

Introduction

Instruction

Before beginning your application, please review the College's [Graduate Scholarships and Fellowships webpage](#) and identify the scholarships/fellowships you wish to apply for AND are eligible to receive. Only current graduate students in the College of Education who are enrolled this semester (SS24) and who will be enrolled this coming fall (FS24) are eligible to apply for these scholarships/fellowships.

You have until 11:59:59 p.m. Eastern Time (sharp) on March 6, 2024 to complete your application.

It is in your best interest to discuss with your advisor/chair, ahead of time, your desire to apply for scholarships/fellowships and need for a recommendation. It is very important to complete your application early, so that your Advisor has time to write you a recommendation. They will receive an invitation **after** you submit your portion of the application (make sure your portion is complete before you click submit).

Recommender must also submit a recommendation on your behalf no later than **11:59:59 p.m. EST sharp March 13, 2024**. Applications that are missing recommendations are not considered complete and will not be reviewed. These closing days and times are firm, so complete your application early, to give your recommender ample time to submit their recommendation.

It is important to review all questions early so you can work on any supplemental application items, as some may take time to prepare (especially those with an essay or budget).

Additional information

1. You can close the tab, and use the same link to come back.
2. Once you submit, your recommender will receive an email invite to finish their part.
3. When a recommendation is submitted, you will get a notification.

Contact Information

Welcome, \${e://Field/First%20Name} \${e://Field/Last%20Name}, please provide your PID and phone number

MSU PID (Axxxxxxx)

Phone Number (xxx-xxx-xxxx)

Current address

Address Line 1

Address Line 2

City

State

Zip Code

Country

U.S. Citizen?

Note: The reason we are asking this question is that one donor would like their scholarship to go to an international student.

Yes

No

 Permanent Resident

This question is optional. It is asked because you may be eligible for additional scholarship opportunities based on this information. Donors determine scholarship criteria when they establish their scholarship fund. By providing the information we can best match you to all scholarships you are eligible to receive. Pick all that apply, if you choose to answer.

- Black or African American (non-Hispanic)
- White (non-Hispanic)
- American Indian/Alaskan Native (non-Hispanic)
- Asian/Pacific Islander
- Hawaiian/Pacific Islander (non-Hispanic)
- Hispanic Ethnicity
- Asian (non-Hispanic)
- Two or more races (non-Hispanic)
- Other (non-Hispanic)

Are you a full-time student as defined by the University? (<https://reg.msu.edu/AcademicPrograms/Text.aspx?Section=111#s349>)

 Yes No

Did you take a break after getting your bachelor's degree and before starting graduate school?

 Yes No

Academic

Primary department information

- CEPSE
- EAD
- KIN
- TE
- College Level Program (Master of Arts in Education program)

Your degree level

 MA/MS

EdS EdD PhD

Primary major (EdS)

 School Psychology (1742)

Primary major (EdD)

 Educational Leadership

Primary major (MA/MS)

Primary major (PhD)

Secondary (Dual) major, if applicable (PhD only)

Semester you entered your primary major

Current program GPA (0.000)

Expected graduation semester

Primary degrees

BA/BS Information

BA/BS Major

Graduation mm/yyyy

BA/BS Degree Institution

Do you have a second BA/BS degree?

 Yes No

Second BA/BS information

BA/BS Major

Graduation mm/yyyy

BA/BS Degree Institution

Do you have master's degree?

 Yes No

MA/MS information

MA/MS Major

Graduation mm/yyyy

MA/MS Degree Institution

Do you have a second master's degree?

 Yes No

Second MA/MS information

MA/MS Major

Graduation mm/yyyy

MA/MS Degree Institution

What other funding have you received this academic year?

Professional Experience and Accomplishments

Please upload your most recent CV in PDF format. It should contain:

- Professional Experience (List your professional appointments with the most recent first)
- Professional Leadership Activities (List your professional leadership activities with the most recent first)
- Presentations (List your presentations with the most recent first)
- Publications (List your publications with the most recent first)
- Honors & Awards (List your honors & awards with the most recent first)

Name your file as: **Last name, First Name CV.PDF**

Applying for Scholarships/Fellowships

Applying for Scholarships/Fellowships

All current College of Education graduate students who are enrolled this semester (SS24) and who will be enrolled this coming fall (FS24) are eligible to apply for these scholarships/fellowships.

To apply for a scholarship/fellowship you must check the box next to each scholarship for which you want to be considered. Be sure you are eligible to receive the scholarship before checking the box. If the scholarship requires additional materials, you must complete the supplemental material boxes.

Note: DO NOT submit the application until you finish every section, including Recommender Contact Information.

You can do one of following:

- Review your content by clicking Back & Review button
- Close your browser. You can come back to this application (use same link you received in your email and the same computer).
- Submit. Once you submit, you cannot return to the application. You will receive an email confirming the successful submission of your application. Your recommender will receive an invite via email. When your recommendation is finished, you will be notified.

[All-College Open Scholarships and Fellowships](#)

- College of Education Alumni Fellowship
- Clifford E. Erickson Memorial Fund Scholarship
- The Robert I. Boyd Scholarship in Education
- Dr. Kenneth Harding Graduate Student Endowed Scholarship
- College of Education Memorial

All-College Open Scholarships (Open to all graduate students in the College of Education)

All-College Restricted Scholarships and Fellowships

These scholarships are open to all graduate majors in the College of Education, but are restricted to those students who meet the specific scholarship/fellowship's criteria. Scholarship/fellowship criteria is based on the donor's specifications and wishes. Please read the criteria on the [Graduate Student Scholarships and Fellowships](#) webpage carefully, and only apply if your background or area of study meets the requirements.

- Anderson-Schwille Fellowship in International Education
- Dr. Cassandra L. Book Graduate Fellowship in Education
- Jere E. and Arlene Pintozzi Brophy Endowed Fellowship in Education
- Dickson Award for Research on Innovative Technologies in Learning (PhD in their 3rd year or beyond only)
- Dykstra Family Research Endowment in Education (PhD only)
- Hinman Graduate Scholarship
- Robert and Gloria Floden Teacher Education Policy Scholarship Fund
- Janice Marston Memorial Scholarship
- Gaylin Green Miller Endowed Scholarship in Education
- Donald H. Nickerson Scholarship in Cultural Diversity and Minority Concerns
- Willa Norris Endowed Scholarship in Education (Must be in either the CITE or K-12 Administration PhD program AND actively seeking an Urban Education Graduate Certificate)
- The Michael B. Salwen and Okhee Lee-Salwen Endowed Scholarship
- Robert L. Ebel Endowed Scholarship (Doctoral Student)
- Walker Hill Fellowship in Measurement and Evaluation (Doctoral Student)
- Grace Hoffer Endowed Fund for Graduate Students in the College of Education
- Shirley J. Miske Expendable Fund for International Graduate Students in Education (3rd of 4th year Doctoral Student)

Jere E. and Arlene Pintozzi Brophy Endowed Fellowship in Education

Address how your work is focused on one or more of the following (limit 1500 characters):

- Motivation to learn
- Social development that relates to academic learning and student engagement
- Classroom management that fosters student learning
- Curriculum and content that involves a pedagogy that enhances students' motivation and investment in learning students' goals and aspirations
- The use of the evaluation systems that will enhance student motivation and learning
- How values translate into learning and motivation

Dr. Cassandra L. Book Graduate Fellowship in Education

In 250 words (approximately 1700 characters) or less, address how your strengths meet this criterion: Graduate students pursuing a Ph.D. in the Department of Teacher Education or the Department of Counseling, Educational Psychology, and Special Education, or their successor units, in the College will be eligible for this award.

Dickson Award for Research on Innovative Technologies in Learning (Ph.D., 3rd year and beyond)

Address how your work meets the criteria below (limit 1500 characters): Recipients shall be Ph.D. students enrolled in a College of Education program whose research focuses on using educational technologies or web-based resources to enhance student learning in classrooms, online courses, or online learning environments outside the classroom. Preference will be given to students whose research explores innovative uses of technologies with specific measures of learning outcomes. Students receiving this award should be in their third year or beyond in the doctoral program.

Robert and Gloria Floden Teacher Education Policy Scholarship Fund

In 250 words (approximately 1700 characters) or less, address how your strengths meet this criterion: Graduate

students enrolled in the College of Education pursuing a doctoral degree offered in the Department of Teacher Education, Department of Educational Administration, or the Department of Counseling, Educational Psychology & Special Education will be eligible for this award. Preference will be given to those students whose research focus is on teacher education policy.

Hinman certification statement

I certify that the University has classified me as a State of Michigan resident.

Dykstra Family Research Endowment in Education (PhD only)

Please prepare and insert a research project proposal that facilitates greater understanding or awareness among K- 12 educators of Attention Deficit Hyperactivity Disorder –Predominantly Inattentive Type. Include a budget and dissemination plan. The entire proposal should not exceed 14,000 characters.

**Gaylin Green Miller Endowed Scholarship in Education
Janice Marston Memorial Scholarship
The Michael B. Salwen and Okhee Lee-Salwen Endowed Scholarship**

Household Income / Expenses

Total adjusted gross household
income from the previous year (all
sources):

Current monthly household income (all sources):

Sources of income (i.e job, graduate assistantship, fellowships, loans):

Do you rent or own?

Current monthly mortgage or rent:

Number of children 18 and under living at home:

Number of children currently in college:

Your monthly contributions to your children's higher education costs:

Other monthly childcare costs:

Education debt (total):

Education debt payments (current monthly):

Monthly extraordinary medical costs:

Gaylin Green Miller Endowed Scholarship in Education

Please provide a written statement that you are a resident of Southeast Michigan (defined as east and south of Lansing metropolitan area to the state border). You may also provide additional relevant information bearing on your financial condition. Limit 1500 characters.

Janice Marston Memorial Scholarship The Michael B. Salwen and Okhee Lee-Salwen Endowed Scholarship

Additional relevant information bearing on your financial condition.

Willa Norris Endowed Scholarship in Education

- I certify that I am a Ph.D. student in either the CITE or K-12 Administration program, who is actively pursuing a Graduate Certificate in Urban Education (The Urban Ed Graduate Certificate code must already be added to your student record to be eligible. Check STUINFO.msu.edu or student.msu.edu, before checking this box.).

EAD Departmental Restricted**EAD departmental restricted**

- Clyde M. Campbell Endowed Fellowship (EdD and PhD only)
- Sheldon Cherney Endowed Scholarship in Graduate Studies in Education Overseas (HALE PhD only)
- Keith Goldhammer Endowed Scholarship (EdD and PhD only)
- Casmer F. Heilman Endowed Fellowship (HALE and K-12 only)
- Dr. Jacqueline D. Taylor and Family Graduate Research Grant (HALE PhD only)
- F. James and Elizabeth M. Votruba Higher Education Leadership Enrichment Fund (HALE PhD only)
- Mackey Family Endowment in Higher Education Administration (HALE only)
- Purcell Family Fellowship in Educational Administration (K-12 Administration only)
- Donald W. Maine Endowed Graduate Fellowship in Higher Education Administration (Doctoral Student)
- Dr. Robert N. Coffey Jr. Memorial Scholarship (HALE Ph.D program)
- Paul L. Dressel Expendable Scholarship in the College of Education (HALE program)
- Marilyn J. Amey Scholarship Endowment Fund
- Dick and Pat Robertson College of Education Scholarship (EAD or HALE Graduate Student)
- Ernest O. and Aurora H. Melby Endowed Fellowship (EAD EdD or PhD)
- Arthur R. and Pearl Butler Scholarship (HALE)
- Richard Lee Featherstone Scholarship (EAD graduate students)

Purcell Family Fellowship in Educational Administration (K-12 only)

Are you pursuing your degree while maintaining employment? Did you have K-12 work experience prior to starting your graduate program? Consider yourself a non-traditional student? If you can answer yes to any of these questions, check yes. Otherwise, check no.

- Yes
- No

Ernest O. and Aurora H. Melby Endowed Fellowship (EAD EdD or PhD)

Have you completed at least six semester hours of graduate level course work in Educational Administration at Michigan State University.

- Yes

No

Ernest O. and Aurora H. Melby Endowed Fellowship (EAD EdD or PhD)

In 250 words (approximately 1700 characters) or less please address how you meet the criteria: Recipients shall be admitted doctoral candidates in the Department of Educational Administration who have completed at least six semester hours of graduate level course work in Educational Administration at Michigan State University. Recipients shall have demonstrated that they believe in a holistic view of education and have demonstrated awareness that the educative community includes the family, neighborhood and community. Recipients also shall have demonstrated an understanding and belief in developing a multicultural society which values each of its citizens.

Marilyn J. Amey Scholarship Endowment Fund

Are you employed full-time?

Yes

No

Marilyn J. Amey Scholarship Endowment Fund

If yes, where are you employed?

Casmer F. Heilman Endowed Fellowship (HALE and K-12 only)

Prepare a two to three page statement about how the focus of your work or interests align with the criteria of this scholarship: research focused on work-based or work-related learning; including, but not limited to, a focus on issues surrounding school to work or career preparation, and education, training, retraining, and career transitions in business and industry. Paste your statement in the box below.

You must request two recommendations be written on your behalf. The first will be from your advisor, Guidance Committee Chair, or Dissertation Director; the second recommendation should be submitted by someone familiar with your research. You will provide recommender information at the end of this application. Be prepared to enter the names and email addresses for two recommenders.

Dr. Jacqueline D. Taylor and Family Graduate Research Grant (HALE PhD Only)

Address how your work meets the criteria below (Limit 1500 characters): Recipients of the award shall be candidates for the doctoral degree in the College of Education Higher Education Ph.D. program whose research focuses on global perspectives or issues of international education and may apply for a one or two-year award dependent upon whether the recipient shows measurable progress.

In addition to responding to this prompt, you are required to submit your budget details for furthering your work below in the budget section.

Dr. Jacqueline D. Taylor and Family Graduate Research Grant

Please enter your budget below (limit 6500 characters):

Richard Lee Featherstone Scholarship (EAD graduate students)

In 250 words (approximately 1700 characters) or less please address how you meet the criteria: The purpose of the scholarship is to support outstanding students enrolled in the Department of Educational Administration who

have demonstrated distinguished scholarship, intellectual curiosity about educational matters and a capacity for educational leadership. Recipients shall be selected on the basis of academic achievement and a strong desire to pursue a career in the field of Educational Administration.

F. James and Elizabeth M. Votruba Higher Education Leadership Enrichment Fund (HALE PhD Only)

Address how your work meets the criteria below (Limit 1500 characters): Open to any doctoral student in good standing in the Higher, Adult, and Lifelong Education (HALE) graduate program planning to pursue a career in higher education administration. The award will go to a single student to support research and/or career enrichment activities not associated with the dissertation. The intent of the award is to enrich the recipient's understanding of higher education leadership and the role of colleges and universities in the broader society. This fund will provide opportunity for students to engage in activity that they would otherwise not be able to do and that enhances the overall quality of their graduate experience. Applicants will apply for the award outlining their expected career path, the proposed research and/or career enrichment activities, how the funds will be used, (please include budget in the section below this one) how the activity integrates with other aspects of the student's program of study, and how the proposed activity reflects the overall mission and goal of the HALE program. Recipients will be expected to share the outcomes of their award experiences with HALE as in a brown bag talk, presentation at HALE graduate student event, and/or written executive summary.

In addition to responding to this prompt, you are required to submit your budget details for furthering your work below in the budget section.

F. James and Elizabeth M. Votruba Higher Education Leadership Enrichment Fund

Please enter your budget below (limit 6500 characters):

CEPSE Departmental Restricted

CEPSE departmental restricted

- Robert Craig Scholarship (PhD only)
- Elaine Tripi Endowed Scholarship in Rehabilitation Counseling (Master's degree candidates only)
- Dr. John Sougstad School Psychology Memorial Scholarship (School Psychology program)
- The Scully-Hill Diversity Award (Rehab Counseling program)

Are you a veteran of one of the U.S. Armed Services?

- Yes
- No

TE Departmental Restricted**TE departmental restricted**

- Teacher Education Endowed Fellowship (PhD only)

KIN Departmental Restricted**KIN departmental restricted**

- Kinesiology Endowed Scholarship
- William W. Heusner Endowed Graduate Fellowship in Kinesiology (Exercise Physiology students only)
- Henry J. and Betty Montoye Endowed Scholarship (PhD only)
- Jason D'Amelio Graduate Impact Fund (Master's Student in Athletic Training)
- Henry Montoye Family Graduate Award (Concentration in Exercise in Physiology)

KIN Endowed Fellowship**KIN Endowed Fellowship**

Please complete following requirements in one WORD file. Name your file as: **Last name, First Name KIN Endowed.DOCX**. It should contain:

1. Describe ways in which you satisfy the [award criteria](#) page for the KIN Endowed Fellowship.
2. List all lecture-type courses that you have taught. Please include the month and year (mm/yyyy) and the course number (e.g KIN260).
3. List all the basic instructional (activity) courses you have taught. Please include the month and year taught (mm/yyyy) and the course number (e.g. KIN101).
4. Describe your most significant accomplishments in teaching in greater detail. Include all accomplishments related to teaching in your resume, such as course/program development, awards related to teaching, presentations related to teaching, publications related to teaching, and teaching evaluations (e.g., summary of SIRS forms).

5. Describe any grant proposals that you have authored or co-authored. Indicate the title of the project, authors, date, funding agency, and dollar amount requested and received, if funded. Also describe the scholarly significance of the project. 6. Describe any additional evidence that is not already covered in this application process (optional).

Please upload one exemplary product related to teaching (e.g., exemplary syllabus) in WORD format. Name your file as: Last name, First Name KIN teaching.DOCX

Please upload one exemplary product related to research (e.g., copy of publication) in WORD format. Name your file as: Last name, First Name KIN research.DOCX

Recommender Information

Faculty Recommender Information

We require a brief recommendation from your MSU faculty advisor, Guidance Committee Chair, or Dissertation Director.

PLEASE NOTE: **after** you submit your finished application, your recommender will receive an email invitation to complete your recommendation. You will be notified, via email, once this recommendation has been submitted.

Your application is NOT complete until this recommendation is submitted.

Recommender information (Must be your current advisor or Guidance Committee Chair).

Recommender First Name

Recommender Last Name

Recommender's MSU Email

Please provide second Recommender information below:

Recommender First Name

Recommender Last Name

Recommender's Email

Last step

You are at the end of this application.

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