



MSU CAEP Educator Preparation and Accreditation

Initial Program Leaders Summer 2025 Work

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The College of Education leads and supports teacher education programs at MSU, supporting 8 colleges and 42+ degree programs that lead to over 50 certifications.

Initial Programs Director Dr. Kyle Greenwalt's AFI and Essential Summer 2025 Work:

- Review the extend AFI progress is being made and make a plan for next steps
- Complete and communicate MDE report and applications, working with accreditation leaders and MDE and supporting competition of Secondary Professional Knowledge and Skills
- Attend MDE CAEP trainings and meetings
- Meet with Data and Analytics Team to review and analyze data and build out upcoming needed data reports and the infrastructure to house and share it
- Meet with CED chairs and program leaders to answer questions and support their accreditation work

Summer 2025 Program Leaders Work:

Impact Analysis and Identifying Problems of Practice:

- Review the CAEP standards.
- Analyze the extent (depth and breadth) your program (individually and as an initial or advanced program) has implemented CAEP standards.
- Note essential questions and aspects to celebrate and change.
- Prioritize the most important need(s) and write draft SMART goal(s).
- Create a plan to communicate, refine, finalize, lead, and support the goal work next year.

Course Assessments:

- Review your program's essential CAEP aligned assessments and rubrics, checking to see that all work was submitted in SL&L. Select a few exemplars for which to write a brief notation on how they further or demonstrate student skill and disposition competency and upload to the TEAMS MSU CAEP program standard folders.
- Review when the standard common assessment reliability and validity tests were last conducted and select a date for program faculty to update assessments and conduct new reliability and validity assessments.

Known Achievement:

- Initial Program Leaders write an annual program report, emailing the document to Kyle and Lara.
- Review the artifacts your program has or needs to upload to the TEAMS MSU CAEP program standard folders, noting gaps/needs, and making a plan to reach out to faculty, requesting action in the upcoming academic year.
- Review your program's story, noting how it is being told and with what results and identify improvements that need to occur and why, by whom, and when.

Below is our anticipated MDE 5-year continuing approval application program assessment schedule:

- Summer 2025 World Languages – Jungmin Kwon and Nancy Romig
- Summer 2026 ESL (completed while writing the Self-Study) – Greg Childs and Peter DeCosta
- Summer 2026 B-K (completed while writing the Self-Study) – Holly Brophy-Herb
- Summer 2028 PK-3 and 3-6 (completed while preparing for the Accreditation Visit) – Tonya Bartell
- Summer 2028 English and Mathematics (completed while preparing for the Accreditation Visit) – Joanne Marciano and Kristen Bieda
- Summer 2029 Social Studies and Science – Kyle Greenwalt and Stephanie Marshall

MSU's CAEP 7-Year Accreditation Cycle with key Timeline Tasks:

2022-2023	Continued work, data collection/analysis, Complete April 2023 Annual Report
2023-2024	Continued work, data collection/analysis, Complete April 2024 Annual Report
2024-2025	Begin a New Accreditation Data Cycle #1 (Collect Program Standards Data 3x/per year), Complete April 2025 Annual Report
2025-2026	Data Cycle #2 (Collect Program Standards Data 3x/per year), Complete April 2026 Annual Report ; Begin writing in Spring 2026 our Fall 2027 MDE Self-Study Report
2026-2027	Data Cycle #3 (Collect Program Standards Data 3x/per year), Complete April 2027 Annual Report ; in the Summer of 2027 Finalize the MDE Self-Study Report
2027-2028	Have our Fall 2027 MDE Program Review , Submit by January 2028 our CAEP Self-Study Report , Complete our April 2028 Annual Report
2028- 2029	Hold our CAEP Fall 2028 Accreditation visit , Complete CAEP Follow-up Accreditation Reports , Complete April 2029 Annual Report , Achieve in June 2029 CAEP Accreditation