

All-College Open Scholarships and Fellowships

College of Education Alumni Fellowship

Criteria: Recipients must demonstrate a strong desire to pursue a career in the field of education. Fellowship shall be awarded at least once every three years.

Clifford E. Erickson Memorial Fund Scholarship

Criteria: The recipient must be a graduating senior or graduate student earning a degree from the College of Education and one whom has been given recognition for either outstanding achievement or potential success in the field of education.

The Robert I. Boyd Scholarship in Education

Criteria: Recipients shall be admitted graduate students in the College of Education.

Dr. Kenneth Harding Graduate Student Endowed Scholarship

Criteria: To provide scholarship support for graduate students enrolled in the College of Education

Grace Hoffer Endowed Fund for Graduate Students in the College of Education

Criteria: Recipient(s) shall be admitted students in the College of Education at the graduate level. The recipient(s) shall be selected according to the College of Education's procedures for selecting fellowship recipients, which include a written statement and letters of recommendation.

Katie Doyle Kennicott Memorial Scholarship

Criteria: Students pursuing a degree in the College of Education will be eligible for this award.

College of Education Memorial

Criteria: To be used for scholarships, plaques, and other memorials as may be appropriate

All-College Restricted Scholarships and Fellowships

Anderson-Schwille Fellowship in International Education

Criteria: This fellowship will be given to a student enrolled in a College of Education graduate program at MSU, with preference given to a non-U.S. citizen (student visa or permanent U.S. resident). Recipients shall be selected on the basis of academic performance and potential (including, but not limited to, the willingness to work with persons from diverse ethnic, cultural and religious backgrounds).

Among applicants who are similar in terms of academic performance and potential, financial need is to be used as the determining factor.

Dr. Cassandra L. Book Graduate Fellowship in Education

Criteria: Graduate students pursuing a Ph.D. in the Department of Teacher Education or the Department of Counseling, Educational Psychology, and Special Education, or their successor units, in the College will be eligible for this award. Fellowship recipients may use the award to pay for tuition, research, attendance at conferences, and other related costs.

Jere E. and Arlene Pintozzi Brophy Endowed Fellowship in Education**Criteria:**

- (a) The College of Education, or any future successor MSU unit, will select Fellowship recipients according to its policies and procedures. Recipients shall be College of Education Ph.D. students whose research is focused on one or more of the following:
- i. Motivation to learn;
 - ii. Social development that relates to academic learning and student engagement;
 - iii. Classroom management that fosters student learning;
 - iv. Curriculum and content that involves a pedagogy that enhances students' motivation and investment in learning students' goals and aspirations;
 - v. The use of evaluation systems that will enhance student motivation and learning;
 - vi. How values translate into learning and motivation.

Dickson Award for Research on Innovative Technologies in Learning (PhD in their 3rd year or beyond only)

Criteria: Recipients shall be Ph.D. students enrolled in a College of Education program whose research focuses on using educational technologies or Web-based resources to enhance student learning in classrooms, online courses, or online learning environments outside the classroom. Preference will be given to students whose research explores innovative uses of technologies with specific measures of learning outcomes. Students receiving this award should be in their third year or beyond in the doctoral program.

Dykstra Family Research Endowment in Education (PhD Only, Renewable for 1 Year)

Criteria: (a) Recipients of the award shall be candidates for the doctoral degree in one of the College of Education Ph.D. programs conducting research on mild impairments. Preference will be given to applicants whose research facilitates greater understanding or awareness among K-12 educators of Attention Deficit Hyperactivity Disorder – Predominantly Inattentive Type.

Hinman Graduate Scholarship

Criteria: Recipients must be enrolled full-time in an educationally-related field of graduate study. They must be Michigan residents and preferably from the Lansing area (these eligibility requirements, obviously, will automatically be met by any candidates you might recommend). Beyond this, additional eligibility requirements are very judgmental. The establishment of the fund, in 1951-52 was originally intended to aid high school students from the Lansing School District area in defrayment of tuition expenses. Eligibility for the scholarship was to be based on the principles of good character, personality, financial

need, and scholastic aptitude. Preference was to be given to students from low-income backgrounds, although that was not to be exclusive.

Robert and Gloria Floden Teacher Education Policy Scholarship Fund

Criteria: Graduate students enrolled in the College of Education pursuing a doctoral degree offered in the Department of Teacher Education, Department of Educational Administration, or the Department of Counseling, Educational Psychology & Special Education will be eligible for this award. Preference will be given to those students whose research focus is on teacher education policy.

Janice Marston Memorial Scholarship

Criteria: To provide assistance for needy and worthy adult students re-entering the College of Education to complete their education. Selected on basis of financial need and academic merit.

Gaylin Green Miller Endowed Scholarship in Education

Criteria: Recipients should be admitted students in the College of Education in good academic standing. Recipients will be selected based on financial need with financial need being determined by the federal government according to its policies and procedures. Priority will be given to students from southeast Michigan.

Donald H. Nickerson Fellowship in Cultural Diversity and Minority Concerns

Criteria: For American ethnic minority graduate students in education. Preference will be given to candidates studying to improve teaching and learning of diverse learners and underserved populations in the United States.

Willa Norris Endowed Scholarship in Education (Renewable, 1 year)

Criteria: Recipients are admitted doctoral students with the Urban Specialization in one of the following: Curriculum, Instruction and Teacher Education; Education Policy; Higher, Adult and Lifelong Education; or K-12 Educational Administration. Preference will be given to first generation graduate level students. Awards are renewable for one year, students must still apply.

The Michael B. Salwen and Okhee Lee-Salwen Endowed Scholarship in the College of Education (Renewable each year)

Criteria: The scholarship will be awarded to students demonstrating financial need. The scholarship will be renewable each year if the student remains in good standing with MSU and the College of Education. Although renewable, students must still apply.

Robert L. Ebel Endowed Scholarship

Criteria: Recipients shall be selected on the basis of evidence of exceptional aptitude for doctoral study in education and a keen interest in addressing the problems of teaching and learning, as they can be improved through scholarly work on measurement, evaluation, and assessment policies and practices.

Walker Hill Fellowship in Measurement and Evaluation

Criteria: Recipients should be selected on the basis of evidence of exceptional aptitude for doctoral study in education and a keen interest in addressing the problems of teaching and learning as they can be improved through scholarly work on measurement evaluation and assessment policies and practices. Awards are to be based on academic excellence. Financial need may be considered in reaching award decisions.

Grace Hoffer Endowed Fund for Graduate Students in the College of Education

Criteria: Recipient(s) shall be admitted students in the College of Education at the graduate level. The recipient(s) shall be selected according to the College of Education's procedures for selecting fellowship recipients, which include a written statement and letters of recommendation.

Shirley J. Miske Expendable Fund for International Graduate Students in Education (Renewable, 1 year)

Criteria: Recipients shall be selected on the basis of being an international graduate student in a doctoral program in the College of Education who is in their third or fourth year and is focusing their work on international education issues. This award can be renewable for one year if the student continues to meet the scholarship criteria.

Peter and Eleanor Vance Endowment for Graduate Support

Criteria: Recipient(s) of this fellowship will be Graduate students pursuing an advanced degree offered in the Department of Education Administration or School Psychology will be eligible for this award.

EAD Department Restricted Scholarships and Fellowships

Clyde M. Campbell Endowed Fellowship Fund

Criteria: Recipients of this Fellowship shall be admitted doctoral candidates in the Department of Educational Administration who have completed at least six semester hours of graduate level course work in Educational Administration at Michigan State University. Recipients shall have had experience in serving as a practitioner in K-12 school administration and/or higher educational administration, and have demonstrated experience and appreciation for the role of the community in educational leadership. Recipients also shall have read widely and been education broadly in education as well as in the liberal arts, or social sciences, or physical sciences.

The Sheldon Cherney Endowed Scholarship in Graduate Studies in Education Overseas

Criteria: Recipients shall be admitted students in the College of Education at the Ph.D. level. Preference will be given to:

1st preference: for students who have completed a master's program associated with the Graduate Studies in Education Overseas program and

2nd preference: for students enrolled in the Higher, Adult and Lifelong Education program with an interest in international education."

Keith Goldhammer Endowed Scholarship in Educational Administration

Criteria: The recipient shall be a doctoral student with a major in educational administration who is in the process of completing his/her residency year, and who has a minimum graduate GPA of 3.75. The recipient should be a full-time student with at least five years of successful experience in public school administration; however, the full-time and administrative experience is not an absolute requirement for selection if there are compensating qualities in the recipient. The award may be used for tuition, living expenses, or educational expenses while enrolled in coursework or working on a dissertation.

Casmer F. Heilman Endowed Fellowship within the College of Education

Criteria: Recipients shall be admitted students in the College of Education, Department of Educational Administration, at the M.A. or Ph.D. level and shall be selected on the basis of their focus on work-based or work-related learning, including, but not limited to, a focus on issues surrounding school to work or career preparation, and education, training, retraining, and career transitions in business and industry. The recipient shall be selected by the Department of Educational Administration (Higher Adult and Lifelong Education, H.A.L.E.) by a three person committee that includes at least one professor whose primary focus is on work-based and work-related learning. Applicants should prepare a written statement of two to three pages about the focus of their work or interests and submit two letters of recommendation from persons familiar with their work.

Don O. Tatroe Family Memorial

Criteria: To encourage improvement in administrative leadership by assistance to a student in educational administration.

Dr. Jacqueline D. Taylor and Family Graduate Research Grant (Renewable, 1 year)

Criteria: Recipients of the award shall be candidates for the doctoral degree in the College of Education Higher Education Ph.D. program whose research focuses on global perspectives or issues of international education. The applicant may apply for a one or two-year award. The award for a second year will be dependent upon whether the recipient shows measurable progress toward her or his goals, and an indication of how the funds spent in the second year will assist in the completion of the proposed work. In all cases, the selection committee shall determine if there is to be any extension of the award. Students applying for this award will submit a proposal describing the scope of work they would like to accomplish including anticipated outcomes. Recipients will be requested to provide a report of the results at the conclusion of the project.

F. James and Elizabeth M. Votruba Higher Education Leadership Enrichment Fund

Criteria: This award is open to any doctoral student in good standing in one of the Higher, Adult, and Lifelong Education (HALE) graduate programs planning to pursue a career in higher education administration. The award will go to a single student to support research and/or career enrichment activities not associated with the dissertation. The intent of the award is to enrich the recipient's understanding of higher education leadership and the role of colleges and universities in the broader society. This fund will provide opportunity for students to engage in activity that they would otherwise not be able to do and that enhances the overall quality of their graduate experience. Applicants will apply for the award outlining their expected career path, the proposed research and/or career enrichment activities, how the funds will be used, how the activity integrates with other aspects of the student's program of study, and how the proposed activity reflects the overall mission and goal of the HALE program. Recipients will be expected to share the outcomes of their award experiences with HALE as in a brown bag talk, presentation at HALE graduate student event, and/or written executive summary.

The Mackey Family Endowment in Higher Education Administration

Criteria: Recipients shall be College of Education graduate level students enrolled in the Department of Educational Administration. Preference will be given to students that received their undergraduate degree from the University of Michigan.

The Purcell Family Fellowship in Educational Administration (Renewable, up to 3 years)

Criteria: Eligible recipients shall be pursuing a graduate degree in the K-12 education Administration program in the Department of Educational Administration. Preference will be given to graduate students who have past work experience and/or wish to maintain employment as a graduate student. The award may be renewable for up to three years as long as the student remains in good academic standing. Must apply each year.

Donald W. Maine Endowed Graduate Fellowship in Higher Education Administration

Criteria: The recipient shall be a full-time student admitted in the College of Education pursuing a doctoral degree in higher education administration.

Dr. Robert N. Coffey, Jr. Memorial Scholarship

Criteria: Recipients shall be enrolled in a Ph.D. program in the Higher, Adult, and Lifelong Education program with preference for students pursuing a career in higher education. Preference will also be given to Ph.D. students who have an interest in international education, either through their research or other demonstrated activities.

Paul L. Dressel Expendable Scholarship in the College of Education

Criteria: Graduate students enrolled in the Department of Education Administration, pursuing an advanced degree in HALE who have financial need will be considered for this award.

Marilyn J. Amey Scholarship Endowment Fund

Criteria: Students enrolled in a graduate program in the Department of Education Administration will be considered for this award. Preference will be given to those graduate students who are employed full-time.

Dick and Pat Robertson College of Education Scholarship

Criteria: Recipients shall be admitted students in Education Administration or Higher, Adult and Lifelong Education departments in the College of Education.

Ernest O. and Aurora H. Melby Endowed Fellowship

Criteria: Recipients shall be admitted doctoral candidates in the Department of Educational Administration who have completed at least six semester hours of graduate level course work in Educational Administration at Michigan State University. Recipients shall have demonstrated that they believe in a holistic view of education and have demonstrated awareness that the educative community includes the family, neighborhood and community. Recipients also shall have demonstrated an understanding and belief in developing a multicultural society which values each of its citizens.

Arthur R. and Pearl Butler Scholarship

Criteria: For students in the field of Education

Richard Lee Featherstone Scholarship

Criteria: The purpose of the scholarship is to support outstanding students enrolled in the Department of Educational Administration who have demonstrated distinguished scholarship, intellectual curiosity about educational matters and a capacity for educational leadership. Recipients shall be selected on the basis of academic achievement and a strong desire to pursue a career in the field of Educational Administration.

CEPSE Department Restricted Scholarships and Fellowships

Robert Craig Fellowship in Psychological Studies in Education

Criteria: Recipients must be doctoral students in the Department of Counseling, Educational Psychology and Special Education.

The Elaine Tripi Endowed Scholarship in Rehabilitation Counseling

Criteria: Scholarship support for master's level students enrolled in the Rehabilitation Counseling program in the College of Education. Preference will be given to students that are veterans of the United States Armed Forces.

Dr. John Sougstad School Psychology Memorial Scholarship

Criteria: Students who have been accepted into the School Psychology Program with demonstrated financial need will be eligible for this award.

The Scully-Hill Diversity Award

Criteria: Recipient(s) shall be students within the Rehabilitation Counseling program who display dedication to promoting diversity within the program.

TE Department Restricted Scholarships and Fellowships

Teacher Education Endowed Fellowship

Criteria: For a continuing doctoral student who is judged to have been making a distinguished contribution to scholarship and the profession.

Matilda Sandin Endowed Scholarship for Teacher Education

Criteria: Students who are pursuing a degree in the Department of Teacher Education

The Elaine C. & Wesley L. Stephens Literacy Education Scholarship

Criteria: Students pursuing a master's degree in the Department of Teacher Education within the College of Education will be eligible for this award. Preference will be given to students who specialize in teaching literacy and have taught in an accredited grade school or high school for a minimum of one academic year.

Kinesiology Department Restricted Scholarships and Fellowships

Kinesiology Endowed Fellowship

Criteria: Recipient(s) shall be selected on the basis of scholarship and leadership in the following general areas: academic achievement; teaching achievement; research achievement; professional leadership/service; and, service to the Department, College and/or University.

William W. Heusner Endowed Graduate Fellowship in Kinesiology

Criteria: Recipients shall be admitted graduate level students pursuing a master's or doctoral degree in the Department of Kinesiology with an emphasis in exercise Physiology.

Henry J. and Betty Montoye Endowed Scholarship

Criteria: Recipients shall be admitted students in the Department of Kinesiology at the Ph.D. level and shall be selected on the basis of their research interests in one or more of the following areas: Adapted Physical Activity, Biomechanics, Exercise Physiology, Growth and Motor Development, Psychosocial Aspects of Sport and Physical Activity.

Henry Montoye Family Graduate Award

Criteria: Recipients shall be enrolled in the Department of Kinesiology at the MS or PhD level with a concentration in Exercise Physiology. Funds may be used but not limited to expenses related to travel, research, supplies, and professional development. Recipients

will be required to submit a proposal summarizing intended use of funds including a proposed budget not to exceed \$1,000. Two recipients will be selected each year.

Leo K. Shiya/Dr. James P. Reid Memorial Scholarship Fund in Kinesiology

Criteria: Recipient(s) shall be selected who are at the graduate level (Master's or higher), with priority given to second year student(s) who have manifested a high level of professional interest and involvement in the field of Kinesiology, and who have demonstrated their involvement by stated career goals and membership in professional and discipline-related organizations. Recipients shall have demonstrated academic scholarship of high quality.