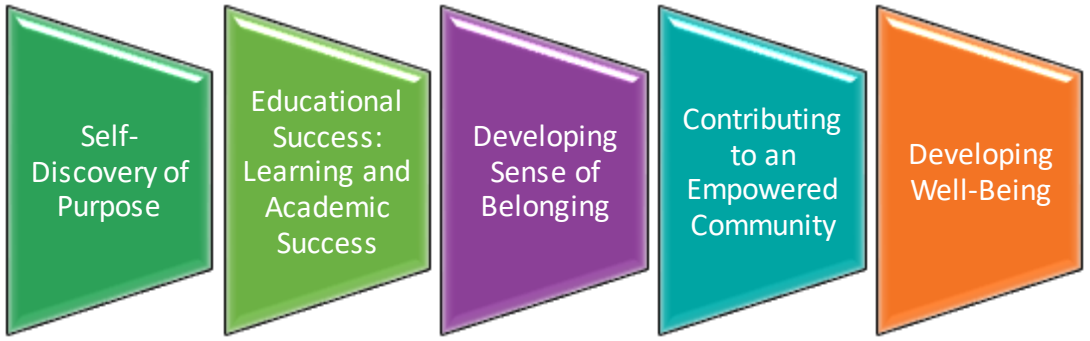
Student Success Summit: Transforming Undergraduate Student Success Together

May 8th, 2024

Purpose of the Summit

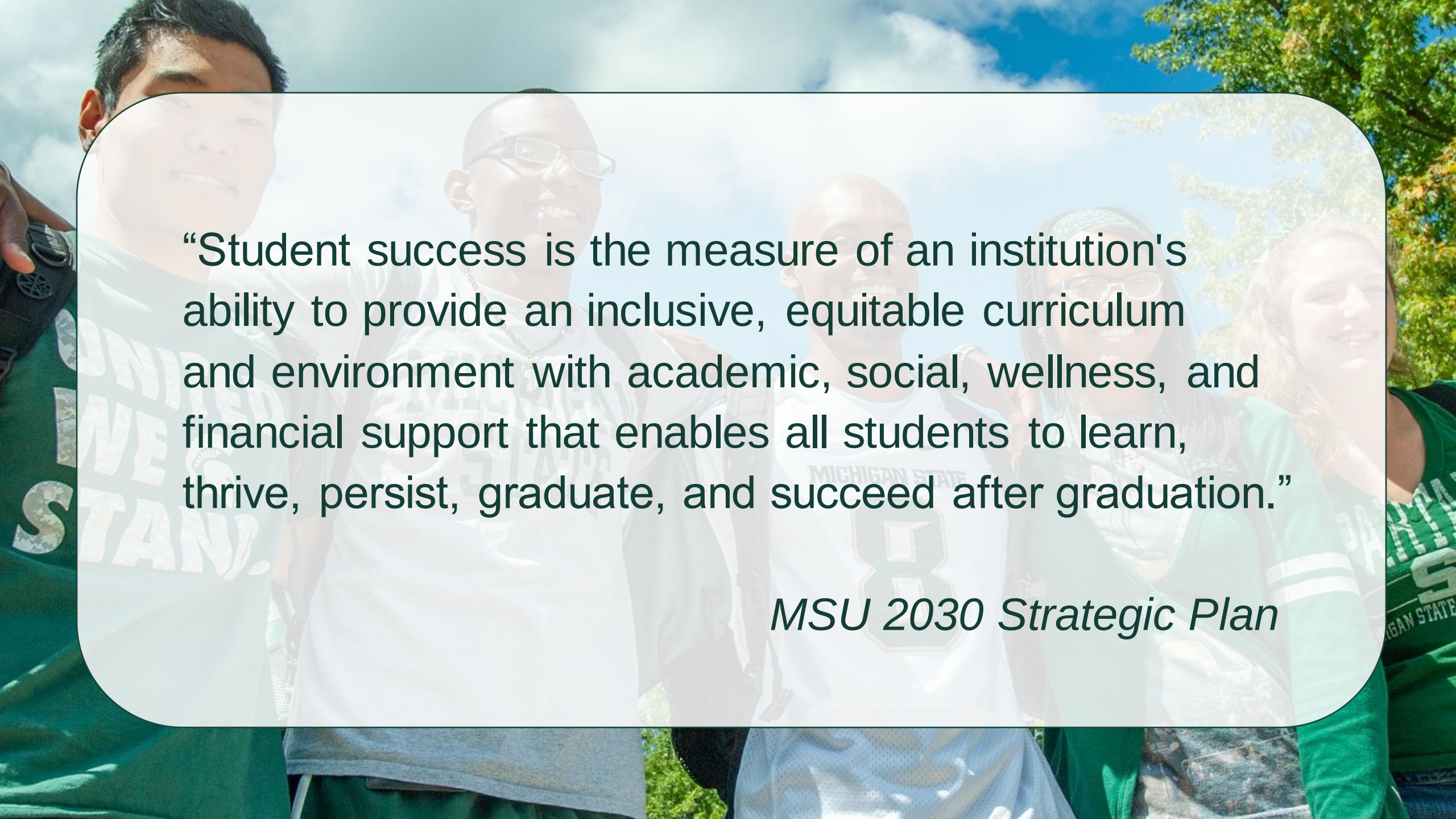
- Familiarize the campus with the five opportunity areas for student success
  - *View the Fall 2023 Spartan Undergraduate Experience Research Project Annotated Bibliography (accessible copy available upon request)*



- Acknowledge and highlight positive contributions to undergraduate student success
- Explore how we continue to reform our university to enact undergraduate student success strategies that close our opportunity gaps

Summit Planning Committee Members

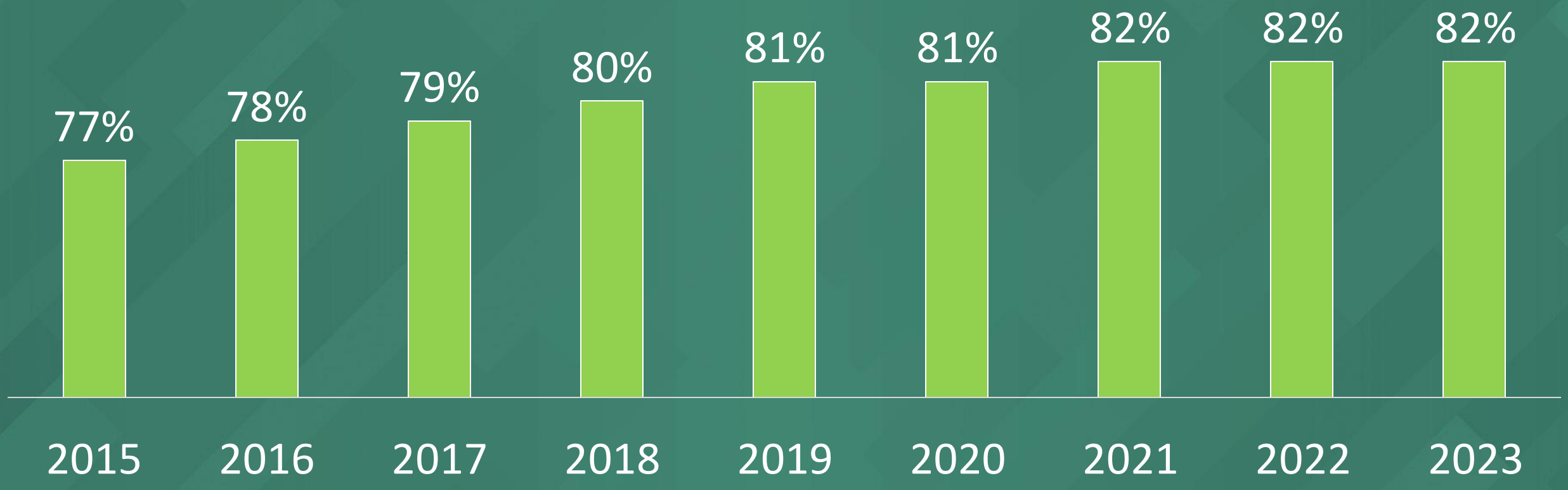
- Julia Barnes
- Christina Bridges
- Todd Carter
- Coree Newman Coronado
- Rebecca Dean
- Liz Fuller
- Helena Gardner
- D'Wayne Jenkins
- Bethany Judge
- Yexin Li
- Ellie Louson
- Alysa Lucas
- Taylor Marino
- Tami Marsh
- Jane Miller
- Sadiq Mohammed
- Renata Opoczynski
- Kathleen Poindexter
- Jieron Robinson
- Carmen Ruiz-Sanchez
- Heather Shea
- Justin St. Charles
- Sarah Ward
- Jessica Waters from American University



“Student success is the measure of an institution's ability to provide an inclusive, equitable curriculum and environment with academic, social, wellness, and financial support that enables all students to learn, thrive, persist, graduate, and succeed after graduation.”

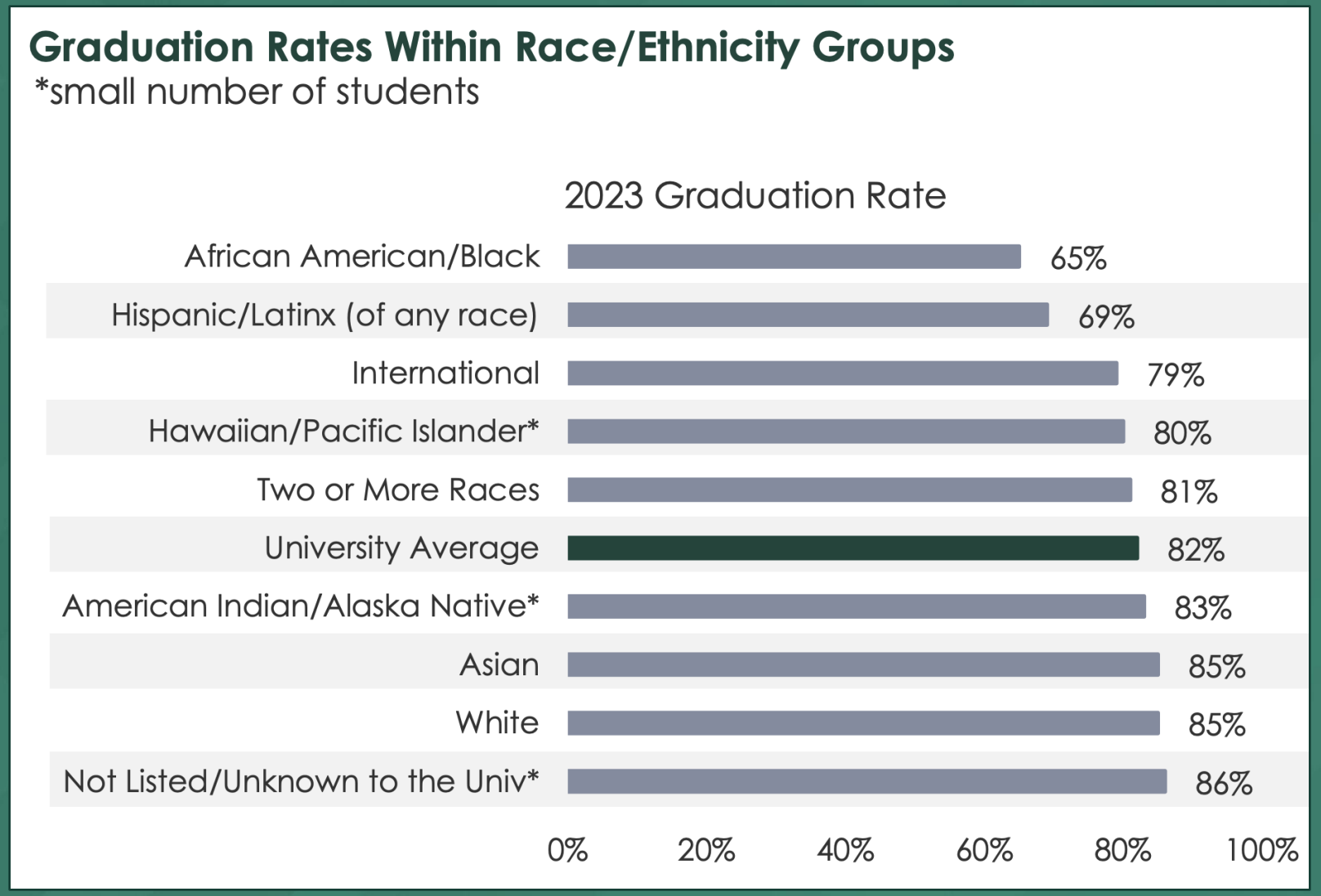
MSU 2030 Strategic Plan

MSU FTIAC 6-Year Graduation Rates



Data source: Institutional Research, Michigan State University (2023).

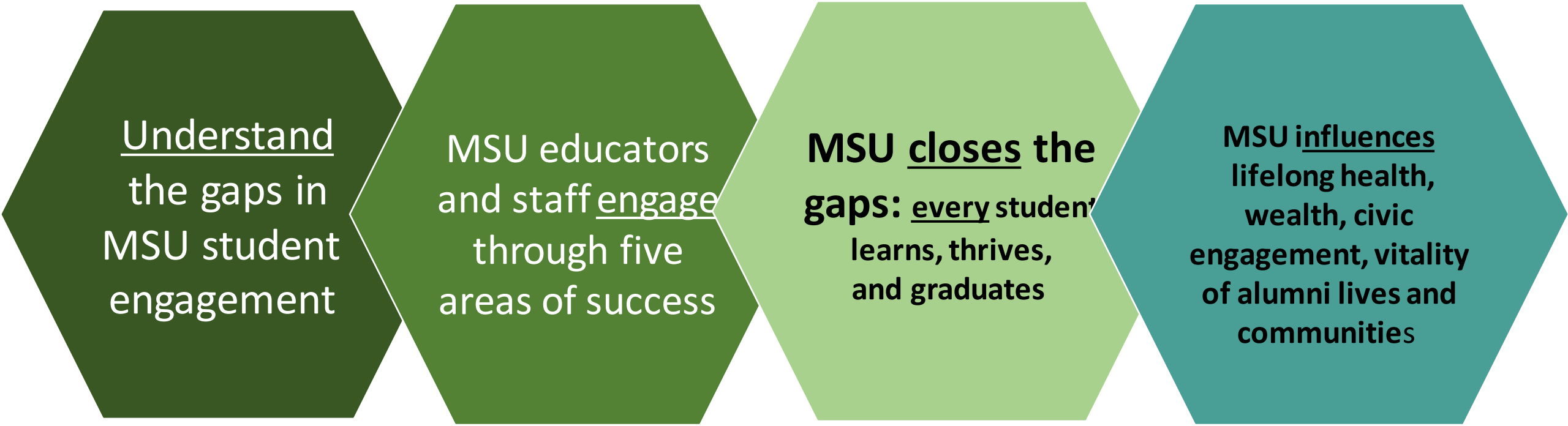
Proud of Our Accomplishments, but Not Satisfied



Opportunity gaps demonstrate that we must reform MSU's policies, practices, and culture to offer an equitable educational experience for all.

Data source: Institutional Research, Michigan State University (2023).

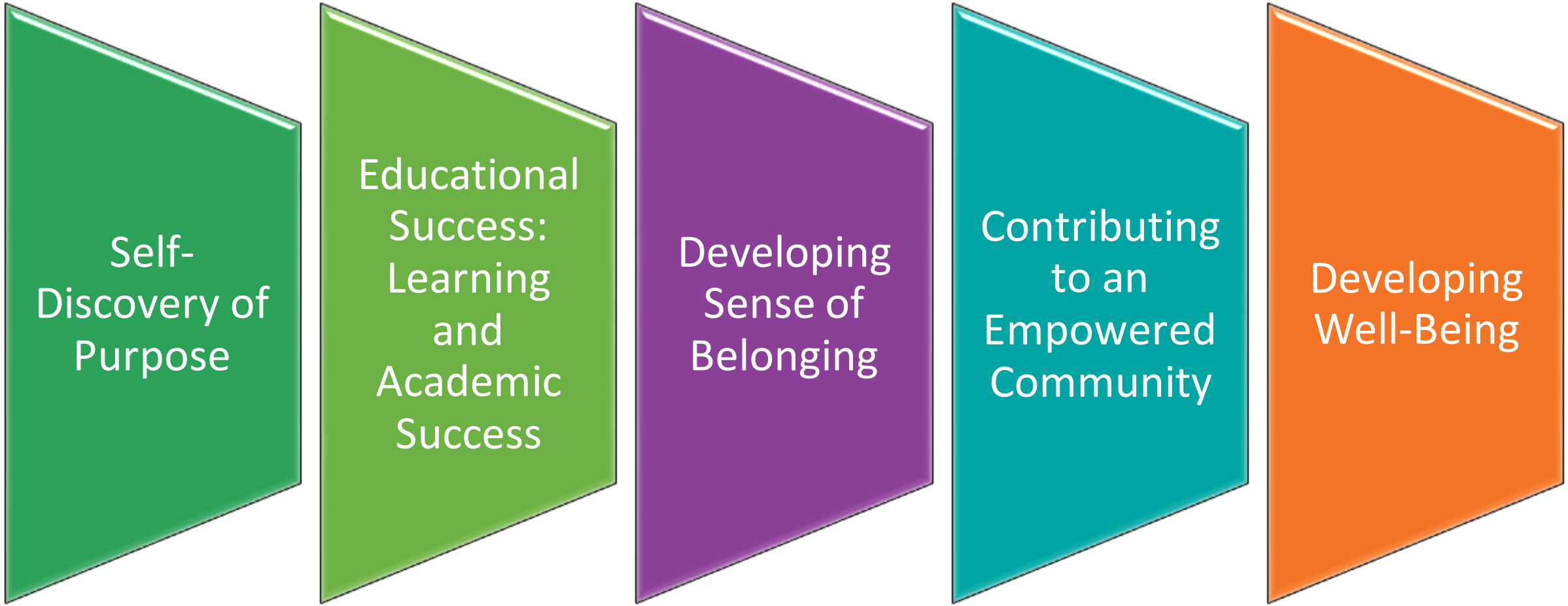
Why does equitable MSU student success matter?



Post Secondary Value Commission May 2021
https://postsecondaryvalue.org/wp-content/uploads/2021/07/PVC-Action-Agenda-Final-7.2.pdf

Welcome President Guskiewicz

To Close Gaps:
Five Opportunity Areas for Student Success



Moving Mountains for Student Success

- Recognizing people, projects, policies, and practices that support student success in each of the five opportunity areas
- Peer nominations for the 2024 Summit
- Monthly recognition with annual awards in 2024/2025

Shared Definitions for Student Success

Self-Discovery of Purpose	Developing and identifying core values, academic aspirations, and meaningful, personal, culturally, and socially valuable goals.
Educational Success (learning and academic success)	Learning effectively through the acquisition of intentionally designed educational outcomes created by academic units, using academic support services, experiencing culturally relevant curriculum, and effectively navigating academic policies.
Developing Sense of Belonging	Feeling connected to the campus community including feeling safe, respected, accepted, validated, and valued.
Contributing to an Empowered Community	Learning to engage respectfully across differences to promote trust, respect, empathy, and an interdependent learning culture characterized by hope.
Developing Well-Being	Developing fulfillment and stability regarding physical health, mental health, social connections, cultural affinity, finances, and other basic needs which allow people to make progress toward their goals.

Recognizing Nominations

- Assistant Provost and Executive Director of University Health and Well-Being - Dr. Alexis Travis
- Vice Provost Faculty & Academic Staff Affairs – Dr. Teresa Mastin
- Interim Provost – Dr. Thomas Jeitschko
- Vice President and Chief Diversity Officer – Dr. Jabbar Bennett
- Vice Provost and Dean for Undergrad Ed – Dr. Mark Largent

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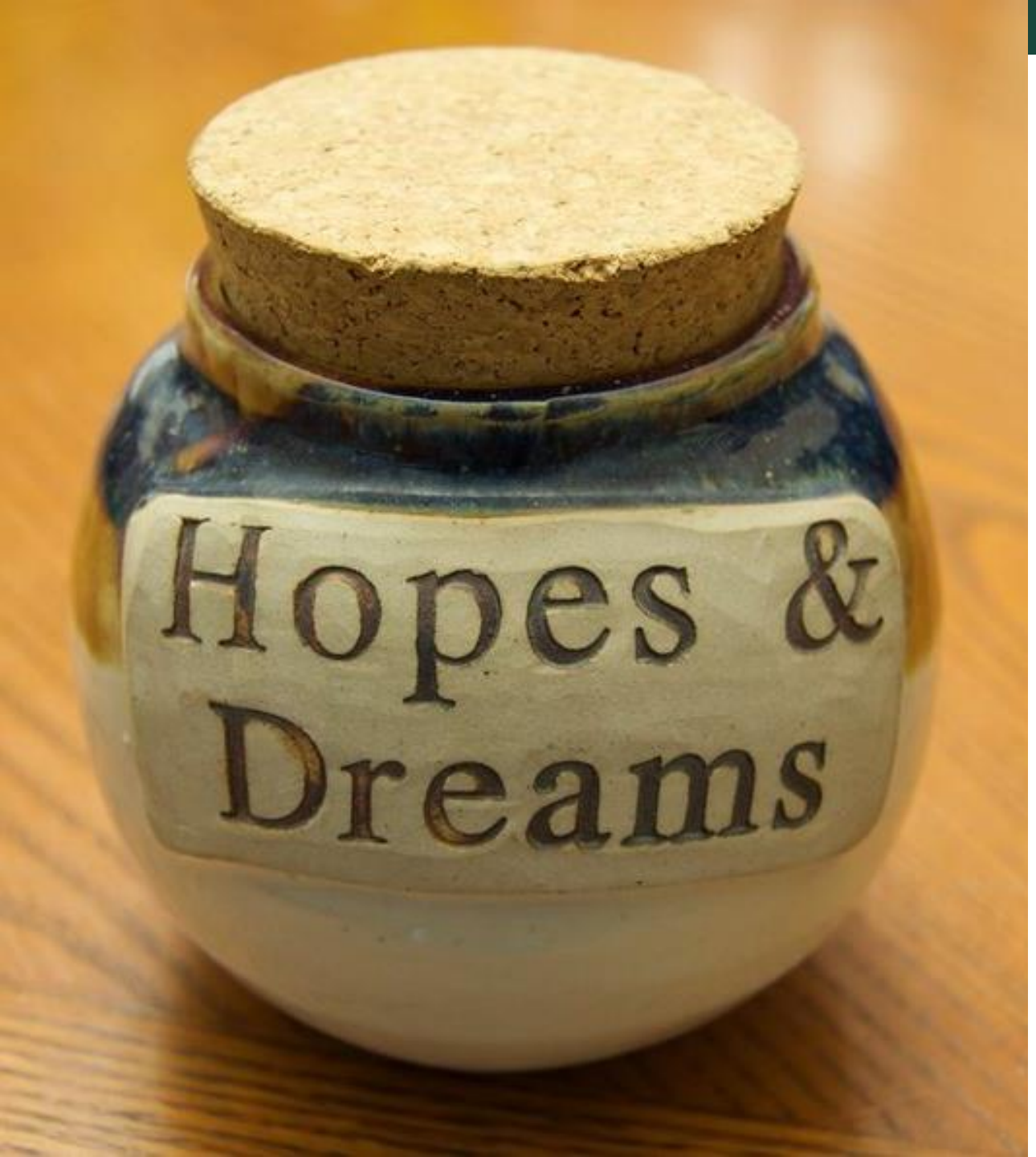

"I am perhaps most enthusiastic about a blunt reframing of student success away from being a moral claim about an individual student's supposed willingness or ability to learn, thrive, and graduate to

focusing on meeting students' needs by reforming our university."

-Mark Largent,
Vice Provost for Undergraduate Education (comment on the Student Success Strategic Plan)

The Student Perspective

The student experience is the sum of all encounters (academic, operational, and student services). (p. 10)

Administratively Adrift: Overcoming Institutional Barriers for College Student Success

Scott A. Bass, 2022

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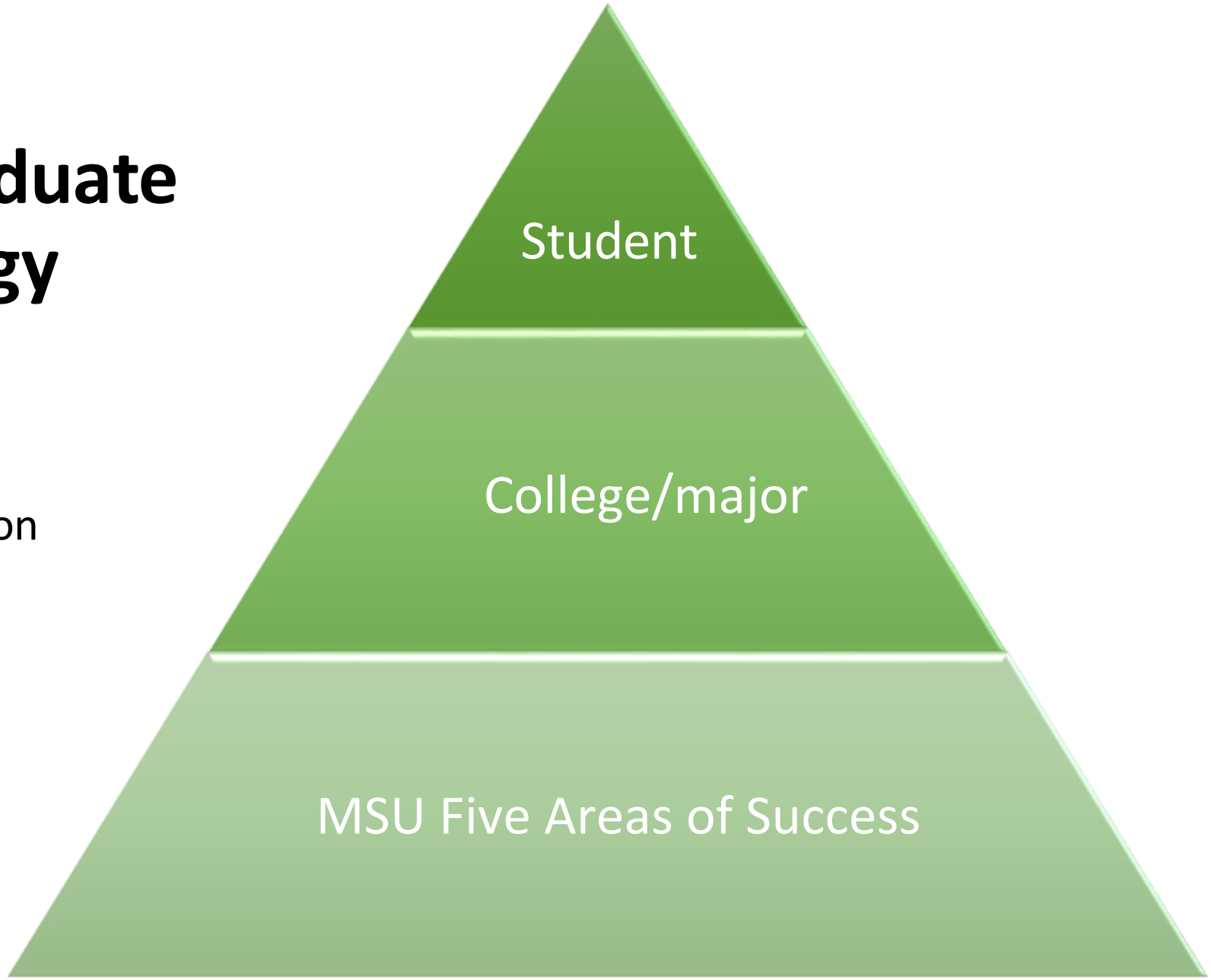
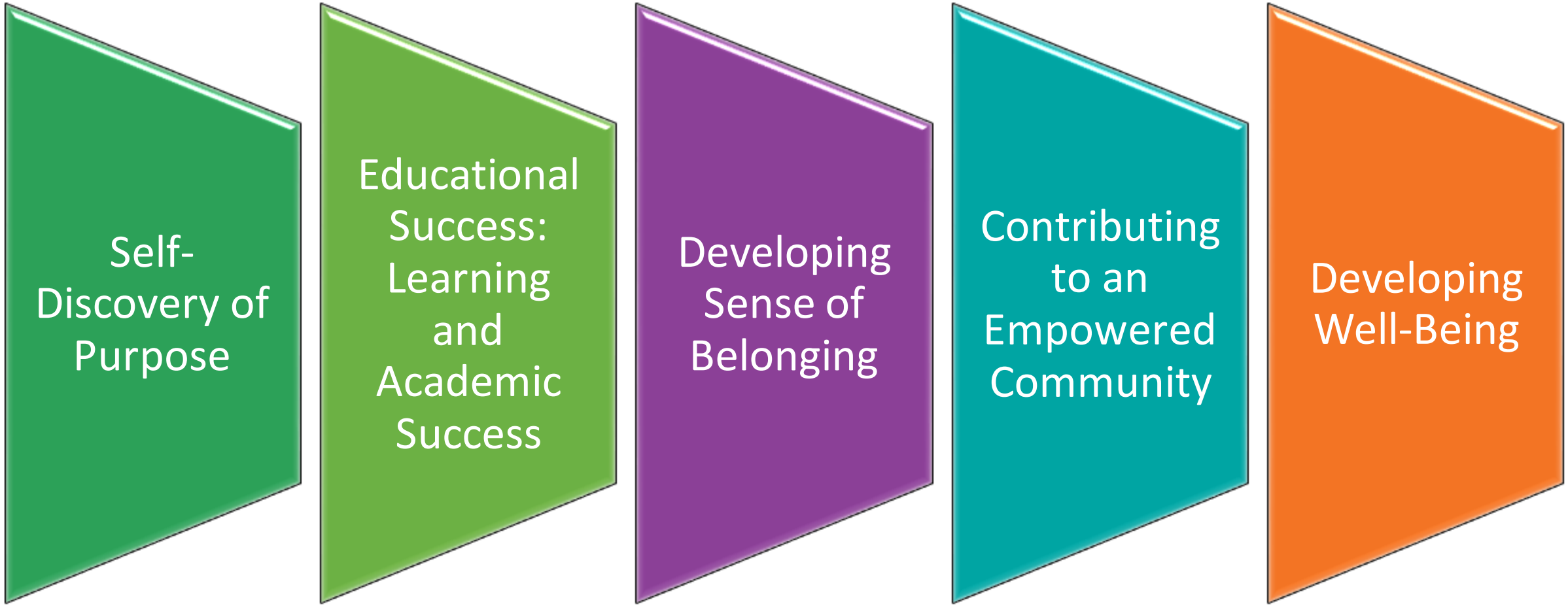
Spartan Undergraduate Experience Strategy

Goal:

Strategic institutional aggregation of campus engagement that creates a transparent baseline of MSU opportunity areas for student success.



To Close Gaps:
Five Opportunity Areas for Student Success



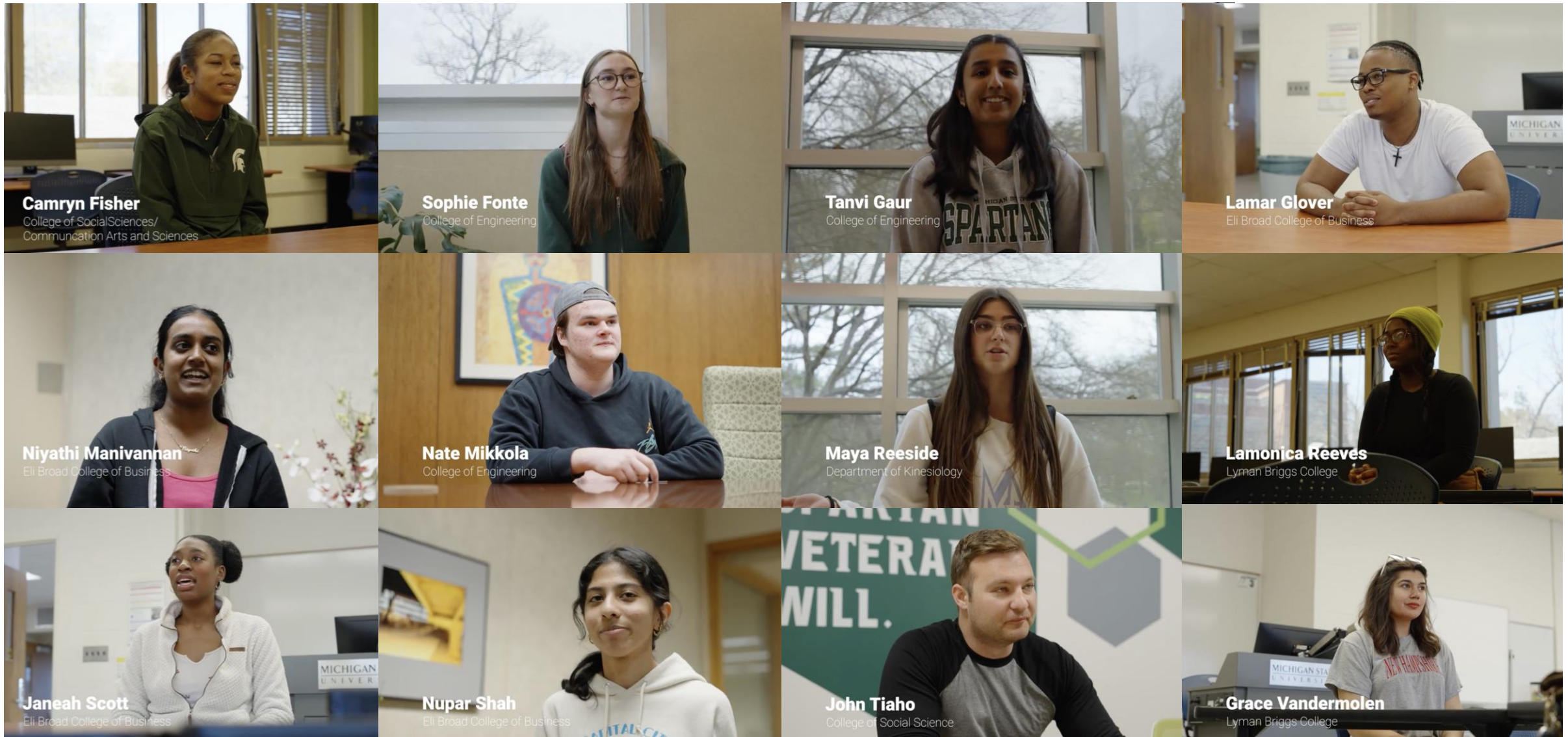
MSU Perspectives – Undergrad Student Success

- Students share their perspectives on each area of success in the following videos
- As you watch, consider how would you answer these questions on behalf of students or the institution?

View the Fall 2023 Spartan Undergraduate Experience Research Project Annotated Bibliography (accessible copy available upon request)

Student Perspectives – In Their Own Words

[Watch the video]



Time for Class! Climbing the Mountain
A deep dive into one area of success

N100 – Educational Success

N102 – Developing Sense of Belonging

N103 – Contributing to Empowered Community

N105 – Developing Well-Being

N106 – Self-Discovery of Purpose

See the Entire Mountain Range: All Five Areas

- Three observations and/or discoveries from each opportunity area for success
  - 4 minutes sharing
  - 3 minutes reflection
- On your worksheet:
  - In what ways do you engage in work in this area as a part of your responsibilities?
- In Mentimeter: Menti.com Code
  - What collaborations or projects are you already working on in this area?

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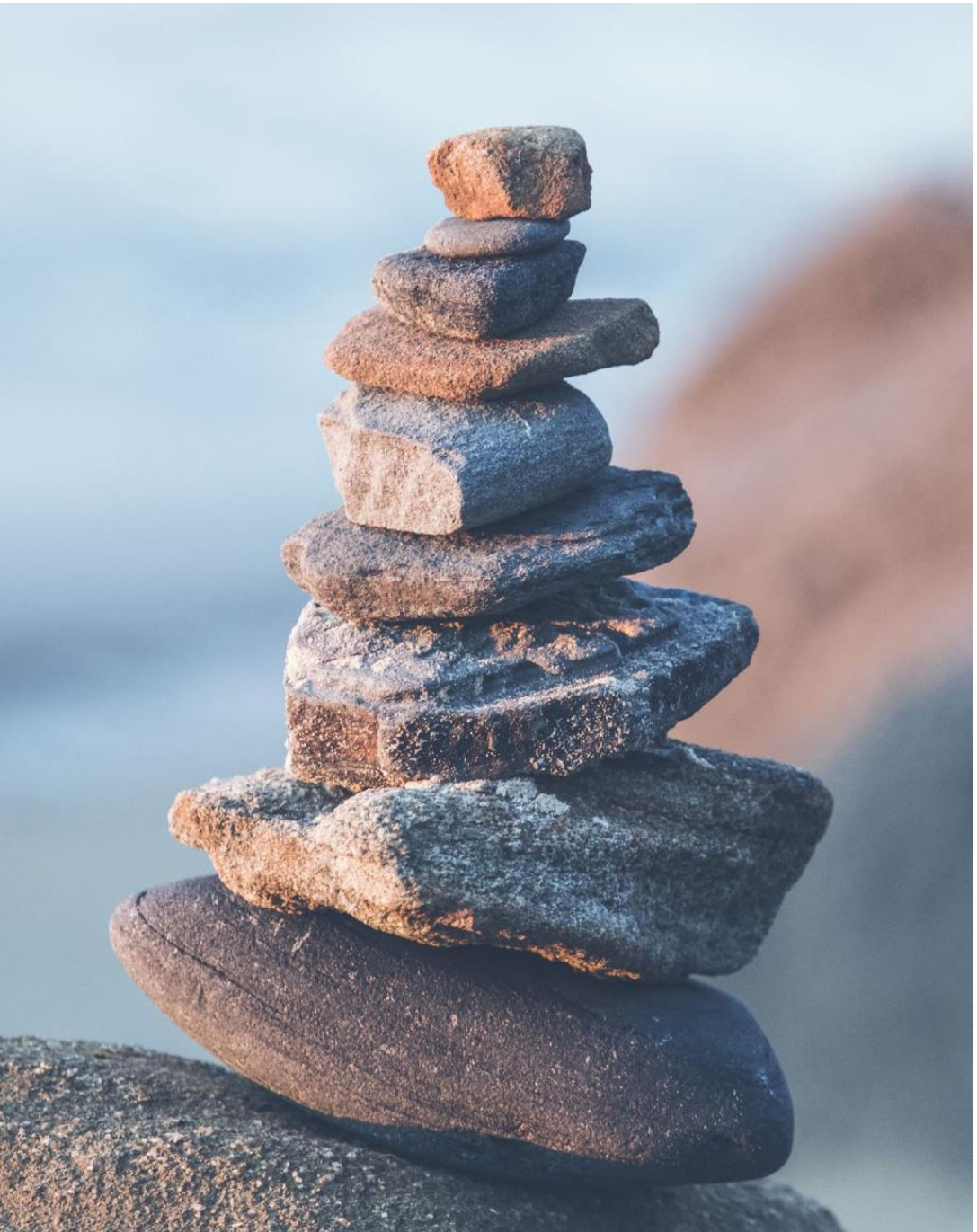


Barriers to Student Success: Lunch and Discussion

- What gets in our way of achieving our outcomes in each of the five opportunity areas?

- What are the rocks, boulders, and mountains that students experience that need to be moved?
  - Use the Mentimeter or the stickers to share!
    - Mountains (Mountain Lables)
    - Boulders (Brown Circles)
    - Rocks (Gray Circles)

Climbing University Built Mountains

Welcome Dr. Kristen Renn!

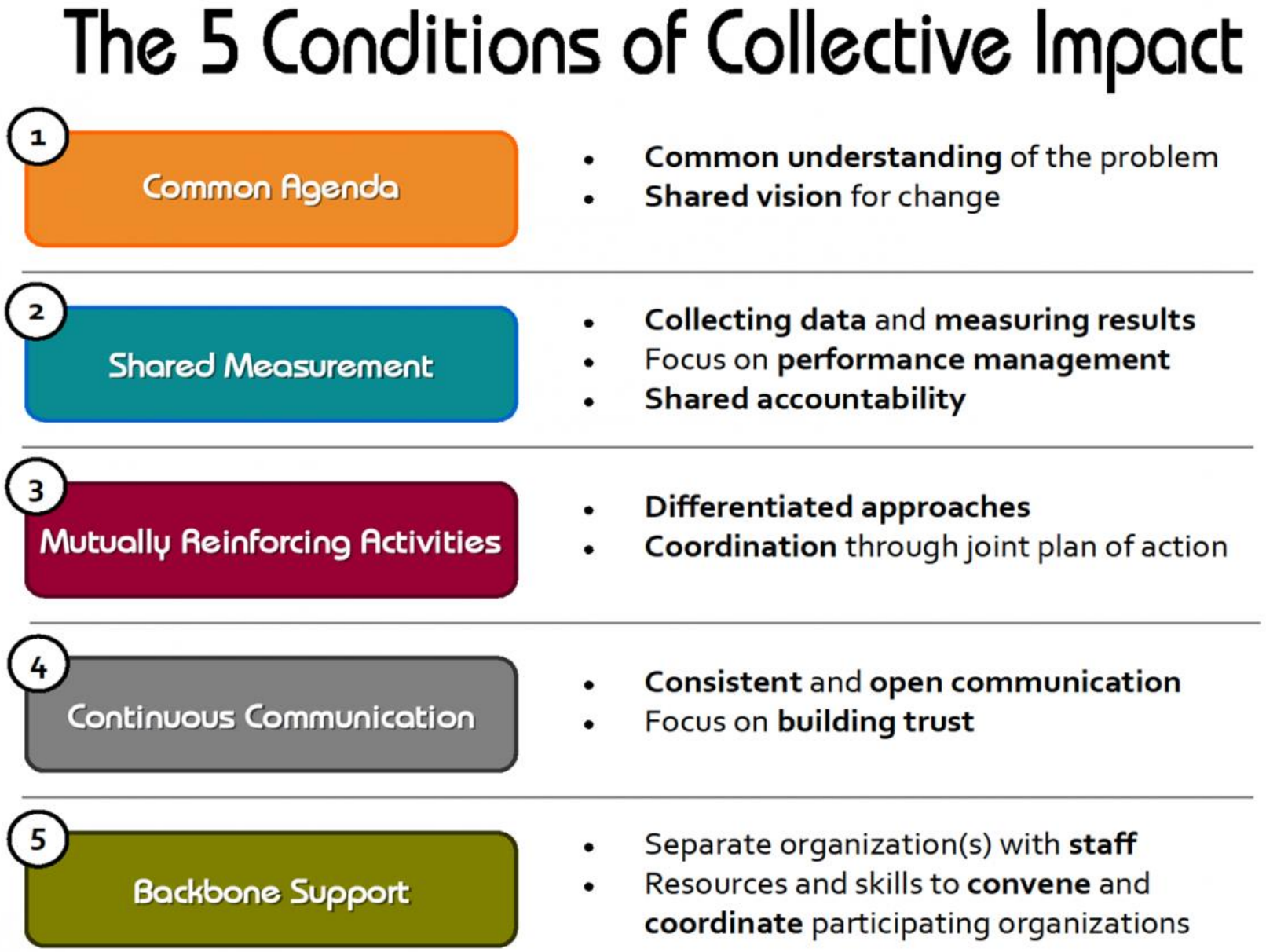
Professor & Mildred B. Erickson Distinguished Chair, Higher, Adult, & Lifelong Ed

2024 William J. Beal Outstanding Faculty Award Winner

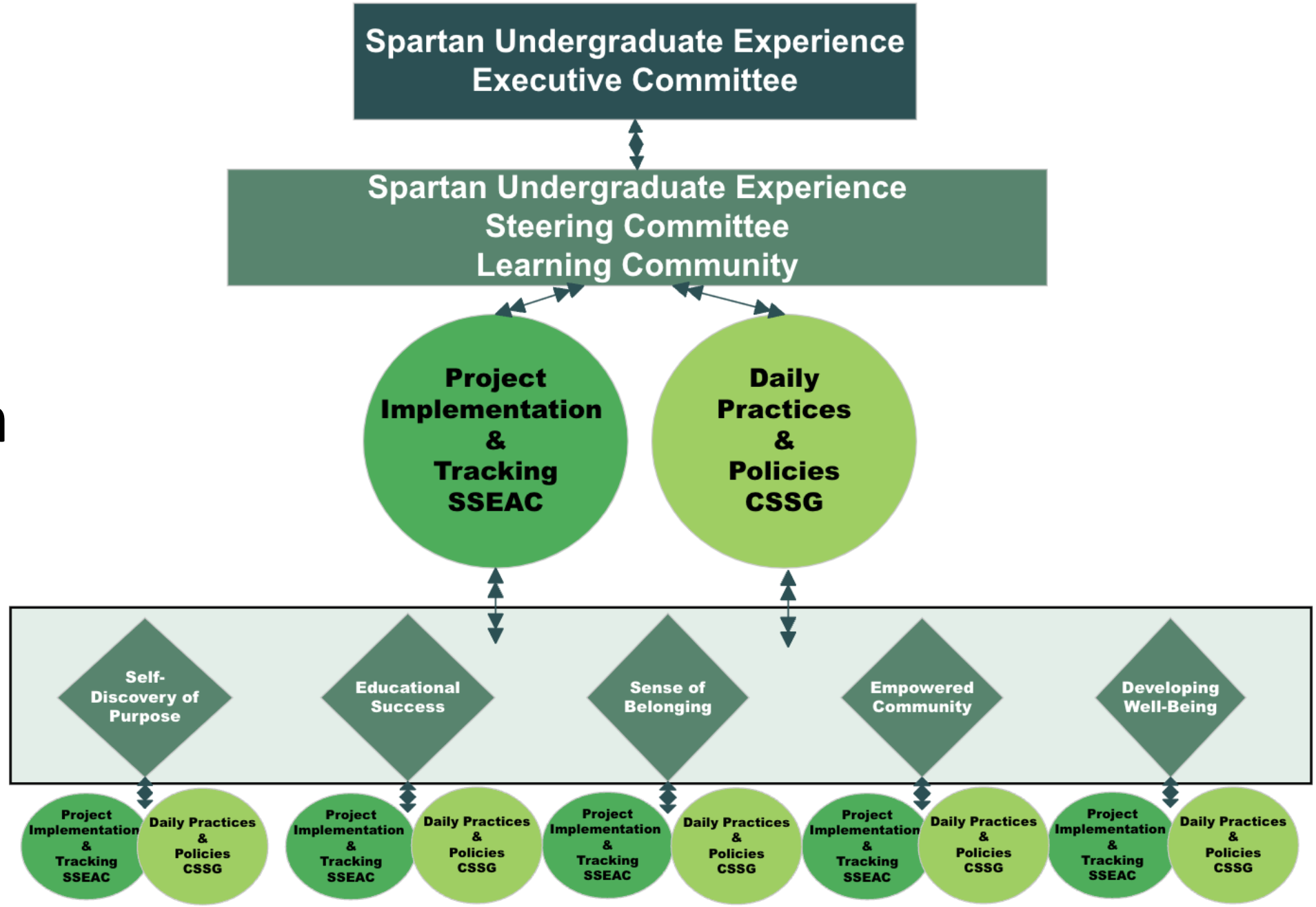
Summit Accomplishments & Future Climbing Strategies

- Themes from our time today
- Spartan Undergraduate Student Success Strategy 2024-2030
  - more clarity,
  - prioritizing through strategy,
  - better organized,
  - more collaborative
  - transparent through structured communication

Spartan Undergraduate Student Success Strategy



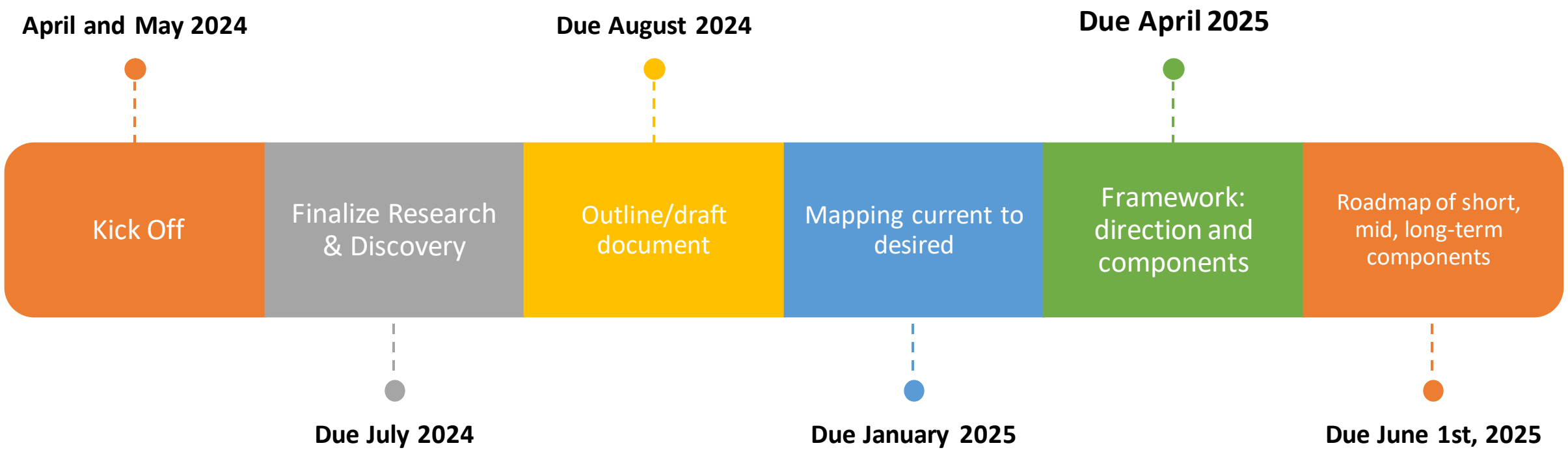
Proposed Committee and Workstream Structure



Student Collaboration and Input

UGS 201	Student Organization Engagement
○ 3 credit course ○ 50 students ○ students engage with committees and workstreams as part of their coursework ○ empathy based MSU student profile development as final project	○ ICI Advisory Council, ○ ASMSU, ○ CORES and COPS, ○ RHA, ○ College student councils

2024 – 2025 Timeframe



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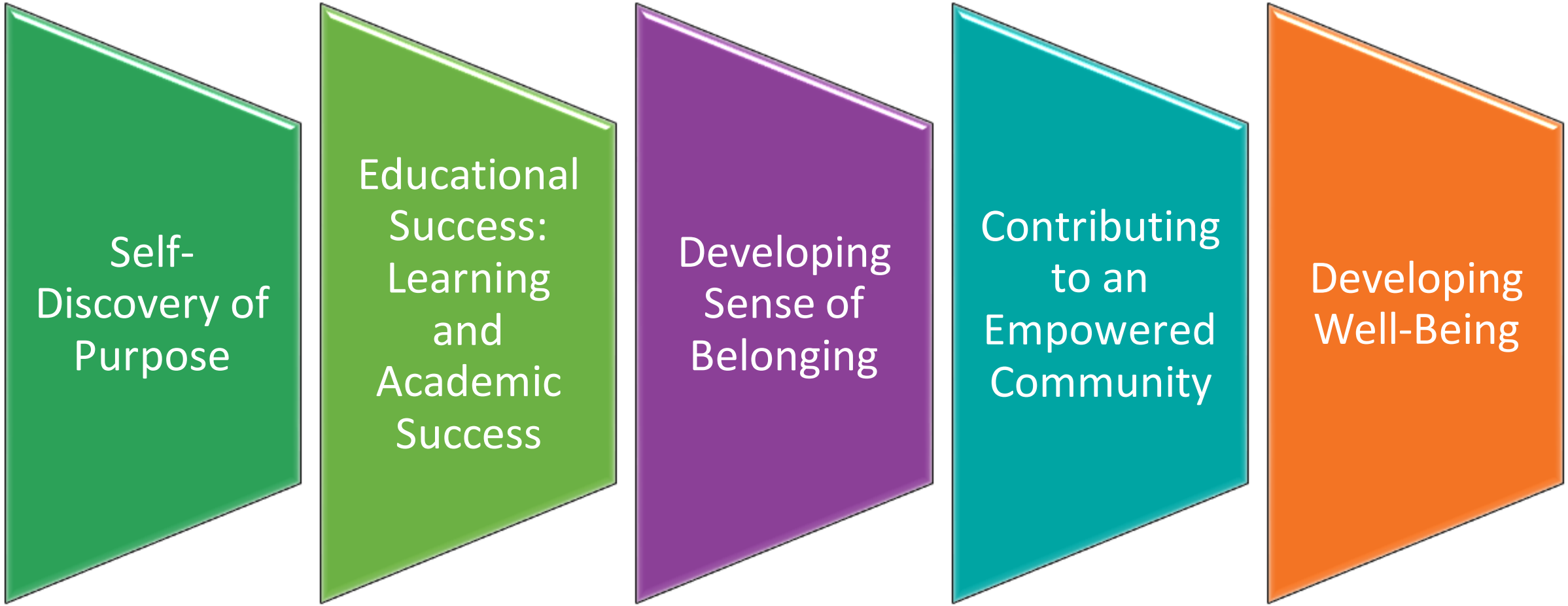


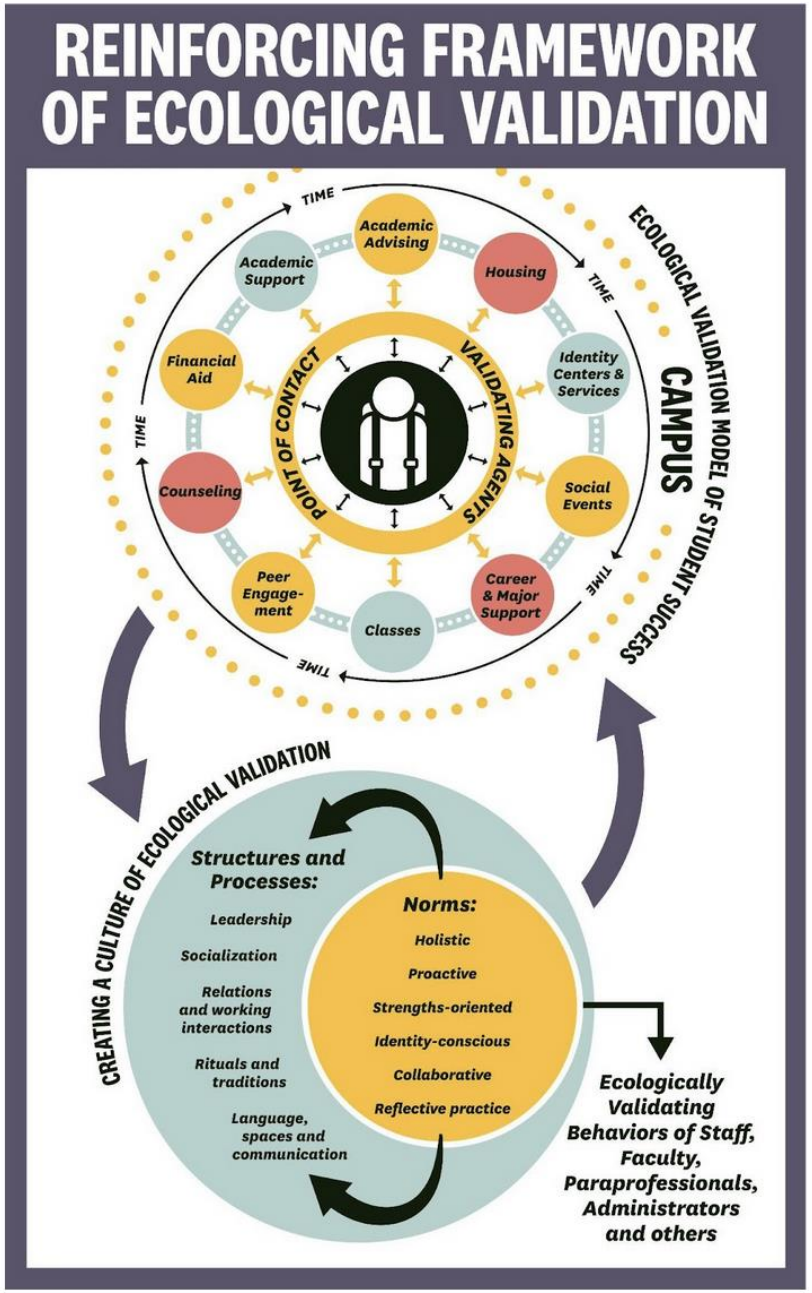
Workstreams:

Map, assess, track efforts at every stage of the student experience and identify barriers, duplication, and effectiveness of efforts

Access: Pre-College/Diverse applicant population/	**Entry Point:** Transition to College/to MSU	**Retention:** Year to Year transitions and persistence	**Completion:** Graduation, Career Attainment, Civic Contribution, Graduate School
Identify effective practices backed by research/assessment and innovative ideas with promising results	Identify effective practices backed by research/assessment and innovative ideas with promising results	Identify effective practices backed by research/assessment and innovative ideas with promising results	Identify effective practices backed by research/assessment and innovative ideas with promising results
Learning Outcomes	*Learning Outcomes*	*Learning Outcomes*	*Learning Outcomes*
Curricular Activities	Curricular Activities	Curricular Activities	Curricular Activities
Co-curricular Activities	Co-curricular Activities	Co-curricular Activities	Co-curricular Activities
What exists? What are the gaps? Where are we duplicating efforts? What could we re-purpose to something more impactful?	What exists? What are the gaps? Where are we duplicating efforts? What could we re-purpose to something more impactful?	What exists? What are the gaps? Where are we duplicating efforts? What could we re-purpose to something more impactful?	What exists? What are the gaps? Where are we duplicating efforts? What could we re-purpose to something more impactful?

If we connect the across the mountain range: MSU Undergraduate Students Learn, Thrive, and Graduate

Hallett, R., Bettencourt, G.M., Kezar, A., Kitchen, J.A., Perez, R., & Reason, R. (2021). *Re-envisioning campuses to holistically support students: The ecological validation model of student success*[Brief]. USC Pullias Center for Higher Education.



Thank You!