MSU Special Education Teacher Preparation Program REPORT ON SUBSTITUTE TEACHING BY AN INTERN

Field Instructor's signature

Date

Intern's name:			
Mentor Teacher:		School:	
Part I. To be submitted	l to the Field Inst	ructor upon initial approval to subs	titute teach.
toward the end of week needed to be sure the in	8-10 of fall and . stern is ready to t	tern's readiness for subbing is mos spring semester. In some cases, e take on that responsibility. Readin the intern, the mentor teacher and	ven more time will be tess is decided on a
 The intern judge substitute teache The mentor teache MSU's field inst progress in the inexperience. 	es that he or she r, and freely choo her determines the ructor and school nternship, includated	at the interests of his or her pupils of liaison determine that the internal ling the required courses, and so so determine the state of accepted as a substitute teacher in the state of t	will be served. is making satisfactory hould benefit from the
 The substitute te in which s/he is courses. 	aching does not is enrolled or wit	ree that the following conditions wi interfere with the intern's attendant th competition of assigned work informed in advance that the inter	ce at the MSU courses in or related to those
Intern's signature	Date	Mentor Teacher's signature	Date

Building Administrator's signature

Date

MSU Special Education Teacher Preparation Program REPORT ON SUBSTITUTE TEACHING BY AN INTERN

Intern's n	ame:	
Mentor Teacher: Sch		School:
Part II.	To be submitted to t	he Field Instructor at the end of each semester.
The inter	n substituted for the r	mentor teacher on the following occasions:
<u>Date</u>	Extent (enter "1.0" for full days, ".5" for half days)	
	<u> </u>	Intern's signature
		Mentor Teacher's signature
		Field Instructor's signature
		Building Administrator's signature
		Dunuing Auministrator's signature
TOTAL		