

CHAPTER I

HISTORY OF THE DEPARTMENT OF KINESIOLOGY

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Introduction

The attempt to present the 100-year history of the Department of Kinesiology in a single chapter is a tenuous undertaking for several reasons. First, much of the rich detail of the genesis, development and maturation of the department during its first half-century of existence has been lost because the individuals who made it all happen are no longer with us. Thus, we must examine the footprints left by these individuals and through their impressions attempt to interpret the conditions and events that shaped the department during its first fifty years. Fortunately, the number of footprints is substantial and many of them were located in the archives of the university in the form of annual reports by the director of the department, academic program materials, student annuals, pictures, and other materials. Second, a substantial part of the history of the department is inextricably intertwined with that of intramural and intercollegiate athletics because they co-existed under the same leadership and staff, and shared the same facilities. Therefore, decisions had to be made concerning the degree to which these areas should receive attention. Third, the amount of change that has taken place in the last half-century and the amount of information available for this period of time, both oral and printed, is overwhelming. Some readers may be disappointed by what was not included, others may disagree with what was included. For these transgressions of omissions and commissions we apologize. Every effort has been made to provide an accurate account of the history of the department. Any inaccuracies in reporting or interpreting historical records and events are solely the responsibility of the author.

This chapter is organized into four periods of time: 1899-1918 The Early Years; 1919-1943 The Development Years; 1944-1964 The Years of Growth and Expansion; and 1965-1999 The Years of Diversification and Retrenchment. A variety of themes will be developed during the course of the chapter. These include the administrative leadership of the department, its faculty, its programs, and its response to societal needs. Separate chapters will be devoted to the history of special programs and projects that have drawn national attention to the university and the department. These include the

Human Energy Research Laboratory, adapted physical education and the "I CAN" project, the Motor Performance Study, and the Institute for the Study of Youth Sports. This is our story.

1899-1918: The Early Years

The department came into existence with the appointment of Rev. Charles O. Bemies as Director of the Department of Physical Culture on September 1, 1899, while J. L. Snyder was president of Michigan Agricultural College. Bemies was the faculty! At the time, the enrollment of the college was 516 men and 111 women. The department was created primarily because of concern for the health of the male students on campus, many of whom appeared to be sickly due to the lack of exercise. A second reason was to bring athletics under faculty control. Some of the male students did participate in military drill at the end of classes, but the majority did not engage in purposeful physical activity. Interestingly, the director of the Women's Department (created in 1896 and the forerunner of today's College of Human Ecology) recognized the need of the female students for physical training and hired Bertha Ronan as Instructor in Calisthenics for the 1898-1899 school year. All women, except those excused for medical reasons, were required to participate in exercise classes three days per week. Unfortunately, Miss Ronan was released upon the hiring of Mr. Bemies.

In his first report to the president (Annual Report, 1900), Director Bemies stated,

"The work of this department has been along the three-fold line of athletics and gymnastic work for young men, and calisthenics for young women. The ultimate object is to give systematic physical training to all the students, to correct defective positions of the body, and to stimulate general athletics in such a way as to actively engage a larger number of students" (p.52).

Initially, both the men and women trained in the armory (located near where the music building now stands). Over 100 men voluntarily engaged in regular exercise, except when they had military drill because they did not have time for both. The women were required to exercise three times per week, which consisted of "free work, dumb bell drill, Indian club, marching, jumping, and basket ball" (p.53).

Creation of the department placed the college among the leaders of four-year state institutions in the Midwest. Departments had been created at the University of Michigan in 1894, the University of Illinois in 1895, and at the University of Minnesota in 1897. Some of the departments in the Big Ten were not created until several decades later.

Bemies also served as coach of the intercollegiate football team. This connection between head football coach and department director was to continue for more than seven decades. Every director of the department from 1899 through 1971 also served as the head football coach at some time during his tenure at the college (university). Although this connection may seem unusual to us today, at the turn of the century

intercollegiate athletics (including football) were viewed as a means of providing wholesome exercise for men. (Pictures of all the administrators are presented in the photo section at the end of Part I, and a chronology of their administration is provided in Appendix A.)

When the Women's Building (now Morrill Hall) was completed in 1900, the women received their required instruction in physical culture three times a week in a new gymnasium contained in that building. The gymnasium was 50x32 feet and two stories in height (see photo section). Connected to the gymnasium were shower baths, tub baths, a dressing room, lockers, and the instructor's office. Their new instructor was Sarah B. Avery. In contrast to the required program for women, only elective classes were offered for the men in the Armory. Course work in physical culture would not be required of the men for nearly two decades, due to the lack of space.

The need for additional indoor or outdoor facilities and space for the men was a common theme in the annual reports of the directors to the President because physical culture classes, athletics, and military drill teams were vying for the same facilities and outdoor space. Director George E. Denman, who succeeded C.O. Bemies in 1901, reported on the development of the new athletic field south of the river (now Old College Field) in 1902 and requested that every student be assessed a dollar a term to support athletics and physical culture.

The Director of the Department of Physical Culture also was responsible for the entire athletic program. The status of the intercollegiate teams (e.g., football, baseball, basketball, track and "indoor teams") was included in the annual reports of the director to the President. However, the term "Director of Athletics" did not appear in the annual reports until Chester L. Brewer used the term in 1905. Brewer had become Director of Physical Culture in 1903, but did not receive the title of Professor of Physical Culture and Director of Athletics until 1909. In his first report (Annual Report, 1904), Brewer stated,

"The work of the Department has been along two lines, gymnasium work and athletic. The object of each is the same—to build up strong, healthy bodies and to make manly men" (p.87).

Gymnasium work for the men included instruction in Indian clubs, dumbbells, barbells, free arm work, apparatus, tumbling, wrestling and games such as handball and basketball. (For a history of the development of the athletic program, the reader is referred to the excellent book, *Spartan Saga*, written by Frimodig and Stabley in 1971.) Because of the limited facilities and the small number of men who voluntarily participated in the gymnasium activities, in 1906 Brewer sought to increase interest in active exercise by starting an intramural program consisting of inter-class contests in all sports. During Brewer's tenure (1903-1911), a new Bath House containing a 17x35 foot swimming pool, showers, and locker rooms, was added to the Armory in 1903 (see photo section) (Frimodig & Stabley, 1971). In addition, the new athletic field was improved with a tile drainage system, a curbed track, and additional bleachers.

However, Brewer's requests for a new gymnasium, and required physical training for the men, went unheeded by the State Board of Agriculture, which had administrative and budgetary control of the college.

In the meantime, the women continued to receive instruction in physical training three hours per week from Sara Avery in the Women's Department. Ms. Avery introduced a second level of instruction in 1902 to make "special and more advanced work possible" (Annual Report, 1903). She also began to offer classes to the local YWCA in the evenings. Upon her resignation in 1906, Grace L. Chapman was hired by the Women's Department, and taught for the next two years. She added field hockey as an activity to the women's program. Mabel Long succeeded Chapman in the fall of 1908 and taught for two years. Florence C. Chapman, hired for the 1910-1911 school year, introduced folk dances and outdoor games to the women's curriculum. Faculty stability in the women's program was restored in the person of Edith W. Casho, who would instruct the women for the next eight years (1911-1919), and also serve as Assistant to the Dean for Home Economics from 1915-1919. During the first two decades, there was a gradual expansion of the women's gymnastics and calisthenics curriculum to include outdoor games and dance activities.

John F. Macklin was appointed Professor of Physical Culture and Director of Athletics in March 1911 when Brewer left for a higher paying job at the University of Missouri. At Macklin's urging, a blanket tax was assessed of all students in 1912 to support athletics and to permit every student the opportunity to participate in sports. The additional income resulted in increased participation in athletics, in the purchase of better equipment, in the hiring of a temporary assistant football coach (I. J. Cortright), and in the creation of a "revolving fund". George E. Gauthier was added to the men's staff in 1914.

Following a strong appeal from President Snyder to the State Board of Agriculture for a new gymnasium, funds finally were appropriated in the 1915-1916 budget. The large number of men going out for football in 1915 necessitated the hiring of two assistant coaches. Their salaries were paid from Athletic Association fees. When Macklin left the college in April 1916 to pursue the family business, Gauthier was appointed Acting Director. He served in this capacity for about a year until the reappointment of Chester L. Brewer as Director in February 1917.

The physical training program for men was severely hampered by the lack of indoor facilities during the first two decades of the department's existence. This was particularly true during the winter months when outdoor activities could not be offered. Even though a voluntary gymnasium class was offered, required college classes were scheduled into the late afternoon and the armory had to be shared with the military unit. On the other hand, involvement in intramural and intercollegiate athletics increased substantially from 1911 through 1918. Student fees and gate receipts allowed the Athletic Association to be entirely self-supporting in 1916-1917. The Association paid half the salary of the football coach (Frank Sommer) and the full salaries of the baseball coach, the assistant football coaches, the all-freshman coach,

and the Assistant Director. Total disbursements for salaries and labor were \$4,430 (Annual Report, 1917). Dramatic changes would take place with the opening of the new gymnasium in the fall of 1918.

1919-1943: The Development Years

The new gymnasium, known today as IM Sports Circle, was dedicated May 22, 1918 (see photo section). It boasted the largest gymnasium floor in the state; the largest pool in the Midwest (now a storage area); an elevated running track around the periphery of the gymnasium (removed in 1952-53); facilities for home and visiting teams; rooms for boxing, fencing, and wrestling; spacious locker rooms; offices; and separate accommodations for the women. However, use of the new gymnasium during the fall term in 1918 was disrupted by a calamity on campus. Because of the country's participation in World War I, many college campuses, including Michigan Agricultural College, engaged in the military training of students. Barracks were constructed on campus to accommodate nearly 700 military students. However, when an outbreak of influenza occurred, healthy students were moved into the gymnasium so that the ill could be isolated in the barracks. Sixteen students died from the disease. With the declaration of the armistice in November, and the cessation of the influenza epidemic, the facility was put into full use beginning Winter Term 1919.

Administrative responsibility for the women's program was transferred from the Division of Home Economics to the Department of Physical Training in 1918 when the women's program was moved from the Women's Building to the new gymnasium. (The name of the department was changed from Physical Culture to Physical Training in 1916. A listing of the various titles of the department across the century is provided in Appendix B.) The gymnasium was reserved in the mornings for the women to receive their required instruction in physical training, and in the afternoons and evenings for the men. Helen Grimes was added to the women's staff to teach swimming.

With the availability of the spacious new gymnasium, the faculty voted on June 2, 1919, to require physical training of all students beginning Fall Term 1919, except during the spring term of their senior year. This marked the first time that male students had to enroll in required classes. The requirement of physical training for all students, as well as the continued growth of the athletic program, necessitated a larger teaching staff. Lyman L. Frimodig and John G. Heppinstall (who actually had been working as a trainer with athletics for five years) were added to the faculty as instructors in 1919 and 1920, respectively, but they also had coaching and administrative responsibilities in the athletic program. Arthur N. Smith replaced George E. Gauthier in April 1920. (A comprehensive listing of the faculty of the department during its 100-year history is presented in Appendix C.) To accommodate the undergraduate enrollment of 1,040 men and 329 women in 1919, 10 groups of women received instruction three times per week, and 16 groups of men received physical training two times per week. All freshmen received talks on health education, and personal and public hygiene as part of their

training. The College Health Service under Dr. Clyde Reynolds was established in 1920. Subsequently, physical examinations were required of all entering students.

The new gymnasium had solved the immediate need for indoor facilities, however, the location of the outdoor athletic fields next to the Red Cedar River exposed them to frequent flooding in the spring. Thus, attention was focused on the need for new outdoor athletic facilities and play fields on higher ground.

The availability of courses other than required activity classes was first described in the 1920-1921 college catalog. Included were courses in physical growth, physical diagnosis, intramural physical activities, teaching physical education, and competitive athletics. Two other courses were directed toward summer session students. The rationale for these courses and their descriptions were as follows (p. 27):

“The attention of students is called to the fact that demand exists under the present law for teachers of physical education in the public schools and for directors of recreation in cities. The college recommends the combination of physical training courses with especially selected subjects for the purpose of meeting the above demands.

“*Course 1.* A general course in physical training; adaptation of exercises and games to different ages and conditions; outline and program of physical training for the public school with consideration for type, age and grade; promotion and organization of recreation for groups and communities. Work for both men and women will be offered. Open to any Summer Session student.

Mr. Brewer, Miss MacCormack 2 credits.

“*Course 2.* A practical course in coaching and handling school and college athletics; especially the team sports, such as football, basketball, baseball and track athletics, swimming, group games, etc. Open to any Summer Session student. A special group for women, emphasizing recreation and sports for women. Regular students may take this course for physical training credit.

Mr. Brewer, Miss MacCormack. 1 credit.”

This was the first indication that the mission of the department was expanding from that of meeting the health and activity needs of its own students to include the preparation of teachers and coaches for schools in the state.

The requirement of physical training for *all* students lasted only two years. Beginning Fall Term 1921, physical training was required of freshman and sophomore women and was elective for juniors and seniors. First year men had required physical training whereas sophomore men could choose either physical training or participation in varsity athletics. Of note was the fact that upper class women were offered “a complete two-year (elective) course in physical education, with the view that they will be able instruct in the same.” (Annual Report, 1922) A similar program was made available to

the men during the 1922-1923 school year (MAC Catalog, 1923). A minor in physical education now could be obtained in either the men's or women's program by taking the appropriate combination of courses.

The required physical education program, the elective program, and an expanded athletic program resulted in an increase in staff from three in 1917 to eleven in 1922. However, revenues did not parallel this growth. By the end of the 1921-1922 fiscal year, the Department was over \$12,000 in debt—just under half its annual appropriation from the State Board of Agriculture. The situation was compounded by the departure of C. E. Brewer as Director. In February 1923, the State Board of Agriculture established a Board in Control of Athletics to monitor the athletic program (Annual Report, 1923). This board organized the department of physical education "according to its convictions concerning the policies to be pursued and the distribution of duties among the various members of the department" (p.157). Ralph H. Young was hired and placed in charge of the program as Director and Professor of Physical Education in 1923. Young appointed Leon D. Burhans Physical Director and Helen D. Grimes Director of the Women's Department. The Board in Control of Athletics also developed a plan for an athletic field, including a stadium, where the IM West and Spartan Stadium now stand.

The completion of the football stadium in Fall 1923 brought some relief to the need for outdoor facilities; however, a growing student body that resulted in more required classes, more elective courses, expanded intramural sports participation, and larger athletic squads created pressure for more gymnasium and field space. By 1926, the need for more gymnasium space was becoming critical. With the completion of Demonstration Hall in 1928, the Military Department vacated the Armory. The Armory became known as the Gymnasium Annex, containing basketball courts, handball courts, and a golf-driving net. The Assembly Room in Demonstration Hall was used for freshman basketball practice and intramural sports. During the Christmas vacation in 1929, a portable floor was constructed on the dirt floor of Demonstration Hall (used by the cavalry unit for drill and polo) so that varsity basketball games could be played there during the early winter months.

A four-year course in Physical Education and Coaching for men was introduced Winter Term 1927 with an enrollment of 13 students. Within two years the enrollment had increased to 117 students. A four-year course in Physical Education for women began Fall Term 1929 with an initial enrollment of 27 women. The first graduate of the four-year program for men was Harry A. Kurrle on June 24, 1929. The following year, 9 men and 5 women received their degrees during the June or August commencement exercises. The B. S. degree in Physical Education was granted through the Division of Applied Science.

From 1919 to 1929, the regular (three term) undergraduate enrollment in the college had more than doubled to over 3100 students. Beginning Fall Term 1930, physical education was required only of the freshman men, but of both freshman and sophomore women. The women received instruction in "hockey, soccer, swimming, corrective gymnastics,

tennis, basketball, dancing, baseball and track”, whereas the required activities for men included “soccer, speedball, wrestling, swimming, diving, volley-ball, playground ball, handball, basketball, indoor baseball, and other group competitive games” (p. 167) (Annual Report, 1931).

During the decade of the 1930s, the number of majors in the men’s program ranged from a high of 142 in 1932 to a low of 94 in 1937. The range for the women majors was a high of 55 in 1932 to a low of 34 in 1934 and 1936. These declining trends during the mid-1930s were quite likely a reflection of the economic depression in the country when fewer students could afford to attend college.

Several notable curriculum changes occurred in the early 1930s. Four courses in Health Education were offered through the men’s program for the first time Fall Term 1931. Under the leadership of Lydia Lightring, a physician who became head of the Women’s Department in 1930, a new 4-year program in physical education for women was developed for students entering the 1932-1933 school year. In addition, separate college-wide faculty committees on physical education for the men and women were established in 1931.

Outdoor facilities were vastly improved during the decade. The football stadium was enlarged to seat 27,000 spectators through a Workers Public Administration (WPA) grant of \$115,500 in 1936. A new track and a new baseball field were completed the same year. At this time, the department had nearly 45 acres of land available for its classes and sports programs. (Annual Report, 1937)

Several student organizations in physical education began functioning in the 1930s. A Physical Education Club for majors in physical education was organized in the fall of 1932. Its purpose was:

“to aid in the professional growth of its members, to form a closer bond between Physical Education major students, and to formulate and maintain the standards of the Department” (p.103). (Annual Report, 1933)

Competition for women was available through membership in the Women’s Athletic Association (WAA) which organized inter-sorority, inter-class, and intramural competition in over 20 sports. The WAA also sponsored play days in sports such as basketball, swimming, tennis and baseball for high school girls and for women from other Michigan colleges. By the late 1930s, teams from the WAA were attending play days at other institutions as far away as the University of Chicago. Green Splash, an honorary swimming fraternity, presented pageants and sponsored “date nights” and “water frolics”. Orchesis, an honorary dancing society, presented a variety of dance programs on campus and before civic groups and, on occasion, supported dramatic presentations on campus. Of these organizations, Orchesis still exists on campus today, although it is now housed in the Department of Theatre.

Toward the end of the decade, with economic recovery, the number of physical education majors reached new highs. In 1939-1940, 188 men and 67 women majors were

enrolled in physical education. By this time, the number of students attending the college had more than doubled since 1929 with over 7,000 students enrolled in regular sessions. Another 1,400 students were enrolled in short courses, summer courses, and extension courses.

The razing of the Gymnasium Annex (the old Armory) in 1939 created more indoor space problems. However, completion of the Jenison Gymnasium and Field House in early 1940 provided much needed relief (see photo section). The athletic and physical education programs for the men were transferred to the new building while the women's program took command of the "old" gymnasium.

A new service course curriculum for men was introduced Fall Term 1940. All male students were required to complete one academic year of physical education (three terms) before they graduated. This represented a change from the policy where only freshmen were required to take physical education, but the change reflected the prevailing trend in colleges and universities at that time (MSC Bulletin, 1940). Freshman and sophomore women were still required to take physical education classes. Beginning in 1940, Marriage Course lectures for senior men and women, sponsored by Mortar Board and Excalibur, were given during the spring term under the supervision of Dr. Lightring (Annual Report, 1940). Nearly 800 students enrolled in the course.

The idyllic conditions of the early 1940s faded with the entry of the United States into World War II. In response to war conditions, the faculty voted on February 9, 1942, to require physical education of all male students except those enrolled in Military Science or Band. The arrival of army students in April 1943 placed an additional workload on the faculty in both physical education departments. All army students received five types of physical training on a daily basis from the men's staff. This was in addition to their normal teaching load of required, elective, and major courses, the intramural program, and the intercollegiate program, although the latter was somewhat curtailed. Members of the women's staff added to their workload by teaching Medical Aid to Army Air Corp students and non-credit courses in standard and advanced first aid to the military students.

Intercollegiate competition was dropped for the 1943-44 school year; and, except for the health education courses, courses in the men's physical education major were suspended. The reason was that the number of male majors had dropped from 122 in 1942-1943 to just 15 in 1943-1944. Men in military programs attended fitness classes 6 hours per week. Faculty in the women's program continued to teach Medical Aid courses as well as swimming to military students.

During this period of turmoil and instability, the structure of the college was reviewed and reorganized. A two-year Basic College program was implemented and six schools were established in place of the six previous academic divisions. Beginning Fall Term 1944, the Department of Physical Education was moved from the Division of Applied Sciences to the School of Business and Public Service. The move was accompanied by

a change in name from the Department of Physical Education to the Department of Physical Education, Health and Recreation. Following the end of World War II, the department would experience a period of unprecedented growth and respond to a series of new challenges.

The change in the mission of the department from one that provided only service courses to the students enrolled in Michigan Agricultural College during its first two decades of existence to one that also prepared men and women for teaching and coaching careers was due, in part, to stable leadership in the department and to the dedication of long term faculty and coaches. Although stability in the men's program often was determined by coaching success in the intercollegiate sports program, many of the coaches also were good teachers in the gymnasium and classroom. In addition to Frimodig (business manager), Heppinstall (trainer), and Burhans (physical director), mentioned previously, men who joined the department during its developmental period and served 10 or more years included Miles Casteel (football), John Kobs (baseball), Benjamin VanAlstyne (basketball), Russell Daubert (swimming), Fendley Collins (wrestling), Lauren Brown (cross country), Charles Bachman (football), Francis Dittrich Jr. (cross country, track), Alton Kircher (football), Karl Schlademan (track, cross country), Charles Schmitter (fencing), Charles McCaffree Jr. (swimming), and King McCristal. Of these, only McCristal did not have a primary coaching assignment.

The women's program under the leadership of Helen Grimes (in the 1920s) and Lydia Lightring also added long-term faculty during this period. These included Dorothy (DJ) Parker, Ann Kuehl/Schuster, Elizabeth Daniels, Dorothy Kerth, Jane Rider, and Thelma Bishop (the first woman to later become a full professor in the department).

1944—1964: The Years of Growth and Expansion

The years encompassing the mid-1940s through the mid-1960s were years of growth and expansion not only for the department, but for the college as well. It was during this time that the college was admitted into the Western (Big Ten) Conference (1948), and was granted university status (1955). These events added stature and gave national prominence to the athletic and academic programs of the college, respectively. The famed Spartan Statue was unveiled in 1945.

Numerous programmatic changes occurred during the time the Department was housed in the School of Business and Public Service (1944—1953). The college requirement of physical education for all male students, except for those specifically exempted, continued through Fall Term 1945. In December 1945, the College Administrative Group voted to reduce the requirement for men to two years beginning Winter Term 1946. This made the physical education requirement for men equal to that for women. The two-year requirement remained in force until 1961 when the Academic Senate (universities get to have these) voted to reduce the physical education requirement to three terms.

Enrollment in the majors programs for men and women changed dramatically in the late 1940s and early 1950s. Following the end of World War II in 1945, the number of males enrolling in the physical education major literally exploded. From a low of 15 in 1943-44, the number peaked at 409 in 1948-49, when the post war enrollment of the college reached 16,243. After that the number of male majors gradually declined to 201 in 1953-54 (coincident with the Korean Conflict). In contrast, the number of female majors from 1944-45 to 1951-52 remained relatively constant, numbering between 77 and 103. However, in 1953-54, the female enrollment jumped to 147.

A series of programmatic changes were introduced in the men's undergraduate program after World War II. A course in health education for elementary education majors was added to the men's offerings in 1945. A recreation major was approved in 1946. This major offered a professional curriculum option for men interested in community or industrial recreation or youth service organizations, as well as an option for those interested in school recreation which included a teacher's certificate (MSC Bulletin, 1947). Minors in health education and recreation were implemented Fall Quarter 1947. A minor in physical education was added in 1951. The teaching major was revised for the 1952-53 academic year so that students could choose an area of emphasis in health education, elementary physical education, secondary physical education, or interscholastic sports.

Substantive changes also occurred in the women's department during this period. A major in recreation and a program to prepare students for physical therapy were introduced in 1947. Supervision of student teachers by a member of the women's department staff began in 1948-1949 school year. Of interest was the requirement that all students majoring in physical education or recreation had to pass an examination in piano accompaniment (for various physical activities) before entering their junior year. However, this requirement was dropped when major curricular changes were implemented during the 1952-53 school year. Women majors could choose from a variety of curriculum packages including elementary school physical education, secondary school physical education, secondary school physical education with an emphasis in dance, dance, pre-physical therapy, and recreation.

Changes also took place in the nature of athletic competition for the women in the early 1950s. Although women had participated in intramural competition and in play days and sports days with other institutions for several decades through the WAA, support for intercollegiate competition emerged during the early 1950s. The first intercollegiate swimming meet for women was held at the University of Illinois in 1952. Twelve women from Michigan State College participated in the 13-school event. The following year, money was allocated to cover traveling expenses for intercollegiate competition in speed and synchronized swimming, tennis, and golf (Annual Report, 1953). This represented a formal step toward intercollegiate athletic competition similar to that enjoyed by male students the previous six decades.

Membership in the School of Business and Public Service also provided opportunities for vertical expansion of the academic program. Master's level graduate courses in

physical education were offered for the first time Fall Quarter 1945 in the men's program. King McCristal and Russell Daubert taught all but one of the seven courses offered. The courses listed in the 1945 College catalog included:

- Current problems in physical education.
- Current problems in health education.
- Current problems in recreation.
- Physical education for the handicapped.
- Tests and measurements in physical education, health, and recreation.
- The theory and technique of sports.
- Research. (p. 343)

Graduate courses in the history and philosophy of physical education were added to the curriculum after Randolph Webster joined the faculty in 1946. Twenty students enrolled in the master's program the first year. The first graduate of the program was Roy W. Burkhart in August 1946. Within a year after his arrival in 1949, Henry Montoye established a research laboratory in human performance and exercise physiology. A history of the laboratory, which is still in existence today, is provided in Chapter 2.

After the approval of the undergraduate majors in health education and recreation, graduate courses in health education and recreation education were separated from those of physical education in 1947-48 to permit specialization in these areas at the graduate level. Graduate courses also were offered through the women's department in 1945. However, only one graduate student was enrolled (Annual Report, 1946). The first female to receive a master's degree through the women's department was Barbara Bond in spring 1950.

There were some changes in facilities during this time period. The seating of the football stadium was increased from 27,000 to 51,000 and an artificial ice rink was installed in dirt arena of Demonstration Hall in 1948. The rink was possible because the space was no longer needed by the ROTC cavalry unit, which was disbanded after World War II (Frimodig & Stabley, 1971). Additional athletic fields were developed south of Shaw Lane and hard surface tennis courts were developed south of the stadium (Annual Report, 1950). The elevated running track and a balcony were removed in the women's gymnasium during the 1952-1953 school year. This resulted in more useable teaching space (Annual Report, 1953).

Long term additions to the faculty (resulting in 10 or more years of service) during the time that the department held membership in the Department of Business and Public Service included coaches and individuals with academic appointments to teach in the undergraduate and graduate programs. The coaches included Harris Beeman (tennis, intramurals), John Benington (basketball), Hugh "Duffy" Daugherty (football),

George Makis (Boxing), Clarence "Biggie" Munn (Football), and George Szypula (gymnastics). Faculty whose appointments were primarily academic and/or administrative in nature included John Friedrich (administration), Gale Mikles (administration), Henry Montoye (exercise physiology), Roy Niemeyer (outdoor education), and Randolph Webster (history/philosophy). Additions to the women's staff included Lucille Dailey, Ruth Dvorsky, Kerstin Hardenberg/Radabaugh, Pauline Hess, Blanche Simon, and Margaret McKoane/Webster. Of these, "Polly" Hess served the longest of any faculty or staff member in the department—a total of 46 years!

The department was transferred to the School of Education at the end of the 1952-1953 fiscal year. Following a year of internal reorganization in the School, the department's name was changed to Health, Physical Education and Recreation. This was to be last administrative transfer of the department, but not its last change in name. The department is still housed in the College of Education today.

The second decade of the period of growth and expansion was also highlighted by some significant events. After 31 years as Director of Athletics and Head of the Department, Ralph Young resigned his position and was replaced by Clarence "Biggie" Munn on July 1, 1954. When King McCristal left the university in 1961, Gale Mikles, as assistant to Director Munn, provided administrative leadership for the undergraduate and graduate degree programs for both the men and women during the 1960s, even though Lydia Lightring remained as titular head of the women's program until 1964.

Following a year of curriculum review (1954-1955), during which Michigan State College became Michigan State University and the School of Education became the College of Education, the separate major programs for undergraduate men and women, and the separate graduate programs for men and women, were combined. During the late 1950s, undergraduate students could major in health education, health and physical education (elementary and secondary), physical education (elementary, secondary, coaching, dance, pre-physical therapy), or recreation (community, agency, school). Total enrollment in the undergraduate program increased from 348 in 1953-1954 to 580 in 1964-1965.

At the graduate level, students could specify health education, physical education, or recreation as their area of interest in obtaining a master's degree from the department (MSU Catalog, 1958-1959). Enrollment in the graduate program increased from 42 in 1954-55 to 94 in 1957-58. The department was authorized to offer the Ph.D. and Ed.D. Degree beginning the 1955-1956 school year (Annual Report, 1956). In 1959, Aix Barnard Harrison was awarded the first doctoral degree in the department. His major professor was Henry Montoye. By the end of Summer Semester 1999, 135 students had received a doctoral degree through the department.

In contrast to the coeducational undergraduate and graduate programs, the two-year required physical education programs for undergraduate men and women continued to be administered separately. Several significant changes, however, took place

between 1954 and 1965. Beginning Fall Term 1958, a foundations course in physical education was required of all first term freshmen—men and women. The course was unique in that it was designed to enable students to test and evaluate themselves physically. Based on the outcome of the evaluation, they could choose activities for subsequent terms that would enable them to “develop a reasonable amount of skills which may promote participation in healthful activities throughout his entire life” (Description of Courses, 1960-61, p. A-78). The second change was the establishment of an instructional television course by the women’s staff, the first of its kind, because of the lack of teaching staff and facilities. The third major change was the reduction of physical education requirement from two years to one year beginning Fall Term 1961. One reason for this action was the tremendous growth of the university during this time and the extra demands this growth placed on the teaching staffs. For example, in 1949-50 the on-campus enrollment of the college was 20,049. By 1959-1960, the enrollment was 29,957, an increase of nearly 50%. Another reason for the reduction was that students wanted the extra three credits to meet the credit demands of their academic programs.

Following the retirement of Lydia Lightring in 1964, Dorothy Kerth assumed day-to-day responsibility for the required program for women as well as for the professional courses offered in the Women’s Intramural Building. Thelma Bishop and Janet Wessel served as advisors to many of the female graduate students during this decade. An oddity in the structure of the department was that none of the administrative and academic leaders, except Director Munn and Dr. Lightring, had an official university administrative title.

The rapid growth of the college/university placed heavy demands on existing facilities—not only for the academic programs of the department, but also for the intramural and athletic programs. The 1950s and 1960s were a period of tremendous athletic success for Spartan athletic teams in football, tennis, boxing, cross country, fencing, baseball, basketball, swimming, hockey, wrestling, soccer, and track. During these two decades, MSC or MSU teams won one or more Big Ten championships in every sport where conference competition was offered. In addition, many of the teams won NCAA or other national titles (Frimodig & Stabley, 1971).

The increased student enrollments also placed more demands on departmental facilities for intramural competition and recreative activities. To meet the increased academic, athletic, and intramural demands for facilities, three construction projects were completed in 1957. The first was a large L-shaped addition to the women’s gymnasium that extended the existing building to the east (toward Beal Garden) and to the south (toward the Red Cedar River). It contained a new swimming pool, a large gymnasium, a gymnastics room, spacious locker rooms, and staff offices. The same year a large building was completed immediately to the west of the football stadium. It contained a sports arena, an indoor turf arena, four gymnasiums, handball and squash courts, a swimming pool with a separate diving well, athletic practice rooms, locker rooms, and office space. This building was called the Men’s Intramural Building, and

women's gymnasium was renamed the Women's Intramural Building. The third project involved increasing the capacity of the football stadium to 76,000 with the addition of a double-deck. The long-awaited 18-hole (Forest Akers) golf course was completed in 1958.

Long-term faculty and coaches added to the men's staff during the second decade of the period of growth and expansion included David Anderson (specialist), Forest Anderson (basketball), James Bristor (recreation), Henry Bullough (football), Stanley Drobac (tennis), Joseph Dzenowagis (health education), James Gibbard (cross country), William Heusner (exercise physiology), Willard "Gene" Kenney (soccer), Herbert Olson (administration), Frank Pellerin Jr. (baseball), Gordon Serr (football), Burt Smith (football), and Wayne VanHuss (exercise physiology). Additions to the women's staff included Dixie Durr, Jean McIntyre, Dorothy McKnight, Norma Stafford, and Janet Wessel.

During its first seven decades, the department faced the challenges of ever-increasing institutional enrollments, two world wars, and the demands of society for teachers, coaches, and recreation leaders. Led by Henry Montoye, Wayne Van Huss, Janet Wessel, and subsequently William Heusner, its graduate program in exercise physiology had gained national recognition. However, during the next three decades the department would have to respond to new challenges including the loss of the physical education requirement, the validity of its undergraduate programs, the diversification of its graduate programs, economic recession, and its very existence.

1965-1999: The Years of Diversification and Retrenchment

On-campus enrollment in the university continued to climb during the 1960s and 1970s, in part a result of the wave of "baby boomer" children entering college, but also of the increasing percentage of high school graduates attending college. The fall quarter enrollment figure for 1969 was nearly 41,000 (MSU Enrollment Report). By fall 1979, it was approaching 45,000. Thereafter, on-campus enrollment began to decline somewhat as the wave of college-age youths passed and the university was confronted with a series of economic crises. In fall 1989, the enrollment of the university was reported to be 42,866, and by fall 1996 it had fallen to 41,545. Of interest is the fact that during the late 1980s the number of women enrolled in the university began to exceed that of men. Today, over 52% of the students attending the university are women. This is a stark contrast to the status of the college in 1899, when women represented less than 18% of the total student body.

Many changes took place during the period from the mid-1960s to the late 1970s that involved the administrative structure, the required physical education program, the undergraduate majors programs, and the graduate program in the department. In 1971, the Director of Athletics and Head of the department, "Biggie" Munn, suffered a stroke that incapacitated him. Although Gale Mikles had provided leadership for the academic component of the department for nearly a decade, he was officially appointed

Acting Chair of the Department in 1971 and Chair in 1973. His appointment represented the first step toward the administrative and fiscal separation of the academic component from the intercollegiate athletic component of the department. Some of the coaches were invited to maintain joint appointments in the academic and athletic components, whereas others chose to move entirely into the athletic program without teaching responsibilities. Other administrative changes had occurred prior to this event. With the departure of John Friedrich in 1965, Herb Olson assumed responsibility for administering the required activity program for men. When Dorothy Kerth retired in 1967, D. Imogene Popejoy (1967) became coordinator of instructional activities in the Women's Intramural Building. When Popejoy left the university in 1972, and Russell Daubert retired in 1972, Olson was assigned the responsibility for scheduling all courses offered by the department.

On May 25, 1970, the Assistant Deans Group in the university voted to eliminate the three terms of physical education required of undergraduate students. By fall 1972, physical education was no longer listed as a requirement in the University Catalog. This marked the end of a 74-year physical education requirement for women and a 53-year requirement for men. The immediate effect of the removal of the physical education requirement was a severe drop in enrollment in one-credit activity courses. According to Herb Olson, who coordinated the activity course program from 1965 to 1990, enrollment in the activity classes dropped nearly 50% the first year after the requirement was removed. However, by the late 1970s voluntary enrollment in activity courses had returned to a level that exceeded 80% of the enrollment peak when the requirement was in place.

A new curriculum for undergraduate majors was initiated in 1968. The scientific base of the curriculum was broadened to include developmental and psychomotor bases of physical activity, as well as mechanical and structural analysis of physical activity. Introductory professional, movement, and teaching "perspectives" courses were created, and a series of five "Techniques of Teaching" courses was added. Individual majors were available in physical education, health education, recreation, and dance. A coaching minor was offered for men and a physical education minor for women. This curriculum remained in place until 1976 when, under the leadership of Gale Mikles, William Heusner, Phillip Reuschlein, and Vern Seefeldt, an even more demanding and comprehensive curriculum was developed and implemented in the department. Additions to the curriculum included skill competency courses, cadet teaching requirements, as well as cultural and functional analysis courses. However, the primary mission of the department at the undergraduate level was still the development of teachers, coaches and recreation specialists. Events in the next decade would seriously challenge this mission.

Changes also were taking place in the graduate programs. These changes represented a shift toward disciplinary specialization prevalent in the profession and resulted in the diversification of research interests within the field of physical education. During the late 1960s, Janet Wessel began to concentrate her scholarly efforts in adapted physical

education where she produced numerous masters and doctoral students, as well as programmatic materials (such as the I CAN curriculum) through a series of federally funded grants. The history of adapted physical education is recorded in Chapter 3.

The arrival of Vern Seefeldt in 1966 signaled the start of an emphasis area that focused on the physical growth and motor development of children and adolescents. He planned and initiated the Motor Performance Study, a longitudinal study of physical growth and motor performance. He also was instrumental in starting the Remedial Motor Clinic, and assisted John Haubenstricker (who joined the faculty in 1973) in the establishment of the Early Childhood Motor Development program. Crystal Branta, a graduate of the emphasis area, joined the motor development faculty in 1978. The story of these programs is unveiled in Chapter 4. In addition to the development of a series of graduate courses in motor development, Seefeldt led a consortium of universities in a three-year study of youth sports in Michigan. The results of this study led to the establishment of the Michigan Institute for the Study of Youth Sports (YSI) by the state legislature in 1978. Seefeldt served as its first director until his retirement in 1995. The history of the YSI is presented in Chapter 5.

A renewed focus on curriculum was established in 1969 when Philip "Sam" Reuschlein joined the faculty. Sam worked with the Battle Creek and Waverly curriculum studies, although both were underway when he arrived. Sam made major contributions in the evaluation of curriculum programs in the department, as a member of the university's Council for the Review of Undergraduate Education (CRUE), and through his participation in the implementation of federally funded alternative programs in teacher education in the College of Education. The area was strengthened in 1978 when Paul Vogel, whose expertise was in program design and evaluation, was added to the staff of the Youth Sports Institute.

Other areas of program emphasis were created in the 1970s with the appointment of specialized faculty. The psychosocial aspects of physical activity emerged as an area of emphasis with the addition of Annelies Knoppers (1974) and Daniel Gould (1978) to the faculty. Knoppers' research focussed on Title IX and gender issues in sport. Gould, who also had an appointment in the YSI, studied modeling and motivation in youth sports. Biomechanics also became an area of interest in the 1970s when Dianne Ulibarri (1974) and Eugene Brown (1978) joined the faculty. Brown also had an assignment with the YSI.

Established graduate programs areas continued to flourish during this time. Van Huss and Heusner were joined by Kwok Ho (1975) to produce numerous masters and Ph.D. students in exercise physiology. The primary focus of their research during this time was the physiological response of small animals to various exercise regimens. David Anderson (1964) and Robert Wells (1968) provided technical assistance in their laboratory. Many students received their master's degrees in athletic or intramural administration under the guidance of Gale Mikles, Herb Olson, Frank Beeman and Nell Jackson (1974). Russell Daubert, Roy Niemeyer, and James Bristor mentored Master's students with interests in recreation and outdoor education. Joe Dzenowagis advised

students in health education, while Don Tavano (1966) and Willis Baker (1972) provided graduate instruction in this area. Randolph Webster and Thelma Bishop tutored students with interests in history, philosophy, women, and special topics related to physical education. Graduate students received master's degrees in athletic training under Clint Thompson (1975).

Long-term coaching additions to the department in the mid- to late 1960s and the 1970s were Danny Litwhiler (baseball), John Narcy (diving), Richard Fetters (swimming), Tom Smith (baseball), James Bibbs (track), Bruce Fossum (golf), Grady Peninger (wrestling), and Joseph Baum (soccer). Instructors and specialists with lengthy tenures included Jongoon "Jay" Kim (1967), Beryll Williamson (1972), and Leigh Brakora (1978).

The general trend of increasing enrollments, expanding budgets, new programs, and larger faculties that had existed since the end of World War II came to a screeching halt in the late 1970s. A severe economic recession gripped the state, resulting in less tax revenues to fund higher education. In addition to decreased funding from the state legislature, revenues from student tuition decreased as fewer students could afford to attend college. Within a few years, student enrollment had fallen from over 45,000 to less than 40,000. Faced with a financial crisis, the university began to merge, downsize, and even eliminate programs. Buy-outs were offered to tenure-line faculty, temporary faculty were dismissed, and professors who retired were not replaced unless the positions they vacated were considered critical.

The College of Education and the department did not escape unscathed. During the 1980-1981 academic year, the recreation program was eliminated from the department and merged with the Department of Park and Recreation Resources. The dance major was dropped and dance courses were phased out by the mid-1980s. Tenure-line faculty members in these two areas were transferred to other academic units, but temporary faculty members were dismissed. The fate of the health education degree program was determined in the late 1980s when the tenure-line position held by Joseph Dzenowagis was not filled following his retirement. Of the 14 faculty members in health and physical education who either retired (11) or accepted a position at another university (3) in the 1980s, only 6 were replaced. The remaining positions were either dissolved to meet budget reductions, or were used to fill five vacancies in Counseling Psychology and Rehabilitation Counseling.

The economic recession had its greatest impact on the enrollment of undergraduate majors in the school. The general reduction in college enrollment, discussed previously, coupled with the loss of the recreation and dance majors in the early 1980s, reduced the number of health education and physical education majors to a low of 105 in 1986, less than one-fourth of the average enrollments in the 1960s. However, by 1990, the number of majors had increased to 190. The graduate programs were not affected to the same extent as the undergraduate programs. Combined, the degree programs in health education and human performance, and physical education and

exercise science, continued to produce an average of about 45 masters and 3 Ph.D. graduates each year during the 1980s.

In May 1984, the Dean of the College of Education met with the department faculty in a special meeting to propose the creation of a Center for the Study of Human Performance (CSHP) which would be administered jointly by the College of Education and the two medical colleges on campus. She also proposed the merger of the counseling psychology and rehabilitation counseling programs with the department to create a school that would be under the administrative control of the three colleges, with the College of Education as the Lead College. The selling point was that the medical schools needed health promotion and that the merger would strengthen health and physical education. The faculty voted for the merger. By December 1984, the school had received general approval of the Executive Committee of the Academic Council.

The plan, as outlined by the Dean in February 1985, was to appoint the director of the school from within, and to conduct an external search for the director of CSHP. Two senior positions and one junior position in health promotion would be sought (Faculty Minutes, February 1985).

The Board of Trustees created the School of Health Education, Counseling Psychology and Human Performance (HCP) in August 1985. The Dean appointed William Hinds as Director of the School. Although a search for a laboratory director was approved and begun in 1986, it eventually was aborted, and the position was never filled. During the next few years, the promised tenure-line positions in exercise physiology and health promotion also did not materialize, while vacancies in the counseling programs were filled. The health and physical education faculty felt deceived. In mid-February 1988, Director William Hinds surprised by faculty by announcing that he would resign as Director of the School at the end of the month. After consultation with the School Faculty Advisory Committee, the Dean appointed Dr. Cassandra Book as Acting Director of the School.

On March 11, 1988, the Dean met with the School faculty to discuss a memo dated March 11, 1988 (not previous seen by the faculty) entitled, "Decisions Needed to Cope Effectively with 1988-1993 Straitened Financial Circumstances". In a shocking (although in retrospect, perhaps not surprising) move, the Dean proposed to "Reunite our counseling faculty into CEPSE (Department of Counseling, Educational Psychology, and Special Education)," and to:

"Phase out the CED [College of Education] degree programs in health education and human performance, physical education & exercise science, and the School of HCP that we now jointly administer with the medical colleges."

The faculty met on March 14, 1988, to discuss the Dean's proposal. At the meeting, the faculty in the Counseling Psychology Division advised the faculty in the Health and Human Performance Division and Physical Education and Exercise Science Division to proceed in their deliberations without them. A task force was formed to consider

both short term and long term planning. Areas of critical concern were to survive as a unit and to retain degree programs. Following a series of meetings, and after receiving support from a variety of internal and external sources, a response to the Dean's proposal was prepared and forwarded to the Provost by the end of March 1988. Fortunately, support for the unit was such that it was not abolished. Although the faculty members of the remaining divisions had expressed their willingness to be housed in another existing (or newly created) college, the Provost decided that the unit would remain in the College of Education.

Curricular and programmatic changes had been necessitated by the formation of the School in 1985. Separate degree programs were developed by each of the three divisions in the school—counseling psychology, health and human performance, and physical education and exercise science. Undergraduate majors were offered in health and human performance, and in physical education and exercise science. Minors were available in health education, coaching, and elementary school physical education. It was during the mid-1980s that some of the students enrolled in the health and physical education divisions became interested in vocations other than teaching. Consequently, the curriculum in health and human performance was revised to provide three specialization options—school health education, agency health, and, corporate/clinical wellness. Students in physical education and exercise science also could choose one of three options—school physical education, community activity settings (YMCA's, YWCAs, sports clubs, fitness centers, camps), and pre-professional preparation for graduate study.

At the graduate level, students in health and human performance could pursue interests in adult health promotion (corporate, commercial, community), cardiac rehabilitation, disability prevention and adaptation, and athletic training. Students in physical education and exercise science could specialize in areas such as adapted physical education, biomechanics, coaching, curriculum, motor development, physiology of exercise, and psychosocial aspects of sports and physical activity (1989-91 MSU Academic Programs). Opportunities for teaching, research, and service were provided to students through the physical activity programs for children offered by the department. Opportunities to participate in coaching education clinics and longitudinal youth sports research were available through the YSI. No major revisions were necessary for the graduate programs in the counseling psychology and rehabilitation counseling programs except those required for the university publications.

Following the resignation of William Hinds, Cassandra Book served as Acting Chair of the School for the spring and summer terms in 1998. During her tenure, the basic size and framework of a new department were determined. Critical curricular areas were determined and the number of faculty tenure-line positions was established at 15. The new unit was to retain the basic instructional skills program, but would be limited to one degree program at each level—undergraduate, graduate, and advanced graduate. Degree programs in the health education and human performance division would be phased out.

Deborah Feltz was appointed Acting Chair of the School beginning fall 1988, and Chair the following fall. With the departure of the counseling programs at the end of the 1987-1988 academic year, the faculty and curriculum committee of the "school" had the arduous task of preparing entirely new undergraduate and graduate programmatic materials. A plan had to be developed for phasing out the programs in the health and human performance division. Health education courses needed to be offered for several years to permit students already in the system to complete their programs. Formal requests for dissolving the programs had to be completed. The assistance of the Undergraduate Coordinator (Crystal Branta) and Graduate Coordinator (John Haubenstricker) was sought to prepare new undergraduate and graduate programs, respectively. One difficulty faced by the curriculum committee was that the new unit did not have a name. Therefore, hypothetical names and course codes had to be used in developing curriculum materials. Finally, agreement with the Dean was reached that the new unit would be call the Department of Physical Education and Exercise Science (PEES). However, it was not until July 1, 1990, that the Board of Trustees dissolved the school, and approved the department and its name. By combining the best elements of the undergraduate programs in the two divisions, undergraduate majors in physical education and exercise science could either pursue teacher certification in physical education or specialize in variety of corporate and clinical health enhancement options.

With the number of tenure-line faculty reduced to 15, the number of areas of emphasis for study at the master's and doctoral levels was reduced from eleven to six and five, respectively. The areas of emphasis included athletic training, biomechanics, exercise physiology, motor behavior, program design and evaluation, and psychosocial aspects of physical activity. No doctoral program was offered in athletic training. Some of the areas contained several specializations. For example, students in motor behavior could specialize in adapted physical education or in motor development/learning, whereas those in program design and evaluation could specialize in curriculum, theory/methods of teaching, intramural/athletic administration, or coaching.

No new buildings were erected in the 1980s that directly affected the programs of the department/school. However, many faculty members were involved in the construction of the new laboratory in Erickson Hall. The result of their efforts was an excellent facility. Unfortunately, the failure to secure a permanent director, and the long delay in hiring tenure-line exercise physiologists limited the use of the facility and undermined its potential as a research, teaching, and service facility. The Center was closed in the early 1990s.

There were few tenure-line additions to the faculty in health and physical education divisions during the 1980s. Deborah Feltz was a tenure-line addition to the department and YSI in 1980. Martha Ewing (1983) filled the sport psychology position vacated by Dan Gould in 1982, and Gail Dummer (1984) was hired in adapted physical education to replace Janet Wessel, who retired in 1983. Carol Rodgers and Marc Rogers, exercise physiologists, were hired as potential tenure-line faculty in 1987.

As soon as the new department was officially established in 1990, it faced the challenge of converting its programs from the quarter system to the semester system. Because the university administration strongly discouraged the simple conversion of 3-credit quarter system courses to 2-credit semester courses, faculty in the department decided to begin with the identification of expected competencies for undergraduate and graduate students and then establish courses based on these competencies. Conversion to the semester system placed heavy demands on members of the curriculum committee for a two-year period (Willis Baker, John Haubenstricker, Lynn Forsblom, "Sam" Reuschlein, and Dianne Ulibarri). Reuschlein and Haubenstricker, respectively, chaired the committee during that time and also served on the College Curriculum Committee. Gail Dummer was appointed by Deborah Feltz to enter all department curriculum materials on university computer bulletin boards. Other faculty members in the department were enlisted to assist in identifying competencies, in preparing abbreviated and full course syllabi, in establishing program and course requirements for graduate areas of emphasis, and in developing transition plans for students starting under the quarter system but graduating under the semester system.

Enrollment in the undergraduate major has more than doubled in the 1990s. Entering the 1999-2000 school year, more than 430 students were enrolled in the kinesiology major. Approximately 100 of these selected the teacher preparation track while the remaining majors expressed interest in corporate or clinical health promotion fields. The number of graduate students in the department remained relatively stable during this decade. Approximately 140 master's students and about 60 doctoral students were enrolled in kinesiology graduate program. However, some of these students are part time and not all are enrolled in courses each semester. Enrollment in the Basic Instructional Program, under the direction of Lynn Forsblom continued to remain strong during the 1990s.

Several programmatic changes were made subsequent to the conversion to the semester system. A cross-disciplinary thematic in health was developed and a certification program for coaching was adopted. An internal and external review of the undergraduate program was conducted during the 1996-1998 academic years. Through the use of questionnaires and focus groups, strengths and weaknesses of the program were identified. As a result of the review, adjustments were made in the requirements of both the teacher education and corporate/clinical tracks. In addition, a minor in health education was created and approved through the university governance system. A similar review of the graduate program was initiated during the 1998-1999 academic year. The results of this review were not available when this chapter was completed.

Changes also took place in the composition of the tenure-line faculty in the final decade of the century. Yevonne Smith (sociology, pedagogy) joined the faculty in 1990, followed by Lynnette Overby (motor development, sport psychology) in 1991. Jeanne Foley (exercise physiology) was hired in 1992 and James Pivarnik (exercise physiology) in 1994 as replacements for Marc Rogers and Carol Rodgers who left for positions at other universities. A third exercise physiologist, Christopher Womack,

joined the faculty fall 1999. Robert Malina joined the faculty as Director of the YSI in 1995 upon the retirement of Vern Seefeldt.

In April 1998, the department began preparations for the celebration of its centennial. A Centennial Committee was established with Lynn Forsblom as Chair. Key outcomes of the efforts of this committee were an academic symposium in May 1999, a homecoming celebration in October 1999, various banners, displays, and memorabilia, and a centennial publication.

From its creation as a one-person Department of Physical Culture in 1899, the department evolved in size and mission in response to the demands of the college/university and to the needs of society. As the Department of Kinesiology in 1999, its faculty is prepared to face the challenges of the next century and the next 100 years of its existence.

Bibliographical Note

The information that provided the basis for this chapter was obtained from a variety of sources—college/university publications, college faculty and administrative group minutes, department minutes, published texts, and personal communication with current and retired faculty and staff. Primary sources of information on the early history of the department included the “Annual Reports” of the Secretary of the State Board of Agriculture, college/university catalogs and bulletins, and student yearbooks. The Annual Reports of the Secretary were examined from 1896 through the last year of their publication in 1957. They contained individual reports from department chairs through 1935 and from the deans of academic divisions and schools thereafter. The annual reports of the department chair contained information about program, staff, facilities, intramural activities and athletics. The reports of the chairs of the Military Department and the Women’s (Home Economics) Department were examined through 1920. The Annual Reports of the Secretary also provided information about the addition and departure of faculty, annual enrollment figures, the names of students receiving undergraduate degrees (through Spring 1948), and those receiving graduate degrees (through Spring 1955).

The college/university catalogs and bulletins (later published separately as “Academic Programs,” “Course Descriptions,” “Faculty and Staff Directory,” and “Student Directory”) yielded valuable information about institutional requirements, program offerings and changes, course descriptions, available facilities, and lists of faculty by department across the century. The yearbooks also provided some information about the department, but generally highlighted athletic activities. Enrollment reports housed in the library depicted the growth of the college/university, particularly during the latter half of the century. Excerpts from the minutes of college faculty and administrative group meetings housed in the administration building provided information about faculty and administrative decisions regarding the department. Conversations with retired faculty Thelma Bishop, Gale Mikles, Henry Montoye Herbert Olson, and Janet Wessel provided insights concerning the status of the

department and its leadership during the 1950s, 1960s, and 1970s. Departmental records and contributions of current faculty and staff provided additional sources for the last quarter century.

Published texts were consulted to obtain information about the early history of the department and its association with athletics. Madison Huhn's 1955 centennial book, *Michigan State: The First Hundred Years* (MSU Press) provided an excellent background leading to the creation of the department in 1899 and provided a framework for the relationship of the department to the college during the first half of the Twentieth Century. Lyman Frimodig and Fred Stabley's 1971 book, *Spartan Saga: A History of Michigan State Athletics* (Board of Trustees, MSU) traces the first 75 years of Spartan athletics. It provided excellent information about the athletic component of the department, the development of facilities, and the tenure of coaches. *Spartan Football: 100 Years of Gridiron Glory* (Sagamore Publishing, 1996) by Ken Hoffman and Larry Bielat provided information to corroborate the early administrative leadership of the department.

An attempt was made to identify the faculty, staff, and graduates of the department across its 100-year history. Lists of faculty and staff were compiled after consulting the Annual Reports, college/university bulletins, and various directories. Wherever possible, the dates and length of service were verified through the Office of Academic Personnel Records in the Hannah Administration Building, or through Human Resource Records in the Nisbet Building. The names of undergraduate and graduate students receiving degrees from the department were obtained from the Annual Reports stored in the MSU Archives and Historical Records and from Commencement Records stored in the vault of the Registrar's Office. The names of degree recipients for the past two decades were provided from computer files by the Registrar's Office. The accuracy of students receiving graduate degrees from the department was corroborated through the examination of records in the College of Education and the department. The lists of degree recipients are not included in this chapter. They are available from the Department of Kinesiology upon request.

Acknowledgements

This chapter on the history of the department could not have been completed without the cooperation and assistance of numerous individuals. The author is indebted to each of them for their contribution. Leigh Brakora (former faculty member) and JoAnn Janes (department secretary) did some of the initial research on the names of early department administrators and name changes in the department title. Carol Pride (Secretary's Office, Board of Trustees) generously scanned Board of Trustee minutes to determine the dates for recent name changes in the department. Philip Sullivan (doctoral student) dug into early MAC and MSU catalogs for information about programs offered by the department. Sue Cerny (MA-'92) spent countless

hours helping to compile the names of faculty and their years of service, and additional time in assisting with the photocopying of graduation lists. Amy Rivard (department secretary) and Sara Nash (Human Resources) identified and compiled the names of support staff in the department. A list of the support staff is provided in Appendix D. Fred Honhart and his staff in MSU Archives and Historical Records provided access to the Annual Reports and yearbooks, located pictures, and provided for the reproduction of printed materials and historical pictures. Ginny Angell, Mary Calcaterra, and Marcia McConnell in the Registrar's Office provided access to college/university commencement programs, generated lists of recent graduates, and identified masters degree graduates from the late 1950s and early 1960s. Jeanne Kropp and her staff in Academic Personnel Records provided access to the records of department faculty to determine start and end dates of employment. Jo Colby (Student Affairs Office, College of Education) provided access to graduation lists for masters and doctoral degree students from 1963 to the present. Jan Davenport (department secretary) assisted with the selection of historical pictures and took primary responsibility for organizing an historical display of the department in the Kellogg Center. David Wisner (doctoral student) assisted with the preparation of slide materials for visual presentations of the history of the department. To all of these individuals, I give my sincere thanks.

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APPENDIX A

Administrative Leadership of the Department

1899–1999

Charles O. Bemies – Director (1899-1901)

George E. Denman – Director (1901-1903)

Chester L. Brewer – Director (1903-1911)

John F. Macklin – Director (1911-1916)

George E. Gauthier – Acting Director (1916-1917)

Chester L. Brewer – Director (1917-1918)

George E. Gauthier – Acting Director (1918-1919)

Chester L. Brewer – Director (1919-1922)

Albert M. Barron – Acting Director (1922-1923)

Ralph H. Young – Director (1923-1954)

Helen D. Grimes – Head-Women's Department (1923-1930)

Lydia L. Lightring – Acting Head-Women's Department (1930-1931)

Lydia L. Lightring – Head-Women's Department (1931-1954)

Clarence L. Munn – Director (1954-1971)

Lydia L. Lightring – Head-Women's Department (1954-1964)

Gale E. Mikles – Acting Chair (1971-1973)

– Chair (1973-1985)

William C. Hinds – Director (1985-Spring 1988)

Cassandra Book – Acting Director (Spring & Summer 1988)

Deborah L. Feltz – Acting Chair (1988-1989)

– Chair (1989-1994)

John L. Haubenstricker – Acting Chair (Fall-1994)

Deborah L. Feltz – Chair (Winter 1995-present)

APPENDIX B

From Physical Culture to Kinesiology:
Changes in Title across A Century
1899–1999

<i>Name</i>	<i>Dates</i>
Department of Physical Culture and Athletics*	1899 – 1916
Department of Physical Training	1916 – 1921
Department of Physical Education	1921 – 1944
Department of Physical Education, Health and Recreation	1944 – 1954
Department of Health, Physical Education and Recreation	1954 – 1981
Department of Health and Physical Education	1981 – 1985
School of Health Education, Counseling Psychology, and Human Performance	1985 – 1990
Department of Physical Education and Exercise Science	1990 – 1997
Department of Kinesiology	1998 – Present

*During the first two years of its existence, the department was identified as the Department of Physical Culture in the annual reports of the Director to the President of the college and in the annual catalogs of the college. Thereafter, references to the department varied in the two publications. The department was variously referred to as “Physical Culture”, “Physical Culture and Athletics”, “Athletics and Physical Culture”, and “Athletics”. The title “Department of Physical Training” appeared in the 1916-1917 Michigan State Agricultural College Catalog, and was used by the Director of the department the following year.

APPENDIX C
CENTENNIAL FACULTY
Department of Kinesiology

Men			
<i>Name</i>	<i>Title/Rank</i>	<i>Time of Service</i>	<i>Years</i>
Bemies, Charles O.	Director (1899-1901)	1899-1901	2
Denman, George E.	Director (1901-1903)	1901-1903	2
Brewer, Chester L.	Professor; Director (1903-11;1917-22)	1903-1911; 1917-1922	13
Macklin, John F.	Professor; Director (1911-1916)	1911-1916	5
Cortright, Ion J.	Asst Football Coach; Track Coach	1912-1914	2
Gauthier, George E.	Acting Director (1916-17; 1918-19)	1914-1920	6
Sommers, Frank	Football Coach	1916-1917	1
Frimodig, Lyman L.	Professor; Asst Director	1919-1959	40
Clark, George "Potsy"	Instructor; Football & Baseball Coach	1920-1921	1
Smith, Arthur N.	Instructor	1920-1921	1
Heppinstall, John G.	Instructor; Head Athletic Trainer	1920-1959	39
Devers, James H.	Instructor; Wrestling Coach	1920-1924	4
Barron, Albert M.	Instructor; Acting Director (1922-23)	1921-1923	2
Rauch, Richard H.	Instructor; Asst FB; Swimming Coach	1922-1923	1
Walker, Fred M.	Instructor; Asst Football; Baseball	1922-1923	1
Burhans, Leon D.	Asst Professor; Physical Director	1922-1951	29
Young, Ralph M.	Professor; Director (1923-1954)	1923-1955	32
Taylor, John L.	Instructor; Asst Football Coach	1923-1926	3
Casteel, Miles W.	Asst Professor; Asst Football Coach	1923-1939	16
Kobs, John H.	Professor; Baseball Coach	1924-1967	43
Jones, Wright B.	Assistant Instructor; Swimming Coach	1924-1925	1
Huston, Ralph C.	Professor; Asst Football Coach	1925-1926	1
Julian, George "Carp"	Instructor; Asst Football Coach	1925-1926	1
Miller, Blake	Instructor; Asst Football Coach	1925-1926	1
Mason, Morton F.	Instructor; Cross Country Coach	1925-1931	6
Traynor, Bernard B.	Instructor; Asst Football Coach	1925-1928	3
Robinson, Hugh A.	Instructor; Asst Football Coach	1925-1926	1
Ball, Charles D.	Assoc Prof (Chemistry); Tennis Coach	1925-1946	21
Kiefaber, Rollin D.	Instructor; Swimming Coach	1925-1926	1
VanAlstyne, Benjamin E.	Professor; Basketball & Golf Coach	1926-1961	35
Leonard, Ralph G.	Assoc Professor; Wrestling Coach	1926-1928	2
Brown, W. Sterry	Asst Professor; Swimming Coach	1926-1928	2
Kipke, Harry G.	Assoc Prof; Football Coach	1928-1929	1
Wilson, Hugh E.	Instructor; Asst Football Coach	1928-1930	2
Ricks, Glen L.	Instructor; Wrestling Coach	1928-1929	1

Hoercher, Frank R.	Instructor; Swimming Coach	1928-1929	1
Waffa, Joseph	Instructor; Fencing Coach	1928-1929	1
Vandervoort, Ed R.	Instructor; Asst Football Coach	1928-1929	1
Daubert, Russell B.	Assistant Professor; Swimming Coach	1929-1972	43
Collins, Fendley A.	Assoc Professor; Wrestling Coach	1929-1962	33
Crowley, James H.	Assoc Prof; Football & Golf Coach	1929-1933	4
Carberry, Glenn M.	Instructor; Asst Football Coach	1929-1933	4
Hill, George	Instructor; Asst Basketball Coach	1930;1938; 1947-1949	4
Bauer, George T.	Instructor, Fencing Coach	1930-1937	7
Brown, Lauren P.	Instructor; Cross Country Coach	1931-1946	15
Smead, Howard E.	Instructor; Asst Football Coach	1931-1932	1
Scott, Edward W.	Instructor; Fr Basketball Coach	1931-1932	1
Leahy, Frank W.	Instructor; Asst Football Coach	1932-1933	1
Aycock, Thomas M.	Assistant Professor	1932-1937	5
Haga, Arthur J.	Instructor; Fr Basketball Coach	1932-1934	2
Bachman, Charles W.	Professor; Football Coach	1933-1947	14
King, Thomas H.	Instructor; Asst Football Coach	1933-1941	8
Dittrich Jr., Francis C.	Assoc Professor; Track Coach	1935-1958; 1972-1976	27
Terlaak, Robert T.	Instructor; Asst Football Coach	1935-1938	3
Canniff, Thomas L.	Instructor (Chem); Asst Football Coach	1937-1938	1
McCristal, King J.	Professor	1937-1961	24
Dahlgren, Gordon A.	Asst Professor; Asst Football Coach	1938-1947	9
Vandermeer, Myron L.	Asst Football Coach	1939-1941	2
Holsinger, Joseph F.	Assoc Professor; Asst Football Coach	1939-1946	7
Agett, Albert H.	Asst Football Coach	1939-1940	1
Kircher, Alton S.	Instructor; Asst Football; Basketball	1939-1949	10
Rossi, Don	Asst Football Coach	1940-1941	1
Schlademan, Karl A.	Professor; Track & Cross Country	1940-1958	18
Schmitter, Charles R.	Professor; Fencing Coach	1940-1983	43
Vanderburg, Vincent	Asst Football Coach	1940-1941	1
Gibbs, Edward H.	Asst Football Coach	1941 (Spring)	1
Kawal, Albert P.	Assoc Professor; Boxing Coach	1941-1947	6
Pogor, Edmund H.	Instructor; Asst Football Coach	1941-1942; 1946-1948	3
Byram, Harold M.	Associate Professor	1941-1942	1
Diehl, David D.	Instructor; Asst Football Coach	1941-1942	1
McCaffree Jr., Charles	Assoc Professor; Swimming Coach	1941-1974	33
Budinski, John	Asst Football Coach	1941 (Fall)	1
Griffin, John E.	Asst Football Coach	1942 (Sp) & 1943 (Sp)	2
Davis, Wyman D.	Instructor	1942-1943	1
Hawk, George K.	Instructor	1943-1944	1
Kipke, Herbert E.	Assistant Instructor; Football Coach	1943-1944; 1963; 68-69	3
Schlueter, John F.	Instructor	1943-1944	1
Koski, Tierra K.	Instructor	1943-1946	3

Pingel, John S.	Asst Professor; Asst Football Coach	1945-1947	2
Webster, Randolph W.	Professor	1946-1971	25
Zarza, Louis F.	Asst Professor; Boxing Coach	1946-1947	1
Robinson, Gayle B.	Instructor; Head Athletic Trainer	1947-1955	8
Brotzmann, John	Asst Professor; Boxing Coach	1947-1955	8
Beeman, Harris F.	Professor; IM Director; Tennis Coach	1947-1959; 1973-1986	25
Daugherty, Hugh D.	Professor; Football Coach	1947-1975	28
Evashevski, Forest	Assoc Professor; Asst Football Coach	1947-1949	2
Flora, Robert L.	Instructor; Asst Football Coach	1947-1949	2
Friedrich, John A.	Assoc Professor; Tennis Coach	1947-1963	16
Makris, George	Asst Professor; Boxing Coach	1947-1955	12
Munn, Clarence L. "Biggie"	Professor; Director (1954-1972)	1947-1973	26
Niemeyer, Roy K.	Professor	1947-1985	38
Szypula, George	Assoc Professor; Gymnastics Coach	1947-1989	42
Taylor, Laverne "Kip"	Assoc Professor; Asst Football Coach	1947-1949	2
Stewart, John R.	Assistant Professor	1948-1951	3
Thomas, Dale O.	Instructor	1948-1956	8
Paulson, Harold W.	Asst Professor; Hockey Coach	1948-1956	8
Montoye, Henry S.	Professor	1949-1961	12
Edwards, Earle L.	Assoc Prof: Asst Football Coach	1949-1954	5
Huey, Warren	Instructor; Asst Football Coach	1949-1950	1
Dawson, Lowell P. "Red"	Assoc Prof; Asst Football Coach	1950-1952	2
Massuch, Richard C.	Instructor	1950-1953	3
Benington, John E.	Assoc Prof; Basketball Coach	1950-1956; 1965-1969	10
Newell, Peter F.	Assoc Professor; Basketball Coach	1950-1954	4
Spiwak, Bernard W.	Instructor	1950-1953	3
Sebo, Steve	Asst Professor; Asst Football Coach	1950-1954	4
Vogler, Harold L.	Instructor; Asst Football Coach	1951-1952	1
Devine, Daniel J.	Asst Professor; Asst Football Coach	1951-1955	4
Humphrey, James H.	Assistant Professor	1951-1953	2
Mikles, Gale E.	Prof; Act Chr (1971-73); Chair (1973-85)	1951-1986	35
Tinkle, Wayne F.	Instructor	1951-1952	1
Bessone, Amo	Asst Professor; Hockey Coach	1951-1956; 1979-1982	8
Amos, Henry C.	Instructor; Boxing Coach	1951-1952	1
Mason, Don L.	Instructor; Asst Football Coach	1952-1956	4
Morriss, John W.	Asst Professor; Asst to the Ath Dir	1952-1955	3
Wichterman, James	Instructor	1952-1954	2
King, DeWayne	Instructor; Asst Football Coach	1952-1953	1
Devaney, Robert S.	Asst Professor; Asst Football Coach	1953-1957	4
Swing, Charles O.	Instructor	1953-1953 (6 months)	1
Pellerin Jr., Frank E.	Asst Professor; Asst Baseball Coach	1953-1986	33
Van Huss, Wayne D.	Professor	1953-1986	33
Anderson, Forrest	Assoc Professor; Basketball Coach	1954-1966	12

Stevens, Robert L.	Instructor; Freshmen Basketball Coach	1954-1956	2
Gowans, Robert W.	Instructor	1954-1958	4
Grandelius, Ev. "Sonny"	Instructor; Asst Football Coach	1954-1959	5
Dzenowegis, Joseph G.	Professor	1954-1988	34
Olson, Herbert W.	Professor	1954-1990	36
Smith, J. Burt	Assoc Professor; Athletic Director	1954-1970; 1972-1983	27
Yeoman, William F.	Asst Professor; Asst Football Coach	1954-1961	7
Agase, Louis	Asst Professor; Asst Football Coach	1955-1960	5
Drobac, Stanley	Assoc Professor; Tennis Coach	1955-1992	37
Weaver, Doug W.	Instructor; Asst Football Coach	1956-1957	1
Kenney, Willard E. "Gene"	Assoc Professor; Asst Athletic Director	1956-1993	37
Mayberry, Robert P.	Assistant Professor	1956-1960	4
Means, Clarence T.	Instructor	1956-1959	3
Edwards, Randolph E.	Assistant Professor	1957-1959	2
Elliott, Gene V.	Instructor	1957-1962	5
Alexander, John F.	Instructor	1957-1960	3
Johnson, Perry B.	Instructor	1957-1960	3
Gibbard, James R.	Asst Professor; Cross Country Coach	1958-1973	15
Rand, Tom	Instructor; Fr Basketball Coach	1959-1961; 1962-1963	3
Bullough, Hank	Asst Professor; Asst Football Coach	1959-1970	11
Boisture, Dan	Asst Professor; Asst Football Coach	1959-1967	8
Carillot, Vince	Asst Professor; Asst Football Coach	1959-1967	8
Nelson, Richard C.	Instructor	1960-1961	1
Feldmeyer, Robert	Assistant Professor	1960-1961	1
Hanson, Dale	Assistant Instructor	1960-1961	1
Updyke, Wynn	Instructor	1960-1962	2
Stoll, Cal	Asst Professor; Asst Football Coach	1961-1969	8
Allen, James K.	Instructor	1961-1966	5
Serr, Gordon	Asst Professor; Asst Football Coach	1961-1978	17
McVay, John	Instructor; Asst Football Coach	1962-1965	3
Heusner, William W.	Professor	1962-1989	27
Listenbee, Jimmy Lee	Assistant Instructor	1962-1962	1
Bristol, James	Professor	1963-1981	18
Litwhiler, Daniel	Professor; Baseball Coach	1963-1983	20
Webb, Harry	Assistant Professor	1964-1969	5
Anderson, David J.	Specialist	1964-1998	34
Rutherford, Ed	Assistant Professor; Asst FB Coach	1965-1973	8
Coutts, Kenneth	Instructor	1965-1968	3
Frown, Jack	Instructor	1965-1966	1
Tillman, Tomas	Instructor	1965 (Summer); 1966-67	2
Narcy, John	Associate Professor; Diving Coach	1965-present	34
Seefeldt, Vernal D.	Professor	1966-1969; 1971-1995	27
Steinhaus, Arthur	Visiting Professor & Lecturer	1966-1970	4

Tavano, Don	Assistant Professor	1966-1972	6
Kim, Jangoon	Specialist	1967-present	32
Ruhling, Robert	Research Assistant	1968-1970	2
Fuller, David A.	Instructor	1969-1972 (Summers)	2
Reuschlein, Philip L.	Professor	1969-1995	26
Singer, Robert	Associate Professor	1969-1970	1
Wells, Robert	Research Technician; Specialist	1968-1992	24
Robinson, Thomas	Specialist	1970-1971	1
Youngs, Ed	Specialist; Asst Football Coach	1971-1973	2
Olson, Lorne	Assistant Professor	1971-1974	3
Vogel, Paul G.	Associate Professor	1971-1976; 1978-1998	25
Baker, Willis	Associate Professor	1972- present	27
Fetters, Richard	Associate Professor; Swimming Coach	1972-1988	16
Smith, Thomas	Assistant Professor	1972-1999	27
Bibbs, James	Assistant Professor; Track Coach	1972-1996	24
Dziedzic, Stanley	Specialist; Asst Wrestling Coach	1972-1978	6
Peninger, Grady J.	Associate Professor; Wrestling Coach	1972-1990	18
Carmichael, D. Larry	Associate Professor	1973-1974; 1977-1982	6
Haubenstricker, John L.	Professor; Acting Chair (Fall, 1994)	1973- present	26
Underwood, Clarence	Assistant Professor; Assoc Ath Director	1974-1982	6
Ho, Kwok Wai	Associate Professor	1975-1986	11
White, Charles	Instructor	1975-1977	2
Widder, Steven	Instructor	1975-1979	4
Thompson, Clinton	Specialist; Head Athletic Trainer	1975-1985	10
Gordon, Eric M.	Assistant Professor	1976-1978	2
Fossom, Bruce	Associate Professor; Golf Coach	1977-1990	13
Gould, Daniel	Associate Professor	1977-1982	5
Baum, Joseph	Assistant Instructor; Soccer Coach	1978-present	21
Milkovich, Patrick	Specialist; Asst Wrestling Coach	1978-1986	8
Brown, Eugene W.	Associate Professor	1979-present	20
Hoffman, Michael	Assistant Professor	1979-1981	2
Howell, Richard	Instructor	1979-1980	1
Paulson, Richard	Assistant Professor	1980-1981	1
Christensen, Terry	Specialist; Asst Hockey Coach	1980-1984	4
Kelly, Luke	Assistant Professor	1981-1984	3
Hinds, William C.	Professor; Director (1985-1988)	1985-1988	3
Galvin, Donald E.	Professor	1985-1987	2
June, Lee	Professor	1985-1988	3
Lent, Robert	Associate Professor	1985-1988	3
Powell, John R.	Professor	1985-1988	3
Monroe, Jeff	Specialist; Head Athletic Trainer	1985-present	14
Leahy, Michael	Assistant Professor	1986-1988	2
Lopez, Fred	Associate Professor	1986-1988	2
Sierra, Lawrence	Associate Professor; IM Director	1986-1994	8
Rogers, Marc A.	Assistant Professor	1987-1990	3

Walk, Steve	Instructor	1992-1993	1
Wilson, Dan	Instructor	1992-1993	1
Clark, Michael	Assistant Professor	1992-present	7
Robison, Jonathan	Assistant Professor	1993-1994; 1995 (Su)	2
Felix, Manuel	Post Doctoral Fellow	1993-1994	1
Allen, John	Specialist	1994-1996	2
Arbogast, Gary	Professor	1994-1995	1
Penrod, Thomas	Instructor	1994-present	5
Pivarnik, James	Professor	1994-present	5
Malina, Robert	Professor	1995-present	4
Allen, H. Ray	Assistant Professor	1995-present	4
Albrecht, Rick	Assistant Professor	1997-1998	1
Kania, Regan	Specialist	1997-1999 (March)	2
Powell, John	Assistant Professor	1999-present	0
Womack, Christopher	Assistant Professor	1999-present	0

Adjunct Faculty—Men

Sprague, Homer	Adjunct-Professor	1977-1980; 1989-1999	13
Weaver, Doug	Adjunct-Professor	1982-1992	10
Perles, George	Adjunct-Professor	1983-1993	10
Gwozdecky, George	Adjunct-Instructor	1984-1988	4
Christensen, Terry	Adjunct-Instructor	1984-1988; 1989-1990	5
Henry, David	Adjunct-Instructor	1985-1993	8
Bassos, Charles	Adjunct-Instructor	1985-1986	1
Griz, William	Adjunct-Instructor	1985-1986	1
Hamilton, Jaye	Adjunct-Instructor	1985-1986	1
Kriauciunas, Ron	Adjunct-Instructor	1985-1986	1
Schneider, John	Adjunct-Professor	1985-1986	1
Stoffelmayr, Bertram	Adjunct-Professor	1985-1986	1
Fetters, Richard	Adjunct-Associate Professor	1988-1990	2
Curry, Brian	Adjunct-Assistant Professor	1989-1991	2
Keyser, Randall	Adjunct-Professor	1989-1996	7
McPhail, John	Adjunct-Assistant Professor	1989-1993; 1994-1999	9
Peak, Stephen	Adjunct-Instructor	1989-1993	4
Hough, David	Adjunct-Professor	1990-1996	6
McKeag, Douglas	Adjunct-Professor	1990-1996	6
Anastos, Thomas	Adjunct-Instructor	1991-1993	2
Hoffman, Kenneth	Adjunct-Instructor	1991-1993	2
McNeil, Richard	Adjunct-Assistant Professor	1991-1999	8
Newton, Thomas	Adjunct-Instructor	1991-1993; 1995-1996	3
Wilson, Charles	Adjunct-Instructor	1991-1996	5
Bielat, Larry	Adjunct-Instructor	1991-1993	2
Albrecht, Richard	Adjunct-Assistant Professor	1992-1997	5
Underwood, Clarence	Adjunct-Assistant Professor	1993-1999	6
Beckholt, Steve	Adjunct-Instructor	1994-1995	1

Rademacher, William	Adjunct-Instructor	1994-1995	1
Johnson, Chris	Adjunct-Instructor	1994-1996	2
Mayer, Dennis	Adjunct-Instructor	1994-1999	5
Paciorek, Michael	Adjunct-Professor	1994-1999	5
Ramsby, Ted	Adjunct-Assistant Professor	1994-1996	2
Wells, Andrew	Adjunct-Instructor	1994-1996	2
Robison, Jonathan	Adjunct-Assistant Professor	1995-1999	4
Mannie, Ken	Adjunct-Instructor	1995-1999	4
McAuliffe, David	Adjunct-Instructor	1995-1999	4
Powell, John	Adjunct-Professor	1995-1996	1
VanDam, Gary	Adjunct-Instructor	1995-1996	1
Montoye, Henry	Adjunct-Professor	1996-1999	3
Vollmar, Mike	Adjunct-Instructor	1996-1997; 1998-1999	2
Makowiak, Tom	Adjunct-Instructor	1997-1999	2
Carrier, David	Adjunct-Instructor	1997-1999	2
Burgess, Louis	Adjunct-Instructor	1997-1999	2
Allen, John	Adjunct-Instructor	1997-1999	2
Cvengros, Jerry	Adjunct-Instructor	1997-1999	2
Hampton, Nate	Adjunct-Instructor	1997-1999	2
Izzo, Thomas	Adjunct-Instructor	1997-1999	2
Wakeman, Tim	Adjunct-Instructor	1997-1999	2
Chapman, Dennis (Capt)	Adjunct-Instructor	1998-1999	1

Women

<i>Name</i>	<i>Title/Rank</i>	<i>Time of Service</i>	<i>Years</i>
Ronan, Bertha	Instructor	1898-1899	1
Avery, Sarah B.	Instructor	1900-1906	6
Chapman, Grace L.	Instructor	1906-1908; 1909 (Fall)	3
Long, Mable	Instructor	1908-1910	2
Chapman, Florence C.	Instructor	1910-1911	1
Casho, Edith W.	Instructor	1911-1920	9
Grimes, Helen D.	Asst Prof; Hd-Women's Dept (1923-30)	1919-1930	11
McCornack, Jessie	Instructor	1920-1922	2
Loudenbach, Gertrude	Instructor	1921 (Spring); 1921-1922	2
Vaughn, Blance	Instructor	1922-1923	1
Keefe, Grace	Instructor	1922-1923	1
Bradley, Neva E.	Instructor	1923-1926	3
Supple, Dorothy G.	Instructor	1925-1927	2
Fickes, Ruth M.	Instructor	1926-1928	2
Anderson, Clarissa	Instructor	1926-1930	4
Parker, Dorothy J.	Associate Professor	1927-1949; 1955-1973	40
Darland, Jane J.	Instructor	1928-1930	2
Lindsay, Edith M.	Instructor	1929-1930	1

Schuster/Kuehl, Ann L.	Associate Professor	1930-1957	27
Fennell/Garvin, Josephine	Instructor	1930-1939	9
Jones, Hazel E.	Instructor	1930-1931	1
Lightring, Lydia	Prof; Hd-Women's Dept (1930-1964)	1930-1965	35
Daniels, Elizabeth D.	Assistant Professor	1931-1954	23
Arnold, Lois V.	Assistant Instructor	1933 (Fall); 1934 (Spring)	1
Crosbaw, Bonita E.	Assistant Instructor	1934 & 1945 (Summers)	1
Pauli, Marie J.	Instructor	1935-1936	1
Thompson, Rosemary B.	Instructor	1937-1940	3
Falarska, Wanda A.B.	Instructor	1938-1939	1
Wesslund, Wanda B.	Instructor	1938-1939; 1943-1946	4
Kerth, Dorothy A.	Assoc Prof; Coord-WIM Bldg (1964-67)	1939-1968	29
Bishop, Thelma D.	Professor	1939-1980	41
Leith, Dorothy	Instructor	1939-1940	1
Prevey, Donna M.	Instructor	1940-1941	1
Rider, Jane E.	Assistant Professor	1941-1977	36
Skidmore, Harriet E.	Instructor	1941-1943	2
Blissland, Mary Ellen	Instructor	1943-1944	1
Dailey, Lucille E.	Assistant Professor	1944-1971	27
Newman/Schartz, Lois	Instructor	1944 (Winter)-1947 (Spring)	4
Arnett, Katherine M.	Instructor	1945-1951	6
Goodale, Carolyn S.	Instructor	1946-1948; 49 (Fa) & 50 (Fa)	3
McKoane/Webster, M.	Assistant Professor	1946 (Winter)-1955	10
Simon, Blanche	Assistant Professor; Specialist	1947-1955; 1959-1983	32
Dvorsky, Ruth L.	Instructor; Specialist	1947 (Sp)-1952; 1953-60	13
Marshall, Carol M.	Instructor	1948-1949	1
Trump, Nina G.	Instructor	1948-1949	1
Barbour, Helen K.	Instructor	1950-1957	7
Chenoweth, Bodil G.	Instructor	1949 (Winter)-1951	3
Geehan, Clarinne M.	Instructor	1950 (Summer & Fall)	1
White/Drobac, Elizabeth H.	Instructor	1950 (Sp)-1955; 68-69 (Fa)	7
Hardenberg/Radabaugh, K.	Assistant Professor	1950-1961	11
Moore, Ellen L.	Instructor	1951-1955	4
Thorleifson, Margaret H.	Instructor	1952-1953	1
Hess, Pauline A.	Instructor; Specialist	1952-1998	46
Ford, Janice A.	Instructor	1953-1954	1
Patterson, Martha M.	Instructor	1953 (Summer & Fall)	1
Cleveland, Dorothy M.	Associate Professor	1954-1959; 1960 (Summer)	6
Doryk, Elinor	Instructor	1954-1956	2
Eastman, Marcia A.	Instructor	1954-1955	1
Ganung, Anna R.	Instructor	1954-1957; 1958; 1959-62	7
Stafford, Norma M.	Assistant Professor	1954-1966	12
Butler, Maria	Instructor	1955 (Winter & Spring)	1
Southward, Barbara A.	Instructor	1955-1960	5

Horwood/Leety, Jean T.	Instructor	1955-1960	5
McIntyre, Jean Carol	Instructor	1955-1967	12
Wessel, Janet A.	Professor	1956-1983	27
Youngen, Lois J.	Instructor	1956-1960	4
Loeserman, Maxine	Instructor	1956 (Summer & Fall)	1
Spence, Maria B.	Instructor	1957 (Winter)-1959	3
Flinchbaugh, Elizabeth I.	Instructor	1957-1958	1
Malburg, Ruth L.	Instructor	1957-1959	2
Nokes, Gay L.	Instructor	1957-1958	1
Hayden, Maxine	Assistant Professor	1959-1961	2
Samuel/Ardrey, Delores	Instructor	1959-1965	6
Brede, Joan	Instructor	1960-1962	2
McKnight, Dorothy	Instructor	1960-1964	4
Smith, Marjorie	Instructor	1960-1970	10
Wiest, Donna M.	Instructor	1960-1969	9
Babcock, Mary K.	Assistant Professor	1961-1962	1
Chadwick, Ann	Assistant Instructor	1962-1964	2
Gal, Jean	Assistant Instructor	1962-1963	1
Grđjich, Anacy	Assistant Instructor	1962-1963	1
Kertzer/Watson, Joyce	Instructor	1962-1964	2
Neller/Hiler, Susan	Instructor	1964-1970	6
Durr, Dixie	Associate Professor	1964 (Spring)-1984	21
Baker, Gloria	Instructor	1964-1966	2
Evans, Mildred	Instructor	1965-1966	1
Carter, Ernestine	Instructor	1965-1969	4
Tarbell, Beatrice	Instructor	1966-1969	3
Jones, Alice	Instructor; Specialist	1966-1969	3
Koenig, Frances	Asst Prof	1966-1968	2
Popejoy, Dorothy Imogene	Asst Prof; Coord-WIM Bldg (1967-72)	1967-1972 (Spring)	5
Davis, Carol	Asst Prof; Asst Dir-Women's Athletics	1968-1973	5
Sheane, Lois	Instructor	1968-1970	2
Miller, Susan E.	Instructor	1968 (Spring); 1976-1978	3
Barch, Joan	Instructor	1969-1974	5
Chapman, Jan	Specialist	1969-1970	1
Anderson, Jean	Assistant Professor	1970-1973	3
Plack, Jeralyn	Assistant Professor	1970-1973	3
Vail, Dana	Instructor	1970-1973	3
Carlisle, JoAnn	Assistant Instructor	1971-1977	6
Williamson, Beryll	Assistant Instructor	1972-1996	24
Baile, Melissa	Instructor	1972-1975	3
Steinke, Karen	Instructor	1972-1973	1
Knowles, Claudia	Assistant Professor	1973-1977	4
Peterson, Carol A.	Assistant Professor	1973-1976	3

Duschl, Mary Lou	Instructor	1973-1976	3
McKenzie, Barbara	Instructor; Specialist	1973-1978	5
Parks, Jennifer	Assistant Professor	1973-1982	9
Knoppers, Annelies	Associate Professor	1974-1991	17
Jackson, Nell C.	Professor; Dir - Women's Athletics	1974-1981	7
Green, Regina	Instructor	1975-1980	5
Ulibarri, V. Dianne	Associate Professor	1975- present	23
Smith, Barbara	Instructor	1976-1984	8
Carter, Marica	Assistant Professor	1976-1978	2
Orton, Delynn A.	Specialist; Assistant Instructor	1976-1978	2
Hurley, L. Dianne	Instructor	1976-1977	1
Lessard, Elizabeth	Assistant Instructor; Specialist	1976-1982	6
Gullett, Angela	Specialist	1977-1979	2
Langland, Karen	Instructor	1977-1979	2
Miller, Pamela	Assistant Instructor	1977-1980	3
Branta/Fountain, Crystal	Associate Professor	1978- present	20
Brakora, Leigh	Instructor	1978-1990 (Fall)	13
Larsen, Julie	Specialist	1979-1980	1
Nutter, Mary	Instructor	1979-1980	1
Feltz, Deborah	Prof; Act Chr 1988-89; Chr 1989-pres	1980- present	18
Ewing, Martha	Associate Professor	1983- present	15
Dummer, Gail	Professor	1984- present	14
Forsblom, Lynn	Instructor; Specialist	1984- present	14
Forrest, Linda	Associate Professor	1985-1988	3
Habeck, Rochelle V.	Associate Professor	1985-1988	3
Smith, Gloria S.	Professor	1985-1988	3
Tate, Denise	Associate Professor	1985-1987	2
Crewe, Nancy	Professor	1987-1988	1
Rodgers, Carol	Assistant Professor	1987-1993	6
Book, Casandra	Prof; Act Dir (Spring & Summer 1988)	1988 (Spring & Summer)	1
Smith, Yevonne	Associate Professor	1990- present	8
Cate, Tina	Assistant Instructor	1991-1992	1
Hufnagel, Gale	Specialist	1991-1992	1
Sapp, Molly	Instructor	1991-1992	1
Overby, Lynnette	Assistant Professor	1991-1998	7
Foley, Jeanne	Associate Professor	1992- present	6
DeJong, Glenna	Assistant Professor	1995-1997	2
Kokinakis, Candy	Assistant Professor	1997;1998-1999	2
Fisher, Leslie	Assistant Professor	1998- present	1
Healey, Diana	Specialist	1999 (Summer)-present	0

Adjunct Faculty—Women

Rowe, Sharon	Adjunct-Instructor/Volunteer	1977-1992; 1993-1999	21
Nogle, Sally	Adjunct-Instructor	1985-1999	14
Allen, Nancy	Adjunct-Instructor	1990-1999	9
Oehmke/James, Patti	Adjunct-Instructor	1991-1999	8
Belloli, Sally	Adjunct-Instructor	1994-1999	5
Landick, Mary	Adjunct-Instructor	1994-1999	5
Schuiteman, Jayne	Adjunct-Assistant Professor	1994-1996	2
Jefferson, Lou Anne	Adjunct-Instructor	1997-1999	2
Kasavana, Holly	Adjunct-Instructor	1997-1999	2
Lindley, Tory	Adjunct-Instructor/Specialist	1997-1999	2
Zaleta, Mary	Adjunct-Instructor	1998-1999	2

APPENDIX D
Support Staff

<i>Name</i>	<i>Time of Service</i>	<i>Name</i>	<i>Time of Service</i>
Miller, Dorothy	1946 - Unknown	Ho, Kathleen	1976 - 1976
Robinson, Gayle	1946 - Unknown	Crowell, Sharon	1977 - 1978
Michael, Evangeline	1947 - Unknown	Olsen, Janet	1977 - Unknown
Wheeler, Helen	1958 - Unknown	Vela, Lynn	1977 - 1979
Janes, JoAnn	1962 - Current	Laguire, Shelly	1978 - Unknown
Alden, Janet	1964 - Unknown	Bement, Nancy	1978 - 1989
Heiler, Nancy	1965 - Unknown	Bollinger, G M	1980 - 1985
Rost, Joyce	1968 - 1972	Casey, Cynthia	1980 - 1985
Payne, Doris	1968 - Unknown	Shelest, Clara	1980 - 1982
Harper, Mary	1968 - Unknown	Vandommelen, Tina	1981 - 1983
Hogle, Deborah	1969 - Unknown	Perkins, Susan	1982 - 1983
Beaman, Hugh	1970 - 1982	Roeske, Noreen	1982 - 1983
Klein, Sandra	1970 - Unknown	Keene, Gloria	1983 - 1983
Loiselle, Sandra	1970 - Unknown	Felmly, Dana	1983 - 1987
Fowler, Anna	1970 - 1986	Villarreal, Gissela	1983 - 1984
Burzych, Donna	1970 - 1978	Mitten, Gail	1984 - 1988
Horton, Rosmond	1970 - Unknown	Kennedy, Kristine	1984 - 1985
Paterra, Lou	1970 - 1973	Repovz, Lucy	1985 - 1985
Price, Rosella	1971 - 1973	Holp, Maxine	1985 - 1988
Swanson, Donna	1971 - Unknown	Stedron, Marcia	1985 - 1992
Macaulay, Janice	1972 - Unknown	Lyon, Verna	1985 - Current
Devries, Marcia	1972 - 1974	York, Martha	1985 - 1987
Miller, Becky	1972 - 1973	Pulling, Vicki	1986 - 1988
Kinser, Shiela	1973 - 1974	Beck, Teresa	1986 - 1987
Thompson, Clinton	1973 - 1975	Zuker, Lynne	1986 - 1988
Naples, Marjorie	1973 - 1973	Davenport, Janet	1987 - Current
Miller, Barbara	1973 - 1973	McFarlane, Sylvana	1987 - 1988
Vanderweele, Thomas	1973 - Unknown	Garrison, Bozena	1987 - 1988
Riske(Cassidy), Ellen Chris	1973 - Unknown	Polechonski, Judy	1988 - 1989
Ball, Shirley	1973 - 1977	Schultz, Joyce	1988 - 1988
Brody, Carol	1973 - Unknown	Wojtysiak, Karlene	1989 - 1993
Ott, Janet	1974 - 1974	Oren, Marianne	1989 - Current
Berman, Susan	1974 - 1974	Bruder, Barbara	1989 - 1991
Hanson, Wendy	1974 - Unknown	Carr, Darcie	1991 - Current
Pienkowski, A M	1975 - Unknown	Dawdy, Charla	1993 - 1995
Swope, Sandra	1975 - 1980	Northrup, Eileen	1993 - 1997
Green, Beverly	1975 - 1980	Dean, Theresa	1993 - 1995
Hert, Amy	1975 - 1976	Frost, Diane	1994 - 1995
Draggou, Cathy	1976 - 1977	Rivard, Amy	1995 - Current

