

Alumni GECP Scholarship

This scholarship is designed for a College of Education rising Intern in the Global Educators Cohort Program (GECP), students must have financial need, and a GPA of 3.0+.

Alumni Internship Scholarship

This scholarship is designed for a College of Education rising Intern, students must have financial need, and a GPA of 3.0+.

Alumni Kin Scholarship

College of Education rising Intern in Kinesiology. Students must have financial need, and a GPA of 3.0+.

Alumni UECP Scholarship

College of Education rising Intern in the Urban Educators Cohort Program (UECP), students must have financial need, and a GPA of 3.0+.

College of Education Alumni Fellowship

Recipients must demonstrate a strong desire to pursue a career in the field of education. Fellowship shall be awarded at least once every three years.

Nancy and Roger Bandeen Scholarship in Education

Recipients shall be admitted students in the College of Education at the junior, senior, or post-baccalaureate level (intern year) pursing a degree in Teacher Education. First preference will be for Elementary Education students from the greater Cadillac, Michigan area; second preference for Secondary Education students from the greater Cadillac, Michigan area; third preference for Elementary Education students from the greater Battle Creek, Michigan area; and a fourth preference for Secondary Education students from the greater Battle Creek, Michigan area

Lawrence A. Barber Endowed Scholarship

Recipients shall be students enrolled in the secondary education program in the College of Education who demonstrate financial need being determined by the federal government according to its policies and procedures. Preference will be given to students who are veterans of overseas service with the US military, followed by veterans of the US military, followed by those currently serving in the US military.

Sandra L. Barrett Expendable Fund in the College of Education

Recipients shall be selected on the basis of being enrolled in the college of education, pursuing an elementary education degree. Preference will be given to juniors and the scholarship award will be made renewable to the student during their senior year and fifth year internship so long as the student remains in good standing. The scholarship is to be awarded to a student(s) who meets the federal definition for high financial need.

Larry and Maxine Beckman Endowed Scholarship in Education

Recipients shall be undergraduate and/or post-BA (internship year) students admitted to the College of Education, pursuing teacher certification. Preference will be given to applicants with financial need. It is the Donor's preference that the award be renewable as long as the student remains in academic good standing. Recipients will generally be selected during the Spring semester, with awards to be effective the following Fall semester. The number of awards made in a given year and the amount of the awards will be based upon available Expendable Amounts in that year. Awards will usually be credited during the tuition payment process.

The Denzil M. and Mary Jean Bell Endowed Scholarship in Education

Recipients shall be students who are admitted into the College of Education (Junior/Senior/or post BA Internship year) and pursing a teacher education degree in elementary or secondary education programs. Recipients will be selected based on academic performance and financial need and will generally be selected during the Spring semester, with awards to be effective the following Fall semester. The award is renewable for up to three years if the student continues to meet the criteria. At the discretion of the Dean of the College of Education, any available Expendable Amounts may be returned to the endowment. Awards are typically credited during the tuition payment process. It is the Donors intent to grow the number of recipients for this award over the course of three years, and to do so one student at a time. An illustration of the donor's intent is below:

Year 1: One Junior awardee

Year 2: One Junior awardee, One Senior awardee

Year 3 and beyond: One Junior awardee, One Senior awardee, One Post BA Internship Year awardee.

Glenn D. Berkheimer Family Endowed Scholarship in Science Education

Recipients shall be admitted students in the College of Education at the junior, senior, or post-B.A. internship (fifth) year level and shall be selected on the basis of their academic achievement in science and their desire to pursue a career in the field of science education.

The Max and Beverley Scholarship in Education

Recipients shall be admitted students in the College of Education who are pursuing degrees in elementary or secondary education and who are entering their junior, senior, or post B.A. internship (fifth) year. Recipients shall be selected on a basis of financial need with financial need being determined by the federal government according to its policies and procedures. Preference will be given to students from St. Joseph, Branch, or Cass County.

Tom Bird Memorial Fund

Recipients will be students enrolled in the College of Education, Department of Teacher Education with priority to students in the fifth-year internship. Preference will be given to students demonstrating financial need, as determined by the Federal Government according to its policies and procedures.

Allan L. and Florence H. Book Endowed Scholarship in Teacher Education

Recipients will be undergraduate students who have been admitted to the teacher education program in either elementary or secondary education with a major in language arts, English, journalism, or

communication. Such students must demonstrate high academic achievement, community involvement and a commitment to a career in teaching. Preference is to be given to students from Illinois, southwest Michigan (Van Buren, Berrien, Kalamazoo counties), and out of the state of Michigan. Such scholarships may be renewed for one year including the internship year if the student remains in good academic standing. The scholarship cannot be renewed to pursue graduate studies other than to complete the internship year. The scholarship cannot be renewed to pursue graduate studies other than to complete the internship year.

Richard & Lisa Brabbs Endowment in Education

The Scholarship will be awarded to students enrolled in the College of Education pursuing a degree offered in the Department of Teacher Education while completing their teaching internship. Preference will be given to students who are residents of Genesee County, MI. Additional preference will be given to students who have indicated current or past work experience while pursuing their bachelor's degree.

Dr. Shirley H. Brehm Endowed Scholarship in Teacher Education

Recipients shall be students enrolled in a teacher preparation program in elementary education with a major and/or minor in science or mathematics education or in secondary education with a major in science or mathematics. Selection will be based on financial need as determined by the federal government according to its policies and procedures and on academic merit. Preference will be given to students who graduated from a high school in a rural district.

Jere E. and Arlene Pintozzi Brophy Endowed Fellowship in Education

The Fellowship will be awarded to qualified applicants based on the following criteria:

(a) The College of Education, or any future successor MSU unit, will select Fellowship recipients according to its policies and procedures. Recipients shall be College of Education Ph.D. students whose research is focused on one or more of the following:

- i. Motivation to learn;
- ii. Social development that relates to academic learning and student engagement;
- iii. Classroom management that fosters student learning;
- iv. Curriculum and content that involves a pedagogy that enhances students' motivation and investment in learning students' goals and aspirations;
- v. The use of evaluation systems that will enhance student motivation and learning;
- vi. How values translate into learning and motivation.

Angeline Buckwick Endowed Scholarship

Recipients shall be selected on a basis of their admission to Michigan State University as a freshman or transfer student, and their intent to pursue and complete a degree in elementary education. Past recipients may continue to receive the award providing satisfactory academic progress is maintained as he/she pursues their degree in elementary education. The recipient(s) shall be selected according to the College of Education's procedures for selecting scholarship recipients. Eligible recipients are those undergraduate students admitted to the College of Education intending to pursue their degree in

elementary education with the intent and desire to teach grades K-3. Preference will be given to those students demonstrating financial need and who are gainfully employed in the effort to secure a part or all of their educational expenses.

Glenn and Thelma Buell College of Education Endowed Scholarship

Recipient(s) shall be admitted students to the teacher certification program in the College of Education at the junior, senior or post BA level (internship year). The scholarship may be renewed providing satisfactory academic progress is maintained by the recipient(s) as determined by the College. No recipient may receive the award for more than (6) academic semesters.

Robert K. Burnett Memorial Endowed Scholarship

Recipients shall be admitted undergraduate students in the College of Education secondary education program and shall be selected on the basis of their love of science, their desire to pursue a career in the field of science education and their potential for success in teaching. This award is intended to encourage students preparing to teach at the high school level in one of the hard sciences including biology, chemistry, or physics. Biology students will be given first preference.

Arthur R. and Pearl Butler Scholarship

For students in the field of Education

Margaret A. Byrnes Scholarship Endowment

Students enrolled in the Department of Teacher Education completing their fifth-year internship will be eligible for this award. Preference will be given to students who meet the following criteria in order of priority 1) first-generation college student, 2) demonstrate financial need as determined by the Federal Government's policies and procedures, and 3) have a cumulative GPA upon application of 3.20 or higher.

Kay and Dale Carlson Scholarship

It is the Donors' wish for the scholarship to support undergraduate and/or post-BA (internship year) students who are admitted to the College of Education and pursuing a teacher education degree.

Charles H. and Betty Lou Awrey Carscallen Endowed Scholarship in Teacher Education

Recipients shall be undergraduate students or post B.A. (intern year) students from a rural district, who have been admitted to the teacher education program in either elementary or secondary education with demonstrated financial need as determined by the federal government. Preference will be given to students in elementary education from Ogemaw County, MI. If such a student is not identified in a particular year, the following criteria (in order of preference) should be used.

- a) Secondary education student from Ogemaw County.
- b) Elementary education student from the following Michigan Counties (listed in alphabetical order): Alcona, Arenac, Clare, Crawford, Gladwin, Iosco, Kalkaska, Missaukee, Montmorency, Osceola, Oscoda, Otsego and Roscommon.

- c) Secondary education student from the same Michigan counties listed above.
- d) Elementary education student from a rural district in Michigan.
- e) Secondary education student from a rural district in Michigan.

Such scholarships may be renewable for up to four years (for five total years) if the student remains in good academic standing.

Sonja L. Castle Fifth Year Endowed Scholarship in Education

The scholarship must support a student entering into their fifth year post BA internship in the College of Education. It is the donor's preference that the student also demonstrates financial need as determined by the Free Application for Federal Student Aid (FAFSA) along with a commitment to teaching at the Elementary Level. Recipients will generally be selected during the Spring Semester, with awards to be effective the following Fall semester. The number of awards made in a given year and the amount of the awards will be based upon available Expendable amounts in that year. Awards will usually be credited during the tuition payment process.

Michael A. Clark Endowed Scholarship

For students entering their senior or internship year who plan a career teaching and coaching in a public school. Requires two letters of recommendation. Can be from faculty, employers, internship/volunteers supervisors, etc. The applicant's Personal Statement should include a description of their experiences as an athlete and as a coach, as well as their reasons for wanting to teach and coach in the public schools.

Dr. Robert N. Coffey, Jr. Memorial Scholarship

Recipients shall be enrolled in a Ph.D. program in the Higher, Adult, and Lifelong Education program with preference for students pursuing a career in higher education. Preference will also be given to Ph.D. students who have an interest in international education, either through their research or other demonstrated activities.

The Coneybear Family Endowed Scholarship Fund

Recipients will be admitted students – undergraduate or post-BA (internship year) - in the elementary or secondary education program.

The William F. and Harriette C. Cook Endowed Undergraduate Scholarship for the Study of Literacy

The Cook Scholarship is for undergraduate teacher education students with an expressed interest in the field of literacy, and the intention to work in literacy within the United States following their graduation from MSU. The scholarship may be used for one or more years of support for any selected student. Although financial need is not a selection criteria for the Cook Scholarship, if two qualified nominees are otherwise equal, the presence of financial need for one strongly supports his or her selection. Although American citizenship is not a selection criteria for the Cook Scholarship, the recipient of the Cook Scholarship must intend to work in the field of literacy within the United States.

Cotterman Family Endowed Scholarship in Elementary Education

Recipients shall be admitted students in elementary education who have the intent and desire to teach grades K-3 who are preparing to complete their fifth year student teaching internship. Recipients must demonstrate unmet financial need. This is for students who intend to pursue careers as K-12 teachers and to advance the ideals and purposes of the TNE program.

Beulah R. Crane Scholarship

Recipients shall be undergraduate or post B.A. internship (fifth) year students enrolled in the College of Education. Preference will be given to graduates of Michigan Center, but students from the counties of Jackson, Ingham, Calhoun, Washtenaw and Lenawee are encouraged to apply and eligible for this scholarship.

The Jeanie Saldeen Crosby and Margaret Douglas Saldeen Endowed Scholarship in Elementary Education

Recipients shall be undergraduate or post B.A. internship (fifth) year students enrolled in the College of Education pursuing elementary teacher certification. Candidates for this award must have graduated from a public high school in the cities of Flint, Detroit, or Lansing, MI, or other urban districts including those in other states if no candidates are available from these three cities. Recipients shall be selected on a basis of significant financial need, with financial need being determined by the Federal Government according to its policies and procedures.

Marian A. Dammon Scholarship

Recipients shall be admitted students in the College of Education at the junior, senior, or post B.A. level (intern year) and shall be selected on the basis of their interest in teaching English and Creative Writing at the secondary level.

DeSandre Bollas Teacher Education Scholarship

Undergraduate students pursuing a degree offered in the Department of Teacher Education, who are residents of the State of Michigan, demonstrate financial need, and intend to pursue a career as a classroom teacher for any grade will be eligible for this award. Awards may be renewable as long as the recipient(s) remains in good academic standing.

Bollas DeSandre Kinesiology Scholarship

Undergraduate students pursuing a degree offered in the Department of Kinesiology who are residents of the State of Michigan and demonstrate financial need will be eligible for this award. Preference will be given to students who have indicated an interest in pursuing a career as a physician's assistant or medical doctor. Awards may be renewable as long as the recipient(s) remains in good academic standing.

The Marvin O. and Peggy Savage Dunn Endowed Scholarship in Early Elementary Education

Recipients shall be admitted students in the College of Education who are entering their post B.A. internship (fifth) year and shall be selected on a basis of financial need with financial need being determined by the federal government according to its policies and procedures. Recipients will preferably have received no scholarship for academic achievement, and will intend to teach lower

elementary in a public school setting. Preference will be given to students that have a Bachelor of Arts degree in Education, for elementary education, coupled with an additional major in Child Development from the College of Social Science.

The Thelma Dunn Hansen Scholarship Endowed by Marvin O. Dunn and Peggy Savage Dunn

Recipients shall be admitted students in the Urban Educator Cohort Program that are in their fifth year internship. Recipients must have demonstrated financial need as determined by the Federal Government according to its policies and procedures. Preference will be given to non-traditional students. Single parents, adult students with children returning to complete a degree program and applicants who have experienced life-changing circumstances (such as the death of a spouse or partner) are particularly encouraged to apply. It is the Donors' intent to support a teacher candidate who has not received financial help based on high academic achievement, but who demonstrates creativity, empathy and enthusiasm for teaching as identified by his or her peers, professors, and/or supervising teachers during their junior and senior years.

Estate of Jennie E. Eason

To aid full-time students training in special education. Preference shall be given to students majoring in spastic or cerebral palsied children.

Geraldine T. Elliott Endowed Scholarship in Elementary Education

Recipients shall be admitted students in the College of Education at the fifth-year post-baccalaureate level, and shall be selected on the basis of their interest in teaching elementary education. Recipients must have a minimum of a 2.8 GPA and demonstrate unmet financial need. Preference will be given to applicants from underrepresented groups.

Roy E. Ellsworth and Mary Ann Chartrand Special Education Scholarship

Undergraduate students enrolled in the College of Education will be eligible for this award. Preference will be given to students pursuing a degree in special education.

Clifford E. Erickson Memorial Fund, The recipient must be a graduating senior earning a degree from the College of Education and one whom has been given recognition for either outstanding achievement or potential success in the field of education.

Luke and Diane Faulstick Endowed Scholarship in Education

Students pursuing a degree in either Elementary or Secondary Education in the Department of Teacher Education within the College of Education will be eligible for this award.

Forever Forward Endowed Scholarship Fund

Students enrolled in the College of Education with demonstrated financial need and in good academic standing will be eligible for this award. Preference will be to equally distribute awards to at least one student within each department in the College of Education to the extent possible.

Clark and Lani Ford Endowed Scholarship in Math and Science Education

Recipients shall be undergraduate and/or students in their internship year enrolled in a secondary education program in the College of Education with a major in mathematics, chemistry or physics. Recipients will be selected based on academic merit.

Fredi The Pizzaman Foundation for Autism Scholarship in Special Education

Undergraduate students pursuing a degree in Special Education will be eligible for this award. First preference will be given to students who have demonstrated an interest in working with students with autism. Second preference will be given to students with financial need.

John and Joanne Fuller Endowed Scholarship in Education

Recipients shall be admitted students in the College of Education elementary education program at the junior, senior, or post B.A. level (intern year). Selections will be based on academic merit and financial need. Preference will be given to candidates who have received the majority of freshman and sophomore credits from a community college(s).

Chip and Jean Frentz Education Scholarship

Recipients shall be selected on the basis of enrolled in their Freshman, Sophomore, Junior, Senior or 5th Year in the College of Education, Teacher Education Department studying Special Education or participating in the Urban Cohort.

Ann Graham Public Education Policy Internship

Recipients shall be admitted students in the College of Education elementary education program at the junior or senior level with a minimum 3.0 cumulative GPA. The successful candidate will also be a good standing member of the student MEA-NEA organization. The recipient will be required to work 6-8 hours per week, on average, on site at MEA Government Affairs in East Lansing, Michigan during the regular university academic year of internship. Off-site time and travel may also be required for various legislative events, political events, and conferences within Michigan. Internship hours will be determined by the academic needs of the intern, his/her schedule, university/college schedule, and the needs of MEA Government Affairs. The recipient will be required to compose a written report upon completion of the internship outlining tasks accomplished, skills acquired, and knowledge learned.

Gaylin Green Miller Endowed Scholarship in Education

Recipients should be admitted students in the College of Education in good academic standing. Recipients will be selected based on financial need with financial need being determined by the federal government according to its policies and procedures. Priority will be given to students from southeast Michigan.

The Grove Family Endowed Scholarship in Education

Recipients should be admitted students in the College of Education elementary education program with a minimum 3.0 grade point average. Recipients will be selected based on financial need being determined by the federal government according to its policies and procedures.

Gunnings Scholarship

Undergraduate students pursuing a degree offered in the Department of Teacher Education or the Department of Counseling, Educational Psychology & Special Education will be eligible for this award. Recipients must be enrolled in the Urban Educators Cohort Program ("UECP"). First preference will be given to qualifying students who have graduated from a public high school located in an urban school district. Second preference will be given students who have financial need. In the event there are no undergraduate students who meet the above criteria, graduate students pursuing an advanced degree offered in Department of Teacher Education or the Department of Counseling, Educational Psychology & Special Education will be eligible for this award. Graduate student recipients must also be pursuing an Urban Education Graduate Certificate. Preference will be given to qualifying graduate students who come from an educational, cultural, or geographic background that is traditionally underrepresented in graduate study in the discipline. In accordance with state law, the selection process "shall not discriminate against, or grant preferential treatment to, any individual or group on the basis of race, sex, color, ethnicity, or national origin".

Mary Lee Gardner Gwizdala Endowed Scholarship

Recipients shall be admitted students in the College of Education at the junior level, who have achieved at least a 3.5 average and exhibit a desire to teach at the elementary or secondary level. They shall be graduates of a high school in the State of Michigan. This Scholarship can be renewed.

Dean O. Haney Social Studies Scholarship

Undergraduate students pursuing a degree offered in the Department of Teacher Education will be eligible for this award. Preference will be given to students who are also enrolled in the History: Social Studies Education major.

Deborah L. and Michael G. Harrison Student Enrichment Scholarship

Undergraduate students enrolled in the College of Education will be eligible for this award. Preference will be given to students who are pursuing a degree in elementary education. Additional preference will be given to students who have indicated an interest in Literacy/Language Arts.

Darlene C. Hatch Memorial Endowment in Elementary Education

Recipients shall be admitted students - juniors, seniors, or post BA (Internship year) - in the elementary or secondary education program. Award is renewable by application. Preference shall be given to those students whose home residence is in the metro Detroit area. Special consideration shall be given to assure that this Scholarship supports the university's stated mission of building and supporting a culture of diversity and inclusion on campus.

Joann and Robert Hawkins Endowed Scholarship in Teacher Education

Recipients shall be admitted students in the College of Education at the junior, senior, or post-baccalaureate level (intern year) pursuing a degree in elementary, secondary, or special education and paying out of state tuition. Recipients will be selected on the basis of financial need.

Casmer F. Heilman Endowed Fellowship within the College of Education

Recipients shall be admitted students in the College of Education, Department of Educational Administration, at the M.A. or Ph.D. level and shall be selected on the basis of their focus on work-based or work-related learning, including, but not limited to, a focus on issues surrounding school to work or career preparation, and education, training, retraining, and career transitions in business and industry. The recipient shall be selected by the Department of Educational Administration (Higher Adult and Lifelong Education, H.A.L.E.) by a three person committee that includes at least one professor whose primary focus is on work-based and work-related learning. Applicants should prepare a written statement of two to three pages about the focus of their work or interests and submit two letters of recommendation from persons familiar with their work.

Jane F. Hesse Endowed Scholarship in Education

Candidates for the scholarship shall be Honors College students enrolled as undergraduates in the College of Education, pursuing teacher certification.

W. Vernon Hicks Memorial Scholarship

To recognize an outstanding student and/or practitioner in elementary education.

The Keith and Beth Hicks Endowed Scholarship in Education

Recipients shall be admitted students in the College of Education elementary education program. Preference will be given to out of state students particularly students from Ohio. Final selections will be based upon these criteria as well as on academic merit and financial need.

Phyllis G. Hiller Endowed Scholarship for Elementary Education

Recipients will be selected on the following criteria: i. Students who are residents of Detroit, MI ii. Demonstrated financial need iii. Minimum 2.5 GPA iv. Junior status or above v. The Scholarship may be renewable for the recipient's senior year as long as the student maintains a 2.5 GPA. Recipients completing an internship/student teaching in Detroit schools may be considered for one additional year beyond their senior year.

Frederick L. and Margaret E. Hubacker Endowed Scholarship in Business and Education

The recipient from the College of Education must be an undergraduate or teacher certification intern majoring in elementary education and preference will be given to those who have completed at least two years of undergraduate study. The recipient shall be selected on a basis of academic excellence, leadership qualities, and financial need.

J. Franklin Hyde Scholarship

Recipients shall be selected on the basis of superior academic achievements, a demonstrated aptitude for their chosen content area. Can be Junior, Senior, or Intern Year. Preference to applicants with special needs and to those who are children of Dow Corning employees. The Hyde Scholarship will be awarded to students over a three-year period. The recipients will be selected at the end of their sophomore year and assuming annual performance standards are met, will continue to receive support through the Junior, Senior and the proposed intern year.

Kenneth and Carol Jesmore Endowed Scholarship for Teachers

Eligible recipients will be students admitted to the College of Education in the Teacher Preparation Program. The award is renewable and may be applied to students in their fifth- year internship. Recipients will be students with financial need as determined by the Federal Government according to its policies and practices. Preference will be given to students with Michigan residency.

Juett-Hackett Endowed Scholarship in Teacher Education

Recipients shall be admitted students in the College of Education who are entering their post B.A. internship (fifth) year and shall be selected on a basis of academic achievement and a strong desire to pursue a career in the field of teaching.

Norene Keaton Memorial Calhoun County MSU Alumni Association Scholarship Recipients shall be: A graduate of a high school in Calhoun County, Admitted students to the College of Education at the junior, senior, or post-B.A. (fifth) year level, Talented students, in good academic standing as determined by the College of Education, Financial need may be considered

Jeremiah J. Kenney, Jr. and Elizabeth Comish Kenney Scholarship

Recipients shall be juniors, seniors, or post-BA (internship year) students admitted in the elementary or secondary education program. The Scholarship is renewable by application.

Katie Doyle Kennicott Memorial Scholarship

Students pursuing a degree in the College of Education will be eligible for this award.

Elizabeth Boardman Kett Endowed Scholarship in Math Education

Recipients must be U.S. citizens or permanent residents of the United States according to U.S. immigration laws and be admitted in the College of Education secondary education program with a major in Mathematics.

Jo-Ann O'Neill Killinger Endowed Scholarship in Administration in Higher Education

Eligible recipients shall be admitted students in the College of Education at the Master's level in Student Affairs Administration or Higher, Adult, and Lifelong Education (HALE). The recipients should have an above-average academic record, established interpersonal and leadership skills and potential for advancement. Preference will be given to career minded students with demonstrated financial need whose home residence is an inner-city environment. It is desirable that the candidate be actively involved in a professional organization such as, but not limited to, American Council on Education (ACE), National Organization for Women (NOW), American College Personnel Association (ACPA) or American Association of University Women (AAUW).

Kinesiology Endowed Fellowship

Recipient(s) shall be selected on the basis of scholarship and leadership in the following general areas: academic achievement; teaching achievement; research achievement; professional leadership/service; and, service to the Department, College and/or University.

Criteria for the Selection of Recipients of the Physical Education and Exercise Science Fellowship Award:

1. Academic Achievement
 - a. Cumulative GPA
 - b. Graduate course credits completed
 - c. Progress toward the degree
2. Teaching Achievement
 - a. Teaching competence
 - b. Course/Program development
 - c. Presentations related to teaching
 - d. Publications related to teaching
3. Research Achievement
 - a. Involvement in research projects
 - b. Involvement in research proposal writing
 - c. Presentations of research findings
 - d. Publications of research results
4. Professional Leadership/Service
 - a. Membership in professional organizations
 - b. Service to professional organizations
 - c. Leadership in professional organizations
 - d. Service to schools, agencies, etc.
5. Service to the Department, college and/or University
 - a. Service in student organizations
 - b. Leadership in student organizations
 - c. Participation on faculty/staff committees
 - d. Participation on guidance committees
 - e. Voluntary service to professors/department
 - f. Voluntary service to students (mentoring, tutoring, etc.)

The Judith A. (Toxopeus) Kleeves and John W. Kleeves Endowed Scholarship in Math Education

Recipients shall be admitted undergraduate students in the College of Education in elementary or secondary education program with a major in Mathematics. To qualify, candidates for this award must have graduated from a high school in the United States with preference given to students who have transferred from a community college. It is the Donor's wish that the award be given to students who qualify for financial aid and whose need level falls into the category of "moderate" to "low" need as determined by FAFSA. It is the Donor's intention that the money of a single scholarship award serve to make the greatest impact on the student recipient(s). Therefore, the award may be renewable in the senior and/or internship year as long as the recipient(s) maintains a grade point average acceptable to the college.

Lisa A. Knaup Endowed Memorial Scholarship

Recipients shall be admitted students in the College of Education at the senior or post BA level (intern year) and shall be selected on the basis of their written statement (approximately 500 words) concerning their interest in mathematics and/or science and their strong desire to teach at the elementary level.

The Harry and Bertha Konopko Endowed Scholarship Fund for Teachers

The scholarship will be awarded to incoming freshman who qualify for federal financial aid, with preference to students who are first-generation in their family to attend college. It is the Donors' intent that the minimum amount of the Scholarship awarded shall be half of the recipient's total tuition cost. If in any given year, available Expendable amounts are not sufficient to cover half of the recipient's total tuition cost, it is the Donors' wish that the award be held and awarded at such time when available Expendable amounts are sufficient to cover such costs. The number of awards made in a given year and the amount of the awards will be based upon available Expendable Amounts in that year. The scholarship shall be renewable each year if the student remains in good standing with the university and the College of Education. Awards will usually be credited during the tuition payment process.

Herbert C. Krieger Jr. Scholarship

Undergraduate and/or post BA (Internship Year) students who are admitted into the College of Education and pursuing a teaching degree in elementary or secondary education. Preference shall be given to students from Michigan majoring or minoring in Music Education. Recipients should have a cumulative GP A of 3.0 or above.

The Albert G. & Margaret P. Krieger Elementary Education Scholarship

It is the donors wish for the scholarship to support undergraduate and/or post BA (Internship Year) students who are admitted into the College of Education and pursing a teaching degree in elementary Education

LDA of Michigan Flo Curtis Special Education Endowment

Recipients shall be fifth year interns participating in the Special Education Internship Program. It is the Donor's wish to award at least two scholarships in a given years. Awards will usually be credited during the tuition payment process. It is also the Donor's wish that at least 10% of available Expendable amounts be used to support the Special Education Internship Program at the discretion of its Director.

The Michael B. Salwen and Okhee Lee-Salwen Endowed Scholarship in the College of Education

The scholarship will be awarded to students demonstrating financial need. The scholarship will be renewable each year if the student remains in good standing with MSU and the College of Education

Margaret F. Lorimer Endowed Scholarship in Education

Recipients shall be admitted students in the College of Education who are pursuing degrees in elementary or secondary education and who are entering their junior, senior, or internship or student teaching year. Recipients must have a minimum of a 3.2 grade point average, with preference given to

applicants with demonstrated unmet financial need. The scholarship is renewable for one year pending continued eligibility.

Walter C. and Patricia J. Mack Endowed Scholarship in Education

This scholarship will be given to undergraduate student(s) enrolled in a College of Education with a major in Kinesiology. Recipient(s) shall be selected on the basis of strong academic performance and financial need.

Ross W. Maxwell Education Scholarship for Rural Community Students

Undergraduate juniors and seniors enrolled in the Teacher Preparation Program in the College of Education will be eligible for this award. Preference will be given to students who are residents of a rural community in Michigan.

Patrick J. Morgan and Kathleen Ezzo Morgan Endowed Scholarship

Recipients shall be undergraduate and/or post-BA (internship year) admitted to the College of Education, pursuing a teacher certification. First preference will be for students from Wyandotte, Michigan. If no such student is available, a second preference would be for students from any of the other seventeen suburban cities and townships in Wayne County, Michigan south of Detroit, Michigan collectively known as the Downriver Communities ("Downriver Communities"). The following suburbs and/or townships are included in the considered part of the Downriver Communities: Allen Park, Brownstown Township, Ecorse, Flat Rock, Gibraltar, Grosse Ile, Huron Charter Township, Lincoln Park, Melvindale, River Rouge, Riverview, Rockwood, Romulus, Southgate, Taylor, Trenton, Woodhaven, and Wyandotte, Michigan. If no such student is available, a third preference would be given to students residing in the state of Michigan.

The Kathleen and Eldon Murphy Scholarship in Education

This scholarship will be given to student(s) enrolled in a College of Education teacher education program in elementary education, special education, or secondary education. Recipient(s) shall be selected on the basis of strong academic performance. Awards are renewable. First preference will be for students from Hillsdale County (Michigan); Second preference will be for students from the following Michigan counties: Branch, Calhoun, Jackson and Lenawee; Third preference for students who graduated from a high school in Michigan.

Sterling G. Murray Memorial Grant

Recipients must be undergraduates and or graduates who are enrolled for at least 12 credits in the term/semester during which the award is made. Recipients must also indicate promise of making a professional contribution to the field of education. Financial need takes priority.

The Nelson-MacLellan Endowed Scholarship in the College of Education , Recipients shall be admitted students in the College of Education at the undergraduate level or post-baccalaureate (intern year) and shall be elected on the basis of their academic excellence, financial need, and their strong interest in special education.

Louise R. Newman Endowed Scholarship in Memory of Ester and Edwin Rosenthal

Recipients will be undergraduate students (freshman/sophomore) with a stated interest in pursuing admission in the elementary, secondary or special education programs in the College of Education and/or students enrolled in elementary, secondary or special education programs in the College of Education including students at the post-baccalaureate level (internship year). Candidates for this award will have graduated from a Michigan high school, carry a minimum 3.0 GPA, have financial need, and plans to teach for a minimum of five years in the state of Michigan. Awards are renewable for up to four additional years if the student maintains a 3.0 GPA and remains enrolled in the program. It is the donor's intent to provide funding up to the full cost of tuition, fees and student taxes for a single student for five consecutive years (freshman/ sophomore/junior/senior and post-baccalaureate – internship year).

The W. H. Nikkel Family Endowed Scholarship in Education

Recipients shall be undergraduate and/or students in their internship year enrolled in the College of Education in good academic standing. Priority will be given to students that are graduates of Michigan high schools.

Victor H. and Rachel P. Noll Scholarship in Education

For undergraduate students in education with a G.P.A. of 3.0 or better, preparing and intending to teach, of good moral character and reputation, and of at least sophomore standing.

Karen J. O'Donovan Endowed Undergraduate Scholarship in Teacher Education Recipients shall be admitted students in the College of Education who are currently enrolled in elementary education and who have the intent and desire to teach grades K-8. They may be entering their junior, senior, or fifth-year student teaching internship year. Although financial need is not a selection criterion for the Scholarship, if two qualified nominees are otherwise equal, the presence of financial need for one strongly supports his or her selection.

Sally Ottenhoff Memorial Scholarship in Education

Recipients shall be undergraduate students who are residents of Michigan and enrolled in the Department of Kinesiology with demonstrated financial need. Preference will be given to students who are gainfully employed, with minimum part time employment status.

Phyllis S. Pietka Endowed Scholarship in Special Education

Recipients shall be College of Education undergraduate or post-baccalaureate (internship year) students pursuing a career in Special Education teaching.

Paul and Mavis Pitzer Endowed Scholarship for Urban Teaching

Recipients shall be admitted students in the College of Education at the junior, senior, or fifth-year post baccalaureate level and shall be selected on the basis of their declared interest in teaching in a large, urban public school system in the State of Michigan upon graduation. Examples of the Donors' idea of an urban system include Detroit, Flint, Saginaw, Jackson, Bay City, Muskegon, Lansing, Grand Rapids, Kalamazoo, Battle Creek, Benton Harbor, and Pontiac. Recipients shall be in good standing and making progress towards their degree.

Awards are not renewable.

Joyce and Jim Putnam Endowed Fund in Urban Education

To qualify, candidates for this award must have graduated from a public high school in Flint, Detroit or other urban districts. They must express an interest in pursuing teacher certification through MSU or be admitted into an MSU Teacher Preparation program in elementary, secondary or special education. Candidates may be freshman, sophomores, juniors, seniors or interns. Applications for the Joyce and Jim Putnam Endowed Scholarship in Urban Education will be reviewed for the following:

- Academic Achievement.
- Evidence of interest in working with PK-12 learners from diverse racial/ethnic backgrounds, particularly with students in poverty and in urban settings.
- Evidence of successful leadership (i.e. seeking support and providing support in solving problems and successful team membership).
- Commitment to interning and teaching in urban schools.

The selection of recipients shall be determined by a committee to include no less than two teachers representing public schools in urban districts. It is the Donor's preference that teachers from Flint and Detroit are included on the committee. Upon the establishment of the Joyce and Jim Putnam Chair in Urban Education, that individual will oversee the committee and determine the amount of each award. As long as Dr. Sonya Gunnings-Moton is employed by the College of Education she will serve as selection committee chair.

It is intended that the scholarship funds will pay for tuition and fees. However, students who have been selected to receive grants or other scholarships would qualify for consideration of support for expenses such as food, medicine, insurance, technology, transportation, housing, textbooks and/or lab fees.

Funding will be for one year and recipients are encouraged to reapply on a yearly basis for additional support. Amount of funding will be determined based on applicant's financial need. If a recipient has to leave school for a time (not to exceed a twelve month period) and remains in good standing with the university and with the program and resumes his or her program in elementary, secondary or special education, the remaining funds of the specified scholarship will remain available for that individual upon his or her return.

Larry W. and Patricia L. Reeves Endowed Scholarship in Teacher Education

Recipients shall be College of Education undergraduate students or post B.A. (intern year) students pursuing a career in elementary, secondary or special education teaching. Recipients will be selected based on academic merit and financial need with financial need being determined by the federal government according to its policies and procedures.

Ian J. Render Memorial Endowed Scholarship

Undergraduate students enrolled in the College of Education who are participating in a study abroad program will be eligible for this award. Preference will be given to applicants completing a study abroad in South Africa.

Florence Rudman Endowed Scholarship in Early Childhood Education

For admitted students in their 5th year (internship year) planning to do their internship in early childhood education and planning on teaching the K-2 level. Applications should include their ACT or SAT scores, two letters of recommendation from faculty or professionals who have observed the prospective intern's work with young children, and an essay elaborating upon their experiences with, philosophy about, and commitment to teach early childhood education.

Susan H. & Josef K. Ruth Undergraduate Expendables Scholarship in Education

Undergraduate students pursing a degree in the Departments of Teacher Education within the College of Education will be eligible for this award. First preference will be given to first generation college students.

Matilda Sandin Endowed Scholarship for Teacher Education

Students who are pursuing a degree in the Department of Teacher Education will be eligible for this award.

Frank M. and Ernestine D. Simmons Endowed Scholarship in Education

Recipients shall be admitted students in the College of Education teacher education program at the junior, senior, or post B.A. level (intern year). Preference will be given to students with demonstrated unmet financial need. It is the donors' intent to support students from underrepresented groups.

Barbara Jean (Bowman) Skinner Endowed Scholarship

Recipients will be selected on the basis of graduating from one of the following high schools, in order of preference: i. Addison High School ii. Lenawee County High Schools iii. Okemos High School

Nancy Margaret Smith Endowed Scholarship for Study Abroad

Undergraduate students enrolled in the College who are participating in a sanctioned study abroad opportunity and have indicated an interest in a career as a classroom teacher will be eligible for this award. Preference is to provide as significant financial support as possible to recipients.

Julian W. Smith Memorial Scholarship

To aid students in outdoor and science education.

The William L. and Mary A. Smith Scholarship

Recipients shall be undergraduate and/or Post-BA (internship year) students admitted to the College of Education in elementary or secondary education. First consideration will be given to recipient selected based on significant financial need, with financial need being determined by the Federal Government according to its policies and procedures. Significant need is defined as a need resulting from an expected family contribution (EFC) of less than 50 percent of the cost of attendance (COA).

Kermit H and Ruth M. Smith Endowed Scholarship Fund for Prospective Teachers

Recipients shall be admitted students in the College of Education at the junior, senior, or post-baccalaureate level (intern year) pursuing a degree in elementary, secondary, or special education

Minimum 3.7 GPA. Recipients shall also be selected based on:

1. Demonstration of such personal qualities as: initiative, leadership, resourcefulness and enthusiasm for teaching as well as good verbal and written communication skills.
2. If any of the top 5 candidates based on criteria #1 are transfer students (with a minimum of 24 transferable credits) from Michigan community colleges, preference will be given to these students in the order of their criteria #1 ranking
3. Financial need as tie-breaker

Three letters of recommendation or equivalent, at least two of which are from current or former teachers.

Thomas W. Smith Endowed Scholarship in Kinesiology

Recipients shall be undergraduate students pursing a degree in Kinesiology.

The Alicia Brown Stapleton and James Hall Stapleton Fund

Scholarship support for undergraduate students who meet the federal definition for financial need who are enrolled in the College of Education and pursuing a degree in Elementary Education. The Scholarship may also be awarded to a student(s) in their fifth-year internship.

Steller/Knepper Endowed Scholarship for Stellar Scholars

Undergraduate Award Eligibility Requirements: Recipients shall be admitted students in the College of Education, must have a minimum of a 3.2 GPA, and must write an essay describing why they want to enter their chosen field and how they hope to enhance the field of education they have chosen. The essay must be grammatically correct, clear, focused, well organized, thoughtful, and in good English in order to be considered. Preference will be given to the extent legally possible to students who meet one or more of the following characteristics:

1. Plan to enter math, science, or related fields of teaching.
2. Plan to enter other fields in which teachers are in short supply.
3. Belong to underrepresented groups who will contribute to diversity in the classroom for the level and subject they intend to teach.
4. Can be identified as strivers or overachieving students (e.g. the SAT designation for those with higher scores than would be expected given their background and experience, or those identified through another method as being of higher academic ability than would be expected given their background and experience).
5. Awards are renewable throughout the period of study required for initial state certification pending continuing academic eligibility and satisfactory progress toward the degree, at the discretion of the Dean of the College of Education. However, if the scholarship is lost due to grades or lack of satisfactory progress, a new application, including a new essay, is required.

The Elaine C. & Wesley L. Stephens Literacy Education Scholarship

Students pursuing a master's degree in the Department of Teacher Education within the College of Education, will be eligible for this award .

Preference will to be given to students who specialize in teaching literacy and have taught in an

accredited grade school or high school for a minimum of one academic year.

Spartans Will Scholarship In Education

Undergraduate students pursuing a major offered in the Department of Teacher Education in the College of Education will be eligible for this award. Preference will be given to those students who are first-generation college students.

Louise W. Stilwill Endowed Scholarship

Recipients shall be graduates of a high school in the State of Michigan and shall be admitted students in the College of Education at the senior, or post B.A. level (intern year). The recipients shall be selected on the basis of their interest in teaching at the elementary level (K-8).

The Stuart Family Endowed Scholarship in Education

The scholarship may be awarded to elementary or secondary education students from Michigan entering their senior or the post BA internship year with the College of Education with a preference for those majoring in Music Education. Recipients should have a cumulative GPA of 3.40 or above, with preference given to post-BA internship or senior secondary education students with demonstrated unmet financial need. Scholarships may be also awarded to an outstanding junior.

Don O. Tatroe Family Memorial

To encourage improvement in administrative leadership by assistance to a student in educational administration.

Teacher Preparation Scholarship Fund

Provides support for students enrolled in the teacher preparation program including elementary and secondary education and post-baccalaureate students. (Intern)

The Warren P. and Deborah L. Thomas Endowed Scholarship in Education

Recipients shall be admitted students in the College of Education elementary, secondary or special education program at the junior, senior, or post B.A. level (intern year). Selection will be based on academic merit.

Trese Family Scholarship Endowment

Recipients shall be awarded to students enrolled in MSU and pursuing a degree in the College of Education who have demonstrated financial need, maintained a minimum 3.0 GPA, and --Recipients shall be entering their post B.A. internship (fifth) year.

The Elaine Tripi Endowed Scholarship in Rehabilitation Counseling

Scholarship support for master's level students enrolled in the Rehabilitation Counseling program in the College of Education. Preference will be given to students that are veterans of the United States Armed Forces.

College of Education Undergraduate Scholarship Fund

Expenditures will be used for scholarships for undergraduate students pursuing a degree in the College of Education

Judge Thomas A. and Helen Van Tiem Sr. Early Childhood Scholarship

Recipients shall be admitted students in the elementary education program in the College of Education with an intent and desire to teach grades K-3. Recipients will be selected based on academic merit.

Sandra Vaughn Scholarship Fund

These funds shall be used to provide scholarships for undergraduate students enrolled in Kinesiology or those who have identified Kinesiology as their major. Students must have earned credits and a cumulative GPA of 3.5 or higher.

The Patricia E. and Jerry C. Wagner Endowed Scholarship in Elementary Education

This scholarship will be given to Honors College student(s) enrolled in a College of Education teacher education program in elementary education. Recipient(s) shall be selected on the basis of financial need as determined by the federal government according to its policies and procedures.

Jack and Ingrid Wallach Education Endowment Fund

Scholarships for worthy students based at least in part, upon the need of the student to receive financial aid.

Charles and Philippa Webb Endowed Scholars Award

Recipients shall be undergraduate and/or post-baccalaureate (internship year) students registered with the Resource Center for Persons with Disabilities (RCPD), or any future successor MSU unit, enrolled in elementary or secondary education programs in the College of Education. Recipients will be selected based on evidence provided of their need for academic support related to their disability, beyond the accommodations currently required by law. Recipients will be selected by a committee comprised of at least one faculty member from the College of Education and one staff member from the Resource Center for Persons with Disabilities.

The Weening Family Endowed Fund in Education

Recipients shall be admitted students in the College of Education elementary, secondary or special education program at the post B.A. level (intern year). Preference shall be given to recipients with financial need.

Janet A. Wessel Endowed Fund for Research of Physical Activity, Health and Fitness for Girls and Women

Recipients shall be admitted students in the Department of Kinesiology at the master's or Ph.D. level, and shall be selected based on their proposed research or ongoing research studies focused on

physical activity and health and fitness for girls and women. Their interest could be related to physical activity for:

- Pre-school through 12th grade inclusive school programs;
- Children, youth, adults, senior citizens, and family neighborhood and community programs;
- Youth and adult worksite/fitness and injury prevention;
- Sport performance and dance; and
- Parent training and family involvement.

The research could range from what influences physical activity behaviors (childhood, youth, adults, senior citizens) and possible links of the role of physical activity for health-wellness, fitness, aging, learning, pregnancy, self-esteem, and motivation. Research studies focused on the role of physical activity for health-wellness and fitness for girls and women will provide new interests, directions and goals in our changing global world. The Endowment will have the flexibility to fund new different interests.

The selection of recipients and identification of qualified research shall be determined by a committee to include the top administrator for the Center for Physical Activity and health (currently a director) or its equivalent. The director will appoint committee members to include a minimum of one tenure-stream faculty member in the Department of Kinesiology with a background in exercise physiology.

The Endowment will be renewable for two years for a total of three years if, based on annual evaluation(s) of the research by the above committee (identified in section c) and major advisor it is deemed the student is making progress toward achieving stated goals.

The Endowment will have the flexibility to support scholarship tuition, student assistantships, research training and experience in connection with ongoing research studies, projects, thesis, dissertations, grant proposals, and presentations.

The Peggy A. Wilczak Endowed Scholarship in Education

Recipients shall be admitted students at the undergraduate or post-BA level in the College of Education teacher preparation programs in elementary, secondary, or special education and selected based on academic merit and financial need.

Irene H. and Dr. Lloyd M. Williams Endowed Scholarship

Recipients shall be selected on the basis of their acceptance to Michigan State University or to the College of Education with the intent to pursue a career in education. Preference shall be given to any student from the states of Washington and/or Minnesota who intend to pursue a degree from the College of Education. If an appropriate recipient from the states of Washington and/or Minnesota is not available then the College of Education may award the scholarship(s) to any student(s) planning to pursue, accepted to, or earning a degree in elementary or secondary education at Michigan State University.

Hazen J. and Margaret S. Wilson Endowed Scholarship

Recipients shall be graduates of a high school in the State of Michigan and shall be admitted students in the College of Education at the junior, senior, or post B.A. level (intern year). The recipients shall be selected on the

basis of their interest in teaching at the elementary level (K-8) and shall have exhibited in their extra-curricular activities a concern for high moral values and good citizenship.

Woodrow Wilson, Sr. and Lillie B. Wilson Endowed Scholarship in Education

Recipients shall be students admitted to the College of Education teacher preparation program at the junior, senior, or post-baccalaureate level. Recipient(s) shall be selected based on financial need and must meet federal financial aid guidelines.

The Dortha E. and John D. Withrow Endowed Scholarship in Education

This scholarship will be given to student(s) enrolled in a College of Education teacher education programs in elementary education, special education, or secondary education with concentrations in math or science.

Preference will be given to student(s) with the interest and capacity to adapt to learners' needs. This may be demonstrated through letters of recommendation, personal statements, or evidence from their work with learners. Recipient(s) shall be selected on the basis of strong academic performance.

Martha R. Wood Scholarship

Eligible recipients must be pursuing a degree in Elementary Education and must be from the state of Michigan.

This scholarship shall be awarded to students who meet the federal definition for financial need and is available to incoming freshman. The Scholarship is renewable so long as the recipients maintain a 3.0 GPA.

Dr. Gwen Karilyn Wyatt Endowed Scholarship for Rural Students

Students from a rural county in the state of Michigan pursuing a degree in the Department of Teacher Education will be eligible for this award.

The William and Margaret Zick Endowed Scholarship in Education

Recipients shall be admitted undergraduate or post BA (Internship year) students in the College of Education that intend to pursue careers as high school science teachers.