



College of Education
MICHIGAN STATE UNIVERSITY

ACADEMIC ADVISING GUIDE
**ELEMENTARY
& SPECIAL ED**



COLLEGE OF EDUCATION STUDENT ADVISING OFFICE

MEET YOUR TEACHER PREP ADVISORS



PEPA **CASSELMAN**
carls173@msu.edu



ANGELA **SMITH**
smit4034@msu.edu

MEET THE STUDENT AFFAIRS STAFF



KRISTY **CHENE**
DIRECTOR
kdumont@msu.edu



MIKE **HASLETT**
ASSISTANT DIRECTOR
haslett3@msu.edu



CAREY **OMMEN**
CERTIFICATION OFFICER
commen@msu.edu

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EDUCATION.MSU.EDU/CONNECT

TEACHER PREPARATION PROGRAM FOR ELEMENTARY AND SPECIAL EDUCATION

ELEMENTARY EDUCATION

Through in-person coursework and experiences in local classrooms, students will gain the knowledge and skills necessary to teach all subject areas in pre-kindergarten through 3rd grade (PK-3) or 3rd grade through 6th grade (3-6). In addition, students will choose an endorsement in English as a Second Language (ESL) or Birth through Kindergarten (B-K). B-K can also be obtained as a stand-alone option through [the College of Social Science](#).

Key elements include a strong foundation in all content areas, courses on the most effective teaching practices, an integrated focus on and commitment to justice-oriented teaching, and a full-year guided teaching internship in a public school during the senior year.

MSU has been ranked No. 1 in the nation for both elementary and secondary education for 30 years by U.S. News & World Report.

SPECIAL EDUCATION

The special education - learning disabilities program prepares students to teach all children effectively. Students learn to use teaching methods that promote maximum understanding and social and emotional growth for students with disabilities. Through in-person coursework and experiences in local classrooms, they gain the knowledge and skills necessary for successful teaching in general education classrooms and a variety of special education settings.

All students in special education meet requirements for both elementary teacher certification in either pre-kindergarten through 3rd grade (PK-3) or 3rd grade through 6th grade (3-6) (preferred option) and a K-12 endorsement in the special education area of learning disabilities (LD). This is achieved after completing an immersive student teaching internship experience under the guidance of mentor teachers and university faculty.

CERTIFICATION OPTIONS

PK - 3 GRADE BAND



ESL

3 - 6 GRADE BAND



ESL

PK - 3 GRADE BAND



B - K

LEARNING DISABILITIES



PK - 3 GRADE BAND

LEARNING DISABILITIES



3 - 6 GRADE BAND



MSU ONLY CERTIFIES TEACHERS FOR POSITIONS IN THE STATE OF MICHIGAN. IT IS POSSIBLE TO APPLY FOR CERTIFICATION IN ANOTHER STATE AFTER GETTING CERTIFIED IN MICHIGAN. THIS PROCESS DIFFERS BY STATE.



ELEMENTARY EDUCATION PK-3 + ESL

ACADEMIC ADVISING



Make an Appointment
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**Drop-in & Peer Advising
Available**



Advising Office
Erickson Hall, Room 134
517-353-9680
education.msu.edu

TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Maintain a 2.0 overall GPA
- 2.0 or higher grade in any TE course & CEP 240
- Completion of [admission declaration](#) at 28 credits
- Completion of all required pre-internship coursework per chosen plan prior to internship
- Fall & spring semester student teaching experience in senior year

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

Required tests for certification:

- Lower Elementary (PK-3) Education (ZO)- includes 4 subtests
- English as a Second Language (NS)

mttc.nesinc.com

REQUIRED COURSEWORK



UNIVERSITY REQUIREMENTS

Math: MTH 101, 102, or 103 (or higher) & MTH 201 (also an education requirement)

Writing: WRA 101

Biological & Physical Science: an ISB, an ISP, & one ISB or ISP lab
ISS & IAH requirements are covered through education courses



PROFESSIONAL ED COURSES

TE 101: Social Foundations of Justice & Equity in Education

TE 102: Pedagogy & Politics of Justice & Equity in Education

CEP 240: Intro to Exceptional Learners

TE 341: Teaching and Learning of (Bi)Multilingual Learners

TE 371: Justice & Equity Seminar I

TE 471: Justice & Equity Seminar III

TE 472: Justice & Equity Seminary IV



ELEMENTARY ED COURSES

TE 301: Children's Literacy
Development

TE 348: Reading & Responding
to Children's Literature

MTH 201: Elementary
Mathematics for Teachers I
TE 202: Engaging Elementary
Learners with Mathematics



PK-3 GRADE BAND COURSES

HDFS 320: Interactions with
Children in Groups

HDFS 320 Lab

HDFS 321: Curriculum for
Children

HDFS 321 Lab

TE 330: Science Curriculum
for Young Learners

TE 331: Social Studies
Curriculum for Young
Learners

TE 403A: Teaching Science
TE 404A: Teaching Social
Studies

TE 405A: Teaching Literacy I
TE 405B: Teaching Literacy II

TE 406A: Teaching
Mathematics I

TE 406B: Teaching
Mathematics II

TE 481: PK-3 Internship I

TE 482: PK-3 Internship II



ESL ENDORSEMENT COURSES

LLT 322: English as a Second Language Perspectives in Context

LLT 307: Methods of Second & Foreign Language Teaching

LLT 346: Pedagogical English Grammar for English Teachers

LLT 361 or 362: Second & Foreign Language Learning or Child
Second Language Acquisition

TE 342: Teaching Methods for (Bi)Multilingual Learners

TE 503: Internship for Endorsement Area

TENTATIVE SAMPLE 4-YEAR PLAN

PK-3 + ESL

FIRST YEAR

FALL		SPRING		FIELDWORK
TE 101 (ISS) ✓	3	TE 102 (ISS) ✓	3	TE 341 = 5 hours
MTH 103 ✓	3	MTH 201 ✓	3	
WRA 101 ✓	4	TE 341 (IAH) ✓ ✓	3	
LLT 322 ✓ ✓	3	ISB/ISP ✓	3	
Elective ✓	3	ISB/ISP lab ✓	2	
Semester Credits:	16	Semester Credits:	14	

SECOND YEAR

FALL		SPRING		FIELDWORK
TE 301 ✓	3	TE 202 ✓	3	TE 301 = 20 hours HDFS 320 lab = 4 hours/week HDFS 321 lab = 4 hours/week
TE 348 ✓	3	HDFS 321 (IAH) ✓	3	
CEP 240 ✓	3	HDFS 321 lab ✓	1	
HDFS 320 ✓	3	LLT 307 ✓	3	
HDFS 320 lab ✓	1	ISB/ISP ✓	3	
LLT 361/362 ✓	3	Elective ✓	3	
Semester Credits:	16	Semester Credits:	16	

THIRD YEAR

FALL		SPRING		FIELDWORK
TE 405A* ✓	3	TE 406A** ✓	3	TE 405A = 27 hours TE 331 = 27 hours TE 406A = 27 hours TE 330 = 27 hours TE 342 = 15 hours MTTC - Summer
TE 331* ✓	3	TE 330** ✓	3	
TE 371 ✓ ✓	1	LLT 346 ✓	3	
TE 342 ✓	3	Elective ✓	3	
Elective ✓	3	Elective ✓	3	
Elective ✓	3			
Semester Credits:	16	Semester Credits:	15	

FOURTH YEAR - STUDENT TEACHING

FALL		SPRING		FIELDWORK
TE 406B* ✓	3	TE 405B** ✓	3	Four full days/week of student teaching each semester
TE 403A* ✓	3	TE 404A** ✓	3	
TE 471 ✓	1	TE 472 ✓	1	
TE 481* ✓	6	TE 482** ✓	6	
TE 503 ✓	1			
Semester Credits:	14	Semester Credits:	13	

TOTAL CREDITS TO GRADUATE: 120

* Fall Only

** Spring only

✓ Year 1

✓ Year 1-3

✓ Year 2

✓ Year 2-3

✓ Year 3

✓ Year 4 - student
teaching



ELEMENTARY EDUCATION 3-6 + ESL

ACADEMIC ADVISING



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TEACHER PREPARATION REQUIREMENTS

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- 2.0 or higher grade in any TE course & CEP 240
- Completion of [admission declaration](#) at 28 credits
- Completion of all required pre-internship coursework per chosen plan prior to internship
- Fall & spring semester student teaching experience in senior year

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

Required tests for certification:

- Upper Elementary (3-6) Education (ZP) - includes 4 subtests
- English as a Second Language (NS)

mttc.nesinc.com

REQUIRED COURSEWORK



UNIVERSITY REQUIREMENTS

Math: MTH 101, 102, or 103 (or higher) & MTH 201 (also an education requirement)

Writing: WRA 101

Biological & Physical Science: an ISB, an ISP, & one ISB or ISP lab
ISS & IAH requirements are covered through education courses



PROFESSIONAL ED COURSES

TE 101: Social Foundations of Justice & Equity in Education

TE 102: Pedagogy & Politics of Justice & Equity in Education

CEP 240: Intro to Exceptional Learners

TE 341: Teaching and Learning of (Bi)Multilingual Learners

TE 371: Justice & Equity Seminar I

TE 471: Justice & Equity Seminar III

TE 472: Justice & Equity Seminary IV



ELEMENTARY ED COURSES

TE 301: Children's Literacy Development

TE 348: Reading & Responding to Children's Literature

MTH 201: Elementary Mathematics for Teachers I

TE 202: Engaging Elementary Learners with Mathematics



3-6 GRADE BAND COURSES

HST 301 or 302: U.S. history course

TE 204: Engaging Elementary Learners in Science: Culture & Equity

TE 430, 431, or 432: Arts integration course

TE 332: Science for Upper Elementary

TE 333: Social Studies for Upper Elementary

TE 403B: Teaching Science

TE 404B: Teaching Social Studies

TE 405: Teaching Literacy I

TE 405C: Teaching Literacy II

TE 406: Teaching Mathematics I

TE 406C: Teaching Mathematics II

TE 484: 3-6 Internship I

TE 485: 3-6 Internship II



ESL ENDORSEMENT COURSES

LLT 322: English as a Second Language Perspectives in Context

LLT 307: Methods of Second & Foreign Language Teaching

LLT 346: Pedagogical English Grammar for English Teachers

LLT 361 or 362: Second and Foreign Language Learning or Child Second Language Acquisition

TE 342: Teaching Methods for (Bi)Multilingual Learners

TE 503: Internship for Endorsement Area

TENTATIVE SAMPLE 4-YEAR PLAN

3-6 + ESL

FIRST YEAR

FALL		SPRING		FIELDWORK
TE 101 (ISS) ✓	3	TE 102 (ISS) ✓	3	TE 341 = 5 hours
MTH 103 ✓	3	MTH 201 ✓	3	
WRA 101 ✓	4	TE 341 (IAH) ✓	3	
ISB/ISP ✓	3	ISB/ISP ✓	3	
Elective ✓	3	ISB/ISP lab ✓	2	
		Elective ✓	1	
Semester Credits:	16	Semester Credits:	15	

SECOND YEAR

FALL		SPRING		FIELDWORK
TE 301 ✓	3	TE 202 ✓	3	TE 301 = 20 hours
TE 204* ✓	3	TE 371 ✓	1	
TE 348 ✓	3	LLT 361/362 ✓	3	
LLT 322 ✓	3	LLT 307 ✓	3	
HST 301/302 (IAH) ✓	3	CEP 240 ✓	3	
		Elective ✓	3	
Semester Credits:	15	Semester Credits:	16	

THIRD YEAR

FALL		SPRING		FIELDWORK
TE 405* ✓	3	TE 406** ✓	3	TE 405 = 27 hours TE 333 = 27 hours TE 406 = 27 hours TE 332 = 27 hours TE 342 = 15 hours MTTC - Summer
TE 333* ✓	3	TE 332** ✓	3	
TE 342 ✓	3	TE 430/431/432 ✓	3	
LLT 346 ✓	3	Elective ✓	3	
Elective ✓	3	Elective ✓	4	
Semester Credits:	15	Semester Credits:	16	

FOURTH YEAR - STUDENT TEACHING

FALL		SPRING		FIELDWORK
TE 406C* ✓	3	TE 405C** ✓	3	Four full days/week of student teaching each semester
TE 403B* ✓	3	TE 404B** ✓	3	
TE 471 ✓	1	TE 472 ✓	1	
TE 484* ✓	6	TE 485** ✓	6	
TE 503 ✓	1			
Semester Credits:	14	Semester Credits:	13	

TOTAL CREDITS TO GRADUATE: 120

* Fall Only

** Spring only

✓ Year 1

✓ Year 1-3

✓ Year 2

✓ Year 2-3

✓ Year 3

✓ Year 4 - student teaching



ELEMENTARY EDUCATION PK-3 + B-K

ACADEMIC ADVISING



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- Completion of [admission declaration](#) at 28 credits
- Completion of all required pre-internship coursework per chosen plan prior to internship
- Fall & spring semester student teaching experience in senior year

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

Required tests for certification:

- Lower Elementary (PK-3) Education (ZO) - includes 4 subtests
- Early Childhood General and Special Education (B-K) (ZN)

mttc.nesinc.com

REQUIRED COURSEWORK



UNIVERSITY REQUIREMENTS

Math: MTH 101, 102, or 103 (or higher) & MTH 201 (also an education requirement)

Writing: WRA 101

Biological & Physical Science: an ISB, an ISP, & one ISB or ISP lab
ISS & IAH requirements are covered through education courses



PROFESSIONAL ED COURSES

TE 101: Social Foundations of Justice & Equity in Education

TE 102: Pedagogy & Politics of Justice & Equity in Education

CEP 240: Intro to Exceptional Learners

TE 341: Teaching and Learning of (Bi)Multilingual Learners

TE 371: Justice & Equity Seminar I

TE 471: Justice & Equity Seminar III

TE 472: Justice & Equity Seminary IV



ELEMENTARY ED COURSES

TE 301: Children's Literacy
Development

TE 348: Reading & Responding
to Children's Literature

MTH 201: Elementary
Mathematics for Teachers I

TE 202: Engaging Elementary
Learners with Mathematics



PK-3 GRADE BAND COURSES

HDFS 320: Interactions with
Children in Groups

HDFS 320 Lab

HDFS 321: Curriculum for
Children

HDFS 321 Lab

TE 330: Science Curriculum
for Young Learners

TE 331: Social Studies
Curriculum for Young
Learners

TE 403A: Teaching Science

TE 404A: Teaching Social
Studies

TE 405A: Teaching Literacy I

TE 405B: Teaching Literacy II

TE 406A: Teaching
Mathematics I

TE 406B: Teaching
Mathematics II

TE 481: PK-3 Internship I

TE 482: PK-3 Internship II



BIRTH-KINDERGARTEN

CEP 351: Special Education Law & Policy

HDFS 211: Child Growth & Development

HDFS 322: Infant Development & Program Planning

HDFS 322 Lab

HDFS 421: Assessment of the Young Child

HDFS 424: Student Teaching in an Early Childhood Program

HDFS 449: Special Needs Children & Their Families

HDFS 449 Lab

HDFS 473: Administration of Early Childhood Programs

Requirements subject to change

TENTATIVE SAMPLE 4-YEAR PLAN

PK-3 + B-K

FIRST YEAR

FALL		SPRING		FIELDWORK
TE 101 (ISS) ✓	3	TE 102 (ISS) ✓	3	TE 341 = 5 hours
MTH 103 ✓	3	MTH 201 ✓	3	
WRA 101 ✓	4	CEP 240 ✓	3	
HDFS 211 ✓	3	ISB/ISP ✓	3	
TE 341 ✓	3	ISB/ISP lab ✓	2	
		Elective ✓	1	
Semester Credits:	16	Semester Credits:	15	

SECOND YEAR

FALL		SPRING		FIELDWORK
TE 301 ✓	3	CEP 351** ✓	3	TE 301 = 20 hours CEP 351 = 20 hours HDFS 320 lab = 4 hours/week HDFS 321 lab = 4 hours/week HDFS 322 lab = 8 hours/week
TE 202 ✓	3	HDFS 321 (IAH) ✓	3	
HDFS 320 ✓	3	HDFS 321 lab ✓	1	
HDFS 320 lab ✓	1	HDFS 322 ✓	3	
ISB/ISP ✓	3	HDFS 322 lab ✓	2	
Elective ✓	3	HDFS 473** ✓	3	
Semester Credits:	16	Semester Credits:	15	

THIRD YEAR

FALL		SPRING		FIELDWORK
TE 405A* ✓	3	TE 406A** ✓	3	TE 405A = 27 hours TE 331 = 27 hours TE 406A = 27 hours TE 330 = 27 hours HDFS 424 = 300 hours HDFS 449 lab = 2 hours/week MTTC - Summer
TE 331* ✓	3	TE 330** ✓	3	
TE 371 ✓	1	TE 348 ✓	3	
HDFS 424 ✓	6	HDFS 449** ✓	3	
HDFS 421* ✓	3	HDFS 449 lab** ✓	1	
		Elective ✓	3	
Semester Credits:	16	Semester Credits:	16	

FOURTH YEAR - STUDENT TEACHING

FALL		SPRING		FIELDWORK
TE 406B* ✓	3	TE 405B** ✓	3	Four full days/week of student teaching each semester
TE 403A* ✓	3	TE 404A** ✓	3	
TE 471 ✓	1	TE 472 ✓	1	
TE 481* ✓	6	TE 482** ✓	6	
Semester Credits:	13	Semester Credits:	13	

TOTAL CREDITS TO GRADUATE: 120

* Fall Only

** Spring only

HDFS 424 also offered summer

✓ Year 1

✓ Year 1-3

✓ Year 2

✓ Year 2-3

✓ Year 3

✓ Year 4 - student teaching



SPECIAL EDUCATION LD + PK-3

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Required tests for certification:

- Lower Elementary (PK-3) Education (ZO) - includes 4 subtests
- Learning Disabilities (SM)

mttc.nesinc.com

REQUIRED COURSEWORK



UNIVERSITY REQUIREMENTS

Math: MTH 101, 102, or 103 (or higher) & MTH 201 (also an education requirement)

Writing: WRA 101

Biological & Physical Science: an ISB, an ISP, & one ISB or ISP lab
ISS & IAH requirements are covered through education courses



PROFESSIONAL ED COURSES

TE 101: Social Foundations of Justice & Equity in Education

TE 102: Pedagogy & Politics of Justice & Equity in Education

TE/CEP 150: Reflections on Learning

CEP 240: Intro to Exceptional Learners

TE 341: Teaching and Learning of (Bi)Multilingual Learners

TE 371: Justice & Equity Seminar I

TE 471: Justice & Equity Seminar III

TE 472: Justice & Equity Seminary IV



ELEMENTARY ED COURSES

TE 301: Children's Literacy Development

TE 340: Teaching & Learning of Elementary Science (PK-6)

TE 343: Teaching & Learning of Elem. Social Studies (PK-6)

MTH 201: Elementary Mathematics for Teachers I

TE 202: Engaging Elementary Learners with Mathematics



PK-3 GRADE BAND COURSES

HDFS 320: Interactions with Children in Groups

HDFS 320 Lab

HDFS 321: Curriculum for Children

HDFS 321 Lab

TE 330: Science Curriculum for Young Learners

TE 331: Social Studies Curriculum for Young Learners

TE 405A: Teaching Literacy I

TE 406A: Teaching Mathematics I

TE 481 or 482: PK-3 Internship



LEARNING DISABILITIES

CEP 345: Language & Literacy Development & Disorders

CEP 351: Special Education Law & Policies

CEP 301: Literacy Instruction for Students with Disabilities

CEP 339: Classroom Management in Special Education

CEP 349: Behavior Management in Special Education

CEP 302: Tech. & Content Area Supports for Students w/Disabilities

CEP 402: Math Interventions for Students with Disabilities

CEP 403: Assessment for Students with Disabilities

CEP 401: Transition & Collaboration in Special Education

CEP 404: Literacy Interventions for Students with Disabilities

CEP 400: Professional Skills in Special Education

CEP 405: Internship in Teaching Special Education

Requirements subject to change

TENTATIVE SAMPLE 4-YEAR PLAN

LD + PK-3

FIRST YEAR

FALL		SPRING		FIELDWORK
TE 101 (ISS) ✓	3	TE 102 (ISS) ✓	3	TE 341 = 5 hours
CEP 240 ✓✓	3	MTH 201 ✓	3	
MTH 103 ✓	3	TE 341 (IAH) ✓	3	
WRA 101 ✓	4	ISB/ISP ✓	3	
ISB/ISP ✓	3	ISB/ISP lab ✓	2	
		Elective ✓	1	
Semester Credits:	16	Semester Credits:	15	

SECOND YEAR

FALL		SPRING		FIELDWORK
TE 301 ✓	3	TE 202 ✓	3	TE 301 = 20 hours CEP 351 = 20 hours HDFS 320 lab = 4 hours/week HDFS 321 lab = 4 hours/week
TE 331* ✓	3	TE 330** ✓	3	
TE/CEP 150 ✓✓	3	TE 371 ✓✓	1	
CEP 345* ✓	3	CEP 351** ✓	3	
HDFS 320 ✓	3	HDFS 321 (IAH) ✓	3	
HDFS 320 lab ✓	1	HDFS 321 lab ✓	1	
		Elective ✓	3	
Semester Credits:	16	Semester Credits:	17	

THIRD YEAR

FALL		SPRING		FIELDWORK
TE 405A* ✓	3	TE 406A** ✓	3	TE 405A = 27 hours TE 343 = 27 hours TE 406A = 27 hours TE 340 = 27 hours CEP 301 = 20 hours CEP 349 = 20 hours MTTC - Summer
TE 343* ✓	3	TE 340** ✓	3	
TE 472 ✓	1	TE 471 ✓	1	
CEP 301* ✓	3	CEP 349** ✓	3	
CEP 339* ✓	3	CEP 302** ✓	2	
Elective ✓	3	Elective ✓	3	
Semester Credits:	16	Semester Credits:	15	

FOURTH YEAR - STUDENT TEACHING

FALL		SPRING		FIELDWORK
CEP 401* ✓	3	CEP 402** ✓	3	Four full days/week of student teaching each semester
CEP 403* ✓	3	CEP 404** ✓	3	
CEP 405/TE 481* ✓	6	CEP 405/TE 482** ✓	6	
		CEP 400** ✓	1	
Semester Credits:	12	Semester Credits:	13	

TOTAL CREDITS TO GRADUATE: 120

* Fall Only

** Spring only

✓ Year 1

✓ Year 1-3

✓ Year 2

✓ Year 2-3

✓ Year 3

✓ Year 4 - student teaching



SPECIAL EDUCATION LD + 3-6

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TE 102: Pedagogy & Politics of Justice & Equity in Education

TE/CEP 150: Reflections on Learning

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TE 471: Justice & Equity Seminar III

TE 472: Justice & Equity Seminary IV



ELEMENTARY ED COURSES

TE 301: Children's Literacy Development

TE 340: Teaching & Learning of Elementary Science (PK-6)

TE 343: Teaching & Learning of Elem. Social Studies (PK-6)

MTH 201: Elementary Mathematics for Teachers I

TE 202: Engaging Elementary Learners with Mathematics



3-6 GRADE BAND COURSES

HST 301 or 302: U.S. history course

TE 204: Engaging Elementary Learners in Science: Culture & Equity

TE 430, 431, or 432: Arts integration course

TE 332: Science for Upper Elementary

TE 333: Social Studies for Upper Elementary

TE 405: Teaching Literacy I

TE 406: Teaching Mathematics I

TE 484 or 485: 3-6 Internship



LEARNING DISABILITIES

CEP 345: Language & Literacy Development & Disorders

CEP 351: Special Education Law & Policies

CEP 301: Literacy Instruction for Students with Disabilities

CEP 339: Classroom Management in Special Education

CEP 349: Behavior Management in Special Education

CEP 302: Tech. & Content Area Supports for Students w/Disabilities

CEP 402: Math Interventions for Students with Disabilities

CEP 403: Assessment for Students with Disabilities

CEP 401: Transition and Collaboration in Special Education

CEP 404: Literacy Interventions for Students with Disabilities

CEP 400: Professional Skills in Special Education

CEP 405: Internship in Teaching Special Education

Requirements subject to change

TENTATIVE SAMPLE 4-YEAR PLAN

LD + 3-6

FIRST YEAR

FALL		SPRING		FIELDWORK
TE 101 (ISS) ✓	3	TE 102 (ISS) ✓	3	TE 341 = 5 hours
MTH 103 ✓	3	MTH 201 ✓	3	
WRA 101 ✓	4	TE 341 (IAH) ✓ ✓	3	
ISB/ISP ✓	3	CEP 240 ✓ ✓	3	
ISB/ISP lab ✓	2	ISB/ISP ✓	3	
Semester Credits:	15	Semester Credits:	15	

SECOND YEAR

FALL		SPRING		FIELDWORK
TE 301 ✓	3	TE 202 ✓	3	TE 301 = 20 hours CEP 351 = 20 hours
TE 333* ✓	3	TE 332** ✓	3	
TE 204* ✓	3	TE 371 ✓ ✓	1	
TE/CEP 150 ✓ ✓	3	CEP 351** ✓	3	
CEP 345* ✓	3	HST 301/302 (IAH) ✓	3	
Elective ✓	3	Elective ✓	3	
Semester Credits:	18	Semester Credits:	16	

THIRD YEAR

FALL		SPRING		FIELDWORK
TE 405* ✓	3	TE 406** ✓	3	TE 405 = 27 hours TE 343 = 27 hours TE 406 = 27 hours TE 340 = 27 hours CEP 301 = 20 hours CEP 349 = 20 hours MTTC - Summer
TE 343* ✓	3	TE 340** ✓	3	
TE 472 ✓	1	TE 471 ✓	1	
CEP 301* ✓	3	CEP 349** ✓	3	
CEP 339* ✓	3	CEP 302** ✓	2	
Elective ✓	3	TE 430/431/432 ✓	3	
Semester Credits:	16	Semester Credits:	15	

FOURTH YEAR - STUDENT TEACHING

FALL		SPRING		FIELDWORK
CEP 401* ✓	3	CEP 402** ✓	3	Four full days/week of student teaching each semester
CEP 403* ✓	3	CEP 404** ✓	3	
CEP 405/TE 484* ✓	6	CEP 405/TE 485** ✓	6	
		CEP 400** ✓	1	
Semester Credits:	12	Semester Credits:	13	

TOTAL CREDITS TO GRADUATE: 120

* Fall Only

** Spring only

✓ Year 1

✓ Year 1-3

✓ Year 2

✓ Year 2-3

✓ Year 3

✓ Year 4 - student teaching

COHORT PROGRAMS

URBAN EDUCATORS COHORT PROGRAM (UECP)

What is UECP?

The Urban Educators Cohort Program (UECP) gives students a distinct perspective on teaching in communities where resources and services are often limited. This cohort offers small-group focused coursework, specialized engagement experiences, and an urban internship to help prepare members for a career as an equity and justice-focused educator.

What do urban educators do?

- Appreciate sociocultural issues
- Understand structures of power, privilege, & poverty
- Embrace cross-cultural differences
- Create inclusive learning environments
- Connect with families & communities

How do I join?

Talk to your academic advisor during NSO! Only open to new students.

What are the program requirements?

YEAR ONE	
UECP Sections of Introductory Coursework	TE 101: Social foundations of justice and equity in education (fall) TE 102: Pedagogy and politics of justice and equity in education (spring)
Learning Experiences	One cohort activity (i.e., workshop, school trip) and one Urban Ed Speaker Series
YEAR TWO	
UECP Coursework	CEP 240: Introduction to exceptional learners (any time during year one or two)
Learning Experiences	One cohort activity, one Urban Ed Speaker Series, and an urban engagement (i.e., volunteering, research, Urban Fellowship)
YEAR THREE	
Urban Pre-Internship	Field placement(s) in an urban school
Learning Experience	One cohort activity and one Urban Ed Speaker Series
YEAR FOUR	
Urban Internship	Internship placement in an urban school

GLOBAL EDUCATORS COHORT PROGRAM (GECP)

What is GECP?

The Global Educators Cohort Program (GECP) prepares future teachers committed to preparing today's children for tomorrow's world. GECP gives a group of future educators the tools needed to teach with a global view and to make an impact in culturally diverse classrooms. Through small-group focused coursework and participation in global experiences and events, MSU's Global Educators are prepared to help young people think about themselves as citizens and stewards of the world around them.

What do global educators do?

- Teach abroad or in culturally diverse schools
- Explore international and global themes
- Prepare to enter classrooms that are increasingly culturally diverse
- Bring the world to their students
- Develop strategies for incorporating global issues into their teaching

How do I join?

Talk to your academic advisor during NSO! Only open to new students.

What are the program requirements?

YEAR ONE	
GECP Sections of Introductory Coursework	TE 101: Social foundations of justice and equity in education (fall) TE 102: Pedagogy and politics of justice and equity in education (spring)
Learning Experience	Visit schools in Michigan communities (i.e., Dearborn, Grand Rapids)
YEAR TWO	
GECP Coursework	TE 352: Migration and education (fall) TE 353: International education (spring)
YEAR THREE	
Global Experience	Required before graduation and can occur at any time
YEAR FOUR	
Field Experience	Internship placement in globally-focused classroom

SAMPLE ELECTIVE COURSES

College of Education Electives

CEP 260: Dynamics of Personal Adjustment (3)
CEP 261: Substance Abuse (3)
CEP 416: Teaching and Learning w/Tech (3, jr and sr only)
CEP 460: Communication Skill Training for the Helping Professional (3, jr & sr only)
CEP 470: Disability in a Diverse Society (3, jr & sr only)
EAD 361: Educ Reform & Policy Analysis (3, Spring only)
EAD 364: Political Economy of Educational Opportunity (3)
TE 150: Reflections on Learning (3)
TE 201: Current Issues in Education (3)
TE 348: Reading and Responding to Children's Literature (3, P: WRA 101)
TE 351: Urban Education (3, spring of even yrs)
TE 352: Migration and Education (3, fall only)
TE 353: International Education (3, spring only)
TE 458: Reading, Writing, and Teaching Poetry (3, fall only)

Other Elective Options

AAAS 200: Black Feminisms: Past, Present, and Futures (3, P: WRA 101, fall only)
AAAS 202: Black Genders Studies: Past, Present, and Futures (3, P: WRA 101, fall only)
AAAS 300: Communities in Action (3, P: AAAS 100, 200, 201, or 202, fall & spring of odd yrs)
AAAS 303: Black Girlhood Studies (3, P: AAAS 100, 200, 201, or 202, spring of odd yrs)
ANP 200: Navigating Another Culture (3)
ANP 270: Women and Health: Anthropological and International Perspectives (3, fall only)
COM 100: Human Communication (3)
COM 225: Interpersonal Communication (3)
COM 240: Introduction to Org Comm (4)
CSD 203: Intro to Communicative Sciences and Disorders (3)
ENG 130: Film & Society (4, fall only)
ENG 140: Literature and Society (4, spring only)

ENG 142: Intro to Popular Literary Genres (3)
ENG 153: Intro to Women Authors (4)
GSAH 201: Issues in Global Studies (3)
GSAH 314: Race, Gender, and Global Identities (3, P: WRA 101, spring only)
HDFS 211: Child Growth & Development (3)
HDFS 212: Children, Youth & Family (3)
HDFS 225: Lifespan Human Dev in the Family (3)
HDFS 238: Personal Finance (3)
HNF 150: Introduction to Human Nutrition (3)
JRN 108: The World of Media (3)
KIN 1XX: Kinesiology Activity classes (1)
MUS 463: Music in Early Childhood for EC Teachers (3)
PSY 101: Introductory Psychology (4)
PSY 209: Brain and Behavior (3, P: PSY 101)
PSY 244: Dev Psychology: Infancy-Childhood (3, P: PSY 101)
PSY 280: Abnormal Psychology (3, P: PSY 101)
REL 101: Exploring Religion (3)
REL 102: Exploring Spirituality (3)
SOC 100: Introduction to Sociology (4)
SOC 214: Social Inequality (3)
SOC 215: Race and Ethnicity (3)
SOC 216: Sex, Gender, and Sexuality (3)
SOC 241: Social Psychology (3)
SOC 315: Family and Society (3)
SOC 316: Youth and Society (3)
SOIL 203: World of Soils (2)
SW 200: Introduction to Social Work (3)
TURF 202: World of Turf (2)
UGS 1xx: Check class search for options
UGS 2xx: Check class search for options



FOR COURSE DESCRIPTIONS,
PLEASE VISIT THE OFFICE OF THE REGISTRAR
WEBSITE AT
[HTTPS://REG.MSU.EDU/COURSES/SEARCH.A
SPX](https://reg.msu.edu/courses/search.aspx)

COLLEGE AND CAMPUS RESOURCES

COLLEGE OF EDUCATION

- College of Education website: <http://education.msu.edu>
- Student Student Advising Office (SAO): <https://education.msu.edu/resources/students/student-affairs/>
- Elementary Education Program Site: <https://education.msu.edu/teacher-preparation/elementary/>
- Special Education Program Site: <https://education.msu.edu/teacher-preparation/specialed/>
- Secondary Education Program Site: <https://education.msu.edu/teacher-preparation/secondary/>

CAREER PLANNING

- College of Education Career Advising - Career planning, resume writing, and more for CED students: <http://www.education.msu.edu/resources/students/careerservices.aspx>
- Career Services Network - Career exploration and events: <http://careernetwork.msu.edu/>

VOLUNTEER OPPORTUNITIES

- Center for Community Engaged Learning: <https://communityengagedlearning.msu.edu/>

ACADEMIC SUPPORT & ENGAGEMENT

- Academic Programs Catalog - Listing of university policies and academic programs and requirements: <https://reg.msu.edu/AcademicPrograms/>
- Math Learning Center: <https://math.msu.edu/MLC/index.aspx>
- Undergraduate Student Resources: <https://undergrad.msu.edu/resources>
- Resource Center for Persons with Disabilities (RCPD) - For students with documented disabilities: <https://www.rcpd.msu.edu/>
- Student Life & Engagement: <https://sle.msu.edu/>
- Writing Center - Writing assistance and workshops: <http://writing.msu.edu>

FINANCIAL AID & SCHOLARSHIPS

- Office of Financial Aid: <http://finaid.msu.edu>
- College of Education Scholarships: <https://education.msu.edu/resources/financial/scholarships>

COUNSELING & HEALTH

- MSU CAPS - Emergency and ongoing mental health support: <https://caps.msu.edu/>
- Campus Health Services - Medical care, health promotion, pharmacy services: <http://www.olm.msu.edu/>
- Recreational Sports and Fitness Services: <https://recreationsports.msu.edu/>

STUDENT ORGANIZATIONS

- **Aspiring Educators of Michigan State (AEMS)**: A pre-professional student organization affiliated with the Michigan Education Association (MEA) and the National Education Association (NEA) that provides community service and professional development opportunities. Contact smea@msu.edu or visit <https://aspiringedmsu.wixsite.com/aems> for more.
- **Best Buddies**: Part of the world's largest organization dedicated to ending the social, physical, and economic isolation of the 200 million people with intellectual and developmental disabilities (IDD) by creating one-to-one friendships. This program empowers people with IDD by helping them form meaningful friendships with their peers, secure successful jobs, live independently, improve public speaking, self-advocacy, and communication skills. To learn more, follow the group on [Facebook](#).
- **Kappa Delta Pi (KDP)**: An international honor society for educators. Membership is based on high academic achievement, a commitment to a career in education, and a professional attitude that fosters professional development among members. Visit <https://kdpmsu20.wixsite.com/kdpmsu> or email kdpmsu20@gmail.com for more information.
- **Queer Educators of MSU (QED)**: This club serves as a bridge between the College of Education and LGBTQIA+ education-based majors. QED provides space to promote equity in education and provide opportunities to build connections across cohorts. With monthly meetings, QED holds discussions surrounding current events and professional development through outreach, events, and collaborative initiatives with LGBTQIA+ and education-related student organizations. Contact QED at rso.queered@msu.edu or follow them on Instagram (@queeredmsu).
- **Student Council for Exceptional Children (SCEC)**: The student chapter of the national Council for Exceptional Children (CEC) "works to improve public policy affecting children and youth with disabilities and gifts and talents, their parents and the professionals who work with them, at all levels of the government." This group strives to follow this example by fundraising and volunteering in the community. Go to <https://msuscec.weebly.com/> for more.
- For a full list of **MSU Registered Student Organizations (RSO)**, go to <https://spartanexperiences.msu.edu/rso-s/>

Studying for the Michigan Test for Teacher Certification (MTTC)

What is MTTC?

A series of state-mandated exams for prospective teachers to prove subject area knowledge and skills for certification.

For help identifying which tests are needed, check with a teacher prep advisor.

Practice Tests

Go over sample questions and general test information beforehand. A full-length **online practice test** is provided with registration. Additional practice tests may be available for purchase on the MTTC website.

Study Guides

Study guides are available on the MTTC website. For further preparation, the **CED advising office** offers study guide booklets for certain subjects that can be checked out from Rm. 134 Erickson.

Test Objectives

Review **test objectives** to see what knowledge and skills you will be required to demonstrate on the test(s). Are there gaps in your knowledge? Study notes and texts from previous coursework.

Other Resources

If needed, commercial test-prep platforms such as **Study.com** and **240 Tutoring** can provide targeted feedback and practice tests. Additional fees may apply.

Register for MTTC tests at www.mttc.nesinc.com

ED-CONNECT

NEWS AND INFORMATION FOR **FUTURE TEACHERS**



STAY
INFORMED

...

UPDATES FROM YOUR TEACHER PREP ADVISORS
SENT TO YOUR MSU EMAIL

1

ACADEMIC REMINDERS

2

COLLEGE ANNOUNCEMENTS

3

EVENTS & OPPORTUNITIES

4

CAREER INFORMATION

5

SCHOLARSHIPS & MORE!



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College of Education Career Advisor

Kathy Dietzel

kdietzel@msu.edu

Erickson Hall,
Room 134

(517) 353-9682



For more resources & information visit:

careernetwork.msu.edu

- 1 Log in to Handshake.** Go to [MSU.joinhandshake.com](https://msu.joinhandshake.com) and use your MSU NetID and password to access your account.
- 2 Fill out your profile.** Take a moment to complete your profile and career interests to best communicate your skills and preferences.
- 3 Upload a Document.** Add your resume and make it public for employers to view. Need help creating a resume? See a career advisor!
- 4 Take Handshake for a spin.** Use the search bar and filters to look for local opportunities you're interested in. Save your searches for later!
- 5 Follow jobs and employers you're interested in.** You'll automatically receive updates for new opportunities!

To Schedule an Appointment on Handshake:

- Navigate to Career Center
- Select Appointments
- Click the "Schedule A New Appointment" button
- Select **College of Education**
- Select appointment type (i.e., resume review)
- Look for appointments with **Kathy Dietzel**
- Fill in the required information
- Click "Request"



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