year 2024–25

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons	70.6	77.1	%	59.8	69.0	%	65.3	70.1	%	62.2	70.4	%	66.5	83.3	%
Age ^a															
18–29	58.1	89.1	%	28.8	81.8	%!	65.2	78.4	%	45.2	72.8	%	77.6	96.8	%
30–39	59.0	74.1		38.3	60.8		61.9	71.9		59.2	75.0		49.1	82.0	
40–49	74.6	84.8		70.3	85.5		64.1	73.6		61.2	75.5		37.0	79.4	
50–59	68.6	80.6		58.3	75.7		60.8	70.3		64.8	79.9		28.9	86.5	!
60 or older	63.6	78.5		55.4	70.7		59.6	70.9		49.0	68.4		49.1	92.3	!
Race															
White	74.5	81.1	%	61.7	72.1	%	66.5	71.6	%	65.2	74.1	%	66.1	84.9	%
Black	51.1	77.0		40.7	70.7		49.9	69.9		39.8	75.0		5.8	78.2	!
Hispanic	60.4	87.7		55.1	95.4		66.5	86.7		39.7	71.5		39.9	94.0	!
Asian	47.5	70.1		34.0	61.2		32.1	57.9		25.8	58.7		--	--	!
Native Hawaiian/Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian/Alaskan native	--	--	!	16.0	97.2	!	9.6	88.9	!	--	--	!	--	--	!
More than one race	42.8	92.4	!	48.3	97.9	!	54.2	82.7		53.2	94.2		--	--	!
Highest Degree Earned															
< Bachelor's degree	22.6	79.6	%!	19.7	88.0	%!	61.7	72.0	%	64.4	81.8	%	14.9	72.3	%!
Bachelor's degree (e.g., BA, BS)	40.6	76.6		19.0	57.8	!	64.3	71.6		59.5	72.7		54.2	83.4	
Master's degree (e.g., MA, MS, MEd)	68.3	80.0		49.3	70.1		65.7	74.4		53.4	69.0		73.6	96.3	
Higher than Master's degree	70.6	78.5		62.6	73.0		50.1	70.4		52.0	76.5		61.4	89.6	
Other	--	--	!	--	--	!	25.3	77.5	!	3.0	85.1	!	--	--	!
Prefer not to answer	50.7	98.3	!	16.7	94.1	!	15.5	68.3	!	45.1	97.8	!	--	--	!
Years of Service ^a															
0–1 year	48.9	64.5	%	42.0	64.2	%	52.4	62.8	%	47.1	63.7	%	63.5	90.8	%
2–3 years	66.7	83.1		42.2	70.0		65.0	76.4		70.5	87.0		55.9	87.8	
4–7 years	72.9	86.4		47.6	70.2		66.5	77.6		58.1	78.8		39.5	85.2	
8–16 years	72.4	84.5		66.6	82.9		65.6	74.7		56.8	73.3		51.7	89.6	
17 years or more	76.3	86.6		64.0	77.7		69.1	78.2		64.9	80.1		41.5	90.1	!
Faculty Rank															
Assistant professor (tenure-track)	56.0	81.1	%	35.1	71.1	%	n/a	n/a	%	n/a	n/a	%	21.5	87.8	%!
Associate professor (tenure-track)	59.2	80.8		67.2	89.7		n/a	n/a		n/a	n/a		--	--	!
Professor (tenure-track)	76.3	90.4		70.9	85.7		n/a	n/a		n/a	n/a		11.8	91.8	!
Instructor (non-tenure track)	67.6	80.0		39.7	59.8		n/a	n/a		n/a	n/a		25.2	93.5	!
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	12.1	64.8	!	5.4	60.8	!	n/a	n/a		n/a	n/a		--	--	!
Academic specialist	48.9	85.6		37.9	84.9	!	n/a	n/a		n/a	n/a		--	--	!
Clinical, health programs, or other specialized faculty appointment	67.8	95.4		45.0	89.7		n/a	n/a		n/a	n/a		--	--	!
Other	60.1	93.1		17.9	66.6	!	n/a	n/a		n/a	n/a		27.5	96.8	!
Prefer not to answer	59.0	98.4	!	33.2	91.8	!	n/a	n/a		n/a	n/a		--	--	!
Campus Location ^a															
Main	72.1	78.6	%	61.9	71.1	%	66.4	71.3	%	62.8	71.2	%	65.1	82.5	%
Off	34.4	67.1		19.1	54.5		51.5	67.0		36.1	71.2		--	--	!
Employee Group ^a															
Union	68.1	82.8	%	38.6	64.3	%	67.8	73.0	%	67.0	75.7	%	58.7	81.8	%
Non-Union	69.7	76.9		61.9	71.4		51.9	63.4		38.3	57.6		68.8	90.7	
Sexual Orientation															
Straight/Heterosexual	68.5	75.7	%	59.1	68.8	%	62.5	67.8	%	59.1	68.2	%	24.7	81.0	%!
Gay, lesbian, or same gender loving	61.0	96.1		35.5	92.2	!	52.5	87.4		81.2	98.5		26.2	84.9	!
Bisexual or pansexual	71.4	93.7		28.6	80.5	!	73.1	89.2		15.2	70.7	!	36.3	80.8	
Asexual	43.7	90.8	!	--	--	!	40.1	88.4	!	--	--	!	--	--	!
Queer	75.9	97.8		34.9	96.8	!	65.6	93.4		28.6	89.9	!	71.1	91.2	
Additional combinations of multiple identities	--	--	!	--	--	!	53.7	90.1		22.5	91.3	!	53.2	95.4	!
Gender Identity															
Woman	70.6	77.1	%	n/a	n/a	%	65.3	70.1	%	n/a	n/a	%	n/a	n/a	%
Man	n/a	n/a		59.8	69.0		n/a	n/a		62.2	70.4		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		66.5	86.2	
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		29.2	81.2	!
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		11.8	92.6	!
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		64.8	98.9	
Disability Status															

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Yes	77.4	87.3	%	72.8	88.8	%	72.4	79.8	%	74.1	86.4	%	67.8	86.8	%
No	64.5	73.4		54.8	65.7		57.4	64.3		52.3	63.3		40.3	80.3	
Prefer not to answer	69.7	90.0		51.6	90.5		66.8	83.2		60.2	89.0		42.0	97.1	!
Disability Registered with MSU															
Yes	66.5	91.1	%	52.1	87.4	%	66.8	81.8	%	65.3	88.4	%	48.7	87.2	%
No	77.3	91.6		68.0	93.7		74.4	86.0		63.3	85.5		77.9	96.3	
Prefer not to answer	70.6	87.0		70.9	94.0		67.1	79.1		76.1	94.2		50.1	86.3	
Not applicable: No disability or prefer not to answer	66.3	74.5		55.9	66.4		59.6	65.9		54.3	64.7		48.0	81.9	

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-3b (CI). Confidence Intervals for Workplace Incivility (Mean Score), by Demographics and Faculty/Staff Group, Academic Year 2024–25

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	5.6	6.7	3.9	5.1	5.5	6.4	4.3	5.5	4.4	7.3
Age ^a										
18–29	2.6	8.2	0.0	3.9	4.8	7.3	2.2	5.3	4.1	10.0
30–39	3.5	5.5	2.0	3.9	5.0	6.7	3.6	5.8	3.2	7.2
40–49	5.5	7.5	4.7	7.8	5.0	6.6	4.6	7.4	3.0	9.5
50–59	5.9	8.4	3.5	6.7	5.6	7.4	4.5	7.1	0.5	12.2
60 or older	5.5	8.4	3.2	5.0	4.7	6.6	2.5	4.4	0.8	4.5
Race										
White	5.5	6.7	3.5	4.6	5.3	6.2	4.5	5.9	4.7	8.3
Black	4.1	9.4	2.1	5.6	4.6	8.6	2.5	8.1	-1.6	9.9
Hispanic	5.6	10.8	4.0	9.8	5.6	9.5	1.8	5.3	0.7	5.4
Asian	3.5	7.4	2.5	7.4	2.4	5.6	0.9	3.2	0.0	0.0
Native Hawaiian/Pacific Islander	0.0	0.0	11.8	55.1	0.0	0.0	13.0	13.0	--	--
American Indian/Alaskan native	0.0	0.0	0.2	1.2	-0.6	10.2	2.0	2.0	--	--
More than one race	-0.2	9.1	1.8	10.7	5.4	11.5	3.2	9.7	2.2	9.7
Highest Degree Earned										
< Bachelor's degree	0.7	7.1	1.6	6.3	6.5	8.6	5.2	8.2	0.2	9.4
Bachelor's degree (e.g., BA, BS)	2.1	7.9	0.3	1.9	5.4	6.7	3.5	5.1	3.0	9.5
Master's degree (e.g., MA, MS, MEd)	4.7	6.6	2.2	4.3	4.5	5.9	3.0	5.0	3.5	7.0
Higher than Master's degree	5.7	7.2	4.3	5.9	3.0	5.6	3.7	8.3	4.0	8.5
Other	--	--	--	--	-0.1	7.1	-7.9	26.9	16.0	16.0
Prefer not to answer	3.7	9.6	-1.9	9.3	-0.8	5.9	2.8	5.7	2.4	4.7
Years of Service ^a										
0–1 year	2.4	4.5	1.4	3.1	3.8	5.2	3.3	5.8	4.0	7.4
2–3 years	4.8	7.9	2.2	6.0	5.9	8.3	4.7	7.3	2.3	10.5
4–7 years	5.9	8.8	3.4	6.1	5.0	7.1	2.7	4.8	2.8	9.4
8–16 years	5.2	7.3	3.8	5.9	5.3	6.9	3.6	5.8	3.2	9.7
17 years or more	7.0	9.5	4.5	7.9	6.0	7.8	4.4	6.9	1.2	5.0
Faculty Rank										
Assistant professor (tenure-track)	3.4	6.9	1.8	6.9	n/a	n/a	n/a	n/a	0.2	6.8
Associate professor (tenure-track)	4.9	8.2	4.4	8.1	n/a	n/a	n/a	n/a	2.3	20.0
Professor (tenure-track)	6.9	10.9	5.4	9.7	n/a	n/a	n/a	n/a	-0.2	31.9
Instructor (non-tenure track)	4.6	7.3	1.8	3.4	n/a	n/a	n/a	n/a	0.3	1.1
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	-0.4	3.9	-0.3	1.3	n/a	n/a	n/a	n/a	1.0	1.0
Academic specialist	2.2	7.8	1.4	3.9	n/a	n/a	n/a	n/a	9.0	9.0
Clinical, health programs, or other specialized faculty appointment	3.4	7.9	2.3	9.0	n/a	n/a	n/a	n/a	1.6	4.2
Other	3.1	7.7	0.5	4.4	n/a	n/a	n/a	n/a	4.6	15.3
Prefer not to answer	5.9	20.7	0.1	11.3	n/a	n/a	n/a	n/a	18.0	18.0
Campus Location ^a										
Main	5.7	6.9	4.0	5.3	5.8	6.7	4.4	5.6	4.2	7.1
Off	0.9	5.3	0.6	4.0	3.2	5.2	1.0	5.6	3.4	19.0
Employee Group ^a										
Union	4.2	6.7	1.9	3.8	6.1	7.1	4.6	5.9	3.9	8.0
Non-Union	5.7	6.9	4.1	5.5	3.1	4.4	2.0	4.8	3.9	7.5
Sexual Orientation										
Straight/Heterosexual	5.2	6.5	3.8	5.0	5.1	6.1	3.9	5.1	-0.3	4.4
Gay, lesbian, or same gender loving	3.6	9.7	1.3	9.5	3.0	8.8	6.4	11.8	0.3	2.5
Bisexual or pansexual	5.6	12.4	0.9	3.8	6.7	10.4	0.1	8.2	2.5	7.2
Asexual	2.5	10.2	7.0	7.0	2.6	12.6	-0.5	23.7	7.4	13.6
Queer	4.5	9.7	0.8	7.5	4.2	8.4	0.8	4.9	5.3	10.4
Additional combinations of multiple identities	4.6	8.3	0.9	2.2	3.9	10.3	-0.3	5.1	1.7	6.0
Gender Identity										
Woman	5.6	6.7	--	--	5.5	6.4	--	--	--	--
Man	--	--	3.9	5.1	--	--	4.3	5.5	--	--
Nonbinary	--	--	--	--	--	--	--	--	4.9	9.1
Transgender woman	--	--	--	--	--	--	--	--	0.5	2.3
Transgender man	--	--	--	--	--	--	--	--	-0.2	3.9
Transgender and nonbinary or trans. only	--	--	--	--	--	--	--	--	3.8	9.0
Disability Status										

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Yes	6.2	8.4	4.0	7.3	6.4	7.9	5.4	7.9	5.2	8.9
No	4.4	5.6	3.4	4.7	4.3	5.3	3.2	4.6	1.2	4.9
Prefer not to answer	6.9	13.7	3.8	10.1	5.8	9.4	3.6	7.5	1.0	5.6
Disability Registered with MSU										
Yes	6.8	12.8	2.5	12.3	6.9	10.1	4.9	9.3	5.3	14.3
No	4.7	7.1	2.7	5.3	5.6	8.0	3.8	7.2	4.8	8.2
Prefer not to answer	5.7	9.7	4.2	8.3	5.4	7.7	5.1	9.8	2.0	6.6
Not applicable: No disability or prefer not to answer	4.9	6.3	3.5	4.9	4.6	5.7	3.4	4.7	1.5	4.6

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-4 (CI). Confidence Intervals for Percentage of Faculty/Staff Experiencing Work-Related Sexual Harassment and Sexual Assault, by Faculty/Staff Group, Academic Year 2024–25

Type of Harassment or Assault	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			L E
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	
Total Faculty/Staff Population	--	--	%	--	--	%	--	--	%	--	--	%	
Academic Year 2021-22													
Work-related sexual harassment	5.6	9.1	%	4.0	8.5	%	6.0	8.6	%	3.2	6.8	%	
Made sexual remarks, jokes or stories that were insulting to you	1.5	3.6		0.4	2.8	!	2.1	3.8		0.8	3.1	!	
Made inappropriate/offensive comments about appearance or sexual activities	1.1	3.4		0.3	2.2	!	1.4	3.0		0.6	2.7	!	
Said crude sexual things or tried to get you to talk about sexual matters when you didn't want to	0.6	2.3	!	0.8	3.8	!	0.4	1.3		0.4	2.4	!	
Shared offensive sexual remarks, jokes, stories, pictures, or videos you didn't want	1.1	2.9		0.5	2.5	!	1.2	2.6		0.5	2.1	!	
Continued to ask you to go out even though you said "no"	0.2	1.6	!	0.2	2.7	!	0.6	1.7		0.1	1.4	!	
Stared, leered, or made sexual gestures that made you uncomfortable/offended	0.7	2.5	!	0.1	1.7	!	0.9	2.2		0.3	2.3	!	
Referred to people of your gender in insulting terms	3.6	6.5		3.0	7.0		3.5	5.6		1.2	3.9		
Someone in authority promised better treatment or favors for sexual contact	0.1	1.2	!	0.0	1.8	!	0.0	0.2	!	0.0	0.9	!	
Someone in authority implied worse treatment if you refused sexual contact	0.0	1.3	!	0.2	2.7	!	0.0	0.5	!	0.0	0.9	!	
Work-related sexual assault	0.1	1.4	!	0.0	1.8	!	0.2	0.9	!	0.0	0.7	!	
Rape (unwanted, nonconsensual sexual penetration)	0.0	1.5	!	0.0	1.8	!	--	--	!	--	--	!	
Sexual battery (unwanted, nonconsensual sexual contact not involving penetration)	0.0	0.6	!	--	--	!	0.2	0.9	!	0.0	0.7	!	

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-5 (CI). Confidence Intervals for Prevalence of Sexual Harassment, by Demographics and Faculty/Staff Group, Academic Year 2024–25

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons	5.6	9.1	%	4.0	8.5	%	6.0	8.6	%	3.2	6.8	%	16.1	33.7	%
Age ^a															
18–29	4.9	31.2	%!	--	--	%!	10.3	21.0	%	2.4	18.2	%!	26.0	59.4	%
30–39	4.1	12.2		1.7	13.6	!	4.3	9.4		2.3	10.0	!	8.3	37.3	!
40–49	4.5	9.8		7.1	19.3		3.5	8.2		2.5	9.4	!	--	--	!
50–59	4.8	11.7		0.8	7.8	!	4.5	9.1		2.3	9.1	!	10.3	61.0	!
60 or older	2.8	10.6	!	2.1	9.2	!	2.9	7.9		0.6	7.6	!	--	--	!
Race															
White	6.5	10.8	%	4.1	9.6	%	5.9	8.7	%	3.9	8.7	%	18.2	39.5	%
Black	1.3	14.4	!	1.6	20.7	!	1.4	10.3	!	--	--	!	--	--	!
Hispanic	1.5	21.3	!	0.6	21.5	!	3.8	17.6	!	0.9	11.8	!	2.1	47.9	!
Asian	1.2	13.2	!	0.4	14.3	!	2.2	16.2	!	--	--	!	--	--	!
Native Hawaiian/Pacific Islander	--	--	!	9.0	94.8	!	--	--	!	--	--	!	--	--	!
American Indian/Alaskan native	--	--	!	--	--	!	9.6	88.9	!	--	--	!	--	--	!
More than one race	--	--	!	0.5	20.6	!	5.2	27.1	!	--	--	!	5.9	56.7	!
Highest Degree Earned															
< Bachelor's degree	--	--	%!	5.2	76.1	%!	5.0	11.0	%	5.0	17.3	%!	--	--	%!
Bachelor's degree (e.g., BA, BS)	0.4	11.9	!	--	--	!	6.6	11.1		2.1	7.6	!	19.8	51.4	!
Master's degree (e.g., MA, MS, MEd)	4.6	11.1		2.2	12.2	!	3.7	8.0		1.4	8.2	!	8.5	43.0	!
Higher than Master's degree	5.5	10.1		3.9	9.1		2.8	11.8	!	0.3	9.9	!	11.7	44.6	!
Other	--	--	!	--	--	!	--	--	!	3.0	85.1	!	--	--	!
Prefer not to answer	--	--	!	--	--	!	1.4	36.8	!	--	--	!	--	--	!
Years of Service ^a															
0–1 year	2.4	10.0	%!	0.7	10.2	%!	4.1	9.3	%	1.7	9.0	%!	17.3	48.5	%!
2–3 years	6.0	17.6		0.9	12.8	!	5.6	12.8		3.0	13.7	!	16.7	53.2	!
4–7 years	3.6	11.9	!	3.6	17.8	!	5.4	12.4		1.7	13.8	!	3.3	33.5	!
8–16 years	5.4	12.2		3.7	14.5	!	4.6	9.4		0.9	6.0	!	0.7	21.4	!
17 years or more	3.6	9.5		3.2	11.8	!	4.8	10.4		3.3	12.5	!	1.1	30.7	!
Faculty Rank															
Assistant professor (tenure-track)	1.5	11.0	%!	0.4	15.9	%!	n/a	n/a	%	n/a	n/a	%	3.0	60.4	%!
Associate professor (tenure-track)	6.8	19.7		1.9	18.9	!	n/a	n/a		n/a	n/a		--	--	!
Professor (tenure-track)	5.7	19.4	!	7.4	21.8		n/a	n/a		n/a	n/a		4.6	79.3	!
Instructor (non-tenure track)	3.3	10.7	!	0.2	7.0	!	n/a	n/a		n/a	n/a		--	--	!
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	--	--	!	--	--	!	n/a	n/a		n/a	n/a		--	--	!
Academic specialist	0.7	20.5	!	--	--	!	n/a	n/a		n/a	n/a		--	--	!
Clinical, health programs, or other specialized faculty appointment	6.1	40.3	!	2.1	26.7	!	n/a	n/a		n/a	n/a		--	--	!
Other	1.9	13.9	!	2.3	53.2	!	n/a	n/a		n/a	n/a		9.1	89.4	!
Prefer not to answer	--	--	!	1.6	46.0	!	n/a	n/a		n/a	n/a		--	--	!
Campus Location ^a															
Main	5.8	9.4	%	3.9	8.5	%	6.6	9.5	%	3.2	6.9	%	15.7	33.6	%
Off	0.7	18.8	!	1.4	24.8	!	0.8	5.6	!	0.7	22.7	!	4.4	80.0	!
Employee Group ^a															
Union	2.9	10.0	%!	2.1	18.0	%!	7.0	10.2	%	3.6	8.1	%	16.8	40.7	%
Non-Union	5.8	9.8		3.8	8.5		1.2	4.8	!	0.5	6.8	!	9.2	33.6	!
Sexual Orientation															
Straight/Heterosexual	4.6	8.4	%	3.3	7.9	%	4.3	6.9	%	2.8	6.7	%	--	--	%!
Gay, lesbian, or same gender loving	4.2	41.6	!	1.1	36.6	!	3.1	22.9	!	0.6	19.5	!	0.8	27.1	!
Bisexual or pansexual	12.2	36.9	!	0.9	31.4	!	12.5	29.2		1.3	40.1	!	4.4	40.7	!
Asexual	0.9	28.0	!	--	--	!	5.2	46.5	!	--	--	!	7.8	92.2	!
Queer	3.9	28.2	!	--	--	!	3.9	27.4	!	2.8	60.6	!	15.0	40.5	
Additional combinations of multiple identities	--	--	!	--	--	!	15.5	53.8	!	--	--	!	19.8	74.9	!
Gender Identity															
Woman	5.6	9.1	%	n/a	n/a	%	6.0	8.6	%	n/a	n/a	%	n/a	n/a	%
Man	n/a	n/a		4.0	8.5		n/a	n/a		3.2	6.8		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		23.4	48.1	
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		0.5	17.8	!
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		--	--	!

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		1.4	37.3	!
Disability Status															
Yes	7.6	14.5	%	6.3	20.2	%	8.4	13.8	%	5.4	14.3	%	20.7	43.2	%
No	2.9	7.0		2.0	6.3		3.3	6.2		1.5	5.4	!	0.3	11.0	!
Prefer not to answer	4.9	22.6	!	6.9	45.3	!	2.4	10.6	!	0.4	14.4	!	3.9	65.2	!
Disability Registered with MSU															
Yes	8.1	28.6	%!	5.1	37.7	%!	5.8	16.7	%	4.5	23.1	%!	24.8	64.4	%!
No	3.7	12.1	!	3.5	22.5	!	9.8	20.2		3.0	17.4	!	13.4	49.8	!
Prefer not to answer	7.7	19.5		3.8	29.1	!	5.6	13.2		3.6	19.7	!	7.0	44.4	!
Not applicable: No disability or prefer not to answer	3.6	7.7		2.7	7.4		3.4	6.1		1.6	5.1	!	1.6	23.3	!

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-6 (CI). Confidence Intervals for Characteristics of Work-Related Sexual Harassment, by Faculty/Staff Group, Academic Year 2024–25

Characteristic of incident(s)	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Interfere with your ability to do your job or create an intimidating work environment?															
Yes	46.7	70.9	%	17.7	53.2	%!	46.8	65.5	%	25.2	62.4	%	21.9	60.3	%!
No	29.1	53.3		46.8	82.3		34.5	53.2		37.6	74.8		39.7	78.1	
Did you request a transfer or change of assignment, or considering leaving MSU?															
Yes	17.6	39.9	%	11.8	47.0	%!	19.0	36.0	%	3.3	26.9	%!	12.8	48.8	%!
No	60.1	82.4		53.0	88.2		64.0	81.0		73.1	96.7		51.2	87.2	
Did you miss work or take leave because of the experience?															
Yes	6.7	23.4	%!	2.0	25.6	%!	9.0	22.6	%	0.6	21.9	%!	4.5	30.6	%!
No	76.6	93.3		74.4	98.0		77.4	91.0		78.1	99.4		69.4	95.5	
Did the experience make it hard for you to complete your work or do your job?															
Yes	26.0	50.1	%	9.5	43.7	%!	26.5	45.0	%	18.6	54.1	%!	21.3	60.9	%!
No	49.9	74.0		56.3	90.5		55.0	73.5		45.9	81.4		39.1	78.7	
Did the experience damage your relationships with coworkers, supervisors, etc.?															
Yes	39.9	64.9	%	21.5	56.6	%	42.5	61.3	%	20.2	56.3	%!	28.1	68.2	%
No	35.1	60.1		43.4	78.5		38.7	57.5		43.7	79.8		31.8	71.9	!
Did the experience damage your other personal relationships?															
Yes	8.8	29.6	%!	6.5	39.2	%!	5.0	17.0	%!	0.6	21.9	%!	--	--	%!
No	70.4	91.2		60.8	93.5		83.0	95.0		78.1	99.4		--	--	
Did the experience affect your emotional well-being in a negative way (e.g., stress, fear)?															
Yes	46.0	70.4	%	20.3	55.2	%	57.3	75.0	%	44.0	80.1	%	34.1	74.7	%
No	29.6	54.0		44.8	79.7		25.0	42.7		19.9	56.0		25.3	65.9	!
Who did these things to you?															
MSU student	14.1	35.9	%	3.5	31.8	%!	3.2	14.1	%!	5.2	36.7	%!	2.9	29.8	%!
MSU professor, instructor, or postdoctoral scholar	39.2	64.2		42.4	80.0		14.4	29.2		6.9	37.4	!	15.1	53.6	!
MSU teaching assistant or research/lab manager	--	--	!	--	--	!	1.8	13.0	!	1.0	29.7	!	--	--	!
An MSU staff member of administrator	29.4	54.1		29.1	66.5		63.3	80.4		65.4	94.2		42.4	82.1	
MSU alumnus	0.4	11.7	!	0.4	13.7	!	1.4	10.0	!	2.7	30.8	!	--	--	!
Someone not affiliated with MSU	2.9	16.8	!	--	--	!	3.1	13.5	!	2.1	26.2	!	0.9	24.6	!
Unsure	0.8	10.1	!	1.3	35.2	!	0.7	8.0	!	0.3	12.8	!	--	--	!

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table E-7 (CI). Confidence Intervals for Disclosure and Reasons for Not Reporting Sexual Harassment Incidents, by Faculty/Staff Group, Academic Year 2024–25

Disclosing or Reasons for Not Disclosing	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Told Anyone About These Experiences															
No one	14.4	34.6	%	27.3	64.5	%	18.1	34.3	%	26.6	64.1	%	14.7	53.3	%!
Work colleague	35.8	60.7		18.3	53.0	!	36.8	55.7		30.1	67.6		23.0	62.2	!
Friend, family member, or intimate/romantic partner	36.8	61.8		22.7	58.7		43.8	62.7		16.2	51.0	!	36.3	76.4	
MSU Office of Institutional Equity (Title IX)	4.6	19.1	!	4.4	31.9	!	5.7	17.9		3.3	26.9	!	6.2	41.8	!
Department Chair, Dean, unit head, or supervisory staff	12.3	33.5		9.4	41.0	!	6.6	19.4		8.1	38.1	!	10.5	43.5	!
Human Resources or Academic Human Resources	3.3	17.9	!	2.7	29.7	!	5.6	18.3	!	6.4	35.6	!	5.6	35.6	!
MSU Employee Assistance program	3.6	21.7	!	0.8	25.8	!	4.3	16.1	!	0.6	21.9	!	1.4	38.6	!
MSU Office of the University Ombudsperson	1.0	12.6	!	2.7	29.7	!	0.2	7.2	!	--	--	!	--	--	!
MSU Center for Survivors	0.4	10.8	!	0.8	25.8	!	1.0	10.8	!	--	--	!	--	--	!
Another confidential campus resource	3.0	20.5	!	0.8	25.8	!	2.6	9.8	!	0.3	12.8	!	1.4	38.6	!
Confidential resource, crisis center or helpline not at MSU	9.5	29.5	!	2.0	25.6	!	4.1	16.1	!	--	--	!	3.8	39.4	!
Other (please specify)	0.2	6.1	!	1.3	35.2	!	0.5	7.5	!	0.4	14.1	!	--	--	!
Reason for Not Reporting Work-Related SH:															
Didn't know they existed or how to contact them	2.5	18.6	%!	0.8	25.7	%!	2.7	12.4	%!	0.9	28.6	%!	--	--	%!
Concerned would not keep your situation confidential	12.2	34.5		0.4	13.4	!	19.3	35.4		6.6	36.3	!	12.8	48.8	!
Concerned you would be treated poorly or that no action would be taken	22.3	46.4		5.2	26.5	!	28.6	46.6		21.2	56.8		32.8	73.4	
Would not be responsive to your identities/culture	3.6	18.7	!	4.0	24.0	!	1.1	8.7	!	10.0	39.9	!	4.1	35.8	!
Would have a negative attitude toward identity/background	8.5	28.2	!	4.8	29.7	!	4.5	17.0	!	11.6	43.4	!	8.0	44.7	!
Did not think the incident was serious enough	43.4	68.3		32.3	70.5		56.8	74.5		38.0	75.7		61.2	93.6	
Did not think they were meant to help with experiences like yours	7.9	26.4	!	4.4	29.2	!	11.5	26.7		8.6	38.5	!	21.5	61.3	!
Did not want action taken	12.4	30.9		13.5	49.1	!	29.8	48.6		19.1	56.6	!	29.7	70.2	!
Did not need any assistance	13.4	32.7		30.4	68.5		27.9	46.4		23.5	61.5		30.2	70.7	!
Wanted to forget it happened	13.7	34.9		10.6	48.4	!	33.8	52.6		13.3	48.6	!	16.1	54.5	!
Believed those in authority already knew about it	8.8	26.5		1.3	17.4	!	9.2	22.5		11.9	44.9	!	6.4	34.7	!
Concerned others would think it was your fault	5.3	24.8	!	1.3	17.4	!	8.4	21.3		3.3	26.2	!	0.6	17.2	!
Worried about possible retaliation	23.2	47.1		10.6	43.1	!	30.3	48.6		11.1	41.6	!	12.6	47.0	!
Concerned about impacts on your career or job	24.4	49.3		6.1	30.3	!	27.7	45.7		18.2	55.0	!	21.4	60.5	!
Did not want perpetrator to get in trouble	9.0	29.7	!	1.5	22.8	!	14.1	29.8		7.7	39.0	!	2.6	27.6	!
Concerned you would not have a say in what happened after notifying	1.6	17.7	!	--	--	!	16.0	32.0		--	--	!	6.4	34.7	!

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-8 (CI). Confidence Intervals for Percentage of Faculty/Staff Experiencing Intimate Partner Violence or Stalking, by Faculty/Staff Group, Academic Year 2024–25

Type of Harassment or Assault	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Total Faculty/Staff Population	--	--	%	--	--	%	--	--	%	--	--	%	--	--	%
Academic Year 2024-25															
Any intimate partner violence or emotional abuse/coercive control	2.4	5.0	%	3.1	7.3	%	3.9	6.0	%	1.6	4.6	%	0.8	6.3	%!
Intimate partner violence (physical)	0.5	2.3	!	0.7	3.4	!	0.8	1.9		0.4	2.9	!	--	--	!
Emotional abuse/coercive control by intimate partner	2.3	4.9		2.7	6.7		3.6	5.7		1.2	3.6		0.8	6.3	!
Stalking	2	4.5		1	3.4	!	3	5.3		1	3.7	!	6	20.5	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-9a (CI). Confidence Intervals for Prevalence of Any Intimate Partner Violence or Emotional Abuse/Coercive Control, by Demographics and Faculty/Staff Group, Academic Year 2024–25

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons	2.4	5.0	%	3.1	7.3	%	3.9	6.0	%	1.6	4.6	%	0.8	6.3	%!
Age ^a															
18–29	--	--	%!	--	--	%!	2.3	9.3	%!	1.3	17.4	%!	--	--	%!
30–39	0.3	3.8	!	0.9	11.5	!	3.7	8.7		0.5	6.4	!	--	--	!
40–49	2.8	9.4	!	6.4	19.2		4.5	9.4		1.5	7.5	!	1.0	26.8	!
50–59	1.9	6.7	!	1.3	8.2	!	2.3	6.0		0.6	5.7	!	2.7	58.3	!
60 or older	2.6	10.7	!	0.7	5.9	!	1.4	5.4	!	1.1	8.7	!	1.1	32.2	!
Race															
White	2.6	5.8	%	2.2	6.2	%	3.6	5.9	%	1.3	4.1	%	1.1	8.5	%!
Black	1.3	14.2	!	1.8	21.6	!	0.3	9.2	!	2.9	31.0	!	--	--	!
Hispanic	0.6	17.4	!	3.5	40.0	!	5.7	20.6	!	0.3	11.2	!	--	--	!
Asian	0.2	7.2	!	0.4	14.3	!	0.2	7.8	!	--	--	!	--	--	!
Native Hawaiian/Pacific Islander	--	--	!	9.0	94.8	!	--	--	!	--	--	!	--	--	!
American Indian/Alaskan native	--	--	!	--	--	!	9.6	88.9	!	--	--	!	--	--	!
More than one race	--	--	!	2.1	51.7	!	2.6	20.1	!	0.9	29.4	!	--	--	!
Highest Degree Earned															
< Bachelor's degree	2.4	51.1	%!	5.2	76.1	%!	3.5	8.9	%	1.5	11.4	%!	--	--	%!
Bachelor's degree (e.g., BA, BS)	--	--	!	--	--	!	4.4	8.0		1.3	6.0	!	--	--	!
Master's degree (e.g., MA, MS, MEd)	1.4	5.2	!	0.4	5.8	!	1.8	5.4		0.9	6.8	!	1.5	17.3	!
Higher than Master's degree	2.5	6.0		3.5	8.8		1.3	9.7	!	0.3	9.6	!	0.5	19.1	!
Other	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Prefer not to answer	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Years of Service ^a															
0–1 year	2.0	8.9	%!	0.7	9.0	%!	3.1	7.5	%	0.4	6.5	%!	--	--	%!
2–3 years	0.2	5.4	!	0.8	10.8	!	2.7	8.8	!	2.0	13.0	!	--	--	!
4–7 years	2.1	10.3	!	2.9	17.6	!	2.4	7.5		1.1	8.7	!	3.4	35.5	!
8–16 years	1.0	6.1	!	3.2	13.7	!	3.9	8.5		0.2	7.4	!	--	--	!
17 years or more	2.8	9.0	!	1.6	8.8	!	2.4	6.6		1.6	8.6	!	1.6	40.5	!
Faculty Rank															
Assistant professor (tenure-track)	4.0	18.9	%!	--	--	%!	n/a	n/a	%	n/a	n/a	%	--	--	%!
Associate professor (tenure-track)	2.6	21.6	!	3.5	22.2	!	n/a	n/a		n/a	n/a		--	--	!
Professor (tenure-track)	1.7	9.6	!	1.8	14.4	!	n/a	n/a		n/a	n/a		--	--	!
Instructor (non-tenure track)	1.3	5.3	!	1.2	8.0	!	n/a	n/a		n/a	n/a		2.5	63.5	!
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	--	--	!	3.3	67.0	!	n/a	n/a		n/a	n/a		--	--	!
Academic specialist	--	--	!	5.3	51.1	!	n/a	n/a		n/a	n/a		--	--	!
Clinical, health programs, or other specialized faculty appointment	--	--	!	--	--	!	n/a	n/a		n/a	n/a		5.5	91.4	!
Other	0.7	21.0	!	4.4	52.7	!	n/a	n/a		n/a	n/a		--	--	!
Prefer not to answer	1.1	32.0	!	--	--	!	n/a	n/a		n/a	n/a		--	--	!
Campus Location ^a															
Main	2.3	4.8	%	3.2	7.7	%	3.7	5.9	%	1.7	4.8	%	0.8	6.6	%!
Off	1.0	25.7	!	0.3	10.4	!	3.3	10.6	!	0.2	8.3	!	--	--	!
Employee Group ^a															
Union	1.4	7.4	%!	1.2	16.3	%!	4.0	6.5	%	1.3	4.3	%!	0.2	6.6	%!
Non-Union	2.3	5.3		3.0	7.5		2.2	6.7		1.5	10.9	!	1.1	13.6	!
Sexual Orientation															
Straight/Heterosexual	2.0	4.7	%	3.1	7.7	%	3.8	6.1	%	1.6	4.8	%	--	--	%!
Gay, lesbian, or same gender loving	--	--	!	--	--	!	1.7	19.7	!	--	--	!	--	--	!
Bisexual or pansexual	1.6	17.6	!	2.3	29.7	!	1.4	11.6	!	1.6	45.5	!	--	--	!
Asexual	1.1	30.6	!	--	--	!	1.0	27.7	!	--	--	!	--	--	!
Queer	0.4	12.1	!	--	--	!	1.9	22.6	!	--	--	!	0.3	8.5	!
Additional combinations of multiple identities	--	--	!	--	--	!	3.2	32.2	!	--	--	!	--	--	!
Gender Identity															
Woman	2.4	5.0	%	n/a	n/a	%	3.9	6.0	%	n/a	n/a	%	n/a	n/a	%
Man	n/a	n/a		3.1	7.3		n/a	n/a		1.6	4.6		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		--	--	!
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		2.9	32.0	!
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		--	--	!
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		--	--	!

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Disability Status															
Yes	1.9	6.1	%!	4.3	17.2	%!	5.1	9.4	%	2.3	9.5	%!	0.6	8.0	%!
No	1.7	5.1		2.4	7.2		2.2	4.7		0.8	4.2	!	0.5	15.7	!
Prefer not to answer	2.6	18.6	!	--	--	!	1.2	9.7	!	0.4	15.2	!	--	--	!
Disability Registered with MSU															
Yes	2.4	18.1	%!	7.8	41.0	%!	4.3	14.0	%!	2.2	20.3	%!	--	--	%!
No	1.4	7.7	!	0.3	10.6	!	4.7	12.3		2.2	15.4	!	0.5	14.2	!
Prefer not to answer	0.5	6.8	!	2.3	28.2	!	3.4	9.7		0.2	8.4	!	0.7	23.6	!
Not applicable: No disability or prefer not to answer	2.2	5.6		2.3	6.8		2.3	4.7		0.9	4.1	!	0.4	12.2	!

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-9b (CI). Confidence Intervals for Prevalence of Intimate Partner Violence (Physical), by Demographics and Faculty/Staff Group, Academic Year 2024–25

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons	0.5	2.3	%!	0.7	3.4	%!	0.8	1.9	%	0.4	2.9	%!	--	--	%!
Age ^a															
18–29	--	--	%!	--	--	%!	0.5	5.3	%!	0.5	17.3	%!	--	--	%!
30–39	0.1	3.2	!	0.9	11.5	!	0.7	3.7	!	0.5	6.4	!	--	--	!
40–49	0.5	6.2	!	0.7	7.0	!	0.6	2.8	!	--	--	!	--	--	!
50–59	0.2	2.5	!	0.1	4.6	!	0.4	2.5	!	0.1	2.8	!	--	--	!
60 or older	0.5	6.0	!	--	--	!	0.1	2.0	!	--	--	!	--	--	!
Race															
White	0.6	3.1	%!	0.2	1.8	%!	0.7	1.9	%	0.1	1.9	%!	--	--	%!
Black	--	--	!	0.6	20.8	!	--	--	!	2.9	31.0	!	--	--	!
Hispanic	--	--	!	--	--	!	0.4	11.6	!	--	--	!	--	--	!
Asian	0.2	7.2	!	--	--	!	--	--	!	--	--	!	--	--	!
Native Hawaiian/Pacific Islander	--	--	!	9.0	94.8	!	--	--	!	--	--	!	--	--	!
American Indian/Alaskan native	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
More than one race	--	--	!	2.1	51.7	!	1.6	18.9	!	--	--	!	--	--	!
Highest Degree Earned															
< Bachelor's degree	--	--	%!	5.2	76.1	%!	0.5	3.8	%!	0.3	11.8	%!	--	--	%!
Bachelor's degree (e.g., BA, BS)	--	--	!	--	--	!	1.0	3.1	!	0.1	4.1	!	--	--	!
Master's degree (e.g., MA, MS, MEd)	0.0	1.6	!	--	--	!	0.0	1.5	!	0.3	6.4	!	--	--	!
Higher than Master's degree	0.7	3.5	!	0.6	3.5	!	0.3	8.2	!	--	--	!	--	--	!
Other	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Prefer not to answer	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Years of Service ^a															
0–1 year	0.3	7.8	%!	--	--	%!	0.8	3.7	%!	0.2	6.8	%!	--	--	%!
2–3 years	--	--	!	--	--	!	0.1	4.0	!	0.9	11.8	!	--	--	!
4–7 years	0.8	6.4	!	1.8	15.7	!	0.2	2.8	!	--	--	!	--	--	!
8–16 years	0.1	2.0	!	0.3	3.7	!	0.8	3.5	!	--	--	!	--	--	!
17 years or more	0.5	5.4	!	0.2	7.2	!	0.3	2.0	!	0.1	3.0	!	--	--	!
Faculty Rank															
Assistant professor (tenure-track)	0.9	10.2	%!	--	--	%!	n/a	n/a	%	n/a	n/a	%	--	--	%!
Associate professor (tenure-track)	2.6	21.6	!	--	--	!	n/a	n/a		n/a	n/a		--	--	!
Professor (tenure-track)	--	--	!	0.3	9.4	!	n/a	n/a		n/a	n/a		--	--	!
Instructor (non-tenure track)	--	--	!	0.1	2.8	!	n/a	n/a		n/a	n/a		--	--	!
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	--	--	!	--	--	!	n/a	n/a		n/a	n/a		--	--	!
Academic specialist	--	--	!	2.0	49.2	!	n/a	n/a		n/a	n/a		--	--	!
Clinical, health programs, or other specialized faculty appointment	--	--	!	--	--	!	n/a	n/a		n/a	n/a		--	--	!
Other	--	--	!	2.3	53.2	!	n/a	n/a		n/a	n/a		--	--	!
Prefer not to answer	1.1	32.0	!	--	--	!	n/a	n/a		n/a	n/a		--	--	!
Campus Location ^a															
Main	0.4	1.7	%!	0.6	3.5	%!	0.8	2.1	%	0.4	3.0	%!	--	--	%!
Off	1.0	25.7	!	0.3	10.4	!	0.1	3.8	!	0.2	8.3	!	--	--	!
Employee Group ^a															
Union	--	--	%!	0.5	16.6	%!	0.8	2.1	%	0.2	2.8	%!	--	--	%!
Non-Union	0.7	2.8	!	0.5	3.0	!	0.3	3.0	!	0.4	9.6	!	--	--	!
Sexual Orientation															
Straight/Heterosexual	0.5	2.6	%!	0.5	3.5	%!	0.8	2.1	%	0.5	3.4	%!	--	--	%!
Gay, lesbian, or same gender loving	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Bisexual or pansexual	0.5	14.6	!	--	--	!	0.6	7.7	!	--	--	!	--	--	!
Asexual	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Queer	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Additional combinations of multiple identities	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Gender Identity															
Woman	0.5	2.3	%!	n/a	n/a	%	0.8	1.9	%	n/a	n/a	%	n/a	n/a	%
Man	n/a	n/a		0.7	3.4	!	n/a	n/a		0.4	2.9	!	n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		--	--	!
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		--	--	!
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		--	--	!
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		--	--	!
Disability Status															

	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Characteristic															
Yes	0.2	2.9	%!	0.2	9.1	%!	1.0	3.7	%!	0.7	7.2	%!	--	--	%!
No	0.3	3.1	!	0.6	4.1	!	0.4	1.7	!	0.1	3.6	!	--	--	!
Prefer not to answer	1.1	12.6	!	--	--	!	--	--	!	--	--	!	--	--	!
Disability Registered with MSU															
Yes	0.5	15.8	%!	0.9	28.8	%!	0.3	3.9	%!	0.6	20.9	%!	--	--	%!
No	--	--	!	--	--	!	0.7	6.4	!	0.7	12.1	!	--	--	!
Prefer not to answer	0.1	4.0	!	--	--	!	0.9	6.0	!	--	--	!	--	--	!
Not applicable: No disability or prefer not to answer	0.6	3.1	!	0.6	3.8	!	0.4	1.4	!	0.1	3.3	!	--	--	!

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-9c (CI). Confidence Intervals for Prevalence of Emotional Abuse/Coercive Control, by Demographics and Faculty/Staff Group, Academic Year 2024–25

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons	2.3	4.9	%	2.7	6.7	%	3.6	5.7	%	1.2	3.6	%	0.8	6.3	%!
Age ^a															
18–29	--	--	%!	--	--	%!	2.3	9.3	%!	0.3	11.4	%!	--	--	%!
30–39	0.1	3.1	!	0.3	10.9	!	3.3	8.1	!	0.2	6.1	!	--	--	!
40–49	2.8	9.4	!	6.4	19.2	!	4.3	9.1	!	1.5	7.5	!	1.0	26.8	!
50–59	1.9	6.7	!	0.8	7.4	!	2.0	5.5	!	0.4	5.5	!	2.7	58.3	!
60 or older	2.6	10.7	!	0.7	5.9	!	1.4	5.4	!	1.1	8.7	!	1.1	32.2	!
Race															
White	2.4	5.5	%	2.0	5.9	%	3.3	5.5	%	1.0	3.5	%!	1.1	8.5	%!
Black	1.3	14.2	!	1.8	21.6	!	0.3	9.2	!	0.8	25.2	!	--	--	!
Hispanic	0.6	17.4	!	3.5	40.0	!	5.7	20.6	!	0.3	11.2	!	--	--	!
Asian	0.2	7.2	!	0.4	14.3	!	0.2	7.8	!	--	--	!	--	--	!
Native Hawaiian/Pacific Islander	--	--	!	9.0	94.8	!	--	--	!	--	--	!	--	--	!
American Indian/Alaskan native	--	--	!	--	--	!	9.6	88.9	!	--	--	!	--	--	!
More than one race	--	--	!	--	--	!	2.6	20.1	!	0.9	29.4	!	--	--	!
Highest Degree Earned															
< Bachelor's degree	2.4	51.1	%!	5.2	76.1	%!	3.2	8.5	%	0.7	6.2	%!	--	--	%!
Bachelor's degree (e.g., BA, BS)	--	--	!	--	--	!	4.1	7.7	!	0.9	4.9	!	--	--	!
Master's degree (e.g., MA, MS, MEd)	1.4	5.2	!	0.4	5.8	!	1.6	5.1	!	0.7	6.7	!	1.5	17.3	!
Higher than Master's degree	2.3	5.7	!	3.0	7.9	!	1.3	9.7	!	0.3	9.6	!	0.5	19.1	!
Other	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Prefer not to answer	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Years of Service ^a															
0–1 year	2.0	8.9	%!	0.7	9.0	%!	3.1	7.5	%	0.1	3.5	%!	--	--	%!
2–3 years	0.2	5.4	!	0.8	10.8	!	2.7	8.8	!	1.2	11.2	!	--	--	!
4–7 years	1.5	9.3	!	1.2	15.0	!	2.4	7.5	!	1.1	8.7	!	3.4	35.5	!
8–16 years	1.0	6.1	!	3.2	13.7	!	3.1	7.4	!	0.2	7.4	!	--	--	!
17 years or more	2.8	9.0	!	1.6	8.8	!	2.0	6.1	!	1.3	8.1	!	1.6	40.5	!
Faculty Rank															
Assistant professor (tenure-track)	2.9	17.0	%!	--	--	%!	n/a	n/a	%	n/a	n/a	%	--	--	%!
Associate professor (tenure-track)	2.6	21.6	!	3.5	22.2	!	n/a	n/a	!	n/a	n/a	!	--	--	!
Professor (tenure-track)	1.7	9.6	!	1.8	14.4	!	n/a	n/a	!	n/a	n/a	!	--	--	!
Instructor (non-tenure track)	1.3	5.3	!	1.2	8.0	!	n/a	n/a	!	n/a	n/a	!	2.5	63.5	!
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	--	--	!	3.3	67.0	!	n/a	n/a	!	n/a	n/a	!	--	--	!
Academic specialist	--	--	!	1.1	33.8	!	n/a	n/a	!	n/a	n/a	!	--	--	!
Clinical, health programs, or other specialized faculty appointment	--	--	!	--	--	!	n/a	n/a	!	n/a	n/a	!	5.5	91.4	!
Other	0.7	21.0	!	4.4	52.7	!	n/a	n/a	!	n/a	n/a	!	--	--	!
Prefer not to answer	1.1	32.0	!	--	--	!	n/a	n/a	!	n/a	n/a	!	--	--	!
Campus Location ^a															
Main	2.2	4.6	%	2.8	7.1	%	3.4	5.6	%	1.2	3.8	%	0.8	6.6	%!
Off	1.0	25.7	!	0.3	10.4	!	3.3	10.6	!	--	--	!	--	--	!
Employee Group ^a															
Union	1.4	7.4	%!	1.2	16.3	%!	3.7	6.1	%	1.1	3.8	%!	0.2	6.6	%!
Non-Union	2.2	5.1	!	2.6	6.8	!	2.2	6.7	!	0.5	7.0	!	1.1	13.6	!
Sexual Orientation															
Straight/Heterosexual	1.9	4.5	%	2.6	7.1	%	3.5	5.8	%	1.0	3.6	%!	--	--	%!
Gay, lesbian, or same gender loving	--	--	!	--	--	!	1.7	19.7	!	--	--	!	--	--	!
Bisexual or pansexual	1.6	17.6	!	2.3	29.7	!	1.4	11.6	!	1.6	45.5	!	--	--	!
Asexual	1.1	30.6	!	--	--	!	1.0	27.7	!	--	--	!	--	--	!
Queer	0.4	12.1	!	--	--	!	1.9	22.6	!	--	--	!	0.3	8.5	!
Additional combinations of multiple identities	--	--	!	--	--	!	3.2	32.2	!	--	--	!	--	--	!
Gender Identity															
Woman	2.3	4.9	%	n/a	n/a	%	3.6	5.7	%	n/a	n/a	%	n/a	n/a	%
Man	n/a	n/a		2.7	6.7		n/a	n/a		1.2	3.6		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		--	--	!
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		2.9	32.0	!
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		--	--	!
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		--	--	!
Disability Status															

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Yes	1.9	6.1	%!	4.3	17.2	%!	4.5	8.7	%	1.1	5.7	%!	0.6	8.0	%!
No	1.6	4.8		1.9	6.4	!	2.1	4.7		0.8	4.2	!	0.5	15.7	!
Prefer not to answer	2.6	18.6	!	--	--	!	1.2	9.7	!	0.4	15.2	!	--	--	!
Disability Registered with MSU															
Yes	2.4	18.1	%!	7.8	41.0	%!	4.3	14.0	%!	0.8	10.7	%!	--	--	%!
No	1.4	7.7	!	0.3	10.6	!	3.9	11.1		0.7	11.5	!	0.5	14.2	!
Prefer not to answer	0.5	6.8	!	2.3	28.2	!	2.8	8.9		0.2	8.4	!	0.7	23.6	!
Not applicable: No disability or prefer not to answer	2.0	5.3		1.8	6.0	!	2.2	4.6		0.9	4.1	!	0.4	12.2	!

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-9d (CI). Confidence Intervals for Prevalence of Stalking, by Demographics and Faculty/Staff Group, Academic Year 2024–25

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons	2.0	4.5	%	0.9	3.4	%!	3.2	5.3	%	1.0	3.7	%!	5.6	20.5	%!
Age ^a															
18–29	2.4	25.1	%!	--	--	%!	4.6	13.3	%	1.3	16.7	%!	6.2	32.4	%!
30–39	1.2	6.9	!	--	--	!	2.6	7.0		0.4	5.8	!	5.5	36.1	!
40–49	1.7	6.0	!	1.8	10.7	!	3.4	8.1		0.8	6.6	!	--	--	!
50–59	0.9	4.2	!	0.4	5.9	!	1.2	4.0	!	0.6	5.4	!	--	--	!
60 or older	0.9	7.1	!	0.3	4.2	!	0.6	3.3	!	--	--	!	--	--	!
Race															
White	2.2	5.2	%	0.8	3.6	%!	2.7	4.8	%	0.7	3.5	%!	6.2	24.8	%!
Black	--	--	!	--	--	!	0.9	10.4	!	--	--	!	--	--	!
Hispanic	2.3	18.6	!	3.5	40.0	!	4.9	19.4	!	1.4	22.1	!	2.1	47.9	!
Asian	0.4	11.0	!	--	--	!	0.5	14.4	!	--	--	!	--	--	!
Native Hawaiian/Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian/Alaskan native	--	--	!	--	--	!	9.6	88.9	!	--	--	!	--	--	!
More than one race	--	--	!	--	--	!	1.6	18.9	!	3.3	37.4	!	--	--	!
Highest Degree Earned															
< Bachelor's degree	--	--	%!	--	--	%!	2.6	7.6	%	1.3	9.0	%!	--	--	%!
Bachelor's degree (e.g., BA, BS)	2.0	24.6	!	--	--	!	2.8	6.1		0.1	3.6	!	6.9	34.4	!
Master's degree (e.g., MA, MS, MEd)	2.2	7.5	!	0.4	5.8	!	1.4	4.7	!	1.5	8.8	!	--	--	!
Higher than Master's degree	1.4	4.2		0.9	4.2	!	4.7	17.7	!	--	--	!	7.0	44.1	!
Other	--	--	!	--	--	!	1.1	30.5	!	--	--	!	--	--	!
Prefer not to answer	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Years of Service ^a															
0–1 year	1.7	7.6	%!	--	--	%!	2.7	7.2	%	1.2	7.7	%!	11.2	41.3	%!
2–3 years	2.4	11.1	!	0.2	7.6	!	2.9	8.8		0.2	8.6	!	1.1	32.1	!
4–7 years	0.4	4.8	!	0.2	6.0	!	3.0	9.4		0.2	6.3	!	--	--	!
8–16 years	1.4	6.2	!	1.4	10.0	!	2.8	6.8		--	--	!	--	--	!
17 years or more	0.6	4.4	!	0.7	6.0	!	0.4	2.6	!	1.3	9.1	!	--	--	!
Faculty Rank															
Assistant professor (tenure-track)	0.4	13.1	%!	--	--	%!	n/a	n/a	%	n/a	n/a	%	--	--	%!
Associate professor (tenure-track)	2.2	11.9	!	0.2	7.5	!	n/a	n/a		n/a	n/a		--	--	!
Professor (tenure-track)	0.7	8.5	!	1.0	12.7	!	n/a	n/a		n/a	n/a		--	--	!
Instructor (non-tenure track)	0.2	2.8	!	0.3	4.8	!	n/a	n/a		n/a	n/a		--	--	!
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	--	--	!	--	--	!	n/a	n/a		n/a	n/a		--	--	!
Academic specialist	0.4	12.6	!	1.1	33.8	!	n/a	n/a		n/a	n/a		--	--	!
Clinical, health programs, or other specialized faculty appointment	--	--	!	--	--	!	n/a	n/a		n/a	n/a		--	--	!
Other	0.4	13.4	!	--	--	!	n/a	n/a		n/a	n/a		9.1	89.4	!
Prefer not to answer	1.1	31.1	!	--	--	!	n/a	n/a		n/a	n/a		--	--	!
Campus Location ^a															
Main	2.0	4.6	%	0.9	3.5	%!	3.3	5.6	%	1.1	3.9	%!	5.9	21.4	%!
Off	0.5	13.9	!	0.3	10.4	!	1.1	6.8	!	--	--	!	--	--	!
Employee Group ^a															
Union	0.3	3.7	%!	--	--	%!	3.3	5.7	%	1.1	4.0	%!	6.1	27.1	%!
Non-Union	2.3	5.2		1.1	4.0	!	1.8	6.0	!	0.3	9.4	!	2.0	23.6	!
Sexual Orientation															
Straight/Heterosexual	1.5	4.0	%	0.9	3.7	%!	2.6	4.8	%	0.8	3.5	%!	--	--	%!
Gay, lesbian, or same gender loving	1.1	29.4	!	0.7	26.5	!	--	--	!	0.6	19.5	!	--	--	!
Bisexual or pansexual	1.4	16.0	!	--	--	!	4.3	17.3	!	--	--	!	1.5	36.9	!
Asexual	--	--	!	--	--	!	1.7	41.0	!	6.3	85.9	!	--	--	!
Queer	6.0	33.9	!	--	--	!	5.2	32.3	!	--	--	!	6.2	32.5	!
Additional combinations of multiple identities	--	--	!	--	--	!	2.5	29.5	!	--	--	!	6.0	53.0	!
Gender Identity															
Woman	2.0	4.5	%	n/a	n/a	%	3.2	5.3	%	n/a	n/a	%	n/a	n/a	%
Man	n/a	n/a		0.9	3.4	!	n/a	n/a		1.0	3.7	!	n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		5.4	23.9	!
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		--	--	!
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		--	--	!
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		3.0	59.9	!
Disability Status															

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Yes	4.5	10.9	%	0.5	6.5	%!	4.2	8.4	%	2.2	9.2	%!	6.5	25.9	%!
No	0.8	3.5	!	0.7	3.8	!	1.7	4.2		0.3	3.0	!	--	--	!
Prefer not to answer	--	--	!	--	--	!	2.5	12.1	!	--	--	!	3.9	65.2	!
Disability Registered with MSU															
Yes	5.1	24.5	%!	--	--	%!	3.2	11.3	%!	2.2	17.4	%!	6.8	42.3	%!
No	3.3	13.4	!	0.3	10.8	!	1.3	8.2	!	0.1	5.0	!	4.4	41.3	!
Prefer not to answer	2.3	11.6	!	0.5	17.7	!	4.8	12.4		2.2	18.7	!	0.9	25.5	!
Not applicable: No disability or prefer not to answer	0.7	3.1	!	0.7	3.6	!	2.1	4.5		0.2	2.7	!	0.9	24.2	!

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-1a (Alphas). Cronbach's Alphas for Workplace Incivility Scale Scores, Faculty and Staff

Scale	Raw Alpha	Standardized Alpha
Direct Experiences of Workplace Incivility (0 - 48)	0.771385792	0.944109609
Indirect Experiences of Workplace Incivility (0 - 40)	0.781852345	0.952903527

Appendix F. Climate

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Table F-1a. Campus Climate Mean Scale Scores, by Student Group

Scale	Mean Score					
	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Graduate/Prof - Cis Women	Graduate/Prof - Cis Men	Graduate/Prof - Trans and/or Nonbinary
General School Connectedness - Students (0–30)	20.9	21.7	16.9	20.9	21.6	18.6
Perceptions of Inclusive Climate - Students (0–21)	12.9	13.8	10.8	13.7	14.4	11.7
General Perceptions of Highest Administrative Leadership - Students (0–12)	7.4	7.7	5.4	7.4	7.6	6.3
General Perceptions of Other University Administration - Students (0–12)	7.6	7.9	5.8	7.6	7.8	6.4
Perceptions of MSU in terms of Ethical Behavior (0-20)	14.2	14.3	12.4	14.3	14.6	12.9
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students (0–33)	22.0	23.8	17.9	21.6	23.4	19.0
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students (0–9)	6.4	6.8	5.3	6.2	6.6	5.9
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students (0–15)	10.3	10.6	9.4	9.9	10.4	9.8
Intervention and Awareness - Students (0-21)	13.6	14.2	12.3	13.4	14.0	12.9

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-1b. Campus Climate Mean Scale Scores, by Faculty/Staff Group

Scale	Mean Score				
	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
General School Connectedness - Faculty/Staff (0–30)	20.6	22.7	20.6	21.7	19.2
Perceptions of Inclusive Climate - Faculty/Staff (0–21)	13.7	15.1	13.9	15.0	12.6
General Perceptions of Highest Administrative Leadership - Faculty/Staff (0–12)	7.5	8.2	7.5	7.8	6.3
General Perceptions of Other University Administration - Faculty/Staff (0–12)	7.8	8.5	7.8	8.0	6.6
Perceptions of MSU in terms of Ethical Behavior (0-20)	14.4	15.5	14.4	14.6	13.3
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff (0–33)	23.2	25.5	23.8	25.1	20.0
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff (0–9)	6.6	7.4	6.8	7.2	5.9
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff (0–15)	10.9	11.6	11.0	11.2	10.7
Intervention and Awareness - Faculty/Staff (0-21)	13.8	14.9	14.5	15.1	13.6

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Table F-2a1. General Campus Climate Perceptions (Individual Items), Undergraduate Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Students						
I feel valued as an individual at this school	27.9 %	62.5 %	8.6 %	1.1 %	90.3 %	9.7 %
I feel close to people at this school	37.3	46.9	13.3	2.6	84.2	15.8
I feel like I am a part of this school	37.3	52.7	9.0	1.0	90.0	10.0
I am happy to be a student at this school	48.0	47.4	4.1	0.6	95.4	4.6
I feel safe when on campus	18.7	65.7	14.2	1.4	84.4	15.6
Clear sense of appropriate/inappropriate behavior among students	21.4	59.1	17.7	1.9	80.4	19.6
(item not in scale) Alcohol abuse is a problem at MSU	15.4	42.3	40.0	2.4	57.6	42.4
(item not in scale) MSU is trying hard to protect all students' rights	24.5	53.2	19.4	2.9	77.7	22.3
MSU is trying hard to make sure students are treated equally and fairly	26.4	54.2	17.4	1.9	80.6	19.4
MSU is trying hard to make sure students are safe	27.6	56.4	14.0	2.1	83.9	16.1
MSU students trust one another	14.5	59.2	24.1	2.3	73.7	26.3
MSU students respect one another	14.3	61.1	22.1	2.5	75.4	24.6
Perceptions of Inclusive Climate - Students						
At this school, reputation is prioritized over student, staff, and faculty well-being	16.0 %	59.0 %	21.2 %	3.7 %	75.0 %	25.0 %
Common for members of the campus community to treat one another in rude or disrespectful ways	16.3	54.8	24.4	4.5	71.1	28.9
Insensitive or disparaging comments are commonly made about women	16.9	64.4	16.1	2.5	81.4	18.6
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	15.7	49.3	27.8	7.2	65.0	35.0
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	16.0 %	59.0 %	21.2 %	3.7 %	75.0 %	25.0 %
Overall climate is inclusive towards racial or ethnic minority groups	16.3	54.8	24.4	4.5	71.1	28.9
Overall climate is inclusive to those with disabilities	16.9	64.4	16.1	2.5	81.4	18.6
General Perceptions of Highest Administrative Leadership - Students						
Highest level of leadership genuinely concerned about students' well-being	17.4 %	63.8 %	16.1 %	2.7 %	81.2 %	18.8 %
...Are doing all they can to protect students from harm	17.2	59.1	20.6	3.2	76.3	23.7
...Treat students fairly	17.2	66.6	14.3	1.9	83.8	16.2
...Are open and transparent about challenges facing MSU	15.5	52.5	27.0	5.0	68.0	32.0
General Perceptions of Other University Administration - Students						
Other administration at this school are genuinely concerned about students' well-being	32.9 %	58.4 %	7.4 %	1.3 %	91.3 %	8.7 %
...Are doing all they can to protect students from harm	31.4	56.3	10.7	1.5	87.8	12.2
...Treat students fairly	21.9	55.0	20.3	2.9	76.8	23.2
...Are open and transparent about challenges facing MSU	32.9 %	58.4 %	7.4 %	1.3 %	91.3 %	8.7 %

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Table F-2a2. General Campus Climate Perceptions (Individual Items), Undergraduate Cisgender Men

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Students						
I feel valued as an individual at this school	28.5 %	61.1 %	9.4 %	1.0 %	89.6 %	10.4 %
I feel close to people at this school	35.9	47.8	14.2	2.1	83.7	16.3
I feel like I am a part of this school	36.6	53.7	8.4	1.3	90.4	9.6
I am happy to be a student at this school	45.4	49.9	4.1	0.7	95.2	4.8
I feel safe when on campus	34.4	57.6	7.0	1.0 !	92.0	8.0
Clear sense of appropriate/inappropriate behavior among students	26.6	58.7	13.2	1.4	85.4	14.6
(item not in scale) Alcohol abuse is a problem at MSU	14.6	36.6	44.5	4.3	51.2	48.8
(item not in scale) MSU is trying hard to protect all students' rights	28.5	54.8	13.8	2.9	83.3	16.7
MSU is trying hard to make sure students are treated equally and fairly	31.9	54.6	10.8	2.7	86.5	13.5
MSU is trying hard to make sure students are safe	36.1	54.7	7.2	2.0	90.8	9.2
MSU students trust one another	16.8	61.4	19.5	2.3	78.2	21.8
MSU students respect one another	17.0	65.0	16.1	2.0	82.0	18.0
Perceptions of Inclusive Climate - Students						
At this school, reputation is prioritized over student, staff, and faculty well-being	7.3 %	20.6 %	52.8 %	19.4 %	27.8 %	72.2 %
Common for members of the campus community to treat one another in rude or disrespectful ways	4.7	20.8	62.7	11.9	25.4	74.6
Insensitive or disparaging comments are commonly made about women	7.1	23.7	53.9	15.3	30.8	69.2
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	15.3	68.6	14.3	1.8	83.9	16.1
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	18.2	70.2	10.4	1.2	88.4	11.6
Overall climate is inclusive towards racial or ethnic minority groups	25.7	66.9	6.6	0.8	92.6	7.4
Overall climate is inclusive to those with disabilities	24.0	67.1	7.9	1.0	91.1	8.9
General Perceptions of Highest Administrative Leadership - Students						
Highest level of leadership genuinely concerned about students' well-being	19.0 %	58.7 %	18.7 %	3.6 %	77.6 %	22.4 %
...Are doing all they can to protect students from harm	20.4	57.5	18.7	3.3	77.9	22.1
...Treat students fairly	20.6	62.7	13.9	2.8	83.3	16.7
...Are open and transparent about challenges facing MSU	19.9	50.7	23.0	6.3	70.6	29.4
General Perceptions of Other University Administration - Students						
Other administration at this school are genuinely concerned about students' well-being	21.3 %	61.5 %	14.4 %	2.9 %	82.8 %	17.2 %
...Are doing all they can to protect students from harm	21.9	59.9	15.5	2.7	81.8	18.2
...Treat students fairly	20.1	64.3	12.9	2.7	84.4	15.6
...Are open and transparent about challenges facing MSU	19.3	54.4	20.9	5.3	73.7	26.3

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Table F-2a3. General Campus Climate Perceptions (Individual Items), Undergraduate Transgender and/or Nonbinary

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Students						
I feel valued as an individual at this school	13.7 %	53.0 %	25.8 %	7.5 %!	66.7 %	33.3 %
I feel close to people at this school	28.4	39.4	23.7	8.4	67.8	32.2
I feel like I am a part of this school	17.7	55.4	19.3	7.6	73.1	26.9
I am happy to be a student at this school	25.1	53.7	15.0	6.3 !	78.7	21.3
I feel safe when on campus	10.0	54.3	26.9	8.9	64.3	35.7
Clear sense of appropriate/inappropriate behavior among students	14.6	46.4	31.2	7.8	61.0	39.0
(item not in scale) Alcohol abuse is a problem at MSU	25.8	43.7	27.7	2.8 !	69.5	30.5
(item not in scale) MSU is trying hard to protect all students' rights	11.0	37.1	32.6	19.3	48.1	51.9
MSU is trying hard to make sure students are treated equally and fairly	9.0	43.7	31.0	16.2	52.7	47.3
MSU is trying hard to make sure students are safe	14.9	44.9	26.8	13.5	59.7	40.3
MSU students trust one another	8.4	48.1	36.1	7.4	56.5	43.5
MSU students respect one another	6.4 !	47.9	36.0	9.7	54.3	45.7
Perceptions of Inclusive Climate - Students						
At this school, reputation is prioritized over student, staff, and faculty well-being	16.6 %	25.1 %	28.2 %	30.1 %	41.6 %	58.4 %
Common for members of the campus community to treat one another in rude or disrespectful ways	7.7	36.0	47.3	9.0	43.6	56.4
Insensitive or disparaging comments are commonly made about women	16.3	41.0	34.9	7.9	57.2	42.8
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	7.3 !	43.7	34.3	14.7	51.0	49.0
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	11.6	51.3	27.7	9.4	62.9	37.1
Overall climate is inclusive towards racial or ethnic minority groups	11.4	43.8	34.4	10.4	55.2	44.8
Overall climate is inclusive to those with disabilities	9.2	44.1	31.8	14.9	53.3	46.7
General Perceptions of Highest Administrative Leadership - Students						
Highest level of leadership genuinely concerned about students' well-being	7.7 %	39.2 %	34.4 %	18.7 %	47.0 %	53.0 %
...Are doing all they can to protect students from harm	5.6	36.9	36.2	21.3	42.5	57.5
...Treat students fairly	7.5	44.4	35.5	12.6	51.9	48.1
...Are open and transparent about challenges facing MSU	10.7	33.3	31.9	24.1	44.0	56.0
General Perceptions of Other University Administration - Students						
Other administration at this school are genuinely concerned about students' well-being	7.9 %	49.8 %	31.1 %	11.2 %	57.7 %	42.3 %
...Are doing all they can to protect students from harm	6.7 !	43.0	35.0	15.3	49.7	50.3
...Treat students fairly	4.7 !	54.4	29.1	11.7	59.2	40.8
...Are open and transparent about challenges facing MSU	7.4	39.7	33.7	19.2	47.0	53.0

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Table F-2a4. General Campus Climate Perceptions (Individual Items), Graduate/Professional Students Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Students						
I feel valued as an individual at this school	27.9 %	60.3 %	10.2 %	1.6 %	88.2 %	11.8 %
I feel close to people at this school	30.7	52.8	13.9	2.6	83.5	16.5
I feel like I am a part of this school	27.0	59.1	12.4	1.5	86.1	13.9
I am happy to be a student at this school	40.3	53.2	5.5	1.0	93.5	6.5
I feel safe when on campus	26.4	62.8	10.1	0.7 !	89.2	10.8
Clear sense of appropriate/inappropriate behavior among students	21.6	60.7	15.7	2.0	82.3	17.7
(item not in scale) Alcohol abuse is a problem at MSU	9.6	35.1	48.7	6.6	44.7	55.3
(item not in scale) MSU is trying hard to protect all students' rights	22.6	55.7	18.2	3.5	78.3	21.7
MSU is trying hard to make sure students are treated equally and fairly	25.2	53.4	18.4	2.9	78.6	21.4
MSU is trying hard to make sure students are safe	29.2	55.5	13.2	2.1	84.7	15.3
MSU students trust one another	11.2	66.8	20.6	1.4	78.0	22.0
MSU students respect one another	13.9	68.7	15.7	1.7	82.6	17.4
Perceptions of Inclusive Climate - Students						
At this school, reputation is prioritized over student, staff, and faculty well-being	8.0 %	23.5 %	46.8 %	21.7 %	31.5 %	68.5 %
Common for members of the campus community to treat one another in rude or disrespectful ways	2.4	13.0	68.2	16.4	15.4	84.6
Insensitive or disparaging comments are commonly made about women	4.1	18.9	59.1	17.9	23.0	77.0
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	15.6	68.7	14.4	1.3	84.3	15.7
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	17.9	72.9	8.5	0.6 !	90.9	9.1
Overall climate is inclusive towards racial or ethnic minority groups	16.7	68.2	13.4	1.7	84.9	15.1
Overall climate is inclusive to those with disabilities	16.0	65.2	15.8	3.0	81.2	18.8
General Perceptions of Highest Administrative Leadership - Students						
Highest level of leadership genuinely concerned about students' well-being	16.7 %	59.0 %	20.9 %	3.4 %	75.7 %	24.3 %
...Are doing all they can to protect students from harm	16.6	54.1	24.9	4.5	70.7	29.3
...Treat students fairly	16.6	64.6	16.0	2.7	81.2	18.8
...Are open and transparent about challenges facing MSU	17.0	45.3	28.8	8.8	62.4	37.6
General Perceptions of Other University Administration - Students						
Other administration at this school are genuinely concerned about students' well-being	19.2 %	61.4 %	16.5 %	2.9 %	80.5 %	19.5 %
...Are doing all they can to protect students from harm	17.7	57.6	20.7	4.0	75.3	24.7
...Treat students fairly	17.9	62.6	16.8	2.6	80.5	19.5
...Are open and transparent about challenges facing MSU	16.4	49.2	28.2	6.3	65.6	34.4

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2a5. General Campus Climate Perceptions (Individual Items), Graduate/Professional Students Cisgender Men

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Students						
I feel valued as an individual at this school	33.3 %	53.2 %	10.3 %	3.2 %!	86.5 %	13.5 %
I feel close to people at this school	30.8	54.1	14.1	0.9 !	85.0	15.0
I feel like I am a part of this school	33.8	53.0	12.6	0.6 !	86.8	13.2
I am happy to be a student at this school	44.2	48.3	7.1	0.4 !	92.5	7.5
I feel safe when on campus	44.1	50.1	5.6	0.2 !	94.2	5.8
Clear sense of appropriate/inappropriate behavior among students	30.9	51.6	15.7	1.8 !	82.5	17.5
(item not in scale) Alcohol abuse is a problem at MSU	10.0	31.6	49.4	9.0	41.6	58.4
(item not in scale) MSU is trying hard to protect all students' rights	29.7	47.2	17.5	5.5	76.9	23.1
MSU is trying hard to make sure students are treated equally and fairly	32.7	44.6	17.7	5.1	77.3	22.7
MSU is trying hard to make sure students are safe	38.5	47.2	11.2	3.1 !	85.8	14.2
MSU students trust one another	17.9	61.0	18.1	3.0 !	78.9	21.1
MSU students respect one another	22.3	61.3	14.8	1.5 !	83.7	16.3
Perceptions of Inclusive Climate - Students						
At this school, reputation is prioritized over student, staff, and faculty well-being	11.1 %	19.9 %	44.6 %	24.3 %	31.0 %	69.0 %
Common for members of the campus community to treat one another in rude or disrespectful ways	3.0	16.3	55.4	25.2	19.4	80.6
Insensitive or disparaging comments are commonly made about women	2.6	10.3	54.2	32.9	12.9	87.1
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	22.7	61.9	13.6	1.7 !	84.6	15.4
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	25.9	64.4	8.9	0.8 !	90.3	9.7
Overall climate is inclusive towards racial or ethnic minority groups	24.6	63.2	9.8	2.4 !	87.8	12.2
Overall climate is inclusive to those with disabilities	25.5	63.0	10.2	1.3 !	88.5	11.5
General Perceptions of Highest Administrative Leadership - Students						
Highest level of leadership genuinely concerned about students' well-being	22.4 %	57.7 %	15.6 %	4.3 %	80.1 %	19.9 %
...Are doing all they can to protect students from harm	20.3	52.9	21.1	5.7	73.2	26.8
...Treat students fairly	21.7	59.8	15.0	3.5	81.5	18.5
...Are open and transparent about challenges facing MSU	21.6	44.2	24.8	9.3	65.8	34.2
General Perceptions of Other University Administration - Students						
Other administration at this school are genuinely concerned about students' well-being	24.2 %	58.8 %	12.8 %	4.1 %	83.1 %	16.9 %
...Are doing all they can to protect students from harm	25.3	53.2	16.7	4.7	78.6	21.4
...Treat students fairly	22.1	57.5	15.0	5.5	79.5	20.5
...Are open and transparent about challenges facing MSU	22.8	46.6	22.6	8.0	69.5	30.5

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2a6. General Campus Climate Perceptions (Individual Items), Graduate/Professional Students Transgender and/or Nonbinary

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Students						
I feel valued as an individual at this school	21.0 %	58.3 %	15.9 %	4.8 %!	79.3 %	20.7 %
I feel close to people at this school	27.4	48.1	21.8	2.7 !	75.5	24.5
I feel like I am a part of this school	19.4	60.8	16.0	3.7 !	80.2	19.8
I am happy to be a student at this school	28.0	56.9	12.8	2.3 !	84.9	15.1
I feel safe when on campus	14.9 !	62.9	19.8	2.5 !	77.7	22.3
Clear sense of appropriate/inappropriate behavior among students	10.9 !	66.8	17.5	4.8 !	77.7	22.3
(item not in scale) Alcohol abuse is a problem at MSU	13.0 !	38.8	46.0	2.2 !	51.8	48.2
(item not in scale) MSU is trying hard to protect all students' rights	14.0	42.9	29.6	13.5	56.9	43.1
MSU is trying hard to make sure students are treated equally and fairly	15.2	41.7	30.8	12.3 !	56.9	43.1
MSU is trying hard to make sure students are safe	18.6	45.0	25.1	11.3 !	63.6	36.4
MSU students trust one another	11.7 !	61.0	23.3	4.0 !	72.7	27.3
MSU students respect one another	12.3 !	52.0	29.2	6.6 !	64.3	35.7
Perceptions of Inclusive Climate - Students						
At this school, reputation is prioritized over student, staff, and faculty well-being	11.3 %!	24.1 %	28.1 %	36.5 %	35.4 %	64.6 %
Common for members of the campus community to treat one another in rude or disrespectful ways	1.2 !	26.6	66.7	5.5 !	27.8	72.2
Insensitive or disparaging comments are commonly made about women	8.5 !	29.0	50.4	12.0 !	37.6	62.4
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	7.2 !	46.7	36.4	9.7 !	53.9	46.1
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	9.7	67.1	16.5	6.8 !	76.8	23.2
Overall climate is inclusive towards racial or ethnic minority groups	9.4 !	55.3	27.6	7.6 !	64.8	35.2
Overall climate is inclusive to those with disabilities	7.4 !	48.5	24.5	19.6	55.8	44.2
General Perceptions of Highest Administrative Leadership - Students						
Highest level of leadership genuinely concerned about students' well-being	12.1 %!	41.5 %	35.9 %	10.5 %!	53.6 %	46.4 %
...Are doing all they can to protect students from harm	11.4 !	42.1	31.8	14.7	53.5	46.5
...Treat students fairly	14.1 !	55.1	19.5	11.3	69.2	30.8
...Are open and transparent about challenges facing MSU	10.8 !	46.2	26.2	16.7	57.0	43.0
General Perceptions of Other University Administration - Students						
Other administration at this school are genuinely concerned about students' well-being	13.6 %!	53.4 %	19.0 %!	14.0 %	67.0 %	33.0 %
...Are doing all they can to protect students from harm	11.4 !	40.5	32.1	16.1	51.9	48.1
...Treat students fairly	12.6 !	56.3	21.3	9.8	68.9	31.1
...Are open and transparent about challenges facing MSU	10.6 !	46.3	27.4	15.8	56.8	43.2

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2a7. General Campus Climate Perceptions (Individual Items), Undergraduate Cisgender Women

Scale and Item	Percent						
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of MSU in terms of Ethical Behavior							
MSU creates an environment where ethical behavior is valued	20.3 %	58.8 %	16.0 %	4.4 %	0.5 %	79.1 %	4.9 %
MSU creates an environment where ethical behavior is encouraged	22.9	60.1	13.5	3.1	0.4	83.0	3.6
MSU leaders act in ways that reflect a commitment to ethical behavior	18.3	55.9	18.6	6.1	1.1	74.2	7.2
I know where to go if I have any concerns about my ethical issues at MSU	16.9	39.5	18.0	21.7	3.9	56.4	25.7
I feel personally responsible for upholding ethical standards as a member of the MSU community	23.3	53.6	18.7	3.8	0.5	77.0	4.3

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2a8. General Campus Climate Perceptions (Individual Items), Undergraduate Cisgender Men

Scale and Item	Percent						
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of MSU in terms of Ethical Behavior							
MSU creates an environment where ethical behavior is valued	23.7 %	55.9 %	15.5 %	3.4 %	1.5 %	79.6 %	4.9 %
MSU creates an environment where ethical behavior is encouraged	24.7	56.8	14.4	3.0	1.0	81.5	4.1
MSU leaders act in ways that reflect a commitment to ethical behavior	20.4	53.4	18.7	5.5	2.0	73.8	7.5
I know where to go if I have any concerns about my ethical issues at MSU	18.8	40.9	18.2	18.5	3.6	59.7	22.1
I feel personally responsible for upholding ethical standards as a member of the MSU community	24.6	51.3	19.5	3.5	1.2	75.9	4.6

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2a9. General Campus Climate Perceptions (Individual Items), Undergraduate Transgender and/or Nonbinary

Scale and Item	Percent						
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of MSU in terms of Ethical Behavior							
MSU creates an environment where ethical behavior is valued	11.0 %	49.5 %	20.6 %	13.7 %	5.3 %!	60.4 %	18.9 %
MSU creates an environment where ethical behavior is encouraged	10.9	54.1	19.0	10.3	5.7 !	64.9	16.0
MSU leaders act in ways that reflect a commitment to ethical behavior	11.2	37.5	26.0	17.1	8.3	48.6	25.3
I know where to go if I have any concerns about my ethical issues at MSU	10.3	35.8	17.0	28.7	8.2	46.1	36.9
I feel personally responsible for upholding ethical standards as a member of the MSU community	25.7	51.0	19.5	2.2 !	1.7 !	76.7	3.8 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2a10. General Campus Climate Perceptions (Individual Items), Graduate/Professional Students Cisgender Women

Scale and Item	Percent						
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of MSU in terms of Ethical Behavior							
MSU creates an environment where ethical behavior is valued	21.7 %	58.2 %	14.7 %	4.2 %	1.2 %	79.9 %	5.4 %
MSU creates an environment where ethical behavior is encouraged	23.6	60.8	11.6	3.3	0.7 !	84.4	4.0
MSU leaders act in ways that reflect a commitment to ethical behavior	19.3	51.8	19.1	8.2	1.6	71.0	9.8
I know where to go if I have any concerns about my ethical issues at MSU	16.8	40.3	16.8	22.4	3.7	57.1	26.2
I feel personally responsible for upholding ethical standards as a member of the MSU community	31.7	52.5	12.1	3.4	0.4 !	84.1	3.7

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2a11. General Campus Climate Perceptions (Individual Items), Graduate/Professional Students Cisgender Men

Scale and Item	Percent						
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of MSU in terms of Ethical Behavior							
MSU creates an environment where ethical behavior is valued	26.5 %	52.0 %	15.1 %	5.6 %	0.8 %!	78.5 %	6.3 %
MSU creates an environment where ethical behavior is encouraged	28.6	50.8	14.0	5.9	0.7 !	79.4	6.5
MSU leaders act in ways that reflect a commitment to ethical behavior	25.1	46.2	17.5	9.6	1.6 !	71.3	11.2
I know where to go if I have any concerns about my ethical issues at MSU	20.0	45.9	14.4	16.0	3.7	65.9	19.7
I feel personally responsible for upholding ethical standards as a member of the MSU community	33.9	51.1	11.0	2.7	1.3 !	85.1	4.0

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2a12. General Campus Climate Perceptions (Individual Items), Graduate/Professional Students Transgender and/or Nonbinary

Scale and Item	Percent						
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of MSU in terms of Ethical Behavior							
MSU creates an environment where ethical behavior is valued	12.1 %!	47.9 %	21.0 %	15.9 %	3.2 %!	59.9 %	19.0 %
MSU creates an environment where ethical behavior is encouraged	14.3 !	53.7	15.3 !	14.4	2.2 !	68.0	16.6
MSU leaders act in ways that reflect a commitment to ethical behavior	11.8 !	47.5	15.3 !	16.9	8.5 !	59.3	25.4
I know where to go if I have any concerns about my ethical issues at MSU	11.6	38.2	12.8	33.3	4.0 !	49.8	37.3
I feel personally responsible for upholding ethical standards as a member of the MSU community	39.6	41.2	16.4 !	1.8 !	1.1 !	80.7	2.9 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2b1. General Campus Climate Perceptions (Individual Items), Faculty Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Faculty/Staff						
I feel valued as an individual at this school	27.7 %	56.6 %	12.3 %	3.4 %	84.3 %	15.7 %
I feel close to people at this school	24.1	56.5	17.6	1.8	80.6	19.4
I feel like I am a part of this school	28.0	58.8	11.6	1.6	86.8	13.2
I am happy to be an employee at this school	39.0	52.5	7.7	0.8 !	91.6	8.4
I feel safe when on campus	34.1	59.4	5.6	0.8 !	93.6	6.4
(item not in scale) Clear sense of appropriate/inappropriate behavior among students	16.0	65.0	18.1	1.0 !	80.9	19.1
Clear sense of appropriate/inappropriate behavior among faculty/staff*	22.7	58.7	17.1	1.5 !	81.4	18.6
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	23.0	51.2	20.1	5.7	74.2	25.8
MSU is trying hard to make sure faculty/staff* are safe	30.2	57.9	10.0	1.8	88.2	11.8
MSU faculty/staff* trust one another	13.5	55.3	26.8	4.5	68.7	31.3
MSU faculty/staff* respect one another	15.7	60.5	19.5	4.3	76.2	23.8
Perceptions of Inclusive Climate – Faculty/Staff						
At this school, reputation is prioritized over student, staff, and faculty well-being	9.1 %	17.4 %	46.4 %	27.1 %	26.5 %	73.5 %
Common for members of the campus community to treat one another in rude or disrespectful ways	2.7	18.4	59.1	19.8	21.1	78.9
Insensitive or disparaging comments are commonly made about women	1.7	12.3	61.2	24.8	14.0	86.0
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	12.4	70.8	14.9	1.8	83.2	16.8
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	14.8	74.2	10.5	0.6 !	88.9	11.1
Overall climate is inclusive towards racial or ethnic minority groups	13.1	67.2	16.8	3.0	80.3	19.7
Overall climate is inclusive to those with disabilities	11.9	63.6	21.1	3.3	75.5	24.5
General Perceptions of Highest Administrative Leadership - Faculty/Staff						
Highest level of leadership genuinely concerned about student, faculty and staff well-being	17.4 %	61.0 %	15.9 %	5.6 %	78.4 %	21.6 %
...Are doing all they can to protect students from harm	17.2	58.7	19.9	4.2	75.9	24.1
...Treat students fairly	17.7	69.5	10.8	2.1	87.1	12.9
(item not in scale)...Treat staff fairly	13.9	64.2	18.1	3.8	78.1	21.9
(item not in scale)...Treat faculty fairly	14.1	62.6	19.1	4.3	76.6	23.4
...Are open and transparent about challenges facing MSU	14.5	50.8	25.4	9.3	65.3	34.7
General Perceptions of Other University Administration - Faculty/Staff						
Other administration at this school are genuinely concerned about student, faculty and staff well-being	19.1 %	65.2 %	12.8 %	2.9 %	84.2 %	15.8 %
...Are doing all they can to protect students from harm	20.5	62.8	15.0	1.7	83.3	16.7
...Treat students fairly	18.8	69.3	10.9	1.1 !	88.1	11.9
(item not in scale)...Treat staff fairly	15.4	65.0	17.6	2.1	80.3	19.7
(item not in scale)...Treat faculty fairly	14.8	63.8	18.5	2.9	78.6	21.4
...Are open and transparent about challenges facing MSU	14.1	52.6	27.2	6.1	66.7	33.3

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2b2. General Campus Climate Perceptions (Individual Items), Faculty Cisgender Men

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Faculty/Staff						
I feel valued as an individual at this school	34.7 %	54.3 %	9.3 %	1.7 %!	89.0 %	11.0 %
I feel close to people at this school	34.1	51.5	12.5	2.0 !	85.5	14.5
I feel like I am a part of this school	41.3	49.0	8.7	1.0 !	90.3	9.7
I am happy to be an employee at this school	51.6	42.5	5.0	0.9 !	94.1	5.9
I feel safe when on campus	60.5	37.4	1.7 !	0.5 !	97.8	2.2 !
(item not in scale) Clear sense of appropriate/inappropriate behavior among students	24.7	64.5	9.3	1.4 !	89.2	10.8
Clear sense of appropriate/inappropriate behavior among faculty/staff*	38.5	52.3	7.1	2.1 !	90.8	9.2
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	37.7	44.5	12.9	5.0	82.1	17.9
MSU is trying hard to make sure faculty/staff* are safe	46.2	47.0	5.8	1.0 !	93.3	6.7
MSU faculty/staff* trust one another	23.5	56.2	16.2	4.1	79.7	20.3
MSU faculty/staff* respect one another	27.1	56.6	13.0	3.4	83.6	16.4
Perceptions of Inclusive Climate – Faculty/Staff						
At this school, reputation is prioritized over student, staff, and faculty well-being	5.4 %	16.4 %	53.3 %	25.0 %	21.8 %	78.2 %
Common for members of the campus community to treat one another in rude or disrespectful ways	2.0 !	12.1	56.9	29.1	14.1	85.9
Insensitive or disparaging comments are commonly made about women	1.3 !	4.4	49.3	45.0	5.7	94.3
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	22.9	66.8	8.4	1.9 !	89.7	10.3
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	28.2	65.0	5.9	0.8 !	93.3	6.7
Overall climate is inclusive towards racial or ethnic minority groups	26.5	60.9	9.4	3.2	87.4	12.6
Overall climate is inclusive to those with disabilities	28.4	62.6	7.8	1.1 !	91.0	9.0
General Perceptions of Highest Administrative Leadership - Faculty/Staff						
Highest level of leadership genuinely concerned about student, faculty and staff well-being	27.8 %	57.8 %	11.1 %	3.3 %	85.5 %	14.5 %
...Are doing all they can to protect students from harm	29.8	54.0	12.5	3.8	83.7	16.3
...Treat students fairly	30.7	60.3	7.5	1.5 !	91.0	9.0
(item not in scale)...Treat staff fairly	26.7	57.9	12.3	3.1	84.6	15.4
(item not in scale)...Treat faculty fairly	24.7	59.2	12.1	4.1	83.9	16.1
...Are open and transparent about challenges facing MSU	21.8	48.4	22.3	7.5	70.2	29.8
General Perceptions of Other University Administration - Faculty/Staff						
Other administration at this school are genuinely concerned about student, faculty and staff well-being	29.7 %	59.9 %	7.9 %	2.5 %!	89.6 %	10.4 %
...Are doing all they can to protect students from harm	33.6	55.6	7.3	3.5	89.2	10.8
...Treat students fairly	32.1	60.9	4.5	2.6 !	92.9	7.1
(item not in scale)...Treat staff fairly	27.7	58.4	10.4	3.6	86.0	14.0
(item not in scale)...Treat faculty fairly	24.0	59.3	11.5	5.3	83.2	16.8
...Are open and transparent about challenges facing MSU	24.1	48.8	21.1	6.0	72.9	27.1

! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

Table F-2b3. General Campus Climate Perceptions (Individual Items), Staff Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Faculty/Staff						
I feel valued as an individual at this school	21.2 %	59.4 %	15.2 %	4.2 %	80.6 %	19.4 %
I feel close to people at this school	21.5	61.5	15.3	1.7	83.0	17.0
I feel like I am a part of this school	21.9	61.6	14.3	2.3	83.5	16.5
I am happy to be an employee at this school	40.7	51.7	6.3	1.3	92.4	7.6
I feel safe when on campus	30.8	63.0	5.1	1.1	93.8	6.2
(item not in scale) Clear sense of appropriate/inappropriate behavior among students	18.9	66.7	13.3	1.1	85.6	14.4
Clear sense of appropriate/inappropriate behavior among faculty/staff*	27.0	57.9	13.0	2.1	85.0	15.0
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	22.4	51.6	20.1	5.9	74.0	26.0
MSU is trying hard to make sure faculty/staff* are safe	32.7	57.5	8.3	1.5	90.2	9.8
MSU faculty/staff* trust one another	15.6	55.5	25.1	3.8	71.1	28.9
MSU faculty/staff* respect one another	17.1	59.8	20.0	3.1	76.9	23.1
Perceptions of Inclusive Climate – Faculty/Staff						
At this school, reputation is prioritized over student, staff, and faculty well-being	8.9 %	21.7 %	45.5 %	23.9 %	30.6 %	69.4 %
Common for members of the campus community to treat one another in rude or disrespectful ways	3.7	17.3	61.4	17.6	21.0	79.0
Insensitive or disparaging comments are commonly made about women	2.1	12.2	61.2	24.4	14.4	85.6
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	15.3	71.5	11.7	1.4	86.8	13.2
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	17.5	73.4	8.0	1.2	90.8	9.2
Overall climate is inclusive towards racial or ethnic minority groups	17.4	68.3	12.4	1.9	85.7	14.3
Overall climate is inclusive to those with disabilities	15.4	67.9	14.9	1.8	83.3	16.7
General Perceptions of Highest Administrative Leadership - Faculty/Staff						
Highest level of leadership genuinely concerned about student, faculty and staff well-being	16.2 %	61.1 %	18.4 %	4.3 %	77.3 %	22.7 %
...Are doing all they can to protect students from harm	17.4	60.4	19.7	2.6	77.7	22.3
...Treat students fairly	15.3	72.2	10.7	1.8	87.5	12.5
(item not in scale)...Treat staff fairly	11.2	60.2	23.5	5.1	71.4	28.6
(item not in scale)...Treat faculty fairly	14.2	69.1	14.8	1.9	83.3	16.7
...Are open and transparent about challenges facing MSU	13.7	51.1	27.0	8.2	64.8	35.2
General Perceptions of Other University Administration - Faculty/Staff						
Other administration at this school are genuinely concerned about student, faculty and staff well-being	17.6 %	66.2 %	14.0 %	2.1 %	83.9 %	16.1 %
...Are doing all they can to protect students from harm	17.7	66.6	14.0	1.7	84.3	15.7
...Treat students fairly	15.4	75.0	8.6	1.0	90.4	9.6
(item not in scale)...Treat staff fairly	11.4	62.1	22.3	4.2	73.4	26.6
(item not in scale)...Treat faculty fairly	14.4	71.7	12.9	1.1	86.0	14.0
...Are open and transparent about challenges facing MSU	11.8	55.2	27.6	5.4	67.0	33.0

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2b4. General Campus Climate Perceptions (Individual Items), Staff Cisgender Men

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Faculty/Staff						
I feel valued as an individual at this school	28.8 %	54.8 %	13.6 %	2.9 %	83.5 %	16.5 %
I feel close to people at this school	27.9	55.0	14.4	2.7	82.9	17.1
I feel like I am a part of this school	29.7	53.2	13.2	3.8	82.9	17.1
I am happy to be an employee at this school	46.8	46.6	5.7	0.8 !	93.5	6.5
I feel safe when on campus	50.8	45.4	2.5	1.3 !	96.2	3.8
(item not in scale) Clear sense of appropriate/inappropriate behavior among students	21.3	64.8	12.2	1.7 !	86.1	13.9
Clear sense of appropriate/inappropriate behavior among faculty/staff*	35.3	54.1	8.8	1.8 !	89.4	10.6
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	32.9	45.4	15.9	5.9	78.3	21.7
MSU is trying hard to make sure faculty/staff* are safe	43.6	48.8	5.7	2.0	92.4	7.6
MSU faculty/staff* trust one another	20.0	57.7	17.3	5.0	77.7	22.3
MSU faculty/staff* respect one another	22.1	60.9	14.6	2.3	83.1	16.9
Perceptions of Inclusive Climate – Faculty/Staff						
At this school, reputation is prioritized over student, staff, and faculty well-being	9.1 %	18.3 %	45.6 %	27.0 %	27.5 %	72.5 %
Common for members of the campus community to treat one another in rude or disrespectful ways	1.9	12.4	58.7	26.9	14.3	85.7
Insensitive or disparaging comments are commonly made about women	0.6 !	5.1	52.4	42.0	5.6	94.4
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	22.4	67.7	9.1	0.8 !	90.1	9.9
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	26.5	68.3	4.9	0.2 !	94.8	5.2
Overall climate is inclusive towards racial or ethnic minority groups	27.0	64.1	7.1	1.8 !	91.1	8.9
Overall climate is inclusive to those with disabilities	26.5	63.1	8.0	2.4	89.6	10.4
General Perceptions of Highest Administrative Leadership - Faculty/Staff						
Highest level of leadership genuinely concerned about student, faculty and staff well-being	21.6 %	57.7 %	15.9 %	4.8 %	79.3 %	20.7 %
...Are doing all they can to protect students from harm	24.8	55.3	15.7	4.2	80.1	19.9
...Treat students fairly	24.3	64.6	9.0	2.1	88.9	11.1
(item not in scale)...Treat staff fairly	18.5	57.7	18.3	5.5	76.2	23.8
(item not in scale)...Treat faculty fairly	21.5	64.7	11.3	2.5	86.2	13.8
...Are open and transparent about challenges facing MSU	17.4	47.3	24.8	10.5	64.7	35.3
General Perceptions of Other University Administration - Faculty/Staff						
Other administration at this school are genuinely concerned about student, faculty and staff well-being	24.2 %	59.6 %	11.6 %	4.5 %	83.9 %	16.1 %
...Are doing all they can to protect students from harm	24.8	61.7	10.7	2.8	86.5	13.5
...Treat students fairly	23.4	66.5	8.2	1.9	89.9	10.1
(item not in scale)...Treat staff fairly	19.2	58.5	17.0	5.3	77.7	22.3
(item not in scale)...Treat faculty fairly	22.6	66.2	8.7	2.5	88.8	11.2
...Are open and transparent about challenges facing MSU	14.7	52.2	25.2	7.8	66.9	33.1

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2b5. General Campus Climate Perceptions (Individual Items), Faculty/Staff Transgender and/or Nonbinary

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Faculty/Staff						
I feel valued as an individual at this school	22.5 %	51.8 %	13.2 %	12.5 %	74.3 %	25.7 %
I feel close to people at this school	21.0	54.5	19.9	4.6 !	75.5	24.5
I feel like I am a part of this school	22.3	56.2	14.0	7.6 !	78.5	21.5
I am happy to be an employee at this school	33.5	51.4	8.0 !	7.1 !	84.9	15.1
I feel safe when on campus	30.5	54.9	10.8	3.7 !	85.4	14.6
(item not in scale) Clear sense of appropriate/inappropriate behavior among students	21.1	52.4	20.4	6.0 !	73.5	26.5
Clear sense of appropriate/inappropriate behavior among faculty/staff*	23.1	55.7	14.1	7.2 !	78.7	21.3
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	18.5	47.3	19.7	14.6	65.8	34.2
MSU is trying hard to make sure faculty/staff* are safe	27.1	52.3	12.8	7.8 !	79.4	20.6
MSU faculty/staff* trust one another	16.4	49.9	23.2	10.5 !	66.3	33.7
MSU faculty/staff* respect one another	22.0	49.4	17.7	10.9	71.4	28.6
Perceptions of Inclusive Climate – Faculty/Staff						
At this school, reputation is prioritized over student, staff, and faculty well-being	15.9 %	20.1 %	30.4 %	33.6 %	35.9 %	64.1 %
Common for members of the campus community to treat one another in rude or disrespectful ways	7.2 !	19.7	50.5	22.7	26.8	73.2
Insensitive or disparaging comments are commonly made about women	5.0 !	12.8	58.1	24.1	17.8	82.2
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	12.2	56.6	24.5	6.6 !	68.9	31.1
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	14.4	67.1	15.9	2.6 !	81.6	18.4
Overall climate is inclusive towards racial or ethnic minority groups	11.0	54.5	24.0	10.5 !	65.4	34.6
Overall climate is inclusive to those with disabilities	7.1 !	49.1	29.6	14.2	56.2	43.8
General Perceptions of Highest Administrative Leadership - Faculty/Staff						
Highest level of leadership genuinely concerned about student, faculty and staff well-being	10.5 %	43.2 %	36.4 %	10.0 %!	53.7 %	46.3 %
...Are doing all they can to protect students from harm	8.5 !	40.9	40.4	10.2 !	49.4	50.6
...Treat students fairly	12.7	57.6	25.1	4.6 !	70.3	29.7
(item not in scale)...Treat staff fairly	11.7 !	47.5	32.3	8.5 !	59.2	40.8
(item not in scale)...Treat faculty fairly	16.4	47.9	26.1	9.6 !	64.3	35.7
...Are open and transparent about challenges facing MSU	11.1	43.0	27.0	18.9	54.0	46.0
General Perceptions of Other University Administration - Faculty/Staff						
Other administration at this school are genuinely concerned about student, faculty and staff well-being	10.5 %	62.8 %	16.9 %	9.8 %!	73.3 %	26.7 %
...Are doing all they can to protect students from harm	13.4	47.4	31.5	7.7 !	60.8	39.2
...Treat students fairly	11.4 !	55.6	26.5	6.6 !	67.0	33.0
(item not in scale)...Treat staff fairly	12.0 !	45.2	31.2	11.6	57.2	42.8
(item not in scale)...Treat faculty fairly	15.8	54.4	21.8	8.0 !	70.2	29.8
...Are open and transparent about challenges facing MSU	10.2 !	42.2	33.0	14.6	52.4	47.6

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2b6. General Campus Climate Perceptions (Individual Items), Faculty Cisgender Women

Scale and Item	Percent						
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of MSU in terms of Ethical Behavior							
MSU creates an environment where ethical behavior is valued	18.2 %	51.5 %	20.0 %	8.3 %	2.0 %	69.7 %	10.3 %
MSU creates an environment where ethical behavior is encouraged	21.1	50.8	18.3	8.0	1.9	71.8	9.9
MSU leaders act in ways that reflect a commitment to ethical behavior	16.0	48.1	23.9	9.7	2.3	64.1	12.1
I know where to go if I have any concerns about my ethical issues at MSU	18.9	48.7	13.9	14.3	4.3	67.5	18.6
I feel personally responsible for upholding ethical standards as a member of the MSU community	56.8	38.3	4.0	0.9 !	0.0 !	95.1	0.9 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2b7. General Campus Climate Perceptions (Individual Items), Faculty Cisgender Men

Scale and Item	Percent						
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of MSU in terms of Ethical Behavior							
MSU creates an environment where ethical behavior is valued	29.1 %	51.4 %	14.5 %	3.7 %	1.2 %!	80.6 %	4.9 %
MSU creates an environment where ethical behavior is encouraged	32.3	50.2	13.0	3.6	1.0 !	82.5	4.6
MSU leaders act in ways that reflect a commitment to ethical behavior	25.8	48.2	18.4	5.7	2.0 !	74.0	7.6
I know where to go if I have any concerns about my ethical issues at MSU	30.5	44.4	15.0	8.0	2.1 !	74.9	10.1
I feel personally responsible for upholding ethical standards as a member of the MSU community	61.3	35.3	2.5 !	0.4 !	0.5 !	96.6	0.9 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2b8. General Campus Climate Perceptions (Individual Items), Staff Cisgender Women

Scale and Item	Percent						
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of MSU in terms of Ethical Behavior							
MSU creates an environment where ethical behavior is valued	17.3 %	53.7 %	18.0 %	9.4 %	1.6 %	71.0 %	11.1 %
MSU creates an environment where ethical behavior is encouraged	19.7	56.8	15.6	6.3	1.6	76.4	7.9
MSU leaders act in ways that reflect a commitment to ethical behavior	13.7	50.2	21.3	11.1	3.8	63.9	14.8
I know where to go if I have any concerns about my ethical issues at MSU	18.9	53.6	13.2	11.6	2.6	72.6	14.3
I feel personally responsible for upholding ethical standards as a member of the MSU community	46.3	48.4	4.3	0.5 !	0.4 !	94.7	0.9

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2b9. General Campus Climate Perceptions (Individual Items), Staff Cisgender Men

Scale and Item	Percent						
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of MSU in terms of Ethical Behavior							
MSU creates an environment where ethical behavior is valued	21.3 %	51.7 %	16.4 %	6.4 %	4.2 %	73.0 %	10.6 %
MSU creates an environment where ethical behavior is encouraged	25.7	51.7	13.5	5.5	3.6	77.3	9.1
MSU leaders act in ways that reflect a commitment to ethical behavior	18.9	48.3	17.0	12.2	3.5	67.3	15.8
I know where to go if I have any concerns about my ethical issues at MSU	27.1	43.0	15.3	11.6	3.1	70.1	14.6
I feel personally responsible for upholding ethical standards as a member of the MSU community	50.6	44.1	4.2	1.1 !	0.1 !	94.7	1.2 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2b10. General Campus Climate Perceptions (Individual Items), Faculty/Staff Transgender and/or Nonbinary

Scale and Item	Percent							
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree	
Perceptions of MSU in terms of Ethical Behavior								
MSU creates an environment where ethical behavior is valued	11.4 %!	59.9 %	9.6 %!	12.7 %	6.3 %!	71.3 %	19.1 %	
MSU creates an environment where ethical behavior is encouraged	18.5	47.4	17.8	12.0	4.3 !	65.9	16.3	
MSU leaders act in ways that reflect a commitment to ethical behavior	12.3	38.1	24.1	15.6	9.9	50.3	25.6	
I know where to go if I have any concerns about my ethical issues at MSU	29.0	29.0	12.4	21.7	7.9 !	58.0	29.6	
I feel personally responsible for upholding ethical standards as a member of the MSU community	49.8	39.5	8.5 !	0.5 !	1.9 !	89.2	2.3 !	

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-3a1. Sexual Misconduct Campus Climate Perceptions (Individual Items), Undergraduate Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	32.1 %	52.1 %	13.5 %	2.4 %	84.2 %	15.8 %
Training in sexual misconduct prevention is taken seriously	34.1	53.1	10.8	2.0	87.2	12.8
MSU is doing a good job of educating students about sexual misconduct	31.6	56.7	10.3	1.4	88.3	11.7
MSU is doing a good job of trying to prevent sexual misconduct	24.5	55.5	17.8	2.2	80.0	20.0
MSU is doing a good job of providing services to sexual misconduct victims	31.6	57.0	9.5	1.8	88.7	11.3
MSU is doing a good job of investigating sexual misconduct incidents	18.3	50.9	24.6	6.2	69.2	30.8
MSU is doing a good job of holding people accountable for committing sexual misconduct	18.0	47.2	27.5	7.4	65.2	34.8
MSU conducts fair and equitable investigations of sexual misconduct	18.2	55.7	21.3	4.8	73.9	26.1
MSU protects victims and witnesses from retaliation in investigations	17.8	56.2	21.9	4.0	74.0	26.0
MSU creates an environment where it is safe to discuss sexual misconduct	23.8	59.3	13.9	3.1	83.0	17.0
MSU is doing a good job of communicating with the public and media about sexual misconduct	20.9	49.6	22.9	6.5	70.5	29.5
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	32.9 %	58.4 %	7.4 %	1.3 %	91.3 %	8.7 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	31.4	56.3	10.7	1.5	87.8	12.2
MSU is doing a good job of holding people accountable for committing RV and stalking	21.9	55.0	20.3	2.9	76.8	23.2
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	27.7 %	52.6 %	17.7 %	2.0 %	80.3 %	19.7 %
I know what services are available for victims of sexual misconduct	31.7	55.8	11.3	1.2	87.5	12.5
If a friend were sexually assaulted, I would know what to do	35.4	52.4	11.1	1.2	87.7	12.3
(Item not in scale) I understand MSU's policy about mandatory reporting	39.0	52.1	8.0	0.8	91.2	8.8
(Item not in scale) I know which resources and services on campus are confidential	29.3	49.7	19.1	1.9	79.0	21.0
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	19.3	62.2	16.9	1.6	81.5	18.5
Sexual misconduct perpetrators are punished appropriately at MSU	18.2	53.2	24.2	4.4	71.4	28.6
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	34.3	56.4	8.0	1.3	90.7	9.3
(item not in scale) I would know what to say to someone who experienced sexual misconduct	28.1	56.8	13.8	1.4	84.9	15.1
Intervention and Awareness - Students						
When students make sexual comments, jokes, or gestures, other students stand up to them	10.0 %	40.8 %	42.6 %	6.6 %	50.8 %	49.2 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	15.1	54.0	28.1	2.8	69.1	30.9
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	21.0	63.0	14.5	1.6	84.0	16.0
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	17.4	63.8	17.1	1.7	81.2	18.8
Students offer support to other students who they suspect are in an abusive relationship	19.0	69.5	10.3	1.1	88.6	11.4
Students are supportive and helpful towards other students who have experienced sexual assault	21.6	70.8	6.8	0.8	92.4	7.6
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	20.5	65.6	12.4	1.5	86.1	13.9

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3a2. Sexual Misconduct Campus Climate Perceptions (Individual Items), Undergraduate Cisgender Men

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	46.8 %	44.1 %	7.2 %	2.0 %	90.8 %	9.2 %
MSU takes training in sexual misconduct prevention seriously	41.8	48.1	8.1	2.0	89.9	10.1
MSU is doing a good job of educating students about sexual misconduct	36.8	54.5	7.0	1.7	91.3	8.7
MSU is doing a good job of trying to prevent sexual misconduct	33.1	53.5	11.0	2.4	86.5	13.5
MSU is doing a good job of providing services to sexual misconduct victims	36.0	54.6	8.0	1.4	90.6	9.4
MSU is doing a good job of investigating sexual misconduct incidents	26.1	53.5	15.8	4.7	79.6	20.4
MSU is doing a good job of holding people accountable for committing sexual misconduct	27.5	51.7	15.4	5.4	79.2	20.8
MSU conducts fair and equitable investigations of sexual misconduct	27.4	55.9	13.3	3.4	83.3	16.7
MSU protects victims and witnesses from retaliation in investigations	26.9	58.7	12.0	2.5	85.6	14.4
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	31.9	57.9	7.9	2.4	89.7	10.3
MSU is doing a good job of communicating with the public and media about sexual misconduct	29.2	52.0	14.0	4.8	81.2	18.8
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	43.9 %	51.2 %	3.9 %	0.9 %	95.2 %	4.8 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	37.0	53.4	8.0	1.6	90.4	9.6
MSU is doing a good job of holding people accountable for committing RV and stalking	30.8	55.3	11.7	2.3	86.0	14.0
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	31.2 %	52.3 %	14.1 %	2.4 %	83.6 %	16.4 %
I know what services are available for victims of sexual misconduct	31.9	53.3	12.7	2.1	85.2	14.8
If a friend were sexually assaulted, I would know what to do	35.1	52.4	11.0	1.5	87.5	12.5
(Item not in scale) I understand MSU's policy about mandatory reporting	38.9	51.9	8.1	1.0	90.9	9.1
(Item not in scale) I know which resources and services on campus are confidential	30.2	51.2	16.9	1.7	81.3	18.7
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	24.0	61.7	12.1	2.1	85.8	14.2
Sexual misconduct perpetrators are punished appropriately at MSU	25.1	59.1	12.9	2.8	84.2	15.8
(Item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	36.8	52.3	9.2	1.6	89.2	10.8
(Item not in scale) I would know what to say to someone who experienced sexual misconduct	29.1	52.3	16.1	2.5	81.4	18.6
Intervention and Awareness - Students						
When students make sexual comments, jokes, or gestures, other students stand up to them	13.7 %	48.0 %	33.9 %	4.4 %	61.7 %	38.3 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	16.3	54.4	26.6	2.7	70.7	29.3
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	24.3	62.2	11.5	2.0	86.5	13.5
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	25.8	62.7	9.9	1.7	88.4	11.6
Students offer support to other students who they suspect are in an abusive relationship	23.6	65.7	9.3	1.4	89.3	10.7
Students are supportive and helpful towards other students who have experienced sexual assault	25.4	67.4	6.0	1.2	92.8	7.2
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	25.0	64.3	9.4	1.4	89.2	10.8

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3a3. Sexual Misconduct Campus Climate Perceptions (Individual Items), Undergraduate Transgender and/or Nonbinary

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	20.3 %	46.8 %	25.0 %	8.0 %	67.0 %	33.0 %
MSU takes training in sexual misconduct prevention seriously	20.4	58.3	15.3	6.1 !	78.7	21.3
MSU is doing a good job of educating students about sexual misconduct	21.3	56.8	18.4	3.6 !	78.1	21.9
MSU is doing a good job of trying to prevent sexual misconduct	14.0	47.9	29.3	8.8	61.9	38.1
MSU is doing a good job of providing services to sexual misconduct victims	23.2	54.1	16.5	6.2	77.3	22.7
MSU is doing a good job of investigating sexual misconduct incidents	9.6	37.2	37.3	15.9	46.8	53.2
MSU is doing a good job of holding people accountable for committing sexual misconduct	9.0	34.9	35.2	20.8	43.9	56.1
MSU conducts fair and equitable investigations of sexual misconduct	9.7	42.2	33.6	14.6	51.8	48.2
MSU protects victims and witnesses from retaliation in investigations	10.2	43.3	33.3	13.2	53.5	46.5
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	15.0	45.8	29.7	9.6	60.8	39.2
MSU is doing a good job of communicating with the public and media about sexual misconduct	13.7	35.9	29.6	20.9	49.5	50.5
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	19.7 %	59.5 %	14.9 %	6.0 %!	79.1 %	20.9 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	17.0	58.7	19.2	5.1 !	75.7	24.3
MSU is doing a good job of holding people accountable for committing RV and stalking	10.2	37.7	41.7	10.4	47.9	52.1
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	25.4 %	46.1 %	24.8 %	3.8 %!	71.4 %	28.6 %
I know what services are available for victims of sexual misconduct	30.6	53.6	12.2	3.5 !	84.2	15.8
If a friend were sexually assaulted, I would know what to do	32.3	55.2	11.2	1.3 !	87.5	12.5
(Item not in scale) I understand MSU's policy about mandatory reporting	42.9	48.0	5.8	3.3 !	90.9	9.1
(Item not in scale) I know which resources and services on campus are confidential	24.2	50.2	21.1	4.5 !	74.4	25.6
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	14.3	55.7	24.0	6.0	70.1	29.9
Sexual misconduct perpetrators are punished appropriately at MSU	11.2	35.5	34.7	18.6	46.7	53.3
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	42.1	46.3	8.1	3.6 !	88.4	11.6
(item not in scale) I would know what to say to someone who experienced sexual misconduct	29.5	50.7	15.9	4.0 !	80.1	19.9
Intervention and Awareness - Students						
When students make sexual comments, jokes, or gestures, other students stand up to them	6.4 %!	33.8 %	43.1 %	16.7 %	40.2 %	59.8 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	13.3	49.5	31.0	6.2	62.8	37.2
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	15.3	51.6	25.7	7.4	66.9	33.1
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	8.8	58.5	27.3	5.4 !	67.3	32.7
Students offer support to other students who they suspect are in an abusive relationship	17.6	62.0	16.7	3.7 !	79.6	20.4
Students are supportive and helpful towards other students who have experienced sexual assault	18.9	67.6	9.3	4.2 !	86.5	13.5
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	18.5	55.3	20.3	5.9 !	73.8	26.2

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3a4. Sexual Misconduct Campus Climate Perceptions (Individual Items), Graduate/Professional Students Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	30.2 %	55.5 %	12.4 %	1.9 %	85.7 %	14.3 %
MSU takes training in sexual misconduct prevention seriously	29.1	54.4	14.5	2.1	83.5	16.5
MSU is doing a good job of educating students about sexual misconduct	24.7	55.6	18.3	1.4	80.3	19.7
MSU is doing a good job of trying to prevent sexual misconduct	22.8	54.2	21.0	2.0	77.0	23.0
MSU is doing a good job of providing services to sexual misconduct victims	23.7	61.2	13.9	1.3	84.9	15.1
MSU is doing a good job of investigating sexual misconduct incidents	17.4	53.6	25.1	3.9	71.0	29.0
MSU is doing a good job of holding people accountable for committing sexual misconduct	16.6	54.1	23.4	5.9	70.7	29.3
MSU conducts fair and equitable investigations of sexual misconduct	17.5	56.9	21.6	4.0	74.3	25.7
MSU protects victims and witnesses from retaliation in investigations	16.7	58.0	21.6	3.6	74.8	25.2
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	20.5	58.8	18.2	2.5	79.3	20.7
MSU is doing a good job of communicating with the public and media about sexual misconduct	18.3	49.7	25.7	6.3	68.0	32.0
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	30.3 %	60.7 %	8.3 %	0.7 %!	91.0 %	9.0 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	24.8	54.0	19.8	1.3	78.9	21.1
MSU is doing a good job of holding people accountable for committing RV and stalking	19.5	56.1	22.3	2.0	75.6	24.4
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	23.9 %	51.8 %	22.8 %	1.5 %	75.7 %	24.3 %
I know what services are available for victims of sexual misconduct	24.8	52.7	21.0	1.5	77.5	22.5
If a friend were sexually assaulted, I would know what to do	27.0	53.2	17.9	1.9	80.2	19.8
(Item not in scale) I understand MSU's policy about mandatory reporting	33.5	52.9	11.8	1.8	86.4	13.6
(Item not in scale) I know which resources and services on campus are confidential	24.5	49.2	23.8	2.5	73.7	26.3
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	16.2	66.2	15.8	1.7	82.5	17.5
Sexual misconduct perpetrators are punished appropriately at MSU	15.4	55.0	24.9	4.7	70.4	29.6
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	32.9	55.1	11.2	0.8 !	88.0	12.0
(item not in scale) I would know what to say to someone who experienced sexual misconduct	28.3	55.8	14.7	1.1	84.2	15.8
Intervention and Awareness - Students						
When students make sexual comments, jokes, or gestures, other students stand up to them	9.5 %	50.4 %	36.1 %	4.1 %	59.9 %	40.1 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	14.9	54.2	28.8	2.2	69.0	31.0
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	17.0	60.5	20.6	1.9	77.5	22.5
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	15.1	62.9	20.7	1.3	78.0	22.0
Students offer support to other students who they suspect are in an abusive relationship	15.5	71.7	11.5	1.3	87.2	12.8
Students are supportive and helpful towards other students who have experienced sexual assault	19.1	71.2	8.7	1.0	90.3	9.7
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	15.6	66.0	16.6	1.7	81.6	18.4

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3a5. Sexual Misconduct Campus Climate Perceptions (Individual Items), Graduate/Professional Students Cisgender Men

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	44.9 %	44.5 %	9.9 %	0.7 %!	89.4 %	10.6 %
MSU takes training in sexual misconduct prevention seriously	41.4	44.2	13.0	1.5 !	85.5	14.5
MSU is doing a good job of educating students about sexual misconduct	36.6	50.1	12.5	0.8 !	86.7	13.3
MSU is doing a good job of trying to prevent sexual misconduct	36.8	46.2	14.6	2.4 !	83.0	17.0
MSU is doing a good job of providing services to sexual misconduct victims	33.8	51.3	13.1	1.9 !	85.0	15.0
MSU is doing a good job of investigating sexual misconduct incidents	31.4	44.5	18.3	5.8	75.9	24.1
MSU is doing a good job of holding people accountable for committing sexual misconduct	30.4	46.6	16.5	6.5	77.0	23.0
MSU conducts fair and equitable investigations of sexual misconduct	29.4	49.7	17.8	3.2 !	79.0	21.0
MSU protects victims and witnesses from retaliation in investigations	29.0	51.8	16.1	3.1 !	80.8	19.2
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	32.8	50.1	15.3	1.8 !	82.9	17.1
MSU is doing a good job of communicating with the public and media about sexual misconduct	30.9	43.4	20.5	5.2	74.3	25.7
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	41.1 %	51.6 %	5.8 %	1.5 %!	92.7 %	7.3 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	34.1	53.1	12.1	0.8 !	87.1	12.9
MSU is doing a good job of holding people accountable for committing RV and stalking	30.1	52.5	15.6	1.8 !	82.6	17.4
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	31.7 %	45.0 %	19.4 %	3.9 %!	76.7 %	23.3 %
I know what services are available for victims of sexual misconduct	31.7	48.4	17.4	2.6 !	80.0	20.0
If a friend were sexually assaulted, I would know what to do	33.8	48.9	13.0	4.4 !	82.7	17.3
(Item not in scale) I understand MSU's policy about mandatory reporting	37.8	44.5	15.0	2.7 !	82.3	17.7
(Item not in scale) I know which resources and services on campus are confidential	29.3	48.5	20.1	2.0 !	77.8	22.2
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	24.3	62.9	10.4	2.4 !	87.2	12.8
Sexual misconduct perpetrators are punished appropriately at MSU	20.8	57.3	19.4	2.5 !	78.1	21.9
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	35.2	52.7	10.3	1.7 !	88.0	12.0
(item not in scale) I would know what to say to someone who experienced sexual misconduct	31.9	48.0	17.1	3.0 !	79.9	20.1
Intervention and Awareness - Students						
When students make sexual comments, jokes, or gestures, other students stand up to them	17.2 %	48.8 %	27.7 %	6.3 %	66.0 %	34.0 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	19.5	47.6	28.4	4.5	67.1	32.9
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	23.2	56.2	18.8	1.8 !	79.4	20.6
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	26.0	55.6	17.6	0.8 !	81.7	18.3
Students offer support to other students who they suspect are in an abusive relationship	22.3	66.6	9.8	1.3 !	88.9	11.1
Students are supportive and helpful towards other students who have experienced sexual assault	25.3	65.4	8.3	1.1 !	90.6	9.4
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	23.8	60.2	14.1	1.9 !	84.0	16.0

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3a6. Sexual Misconduct Campus Climate Perceptions (Individual Items), Graduate/Professional Students Transgender and/or Nonbinary

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	37.9 %	31.8 %	24.5 %	5.9 %!	69.7 %	30.3 %
MSU takes training in sexual misconduct prevention seriously	29.7	44.6	19.3	6.5 !	74.3	25.7
MSU is doing a good job of educating students about sexual misconduct	19.4	51.9	24.0	4.8 !	71.2	28.8
MSU is doing a good job of trying to prevent sexual misconduct	15.9	49.4	28.5	6.2 !	65.3	34.7
MSU is doing a good job of providing services to sexual misconduct victims	22.5	47.2	25.3	5.0 !	69.7	30.3
MSU is doing a good job of investigating sexual misconduct incidents	11.8 !	40.6	34.6	12.9	52.4	47.6
MSU is doing a good job of holding people accountable for committing sexual misconduct	12.8 !	38.8	29.2	19.2	51.6	48.4
MSU conducts fair and equitable investigations of sexual misconduct	13.8 !	49.8	27.7	8.7	63.6	36.4
MSU protects victims and witnesses from retaliation in investigations	8.6 !	52.9	30.0	8.5 !	61.6	38.4
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	16.7	51.3	24.5	7.5 !	67.9	32.1
MSU is doing a good job of communicating with the public and media about sexual misconduct	11.7 !	40.8	28.9	18.6	52.5	47.5
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	33.9 %	51.6 %	13.6 %	0.9 %!	85.5 %	14.5 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	23.7	42.4	33.9	0.0 !	66.1	33.9
MSU is doing a good job of holding people accountable for committing RV and stalking	13.9 !	52.9	28.7	4.5 !	66.8	33.2
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	41.8 %	37.7 %	12.8 %	7.6 %!	79.6 %	20.4 %
I know what services are available for victims of sexual misconduct	35.6	43.4	18.9 !	2.1 !	79.0	21.0
If a friend were sexually assaulted, I would know what to do	36.6	39.9	19.5 !	4.0 !	76.5	23.5
(Item not in scale) I understand MSU's policy about mandatory reporting	48.0	41.0	10.1 !	0.9 !	89.0	11.0 !
(Item not in scale) I know which resources and services on campus are confidential	27.4	55.0	15.5	2.1 !	82.4	17.6
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	11.9 !	67.1	20.2	0.8 !	79.0	21.0
Sexual misconduct perpetrators are punished appropriately at MSU	8.6 !	44.3	32.5	14.7 !	52.8	47.2
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	35.9	56.1	5.7 !	2.2 !	92.0	8.0 !
(item not in scale) I would know what to say to someone who experienced sexual misconduct	26.5	58.1	14.3 !	1.2 !	84.5	15.5 !
Intervention and Awareness - Students						
When students make sexual comments, jokes, or gestures, other students stand up to them	2.9 %!	50.6 %	46.0 %	0.5 %!	53.5 %	46.5 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	9.6 !	52.8	36.9	0.7 !	62.4	37.6
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	9.9 !	64.0	25.3	0.8 !	74.0	26.0
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	9.5	67.3	23.2	0.0 !	76.8	23.2
Students offer support to other students who they suspect are in an abusive relationship	8.5 !	78.5	13.0	0.0 !	87.0	13.0
Students are supportive and helpful towards other students who have experienced sexual assault	9.3 !	85.5	5.2 !	0.0 !	94.8	5.2 !
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	7.0 !	79.3	12.2	1.4 !	86.4	13.6

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b1. Sexual Misconduct Campus Climate Perceptions (Individual Items), Faculty Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff						
Sexual misconduct is not tolerated at MSU	44.0 %	41.6 %	12.5 %	2.0 %	85.5 %	14.5 %
MSU takes training in sexual misconduct prevention seriously	48.6	42.3	8.6	0.5 !	90.9	9.1
MSU is doing a good job of educating faculty and staff about sexual misconduct	42.6	49.4	7.0	1.0 !	92.0	8.0
MSU is doing a good job of trying to prevent sexual misconduct	36.3	51.9	10.6	1.2	88.2	11.8
MSU is doing a good job of providing needed services to sexual misconduct victims	35.8	51.1	11.6	1.5 !	86.9	13.1
MSU is doing a good job of investigating sexual misconduct incidents	28.0	47.8	20.0	4.2	75.8	24.2
MSU is doing a good job of holding people accountable for committing sexual misconduct	25.4	44.9	21.6	8.1	70.3	29.7
MSU conducts fair and equitable investigations of sexual misconduct	27.2	49.5	19.3	4.0	76.7	23.3
MSU protects victims and witnesses from retaliation in investigations	24.3	49.2	21.3	5.2	73.5	26.5
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	27.2	49.1	19.4	4.3	76.3	23.7
MSU is doing a good job of communicating with the public and media about sexual misconduct	23.9	46.4	24.1	5.6	70.3	29.7
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff						
Relationship violence and stalking are not tolerated at MSU	41.4 %	50.3 %	7.5 %	0.7 %!	91.7 %	8.3 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	37.3	52.0	9.6	1.1 !	89.3	10.7
MSU is doing a good job of holding people accountable for committing RV and stalking	27.8	51.7	18.0	2.5	79.5	20.5
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	43.7 %	48.8 %	7.2 %	0.3 %!	92.5 %	7.5 %
I know what services are available for victims of sexual misconduct	40.2	50.6	9.0	0.3 !	90.8	9.2
(Item not in scale) If a student were sexually assaulted, I would know what to do	40.9	51.6	7.5	0.1 !	92.5	7.5
If another MSU employee/colleague experienced sexual misconduct, I know what to do	37.7	52.3	9.7	0.3 !	90.0	10.0
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	24.5	61.7	11.8	2.1	86.2	13.8
Sexual misconduct perpetrators are punished appropriately at MSU	21.0	48.1	24.9	6.0	69.1	30.9
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	32.2	53.6	13.4	0.8 !	85.8	14.2
(item not in scale) I would know what to say to someone who experienced sexual misconduct	31.3	57.7	10.4	0.6 !	89.0	11.0
Intervention and Awareness - Faculty/Staff						
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	14.9 %	58.6 %	23.7 %	2.8 %	73.5 %	26.5 %
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	13.6	47.7	36.8	1.9	61.3	38.7
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	20.0	63.0	16.2	0.9 !	82.9	17.1
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	24.6	61.6	13.3	0.4 !	86.2	13.8
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	20.3	63.4	15.8	0.4 !	83.8	16.2
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	21.0	67.9	10.8	0.3 !	88.9	11.1
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	21.0	60.4	17.7	0.9 !	81.4	18.6

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b2. Sexual Misconduct Campus Climate Perceptions (Individual Items), Faculty Cisgender Men

Scale and Item	Percent						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree	
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff							
Sexual misconduct is not tolerated at MSU	58.8 %	34.8 %	5.9 %	0.5 %!	93.7 %	6.3 %	
MSU takes training in sexual misconduct prevention seriously	62.0	31.5	5.9	0.7 !	93.5	6.5	
MSU is doing a good job of educating faculty and staff about sexual misconduct	56.0	38.3	4.9	0.8 !	94.3	5.7	
MSU is doing a good job of trying to prevent sexual misconduct	52.5	38.6	7.2	1.7 !	91.1	8.9	
MSU is doing a good job of providing needed services to sexual misconduct victims	49.3	39.8	9.3	1.6 !	89.1	10.9	
MSU is doing a good job of investigating sexual misconduct incidents	39.0	43.7	12.7	4.6	82.7	17.3	
MSU is doing a good job of holding people accountable for committing sexual misconduct	37.8	42.4	14.9	4.8	80.2	19.8	
MSU conducts fair and equitable investigations of sexual misconduct	37.1	46.7	13.7	2.5 !	83.8	16.2	
MSU protects victims and witnesses from retaliation in investigations	41.2	44.0	12.6	2.2 !	85.2	14.8	
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	43.1	43.5	11.2	2.1 !	86.6	13.4	
MSU is doing a good job of communicating with the public and media about sexual misconduct	39.5	40.0	13.1	7.4	79.5	20.5	
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff							
Relationship violence and stalking are not tolerated at MSU	62.8 %	33.8 %	3.1 %	0.3 %!	96.6 %	3.4 %	
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	55.4	38.7	5.0	0.9 !	94.1	5.9	
MSU is doing a good job of holding people accountable for committing RV and stalking	42.8	43.9	12.1	1.2 !	86.6	13.4	
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff							
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	55.2 %	39.5 %	4.6 %	0.6 %!	94.8 %	5.2 %	
I know what services are available for victims of sexual misconduct	47.0	46.3	6.0	0.7 !	93.3	6.7	
(Item not in scale) If a student were sexually assaulted, I would know what to do	48.7	43.3	7.6	0.5 !	91.9	8.1	
If another MSU employee/colleague experienced sexual misconduct, I know what to do	47.2	44.7	7.7	0.3 !	92.0	8.0	
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	30.3	58.3	9.7	1.6 !	88.7	11.3	
Sexual misconduct perpetrators are punished appropriately at MSU	30.0	51.8	15.3	2.9 !	81.7	18.3	
(Item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	36.9	48.6	11.9	2.5	85.5	14.5	
(Item not in scale) I would know what to say to someone who experienced sexual misconduct	35.3	52.4	11.2	1.1 !	87.7	12.3	
Intervention and Awareness - Faculty/Staff							
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	27.0 %	54.5 %	15.8 %	2.7 %!	81.5 %	18.5 %	
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	23.6	47.1	26.8	2.5	70.7	29.3	
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	28.8	60.5	10.4	0.3 !	89.3	10.7	
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	35.9	55.7	7.9	0.5 !	91.6	8.4	
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	26.8	60.2	11.4	1.6 !	87.0	13.0	
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	32.3	59.0	7.9	0.7 !	91.3	8.7	
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	28.2	56.1	14.2	1.5 !	84.3	15.7	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b3. Sexual Misconduct Campus Climate Perceptions (Individual Items), Staff Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff						
Sexual misconduct is not tolerated at MSU	43.5 %	43.0 %	11.1 %	2.4 %	86.5 %	13.5 %
MSU takes training in sexual misconduct prevention seriously	46.6	46.8	4.8	1.7	93.5	6.5
MSU is doing a good job of educating faculty and staff about sexual misconduct	42.7	48.8	7.5	1.1	91.4	8.6
MSU is doing a good job of trying to prevent sexual misconduct	38.7	48.8	10.3	2.2	87.5	12.5
MSU is doing a good job of providing needed services to sexual misconduct victims	40.6	49.6	8.6	1.2	90.2	9.8
MSU is doing a good job of investigating sexual misconduct incidents	29.4	50.0	16.7	3.8	79.4	20.6
MSU is doing a good job of holding people accountable for committing sexual misconduct	28.4	47.0	18.4	6.2	75.4	24.6
MSU conducts fair and equitable investigations of sexual misconduct	29.3	49.8	16.9	4.0	79.1	20.9
MSU protects victims and witnesses from retaliation in investigations	26.0	52.1	17.9	4.0	78.1	21.9
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	30.2	51.3	15.6	2.9	81.5	18.5
MSU is doing a good job of communicating with the public and media about sexual misconduct	29.6	46.8	18.8	4.7	76.4	23.6
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff						
Relationship violence and stalking are not tolerated at MSU	45.2 %	47.8 %	5.8 %	1.1 %	93.1 %	6.9 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	40.1	50.8	8.1	1.0	90.8	9.2
MSU is doing a good job of holding people accountable for committing RV and stalking	31.4	52.1	13.9	2.6	83.5	16.5
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	40.2 %	51.9 %	7.6 %	0.3 %!	92.0 %	8.0 %
I know what services are available for victims of sexual misconduct	39.2	52.5	8.0	0.2	91.8	8.2
(Item not in scale) If a student were sexually assaulted, I would know what to do	39.4	51.8	8.5	0.3	91.2	8.8
If another MSU employee/colleague experienced sexual misconduct, I know what to do	39.0	51.9	8.9	0.2	90.9	9.1
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	24.1	61.0	13.5	1.4	85.1	14.9
Sexual misconduct perpetrators are punished appropriately at MSU	22.3	50.9	22.1	4.7	73.2	26.8
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	34.2	51.9	13.1	0.8	86.1	13.9
(item not in scale) I would know what to say to someone who experienced sexual misconduct	32.2	54.5	12.6	0.7	86.7	13.3
Intervention and Awareness - Faculty/Staff						
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	18.5 %	59.2 %	19.9 %	2.4 %	77.7 %	22.3 %
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	17.0	51.3	30.3	1.3	68.4	31.6
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	23.9	61.4	13.8	0.8	85.3	14.7
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	28.8	62.1	8.4	0.7	90.9	9.1
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	22.9	66.4	9.7	1.0	89.3	10.7
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	23.9	69.4	6.0	0.7	93.3	6.7
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	24.5	61.6	12.6	1.3	86.1	13.9

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b4. Sexual Misconduct Campus Climate Perceptions (Individual Items), Staff Cisgender Men

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff						
Sexual misconduct is not tolerated at MSU	53.0 %	37.7 %	7.1 %	2.2 %	90.8 %	9.2 %
MSU takes training in sexual misconduct prevention seriously	54.7	38.5	5.6	1.3 !	93.1	6.9
MSU is doing a good job of educating faculty and staff about sexual misconduct	50.7	43.0	5.3	1.0 !	93.7	6.3
MSU is doing a good job of trying to prevent sexual misconduct	45.8	46.2	6.4	1.7 !	91.9	8.1
MSU is doing a good job of providing needed services to sexual misconduct victims	49.6	40.0	8.4	2.1	89.6	10.4
MSU is doing a good job of investigating sexual misconduct incidents	34.5	48.6	11.3	5.6	83.1	16.9
MSU is doing a good job of holding people accountable for committing sexual misconduct	36.6	43.5	13.6	6.3	80.1	19.9
MSU conducts fair and equitable investigations of sexual misconduct	34.4	50.1	11.1	4.5	84.5	15.5
MSU protects victims and witnesses from retaliation in investigations	35.2	50.1	11.9	2.7	85.4	14.6
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	38.0	48.1	11.1	2.8	86.1	13.9
MSU is doing a good job of communicating with the public and media about sexual misconduct	33.7	46.4	15.8	4.2	80.0	20.0
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff						
Relationship violence and stalking are not tolerated at MSU	53.6 %	41.9 %	3.8 %	0.7 %!	95.5 %	4.5 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	51.5	42.5	5.6	0.4 !	94.0	6.0
MSU is doing a good job of holding people accountable for committing RV and stalking	39.2	50.0	8.5	2.3	89.1	10.9
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	45.1 %	48.3 %	6.4 %	0.2 %!	93.4 %	6.6 %
I know what services are available for victims of sexual misconduct	41.4	49.0	9.4	0.2 !	90.4	9.6
(Item not in scale) If a student were sexually assaulted, I would know what to do	40.6	50.9	7.9	0.6 !	91.4	8.6
If another MSU employee/colleague experienced sexual misconduct, I know what to do	40.9	51.4	7.1	0.6 !	92.3	7.7
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	27.2	58.4	12.5	1.9 !	85.6	14.4
Sexual misconduct perpetrators are punished appropriately at MSU	28.5	50.7	16.0	4.8	79.2	20.8
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	37.0	48.8	13.7	0.5 !	85.8	14.2
(item not in scale) I would know what to say to someone who experienced sexual misconduct	32.8	51.5	14.2	1.6 !	84.2	15.8
Intervention and Awareness - Faculty/Staff						
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	22.0 %	59.5 %	16.9 %	1.7 %!	81.5 %	18.5 %
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	18.9	55.5	23.4	2.2	74.4	25.6
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	29.3	60.6	9.0	1.1 !	89.9	10.1
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	37.9	54.6	7.3	0.2 !	92.5	7.5
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	26.9	65.2	7.7	0.2 !	92.1	7.9
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	30.2	65.7	4.0	0.1 !	95.9	4.1
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	30.5	61.0	7.9	0.6 !	91.5	8.5

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b4. Sexual Misconduct Campus Climate Perceptions (Individual Items), Faculty/Staff Transgender and/or Nonbinary

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff						
Sexual misconduct is not tolerated at MSU	31.6 %	38.1 %	24.8 %	5.5 %!	69.7 %	30.3 %
MSU takes training in sexual misconduct prevention seriously	39.2	45.8	8.7 !	6.3 !	85.1	14.9
MSU is doing a good job of educating faculty and staff about sexual misconduct	25.8	54.0	13.1	7.1 !	79.7	20.3
MSU is doing a good job of trying to prevent sexual misconduct	23.5	43.1	23.6	9.8 !	66.6	33.4
MSU is doing a good job of providing needed services to sexual misconduct victims	20.8	52.0	21.1	6.0 !	72.8	27.2
MSU is doing a good job of investigating sexual misconduct incidents	19.7	37.4	26.3	16.6	57.1	42.9
MSU is doing a good job of holding people accountable for committing sexual misconduct	21.9	32.3	25.2	20.5	54.2	45.8
MSU conducts fair and equitable investigations of sexual misconduct	19.8	39.5	29.2	11.5	59.3	40.7
MSU protects victims and witnesses from retaliation in investigations	20.4	39.8	26.1	13.7	60.2	39.8
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	24.1	47.8	21.6	6.5 !	71.9	28.1
MSU is doing a good job of communicating with the public and media about sexual misconduct	19.1	42.5	26.6	11.8	61.6	38.4
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff						
Relationship violence and stalking are not tolerated at MSU	37.2 %	39.7 %	20.7 %	2.4 %!	76.9 %	23.1 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	28.7	45.8	18.7	6.7 !	74.5	25.5
MSU is doing a good job of holding people accountable for committing RV and stalking	27.9	35.6	26.8	9.6 !	63.6	36.4
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	46.4 %	40.4 %	12.0 %	1.1 %!	86.9 %	13.1 %
I know what services are available for victims of sexual misconduct	47.7	46.0	6.3 !	0.0 !	93.7	6.3 !
(item not in scale) If a student were sexually assaulted, I would know what to do	43.6	46.9	8.2 !	1.3 !	90.5	9.5 !
If another MSU employee/colleague experienced sexual misconduct, I know what to do	44.9	46.6	8.5 !	0.0 !	91.5	8.5 !
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	24.1	47.5	23.9	4.5 !	71.6	28.4
Sexual misconduct perpetrators are punished appropriately at MSU	22.7	26.7	30.8	19.8	49.4	50.6
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	46.2	43.4	10.3	0.0 !	89.7	10.3
(item not in scale) I would know what to say to someone who experienced sexual misconduct	41.8	47.4	10.9 !	0.0 !	89.1	10.9 !
Intervention and Awareness - Faculty/Staff						
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	20.7 %	43.1 %	30.1 %	6.0 %!	63.9 %	36.1 %
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	19.6	42.3	27.4	10.7 !	61.9	38.1
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	23.3	51.8	16.2	8.6 !	75.2	24.8
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	30.9	53.1	13.8	2.3 !	84.0	16.0
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	21.5	56.8	17.5	4.2 !	78.3	21.7
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	25.3	60.7	11.2 !	2.8 !	86.0	14.0
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	25.0	47.1	22.8	5.1 !	72.1	27.9

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4a1. Perceptions of Treatment by School, Undergraduate Cisgender Women

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted, I believe this school would...						
Take my case seriously	22.0 %	55.9 %	18.9 %	3.2 %	77.9 %	22.1 %
Protect my privacy	28.0	61.2	8.7	2.1	89.2	10.8
Treat me with dignity and respect	28.1	60.9	9.1	1.9	89.0	11.0
Enable me to continue my education without interacting with the person who assaulted me	28.3	54.8	14.1	2.8	83.1	16.9

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4a2. Perceptions of Treatment by School, Undergraduate Cisgender Men

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted, I believe this school would...						
Take my case seriously	35.1 %	49.6 %	12.2 %	3.1 %	84.7 %	15.3 %
Protect my privacy	38.4	54.3	5.5	1.8	92.7	7.3
Treat me with dignity and respect	37.5	54.3	6.9	1.3	91.7	8.3
Enable me to continue my education without interacting with the person who assaulted me	38.7	49.7	9.6	2.0	88.4	11.6

Table F-4a3. Perceptions of Treatment by School, Undergraduate Transgender and/or Nonbinary

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted, I believe this school would...						
Take my case seriously	11.6 %	43.7 %	32.4 %	12.4 %	55.3 %	44.7 %
Protect my privacy	19.6	58.4	14.7	7.3	78.0	22.0
Treat me with dignity and respect	14.3	53.4	23.8	8.5	67.7	32.3
Enable me to continue my education without interacting with the person who assaulted me	17.8	47.5	23.3	11.4	65.2	34.8

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4a4. Perceptions of Treatment by School, Graduate/Professional Students Cisgender Women

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted, I believe this school would...						
Take my case seriously	22.7 %	56.6 %	17.8 %	2.9 %	79.3 %	20.7 %
Protect my privacy	25.7	58.5	13.9	1.9	84.2	15.8
Treat me with dignity and respect	27.0	59.5	11.6	1.8	86.6	13.4
Enable me to continue my education without interacting with the person who assaulted me	25.2	49.9	20.9	3.9	75.1	24.9

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4a5. Perceptions of Treatment by School, Graduate/Professional Students Cisgender Men

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted, I believe this school would...						
Take my case seriously	37.1 %	47.5 %	12.5 %	2.9 %!	84.7 %	15.3 %
Protect my privacy	38.6	49.5	9.8	2.1 !	88.1	11.9
Treat me with dignity and respect	37.4	51.2	9.4	2.0 !	88.6	11.4
Enable me to continue my education without interacting with the person who assaulted me	35.0	47.2	11.9	5.9	82.2	17.8

Table F-4a6. Perceptions of Treatment by School, Graduate/Professional Students Transgender and/or Nonbinary

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted, I believe this school would...						
Take my case seriously	18.5 %	37.5 %	31.0 %	13.0 %	56.0 %	44.0 %
Protect my privacy	19.9	59.6	9.9 !	10.7	79.5	20.5
Treat me with dignity and respect	17.9	55.0	16.5	10.7	72.9	27.1
Enable me to continue my education without interacting with the person who assaulted me	16.0	44.9	24.8	14.3	60.9	39.1

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4b1. Perceptions of Treatment by School, Faculty Cisgender Women

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were to experience sexual misconduct, I believe this school would...						
Take my case seriously	34.5 %	54.0 %	9.0 %	2.5 %	88.6 %	11.4 %
Protect my privacy	30.3	51.9	13.7	4.1	82.2	17.8
Treat me with dignity and respect	33.3	55.2	8.9	2.6	88.5	11.5
Enable me to continue in my work without interacting with the person who harmed me	26.8	47.5	21.6	4.1	74.2	25.8

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4b2. Perceptions of Treatment by School, Faculty Cisgender Men

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were to experience sexual misconduct, I believe this school would...						
Take my case seriously	49.0 %	42.9 %	6.1 %	2.0 %!	91.8 %	8.2 %
Protect my privacy	49.5	42.3	6.1	2.1 !	91.8	8.2
Treat me with dignity and respect	47.9	44.0	6.1	1.9 !	92.0	8.0
Enable me to continue in my work without interacting with the person who harmed me	40.0	48.6	8.1	3.4	88.5	11.5

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4b3. Perceptions of Treatment by School, Staff Cisgender Women

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were to experience sexual misconduct, I believe this school would...						
Take my case seriously	33.5 %	52.5 %	12.5 %	1.5 %	86.0 %	14.0 %
Protect my privacy	32.3	51.3	13.9	2.4	83.7	16.3
Treat me with dignity and respect	33.8	55.2	9.9	1.2	89.0	11.0
Enable me to continue in my work without interacting with the person who harmed me	29.9	48.9	17.8	3.4	78.8	21.2

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4b4. Perceptions of Treatment by School, Staff Cisgender Men

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were to experience sexual misconduct, I believe this school would...						
Take my case seriously	44.9 %	43.7 %	8.9 %	2.5 %	88.6 %	11.4 %
Protect my privacy	42.1	48.3	7.4	2.3	90.3	9.7
Treat me with dignity and respect	42.8	48.6	6.9	1.7 !	91.4	8.6
Enable me to continue in my work without interacting with the person who harmed me	39.0	48.0	9.5	3.5	87.0	13.0

Table F-4b5. Perceptions of Treatment by School, Faculty/Staff Transgender and/or Nonbinary

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were to experience sexual misconduct, I believe this school would...						
Take my case seriously	25.4 %	46.9 %	20.6 %	7.0 %!	72.3 %	27.7 %
Protect my privacy	26.6	43.7	21.7	8.0 !	70.3	29.7
Treat me with dignity and respect	22.1	48.2	21.1	8.6 !	70.3	29.7
Enable me to continue in my work without interacting with the person who harmed me	21.0	40.3	27.9	10.8	61.3	38.7

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5a1. Awareness of Specific MSU Services and Resources, Undergraduate Cisgender Women

Specific Service or Resource	Percent					
	Very Aware	Some- what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	35.2 %	40.8 %	14.6 %	9.4 %	76.0 %	24.0 %
Crisis Chat	22.1	35.5	21.3	21.1	57.6	42.4
MSU Sexual Assault Healthcare Program	27.3	36.9	21.8	13.9	64.2	35.8
MSU Gender and Sexuality Campus Center	31.1	35.9	19.3	13.8	66.9	33.1
MSU Safe Place	35.1	33.8	17.9	13.3	68.9	31.1
MSU Support More website	15.5	28.8	22.5	33.1	44.3	55.7
MSU Prevention, Outreach & Education Department	30.8	31.7	20.7	16.7	62.6	37.4
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	26.4	33.5	21.5	18.6	59.9	40.1
MSU Office of the University Ombudsperson	17.5	25.3	18.1	39.0	42.9	57.1
MSU Employee Assistance Program	13.3	25.8	22.6	38.3	39.1	60.9
ASMSU Safe Ride	61.4	26.0	8.0	4.6	87.4	12.6
End Violent Encounters	13.9	24.6	21.9	39.6	38.6	61.4

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5a2. Awareness of Specific MSU Services and Resources, Undergraduate Cisgender Men

Specific Service or Resource	Percent					
	Very Aware	Some- what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	23.5 %	41.5 %	20.8 %	14.2 %	65.0 %	35.0 %
Crisis Chat	17.1	37.3	23.4	22.2	54.4	45.6
MSU Sexual Assault Healthcare Program	21.6	38.2	22.1	18.1	59.8	40.2
MSU Gender and Sexuality Campus Center	23.0	36.6	20.1	20.2	59.6	40.4
MSU Safe Place	28.6	36.4	18.5	16.4	65.0	35.0
MSU Support More website	18.0	31.2	21.9	28.9	49.2	50.8
MSU Prevention, Outreach & Education Department	24.3	36.2	19.0	20.4	60.6	39.4
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	27.6	32.6	20.5	19.3	60.2	39.8
MSU Office of the University Ombudsperson	21.0	29.2	18.1	31.7	50.3	49.7
MSU Employee Assistance Program	16.0	28.9	21.5	33.6	45.0	55.0
ASMSU Safe Ride	49.0	30.6	11.7	8.7	79.6	20.4
End Violent Encounters	14.4	26.6	21.9	37.2	40.9	59.1

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5a3. Awareness of Specific MSU Services and Resources, Undergraduate Transgender and/or Nonbinary

Specific Service or Resource	Percent					
	Very Aware	Some- what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	45.2 %	32.1 %	14.9 %	7.9 %	77.2 %	22.8 %
Crisis Chat	24.2	24.5	30.3	21.0	48.7	51.3
MSU Sexual Assault Healthcare Program	29.4	28.9	28.4	13.4	58.3	41.7
MSU Gender and Sexuality Campus Center	62.0	24.4	8.3	5.3 !	86.4	13.6
MSU Safe Place	32.2	32.0	18.8	17.0	64.2	35.8
MSU Support More website	10.5	16.4	26.1	47.0	26.9	73.1
MSU Prevention, Outreach & Education Department	31.6	26.7	24.2	17.6	58.3	41.7
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	39.3	26.1	20.3	14.3	65.4	34.6
MSU Office of the University Ombudsperson	29.2	19.9	24.1	26.9	49.0	51.0
MSU Employee Assistance Program	11.7	15.4	23.6	49.3	27.0	73.0
ASMSU Safe Ride	58.8	25.6	9.6	6.0 !	84.4	15.6
End Violent Encounters	13.8	11.6	23.2	51.5	25.3	74.7

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5a4. Awareness of Specific MSU Services and Resources, Graduate/Professional Students Cisgender Women

Specific Service or Resource	Percent					
	Very Aware	Some- what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	21.9 %	37.3 %	20.0 %	20.9 %	59.1 %	40.9 %
Crisis Chat	16.2	31.0	21.7	31.1	47.2	52.8
MSU Sexual Assault Healthcare Program	19.2	32.7	21.8	26.3	51.9	48.1
MSU Gender and Sexuality Campus Center	21.2	32.5	23.4	22.9	53.7	46.3
MSU Safe Place	24.3	30.5	20.0	25.2	54.8	45.2
MSU Support More website	10.4	24.1	22.0	43.6	34.5	65.5
MSU Prevention, Outreach & Education Department	19.2	26.6	23.7	30.5	45.8	54.2
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	34.5	31.4	19.6	14.5	65.9	34.1
MSU Office of the University Ombudsperson	22.0	24.1	21.2	32.7	46.1	53.9
MSU Employee Assistance Program	17.4	28.9	24.1	29.7	46.2	53.8
ASMSU Safe Ride	28.4	29.8	18.6	23.2	58.2	41.8
End Violent Encounters	9.4	20.2	21.0	49.4	29.6	70.4

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5a5. Awareness of Specific MSU Services and Resources, Graduate/Professional Students Cisgender Men

Specific Service or Resource	Percent					
	Very Aware	Some- what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	22.5 %	29.9 %	23.2 %	24.3 %	52.5 %	47.5 %
Crisis Chat	15.1	31.8	22.9	30.1	47.0	53.0
MSU Sexual Assault Healthcare Program	17.7	32.8	25.7	23.8	50.5	49.5
MSU Gender and Sexuality Campus Center	21.9	29.8	22.1	26.2	51.7	48.3
MSU Safe Place	26.2	29.5	22.2	22.1	55.7	44.3
MSU Support More website	14.8	23.3	25.6	36.3	38.1	61.9
MSU Prevention, Outreach & Education Department	19.6	27.9	24.4	28.1	47.5	52.5
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	37.6	31.1	17.5	13.8	68.7	31.3
MSU Office of the University Ombudsperson	28.7	25.1	19.7	26.5	53.8	46.2
MSU Employee Assistance Program	22.5	25.9	23.8	27.8	48.4	51.6
ASMSU Safe Ride	30.9	28.9	18.9	21.3	59.8	40.2
End Violent Encounters	12.4	20.2	20.8	46.6	32.5	67.5

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5a6. Awareness of Specific MSU Services and Resources, Graduate/Professional Students Transgender and/or Nonbinary

Specific Service or Resource	Percent					
	Very Aware	Some- what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	34.3 %	36.2 %	18.8 %!	10.6 %	70.6 %	29.4 %
Crisis Chat	18.6	22.5	28.4	30.5	41.1	58.9
MSU Sexual Assault Healthcare Program	29.0	28.2	15.0	27.9	57.1	42.9
MSU Gender and Sexuality Campus Center	60.0	25.4	5.3 !	9.3	85.4	14.6
MSU Safe Place	29.8	27.9	17.0	25.2	57.7	42.3
MSU Support More website	8.4 !	21.1	19.2	51.3	29.5	70.5
MSU Prevention, Outreach & Education Department	30.7	18.3	32.0	19.0	49.1	50.9
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	62.9	18.2	9.0 !	9.8 !	81.2	18.8
MSU Office of the University Ombudsperson	36.1	37.4	5.7 !	20.8	73.6	26.4
MSU Employee Assistance Program	22.9	26.9	17.4	32.8	49.8	50.2
ASMSU Safe Ride	27.0	26.4	22.3	24.3	53.3	46.7
End Violent Encounters	17.5	12.6 !	17.3	52.6	30.1	69.9

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5b1. Awareness of Specific MSU Services and Resources, Faculty Cisgender Women

Specific Service or Resource	Percent					
	Very Aware	Some- what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	33.0 %	36.0 %	19.1 %	12.0 %	69.0 %	31.0 %
Crisis Chat	19.8	34.4	22.8	23.0	54.2	45.8
MSU Sexual Assault Healthcare Program	24.9	36.3	19.5	19.3	61.2	38.8
MSU Gender and Sexuality Campus Center	31.4	29.8	19.4	19.3	61.2	38.8
MSU Safe Place	43.8	29.6	12.8	13.9	73.4	26.6
MSU Support More website	17.6	28.9	19.8	33.7	46.5	53.5
MSU Prevention, Outreach & Education Department	33.4	28.9	18.4	19.2	62.4	37.6
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	64.4	24.6	8.6	2.3	89.0	11.0
MSU Office of the University Ombudsperson	54.8	24.6	11.5	9.1	79.4	20.6
MSU Employee Assistance Program	57.6	25.1	9.8	7.5	82.7	17.3
ASMSU Safe Ride	36.6	33.0	16.5	13.9	69.6	30.4
End Violent Encounters	19.2	23.8	19.9	37.2	43.0	57.0

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5b2. Awareness of Specific MSU Services and Resources, Faculty Cisgender Men

Specific Service or Resource	Percent					
	Very Aware	Some- what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	25.9 %	41.0 %	20.9 %	12.2 %	66.9 %	33.1 %
Crisis Chat	17.3	34.1	24.8	23.8	51.5	48.5
MSU Sexual Assault Healthcare Program	21.0	38.8	22.0	18.3	59.8	40.2
MSU Gender and Sexuality Campus Center	20.8	37.6	22.4	19.2	58.4	41.6
MSU Safe Place	34.3	35.1	20.2	10.4	69.4	30.6
MSU Support More website	17.5	25.9	25.6	31.0	43.5	56.5
MSU Prevention, Outreach & Education Department	32.1	25.9	23.9	18.1	58.0	42.0
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	63.9	26.2	8.1	1.8 !	90.1	9.9
MSU Office of the University Ombudsperson	54.3	30.8	10.1	4.8	85.2	14.8
MSU Employee Assistance Program	48.3	29.9	14.9	6.9	78.2	21.8
ASMSU Safe Ride	31.5	36.8	20.4	11.3	68.3	31.7
End Violent Encounters	14.5	20.2	27.2	38.0	34.7	65.3

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5b3. Awareness of Specific MSU Services and Resources, Staff Cisgender Women

Specific Service or Resource	Percent					
	Very Aware	Some- what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	32.4 %	42.0 %	14.7 %	11.0 %	74.4 %	25.6 %
Crisis Chat	17.9	38.3	20.4	23.4	56.2	43.8
MSU Sexual Assault Healthcare Program	23.7	37.3	20.3	18.7	61.0	39.0
MSU Gender and Sexuality Campus Center	27.4	34.2	18.7	19.7	61.6	38.4
MSU Safe Place	46.6	33.0	12.4	8.0	79.6	20.4
MSU Support More website	16.7	31.3	21.5	30.4	48.1	51.9
MSU Prevention, Outreach & Education Department	56.4	32.3	7.7	3.6	88.7	11.3
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	33.6	33.6	16.4	16.4	67.1	32.9
MSU Office of the University Ombudsperson	58.8	27.2	7.8	6.3	85.9	14.1
MSU Employee Assistance Program	34.8	35.0	17.1	13.1	69.8	30.2
ASMSU Safe Ride	20.8	30.1	19.7	29.4	50.9	49.1
End Violent Encounters	32.4 %	42.0 %	14.7 %	11.0 %	74.4 %	25.6 %

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5b4. Awareness of Specific MSU Services and Resources, Staff Cisgender Men

Specific Service or Resource	Percent					
	Very Aware	Some- what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	27.2 %	40.3 %	18.7 %	13.7 %	67.5 %	32.5 %
Crisis Chat	18.8	33.7	25.4	22.2	52.5	47.5
MSU Sexual Assault Healthcare Program	22.3	36.1	23.6	18.0	58.4	41.6
MSU Gender and Sexuality Campus Center	24.6	31.9	23.4	20.1	56.5	43.5
MSU Safe Place	38.9	34.4	17.5	9.3	73.2	26.8
MSU Support More website	17.3	31.0	24.3	27.4	48.3	51.7
MSU Prevention, Outreach & Education Department	28.5	31.6	21.8	18.0	60.2	39.8
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	52.4	32.5	11.2	3.9	84.9	15.1
MSU Office of the University Ombudsperson	34.3	29.8	17.4	18.5	64.1	35.9
MSU Employee Assistance Program	47.8	32.0	12.7	7.6	79.7	20.3
ASMSU Safe Ride	29.6	35.3	19.5	15.6	64.9	35.1
End Violent Encounters	14.8	26.3	24.5	34.3	41.1	58.9

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5b5. Awareness of Specific MSU Services and Resources, Faculty/Staff Transgender and/or Nonbinary

Specific Service or Resource	Percent					
	Very Aware	Some- what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	47.1 %	30.9 %	10.1 %!	11.9 %!	78.0 %	22.0 %
Crisis Chat	27.2	29.7	20.8	22.3	56.9	43.1
MSU Sexual Assault Healthcare Program	33.0	26.2	19.7	21.2	59.2	40.8
MSU Gender and Sexuality Campus Center	59.0	20.7	9.9 !	10.4 !	79.7	20.3
MSU Safe Place	48.9	25.6	8.6 !	16.8	74.5	25.5
MSU Support More website	26.0	22.3	11.0	40.7	48.3	51.7
MSU Prevention, Outreach & Education Department	36.0	24.7	21.0	18.3	60.7	39.3
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	59.9	32.5	5.7 !	1.9 !	92.4	7.6 !
MSU Office of the University Ombudsperson	51.2	24.5	11.0	13.3	75.7	24.3
MSU Employee Assistance Program	60.1	24.8	7.8 !	7.4 !	84.9	15.1
ASMSU Safe Ride	42.4	32.4	19.4	5.8 !	74.8	25.2
End Violent Encounters	31.0	14.4	19.1	35.6	45.3	54.7

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-6a. Participation in Sexual Assault Prevention Training, by Undergraduate Student Group

Topic	Percent					
	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary	
Before MSU, received information or education about sexual misconduct						
Yes	78.3	%	81.7	%	84.2	%
No	21.7		18.3		15.8	
Since coming to MSU, received any training/attended any classes that covered:						
Legal definitions of sexual assault and harassment						
Yes	94.2	%	92.1	%	93.0	%
No	5.8		7.9		7.0	
Definition of "consent" and how it is obtained						
Yes	94.8	%	92.4	%	92.1	%
No	5.2		7.6		7.9	
MSU's Relationship Violence & Sexual Misconduct Policy						
Yes	86.2	%	86.7	%	87.1	%
No	13.8		13.3		12.9	
How to report relationship violence and sexual misconduct						
Yes	89.5	%	88.8	%	90.0	%
No	10.5		11.2		10.0	
How to be supportive of someone who experienced sexual misconduct, relationship violence, and/or stalking						
Yes	92.2	%	89.1	%	88.8	%
No	7.8		10.9		11.2	
Who on campus is required to report sexual misconduct to campus authorities						
Yes	87.7	%	85.9	%	85.8	%
No	12.3		14.1		14.2	
Services for survivors of sexual assault						
Yes	89.4	%	87.1	%	87.6	%
No	10.6		12.9		12.4	
Bystander intervention						
Yes	91.2	%	89.1	%	89.2	%
No	8.8		10.9		10.8	
Other strategies for preventing sexual assault						
Yes	89.6	%	89.0	%	88.3	%
No	10.4		11.0		11.7	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-6b. Participation in Sexual Assault Prevention Training, by Graduate/Professional Student Group

Topic	Percent					
	Graduate/Prof - Cis Women		Graduate/Prof - Cis Men		Graduate/Prof - Trans and/or Nonbinary	
Before MSU, received information or education about sexual misconduct						
Yes	83.0	%	82.1	%	97.1	%
No	17.0		17.9		2.9	!
Since coming to MSU, received any training/attended any classes that covered:						
Legal definitions of sexual assault and harassment						
Yes	89.0	%	87.8	%	92.3	%
No	11.0		12.2		7.7	!
Definition of "consent" and how it is obtained						
Yes	88.6	%	86.8	%	92.3	%
No	11.4		13.2		7.7	!
MSU's Relationship Violence & Sexual Misconduct Policy						
Yes	83.3	%	83.0	%	87.1	%
No	16.7		17.0		12.9	!
How to report relationship violence and sexual misconduct						
Yes	83.2	%	85.9	%	85.0	%
No	16.8		14.1		15.0	!
How to be supportive of someone who experienced sexual misconduct, relationship violence, and/or stalking						
Yes	83.9	%	83.7	%	78.3	%
No	16.1		16.3		21.7	
Who on campus is required to report sexual misconduct to campus authorities						
Yes	79.8	%	81.8	%	85.0	%
No	20.2		18.2		15.0	!
Services for survivors of sexual assault						
Yes	78.5	%	81.0	%	77.4	%
No	21.5		19.0		22.6	
Bystander intervention						
Yes	79.4	%	81.7	%	82.3	%
No	20.6		18.3		17.7	
Other strategies for preventing sexual assault						
Yes	76.2	%	80.9	%	84.8	%
No	23.8		19.1		15.2	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-6c. Participation in Sexual Assault Prevention Training, by Faculty/Staff Group

Topic	Percent					
	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary	
Since Coming to MSU, Received Any Training/Attended Any Classes That Covered						
Legal definition of sexual assault and harassment						
Yes	94.1 %	96.0 %	92.6 %	91.3 %	98.9 %	
No	5.9	4.0	7.4	8.7	1.1	!
Definition of "consent" and how it is obtained						
Yes	92.3 %	93.9 %	90.3 %	88.5 %	95.5 %	
No	7.7	6.1	9.7	11.5	4.5	!
MSU's Relationship Violence & Sexual Misconduct Policy						
Yes	97.1 %	95.3 %	94.4 %	93.4 %	98.3 %	
No	2.9	4.7	5.6	6.6	1.7	!
How to report relationship violence and sexual misconduct						
Yes	95.5 %	95.2 %	92.5 %	91.1 %	97.2 %	
No	4.5	4.8	7.5	8.9	2.8	!
How to be supportive of someone who has experienced sexual misconduct, relationship violence, or stalking						
Yes	91.9 %	91.5 %	88.7 %	88.6 %	91.3 %	
No	8.1	8.5	11.3	11.4	8.7	!
Who on campus is required to report sexual misconduct to campus authorities						
Yes	94.4 %	94.8 %	93.1 %	93.5 %	98.3 %	
No	5.6	5.2	6.9	6.5	1.7	!
Services for survivors of sexual assault						
Yes	88.5 %	88.5 %	86.4 %	85.7 %	92.9 %	
No	11.5	11.5	13.6	14.3	7.1	!
Other strategies for preventing sexual assault						
Yes	78.5 %	83.7 %	78.2 %	80.5 %	80.0 %	
No	21.5	16.3	21.8	19.5	20.0	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-7a. Participation in MSU Sexual Assault Prevention Training Programs and Helpfulness, by Undergraduate Student Group

Topic	Percent					
	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary	
Have you ever participated in the following MSU training programs						
SARV Prevention Program						
Yes	60.7	%	61.8	%	73.4	%
No	39.3		38.2		26.6	
How helpful was SARV						
Very helpful	30.5	%	26.6	%	21.8	%
Helpful	58.2		56.8		56.9	
Not very helpful	10.6		14.6		18.1	
Not at all helpful	0.7		2.0		3.2	!
Greeks Take the Lead						
Yes	17.0	%	16.9	%	2.7	%!
No	83.0		83.1		97.3	
How helpful was Greeks Take the Lead						
Very helpful	36.7	%	32.9	%	60.6	%!
Helpful	49.7		50.7		39.4	!
Not very helpful	10.8		15.4		0.0	!
Not at all helpful	2.8		1.0	!	0.0	!
Bystander Network						
Yes	32.7	%	28.8	%	28.4	%
No	67.3		71.2		71.6	
How helpful was bystander network						
Very helpful	31.2	%	29.4	%	27.2	%
Helpful	56.9		58.8		55.5	
Not very helpful	10.6		9.9		15.9	!
Not at all helpful	1.3		1.9		1.4	!
Spartans Against Violence for athletics						
Yes	12.9	%	16.7	%	4.6	%!
No	87.1		83.3		95.4	
How helpful was Spartans Against Violence for athletics						
Very Helpful	33.7	%	28.6	%	11.7	%!
Helpful	53.2		56.8		53.4	!
Not very helpful	10.8		12.4		34.8	!
Not at all helpful	2.3	!	2.3	!	0.0	!
Online relationship violence and sexual misconduct training						
Yes	45.3	%	43.9	%	50.2	%
No	54.7		56.1		49.8	
How helpful was the online training						
Very helpful	26.5	%	20.5	%	14.1	%
Helpful	60.7		60.1		55.1	
Not very helpful	11.2		17.5		24.0	
Not at all helpful	1.6		1.9		6.8	!

Topic	Percent					
	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary	
In-person training on MSU's relationship violence and sexual misconduct policy						
Yes	n/a	%	n/a	%	n/a	%
No	n/a		n/a		n/a	
How helpful was in-person training on MSU's policies						
Very helpful	n/a	%	n/a	%	n/a	%
Helpful	n/a		n/a		n/a	
Not very helpful	n/a		n/a		n/a	
Not at all helpful	n/a		n/a		n/a	
RA training						
Yes	0.2	%!	0.3	%!	0.3	%!
No	99.8		99.7		99.7	
How helpful was RA training						
Very helpful	55.3	%!	91.2	%!	100.0	%!
Helpful	31.9	!	8.8	!	0.0	!
Not very helpful	12.8	!	0.0	!	0.0	!
Not at all helpful	0.0	!	0.0	!	0.0	!
Other in-person training						
Yes	8.2	%	9.4	%	7.1	%
No	91.8		90.6		92.9	
How helpful was the other in-person training						
Very helpful	30.6	%	29.9	%	20.2	%!
Helpful	57.1		57.9		41.2	!
Not very helpful	8.9		10.1		28.0	!
Not at all helpful	3.4	!	2.0	!	10.6	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%. Respondents who did not respond to an item were excluded from the estimates.

^a Coded from Other, specify responses. Respondents who reported participating in RA training are not included in the "other in-person training" category.

Table F-7b. Participation in MSU Sexual Assault Prevention Training Programs and Helpfulness, by Graduate/Professional Student Group

Topic	Percent					
	Graduate/Prof - Cis Women		Graduate/Prof - Cis Men		Graduate/Prof - Trans and/or Nonbinary	
Have you ever participated in the following MSU training programs						
SARV Prevention Program						
Yes	n/a	%	n/a	%	n/a	%
No	n/a		n/a		n/a	
How helpful was SARV						
Very helpful	n/a	%	n/a	%	n/a	%
Helpful	n/a		n/a		n/a	
Not very helpful	n/a		n/a		n/a	
Not at all helpful	n/a		n/a		n/a	
Greeks Take the Lead						
Yes	n/a	%	n/a	%	n/a	%
No	n/a		n/a		n/a	
How helpful was Greeks Take the Lead						
Very helpful	n/a	%	n/a	%	n/a	%
Helpful	n/a		n/a		n/a	
Not very helpful	n/a		n/a		n/a	
Not at all helpful	n/a		n/a		n/a	
Bystander Network						
Yes	n/a	%	n/a	%	n/a	%
No	n/a		n/a		n/a	
How helpful was bystander network						
Very helpful	n/a	%	n/a	%	n/a	%
Helpful	n/a		n/a		n/a	
Not very helpful	n/a		n/a		n/a	
Not at all helpful	n/a		n/a		n/a	
Spartans Against Violence for athletics						
Yes	n/a	%	n/a	%	n/a	%
No	n/a		n/a		n/a	
How helpful was Spartans Against Violence for athletics						
Very Helpful	n/a	%	n/a	%	n/a	%
Helpful	n/a		n/a		n/a	
Not very helpful	n/a		n/a		n/a	
Not at all helpful	n/a		n/a		n/a	
Online relationship violence and sexual misconduct training						
Yes	88.0	%	88.9	%	83.2	%
No	12.0		11.1		16.8	!
How helpful was the online training						
Very helpful	19.2	%	26.6	%	7.8	%!
Helpful	61.8		52.4		57.4	
Not very helpful	17.4		18.3		26.9	

Topic	Percent					
	Graduate/Prof - Cis Women		Graduate/Prof - Cis Men		Graduate/Prof - Trans and/or Nonbinary	
Not at all helpful	1.6		2.7	!	7.9	!
In-person training on MSU's relationship violence and sexual misconduct policy						
Yes	34.6	%	38.4	%	40.3	%
No	65.4		61.6		59.7	
How helpful was in-person training on MSU's policies						
Very helpful	31.1	%	36.8	%	27.9	%
Helpful	58.0		55.2		48.7	
Not very helpful	10.0		6.5	!	7.4	!
Not at all helpful	0.9	!	1.5	!	16.0	!
RA training						
Yes	0.3	%!	0.7	%!	0.8	%!
No	99.7		99.3		99.2	
How helpful was RA training						
Very helpful	65.2	%!	15.5	%!	100.0	%!
Helpful	34.8	!	61.3	!	0.0	!
Not very helpful	0.0	!	0.0	!	0.0	!
Not at all helpful	0.0	!	23.2	!	0.0	!
Other in-person training						
Yes	5.6	%	5.1	%	4.8	%!
No	94.4		94.9		95.2	
How helpful was the other in-person training						
Very helpful	26.9	%	41.7	%	100.0	%!
Helpful	64.2		48.4		0.0	!
Not very helpful	7.9	!	7.0	!	0.0	!
Not at all helpful	0.9	!	3.0	!	0.0	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

^a Coded from Other, specify responses. Respondents who reported participating in RA training are not included in the "other in-person training" category.

Table F-7c. Participation in MSU Sexual Assault Training Programs, Perceived Helpfulness, and Confidence in Responding, by Faculty/Staff Group

Topic	Percent					
	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary	
Have you ever participated in the following MSU training programs						
Online relationship violence and sexual misconduct (RVSM) training						
Yes	95.7 %	95.2 %	92.9 %	89.3 %	97.0 %	
No	4.3	4.8	7.1	10.7	3.0	!
How helpful was the online training						
Very helpful	29.0 %	34.6 %	28.6 %	26.1 %	20.6 %	
Helpful	60.8	56.1	63.0	66.5	59.4	
Not very helpful	9.7	8.8	8.0	6.8	12.0	
Not at all helpful	0.4	0.4	0.4	0.6	7.9	!
In-person training on MSU's RVSM policy						
Yes	36.4 %	38.3 %	41.5 %	35.9 %	31.8 %	
No	63.6	61.7	58.5	64.1	68.2	
How helpful was in-person training on MSU's policies						
Very helpful	40.2 %	47.7 %	37.0 %	35.8 %	22.0	%!
Helpful	52.6	47.6	57.8	56.6	60.9	
Not very helpful	7.2	4.7	5.0	7.3	8.4	!
Not at all helpful	0.0	0.0	0.2	0.3	8.7	!
Other in-person training						
Yes	9.1 %	8.9 %	6.5 %	7.7 %	4.1	%!
No	90.9	91.1	93.5	92.3	95.9	
How helpful was other in-person training						
Very helpful	43.3 %	49.9 %	36.7 %	32.9 %	31.2	%!
Helpful	46.6	33.5	56.7	59.1	49.3	!
Not very helpful	10.1	16.6	6.5	8.1	0.0	!
Not at all helpful	0.0	0.0	0.0	0.0	19.6	!
How much do you remember about the information or education about RVSM?						
Almost all of it	18.8 %	15.7 %	16.7 %	15.2 %	17.7 %	
Most of it	52.7	56.5	53.6	51.6	45.9	
Some of it	26.0	26.7	27.2	29.1	27.9	
Very little or none of it	2.5	1.1	2.5	4.0	8.5	!

Topic	Percent				
	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
How confident are you that you could respond to a student's reported experience of RVSM according to MSU's procedures?					
Very confident	27.4 %	33.7 %	24.7 %	24.5 %	29.2 %
Confident	48.5	43.9	42.5	45.9	43.8
Somewhat confident	21.5	19.5	27.4	24.1	19.6
Not confident	2.6	2.9	5.3	5.5	7.4 !
How confident are you that you could report to a staff/admin/faculty member's reported experience of RVSM according to MSU's procedures?					
Very confident	24.8 %	32.7 %	22.2 %	24.5 %	32.2 %
Confident	46.9	45.1	43.4	44.4	40.9
Somewhat confident	24.4	18.6	28.8	25.9	19.7
Not confident	3.9	3.6	5.6	5.1	7.1 !

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%. Respondents who did not respond to an item were excluded from the estimates

Table F-8a1. Campus Climate Mean Scale Scores by Demographics, Undergraduate Cisgender Women

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	69.8	61.5	61.6	63.7	66.5	70.7	68.7
Year of Study							
1st year undergrad	71.6	63.8	66.7	68.8	70.4	74.0	70.9
2nd year undergrad	70.0	60.2	62.7	64.4	67.1	71.2	68.7
3rd year undergrad	69.0	61.1	59.9	62.5	66.7	70.8	69.3
4th year undergrad	68.4	60.8	57.2	59.0	61.8	66.7	66.0
Other	61.8	54.9	58.6	53.7	57.9	65.2	50.8
Length of Enrollment							
Less than 24 months	70.6	62.2	64.4	66.2	69.0	72.7	70.0
24 months or more	68.8	60.7	58.5	60.9	63.7	68.4	67.2
Age							
18	70.7	62.6	65.6	67.9	69.4	73.2	70.4
19	71.3	62.4	65.1	67.1	69.0	73.0	69.6
20	69.4	61.1	61.0	62.8	66.7	70.1	69.2
21	69.3	60.6	59.2	61.5	64.7	69.8	68.5
22	68.8	60.3	57.5	59.1	62.2	66.9	65.4
23 or older	65.1	63.3	56.1	59.2	63.0	67.4	65.6
Member of Religious or Faith-Based Student Group							
Yes	69.5	62.9	62.2	63.9	68.6	72.3	69.2
No	69.8	61.3	61.5	63.6	66.3	70.5	68.7
Member of Intercollegiate Athletic Team							
Yes	74.6	63.6	64.6	65.4	69.7	71.1	72.3
No	69.6	61.4	61.5	63.6	66.4	70.7	68.6
Involved in Greek Life							
Yes	74.2	62.7	65.5	67.1	69.6	73.2	71.2
No	68.8	61.2	60.8	62.9	65.8	70.2	68.2
Race/Ethnicity							
White	71.5	62.5	63.0	65.0	67.1	71.4	68.9
Black or African American	59.4	54.2	54.1	56.3	65.3	68.5	68.0
Hispanic	67.9	61.1	60.5	62.5	65.5	69.5	68.8
Asian	68.1	61.2	59.7	61.6	65.5	69.0	68.6
Native Hawaii or Pacifica Islander	93.3	71.4	50.0	58.3	33.3	66.7	60.0
American Indian or Alaska Native	59.5	48.0	29.9	36.9	42.9	42.9	46.7
More than one race	65.9	58.7	58.9	61.5	63.6	68.8	67.8

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
International Student							
Yes	72.0	65.5	66.9	67.4	72.6	75.8	77.8
No	69.7	61.4	61.4	63.5	66.3	70.5	68.4
Prefer not to answer	70.5	62.7	63.2	64.1	71.3	77.1	70.1
Sexual Orientation							
Straight/Heterosexual	71.4	62.9	63.8	65.4	68.9	72.5	69.8
Gay, lesbian, or same gender loving	62.8	54.2	52.3	57.0	56.9	62.3	62.1
Bisexual or pansexual	65.4	58.3	55.8	58.3	60.0	66.2	65.5
Asexual	65.1	61.3	52.4	58.0	59.5	65.0	64.0
Queer	59.2	53.4	46.9	54.5	50.9	58.2	61.7
Additional combinations of multiple orientations	66.7	57.8	59.9	62.8	64.3	68.5	68.9
Gender Identity							
Woman	69.8	61.5	61.6	63.7	66.5	70.7	68.7
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	66.2	58.9	57.6	60.2	62.0	67.2	66.3
No	72.0	63.2	64.1	65.9	69.2	73.0	70.1
Prefer not to answer	66.9	60.0	58.1	60.8	65.7	68.3	66.1
Disability Registered with MSU							
Yes	66.5	59.3	58.1	60.3	62.4	68.5	67.4
No	65.6	59.0	56.5	59.6	61.0	65.9	64.0
Prefer not to answer	66.3	58.3	57.8	60.3	62.1	66.4	66.8
Not applicable: No disability or prefer not to answer	71.7	63.0	63.8	65.6	69.1	72.7	69.9

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8a2. Campus Climate Mean Scale Scores by Demographics, Undergraduate Cisgender Men

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	72.3	65.6	64.5	66.0	72.1	75.4	70.8
Year of Study							
1st year undergrad	73.9	65.7	69.2	70.9	74.3	77.1	72.6
2nd year undergrad	73.1	66.1	64.9	66.8	73.5	76.4	72.0
3rd year undergrad	71.5	65.9	62.8	64.7	71.1	75.3	70.3
4th year undergrad	70.7	64.7	61.1	61.8	69.5	72.7	68.5
Other	77.4	64.0	79.4	79.4	79.2	81.4	77.6
Length of Enrollment							
Less than 24 months	73.0	66.2	66.6	68.3	73.6	76.6	71.9
24 months or more	71.5	64.9	62.1	63.4	70.4	74.0	69.7
Age							
18	72.8	66.8	69.2	71.1	73.2	76.6	72.2
19	73.9	65.3	66.8	68.2	74.2	77.0	72.0
20	72.6	65.6	65.0	67.0	72.9	76.4	72.4
21	71.9	65.2	62.2	63.2	70.3	73.6	69.6
22	71.0	64.3	61.6	62.4	69.0	71.6	67.2
23 or older	68.2	69.0	60.1	62.4	71.4	76.4	70.1
Member of Religious or Faith-Based Student Group							
Yes	73.3	66.4	66.3	68.4	74.8	76.8	70.3
No	72.2	65.5	64.3	65.7	71.7	75.2	70.9
Member of Intercollegiate Athletic Team							
Yes	76.4	63.9	70.3	70.1	77.3	78.5	74.0
No	72.2	65.7	64.3	65.9	71.9	75.3	70.8
Involved in Greek Life							
Yes	75.4	66.1	65.3	67.3	73.8	77.1	73.8
No	71.8	65.6	64.3	65.8	71.8	75.1	70.4
Race/Ethnicity							
White	72.9	66.2	64.3	65.6	72.2	75.8	70.4
Black or African American	66.6	62.7	64.2	66.3	68.5	70.1	70.0
Hispanic	74.3	66.5	65.2	71.1	71.2	75.4	72.2
Asian	71.6	65.3	65.6	66.0	73.9	76.0	73.6
Native Hawaii or Pacifica Islander	76.7	47.1	38.6	61.4	54.5	57.3	84.6
American Indian or Alaska Native	72.8	62.6	64.1	57.3	71.0	68.5	57.8
More than one race	67.9	61.0	61.3	61.7	69.2	73.2	66.6

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
International Student							
Yes	74.7	68.0	71.0	71.4	79.0	80.9	79.3
No	72.1	65.5	64.0	65.6	71.6	75.0	70.2
Prefer not to answer	71.6	61.7	57.1	57.3	63.2	68.5	66.0
Sexual Orientation							
Straight/Heterosexual	73.0	66.5	65.4	66.8	73.7	76.8	71.5
Gay, lesbian, or same gender loving	70.3	58.0	59.5	59.6	61.5	68.4	65.6
Bisexual or pansexual	62.2	60.4	50.2	56.9	59.2	66.6	67.5
Asexual	66.8	64.9	55.1	58.5	64.6	64.8	65.8
Queer	67.0	59.8	52.4	61.8	60.8	62.2	64.6
Additional combinations of multiple orientations	68.9	57.6	56.7	58.5	53.6	58.3	58.9
Gender Identity							
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	72.3	65.6	64.5	66.0	72.1	75.4	70.8
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	67.9	64.0	57.9	60.8	66.1	72.1	68.0
No	73.8	66.4	66.4	67.5	74.3	76.9	72.2
Prefer not to answer	68.4	62.6	64.9	64.7	66.9	68.8	64.4
Disability Registered with MSU							
Yes	66.5	63.5	57.3	58.6	65.6	72.1	67.8
No	70.0	65.5	59.6	65.4	66.4	72.7	66.8
Prefer not to answer	67.4	63.1	57.3	59.3	66.7	71.9	69.4
Not applicable: No disability or prefer not to answer	73.4	66.2	66.3	67.3	73.7	76.2	71.6

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8a3. Campus Climate Mean Scale Scores by Demographics, Undergraduate Transgender and/or Nonbinary

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	56.3	51.4	45.0	48.6	54.3	58.7	62.8
Year of Study							
1st year undergrad	62.7	58.5	54.5	55.0	62.7	65.2	65.2
2nd year undergrad	58.1	54.1	46.5	49.7	54.5	58.9	63.5
3rd year undergrad	55.2	47.4	43.6	46.8	54.2	57.8	66.7
4th year undergrad	50.9	47.9	37.7	43.9	46.8	54.0	54.8
Other	16.7	28.6	8.3	41.7	51.5	44.4	46.7
Length of Enrollment							
Less than 24 months	58.3	53.1	48.7	51.2	57.3	60.8	64.3
24 months or more	54.2	49.6	41.1	45.7	51.1	56.4	61.1
Age							
18	59.8	54.2	55.7	53.1	57.2	62.1	59.7
19	60.4	53.4	48.7	50.5	58.7	61.9	66.4
20	53.6	49.1	40.0	47.4	52.5	57.3	65.0
21	55.6	50.3	46.6	45.7	53.0	57.0	60.5
22	52.7	46.6	37.7	46.4	50.5	58.9	57.8
23 or older	57.1	58.3	43.2	52.3	50.5	55.3	60.0
Member of Religious or Faith-Based Student Group							
Yes	57.8	62.3	48.6	57.5	58.1	64.2	56.9
No	56.3	50.9	44.9	48.2	54.1	58.4	63.0
Member of Intercollegiate Athletic Team							
Yes	56.1	52.3	44.2	50.3	41.3	42.8	61.6
No	56.3	51.4	45.0	48.5	54.5	58.9	62.8
Involved in Greek Life							
Yes	59.3	55.6	54.1	43.1	55.4	61.2	58.1
No	56.1	51.0	44.2	49.1	54.2	58.4	63.2
Race/Ethnicity							
White	57.2	52.1	45.8	48.2	55.1	59.4	64.0
Black or African American	59.0	51.4	45.7	37.1	53.4	49.5	63.8
Hispanic	50.8	38.4	29.4	42.7	43.9	58.6	57.7
Asian	62.0	58.4	56.4	60.7	63.1	65.8	67.3
Native Hawaii or Pacifica Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	58.2	54.1	53.8	69.1	64.5	66.7	59.6
More than one race	43.1	47.1	36.8	47.9	45.2	50.4	50.2

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
International Student							
Yes	72.4 !	58.0 !	58.0 !	59.5 !	62.0 !	68.8 !	70.7 !
No	56.3	51.1	44.6	48.5	54.4	58.8	63.1
Prefer not to answer	31.5 !	76.2 !	75.0 !	35.4 !	33.3 !	26.3 !	15.8 !
Sexual Orientation							
Straight/Heterosexual	69.8	71.2	60.4	61.5	61.6 !	59.7	67.7
Gay, lesbian, or same gender loving	57.4	43.6	41.9	45.2	48.5	60.6	62.4
Bisexual or pansexual	56.1	53.2	47.6	48.6	55.4	57.3	59.2
Asexual	52.9	47.6	47.6	52.4	56.9	62.6	63.3
Queer	55.3	48.4	41.2	45.7	53.1	58.9	64.0
Additional combinations of multiple orientations	53.5	50.6	40.7	46.4	53.9	54.4	65.9
Gender Identity							
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	57.3	52.2	45.1	48.7	52.1	55.3	62.5
Transgender Woman	53.9	53.8	46.3	49.6	56.9	61.9	58.4
Transgender Man	58.3	52.7	47.1	49.9	61.7	63.9	68.9
Transgender and nonbinary or trans. only	52.9	43.5	39.9	43.2	47.5	57.3	60.2
Disability Status							
Yes	53.8	47.2	41.4	45.3	51.5	56.7	60.8
No	65.1	64.3	55.8	60.3	64.9	67.1	70.7
Prefer not to answer	63.7	59.9	55.1	56.4	63.6	59.8	65.7
Disability Registered with MSU							
Yes	51.4	45.9	38.7	45.0	50.4	56.5	62.8
No	55.0	46.9	46.5	46.8	46.4	50.0	55.8
Prefer not to answer	58.1	50.1	43.5	44.8	56.9	61.4	60.3
Not applicable: No disability or prefer not to answer	64.9	63.5	55.7	59.6	64.6	65.9	69.9

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8a4. Campus Climate Mean Scale Scores by Demographics, Graduate/Professional Students Cisgender Women

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	69.5	65.4	61.5	63.1	65.4	68.5	65.8
Year of Study							
Graduate student	69.5	65.7	61.4	62.9	66.4	69.1	67.2
Professional student	69.5	64.8	61.7	63.6	63.9	67.5	63.6
Length of Enrollment							
Less than 24 months	72.1	68.4	66.7	68.0	69.6	70.8	66.9
24 months or more	67.5	63.0	57.4	59.3	62.2	66.5	65.1
Age							
Less than 25	69.1	63.1	59.5	61.1	62.3	66.2	64.6
25-29	68.6	65.3	60.8	62.7	65.1	68.3	65.2
30 or older	71.5	68.0	65.0	66.3	69.4	71.3	68.4
Member of Religious or Faith-Based Student Group							
Yes	70.3	65.8	60.7	58.6	64.7	67.6	66.5
No	69.5	65.3	61.6	63.5	65.5	68.5	65.8
Race/Ethnicity							
White	68.9	64.4	58.9	61.2	63.3	66.5	64.9
Black or African American	66.3	64.0	63.2	63.6	65.0	68.3	66.3
Hispanic	69.1	65.2	61.7	63.5	62.8	65.2	65.7
Asian	72.4	67.8	67.9	67.6	70.6	73.6	67.8
Native Hawaii or Pacifica Islander	79.4	43.6	53.0	43.0	93.5	93.5	61.3
American Indian or Alaska Native	79.2	71.6	63.8	78.1	86.1	78.1	78.1
More than one race	71.7	66.7	64.7	67.5	71.1	75.4	65.0
International Student							
Yes	74.5	72.5	69.3	70.3	75.9	76.9	71.4
No	68.4	63.7	59.6	61.4	62.8	66.3	64.4
Prefer not to answer	69.1	66.6	64.5	64.1	69.8	75.5	70.0
Sexual Orientation							
Straight/Heterosexual	70.5	66.6	63.2	64.3	66.7	69.9	66.3
Gay, lesbian, or same gender loving	74.3	61.8	63.7	66.3	63.9	70.8	68.6
Bisexual or pansexual	67.7	61.1	55.1	58.6	62.2	65.4	64.7
Asexual	72.8	66.2	66.1	68.1	66.3	70.7	66.7
Queer	63.2	56.9	50.1	52.7	56.5	58.2	66.8
Additional combinations of multiple orientations	68.0	65.2	57.3	68.3	60.5	60.4	64.9
Gender Identity							

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Woman	69.5	65.4	61.5	63.1	65.4	68.5	65.8
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	67.7	62.9	57.3	59.6	62.0	65.9	64.8
No	71.2	67.2	64.6	65.5	68.0	70.7	67.0
Prefer not to answer	65.3	65.6	58.5	63.0	63.5	66.3	61.2
Disability Registered with MSU							
Yes	67.3	62.3	54.8	58.4	61.2	65.5	65.0
No	68.4	62.6	58.3	59.9	61.6	66.4	65.0
Prefer not to answer	66.8	63.3	58.4	60.1	62.7	65.3	63.9
Not applicable: No disability or prefer not to answer	70.8	67.0	64.1	65.3	67.7	70.3	66.6

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8a5. Campus Climate Mean Scale Scores by Demographics, Graduate/Professional Students Cisgender Men

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	72.0	68.8	63.6	65.2	71.0	73.8	69.0
Year of Study							
Graduate student	72.5	69.2	64.7	65.3	71.9	74.4	70.7
Professional student	71.8	68.1	61.2	65.6	69.9	73.0	65.2
Length of Enrollment							
Less than 24 months	75.5	72.1	69.4	69.5	74.3	74.7	70.2
24 months or more	68.9	66.0	58.4	61.5	68.2	73.0	68.0
Age							
Less than 25	70.2	66.1	63.7	65.4	69.6	74.0	67.2
25-29	71.6	67.3	61.6	62.9	69.4	71.0	66.9
30 or older	74.8	73.3	67.2	69.3	75.8	78.7	74.0
Member of Religious or Faith-Based Student Group							
Yes	66.3	67.1	60.4	60.4	69.9	69.4	63.3
No	72.4	68.9	63.8	65.6	71.1	74.1	69.5
Race/Ethnicity							
White	71.0	68.6	60.5	63.3	69.6	73.2	69.7
Black or African American	75.1	70.1	67.9	68.9	73.9	77.4	71.8
Hispanic	73.1	69.1	64.9	68.4	65.2	69.0	65.4
Asian	73.5	69.0	67.7	67.6	75.9	76.5	69.6
Native Hawaii or Pacifica Islander	86.7	57.1	75.0	66.7	93.9	66.7	66.7
American Indian or Alaska Native	0.0	0.0	0.0	0.0	0.0	0.0	0.0
More than one race	64.8	59.6	61.8	53.5	62.2	65.8	65.1
International Student							
Yes	76.4	72.4	73.0	72.6	81.4	81.4	75.7
No	70.1	67.1	59.3	61.7	66.3	70.4	66.0
Prefer not to answer	70.2	68.5	61.1	60.0	63.1	62.8	60.6
Sexual Orientation							
Straight/Heterosexual	73.3	70.5	65.9	67.3	73.3	75.4	70.3
Gay, lesbian, or same gender loving	72.0	66.9	58.4	57.6	65.1	72.7	65.9
Bisexual or pansexual	63.1	55.8	52.1	55.6	60.7	69.3	69.8
Asexual	67.4	59.3	64.5	64.5	61.8	55.9	65.7
Queer	57.1	54.9	34.9	48.7	58.9	60.7	60.4
Additional combinations of multiple orientations	70.7	59.8	67.3	65.0	75.6	73.9	73.4
Gender Identity							

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	72.0	68.8	63.6	65.2	71.0	73.8	69.0
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	67.2	66.0	56.3	58.9	65.3	70.7	68.4
No	74.2	70.2	66.0	67.3	73.0	75.3	69.6
Prefer not to answer	68.2	67.1	62.1	66.2	64.8	66.9	60.4
Disability Registered with MSU							
Yes	62.5	61.1	53.4	52.6	61.0	68.9	67.3
No	68.1	67.7	55.9	59.9	67.6	70.6	68.0
Prefer not to answer	69.5	68.1	59.2	62.7	66.3	72.7	69.8
Not applicable: No disability or prefer not to answer	73.6	69.9	65.6	67.1	72.1	74.4	68.6

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8a6. Campus Climate Mean Scale Scores by Demographics, Graduate/Professional Students Transgender and/or Nonbinary

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	62.1	55.9	52.4	53.1	57.4	65.1	65.3
Year of Study							
Graduate student	61.1	56.6	51.1	53.2	59.4	67.7	68.9
Professional student	65.0	53.5	56.6	52.7	51.0	57.1	54.2
Length of Enrollment							
Less than 24 months	65.6	65.2	57.2	58.8	59.7	66.9	62.1
24 months or more	58.3	46.1	47.3	47.2	55.1	63.3	68.6
Age							
Less than 25	62.0	59.1	52.5	51.9	57.4	66.8	69.8
25-29	65.2	58.3	55.0	56.2	60.1	66.5	62.2
30 or older	55.4	47.0	47.0	48.2	51.9	60.5	66.6
Member of Religious or Faith-Based Student Group							
Yes	49.0	43.7	13.6	36.2	28.4	39.4	39.4
No	62.3	56.1	53.1	53.4	57.9	65.6	65.8
Race/Ethnicity							
White	61.3	54.5	50.0	51.1	56.4	64.5	66.8
Black or African American	46.4	57.0	30.0	28.0	37.2	51.9	65.2
Hispanic	62.1	58.3	68.4	75.1	67.4	73.8	67.0
Asian	77.4	64.7	75.4	68.1	72.8	76.1	56.8
Native Hawaii or Pacifica Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	0.0	0.0	0.0	0.0	0.0	0.0	0.0
More than one race	61.4	51.6	45.6	52.8	53.2	56.7	60.5
International Student							
Yes	92.9	78.6	89.5	92.2	87.8	88.6	72.5
No	60.1	54.0	50.6	50.9	55.2	63.6	64.7
Prefer not to answer	64.8	74.8	32.9	43.8	68.7	66.7	71.2
Sexual Orientation							
Straight/Heterosexual	78.1	71.0	79.1	82.2	81.4	85.3	62.2
Gay, lesbian, or same gender loving	55.3	50.8	62.2	68.7	57.9	60.2	67.0
Bisexual or pansexual	56.6	56.1	44.0	42.9	52.7	56.7	60.7
Asexual	62.1	67.4	53.2	55.6	61.3	61.8	59.7
Queer	59.7	49.2	49.3	49.6	55.9	67.8	70.6
Additional combinations of multiple orientations	68.8	60.0	48.2	47.7	50.3	55.8	59.0
Gender Identity							

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	56.9	51.7	42.3	47.2	51.1	63.1	69.1
Transgender Woman	70.2 !	61.9 !	76.1 !	69.5 !	70.4 !	70.2 !	72.6 !
Transgender Man	69.9 !	58.6 !	64.8 !	64.4 !	49.5 !	59.1 !	54.9 !
Transgender and nonbinary or trans. only	61.2	56.6	53.3	47.7	62.9	64.2	60.2
Disability Status							
Yes	59.1	53.0	48.0	48.5	54.8	63.4	65.1
No	75.1	68.6	72.1	72.3	69.1	73.2	66.6
Prefer not to answer	74.5 !	73.1 !	62.9 !	93.9 !	70.6 !	79.2 !	85.8 !
Disability Registered with MSU							
Yes	60.6	48.5	49.9	51.7	58.5	63.9	63.0
No	59.3	59.1	49.4	51.8	55.1	65.0	66.4
Prefer not to answer	56.5	47.7	41.8	35.8	47.9	59.4	65.7
Not applicable: No disability or prefer not to answer	75.0	69.0	71.2	73.5	69.3	73.8	68.5

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8b1. Campus Climate Mean Scale Scores by Demographics, Faculty Cisdgender Women

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	68.7	65.2	62.8	65.2	70.2	73.8	73.0
Age ^a							
18-29	68.2	63.9	61.4	60.6	68.2	71.9	66.8
30-39	69.6	66.1	62.8	66.5	68.4	72.2	69.6
40-49	66.8	63.8	60.6	63.8	69.7	74.1	73.0
50-59	69.1	65.6	64.1	64.3	71.9	74.6	75.9
60 or older	70.4	65.9	65.7	68.6	72.6	75.4	76.8
Race/Ethnicity							
White	69.0	65.2	61.4	63.9	68.6	72.5	73.3
Black or African American	63.4	58.9	62.4	68.9	74.1	76.8	73.2
Hispanic	64.4	62.2	61.0	62.6	65.7	73.1	68.1
Asian	73.2	70.0	70.3	69.9	77.0	77.2	73.2
Native Hawaii or Pacifica Islander	66.7	66.7	66.7	66.7	66.7	66.7	66.7
American Indian or Alaska Native	53.3	61.9	58.3	58.3	100.0	100.0	93.3
More than one race	73.4	74.0	70.7	71.3	74.7	79.6	72.9
Highest Degree Earned							
< Bachelor's degree	71.6	73.7	74.4	77.3	91.0	91.1	84.3
Bachelor's degree (e.g., BA, BS)	69.4	66.5	64.5	64.5	69.8	74.4	69.8
Master's degree (e.g., MA, MS, MEd)	67.1	63.4	60.2	62.6	67.5	71.3	71.0
Higher than Master's degree	69.4	65.8	63.7	66.3	71.2	74.7	73.9
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Prefer not to answer	61.6	58.3	51.8	56.4	55.0	51.0	57.0
Years of Service ^a							
0-1 year	74.7	70.9	70.0	70.2	76.5	78.3	72.6
2-3 years	68.1	66.6	63.7	65.8	67.8	71.6	68.8
4-7 years	64.9	60.8	59.0	63.6	68.8	70.5	73.7
8-16 years	65.9	62.3	57.2	61.3	66.8	73.1	73.1
17 years or more	68.5	63.7	63.0	64.6	70.4	74.1	76.7
Faculty Rank							
Assistant Professor (tenure-track)	68.5	67.4	62.0	65.9	70.8	71.7	71.5
Associate Professor (tenure-track)	66.6	64.6	58.4	61.5	70.1	71.5	75.1
Professor (tenure-track)	65.9	63.4	60.7	61.0	64.6	74.1	76.2
Instructor (non-tenure track)	69.9	66.0	62.4	65.0	72.0	75.8	72.4
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	77.5	74.1	72.9	74.5	86.4	85.7	85.2

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Academic specialist	70.2	69.1	68.9	71.4	79.5	82.0	79.2
Clinical, health programs, or other specialized faculty appointment	65.8	67.0	57.1	64.4	67.9	73.3	68.5
Other	68.3	65.2	59.5	65.3	67.5	73.0	69.1
Prefer not to answer	56.2 !	52.0	57.7	55.2	57.7 !	55.9 !	56.8 !
Campus Location ^a							
Main	68.6	64.9	62.7	65.2	70.3	73.6	72.9
Off	71.6	69.1	65.7	65.7	69.0	76.9	73.7
Employee Group ^a							
Union	70.4	65.1	61.4	64.3	70.8	75.7	72.9
Non-Union	68.4	65.2	63.2	65.5	70.1	73.3	73.0
Sexual Orientation							
Straight/Heterosexual	69.4	66.0	64.2	66.0	71.6	75.2	73.2
Gay, lesbian, or same gender loving	69.7	66.4	61.7	68.4	73.8	73.0	77.4
Bisexual or pansexual	64.2	59.9	54.2	57.9	57.5	64.2	67.5
Asexual	73.9	67.3	67.7	70.4	76.1 !	75.5 !	85.1 !
Queer	63.9	55.4	47.8	56.3	46.0	55.0	64.4
Additional combinations of multiple orientations	63.3 !	38.1 !	8.3 !	28.8 !	0.0 !	0.0 !	66.7 !
Gender Identity							
Woman	68.7	65.2	62.8	65.2	70.2	73.8	73.0
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	65.6	62.3	58.4	62.1	64.9	69.8	71.9
No	71.1	67.3	66.0	68.0	73.3	76.8	73.3
Prefer not to answer	65.2	61.0	57.7	58.9	65.4	64.8	72.3
Disability Registered with MSU							
Yes	58.1	56.2	55.0	58.2	63.2	68.0	70.4
No	67.4	63.6	56.4	60.4	62.9	67.5	71.5
Prefer not to answer	67.0	63.6	62.1	65.7	67.7	72.8	72.9
Not applicable: No disability or prefer not to answer	70.4	66.6	65.0	67.0	72.4	75.3	73.2

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8b2. Campus Climate Mean Scale Scores by Demographics, Faculty Cisgender Men

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	75.5	71.7	68.7	70.9	77.4	81.9	77.6
Age ^a							
18-29	78.4	76.2	54.8	65.4	60.4	70.2	71.1 !
30-39	78.1	73.3	68.9	72.0	79.3	83.1	78.7
40-49	70.7	67.2	64.2	67.1	73.5	78.7	74.7
50-59	76.4	72.4	72.3	73.9	81.6	85.1	79.7
60 or older	76.5	73.2	71.6	71.6	78.7	83.3	78.8
Race/Ethnicity							
White	75.9	72.6	68.3	70.5	75.8	81.3	76.8
Black or African American	73.1	66.5	67.3	69.7	77.1	80.3	76.9
Hispanic	71.2	70.1	60.5	69.3	67.6	72.9	79.6
Asian	78.1	73.8	76.0	74.8	89.7	91.5	82.6
Native Hawaii or Pacifica Islander	47.5 !	26.4 !	24.9 !	24.9 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	80.0 !	62.1 !	62.0 !	62.0 !	63.4 !	71.5 !	69.6 !
More than one race	76.8	71.6	69.9	77.6 !	81.3 !	81.3 !	82.7 !
Highest Degree Earned							
< Bachelor's degree	81.4 !	71.8 !	77.3 !	87.9 !	95.8 !	95.7 !	84.3 !
Bachelor's degree (e.g., BA, BS)	79.8	71.9	70.8	77.2	72.5	79.0	75.7
Master's degree (e.g., MA, MS, MEd)	75.7	72.9	69.2	69.8	75.0	81.2	74.5
Higher than Master's degree	74.8	71.2	68.1	70.2	78.1	81.9	78.4
Other	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Prefer not to answer	90.5 !	82.3 !	80.8 !	80.8 !	86.5 !	94.4 !	85.1 !
Years of Service ^a							
0-1 year	80.9	75.3	73.0	74.7	81.2	84.3	79.3
2-3 years	72.6	69.6	65.3	66.3	78.4	81.8	78.0
4-7 years	78.0	74.4	72.3	74.0	79.0	84.3	76.4
8-16 years	71.7	69.3	64.6	69.3	74.0	79.0	76.8
17 years or more	74.4	70.0	68.2	69.0	75.6	81.0	77.5
Faculty Rank							
Assistant Professor (tenure-track)	75.3	71.2	68.1	67.3	79.7	84.4	77.6
Associate Professor (tenure-track)	69.6	68.9	61.1	66.5	72.1	77.6	77.2
Professor (tenure-track)	72.7	69.0	65.2	69.1	74.9	79.1	76.3
Instructor (non-tenure track)	76.8	75.0	69.9	72.0	79.4	84.3	77.1
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	77.6 !	73.8 !	80.2 !	79.5 !	78.4 !	78.2 !	82.2 !

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Academic specialist	80.3	71.5	69.1	69.7	78.1	85.1	79.3
Clinical, health programs, or other specialized faculty appointment	75.5	80.1	79.5	76.0	85.5	86.5	81.3
Other	79.8	75.4	74.5	79.6	81.5	84.4	81.4
Prefer not to answer	67.7 !	70.8 !	60.4 !	60.4 !	86.1 !	88.8 !	80.9 !
Campus Location ^a							
Main	75.1	71.5	68.3	70.3	77.4	82.0	77.7
Off	81.4	74.4	73.9	78.7	78.0	81.3	77.1
Employee Group ^a							
Union	75.6	75.2	68.2	69.7	77.5	82.3	74.8
Non-Union	75.5	71.1	68.8	71.1	77.4	81.9	78.2
Sexual Orientation							
Straight/Heterosexual	75.9	72.2	69.5	71.6	79.0	82.9	78.3
Gay, lesbian, or same gender loving	64.9	60.6	59.0	58.1	50.5	63.1	66.0 !
Bisexual or pansexual	83.8	70.3	72.0	79.6	78.8	84.8	76.6
Asexual	90.0 !	81.0 !	100.0 !	100.0 !	100.0 !	88.9 !	100.0 !
Queer	73.0 !	64.7 !	60.1 !	66.2 !	52.8 !	66.5 !	66.7 !
Additional combinations of multiple orientations	84.2 !	81.0 !	91.7 !	75.0 !	95.0 !	100.0 !	86.7 !
Gender Identity							
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	75.5	71.7	68.7	70.9	77.4	81.9	77.6
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	71.4	68.3	61.9	65.2	69.1	75.1	73.0
No	77.0	72.7	71.0	72.7	80.3	84.2	79.0
Prefer not to answer	67.3	69.0	64.3	66.5	76.8	80.9	81.9
Disability Registered with MSU							
Yes	71.1	64.2	63.2	63.8	73.5	74.9	73.2
No	70.9	71.6	61.0	64.9	65.6	72.6	69.3
Prefer not to answer	72.1	67.7	61.8	66.8	70.0	78.2	76.7
Not applicable: No disability or prefer not to answer	76.5	72.5	70.6	72.4	80.1	84.0	79.2

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8b3. Campus Climate Mean Scale Scores by Demographics, Staff Cisgender Women

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	68.6	66.3	62.7	64.8	72.2	75.7	73.3
Age ^a							
18-29	65.8	63.3	55.6	59.4	63.0	67.7	70.8
30-39	67.8	66.1	60.0	63.8	71.2	75.7	71.3
40-49	69.3	66.6	64.4	66.4	72.8	76.1	74.4
50-59	69.7	68.4	66.0	66.1	76.3	78.1	75.6
60 or older	70.4	66.8	67.6	67.8	76.8	79.6	75.1
Race/Ethnicity							
White	69.0	66.9	62.8	64.7	71.9	75.7	73.3
Black or African American	68.2	65.1	68.7	69.5	77.5	78.8	78.2
Hispanic	65.8	64.2	53.6	59.3	69.1	74.7	69.5
Asian	75.7	71.2	73.0	74.2	81.8	81.2	78.7
Native Hawaii or Pacifica Islander	86.7	42.9	50.0	58.3	0.0	66.7	13.3
American Indian or Alaska Native	37.2	62.4	62.3	63.9	62.9	73.1	58.9
More than one race	57.1	55.5	48.2	51.4	57.2	62.0	63.4
Highest Degree Earned							
< Bachelor's degree	66.4	66.5	65.2	65.8	75.5	79.1	75.3
Bachelor's degree (e.g., BA, BS)	68.6	66.4	61.2	64.1	70.5	74.0	71.4
Master's degree (e.g., MA, MS, MEd)	69.8	65.7	62.2	64.4	71.0	74.5	73.9
Higher than Master's degree	70.2	67.6	66.4	67.4	75.9	80.1	75.6
Other	71.0	71.1	62.9	63.6	82.5	84.6	86.2
Prefer not to answer	59.5	66.2	56.6	60.9	67.3	65.5	60.9
Years of Service ^a							
0-1 year	72.4	69.5	66.5	68.7	74.5	78.4	74.2
2-3 years	66.9	65.2	59.9	62.6	68.7	71.8	70.4
4-7 years	66.4	64.8	60.6	63.1	71.5	75.3	73.3
8-16 years	66.9	64.6	60.4	62.9	70.8	75.0	73.7
17 years or more	67.8	65.7	63.9	64.3	74.6	77.0	74.9
Faculty Rank							
Assistant Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Associate Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Instructor (non-tenure track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Academic specialist	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Clinical, health programs, or other specialized faculty appointment	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Prefer not to answer	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Campus Location ^a							
Main	68.0	65.8	61.8	64.0	71.0	74.8	73.0
Off	72.7	70.2	68.6	70.3	80.7	81.9	75.8
Employee Group ^a							
Union	67.4	65.6	61.6	63.8	71.0	74.8	73.3
Non-Union	72.8	68.9	66.5	68.2	76.3	79.1	73.3
Sexual Orientation							
Straight/Heterosexual	69.4	67.6	64.2	66.0	73.9	77.1	73.6
Gay, lesbian, or same gender loving	72.9	62.4	65.1	69.1	69.6	70.2	78.8
Bisexual or pansexual	63.3	60.8	54.6	58.0	62.9	68.4	70.8
Asexual	62.5	57.7	51.0	51.6	60.4	66.5	65.1
Queer	59.2	53.9	47.8	50.9	55.9	64.8	70.8
Additional combinations of multiple orientations	66.1	61.0	56.3	60.3	66.1	72.3	70.1
Gender Identity							
Woman	68.6	66.3	62.7	64.8	72.2	75.7	73.3
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	66.4	63.3	59.0	61.3	68.1	72.9	71.9
No	70.7	69.4	66.2	68.0	75.9	78.1	75.1
Prefer not to answer	64.5	61.1	57.9	61.3	68.2	73.4	68.8
Disability Registered with MSU							
Yes	63.7	64.5	59.4	61.5	72.6	78.0	75.7
No	67.6	61.6	55.6	59.1	63.9	68.5	69.6
Prefer not to answer	67.3	63.9	61.4	62.8	68.5	73.1	71.2
Not applicable: No disability or prefer not to answer	69.9	68.3	65.2	67.1	75.0	77.6	74.4

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8b4. Campus Climate Mean Scale Scores by Demographics, Staff Cisgender Men

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	72.3	71.5	65.1	66.6	76.0	80.0	74.9
Age ^a							
18-29	72.1	71.4	68.5	71.3	76.6	80.8	74.0
30-39	72.6	71.6	62.8	65.4	73.1	78.5	72.5
40-49	68.7	69.9	63.2	64.6	73.9	76.7	73.8
50-59	72.4	70.7	65.4	66.5	80.6	83.6	78.1
60 or older	76.7	74.3	69.9	68.5	80.4	83.5	79.7
Race/Ethnicity							
White	72.2	71.9	64.0	66.1	75.1	79.1	75.4
Black or African American	74.8	72.9	70.2	69.9	83.5	86.3	76.2
Hispanic	71.7	69.9	69.5	66.7	79.3	82.9	74.9
Asian	74.1	69.1	67.7	69.0	76.8	80.2	72.0
Native Hawaii or Pacifica Islander	33.3	57.1	0.0	0.0	48.5	55.6	53.3
American Indian or Alaska Native	66.7	71.4	91.7	100.0	69.7	88.9	73.3
More than one race	67.1	68.4	59.5	61.8	72.6	78.8	67.9
Highest Degree Earned							
< Bachelor's degree	70.9	72.4	65.7	67.4	82.4	87.1	79.2
Bachelor's degree (e.g., BA, BS)	73.5	72.3	63.6	65.7	75.5	79.0	74.1
Master's degree (e.g., MA, MS, MEd)	72.8	69.7	66.0	66.7	73.9	78.0	73.7
Higher than Master's degree	71.8	72.7	67.6	69.9	75.2	78.0	75.5
Other	71.8	81.1	87.6	80.2	76.6	70.3	67.4
Prefer not to answer	48.5	63.9	45.2	43.9	51.4	69.7	61.8
Years of Service ^a							
0-1 year	74.7	74.7	70.5	71.7	79.9	81.6	75.3
2-3 years	71.4	68.8	63.5	66.3	73.8	78.0	73.3
4-7 years	70.4	70.8	61.0	62.7	73.4	80.8	75.2
8-16 years	70.2	68.9	61.0	62.4	71.7	77.5	72.8
17 years or more	72.4	71.5	63.9	64.4	77.9	80.9	78.6
Faculty Rank							
Assistant Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Associate Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Instructor (non-tenure track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Academic specialist	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Clinical, health programs, or other specialized faculty appointment	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Prefer not to answer	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Campus Location ^a							
Main	72.1	71.2	64.4	66.0	75.6	80.0	74.7
Off	74.8	77.2	78.5	77.5	85.3	79.6	80.4
Employee Group ^a							
Union	70.9	70.2	63.0	64.6	74.4	78.6	74.3
Non-Union	77.5	76.5	73.2	74.1	82.5	85.1	77.5
Sexual Orientation							
Straight/Heterosexual	73.5	72.4	66.4	67.4	77.3	81.3	75.6
Gay, lesbian, or same gender loving	66.8	66.0	52.7	60.5	68.7	72.8	70.6
Bisexual or pansexual	82.7	! 67.8	! 63.5	! 68.7	! 80.3	! 85.8	! 72.8
Asexual	56.8	! 69.3	! 48.6	! 53.9	! 64.3	! 63.4	! 69.1
Queer	63.3	! 65.2	! 68.2	! 66.7	! 77.2	! 70.3	! 83.5
Additional combinations of multiple orientations	81.5	! 74.2	! 79.1	! 77.5	! 84.4	! 85.9	! 76.5
Gender Identity							
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	72.3	71.5	65.1	66.6	76.0	80.0	74.9
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	70.0	69.1	62.7	64.9	72.2	77.5	73.3
No	74.5	73.3	67.3	68.9	78.8	82.0	76.3
Prefer not to answer	64.8	66.7	57.5	55.3	71.6	75.6	72.3
Disability Registered with MSU							
Yes	72.5	70.3	69.3	72.5	74.8	80.3	74.4
No	70.1	69.9	62.2	62.0	70.7	76.6	73.4
Prefer not to answer	67.6	67.0	57.2	60.8	71.5	76.0	72.1
Not applicable: No disability or prefer not to answer	73.7	72.7	66.4	67.7	78.2	81.5	75.9

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8b5. Campus Climate Mean Scale Scores by Demographics, Faculty/Staff Transgender and/or Nonbinary

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	64.0	60.0	52.4	54.9	60.6	65.8	71.1
Age ^a							
18-29	59.0	54.1	45.0	46.3	51.6	59.7	64.3
30-39	65.0	61.3	54.8	59.1	61.7	63.3	69.0
40-49	61.5	61.6	53.0	54.9	61.0	71.2	75.7
50-59	69.5	59.9	55.1	53.7	70.6	70.0	82.5
60 or older	78.4	76.4	67.7	71.9	82.8	88.9	87.9
Race/Ethnicity							
White	65.8	59.0	52.5	55.1	58.1	64.3	68.5
Black or African American	66.6	65.1	66.2	61.4	83.9	89.3	93.3
Hispanic	70.0	68.4	58.3	62.8	72.1	74.4	81.4
Asian	100.0	76.2	100.0	100.0	100.0	100.0	100.0
Native Hawaii or Pacifica Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	0.0	0.0	0.0	0.0	0.0	0.0	0.0
More than one race	34.3	51.8	30.2	32.9	47.0	48.2	61.4
Highest Degree Earned							
< Bachelor's degree	76.1	76.3	69.4	68.2	72.7	81.8	76.5
Bachelor's degree (e.g., BA, BS)	64.5	56.9	49.4	52.3	58.6	65.6	68.4
Master's degree (e.g., MA, MS, MEd)	63.2	55.8	48.9	51.6	54.9	59.6	68.2
Higher than Master's degree	64.9	60.7	56.9	59.9	63.4	66.6	74.6
Other	53.3	71.4	41.7	58.3	63.6	66.7	66.7
Prefer not to answer	10.0	77.4	9.4	7.8	52.3	50.7	60.0
Years of Service ^a							
0-1 year	65.1	58.5	55.5	56.8	54.3	58.0	62.8
2-3 years	58.0	59.1	43.8	47.0	61.3	71.9	71.8
4-7 years	63.2	62.3	49.4	54.6	65.4	66.0	79.7
8-16 years	66.9	59.0	57.0	59.6	64.6	73.7	75.8
17 years or more	75.3	70.8	66.9	68.2	76.4	72.4	85.0
Faculty Rank							
Assistant Professor (tenure-track)	73.3	66.2	49.7	56.3	70.3	65.4	82.5
Associate Professor (tenure-track)	40.6	45.1	41.9	41.9	52.9	55.9	75.9
Professor (tenure-track)	62.5	60.0	57.9	58.3	66.8	75.6	75.0
Instructor (non-tenure track)	80.7	77.0	76.2	74.5	91.4	95.0	86.6
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	93.3	81.0	58.3	50.0	72.7	77.8	53.3

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Academic specialist	86.7 !	71.4 !	66.7 !	66.7 !	0.0 !	0.0 !	0.0 !
Clinical, health programs, or other specialized faculty appointment	75.2 !	68.2 !	59.3 !	67.7 !	88.1 !	95.1 !	87.5 !
Other	45.9 !	48.8 !	44.7 !	50.5 !	27.5 !	32.2 !	49.8 !
Prefer not to answer	20.0 !	38.1 !	0.0 !	0.0 !	12.1 !	22.2 !	46.7 !
Campus Location ^a							
Main	64.7	60.2	51.6	54.2	60.7	64.3	70.9
Off	47.7 !	56.1 !	69.0 !	69.0 !	59.3 !	92.9 !	73.2 !
Employee Group ^a							
Union	64.9	59.0	53.3	55.8	62.6	68.8	72.8
Non-Union	62.5	61.6	51.0	53.6	58.0	62.1	68.8
Sexual Orientation							
Straight/Heterosexual	80.1	77.3	73.3	74.6	82.1 !	81.3	81.8
Gay, lesbian, or same gender loving	70.3 !	66.3 !	69.9 !	69.9 !	76.5 !	77.9 !	81.4 !
Bisexual or pansexual	71.4	64.3	59.2	63.0	68.3	72.7	72.3
Asexual	65.0 !	66.7 !	37.5 !	50.0 !	66.7 !	66.7 !	66.7 !
Queer	59.9	52.7	47.2	49.9	51.5	58.8	66.6
Additional combinations of multiple orientations	49.6 !	63.7 !	34.8 !	34.3 !	49.6 !	53.2 !	65.7 !
Gender Identity							
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	61.4	55.8	48.5	51.8	58.1	63.8	70.0
Transgender Woman	83.5	75.8	68.6	66.3	85.4	89.2	89.2
Transgender Man	84.8 !	74.8 !	74.8 !	82.4 !	71.0 !	85.6 !	79.4 !
Transgender and nonbinary or trans. only	51.9	55.0	44.8	44.6	50.2 !	57.6 !	61.5 !
Disability Status							
Yes	60.4	57.0	49.3	52.3	55.6	61.5	69.0
No	75.1	71.0	63.8	63.5	76.9	79.9	77.7
Prefer not to answer	61.7 !	55.7 !	47.5 !	51.4 !	57.0 !	57.7 !	65.3 !
Disability Registered with MSU							
Yes	65.5	53.9	52.7	50.4	57.2	68.1	72.0
No	61.7	58.4	48.3	57.5	50.0	51.5	66.2
Prefer not to answer	52.0	58.9	46.3	47.8	59.7	63.1	67.1
Not applicable: No disability or prefer not to answer	72.0	67.4	59.7	60.5	71.8	74.2	74.5

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-1a (CI). Confidence Intervals for Campus Climate Mean Scale Scores, by Student Group

Scale	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Graduate/Prof - Cis Women		Graduate/Prof - Cis Men		Graduate/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness - Students (0–30)	20.8	21.1	21.5	21.9	16.0	17.8	20.6	21.1	21.1	22.1	17.4	19.9
Perceptions of Inclusive Climate - Students (0–21)	12.8	13.0	13.6	13.9	10.1	11.5	13.6	13.9	14.1	14.8	10.7	12.8
General Perceptions of Highest Administrative Leadership - Students (0–12)	7.3	7.5	7.6	7.9	5.0	5.8	7.2	7.5	7.4	7.9	5.6	7.0
General Perceptions of Other University Administration - Students (0–12)	7.6	7.7	7.8	8.0	5.4	6.2	7.4	7.7	7.5	8.1	5.7	7.1
Perceptions of MSU in terms of Ethical Behavior (0–20)	14.1	14.3	14.1	14.5	11.9	12.9	14.1	14.5	14.2	14.9	12.0	13.7
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students (0–33)	21.7	22.2	23.5	24.1	16.8	19.0	21.2	22.0	22.7	24.2	17.2	20.7
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students (0–9)	6.3	6.4	6.7	6.9	5.0	5.6	6.1	6.3	6.5	6.8	5.4	6.3
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students (0–15)	10.2	10.4	10.5	10.8	9.0	9.8	9.7	10.0	10.0	10.7	9.2	10.4
Intervention and Awareness - Students (0–21)	13.5	13.7	14.0	14.3	11.6	12.9	13.2	13.5	13.6	14.4	12.4	13.4

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-1b (CI). Confidence Intervals for Mean Campus Climate Scales, by Faculty/Staff Group

Scale	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness – Faculty/Staff (0–30)	20.3	21.0	22.2	23.1	20.3	20.8	21.2	22.1	17.8	20.6
Perceptions of Inclusive Climate – Faculty/Staff (0–21)	13.4	13.9	14.7	15.4	13.8	14.1	14.7	15.3	11.7	13.5
General Perceptions of Highest Administrative Leadership – Faculty/Staff (0–12)	7.4	7.7	8.0	8.5	7.4	7.6	7.6	8.0	5.7	6.9
General Perceptions of Other University Administration – Faculty/Staff (0–12)	7.7	8.0	8.3	8.8	7.7	7.9	7.8	8.2	6.0	7.2
Perceptions of MSU in terms of Ethical Behavior (0–20)	14.1	14.6	15.2	15.8	14.2	14.5	14.3	14.9	12.4	14.2
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response (0–33)	22.6	23.7	24.8	26.3	23.4	24.2	24.5	25.7	18.1	21.9
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response (0–9)	6.5	6.8	7.2	7.5	6.7	6.9	7.0	7.3	5.4	6.5

Scale	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources – Faculty/Staff (0–15)	10.7	11.2	11.4	11.9	10.9	11.1	11.0	11.5	10.0	11.4
Intervention and Awareness - Faculty/Staff (0-21)	13.6	14.1	14.5	15.3	14.3	14.7	14.8	15.4	12.6	14.6

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a1 (CI). Confidence Intervals for General Campus Climate Perceptions, Undergraduate Cisgender Women

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General School Connectedness - Students																		
I feel valued as an individual at this school	26.4	29.3	%	60.9	64.0	%	7.7	9.6	%	0.8	1.5	%	89.3	91.3	%	8.7	10.7	%
I feel close to people at this school	35.8	38.9		45.3	48.5		12.2	14.4		2.1	3.2		82.9	85.4		14.6	17.1	
I feel like I am a part of this school	35.8	38.9		51.1	54.3		8.1	10.0		0.7	1.4		88.9	91.0		9.0	11.1	
I am happy to be a student at this school	46.4	49.6		45.8	49.0		3.5	4.8		0.4	0.9		94.6	96.0		4.0	5.4	
I feel safe when on campus	17.5	20.0		64.2	67.3		13.1	15.4		1.0	1.9		83.2	85.6		14.4	16.8	
Clear sense of appropriate/inappropriate behavior among students	20.1	22.7		57.5	60.6		16.5	19.0		1.5	2.4		79.1	81.7		18.3	20.9	
(item not in scale) Alcohol abuse is a problem at MSU	14.2	16.6		40.7	43.9		38.4	41.5		2.0	3.0		56.0	59.2		40.8	44.0	
(item not in scale) MSU is trying hard to protect all students' rights	23.1	25.9		51.6	54.8		18.1	20.7		2.4	3.5		76.3	79.0		21.0	23.7	
MSU is trying hard to make sure students are treated equally and fairly	25.0	27.8		52.6	55.8		16.2	18.7		1.6	2.4		79.3	81.9		18.1	20.7	
MSU is trying hard to make sure students are safe	26.1	29.0		54.8	58.0		12.9	15.2		1.7	2.6		82.7	85.1		14.9	17.3	
MSU students trust one another	13.4	15.7		57.6	60.8		22.7	25.5		1.8	2.8		72.2	75.1		24.9	27.8	
MSU students respect one another	13.2	15.5		59.5	62.6		20.8	23.5		2.0	3.0		74.0	76.8		23.2	26.0	
Perceptions of Inclusive Climate - Students																		
At this school, reputation is prioritized over student, staff, and faculty well-being	7.7	9.5	%	22.1	24.8	%	48.5	51.7	%	16.8	19.3	%	30.4	33.5	%	66.5	69.6	%
Common for members of the campus community to treat one another in rude or disrespectful ways	2.8	4.1		21.1	23.9		62.1	65.2		9.5	11.5		24.5	27.3		72.7	75.5	
Insensitive or disparaging comments are commonly made about women	9.4	11.4		36.6	39.7		42.1	45.2		7.1	8.8		46.8	50.1		49.9	53.2	
Overall climate is inclusive to gender minority groups	11.5	13.6		64.6	67.6		18.3	20.8		1.5	2.4		77.3	79.9		20.1	22.7	
Overall climate is inclusive to sexual minority groups	14.2	16.5		68.7	71.6		12.3	14.5		0.9	1.5		84.3	86.6		13.4	15.7	
Overall climate is inclusive towards racial or ethnic minority groups	16.1	18.5		64.9	68.0		13.1	15.4		1.6	2.6		82.5	85.0		15.0	17.5	
Overall climate is inclusive to those with disabilities	13.9	16.2		65.5	68.5		14.8	17.1		1.6	2.5		80.8	83.2		16.8	19.2	
General Perceptions of Highest Administrative Leadership - Students																		
Highest level of leadership genuinely concerned about students' well-being	14.9	17.2	%	57.4	60.6	%	19.9	22.6	%	3.2	4.4	%	73.6	76.4	%	23.6	26.4	%
...Are doing all they can to protect students from harm	15.1	17.5		53.2	56.4		23.1	25.8		3.9	5.2		69.6	72.5		27.5	30.4	
...Treat students fairly	15.8	18.2		62.9	66.0		15.0	17.4		2.0	3.1		80.1	82.6		17.4	19.9	
...Are open and transparent about challenges facing MSU	14.6	16.9		47.7	50.9		26.4	29.3		6.4	8.0		63.5	66.5		33.5	36.5	
General Perceptions of Other University Administration - Students																		
Other administration at this school are genuinely concerned about students' well-being	16.2	18.6	%	62.3	65.4	%	14.9	17.4	%	2.2	3.2	%	79.9	82.5	%	17.5	20.1	%
...Are doing all they can to protect students from harm	16.0	18.4		57.5	60.7		19.3	21.9		2.7	3.8		74.9	77.6		22.4	25.1	
...Treat students fairly	16.0	18.4		65.1	68.1		13.2	15.5		1.5	2.4		82.6	85.0		15.0	17.4	
...Are open and transparent about challenges facing MSU	14.3	16.7		50.9	54.2		25.6	28.5		4.3	5.7		66.5	69.5		30.5	33.5	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a2 (CI). Confidence Intervals for General Campus Climate Perceptions, Undergraduate Cisgender Men

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General School Connectedness - Students																		
I feel valued as an individual at this school	26.4	30.7	%	58.7	63.4	%	8.1	11.0	%	0.6	1.6	%	88.0	91.0	%	9.0	12.0	%
I feel close to people at this school	33.6	38.3		45.3	50.2		12.5	16.1		1.4	3.1		81.7	85.5		14.5	18.3	
I feel like I am a part of this school	34.3	39.0		51.3	56.2		7.1	9.9		0.8	1.9		88.8	91.7		8.3	11.2	
I am happy to be a student at this school	43.0	47.8		47.4	52.3		3.3	5.1		0.4	1.1		94.2	96.1		3.9	5.8	
I feel safe when on campus	32.2	36.8		55.2	60.0		5.8	8.3		0.5	2.0	!	90.5	93.3		6.7	9.5	
Clear sense of appropriate/inappropriate behavior among students	24.6	28.8		56.3	61.1		11.7	14.9		1.0	2.1		83.6	87.0		13.0	16.4	
(item not in scale) Alcohol abuse is a problem at MSU	13.0	16.3		34.3	39.0		42.1	46.9		3.2	5.8		48.7	53.6		46.4	51.3	
(item not in scale) MSU is trying hard to protect all students' rights	26.4	30.7		52.4	57.2		12.2	15.6		2.2	3.8		81.4	85.0		15.0	18.6	
MSU is trying hard to make sure students are treated equally and fairly	29.7	34.1		52.2	57.0		9.5	12.3		2.0	3.6		84.8	88.0		12.0	15.2	
MSU is trying hard to make sure students are safe	33.8	38.4		52.2	57.1		6.1	8.6		1.4	2.8		89.3	92.1		7.9	10.7	
MSU students trust one another	15.2	18.7		59.0	63.7		17.6	21.6		1.7	3.1		76.1	80.2		19.8	23.9	
MSU students respect one another	15.3	18.8		62.7	67.2		14.4	17.9		1.4	2.7		80.1	83.8		16.2	19.9	
Perceptions of Inclusive Climate - Students																		
At this school, reputation is prioritized over student, staff, and faculty well-being	6.1	8.6	%	18.6	22.7	%	50.4	55.3	%	17.5	21.4	%	25.6	30.1	%	69.9	74.4	%
Common for members of the campus community to treat one another in rude or disrespectful ways	3.8	5.7		18.8	22.9		60.3	65.0		10.5	13.5		23.3	27.6		72.4	76.7	
Insensitive or disparaging comments are commonly made about women	6.0	8.4		21.7	25.8		51.4	56.3		13.7	17.1		28.6	33.1		66.9	71.4	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	13.7	17.1		66.4	70.8		12.7	16.1		1.3	2.4		82.1	85.6		14.4	17.9	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	16.5	20.1		68.0	72.3		9.1	11.9		0.8	1.8		86.9	89.8		10.2	13.1	
Overall climate is inclusive towards racial or ethnic minority groups	23.7	27.8		64.6	69.1		5.5	7.8		0.5	1.3		91.3	93.7		6.3	8.7	
Overall climate is inclusive to those with disabilities	22.1	26.1		64.8	69.3		6.7	9.2		0.7	1.6		89.7	92.3		7.7	10.3	
General Perceptions of Highest Administrative Leadership - Students																		
Highest level of leadership genuinely concerned about students' well-being	17.2	20.9	%	56.2	61.0	%	16.7	20.8	%	2.8	4.7	%	75.4	79.7	%	20.3	24.6	%
...Are doing all they can to protect students from harm	18.6	22.4		55.1	59.9		16.8	20.8		2.6	4.3		75.8	79.9		20.1	24.2	
...Treat students fairly	18.7	22.5		60.3	65.0		12.2	15.8		2.1	3.7		81.3	85.1		14.9	18.7	
...Are open and transparent about challenges facing MSU	18.1	21.9		48.3	53.2		20.9	25.2		5.3	7.6		68.3	72.9		27.1	31.7	
General Perceptions of Other University Administration - Students																		
Other administration at this school are genuinely concerned about students' well-being	19.4	23.3	%	59.1	63.8	%	12.6	16.4	%	2.2	3.8	%	80.7	84.7	%	15.3	19.3	%
...Are doing all they can to protect students from harm	20.0	23.9		57.5	62.3		13.7	17.4		2.0	3.6		79.8	83.7		16.3	20.2	
...Treat students fairly	18.3	22.0		62.0	66.6		11.2	14.7		2.0	3.6		82.5	86.2		13.8	17.5	
...Are open and transparent about challenges facing MSU	17.5	21.2		52.0	56.9		18.9	23.2		4.4	6.5		71.4	75.9		24.1	28.6	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a3 (CI). Confidence Intervals for General Campus Climate Perceptions, Undergraduate Transgender and/or Nonbinary

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General School Connectedness - Students																		
I feel valued as an individual at this school	9.4	19.7	%	46.2	59.7	%	20.4	32.0	%	4.1	13.5	%!	59.9	72.9	%	27.1	40.1	%
I feel close to people at this school	22.9	34.7		33.1	46.0		18.4	30.0		4.9	14.3		60.9	74.0		26.0	39.1	
I feel like I am a part of this school	13.1	23.5		48.6	62.1		14.3	25.5		4.4	12.9		66.3	79.0		21.0	33.7	
I am happy to be a student at this school	19.8	31.2		46.9	60.3		10.3	21.1		3.4	11.4	!	72.0	84.2		15.8	28.0	
I feel safe when on campus	6.7	14.6		47.5	60.8		21.6	32.9		5.3	14.5		57.6	70.4		29.6	42.4	
Clear sense of appropriate/inappropriate behavior among students	10.2	20.5		39.8	53.2		25.4	37.7		4.7	12.5		54.3	67.3		32.7	45.7	
(item not in scale) Alcohol abuse is a problem at MSU	20.2	32.2		37.2	50.4		22.1	34.2		1.2	6.2	!	62.9	75.4		24.6	37.1	
(item not in scale) MSU is trying hard to protect all students' rights	7.2	16.3		30.8	43.9		26.8	38.9		14.4	25.5		41.4	54.8		45.2	58.6	
MSU is trying hard to make sure students are treated equally and fairly	5.7	13.9		37.2	50.5		25.3	37.4		11.7	22.1		46.0	59.3		40.7	54.0	
MSU is trying hard to make sure students are safe	10.3	21.0		38.3	51.6		21.4	32.9		9.4	19.0		53.1	66.1		33.9	46.9	
MSU students trust one another	5.1	13.5		41.5	54.9		30.1	42.6		4.4	12.2		49.8	63.0		37.0	50.2	
MSU students respect one another	3.5	11.3	!	41.3	54.6		30.0	42.5		6.3	14.7		47.6	60.8		39.2	52.4	
Perceptions of Inclusive Climate - Students																		
At this school, reputation is prioritized over student, staff, and faculty well-being	12.1	22.3	%	19.8	31.2	%	22.8	34.5	%	24.1	36.9	%	35.2	48.4	%	51.6	64.8	%
Common for members of the campus community to treat one another in rude or disrespectful ways	4.6	12.6		29.8	42.7		40.7	54.1		5.4	14.6		37.1	50.4		49.6	62.9	
Insensitive or disparaging comments are commonly made about women	11.9	21.8		34.6	47.7		28.9	41.4		4.4	13.5		50.5	63.7		36.3	49.5	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	4.0	12.9	!	37.2	50.5		28.3	40.8		10.6	20.1		44.3	57.7		42.3	55.7	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	7.5	17.5		44.6	58.0		22.3	33.9		5.9	14.5		56.3	69.1		30.9	43.7	
Overall climate is inclusive towards racial or ethnic minority groups	7.3	17.4		37.3	50.5		28.4	41.0		6.8	15.5		48.4	61.8		38.2	51.6	
Overall climate is inclusive to those with disabilities	5.3	15.6		37.6	50.8		26.0	38.1		10.6	20.6		46.6	59.9		40.1	53.4	
General Perceptions of Highest Administrative Leadership - Students																		
Highest level of leadership genuinely concerned about students' well-being	4.7	12.4	%	32.9	45.9	%	28.3	41.0	%	13.9	24.6	%	40.3	53.7	%	46.3	59.7	%
...Are doing all they can to protect students from harm	3.1	9.9		30.6	43.7		30.1	42.7		16.3	27.5		35.9	49.3		50.7	64.1	
...Treat students fairly	4.4	12.4		37.8	51.2		29.4	42.2		8.7	17.9		45.1	58.5		41.5	54.9	
...Are open and transparent about challenges facing MSU	6.9	16.2		27.3	40.0		26.1	38.4		18.8	30.3		37.4	50.8		49.2	62.6	
General Perceptions of Other University Administration - Students																		
Other administration at this school are genuinely concerned about students' well-being	4.8	12.7	%	43.1	56.6	%	25.2	37.7	%	7.5	16.4	%	50.9	64.2	%	35.8	49.1	%
...Are doing all they can to protect students from harm	3.7	11.9	!	36.5	49.7		28.9	41.7		11.0	21.0		43.0	56.4		43.6	57.0	
...Treat students fairly	2.5	8.8	!	47.7	61.1		23.4	35.6		7.9	17.1		52.4	65.6		34.4	47.6	
...Are open and transparent about challenges facing MSU	4.5	11.8		33.3	46.4		27.6	40.4		14.4	25.2		40.4	53.8		46.2	59.6	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a4 (CI). Confidence Intervals for General Campus Climate Perceptions, Graduate/Professional Students Cisgender Women

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General School Connectedness - Students																		
I feel valued as an individual at this school	25.6	30.3	%	57.7	62.9	%	8.6	11.9	%	1.0	2.5	%	86.3	89.9	%	10.1	13.7	%
I feel close to people at this school	28.3	33.2		50.1	55.5		12.1	15.8		1.9	3.7		81.4	85.4		14.6	18.6	
I feel like I am a part of this school	24.7	29.4		56.5	61.7		10.7	14.3		1.0	2.3		84.1	87.8		12.2	15.9	
I am happy to be a student at this school	37.7	43.0		50.5	55.8		4.4	6.9		0.6	1.7		92.0	94.7		5.3	8.0	
I feel safe when on campus	24.1	28.8		60.2	65.3		8.6	11.8		0.4	1.3	!	87.4	90.7		9.3	12.6	
Clear sense of appropriate/inappropriate behavior among students	19.5	23.9		58.1	63.3		13.8	17.7		1.4	3.0		80.2	84.3		15.7	19.8	
(item not in scale) Alcohol abuse is a problem at MSU	8.2	11.3		32.6	37.7		46.1	51.4		5.4	7.9		42.0	47.4		52.6	58.0	
(item not in scale) MSU is trying hard to protect all students' rights	20.4	24.8		53.1	58.4		16.2	20.4		2.7	4.6		76.0	80.4		19.6	24.0	
MSU is trying hard to make sure students are treated equally and fairly	23.0	27.6		50.8	56.1		16.4	20.6		2.2	3.9		76.4	80.7		19.3	23.6	
MSU is trying hard to make sure students are safe	26.8	31.7		52.8	58.1		11.5	15.2		1.4	3.0		82.7	86.5		13.5	17.3	
MSU students trust one another	9.7	13.0		64.2	69.3		18.5	22.9		0.9	2.2		75.7	80.2		19.8	24.3	
MSU students respect one another	12.2	15.7		66.2	71.2		13.8	17.7		1.1	2.6		80.4	84.6		15.4	19.6	
Perceptions of Inclusive Climate - Students																		
At this school, reputation is prioritized over student, staff, and faculty well-being	6.7	9.6	%	21.3	25.8	%	44.1	49.4	%	19.6	24.0	%	29.1	34.1	%	65.9	70.9	%
Common for members of the campus community to treat one another in rude or disrespectful ways	1.7	3.3		11.3	14.9		65.7	70.6		14.6	18.4		13.6	17.4		82.6	86.4	
Insensitive or disparaging comments are commonly made about women	3.2	5.3		16.9	21.1		56.5	61.7		16.0	20.0		20.8	25.3		74.7	79.2	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	13.8	17.6		66.2	71.1		12.6	16.4		0.8	2.1		82.2	86.1		13.9	17.8	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	16.0	20.0		70.5	75.2		7.1	10.2		0.3	1.2	!	89.2	92.3		7.7	10.8	
Overall climate is inclusive towards racial or ethnic minority groups	14.8	18.7		65.7	70.7		11.6	15.3		1.1	2.5		82.9	86.8		13.2	17.1	
Overall climate is inclusive to those with disabilities	14.2	18.0		62.6	67.7		13.9	17.8		2.2	4.1		79.0	83.2		16.8	21.0	
General Perceptions of Highest Administrative Leadership - Students																		
Highest level of leadership genuinely concerned about students' well-being	14.8	18.7	%	56.4	61.6	%	18.8	23.1	%	2.6	4.6	%	73.3	77.9	%	22.1	26.7	%
...Are doing all they can to protect students from harm	14.8	18.6		51.4	56.7		22.6	27.3		3.5	5.7		68.2	73.1		26.9	31.8	
...Treat students fairly	14.8	18.7		62.0	67.1		14.1	18.1		2.0	3.8		79.0	83.3		16.7	21.0	
...Are open and transparent about challenges facing MSU	15.2	19.1		42.7	48.0		26.5	31.3		7.4	10.4		59.8	64.9		35.1	40.2	
General Perceptions of Other University Administration - Students																		
Other administration at this school are genuinely concerned about students' well-being	17.2	21.3	%	58.7	63.9	%	14.6	18.7	%	2.2	4.0	%	78.3	82.6	%	17.4	21.7	%
...Are doing all they can to protect students from harm	15.8	19.8		54.9	60.2		18.6	23.0		3.1	5.2		72.9	77.6		22.4	27.1	
...Treat students fairly	16.0	20.1		59.9	65.1		14.9	19.0		1.9	3.6		78.3	82.6		17.4	21.7	
...Are open and transparent about challenges facing MSU	14.5	18.4		46.5	51.8		25.8	30.7		5.1	7.7		63.0	68.1		31.9	37.0	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a5 (CI). Confidence Intervals for General Campus Climate Perceptions, Graduate/Professional Students Cisgender Men

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General School Connectedness - Students																		
I feel valued as an individual at this school	29.1	37.8	%	48.4	58.0	%	7.5	14.0	%	1.6	6.3	%!	82.3	89.8	%	10.2	17.7	%
I feel close to people at this school	26.6	35.4		49.3	58.9		11.4	17.3		0.5	1.7	!	81.7	87.7		12.3	18.3	
I feel like I am a part of this school	29.4	38.5		48.1	57.8		9.6	16.4		0.3	1.3	!	83.0	89.9		10.1	17.0	
I am happy to be a student at this school	39.4	49.0		43.5	53.2		4.8	10.4		0.2	1.1	!	89.1	94.8		5.2	10.9	
I feel safe when on campus	39.4	48.9		45.3	55.0		3.6	8.4		0.1	0.8	!	91.3	96.2		3.8	8.7	
Clear sense of appropriate/inappropriate behavior among students	26.7	35.3		46.7	56.4		12.0	20.4		0.7	4.5	!	77.7	86.4		13.6	22.3	
(item not in scale) Alcohol abuse is a problem at MSU	7.6	13.0		27.2	36.4		44.5	54.2		6.7	12.0		36.9	46.5		53.5	63.1	
(item not in scale) MSU is trying hard to protect all students' rights	25.6	34.2		42.4	52.1		13.8	22.1		3.4	8.8		72.1	81.2		18.8	27.9	
MSU is trying hard to make sure students are treated equally and fairly	28.5	37.2		39.8	49.4		14.0	22.1		2.9	8.7		72.4	81.5		18.5	27.6	
MSU is trying hard to make sure students are safe	34.0	43.3		42.4	52.1		8.0	15.4		1.6	5.8	!	81.2	89.4		10.6	18.8	
MSU students trust one another	14.6	21.8		55.9	65.8		14.2	22.8		1.4	6.5	!	73.9	83.1		16.9	26.1	
MSU students respect one another	18.6	26.6		56.3	66.1		11.1	19.6		0.8	2.7	!	79.0	87.5		12.5	21.0	
Perceptions of Inclusive Climate - Students																		
At this school, reputation is prioritized over student, staff, and faculty well-being	8.3	14.8	%	16.1	24.4	%	40.0	49.4	%	20.3	28.9	%	26.6	35.9	%	64.1	73.4	%
Common for members of the campus community to treat one another in rude or disrespectful ways	1.9	4.9		12.6	20.9		50.5	60.2		21.4	29.5		15.5	24.0		76.0	84.5	
Insensitive or disparaging comments are commonly made about women	1.6	4.3		7.5	13.9		49.4	58.9		28.7	37.4		9.9	16.7		83.3	90.1	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	19.1	26.8		57.0	66.5		10.2	18.0		0.8	3.6	!	80.1	88.2		11.8	19.9	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	22.0	30.2		59.6	69.0		5.9	13.0		0.4	1.9	!	86.2	93.3		6.7	13.8	
Overall climate is inclusive towards racial or ethnic minority groups	21.0	28.7		58.4	67.7		6.9	13.8		1.1	5.1	!	83.6	91.1		8.9	16.4	
Overall climate is inclusive to those with disabilities	21.8	29.7		58.2	67.5		7.3	14.1		0.6	2.5	!	84.6	91.5		8.5	15.4	
General Perceptions of Highest Administrative Leadership - Students																		
Highest level of leadership genuinely concerned about students' well-being	18.5	26.8	%	52.8	62.5	%	12.2	19.7	%	2.8	6.6	%	75.8	83.7	%	16.3	24.2	%
...Are doing all they can to protect students from harm	16.8	24.2		48.1	57.8		17.1	25.7		3.7	8.7		68.4	77.5		22.5	31.6	
...Treat students fairly	18.2	25.6		55.0	64.5		11.6	19.3		2.1	5.9		77.0	85.2		14.8	23.0	
...Are open and transparent about challenges facing MSU	18.1	25.6		39.5	49.0		20.6	29.6		6.4	13.3		60.8	70.6		29.4	39.2	
General Perceptions of Other University Administration - Students																		
Other administration at this school are genuinely concerned about students' well-being	20.4	28.6	%	53.9	63.5	%	9.7	16.6	%	2.6	6.5	%	78.9	86.5	%	13.5	21.1	%
...Are doing all they can to protect students from harm	21.4	29.8		48.3	58.0		13.2	20.9		3.0	7.3		74.1	82.4		17.6	25.9	
...Treat students fairly	18.6	26.0		52.5	62.2		11.4	19.4		3.4	8.9		74.7	83.6		16.4	25.3	
...Are open and transparent about challenges facing MSU	19.1	27.1		41.8	51.5		18.6	27.1		5.3	11.9		64.5	74.0		26.0	35.5	

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Table F-2a6 (CI). Confidence Intervals for General Campus Climate Perceptions, Graduate/Professional Students Transgender and/or Nonbinary

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General School Connectedness - Students																		
I feel valued as an individual at this school	13.0	32.2	%	46.0	69.6	%	9.3	25.9	%	2.1	10.7	%!	68.9	86.9	%	13.1	31.1	%
I feel close to people at this school	17.4	40.3		36.0	60.5		12.1	36.2		0.9	7.8	!	61.5	85.6		14.4	38.5	
I feel like I am a part of this school	11.2	31.5		48.6	71.8		10.0	24.7		1.5	9.1	!	71.0	87.1		12.9	29.0	
I am happy to be a student at this school	18.5	39.9		44.6	68.3		7.6	20.7		0.7	7.6	!	76.5	90.6		9.4	23.5	
I feel safe when on campus	7.9	26.3	!	50.4	73.8		12.1	30.6		0.9	7.0	!	66.8	85.8		14.2	33.2	
Clear sense of appropriate/inappropriate behavior among students	5.3	21.1	!	55.3	76.6		11.1	26.5		2.3	10.0	!	68.1	85.1		14.9	31.9	
(item not in scale) Alcohol abuse is a problem at MSU	6.3	24.7	!	27.2	51.9		33.9	58.6		0.8	6.0	!	39.3	64.1		35.9	60.7	
(item not in scale) MSU is trying hard to protect all students' rights	7.7	24.3		31.3	55.2		18.4	44.1		7.6	22.8		43.9	69.0		31.0	56.1	
MSU is trying hard to make sure students are treated equally and fairly	8.2	26.3		30.3	54.0		19.6	44.9		6.6	21.7	!	43.9	69.0		31.0	56.1	
MSU is trying hard to make sure students are safe	11.0	29.7		33.2	57.4		14.6	39.7		5.9	20.5	!	50.0	75.2		24.8	50.0	
MSU students trust one another	5.8	22.2	!	48.8	71.9		15.2	33.8		1.7	9.2	!	61.8	81.4		18.6	38.2	
MSU students respect one another	6.3	22.7	!	39.4	64.3		18.7	42.4		2.5	15.9	!	51.1	75.6		24.4	48.9	
Perceptions of Inclusive Climate - Students																		
At this school, reputation is prioritized over student, staff, and faculty well-being	5.9	20.5	%!	14.9	36.4	%	19.0	39.5	%	24.8	50.0	%	24.6	47.9	%	52.1	75.4	%
Common for members of the campus community to treat one another in rude or disrespectful ways	0.2	6.4	!	17.6	38.2		54.3	77.1		1.5	17.9	!	18.6	39.4		60.6	81.4	
Insensitive or disparaging comments are commonly made about women	4.5	15.7	!	18.9	41.7		38.1	62.7		6.1	22.4	!	26.5	50.1		49.9	73.5	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	3.8	13.1	!	34.5	59.4		25.3	49.1		4.8	18.9	!	41.4	65.9		34.1	58.6	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	5.6	16.3		55.7	76.8		10.0	26.0		2.7	16.1	!	65.8	85.0		15.0	34.2	
Overall climate is inclusive towards racial or ethnic minority groups	4.2	20.0	!	42.8	67.2		18.3	39.5		3.3	16.7	!	52.5	75.4		24.6	47.5	
Overall climate is inclusive to those with disabilities	2.7	18.6	!	36.2	61.0		16.9	34.1		11.1	32.5		43.5	67.5		32.5	56.5	
General Perceptions of Highest Administrative Leadership - Students																		
Highest level of leadership genuinely concerned about students' well-being	5.8	23.6	%!	30.1	53.9	%	24.4	49.2	%	5.4	19.5	%!	41.0	65.8	%	34.2	59.0	%
...Are doing all they can to protect students from harm	5.6	21.8	!	30.3	54.9		21.2	44.6		8.4	24.5		41.0	65.6		34.4	59.0	
...Treat students fairly	7.3	25.4	!	42.7	66.9		11.7	30.8		6.3	19.3		57.4	78.9		21.1	42.6	
...Are open and transparent about challenges facing MSU	5.2	21.2	!	33.9	59.0		17.5	37.4		10.1	26.4		44.8	68.4		31.6	55.2	
General Perceptions of Other University Administration - Students																		
Other administration at this school are genuinely concerned about students' well-being	7.4	23.8	%!	40.6	65.7	%	9.3	35.1	%!	7.9	23.5	%	53.0	78.5	%	21.5	47.0	%
...Are doing all they can to protect students from harm	5.7	21.7	!	29.1	52.9		20.7	46.1		9.4	26.2		39.3	64.3		35.7	60.7	
...Treat students fairly	6.5	22.9	!	43.9	68.0		13.0	32.8		5.5	17.0		57.1	78.7		21.3	42.9	
...Are open and transparent about challenges facing MSU	5.0	20.8	!	33.9	59.1		18.1	39.1		9.4	25.5		44.5	68.4		31.6	55.5	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a7 (CI). Confidence Intervals for General Campus Climate Perceptions, Undergraduate Cisgender Women

Scale and Item	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of MSU in terms of Ethical Behavior														
MSU creates an environment where ethical behavior is valued	19.0	21.6 %	57.2	60.4 %	14.9	17.3 %	3.7	5.1 %	0.3	0.7 %	77.7	80.4 %	4.2	5.6 %
MSU creates an environment where ethical behavior is encouraged	21.6	24.3	58.5	61.6	12.4	14.6	2.6	3.7	0.3	0.7	81.7	84.2	3.0	4.2
MSU leaders act in ways that reflect a commitment to ethical behavior	17.1	19.5	54.3	57.5	17.4	19.9	5.4	6.9	0.8	1.4	72.8	75.6	6.4	8.0
I know where to go if I have any concerns about my ethical issues at MSU	15.7	18.1	37.9	41.1	16.8	19.2	20.4	23.1	3.4	4.6	54.8	58.0	24.3	27.1
I feel personally responsible for upholding ethical standards as a member of the MSU community	22.0	24.7	52.0	55.2	17.5	20.0	3.3	4.5	0.3	0.8	75.6	78.3	3.7	5.0

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a8 (CI). Confidence Intervals for General Campus Climate Perceptions, Undergraduate Cisgender Men

Scale and Item	Strongly Agree			Agree			Neither Agree nor Disagree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of MSU in terms of Ethical Behavior																					
MSU creates an environment where ethical behavior is valued	21.8	25.8	%	53.4	58.3	%	13.7	17.5	%	2.6	4.5	%	1.0	2.1	%	77.4	81.7	%	3.9	6.1	%
MSU creates an environment where ethical behavior is encouraged	22.8	26.8		54.3	59.2		12.7	16.4		2.3	4.0		0.7	1.6		79.4	83.4		3.2	5.2	
MSU leaders act in ways that reflect a commitment to ethical behavior	18.6	22.4		50.9	55.8		16.7	20.9		4.5	6.6		1.4	2.8		71.5	76.0		6.3	8.8	
I know where to go if I have any concerns about my ethical issues at MSU	17.1	20.7		38.5	43.4		16.4	20.1		16.7	20.3		2.8	4.6		57.3	62.1		20.2	24.1	
I feel personally responsible for upholding ethical standards as a member of the MSU community	22.6	26.7		48.8	53.7		17.6	21.5		2.7	4.5		0.8	1.8		73.7	77.9		3.7	5.8	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a9 (CI). Confidence Intervals for General Campus Climate Perceptions, Undergraduate Transgender and/or Nonbinary

Scale and Item	Strongly Agree			Agree			Neither Agree nor Disagree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of MSU in terms of Ethical Behavior																					
MSU creates an environment where ethical behavior is valued	7.4	15.9	%	42.8	56.2	%	16.1	26.1	%	9.6	19.1	%	2.6	10.3	!%	53.7	66.7	%	14.0	25.2	%
MSU creates an environment where ethical behavior is encouraged	7.4	15.7		47.3	60.7		14.4	24.7		6.8	15.3		3.0	10.7	!	58.2	71.1		11.4	22.0	
MSU leaders act in ways that reflect a commitment to ethical behavior	7.6	16.2		31.3	44.1		20.3	32.7		12.8	22.4		5.2	12.8		42.0	55.4		20.1	31.4	
I know where to go if I have any concerns about my ethical issues at MSU	7.0	14.9		29.5	42.5		12.5	22.8		23.0	35.1		5.1	12.8		39.5	52.8		30.7	43.6	
I feel personally responsible for upholding ethical standards as a member of the MSU community	20.2	32.0		44.3	57.7		14.6	25.6		0.9	5.3	!	0.6	4.7	!	70.4	82.0		1.9	7.4	!

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a10 (CI). Confidence Intervals for General Campus Climate Perceptions, Graduate/Professional Students Cisgender Women

Scale and Item	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of MSU in terms of Ethical Behavior														
MSU creates an environment where ethical behavior is valued	19.6	24.0 %	55.6	60.8 %	12.9	16.7 %	3.2	5.4 %	0.7	2.0 %	77.7	82.0 %	4.3	6.7 %
MSU creates an environment where ethical behavior is encouraged	21.4	25.9	58.2	63.4	10.0	13.4	2.5	4.4	0.4	1.4 !	82.3	86.2	3.1	5.2
MSU leaders act in ways that reflect a commitment to ethical behavior	17.3	21.4	49.1	54.4	17.1	21.3	6.9	9.9	1.1	2.4	68.5	73.4	8.3	11.6
I know where to go if I have any concerns about my ethical issues at MSU	14.9	18.8	37.7	42.9	14.9	18.9	20.3	24.7	2.8	4.9	54.4	59.7	23.9	28.6
I feel personally responsible for upholding ethical standards as a member of the MSU community	29.2	34.2	49.8	55.1	10.5	14.0	2.5	4.5	0.1	0.9 !	82.0	86.0	2.8	4.9

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a11 (CI). Confidence Intervals for General Campus Climate Perceptions, Graduate/Professional Students Cisgender Men

Scale and Item	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree								
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound							
Perceptions of MSU in terms of Ethical Behavior																					
MSU creates an environment where ethical behavior is valued	22.7	30.7	%	47.2	56.8	%	11.5	19.7	%	3.6	8.6	%	0.3	1.8	%!	73.7	82.7	%	4.2	9.4	%
MSU creates an environment where ethical behavior is encouraged	24.7	32.9		46.0	55.7		10.5	18.5		3.7	9.1		0.3	1.7	!	74.6	83.5		4.3	9.8	
MSU leaders act in ways that reflect a commitment to ethical behavior	21.2	29.4		41.4	51.0		13.7	22.1		7.0	13.1		0.7	3.3	!	66.3	75.8		8.3	14.8	
I know where to go if I have any concerns about my ethical issues at MSU	16.7	23.7		41.1	50.8		11.3	18.1		12.5	20.2		2.1	6.5		61.0	70.5		15.9	24.2	
I feel personally responsible for upholding ethical standards as a member of the MSU community	29.6	38.5		46.3	56.0		8.1	14.6		1.5	4.6		0.4	4.3	!	80.9	88.4		2.3	6.8	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a12 (CI). Confidence Intervals for General Campus Climate Perceptions, Graduate/Professional Students Transgender and/or Nonbinary

Scale and Item	Strongly Agree			Agree			Neither Agree nor Disagree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of MSU in terms of Ethical Behavior																					
MSU creates an environment where ethical behavior is valued	6.1	22.3	#!	35.6	60.4	%	12.6	32.8	%	9.5	25.4	%	1.2	8.3	#!	47.6	71.1	%	12.0	28.9	%
MSU creates an environment where ethical behavior is encouraged	7.6	25.6	!	41.2	65.7		8.2	27.0	!	8.3	23.7		0.7	7.3	!	55.9	78.1		10.1	26.2	
MSU leaders act in ways that reflect a commitment to ethical behavior	6.0	21.9	!	35.3	59.9		6.5	32.1	!	10.7	25.6		3.9	17.6	!	46.2	71.1		17.1	36.0	
I know where to go if I have any concerns about my ethical issues at MSU	6.6	19.8		26.9	50.9		7.2	21.7		21.8	47.2		1.7	9.5	!	37.5	62.2		25.6	50.8	
I feel personally responsible for upholding ethical standards as a member of the MSU community	28.2	52.2		29.6	53.8		8.4	29.6	!	0.5	6.1	!	0.2	6.1	!	67.9	89.3		1.0	7.9	!

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2b1 (CI). Confidence Intervals for General Campus Climate Perceptions, Faculty Cisgender Women

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/ Agree			Strongly Disagree/ Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General School Connectedness - Faculty/Staff																		
I feel valued as an individual at this school	24.6	30.9	%	53.1	60.1	%	10.2	14.7	%	2.4	4.8	%	81.7	86.6	%	13.4	18.3	%
I feel close to people at this school	21.3	27.1		53.0	60.0		15.0	20.6		1.1	3.0		77.6	83.3		16.7	22.4	
I feel like I am a part of this school	25.0	31.1		55.4	62.2		9.5	14.1		0.9	2.8		84.2	89.0		11.0	15.8	
I am happy to be an employee at this school	35.6	42.6		49.0	56.0		6.0	9.8		0.4	1.4	!	89.4	93.3		6.7	10.6	
I feel safe when on campus	30.9	37.5		55.9	62.8		4.1	7.6		0.4	1.6	!	91.5	95.1		4.9	8.5	
(item not in scale) Clear sense of appropriate/inappropriate behavior among students	13.5	18.7		61.5	68.2		15.6	20.9		0.5	2.0	!	78.1	83.5		16.5	21.9	
Clear sense of appropriate/inappropriate behavior among faculty/staff*	19.8	25.8		55.2	62.1		14.7	19.8		0.8	2.8	!	78.6	83.9		16.1	21.4	
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	20.1	26.2		47.6	54.7		17.4	23.1		4.3	7.5		71.0	77.2		22.8	29.0	
MSU is trying hard to make sure faculty/staff* are safe	27.1	33.6		54.4	61.4		8.1	12.2		1.2	2.9		85.8	90.2		9.8	14.2	
MSU faculty/staff* trust one another	11.1	16.2		51.7	58.8		23.8	30.0		3.2	6.2		65.4	71.9		28.1	34.6	
MSU faculty/staff* respect one another	13.2	18.6		57.0	63.9		16.9	22.4		3.1	5.9		73.1	79.1		20.9	26.9	
Perceptions of Inclusive Climate – Faculty/Staff																		
At this school, reputation is prioritized over student, staff, and faculty well-being	7.2	11.5	%	14.9	20.1	%	42.9	49.9	%	24.1	30.4	%	23.5	29.7	%	70.3	76.5	%
Common for members of the campus community to treat one another in rude or disrespectful ways	1.7	4.2		15.9	21.2		55.6	62.6		17.0	22.8		18.4	24.1		75.9	81.6	
Insensitive or disparaging comments are commonly made about women	1.1	2.9		10.2	14.7		57.7	64.6		21.8	28.0		11.8	16.5		83.5	88.2	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	10.2	15.0		67.5	74.0		12.6	17.6		1.1	3.1		80.4	85.7		14.3	19.6	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	12.4	17.5		70.9	77.2		8.5	12.9		0.2	1.4	!	86.5	91.0		9.0	13.5	
Overall climate is inclusive towards racial or ethnic minority groups	10.9	15.7		63.8	70.5		14.2	19.6		1.9	4.5		77.3	83.0		17.0	22.7	
Overall climate is inclusive to those with disabilities	9.7	14.5		60.1	67.0		18.4	24.1		2.3	4.9		72.4	78.5		21.5	27.6	
General Perceptions of Highest Administrative Leadership - Faculty/Staff																		
Highest level of leadership genuinely concerned about student, faculty and staff well-being	14.8	20.3	%	57.5	64.4	%	13.5	18.6	%	4.2	7.4	%	75.4	81.2	%	18.8	24.6	%
...Are doing all they can to protect students from harm	14.6	20.2		55.2	62.2		17.3	22.8		3.0	5.8		72.9	78.8		21.2	27.1	
...Treat students fairly	15.0	20.6		66.1	72.6		8.8	13.1		1.3	3.3		84.6	89.3		10.7	15.4	
(item not in scale)...Treat staff fairly	11.6	16.6		60.7	67.5		15.6	20.9		2.7	5.5		75.1	80.8		19.2	24.9	
(item not in scale)...Treat faculty fairly	11.7	16.8		59.1	65.9		16.5	22.0		3.1	5.8		73.6	79.4		20.6	26.4	
...Are open and transparent about challenges facing MSU	12.2	17.2		47.2	54.3		22.5	28.5		7.5	11.5		61.9	68.6		31.4	38.1	

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/ Agree			Strongly Disagree/ Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General Perceptions of Other University Administration - Faculty/Staff																		
Other administration at this school are genuinely concerned about student, faculty and staff well-being	16.4	22.1	%	61.7	68.5	%	10.7	15.4	%	2.0	4.2	%	81.5	86.6	%	13.4	18.5	%
...Are doing all they can to protect students from harm	17.7	23.6		59.3	66.2		12.7	17.6		1.1	2.7		80.6	85.7		14.3	19.4	
...Treat students fairly	16.1	21.8		65.8	72.5		8.9	13.3		0.6	2.0	!	85.6	90.2		9.8	14.4	
(item not in scale)...Treat staff fairly	12.9	18.2		61.5	68.3		15.1	20.4		1.4	3.2		77.4	82.9		17.1	22.6	
(item not in scale)...Treat faculty fairly	12.4	17.6		60.3	67.2		15.9	21.4		2.0	4.2		75.6	81.4		18.6	24.4	
...Are open and transparent about challenges facing MSU	11.7	16.8		49.0	56.1		24.2	30.4		4.7	8.0		63.3	69.9		30.1	36.7	

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2b2 (CI). Confidence Intervals for General Campus Climate Perceptions, Faculty Cisgender Men

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General School Connectedness - Faculty/Staff																		
I feel valued as an individual at this school	30.4	39.3	%	49.6	58.9	%	6.9	12.4	%	0.9	3.2	%!	85.8	91.6	%	8.4	14.2	%
I feel close to people at this school	29.8	38.6		46.8	56.1		9.7	16.0		1.0	3.8	!	81.9	88.6		11.4	18.1	
I feel like I am a part of this school	36.8	46.0		44.3	53.7		6.4	11.8		0.4	2.3	!	87.2	92.7		7.3	12.8	
I am happy to be an employee at this school	46.9	56.2		38.0	47.2		3.4	7.4		0.4	2.1	!	91.7	95.9		4.1	8.3	
I feel safe when on campus	55.7	65.1		32.8	42.1		0.8	3.3	!	0.2	1.5	!	96.1	98.8		1.2	3.9	!
(item not in scale) Clear sense of appropriate/inappropriate behavior among students	20.8	29.1		59.9	68.9		7.0	12.3		0.6	3.2	!	86.1	91.8		8.2	13.9	
Clear sense of appropriate/inappropriate behavior among faculty/staff*	34.1	43.1		47.6	56.9		5.1	10.0		1.1	3.8	!	87.7	93.1		6.9	12.3	
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	33.2	42.3		39.8	49.2		10.0	16.3		3.3	7.4		78.3	85.4		14.6	21.7	
MSU is trying hard to make sure faculty/staff* are safe	41.6	50.9		42.4	51.7		3.9	8.3		0.4	2.3	!	90.6	95.2		4.8	9.4	
MSU faculty/staff* trust one another	19.7	27.8		51.4	60.8		13.1	20.0		2.6	6.3		75.7	83.2		16.8	24.3	
MSU faculty/staff* respect one another	23.0	31.5		51.8	61.2		10.2	16.4		2.1	5.5		79.9	86.8		13.2	20.1	
Perceptions of Inclusive Climate – Faculty/Staff																		
At this school, reputation is prioritized over student, staff, and faculty well-being	3.6	7.9	%	13.2	20.1	%	48.6	57.9	%	21.1	29.2	%	18.1	25.9	%	74.1	81.9	%
Common for members of the campus community to treat one another in rude or disrespectful ways	1.0	3.8	!	9.4	15.4		52.2	61.4		25.0	33.5		11.2	17.6		82.4	88.8	
Insensitive or disparaging comments are commonly made about women	0.6	2.9	!	2.9	6.7		44.6	53.9		40.4	49.7		4.0	8.2		91.8	96.0	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	19.1	27.2		62.2	71.1		6.1	11.3		1.0	3.7	!	86.6	92.2		7.8	13.4	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	24.2	32.7		60.4	69.4		4.1	8.4		0.3	2.3	!	90.6	95.2		4.8	9.4	
Overall climate is inclusive towards racial or ethnic minority groups	22.6	30.9		56.2	65.4		6.9	12.7		1.9	5.3		83.8	90.3		9.7	16.2	
Overall climate is inclusive to those with disabilities	24.4	32.9		57.9	67.0		5.7	10.8		0.5	2.6	!	88.0	93.4		6.6	12.0	
General Perceptions of Highest Administrative Leadership - Faculty/Staff																		
Highest level of leadership genuinely concerned about student, faculty and staff well-being	23.8	32.1	%	53.1	62.3	%	8.4	14.6	%	1.9	5.7	%	81.8	88.6	%	11.4	18.2	%
...Are doing all they can to protect students from harm	25.7	34.2		49.2	58.6		9.7	15.9		2.3	6.4		79.9	86.9		13.1	20.1	
...Treat students fairly	26.5	35.2		55.6	64.8		5.4	10.5		0.6	3.5	!	87.8	93.4		6.6	12.2	
(item not in scale)...Treat staff fairly	22.7	31.1		53.2	62.5		9.5	15.7		1.8	5.3		80.9	87.7		12.3	19.1	
(item not in scale)...Treat faculty fairly	20.9	28.9		54.5	63.7		9.3	15.5		2.6	6.3		80.2	87.0		13.0	19.8	
...Are open and transparent about challenges facing MSU	18.2	26.0		43.7	53.1		18.7	26.4		5.4	10.4		65.7	74.3		25.7	34.3	

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General Perceptions of Other University Administration - Faculty/Staff																		
Other administration at this school are genuinely concerned about student, faculty and staff well-being	25.5	34.2	%	55.2	64.5	%	5.8	10.7	%	1.3	4.9	!%	86.3	92.1	%	7.9	13.7	%
...Are doing all they can to protect students from harm	29.3	38.3		50.8	60.3		5.3	10.2		2.0	6.0		85.8	91.9		8.1	14.2	
...Treat students fairly	27.8	36.7		56.1	65.5		2.8	7.0		1.3	5.0	!	89.8	95.2		4.8	10.2	
(item not in scale)...Treat staff fairly	23.6	32.2		53.6	63.0		7.9	13.6		2.1	6.1		82.3	89.0		11.0	17.7	
(item not in scale)...Treat faculty fairly	20.1	28.3		54.5	63.9		8.9	14.8		3.4	8.0		79.4	86.5		13.5	20.6	
...Are open and transparent about challenges facing MSU	20.1	28.5		44.0	53.5		17.6	25.1		4.1	8.7		68.5	76.8		23.2	31.5	

! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%. * For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

Table F-2b3 (CI). Confidence Intervals for General Campus Climate Perceptions, Staff Cisgender Women

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General School Connectedness - Faculty/Staff																		
I feel valued as an individual at this school	19.2	23.4	%	56.9	61.9	%	13.5	17.1	%	3.3	5.3	%	78.5	82.5	%	17.5	21.5	%
I feel close to people at this school	19.5	23.7		59.0	63.9		13.5	17.3		1.1	2.4		80.9	84.9		15.1	19.1	
I feel like I am a part of this school	19.9	24.1		59.1	64.0		12.6	16.2		1.6	3.2		81.5	85.3		14.7	18.5	
I am happy to be an employee at this school	38.2	43.2		49.1	54.2		5.2	7.7		0.8	2.1		90.9	93.6		6.4	9.1	
I feel safe when on campus	28.5	33.2		60.5	65.4		4.1	6.3		0.6	1.8		92.5	94.9		5.1	7.5	
(item not in scale) Clear sense of appropriate/inappropriate behavior among students	16.9	21.0		64.2	69.1		11.7	15.1		0.7	1.8		83.7	87.3		12.7	16.3	
Clear sense of appropriate/inappropriate behavior among faculty/staff*	24.8	29.4		55.4	60.4		11.3	14.8		1.4	2.9		83.1	86.7		13.3	16.9	
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	20.3	24.6		49.1	54.1		18.2	22.2		4.8	7.2		71.7	76.2		23.8	28.3	
MSU is trying hard to make sure faculty/staff* are safe	30.3	35.1		55.0	60.0		7.0	9.9		1.0	2.3		88.5	91.6		8.4	11.5	
MSU faculty/staff* trust one another	13.8	17.6		52.9	58.0		23.0	27.4		2.9	5.0		68.7	73.3		26.7	31.3	
MSU faculty/staff* respect one another	15.2	19.1		57.3	62.3		18.0	22.1		2.3	4.1		74.7	79.0		21.0	25.3	
Perceptions of Inclusive Climate – Faculty/Staff																		
At this school, reputation is prioritized over student, staff, and faculty well-being	7.5	10.5	%	19.7	23.9	%	43.0	48.0	%	21.8	26.1	%	28.3	33.0	%	67.0	71.7	%
Common for members of the campus community to treat one another in rude or disrespectful ways	2.8	4.8		15.5	19.4		58.9	63.9		15.7	19.6		19.0	23.2		76.8	81.0	
Insensitive or disparaging comments are commonly made about women	1.5	3.0		10.6	14.0		58.7	63.7		22.3	26.7		12.6	16.3		83.7	87.4	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	13.5	17.3		69.1	73.8		10.2	13.5		0.9	2.2		85.0	88.5		11.5	15.0	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	15.6	19.5		71.0	75.6		6.7	9.5		0.7	1.9		89.2	92.2		7.8	10.8	
Overall climate is inclusive towards racial or ethnic minority groups	15.6	19.4		65.8	70.6		10.8	14.3		1.3	2.8		83.7	87.4		12.6	16.3	
Overall climate is inclusive to those with disabilities	13.6	17.4		65.5	70.3		13.2	16.8		1.2	2.6		81.3	85.2		14.8	18.7	
General Perceptions of Highest Administrative Leadership - Faculty/Staff																		
Highest level of leadership genuinely concerned about student, faculty and staff well-being	14.4	18.2	%	58.5	63.5	%	16.5	20.5	%	3.3	5.5	%	75.0	79.3	%	20.7	25.0	%
...Are doing all they can to protect students from harm	15.5	19.4		57.8	62.8		17.7	21.8		1.9	3.6		75.5	79.8		20.2	24.5	
...Treat students fairly	13.5	17.3		69.8	74.4		9.2	12.4		1.2	2.8		85.6	89.1		10.9	14.4	
(item not in scale)...Treat staff fairly	9.7	13.0		57.7	62.7		21.4	25.7		4.1	6.3		69.0	73.6		26.4	31.0	
(Item not in scale)...Treat faculty fairly	12.5	16.1		66.6	71.4		13.1	16.7		1.3	2.8		81.3	85.1		14.9	18.7	
...Are open and transparent about challenges facing MSU	12.0	15.6		48.6	53.7		24.8	29.3		6.9	9.7		62.4	67.2		32.8	37.6	

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General Perceptions of Other University Administration - Faculty/Staff																		
Other administration at this school are genuinely concerned about student, faculty and staff well-being	15.8	19.7	%	63.7	68.6	%	12.4	15.9	%	1.5	3.0	%	81.9	85.6	%	14.4	18.1	%
...Are doing all they can to protect students from harm	15.8	19.8		64.1	69.0		12.3	15.9		1.2	2.6		82.3	86.1		13.9	17.7	
...Treat students fairly	13.6	17.4		72.6	77.2		7.2	10.2		0.6	1.8		88.7	91.9		8.1	11.3	
(item not in scale)...Treat staff fairly	9.8	13.2		59.5	64.5		20.3	24.5		3.4	5.3		71.1	75.6		24.4	28.9	
(item not in scale)...Treat faculty fairly	12.6	16.3		69.2	73.9		11.2	14.8		0.7	1.8		84.1	87.7		12.3	15.9	
...Are open and transparent about challenges facing MSU	10.2	13.6		52.7	57.8		25.3	29.9		4.4	6.7		64.6	69.4		30.6	35.4	

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2b4 (CI). Confidence Intervals for General Campus Climate Perceptions, Staff Cisgender Men

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General School Connectedness - Faculty/Staff																		
I feel valued as an individual at this school	25.0	32.9	%	50.5	59.0	%	10.9	16.8	%	1.8	4.6	%	80.2	86.4	%	13.6	19.8	%
I feel close to people at this school	24.2	31.9		50.7	59.3		11.7	17.7		1.6	4.5		79.4	85.9		14.1	20.6	
I feel like I am a part of this school	25.9	33.8		48.9	57.5		10.6	16.5		2.5	5.8		79.4	85.9		14.1	20.6	
I am happy to be an employee at this school	42.6	51.2		42.4	50.9		4.1	8.0		0.4	1.7	!	91.1	95.2		4.8	8.9	
I feel safe when on campus	46.5	55.1		41.1	49.7		1.5	4.3		0.6	2.5	!	94.2	97.5		2.5	5.8	
(item not in scale) Clear sense of appropriate/inappropriate behavior among students	17.9	25.1		60.5	68.9		9.7	15.3		0.9	3.3	!	82.9	88.8		11.2	17.1	
Clear sense of appropriate/inappropriate behavior among faculty/staff*	31.2	39.5		49.8	58.4		6.7	11.5		1.0	3.4	!	86.5	91.7		8.3	13.5	
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	29.0	37.1		41.1	49.7		13.0	19.2		4.3	8.0		74.6	81.6		18.4	25.4	
MSU is trying hard to make sure faculty/staff* are safe	39.4	47.9		44.5	53.1		4.1	7.8		1.1	3.4		89.9	94.2		5.8	10.1	
MSU faculty/staff* trust one another	16.7	23.8		53.4	61.9		14.3	20.7		3.4	7.3		74.0	81.1		18.9	26.0	
MSU faculty/staff* respect one another	18.7	26.0		56.7	65.1		11.9	17.8		1.3	4.0		79.7	86.0		14.0	20.3	
Perceptions of Inclusive Climate – Faculty/Staff																		
At this school, reputation is prioritized over student, staff, and faculty well-being	6.9	11.9	%	15.2	21.9	%	41.3	49.9	%	23.3	31.0	%	23.8	31.5	%	68.5	76.2	%
Common for members of the campus community to treat one another in rude or disrespectful ways	1.1	3.4		9.8	15.5		54.4	62.9		23.2	31.1		11.6	17.6		82.4	88.4	
Insensitive or disparaging comments are commonly made about women	0.2	1.8	!	3.5	7.3		48.1	56.6		37.8	46.3		3.9	8.0		92.0	96.1	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	19.0	26.3		63.5	71.7		6.9	11.9		0.3	1.9	!	87.3	92.4		7.6	12.7	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	22.8	30.6		64.1	72.2		3.4	7.1		0.1	0.9	!	92.7	96.4		3.6	7.3	
Overall climate is inclusive towards racial or ethnic minority groups	23.3	31.0		59.9	68.2		5.1	9.6		0.9	3.5	!	88.3	93.3		6.7	11.7	
Overall climate is inclusive to those with disabilities	22.8	30.5		58.8	67.2		5.9	10.7		1.4	4.2		86.6	92.0		8.0	13.4	
General Perceptions of Highest Administrative Leadership - Faculty/Staff																		
Highest level of leadership genuinely concerned about student, faculty and staff well-being	18.2	25.4	%	53.4	61.9	%	13.0	19.2	%	3.3	7.0	%	75.7	82.5	%	17.5	24.3	%
...Are doing all they can to protect students from harm	21.3	28.8		50.9	59.5		12.9	19.0		2.8	6.3		76.5	83.3		16.7	23.5	
...Treat students fairly	20.8	28.2		60.4	68.7		6.8	11.8		1.2	3.8		85.9	91.3		8.7	14.1	
(item not in scale)...Treat staff fairly	15.3	22.2		53.4	61.9		15.2	21.9		3.8	7.7		72.3	79.7		20.3	27.7	
(Item not in scale)...Treat faculty fairly	18.1	25.4		60.5	68.8		8.8	14.3		1.4	4.4		83.0	89.0		11.0	17.0	
...Are open and transparent about challenges facing MSU	14.2	21.1		43.0	51.6		21.3	28.7		8.2	13.4		60.5	68.7		31.3	39.5	

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General Perceptions of Other University Administration - Faculty/Staff																		
Other administration at this school are genuinely concerned about student, faculty and staff well-being	20.6	28.2	%	55.3	63.8	%	9.2	14.7	%	3.0	6.7	%	80.4	86.8	%	13.2	19.6	%
...Are doing all they can to protect students from harm	21.2	28.8		57.4	65.8		8.4	13.5		1.8	4.5		83.4	89.1		10.9	16.6	
...Treat students fairly	19.9	27.3		62.3	70.5		6.1	10.9		1.1	3.4		87.0	92.3		7.7	13.0	
(item not in scale)...Treat staff fairly	15.9	22.9		54.2	62.8		14.0	20.5		3.7	7.5		73.9	81.1		18.9	26.1	
(item not in scale)...Treat faculty fairly	19.1	26.5		61.9	70.2		6.5	11.4		1.5	4.3		85.8	91.3		8.7	14.2	
...Are open and transparent about challenges facing MSU	11.8	18.2		47.9	56.6		21.7	29.2		5.9	10.4		62.8	70.8		29.2	37.2	

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2b5 (CI). Confidence Intervals for General Campus Climate Perceptions, Faculty/Staff Transgender and/or Nonbinary

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness - Faculty/Staff												
I feel valued as an individual at this school	15.0	32.4 %	41.7	61.8 %	7.7	21.5 %	6.9	21.6 %	64.3	82.3 %	17.7	35.7 %
I feel close to people at this school	14.0	30.2	44.3	64.3	12.8	29.6	1.8	11.5 !	65.4	83.3	16.7	34.6
I feel like I am a part of this school	15.2	31.4	46.0	65.9	8.1	22.9	3.6	15.4 !	68.7	85.8	14.2	31.3
I am happy to be an employee at this school	24.8	43.6	41.3	61.3	4.3	14.6 !	3.4	14.0 !	76.8	90.5	9.5	23.2
I feel safe when on campus	22.0	40.7	44.7	64.7	6.4	17.7	1.2	10.9 !	77.4	90.9	9.1	22.6
(item not in scale) Clear sense of appropriate/inappropriate behavior among students	13.7	31.2	42.1	62.5	13.5	29.6	2.5	13.6 !	63.7	81.5	18.5	36.3
Clear sense of appropriate/inappropriate behavior among faculty/staff*	15.4	33.1	45.5	65.4	9.1	21.1	3.2	15.2 !	70.0	85.5	14.5	30.0
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	11.6	28.1	37.4	57.4	13.4	27.8	8.7	23.5	55.9	74.4	25.6	44.1
MSU is trying hard to make sure faculty/staff* are safe	19.1	36.8	42.2	62.2	7.9	20.1	3.7	15.6 !	70.5	86.1	13.9	29.5
MSU faculty/staff* trust one another	9.7	26.4	39.8	60.0	16.3	31.9	5.7	18.7 !	56.6	74.9	25.1	43.4
MSU faculty/staff* respect one another	14.1	32.6	39.3	59.4	11.8	25.8	6.0	19.0	61.9	79.3	20.7	38.1
Perceptions of Inclusive Climate – Faculty/Staff												
At this school, reputation is prioritized over student, staff, and faculty well-being	10.2	23.8 %	13.4	29.0 %	21.7	40.9 %	24.7	43.9 %	27.1	45.8 %	54.2	72.9 %
Common for members of the campus community to treat one another in rude or disrespectful ways	3.5	14.0 !	12.9	28.8	40.4	60.5	14.7	33.4	18.9	36.5	63.5	81.1
Insensitive or disparaging comments are commonly made about women	2.0	11.7 !	7.8	20.4	47.8	67.7	16.2	34.3	11.6	26.3	73.7	88.4
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	6.8	20.9	46.4	66.3	16.8	34.2	3.0	14.0 !	58.8	77.4	22.6	41.2
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	8.5	23.3	57.0	75.9	9.9	24.4	0.6	10.1 !	72.5	88.1	11.9	27.5
Overall climate is inclusive towards racial or ethnic minority groups	6.2	18.6	44.3	64.3	16.8	33.2	5.7	18.7 !	55.5	74.2	25.8	44.5
Overall climate is inclusive to those with disabilities	3.5	14.1 !	39.0	59.2	21.5	39.2	8.6	22.7	46.1	65.8	34.2	53.9
General Perceptions of Highest Administrative Leadership - Faculty/Staff												
Highest level of leadership genuinely concerned about student, faculty and staff well-being	5.8	18.3 %	33.3	53.6 %	27.3	46.5 %	5.3	18.1 %!	43.5	63.6 %	36.4	56.5 %
...Are doing all they can to protect students from harm	4.3	16.1 !	31.1	51.5	31.0	50.5	5.4	18.5 !	39.2	59.6	40.4	60.8
...Treat students fairly	7.2	21.5	47.4	67.2	17.7	34.3	1.7	11.7 !	60.6	78.4	21.6	39.4
(item not in scale)...Treat staff fairly	6.3	20.7 !	37.3	57.9	23.9	42.1	4.4	16.0 !	49.0	68.6	31.4	51.0
(item not in scale)...Treat faculty fairly	9.9	26.0	37.8	58.2	18.4	35.6	5.2	17.1 !	54.3	73.3	26.7	45.7
...Are open and transparent about challenges facing MSU	6.1	19.2	33.1	53.4	18.8	37.2	12.5	27.7	43.8	64.0	36.0	56.2

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General Perceptions of Other University Administration - Faculty/Staff																		
Other administration at this school are genuinely concerned about student, faculty and staff well-being	5.7	18.3	%	52.7	72.0	%	11.0	25.0	%	5.1	18.2	%!	63.7	81.1	%	18.9	36.3	%
...Are doing all they can to protect students from harm	7.6	22.4		37.3	57.8		23.1	41.3		3.5	16.1	!	50.5	70.2		29.8	49.5	
...Treat students fairly	6.1	20.2	!	45.2	65.5		18.6	36.1		2.7	14.9	!	56.8	75.8		24.2	43.2	
(item not in scale)...Treat staff fairly	6.5	21.0	!	35.1	55.7		23.0	40.9		6.4	20.1		47.0	66.8		33.2	53.0	
(item not in scale)...Treat faculty fairly	9.3	25.5		44.0	64.4		14.8	30.9		4.0	15.5	!	60.4	78.5		21.5	39.6	
...Are open and transparent about challenges facing MSU	5.4	18.4	!	32.3	52.7		24.3	43.0		8.8	23.2		42.2	62.4		37.6	57.8	

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2b6 (CI). Confidence Intervals for General Campus Climate Perceptions, Faculty Cisgender Women

Scale and Item	Strongly Agree			Agree			Neither Agree nor Disagree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of MSU in terms of Ethical Behavior																					
MSU creates an environment where ethical behavior is valued	15.5	21.3	%	47.9	55.0	%	17.4	22.9	%	6.6	10.4	%	1.2	3.2	%	66.4	72.8	%	8.4	12.6	%
MSU creates an environment where ethical behavior is encouraged	18.2	24.2		47.2	54.3		15.7	21.2		6.4	10.0		1.2	3.1		68.6	74.9		8.1	12.1	
MSU leaders act in ways that reflect a commitment to ethical behavior	13.4	18.9		44.6	51.7		21.0	27.0		8.0	11.8		1.5	3.7		60.7	67.4		10.1	14.4	
I know where to go if I have any concerns about my ethical issues at MSU	16.3	21.7		45.2	52.2		11.6	16.6		12.0	16.9		3.0	6.1		64.1	70.8		16.0	21.5	
I feel personally responsible for upholding ethical standards as a member of the MSU community	53.2	60.2		34.9	41.8		2.8	5.7		0.5	1.8	!	--	--	!	93.2	96.4		0.5	1.8	!

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2b7 (CI). Confidence Intervals for General Campus Climate Perceptions, Faculty Cisgender Men

Scale and Item	Strongly Agree			Agree			Neither Agree nor Disagree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of MSU in terms of Ethical Behavior																					
MSU creates an environment where ethical behavior is valued	25.0	33.7	%	46.7	56.1	%	11.6	18.0	%	2.4	5.8	%	0.5	2.6	!%	76.7	83.9	%	3.3	7.2	%
MSU creates an environment where ethical behavior is encouraged	28.0	36.8		45.5	54.9		10.2	16.4		2.2	5.7		0.4	2.3	!	78.7	85.7		3.0	6.9	
MSU leaders act in ways that reflect a commitment to ethical behavior	21.8	30.2		43.5	52.9		15.0	22.3		3.9	8.2		1.0	3.9	!	69.6	77.9		5.5	10.5	
I know where to go if I have any concerns about my ethical issues at MSU	26.3	35.0		39.8	49.1		11.9	18.6		5.8	11.0		1.1	3.9	!	70.7	78.7		7.6	13.3	
I feel personally responsible for upholding ethical standards as a member of the MSU community	56.6	65.8		30.9	39.9		1.4	4.4	!	0.1	1.6	!	0.1	1.9	!	94.4	97.9		0.4	2.4	!

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2b8 (CI). Confidence Intervals for General Campus Climate Perceptions, Staff Cisgender Women

Scale and Item	Strongly Agree			Agree			Neither Agree nor Disagree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of MSU in terms of Ethical Behavior																					
MSU creates an environment where ethical behavior is valued	15.4	19.3	%	51.1	56.2	%	16.1	20.0	%	8.1	11.0	%	1.1	2.4	%	68.6	73.2	%	9.6	12.7	%
MSU creates an environment where ethical behavior is encouraged	17.7	21.8		54.2	59.3		13.9	17.5		5.2	7.7		1.1	2.4		74.3	78.5		6.7	9.4	
MSU leaders act in ways that reflect a commitment to ethical behavior	12.0	15.6		47.7	52.8		19.3	23.4		9.6	12.7		2.9	4.9		61.4	66.3		13.1	16.7	
I know where to go if I have any concerns about my ethical issues at MSU	17.0	21.0		51.1	56.2		11.5	15.0		10.1	13.4		1.9	3.6		70.2	74.8		12.6	16.2	
I feel personally responsible for upholding ethical standards as a member of the MSU community	43.8	48.9		45.9	50.9		3.4	5.6		0.2	1.1	!	0.2	0.9	!	93.4	95.8		0.5	1.6	

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2b9 (CI). Confidence Intervals for General Campus Climate Perceptions, Staff Cisgender Men

Scale and Item	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of MSU in terms of Ethical Behavior														
MSU creates an environment where ethical behavior is valued	17.9	25.1 %	47.4	56.0 %	13.5	19.7 %	4.7	8.9 %	2.8	6.2 %	69.1	76.6 %	8.3	13.5 %
MSU creates an environment where ethical behavior is encouraged	22.0	29.7	47.4	56.0	10.9	16.7	3.9	7.8	2.3	5.6	73.6	80.7	7.0	11.9
MSU leaders act in ways that reflect a commitment to ethical behavior	15.7	22.6	44.1	52.6	14.1	20.3	9.6	15.4	2.3	5.5	63.2	71.1	12.8	19.2
I know where to go if I have any concerns about my ethical issues at MSU	23.4	31.1	38.9	47.3	12.4	18.7	9.0	14.7	1.9	5.0	66.0	73.9	11.8	18.0
I feel personally responsible for upholding ethical standards as a member of the MSU community	46.3	54.9	39.8	48.4	2.8	6.1	0.5	2.4 !	0.0	0.6 !	92.5	96.2	0.5	2.5 !

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2b10 (CI). Confidence Intervals for General Campus Climate Perceptions, Faculty/Staff Transgender and/or Nonbinary

Scale and Item	Strongly Agree			Agree			Neither Agree nor Disagree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of MSU in terms of Ethical Behavior																					
MSU creates an environment where ethical behavior is valued	6.2	20.0	#!	49.7	69.3	%	5.2	16.9	#!	7.7	20.4	%	2.8	13.9	#!	61.7	79.4	%	12.5	28.0	%
MSU creates an environment where ethical behavior is encouraged	11.9	27.7		37.4	57.5		11.2	27.0		7.1	19.6		1.4	12.6	!	55.7	74.8		10.1	25.2	
MSU leaders act in ways that reflect a commitment to ethical behavior	6.9	20.9		28.7	48.4		16.4	33.8		9.7	24.2		5.4	17.5		40.3	60.4		17.9	35.1	
I know where to go if I have any concerns about my ethical issues at MSU	20.4	39.5		21.0	38.5		7.1	20.8		14.5	31.3		3.8	15.8	!	47.7	67.6		21.2	39.7	
I feel personally responsible for upholding ethical standards as a member of the MSU community	39.8	59.8		30.1	49.7		4.4	15.7	!	0.1	2.6	!	0.3	10.8	!	81.2	94.1		0.5	9.9	!

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3a1 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Undergraduate Cisgender Women

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students																		
Sexual misconduct is not tolerated at MSU	30.6	33.7	%	50.4	53.7	%	12.4	14.6	%	1.9	2.9	%	83.0	85.3	%	14.7	17.0	%
MSU takes training in sexual misconduct prevention seriously	32.6	35.6		51.5	54.7		9.8	11.8		1.6	2.6		86.1	88.3		11.7	13.9	
MSU is doing a good job of educating students about sexual misconduct	30.2	33.2		55.1	58.3		9.3	11.3		1.0	1.9		87.2	89.4		10.6	12.8	
MSU is doing a good job of trying to prevent sexual misconduct	23.1	25.9		53.9	57.1		16.6	19.0		1.8	2.8		78.7	81.3		18.7	21.3	
MSU is doing a good job of providing services to sexual misconduct victims	30.2	33.1		55.4	58.6		8.6	10.5		1.4	2.4		87.6	89.7		10.3	12.4	
MSU is doing a good job of investigating sexual misconduct incidents	17.1	19.6		49.3	52.5		23.3	26.0		5.4	7.0		67.7	70.7		29.3	32.3	
MSU is doing a good job of holding people accountable for committing sexual misconduct	16.8	19.3		45.6	48.8		26.0	28.9		6.5	8.2		63.6	66.7		33.3	36.4	
MSU conducts fair and equitable investigations of sexual misconduct	16.9	19.5		54.1	57.3		20.0	22.7		4.2	5.6		72.4	75.3		24.7	27.6	
MSU protects victims and witnesses from retaliation in investigations	16.6	19.1		54.6	57.8		20.6	23.3		3.4	4.8		72.6	75.4		24.6	27.4	
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	22.4	25.2		57.7	60.8		12.8	15.0		2.5	3.8		81.8	84.2		15.8	18.2	
MSU is doing a good job of communicating with the public and media about sexual misconduct	19.6	22.3		48.0	51.2		21.6	24.3		5.8	7.4		69.0	72.0		28.0	31.0	
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students																		
Relationship violence and stalking are not tolerated at MSU	31.4	34.4	%	56.8	60.0	%	6.6	8.3	%	1.0	1.8	%	90.3	92.1	%	7.9	9.7	%
MSU is doing a good job of educating students about relationship violence (RV) and stalking	30.0	32.9		54.7	57.9		9.8	11.8		1.1	2.0		86.7	88.8		11.2	13.3	
MSU is doing a good job of holding people accountable for committing RV and stalking	20.6	23.2		53.4	56.6		19.0	21.6		2.4	3.5		75.4	78.2		21.8	24.6	
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students																		
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	26.3	29.2	%	51.0	54.2	%	16.5	19.0	%	1.6	2.5	%	79.0	81.5	%	18.5	21.0	%
I know what services are available for victims of sexual misconduct	30.3	33.2		54.2	57.4		10.3	12.3		0.9	1.7		86.4	88.6		11.4	13.6	
If a friend were sexually assaulted, I would know what to do	33.8	36.9		50.7	54.0		10.1	12.1		0.8	1.7		86.6	88.8		11.2	13.4	
(Item not in scale) I understand MSU's policy about mandatory reporting	37.5	40.6		50.5	53.7		7.2	9.0		0.5	1.2		90.2	92.0		8.0	9.8	
(Item not in scale) I know which resources and services on campus are confidential	27.9	30.8		48.0	51.3		17.9	20.4		1.5	2.4		77.7	80.3		19.7	22.3	
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	18.0	20.6		60.6	63.7		15.7	18.2		1.2	2.1		80.2	82.7		17.3	19.8	
Sexual misconduct perpetrators are punished appropriately at MSU	17.0	19.5		51.5	54.8		22.9	25.6		3.7	5.1		69.9	72.8		27.2	30.1	
(Item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	36.7	39.8		51.5	54.7		6.8	8.5		0.7	1.5		90.4	92.2		7.8	9.6	
(Item not in scale) I would know what to say to someone who experienced sexual misconduct	29.7	32.7		52.5	55.7		12.4	14.6		0.9	1.7		84.1	86.4		13.6	15.9	
Intervention and Awareness - Students																		
When students make sexual comments, jokes, or gestures, other students stand up to them	9.0	11.0	%	39.3	42.4	%	41.0	44.2	%	5.8	7.5	%	49.2	52.4	%	47.6	50.8	%
Many students initiate or lead campus efforts to raise awareness about sexual assault	14.0	16.3		52.3	55.6		26.7	29.5		2.3	3.4		67.6	70.6		29.4	32.4	
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	19.7	22.3		61.4	64.5		13.4	15.6		1.2	2.0		82.8	85.1		14.9	17.2	
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	16.2	18.6		62.3	65.4		15.9	18.3		1.3	2.3		79.9	82.4		17.6	20.1	

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Students offer support to other students who they suspect are in an abusive relationship	17.8	20.4	68.0	71.0	9.4	11.4	0.8	1.5	87.5	89.6	10.4	12.5
Students are supportive and helpful towards other students who have experienced sexual assault	20.3	23.0	69.3	72.3	6.0	7.7	0.5	1.2	91.5	93.3	6.7	8.5
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	19.2	21.8	64.1	67.2	11.4	13.4	1.1	2.0	85.0	87.2	12.8	15.0

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3a2 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Undergraduate Cisgender Men

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students																		
Sexual misconduct is not tolerated at MSU	44.3	49.2	%	41.6	46.5	%	6.1	8.5	%	1.4	2.8	%	89.4	92.1	%	7.9	10.6	%
MSU takes training in sexual misconduct prevention seriously	39.4	44.2		45.7	50.6		6.8	9.6		1.4	2.8		88.3	91.3		8.7	11.7	
MSU is doing a good job of educating students about sexual misconduct	34.5	39.2		52.0	56.9		5.9	8.2		1.2	2.5		89.9	92.6		7.4	10.1	
MSU is doing a good job of trying to prevent sexual misconduct	30.8	35.4		51.0	55.9		9.7	12.6		1.7	3.4		84.8	88.1		11.9	15.2	
MSU is doing a good job of providing services to sexual misconduct victims	33.7	38.4		52.1	57.0		6.8	9.5		0.9	2.1		89.0	91.9		8.1	11.0	
MSU is doing a good job of investigating sexual misconduct incidents	24.0	28.3		51.0	55.9		14.1	17.7		3.7	5.8		77.5	81.5		18.5	22.5	
MSU is doing a good job of holding people accountable for committing sexual misconduct	25.3	29.7		49.3	54.2		13.7	17.3		4.4	6.6		77.1	81.1		18.9	22.9	
MSU conducts fair and equitable investigations of sexual misconduct	25.2	29.6		53.5	58.3		11.7	15.0		2.7	4.4		81.4	85.0		15.0	18.6	
MSU protects victims and witnesses from retaliation in investigations	24.8	29.2		56.2	61.0		10.5	13.6		1.8	3.3		83.8	87.2		12.8	16.2	
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	29.6	34.2		55.4	60.3		6.6	9.4		1.7	3.3		88.1	91.2		8.8	11.9	
MSU is doing a good job of communicating with the public and media about sexual misconduct	27.0	31.4		49.6	54.5		12.4	15.7		3.9	6.0		79.2	83.0		17.0	20.8	
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students																		
Relationship violence and stalking are not tolerated at MSU	41.5	46.4	%	48.8	53.7	%	3.2	4.9	%	0.5	1.5	%	94.1	96.1	%	3.9	5.9	%
MSU is doing a good job of educating students about relationship violence (RV) and stalking	34.6	39.3		51.0	55.9		6.7	9.5		1.1	2.4		88.8	91.8		8.2	11.2	
MSU is doing a good job of holding people accountable for committing RV and stalking	28.5	33.1		52.8	57.7		10.2	13.3		1.7	3.1		84.3	87.6		12.4	15.7	
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students																		
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	29.0	33.6	%	49.9	54.7	%	12.5	15.8	%	1.7	3.2	%	81.8	85.2	%	14.8	18.2	%
I know what services are available for victims of sexual misconduct	29.6	34.2		50.9	55.8		11.2	14.4		1.5	2.9		83.4	86.8		13.2	16.6	
If a friend were sexually assaulted, I would know what to do	32.8	37.5		49.9	54.8		9.6	12.6		1.0	2.2		85.8	89.0		11.0	14.2	
(Item not in scale) I understand MSU's policy about mandatory reporting	36.5	41.3		49.5	54.4		6.9	9.5		0.6	1.6		89.4	92.2		7.8	10.6	
(Item not in scale) I know which resources and services on campus are confidential	28.0	32.5		48.7	53.6		15.2	18.8		1.2	2.5		79.4	83.1		16.9	20.6	
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	22.0	26.2		59.3	64.1		10.5	13.8		1.5	3.0		83.9	87.5		12.5	16.1	
Sexual misconduct perpetrators are punished appropriately at MSU	23.0	27.3		56.7	61.5		11.4	14.7		2.1	3.8		82.3	85.9		14.1	17.7	
(Item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	34.5	39.2		49.9	54.7		7.8	10.8		1.1	2.3		87.5	90.6		9.4	12.5	
(Item not in scale) I would know what to say to someone who experienced sexual misconduct	26.9	31.4		49.9	54.8		14.4	18.0		1.7	3.5		79.4	83.3		16.7	20.6	
Intervention and Awareness - Students																		
When students make sexual comments, jokes, or gestures, other students stand up to them	12.0	15.6	%	45.6	50.4	%	31.7	36.2	%	3.5	5.4	%	59.3	64.0	%	36.0	40.7	%
Many students initiate or lead campus efforts to raise awareness about sexual assault	14.6	18.1		52.0	56.8		24.5	28.8		2.0	3.5		68.5	72.9		27.1	31.5	
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	22.4	26.4		59.8	64.5		10.0	13.1		1.4	2.9		84.8	88.1		11.9	15.2	
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	23.7	28.0		60.3	65.0		8.6	11.4		1.2	2.4		86.8	89.8		10.2	13.2	

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Students offer support to other students who they suspect are in an abusive relationship	21.6	25.8	63.3	68.0	7.9	10.9	0.9	2.1	87.6	90.8	9.2	12.4
Students are supportive and helpful towards other students who have experienced sexual assault	23.3	27.6	65.0	69.6	4.9	7.3	0.8	1.8	91.4	94.0	6.0	8.6
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	23.0	27.1	61.9	66.5	8.1	10.9	0.9	2.1	87.7	90.6	9.4	12.3

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3a3 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Undergraduate Transgender and/or Nonbinary

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students																		
Sexual misconduct is not tolerated at MSU	15.2	26.5	%	40.1	53.5	%	19.8	31.0	%	4.7	13.2	%	60.4	73.0	%	27.0	39.6	%
MSU takes training in sexual misconduct prevention seriously	15.6	26.3		51.5	64.7		11.3	20.4		3.2	11.1	!	72.6	83.7		16.3	27.4	
MSU is doing a good job of educating students about sexual misconduct	16.4	27.1		50.0	63.3		13.6	24.4		1.6	8.0	!	71.7	83.3		16.7	28.3	
MSU is doing a good job of trying to prevent sexual misconduct	9.8	19.6		41.2	54.6		23.8	35.5		5.2	14.5		55.2	68.2		31.8	44.8	
MSU is doing a good job of providing services to sexual misconduct victims	17.8	29.7		47.4	60.7		12.3	21.7		3.4	10.9		71.3	82.4		17.6	28.7	
MSU is doing a good job of investigating sexual misconduct incidents	6.1	14.8		31.0	43.9		31.0	44.0		11.6	21.4		40.2	53.6		46.4	59.8	
MSU is doing a good job of holding people accountable for committing sexual misconduct	5.7	14.0		28.9	41.4		29.1	41.8		15.8	27.0		37.4	50.6		49.4	62.6	
MSU conducts fair and equitable investigations of sexual misconduct	6.2	14.8		35.7	48.9		27.6	40.2		10.3	20.3		45.1	58.5		41.5	54.9	
MSU protects victims and witnesses from retaliation in investigations	6.6	15.5		36.7	50.1		27.5	39.5		8.8	19.3		46.8	60.1		39.9	53.2	
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	10.6	20.7		39.2	52.5		24.0	36.0		5.9	15.1		54.0	67.1		32.9	46.0	
MSU is doing a good job of communicating with the public and media about sexual misconduct	9.5	19.3		29.7	42.6		24.1	35.7		15.7	27.2		42.8	56.2		43.8	57.2	
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students																		
Relationship violence and stalking are not tolerated at MSU	15.0	25.3	%	52.8	65.8	%	11.0	19.9	%	3.1	11.3	%!	73.1	84.1	%	15.9	26.9	%
MSU is doing a good job of educating students about relationship violence (RV) and stalking	12.7	22.4		52.0	65.2		14.5	24.9		2.5	10.1	!	69.4	81.1		18.9	30.6	
MSU is doing a good job of holding people accountable for committing RV and stalking	6.7	15.4		31.4	44.4		35.2	48.5		6.9	15.4		41.2	54.7		45.3	58.8	
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students																		
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	19.7	31.9	%	39.5	52.8	%	19.6	30.9	%	1.8	7.6	%!	65.1	77.0	%	23.0	34.9	%
I know what services are available for victims of sexual misconduct	24.7	37.2		46.9	60.3		8.6	17.2		1.6	7.5	!	78.7	88.5		11.5	21.3	
If a friend were sexually assaulted, I would know what to do	26.4	38.8		48.4	61.7		7.6	16.4		0.4	3.9	!	82.2	91.3		8.7	17.8	
(Item not in scale) I understand MSU's policy about mandatory reporting	36.5	49.7		41.3	54.7		3.6	9.4		1.4	7.2	!	86.4	94.1		5.9	13.6	
(Item not in scale) I know which resources and services on campus are confidential	18.9	30.4		43.5	56.9		16.2	26.9		2.3	8.7	!	68.2	79.8		20.2	31.8	
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	9.9	20.2		48.8	62.4		18.6	30.3		3.3	10.6		63.3	76.0		24.0	36.7	
Sexual misconduct perpetrators are punished appropriately at MSU	7.3	16.8		29.3	42.2		28.7	41.1		13.8	24.6		40.1	53.5		46.5	59.9	
(Item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	35.6	48.8		39.7	53.1		4.9	13.0		1.5	7.9	!	82.7	92.3		7.7	17.3	
(Item not in scale) I would know what to say to someone who experienced sexual misconduct	23.7	35.9		44.0	57.4		11.2	22.0		1.9	8.1	!	73.7	85.3		14.7	26.3	
Intervention and Awareness - Students																		
When students make sexual comments, jokes, or gestures, other students stand up to them	3.5	11.5	%!	27.6	40.6	%	36.7	49.7	%	12.1	22.6	%	33.6	47.1	%	52.9	66.4	%
Many students initiate or lead campus efforts to raise awareness about sexual assault	9.4	18.4		42.8	56.3		25.3	37.3		3.4	11.1		56.1	69.0		31.0	43.9	
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	10.9	21.1		44.9	58.3		20.2	32.2		4.3	12.2		60.1	73.0		27.0	39.9	

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree		
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	5.7	13.3	51.7	65.0	21.9	33.5	2.7	10.4	!	60.7	73.3	26.7	39.3
Students offer support to other students who they suspect are in an abusive relationship	12.9	23.6	55.2	68.5	12.1	22.5	1.8	7.6	!	73.4	84.7	15.3	26.6
Students are supportive and helpful towards other students who have experienced sexual assault	14.0	25.0	60.9	73.7	6.3	13.5	1.8	9.4	!	81.1	90.6	9.4	18.9
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	13.6	24.8	48.5	61.9	15.6	25.9	3.1	10.9	!	67.5	79.3	20.7	32.5

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3a4 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Graduate/Professional Students Cisgender Women

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students																		
Sexual misconduct is not tolerated at MSU	27.8	32.7	%	52.8	58.1	%	10.7	14.3	%	1.3	2.8	%	83.7	87.5	%	12.5	16.3	%
MSU takes training in sexual misconduct prevention seriously	26.7	31.6		51.7	57.1		12.6	16.5		1.4	3.0		81.4	85.4		14.6	18.6	
MSU is doing a good job of educating students about sexual misconduct	22.5	27.0		52.9	58.2		16.3	20.5		0.9	2.3		78.0	82.3		17.7	22.0	
MSU is doing a good job of trying to prevent sexual misconduct	20.7	25.1		51.5	56.9		18.8	23.3		1.4	2.9		74.7	79.2		20.8	25.3	
MSU is doing a good job of providing services to sexual misconduct victims	21.5	26.0		58.5	63.8		12.1	15.9		0.8	2.1		82.8	86.7		13.3	17.2	
MSU is doing a good job of investigating sexual misconduct incidents	15.5	19.5		50.9	56.3		22.8	27.5		3.0	5.1		68.5	73.5		26.5	31.5	
MSU is doing a good job of holding people accountable for committing sexual misconduct	14.8	18.7		51.4	56.8		21.1	25.8		4.7	7.4		68.2	73.2		26.8	31.8	
MSU conducts fair and equitable investigations of sexual misconduct	15.5	19.5		54.2	59.6		19.4	24.0		3.1	5.3		71.9	76.7		23.3	28.1	
MSU protects victims and witnesses from retaliation in investigations	14.9	18.8		55.3	60.7		19.4	24.0		2.7	4.8		72.3	77.1		22.9	27.7	
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	18.4	22.7		56.1	61.4		16.2	20.4		1.8	3.6		77.0	81.4		18.6	23.0	
MSU is doing a good job of communicating with the public and media about sexual misconduct	16.3	20.4		47.0	52.4		23.4	28.1		5.1	7.8		65.4	70.5		29.5	34.6	
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students																		
Relationship violence and stalking are not tolerated at MSU	27.9	32.8	%	58.0	63.3	%	7.0	10.0	%	0.3	1.4	%!	89.3	92.4	%	7.6	10.7	%
MSU is doing a good job of educating students about relationship violence (RV) and stalking	22.6	27.2		51.4	56.7		17.8	22.0		0.8	2.1		76.6	81.0		19.0	23.4	
MSU is doing a good job of holding people accountable for committing RV and stalking	17.5	21.7		53.4	58.8		20.1	24.7		1.4	3.0		73.2	77.9		22.1	26.8	
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students																		
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	21.7	26.2	%	49.1	54.5	%	20.6	25.1	%	1.0	2.4	%	73.3	77.9	%	22.1	26.7	%
I know what services are available for victims of sexual misconduct	22.6	27.2		50.0	55.4		18.9	23.2		1.0	2.3		75.2	79.7		20.3	24.8	
If a friend were sexually assaulted, I would know what to do	24.7	29.4		50.5	55.8		15.9	20.0		1.3	2.8		78.0	82.3		17.7	22.0	
(Item not in scale) I understand MSU's policy about mandatory reporting	31.0	36.0		50.2	55.5		10.2	13.6		1.2	2.7		84.5	88.1		11.9	15.5	
(Item not in scale) I know which resources and services on campus are confidential	22.3	26.8		46.5	51.9		21.6	26.2		1.8	3.6		71.2	75.9		24.1	28.8	
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	14.4	18.3		63.6	68.8		13.9	17.9		1.1	2.6		80.3	84.5		15.5	19.7	
Sexual misconduct perpetrators are punished appropriately at MSU	13.5	17.4		52.3	57.7		22.6	27.4		3.6	6.0		67.8	72.9		27.1	32.2	
(Item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	30.5	35.5		52.4	57.7		9.6	13.0		0.4	1.4	!	86.2	89.6		10.4	13.8	
(Item not in scale) I would know what to say to someone who experienced sexual misconduct	26.0	30.8		53.2	58.5		13.0	16.7		0.7	1.8		82.1	86.0		14.0	17.9	
Intervention and Awareness - Students																		
When students make sexual comments, jokes, or gestures, other students stand up to them	8.1	11.1	%	47.7	53.1	%	33.5	38.7	%	3.1	5.3	%	57.2	62.5	%	37.5	42.8	%
Many students initiate or lead campus efforts to raise awareness about sexual assault	13.1	16.8		51.5	56.8		26.4	31.3		1.5	3.2		66.4	71.5		28.5	33.6	
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	15.2	19.1		57.8	63.1		18.5	22.9		1.2	2.8		75.2	79.7		20.3	24.8	

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	13.3	17.1	60.2	65.5	18.6	23.0	0.8	2.1	75.7	80.2	19.8	24.3
Students offer support to other students who they suspect are in an abusive relationship	13.7	17.5	69.2	74.1	9.9	13.4	0.8	2.1	85.3	88.9	11.1	14.7
Students are supportive and helpful towards other students who have experienced sexual assault	17.1	21.3	68.8	73.6	7.3	10.3	0.6	1.7	88.6	91.8	8.2	11.4
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	13.8	17.6	63.4	68.5	14.7	18.8	1.2	2.6	79.4	83.6	16.4	20.6

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3a5 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Graduate/Professional Students Cisgender Men

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students																		
Sexual misconduct is not tolerated at MSU	40.1	49.7	%	39.8	49.4	%	7.1	13.7	%	0.3	1.3	%!	85.7	92.2	%	7.8	14.3	%
MSU takes training in sexual misconduct prevention seriously	36.7	46.2		39.4	49.0		9.6	17.4		0.6	3.8	!	81.0	89.1		10.9	19.0	
MSU is doing a good job of educating students about sexual misconduct	32.1	41.3		45.2	54.9		9.3	16.5		0.4	1.6	!	82.6	89.9		10.1	17.4	
MSU is doing a good job of trying to prevent sexual misconduct	32.3	41.6		41.4	51.0		11.0	19.0		1.2	4.8	!	78.5	86.8		13.2	21.5	
MSU is doing a good job of providing services to sexual misconduct victims	29.4	38.4		46.4	56.1		9.8	17.4		0.8	4.4	!	80.6	88.6		11.4	19.4	
MSU is doing a good job of investigating sexual misconduct incidents	27.0	36.1		39.8	49.3		14.6	22.8		3.5	9.4		71.0	80.2		19.8	29.0	
MSU is doing a good job of holding people accountable for committing sexual misconduct	26.1	35.1		41.8	51.5		13.0	20.6		4.0	10.5		72.2	81.2		18.8	27.8	
MSU conducts fair and equitable investigations of sexual misconduct	25.2	34.0		44.8	54.5		14.0	22.2		1.6	6.3	!	74.3	83.1		16.9	25.7	
MSU protects victims and witnesses from retaliation in investigations	24.9	33.5		46.9	56.7		12.7	20.2		1.5	6.2	!	76.4	84.6		15.4	23.6	
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	28.5	37.5		45.2	54.9		11.7	19.8		0.7	4.1	!	78.3	86.7		13.3	21.7	
MSU is doing a good job of communicating with the public and media about sexual misconduct	26.7	35.5		38.7	48.2		16.5	25.2		3.1	8.6		69.3	78.7		21.3	30.7	
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students																		
Relationship violence and stalking are not tolerated at MSU	36.5	45.9	%	46.7	56.4	%	3.6	9.1	%	0.5	3.8	%!	89.1	95.2	%	4.8	10.9	%
MSU is doing a good job of educating students about relationship violence (RV) and stalking	29.8	38.6		48.2	57.8		9.0	16.1		0.4	1.6	!	83.1	90.3		9.7	16.9	
MSU is doing a good job of holding people accountable for committing RV and stalking	26.0	34.6		47.6	57.3		11.9	20.2		0.8	4.0	!	77.9	86.5		13.5	22.1	
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students																		
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	27.5	36.3	%	40.2	49.8	%	15.6	24.0	%	2.1	7.1	%!	71.8	80.9	%	19.1	28.2	%
I know what services are available for victims of sexual misconduct	27.4	36.3		43.5	53.2		13.9	21.6		1.4	4.8	!	75.7	83.8		16.2	24.3	
If a friend were sexually assaulted, I would know what to do	29.5	38.5		44.0	53.7		10.3	16.2		2.3	8.1	!	78.5	86.2		13.8	21.5	
(Item not in scale) I understand MSU's policy about mandatory reporting	33.2	42.5		39.8	49.4		11.6	19.1		1.3	5.6	!	77.9	86.0		14.0	22.1	
(Item not in scale) I know which resources and services on campus are confidential	25.2	33.7		43.7	53.4		16.5	24.4		1.0	4.3	!	73.4	81.6		18.4	26.6	
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	20.4	28.6		58.1	67.5		7.8	13.8		1.1	5.0	!	83.4	90.2		9.8	16.6	
Sexual misconduct perpetrators are punished appropriately at MSU	17.5	24.7		52.4	62.1		15.5	23.9		1.2	5.1	!	73.4	82.2		17.8	26.6	
(Item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	30.7	40.1		47.8	57.6		7.5	14.1		0.9	3.3	!	84.1	91.0		9.0	15.9	
(Item not in scale) I would know what to say to someone who experienced sexual misconduct	27.5	36.6		43.2	52.9		13.5	21.3		1.5	6.0	!	75.4	83.8		16.2	24.6	
Intervention and Awareness - Students																		
When students make sexual comments, jokes, or gestures, other students stand up to them	14.0	21.0	%	43.9	53.7	%	23.5	32.4	%	3.9	10.0	%	61.0	70.6	%	29.4	39.0	%
Many students initiate or lead campus efforts to raise awareness about sexual assault	16.0	23.5		42.8	52.5		23.9	33.4		2.6	7.8		61.9	71.9		28.1	38.1	
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	19.5	27.3		51.3	61.1		14.8	23.6		0.8	4.0	!	74.6	83.5		16.5	25.4	

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree		
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	22.1	30.4	50.6	60.5	13.6	22.3	0.3	1.9	!	76.9	85.6	14.4	23.1
Students offer support to other students who they suspect are in an abusive relationship	18.9	26.2	62.0	71.0	6.9	13.7	0.6	2.7	!	85.0	92.0	8.0	15.0
Students are supportive and helpful towards other students who have experienced sexual assault	21.6	29.4	60.7	69.8	5.7	11.8	0.4	2.7	!	87.0	93.4	6.6	13.0
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	20.2	27.8	55.3	64.9	10.7	18.4	0.8	4.7	!	79.5	87.6	12.4	20.5

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3a6 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Graduate/Professional Students Transgender and/or Nonbinary

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students																		
Sexual misconduct is not tolerated at MSU	25.6	51.9	%	22.0	43.5	%	16.4	34.8	%	2.8	11.8	%!	58.8	78.7	%	21.3	41.2	%
MSU takes training in sexual misconduct prevention seriously	19.1	43.0		32.6	57.3		12.0	29.4		3.1	12.8	!	63.6	82.7		17.3	36.4	
MSU is doing a good job of educating students about sexual misconduct	11.5	30.7		39.4	64.1		14.0	38.0		2.1	10.6	!	57.7	81.8		18.2	42.3	
MSU is doing a good job of trying to prevent sexual misconduct	8.7	27.3		37.0	61.8		19.2	40.1		3.0	12.4	!	53.4	75.5		24.5	46.6	
MSU is doing a good job of providing services to sexual misconduct victims	13.9	34.3		35.0	59.7		15.8	37.9		2.2	10.9	!	57.2	79.8		20.2	42.8	
MSU is doing a good job of investigating sexual misconduct incidents	5.6	23.3	!	28.7	53.7		24.0	47.1		7.8	20.7		40.1	64.5		35.5	59.9	
MSU is doing a good job of holding people accountable for committing sexual misconduct	6.4	24.2	!	27.0	52.1		19.4	41.4		12.1	28.9		39.3	63.8		36.2	60.7	
MSU conducts fair and equitable investigations of sexual misconduct	7.1	25.1	!	37.5	62.2		18.5	39.3		4.8	15.4		51.7	74.0		26.0	48.3	
MSU protects victims and witnesses from retaliation in investigations	3.6	19.4	!	40.5	65.1		20.3	41.8		4.2	16.3	!	49.4	72.5		27.5	50.6	
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	9.4	27.9		38.8	63.6		15.7	36.1		3.9	14.1	!	56.1	77.8		22.2	43.9	
MSU is doing a good job of communicating with the public and media about sexual misconduct	5.9	22.0	!	28.7	54.2		19.7	40.3		10.7	30.2		40.1	64.7		35.3	59.9	
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students																		
Relationship violence and stalking are not tolerated at MSU	22.0	48.2	%	39.0	63.9	%	8.3	21.4	%	0.2	4.9	%!	77.6	91.0	%	9.0	22.4	%
MSU is doing a good job of educating students about relationship violence (RV) and stalking	14.5	36.2		30.9	54.8		22.6	47.3		--	--	!	52.7	77.4		22.6	47.3	
MSU is doing a good job of holding people accountable for committing RV and stalking	6.7	26.7	!	40.4	65.0		20.1	39.3		1.9	9.9	!	55.8	76.2		23.8	44.2	
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students																		
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	29.8	54.9	%	26.5	50.5	%	7.8	20.2	%	3.3	16.5	%!	69.9	86.8	%	13.2	30.1	%
I know what services are available for victims of sexual misconduct	25.1	47.8		31.5	56.0		9.9	33.0	!	0.6	6.5	!	65.2	88.3		11.7	34.8	
If a friend were sexually assaulted, I would know what to do	25.9	48.8		28.5	52.5		10.4	33.5	!	1.0	14.5	!	62.4	86.4		13.6	37.6	
(Item not in scale) I understand MSU's policy about mandatory reporting	35.7	60.5		29.5	53.6		5.1	19.1	!	0.2	5.3	!	79.9	94.2		5.8	20.1	!
(Item not in scale) I know which resources and services on campus are confidential	18.5	38.5		42.8	66.7		9.2	24.8		0.7	6.7	!	72.9	89.1		10.9	27.1	
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	6.5	20.8	!	55.0	77.4		12.1	31.5		0.1	4.4	!	67.6	87.2		12.8	32.4	
Sexual misconduct perpetrators are punished appropriately at MSU	4.0	17.3	!	31.7	57.6		22.1	44.9		7.9	25.6	!	40.1	65.3		34.7	59.9	
(Item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	25.6	47.8		43.8	67.7		2.0	15.2	!	0.6	7.4	!	82.9	96.5		3.5	17.1	!
(Item not in scale) I would know what to say to someone who experienced sexual misconduct	18.3	36.6		45.5	69.7		6.2	29.6	!	0.2	6.7	!	69.5	92.9		7.1	30.5	!
Intervention and Awareness - Students																		
When students make sexual comments, jokes, or gestures, other students stand up to them	1.1	7.2	%!	38.1	63.1	%	33.8	58.7	%	0.1	1.9	%!	40.9	65.8	%	34.2	59.1	%
Many students initiate or lead campus efforts to raise awareness about sexual assault	4.2	20.4	!	40.3	65.0		26.0	49.4		0.2	2.9	!	49.9	73.4		26.6	50.1	
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	5.4	17.5	!	51.3	75.1		15.4	38.5		0.1	4.2	!	60.8	83.9		16.1	39.2	

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree				
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound			
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	5.4	16.1		55.8	77.1	14.9	34.2	--	--	65.8	85.1	14.9	34.2		
Students offer support to other students who they suspect are in an abusive relationship	4.4	16.0	!	68.1	86.3	7.1	22.4	--	--	77.6	92.9	7.1	22.4		
Students are supportive and helpful towards other students who have experienced sexual assault	4.9	17.0	!	77.2	91.1	2.6	10.2	!	--	--	89.8	97.4	2.6	10.2	!
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	3.3	14.3	!	69.8	86.5	7.2	20.0	0.4	5.1	!	78.3	91.7	8.3	21.7	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3b1 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Faculty Cisgender Women

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff																		
Sexual misconduct is not tolerated at MSU	40.4	47.5	%	38.1	45.1	%	10.4	15.0	%	1.2	3.2	%	82.9	87.8	%	12.2	17.1	%
MSU takes training in sexual misconduct prevention seriously	45.1	52.1		38.8	45.8		6.7	10.9		0.2	1.4	!	88.6	92.8		7.2	11.4	
MSU is doing a good job of educating faculty and staff about sexual misconduct	39.1	46.1		45.9	53.0		5.3	9.0		0.5	2.1	!	89.8	93.8		6.2	10.2	
MSU is doing a good job of trying to prevent sexual misconduct	32.9	39.8		48.3	55.4		8.7	12.9		0.7	2.1		85.8	90.2		9.8	14.2	
MSU is doing a good job of providing needed services to sexual misconduct victims	32.4	39.3		47.5	54.7		9.5	14.1		0.8	2.8	!	84.2	89.1		10.9	15.8	
MSU is doing a good job of investigating sexual misconduct incidents	24.8	31.4		44.2	51.5		17.3	23.1		3.0	5.8		72.5	78.7		21.3	27.5	
MSU is doing a good job of holding people accountable for committing sexual misconduct	22.3	28.9		41.2	48.5		18.8	24.7		6.3	10.5		66.8	73.5		26.5	33.2	
MSU conducts fair and equitable investigations of sexual misconduct	24.0	30.6		45.9	53.2		16.5	22.4		2.8	5.6		73.4	79.7		20.3	26.6	
MSU protects victims and witnesses from retaliation in investigations	21.2	27.7		45.5	52.9		18.5	24.5		3.8	7.0		70.1	76.6		23.4	29.9	
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	24.0	30.6		45.5	52.8		16.6	22.5		3.1	6.0		73.0	79.2		20.8	27.0	
MSU is doing a good job of communicating with the public and media about sexual misconduct	20.9	27.3		42.7	50.0		21.1	27.4		4.2	7.6		66.8	73.5		26.5	33.2	
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff																		
Relationship violence and stalking are not tolerated at MSU	37.9	45.0	%	46.8	53.9	%	5.9	9.7	%	0.3	1.6	%!	89.5	93.5	%	6.5	10.5	%
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	33.9	40.8		48.4	55.6		7.7	11.9		0.5	2.3	!	86.9	91.3		8.7	13.1	
MSU is doing a good job of holding people accountable for committing RV and stalking	24.6	31.3		48.0	55.4		15.4	20.9		1.6	3.9		76.4	82.3		17.7	23.6	
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff																		
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	40.2	47.2	%	45.3	52.3	%	5.5	9.5	%	0.1	1.1	%!	90.2	94.2	%	5.8	9.8	%
I know what services are available for victims of sexual misconduct	36.8	43.7		47.0	54.1		7.0	11.4		0.1	1.1	!	88.3	92.7		7.3	11.7	
(Item not in scale) If a student were sexually assaulted, I would know what to do	37.5	44.4		48.1	55.1		5.6	9.8		0.0	0.4	!	90.1	94.3		5.7	9.9	
If another MSU employee/colleague experienced sexual misconduct, I know what to do	34.4	41.2		48.7	55.8		7.6	12.3		0.1	1.2	!	87.4	92.1		7.9	12.6	
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	21.4	27.9		57.9	65.3		9.4	14.6		1.2	3.5		83.2	88.7		11.3	16.8	
Sexual misconduct perpetrators are punished appropriately at MSU	18.1	24.3		44.3	51.9		21.8	28.3		4.5	7.9		65.6	72.5		27.5	34.4	
(Item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	29.0	35.6		50.0	57.1		11.1	16.2		0.4	1.5	!	83.0	88.2		11.8	17.0	
(Item not in scale) I would know what to say to someone who experienced sexual misconduct	28.1	34.7		54.2	61.2		8.3	12.8		0.3	1.6	!	86.5	91.1		8.9	13.5	
Intervention and Awareness - Faculty/Staff																		
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	12.4	17.7	%	54.9	62.2	%	20.7	26.9	%	1.8	4.4	%	70.1	76.6	%	23.4	29.9	%
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	11.2	16.3		44.0	51.4		33.3	40.5		1.2	3.1		57.6	64.8		35.2	42.4	
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	17.2	23.1		59.4	66.4		13.6	19.0		0.4	2.0	!	80.0	85.5		14.5	20.0	
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	21.5	28.0		57.9	65.2		11.0	16.1		0.2	1.1	!	83.5	88.6		11.4	16.5	

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree		
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	17.4	23.6	59.7	67.0	13.3	18.7	0.1	1.4	!	80.8	86.3	13.7	19.2
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	18.1	24.3	64.2	71.3	8.7	13.4	0.1	1.0	!	86.3	91.1	8.9	13.7
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	18.1	24.3	56.6	64.1	15.0	20.7	0.4	2.1	!	78.3	84.2	15.8	21.7

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3b2 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Faculty Cisgender Men

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/ Agree			Strongly Disagree/ Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff																		
Sexual misconduct is not tolerated at MSU	54.1	63.4	%	30.5	39.5	%	4.0	8.5	%	0.1	1.8	%!	91.0	95.6	%	4.4	9.0	%
MSU takes training in sexual misconduct prevention seriously	57.3	66.5		27.2	36.0		3.9	8.7		0.2	2.0	!	90.5	95.5		4.5	9.5	
MSU is doing a good job of educating faculty and staff about sexual misconduct	51.3	60.7		33.8	43.0		3.1	7.6		0.3	2.3	!	91.5	96.3		3.7	8.5	
MSU is doing a good job of trying to prevent sexual misconduct	47.8	57.2		34.1	43.3		5.1	10.2		0.8	3.5	!	87.9	93.5		6.5	12.1	
MSU is doing a good job of providing needed services to sexual misconduct victims	44.5	54.1		35.2	44.6		6.8	12.6		0.7	3.5	!	85.6	91.8		8.2	14.4	
MSU is doing a good job of investigating sexual misconduct incidents	34.4	43.8		39.0	48.5		9.8	16.2		2.9	7.2		78.7	86.1		13.9	21.3	
MSU is doing a good job of holding people accountable for committing sexual misconduct	33.3	42.6		37.7	47.2		11.7	18.8		3.2	7.3		76.0	83.9		16.1	24.0	
MSU conducts fair and equitable investigations of sexual misconduct	32.5	41.9		41.9	51.6		10.7	17.4		1.4	4.4	!	79.9	87.1		12.9	20.1	
MSU protects victims and witnesses from retaliation in investigations	36.5	46.1		39.2	48.9		9.7	16.2		1.1	4.1	!	81.5	88.3		11.7	18.5	
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	38.4	47.9		38.8	48.3		8.5	14.6		1.2	3.9	!	83.1	89.5		10.5	16.9	
MSU is doing a good job of communicating with the public and media about sexual misconduct	34.9	44.3		35.4	44.8		10.2	16.7		5.1	10.5		75.3	83.2		16.8	24.7	
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff																		
Relationship violence and stalking are not tolerated at MSU	58.2	67.3	%	29.5	38.4	%	1.9	5.0	%	0.0	1.8	%!	94.6	97.9	%	2.1	5.4	%
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	50.7	60.1		34.2	43.4		3.4	7.4		0.3	2.5	!	91.5	95.9		4.1	8.5	
MSU is doing a good job of holding people accountable for committing RV and stalking	38.0	47.6		39.1	48.7		9.2	15.8		0.5	2.8	!	82.9	89.7		10.3	17.1	
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff																		
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	50.5	59.9	%	35.0	44.3	%	2.9	7.2	%	0.2	1.8	%!	92.1	96.6	%	3.4	7.9	%
I know what services are available for victims of sexual misconduct	42.3	51.7		41.7	51.1		4.1	8.8		0.2	2.4	!	90.4	95.4		4.6	9.6	
(Item not in scale) If a student were sexually assaulted, I would know what to do	44.0	53.4		38.7	48.0		5.4	10.6		0.1	1.8	!	88.9	94.2		5.8	11.1	
If another MSU employee/colleague experienced sexual misconduct, I know what to do	42.6	52.0		40.1	49.4		5.5	10.8		0.0	1.8	!	88.9	94.2		5.8	11.1	
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	26.0	35.1		53.4	63.1		7.3	12.9		0.7	3.4	!	85.3	91.4		8.6	14.7	
Sexual misconduct perpetrators are punished appropriately at MSU	25.6	34.7		46.8	56.7		12.1	19.2		1.6	5.4	!	77.5	85.3		14.7	22.5	
(Item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	32.5	41.6		43.9	53.3		9.2	15.3		1.4	4.5		82.0	88.5		11.5	18.0	
(Item not in scale) I would know what to say to someone who experienced sexual misconduct	30.9	40.0		47.6	57.1		8.5	14.6		0.5	2.7	!	84.1	90.5		9.5	15.9	
Intervention and Awareness - Faculty/Staff																		
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	22.8	31.6	%	49.6	59.4	%	12.6	19.6	%	1.4	4.8	%!	77.5	85.0	%	15.0	22.5	%
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	19.6	28.1		42.2	52.0		22.7	31.3		1.4	4.5		66.1	74.9		25.1	33.9	
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	24.6	33.3		55.7	65.2		7.8	13.7		0.0	1.9	!	85.9	92.0		8.0	14.1	
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	31.3	40.7		50.8	60.5		5.7	11.0		0.1	1.9	!	88.5	93.9		6.1	11.5	

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree		
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	22.6	31.4	55.3	65.0	8.6	14.9	0.7	3.6	!	83.3	90.0	10.0	16.7
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	27.8	37.2	54.0	63.8	5.6	11.2	0.2	2.2	!	88.0	93.8	6.2	12.0
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	23.9	32.9	51.2	61.0	11.1	18.0	0.6	3.5	!	80.4	87.6	12.4	19.6

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b3 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Staff Cisgender Women

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff																		
Sexual misconduct is not tolerated at MSU	41.0	46.0	%	40.5	45.6	%	9.6	12.8	%	1.7	3.4	%	84.6	88.2	%	11.8	15.4	%
MSU takes training in sexual misconduct prevention seriously	44.1	49.2		44.3	49.4		3.8	6.0		1.1	2.6		92.0	94.7		5.3	8.0	
MSU is doing a good job of educating faculty and staff about sexual misconduct	40.2	45.2		46.2	51.3		6.2	9.0		0.6	1.8		89.9	92.8		7.2	10.1	
MSU is doing a good job of trying to prevent sexual misconduct	36.2	41.2		46.3	51.4		8.8	12.0		1.5	3.2		85.7	89.2		10.8	14.3	
MSU is doing a good job of providing needed services to sexual misconduct victims	38.1	43.2		47.0	52.2		7.3	10.2		0.7	1.9		88.5	91.7		8.3	11.5	
MSU is doing a good job of investigating sexual misconduct incidents	27.1	31.9		47.4	52.6		14.9	18.8		2.9	5.1		77.2	81.5		18.5	22.8	
MSU is doing a good job of holding people accountable for committing sexual misconduct	26.1	30.8		44.4	49.6		16.4	20.5		5.0	7.7		73.1	77.6		22.4	26.9	
MSU conducts fair and equitable investigations of sexual misconduct	27.0	31.8		47.2	52.4		15.0	19.0		3.0	5.2		76.9	81.2		18.8	23.1	
MSU protects victims and witnesses from retaliation in investigations	23.7	28.4		49.4	54.7		15.9	20.0		3.1	5.3		75.8	80.2		19.8	24.2	
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	27.8	32.6		48.7	53.9		13.8	17.6		2.1	3.9		79.4	83.5		16.5	20.6	
MSU is doing a good job of communicating with the public and media about sexual misconduct	27.3	32.0		44.3	49.4		16.9	20.9		3.7	6.1		74.1	78.6		21.4	25.9	
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff																		
Relationship violence and stalking are not tolerated at MSU	42.7	47.8	%	45.3	50.4	%	4.7	7.2	%	0.6	1.9	%	91.6	94.3	%	5.7	8.4	%
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	37.6	42.6		48.2	53.3		6.8	9.7		0.6	1.8		89.2	92.3		7.7	10.8	
MSU is doing a good job of holding people accountable for committing RV and stalking	29.0	33.9		49.4	54.7		12.2	15.8		1.9	3.7		81.4	85.4		14.6	18.6	
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff																		
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	37.7	42.7	%	49.3	54.4	%	6.3	9.2	%	0.1	0.8	%!	90.5	93.4	%	6.6	9.5	%
I know what services are available for victims of sexual misconduct	36.8	41.7		50.0	55.1		6.7	9.6		0.1	0.7	!	90.2	93.1		6.9	9.8	
(Item not in scale) If a student were sexually assaulted, I would know what to do	36.9	41.9		49.3	54.4		7.2	10.1		0.1	0.7	!	89.6	92.6		7.4	10.4	
If another MSU employee/colleague experienced sexual misconduct, I know what to do	36.6	41.5		49.3	54.4		7.6	10.5		0.1	0.7	!	89.3	92.3		7.7	10.7	
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	21.9	26.5		58.4	63.6		11.7	15.5		0.9	2.2		83.1	87.0		13.0	16.9	
Sexual misconduct perpetrators are punished appropriately at MSU	20.1	24.6		48.2	53.6		20.0	24.4		3.7	5.9		70.8	75.5		24.5	29.2	
(Item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	31.8	36.7		49.3	54.5		11.5	14.9		0.5	1.4		84.2	87.7		12.3	15.8	
(Item not in scale) I would know what to say to someone who experienced sexual misconduct	29.8	34.6		51.9	57.0		11.0	14.4		0.4	1.3	!	84.9	88.3		11.7	15.1	
Intervention and Awareness - Faculty/Staff																		
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	16.5	20.7	%	56.6	61.8	%	17.9	22.1	%	1.7	3.3	%	75.4	79.8	%	20.2	24.6	%
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	15.1	19.1		48.7	54.0		27.9	32.8		0.9	2.1		65.9	70.8		29.2	34.1	
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	21.7	26.2		58.8	64.0		12.1	15.8		0.5	1.5		83.3	87.1		12.9	16.7	
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	26.5	31.3		59.4	64.6		7.1	10.0		0.4	1.3	!	89.2	92.3		7.7	10.8	

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	20.8	25.3	63.8	68.9	8.3	11.3	0.5	1.7	87.6	90.9	9.1	12.4
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	21.7	26.3	66.8	71.8	4.9	7.4	0.3	1.3	91.9	94.5	5.5	8.1
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	22.2	26.9	59.0	64.2	10.9	14.4	0.8	2.1	84.2	87.8	12.2	15.8

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3b4 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Staff Cisgender Men

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/ Agree			Strongly Disagree/ Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff																		
Sexual misconduct is not tolerated at MSU	48.7	57.3	%	33.7	42.0	%	5.2	9.6	%	1.3	3.7	%	88.0	92.9	%	7.1	12.0	%
MSU takes training in sexual misconduct prevention seriously	50.4	58.9		34.4	42.7		3.9	7.9		0.6	2.8	!	90.6	95.0		5.0	9.4	
MSU is doing a good job of educating faculty and staff about sexual misconduct	46.4	55.0		38.8	47.4		3.6	7.6		0.4	2.3	!	91.3	95.5		4.5	8.7	
MSU is doing a good job of trying to prevent sexual misconduct	41.5	50.1		41.9	50.5		4.7	8.8		0.9	3.1	!	89.3	93.9		6.1	10.7	
MSU is doing a good job of providing needed services to sexual misconduct victims	45.2	53.9		35.8	44.3		6.2	11.2		1.2	3.6		86.6	92.0		8.0	13.4	
MSU is doing a good job of investigating sexual misconduct incidents	30.4	38.8		44.2	52.9		8.8	14.5		4.0	7.9		79.5	86.1		13.9	20.5	
MSU is doing a good job of holding people accountable for committing sexual misconduct	32.4	40.9		39.3	47.9		10.9	17.0		4.5	8.7		76.4	83.3		16.7	23.6	
MSU conducts fair and equitable investigations of sexual misconduct	30.4	38.7		45.7	54.4		8.5	14.2		3.0	6.5		81.0	87.4		12.6	19.0	
MSU protects victims and witnesses from retaliation in investigations	31.1	39.5		45.8	54.5		9.3	15.1		1.6	4.4		82.0	88.2		11.8	18.0	
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	33.9	42.3		43.8	52.5		8.6	14.2		1.7	4.6		82.8	88.9		11.1	17.2	
MSU is doing a good job of communicating with the public and media about sexual misconduct	29.7	38.0		42.0	50.7		12.8	19.2		2.8	6.3		76.3	83.3		16.7	23.7	
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff																		
Relationship violence and stalking are not tolerated at MSU	49.3	57.8	%	37.7	46.2	%	2.5	6.0	%	0.3	1.7	%!	93.3	96.9	%	3.1	6.7	%
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	47.2	55.8		38.3	46.8		3.9	8.0		0.1	1.1	!	91.6	95.7		4.3	8.4	
MSU is doing a good job of holding people accountable for committing RV and stalking	35.0	43.5		45.6	54.3		6.4	11.4		1.4	3.9		86.1	91.6		8.4	13.9	
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff																		
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	40.9	49.4	%	44.0	52.6	%	4.5	9.0	%	0.0	0.9	%!	90.9	95.3	%	4.7	9.1	%
I know what services are available for victims of sexual misconduct	37.3	45.7		44.7	53.3		7.0	12.5		0.0	0.9	!	87.4	92.8		7.2	12.6	
(Item not in scale) If a student were sexually assaulted, I would know what to do	36.5	44.9		46.6	55.1		5.9	10.7		0.2	1.9	!	88.6	93.6		6.4	11.4	
If another MSU employee/colleague experienced sexual misconduct, I know what to do	36.8	45.2		47.1	55.7		5.1	9.7		0.2	1.9	!	89.6	94.4		5.6	10.4	
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	23.4	31.4		53.9	62.7		9.7	15.9		1.0	3.5	!	82.1	88.6		11.4	17.9	
Sexual misconduct perpetrators are punished appropriately at MSU	24.7	32.7		46.2	55.1		13.0	19.6		3.2	7.2		75.3	82.6		17.4	24.7	
(Item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	32.9	41.3		44.5	53.2		11.0	17.0		0.2	1.4	!	82.5	88.6		11.4	17.5	
(Item not in scale) I would know what to say to someone who experienced sexual misconduct	28.9	37.0		47.1	55.8		11.3	17.6		0.8	3.2	!	80.7	87.2		12.8	19.3	
Intervention and Awareness - Faculty/Staff																		
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	18.4	26.0	%	55.0	63.8	%	13.8	20.5	%	0.9	3.1	%!	77.8	84.7	%	15.3	22.2	%
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	15.5	22.7		51.1	59.9		19.9	27.3		1.2	3.8		70.4	78.1		21.9	29.6	
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	25.4	33.5		56.2	64.8		6.8	11.9		0.5	2.3	!	86.9	92.3		7.7	13.1	
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	33.7	42.2		50.2	58.9		5.3	10.1		0.1	0.7	!	89.7	94.5		5.5	10.3	

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree		
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	23.1	31.0	60.9	69.3	5.6	10.4	0.1	0.7	!	89.4	94.2	5.8	10.6
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	26.3	34.5	61.3	69.8	2.7	6.0	0.0	0.6	!	93.9	97.2	2.8	6.1
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	26.6	34.8	56.6	65.2	5.9	10.5	0.3	1.5	!	88.9	93.5	6.5	11.1

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b5 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Faculty/Staff Transgender and/or Nonbinary

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff																		
Sexual misconduct is not tolerated at MSU	22.7	42.1	%	28.8	48.4	%	17.7	33.6	%	2.3	12.3	%!	60.3	77.7	%	22.3	39.7	%
MSU takes training in sexual misconduct prevention seriously	29.7	49.7		36.0	55.9		4.1	17.4	!	3.0	12.8	!	76.0	91.1		8.9	24.0	
MSU is doing a good job of educating faculty and staff about sexual misconduct	17.8	35.8		43.8	63.8		7.8	21.2		3.2	15.0	!	70.4	86.7		13.3	29.6	
MSU is doing a good job of trying to prevent sexual misconduct	15.8	33.5		33.3	53.5		16.6	32.5		5.2	17.7	!	56.9	75.1		24.9	43.1	
MSU is doing a good job of providing needed services to sexual misconduct victims	13.4	31.0		41.7	62.1		14.2	30.2		3.0	11.9	!	63.3	80.6		19.4	36.7	
MSU is doing a good job of investigating sexual misconduct incidents	12.6	29.5		27.9	48.0		18.5	35.9		10.5	25.1		46.9	66.7		33.3	53.1	
MSU is doing a good job of holding people accountable for committing sexual misconduct	14.3	32.1		23.1	43.2		17.4	35.0		13.9	29.3		43.9	64.2		35.8	56.1	
MSU conducts fair and equitable investigations of sexual misconduct	12.5	29.9		29.7	50.1		20.9	39.1		6.5	19.6		48.9	68.8		31.2	51.1	
MSU protects victims and witnesses from retaliation in investigations	12.9	30.7		29.9	50.7		18.2	35.8		8.3	21.8		49.9	69.7		30.3	50.1	
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	16.0	34.7		37.6	58.1		14.7	30.6		3.0	13.1	!	62.3	79.9		20.1	37.7	
MSU is doing a good job of communicating with the public and media about sexual misconduct	11.8	29.4		32.6	53.0		18.6	36.4		6.6	20.2		51.2	71.0		29.0	48.8	
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff																		
Relationship violence and stalking are not tolerated at MSU	27.6	47.9	%	30.3	50.0	%	14.0	29.5	%	0.5	10.3	%!	67.6	84.1	%	15.9	32.4	%
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	20.1	39.2		36.0	56.0		12.1	27.8		2.9	14.8	!	64.7	82.4		17.6	35.3	
MSU is doing a good job of holding people accountable for committing RV and stalking	19.1	38.8		26.2	46.4		18.9	36.5		5.1	17.4	!	53.3	72.7		27.3	46.7	
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff																		
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	36.5	56.6	%	31.1	50.6	%	6.9	20.2	%	0.2	6.2	%!	78.5	92.3	%	7.7	21.5	%
I know what services are available for victims of sexual misconduct	37.8	57.9		36.2	56.1		2.8	13.6	!	--	--	!	86.4	97.2		2.8	13.6	!
(Item not in scale) If a student were sexually assaulted, I would know what to do	33.9	53.8		37.0	57.1		4.1	15.7	!	0.2	7.1	!	82.8	95.0		5.0	17.2	!
If another MSU employee/colleague experienced sexual misconduct, I know what to do	35.1	55.2		36.7	56.8		4.5	15.4	!	--	--	!	84.6	95.5		4.5	15.4	!
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	15.9	34.7		37.0	58.3		15.9	34.3		1.5	12.7	!	60.9	80.3		19.7	39.1	
Sexual misconduct perpetrators are punished appropriately at MSU	14.4	33.9		18.2	37.4		21.7	41.7		12.9	29.0		38.7	60.2		39.8	61.3	
(Item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	36.3	56.4		33.7	53.7		5.9	17.4		--	--	!	82.6	94.1		5.9	17.4	
(Item not in scale) I would know what to say to someone who experienced sexual misconduct	32.2	52.0		37.5	57.5		5.5	20.3	!	--	--	!	79.7	94.5		5.5	20.3	!
Intervention and Awareness - Faculty/Staff																		
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	12.5	32.5	%	33.1	53.8	%	21.4	40.5	%	2.5	13.8	%!	53.2	73.3	%	26.7	46.8	%
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	12.2	30.0		32.2	53.0		18.9	37.9		5.7	19.2	!	51.1	71.6		28.4	48.9	
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	15.4	33.7		41.4	62.1		10.0	25.2		4.1	17.1	!	65.1	83.1		16.9	34.9	
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	21.8	41.7		42.3	63.6		7.6	23.6		0.6	7.7	!	74.0	90.6		9.4	26.0	

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree			
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound		
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	13.6	32.1	45.9	67.2	10.9	26.9	1.4	12.3	!	68.2	85.8	14.2	31.8	
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	16.8	36.4	49.6	70.7	6.2	19.5	!	0.7	11.2	!	76.9	91.9	8.1	23.1
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	16.9	35.4	36.7	57.6	15.3	32.7		2.0	12.6	!	61.8	80.5	19.5	38.2

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4a1 (CI). Confidence Intervals for Perceptions of Treatment by School, Undergraduate Cisgender Women

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree							
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound						
If I were sexually assaulted, I believe this school would...																		
Take my case seriously	20.7	23.4	%	54.3	57.5	%	17.6	20.2	%	2.7	3.9	%	76.5	79.2	%	20.8	23.5	%
Protect my privacy	26.5	29.4		59.6	62.8		7.8	9.6		1.7	2.7		88.1	90.2		9.8	11.9	
Treat me with dignity and respect	26.6	29.5		59.4	62.5		8.2	10.0		1.5	2.5		87.9	90.0		10.0	12.1	
Enable me to continue my education without interacting with the person who assaulted me	26.9	29.8		53.2	56.4		13.0	15.2		2.3	3.4		81.9	84.3		15.7	18.1	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4a2 (CI). Confidence Intervals for Perceptions of Treatment by School, Undergraduate Cisgender Men

Table 1-4a2 (C): Confidence Intervals for Perceptions of Treatment by School, Undergraduate Cisgender Men																		
Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree		Strongly Disagree/Disagree			
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
If I were sexually assaulted, I believe this school would...																		
Take my case seriously	32.8	37.5	%	47.2	52.0	%	10.7	13.9	%	2.4	4.0	%	82.9	86.4	%	13.6	17.1	%
Protect my privacy	36.1	40.8		51.8	56.7		4.5	6.7		1.3	2.6		91.3	93.8		6.2	8.7	
Treat me with dignity and respect	35.2	39.9		51.8	56.7		5.8	8.3		0.9	2.0		90.3	93.0		7.0	9.7	
Enable me to continue my education without interacting with the person who assaulted me	36.4	41.1		47.3	52.2		8.3	11.1		1.4	2.7		86.8	89.9		10.1	13.2	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4a3 (CI). Confidence Intervals for Perceptions of Treatment by School, Undergraduate Transgender and/or Nonbinary

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree							
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound						
If I were sexually assaulted, I believe this school would...																		
Take my case seriously	7.6	17.2	%	37.2	50.4	%	26.6	38.8	%	8.4	17.9	%	48.5	61.8	%	38.2	51.5	%
Protect my privacy	14.7	25.6		51.6	64.9		10.7	19.8		4.1	12.7		71.8	83.2		16.8	28.2	
Treat me with dignity and respect	10.0	20.0		46.6	60.0		18.6	30.0		5.3	13.4		61.0	73.7		26.3	39.0	
Enable me to continue my education without interacting with the person who assaulted me	12.8	24.1		40.8	54.2		18.4	29.1		7.6	16.9		58.7	71.3		28.7	41.3	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4a4 (CI). Confidence Intervals for Perceptions of Treatment by School, Graduate/Professional Students Cisgender Women

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were sexually assaulted, I believe this school would...												
Take my case seriously	20.5	24.9 %	53.9	59.2 %	15.8	20.0 %	2.1	4.0 %	77.0	81.4 %	18.6	23.0 %
Protect my privacy	23.4	28.1	55.9	61.1	12.1	15.9	1.3	2.8	82.1	86.1	13.9	17.9
Treat me with dignity and respect	24.8	29.4	56.9	62.1	10.0	13.5	1.2	2.7	84.6	88.3	11.7	15.4
Enable me to continue my education without interacting with the person who assaulted me	23.0	27.5	47.2	52.6	18.8	23.2	3.0	5.2	72.7	77.4	22.6	27.3

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4a5 (CI). Confidence Intervals for Perceptions of Treatment by School, Graduate/Professional Students Cisgender Men

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were sexually assaulted, I believe this school would...												
Take my case seriously	32.6	41.9 %	42.7	52.4 %	9.3	16.5 %	1.5	5.3 %	80.4	88.1 %	11.9	19.6 %
Protect my privacy	34.0	43.3	44.7	54.4	6.8	13.8	1.0	4.5 !	83.8	91.4	8.6	16.2
Treat me with dignity and respect	32.9	42.1	46.3	56.0	6.6	13.2	0.9	4.4 !	84.5	91.7	8.3	15.5
Enable me to continue my education without interacting with the person who assaulted me	30.6	39.6	42.4	52.1	9.0	15.7	3.5	9.7	77.6	86.0	14.0	22.4

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4a6 (CI). Confidence Intervals for Perceptions of Treatment by School, Graduate/Professional Students Transgender and/or Nonbinary

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were sexually assaulted, I believe this school would...												
Take my case seriously	10.5	30.6 %	26.6	49.9 %	19.7	45.1 %	7.9	20.7 %	43.2	68.1 %	31.9	56.8 %
Protect my privacy	12.1	31.0	47.2	70.8	4.4	20.8 !	6.1	18.0	68.6	87.2	12.8	31.4
Treat me with dignity and respect	10.4	29.0	42.5	66.8	9.1	28.0	6.1	18.0	61.3	82.0	18.0	38.7
Enable me to continue my education without interacting with the person who assaulted me	8.9	27.1	32.7	57.7	15.2	37.8	8.9	22.2	48.4	72.1	27.9	51.6

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4b1 (CI). Confidence Intervals for Perceptions of Treatment by School, Faculty Cisgender Women

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were to experience sexual misconduct, I believe this school would...												
Take my case seriously	31.2	38.0 %	50.5	57.6 %	7.1	11.2 %	1.7	3.7 %	86.1	90.6 %	9.4	13.9 %
Protect my privacy	27.1	33.7	48.3	55.4	11.5	16.3	2.9	5.9	79.3	84.7	15.3	20.7
Treat me with dignity and respect	30.0	36.8	51.6	58.8	7.1	11.1	1.8	3.8	86.1	90.6	9.4	13.9
Enable me to continue in my work without interacting with the person who harmed me	23.7	30.1	43.9	51.1	18.8	24.8	3.0	5.6	71.0	77.2	22.8	29.0

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4b2 (CI). Confidence Intervals for Perceptions of Treatment by School, Faculty Cisgender Men

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were to experience sexual misconduct, I believe this school would...												
Take my case seriously	44.2	53.7 %	38.2	47.6 %	4.2	8.8 %	1.0	4.2 %!	88.8	94.1 %	5.9	11.2 %
Protect my privacy	44.8	54.3	37.7	47.1	4.2	8.7	1.0	4.1 !	88.8	94.1	5.9	11.2
Treat me with dignity and respect	43.2	52.7	39.4	48.8	4.2	8.8	0.9	4.1 !	88.9	94.2	5.8	11.1
Enable me to continue in my work without interacting with the person who harmed me	35.4	44.7	43.9	53.3	5.8	11.1	2.0	5.6	85.2	91.2	8.8	14.8

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4b3 (CI). Confidence Intervals for Perceptions of Treatment by School, Staff Cisgender Women

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were to experience sexual misconduct, I believe this school would...												
Take my case seriously	31.1	36.0 %	49.9	55.0 %	10.9	14.4 %	1.0	2.3 %	84.0	87.7 %	12.3	16.0 %
Protect my privacy	30.0	34.8	48.8	53.9	12.2	15.8	1.8	3.3	81.7	85.5	14.5	18.3
Treat me with dignity and respect	31.4	36.2	52.6	57.7	8.4	11.5	0.7	1.8	87.3	90.5	9.5	12.7
Enable me to continue in my work without interacting with the person who harmed me	27.6	32.3	46.3	51.4	15.9	19.9	2.6	4.5	76.6	80.8	19.2	23.4

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4b4 (CI). Confidence Intervals for Perceptions of Treatment by School, Staff Cisgender Men

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were to experience sexual misconduct, I believe this school would...												
Take my case seriously	40.6	49.2 %	39.5	48.0 %	6.8	11.7 %	1.5	4.1 %	85.6	91.0 %	9.0	14.4 %
Protect my privacy	37.8	46.4	44.0	52.6	5.5	9.9	1.3	4.0	87.5	92.6	7.4	12.5
Treat me with dignity and respect	38.5	47.1	44.3	52.9	5.1	9.3	0.9	3.3 !	88.7	93.4	6.6	11.3
Enable me to continue in my work without interacting with the person who harmed me	34.9	43.4	43.7	52.3	7.3	12.3	2.2	5.4	83.9	89.6	10.4	16.1

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4b5 (CI). Confidence Intervals for Perceptions of Treatment by School, Faculty/Staff Transgender and/or Nonbinary

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were to experience sexual misconduct, I believe this school would...												
Take my case seriously	17.5	35.4 %	37.0	57.1 %	13.9	29.5 %	3.4	14.0 %!	62.8	80.2 %	19.8	37.2 %
Protect my privacy	18.3	37.0	33.9	54.0	14.5	31.2	4.2	14.9 !	60.4	78.6	21.4	39.6
Treat me with dignity and respect	14.5	32.1	38.1	58.4	14.0	30.5	4.6	15.4 !	60.4	78.6	21.4	39.6
Enable me to continue in my work without interacting with the person who harmed me	13.6	31.0	30.7	50.8	20.0	37.5	6.0	18.5	51.2	70.5	29.5	48.8

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5a1 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Undergraduate Cisgender Women

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	33.7	36.8 %	39.3	42.4 %	13.5	15.8 %	8.4	10.4 %	74.6	77.4 %	22.6	25.4 %
Crisis Chat	20.8	23.5	34.0	37.0	20.0	22.6	19.8	22.5	56.0	59.2	40.8	44.0
MSU Sexual Assault Healthcare Program	25.9	28.8	35.3	38.4	20.5	23.2	12.9	15.1	62.7	65.7	34.3	37.3
MSU Gender and Sexuality Campus Center	29.6	32.6	34.3	37.4	18.0	20.6	12.7	15.0	65.4	68.4	31.6	34.6
MSU Safe Place	33.5	36.6	32.3	35.4	16.7	19.1	12.2	14.4	67.4	70.4	29.6	32.6
MSU Support More website	14.3	16.7	27.4	30.3	21.2	23.9	31.6	34.7	42.7	45.9	54.1	57.3
MSU Prevention, Outreach & Education Department	29.4	32.3	30.2	33.2	19.4	22.0	15.6	18.0	61.0	64.1	35.9	39.0
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	25.0	27.9	32.0	35.0	20.2	22.8	17.4	19.9	58.3	61.5	38.5	41.7
MSU Office of the University Ombudsperson	16.3	18.8	24.0	26.8	16.9	19.4	37.4	40.6	41.3	44.5	55.5	58.7
MSU Employee Assistance Program	12.3	14.5	24.4	27.2	21.3	24.0	36.7	39.9	37.6	40.7	59.3	62.4
ASMSU Safe Ride	59.9	63.0	24.6	27.4	7.1	8.9	3.9	5.4	86.3	88.5	11.5	13.7
End Violent Encounters	12.8	15.1	23.3	26.1	20.6	23.2	38.0	41.1	37.0	40.2	59.8	63.0

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5a2 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Undergraduate Cisgender Men

Specific Service or Resource	Very Aware			Somewhat Aware			Slightly Aware			Not at All Aware			Very Aware/ Somewhat Aware			Slightly Aware/Not at All Aware		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
MSU Center for Survivors	21.6	25.6	%	39.1	43.9	%	18.8	22.9	%	12.7	15.9	%	62.7	67.3	%	32.7	37.3	%
Crisis Chat	15.4	19.0		35.0	39.7		21.4	25.4		20.2	24.4		52.0	56.8		43.2	48.0	
MSU Sexual Assault Healthcare Program	19.7	23.6		35.9	40.6		20.1	24.2		16.2	20.3		57.3	62.2		37.8	42.7	
MSU Gender and Sexuality Campus Center	21.1	25.0		34.3	39.0		18.2	22.2		18.3	22.4		57.2	62.0		38.0	42.8	
MSU Safe Place	26.5	30.8		34.1	38.8		16.7	20.4		14.6	18.5		62.6	67.4		32.6	37.4	
MSU Support More website	16.3	20.0		29.0	33.5		20.0	24.0		26.6	31.2		46.8	51.7		48.3	53.2	
MSU Prevention, Outreach & Education Department	22.3	26.5		33.9	38.7		17.2	20.9		18.6	22.5		58.2	62.9		37.1	41.8	
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	25.5	29.8		30.3	34.9		18.6	22.5		17.4	21.4		57.8	62.6		37.4	42.2	
MSU Office of the University Ombudsperson	19.2	23.0		27.0	31.5		16.3	20.0		29.4	34.0		47.8	52.7		47.3	52.2	
MSU Employee Assistance Program	14.4	17.8		26.8	31.2		19.6	23.5		31.3	36.0		42.6	47.4		52.6	57.4	
ASMSU Safe Ride	46.6	51.4		28.4	32.9		10.2	13.4		7.3	10.4		77.4	81.6		18.4	22.6	
End Violent Encounters	12.8	16.1		24.5	28.8		20.0	23.9		34.8	39.6		38.6	43.3		56.7	61.4	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5a3 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Undergraduate Transgender and/or Nonbinary

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	38.6	51.9 %	26.4	38.3 %	10.3	21.1 %	4.8	12.7 %	70.5	82.8 %	17.2	29.5 %
Crisis Chat	19.0	30.3	19.4	30.4	24.3	37.1	16.0	27.0	42.0	55.4	44.6	58.0
MSU Sexual Assault Healthcare Program	23.7	35.8	23.3	35.2	22.7	34.9	9.2	18.9	51.4	64.8	35.2	48.6
MSU Gender and Sexuality Campus Center	55.2	68.3	19.4	30.3	4.7	14.2	2.8	9.8 !	80.1	90.9	9.1	19.9
MSU Safe Place	26.3	38.8	26.1	38.6	14.1	24.5	12.5	22.7	57.6	70.4	29.6	42.4
MSU Support More website	7.0	15.5	11.9	22.2	20.5	32.6	40.4	53.7	21.3	33.4	66.6	78.7
MSU Prevention, Outreach & Education Department	25.6	38.2	21.5	32.6	18.8	30.5	12.8	23.7	51.4	64.8	35.2	48.6
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	32.9	46.0	21.0	32.1	15.1	26.7	10.1	19.8	58.5	71.7	28.3	41.5
MSU Office of the University Ombudsperson	23.2	35.9	15.4	25.3	18.7	30.5	21.4	33.1	42.3	55.8	44.2	57.7
MSU Employee Assistance Program	7.7	17.3	11.4	20.4	18.1	30.2	42.6	56.1	21.5	33.4	66.6	78.5
ASMSU Safe Ride	51.9	65.4	20.1	32.0	5.9	15.2	3.2	10.9 !	78.0	89.2	10.8	22.0
End Violent Encounters	9.7	19.2	8.1	16.3	17.6	29.9	44.8	58.2	20.0	31.6	68.4	80.0

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

**Table F-5a4 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Graduate/Professional Students
Cisgender Women**

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	19.8	24.1 %	34.7	39.9 %	17.9	22.2 %	18.8	23.1 %	56.5	61.7 %	38.3	43.5 %
Crisis Chat	14.3	18.3	28.5	33.5	19.6	24.0	28.7	33.6	44.5	49.8	50.2	55.5
MSU Sexual Assault Healthcare Program	17.2	21.4	30.2	35.3	19.7	24.1	24.0	28.7	49.2	54.5	45.5	50.8
MSU Gender and Sexuality Campus Center	19.1	23.4	30.0	35.1	21.2	25.7	20.7	25.2	51.0	56.3	43.7	49.0
MSU Safe Place	22.0	26.6	28.1	33.1	17.9	22.2	23.0	27.6	52.1	57.4	42.6	47.9
MSU Support More website	8.9	12.1	21.9	26.4	19.8	24.3	40.9	46.2	32.0	37.1	62.9	68.0
MSU Prevention, Outreach & Education Department	17.2	21.4	24.3	29.0	21.5	26.1	28.1	33.1	43.1	48.4	51.6	56.9
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	32.0	37.1	29.0	33.9	17.6	21.8	12.8	16.5	63.3	68.3	31.7	36.7
MSU Office of the University Ombudsperson	19.9	24.3	21.9	26.4	19.0	23.5	30.3	35.3	43.5	48.8	51.2	56.5
MSU Employee Assistance Program	15.4	19.5	26.5	31.4	21.9	26.5	27.3	32.1	43.6	48.9	51.1	56.4
ASMSU Safe Ride	26.1	30.9	27.4	32.3	16.6	20.7	21.0	25.6	55.6	60.8	39.2	44.4
End Violent Encounters	8.0	11.1	18.2	22.4	18.9	23.2	46.7	52.1	27.3	32.1	67.9	72.7

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

**Table F-5a5 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Graduate/Professional Students
Cisgender Men**

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	18.6	27.1 %	25.8	34.5 %	19.3	27.5 %	20.4	28.7 %	47.6	57.3 %	42.7	52.4 %
Crisis Chat	12.1	18.7	27.5	36.6	19.1	27.3	25.8	34.8	42.1	51.8	48.2	57.9
MSU Sexual Assault Healthcare Program	14.5	21.4	28.4	37.6	21.7	30.1	19.8	28.4	45.6	55.3	44.7	54.4
MSU Gender and Sexuality Campus Center	18.1	26.3	25.6	34.3	18.4	26.3	22.1	30.8	46.9	56.6	43.4	53.1
MSU Safe Place	22.1	30.8	25.4	34.0	18.2	26.7	18.4	26.2	50.8	60.5	39.5	49.2
MSU Support More website	11.6	18.6	19.4	27.7	21.4	30.2	31.9	41.0	33.5	42.9	57.1	66.5
MSU Prevention, Outreach & Education Department	16.1	23.7	23.5	32.7	20.6	28.7	24.0	32.5	42.7	52.4	47.6	57.3
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	33.1	42.4	26.7	35.8	14.1	21.6	10.9	17.2	64.1	73.0	27.0	35.9
MSU Office of the University Ombudsperson	24.4	33.4	21.2	29.5	16.1	23.9	22.5	31.0	48.9	58.6	41.4	51.1
MSU Employee Assistance Program	18.7	26.9	21.9	30.4	20.0	28.0	23.7	32.4	43.6	53.3	46.7	56.4
ASMSU Safe Ride	26.6	35.5	24.6	33.6	15.4	23.0	17.7	25.5	54.9	64.4	35.6	45.1
End Violent Encounters	9.4	16.1	16.7	24.1	17.1	25.1	41.8	51.5	28.2	37.2	62.8	71.8

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5a6 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Graduate/Professional Students Transgender and/or Nonbinary

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	24.0	46.4 %	25.1	49.1 %	9.6	33.7 %!	6.2	17.7 %	57.2	81.1 %	18.9	42.8 %
Crisis Chat	11.7	28.4	13.6	34.8	17.7	42.2	20.5	42.7	29.7	53.6	46.4	70.3
MSU Sexual Assault Healthcare Program	19.1	41.4	18.7	40.1	9.4	23.0	17.0	42.3	44.3	69.1	30.9	55.7
MSU Gender and Sexuality Campus Center	47.7	71.2	16.1	37.5	2.6	10.4 !	5.1	16.4	77.4	90.9	9.1	22.6
MSU Safe Place	19.8	42.2	18.4	39.9	9.9	27.7	15.1	39.1	44.8	69.7	30.3	55.2
MSU Support More website	4.5	15.2 !	12.7	32.9	12.7	27.9	39.1	63.4	19.9	41.4	58.6	80.1
MSU Prevention, Outreach & Education Department	20.9	42.7	11.0	29.0	20.6	46.1	11.5	29.6	36.8	61.4	38.6	63.2
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	51.0	73.5	11.0	28.7	4.9	15.9 !	4.8	19.0 !	71.3	88.2	11.8	28.7
MSU Office of the University Ombudsperson	25.6	48.1	25.3	51.3	2.8	11.1 !	12.9	31.6	62.5	82.3	17.7	37.5
MSU Employee Assistance Program	14.3	34.6	17.5	39.1	10.2	27.9	21.3	46.9	37.3	62.4	37.6	62.7
ASMSU Safe Ride	18.2	38.0	17.0	38.5	13.7	34.2	14.0	38.8	40.6	65.6	34.4	59.4
End Violent Encounters	10.6	27.6	6.1	24.1 !	10.0	28.3	40.2	64.7	20.2	42.3	57.7	79.8

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5b1 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Faculty Cisgender Women

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	29.8	36.3 %	32.7	39.4 %	16.4	22.1 %	9.7	14.7 %	65.5	72.2 %	27.8	34.5 %
Crisis Chat	17.2	22.8	31.1	37.8	20.0	25.9	20.1	26.2	50.6	57.7	42.3	49.4
MSU Sexual Assault Healthcare Program	21.9	28.1	33.0	39.7	16.9	22.5	16.6	22.4	57.6	64.6	35.4	42.4
MSU Gender and Sexuality Campus Center	28.2	34.8	26.7	33.1	16.8	22.4	16.6	22.4	57.7	64.7	35.3	42.3
MSU Safe Place	40.3	47.3	26.5	32.9	10.5	15.4	11.4	16.8	69.9	76.5	23.5	30.1
MSU Support More website	15.0	20.5	25.9	32.2	17.1	22.8	30.4	37.2	43.0	50.1	49.9	57.0
MSU Prevention, Outreach & Education Department	30.2	36.8	25.9	32.2	15.8	21.4	16.5	22.3	58.8	65.8	34.2	41.2
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	60.9	67.8	21.7	27.8	6.7	11.0	1.4	4.0	86.4	91.2	8.8	13.6
MSU Office of the University Ombudsperson	51.2	58.4	21.7	27.8	9.2	14.2	7.0	11.7	76.1	82.4	17.6	23.9
MSU Employee Assistance Program	54.0	61.1	22.1	28.4	7.8	12.2	5.7	9.8	79.7	85.4	14.6	20.3
ASMSU Safe Ride	33.3	40.0	29.8	36.4	14.0	19.3	11.5	16.8	66.1	72.9	27.1	33.9
End Violent Encounters	16.6	22.0	21.0	26.9	17.2	22.9	33.7	40.7	39.5	46.5	53.5	60.5

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5b2 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Faculty Cisgender Men

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	22.0	30.3 %	36.5	45.7 %	17.3	25.0 %	9.5	15.6 %	62.4	71.1 %	28.9	37.6 %
Crisis Chat	14.0	21.3	29.8	38.7	21.0	29.0	19.9	28.1	46.7	56.1	43.9	53.3
MSU Sexual Assault Healthcare Program	17.4	25.2	34.3	43.4	18.3	26.1	14.9	22.2	55.1	64.3	35.7	44.9
MSU Gender and Sexuality Campus Center	17.2	25.0	33.2	42.3	18.7	26.5	15.8	23.1	53.8	63.0	37.0	46.2
MSU Safe Place	30.0	38.9	30.8	39.7	16.7	24.2	7.7	13.9	64.9	73.6	26.4	35.1
MSU Support More website	14.1	21.6	22.0	30.2	21.7	29.9	26.8	35.5	38.8	48.2	51.8	61.2
MSU Prevention, Outreach & Education Department	27.8	36.7	22.1	30.1	20.1	28.2	14.8	22.0	53.3	62.5	37.5	46.7
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	59.3	68.3	22.3	30.5	5.9	11.1	0.8	3.8 !	86.8	92.6	7.4	13.2
MSU Office of the University Ombudsperson	49.6	59.0	26.7	35.4	7.4	13.5	3.1	7.3	81.3	88.3	11.7	18.7
MSU Employee Assistance Program	43.6	53.0	25.9	34.4	11.8	18.6	4.8	9.8	74.0	81.9	18.1	26.0
ASMSU Safe Ride	27.3	36.0	32.3	41.5	16.9	24.4	8.6	14.7	63.8	72.5	27.5	36.2
End Violent Encounters	11.4	18.3	16.7	24.2	23.3	31.6	33.6	42.7	30.4	39.3	60.7	69.6

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5b3 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Staff Cisgender Women

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	30.0	34.8 %	39.5	44.5 %	12.9	16.6 %	9.4	12.8 %	72.0	76.6 %	23.4	28.0 %
Crisis Chat	16.1	20.0	35.8	40.8	18.4	22.6	21.2	25.6	53.6	58.7	41.3	46.4
MSU Sexual Assault Healthcare Program	21.6	25.9	34.9	39.8	18.3	22.5	16.7	20.8	58.4	63.5	36.5	41.6
MSU Gender and Sexuality Campus Center	25.2	29.8	31.8	36.6	16.7	20.8	17.8	21.9	59.1	64.1	35.9	40.9
MSU Safe Place	44.1	49.1	30.7	35.5	10.7	14.2	6.7	9.6	77.4	81.7	18.3	22.6
MSU Support More website	14.9	18.7	29.0	33.8	19.4	23.7	28.1	32.9	45.5	50.6	49.4	54.5
MSU Prevention, Outreach & Education Department	30.4	35.2	31.5	36.4	16.8	20.8	12.9	16.5	64.2	69.1	30.9	35.8
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	53.8	58.9	30.0	34.7	6.4	9.2	2.7	4.8	86.8	90.3	9.7	13.2
MSU Office of the University Ombudsperson	31.2	36.0	31.2	36.0	14.6	18.5	14.5	18.5	64.7	69.5	30.5	35.3
MSU Employee Assistance Program	56.2	61.3	24.9	29.5	6.4	9.4	5.1	7.8	83.9	87.7	12.3	16.1
ASMSU Safe Ride	32.4	37.3	32.6	37.5	15.3	19.1	11.4	14.9	67.4	72.1	27.9	32.6
End Violent Encounters	18.8	22.9	27.8	32.5	17.8	21.9	27.1	31.8	48.3	53.4	46.6	51.7

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5b4 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Staff Cisgender Men

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	23.5	31.3 %	36.2	44.6 %	15.7	22.2 %	11.0	17.0 %	63.4	71.4 %	28.6	36.6 %
Crisis Chat	15.6	22.5	29.7	37.9	21.8	29.3	18.8	25.9	48.2	56.8	43.2	51.8
MSU Sexual Assault Healthcare Program	18.9	26.1	32.1	40.4	20.1	27.5	14.9	21.5	54.1	62.6	37.4	45.9
MSU Gender and Sexuality Campus Center	21.0	28.6	28.0	36.0	19.9	27.2	16.9	23.8	52.2	60.7	39.3	47.8
MSU Safe Place	34.8	43.1	30.4	38.6	14.4	21.1	7.1	12.1	69.2	76.9	23.1	30.8
MSU Support More website	14.3	20.9	27.1	35.1	20.8	28.3	23.7	31.4	44.0	52.6	47.4	56.0
MSU Prevention, Outreach & Education Department	24.8	32.6	27.8	35.7	18.5	25.6	14.9	21.5	55.9	64.3	35.7	44.1
MSU Office for Civil Rights and Title IX Education and Compliance (OCR)	48.1	56.7	28.6	36.7	8.7	14.2	2.5	6.1	81.5	87.8	12.2	18.5
MSU Office of the University Ombudsperson	30.3	38.5	26.0	33.9	14.3	21.0	15.3	22.2	59.8	68.1	31.9	40.2
MSU Employee Assistance Program	43.5	52.1	28.0	36.2	10.0	15.9	5.6	10.3	76.0	83.0	17.0	24.0
ASMSU Safe Ride	25.9	33.7	31.3	39.5	16.3	23.1	12.7	19.0	60.7	68.9	31.1	39.3
End Violent Encounters	12.0	18.2	22.7	30.3	21.0	28.4	30.3	38.5	37.0	45.5	54.5	63.0

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5b5 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Faculty/Staff Transgender and/or Nonbinary

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	37.2	57.2 %	22.3	41.2 %	5.1	19.0 %	6.3	21.2 %	67.6	85.7 %	14.3	32.4 %
Crisis Chat	19.3	36.9	21.1	39.9	13.9	29.9	14.7	32.4	46.6	66.6	33.4	53.4
MSU Sexual Assault Healthcare Program	24.4	42.9	18.3	35.9	12.6	29.5	13.8	31.0	48.7	68.8	31.2	51.3
MSU Gender and Sexuality Campus Center	48.6	68.6	13.7	30.1	5.1	18.1 !	5.4	19.2 !	69.8	86.9	13.1	30.2
MSU Safe Place	38.9	59.0	17.6	35.6	4.3	16.5 !	10.1	26.7	64.2	82.7	17.3	35.8
MSU Support More website	17.9	36.0	14.9	32.1	6.5	18.0	31.0	51.2	38.2	58.5	41.5	61.8
MSU Prevention, Outreach & Education Department	27.0	46.1	16.7	34.9	13.8	30.7	11.7	27.4	50.4	70.1	29.9	49.6
MSU Office for Civil Rights & Title IX	49.4	69.6	23.5	43.0	2.3	13.3 !	0.3	10.9 !	83.9	96.6	3.4	16.1 !
MSU Office of the University Ombudsperson	41.0	61.2	16.4	34.9	6.2	19.0	7.7	22.1	65.9	83.3	16.7	34.1
MSU Employee Assistance Program	49.7	69.6	16.7	35.1	4.2	13.8 !	3.3	15.7 !	76.3	90.7	9.3	23.7
ASMSU Safe Ride	32.8	52.6	23.6	42.6	12.4	29.0	2.5	13.0 !	64.8	82.7	17.3	35.2
End Violent Encounters	22.6	40.9	8.4	23.6	12.4	28.2	26.4	45.9	35.5	55.5	44.5	64.5

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-6a (CI). Confidence Intervals for Participation in Prevention Training, by Undergraduate Student Group

Topic	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Before MSU, received information or education about sexual misconduct									
Yes	77.0	79.6	%	79.7	83.6	%	79.0	88.3	%
No	20.4	23.0		16.4	20.3		11.7	21.0	
Since coming to MSU, received any training/attended any classes that covered									
Legal definitions of sexual assault and harassment									
Yes	93.4	95.0	%	90.4	93.6	%	88.3	95.9	%
No	5.0	6.6		6.4	9.6		4.1	11.7	
Definition of "consent" and how it is obtained									
Yes	94.1	95.5	%	90.7	93.9	%	87.1	95.3	%
No	4.5	5.9		6.1	9.3		4.7	12.9	
MSU's Relationship Violence & Sexual Misconduct Policy									
Yes	85.0	87.2	%	84.8	88.4	%	81.8	91.1	%
No	12.8	15.0		11.6	15.2		8.9	18.2	
How to report relationship violence and sexual misconduct									
Yes	88.4	90.4	%	87.0	90.4	%	85.3	93.3	%
No	9.6	11.6		9.6	13.0		6.7	14.7	
How to be supportive of someone who experienced sexual misconduct, relationship violence, and/or stalking									
Yes	91.3	93.0	%	87.3	90.7	%	83.5	92.5	%
No	7.0	8.7		9.3	12.7		7.5	16.5	
Who on campus is required to report sexual misconduct to campus authorities									
Yes	86.6	88.7	%	83.9	87.6	%	80.1	90.0	%
No	11.3	13.4		12.4	16.1		10.0	19.9	
Services for survivors of sexual assault									
Yes	88.4	90.4	%	85.2	88.8	%	81.9	91.7	%
No	9.6	11.6		11.2	14.8		8.3	18.1	
Bystander intervention									
Yes	90.2	92.1	%	87.2	90.7	%	83.8	93.0	%
No	7.9	9.8		9.3	12.8		7.0	16.2	
Other strategies for preventing sexual assault									
Yes	88.6	90.6	%	87.1	90.6	%	83.2	92.0	%
No	9.4	11.4		9.4	12.9		8.0	16.8	

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-6b (CI). Confidence Intervals for Participation in Prevention Training, by Student Group

Topic	Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Before MSU, received information or education about sexual misconduct									
Yes	80.9	84.9	%	77.9	85.7	%	92.4	99.0	%
No	15.1	19.1		14.3	22.1		1.0	7.6	!
Since coming to MSU, received any training/attended any classes that covered									
Legal definitions of sexual assault and harassment									
Yes	87.3	90.6	%	83.7	90.9	%	81.2	97.1	%
No	9.4	12.7		9.1	16.3		2.9	18.8	!
Definition of "consent" and how it is obtained									
Yes	86.8	90.2	%	82.5	90.2	%	81.2	97.1	%
No	9.8	13.2		9.8	17.5		2.9	18.8	!
MSU's Relationship Violence & Sexual Misconduct Policy									
Yes	81.3	85.2	%	78.5	86.7	%	75.4	93.7	%
No	14.8	18.7		13.3	21.5		6.3	24.6	!
How to report relationship violence and sexual misconduct									
Yes	81.1	85.1	%	81.7	89.3	%	73.4	92.1	%
No	14.9	18.9		10.7	18.3		7.9	26.6	!
How to be supportive of someone who experienced sexual misconduct, relationship violence, and/or stalking									
Yes	81.9	85.8	%	79.2	87.5	%	63.5	88.3	%
No	14.2	18.1		12.5	20.8		11.7	36.5	
Who on campus is required to report sexual misconduct to campus authorities									
Yes	77.5	81.8	%	77.4	85.4	%	73.5	92.1	%
No	18.2	22.5		14.6	22.6		7.9	26.5	!
Services for survivors of sexual assault									
Yes	76.3	80.7	%	76.5	84.8	%	62.7	87.5	%
No	19.3	23.7		15.2	23.5		12.5	37.3	
Bystander intervention									
Yes	77.2	81.5	%	77.3	85.5	%	70.8	90.0	%
No	18.5	22.8		14.5	22.7		10.0	29.2	
Other strategies for preventing sexual assault									
Yes	73.8	78.4	%	76.4	84.7	%	74.4	91.4	%
No	21.6	26.2		15.3	23.6		8.6	25.6	

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-6c (CI). Confidence Intervals for Participation in Sexual Assault Prevention Training, by Faculty/Staff Group

Topic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Since coming to MSU, received any training/attended any classes that covered															
Legal definition of sexual assault and harassment															
Yes	91.8	95.8	%	93.6	97.5	%	91.0	93.9	%	88.3	93.5	%	93.9	99.8	%
No	4.2	8.2		2.5	6.4		6.1	9.0		6.5	11.7		0.2	6.1	!
Definition of "consent" and how it is obtained															
Yes	89.9	94.1	%	91.3	95.7	%	88.6	91.8	%	85.3	91.1	%	87.1	98.5	%
No	5.9	10.1		4.3	8.7		8.2	11.4		8.9	14.7		1.5	12.9	!
MSU's Relationship Violence & Sexual Misconduct Policy															
Yes	95.4	98.2	%	92.8	97.0	%	93.0	95.6	%	90.6	95.4	%	94.0	99.5	%
No	1.8	4.6		3.0	7.2		4.4	7.0		4.6	9.4		0.5	6.0	!
How to report relationship violence and sexual misconduct															
Yes	93.5	96.9	%	92.6	96.9	%	91.0	93.9	%	88.2	93.4	%	92.3	99.0	%
No	3.1	6.5		3.1	7.4		6.1	9.0		6.6	11.8		1.0	7.7	!
How to be supportive of someone who has experienced sexual misconduct, relationship violence, or stalking															
Yes	89.6	93.7	%	88.6	93.8	%	86.9	90.3	%	85.5	91.1	%	83.2	95.7	%
No	6.3	10.4		6.2	11.4		9.7	13.1		8.9	14.5		4.3	16.8	!
Who on campus is required to report sexual misconduct to campus authorities															
Yes	92.2	96.0	%	92.3	96.6	%	91.6	94.4	%	90.9	95.4	%	94.0	99.5	%
No	4.0	7.8		3.4	7.7		5.6	8.4		4.6	9.1		0.5	6.0	!
Services for survivors of sexual assault															
Yes	85.7	90.7	%	85.2	91.2	%	84.5	88.1	%	82.4	88.6	%	85.4	96.7	%
No	9.3	14.3		8.8	14.8		11.9	15.5		11.4	17.6		3.3	14.6	!
Other strategies for preventing sexual assault															
Yes	75.4	81.3	%	79.9	86.8	%	76.0	80.3	%	76.9	83.8	%	70.5	87.0	%
No	18.7	24.6		13.2	20.1		19.7	24.0		16.2	23.1		13.0	29.5	

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-7a (CI). Confidence Intervals for Participation in MSU Training Programs, by Undergraduate Student Group

Topic	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Have you ever participated in the following MSU training programs									
SARV Prevention Program									
Yes	59.1	62.3	%	59.3	64.2	%	66.9	79.0	%
No	37.7	40.9		35.8	40.7		21.0	33.1	
How helpful was SARV									
Very helpful	28.6	32.5	%	24.1	29.4	%	16.1	28.9	%
Helpful	56.1	60.2		53.7	59.7		49.1	64.4	
Not very helpful	9.4	11.9		12.5	16.9		12.8	25.0	
Not at all helpful	0.4	1.1		1.4	3.0		1.3	7.7	!
Greeks Take the Lead									
Yes	15.8	18.3	%	15.1	18.8	%	1.1	6.8	%!
No	81.7	84.2		81.2	84.9		93.2	98.9	
How helpful was Greeks Take the Lead									
Very helpful	32.9	40.6	%	27.6	38.7	%	15.5	92.8	%!
Helpful	45.7	53.7		44.8	56.5		7.2	84.5	!
Not very helpful	8.6	13.5		11.6	20.2		--	--	!
Not at all helpful	1.8	4.5		0.4	2.4	!	--	--	!
Bystander Network									
Yes	31.2	34.2	%	26.7	31.0	%	22.5	35.2	%
No	65.8	68.8		69.0	73.3		64.8	77.5	
How helpful was bystander network									
Very helpful	28.6	34.0	%	25.6	33.6	%	17.4	39.9	%
Helpful	54.1	59.8		54.4	63.1		41.9	68.4	
Not very helpful	8.9	12.5		7.5	12.9		7.7	29.9	!
Not at all helpful	0.7	2.1		1.1	3.2		0.2	7.8	!
Spartans Against Violence for Athletics									
Yes	11.8	14.1	%	15.0	18.6	%	2.4	8.6	%!
No	85.9	88.2		81.4	85.0		91.4	97.6	
How helpful was Spartans Against Violence for athletics									
Very helpful	29.4	38.3	%	23.7	34.1	%	1.8	49.5	%!
Helpful	48.5	57.9		51.0	62.4		21.6	82.7	!
Not very helpful	8.3	14.1		9.1	16.5		9.6	72.9	!
Not at all helpful	1.2	4.1	!	1.0	4.9	!	--	--	!
Online relationship violence and sexual misconduct training									
Yes	43.7	46.9	%	41.5	46.4	%	43.5	56.9	%
No	53.1	56.3		53.6	58.5		43.1	56.5	
How helpful was the online training									
Very helpful	24.4	28.7	%	17.8	23.6	%	8.4	22.9	%
Helpful	58.3	63.0		56.3	63.7		45.4	64.4	
Not very helpful	9.8	12.8		14.7	20.7		16.9	32.8	

Topic	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Not at all helpful	1.1	2.4		1.1	3.2		3.0	14.9	!
In-person training on MSU's relationship violence and sexual misconduct policy									
Yes	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
No	n/a	n/a		n/a	n/a		n/a	n/a	
How helpful was in-person training on MSU's policies									
Very helpful	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
Helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not very helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not at all helpful	n/a	n/a		n/a	n/a		n/a	n/a	
RA training ^a									
Yes	0.1	0.4	%!	0.1	0.7	%!	0.0	1.5	%!
No	99.6	99.9		99.3	99.9		98.5	100.0	
How helpful was RA training									
Very helpful	25.5	81.7	%!	57.2	98.8	%!	--	--	%!
Helpful	11.0	64.1	!	1.2	42.8	!	--	--	!
Not very helpful	2.1	49.6	!	--	--	!	--	--	!
Not at all helpful	--	--	!	--	--	!	--	--	!
Other in-person training									
Yes	7.3	9.1	%	8.1	11.0	%	4.1	11.9	%
No	90.9	92.7		89.0	91.9		88.1	95.9	
How helpful was other in-person training									
Very helpful	25.6	36.2	%	23.0	37.8	%	5.4	53.0	%!
Helpful	51.3	62.7		49.8	65.6		18.0	69.1	!
Not very helpful	6.1	12.8		6.4	15.7		6.6	68.0	!
Not at all helpful	1.7	6.6	!	0.8	5.2	!	2.2	39.0	!

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Standard errors for number and confidence interval for percentages.

^a Coded from Other, specify responses. Respondents who reported participating in RA training are not included in the "other in-person training" category.

Table F-7b (CI). Confidence Intervals for Participation in MSU Training Programs, by Graduate/Professional Student Group

Topic	Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Have you ever participated in the following MSU training programs									
SARV Prevention Program									
Yes	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
No	n/a	n/a		n/a	n/a		n/a	n/a	
How helpful was SARV									
Very helpful	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
Helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not very helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not at all helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Greeks Take the Lead									
Yes	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
No	n/a	n/a		n/a	n/a		n/a	n/a	
How helpful was Greeks Take the Lead									
Very helpful	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
Helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not very helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not at all helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Bystander Network									
Yes	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
No	n/a	n/a		n/a	n/a		n/a	n/a	
How helpful was bystander network									
Very helpful	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
Helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not very helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not at all helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Spartans Against Violence for Athletics									
Yes	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
No	n/a	n/a		n/a	n/a		n/a	n/a	
How helpful was Spartans Against Violence for athletics									
Very helpful	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
Helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not very helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not at all helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Online relationship violence and sexual misconduct training									
Yes	86.1	89.6	%	85.5	91.5	%	69.5	91.5	%
No	10.4	13.9		8.5	14.5		8.5	30.5	!
How helpful was the online training									
Very helpful	17.1	21.5	%	22.4	31.2	%	4.0	14.6	%!
Helpful	59.0	64.5		47.3	57.6		44.4	69.4	
Not very helpful	15.4	19.7		14.3	23.0		16.9	40.1	
Not at all helpful	1.0	2.5		1.4	5.1	!	3.9	15.1	!

Topic	Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
In-person training on MSU's relationship violence and sexual misconduct policy									
Yes	32.1	37.2	%	33.8	43.2	%	28.8	53.0	%
No	62.8	67.9		56.8	66.2		47.0	71.2	
How helpful was in-person training on MSU's policies									
Very helpful	27.1	35.4	%	29.7	44.4	%	15.0	45.8	%
Helpful	53.4	62.4		47.4	62.8		30.5	67.3	
Not very helpful	7.5	13.1		3.2	12.7	!	2.9	17.9	!
Not at all helpful	0.4	2.0	!	0.6	3.7	!	4.7	42.1	!
RA training ^a									
Yes	0.1	0.8	%!	0.2	2.2	%!	0.1	4.3	%!
No	99.2	99.9		97.8	99.8		95.7	99.9	
How helpful was RA training									
Very helpful	20.3	93.2	%!	1.9	63.4	%!	--	--	%!
Helpful	6.8	79.7	!	15.0	93.4	!	--	--	!
Not very helpful	--	--	!	--	--	!	--	--	!
Not at all helpful	--	--	!	2.9	75.2	!	--	--	!
Other in-person training									
Yes	4.5	7.0	%	3.4	7.6	%	2.1	10.5	%!
No	93.0	95.5		92.4	96.6		89.5	97.9	
How helpful was other in-person training									
Very helpful	18.1	37.9	%	23.0	63.2	%	--	--	%!
Helpful	52.8	74.3		28.8	68.4		--	--	!
Not very helpful	3.4	17.4	!	1.6	26.0	!	--	--	!
Not at all helpful	0.2	5.1	!	0.5	15.9	!	--	--	!

! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Standard errors for number and confidence interval for percentages.

^a Coded from Other, specify responses. Respondents who reported participating in RA training are not included in the "other in-person training" category.

Table F-7c (CI). Confidence Intervals for Participation in Sexual Assault Training Programs, by Faculty/Staff Group

Topic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Have you ever participated in the following MSU training programs															
Online relationship violence and sexual misconduct (RVSM) training															
Yes	93.8	97.0	%	92.6	96.9	%	91.4	94.2	%	86.0	91.9	%	90.4	99.1	%
No	3.0	6.2		3.1	7.4		5.8	8.6		8.1	14.0		0.9	9.6	!
How helpful was the online training															
Very helpful	25.8	32.5	%	30.1	39.4	%	26.2	31.0	%	22.3	30.3	%	13.4	30.4	%
Helpful	57.2	64.3		51.3	60.9		60.4	65.5		62.1	70.6		49.1	69.0	
Not very helpful	7.8	12.1		6.4	12.1		6.6	9.6		4.8	9.4		7.4	19.1	
Not at all helpful	0.2	0.9	!	0.2	1.3	!	0.2	1.0	!	0.2	1.6	!	3.7	16.1	!
In-person training on MSU's RVSM policy															
Yes	33.1	39.8	%	33.8	42.9	%	39.0	44.0	%	31.9	40.1	%	23.4	41.5	%
No	60.2	66.9		57.1	66.2		56.0	61.0		59.9	68.1		58.5	76.6	
How helpful was in-person training on MSU's policies															
Very helpful	34.7	46.0	%	40.2	55.3	%	33.1	41.0	%	29.1	43.2	%	11.6	37.7	%!
Helpful	46.9	58.3		40.1	55.2		53.8	61.8		49.3	63.6		43.9	75.6	
Not very helpful	4.6	11.0		2.3	9.4	!	3.4	7.3		4.5	11.8		3.6	18.2	!
Not at all helpful	--	--	!	--	--	!	0.0	1.1	!	0.0	1.6	!	2.2	28.8	!
Other in-person training															
Yes	7.3	11.3	%	6.5	12.0	%	5.3	7.8	%	5.8	10.3	%	1.6	10.3	%!
No	88.7	92.7		88.0	93.5		92.2	94.7		89.7	94.2		89.7	98.4	
How helpful was other in-person training															
Very helpful	32.4	54.9	%	34.2	65.6	%	27.2	47.4	%	20.4	48.3	%	5.3	78.5	%!
Helpful	35.6	57.9		20.3	49.8		46.2	66.7		43.6	72.9		12.5	86.8	!
Not very helpful	4.9	19.9	!	7.8	31.8	!	2.9	13.9	!	2.6	22.6	!	--	--	!
Not at all helpful	--	--	!	--	--	!	--	--	!	--	--	!	2.8	67.5	!
How much do you remember about the information or education about RVSM?															
Almost all of it	16.2	21.8	%	12.5	19.4	%	14.9	18.8	%	12.3	18.7	%	11.2	26.8	%
Most of it	49.1	56.3		51.7	61.2		50.9	56.2		47.1	56.1		35.9	56.3	
Some of it	23.0	29.3		22.7	31.2		24.9	29.6		25.2	33.4		19.7	37.9	
Very little or none of it	1.5	4.1		0.4	2.7	!	1.8	3.5		2.5	6.4		3.9	17.6	!
How confident are you that you could respond to a student's reported experience of RVSM according to MSU's procedures?															

Topic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Very confident	24.5	30.6	%	29.4	38.3	%	22.6	27.0	%	21.0	28.3	%	20.9	39.3	%
Confident	45.0	52.0		39.3	48.6		40.0	45.1		41.6	50.2		34.0	54.1	
Somewhat confident	18.6	24.7		16.0	23.5		25.2	29.8		20.6	28.1		12.8	28.8	
Not confident	1.6	4.2		1.7	5.0		4.3	6.7		3.8	8.0		3.5	14.9	!
How confident are you that you could report to a staff/admin/faculty member's reported experience of RVSM according to MSU's procedures?															
Very Confident	21.9	27.9	%	28.5	37.3	%	20.1	24.3	%	21.0	28.4	%	23.5	42.3	%
Confident	43.4	50.5		40.4	49.8		40.9	46.0		40.2	48.8		31.4	51.2	
Somewhat confident	21.3	27.7		15.3	22.5		26.5	31.2		22.3	29.9		13.0	28.7	
Not confident	2.7	5.7		2.2	6.0		4.5	6.9		3.5	7.5		3.4	14.4	!

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8a1 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Undergraduate Cisgender Women

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	69.3	70.3	61.0	62.0	60.9	62.3	63.0	64.3	65.8	67.2	70.1	71.4	68.1	69.3
Year of Study														
1st year undergrad	70.6	72.7	62.9	64.7	65.5	67.9	67.6	69.9	69.1	71.6	72.8	75.3	69.7	72.1
2nd year undergrad	68.9	71.1	59.1	61.2	61.3	64.2	63.1	65.8	65.6	68.7	69.7	72.8	67.3	70.1
3rd year undergrad	68.1	69.9	60.2	61.9	58.7	61.1	61.3	63.7	65.5	67.8	69.6	71.9	68.2	70.3
4th year undergrad	67.4	69.5	59.8	61.9	55.7	58.6	57.6	60.4	60.4	63.2	65.3	68.0	64.8	67.3
Other	39.9	83.6	42.7	67.2	37.0	80.2	40.9	66.5	40.9	74.8	43.2	87.1	41.8	59.8
Length of Enrollment														
Less than 24 months	69.9	71.3	61.5	62.8	63.5	65.3	65.3	67.0	68.1	69.9	71.9	73.6	69.2	70.9
24 months or more	68.1	69.6	60.0	61.4	57.5	59.5	59.9	61.8	62.7	64.8	67.4	69.4	66.3	68.1
Age														
18	69.3	72.2	61.3	63.9	63.9	67.3	66.2	69.6	67.7	71.0	71.5	74.9	68.7	72.0
19	70.3	72.3	61.4	63.3	63.8	66.3	65.9	68.2	67.7	70.3	71.7	74.2	68.4	70.9
20	68.4	70.4	60.2	62.1	59.7	62.3	61.5	64.0	65.3	68.1	68.7	71.5	67.9	70.5
21	68.2	70.4	59.6	61.6	57.8	60.6	60.2	62.9	63.3	66.1	68.5	71.1	67.2	69.8
22	67.2	70.5	58.7	61.9	55.2	59.9	56.9	61.3	60.0	64.4	64.8	68.9	63.6	67.3
23 or older	62.7	67.6	60.6	66.1	52.3	60.0	55.7	62.8	59.1	66.9	63.9	71.0	62.6	68.7
Member of Religious or Faith-Based Student Group														
Yes	67.9	71.1	61.4	64.4	60.2	64.3	61.9	65.9	66.6	70.6	70.4	74.2	67.5	70.9
No	69.2	70.3	60.8	61.8	60.8	62.2	63.0	64.3	65.5	67.0	69.8	71.2	68.0	69.3
Member of Intercollegiate Athletic Team														
Yes	71.1	78.0	61.0	66.2	60.7	68.5	61.0	69.9	65.4	74.1	67.0	75.3	68.4	76.1
No	69.1	70.2	60.9	61.9	60.9	62.2	63.0	64.3	65.8	67.1	70.0	71.4	68.0	69.3
Involved in Greek Life														
Yes	72.9	75.4	61.5	63.8	63.9	67.0	65.5	68.6	68.0	71.3	71.7	74.8	69.7	72.7
No	68.2	69.4	60.7	61.8	60.0	61.5	62.2	63.6	65.1	66.6	69.4	70.9	67.5	68.9
Race/Ethnicity														
White	70.9	72.1	61.9	63.0	62.2	63.7	64.2	65.7	66.3	67.9	70.6	72.2	68.2	69.7
Black or African American	57.3	61.5	52.1	56.4	51.2	57.0	53.7	58.9	62.7	67.9	65.9	71.2	65.6	70.4
Hispanic	66.0	69.9	59.1	63.0	58.1	62.9	60.0	65.0	63.0	68.1	67.0	72.0	66.6	70.9
Asian	66.4	69.8	59.7	62.7	57.5	61.9	59.5	63.7	63.4	67.6	66.9	71.1	66.5	70.7

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Native Hawaii or Pacifica Islander	93.3	93.3 !	71.4	71.4 !	50.0	50.0 !	58.3	58.3 !	33.3	33.3 !	66.7	66.7 !	60.0	60.0 !
American Indian or Alaska Native	30.5	88.5 !	24.3	71.6 !	-7.5	67.3 !	-5.2	79.1 !	25.8	59.9 !	25.8	59.9 !	22.8	70.6 !
More than one race	63.6	68.1	56.5	60.9	56.1	61.7	59.0	64.1	60.4	66.8	65.7	71.9	65.1	70.5
International Student														
Yes	68.4	75.6	62.4	68.7	62.3	71.6	63.1	71.6	68.3	76.9	72.5	79.2	74.6	81.1
No	69.2	70.2	60.9	61.8	60.8	62.1	62.9	64.2	65.6	67.0	69.9	71.2	67.8	69.1
Prefer not to answer	65.1	76.0	55.8	69.6	56.0	70.4	58.2	69.9	61.9	80.8	66.3	87.8	62.5	77.7
Sexual Orientation														
Straight/Heterosexual	70.9	72.0	62.3	63.4	63.1	64.5	64.7	66.1	68.1	69.6	71.8	73.2	69.2	70.5
Gay, lesbian, or same gender loving	59.8	65.8	51.0	57.5	47.0	57.5	52.3	61.8	52.7	61.0	58.1	66.6	58.2	66.0
Bisexual or pansexual	64.1	66.7	56.9	59.6	54.0	57.6	56.5	60.1	58.0	62.0	64.2	68.3	63.5	67.5
Asexual	61.1	69.1	57.4	65.2	47.2	57.7	53.8	62.1	54.9	64.2	61.0	69.0	59.1	69.0
Queer	56.3	62.1	50.4	56.4	43.1	50.7	51.1	57.9	46.8	55.0	54.5	61.8	58.4	65.1
Additional combinations of multiple orientations	63.0	70.5	54.3	61.3	53.8	66.0	57.5	68.1	59.9	68.6	62.7	74.2	63.8	73.9
Gender Identity														
Woman	69.3	70.3	61.0	62.0	60.9	62.3	63.0	64.3	65.8	67.2	70.1	71.4	68.1	69.3
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	65.4	67.1	58.0	59.7	56.4	58.7	59.1	61.3	60.8	63.2	66.0	68.4	65.3	67.4
No	71.3	72.7	62.6	63.8	63.3	64.9	65.1	66.7	68.4	70.1	72.2	73.8	69.3	70.9
Prefer not to answer	64.2	69.7	57.5	62.5	54.2	62.0	57.2	64.4	62.2	69.2	65.0	71.6	62.6	69.6
Disability Registered with MSU														
Yes	65.0	68.0	57.9	60.7	56.1	60.1	58.5	62.2	60.5	64.4	66.6	70.5	65.6	69.1
No	64.1	67.1	57.4	60.6	54.4	58.7	57.7	61.5	59.0	63.0	63.8	68.0	62.3	65.8
Prefer not to answer	64.9	67.7	56.8	59.7	55.9	59.6	58.5	62.1	60.0	64.2	64.3	68.4	64.9	68.8
Not applicable: No disability or prefer not to answer	71.1	72.4	62.4	63.6	62.9	64.6	64.8	66.4	68.2	69.9	71.9	73.5	69.1	70.7

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8a2 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Undergraduate Cisgender Men

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	71.6	73.0	65.0	66.2	63.5	65.4	65.0	66.9	71.1	73.0	74.4	76.3	69.9	71.8
Year of Study														
1st year undergrad														
2nd year undergrad	72.6	75.2	64.5	66.9	67.4	71.0	69.0	72.7	72.3	76.4	75.1	79.1	70.4	74.8
3rd year undergrad	71.5	74.7	64.7	67.6	62.8	67.0	64.8	68.7	71.5	75.6	74.3	78.5	70.1	74.0
4th year undergrad	70.3	72.8	64.8	67.1	61.0	64.6	62.9	66.4	69.5	72.8	73.5	77.0	68.8	71.8
Other	69.2	72.2	63.4	66.0	58.9	63.3	59.6	64.0	67.5	71.5	70.9	74.6	66.7	70.4
Length of Enrollment														
Less than 24 months	72.0	73.9	65.4	67.1	65.2	67.9	67.1	69.6	72.2	75.0	75.3	77.9	70.6	73.3
24 months or more	70.4	72.6	64.0	65.8	60.7	63.6	61.9	64.9	69.0	71.8	72.6	75.4	68.4	70.9
Age														
18	70.8	74.8	65.0	68.6	66.6	71.8	68.6	73.7	70.5	75.9	74.0	79.3	69.5	75.0
19	72.6	75.3	64.0	66.6	64.8	68.7	66.3	70.2	72.0	76.3	74.9	79.1	69.8	74.2
20	71.1	74.1	64.2	66.9	63.1	66.9	65.2	68.9	70.9	74.9	74.5	78.4	70.6	74.2
21	70.5	73.3	63.8	66.5	60.0	64.3	61.2	65.2	68.4	72.2	71.6	75.6	67.8	71.4
22	69.1	72.9	62.8	65.8	58.8	64.4	59.3	65.5	66.5	71.5	69.1	74.2	65.0	69.4
23 or older	65.0	71.4	66.4	71.5	55.2	64.9	58.5	66.2	67.2	75.6	72.8	80.1	66.3	73.9
Member of Religious or Faith-Based Student Group														
Yes	71.1	75.6	64.3	68.4	63.3	69.2	65.4	71.3	71.9	77.7	73.8	79.9	67.4	73.3
No	71.4	72.9	64.9	66.2	63.2	65.3	64.7	66.7	70.7	72.8	74.2	76.2	69.9	71.9
Member of Intercollegiate Athletic Team														
Yes	72.2	80.7	59.9	67.9	64.1	76.6	64.1	76.2	71.7	83.0	73.0	84.1	68.6	79.5
No	71.4	72.9	65.0	66.3	63.3	65.3	64.9	66.8	70.9	72.9	74.3	76.2	69.8	71.7
Involved in Greek Life														
Yes	73.4	77.4	64.4	67.7	62.6	68.0	64.5	70.0	70.8	76.7	74.3	79.8	70.9	76.6
No	71.0	72.5	64.9	66.2	63.3	65.4	64.7	66.8	70.7	72.8	74.0	76.1	69.4	71.3
Race/Ethnicity														
White	72.1	73.8	65.4	66.9	63.1	65.6	64.4	66.9	71.0	73.4	74.6	77.0	69.2	71.6
Black or African American	63.5	69.7	59.4	66.0	60.0	68.3	62.4	70.3	63.7	73.2	65.0	75.2	65.3	74.7
Hispanic	71.4	77.2	64.1	68.9	61.7	68.8	67.7	74.5	67.3	75.2	71.8	78.9	68.5	75.9
Asian	69.8	73.5	63.8	66.9	63.3	68.0	63.7	68.4	71.5	76.2	73.7	78.4	71.5	75.7
Native Hawaii or Pacifica Islander	76.7	76.7 !	31.9	62.3 !	-3.9	81.1 !	3.0	119.9 !	54.5	54.5 !	43.2	71.5 !	67.5	101.6 !
American Indian or Alaska Native	58.9	86.7 !	54.0	71.2 !	44.2	84.0 !	47.3	67.3 !	43.8	98.1 !	35.3	101.7 !	53.6	61.9 !
More than one race	64.9	71.0	58.6	63.5	57.7	64.8	57.9	65.5	65.6	72.8	69.8	76.6	63.4	69.7

	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
Characteristic	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
International Student														
Yes	71.9	77.4	65.6	70.5	67.4	74.7	67.7	75.1	75.7	82.2	77.7	84.1	76.1	82.4
No	71.4	72.8	64.8	66.1	63.0	65.0	64.6	66.6	70.6	72.6	74.0	76.0	69.3	71.2
Prefer not to answer	64.7	78.6	53.1	70.4	43.5	70.7	47.0	67.5	51.1	75.3	54.9	82.1	59.4	72.6
Sexual Orientation														
Straight/Heterosexual	72.2	73.7	65.8	67.1	64.3	66.4	65.7	67.8	72.7	74.7	75.8	77.7	70.5	72.6
Gay, lesbian, or same gender loving	66.8	73.7	54.1	62.0	53.7	65.3	53.7	65.6	56.2	66.9	63.8	73.1	61.6	69.5
Bisexual or pansexual	57.9	66.4	56.0	64.8	44.0	56.3	51.1	62.7	53.4	65.0	60.3	72.9	62.8	72.3
Asexual	61.3	72.2	59.6	70.2	46.8	63.4	49.2	67.8	54.2	74.9	54.2	75.5	60.2	71.5
Queer	61.4	72.7	54.0	65.7	44.6	60.2	51.1	72.5	55.0	66.6	57.3	67.1	58.4	70.8
Additional combinations of multiple orientations	57.7	80.0	50.5	64.7	41.1	72.3	43.3	73.6	38.4	68.8	40.9	75.7	43.3	74.5
Gender Identity														
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	71.6	73.0	65.0	66.2	63.5	65.4	65.0	66.9	71.1	73.0	74.4	76.3	69.9	71.8
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	66.2	69.7	62.3	65.7	55.3	60.5	58.4	63.3	63.7	68.6	69.8	74.5	66.1	70.0
No	73.0	74.6	65.7	67.1	65.3	67.5	66.4	68.7	73.2	75.4	75.7	78.0	71.0	73.3
Prefer not to answer	65.3	71.6	60.2	65.1	61.4	68.5	61.1	68.4	62.9	70.9	64.9	72.6	60.7	68.1
Disability Registered with MSU														
Yes	63.3	69.7	59.9	67.1	52.5	62.0	53.9	63.2	61.0	70.2	67.5	76.7	64.4	71.2
No	67.0	73.0	62.8	68.2	55.6	63.5	62.0	68.8	62.7	70.2	69.2	76.1	63.6	70.0
Prefer not to answer	64.6	70.3	60.7	65.5	52.8	61.9	55.0	63.5	62.6	70.9	68.0	75.8	66.0	72.8
Not applicable: No disability or prefer not to answer	72.6	74.2	65.5	66.8	65.2	67.4	66.2	68.4	72.7	74.8	75.2	77.3	70.5	72.7

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8a3 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Undergraduate Transgender and/or Nonbinary

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	53.4	59.3	48.0	54.7	41.4	48.6	45.2	52.0	51.0	57.6	55.5	61.9	60.1	65.4
Year of Study														
1st year undergrad	57.4	68.0	53.3	63.7	48.7	60.3	48.9	61.0	57.3	68.1	59.2	71.2	60.0	70.4
2nd year undergrad	53.3	62.9	47.0	61.3	39.6	53.4	44.3	55.1	48.8	60.3	54.5	63.2	59.0	67.9
3rd year undergrad	49.2	61.3	40.7	54.1	36.5	50.8	39.4	54.3	47.6	60.7	50.9	64.8	62.2	71.3
4th year undergrad	44.7	57.0	42.4	53.4	30.5	44.9	37.1	50.8	39.9	53.7	47.0	61.0	48.5	61.0
Other	16.7	16.7	28.6	28.6	8.3	8.3	41.7	41.7	51.5	51.5	44.4	44.4	46.7	46.7
Length of Enrollment														
Less than 24 months	54.1	62.5	49.0	57.1	43.8	53.6	46.7	55.8	52.8	61.7	56.6	65.0	60.2	68.4
24 months or more	50.1	58.3	44.2	54.9	35.9	46.2	40.7	50.7	46.4	55.8	51.6	61.3	57.7	64.4
Age														
18	51.7	67.8	48.7	59.7	47.5	63.9	44.2	62.0	49.1	65.4	52.8	71.5	51.2	68.3
19	56.0	64.8	48.1	58.6	43.5	54.0	44.8	56.1	53.1	64.2	56.8	66.9	62.3	70.6
20	47.7	59.5	41.0	57.3	33.0	47.0	41.0	53.7	45.8	59.2	50.5	64.1	61.9	68.0
21	49.5	61.6	43.9	56.7	39.0	54.2	38.1	53.3	46.4	59.5	50.2	63.9	54.1	66.9
22	45.3	60.1	36.7	56.5	25.7	49.8	35.2	57.7	45.4	55.6	50.8	67.1	51.5	64.1
23 or older	40.5	73.6	45.2	71.3	23.8	62.6	34.5	70.1	30.4	70.6	40.7	70.0	42.4	77.5
Member of Religious or Faith-Based Student Group														
Yes	44.2	71.4	51.6	73.1	30.9	66.2	44.6	70.5	46.5	69.7	54.9	73.6	49.4	64.5
No	53.2	59.3	47.5	54.3	41.2	48.6	44.7	51.7	50.7	57.5	55.1	61.8	60.2	65.8
Member of Intercollegiate Athletic Team														
Yes	46.5	65.7	33.6	71.0	36.8	51.6	40.1	60.5	28.5	54.2	35.2	50.5	49.2	74.1
No	53.3	59.3	48.0	54.7	41.4	48.7	45.1	52.0	51.2	57.8	55.7	62.2	60.1	65.5
Involved in Greek Life														
Yes	49.9	68.7	47.0	64.3	44.5	63.7	29.9	56.3	44.0	66.7	49.1	73.2	46.9	69.2
No	52.9	59.2	47.4	54.5	40.4	48.0	45.6	52.6	50.8	57.6	55.1	61.8	60.5	65.9
Race/Ethnicity														
White	53.9	60.6	47.9	56.2	41.8	49.7	44.2	52.3	51.3	58.8	55.6	63.1	61.3	66.6
Black or African American	43.1	75.0	42.0	60.8	33.9	57.5	26.5	47.7	40.1	66.7	38.9	60.1	48.5	79.0
Hispanic	41.1	60.6	28.6	48.2	13.3	45.4	29.0	56.3	34.1	53.8	48.9	68.3	49.1	66.3
Asian	56.1	67.8	53.0	63.7	47.7	65.0	56.0	65.5	56.4	69.7	59.2	72.3	56.4	78.2
Native Hawaii or Pacifica Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	38.2	78.1	51.2	56.9	3.9	103.7	59.1	79.1	60.9	68.1	66.7	66.7	47.6	71.6

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
More than one race	29.8	56.3	33.4	60.9	19.1	54.6	32.5	63.3	27.6	62.7	33.5	67.4	35.0	65.5
International Student														
Yes	62.7	82.2	46.5	69.5	48.4	67.5	51.9	67.1	46.4	77.7	59.3	78.3	59.6	81.7
No	53.3	59.3	47.7	54.5	41.0	48.3	45.1	51.9	51.1	57.7	55.6	62.1	60.5	65.8
Prefer not to answer	-11.1	74.1	76.2	76.2	75.0	75.0	-12.5	83.4	-3.5	70.1	-9.3	61.8	-5.6	37.1
Sexual Orientation														
Straight/Heterosexual	61.3	78.2	56.9	85.5	51.7	69.2	55.5	67.4	46.1	77.0	47.7	71.7	55.2	80.1
Gay, lesbian, or same gender loving	51.3	63.5	36.6	50.6	33.5	50.4	37.6	52.9	40.4	56.6	53.0	68.2	55.1	69.8
Bisexual or pansexual	49.6	62.6	47.7	58.8	39.6	55.7	41.3	55.9	48.0	62.8	50.4	64.1	53.0	65.4
Asexual	46.2	59.6	40.9	54.4	41.6	53.5	46.9	58.0	49.1	64.7	57.4	67.8	58.3	68.2
Queer	50.9	59.8	43.4	53.4	35.1	47.2	39.9	51.5	48.3	57.9	54.4	63.4	60.0	68.0
Additional combinations of multiple orientations	41.9	65.1	36.7	64.5	29.0	52.4	32.7	60.2	42.9	64.9	39.8	69.0	59.3	72.5
Gender Identity														
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	52.7	61.9	47.5	56.9	39.8	50.4	43.8	53.7	47.2	56.9	50.3	60.3	58.7	66.4
Transgender woman	42.2	65.7	44.1	63.6	33.7	59.0	36.9	62.3	44.8	69.0	48.1	75.7	46.3	70.4
Transgender man	53.4	63.1	40.8	64.7	37.9	56.3	42.1	57.7	55.1	68.3	59.3	68.4	64.9	73.0
Transgender and nonbinary or trans only	48.6	57.2	38.2	48.8	33.6	46.3	36.1	50.2	42.0	53.1	52.0	62.5	55.3	65.1
Disability Status														
Yes	50.5	57.2	43.8	50.7	37.4	45.4	41.4	49.2	48.1	54.8	53.0	60.3	57.9	63.7
No	59.4	70.8	56.8	71.7	48.2	63.3	55.1	65.5	55.8	74.0	60.5	73.8	64.5	76.9
Prefer not to answer	53.7	73.8	49.2	70.5	39.1	71.0	39.1	73.8	51.5	75.8	46.1	73.4	56.4	75.0
Disability Registered with MSU														
Yes	46.7	56.0	40.7	51.1	33.2	44.2	39.7	50.3	45.7	55.2	51.4	61.7	59.4	66.1
No	45.7	64.3	39.8	53.9	35.6	57.5	35.9	57.8	36.8	56.0	40.3	59.8	46.0	65.5
Prefer not to answer	53.8	62.5	44.8	55.4	37.6	49.4	38.7	50.9	52.9	61.0	56.5	66.2	56.0	64.6
Not applicable: No disability or prefer not to answer	59.8	69.9	57.1	70.0	48.8	62.5	54.4	64.9	56.9	72.4	59.9	71.9	64.5	75.3

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8a4 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Professional/Graduate Student Cisgender Women

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	68.7	70.4	64.6	66.2	60.3	62.7	62.0	64.3	64.3	66.5	67.4	69.6	64.8	66.9
Year of Study														
Graduate student	68.6	70.5	64.7	66.7	60.0	62.9	61.5	64.3	64.9	67.8	67.7	70.5	65.9	68.5
Professional student	68.0	71.0	63.4	66.2	59.8	63.7	61.7	65.6	62.1	65.6	65.8	69.2	61.9	65.3
Length of Enrollment														
Less than 24 months	70.9	73.3	67.3	69.5	65.1	68.3	66.3	69.7	68.1	71.2	69.2	72.5	65.3	68.5
24 months or more	66.3	68.6	61.9	64.1	55.8	59.0	57.7	60.8	60.7	63.7	65.1	68.0	63.7	66.4
Age														
Less than 25	67.8	70.5	61.8	64.5	57.6	61.4	59.2	63.0	60.5	64.1	64.4	68.1	62.9	66.3
25-29	67.3	69.9	64.1	66.5	59.0	62.6	60.9	64.4	63.5	66.8	66.8	69.9	63.7	66.7
30 or older	69.9	73.2	66.4	69.6	62.6	67.4	64.0	68.7	67.0	71.9	69.0	73.7	66.1	70.8
Member of Religious or Faith-Based Student Group														
Yes	67.5	73.1	62.7	68.9	56.8	64.5	54.5	62.8	61.0	68.4	64.0	71.3	62.9	70.2
No	68.6	70.3	64.5	66.2	60.4	62.8	62.3	64.7	64.3	66.6	67.4	69.7	64.7	66.9
Race/Ethnicity														
White	67.9	70.0	63.5	65.4	57.4	60.4	59.7	62.7	61.9	64.7	65.1	67.9	63.6	66.1
Black or African American	63.2	69.4	60.6	67.4	58.9	67.6	59.5	67.7	60.4	69.6	64.1	72.4	62.1	70.6
Hispanic	66.2	72.0	62.2	68.1	57.8	65.6	59.7	67.3	58.8	66.7	61.2	69.3	62.1	69.3
Asian	70.5	74.4	65.9	69.6	65.5	70.3	65.0	70.2	68.1	73.1	71.2	75.9	65.4	70.2
Native Hawaii or Pacifica Islander	78.1	80.6	32.8	54.5	30.8	75.1	24.0	62.0	80.9	106.2	80.9	106.2	58.8	63.8
American Indian or Alaska Native	64.6	93.8	63.7	79.4	59.2	68.4	59.9	96.4	74.5	97.7	59.9	96.4	59.9	96.4
More than one race	66.4	77.0	61.2	72.2	56.5	72.8	60.3	74.8	64.5	77.6	68.8	81.9	57.7	72.2
International Student														
Yes	72.8	76.3	70.8	74.1	66.8	71.8	67.8	72.7	73.6	78.2	74.7	79.2	69.0	73.8
No	67.4	69.3	62.8	64.6	58.3	60.9	60.1	62.7	61.6	64.0	65.1	67.5	63.3	65.6
Prefer not to answer	60.3	77.9	61.1	72.2	55.4	73.7	53.3	74.9	63.5	76.2	64.7	86.2	57.3	82.6
Sexual Orientation														
Straight/Heterosexual	69.6	71.4	65.7	67.4	61.9	64.4	63.0	65.6	65.4	68.0	68.7	71.1	65.1	67.4
Gay, lesbian, or same gender loving	67.6	81.1	55.6	68.0	54.4	73.0	57.0	75.7	54.4	73.3	64.1	77.5	60.0	77.1
Bisexual or pansexual	65.2	70.2	58.8	63.4	51.6	58.5	55.2	62.0	59.2	65.3	62.1	68.7	61.7	67.8
Asexual	67.2	78.5	60.3	72.0	56.9	75.3	58.8	77.4	58.1	74.5	64.2	77.1	59.9	73.6
Queer	57.6	68.8	51.6	62.2	42.9	57.4	45.3	60.1	51.7	61.3	53.4	62.9	62.8	70.9
Additional combinations of multiple orientations	57.9	78.2	56.0	74.3	46.0	68.5	56.2	80.4	45.1	76.0	47.8	73.0	57.1	72.7

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Gender Identity														
Woman	68.7	70.4	64.6	66.2	60.3	62.7	62.0	64.3	64.3	66.5	67.4	69.6	64.8	66.9
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	66.2	69.1	61.6	64.3	55.2	59.4	57.5	61.8	60.1	63.9	64.0	67.7	63.1	66.6
No	70.2	72.2	66.1	68.2	63.1	66.0	64.1	66.9	66.6	69.5	69.3	72.1	65.6	68.3
Prefer not to answer	60.2	70.3	61.6	69.6	52.7	64.4	57.1	69.0	58.2	68.8	61.6	71.0	56.9	65.5
Disability Registered with MSU														
Yes	64.8	69.9	60.2	64.5	51.4	58.2	54.8	61.9	57.9	64.5	62.1	68.8	61.9	68.0
No	66.2	70.6	60.3	64.9	54.7	62.0	56.3	63.6	58.6	64.7	63.4	69.5	61.9	68.2
Prefer not to answer	64.0	69.6	60.9	65.8	54.7	62.2	56.3	64.0	59.1	66.2	61.9	68.7	60.8	67.0
Not applicable: No disability or prefer not to answer	69.7	71.8	66.1	68.0	62.7	65.5	63.9	66.7	66.3	69.1	69.0	71.7	65.3	67.9

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8a5 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Professional/Graduate Student Cisgender Men

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	70.2	73.8	67.1	70.5	61.3	65.9	62.9	67.6	68.7	73.4	71.7	75.9	66.9	71.1
Year of Study														
Graduate student	70.5	74.4	67.3	71.1	62.2	67.2	62.6	68.0	69.5	74.3	72.2	76.5	68.7	72.6
Professional student	67.9	75.6	64.6	71.6	56.3	66.2	60.4	70.8	64.2	75.5	67.7	78.2	59.7	70.7
Length of Enrollment														
Less than 24 months	73.4	77.6	69.9	74.3	66.4	72.3	66.1	72.9	70.8	77.8	71.3	78.0	66.9	73.6
24 months or more	66.3	71.6	63.7	68.3	55.2	61.6	58.2	64.7	65.1	71.2	70.4	75.7	65.4	70.7
Age														
Less than 25	66.6	73.8	62.4	69.8	60.0	67.3	61.5	69.2	64.1	75.1	69.2	78.9	62.2	72.2
25-29	69.0	74.2	65.0	69.7	58.1	65.0	59.3	66.5	65.9	72.8	67.9	74.2	63.9	69.9
30 or older	71.6	77.9	70.5	76.0	62.8	71.6	64.9	73.8	72.3	79.4	75.7	81.7	70.7	77.3
Member of Religious or Faith-Based Student Group														
Yes	61.0	71.5	62.6	71.7	52.0	68.8	52.2	68.7	58.9	81.0	59.4	79.4	52.9	73.6
No	70.6	74.3	67.2	70.7	61.5	66.2	63.1	68.1	68.7	73.5	72.0	76.3	67.4	71.6
Race/Ethnicity														
White	68.8	73.3	66.8	70.4	57.4	63.7	60.0	66.7	67.0	72.2	70.7	75.7	67.2	72.1
Black or African American	70.3	79.9	65.6	74.6	59.7	76.2	59.9	77.9	66.2	81.6	70.6	84.2	63.5	80.0
Hispanic	64.4	81.8	60.3	77.8	55.0	74.7	59.0	77.7	53.3	77.2	57.9	80.2	55.3	75.6
Asian	69.8	77.1	65.3	72.6	63.6	71.8	63.2	71.9	70.8	81.1	72.4	80.6	65.3	73.9
Native Hawaii or Pacifica Islander	86.7	86.7	57.1	57.1	75.0	75.0	66.7	66.7	93.9	93.9	66.7	66.7	66.7	66.7
American Indian or Alaska Native	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
More than one race	54.6	75.0	41.3	78.0	51.4	72.1	40.6	66.3	47.8	76.7	50.4	81.2	49.4	80.8
International Student														
Yes	73.9	78.9	70.0	74.8	70.1	75.8	69.5	75.8	78.7	84.1	79.2	83.6	73.1	78.3
No	67.8	72.4	65.0	69.1	56.4	62.2	58.7	64.8	63.3	69.3	67.6	73.2	63.3	68.7
Prefer not to answer	59.9	80.6	58.4	78.7	47.1	75.1	45.1	74.9	49.0	77.3	45.4	80.3	49.3	71.9
Sexual Orientation														
Straight/Heterosexual	71.4	75.2	68.7	72.2	63.5	68.3	64.8	69.8	70.8	75.7	73.2	77.6	68.0	72.6
Gay, lesbian, or same gender loving	67.0	77.0	62.5	71.2	50.0	66.8	47.5	67.8	57.8	72.3	63.8	81.7	60.2	71.7
Bisexual or pansexual	52.6	73.5	46.8	64.8	41.4	62.8	44.9	66.3	50.3	71.1	61.8	76.8	63.4	76.3
Asexual	57.1	77.7	48.7	69.9	55.1	73.8	54.4	74.6	51.7	71.9	40.0	71.8	59.1	72.3
Queer	47.1	67.0	47.3	62.5	24.6	45.1	38.1	59.2	51.5	66.3	51.2	70.2	52.5	68.4
Additional combinations of multiple orientations	64.9	76.5	46.7	72.9	51.4	83.2	55.9	74.2	59.3	92.0	65.7	82.1	64.5	82.3

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Gender Identity														
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	70.2	73.8	67.1	70.5	61.3	65.9	62.9	67.6	68.7	73.4	71.7	75.9	66.9	71.1
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	62.1	72.2	61.5	70.5	50.1	62.5	52.3	65.5	60.4	70.2	66.9	74.5	64.8	72.0
No	72.3	76.1	68.4	72.1	63.5	68.5	64.6	69.9	70.1	75.9	72.6	78.1	67.0	72.2
Prefer not to answer	62.0	74.3	61.0	73.1	53.6	70.6	58.8	73.5	55.1	74.5	57.7	76.1	50.1	70.6
Disability Registered with MSU														
Yes	50.9	74.1	49.9	72.4	39.8	67.0	39.6	65.7	50.3	71.7	60.4	77.3	61.0	73.6
No	60.5	75.7	61.4	74.0	45.3	66.5	49.1	70.6	60.3	74.8	64.1	77.0	61.7	74.2
Prefer not to answer	62.2	76.8	62.1	74.1	50.9	67.6	52.7	72.7	58.8	73.9	67.6	77.8	63.9	75.7
Not applicable: No disability or prefer not to answer	71.8	75.3	68.2	71.7	63.2	68.0	64.7	69.6	69.3	74.9	71.8	77.1	66.0	71.2

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8a6 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Professional/Graduate Student Transgender and/or Nonbinary

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	57.8	66.3	51.0	60.8	46.6	58.2	47.4	58.8	52.0	62.8	60.3	69.9	61.0	69.5
Year of Study														
Graduate student	55.8	66.5	50.7	62.5	43.8	58.4	46.2	60.2	53.0	65.9	62.0	73.4	64.0	73.8
Professional student	60.0	70.0	45.8	61.1	50.6	62.6	44.3	61.0	42.6	59.5	51.0	63.2	48.8	59.5
Length of Enrollment														
Less than 24 months	59.0	72.3	60.8	69.7	49.5	65.0	51.0	66.6	52.1	67.2	59.2	74.5	56.7	67.6
24 months or more	53.3	63.3	40.0	52.1	38.8	55.8	39.4	54.9	47.6	62.5	57.8	68.7	61.9	75.3
Age														
Less than 25	54.6	69.3	52.3	65.8	44.0	61.0	44.2	59.6	49.2	65.6	56.3	77.2	60.6	78.9
25-29	58.4	72.0	50.7	66.0	45.8	64.1	46.6	65.9	51.8	68.5	60.2	72.8	57.3	67.1
30 or older	48.2	62.6	37.9	56.2	35.0	59.0	36.9	59.4	41.7	62.1	51.5	69.4	58.5	74.7
Member of Religious or Faith-Based Student Group														
Yes	39.0	59.1	32.2	55.2	-1.5	28.6	-4.0	76.4	22.9	33.9	32.7	46.1	31.4	47.5
No	58.0	66.6	51.1	61.1	47.3	58.9	47.6	59.1	52.5	63.4	60.7	70.4	61.5	70.1
Race/Ethnicity														
White	57.4	65.2	48.6	60.3	44.2	55.7	45.9	56.3	50.8	62.0	59.3	69.7	61.4	72.3
Black or African American	35.0	57.8	51.8	62.3	11.8	48.3	9.6	46.4	19.5	54.8	39.4	64.3	52.1	78.3
Hispanic	48.8	75.3	45.9	70.7	57.2	79.5	61.2	89.1	57.9	76.9	60.0	87.6	55.7	78.3
Asian	59.2	95.5	46.5	82.9	55.7	95.1	43.0	93.2	49.7	96.0	55.9	96.4	45.5	68.1
Native Hawaii or Pacifica Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
More than one race	48.9	73.8	36.5	66.7	27.9	63.3	29.8	75.9	44.1	62.2	47.9	65.6	46.2	74.8
International Student														
Yes	82.0	103.9	68.8	88.5	72.9	106.0	80.2	104.2	68.7	106.9	70.4	106.8	62.6	82.5
No	56.6	63.5	49.1	58.8	45.5	55.7	46.0	55.8	50.2	60.2	59.0	68.2	60.1	69.3
Prefer not to answer	39.8	89.9	61.1	88.6	4.0	61.8	5.4	82.3	65.2	72.2	66.7	66.7	63.5	78.9
Sexual Orientation														
Straight/Heterosexual	60.0	96.1	60.0	82.1	61.6	96.6	67.2	97.3	66.2	96.6	71.9	98.6	52.9	71.5
Gay, lesbian, or same gender loving	42.1	68.6	36.0	65.6	50.6	73.8	55.3	82.0	46.2	69.7	47.6	72.8	49.4	84.6
Bisexual or pansexual	48.1	65.0	47.2	64.9	30.7	57.3	29.6	56.3	42.1	63.3	47.7	65.7	53.0	68.4
Asexual	50.3	73.9	61.1	73.7	43.1	63.2	47.3	63.8	51.7	71.0	54.3	69.3	51.9	67.6
Queer	54.7	64.8	42.2	56.3	41.3	57.3	42.1	57.0	48.0	63.7	60.6	75.1	63.3	77.8
Additional combinations of multiple orientations	62.3	75.2	50.9	69.1	34.1	62.3	33.5	61.8	42.3	58.3	49.1	62.5	49.2	68.8

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Gender Identity														
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	52.0	61.8	45.1	58.3	35.6	49.0	40.0	54.4	44.6	57.6	56.1	70.2	63.4	74.8
Transgender woman	64.8	75.5 !	55.1	68.8 !	69.1	83.0 !	55.7	83.3 !	58.3	82.5 !	56.7	83.7 !	53.9	91.3 !
Transgender man	66.0	73.7 !	55.2	62.0 !	57.1	72.4 !	55.1	73.7 !	37.7	61.3 !	47.6	70.7 !	46.5	63.4 !
Transgender and nonbinary or trans only	54.0	68.4	45.1	68.0	45.9	60.8	40.7	54.7	55.8	70.0	60.1	68.2	55.6	64.9
Disability Status														
Yes	55.5	62.8	47.6	58.4	42.4	53.5	43.2	53.7	49.4	60.1	58.5	68.4	60.1	70.0
No	61.7	88.5	59.7	77.5	57.3	86.9	57.5	87.1	52.3	86.0	58.0	88.3	58.1	75.1
Prefer not to answer	49.5	99.6 !	56.3	90.0 !	25.2	100.5 !	81.6	106.2 !	42.0	99.2 !	59.2	99.2 !	70.9	100.7 !
Disability Registered with MSU														
Yes	54.5	66.6	40.0	57.1	41.2	58.5	42.8	60.6	51.5	65.4	56.7	71.1	55.7	70.3
No	53.7	64.9	52.6	65.5	42.5	56.2	45.0	58.6	47.2	62.9	56.4	73.6	60.1	72.7
Prefer not to answer	48.3	64.6	37.6	57.7	25.7	57.9	25.1	46.6	33.5	62.3	50.6	68.2	50.9	80.6
Not applicable: No disability or prefer not to answer	62.7	87.4	60.9	77.1	57.1	85.3	59.6	87.3	53.9	84.7	60.2	87.4	60.3	76.6

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8b1 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Faculty Cisgender Women

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	67.5	69.9	64.0	66.3	61.4	64.3	63.9	66.6	68.5	71.9	72.2	75.3	71.6	74.4
Age ^a														
18-29	62.0	74.4	58.0	69.8	54.4	68.4	54.2	67.0	59.7	76.7	65.0	78.8	60.1	73.5
30-39	67.1	72.0	63.5	68.7	59.5	66.0	63.7	69.3	64.4	72.4	68.8	75.6	66.3	73.0
40-49	64.7	69.0	61.9	65.8	58.2	63.0	61.5	66.1	66.9	72.5	71.3	76.9	70.9	75.1
50-59	66.7	71.5	63.5	67.8	61.2	66.9	61.8	66.9	68.7	75.1	71.6	77.7	73.3	78.5
60 or older	67.5	73.3	63.3	68.5	62.3	69.0	65.1	72.0	69.0	76.1	72.0	78.7	73.7	79.9
Race/Ethnicity														
White	67.7	70.3	64.0	66.3	59.8	63.0	62.4	65.4	66.7	70.4	70.9	74.2	71.7	74.8
Black or African American	58.7	68.1	54.2	63.6	56.7	68.0	63.5	74.3	67.8	80.4	70.4	83.2	67.2	79.3
Hispanic	58.8	69.9	56.2	68.3	54.5	67.4	57.1	68.1	58.3	73.1	67.8	78.5	62.7	73.5
Asian	69.3	77.0	66.4	73.7	66.2	74.3	65.5	74.3	72.2	81.8	72.4	82.0	69.4	77.1
Native Hawaii or Pacifica Islander	66.7	66.7	66.7	66.7	66.7	66.7	66.7	66.7	66.7	66.7	66.7	66.7	66.7	66.7
American Indian or Alaska Native	53.3	53.3	61.9	61.9	58.3	58.3	58.3	58.3	100.0	100.0	100.0	100.0	93.3	93.3
More than one race	64.2	82.6	63.5	84.5	56.5	84.9	59.7	82.9	59.4	90.0	62.8	96.4	59.4	86.3
Highest Degree Earned														
< Bachelor's degree	60.4	82.9	65.2	82.2	66.3	82.6	68.1	86.6	83.3	98.7	82.8	99.4	76.9	91.8
Bachelor's degree (e.g., BA, BS)	64.7	74.0	58.9	74.0	57.3	71.6	60.1	69.0	61.2	78.5	69.4	79.5	63.9	75.7
Master's degree (e.g., MA, MS, MEd)	65.0	69.3	61.4	65.4	57.7	62.7	60.1	65.1	64.3	70.6	68.6	74.0	68.3	73.8
Higher than Master's degree	67.9	70.9	64.3	67.2	61.9	65.6	64.6	68.0	69.1	73.3	72.7	76.7	72.2	75.6
Other	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Prefer not to answer	51.7	71.4	46.6	70.0	35.0	68.6	42.0	70.7	38.8	71.1	30.8	71.2	35.5	78.4
Years of Service ^a														
0-1 year	72.4	77.1	68.5	73.3	67.4	72.6	67.7	72.7	73.0	80.0	75.2	81.5	69.2	76.1
2-3 years	64.6	71.5	63.4	69.9	59.7	67.7	61.7	69.9	63.0	72.5	67.5	75.7	64.9	72.8
4-7 years	62.1	67.6	58.1	63.5	55.2	62.8	60.6	66.7	64.6	73.0	66.5	74.4	70.7	76.7
8-16 years	63.7	68.0	60.4	64.2	54.5	59.8	58.6	63.9	63.6	70.1	70.1	76.1	70.7	75.6
17 years or more	65.9	71.1	61.3	66.0	60.1	65.9	61.9	67.2	67.5	73.2	71.0	77.2	74.3	79.0
Faculty Rank														
Assistant Professor (tenure-track)	64.6	72.5	63.4	71.5	57.2	66.7	61.4	70.3	63.8	77.7	65.1	78.2	66.4	76.7
Associate Professor (tenure-track)	62.4	70.7	60.3	68.9	53.1	63.6	56.5	66.4	64.2	75.9	65.9	77.1	70.7	79.5
Professor (tenure-track)	61.6	70.2	60.3	66.5	56.4	65.0	56.7	65.4	60.0	69.2	69.3	78.9	72.5	79.9
Instructor (non-tenure track)	67.2	72.6	63.7	68.3	59.2	65.6	62.2	67.7	68.8	75.3	72.7	78.9	69.3	75.4
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	70.8	84.2	67.0	81.2	66.4	79.4	66.4	82.6	76.4	96.4	75.9	95.6	73.9	96.6
Academic specialist	63.9	76.4	62.9	75.3	62.2	75.6	65.9	76.9	71.4	87.6	74.9	89.1	71.0	87.4

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Clinical, health programs, or other specialized faculty appointment	60.3	71.3	62.4	71.6	50.1	64.1	57.9	70.9	54.7	81.1	62.0	84.6	62.3	74.7
Other	63.5	73.2	59.7	70.7	51.9	67.1	59.0	71.7	58.6	76.4	66.4	79.5	63.8	74.5
Prefer not to answer	48.6	63.7	42.0	62.0	45.6	69.8	49.2	61.3	46.9	68.5	42.5	69.3	47.0	66.6
Campus Location ^a														
Main	67.3	69.8	63.8	66.1	61.2	64.1	63.8	66.6	68.6	72.0	72.0	75.2	71.5	74.3
Off	65.7	77.5	63.1	75.1	59.4	72.1	59.2	72.1	58.9	79.0	70.0	83.8	65.9	81.5
Employee Group ^a														
Union	67.7	73.2	62.4	67.8	57.8	64.9	61.3	67.3	67.1	74.6	72.5	78.9	69.6	76.1
Non-Union	67.0	69.7	63.9	66.5	61.6	64.8	63.9	67.0	68.2	72.0	71.6	75.1	71.4	74.6
Sexual Orientation														
Straight/Heterosexual	68.1	70.6	64.8	67.2	62.7	65.7	64.5	67.4	69.9	73.4	73.6	76.8	71.7	74.7
Gay, lesbian, or same gender loving	65.0	74.4	59.5	73.2	53.9	69.6	62.0	74.9	63.3	84.3	63.8	82.1	69.1	85.7
Bisexual or pansexual	56.7	71.7	52.4	67.4	47.1	61.2	51.4	64.4	48.1	66.9	55.6	72.8	60.9	74.1
Asexual	65.1	82.6	58.6	76.0	58.6	76.8	62.2	78.7	68.2	84.1	66.7	84.3	77.8	92.5
Queer	55.8	72.0	48.9	62.0	34.2	61.5	46.0	66.5	38.7	53.3	44.7	65.3	56.0	72.7
Additional combinations of multiple orientations	63.3	63.3	38.1	38.1	8.3	8.3	3.2	54.4	--	--	--	--	66.7	66.7
Gender Identity														
Woman	67.5	69.9	64.0	66.3	61.4	64.3	63.9	66.6	68.5	71.9	72.2	75.3	71.6	74.4
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	63.3	67.9	60.3	64.3	55.6	61.3	59.5	64.7	61.7	68.1	66.9	72.7	69.1	74.7
No	69.6	72.6	65.8	68.8	64.2	67.8	66.4	69.7	71.2	75.4	74.9	78.6	71.6	75.0
Prefer not to answer	59.8	70.5	55.7	66.3	51.8	63.6	53.1	64.8	59.1	71.8	58.4	71.1	67.2	77.3
Disability Registered with MSU														
Yes	52.7	63.5	51.0	61.3	48.7	61.3	52.6	63.8	54.9	71.6	60.4	75.6	62.6	78.2
No	64.2	70.6	61.2	66.1	52.0	60.8	56.3	64.5	58.0	67.8	62.9	72.1	66.9	76.1
Prefer not to answer	63.2	70.8	60.1	67.1	57.7	66.5	61.5	69.9	63.0	72.4	68.9	76.8	69.3	76.4
Not applicable: No disability or prefer not to answer	69.0	71.9	65.1	68.0	63.3	66.7	65.4	68.6	70.4	74.4	73.4	77.2	71.5	74.8

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8b2 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Faculty Cisgender Men

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	73.9	77.2	70.2	73.2	66.7	70.8	68.8	72.9	75.3	79.6	80.1	83.8	75.9	79.4
Age ^a														
18-29	71.9	84.8	66.8	85.7	42.2	67.4	48.2	82.5	46.9	73.9	60.4	80.0	59.6	82.6
30-39	74.3	82.0	70.1	76.6	64.0	73.8	66.9	77.1	74.4	84.2	78.9	87.2	74.5	82.9
40-49	67.3	74.2	64.0	70.4	60.0	68.4	63.0	71.2	68.7	78.2	74.3	83.0	71.0	78.4
50-59	73.4	79.4	69.7	75.0	68.6	75.9	70.2	77.7	78.2	85.0	82.0	88.1	76.6	82.8
60 or older	73.7	79.4	70.7	75.7	68.3	75.0	68.5	74.8	75.3	82.2	80.2	86.3	76.0	81.6
Race/Ethnicity														
White	74.1	77.6	70.9	74.3	65.9	70.6	68.2	72.9	73.4	78.3	79.2	83.4	74.8	78.8
Black or African American	67.6	78.5	62.0	71.0	61.0	73.6	62.8	76.6	71.0	83.2	74.3	86.2	72.0	81.8
Hispanic	63.5	78.8	62.2	78.0	48.1	72.9	57.6	81.0	56.0	79.2	62.6	83.1	72.1	87.2
Asian	72.5	83.7	70.1	77.6	70.8	81.2	69.1	80.5	84.7	94.8	87.4	95.7	77.7	87.6
Native Hawaii or Pacifica Islander	11.4	83.6	-13.0	65.9	-12.3	62.1	-12.3	62.1	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	80.0	80.0	44.6	79.6	53.2	70.7	53.2	70.7	45.9	80.9	59.9	83.2	62.6	76.6
More than one race	64.7	88.8	63.0	80.1	58.3	81.4	66.8	88.3	70.2	92.3	68.7	94.0	70.6	94.8
Highest Degree Earned														
< Bachelor's degree	73.4	89.3	63.4	80.1	68.0	86.6	77.7	98.0	90.1	101.6	91.0	100.3	76.6	92.0
Bachelor's degree (e.g., BA, BS)	75.2	84.5	66.1	77.6	65.4	76.2	70.9	83.5	62.7	82.2	73.2	84.8	68.0	83.3
Master's degree (e.g., MA, MS, MEd)	72.1	79.3	69.6	76.2	64.8	73.6	65.3	74.4	70.9	79.1	77.3	85.1	71.2	77.9
Higher than Master's degree	72.9	76.8	69.4	72.9	65.6	70.6	67.7	72.7	75.5	80.7	79.6	84.2	76.2	80.5
Other	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Prefer not to answer	76.4	104.6	68.8	95.8	63.7	97.9	63.7	97.9	72.1	100.9	88.8	99.9	68.9	101.2
Years of Service ^a														
0-1 year	77.6	84.1	71.8	78.7	67.9	78.2	69.8	79.6	76.3	86.0	80.3	88.4	75.3	83.3
2-3 years	67.5	77.6	65.9	73.3	59.5	71.2	61.4	71.3	72.4	84.4	76.2	87.4	72.9	83.0
4-7 years	74.2	81.8	70.8	78.0	67.8	76.9	68.8	79.2	74.3	83.6	80.6	88.0	72.6	80.2
8-16 years	68.3	75.1	66.7	72.0	60.5	68.8	65.1	73.4	69.3	78.6	74.9	83.1	73.2	80.4
17 years or more	71.5	77.3	67.1	72.9	64.8	71.7	65.3	72.8	71.6	79.6	77.4	84.5	74.1	80.9
Faculty Rank														
Assistant Professor (tenure-track)	67.8	82.8	64.6	77.9	58.9	77.4	58.8	75.8	70.0	89.5	75.8	93.0	70.1	85.1
Associate Professor (tenure-track)	64.7	74.5	64.8	73.0	55.3	66.8	59.7	73.4	65.5	78.6	71.6	83.5	71.8	82.7
Professor (tenure-track)	68.9	76.4	65.4	72.7	60.6	69.8	64.6	73.5	69.9	79.9	74.5	83.8	72.1	80.6
Instructor (non-tenure track)	73.5	80.1	72.1	77.9	65.4	74.5	67.7	76.3	75.0	83.8	80.6	88.0	73.5	80.7
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	69.2	85.9	69.6	77.9	69.5	91.0	69.2	89.9	68.9	88.0	68.7	87.6	68.9	95.4
Academic specialist	72.3	88.3	66.4	76.6	56.5	81.7	51.9	87.4	64.1	92.1	75.1	95.1	69.1	89.4

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Clinical, health programs, or other specialized faculty appointment	65.8	85.2	72.1	88.2	68.9	90.1	64.0	88.0	75.9	95.0	79.5	93.6	72.3	90.4
Other	73.0	86.5	69.7	81.1	66.1	82.9	70.4	88.9	71.2	91.7	76.1	92.8	72.4	90.5
Prefer not to answer	52.6	82.7	65.6	75.9	53.8	67.1	53.8	67.1	76.8	95.3	80.1	97.4	66.0	95.8
Campus Location ^a														
Main	73.4	76.8	70.0	73.0	66.2	70.4	68.2	72.5	75.1	79.6	80.1	83.9	75.9	79.5
Off	75.7	87.1	68.1	80.7	65.4	82.3	71.1	86.3	70.6	85.5	74.0	88.5	68.9	85.2
Employee Group ^a														
Union	71.7	79.5	71.3	79.2	62.7	73.8	63.4	76.1	71.6	83.4	77.7	87.0	70.1	79.5
Non-Union	73.7	77.3	69.5	72.6	66.6	71.0	68.9	73.2	75.1	79.7	79.8	83.9	76.3	80.0
Sexual Orientation														
Straight/Heterosexual	74.2	77.6	70.7	73.7	67.4	71.6	69.5	73.7	76.9	81.1	81.0	84.7	76.6	80.1
Gay, lesbian, or same gender loving	54.4	75.5	52.8	68.5	45.7	72.4	45.9	70.3	35.6	65.3	48.6	77.7	56.1	76.0
Bisexual or pansexual	77.8	89.9	63.7	77.0	61.3	82.6	71.3	87.8	69.2	88.4	76.7	93.0	61.9	91.3
Asexual	90.0	90.0	81.0	81.0	100.0	100.0	100.0	100.0	100.0	100.0	88.9	88.9	100.0	100.0
Queer	61.6	84.3	58.1	71.3	55.4	64.8	45.2	87.2	40.3	65.2	63.1	70.0	63.3	70.1
Additional combinations of multiple orientations	73.5	94.9	81.0	81.0	91.7	91.7	75.0	75.0	89.2	100.9	100.0	100.0	86.7	86.7
Gender Identity														
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	73.9	77.2	70.2	73.2	66.7	70.8	68.8	72.9	75.3	79.6	80.1	83.8	75.9	79.4
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	67.7	75.1	64.8	71.8	57.1	66.6	59.9	70.5	63.8	74.5	70.2	79.9	68.7	77.3
No	75.1	78.9	71.1	74.4	68.7	73.2	70.6	74.9	78.1	82.6	82.2	86.1	77.1	81.0
Prefer not to answer	58.7	75.8	62.3	75.7	55.0	73.6	55.6	77.3	65.6	88.0	72.7	89.0	74.5	89.2
Disability Registered with MSU														
Yes	61.2	81.1	54.4	73.9	49.9	76.6	49.7	78.0	59.3	87.6	61.2	88.6	61.1	85.4
No	66.6	75.3	68.2	75.1	55.3	66.7	57.0	72.7	58.4	72.7	66.8	78.5	64.2	74.5
Prefer not to answer	66.6	77.6	62.6	72.8	55.1	68.5	60.9	72.8	63.0	76.9	71.4	85.0	71.7	81.8
Not applicable: No disability or prefer not to answer	74.6	78.3	70.9	74.1	68.4	72.8	70.2	74.5	77.9	82.3	82.1	85.9	77.3	81.1

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8b3 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Staff Cisgender Women

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	67.7	69.5	65.5	67.2	61.6	63.7	63.8	65.7	71.0	73.4	74.6	76.8	72.4	74.3
Age ^a														
18-29	63.0	68.5	60.7	65.9	52.2	59.1	56.2	62.5	59.1	66.8	63.8	71.7	68.0	73.6
30-39	65.9	69.6	64.4	67.8	57.9	62.0	62.0	65.6	68.9	73.6	73.6	77.9	69.3	73.3
40-49	67.6	70.9	65.2	68.1	62.6	66.1	64.6	68.1	70.6	75.0	74.0	78.2	72.5	76.3
50-59	67.9	71.6	67.0	69.9	64.0	67.9	64.4	67.9	74.2	78.3	76.2	80.0	73.6	77.6
60 or older	68.5	72.4	64.9	68.8	65.5	69.8	65.9	69.8	74.3	79.2	77.3	81.8	73.0	77.2
Race/Ethnicity														
White	68.1	69.9	66.1	67.8	61.7	63.8	63.8	65.7	70.7	73.1	74.6	76.9	72.3	74.3
Black or African American	64.2	72.2	61.6	68.7	64.7	72.6	65.7	73.3	72.7	82.4	74.0	83.6	74.5	82.0
Hispanic	62.1	69.5	60.4	68.1	49.1	58.0	55.7	62.9	63.3	74.8	69.4	79.9	65.6	73.4
Asian	71.3	80.0	66.9	75.4	67.2	78.8	69.1	79.2	75.9	87.7	74.6	87.8	73.9	83.6
Native Hawaii or Pacifica Islander	86.7	86.7	42.9	42.9	50.0	50.0	58.3	58.3	--	--	66.7	66.7	13.3	13.3
American Indian or Alaska Native	30.4	43.9	56.0	68.8	57.8	66.8	59.9	68.0	43.5	82.3	61.9	84.3	31.1	86.8
More than one race	50.8	63.3	50.3	60.7	41.4	55.0	44.1	58.6	50.2	64.2	55.1	69.0	58.7	68.1
Highest Degree Earned														
< Bachelor's degree	64.2	68.7	64.9	68.2	63.0	67.4	63.7	68.0	72.9	78.2	76.8	81.4	73.2	77.4
Bachelor's degree (e.g., BA, BS)	67.3	70.0	65.1	67.7	59.6	62.8	62.7	65.6	68.7	72.4	72.3	75.8	70.0	72.9
Master's degree (e.g., MA, MS, MEd)	68.2	71.3	64.2	67.3	60.3	64.2	62.7	66.2	68.9	73.1	72.4	76.6	72.2	75.7
Higher than Master's degree	67.0	73.3	64.8	70.5	62.7	70.0	63.9	70.9	71.7	80.2	76.3	84.0	72.0	79.2
Other	61.5	80.5	62.6	79.6	56.5	69.3	59.2	67.9	71.5	93.6	73.7	95.6	77.1	95.3
Prefer not to answer	50.7	68.3	58.5	74.0	48.2	65.0	55.5	66.3	56.7	77.8	54.7	76.3	48.1	73.7
Years of Service ^a														
0-1 year	70.5	74.4	67.8	71.3	64.3	68.6	66.6	70.8	72.0	77.1	75.9	80.8	72.1	76.3
2-3 years	64.8	69.0	63.2	67.1	57.4	62.5	60.2	64.9	65.8	71.5	69.2	74.5	67.9	72.8
4-7 years	64.1	68.6	62.7	66.8	57.9	63.2	60.9	65.2	68.7	74.4	72.6	78.0	70.9	75.7
8-16 years	65.4	68.5	63.1	66.2	58.5	62.3	61.3	64.5	68.6	73.1	72.9	77.1	72.1	75.4
17 years or more	66.1	69.5	64.1	67.3	62.0	65.7	62.6	66.1	72.3	77.0	74.8	79.1	73.1	76.7
Faculty Rank														
Assistant Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Associate Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Instructor (non-tenure track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Academic specialist	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Clinical, health programs, or other specialized faculty appointment	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Prefer not to answer	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Campus Location ^a														
Main	67.1	69.0	64.9	66.6	60.7	62.9	63.0	65.0	69.7	72.3	73.7	76.0	72.0	74.0
Off	70.0	75.3	67.8	72.7	65.9	71.4	67.5	73.1	77.8	83.5	78.8	84.9	72.6	78.9
Employee Group ^a														
Union	66.4	68.4	64.7	66.6	60.5	62.8	62.8	64.9	69.7	72.4	73.5	76.0	72.3	74.4
Non-Union	70.8	74.8	67.2	70.6	64.3	68.6	66.1	70.4	73.9	78.7	76.7	81.5	71.0	75.6
Sexual Orientation														
Straight/Heterosexual	68.5	70.4	66.8	68.5	63.2	65.3	65.0	67.0	72.6	75.1	75.9	78.2	72.6	74.6
Gay, lesbian, or same gender loving	66.8	79.0	53.2	71.6	56.2	74.1	62.8	75.5	52.2	87.0	53.5	86.8	71.3	86.2
Bisexual or pansexual	60.0	66.6	57.5	64.1	50.0	59.2	54.1	61.9	57.9	67.9	63.6	73.1	66.8	74.7
Asexual	53.5	71.4	51.0	64.3	37.5	64.5	38.3	65.0	43.5	77.3	49.9	83.0	55.6	74.6
Queer	53.4	65.0	48.0	59.8	39.3	56.3	45.3	56.5	48.7	63.1	57.3	72.4	65.0	76.5
Additional combinations of multiple orientations	57.5	74.7	54.8	67.2	48.2	64.4	53.5	67.1	56.8	75.4	62.0	82.6	62.7	77.5
Gender Identity														
Woman	67.7	69.5	65.5	67.2	61.6	63.7	63.8	65.7	71.0	73.4	74.6	76.8	72.4	74.3
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	64.9	68.0	61.9	64.7	57.1	60.9	59.6	62.9	66.0	70.1	71.1	74.8	70.3	73.6
No	69.5	71.8	68.3	70.4	65.0	67.5	66.8	69.1	74.4	77.4	76.6	79.6	73.8	76.4
Prefer not to answer	61.1	67.8	58.2	64.0	53.9	61.8	58.0	64.6	63.4	73.0	68.8	78.0	64.7	72.8
Disability Registered with MSU														
Yes	60.0	67.3	61.5	67.6	55.3	63.6	57.7	65.2	68.3	76.9	74.4	81.6	72.2	79.3
No	65.2	70.0	59.3	64.0	52.5	58.7	56.3	61.9	60.4	67.4	65.3	71.6	66.8	72.4
Prefer not to answer	65.1	69.6	61.9	65.9	58.7	64.0	60.3	65.2	65.5	71.4	70.3	75.9	68.8	73.7
Not applicable: No disability or prefer not to answer	68.8	71.0	67.3	69.3	64.0	66.4	66.0	68.2	73.5	76.4	76.2	79.0	73.1	75.6

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8b4 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Staff Cisgender Men

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	70.8	73.8	70.2	72.8	63.2	66.9	64.8	68.3	74.2	77.9	78.3	81.7	73.3	76.5
Age ^a														
18-29	67.7	76.5	66.9	75.9	61.9	75.1	65.6	76.9	69.8	83.3	75.1	86.5	68.6	79.4
30-39	69.8	75.5	68.9	74.4	59.1	66.5	61.9	69.0	69.5	76.6	75.3	81.8	69.3	75.7
40-49	65.8	71.7	67.4	72.4	60.0	66.4	61.4	67.7	70.6	77.3	73.6	79.7	71.0	76.6
50-59	69.6	75.2	68.4	73.1	61.9	68.8	62.9	70.2	77.3	84.0	80.2	86.9	75.3	80.9
60 or older	73.1	80.2	71.8	76.8	66.0	73.8	64.9	72.1	76.7	84.1	79.8	87.2	76.2	83.3
Race/Ethnicity														
White	70.5	73.9	70.5	73.3	61.8	66.2	64.1	68.1	72.9	77.2	77.1	81.0	73.6	77.2
Black or African American	67.8	81.7	66.4	79.4	63.5	76.9	61.3	78.5	77.8	89.3	80.4	92.2	68.3	84.1
Hispanic	66.8	76.7	64.2	75.5	63.3	75.7	60.6	72.8	72.7	85.9	76.9	88.9	69.4	80.4
Asian	68.6	79.6	63.5	74.7	61.0	74.4	63.2	74.7	69.4	84.2	72.6	87.7	65.4	78.6
Native Hawaii or Pacifica Islander	33.3	33.3	57.1	57.1	0.0	0.0	0.0	0.0	48.5	48.5	55.6	55.6	53.3	53.3
American Indian or Alaska Native	66.7	66.7	71.4	71.4	91.7	91.7	100.0	100.0	69.7	69.7	88.9	88.9	73.3	73.3
More than one race	58.2	75.9	57.3	79.6	47.6	71.4	50.2	73.4	61.0	84.3	68.2	89.4	57.3	78.6
Highest Degree Earned														
< Bachelor's degree	67.1	74.7	69.5	75.2	61.7	69.7	63.7	71.2	78.9	85.9	84.1	90.2	75.1	83.3
Bachelor's degree (e.g., BA, BS)	71.3	75.7	70.3	74.2	60.8	66.4	62.9	68.5	72.6	78.3	76.4	81.5	71.5	76.6
Master's degree (e.g., MA, MS, MEd)	70.1	75.5	67.0	72.4	62.4	69.7	63.4	70.0	70.4	77.3	74.8	81.3	70.8	76.6
Higher than Master's degree	67.3	76.4	68.3	77.1	61.5	73.8	64.4	75.4	69.1	81.3	72.3	83.7	71.1	79.9
Other	44.6	99.0	55.2	107.0	65.0	110.3	43.9	116.4	33.8	119.4	15.9	124.6	56.5	78.3
Prefer not to answer	33.1	63.8	55.5	72.4	27.7	62.7	24.7	63.2	23.6	79.2	54.4	85.1	47.3	76.3
Years of Service ^a														
0-1 year	71.8	77.5	72.0	77.4	67.1	73.9	68.3	75.1	76.4	83.5	78.2	85.0	72.1	78.5
2-3 years	67.5	75.3	65.5	72.0	59.1	67.9	62.7	69.9	69.4	78.3	74.0	82.0	69.1	77.5
4-7 years	66.9	74.0	67.7	74.0	55.9	66.2	58.3	67.1	68.6	78.1	76.6	84.9	71.2	79.2
8-16 years	67.0	73.4	66.2	71.5	56.8	65.1	58.2	66.6	67.7	75.7	74.2	80.9	69.5	76.1
17 years or more	69.7	75.1	69.2	73.9	60.5	67.2	61.0	67.8	74.6	81.1	77.7	84.1	75.8	81.4
Faculty Rank														
Assistant Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Associate Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Instructor (non-tenure track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Academic specialist	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Clinical, health programs, or other specialized faculty appointment	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Prefer not to answer	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Campus Location ^a														
Main	70.6	73.7	69.8	72.6	62.5	66.3	64.2	67.9	73.7	77.5	78.3	81.7	73.0	76.3
Off	68.4	81.1	71.8	82.7	70.9	86.1	70.9	84.1	79.2	91.5	71.4	87.8	73.4	87.3
Employee Group ^a														
Union	69.2	72.5	68.7	71.6	60.9	65.0	62.7	66.5	72.4	76.4	76.8	80.5	72.5	76.1
Non-Union	74.3	80.6	73.5	79.4	68.9	77.5	69.9	78.4	77.9	87.0	81.1	89.0	73.9	81.2
Sexual Orientation														
Straight/Heterosexual	71.9	75.0	71.0	73.9	64.4	68.3	65.5	69.3	75.4	79.2	79.5	83.0	73.9	77.3
Gay, lesbian, or same gender loving	60.0	73.6	60.6	71.5	44.6	60.8	54.4	66.7	60.3	77.0	64.3	81.4	63.4	77.8
Bisexual or pansexual	70.4	95.0 !	54.2	81.3 !	44.2	82.8 !	55.9	81.5 !	60.4	100.2 !	72.0	99.6 !	59.0	86.5 !
Asexual	43.4	70.3 !	59.1	79.6 !	29.6	67.5 !	42.0	65.7 !	48.6	80.1 !	58.2	68.6 !	55.7	82.6 !
Queer	57.2	69.5 !	60.1	70.3 !	52.7	83.7 !	51.0	82.5 !	64.3	90.0 !	52.7	87.9 !	72.4	94.7 !
Additional combinations of multiple orientations	71.1	91.9 !	59.5	88.9 !	66.8	91.4 !	62.9	92.0 !	73.2	95.5 !	76.6	95.1 !	60.1	92.8 !
Gender Identity														
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	70.8	73.8	70.2	72.8	63.2	66.9	64.8	68.3	74.2	77.9	78.3	81.7	73.3	76.5
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	67.3	72.7	66.6	71.6	59.2	66.3	61.7	68.1	68.5	76.0	74.3	80.7	70.2	76.4
No	72.6	76.4	71.7	74.9	65.0	69.6	66.7	71.1	76.6	80.9	79.9	84.1	74.2	78.4
Prefer not to answer	57.7	71.9	59.6	73.9	47.8	67.3	44.7	65.8	62.9	80.3	67.8	83.5	66.1	78.4
Disability Registered with MSU														
Yes	67.2	77.8	64.7	75.8	62.3	76.3	66.5	78.6	68.8	80.9	74.8	85.7	69.1	79.8
No	65.8	74.4	66.3	73.6	56.4	68.1	56.9	67.1	63.7	77.7	70.8	82.5	68.5	78.2
Prefer not to answer	63.4	71.8	63.1	71.0	52.1	62.4	56.1	65.5	65.5	77.5	71.0	80.9	66.5	77.8
Not applicable: No disability or prefer not to answer	71.8	75.5	71.1	74.3	64.1	68.7	65.5	70.0	76.1	80.3	79.4	83.5	74.0	77.9

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8b5 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Faculty/Staff Transgender and/or Nonbinary

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	59.2	68.7	55.8	64.2	47.6	57.2	49.9	59.8	54.8	66.4	59.7	71.8	66.4	75.7
Age ^a														
18-29	49.7	68.3	46.2	62.0	36.1	54.0	36.9	55.7	42.1	61.1	49.5	69.9	57.2	71.3
30-39	56.9	73.1	54.2	68.5	46.7	62.9	51.4	66.8	50.6	72.8	51.2	75.5	59.3	78.7
40-49	52.7	70.4	54.7	68.5	43.5	62.5	46.3	63.5	50.2	71.7	61.6	80.7	67.8	83.6
50-59	57.5	81.5	46.6	73.2	41.6	68.7	41.7	65.8	50.6	90.6	51.9	88.1	73.4	91.6
60 or older	71.4	85.4	70.1	82.7	57.9	77.5	62.5	81.2	72.5	93.1	79.0	98.8	79.9	95.9
Race/Ethnicity														
White	61.0	70.6	54.2	63.9	47.1	57.8	49.6	60.6	51.4	64.8	57.1	71.4	63.4	73.7
Black or African American	43.6	89.5	43.7	86.5	48.8	83.7	41.7	81.2	64.8	103.0	74.6	104.1	87.0	99.6
Hispanic	62.9	77.0	59.0	77.7	51.6	65.0	57.8	67.8	54.4	89.9	56.8	91.9	67.3	95.5
Asian	100.0	100.0	76.2	76.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Native Hawaii or Pacifica Islander	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian or Alaska Native	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than one race	15.1	53.4	35.8	67.9	10.2	50.3	11.7	54.1	38.7	55.2	39.2	57.2	51.2	71.6
Highest Degree Earned														
< Bachelor's degree	60.5	91.7	67.9	84.6	53.9	84.8	52.5	84.0	56.1	89.3	68.2	95.4	58.7	94.3
Bachelor's degree (e.g., BA, BS)	58.2	70.8	49.1	64.8	41.4	57.4	43.9	60.8	48.5	68.7	56.0	75.3	60.2	76.7
Master's degree (e.g., MA, MS, MEd)	54.9	71.4	47.8	63.8	42.1	55.8	44.1	59.2	46.5	63.4	50.3	69.0	60.2	76.2
Higher than Master's degree	57.2	72.6	54.0	67.4	49.9	63.9	52.9	66.8	50.3	76.6	52.3	80.8	66.4	82.8
Other	53.3	53.3	71.4	71.4	41.7	41.7	58.3	58.3	63.6	63.6	66.7	66.7	66.7	66.7
Prefer not to answer	-10.6	30.7	70.0	84.7	-10.0	28.8	-8.3	24.0	47.6	57.0	37.8	63.6	60.0	60.0
Years of Service ^a														
0-1 year	58.0	72.1	52.7	64.3	48.1	62.9	49.5	64.0	44.3	64.2	47.2	68.8	55.0	70.7
2-3 years	46.2	69.8	48.8	69.4	33.9	53.8	35.2	58.8	49.9	72.7	60.1	83.7	62.4	81.1
4-7 years	51.7	74.6	50.6	74.0	39.3	59.5	47.4	61.8	52.2	78.5	54.0	78.0	70.1	89.3
8-16 years	58.1	75.6	50.5	67.5	44.6	69.3	47.9	71.3	53.5	75.7	62.1	85.3	67.1	84.4
17 years or more	66.2	84.4	59.1	82.5	54.2	79.6	56.3	80.1	57.3	95.6	52.8	92.0	74.6	95.3
Faculty Rank														
Assistant Professor (tenure-track)	67.9	78.7	61.4	71.0	38.8	60.7	40.5	72.1	56.7	83.8	52.8	78.1	71.7	93.2
Associate Professor (tenure-track)	7.4	73.8	8.3	82.0	28.1	55.7	28.1	55.7	34.4	71.3	37.5	74.3	57.5	94.3
Professor (tenure-track)	25.2	99.8	18.6	101.4	14.0	101.8	16.2	100.4	32.1	101.5	51.2	99.9	56.8	93.2
Instructor (non-tenure track)	68.4	93.0	67.5	86.6	62.9	89.6	63.3	85.7	79.8	102.9	88.3	101.6	76.2	97.0
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	93.3	93.3	81.0	81.0	58.3	58.3	50.0	50.0	72.7	72.7	77.8	77.8	53.3	53.3

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Academic specialist	86.7	86.7 !	71.4	71.4 !	66.7	66.7 !	66.7	66.7 !	--	-- !	--	-- !	--	-- !
Clinical, health programs, or other specialized faculty appointment	73.1	77.3 !	59.0	77.3 !	48.7	70.0 !	57.0	78.3 !	74.5	101.7 !	88.0	102.2 !	78.9	96.0 !
Other	21.9	69.9 !	44.8	52.8 !	35.9	53.4 !	45.2	55.9 !	-0.1	55.1 !	-2.5	66.9 !	30.9	68.7 !
Prefer not to answer	20.0	20.0 !	38.1	38.1 !	0.0	0.0 !	0.0	0.0 !	12.1	12.1 !	22.2	22.2 !	46.7	46.7 !
Campus Location ^a														
Main	60.0	69.4	55.9	64.6	46.6	56.5	49.1	59.3	54.7	66.6	58.2	70.4	66.0	75.9
Off	11.8	83.6 !	42.7	69.5 !	62.2	75.8 !	62.2	75.8 !	36.8	81.8 !	80.7	105.1 !	65.8	80.6 !
Employee Group ^a														
Union	59.4	70.5	53.0	64.9	46.7	60.0	49.0	62.6	55.4	69.8	61.4	76.2	66.6	79.0
Non-Union	54.3	70.8	56.2	67.1	44.2	57.9	46.6	60.6	48.7	67.3	52.4	71.8	61.9	75.7
Sexual Orientation														
Straight/Heterosexual	72.5	87.7	69.7	84.8	62.8	83.8	65.1	84.0	67.6	96.6 !	68.1	94.6	67.8	95.8
Gay, lesbian, or same gender loving	63.1	77.6 !	57.2	75.4 !	62.7	77.1 !	62.7	77.1 !	54.2	98.8 !	54.6	101.2 !	68.4	94.4 !
Bisexual or pansexual	62.3	80.6	54.4	74.2	47.1	71.3	51.3	74.6	56.3	80.2	61.7	83.6	61.0	83.5
Asexual	62.9	67.1 !	66.7	66.7 !	32.3	42.7 !	39.7	60.3 !	66.7	66.7 !	66.7	66.7 !	66.7	66.7 !
Queer	53.1	66.7	46.3	59.1	41.6	52.8	43.8	56.0	43.7	59.4	49.6	68.0	60.3	72.9
Additional combinations of multiple orientations	28.1	71.1 !	51.3	76.0 !	15.8	53.8 !	15.3	53.3 !	39.0	60.1 !	34.5	71.9 !	50.6	80.8 !
Gender Identity														
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	56.8	66.1	50.4	61.2	42.7	54.3	45.7	58.0	51.1	65.1	56.5	71.0	64.8	75.3
Transgender woman	78.1	88.8	69.1	82.5	62.4	74.9	58.8	73.8	76.6	94.3	81.0	97.5	75.1	103.3
Transgender man	69.9	99.6 !	58.6	90.9 !	50.1	99.4 !	65.1	99.7 !	42.6	99.4 !	60.9	110.3 !	58.6	100.2 !
Transgender and nonbinary or trans only	34.6	69.2	44.4	65.6	30.1	59.5	30.0	59.1	43.7	56.7 !	47.9	67.3 !	55.3	67.6 !
Disability Status														
Yes	54.4	66.3	51.9	62.1	43.1	55.4	45.9	58.7	48.8	62.3	54.0	68.9	63.6	74.3
No	67.5	82.8	63.6	78.3	56.4	71.1	55.9	71.1	65.5	88.3	69.8	90.0	66.7	88.8
Prefer not to answer	55.3	68.2 !	46.5	64.9 !	38.3	56.7 !	43.7	59.1 !	42.7	71.3 !	45.8	69.6 !	51.1	79.6 !
Disability Registered with MSU														
Yes	54.2	76.8	41.4	66.4	40.4	65.0	36.4	64.5	44.8	69.5	55.4	80.8	63.6	80.4
No	55.2	68.2	53.3	63.4	41.0	55.5	52.0	63.1	39.2	60.9	39.3	63.6	56.7	75.8
Prefer not to answer	39.8	64.1	51.2	66.5	34.7	57.9	35.6	60.0	50.2	69.2	53.0	73.1	58.7	75.4
Not applicable: No disability or prefer not to answer	65.5	78.5	60.9	73.9	53.2	66.2	54.2	66.8	61.7	81.9	64.9	83.5	65.3	83.8

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-1a (Alphas). Cronbach's Alphas for Campus Climate Mean Scale Scores, Students

Scale	Raw Alpha	Standardized Alpha
General School Connectedness - Students (0–30)	0.759199569	0.904682497
Perceptions of Inclusive Climate - Students (0–21)	0.768478823	0.910775326
General Perceptions of Highest Administrative Leadership - Students (0–12)	0.761607316	0.860836099
General Perceptions of Other University Administration - Students (0–12)	0.830947385	0.93230817
Added Perceptions of MSU in terms of Ethical Behavior (0-20)	0.834782275	0.941044386
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students (0–33)	0.792901444	0.886411853
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students (0–9)	0.781942489	0.962657169
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students (0–15)	0.805611949	0.910950822
Intervention and Awareness - Students (0-21)	0.789485237	0.925495343

Table F-1b (Alphas). Cronbach's Alphas for Campus Climate Mean Scale Scores, Faculty and Staff

Scale	Raw Alpha	Standardized Alpha
General School Connectedness - Faculty/Staff Perceptions (0–30)	0.775563329	0.930889659
Perceptions of Inclusive Climate - Faculty/Staff (0–21)	0.775669126	0.897017223
General Perceptions of Highest Administrative Leadership - Faculty/Staff (0–12)	0.830301146	0.932655305
General Perceptions of Other University Administration - Faculty/Staff (0–12)	0.832206996	0.937014324
Perceptions of MSU in terms of Ethical Behavior (0 - 20)	0.800267648	0.894530672
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff (0–33)	0.784987573	0.972489924
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff (0–9)	0.864450811	0.947849104
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff (0–15)	0.805861227	0.915610227
Intervention and Awareness - Faculty/Staff (0-21)	0.794107267	0.937342202

Appendix G. Comparison

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Table G-1a. Comparison of Victimization Prevalence Percentages 2022 vs 2019, Undergraduate Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	13.0	12.0	14.1	%	14.9	14.0	15.8	%	
Stalking	9.0	8.2	9.9		10.3	9.6	11.1		
Sexual harassment	61.0	59.5	62.5		65.5	64.2	66.7		*
Coerced sexual contact	7.3	6.6	8.1		10.7	9.9	11.5		*
Sexual assault	11.8	10.9	12.8		12.9	12.1	13.8		
Sexual assault since enrolling at MSU	24.8	23.5	26.1		27.3	26.2	28.5		*
Sexual assault prior to enrolling at MSU	28.6	27.3	30.0		24.8	23.7	25.9		*
Sexual assault in lifetime	38.6	37.2	40.1		38.9	37.6	40.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-1b. Comparison of Victimization Prevalence Percentages 2025 vs 2019, Undergraduate Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	10.8	9.8	11.8	%	14.9	14.0	15.8	%	*
Stalking	6.5	5.8	7.3		10.3	9.6	11.1		*
Sexual harassment	56.7	55.1	58.3		65.5	64.2	66.7		*
Coerced sexual contact	5.2	4.5	6.0		10.7	9.9	11.5		*
Sexual assault	6.0	5.2	6.8		12.9	12.1	13.8		*
Sexual assault since enrolling at MSU	17.5	16.2	18.7		27.3	26.2	28.5		*
Sexual assault prior to enrolling at MSU	22.0	20.6	23.3		24.8	23.7	25.9		*
Sexual assault in lifetime	29.5	28.0	31.0		38.9	37.6	40.1		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-1c. Comparison of Victimization Prevalence Percentages 2025 vs 2022, Undergraduate Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	10.8	9.8	11.8	%	13.0	12.0	14.1	%	*
Stalking	6.5	5.8	7.3		9.0	8.2	9.9		*
Sexual harassment	56.7	55.1	58.3		61.0	59.5	62.5		*
Coerced sexual contact	5.2	4.5	6.0		7.3	6.6	8.1		*
Sexual assault	6.0	5.2	6.8		11.8	10.9	12.8		*
Sexual assault since enrolling at MSU	17.5	16.2	18.7		24.8	23.5	26.1		*
Sexual assault prior to enrolling at MSU	22.0	20.6	23.3		28.6	27.3	30.0		*
Sexual assault in lifetime	29.5	28.0	31.0		38.6	37.2	40.1		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-1d. Comparison of Victimization Prevalence Percentages 2022 vs 2019, Undergraduate Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	8.1	7.0	9.4	%	9.5	8.3	10.9	%	
Stalking	3.0	2.4	3.9		5.1	4.2	6.1		*
Sexual harassment	35.7	33.5	37.9		42.2	40.1	44.3		*
Coerced sexual contact	2.1	1.6	2.9		8.7	7.5	10.1		*
Sexual assault	2.8	2.2	3.6		3.5	2.7	4.3		
Sexual assault since enrolling at MSU	5.5	4.6	6.7		8.5	7.3	9.8		*
Sexual assault prior to enrolling at MSU	6.9	5.8	8.2		6.5	5.5	7.8		
Sexual assault in lifetime	10.6	9.2	12.1		12.5	11.1	14.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-1e. Comparison of Victimization Prevalence Percentages 2025 vs 2019, Undergraduate Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	7.3	6.2	8.6	%	9.5	8.3	10.9	%	
Stalking	3.6	2.8	4.5		5.1	4.2	6.1		
Sexual harassment	31.7	29.5	34.0		42.2	40.1	44.3		*
Coerced sexual contact	3.0	2.2	4.0		8.7	7.5	10.1		*
Sexual assault	1.9	1.3	2.6		3.5	2.7	4.3		*
Sexual assault since enrolling at MSU	4.9	3.9	6.0		8.5	7.3	9.8		*
Sexual assault prior to enrolling at MSU	5.4	4.4	6.6		6.5	5.5	7.8		
Sexual assault in lifetime	8.8	7.6	10.3		12.5	11.1	14.1		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-1f. Comparison of Victimization Prevalence Percentages 2025 vs 2022, Undergraduate Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	7.3	6.2	8.6	%	8.1	7.0	9.4	%	
Stalking	3.6	2.8	4.5		3.0	2.4	3.9		
Sexual harassment	31.7	29.5	34.0		35.7	33.5	37.9		
Coerced sexual contact	3.0	2.2	4.0		2.1	1.6	2.9		
Sexual assault	1.9	1.3	2.6		2.8	2.2	3.6		
Sexual assault since enrolling at MSU	4.9	3.9	6.0		5.5	4.6	6.7		
Sexual assault prior to enrolling at MSU	5.4	4.4	6.6		6.9	5.8	8.2		
Sexual assault in lifetime	8.8	7.6	10.3		10.6	9.2	12.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-1g. Comparison of Victimization Prevalence Percentages 2022 vs 2019, Graduate Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	7.9	5.5	11.4	%	6.9	5.6	8.5	%	*
Stalking	5.8	3.7	8.8		10.0	8.4	12.0		
Sexual harassment	37.5	32.7	42.5		50.4	47.6	53.3		
Coerced sexual contact	1.4	0.6	3.2	!	3.1	2.3	4.3		
Sexual assault	3.1	1.7	5.5		3.7	2.8	5.0		
Sexual assault since enrolling at MSU	7.3	5.0	10.6		12.0	10.2	14.1		
Sexual assault prior to enrolling at MSU	38.6	33.8	43.6		39.1	36.3	41.9		
Sexual assault in lifetime	39.8	35.0	44.9		41.4	38.6	44.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-1h. Comparison of Victimization Prevalence Percentages 2025 vs 2019, Graduate Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	6.3	5.1	7.7	%	6.9	5.6	8.5	%	
Stalking	4.4	3.4	5.6		10.0	8.4	12.0		*
Sexual harassment	30.2	27.8	32.7		50.4	47.6	53.3		*
Coerced sexual contact	2.3	1.7	3.3		3.1	2.3	4.3		
Sexual assault	1.8	1.2	2.6		3.7	2.8	5.0		*
Sexual assault since enrolling at MSU	4.3	3.4	5.5		12.0	10.2	14.1		*
Sexual assault prior to enrolling at MSU	25.2	22.9	27.5		39.1	36.3	41.9		*
Sexual assault in lifetime	26.7	24.4	29.2		41.4	38.6	44.2		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-1i. Comparison of Victimization Prevalence Percentages 2025 vs 2022, Graduate Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	6.3	5.1	7.7	%	7.9	5.5	11.4	%	
Stalking	4.4	3.4	5.6		5.8	3.7	8.8		
Sexual harassment	30.2	27.8	32.7		37.5	32.7	42.5		
Coerced sexual contact	2.3	1.7	3.3		1.4	0.6	3.2	!	
Sexual assault	1.8	1.2	2.6		3.1	1.7	5.5		
Sexual assault since enrolling at MSU	4.3	3.4	5.5		7.3	5.0	10.6		
Sexual assault prior to enrolling at MSU	25.2	22.9	27.5		38.6	33.8	43.6		*
Sexual assault in lifetime	26.7	24.4	29.2		39.8	35.0	44.9		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-1j. Comparison of Victimization Prevalence Percentages 2022 vs 2019, Graduate Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	3.8	2.0	7.2	%!	8.8	6.7	11.5	%	*
Stalking	2.2	1.0	4.7	!	3.3	2.2	5.0		
Sexual harassment	17.3	12.9	22.8		32.4	28.7	36.4		
Coerced sexual contact	1.0	0.3	3.0	!	3.6	2.4	5.4		
Sexual assault	0.7	0.2	2.7	!	1.5	0.8	2.7	!	
Sexual assault since enrolling at MSU	1.6	0.7	3.7	!	2.6	1.6	4.2		
Sexual assault prior to enrolling at MSU	10.3	7.3	14.3		8.9	7.0	11.4		
Sexual assault in lifetime	11.1	8.0	15.2		10.7	8.6	13.3		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-1k. Comparison of Victimization Prevalence Percentages 2025 vs 2019, Graduate Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	4.1	2.3	7.2	%	8.8	6.7	11.5	%	
Stalking	4.5	2.6	7.6		3.3	2.2	5.0		
Sexual harassment	20.0	16.0	24.6		32.4	28.7	36.4		*
Coerced sexual contact	0.7	0.3	1.4	!	3.6	2.4	5.4		*
Sexual assault	0.1	0.0	0.6	!	1.5	0.8	2.7	!	*
Sexual assault since enrolling at MSU	1.2	0.6	2.4	!	2.6	1.6	4.2		
Sexual assault prior to enrolling at MSU	9.0	6.6	12.3		8.9	7.0	11.4		
Sexual assault in lifetime	9.8	7.3	13.2		10.7	8.6	13.3		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-1I. Comparison of Victimization Prevalence Percentages 2025 vs 2022, Graduate Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	4.1	2.3	7.2	%	3.8	2.0	7.2	%!	
Stalking	4.5	2.6	7.6		2.2	1.0	4.7	!	
Sexual harassment	20.0	16.0	24.6		17.3	12.9	22.8		
Coerced sexual contact	0.7	0.3	1.4	!	1.0	0.3	3.0	!	
Sexual assault	0.1	0.0	0.6	!	0.7	0.2	2.7	!	
Sexual assault since enrolling at MSU	1.2	0.6	2.4	!	1.6	0.7	3.7	!	
Sexual assault prior to enrolling at MSU	9.0	6.6	12.3		10.3	7.3	14.3		
Sexual assault in lifetime	9.8	7.3	13.2		11.1	8.0	15.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-1m. Comparison of Victimization Prevalence Percentages 2025 vs 2022, Undergraduate Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	12.7	8.6	18.3	%	17.3	13.0	22.7	%	
Stalking	12.4	8.4	17.9		15.7	11.6	20.9		
Sexual harassment	69.3	62.5	75.3		72.8	67.0	77.9		
Coerced sexual contact	8.3	5.3	12.8		9.9	6.4	15.1		
Sexual assault	7.9	5.1	12.2		10.6	7.2	15.4		
Sexual assault since enrolling at MSU	18.1	13.7	23.6		25.3	20.3	31.1		
Sexual assault prior to enrolling at MSU	39.2	32.8	46.0		40.1	34.5	46.0		
Sexual assault in lifetime	47.6	40.9	54.3		48.0	42.1	53.9		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-1n. Comparison of Victimization Prevalence Percentages 2025 vs 2022, Graduate Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	5.4	2.6	10.9	%!	8.3	3.7	17.7	%!	*
Stalking	9.4	4.0	20.5	!	8.8	3.3	21.3	!	
Sexual harassment	46.1	34.1	58.5		65.1	50.4	77.3		
Coerced sexual contact	0.0	--	--	!	0.5	0.1	3.4	!	
Sexual assault	3.1	1.1	8.3	!	14.4	6.0	30.8	!	
Sexual assault since enrolling at MSU	8.6	3.4	19.9	!	18.6	8.8	35.0	!	
Sexual assault prior to enrolling at MSU	38.4	27.2	51.1		45.5	30.9	60.9		
Sexual assault in lifetime	39.6	28.3	52.3		55.0	40.1	69.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-2a. Comparison of Disclosure of Sexual Battery Incident Percentages 2022 vs 2019, Undergraduate Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Disclosed to roommate, friend, or family	79.3	75.1	82.8	%	74.8	71.1	78.2	%	
Disclosed to any organization	6.3	4.3	9.0		6.4	4.8	8.7		
Disclosed to any MSU office	4.1	2.6	6.6		4.6	3.2	6.5		
Disclosed to any off-campus resource	2.4	1.3	4.3	!	2.3	1.4	3.8		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-2b. Comparison of Disclosure of Sexual Battery Incident Percentages 2025 vs 2019, Undergraduate Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Disclosed to roommate, friend, or family	78.2	71.0	84.0	%	74.8	71.1	78.2	%	*
Disclosed to any organization	11.6	7.2	18.0		6.4	4.8	8.7		
Disclosed to any MSU office	6.5	3.4	12.1	!	4.6	3.2	6.5		
Disclosed to any off-campus resource	7.1	3.9	12.5		2.3	1.4	3.8		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-2c. Comparison of Disclosure of Sexual Battery Incident Percentages 2025 vs 2022, Undergraduate Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Disclosed to roommate, friend, or family	78.2	71.0	84.0	%	79.3	75.1	82.8	%	
Disclosed to any organization	11.6	7.2	18.0		6.3	4.3	9.0		
Disclosed to any MSU office	6.5	3.4	12.1	!	4.1	2.6	6.6		
Disclosed to any off-campus resource	7.1	3.9	12.5		2.4	1.3	4.3	!	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-2d. Comparison of Disclosure of Sexual Battery Incident Percentages 2025 vs 2022, Undergraduate Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Disclosed to roommate, friend, or family	53.2	28.9	76.1	%	75.1	51.9	89.4	%	
Disclosed to any organization	19.1	7.8	39.9	!	20.5	8.0	43.2	!	
Disclosed to any MSU office	19.1	7.8	39.9	!	20.5	8.0	43.2	!	
Disclosed to any off-campus resource	0.0	--	--	!	0.0	--	--	!	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-3a. Comparison of Disclosure of Rape Incident Percentages 2022 vs 2019, Undergraduate Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Disclosed to roommate, friend, or family	72.3	65.4	78.2	%	69.2	63.1	74.8	%	
Disclosed to any organization	22.2	16.9	28.6		25.4	20.0	31.8		
Disclosed to any MSU office	16.2	11.6	22.3		19.8	15.0	25.7		
Disclosed to any off-campus resource	9.4	5.8	14.7		13.7	9.5	19.3		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-3b. Comparison of Disclosure of Rape Incident Percentages 2025 vs 2019, Undergraduate Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Disclosed to roommate, friend, or family	77.0	68.2	83.9	%	69.2	63.1	74.8	%	
Disclosed to any organization	17.6	11.7	25.6		25.4	20.0	31.8		
Disclosed to any MSU office	13.4	8.3	20.9		19.8	15.0	25.7		
Disclosed to any off-campus resource	7.2	3.8	13.2	!	13.7	9.5	19.3		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-3c. Comparison of Disclosure of Rape Incident Percentages 2025 vs 2022, Undergraduate Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Disclosed to roommate, friend, or family	77.0	68.2	83.9	%	72.3	65.4	78.2	%	
Disclosed to any organization	17.6	11.7	25.6		22.2	16.9	28.6		
Disclosed to any MSU office	13.4	8.3	20.9		16.2	11.6	22.3		
Disclosed to any off-campus resource	7.2	3.8	13.2	!	9.4	5.8	14.7		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-3d. Comparison of Disclosure of Rape Incident Percentages 2025 vs 2022, Undergraduate Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Disclosed to roommate, friend, or family	100.0	--	--	%	64.6	33.5	86.8	%	*
Disclosed to any organization	52.6	23.7	79.8	!	61.6	32.0	84.5	!	
Disclosed to any MSU office	52.6	23.7	79.8	!	39.5	14.7	71.2	!	
Disclosed to any off-campus resource	9.6	1.3	46.2	!	38.9	14.2	71.0	!	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-4a. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2022 vs 2019, Faculty Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	6.2	5.5	7.0	%	8.6	8.0	9.1	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-4b. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2025 vs 2019, Faculty Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	6.1	5.6	6.7	%	8.6	8.0	9.1	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-4c. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2025 vs 2022, Faculty Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	6.1	5.6	6.7	%	6.2	5.5	7.0	%	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-4d. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2022 vs 2019, Faculty Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	4.6	3.6	5.7	%	5.8	5.3	6.4	%	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-4e. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2025 vs 2019, Faculty Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	4.5	3.9	5.1	%	5.8	5.3	6.4	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-4f. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2025 vs 2022, Faculty Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	4.5	3.9	5.1	%	4.6	3.6	5.7	%	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-4g. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2022 vs 2019, Staff Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	5.9	5.5	6.4	%	7.9	7.6	8.3	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-4h. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2025 vs 2019, Staff Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	6.0	5.5	6.4	%	7.9	7.6	8.3	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-4i. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2025 vs 2022, Staff Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	6.0	5.5	6.4	%	5.9	5.5	6.4	%	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-4j. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2022 vs 2019, Staff Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	5.3	4.6	6.0	%	6.9	6.3	7.5	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Estimate is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-4k. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2025 vs 2019, Staff Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	4.9	4.3	5.5	%	6.9	6.3	7.5	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Estimate is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-4l. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2025 vs 2022, Staff Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	4.9	4.3	5.5	%	5.3	4.6	6.0	%	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Estimate is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-4m. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2025 vs 2022, Faculty/Staff Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	5.9	4.4	7.3	%	8.9	6.0	11.9	%	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Estimate is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-5a. Comparison of Prevalence of Work-Related Sexual Harassment 2022 vs 2019, Faculty Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	12.3	9.4	16.0	%	18.7	16.8	20.8	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Estimate is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-5b. Comparison of Prevalence of Work-Related Sexual Harassment 2025 vs 2019, Faculty Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	7.2	5.6	9.1	%	18.7	16.8	20.8	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Estimate is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-5c. Comparison of Prevalence of Work-Related Sexual Harassment 2025 vs 2022, Faculty Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	7.2	5.6	9.1	%	12.3	9.4	16.0	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Estimate is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-5d. Comparison of Prevalence of Work-Related Sexual Harassment 2022 vs 2019, Faculty Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	3.8	2.4	5.9	%	9.3	7.6	11.4	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-5e. Comparison of Prevalence of Work-Related Sexual Harassment 2025 vs 2019, Faculty Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	5.8	4.0	8.5	%	9.3	7.6	11.4	%	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-5f. Comparison of Prevalence of Work-Related Sexual Harassment 2025 vs 2022, Faculty Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	5.8	4.0	8.5	%	3.8	2.4	5.9	%	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-5g. Comparison of Prevalence of Work-Related Sexual Harassment 2022 vs 2019, Staff Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	9.2	7.6	11.1	%	17.6	16.1	19.3	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-5h. Comparison of Prevalence of Work-Related Sexual Harassment 2025 vs 2019, Staff Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	7.2	6.0	8.6	%	17.6	16.1	19.3	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-5i. Comparison of Prevalence of Work-Related Sexual Harassment 2025 vs 2022, Staff Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	7.2	6.0	8.6	%	9.2	7.6	11.1	%	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-5j. Comparison of Prevalence of Work-Related Sexual Harassment 2022 vs 2019, Staff Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	8.7	6.5	11.6	%	15.1	12.8	17.8	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-5k. Comparison of Prevalence of Work-Related Sexual Harassment 2025 vs 2019, Staff Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	4.7	3.2	6.8	%	15.1	12.8	17.8	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-5l. Comparison of Prevalence of Work-Related Sexual Harassment 2025 vs 2022, Staff Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	4.7	3.2	6.8	%	8.7	6.5	11.6	%	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-5m. Comparison of Prevalence of Work-Related Sexual Harassment 2025 vs 2022, Faculty/Staff Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	23.7	16.1	33.7	%	21.5	12.8	33.9	%	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-6a. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2022 vs 2019, Undergraduate Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	19.3	17.8	20.8	%	24.7	23.3	26.1	%	*
Friend, classmate, family member, or dating partner	79.1	77.5	80.6		73.3	71.8	74.6		*
Faculty member, teaching/research assistant, or MSU staff member	2.9	2.3	3.7		3.7	3.2	4.4		
Department Chair, Dean, unit head, or other supervisory MSU staff	0.5	0.3	0.9	!	0.7	0.4	1.0		
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	1.4	1.0	2.0		1.3	1.0	1.7		
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	2.5	1.9	3.3		2.3	1.9	2.9		
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus (2025)	4.7	3.9	5.7		2.0	1.6	2.6		*
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU,	4.4	3.7	5.3		3.1	2.6	3.8		

	2022			2019			2022 vs 2019
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
A hospital or health care center not at MSU, Non-MSU therapist ^a (2022/2025)							

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6b. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2025 vs 2019, Undergraduate Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	19.7	18.0	21.5	%	24.7	23.3	26.1	%	*
Friend, classmate, family member, or dating partner	78.6	76.7	80.3		73.3	71.8	74.6		*
Faculty member, teaching/research assistant, or MSU staff member	4.2	3.4	5.3		3.7	3.2	4.4		
Department Chair, Dean, unit head, or other supervisory MSU staff	0.2	0.1	0.5	!	0.7	0.4	1.0		
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	1.1	0.7	1.6		1.3	1.0	1.7		
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	2.0	1.5	2.7		2.3	1.9	2.9		
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus (2025)	2.8	2.2	3.6		2.0	1.6	2.6		
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU,	3.2	2.4	4.1		3.1	2.6	3.8		

	2025			2019			2025 vs 2019
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
A hospital or health care center not at MSU, Non-MSU therapist ^a (2022/2025)							

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6c. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2025 vs 2022, Undergraduate Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	19.7	18.0	21.5	%	19.3	17.8	20.8	%	
Friend, classmate, family member, or dating partner	78.6	76.7	80.3		79.1	77.5	80.6		
Faculty member, teaching/research assistant, or MSU staff member	4.2	3.4	5.3		2.9	2.3	3.7		
Department Chair, Dean, unit head, or other supervisory MSU staff	0.2	0.1	0.5	!	0.5	0.3	0.9	!	
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	1.1	0.7	1.6		1.4	1.0	2.0		
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	2.0	1.5	2.7		2.5	1.9	3.3		
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus (2025)	2.8	2.2	3.6		4.7	3.9	5.7		*
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU,	3.2	2.4	4.1		4.4	3.7	5.3		

	2025			2022			2025 vs 2022
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
A hospital or health care center not at MSU, Non-MSU therapist ^a (2022/2025)							

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6d. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2022 vs 2019, Undergraduate Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	43.9	40.1	47.7	%	50.6	47.2	53.9	%	
Friend, classmate, family member, or dating partner	53.8	50.0	57.6		45.9	42.6	49.2		*
Faculty member, teaching/research assistant, or MSU staff member	2.2	1.3	3.5		2.3	1.5	3.6		
Department Chair, Dean, unit head, or other supervisory MSU staff	0.6	0.3	1.4	!	1.0	0.5	2.0	!	
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	0.7	0.3	1.7	!	0.9	0.4	1.9	!	
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	0.6	0.3	1.6	!	1.7	1.0	3.1		
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus (2025)	2.8	1.8	4.2		0.8	0.4	1.7	!	*
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU,	2.7	1.7	4.1		3.4	2.3	5.1		

	2022			2019			2022 vs 2019
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
A hospital or health care center not at MSU, Non-MSU therapist ^a (2022/2025)							

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6e. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2025 vs 2019, Undergraduate Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	48.7	44.4	52.9	%	50.6	47.2	53.9	%	
Friend, classmate, family member, or dating partner	47.5	43.3	51.8		45.9	42.6	49.2		
Faculty member, teaching/research assistant, or MSU staff member	3.1	1.9	5.1		2.3	1.5	3.6		
Department Chair, Dean, unit head, or other supervisory MSU staff	0.9	0.3	2.7	!	1.0	0.5	2.0	!	
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	1.2	0.5	2.7	!	0.9	0.4	1.9	!	
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	0.3	0.0	1.6	!	1.7	1.0	3.1		
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus (2025)	2.0	1.1	3.6	!	0.8	0.4	1.7	!	
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU,	1.8	0.9	3.5	!	3.4	2.3	5.1		

	2025			2019			2025 vs 2019
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
A hospital or health care center not at MSU, Non-MSU therapist ^a (2022/2025)							

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6f. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2025 vs 2022, Undergraduate Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	48.7	44.4	52.9	%	43.9	40.1	47.7	%	
Friend, classmate, family member, or dating partner	47.5	43.3	51.8		53.8	50.0	57.6		
Faculty member, teaching/research assistant, or MSU staff member	3.1	1.9	5.1		2.2	1.3	3.5		
Department Chair, Dean, unit head, or other supervisory MSU staff	0.9	0.3	2.7	!	0.6	0.3	1.4	!	
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	1.2	0.5	2.7	!	0.7	0.3	1.7	!	
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	0.3	0.0	1.6	!	0.6	0.3	1.6	!	
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus (2025)	2.0	1.1	3.6	!	2.8	1.8	4.2		
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU,	1.8	0.9	3.5	!	2.7	1.7	4.1		

	2025			2022			2025 vs 2022
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
A hospital or health care center not at MSU, Non-MSU therapist ^a (2022/2025)							

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6g. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2022 vs 2019, Graduate Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	17.3	12.0	24.4	%	24.4	21.0	28.2	%	
Friend, classmate, family member, or dating partner	80.2	73.0	85.8		72.6	68.7	76.1		
Faculty member, teaching/research assistant, or MSU staff member	14.0	9.0	21.2		14.4	11.7	17.6		
Department Chair, Dean, unit head, or other supervisory MSU staff	6.5	3.4	12.0	!	3.9	2.6	5.8		
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	2.0	0.9	4.3	!	4.3	2.9	6.3		
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	3.0	1.1	7.9	!	2.8	1.7	4.5		
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus (2025)	5.7	2.8	11.4	!	3.6	2.3	5.6		
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU,	5.1	2.7	9.5	!	5.9	4.3	8.2		

	2022			2019			2022 vs 2019
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
A hospital or health care center not at MSU, Non-MSU therapist ^a (2022/2025)							

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6h. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2025 vs 2019, Graduate Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	24.9	20.9	29.4	%	24.4	21.0	28.2	%	
Friend, classmate, family member, or dating partner	72.0	67.4	76.2		72.6	68.7	76.1		
Faculty member, teaching/research assistant, or MSU staff member	11.1	8.3	14.5		14.4	11.7	17.6		
Department Chair, Dean, unit head, or other supervisory MSU staff	3.2	1.8	5.4		3.9	2.6	5.8		
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	2.2	1.1	4.2	!	4.3	2.9	6.3		
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	2.8	1.6	4.9		2.8	1.7	4.5		
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus (2025)	3.3	1.9	5.6		3.6	2.3	5.6		
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU,	3.3	2.0	5.4		5.9	4.3	8.2		

	2025			2019			2025 vs 2019
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
A hospital or health care center not at MSU, Non-MSU therapist ^a (2022/2025)							

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6i. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2025 vs 2022, Graduate Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	24.9	20.9	29.4	%	17.3	12.0	24.4	%	
Friend, classmate, family member, or dating partner	72.0	67.4	76.2		80.2	73.0	85.8		
Faculty member, teaching/research assistant, or MSU staff member	11.1	8.3	14.5		14.0	9.0	21.2		
Department Chair, Dean, unit head, or other supervisory MSU staff	3.2	1.8	5.4		6.5	3.4	12.0	!	
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	2.2	1.1	4.2	!	2.0	0.9	4.3	!	
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	2.8	1.6	4.9		3.0	1.1	7.9	!	
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus (2025)	3.3	1.9	5.6		5.7	2.8	11.4	!	
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU,	3.3	2.0	5.4		5.1	2.7	9.5	!	

	2025			2022			2025 vs 2022
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
A hospital or health care center not at MSU, Non-MSU therapist ^a (2022/2025)							

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6j. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2022 vs 2019, Graduate Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	41.6	27.1	57.7	%	50.7	43.3	58.1	%	
Friend, classmate, family member, or dating partner	51.7	35.8	67.3		46.1	38.8	53.5		
Faculty member, teaching/research assistant, or MSU staff member	11.5	4.1	28.5	!	5.5	3.0	9.8	!	
Department Chair, Dean, unit head, or other supervisory MSU staff	7.3	1.7	26.2	!	1.2	0.3	4.3	!	
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	7.3	2.4	19.7	!	0.6	0.1	3.8	!	
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	2.5	0.4	14.2	!	0.4	0.1	2.4	!	
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus (2025)	3.2	0.8	11.8	!	2.2	0.8	5.7	!	
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU,	0.0	--	--	!	3.2	1.6	6.5	!	*

	2022			2019			2022 vs 2019
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
A hospital or health care center not at MSU, Non-MSU therapist ^a (2022/2025)							

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6k. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2025 vs 2019, Graduate Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	33.0	22.6	45.5	%	50.7	43.3	58.1	%	
Friend, classmate, family member, or dating partner	64.4	52.0	75.1		46.1	38.8	53.5		
Faculty member, teaching/research assistant, or MSU staff member	13.0	5.8	26.6	!	5.5	3.0	9.8	!	
Department Chair, Dean, unit head, or other supervisory MSU staff	9.8	3.5	24.5	!	1.2	0.3	4.3	!	
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	5.4	1.7	15.9	!	0.6	0.1	3.8	!	
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	0.5	0.1	3.2	!	0.4	0.1	2.4	!	
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus (2025)	8.4	3.0	21.6	!	2.2	0.8	5.7	!	
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU,	2.3	0.6	9.2	!	3.2	1.6	6.5	!	

	2025			2019			2025 vs 2019
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
A hospital or health care center not at MSU, Non-MSU therapist ^a (2022/2025)							

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6I. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2025 vs 2022, Graduate Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	33.0	22.6	45.5	%	41.6	27.1	57.7	%	
Friend, classmate, family member, or dating partner	64.4	52.0	75.1		51.7	35.8	67.3		
Faculty member, teaching/research assistant, or MSU staff member	13.0	5.8	26.6	!	11.5	4.1	28.5	!	
Department Chair, Dean, unit head, or other supervisory MSU staff	9.8	3.5	24.5	!	7.3	1.7	26.2	!	
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	5.4	1.7	15.9	!	7.3	2.4	19.7	!	
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	0.5	0.1	3.2	!	2.5	0.4	14.2	!	
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus (2025)	8.4	3.0	21.6	!	3.2	0.8	11.8	!	
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU,	2.3	0.6	9.2	!	0.0	--	--	!	*

	2025			2022			2025 vs 2022
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
A hospital or health care center not at MSU, Non-MSU therapist ^a (2022/2025)							

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6m. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2025 vs 2022, Undergraduate Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	13.9	9.0	20.8	%	21.6	16.1	28.4	%	
Friend, classmate, family member, or dating partner	79.1	71.6	85.1		74.6	67.7	80.4		
Faculty member, teaching/research assistant, or MSU staff member	9.0	5.2	15.1		4.4	2.4	7.8		
Department Chair, Dean, unit head, or other supervisory MSU staff	3.3	1.0	10.4	!	0.0	--	--	!	*
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	3.9	1.4	10.6	!	1.8	0.7	4.2	!	
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	8.7	4.9	14.9		2.9	1.5	5.4	!	
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus (2025)	9.1	5.4	15.1		11.6	7.7	16.9		
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU,	9.1	4.9	16.3	!	6.8	4.3	10.5		

	2025			2022			2025 vs 2022
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
A hospital or health care center not at MSU, Non-MSU therapist ^a (2022/2025)							

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6n. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2025 vs 2022, Graduate Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	18.3	9.9	31.5	%!	25.8	12.9	45.1	%!	
Friend, classmate, family member, or dating partner	81.5	68.3	90.0		72.4	53.3	85.8		
Faculty member, teaching/research assistant, or MSU staff member	18.9	7.6	39.9	!	20.7	8.4	42.4	!	
Department Chair, Dean, unit head, or other supervisory MSU staff	11.9	2.9	37.8	!	3.0	0.7	12.3	!	
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	2.4	0.4	12.3	!	9.5	3.1	25.5	!	
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	7.3	2.6	18.4	!	5.4	1.7	15.5	!	
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus (2025)	10.5	4.6	22.2	!	10.1	3.2	28.0	!	
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU,	4.0	1.1	12.9	!	11.0	4.7	23.6	!	

	2025			2022			2025 vs 2022
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
A hospital or health care center not at MSU, Non-MSU therapist ^a (2022/2025)							

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-7a. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2022 vs 2019, Faculty Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	51.0	36.9	64.9	%	56.1	50.0	62.0	%	
Work Colleague	50.0	36.0	64.0		50.2	44.2	56.2		
No one	29.5	18.2	44.2		26.4	21.2	32.3		
Department Chair, Dean, unit head, or supervisory staff	15.3	7.2	29.5	!	17.7	13.6	22.7		
Confidential resource, crisis center or helpline not at MSU	6.0	1.5	20.6	!	7.2	4.7	11.0		
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022/2025)	6.5	2.0	19.3	!	6.5	4.3	9.7		
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	0.8	0.2	2.8	!	6.3	4.1	9.5		*
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022/2025)	0.3	0.1	1.9	!	5.8	3.7	9.0		*

Note: MSU Center for Survivors responses are not available in 2019 and not used in this table.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-7b. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2025 vs 2019, Faculty Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	49.3	36.8	61.8	%	56.1	50.0	62.0	%	
Work Colleague	48.2	35.8	60.7		50.2	44.2	56.2		
No one	23.0	14.4	34.6		26.4	21.2	32.3		
Department Chair, Dean, unit head, or supervisory staff	21.0	12.3	33.5		17.7	13.6	22.7		
Confidential resource, crisis center or helpline not at MSU	17.3	9.5	29.5	!	7.2	4.7	11.0		
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022/2025)	16.6	8.6	29.8	!	6.5	4.3	9.7		
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	9.6	4.6	19.1	!	6.3	4.1	9.5		
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022/2025)	8.0	3.3	17.9	!	5.8	3.7	9.0		

Note: MSU Center for Survivors responses are not available in 2019 and not used in this table.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-7c. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2025 vs 2022, Faculty Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	49.3	36.8	61.8	%	51.0	36.9	64.9	%	
Work Colleague	48.2	35.8	60.7		50.0	36.0	64.0		
No one	23.0	14.4	34.6		29.5	18.2	44.2		
Department Chair, Dean, unit head, or supervisory staff	21.0	12.3	33.5		15.3	7.2	29.5	!	
Confidential resource, crisis center or helpline not at MSU	17.3	9.5	29.5	!	6.0	1.5	20.6	!	
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022/2025)	16.6	8.6	29.8	!	6.5	2.0	19.3	!	
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	9.6	4.6	19.1	!	0.8	0.2	2.8	!	*
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022/2025)	8.0	3.3	17.9	!	0.3	0.1	1.9	!	*
MSU Center for Survivors	2.0	0.4	10.8	!	0.4	0.1	2.2	!	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-7d. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2022 vs 2019, Faculty Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	37.2	20.3	58.0	%	40.0	30.1	50.8	%	
Work Colleague	13.4	5.3	30.0	!	29.9	20.9	40.7		
No one	50.5	29.7	71.0		42.6	32.7	53.1		
Department Chair, Dean, unit head, or supervisory staff	10.9	3.1	32.1	!	7.8	3.1	18.3	!	
Confidential resource, crisis center or helpline not at MSU	1.6	0.2	10.5	!	3.5	1.5	8.3	!	
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022/2025)	11.3	2.8	35.8	!	1.1	0.2	5.8	!	
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	2.2	0.6	8.1	!	5.1	2.1	12.0	!	
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022/2025)	1.4	0.2	8.0	!	3.9	1.2	11.8	!	

Note: MSU Center for Survivors responses are not available in 2019 and not used in this table.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-7e. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2025 vs 2019, Faculty Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	39.3	22.7	58.7	%	40.0	30.1	50.8	%	
Work Colleague	33.5	18.3	53.0	!	29.9	20.9	40.7		
No one	45.2	27.3	64.5		42.6	32.7	53.1		
Department Chair, Dean, unit head, or supervisory staff	21.2	9.4	41.0	!	7.8	3.1	18.3	!	
Confidential resource, crisis center or helpline not at MSU	7.7	2.0	25.6	!	3.5	1.5	8.3	!	
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022/2025)	9.8	2.7	29.7	!	1.1	0.2	5.8	!	
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	12.8	4.4	31.9	!	5.1	2.1	12.0	!	
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022/2025)	9.8	2.7	29.7	!	3.9	1.2	11.8	!	

Note: MSU Center for Survivors responses are not available in 2019 and not used in this table.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-7f. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2025 vs 2022, Faculty Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	39.3	22.7	58.7	%	37.2	20.3	58.0	%	
Work Colleague	33.5	18.3	53.0	!	13.4	5.3	30.0	!	
No one	45.2	27.3	64.5		50.5	29.7	71.0		
Department Chair, Dean, unit head, or supervisory staff	21.2	9.4	41.0	!	10.9	3.1	32.1	!	
Confidential resource, crisis center or helpline not at MSU	7.7	2.0	25.6	!	1.6	0.2	10.5	!	
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022/2025)	9.8	2.7	29.7	!	11.3	2.8	35.8	!	
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	12.8	4.4	31.9	!	2.2	0.6	8.1	!	
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022/2025)	9.8	2.7	29.7	!	1.4	0.2	8.0	!	
MSU Center for Survivors	5.0	0.8	25.8	!	0.0	--	--	!	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-7g. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2022 vs 2019, Staff Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	52.3	42.5	61.9	%	46.5	41.5	51.5	%	
Work Colleague	49.9	40.2	59.7		43.3	38.4	48.3		
No one	30.4	22.3	40.0		33.6	29.0	38.6		
Department Chair, Dean, unit head, or supervisory staff	11.8	7.2	18.9		12.7	9.9	16.3		
Confidential resource, crisis center or helpline not at MSU	2.1	0.7	5.5	!	5.2	3.3	8.1		
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022/2025)	7.3	2.3	20.7	!	3.3	1.9	5.7		
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	4.1	1.7	10.0	!	8.2	5.7	11.6		
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022/2025)	6.1	2.7	13.2	!	8.1	5.6	11.6		

Note: MSU Center for Survivors responses are not available in 2019 and not used in this table.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-7h. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2025 vs 2019, Staff Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	53.4	43.8	62.7	%	46.5	41.5	51.5	%	*
Work Colleague	46.1	36.8	55.7		43.3	38.4	48.3		
No one	25.3	18.1	34.3		33.6	29.0	38.6		
Department Chair, Dean, unit head, or supervisory staff	11.5	6.6	19.4		12.7	9.9	16.3		
Confidential resource, crisis center or helpline not at MSU	8.3	4.1	16.1	!	5.2	3.3	8.1		
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022/2025)	12.0	7.1	19.7		3.3	1.9	5.7		
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	10.3	5.7	17.9		8.2	5.7	11.6		
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022/2025)	10.4	5.6	18.3	!	8.1	5.6	11.6		

Note: MSU Center for Survivors responses are not available in 2019 and not used in this table.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-7i. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2025 vs 2022, Staff Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	53.4	43.8	62.7	%	52.3	42.5	61.9	%	
Work Colleague	46.1	36.8	55.7		49.9	40.2	59.7		
No one	25.3	18.1	34.3		30.4	22.3	40.0		
Department Chair, Dean, unit head, or supervisory staff	11.5	6.6	19.4		11.8	7.2	18.9		
Confidential resource, crisis center or helpline not at MSU	8.3	4.1	16.1	!	2.1	0.7	5.5	!	
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022/2025)	12.0	7.1	19.7		7.3	2.3	20.7	!	
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	10.3	5.7	17.9		4.1	1.7	10.0	!	
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022/2025)	10.4	5.6	18.3	!	6.1	2.7	13.2	!	
MSU Center for Survivors	3.3	1.0	10.8	!	0.0	--	--	!	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-7j. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2022 vs 2019, Staff Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	39.7	25.6	55.6	%	40.6	32.0	49.9	%	
Work Colleague	28.1	16.1	44.3		36.4	28.0	45.7		
No one	49.7	34.9	64.5		45.1	36.2	54.3		
Department Chair, Dean, unit head, or supervisory staff	5.9	1.5	20.6	!	4.0	1.8	8.3	!	
Confidential resource, crisis center or helpline not at MSU	5.7	1.4	20.9	!	3.9	1.8	8.4	!	
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022/2025)	11.6	4.2	28.1	!	3.0	0.9	9.5	!	
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	6.8	2.0	20.4	!	2.3	0.7	7.4	!	
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022/2025)	6.9	2.1	20.5	!	6.1	2.8	12.7	!	

Note: MSU Center for Survivors responses are not available in 2019 and not used in this table.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-7k. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2025 vs 2019, Staff Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	30.9	16.2	51.0	%!	40.6	32.0	49.9	%	*
Work Colleague	48.7	30.1	67.6		36.4	28.0	45.7		
No one	44.6	26.6	64.1		45.1	36.2	54.3		
Department Chair, Dean, unit head, or supervisory staff	18.9	8.1	38.1	!	4.0	1.8	8.3	!	
Confidential resource, crisis center or helpline not at MSU	0.0	--	--	!	3.9	1.8	8.4	!	
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022/2025)	6.3	1.6	21.7	!	3.0	0.9	9.5	!	
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	10.1	3.3	26.9	!	2.3	0.7	7.4	!	
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022/2025)	16.2	6.4	35.6	!	6.1	2.8	12.7	!	

Note: MSU Center for Survivors responses are not available in 2019 and not used in this table.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-71. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2025 vs 2022, Staff Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	30.9	16.2	51.0	%!	39.7	25.6	55.6	%	*
Work Colleague	48.7	30.1	67.6		28.1	16.1	44.3		
No one	44.6	26.6	64.1		49.7	34.9	64.5		
Department Chair, Dean, unit head, or supervisory staff	18.9	8.1	38.1	!	5.9	1.5	20.6	!	
Confidential resource, crisis center or helpline not at MSU	0.0	--	--	!	5.7	1.4	20.9	!	
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022/2025)	6.3	1.6	21.7	!	11.6	4.2	28.1	!	
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	10.1	3.3	26.9	!	6.8	2.0	20.4	!	
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022/2025)	16.2	6.4	35.6	!	6.9	2.1	20.5	!	
MSU Center for Survivors	0.0	--	--	!	0.0	--	--	!	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-7m. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2025 vs 2022, Faculty/Staff Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	57.6	36.3	76.4	%	44.3	20.2	71.5	%!	
Work Colleague	41.2	23.0	62.2	!	33.1	12.0	64.1	!	
No one	30.7	14.7	53.3	!	34.2	13.2	64.0	!	
Department Chair, Dean, unit head, or supervisory staff	23.1	10.5	43.5	!	23.0	5.5	60.5	!	
Confidential resource, crisis center or helpline not at MSU	13.8	3.8	39.4	!	37.6	14.6	68.2	!	
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022/2025)	8.7	1.4	38.6	!	22.1	5.0	60.4	!	
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	17.9	6.2	41.8	!	5.8	1.7	18.2	!	
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022/2025)	15.3	5.6	35.6	!	0.0	--	--	!	*
MSU Center for Survivors	0.0	--	--	!	0.0	--	--	!	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-8a. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Undergraduate Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	65.5	65.1	66.0	%	66.7	66.3	67.1	%	*
Perceptions of Inclusive Climate	60.8	60.3	61.3		59.0	58.6	59.4		*
General Perceptions of Highest Administrative Leadership	57.7	57.1	58.3		53.0	52.4	53.6		*
General Perceptions of Other University Administration	59.2	58.5	59.8		58.1	57.6	58.7		
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	62.4	61.8	63.1		59.0	58.4	59.7		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	67.2	66.6	67.8		65.3	64.8	65.9		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	66.5	65.9	67.0		66.4	65.9	66.9		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8b. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2019, Undergraduate Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	69.8	69.3	70.3	%	66.7	66.3	67.1	%	*
Perceptions of Inclusive Climate	61.5	61.0	62.0		59.0	58.6	59.4		*
General Perceptions of Highest Administrative Leadership	61.6	60.9	62.3		53.0	52.4	53.6		*
General Perceptions of Other University Administration	63.7	63.0	64.3		58.1	57.6	58.7		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	66.5	65.8	67.2		59.0	58.4	59.7		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	70.7	70.1	71.4		65.3	64.8	65.9		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	68.7	68.1	69.3		66.4	65.9	66.9		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-8c. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2022, Undergraduate Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	69.8	69.3	70.3	%	65.5	65.1	66.0	%	*
Perceptions of Inclusive Climate	61.5	61.0	62.0		60.8	60.3	61.3		
General Perceptions of Highest Administrative Leadership	61.6	60.9	62.3		57.7	57.1	58.3		*
General Perceptions of Other University Administration	63.7	63.0	64.3		59.2	58.5	59.8		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	66.5	65.8	67.2		62.4	61.8	63.1		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	70.7	70.1	71.4		67.2	66.6	67.8		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	68.7	68.1	69.3		66.5	65.9	67.0		*
Intervention and Awareness	64.8	64.2	65.3		63.3	62.8	63.8		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-8d. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Undergraduate Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	69.0	68.3	69.7	%	70.0	69.3	70.7	%	
Perceptions of Inclusive Climate	65.5	64.9	66.2		63.4	62.7	64.1		*
General Perceptions of Highest Administrative Leadership	59.1	58.1	60.2		56.4	55.3	57.4		*
General Perceptions of Other University Administration	61.4	60.4	62.4		61.2	60.2	62.2		
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	70.2	69.3	71.2		66.8	65.8	67.8		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	74.2	73.3	75.2		72.3	71.3	73.2		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	70.5	69.7	71.3		69.3	68.5	70.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8e. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2019, Undergraduate Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	72.3	71.6	73.0	%	70.0	69.3	70.7	%	*
Perceptions of Inclusive Climate	65.6	65.0	66.2		63.4	62.7	64.1		*
General Perceptions of Highest Administrative Leadership	64.5	63.5	65.4		56.4	55.3	57.4		*
General Perceptions of Other University Administration	66.0	65.0	66.9		61.2	60.2	62.2		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	72.1	71.1	73.0		66.8	65.8	67.8		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	75.4	74.4	76.3		72.3	71.3	73.2		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	70.8	69.9	71.8		69.3	68.5	70.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-8f. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2022, Undergraduate Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	72.3	71.6	73.0	%	69.0	68.3	69.7	%	*
Perceptions of Inclusive Climate	65.6	65.0	66.2		65.5	64.9	66.2		
General Perceptions of Highest Administrative Leadership	64.5	63.5	65.4		59.1	58.1	60.2		*
General Perceptions of Other University Administration	66.0	65.0	66.9		61.4	60.4	62.4		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	72.1	71.1	73.0		70.2	69.3	71.2		
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	75.4	74.4	76.3		74.2	73.3	75.2		
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	70.8	69.9	71.8		70.5	69.7	71.3		
Intervention and Awareness	67.5	66.7	68.3		67.0	62.8	63.8		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-8g. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Graduate Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	63.8	62.1	65.4	%	62.0	61.0	62.9	%	
Perceptions of Inclusive Climate	60.4	58.8	62.1		54.4	53.3	55.4		*
General Perceptions of Highest Administrative Leadership	54.2	51.9	56.5		45.9	44.5	47.4		*
General Perceptions of Other University Administration	56.7	54.4	59.1		52.0	50.6	53.3		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	59.3	57.0	61.6		50.1	48.5	51.6		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	61.4	59.1	63.7		57.5	56.0	58.9		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	63.6	61.6	65.6		60.3	59.2	61.5		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8h. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2019, Graduate Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	69.5	68.7	70.4	%	62.0	61.0	62.9	%	*
Perceptions of Inclusive Climate	65.4	64.6	66.2		54.4	53.3	55.4		*
General Perceptions of Highest Administrative Leadership	61.5	60.3	62.7		45.9	44.5	47.4		*
General Perceptions of Other University Administration	63.1	62.0	64.3		52.0	50.6	53.3		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	65.4	64.3	66.5		50.1	48.5	51.6		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	68.5	67.4	69.6		57.5	56.0	58.9		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	65.8	64.8	66.9		60.3	59.2	61.5		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-8i. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2022, Graduate Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	69.5	68.7	70.4	%	63.8	62.1	65.4	%	*
Perceptions of Inclusive Climate	65.4	64.6	66.2		60.4	58.8	62.1		*
General Perceptions of Highest Administrative Leadership	61.5	60.3	62.7		54.2	51.9	56.5		*
General Perceptions of Other University Administration	63.1	62.0	64.3		56.7	54.4	59.1		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	65.4	64.3	66.5		59.3	57.0	61.6		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	68.5	67.4	69.6		61.4	59.1	63.7		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	65.8	64.8	66.9		63.6	61.6	65.6		
Intervention and Awareness	63.6	62.7	64.5		60.3	58.4	62.2		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-8j. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Graduate Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	71.2	69.0	73.5	%	67.1	65.6	68.7	%	*
Perceptions of Inclusive Climate	70.1	68.2	72.1		62.9	61.4	64.4		*
General Perceptions of Highest Administrative Leadership	61.9	58.7	65.1		52.0	49.8	54.1		*
General Perceptions of Other University Administration	65.0	62.0	68.0		57.0	54.8	59.1		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	69.3	66.5	72.2		59.0	56.7	61.3		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	73.8	70.9	76.6		66.3	64.2	68.4		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	70.0	67.7	72.4		65.3	63.7	66.9		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8k. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2019, Graduate Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	72.0	70.2	73.8	%	67.1	65.6	68.7	%	*
Perceptions of Inclusive Climate	68.8	67.1	70.5		62.9	61.4	64.4		*
General Perceptions of Highest Administrative Leadership	63.6	61.3	65.9		52.0	49.8	54.1		*
General Perceptions of Other University Administration	65.2	62.9	67.6		57.0	54.8	59.1		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	71.0	68.7	73.4		59.0	56.7	61.3		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	73.8	71.7	75.9		66.3	64.2	68.4		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	69.0	66.9	71.1		65.3	63.7	66.9		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-8I. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2022, Graduate Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	72.0	70.2	73.8	%	71.2	69.0	73.5	%	
Perceptions of Inclusive Climate	68.8	67.1	70.5		70.1	68.2	72.1		
General Perceptions of Highest Administrative Leadership	63.6	61.3	65.9		61.9	58.7	65.1		
General Perceptions of Other University Administration	65.2	62.9	67.6		65.0	62.0	68.0		
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	71.0	68.7	73.4		69.3	66.5	72.2		
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	73.8	71.7	75.9		73.8	70.9	76.6		
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	69.0	66.9	71.1		70.0	67.7	72.4		
Intervention and Awareness	66.6	64.7	68.6		67.9	65.5	70.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-8m. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2022, Undergraduate Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	56.3	53.4	59.3	%	57.3	54.9	59.7	%	
Perceptions of Inclusive Climate	51.4	48.0	54.7		50.1	47.8	52.3		
General Perceptions of Highest Administrative Leadership	45.0	41.4	48.6		45.8	42.4	49.2		
General Perceptions of Other University Administration	48.6	45.2	52.0		49.8	46.7	52.9		
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	54.3	51.0	57.6		52.0	48.5	55.6		
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	58.7	55.5	61.9		58.4	55.0	61.7		
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	62.8	60.1	65.4		64.3	61.9	66.8		
Intervention and Awareness	58.5	55.4	61.5		58.5	55.5	61.4		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-8n. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2022, Graduate Nonbinary

	2025				2022				2025 vs 2022 Statistically Significant
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		
General School Connectedness	62.1	57.8	66.3	%	51.7	45.5	57.9	%	
Perceptions of Inclusive Climate	55.9	51.0	60.8		45.4	37.8	52.9		
General Perceptions of Highest Administrative Leadership	52.4	46.6	58.2		33.9	26.9	40.9		*
General Perceptions of Other University Administration	53.1	47.4	58.8		42.4	34.0	50.7		
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	57.4	52.0	62.8		42.3	32.4	52.3		
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	65.1	60.3	69.9		46.9	36.6	57.1		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	65.3	61.0	69.5		62.0	56.8	67.1		
Intervention and Awareness	61.5	59.3	63.8		55.2	48.5	61.9		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-8o. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Faculty Cisgender Women

	2022				2019				2022 vs 2019 Statistically Significant
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		
General School Connectedness	63.3	61.4	65.2	%	61.2	60.1	62.2	%	
Perceptions of Inclusive Climate	59.5	57.8	61.2		55.1	54.1	56.2		*
General Perceptions of Highest Administrative Leadership	57.2	55.1	59.2		47.5	46.2	48.8		*
General Perceptions of Other University Administration	59.1	57.0	61.3		55.1	53.9	56.4		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	62.6	60.4	64.8		53.0	51.4	54.6		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	65.7	63.5	68.0		59.5	58.1	61.0		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	68.5	66.6	70.3		66.5	65.3	67.6		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8p. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2019, Faculty Cisgender Women

	2025				2019				2025 vs 2019 Statistically Significant
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		
General School Connectedness	68.7	67.5	69.9	%	61.2	60.1	62.2	%	*
Perceptions of Inclusive Climate	65.2	64.0	66.3		55.1	54.1	56.2		*
General Perceptions of Highest Administrative Leadership	62.8	61.4	64.3		47.5	46.2	48.8		*
General Perceptions of Other University Administration	65.2	63.9	66.6		55.1	53.9	56.4		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	70.2	68.5	71.9		53.0	51.4	54.6		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	73.8	72.2	75.3		59.5	58.1	61.0		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	73.0	71.6	74.4		66.5	65.3	67.6		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-8q. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2022, Faculty Cisgender Women

	2025				2022				2025 vs 2022 Statistically Significant
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		
General School Connectedness	68.7	67.5	69.9	%	63.3	61.4	65.2	%	*
Perceptions of Inclusive Climate	65.2	64.0	66.3		59.5	57.8	61.2		*
General Perceptions of Highest Administrative Leadership	62.8	61.4	64.3		57.2	55.1	59.2		*
General Perceptions of Other University Administration	65.2	63.9	66.6		59.1	57.0	61.3		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	70.2	68.5	71.9		62.6	60.4	64.8		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	73.8	72.2	75.3		65.7	63.5	68.0		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	73.0	71.6	74.4		68.5	66.6	70.3		*
Intervention and Awareness	65.9	64.6	67.2		60.7	58.6	62.7		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-8r. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Faculty Cisgender Men

	2022				2019				2022 vs 2019 Statistically Significant
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		
General School Connectedness	69.2	66.7	71.7	%	70.4	69.2	71.6	%	
Perceptions of Inclusive Climate	66.9	64.7	69.1		64.9	63.8	66.0		
General Perceptions of Highest Administrative Leadership	62.4	59.4	65.4		55.4	53.7	57.1		*
General Perceptions of Other University Administration	65.0	62.1	67.9		62.5	61.0	64.0		
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	71.4	68.2	74.7		63.0	61.2	64.8		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	75.4	72.5	78.4		69.4	67.8	71.0		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	71.2	68.9	73.4		70.6	69.3	71.9		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8s. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2019, Faculty Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	75.5	73.9	77.2	%	70.4	69.2	71.6	%	*
Perceptions of Inclusive Climate	71.7	70.2	73.2		64.9	63.8	66.0		*
General Perceptions of Highest Administrative Leadership	68.7	66.7	70.8		55.4	53.7	57.1		*
General Perceptions of Other University Administration	70.9	68.8	72.9		62.5	61.0	64.0		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	77.4	75.3	79.6		63.0	61.2	64.8		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	81.9	80.1	83.8		69.4	67.8	71.0		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	77.6	75.9	79.4		70.6	69.3	71.9		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-8t. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2022, Faculty Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	75.5	73.9	77.2	%	69.2	66.7	71.7	%	*
Perceptions of Inclusive Climate	71.7	70.2	73.2		66.9	64.7	69.1		*
General Perceptions of Highest Administrative Leadership	68.7	66.7	70.8		62.4	59.4	65.4		*
General Perceptions of Other University Administration	70.9	68.8	72.9		65.0	62.1	67.9		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	77.4	75.3	79.6		71.4	68.2	74.7		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	81.9	80.1	83.8		75.4	72.5	78.4		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	77.6	75.9	79.4		71.2	68.9	73.4		*
Intervention and Awareness	71.1	69.2	72.9		66.1	63.5	68.7		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-8u. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Staff Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	66.2	65.4	67.1	%	65.0	64.4	65.7	%	
Perceptions of Inclusive Climate	64.0	63.1	64.9		59.3	58.7	60.0		*
General Perceptions of Highest Administrative Leadership	62.0	60.9	63.0		54.4	53.5	55.3		*
General Perceptions of Other University Administration	63.4	62.3	64.4		58.5	57.8	59.3		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	71.0	69.7	72.2		59.4	58.3	60.4		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	73.2	72.0	74.5		63.8	62.8	64.8		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	72.0	70.9	73.1		65.8	64.9	66.7		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8v. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2019, Staff Cisgender Women

	2025				2019				2025 vs 2019 Statistically Significant
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		
General School Connectedness	68.6	67.7	69.5	%	65.0	64.4	65.7	%	*
Perceptions of Inclusive Climate	66.3	65.5	67.2		59.3	58.7	60.0		*
General Perceptions of Highest Administrative Leadership	62.7	61.6	63.7		54.4	53.5	55.3		*
General Perceptions of Other University Administration	64.8	63.8	65.7		58.5	57.8	59.3		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	72.2	71.0	73.4		59.4	58.3	60.4		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	75.7	74.6	76.8		63.8	62.8	64.8		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	73.3	72.4	74.3		65.8	64.9	66.7		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-8w. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2022, Staff Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	68.6	67.7	69.5	%	66.2	65.4	67.1	%	*
Perceptions of Inclusive Climate	66.3	65.5	67.2		64.0	63.1	64.9		*
General Perceptions of Highest Administrative Leadership	62.7	61.6	63.7		62.0	60.9	63.0		
General Perceptions of Other University Administration	64.8	63.8	65.7		63.4	62.3	64.4		
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	72.2	71.0	73.4		71.0	69.7	72.2		
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	75.7	74.6	76.8		73.2	72.0	74.5		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	73.3	72.4	74.3		72.0	70.9	73.1		
Intervention and Awareness	68.9	68.0	69.9		66.5	65.4	67.6		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-8x. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Staff Cisgender Men

	2022				2019				2022 vs 2019 Statistically Significant
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		
General School Connectedness	69.7	67.8	71.5	%	66.3	65.2	67.5	%	*
Perceptions of Inclusive Climate	69.7	68.0	71.5		62.6	61.5	63.8		*
General Perceptions of Highest Administrative Leadership	61.8	59.6	64.0		53.6	52.0	55.2		*
General Perceptions of Other University Administration	64.1	62.0	66.1		59.0	57.6	60.3		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	74.6	72.6	76.6		63.4	61.6	65.2		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	77.2	75.3	79.0		67.8	66.2	69.5		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	74.2	72.3	76.1		67.5	66.1	68.8		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8y. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2019, Staff Cisgender Men

	2025				2019				2025 vs 2019 Statistically Significant
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		
General School Connectedness	72.3	70.8	73.8	%	66.3	65.2	67.5	%	*
Perceptions of Inclusive Climate	71.5	70.2	72.8		62.6	61.5	63.8		*
General Perceptions of Highest Administrative Leadership	65.1	63.2	66.9		53.6	52.0	55.2		*
General Perceptions of Other University Administration	66.6	64.8	68.3		59.0	57.6	60.3		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	76.0	74.2	77.9		63.4	61.6	65.2		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	80.0	78.3	81.7		67.8	66.2	69.5		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	74.9	73.3	76.5		67.5	66.1	68.8		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-8z. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2022, Staff Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	72.3	70.8	73.8	%	69.7	67.8	71.5	%	
Perceptions of Inclusive Climate	71.5	70.2	72.8		69.7	68.0	71.5		
General Perceptions of Highest Administrative Leadership	65.1	63.2	66.9		61.8	59.6	64.0		
General Perceptions of Other University Administration	66.6	64.8	68.3		64.1	62.0	66.1		
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	76.0	74.2	77.9		74.6	72.6	76.6		
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	80.0	78.3	81.7		77.2	75.3	79.0		
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	74.9	73.3	76.5		74.2	72.3	76.1		
Intervention and Awareness	72.0	70.5	73.5		68.5	66.3	70.8		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-8aa. Comparison of Campus Climate (Mean Scale Scores) 2025 vs 2022, Faculty/Staff Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	64.0	59.2	68.7	%	55.0	48.5	61.4	%	
Perceptions of Inclusive Climate	60.0	55.8	64.2		51.8	46.6	57.0		
General Perceptions of Highest Administrative Leadership	52.4	47.6	57.2		45.9	39.2	52.6		
General Perceptions of Other University Administration	54.9	49.9	59.8		50.1	43.6	56.5		
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	60.6	54.8	66.4		53.9	47.4	60.5		
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	65.8	59.7	71.8		56.7	51.4	62.1		
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	71.1	66.4	75.7		65.2	60.6	69.9		
Intervention and Awareness	64.8	60.1	69.6		59.4	54.5	64.3		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-9a. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2022 vs 2019, Undergraduate Cisgender Women

	2022				2019				2022 vs 2019 Statistically Significant
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	69.7	68.3	71.0	%	85.2	84.3	86.1	%	*
Crisis Chat	57.5	56.0	58.9		48.2	46.9	49.5		*
MSU Safe Place	66.1	64.7	67.5		80.2	79.1	81.2		*
MSU Prevention, Outreach & Education Department	59.4	57.9	60.8		56.3	55.0	57.6		*
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	46.8	45.3	48.3		47.5	46.2	48.8		
Office of University Ombudsperson	44.5	43.0	46.0		33.1	31.8	34.3		*
ASMSU Safe Ride	81.8	80.7	82.9		86.5	85.6	87.3		*
End Violent Encounters	35.2	33.7	36.6		31.9	30.7	33.2		*

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9b. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2025 vs 2019, Undergraduate Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	76.0	74.6	77.4	%	85.2	84.3	86.1	%	*
Crisis Chat	57.6	56.0	59.2		48.2	46.9	49.5		*
MSU Safe Place	68.9	67.4	70.4		80.2	79.1	81.2		*
MSU Prevention, Outreach & Education Department	62.6	61.0	64.1		56.3	55.0	57.6		*
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	59.9	58.3	61.5		47.5	46.2	48.8		*
Office of University Ombudsperson	42.9	41.3	44.5		33.1	31.8	34.3		*
ASMSU Safe Ride	87.4	86.3	88.5		86.5	85.6	87.3		
End Violent Encounters	38.6	37.0	40.2		31.9	30.7	33.2		*

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-9c. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2025 vs 2022, Undergraduate Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	76.0	74.6	77.4	%	69.7	68.3	71.0	%	*
Crisis Chat	57.6	56.0	59.2		57.5	56.0	58.9		
MSU Safe Place	68.9	67.4	70.4		66.1	64.7	67.5		
MSU Prevention, Outreach & Education Department	62.6	61.0	64.1		59.4	57.9	60.8		*
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	59.9	58.3	61.5		46.8	45.3	48.3		*
Office of University Ombudsperson	42.9	41.3	44.5		44.5	43.0	46.0		
ASMSU Safe Ride	87.4	86.3	88.5		81.8	80.7	82.9		*
End Violent Encounters	38.6	37.0	40.2		35.2	33.7	36.6		*
MSU Sexual Assault Healthcare Program	64.2	62.7	65.7		62.8	61.3	64.2		

	2025			2022			2025 vs 2022
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
MSU Gender and Sexuality Campus Center	66.9	65.4	68.4	57.4	55.9	58.9	*
MSU Support More website	44.3	42.7	45.9	41.3	39.8	42.8	
MSU Employee Assistance Program	39.1	37.6	40.7	36.1	34.6	37.5	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-9d. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2022 vs 2019, Undergraduate Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	64.8	62.6	67.0	%	79.4	77.6	81.1	%	*
Crisis Chat	53.7	51.5	56.0		45.5	43.3	47.7		*
MSU Safe Place	64.5	62.3	66.6		74.2	72.2	76.1		*
MSU Prevention, Outreach & Education Department	59.6	57.4	61.9		60.6	58.5	62.7		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	52.9	50.6	55.1		57.8	55.7	60.0		*
Office of University Ombudsperson	51.8	49.5	54.1		42.2	40.1	44.4		*
ASMSU Safe Ride	73.8	71.8	75.7		82.1	80.3	83.7		*
End Violent Encounters	37.9	35.7	40.2		35.2	33.1	37.3		

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9e. Comparison of Awareness of MSU Resources (% Who Were 'Very' or 'Somewhat' Aware) 2025 vs 2019, Undergraduate Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	65.0	62.7	67.3	%	79.4	77.6	81.1	%	*
Crisis Chat	54.4	52.0	56.8		45.5	43.3	47.7		*
MSU Safe Place	65.0	62.6	67.4		74.2	72.2	76.1		*
MSU Prevention, Outreach & Education Department	60.6	58.2	62.9		60.6	58.5	62.7		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	60.2	57.8	62.6		57.8	55.7	60.0		
Office of University Ombudsperson	50.3	47.8	52.7		42.2	40.1	44.4		*
ASMSU Safe Ride	79.6	77.4	81.6		82.1	80.3	83.7		
End Violent Encounters	40.9	38.6	43.3		35.2	33.1	37.3		*

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-9f. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2025 vs 2022, Undergraduate Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	65.0	62.7	67.3	%	64.8	62.6	67.0	%	
Crisis Chat	54.4	52.0	56.8		53.7	51.5	56.0		
MSU Safe Place	65.0	62.6	67.4		64.5	62.3	66.6		
MSU Prevention, Outreach & Education Department	60.6	58.2	62.9		59.6	57.4	61.9		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	60.2	57.8	62.6		52.9	50.6	55.1		*
Office of University Ombudsperson	50.3	47.8	52.7		51.8	49.5	54.1		
ASMSU Safe Ride	79.6	77.4	81.6		73.8	71.8	75.7		*
End Violent Encounters	40.9	38.6	43.3		37.9	35.7	40.2		
MSU Sexual Assault Healthcare Program	59.8	57.3	62.2		62.9	60.7	65.1		

	2025			2022			2025 vs 2022
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
MSU Gender and Sexuality Campus Center	59.6	57.2	62.0	53.2	50.9	55.5	*
MSU Support More website	49.2	46.8	51.7	46.8	44.5	49.1	
MSU Employee Assistance Program	45.0	42.6	47.4	42.4	40.1	44.7	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-9g. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2022 vs 2019, Graduate Cisgender Women

	2022			2019			2022 vs 2019
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	61.9	56.9	66.7	66.5	63.7	69.2	*
Crisis Chat	49.0	44.0	54.0	37.6	34.8	40.4	
MSU Safe Place	53.8	48.8	58.8	58.1	55.2	60.9	
MSU Prevention, Outreach & Education Department	48.8	43.8	53.8	44.2	41.4	47.1	
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	59.9	54.8	64.7	60.9	58.1	63.7	
Office of University Ombudsperson	54.1	49.0	59.1	49.8	46.9	52.7	
ASMSU Safe Ride	51.0	46.0	56.0	46.1	43.3	49.0	
End Violent Encounters	27.4	23.3	32.0	30.5	27.9	33.2	

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9h. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2025 vs 2019, Graduate Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	59.1	56.5	61.7	%	66.5	63.7	69.2	%	*
Crisis Chat	47.2	44.5	49.8		37.6	34.8	40.4		*
MSU Safe Place	54.8	52.1	57.4		58.1	55.2	60.9		
MSU Prevention, Outreach & Education Department	45.8	43.1	48.4		44.2	41.4	47.1		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	65.9	63.3	68.3		60.9	58.1	63.7		
Office of University Ombudsperson	46.1	43.5	48.8		49.8	46.9	52.7		
ASMSU Safe Ride	58.2	55.6	60.8		46.1	43.3	49.0		*
End Violent Encounters	29.6	27.3	32.1		30.5	27.9	33.2		

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-9i. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2025 vs 2022, Graduate Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	59.1	56.5	61.7	%	61.9	56.9	66.7	%	
Crisis Chat	47.2	44.5	49.8		49.0	44.0	54.0		
MSU Safe Place	54.8	52.1	57.4		53.8	48.8	58.8		
MSU Prevention, Outreach & Education Department	45.8	43.1	48.4		48.8	43.8	53.8		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	65.9	63.3	68.3		59.9	54.8	64.7		
Office of University Ombudsperson	46.1	43.5	48.8		54.1	49.0	59.1		*
ASMSU Safe Ride	58.2	55.6	60.8		51.0	46.0	56.0		
End Violent Encounters	29.6	27.3	32.1		27.4	23.3	32.0		
MSU Sexual Assault Healthcare Program	51.9	49.2	54.5		54.3	49.2	59.2		

	2025			2022			2025 vs 2022
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
MSU Gender and Sexuality Campus Center	53.7	51.0	56.3	50.5	45.5	55.5	
MSU Support More website	34.5	32.0	37.1	33.7	29.1	38.6	
MSU Employee Assistance Program	46.2	43.6	48.9	41.5	36.7	46.5	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-9j. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2022 vs 2019, Graduate Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	56.3	50.0	62.5	%	65.2	61.2	69.0	%	
Crisis Chat	47.6	41.3	53.9		34.6	30.9	38.6		*
MSU Safe Place	54.3	47.9	60.5		55.6	51.6	59.6		
MSU Prevention, Outreach & Education Department	53.8	47.5	60.0		50.0	46.0	54.0		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	60.5	54.2	66.4		67.1	63.2	70.7		
Office of University Ombudsperson	55.6	49.2	61.7		52.1	48.0	56.1		
ASMSU Safe Ride	57.8	51.5	63.9		48.8	44.8	52.8		
End Violent Encounters	32.8	27.2	39.0		27.0	23.5	30.7		

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9k. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2025 vs 2019, Graduate Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	52.5	47.6	57.3	%	65.2	61.2	69.0	%	*
Crisis Chat	47.0	42.1	51.8		34.6	30.9	38.6		*
MSU Safe Place	55.7	50.8	60.5		55.6	51.6	59.6		
MSU Prevention, Outreach & Education Department	47.5	42.7	52.4		50.0	46.0	54.0		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	68.7	64.1	73.0		67.1	63.2	70.7		
Office of University Ombudsperson	53.8	48.9	58.6		52.1	48.0	56.1		
ASMSU Safe Ride	59.8	54.9	64.4		48.8	44.8	52.8		*
End Violent Encounters	32.5	28.2	37.2		27.0	23.5	30.7		

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-9I. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2025 vs 2022, Graduate Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	52.5	47.6	57.3	%	56.3	50.0	62.5	%	
Crisis Chat	47.0	42.1	51.8		47.6	41.3	53.9		
MSU Safe Place	55.7	50.8	60.5		54.3	47.9	60.5		
MSU Prevention, Outreach & Education Department	47.5	42.7	52.4		53.8	47.5	60.0		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	68.7	64.1	73.0		60.5	54.2	66.4		
Office of University Ombudsperson	53.8	48.9	58.6		55.6	49.2	61.7		
ASMSU Safe Ride	59.8	54.9	64.4		57.8	51.5	63.9		
End Violent Encounters	32.5	28.2	37.2		32.8	27.2	39.0		
MSU Sexual Assault Healthcare Program	50.5	45.6	55.3		54.0	47.6	60.2		

	2025			2022			2025 vs 2022
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
MSU Gender and Sexuality Campus Center	51.7	46.9	56.6	50.8	44.6	57.1	
MSU Support More website	38.1	33.5	42.9	38.1	32.3	44.3	
MSU Employee Assistance Program	48.4	43.6	53.3	45.6	39.4	51.9	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-9m. Comparison of Awareness of MSU Resources (% Who Were 'Very' or 'Somewhat' Aware) 2025 vs 2022, Undergraduate Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	77.2	70.5	82.8	%	74.7	68.8	79.8	%	*
Crisis Chat	48.7	42.0	55.4		56.4	50.5	62.1		
MSU Safe Place	64.2	57.6	70.4		57.0	51.0	62.8		
MSU Prevention, Outreach & Education Department	58.3	51.4	64.8		57.8	51.9	63.5		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	65.4	58.5	71.7		51.7	45.7	57.5		
Office of University Ombudsperson	49.0	42.3	55.8		48.0	42.2	53.9		
ASMSU Safe Ride	84.4	78.0	89.2		77.6	72.2	82.3		
End Violent Encounters	25.3	20.0	31.6		31.5	26.3	37.3		

	2025			2022			2025 vs 2022
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
MSU Sexual Assault Healthcare Program	58.3	51.4	64.8	60.4	54.4	66.0	
MSU Gender and Sexuality Campus Center	86.4	80.1	90.9	77.8	72.1	82.6	
MSU Support More website	26.9	21.3	33.4	36.5	31.0	42.3	
MSU Employee Assistance Program	27.0	21.5	33.4	34.8	29.4	40.6	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-9n. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2025 vs 2022, Graduate Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	70.6	57.2	81.1	%	74.7	56.2	87.2	%	
Crisis Chat	41.1	29.7	53.6		55.1	39.5	69.8		
MSU Safe Place	57.7	44.8	69.7		60.3	43.9	74.7		
MSU Prevention, Outreach & Education Department	49.1	36.8	61.4		57.8	41.8	72.3		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	81.2	71.3	88.2		71.2	55.4	83.1		
Office of University Ombudsperson	73.6	62.5	82.3		59.9	44.2	73.8		
ASMSU Safe Ride	53.3	40.6	65.6		48.4	33.8	63.3		

	2025			2022			2025 vs 2022
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
End Violent Encounters	30.1	20.2	42.3	38.1	25.1	53.0	
MSU Sexual Assault Healthcare Program	57.1	44.3	69.1	58.7	42.6	73.2	
MSU Gender and Sexuality Campus Center	85.4	77.4	90.9	77.9	58.9	89.6	
MSU Support More website	29.5	19.9	41.4	35.5	23.2	50.0	
MSU Employee Assistance Program	49.8	37.3	62.4	50.8	35.8	65.6	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-9o. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2022 vs 2019, Faculty Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	59.5	54.4	64.5	%	73.8	71.3	76.2	%	*
Crisis Chat	49.4	44.4	54.3		44.0	41.3	46.8		
MSU Safe Place	67.7	62.6	72.4		67.6	64.9	70.2		
MSU Prevention, Outreach & Education Department	55.7	50.7	60.6		55.6	52.9	58.4		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	85.0	81.1	88.3		76.7	74.3	79.0		*

	2022			2019			2022 vs 2019
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
Office of University Ombudsperson	79.3	74.7	83.2	78.4	76.0	80.6	
ASMSU Safe Ride	58.9	53.8	63.9	52.7	50.0	55.5	
End Violent Encounters	37.7	33.1	42.6	38.3	35.7	41.0	

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9p. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2025 vs 2019, Faculty Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	69.0	65.5	72.2	%	73.8	71.3	76.2	%	
Crisis Chat	54.2	50.6	57.7		44.0	41.3	46.8		*
MSU Safe Place	73.4	69.9	76.5		67.6	64.9	70.2		
MSU Prevention, Outreach & Education Department	62.4	58.8	65.8		55.6	52.9	58.4		*

	2025			2019			2025 vs 2019
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	89.0	86.4	91.2	76.7	74.3	79.0	*
Office of University Ombudsperson	79.4	76.1	82.4	78.4	76.0	80.6	*
ASMSU Safe Ride	69.6	66.1	72.9	52.7	50.0	55.5	
End Violent Encounters	43.0	39.5	46.5	38.3	35.7	41.0	

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-9q. Comparison of Awareness of MSU Resources (% Who Were 'Very' or 'Somewhat' Aware) 2025 vs 2022, Faculty Cisgender Women

	2025			2022			2025 vs 2022
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	69.0	65.5	72.2	59.5	54.4	64.5	*
Crisis Chat	54.2	50.6	57.7	49.4	44.4	54.3	
MSU Safe Place	73.4	69.9	76.5	67.7	62.6	72.4	

	2025			2022			2025 vs 2022
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
MSU Prevention, Outreach & Education Department	62.4	58.8	65.8	55.7	50.7	60.6	*
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	89.0	86.4	91.2	85.0	81.1	88.3	
Office of University Ombudsperson	79.4	76.1	82.4	79.3	74.7	83.2	
ASMSU Safe Ride	69.6	66.1	72.9	58.9	53.8	63.9	
End Violent Encounters	43.0	39.5	46.5	37.7	33.1	42.6	
MSU Sexual Assault Healthcare Program	61.2	57.6	64.6	57.6	52.5	62.5	
MSU Gender and Sexuality Campus Center	61.2	57.7	64.7	57.0	51.9	61.9	
MSU Support More website	46.5	43.0	50.1	36.5	32.0	41.3	
MSU Employee Assistance Program	82.7	79.7	85.4	73.1	68.2	77.5	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-9r. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2022 vs 2019, Faculty Cisgender Men

	2022			2019			2022 vs 2019
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	53.5	47.0	59.8	78.0	75.1	80.7	*
Crisis Chat	39.6	33.6	46.0	44.1	40.7	47.5	

	2022			2019			2022 vs 2019
	Percent	Lower Bound	Upper Bound	Percent	Lower Bound	Upper Bound	Statistically Significant
MSU Safe Place	63.3	56.8	69.3	66.7	63.4	69.8	*
MSU Prevention, Outreach & Education Department	51.2	44.7	57.6	61.2	57.9	64.4	
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	82.2	76.5	86.7	83.4	80.6	85.9	
Office of University Ombudsperson	79.2	73.4	84.0	83.8	81.1	86.2	
ASMSU Safe Ride	59.2	52.6	65.4	56.0	52.6	59.3	
End Violent Encounters	32.5	26.7	38.9	32.7	29.6	36.1	

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9s. Comparison of Awareness of MSU Resources (% Who Were 'Very' or 'Somewhat' Aware) 2025 vs 2019, Faculty Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	66.9	62.4	71.1	%	78.0	75.1	80.7	%	*
Crisis Chat	51.5	46.7	56.1		44.1	40.7	47.5		
MSU Safe Place	69.4	64.9	73.6		66.7	63.4	69.8		
MSU Prevention, Outreach & Education Department	58.0	53.3	62.5		61.2	57.9	64.4		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	90.1	86.8	92.6		83.4	80.6	85.9		*
Office of University Ombudsperson	85.2	81.3	88.3		83.8	81.1	86.2		
ASMSU Safe Ride	68.3	63.8	72.5		56.0	52.6	59.3		*
End Violent Encounters	34.7	30.4	39.3		32.7	29.6	36.1		

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-9t. Comparison of Awareness of MSU Resources (% Who Were 'Very' or 'Somewhat' Aware) 2025 vs 2022, Faculty Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	66.9	62.4	71.1	%	53.5	47.0	59.8	%	*
Crisis Chat	51.5	46.7	56.1		39.6	33.6	46.0		*
MSU Safe Place	69.4	64.9	73.6		63.3	56.8	69.3		
MSU Prevention, Outreach & Education Department	58.0	53.3	62.5		51.2	44.7	57.6		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	90.1	86.8	92.6		82.2	76.5	86.7		*
Office of University Ombudsperson	85.2	81.3	88.3		79.2	73.4	84.0		
ASMSU Safe Ride	68.3	63.8	72.5		59.2	52.6	65.4		
End Violent Encounters	34.7	30.4	39.3		32.5	26.7	38.9		
MSU Sexual Assault Healthcare Program	59.8	55.1	64.3		54.5	48.1	60.9		
MSU Gender and Sexuality Campus Center	58.4	53.8	63.0		50.2	43.7	56.7		
MSU Support More website	43.5	38.8	48.2		36.6	30.6	43.1		
MSU Employee Assistance Program	78.2	74.0	81.9		65.6	59.1	71.6		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-9u. Comparison of Awareness of MSU Resources (% Who Were 'Very' or 'Somewhat' Aware) 2022 vs 2019, Staff Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	62.5	59.7	65.2	%	74.4	72.5	76.2	%	*
Crisis Chat	51.1	48.4	53.9		40.9	38.9	43.0		*
MSU Safe Place	75.6	72.9	78.1		71.4	69.4	73.3		
MSU Prevention, Outreach & Education Department	61.3	58.6	64.0		53.7	51.6	55.8		*
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	79.4	77.0	81.7		72.5	70.6	74.4		*
Office of University Ombudsperson	64.1	61.3	66.8		58.5	56.4	60.5		*
ASMSU Safe Ride	64.8	62.1	67.5		52.6	50.5	54.6		*
End Violent Encounters	49.3	46.6	52.1		40.7	38.7	42.8		*

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9v. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2025 vs 2019, Staff Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	74.4	72.0	76.6	%	74.4	72.5	76.2	%	
Crisis Chat	56.2	53.6	58.7		40.9	38.9	43.0		*
MSU Safe Place	79.6	77.4	81.7		71.4	69.4	73.3		*
MSU Prevention, Outreach & Education Department	66.7	64.2	69.1		53.7	51.6	55.8		*
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	88.7	86.8	90.3		72.5	70.6	74.4		*
Office of University Ombudsperson	67.1	64.7	69.5		58.5	56.4	60.5		*
ASMSU Safe Ride	69.8	67.4	72.1		52.6	50.5	54.6		*
End Violent Encounters	50.9	48.3	53.4		40.7	38.7	42.8		*

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-9w. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2025 vs 2022, Staff Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	74.4	72.0	76.6	%	62.5	59.7	65.2	%	*
Crisis Chat	56.2	53.6	58.7		51.1	48.4	53.9		
MSU Safe Place	79.6	77.4	81.7		75.6	72.9	78.1		
MSU Prevention, Outreach & Education Department	66.7	64.2	69.1		61.3	58.6	64.0		*
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	88.7	86.8	90.3		79.4	77.0	81.7		*
Office of University Ombudsperson	67.1	64.7	69.5		64.1	61.3	66.8		
ASMSU Safe Ride	69.8	67.4	72.1		64.8	62.1	67.5		
End Violent Encounters	50.9	48.3	53.4		49.3	46.6	52.1		
MSU Sexual Assault Healthcare Program	61.0	58.4	63.5		57.1	54.4	59.8		
MSU Gender and Sexuality Campus Center	61.6	59.1	64.1		56.6	53.8	59.3		
MSU Support More website	48.1	45.5	50.6		45.8	43.1	48.6		
MSU Employee Assistance Program	85.9	83.9	87.7		81.2	78.8	83.4		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-9x. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2022 vs 2019, Staff Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	59.6	54.8	64.1	%	74.6	71.4	77.5	%	*
Crisis Chat	49.8	45.0	54.6		43.6	40.2	47.0		
MSU Safe Place	68.7	63.9	73.1		64.1	60.7	67.4		
MSU Prevention, Outreach & Education Department	55.5	50.7	60.1		56.2	52.7	59.5		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	75.6	71.0	79.7		71.3	68.0	74.4		
Office of University Ombudsperson	59.1	54.3	63.8		51.6	48.2	55.1		
ASMSU Safe Ride	63.4	58.7	67.9		51.4	47.9	54.8		*
End Violent Encounters	38.6	34.1	43.3		33.1	29.9	36.4		

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9y. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2025 vs 2019, Staff Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	67.5	63.4	71.4	%	74.6	71.4	77.5	%	
Crisis Chat	52.5	48.2	56.8		43.6	40.2	47.0		*
MSU Safe Place	73.2	69.2	76.9		64.1	60.7	67.4		*
MSU Prevention, Outreach & Education Department	60.2	55.9	64.3		56.2	52.7	59.5		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	84.9	81.5	87.8		71.3	68.0	74.4		*
Office of University Ombudsperson	64.1	59.8	68.1		51.6	48.2	55.1		*
ASMSU Safe Ride	64.9	60.7	68.9		51.4	47.9	54.8		*
End Violent Encounters	41.1	37.0	45.5		33.1	29.9	36.4		*

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are not on 2019 survey and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-9z. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2025 vs 2022, Staff Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	67.5	63.4	71.4	%	59.6	54.8	64.1	%	*
Crisis Chat	52.5	48.2	56.8		49.8	45.0	54.6		
MSU Safe Place	73.2	69.2	76.9		68.7	63.9	73.1		
MSU Prevention, Outreach & Education Department	60.2	55.9	64.3		55.5	50.7	60.1		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	84.9	81.5	87.8		75.6	71.0	79.7		
Office of University Ombudsperson	64.1	59.8	68.1		59.1	54.3	63.8		
ASMSU Safe Ride	64.9	60.7	68.9		63.4	58.7	67.9		
End Violent Encounters	41.1	37.0	45.5		38.6	34.1	43.3		
MSU Sexual Assault Healthcare Program	58.4	54.1	62.6		57.4	52.7	62.1		
MSU Gender and Sexuality Campus Center	56.5	52.2	60.7		50.8	46.0	55.6		
MSU Support More website	48.3	44.0	52.6		48.8	44.0	53.6		*
MSU Employee Assistance Program	79.7	76.0	83.0		70.5	65.8	74.8		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-9aa. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2025 vs 2022, Faculty/Staff Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022/2025)	78.0	67.6	85.7	%	67.8	56.2	77.5	%	
Crisis Chat	56.9	46.6	66.6		53.2	41.5	64.6		
MSU Safe Place	74.5	64.2	82.7		71.6	59.1	81.5		
MSU Prevention, Outreach & Education Department	60.7	50.4	70.1		59.2	47.0	70.4		
MSU Office for Civil Rights & Title IX (2019/2022) / MSU Office for Civil Rights and Title IX Education and Compliance (2025)	92.4	83.9	96.6		86.7	76.8	92.8		
Office of University Ombudsperson	75.7	65.9	83.3		66.7	55.5	76.2		
ASMSU Safe Ride	74.8	64.8	82.7		56.4	44.5	67.6		
End Violent Encounters	45.3	35.5	55.5		38.4	27.8	50.2		
MSU Sexual Assault Healthcare Program	59.2	48.7	68.8		64.2	52.2	74.7		
MSU Gender and Sexuality Campus Center	79.7	69.8	86.9		73.9	62.3	82.8		
MSU Support More website	48.3	38.2	58.5		45.7	34.2	57.6		
MSU Employee Assistance Program	84.9	76.3	90.7		74.5	63.1	83.4		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-10a. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Undergraduate Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	94.7	94.0	95.3	%	91.9	91.1	92.6	%	*
Definition of "consent" and how it is obtained	95.3	94.7	95.9		95.6	95.0	96.2		
MSU's Relationship Violence & Sexual Misconduct Policy	90.0	89.1	90.8		89.0	88.1	89.8		
How to report relationship violence and sexual misconduct	89.0	88.0	89.9		86.6	85.7	87.5		*
Who on campus is required to report sexual misconduct to campus authorities	87.4	86.4	88.3		87.1	86.2	88.0		
Services for sexual survivors of sexual assault	89.3	88.4	90.2		87.2	86.3	88.1		*
Other strategies for preventing sexual assault	89.0	88.1	89.9		88.4	87.5	89.2		
Bystander intervention	90.5	89.6	91.3		88.3	87.4	89.1		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10b. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2019, Undergraduate Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	94.2	93.4	95.0	%	91.9	91.1	92.6	%	*
Definition of "consent" and how it is obtained	94.8	94.1	95.5		95.6	95.0	96.2		
MSU's Relationship Violence & Sexual Misconduct Policy	86.2	85.0	87.2		89.0	88.1	89.8		*
How to report relationship violence and sexual misconduct	89.5	88.4	90.4		86.6	85.7	87.5		*
Who on campus is required to report sexual misconduct to campus authorities	87.7	86.6	88.7		87.1	86.2	88.0		
Services for sexual survivors of sexual assault	89.4	88.4	90.4		87.2	86.3	88.1		*
Other strategies for preventing sexual assault	89.6	88.6	90.6		88.4	87.5	89.2		
Bystander intervention	91.2	90.2	92.1		88.3	87.4	89.1		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-10c. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2022, Undergraduate Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	94.2	93.4	95.0	%	94.7	94.0	95.3	%	*
Definition of "consent" and how it is obtained	94.8	94.1	95.5		95.3	94.7	95.9		
MSU's Relationship Violence & Sexual Misconduct Policy	86.2	85.0	87.2		90.0	89.1	90.8		
How to report relationship violence and sexual misconduct	89.5	88.4	90.4		89.0	88.0	89.9		
Who on campus is required to report sexual misconduct to campus authorities	87.7	86.6	88.7		87.4	86.4	88.3		
Services for sexual survivors of sexual assault	89.4	88.4	90.4		89.3	88.4	90.2		
Other strategies for preventing sexual assault	89.6	88.6	90.6		89.0	88.1	89.9		
Bystander intervention	91.2	90.2	92.1		90.5	89.6	91.3		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-10d. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Undergraduate Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	92.4	91.1	93.6	%	91.3	89.9	92.5	%	
Definition of "consent" and how it is obtained	93.6	92.4	94.6		92.7	91.3	93.8		
MSU's Relationship Violence & Sexual Misconduct Policy	91.0	89.6	92.2		90.5	89.1	91.7		
How to report relationship violence and sexual misconduct	90.3	88.9	91.6		89.5	88.0	90.8		
Who on campus is required to report sexual misconduct to campus authorities	88.0	86.4	89.3		88.2	86.7	89.6		
Services for sexual survivors of sexual assault	89.5	88.1	90.8		87.6	86.0	89.0		
Other strategies for preventing sexual assault	89.7	88.2	91.0		89.6	88.0	90.9		
Bystander intervention	91.1	89.8	92.3		89.9	88.4	91.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10e. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2019, Undergraduate Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	92.1	90.4	93.6	%	91.3	89.9	92.5	%	*
Definition of "consent" and how it is obtained	92.4	90.7	93.9		92.7	91.3	93.8		
MSU's Relationship Violence & Sexual Misconduct Policy	86.7	84.8	88.4		90.5	89.1	91.7		
How to report relationship violence and sexual misconduct	88.8	87.0	90.4		89.5	88.0	90.8		
Who on campus is required to report sexual misconduct to campus authorities	85.9	83.9	87.6		88.2	86.7	89.6		
Services for sexual survivors of sexual assault	87.1	85.2	88.8		87.6	86.0	89.0		
Other strategies for preventing sexual assault	89.0	87.1	90.6		89.6	88.0	90.9		
Bystander intervention	89.1	87.2	90.7		89.9	88.4	91.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-10f. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2022, Undergraduate Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	92.1	90.4	93.6	%	92.4	91.1	93.6	%	*
Definition of "consent" and how it is obtained	92.4	90.7	93.9		93.6	92.4	94.6		
MSU's Relationship Violence & Sexual Misconduct Policy	86.7	84.8	88.4		91.0	89.6	92.2		
How to report relationship violence and sexual misconduct	88.8	87.0	90.4		90.3	88.9	91.6		
Who on campus is required to report sexual misconduct to campus authorities	85.9	83.9	87.6		88.0	86.4	89.3		
Services for sexual survivors of sexual assault	87.1	85.2	88.8		89.5	88.1	90.8		
Other strategies for preventing sexual assault	89.0	87.1	90.6		89.7	88.2	91.0		
Bystander intervention	89.1	87.2	90.7		91.1	89.8	92.3		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-10g. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Graduate Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	91.1	87.8	93.6	%	87.5	85.3	89.4	%	
Definition of "consent" and how it is obtained	89.1	85.5	91.9		89.6	87.6	91.3		
MSU's Relationship Violence & Sexual Misconduct Policy	85.7	81.8	88.9		83.5	81.1	85.6		
How to report relationship violence and sexual misconduct	84.7	80.6	88.1		79.4	76.8	81.7		
Who on campus is required to report sexual misconduct to campus authorities	80.9	76.4	84.7		77.2	74.6	79.7		
Services for sexual survivors of sexual assault	84.4	80.4	87.8		75.2	72.6	77.7		*
Other strategies for preventing sexual assault	81.8	77.5	85.4		74.9	72.2	77.4		*
Bystander intervention	83.7	79.6	87.2		76.3	73.6	78.7		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10h. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2019, Graduate Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	89.0	87.3	90.6	%	87.5	85.3	89.4	%	
Definition of "consent" and how it is obtained	88.6	86.8	90.2		89.6	87.6	91.3		
MSU's Relationship Violence & Sexual Misconduct Policy	83.3	81.3	85.2		83.5	81.1	85.6		
How to report relationship violence and sexual misconduct	83.2	81.1	85.1		79.4	76.8	81.7		
Who on campus is required to report sexual misconduct to campus authorities	79.8	77.5	81.8		77.2	74.6	79.7		
Services for sexual survivors of sexual assault	78.5	76.3	80.7		75.2	72.6	77.7		
Other strategies for preventing sexual assault	76.2	73.8	78.4		74.9	72.2	77.4		
Bystander intervention	79.4	77.2	81.5		76.3	73.6	78.7		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-10i. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2022, Graduate Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	89.0	87.3	90.6	%	91.1	87.8	93.6	%	
Definition of "consent" and how it is obtained	88.6	86.8	90.2		89.1	85.5	91.9		
MSU's Relationship Violence & Sexual Misconduct Policy	83.3	81.3	85.2		85.7	81.8	88.9		
How to report relationship violence and sexual misconduct	83.2	81.1	85.1		84.7	80.6	88.1		
Who on campus is required to report sexual misconduct to campus authorities	79.8	77.5	81.8		80.9	76.4	84.7		
Services for sexual survivors of sexual assault	78.5	76.3	80.7		84.4	80.4	87.8		
Other strategies for preventing sexual assault	76.2	73.8	78.4		81.8	77.5	85.4		
Bystander intervention	79.4	77.2	81.5		83.7	79.6	87.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-10j. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Graduate Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	93.4	89.8	95.7	%	91.5	88.9	93.6	%	
Definition of "consent" and how it is obtained	94.2	91.3	96.1		93.7	91.4	95.5		
MSU's Relationship Violence & Sexual Misconduct Policy	90.3	86.2	93.2		89.3	86.5	91.6		
How to report relationship violence and sexual misconduct	92.2	88.5	94.8		87.8	84.8	90.2		
Who on campus is required to report sexual misconduct to campus authorities	88.9	84.5	92.1		86.1	83.1	88.7		
Services for sexual survivors of sexual assault	88.5	84.5	91.6		81.8	78.4	84.8		
Other strategies for preventing sexual assault	86.7	82.1	90.2		83.7	80.5	86.6		
Bystander intervention	91.9	88.4	94.5		84.6	81.3	87.4		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10k. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2019, Graduate Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	87.8	83.7	90.9	%	91.5	88.9	93.6	%	*
Definition of "consent" and how it is obtained	86.8	82.5	90.2		93.7	91.4	95.5		
MSU's Relationship Violence & Sexual Misconduct Policy	83.0	78.5	86.7		89.3	86.5	91.6		
How to report relationship violence and sexual misconduct	85.9	81.7	89.3		87.8	84.8	90.2		
Who on campus is required to report sexual misconduct to campus authorities	81.8	77.4	85.4		86.1	83.1	88.7		
Services for sexual survivors of sexual assault	81.0	76.5	84.8		81.8	78.4	84.8		
Other strategies for preventing sexual assault	80.9	76.4	84.7		83.7	80.5	86.6		
Bystander intervention	81.7	77.3	85.5		84.6	81.3	87.4		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-10I. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2022, Graduate Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	87.8	83.7	90.9	%	93.4	89.8	95.7	%	*
Definition of "consent" and how it is obtained	86.8	82.5	90.2		94.2	91.3	96.1		
MSU's Relationship Violence & Sexual Misconduct Policy	83.0	78.5	86.7		90.3	86.2	93.2		
How to report relationship violence and sexual misconduct	85.9	81.7	89.3		92.2	88.5	94.8		
Who on campus is required to report sexual misconduct to campus authorities	81.8	77.4	85.4		88.9	84.5	92.1		
Services for sexual survivors of sexual assault	81.0	76.5	84.8		88.5	84.5	91.6		
Other strategies for preventing sexual assault	80.9	76.4	84.7		86.7	82.1	90.2		*
Bystander intervention	81.7	77.3	85.5		91.9	88.4	94.5		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-10m. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2022, Undergraduate Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	93.0	88.3	95.9	%	93.4	89.3	96.1	%	
Definition of "consent" and how it is obtained	92.1	87.1	95.3		94.8	91.1	97.0		
MSU's Relationship Violence & Sexual Misconduct Policy	87.1	81.8	91.1		90.4	86.0	93.5		
How to report relationship violence and sexual misconduct	90.0	85.3	93.3		90.3	86.3	93.2		
Who on campus is required to report sexual misconduct to campus authorities	85.8	80.1	90.0		88.3	84.0	91.6		
Services for sexual survivors of sexual assault	87.6	81.9	91.7		90.0	85.6	93.1		
Other strategies for preventing sexual assault	88.3	83.2	92.0		87.6	83.1	91.0		
Bystander intervention	89.2	83.8	93.0		89.0	84.6	92.3		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-10n. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2022, Graduate Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	92.3	81.2	97.1	%	96.1	88.4	98.8	%	
Definition of "consent" and how it is obtained	92.3	81.2	97.1		96.9	88.8	99.2		
MSU's Relationship Violence & Sexual Misconduct Policy	87.1	75.4	93.7		93.6	84.2	97.5		
How to report relationship violence and sexual misconduct	85.0	73.4	92.1		91.4	79.0	96.8		
Who on campus is required to report sexual misconduct to campus authorities	85.0	73.5	92.1		94.6	84.6	98.2		
Services for sexual survivors of sexual assault	77.4	62.7	87.5		90.1	78.9	95.7		
Other strategies for preventing sexual assault	84.8	74.4	91.4		81.8	69.0	90.1		
Bystander intervention	82.3	70.8	90.0		83.2	70.8	91.0		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-10o. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Faculty Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	95.2	91.7	97.2	%	90.3	88.3	92.0	%	
Definition of "consent" and how it is obtained	90.2	86.4	93.0		80.5	78.2	82.5		*
MSU's Relationship Violence & Sexual Misconduct Policy	97.7	95.6	98.8		89.1	87.1	90.8		*
How to report relationship violence and sexual misconduct	95.4	92.3	97.3		89.6	87.7	91.2		*
Who on campus is required to report sexual misconduct to campus authorities	96.0	93.4	97.6		91.4	89.6	93.0		*
Services for sexual survivors of sexual assault	86.4	82.3	89.7		77.4	75.0	79.6		*
Other strategies for preventing sexual assault	73.2	68.5	77.4		57.4	54.7	60.1		*
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10p. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2019, Faculty Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	94.1	91.8	95.8	%	90.3	88.3	92.0	%	
Definition of "consent" and how it is obtained	92.3	89.9	94.1		80.5	78.2	82.5		*
MSU's Relationship Violence & Sexual Misconduct Policy	97.1	95.4	98.2		89.1	87.1	90.8		*
How to report relationship violence and sexual misconduct	95.5	93.5	96.9		89.6	87.7	91.2		*
Who on campus is required to report sexual misconduct to campus authorities	94.4	92.2	96.0		91.4	89.6	93.0		
Services for sexual survivors of sexual assault	88.5	85.7	90.7		77.4	75.0	79.6		*
Other strategies for preventing sexual assault	78.5	75.4	81.3		57.4	54.7	60.1		*
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-10q. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2022, Faculty Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	94.1	91.8	95.8	%	95.2	91.7	97.2	%	
Definition of "consent" and how it is obtained	92.3	89.9	94.1		90.2	86.4	93.0		
MSU's Relationship Violence & Sexual Misconduct Policy	97.1	95.4	98.2		97.7	95.6	98.8		
How to report relationship violence and sexual misconduct	95.5	93.5	96.9		95.4	92.3	97.3		
Who on campus is required to report sexual misconduct to campus authorities	94.4	92.2	96.0		96.0	93.4	97.6		
Services for sexual survivors of sexual assault	88.5	85.7	90.7		86.4	82.3	89.7		
Other strategies for preventing sexual assault	78.5	75.4	81.3		73.2	68.5	77.4		
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-10r. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Faculty Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	89.8	84.2	93.5	%	93.1	91.2	94.6	%	
Definition of "consent" and how it is obtained	87.5	82.1	91.5		82.5	79.7	85.0		
MSU's Relationship Violence & Sexual Misconduct Policy	90.6	85.2	94.1		94.4	92.6	95.8		
How to report relationship violence and sexual misconduct	89.6	84.1	93.3		94.4	92.6	95.8		
Who on campus is required to report sexual misconduct to campus authorities	91.5	86.6	94.8		93.4	91.4	95.0		
Services for sexual survivors of sexual assault	84.6	79.1	88.9		85.5	82.9	87.7		
Other strategies for preventing sexual assault	73.6	67.4	78.9		70.4	67.2	73.4		
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10s. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2019, Faculty Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	96.0	93.6	97.5	%	93.1	91.2	94.6	%	*
Definition of "consent" and how it is obtained	93.9	91.3	95.7		82.5	79.7	85.0		
MSU's Relationship Violence & Sexual Misconduct Policy	95.3	92.8	97.0		94.4	92.6	95.8		
How to report relationship violence and sexual misconduct	95.2	92.6	96.9		94.4	92.6	95.8		
Who on campus is required to report sexual misconduct to campus authorities	94.8	92.3	96.6		93.4	91.4	95.0		
Services for sexual survivors of sexual assault	88.5	85.2	91.2		85.5	82.9	87.7		*
Other strategies for preventing sexual assault	83.7	79.9	86.8		70.4	67.2	73.4		
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-10t. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2022, Faculty Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	96.0	93.6	97.5	%	89.8	84.2	93.5	%	*
Definition of "consent" and how it is obtained	93.9	91.3	95.7		87.5	82.1	91.5		
MSU's Relationship Violence & Sexual Misconduct Policy	95.3	92.8	97.0		90.6	85.2	94.1		
How to report relationship violence and sexual misconduct	95.2	92.6	96.9		89.6	84.1	93.3		
Who on campus is required to report sexual misconduct to campus authorities	94.8	92.3	96.6		91.5	86.6	94.8		
Services for sexual survivors of sexual assault	88.5	85.2	91.2		84.6	79.1	88.9		
Other strategies for preventing sexual assault	83.7	79.9	86.8		73.6	67.4	78.9		*
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-10u. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Staff Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	91.3	89.4	92.8	%	80.9	79.1	82.5	%	*
Definition of "consent" and how it is obtained	87.8	85.9	89.5		73.4	71.5	75.2		*
MSU's Relationship Violence & Sexual Misconduct Policy	93.8	92.1	95.1		84.9	83.3	86.5		*
How to report relationship violence and sexual misconduct	91.5	89.6	93.1		82.9	81.2	84.4		*
Who on campus is required to report sexual misconduct to campus authorities	91.8	89.9	93.3		84.2	82.5	85.7		*
Services for sexual survivors of sexual assault	84.7	82.5	86.6		69.4	67.4	71.3		*
Other strategies for preventing sexual assault	74.2	71.7	76.5		60.9	58.8	62.9		*
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10v. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2019, Staff Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	92.6	91.0	93.9	%	80.9	79.1	82.5	%	*
Definition of "consent" and how it is obtained	90.3	88.6	91.8		73.4	71.5	75.2		*
MSU's Relationship Violence & Sexual Misconduct Policy	94.4	93.0	95.6		84.9	83.3	86.5		*
How to report relationship violence and sexual misconduct	92.5	91.0	93.9		82.9	81.2	84.4		*
Who on campus is required to report sexual misconduct to campus authorities	93.1	91.6	94.4		84.2	82.5	85.7		*
Services for sexual survivors of sexual assault	86.4	84.5	88.1		69.4	67.4	71.3		*
Other strategies for preventing sexual assault	78.2	76.0	80.3		60.9	58.8	62.9		*
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-10w. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2022, Staff Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	92.6	91.0	93.9	%	91.3	89.4	92.8	%	
Definition of "consent" and how it is obtained	90.3	88.6	91.8		87.8	85.9	89.5		
MSU's Relationship Violence & Sexual Misconduct Policy	94.4	93.0	95.6		93.8	92.1	95.1		
How to report relationship violence and sexual misconduct	92.5	91.0	93.9		91.5	89.6	93.1		
Who on campus is required to report sexual misconduct to campus authorities	93.1	91.6	94.4		91.8	89.9	93.3		
Services for sexual survivors of sexual assault	86.4	84.5	88.1		84.7	82.5	86.6		
Other strategies for preventing sexual assault	78.2	76.0	80.3		74.2	71.7	76.5		
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-10x. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Staff Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	89.9	86.4	92.5	%	84.4	81.5	86.8	%	
Definition of "consent" and how it is obtained	85.3	80.8	88.9		79.1	76.2	81.9		
MSU's Relationship Violence & Sexual Misconduct Policy	92.7	89.6	94.9		86.8	84.1	89.1		*
How to report relationship violence and sexual misconduct	92.0	88.9	94.3		85.7	82.9	88.1		*
Who on campus is required to report sexual misconduct to campus authorities	89.6	85.2	92.9		85.8	83.1	88.2		
Services for sexual survivors of sexual assault	85.2	80.8	88.8		77.1	74.0	80.0		*
Other strategies for preventing sexual assault	79.0	74.4	82.9		70.1	66.8	73.2		*
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10y. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2019, Staff Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	91.3	88.3	93.5	%	84.4	81.5	86.8	%	*
Definition of "consent" and how it is obtained	88.5	85.3	91.1		79.1	76.2	81.9		*
MSU's Relationship Violence & Sexual Misconduct Policy	93.4	90.6	95.4		86.8	84.1	89.1		*
How to report relationship violence and sexual misconduct	91.1	88.2	93.4		85.7	82.9	88.1		*
Who on campus is required to report sexual misconduct to campus authorities	93.5	90.9	95.4		85.8	83.1	88.2		*
Services for sexual survivors of sexual assault	85.7	82.4	88.6		77.1	74.0	80.0		*
Other strategies for preventing sexual assault	80.5	76.9	83.8		70.1	66.8	73.2		*
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-10z. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2022, Staff Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	91.3	88.3	93.5	%	89.9	86.4	92.5	%	
Definition of "consent" and how it is obtained	88.5	85.3	91.1		85.3	80.8	88.9		
MSU's Relationship Violence & Sexual Misconduct Policy	93.4	90.6	95.4		92.7	89.6	94.9		
How to report relationship violence and sexual misconduct	91.1	88.2	93.4		92.0	88.9	94.3		
Who on campus is required to report sexual misconduct to campus authorities	93.5	90.9	95.4		89.6	85.2	92.9		
Services for sexual survivors of sexual assault	85.7	82.4	88.6		85.2	80.8	88.8		
Other strategies for preventing sexual assault	80.5	76.9	83.8		79.0	74.4	82.9		
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-10aa. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2025 vs 2022, Faculty/Staff Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	98.9	93.9	99.8	%	90.2	80.2	95.5	%	
Definition of "consent" and how it is obtained	95.5	87.1	98.5		88.5	78.7	94.1		
MSU's Relationship Violence & Sexual Misconduct Policy	98.3	94.0	99.5		93.3	84.0	97.4		
How to report relationship violence and sexual misconduct	97.2	92.3	99.0		93.8	84.9	97.6		
Who on campus is required to report sexual misconduct to campus authorities	98.3	94.0	99.5		91.8	83.1	96.2		
Services for sexual survivors of sexual assault	92.9	85.4	96.7		85.9	76.1	92.1		
Other strategies for preventing sexual assault	80.0	70.5	87.0		77.1	65.6	85.6		
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-11a. Comparison of Student Participation in Specific Trainings (% Receiving Training) 2022 vs 2019, Undergraduate Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
SARV Prevention Program	79.8	78.6	81.0	%	86.9	85.9	87.8	%	*
Greeks Take the Lead	17.9	16.8	19.1		15.5	14.6	16.5		*
Bystander Network	29.9	28.5	31.3		25.2	24.0	26.3		*
Online relationship violence and sexual misconduct training	71.6	70.2	72.9		64.3	63.1	65.6		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-11b. Comparison of Student Participation in Specific Trainings (% Receiving Training) 2025 vs 2019, Undergraduate Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
SARV Prevention Program	60.7	59.1	62.3	%	86.9	85.9	87.8	%	*
Greeks Take the Lead	17.0	15.8	18.3		15.5	14.6	16.5		
Bystander Network	32.7	31.2	34.2		25.2	24.0	26.3		*
Online relationship violence and sexual misconduct training	45.3	43.7	46.9		64.3	63.1	65.6		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-11c. Comparison of Student Participation in Specific Trainings (% Receiving Training) 2025 vs 2022, Undergraduate Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
SARV Prevention Program	60.7	59.1	62.3	%	79.8	78.6	81.0	%	*
Greeks Take the Lead	17.0	15.8	18.3		17.9	16.8	19.1		
Bystander Network	32.7	31.2	34.2		29.9	28.5	31.3		
Online relationship violence and sexual misconduct training	45.3	43.7	46.9		71.6	70.2	72.9		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-11d. Comparison of Student Participation in Specific Trainings (% Receiving Training) 2022 vs 2019, Undergraduate Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
SARV Prevention Program	79.1	77.2	80.9	%	83.7	81.9	85.3	%	*
Greeks Take the Lead	16.9	15.1	18.7		16.5	14.9	18.2		
Bystander Network	27.7	25.7	29.8		26.2	24.3	28.2		
Online relationship violence and sexual misconduct training	68.9	66.7	70.9		62.5	60.4	64.6		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-11e. Comparison of Student Participation in Specific Trainings (% Receiving Training) 2025 vs 2019, Undergraduate Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
SARV Prevention Program	61.8	59.3	64.2	%	83.7	81.9	85.3	%	*
Greeks Take the Lead	16.9	15.1	18.8		16.5	14.9	18.2		
Bystander Network	28.8	26.7	31.0		26.2	24.3	28.2		
Online relationship violence and sexual misconduct training	43.9	41.5	46.4		62.5	60.4	64.6		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-11f. Comparison of Student Participation in Specific Trainings (% Receiving Training) 2025 vs 2022, Undergraduate Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
SARV Prevention Program	61.8	59.3	64.2	%	79.1	77.2	80.9	%	*
Greeks Take the Lead	16.9	15.1	18.8		16.9	15.1	18.7		
Bystander Network	28.8	26.7	31.0		27.7	25.7	29.8		
Online relationship violence and sexual misconduct training	43.9	41.5	46.4		68.9	66.7	70.9		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-11g. Comparison of Student Participation in Specific Trainings (% Receiving Training) 2025 vs 2022, Undergraduate Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
SARV Prevention Program	73.4	66.9	79.0	%	81.5	76.7	85.4	%	
Greeks Take the Lead	2.7	1.1	6.8	!	10.9	7.2	16.1		*
Bystander Network	28.4	22.5	35.2		38.0	32.3	44.1		
Online relationship violence and sexual misconduct training	50.2	43.5	56.9		76.7	71.5	81.3		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-12a. Comparison of Student Participation in Specific Trainings (% Who Indicated Receiving Training) 2022 vs 2019, Graduate Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	80.0	75.6	83.8	%	87.5	85.3	89.4	%	*
In-person training on MSU's relationship violence and sexual misconduct policy	30.9	26.5	35.7		36.3	33.5	39.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-12b. Comparison of Student Participation in Specific Trainings (% Who Indicated Receiving Training) 2025 vs 2019, Graduate Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	88.0	86.1	89.6	%	87.5	85.3	89.4	%	
In-person training on MSU's relationship violence and sexual misconduct policy	34.6	32.1	37.2		36.3	33.5	39.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-12c. Comparison of Student Participation in Specific Trainings (% Who Indicated Receiving Training) 2025 vs 2022, Graduate Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	88.0	86.1	89.6	%	80.0	75.6	83.8	%	*
In-person training on MSU's relationship violence and sexual misconduct policy	34.6	32.1	37.2		30.9	26.5	35.7		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-12d. Comparison of Student Participation in Specific Trainings (% Who Indicated Receiving Training) 2022 vs 2019, Graduate Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	82.3	77.5	86.3	%	87.4	84.1	90.1	%	
In-person training on MSU's relationship violence and sexual misconduct policy	34.2	28.5	40.4		41.4	37.5	45.4		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-12e. Comparison of Student Participation in Specific Trainings (% Who Indicated Receiving Training) 2025 vs 2019, Graduate Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	88.9	85.5	91.5	%	87.4	84.1	90.1	%	
In-person training on MSU's relationship violence and sexual misconduct policy	38.4	33.8	43.2		41.4	37.5	45.4		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-12f. Comparison of Student Participation in Specific Trainings (% Who Indicated Receiving Training) 2025 vs 2022, Graduate Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	88.9	85.5	91.5	%	82.3	77.5	86.3	%	
In-person training on MSU's relationship violence and sexual misconduct policy	38.4	33.8	43.2		34.2	28.5	40.4		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-12g. Comparison of Student Participation in Specific Trainings (% Who Indicated Receiving Training) 2025 vs 2022, Graduate Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	83.2	69.5	91.5	%	87.2	75.4	93.8	%	
In-person training on MSU's relationship violence and sexual misconduct policy	40.3	28.8	53.0		35.9	23.3	50.9		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-13a. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2022 vs 2019, Faculty Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	91.4	87.8	94.1	%	86.7	84.7	88.5	%	*
In-person training on MSU's relationship violence and sexual misconduct policy	28.4	24.5	32.7		45.9	43.2	48.6		
Other in-person training	6.4	4.2	9.5		7.3	5.9	8.9		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-13b. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2025 vs 2019, Faculty Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	95.7	93.8	97.0	%	86.7	84.7	88.5	%	*
In-person training on MSU's relationship violence and sexual misconduct policy	36.4	33.1	39.8		45.9	43.2	48.6		
Other in-person training	9.1	7.3	11.3		7.3	5.9	8.9		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-13c. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2025 vs 2022, Faculty Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	95.7	93.8	97.0	%	91.4	87.8	94.1	%	*
In-person training on MSU's relationship violence and sexual misconduct policy	36.4	33.1	39.8		28.4	24.5	32.7		
Other in-person training	9.1	7.3	11.3		6.4	4.2	9.5		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-13d. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2022 vs 2019, Faculty Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	85.1	79.4	89.5	%	86.2	83.7	88.4	%	*
In-person training on MSU's relationship violence and sexual misconduct policy	31.2	25.8	37.2		52.7	49.3	56.0		
Other in-person training	6.5	3.9	10.7		5.3	3.9	7.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-13e. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2025 vs 2019, Faculty Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	95.2	92.6	96.9	%	86.2	83.7	88.4	%	*
In-person training on MSU's relationship violence and sexual misconduct policy	38.3	33.8	42.9		52.7	49.3	56.0		
Other in-person training	8.9	6.5	12.0		5.3	3.9	7.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-13f. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2025 vs 2022, Faculty Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	95.2	92.6	96.9	%	85.1	79.4	89.5	%	*
In-person training on MSU's relationship violence and sexual misconduct policy	38.3	33.8	42.9		31.2	25.8	37.2		
Other in-person training	8.9	6.5	12.0		6.5	3.9	10.7		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-13g. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2022 vs 2019, Staff Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	87.5	85.3	89.4	%	79.5	77.6	81.2	%	*
In-person training on MSU's relationship violence and sexual misconduct policy	34.8	32.2	37.5		38.7	36.7	40.7		
Other in-person training	6.6	5.2	8.3		6.8	5.8	8.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-13h. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2025 vs 2019, Staff Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	92.9	91.4	94.2	%	79.5	77.6	81.2	%	*
In-person training on MSU's relationship violence and sexual misconduct policy	41.5	39.0	44.0		38.7	36.7	40.7		
Other in-person training	6.5	5.3	7.8		6.8	5.8	8.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-13i. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2025 vs 2022, Staff Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	92.9	91.4	94.2	%	87.5	85.3	89.4	%	*
In-person training on MSU's relationship violence and sexual misconduct policy	41.5	39.0	44.0		34.8	32.2	37.5		*
Other in-person training	6.5	5.3	7.8		6.6	5.2	8.3		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-13j. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2022 vs 2019, Staff Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	86.1	82.5	89.1	%	81.6	78.6	84.2	%	
In-person training on MSU's relationship violence and sexual misconduct policy	37.8	33.2	42.7		44.2	40.9	47.7		
Other in-person training	7.9	5.8	10.6		7.5	5.9	9.6		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-13k. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2025 vs 2019, Staff Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	89.3	86.0	91.9	%	81.6	78.6	84.2	%	*
In-person training on MSU's relationship violence and sexual misconduct policy	35.9	31.9	40.1		44.2	40.9	47.7		*
Other in-person training	7.7	5.8	10.3		7.5	5.9	9.6		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-13I. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2025 vs 2022, Staff Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	89.3	86.0	91.9	%	86.1	82.5	89.1	%	
In-person training on MSU's relationship violence and sexual misconduct policy	35.9	31.9	40.1		37.8	33.2	42.7		
Other in-person training	7.7	5.8	10.3		7.9	5.8	10.6		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-13m. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2025 vs 2022, Faculty/Staff Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	97.0	90.4	99.1	%	88.0	75.5	94.6	%	
In-person training on MSU's relationship violence and sexual misconduct policy	31.8	23.4	41.5		43.5	32.1	55.6		
Other in-person training	4.1	1.6	10.3	!	14.2	8.0	23.9		

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* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-14a. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2022 vs 2019, Faculty Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	5.3	3.4	8.1	%	5.7	4.6	7.1	%	*
Somewhat confident	28.9	24.4	33.7		25.4	23.0	28.0		
Confident	43.7	38.9	48.7		38.4	35.8	41.0		
Very confident	22.2	18.4	26.4		30.5	28.0	33.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-14b. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2025 vs 2019, Faculty Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	2.6	1.6	4.2	%	5.7	4.6	7.1	%	*
Somewhat confident	21.5	18.6	24.7		25.4	23.0	28.0		
Confident	48.5	45.0	52.0		38.4	35.8	41.0		
Very confident	27.4	24.5	30.6		30.5	28.0	33.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-14c. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2025 vs 2022, Faculty Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	2.6	1.6	4.2	%	5.3	3.4	8.1	%	
Somewhat confident	21.5	18.6	24.7		28.9	24.4	33.7		
Confident	48.5	45.0	52.0		43.7	38.9	48.7		
Very confident	27.4	24.5	30.6		22.2	18.4	26.4		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-14d. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2022 vs 2019, Faculty Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	4.9	2.5	9.3	%!	3.0	2.0	4.3	%	
Somewhat confident	21.4	16.7	26.9		18.2	15.7	21.0		
Confident	44.9	38.7	51.4		41.6	38.3	45.0		
Very confident	28.8	23.2	35.0		37.3	34.1	40.6		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-14e. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2025 vs 2019, Faculty Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	2.9	1.7	5.0	%	3.0	2.0	4.3	%	
Somewhat confident	19.5	16.0	23.5		18.2	15.7	21.0		
Confident	43.9	39.3	48.6		41.6	38.3	45.0		
Very confident	33.7	29.4	38.3		37.3	34.1	40.6		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-14f. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2025 vs 2022, Faculty Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	2.9	1.7	5.0	%	4.9	2.5	9.3	%!	
Somewhat confident	19.5	16.0	23.5		21.4	16.7	26.9		
Confident	43.9	39.3	48.6		44.9	38.7	51.4		
Very confident	33.7	29.4	38.3		28.8	23.2	35.0		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-14g. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2022 vs 2019, Staff Cisgender Women

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	6.3	5.1	7.7	%	9.7	8.5	11.0	%	*
Somewhat confident	31.0	28.4	33.6		27.7	25.9	29.5		
Confident	40.0	37.4	42.6		37.2	35.3	39.2		
Very confident	22.8	20.5	25.2		25.4	23.7	27.3		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-14h. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2025 vs 2019, Staff Cisgender Women

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	5.3	4.3	6.7	%	9.7	8.5	11.0	%	*
Somewhat confident	27.4	25.2	29.8		27.7	25.9	29.5		
Confident	42.5	40.0	45.1		37.2	35.3	39.2		*
Very confident	24.7	22.6	27.0		25.4	23.7	27.3		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-14i. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2025 vs 2022, Staff Cisgender Women

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	5.3	4.3	6.7	%	6.3	5.1	7.7	%	
Somewhat confident	27.4	25.2	29.8		31.0	28.4	33.6		
Confident	42.5	40.0	45.1		40.0	37.4	42.6		
Very confident	24.7	22.6	27.0		22.8	20.5	25.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-14j. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2022 vs 2019, Staff Cisgender Men

	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	2.8	1.8	4.4	%	9.5	7.6	11.8	%	*
Somewhat confident	23.5	20.0	27.4		26.2	23.3	29.4		
Confident	51.4	46.7	56.2		37.3	34.1	40.7		*
Very confident	22.2	18.4	26.6		27.0	24.1	30.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-14k. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2025 vs 2019, Staff Cisgender Men

	2025				2019				2025 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	5.5	3.8	8.0	%	9.5	7.6	11.8	%	
Somewhat confident	24.1	20.6	28.1		26.2	23.3	29.4		
Confident	45.9	41.6	50.2		37.3	34.1	40.7		*
Very confident	24.5	21.0	28.3		27.0	24.1	30.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2019 estimates since the confidence intervals do not overlap.

Table G-14I. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2025 vs 2022, Staff Cisgender Men

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	5.5	3.8	8.0	%	2.8	1.8	4.4	%	
Somewhat confident	24.1	20.6	28.1		23.5	20.0	27.4		
Confident	45.9	41.6	50.2		51.4	46.7	56.2		
Very confident	24.5	21.0	28.3		22.2	18.4	26.6		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.

Table G-14m. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2025 vs 2022, Faculty/Staff Nonbinary

	2025				2022				2025 vs 2022
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	7.4	3.5	14.9	%!	12.2	6.4	21.9	%!	
Somewhat confident	19.6	12.8	28.8		27.1	17.5	39.5		
Confident	43.8	34.0	54.1		44.2	32.8	56.3		
Very confident	29.2	20.9	39.3		16.5	10.5	24.9		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is Statistically Significant between the 2025 and 2022 estimates since the confidence intervals do not overlap.