COE Undergraduate Scholarship Application: General Rubric for Reviewers

Evaluation	Needs	Developing	Proficient	Excellent
Criteria	Improvement	(2 points)	(3 points)	(4 points)
	(1 Point)			
Personal	Focus & Goals:	Focus & Goals: Statement	Focus & Goals: Statement	Focus & Goals: Statement
Statement of	Statement lacks a clear	identifies goals but may	clearly articulates personal	compellingly articulates personal
Goals and	focus on personal and	lack specific details or	and professional goals	and professional goals within the
Aspirations	professional goals within the chosen education	connection to the chosen field.	within the chosen	chosen education field. Goals are
•	field.	neia.	education field. Goals are specific, realistic, and	specific, ambitious, and clearly aligned with the chosen field.
	neid.	Quality: Several	aligned with the chosen	angried with the thosen held.
(Evaluated using Students' Personal	Quality: Significant	grammatical errors,	field.	Quality: Free of grammatical
Statement)	grammatical errors,	spelling mistakes, or		errors, spelling mistakes, and typos.
Statement)	spelling mistakes, or	typos. Statement slightly	Quality: Few minor	Statement is within the 250-word
	typos. Statement exceeds	exceeds or falls short of	grammatical errors or	limit. Writing is engaging,
	the 250-word limit or is	the 250-word limit.	typos. Statement is within	persuasive, and effectively
	significantly under the	Writing is generally	the 250-word limit. Writing	communicates the applicant's
	limit. Writing is	organized but may lack	is organized, clear, and	aspirations.
	disorganized, unclear, or	clarity in some areas.	generally effective.	
	ineffective.		1	Internship (if "Intern/Senior" year
	Indonesia (if	Internship (if	Internship (if	selected for Fall 2025): Provides a
	Internship (if	"Intern/Senior" year	"Intern/Senior" year selected for Fall 2025):	thoughtful and insightful reflection
	"Intern/Senior" year selected for Fall 2025):	selected for Fall 2025): Reflection on student	Reflects on student	on student learning. Clearly articulates a key insight gained
	Reflection on internship is	learning is present but	learning and identifies a	from COE classes that will be
	generic, or absent. No	may lack depth. Insight for	relevant insight gained	applied during the internship.
	clear insight for the	the internship is present	from their COE courses	Insight is specific, demonstrates
	internship is provided.	but may not be clearly	they will use during their	critical thinking, and is highly
		articulated.	internship year.	relevant to the chosen field.
Commitment to	Little to no evidence of	Some evidence of	Strong evidence of	Compelling evidence of a deep and
Education	commitment to	commitment to education	commitment to education.	sustained commitment to
(Evaluated using	education. Resume,	is present. Resume,	Resume, statement, and	education. Resume, statement, and
Personal Statement,	statement, and/or	statement, and/or	recommendation provide	recommendation altogether
Resume, and	recommendation may be	recommendation provide	good support, highlighting	provide strong and specific
Recommendation)	missing or do not support	limited support.	relevant experiences and	support, showcasing significant
,	a commitment to the field.		qualities.	involvement and dedication.
Evidence of	Few or no activities	Some activities	A range of activities	Significant and impactful activities
Leadership	demonstrating	demonstrating	demonstrating	demonstrating high levels of
(Evaluated using	achievement in	achievement are present,	achievement in kinesiology	achievement in kinesiology,
Personal Statement,	kinesiology. Resume,	but they may be minor or	that are appropriate to	exceptional given student's
Resume, and	statement, and/or	minimally related to	student's year in school.	academic level. Resume, statement,
Recommendation)	recommendation may be	kinesiology. Resume,	Resume, statement, and/or	and recommendation provide
,	missing or do not	statement, and/or	recommendation provide	strong and specific support,
(Evaluated using	highlight any	recommendation provide	good support, highlighting	showcasing significant
Personal Statement,	achievements. Consider	limited support. Shows	relevant experiences and	accomplishments and recognitions.
Resume, and	that first-year students may be at the beginning	emerging interest but limited depth.	accomplishments. Shows clear progression and	Demonstrates outstanding initiative and impact.
Recommendation)	of building this portfolio.	illilited deptil.	commitment.	initiative and impact.
Activities	Few or no activities	Some activities	A range of activities	Significant and impactful activities
Indicating	demonstrating	demonstrating	demonstrating	demonstrating high levels of
•	achievement in education.	achievement are present,	achievement, but they may	achievement in education. Resume,
Achievement in	Resume, statement,	but they may be minor.	or may not be related to	statement, and recommendation
Education	and/or recommendation	Resume, statement,	their chosen field of	provide strong and specific
(Evaluated using	may be missing or do not	and/or recommendation	education. Resume,	support, showcasing significant
Personal Statement,	highlight any	provide limited support.	statement, and/or	accomplishments and recognitions.
Resume, and	achievements.		recommendation provide	
Recommendation)			good support, highlighting	
			relevant experiences and	
			accomplishments.	