

# Student Success Launch 2024

Mapping Student Success at MSU

Tuesday, Sept. 17, 2024



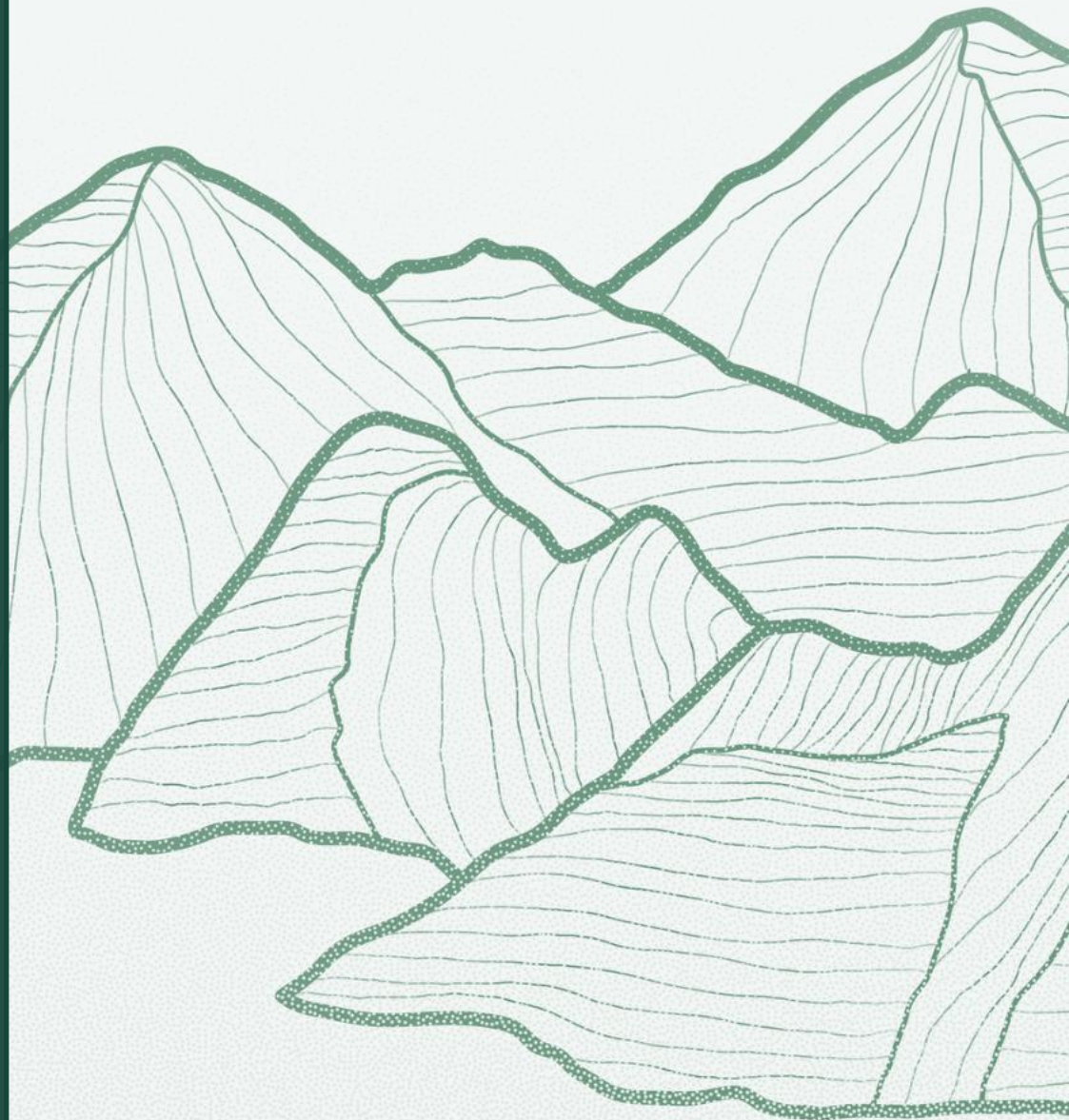
The Office of Undergraduate Education  
MICHIGAN STATE UNIVERSITY



# Maria O'Connell

University Innovation  
Alliance Fellow

Undergraduate Student Success  
Strategic Initiatives Manager





## Universities in Michigan

October 4, 1842

## MORRILL ACT PARCELS AND RECIPIENT SCHOOLS

October 4, 1842

*Ceded by treaty.*

Ceded by treaty,  
October 4, 1842

Land University

## MAP OPTIONS

**x Land-University Links**

## **x Indigenous Cessions**

**x Current State Boundaries**

Satellite Map ☒ Solid Color

WISCONSIN

WISCONSIN

WISCONSIN

*Ceded by treaty,  
October 18, 1848*

*Ceded by treaty,  
February 8, 1831*

*Ceded by treaty,  
March 28, 1836*

**Michigan State University**

# Land Acknowledgement

**Michigan State University occupies the ancestral, traditional, and contemporary Lands of the Anishinaabeg—Three Fires Confederacy of Ojibwe, Odawa, and Potawatomi peoples. The University resides on Land ceded in the 1819 Treaty of Saginaw.**

# Shared Definitions for Student Success

Self-Discovery of Purpose	Developing and identifying core values, academic aspirations, and meaningful, personal, culturally, and socially valuable goals.
Educational Success (learning and academic success)	Learning effectively through the acquisition of intentionally designed educational outcomes created by academic units, using academic support services, experiencing culturally relevant curriculum, and effectively navigating academic policies.
Developing Sense of Belonging	Feeling connected to the campus community including feeling safe, respected, accepted, validated, and valued.
Contributing to an Empowered Community	Learning to engage respectfully across differences to promote trust, respect, empathy, and an interdependent learning culture characterized by hope.
Developing Well-Being	Developing fulfillment and stability regarding physical health, mental health, social connections, cultural affinity, finances, and other basic needs which allow people to make progress toward their goals.

# Purpose of Launch 2024

Mapping the path to MSU 2030 goals through empathy building, process mapping, design thinking, and strategic doing:

- Center students through survey outcomes looped on the screens during breaks, student participation at discussion tables, and theatrical performances written by students
- Capturing and cataloging the work that we've been doing across the campus in one place, accessible to everyone on campus
- Building energy and commitment to the work ahead of us over the next 6 years, with intentional strategies

# 2024 – 2025 Timeframe

**April and May 2024**

**Due April 2025**

Kick off of Five  
Opportunity Areas with  
commitments and metrics

Mapping current activities,  
projects, initiatives, that  
meet commitments

Discovering gaps and  
barriers

Roadmap of short, mid,  
long term plans to address  
gaps and barriers

**Due November 2024**

**Due June 1st, 2025**



# Thank you!

## Launch Planning Committee Members

- Amy Martin
- Brittany Dillman
- Carmen Ruiz-Sanchez
- Dorcia Chaison
- Ellie Louson
- Garam Lee
- Helena Gardner
- Jodi Hancock
- Joe Courtade Moon
- Julia Barnes
- Kyle Carter
- Lance Sharp
- Liz Fuller
- Mariam Turkey
- Sadiq Mohammed
- Samantha Sliwa
- Samara Chamoun
- ShirDonna Lawrence
- Taylor Marino
- Terence Brown
- Wasek Sazzad

# Event Schedule

Time	Activity
8:00am-8:30am	Breakfast and Registration
8:30am-9:30am	Welcome and Transforming Theatre Ensemble
9:30am-10:30am	Session 1: Single Area Mapping
10:30am-10:45am	Break
10:45am-11:30am	Session 2: Transition to Multi-Area Mapping
11:30am – 12:00pm	Break and Get Lunch
12:00pm-12:45 pm	Lunch Theatrical Student Playwright Panel
12:45pm-1pm	Closing and Next Steps



# Mark Largent

Vice Provost and Dean of  
Undergraduate Education





# Growing an Empowered Community

Over a decade of  
Launch and Summit





# Transforming Theatre Ensemble

Lynn Lammers

Artistic Director  
Transforming Theatre Ensemble  
Institutional Diversity and Inclusion





# Transforming Theatre Ensemble

Rashad Bates, LaDonna Croffe,  
Aral Gribble, Ingrid Iracheta,  
Lyra Opalikhin and Jade Richards





Weaving stories  
into a map for  
student success

Sense of  
Belonging





# Developing a Map of Undergraduate Student Success at MSU

Amy Martin

Assistant Dean  
Student Success Strategy  
Office of Undergraduate Education

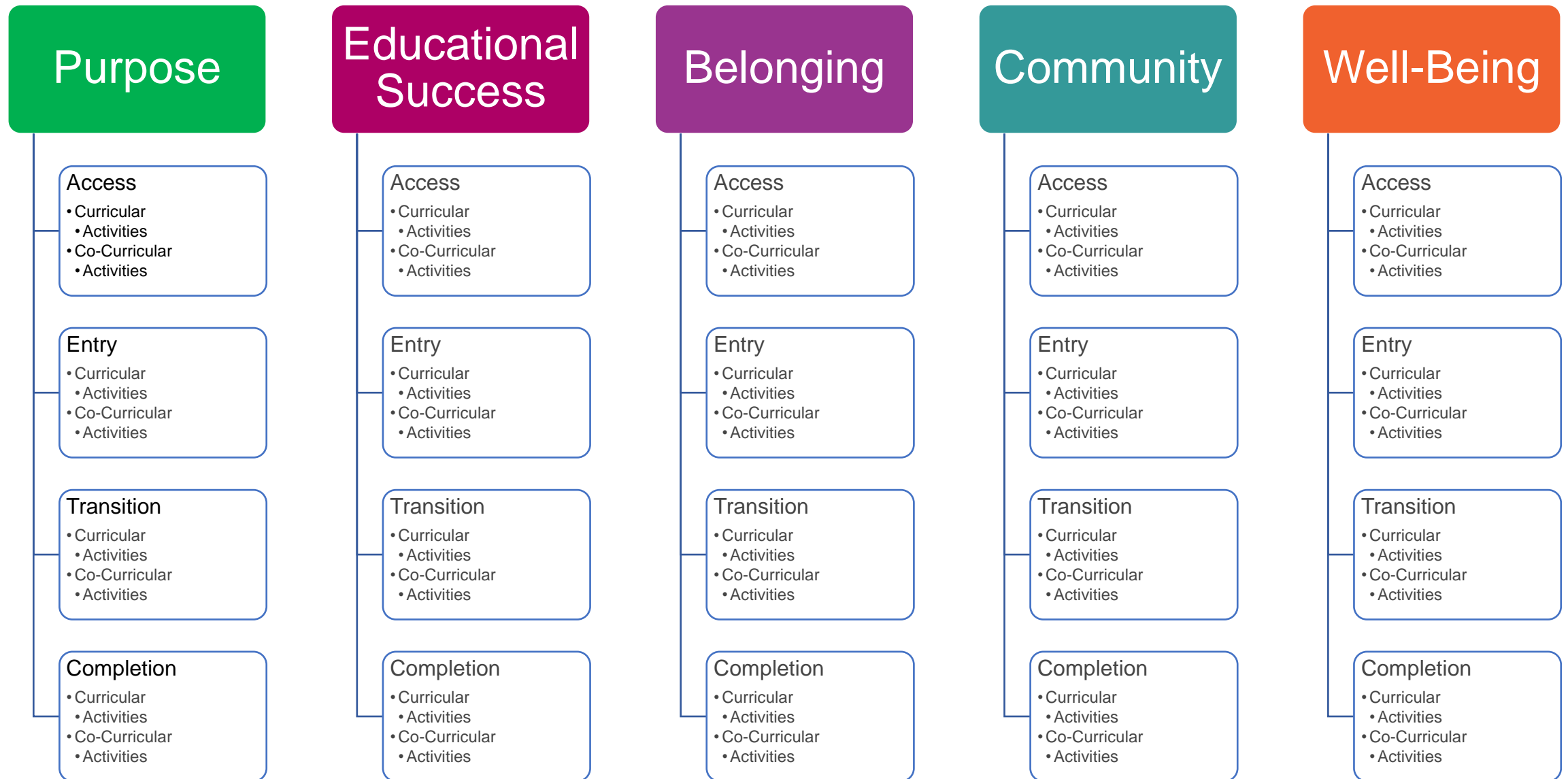




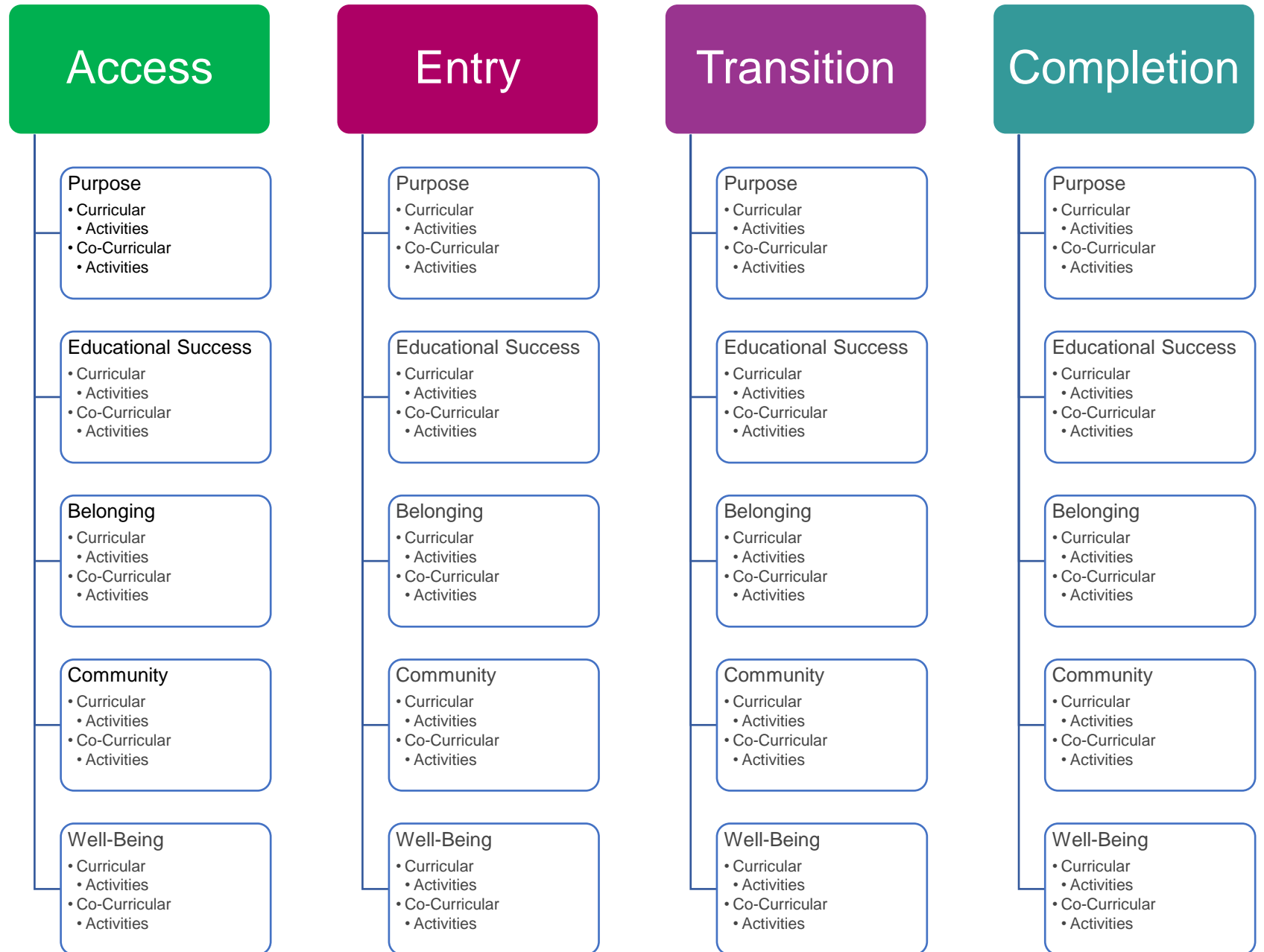
**For each area of success:** Map and track efforts at every stage of the student experience.

<b>Access:</b> Pre-College/Diverse applicant population/	<b>Entry Point:</b> Transition to College/to MSU	<b>Retention:</b> Year to Year transitions and persistence	<b>Completion:</b> Graduation, Career Attainment, Civic Contribution, Graduate School
<b><i>Bibliography complete:</i></b> <i>Identify effective practices backed by research/assessment and innovative ideas with promising results</i>	<i>Identify effective practices backed by research/assessment and innovative ideas with promising results</i>	<i>Identify effective practices backed by research/assessment and innovative ideas with promising results</i>	<i>Identify effective practices backed by research/assessment and innovative ideas with promising results</i>
<b>Launch - November</b>			
Map Curricular Activities	Map Curricular Activities	Map Curricular Activities	Map Curricular Activities
<b>Launch - November</b>			
Map Co-curricular Activities	Map Co-curricular Activities	Map Co-curricular Activities	Map Co-curricular Activities
<b>NEXT: November - March</b> What exists? What are the gaps, barriers? Where are we duplicating efforts? What else should we be doing?	What exists? What are the gaps, barriers? Where are we duplicating efforts? What else should we be doing?	What exists? What are the gaps, barriers? Where are we duplicating efforts? What else should we be doing?	What exists? What are the gaps, barriers? Where are we duplicating efforts? What else should we be doing?

# Documentation flow chart by area of success



# Documentation flow chart by student life cycle





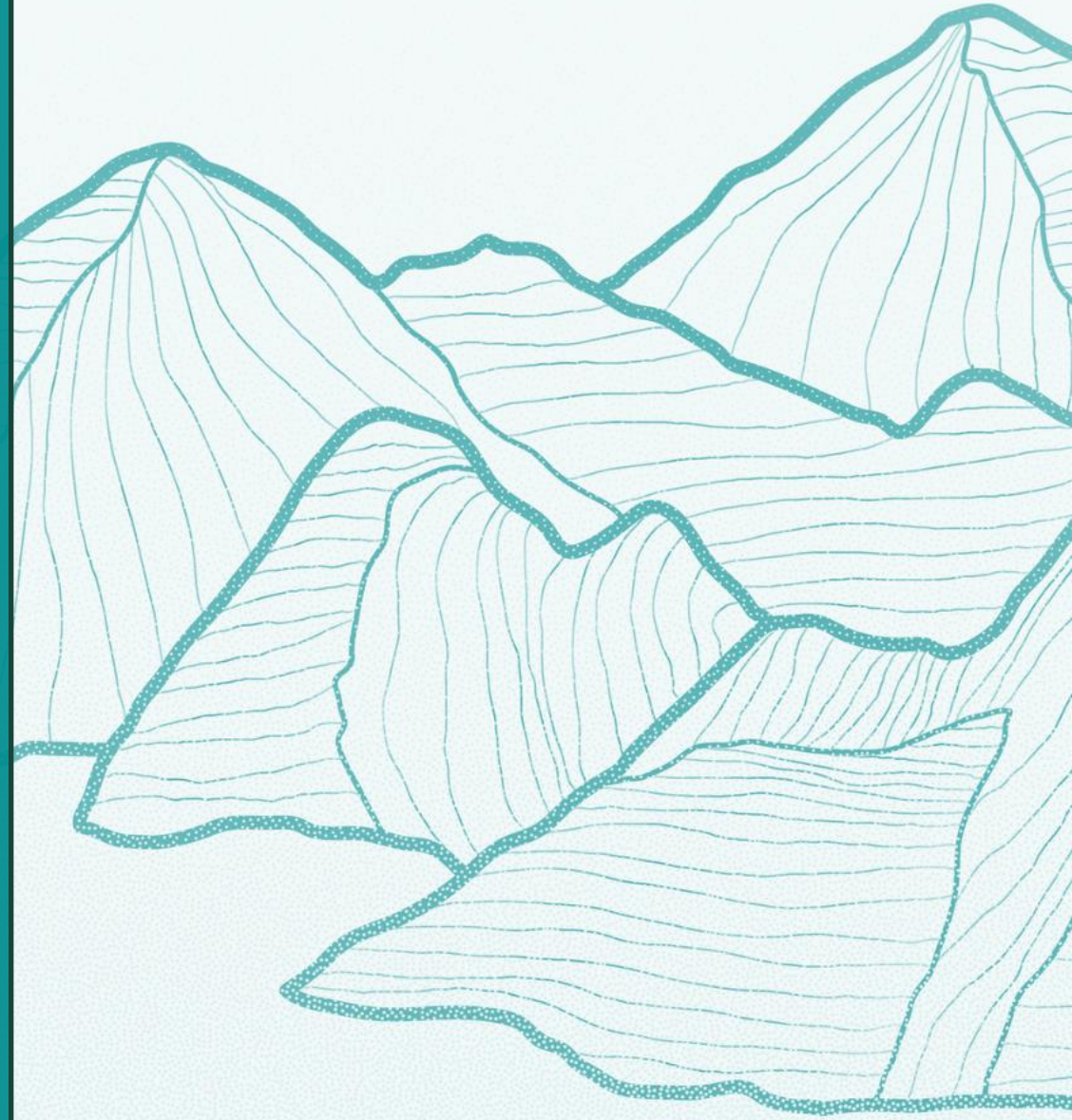
# Session 1: Single Area Mapping

Amy Martin





Identify curricular and  
co-curricular activities  
that support the  
commitments and  
metrics for your  
table's area of student  
success





# Large group sharing

What discoveries did you make at  
your table?

What connections did you make?  
What questions do you have?





15 minute  
Break



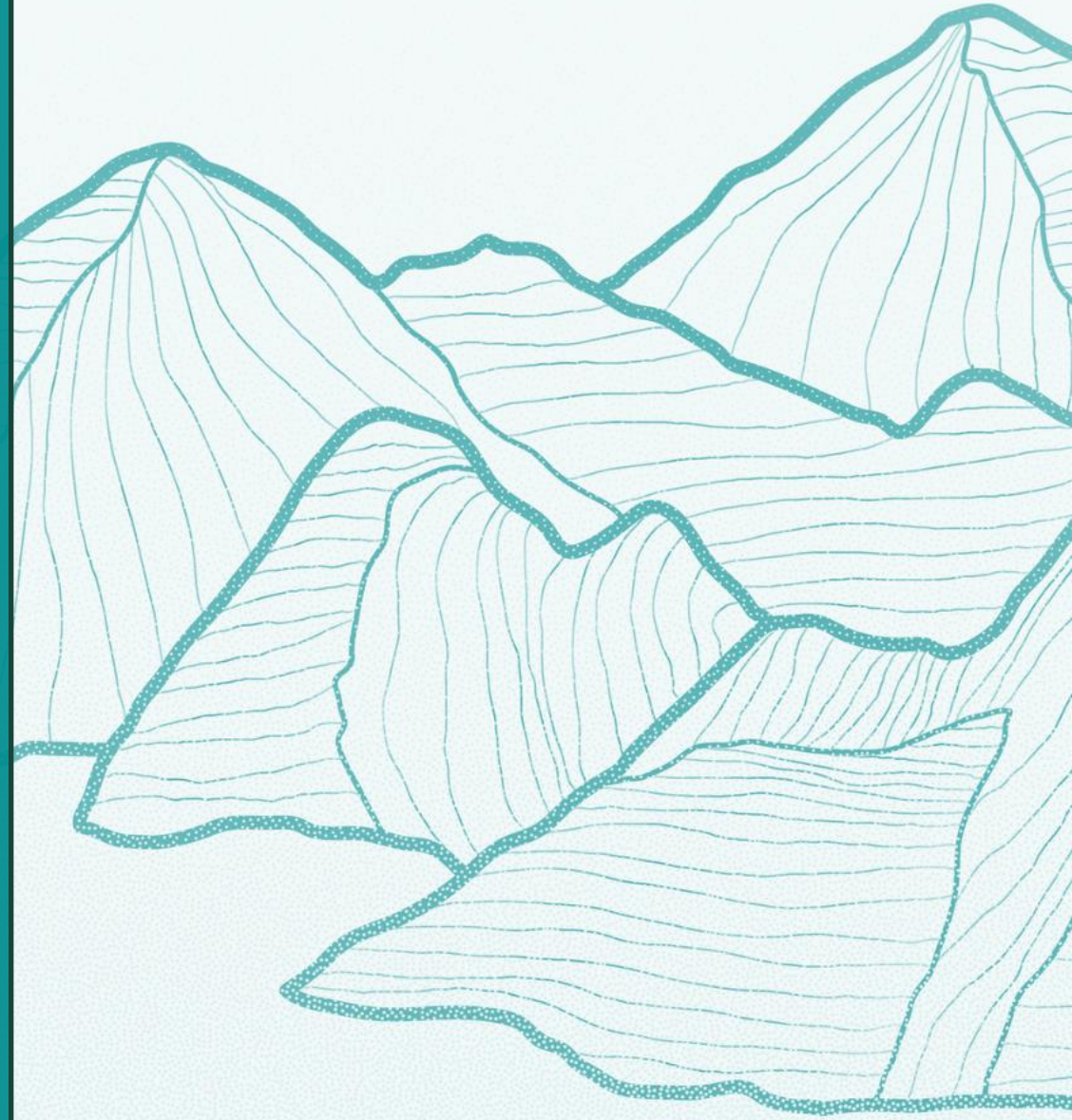
# Session 2: Transition to Multi-Area Mapping

Amy Martin





Identify curricular and  
co-curricular activities  
that support the  
commitments and  
metrics for all five areas  
of student success





# Large group sharing

What discoveries did you make at  
your table?

What connections did you make?  
What questions do you have?





• LUNCH •

Renata  
Opoczynski

Assistant Provost  
Undergraduate Student  
Success





# Transforming Theatre Ensemble Playwright Panel

Renata Opoczynski





# Transforming Theatre Ensemble Playwright Panel

Lynn Lammers  
Dr. Stephen DiBenedetto  
Eleazar Asase  
Lyra Opolikhin





# Closing

## Next Steps for our Undergraduate Student Success Strategy

Renata Opoczynski



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# Five Opportunity Areas of Success

## Learning Community Invitation

Purpose – contribute to new discoveries and refine institutional commitments and metrics:

- Synchronous and asynchronous opportunities for engagement around one area of success each month
- September 25th 4-5pm virtual welcome meeting
  - **Register with the QR code at right**
- Contact Amy Martin at [mart1742@msu.edu](mailto:mart1742@msu.edu) with questions



# November 2024 – April 2025

- Identify gaps and barriers in each of the five opportunity areas
  - Which students are participating in these activities?
  - Which students are not participating? Why?



# May Summit 2025

- Report out on gaps and barriers identified
- Prioritize what we need to address to achieve our 2030 goals
- Create a roadmap of when we will address the gaps and barriers
- Create assessment plans for each area to understand what's working, what's not, and how we adjust accordingly
- Find a way to publicize our work through the database

# Student Success Launch 2024 Feedback Survey



The Office of Undergraduate Education  
MICHIGAN STATE UNIVERSITY



**TAKE THE SURVEY**



# Student Success Launch 2024

Your presence and participation today  
have made a significant impact.

We appreciate your time, dedication, and  
contributions toward this important work.



The Office of Undergraduate Education  
MICHIGAN STATE UNIVERSITY

Thank You  
for Your  
Attendance!