

Michigan State University

Measurement and Quantitative Methods Annual Progress Report for Ph.D. Students

Academic Year:

TO BE COMPLETED BY THE STUDENT

Student Information

Name	MSU Email	
Advisor's Name		
Most recent contact with the guidance committ	ee/academic advisor:	
Date of entrance into program	Expected Grad Term	
Academic I	Progress	
	-	
Date or expected date of written comprehensive	exams Passed?	
Date or expected date of dissertation proposal approval		
Date or expected date of dissertation defense		
Most recent contact with advisor		
Number of meetings with your advisor this acac	lemic year	
Most recent contact with entire guidance comm	ittee	
Current GPA	Number of credits below 3.0	
Outstanding credits of deferred or incomplete credits, other than 999		
ist the remaining required courses for MOM:		

Updated: 10-2025

Responsible and Ethical Research	n Requirements c	ompleted:	
CITI Modules (completed by the	end of Year 1):		
Introduction to the RCR	Authorship	Plagiarism	Research Misconduct
CITI Modules (completed by the options:	end of Year 2) –	required to take 3	3 of the 6 available
Collaborative Research	Conflicts	of Interest	Data Management
Mentoring	Peer Reviev	V	Financial Responsibility
Please list any Refresher Training Year 3 and forward): 6 hours discussion-based training			

Updated: 10-2025

Academic and career goal statement for the <u>past</u> year:
Academic and career goal statement for the <u>next</u> year:
Comment briefly on your progress in achieving your academic and career goals during the past year. If you feel you are not making progress, explain why. Note areas in which you are experiencing any difficulty, including perceived departmental/school obstacles that hinder your progress:
Comment briefly on how you are planning to achieve your academic and career goals in the coming
year:

Planned Academic Coursework: Please list all courses you have taken during this reporting year:
Teaching : Please list any courses that you've taught through teaching assistantship appointments within or outside CEPSE.
Scholarly Work/Research : Please list all scholarly publications in full that you have first and coauthorship, including peer-review articles, empirical articles, conceptual articles, technical reports, newsletter in APA style. Please list those that are published, in press, accepted, under review, or in preparation.
Scholarly Work/Research : Please list all conference presentations in full including presenters, types, name of the conference and date of the conference. This includes local, state, national, and international conferences. Types of presentation can include concurrent presentations, posters, round table discussion, community-based outreach presentations, etc.
Scholarly Work/Research : Please list any funding (scholarships/fellowships/grants) you have received (e.g., departmental grants, college grants, seed grants, university grants, any other external grants). Please state the semester and year, resource, amount, title of the project and faculty mentor.
Please list any other professional accomplishments or activities, including committee or organizational work you are involved in (e.g., member, chair, co-chair, student member) that complement the formal degree program.

TO BE COMPLETED BY STUDENT'S ADVISOR

Please rate the following items on a 5-point Likert scale about the student for the past year:
5 = Outstanding; 4 = Good; 3 = Satisfactory; 2= Weak 1 = Poor
The student made acceptable academic progress during the evaluation period.
2. The student achieved the goal(s) stated in previous year.
3. The student actively engaged to completing all required program requirements.
4. The student actively engaged in program-related activities/events.
5. The student actively engaged in community-related activities/events.
Please comment on the overall academic performance of the student in the <u>past</u> year:
Please comment on the plan to support the student in achieving their academic and career goals of \underline{next} year:

Updated: 10-2025

Student Your signature below indicates that you have discussed the contents of this progress report with your advisor. Sign_______ Date______ Advisor Your signature below indicates that you have discussed the contents of this progress report with the student. Sign_______ Date_______ Director, Doctoral Program in Measurement and Quantitative Methods

Date_____