



**JAMES MADISON
COLLEGE**

Student Handbook
2025-2026

MISSION

James Madison College at Michigan State University is an inclusive, undergraduate residential learning community dedicated to innovative teaching, research, and engagement with public affairs, both domestic and global, across multiple fields of study. JMC nurtures a living-learning environment that promotes exchange and collaboration between students, faculty, staff, and the broader MSU community. Our community fosters diverse perspectives and critical thinking, empowering students to pursue equity and justice through public service and participation in civic life.

JMC COMMUNITY NORMS & VALUES

As a residential college designed to cultivate learning, belonging, and human relationships, we promote a community based on the practice of these core values:

- **Integrity:** building trust, honesty, mutual respect, reliability, and ethical behavior
- **Diversity:** ensuring compassion, empathy, and the value of (respect for) difference
- **Equity and Justice:** creating an environment in which equity and fairness are prioritized; promoting and valuing the wellness of all persons
- **Accountability:** being willing to reflect upon as well as take responsibility for one's actions and behaviors in ways that are guided by community norms and values
- **Shared governance:** collectively enhancing the inclusion of all community members in transparent decision making and knowledge related to the college
- **Pursuit of knowledge:** valuing intellectual growth and acquisition of knowledge
- **Engagement:** participating in service efforts related to the betterment of communities locally and around the world

STATEMENT OF LEARNING PRINCIPLES

As Madisonians, we affirm the necessity of compassion, conscientiousness, and curiosity in our community. We acknowledge our academic and moral responsibility to always seek to learn from one another, approaching our scholarly endeavors with respect and humility. We understand that this process can be uncomfortable, and that it often requires challenging closely held beliefs. Nevertheless, we strive to always participate in discussions in good faith, and to build a community conducive to the intellectual growth of all.

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LIFE IN THE CLASSROOM

CURRICULAR REQUIREMENTS

Michigan State University and James Madison College are on the semester calendar. The James Madison College overall curriculum is made up of University requirements, JMC requirements, and major requirements. Most students complete about 30 credits per year. About half of these credits are taken in Madison classes taught by Madison faculty. The remainder of the course work comes from a variety of other colleges and departments on campus.

UNIVERSITY REQUIREMENTS

1. Writing and Integrative Studies

Like other students at MSU, a part of the first and second year is spent fulfilling the University's Integrative Studies requirements. These requirements represent four areas: a) Writing; b) Natural Science; c) Arts and Humanities; and d) Social Science and Tier I writing requirements. The Integrative Studies requirements in General Science and in the Arts & Humanities are met by completing approved courses with a (D) for domestic and one denoted with an (I) for International. One of the science courses must have a concurrent lab. MSU has a wide selection of courses that will meet these requirements. In addition to these four areas, students must complete a Tier II writing requirement. Madison students fulfill the Tier II writing requirement in the normal process of completing their majors (i.e., students will not need to take any additional classes to meet this requirement).

2. Math Requirement

Successful completion of this requirement can be accomplished in one of two ways:

A. A placement examination score of 19 or higher in a proctored setting at NSO, which demonstrates competency equivalent to the following: two years of high school algebra; one year of high school geometry; and one year of probability, trigonometry, or calculus.

B. Completion at MSU or transfer equivalent of one of the following options:

- Two of the following: MTH 101, MTH 102 and MTH 103 (or MTH 103 waiver)
- MTH 103 (or MTH 103 waiver) AND one of the following: MTH 124, MTH 132, MTH 152H, STT 200 or STT 201

JAMES MADISON COLLEGE REQUIREMENTS

The First Year Program

The first year at Madison features our Identity and Community and Introduction to Public Affairs courses. These courses fulfill the University's Tier I writing and integrative social science requirements.

MC 111: Identity and Community: An Approach to Writing introduces students to issues of identity and community in American and/or international contexts. Among the questions individual sections of MC 111 might address are: What factors shape identity? How does one define community and what rights and responsibilities accompany membership in various communities? How do notions of identity and community differ across cultures? How have writers from a variety of communities articulated their identities in literature? How do imaginative literatures, histories, and other cultural texts (like film) represent individual, collective, civic, and national identities?

Writing assignments in MC 111 typically include: personal essays, narratives, or analytical autobiographies; analytical or interpretive essays requiring close textual analysis; synthesis essays in which several texts are analyzed in relation to each other; and/or critiques of primary and secondary texts. The emphasis is on (1) developing an effective writing process by drafting, revising, critiquing, and editing essays as part of a community of writers; (2) honing the reading, writing, critical thinking and discussion skills necessary to participate meaningfully in an intellectual community.

LIFE IN THE CLASSROOM

MC 201-202: Introduction to the Study of Public Affairs

The first year of Madison also features our introductory course in the social sciences (MC 201-202: Introduction to the Study of Public Affairs), the College's equivalent of the University's Integrative Studies in Social Science requirement. The goals of the course are (1) to introduce students to the social sciences and to several enduring themes and issues in public affairs in the context of a broad liberal arts education, and (2) to provide a foundation for upper division study in the College. By "foundation," we mean substantive knowledge, analytical thinking, research and writing skills, and experience with multidisciplinary study.

MC 201-202 is a two-semester sequence focusing on the social sciences. During the first semester (MC 201), students explore key features of the United States policy and society in historical and comparative perspective. The course introduces students to some of the political, economic, and social dimensions of American civilization, and how they shape our approach to public affairs. More specifically, the course considers the enduring tensions in the United States being a liberal democratic political community, a mixed capitalist economy, and a diverse society. Readings include a range of perspectives from history, economics, political science, political theory and sociology. Written assignments may include analytical or comparative essays, short research papers, and critical reviews. Students are encouraged to link their explorations of identity and community in MC 111 with discussion of the American community and public life in MC 201.

MC 201 includes occasional films, videos, panel discussions, special co-curricular events, and faculty or student debates. MC 201 meets weekly for group lectures or common experiences and then again for small discussions. The seminars provide opportunities for students to discuss the readings and lectures, ask questions, and engage in conversations. Expectations are high for broad student participation.

During the second semester (MC 202), students focus on selected issues in American and international public affairs, particularly as these are reflected in contemporary public debates. For example, one major theme in MC 202 has been nationalism and identity, which can include questions such as: Why are there growing national and ethnic conflicts in a changing post-war world? What are the relationships among membership, identity, nationalism, and ethnic and national conflicts? In MC 202, students' writing assignments may include preparing analytical essays, position papers and memoranda, and sustained research papers. Oral tasks may include presentations, debates, and simulations. Students are encouraged to expand their research skills, sharpen their judgment, and speak their views publicly.

Minimum MC Credit Requirements: 47 credits

Students must complete a minimum of 47 credits in Madison (MC) courses. However, students transferring to Madison from another MSU major or from another college or university must complete a minimum of 41 credits.

The Economics Requirement: 6/7 credits

All Madison students take microeconomics and macroeconomics (EC 201 or 251H and EC 202 or 252H) to provide background knowledge for their upper-division Madison courses. The economics requirement is an essential part of a liberal arts education that focuses on public affairs.

The Language Requirement: up to 20 credits

To broaden the cultural, humanities, and analytical competencies of students and prepare them to become global citizens, James Madison College requires that all students attain second year university level competency in a second language. Students may do this by taking courses in a second language for two years at MSU or at another university. Students may be able to waive some or all of the university level second language course depending on their scores on the MSU placement or Advanced Placement test.

Please note that first semester-level Russian, Japanese, Chinese, Arabic and African languages may be taken Credit/No Credit. Students must decide in the first week of classes whether they will take a course Credit/No Credit and must go to the Registrar's Office to request the Credit/No Credit status. Students are encouraged to meet with their academic and career advisors to discuss language options prior to making a selection.

LIFE IN THE CLASSROOM

The Field Experience

A Madison education focuses on the application of knowledge and analysis to public issues, concerns and events, as well as on theoretical approaches to social science. As a result, Madison students learn to think critically and analytically about public affairs, to evaluate policy options, and to understand decision-making. Madison believes that a liberal education is incomplete without a chance to test and apply these abilities in professional settings.

During either the junior or senior year, at least one semester is spent in an internship instead of in the classroom. The College believes that it is important that our students spend at least three months interning in an organization and a position that interests them and gives them a chance to apply what they have learned in the classroom to the professional world. Many of our graduates have developed excellent job contacts through the organizations in which they interned.

Field experience is a requirement for all Madison students. It consists of two courses: MC 400 (3 - 9 credits, pass/no pass) and MC 401 (3 credits, pass/no pass). During the sophomore and junior years, students should explore the college's robust Field Experience Database for potential internship opportunities. The database includes listings with a variety of state and federal agencies, local governments, legislative offices, public interest and advocacy groups, legal aid societies, courts, social service agencies, businesses, newspapers, labor unions, and voluntary organizations. We have placements throughout the U.S. and abroad. The internships we approve aim to place Madison students in a decision-making role or close enough to it so that they may comment on it intelligently. This means that the work they do must be substantial and serious. With the Field Experience Coordinator's guidance and approval, students may seek an internship not listed on the database. Students must meet with the Field Experience Coordinator prior to beginning internship applications, preferably two full semester prior to the semester of the internship.

Students may, with advisor and Field Experience Coordinator approval, petition to substitute one of the following options for MC 400 and/or MC 401: qualifying education abroad experience; senior honors thesis; prior professional work experience relevant to the Madison program; dual major practicum (e.g.: Teacher Education, Criminal Justice, Journalism, etc.); ROTC. Journalism majors must meet with the Assistant Dean. Students considering substitutions for the Field Experience or part-time experiences should remember that they need to complete a minimum of 47 MC credits, or 41 credits if they are a transfer student (either internal or external).

Major Requirements

Each of our four majors is built around a core of Madison classes that extend from the sophomore through senior years. This is supplemented by another group of related courses that will be mostly drawn from other majors in Madison or from other MSU departments. This mix of Madison and non-Madison classes is the centerpiece of the educational experience.

Madison's majors are designed to accommodate dual majors. Students can graduate in the normal amount of time even if they choose to pursue two of Madison's majors. It is best if this decision is made early in the sophomore year, but choosing this option even later is still manageable. Students are strongly recommended to consult their advisor or the Assistant Dean as they make this decision.

It is not unusual for students to be uncertain as to the major they wish to study. Students should keep in mind that the choice is not etched in stone; it is possible to change the major declaration or to take more time to decide without falling behind. Choosing a major is a process. Through the first year, students will want to get to know Madison faculty and fellow students; talk with their advisor; read carefully the sections on the majors in this handbook; attend the "Meet the Majors" meetings held by each major. Each of our majors offers a liberal arts education and solid preparation for a wide range of opportunities after graduation.

Electives

Electives are courses that are chosen by the students to satisfy additional interests that they may have. Courses may be drawn from almost anywhere in the University. Students often use some of these electives to begin a second global language, take additional coursework in Madison, take courses in other MSU departments, or work on one of the many minors offered at MSU.

LIFE IN THE CLASSROOM

YEAR BY YEAR

FIRST YEAR

In their first year, students will take their Madison requirements: MC 111, MC 201, and MC 202. First-year James Madison College students have the option to take an elective, one-credit course called MC 100. MC 100 provides an exploration of academic, social, personal and career decisions that students face in college, with a primary focus on the first year and the James Madison College experience. The other classes students take during the first year are drawn from outside Madison. Students with interest in pursuing additional majors outside of the College should also discuss the possible course implications with their advisor.

Toward the end of their first year in Madison, students are asked to indicate the major they plan to pursue. These are the four majors:



Before deciding, students will have the opportunity to attend “Meet the Majors” meetings to learn about each major, its requirements, its faculty, and possible careers.

SECOND YEAR

During the sophomore year, Madison classes will build upon the analytical, writing, and verbal skills that students started to develop during their first year. These classes will also expose students to the major theoretical approaches and policy issues and concerns of their major. Most students complete the college economics requirement as well as finish their University integrative studies in this year.

THIRD YEAR AND BEYOND

During the junior and senior years, students pursue advanced (300-400 level) coursework in their James Madison College major and fulfill the related area or disciplinary course requirements of their major. Students also complete the FIELD EXPERIENCE requirement. Finally, they can also look forward to taking a SENIOR SEMINAR in their major. Our Senior Seminars are intended to be capstone experiences – opportunities for students to pull together and reflect upon what they have learned in their Madison classes and to employ the skills they have mastered. These seminars are also research seminars, in which students will participate in creating and sharing knowledge. The seminars are small (about 15-20 students) and are focused on advanced topics of interest to faculty and students in the major.

Above is a recommended four year graduation plan. Students who wish to develop an alternative plan (3 year graduation) should consult with an advisor.

COMPARATIVE CULTURES AND POLITICS

Comparative Cultures and Politics (CCP) is a major that studies how culture and politics intersect in global public affairs. CCP's innovative interdisciplinary approach in the humanities and social sciences gives students the skills and competencies they need to address complex and critical global issues across academic and professional fields. The CCP major provides students with tools to better understand diverse cultural perspectives around the world, explore how culture shapes power relations, and how political and economic dynamics impact culture. The comparative and transnational focus encourages students to learn about other cultures and political systems, to reflect back on their own societies, and to discover how they want to position themselves as globally engaged citizens.

CCP's courses are anchored in contemporary issues relevant to global public affairs. Our courses examine such issues as racial and gender politics; media, power, and politics; nationalism, ethnicity, and ethnic conflict; literature, film, performance, and politics; globalization, international development, and community mobilization; human trafficking; global public health; and diaspora, migration, and displacement. The CCP major offers a sophomore sequence of courses introducing the study of culture and politics in comparative and transnational perspective, as well as electives in relevant subject areas and a capstone seminar. The major's related area requirement gives students the opportunity to gain expertise in areas or peoples outside of the United States and allows them to develop comparative and international perspectives valued by public and private employers. Knowledge gained in CCP is critical for understanding the impact of politics and policies on people's lives, for envisioning new possibilities for global interactions, and for developing practical responses to social injustice, inequality, and conflict.

CCP graduates go on to pursue careers in the U.S. government, the private sector, social and popular media, cultural organizations, and non-profit organizations. They also pursue a wide range of graduate and professional degrees, including law, education, non-profit administration, public policy, public health, communication, cultural studies, environmental studies, media studies, anthropology, social work, and business.

Requirements for a major in Comparative Cultures and Politics:

All of the following core courses (13 Credits):

- MC 230: Cultures and Politics in Comparative Perspective (4 cr.)
- MC 231: Cultures and Politics in Transnational Perspective (4 cr.)
- MC 493: Senior Seminar in Comparative Cultures and Politics (5 cr.)

Four (4) of the following selected in consultation with an advisor (16 credits):

-At least one (1) course must come from each category-

Comparative Studies-

- MC 320: Politics, Society and Economy in the Third World (4 cr.)
- MC 325: State and Society in Comparative Perspective (4 cr.)
- MC 331: Encounters with Post-Communism (4 cr.)
- MC 332: Literature and Politics in a Comparative Perspective (4 cr.)
- MC 333: Performance, Politics, and Nation (4 cr.)
- MC 334: Rights, Advocacy, and Activism (4 cr.)
- MC 335: Israeli Politics, Cultures and Society (4 cr.)
- MC 338: Environmental Justice & Global Change (4 cr.)
- MC 361: Political Economy and Comparative Public Policymaking (4 cr.)
- MC 366: Romancing the Nation: Film, History and Nation (4 cr.)
- MC 367: Global Cities and Urbanism (4 cr.)
- MC 369: Global Issues in Citizenship (4 cr.)
- MC 372: Comparative Black Political Thought (4 cr.)
- MC 382: Social Movements (4 cr.)
- MC 385: Comparative Race and Ethnic Relations (4 cr.)
- MC 386: Women and Power in Comparative Perspective (4 cr.)
- MC 387: Jews and Anti-Semitism (4 cr.)

Comparative Studies (cont'd)-

- MC 390: Advanced Topics in Public Affairs* (4 cr.)
- MC 441: Islam and World Politics (4 cr.)
- MC 482: Gender and Violent Conflict (4 cr.)

Transnational Studies-

- MC 319: Asian American History (4 cr.)
- MC 321: The Cold War: Culture, Politics and Foreign Policy (4 cr.)
- MC 331: Encounters with Post-Communism (4 cr.)
- MC 334: Rights, Advocacy, and Activism (4 cr.)
- MC 337: Global Public Health (4 cr.)
- MC 338: Environmental Justice & Global Change (4 cr.)
- MC 350: Evolution and Society (4 cr.)
- MC 366: Romancing the Nation: Film, History, and Nation (4 cr.)
- MC 376: Modern Political Thought in the Muslim World (4 cr.)
- MC 377: Culture, Politics, and Post-Colonialism (4 cr.)
- MC 390: Advanced Topics in Public Affairs* (4 cr.)
- MC 430: Applied International Development (4 cr.)
- MC 441: Islam and World Politics (4 cr.)
- MC 482: Gender and Violent Conflict (4 cr.)

* These courses may be used as electives when their topic is relevant to the major.

One (1) of the Following (3-4 credits):

- MC 294: Qualitative Research Methods (4 cr.)
- MC 295: Research Design and Quantitative Analysis in Public Policy (4 cr.)
- MC 364: Quantitative Methods for Policy Analysis: Intermediate Level (4 cr.)
- SOC 281: Social Research Methods (4 cr.)
- ANP 429: Ethnographic Field Methods (4 cr.)
- HST 201: Historical Methods and Skills (3 cr.)
- PLS 201: Introduction to Methods of Political Analysis (4 cr.)
- WRA 360: Design of Print and Digital Documents (4 cr.)

Related Area Courses:

Complete 6 to 9 credits or 2 to 3 courses at the 300-level or above selected in consultation with an academic advisor. All credits must focus on a particular region of the world or a social group. Students may also propose their own thematically focused related area for advisor approval.

TOTAL CREDITS TO GRADUATE: 120

COMPARATIVE CULTURES AND POLITICS

Examples of Comparative Cultures and Politics Senior Seminars (MC 493)

Ethnic Conflict - Our focus will be one of the world's most urgent and dangerous problems -- ethnic conflict. Why is it that some multiethnic and multicultural societies and states manage to be free of violent conflict, while others have fallen victim to protracted conflict or intense, violent conflict? What are the political and cultural dynamics that produce conflict? When and how does ethnicity interplay with other identities and interests to cause conflict? How might ethnic conflicts be managed or resolved? We will examine theoretical and conceptual literature on ethnic conflict, and we will ground this theoretical study with exploration of empirical case studies. Possible cases include Bosnia, Kashmir, the Kurds, Northern Ireland, Rwanda, and/or Sri Lanka. Student research is an important part of this class, as your work will be integrated into the course through readings and presentations.

Health and Human Rights - The course is an overview of the intersection of health and human rights from an interdisciplinary perspective with an emphasis on vulnerable populations. We will look specifically at the precarious health conditions of the poor, women, minorities, prisoners, and displaced populations. Throughout the course, students will be introduced to several central human rights documents that deal with questions of health and well-being as well as a variety of scholarly work that illuminates controversies associated with the concept of "universal" rights. In addition to theoretical debates, students will be introduced to case studies that illuminate ethical issues associated with people's rights to health both domestically and internationally. Students will be asked to analyze a variety of emerging health-related real world issues and how they relate to questions of human rights, including: bioethics and human subjects research; structural violence leading to inequitable health outcomes that are gendered and racialized; the morality of detainment and enhanced interrogation; human trafficking of organs associated with technological advancement that allows for more organ transplantation; and the role of human rights to health in humanitarian crises. This course requires critical analysis of readings drawn from medical anthropology, medicine, public health, political science, history, sociology, journalism and media studies that collectively bring about an increased awareness of the depth and breadth of the intersection of health and human rights.

Television, Televisuality and Global Events - Television is inextricable from such global events as the Tiananmen Square protests of 1989, the fall of communism, the Gulf War, the wars in Bosnia, the Kosovo crisis, the war in Afghanistan, the Iraq war, the Arab Spring, to name but a few. We will grapple with key and competing perspectives on the complex role of television and televisuality in such global events (i.e. movements of protest and wars). Along the way, we will familiarize ourselves with critical work on the politics of televisual representation, on geographies of visibility in American television news, on television and memory, and on how we are implicated as viewers in global events. Key questions that will animate our inquiry are: how has television participated in producing and representing historical change and crisis? What is the relationship between television and war? How have changes in televisual formats and broadcasting technology affected the coverage of world events, and what are some of the consequences of these changes on movements of protest and on wars? What is the relationship between television and other forms of media? How has television, televisuality and mediatization more generally impacted our ways of seeing the world, our lived experience, and our memory (both social and personal memory)?

COMPARATIVE CULTURES AND POLITICS CHECKLIST

This is a checklist for students in the Comparative Cultures and Politics major who began in CCP Fall 2018 or after. Transfer students who are still taking courses at other institutions should choose classes that may be applied toward MSU's Integrative Studies requirements, such as MSU's math requirement, if necessary, or Madison's second language and economics requirements.

Integrative Studies:

MC 111 _____ MC 201 _____ ISP _____ IAH (201-210) _____
MC 202 _____ ISB _____ IAH (211 or higher) _____ +MATH _____
Lab _____

Second Language: _____ Economics: 201 _____ or 251H _____
_____ 202 _____ or 252H _____

One of the following is required. Meet with field experience coordinator to see best option.

Field Experience: Internship (MC 400/MC 401) _____ Study Abroad _____ Senior Honors Thesis_____

Comparative Cultures and Politics Core Program:

All of the following: Methods: One of the following courses:

MC 230 _____	MC 294 _____	ANP 429 _____
MC 231 _____	MC 295 _____	HST 201 _____
MC 493 _____	MC 364 _____	PLS 201 _____
	SOC 281 _____	WRA 360 _____

Electives: Take four courses, at least one from each category:

Comparative Studies Transnational Studies

MC 320 _____	MC 369 _____	MC 319 _____	MC 377 _____
MC 325 _____	MC 372 _____	MC 321 _____	MC 390* _____
MC 331 _____	MC 382 _____	MC 331 _____	MC 430 _____
MC 332 _____	MC 385 _____	MC 334 _____	MC 441 _____
MC 333 _____	MC 386 _____	MC 337 _____	MC 482 _____
MC 334 _____	MC 387 _____	MC 338 _____	
MC 335 _____	MC 390* _____	MC 350 _____	
MC 338 _____	MC 441 _____	MC 366 _____	
MC 361 _____	MC 482 _____	MC 376 _____	
MC 366 _____			
MC 367 _____			

*must have CCP content

Related Area:

Complete 6 to 9 credits or 2 to 3 courses at the 300-level or above selected in consultation with an academic advisor. All credits must focus on a particular region of the world or a social group. Students may also propose their own thematically focused related area for advisor approval.

Related Area Title: _____

Courses: _____

120 TOTAL CREDITS REQUIRED TO GRADUATE: Meets requirement

Minimum number of MC credits required: 47. Transfer students: 41.

+A minimum score of 19 on MSU Placement exam or selected MTH or STT course(s).

COMPARATIVE CULTURES AND POLITICS CLASS SCHEDULE

Semester: Fall Semester 1

MC 111	4 cr
MC 201	4 cr

Semester: Spring Semester 1

MC 202	4 cr

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

INTERNATIONAL RELATIONS

Madison's major in International Relations trains students to think imaginatively, and in depth, about the problems of world society and about the opportunities for solving them. By design, it is a sophisticated program: its graduates have gone on to careers in the foreign service, politics, international organizations, academics, law (including international law), public relations, lobbying, economic development work, intelligence gathering and analysis, the news media, and international business. It is also, of course, an excellent preparation for law school and for graduate study in international affairs or international business.

The outstanding features of the curriculum are its breadth and depth. It is organized around the following themes: international security and conflict resolution; international political economy; global governance; foreign policy of the United States and other countries; and comparative, regional and cultural studies.

The International Relations curriculum encourages students to think creatively about a variety of issues: What constitutes "national security"? What are the social consequences of modernization? What are the causes and likely consequences of ethno-nationalism? How does the U.S. arrive at foreign policy decisions? How is that different from how foreign policies are made in other countries and which is better? What is the impact of protectionist foreign trade policies? How do national, regional and international political, social, and economic actors interact in the transition to a post-Cold War global order? What is the impact of the U.N. and other international organizations? What effects do weapons and communications technologies have on world politics? By what means have national defense policies been implemented since the end of World War II? Some classes will use case studies in which students will be examining real or hypothetical foreign policy dilemmas and developing solutions to them. Others will evidence the importance of theories and models for comprehending and influencing world events.

Requirements for a major in International Relations:

All of the Following Courses (13 credits):

- MC 220: International Relations I: World Politics and International Security (4 cr.)
- MC 221: International Relations II: The Politics of International Economic Relations (4 cr.)
- MC 492: Senior Seminar in International Relations (5 cr.)

Four (4) of the Following Courses (16 credits): at least one from the first three categories – no course may be counted twice

Security Studies and Foreign Policy Analysis: (select one but not more than two)

- MC 318: Chinese Foreign Policy (4 cr.)
- MC 321: The Cold War: Culture, Politics and Foreign Policy (4 cr.)
- MC 322: International Security (4 cr.)
- MC 326: U.S. Foreign Policy (4 cr.)
- MC 328: Russian Foreign Policy (4 cr.)
- MC 329: European Security: Challenges and Strategies (4 cr.)
- MC 390 or MC 391: must have IR approved content (4 cr.)
- MC 441: Islam and World Politics (4 cr.)
- MC 482: Gender and Violent Conflict (4 cr.)
- MC 483: Simulating International Relations (4 cr.)

International Political Economy & Global Governance: (select one but not more than two)

- MC 320: Problems and Paradoxes in Global Development (4 cr.)
- MC 324E: Regional Politics, Cooperation and Conflict in Europe (4 cr.)
- MC 361: Political Economy and Comparative Public Policymaking (4 cr.)
- MC 362: Public International Law (4 cr.)
- MC 363: Global Governance (4 cr.)
- MC 390 or MC 391: must have IR approved content (4 cr.)
- MC 430: Applied International Development (4 cr.)
- MC/FW 445: Biodiversity Conservation Policy and Practice (4 cr.)
- MC 446: International Energy Policy (4 cr.)
- MC/FW 450: International Environmental Law and Policy (3 cr.)

INTERNATIONAL RELATIONS

Comparative, Regional and Cultural Studies: (select one but not more than two)

- MC 320: Problems and Paradoxes in Global Development (4 cr.)
- MC 321: The Cold War: Culture, Politics and Foreign Policy (4 cr.)
- MC 324A: Regional Politics, Cooperation and Conflict in The Middle East (4 cr.)
- MC 324B: Regional Politics, Cooperation and Conflict in Sub-Saharan Africa (4 cr.)
- MC 324C: Regional Politics, Cooperation and Conflict in Latin America & the Caribbean (4 cr.)
- MC 324D: Regional Politics, Cooperation and Conflict in Asia (4 cr.)
- MC 325: State and Society in Comparative Perspective (4 cr.)
- MC 331: Encounters with Post-Communism (4 cr.)
- MC 332: Literature and Politics in a Comparative Perspective (4 cr.)
- MC 335: Israeli Politics, Culture and Society (4 cr.)
- MC/PLS 358: Politics of the USSR and its Successor States (3 cr.)
- MC 377: Culture, Politics and Post-Colonialism (4 cr.)
- MC 385: Comparative Race and Ethnic Relations (4 cr.)
- MC 386: Women and Power in Comparative Perspective (4 cr.)
- MC 387: Jews and Anti-Semitism (4 cr.)
- MC 390/1: must have IR approved content (4 cr.)
- MC 441: Islam and World Politics (4 cr.)
- MC 482: Gender and Violent Conflict (4 cr.)

New Perspectives in IR: (may select one – not required)

- MC 272*: Political Theory and Political Issues (4 cr.)
- MC 319: Asian American History (4 cr.)
- MC 337: Global Public Health (4 cr.)
- MC 369: Global Issues in Citizenship (4 cr.)
- MC 372: Comparative Black Political Thought (4 cr.)
- MC 376: Modern Political Thought in the Muslim World (4 cr.)
- MC 390/1: must have IR approved content (4 cr.)
- MC/FW 481: Global Issues in Fisheries and Wildlife (3 cr.)

*Only Marxist Theories of Revolution

One (1) Course from the Department of Economics (3 credits):

- EC 340: Survey of International Economics (3 cr.)
- EC 440: International Trade (3 cr.)
- EC 441: International Finance (3 cr.)

Two (2) Courses from A & B in sequence (6-8 credits):

Course A:

- I. MC 295: Research Design and Quantitative Analysis in Public Policy (4 cr.)
- II. SOC 281: Social Research Methods (4 cr.)
- III. STT 421: Statistics I (3 cr.)
- IV. STT 441: Probability and Statistics I: Probability (3 cr.)
- V. PLS 201: Introduction to Methods of Political Analysis (4 cr.)
- VI. STT 200 or 201: Statistical Methods (3 or 4 cr.)
- VII. EC 420: Introduction to Econometric Methods (3 cr.)
- VIII. STT 315: Introduction to Probability and Statistics for Business (3 cr.)
- IX. MC 294: Qualitative Research Methods (4 cr.)

Course B:

- I. MC 294: Qualitative Research Methods (4 cr.) or PHL 331: Formal Practical Reasoning (4 cr.) or MC 364: Policy Evaluation (4 cr.) or STT 441: Probability and Statistics I: Probability (3 cr.)
- II. MC 294: Qualitative Research Methods (4 cr.) or SOC 282: Quantitative Analysis for Social Research (4 cr.) or MC 364: Quantitative Methods for Policy Analysis: Intermediate Level (4 cr.) or PHL 331: Formal Practical Reasoning (4 cr.) or STT 441: Probability and Statistics I: Probability (3 cr.)
- III. MC 294: Qualitative Research Methods (4 cr.) or STT 422: Statistics II (3 cr.) or MC 364: Quantitative Methods for Policy Analysis: Intermediate Level (4 cr.) or EC 420: Introduction to Econometric Methods (3 cr.) or PHL 331: Formal Practical Reasoning (4 cr.)
- IV. MC 294: Qualitative Research Methods (4 cr.) or MC 364: Quantitative Methods for Policy Analysis: Intermediate Level (4 cr.) or STT 442: Probability and Statistics II: Statistics (3 cr.) or PHL 331: Formal Practical Reasoning (4 cr.)
- V. MC 294: Qualitative Research Methods (4 cr.) or PHL 331: Formal Practical Reasoning (4 cr.) or MC 364: Quantitative Methods for Policy Analysis: Intermediate Level (4 cr.)
- VI. MC 294: Qualitative Research Methods (4 cr.) or PHL 331: Formal Practical Reasoning (4 cr.) or MC 364: Quantitative Methods for Policy Analysis: Intermediate Level (4 cr.)
- VII. MC 294: Qualitative Research Methods (4 cr.) or MC 364: Quantitative Methods for Policy Analysis: Intermediate Level (4 cr.) or STT 441: Probability and Statistics I: Probability (3 cr.) or PHL 331: Formal Practical Reasoning (4 cr.)
- VIII. MC 364: Quantitative Methods for Policy Analysis: Intermediate Level (4 cr.) or EC 420: Introduction to Econometric Methods (3 cr.) or PHL 331: Formal Practical Reasoning (4 cr.)
- IX. MC 295: Research Design and Quantitative Analysis in Public Policy (4 cr.) or PHL 331: Formal Practical Reasoning (4 cr.) or PLS 201: Introduction to Methods of Political Analysis (4 cr.) or SOC 281: Social Research Methods (4 cr.) or STT 421: Statistics I (3 cr.) or STT 441: Probability and Statistics I: Probability (3 cr.)

Related Area Requirement

Students also complete the equivalent of one year of integrated college level coursework from one of 4 groups: History, Economics, Political Theory, or other related coursework (such as advanced second language) selected in consultation with their academic advisors (6-8 crs.):

Group 1: History

- HST 205: The Ancient Mediterranean and the Medieval World (4 cr.)
- HST 206: European History since 1500 (4 cr.)
- HST 325: United States Foreign Relations to 1914 (3 cr.)
- HST 326: United States Foreign Relations since 1914 (3 cr.)
- HST 337: European Power, Culture, and Thought: Renaissance to the Enlightenment (4 cr.)
- HST 338: European Power, Culture, and Thought: The Modern Era (4 cr.)
- HST 390: History of International Relations (3 cr.)

Group 2: Economics

- EC 302: Intermediate Macroeconomics (3 cr.)
- EC 406: Economic Analysis of Russia and the Commonwealth of Independent States (3 cr.)
- EC 410: Issues in the Economics of Developing Countries (3 cr.)
- EC 412: Economic Analysis of Latin America (3 cr.)
- EC 413: Economic Analysis of Asia (3 cr.)
- EC 414: Economic Analysis of Sub-Saharan Africa (3 cr.)
- MC 341: Politics and Markets (4 cr.)

Group 3: Political Theory

- MC 270: Classical Republicanism (4 cr.)
- MC 271: Liberalism and Democracy (4 cr.)
- MC 370: Radical Challenges to Liberal Democracy (4 cr.)

Group 4:

Other related area coursework selected in consultation with and approved by a Madison advisor.

In addition to the above coursework, students are responsible for the following requirements: Integrative Studies, Math, Language, Economics, Field Experience and Electives.

INTERNATIONAL RELATIONS

Examples of International Relations Senior Seminars (MC 492)

Political Economy and New Capitalism - Capitalism and economic theory have been challenged as a result of recent economic and financial crises. Citizens of a number of countries, particularly in Latin America and in the euro zone, have replaced or considered replacing governments embracing capitalism with those promoting socialism. What are the limits of capitalism? What is the role of government in modern capitalist economies? Are the new challenges that have arisen minor or fundamental? This course aims to capture this debate, drawing on a variety of fields, cases, and sources. In addition to the United States, examples may include Brazil, Britain, China, Greece, India, Indonesia, Russia, and South Africa. In addition to the economic dimensions of crises, the political and social dimensions of crises will also be a focus of the course, especially in drawing comparisons to the Great Depression and other periods of economic crisis.

U.S. National Security: Strategy, Process and Policy - This seminar will focus on the development and application of U.S. national security policy. It will consider the continuities and changes that have occurred based on the evolution of the United States' capabilities, interests, and position in a world that has changed dramatically over the last 200 years. We will examine the changes that have occurred since the end of the Cold War and after 9/11 in light of earlier patterns of behavior. We will also examine how America's national security institutional infrastructure has been adapted over time to meet new conceptions of threat. Throughout the course, we will focus on the interaction between the development of strategic visions, the development and execution of policy options, and the process of national security policy making.

Global Poverty and Inequality - This seminar explores the issue of global poverty and inequality, with a focus on the role of foreign aid and development assistance. What is poverty? What is inequality? What is the relationship between poverty and inequality? What are the sources of global poverty and inequality? Can foreign aid reduce poverty? What role do international organizations play in dealing with global poverty and inequality? We begin with a critical analysis of the concepts of poverty and inequality as well as different theoretical approaches for explaining their causes. We examine the major debates that surround the effectiveness of foreign aid in alleviating poverty. We then focus on critically assessing the role of a variety of international actors, including major international organizations (U.N., World Bank, regional development banks) as well as bilateral donors (USAID), large NGOs and foundations (Save the Children, Bill & Melinda Gates Foundation), in addressing poverty around the globe. We also explore the impact of new donors, such as China, on the global aid regime.

Water, Energy & Commerce: Resource Scarcity, Sustainability & Environmental Impacts - This seminar will examine comparatively the experience of states undergoing rapid economic, political, social and environmental change since the collapse of the Soviet Union. It provides an interdisciplinary analysis of the progress made and challenges faced in post-socialist era Europe, Russia, and the Eurasian successor republics to the former Soviet Union with a focus on sustainable development. It will examine the philosophical debates underlying international trade and business trends and policy, economic development and reform efforts, and the evolution of political and economic institutions. It will also examine the feasibility of alternative policy strategies in a changing and increasingly interdependent global economy. An important focus will be on the comparative analysis of natural resource challenges and conflicts, particularly as they relate to the energy-water nexus in Eurasia.

INTERNATIONAL RELATIONS CHECKLIST

This is a checklist for students in the International Relations major who began in IR Fall 2018 or after. Transfer students who are still taking courses at other institutions should choose classes that may be applied toward MSU's Integrative Studies requirements, such as MSU's math requirement, if necessary, or Madison's second language and economics requirements.

Integrative Studies:

MC 111 _____	MC 201 _____	ISP _____	IAH (201-210) _____
MC 202 _____	ISP _____	Lab _____	IAH (211 or higher) _____
		+MATH _____	
Second Language: _____		Economics: 201 _____ or 202 _____	
		or 251H _____ 252H _____	

One of the following is required. Meet with field experience coordinator to see best option.

Field Experience: Internship (MC 400/MC 401) _____ Study Abroad _____ Senior Honors Thesis _____

International Relations Core Program:

All of the following:	Methods: Two courses – one from each column	
MC 220 _____	Course A	Course B
MC 221 _____	MC 295 _____	MC 294 or MC 364 or PHL 331 or STT 441 _____
MC 492 _____	SOC 281 _____	MC 294 or SOC 282 or MC 364 or PHL 331 or STT 441 _____
EC 340 or EC 440 _____ or EC 441	STT 421 _____ STT 441 _____	MC 294 or STT 422 or MC 364 or EC 420 or PHL 331 _____ MC 294 or MC 364 or STT 442 or PHL 331 _____
	PLS 201 _____ STT 200/1* _____	MC 294 or PHL 331 or MC 364 _____ MC 294 or PHL 331 or MC 364 _____
	EC 420 _____ STT 315 _____	MC 294 or MC 364 or STT 441 or PHL 331 _____ MC 364 or EC 420 or PHL 331 _____
	MC 294 _____	MC 295 or PHL 331 or PLS 201 or SOC 281 or STT 421 or STT 441 _____

*STT 200/1 may not double count for University MTH requirement

Four of the following: at least one from first three categories – no course may be counted twice.

<u>Security Studies and Foreign Policy Analysis</u>	<u>International Political Economy and Global Governance</u>	<u>Comparative, Regional and Cultural Studies</u>	<u>New Perspectives in IR</u> May select one - not	
Select one but not more than two	Select one but not more than two	Select one but not more than two	required	
more than two MC 318 _____ MC 321 _____ MC 322 _____ MC 326 _____ MC 328 _____ MC 329 _____ MC 390/1* _____ MC 441 _____ MC 482 _____ MC 483 _____	than two MC 320 _____ MC 324E _____ MC 361 _____ MC 362 _____ MC 363 _____ MC 390/1* _____ MC 430 _____ MC/FW 445 _____ MC 446 _____ MC/FW 450 _____	MC 320 _____ MC 321 _____ MC 324A _____ MC 324B _____ MC 324C _____ MC 324D _____ MC 325 _____ MC 331 _____ MC 332 _____ MC 335 _____	MC/PLS 358 _____ MC 377 _____ MC 385 _____ MC 386 _____ MC 387 _____ MC 390/1* _____ MC 441 _____ MC 482 _____	MC 272** _____ MC 319 _____ MC 337 _____ MC 369 _____ MC 372 _____ MC 376 _____ MC 390/1* _____ MC/FW 481 _____

*MC 390 and MC 391 when course has field-approved IR content

**MC 272 Only Marxist Theories of Revolution

Related Area:

Two related courses (6-8 credits), in sequence from one of the groups: History, Economics, Political Theory, or other related area coursework (such as third year second language) with the approval of the academic advisor. For example:

<u>History</u> HST 205 _____ HST 206 _____ HST 325 _____ HST 326 _____ HST 337 _____ HST 338 _____ HST 390 _____	<u>Economics</u> EC 302 _____ EC 406 _____ EC 410 _____ EC 412 _____ EC 413 _____ EC 414 _____	<u>Political Theory</u> MC 270 _____ MC 271 _____ MC 370 _____ MC 341 _____	<u>Other Discipline</u> _____
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120 TOTAL CREDITS REQUIRED TO GRADUATE: Meets requirement

Minimum number of MC credits required: 47. For transfer students: 41.

+A minimum score of 19 on MSU Placement exam or selected MTH or STT course(s).

INTERNATIONAL RELATIONS CLASS SCHEDULE

Semester: Fall Semester 1

MC 111	4 cr
MC 201	4 cr

Semester: Spring Semester 1

MC 202	4 cr

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY

James Madison College's major in Political Theory and Constitutional Democracy, as its unusual name suggests, probes the major competing principles that have animated political communities and how we have attempted to translate these into practice. We raise complex fundamental questions as we try to sort out the values and principles that have been most important to us. What does it mean to flourish as a human being? What are the rights and responsibilities of good citizens? What is the best way of life for society as a whole? Political Theory does not pretend to have the definitive answers to these questions. But we believe we can teach students how to think about these concepts and how to approach these questions in a productive and intellectually exciting way.

To achieve this, the Political Theory and Constitutional Democracy curriculum is both philosophical and historical. Course readings range from Plato and the classical poets to contemporary political theory, literature, and U.S. Supreme Court decisions. The introductory course sequence (MC 270-271) is not a conventional survey of political theory. It introduces students to a theoretical way of thinking about politics and morality at different times and places (for example, the ancient Greek city-state and the Florentine republic) which they can then use as a basis of comparison in analyzing the American experience. Other required "core" courses confront students with the most systematic justifications philosophers have offered for one or another conception of justice and also the most challenging, sometimes unorthodox objections to grand theories of justice. Finally, in senior seminars, students can critically explore a focused topic in depth in such a way that many of the themes and questions that have been raised by the curriculum may be viewed in a new light. In addition, a wide range of electives, including courses on technology, religion and politics, the Supreme Court and African-American political thought allow students to pursue more specialized interest relevant to the general concerns of the major.

In short, the Political Theory curriculum is coherent yet flexible. The required courses are carefully sequenced and built on one another. The small number of required courses in the junior and senior year, combined with the flexibility of other Political Theory requirements, enables upper-class students to use the curriculum as the basis for a program that integrates their interests inside and outside the College. After graduation, Political Theory majors have gone on directly to work in a wide variety of public and private sector jobs. Many Political Theory graduates go on to graduate or professional school in law, business, philosophy, and political science. From there, their paths have taken many different turns, for example, serving in the Michigan Legislature, as Director of the Consumer Financial Protection Bureau, as Budget Director of the State of Michigan, as Executive Director of the Michigan Democratic Party, and teaching at major universities and small liberal arts colleges.

These features of the PTCD program make it easy to pursue a dual major. Many students combine a PTCD major with a major in another Madison core or a major in a disciplinary department. In recent years, PTCD students have dual majored in biochemistry, criminal justice, economics, English, history, mathematics, philosophy, political science, physics, psychology, religion, secondary education, sociology, and theater.

Requirements for a major in Political Theory and Constitutional Democracy:

All of the Following (21 credits):

- MC 270: Classical Republicanism (4 cr.)
- MC 271: Constitutionalism and Democracy (4 cr.)
- MC 370: Radical Challenges to Liberal Democracy (4 cr.)
- MC 371: Beyond Liberal Democracy? New Directions in Political Theory (4 cr.)
- MC 497: Senior Seminar in Political Theory and Constitutional Democracy (5 cr.)

One (1) (4 credits):

- MC 373A: Constitutionalism: The Supreme Court (4 cr.)
- MC 373B: Constitutionalism: The Presidency (4 cr.)
- MC 373C: Constitutionalism: Congress (4 cr.)
- MC 375: Contemporary Developments in American Politics (4 cr.)
- MC 378: Law and Social Groups (must have PTCD content) (4 cr.)

One (1) (4 credits)

- MC 272: Political Theory and Political Issues (4 cr.)
- MC 325: State and Society in Comparative Perspective (4 cr.)
- MC 326: U.S. Foreign Policy (4 cr.)
- MC 332: Literature and Politics in a Comparative Perspective (4 cr.)
- MC 341: Politics and Markets (4 cr.)
- MC 349: Economics of Legal Relationships in Comparative Perspective (4 cr.)
- MC 350: Evolution and Society (4 cr.)
- MC 351: Science and Social Policy (4 cr.)
- MC 368: The Civil Rights Movement and its Legacies (4 cr.)
- MC 369: Global Issues in Citizenship (4 cr.)
- MC 372: Comparative Black Political Thought (4 cr.)
- MC 373A*: Constitutionalism: The Supreme Court (4 cr.)

POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY

MC 373B*: Constitutionalism: The Presidency (4 cr.)
MC 373C*: Constitutionalism: Congress (4 cr.)
MC 375*: Contemporary Developments in American Politics (4 cr.)
MC 376: Modern Political Thought in the Muslim World (4 cr.)
MC 377: Culture, Politics and Post-Colonialism (4 cr.)
MC 378*: Law and Social Groups (4 cr.)
MC 381: American Politics and Equality (4 cr.)
MC 383: African American Politics (4 cr.)
MC 386: Women and Power in Comparative Perspective (4 cr.)
MC 387: Jews and Anti-Semitism (4 cr.)
MC 390: Advanced Topics in Public Affairs (must have PTCD content) (4 cr.)
MC 391: Selected Topics in Public Affairs (must have PTCD content) (4 cr.)
MC 482: Gender and Violent Conflict (4 cr.)
*MAY NOT be double counted in major

One (1) of the Following (3-5 credits):

MC 294: Qualitative Research Methods (4 cr.)
MC 295: Research Design and Quantitative Analysis in Public Policy (4 cr.)
PLS 201: Introduction to Method of Political Analysis (4 cr.)
PHL 330: Formal Deductive Reasoning (4 cr.)
PHL 331: Formal Practical Reasoning (4 cr.)
PHL 480: Philosophy of Science (4 cr.)
STT 421: Statistics I (3 cr.)
One college-level math course (calculus or above).

Example: MTH 124, MTH 126, MTH 132, MTH 133, MTH 152H, MTH 153H (3-5 cr.)

(MTH may not be counted both as fulfilling the MSU MTH requirement and Methods requirement for PTCD)

One (1) of the Following Related Areas (12-16 credits):

Option 1: Humanities/Social Sciences

Students select four courses (12-16 credits) from one of the following disciplines or fields:

Anthropology, Philosophy, Economics, Political Economy (JMC), English, Political Science, Second Language, Social Relations and Policy (JMC), History, Sociology, International Relations (JMC)

At least two of the four courses must be at the 300 level or above. In the case of a related area in a second language, all four courses must be at the 300 level or above.

With the approval of the student's advisor, the following substitutions are permitted:

- Four courses in a discipline other than one of those listed above (for example, related area in Criminal Justice or Journalism).
- A coherent and unified multidisciplinary package of courses (for example, a related area in comparative literature consisting of a mix of courses from French and German [in translation]; a related area in the history of ideas which includes a mix of courses from History and Philosophy). In addition, appropriate courses offered in Madison College may be substituted for courses offered in one of the above disciplinary departments (for example, a related area in Philosophy may include PTCD courses; a related area in Political Science may include IR and/or PTCD courses; a related area in Sociology may include SRP courses; a related area in Economics may include PE courses).

Option 2: Political Culture

With the approval of their advisor, students select four (preferably advance) courses that focus on an historically significant polity in another time and place. At least one of these courses must be in the history of the polity. The others may be on any aspect of life of the polity (e.g., art, music, literature, religion, philosophy, economics, family and Social Relations and Policy, politics). Two may be in the study of the language of the polity (either as advanced work in the student's second language or as beginning work in a third language).

Typical examples of historical polities: ancient Egypt, ancient Israel, classical Greece, classical Rome, medieval Christendom, the medieval Islamic world, Renaissance Italy, Reformation Germany, Tudor and Elizabethan England, eighteenth- and nineteenth-century Prussia, Victorian Britain, the British Empire, the Austro-Hungarian Empire, Czarist Russia, the Soviet Union, the Weimar Republic, Nazi Germany, South Africa, and the polities of comparable epoch in the history of the peoples of India, China, Japan, Africa, and Latin America.

In fulfilling this requirement, students may use appropriate Madison courses (including independent studies, second senior seminars, and senior honors theses) where they are relevant.

Option 3: Dual Major

Students pursuing a second major (inside or outside the college) may, with approval of their advisor, use four courses from that major to fulfill the Related Area requirement.

In addition to the coursework outlined above, students are responsible for the following requirements: Integrative Studies, Math requirement, Language requirement, Economics requirement, Field Experience and Electives.

TOTAL CREDITS TO GRADUATE: 120**Examples of Political Theory and Constitutional Democracy Senior Seminars (MC 497)**

Freedom, Justice & Constitutionalism - What do freedom and justice demand of a liberal democracy's constitution? What do we mean by freedom and social justice? Are their demands compatible or do they conflict? Can they be satisfied in the context of constitutional democracy, or is more required?

The purpose of the seminar is to consider these and other questions related to freedom and justice in constitutional democracy through the lens of modern political and economic thought. The course readings provide a dialogue among political economists of the past 100 years who have informed and interacted with each other, from Frank Knight and James Buchanan to John Rawls and F.A. Hayek. We conclude with John Tomasi's effort to reconcile Rawls with Hayek.

The American Presidency: Becoming Commander-in-Chief - This course is not intended primarily as a history course. Our examination of past presidents will aim, in the first place, to illustrate and elucidate the nature of the office itself. In examining several U.S. presidents, we will try to keep the following analytical questions in mind: What role did the American founders envision for the presidency? What role has it had throughout American history? Is there a "modern" presidency distinctly different than that which preceded it? Our examination and discussion of these more general questions will give us greater analytical leverage as we turn to the rest of the presidents we will study for the remainder of this course. In each case, we will examine the content of that transformation and what it means for the office of the presidency and American government more generally.

Contemporary Liberal and Social Democracy - During the past seven years, this senior seminar has focused on a relatively straight forward topic: a comparison of American liberal democracy and European social democracy. This fall the course examines the broad problems of contemporary liberal democracy. The main theme will remain broad problems of contemporary (American and European) democracy, but with an emphasis on Tocqueville's argument regarding the tendency in democracy to evolve towards "soft despotism." Students will look at both historical and theoretical approaches to these problems. The class will raise critical questions and draw some tentative conclusions regarding the quality of today's liberal and social democracy, forcing us to question whether we are headed toward a despotic state.

POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY CHECKLIST

Below is a checklist for students in the Political Theory and Constitutional Democracy major who began in PTCD Fall 2019 or after. It can help students visualize how the various parts of the curriculum fit together. Transfer students who are taking courses at other institutions should choose classes that may be applied toward MSU's Integrative Studies requirements, MSU's math requirement, or Madison's second language and economics requirements.

Integrative Studies:

MC 111 _____	MC 201 _____	ISP _____	IAH (201-210) _____
MC 202 _____	ISB _____	IAH (211 or higher) _____	+MATH _____
		Lab _____	
<u>Second Language:</u> _____		Economics: 201 _____ or 202 _____	251H _____ or 252H _____
_____	_____	_____	_____

One of the following is required. Meet with field experience coordinator to see best option.

Field Experience: Internship (MC 400/MC 401) _____ Study Abroad _____ Senior Honors Thesis _____

Political Theory and Constitutional Democracy Core Program:

All of the following:

MC 270 _____
MC 271 _____
MC 370 _____
MC 371 _____
MC 497 _____

One of the following:

Constitutionalism or
American Politics
MC 373A _____
MC 373B _____
MC 373C _____
MC 375 _____
MC 378 _____

One of the following:

Political Issues Elective
MC 272 _____
MC 325 _____
MC 326 _____
MC 332 _____
MC 341 _____
MC 349 _____
MC 350 _____
MC 351 _____
MC 368 _____
MC 369 _____
MC 372 _____
MC 373A**
MC 373B**
MC 373C**

MC 375** _____
MC 376 _____
MC 377 _____
MC 378** _____
MC 381 _____
MC 383 _____
MC 386 _____
MC 387 _____
MC 390* _____
MC 391* _____
MC 482 _____

Methods:

One of the following:

PLS 201 _____
PHL 330 _____
PHL 331 _____
PHL 480 _____
STT 421 _____
MTH 124 _____

MC 294 _____
MC 295 _____
MTH 126 _____
MTH 132 _____
MTH 133 _____
MTH 152H _____
MTH 153H _____

*must have PTCD content

**may NOT be double counted in major

(MTH may not be counted both as fulfilling the MSU
MTH requirement and Method requirement for PTCD)

Related Area:

OPTION 1: Humanities/Social Sciences. Four courses from one discipline or JMC Major (see list in Handbook) or advisor-approved package of four courses.

Discipline of JMC Major _____

OPTION 2: Political Culture. Four courses on a historically significant polity in another time and place. One course must be in History, others may be in any aspect of life of the polity; i.e., art, philosophy, social structure. May include advanced work in a language or beginning work in an additional language.

Historical Polity _____

OPTION 3: Dual Major. Four courses from student's second major: _____

120 TOTAL CREDITS REQUIRED TO GRADUATE: Meets requirement

Minimum number of MC credits required: 47. For transfer students: 41.

+A minimum score of 19 on MSU Placement exam or selected MTH or STT course(s).

POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY CLASS SCHEDULE

Semester: Fall Semester 1

MC 111	4 cr
MC 201	4 cr

Semester: Spring Semester 1

MC 202	4 cr

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

SOCIAL REALTIONS AND POLICY

The Social Relations and Policy major explores the domain of public issues that are especially affected by relations among groups. The major is explicitly historical and comparative, looking at Social Relations and Policy in the United States and internationally, over time. Courses focus on the sociology, history, and politics of intergroup relations, paying close attention to the interplay of such factors as class, race, ethnicity, sex/gender, religious belief and national identity. The program uses the study of Social Relations and Policy as a way to cultivate reasoning, methodological and analytical skills and the capacities for empathetic observation, normative judgment and effective problem solving.

The sophomore sequence provides the conceptual, methodological and substantive bases for upper division work by introducing students to classical and contemporary social theory and comparative social history, and to quantitative and qualitative methodologies. The junior level builds on these skills to assess, in depth, a set of social problems and policy solutions. A senior seminar provides an opportunity to synthesize course work and undertake original research. Students also select from a broad range of electives to develop their expertise and understanding including opportunities for more international and comparative work, greater political analysis, and deeper understanding of particular forms of Social Relations and Policy. A related area requirement is broadly constructed to shape the major in a way that is responsive to individual interests and academic purpose.

Substantively, courses in Social Relations and Policy take up issues such as social identity, inequality and mobility, wealth and poverty, assimilation and pluralism, prejudice and discrimination, intergroup conflict and cooperation, the problem of civil rights and the politics of equality. Students develop knowledge in such areas as immigration, race and ethnic relations, civil rights, family and children, housing and residential segregation, urban and metropolitan policy, schooling and educational policy, social security and social welfare policies. The graduates go into careers such as law, non-profit leadership, labor relations, human resources administration, teaching, educational administration, public lobbying, and much more.

Requirements for a major in Social Relations and Policy

All of the following (16 credits):

- MC 280: Social Theory and Social Relations (4 cr.)
- MC 281: Immigrants, Minorities, and American Pluralism (4 cr.)
- MC 380: Social Policy (4 cr.)
- MC 498: Senior Seminar in Social Relations (4 cr.)

One of the following (3-4 credits):

- SOC 281: Social Research Methods (4 cr.) or MC 294: Qualitative Research Methods (4 cr.) or MC 295: Research Design and Quantitative Analysis in Public Policy (4 cr.) or ANP 429: Ethnographic Field Methods (3 cr.) or CJ 292: Methods of Criminal Justice Research (3 cr.) or COM 300: Methods of Communication Inquiry (4 cr.) or EC 420: Introduction to Econometric Methods (3 cr.) or GEO 221: Introduction to Geographic Information (3 cr.) or PLS 201: Introduction to Methods of Political Analysis (4 cr.) or PSY 295: Data Analysis in Psychological Research (3 cr.) or STT 200: Statistical Methods (3 cr.) or STT 201: Statistical Methods (4 cr.) or STT 315: Introduction to Probability and Statistics for Business (3 cr.) or STT 421: Statistics I (3 cr.)

Three (3) of the following selected in consultation with an academic advisor (12 credits)

- MC 294: Qualitative Research Methods (4 cr.)
- MC 319: Asian American History (3 cr.)
- MC 320: Problems and Paradoxes in Global Development (4 cr.)
- MC 325: State and Society in Comparative Perspective (4 cr.)
- MC 333: Performance, Politics, and Nation (4 cr.)
- MC 334: Rights, Advocacy, and Activism (4 cr.)
- MC 335: Israeli Politics, Cultures and Society (4 cr.)
- MC 337: Global Public Health (4 cr.)
- MC 338: Environmental Justice and Global Change (4 cr.)
- MC 342: Social Economics of the Workplace: Class, Race, and Gender (4 cr.)
- MC 348: Educational Policy (4 cr.)
- MC 350: Evolution and Society (4 cr.)
- MC 351: Science and Social Policy (4 cr.)
- MC 364: Quantitative Methods for Policy Analysis: Intermediate Level (4 cr.)
- MC 367: Global Cities and Urbanism (4 cr.)
- MC 368: The Civil Rights Movement and its Legacies (4 cr.)
- MC 369: Global Issues in Citizenship (4 cr.)
- MC 372: Comparative Black Political Thought (4 cr.)
- MC 375: Contemporary Developments in American Politics (4 cr.)
- MC 377: Culture, Politics, and Post-Colonialism (4 cr.)
- MC 378: Law and Social Groups (4 cr.)
- MC 381: American Politics and Equality (4 cr.)
- MC 382: Social Movements (4 cr.)
- MC 383: African American Politics (4 cr.)

MC 384: Metropolitan Society (4 cr.)
MC 385: Comparative Race and Ethnic Relations (4 cr.)
MC 386: Women and Power in Comparative Perspective (4 cr.)
MC 387: Jews and Anti-Semitism (4 cr.)
MC 388: Sexual Politics: Historical and Contemporary Perspectives (4 cr.)
MC 390: Advanced Topics in Public Affairs (topics must have SRP content) (4 cr.)
MC 391: Selected Topics in Public Affairs (topics must have SRP content) (3 or 4 cr.)
MC 445: Biodiversity Conservation Policy and Practice (4 cr.)
MC 482: Gender and Violent Conflict (4 cr.)

Recommended Clusters:

Local, Regional and State Politics

MC 348: Educational Policy
MC 364: Quantitative Methods for Policy Analysis: Intermediate Level
MC 381: American Politics and Equality
MC 384: Metropolitan Society
MC 390: Advanced Topics in Public Affairs
[when relevant in consultation with advisor]

American Society and American Politics

MC 348: Educational Policy
MC 368: The Civil Rights Movement and its Legacies
MC 375: Contemporary Developments in American Politics
MC 381: American Politics and Equality
MC 382: Social Movements
MC 383: African American Politics
MC 384: Metropolitan Society
MC 388: Sexual Politics
MC 390: Advanced Topics in Public Affairs
[when relevant in consultation with advisor]

Public Policy and Political Economy

MC 348: Educational Policy
MC 364: Quantitative Methods for Policy Analysis: Intermediate Level
MC 367: Global Cities and Urbanism
MC 381: American Politics and Equality
MC 384: Metropolitan Society
MC 390: Advanced Topics in Public Affairs
[when relevant in consultation with advisor]

Institutions and Public Policy

MC 337: Global Public Health
MC 338: Environmental Justice
MC 348: Educational Policy
MC 375: Contemporary Developments in American Politics
MC 378: Law and Social Groups
MC 381: American Politics and Equality
MC 382: Social Movements
MC 388: Sexual Politics
MC 390: Advanced Topics in Public Affairs
[when relevant in consultation with advisor]

Sex and Gender

MC 378: Law and Social Groups
MC 382: Social Movements
MC 386: Women and Power in Comparative Perspective
MC 388: Sexual Politics
MC 482: Gender and Violent Conflict

Comparative Study of Societies

MC 320: Problems and Paradoxes in Global Development
MC 325: State and Society in Comparative Perspective
MC 334: Rights, Advocacy and Activism
MC 338: Environmental Justice
MC 377: Culture, Politics, and Post-Colonialism
MC 385: Comparative Race and Ethnic Relations
MC 386: Women and Power in Comparative Perspective
MC 387: Jews and Anti-Semitism
MC 390: Advanced Topics in Public Affairs
[when relevant in consultation with advisor]

Race, Ethnicity, and Nationalism

MC 319: Asian American History
MC 333: Performance, Politics, and Nation
MC 334: Rights, Advocacy and Activism
MC 338: Environmental Justice
MC 368: The Civil Rights Movement and its Legacies
MC 372: Comparative Black Political Thought
MC 377: Culture, Politics, and Post-Colonialism
MC 381: American Politics and Equality
MC 382: Social Movements
MC 383: African American Politics
MC 385: Comparative Race and Ethnic Relations
MC 387: Jews and Anti-Semitism
MC 390: Advanced Topics in Public Affairs
[when relevant in consultation with advisor]

Culture and Social Change

MC 319: Asian American History
MC 333: Performance, Politics, and Nation
MC 334: Rights, Advocacy and Activism
MC 338: Environmental Justice
MC 368: The Civil Rights Movement and its Legacies
MC 369: Global Citizenship
MC 377: Culture, Politics, and Post-Colonialism
MC 388: Sexual Politics

Global Social Change

MC 319: Asian American History
MC 334: Rights, Advocacy and Activism
MC 337: Global Public Health
MC 338: Environmental Justice
MC 367: Global Cities and Urbanism
MC 369: Global Citizenship
MC 377: Culture, Politics, and Post-Colonialism
MC 482: Gender and Violent Conflict

SOCIAL REALTIONS AND POLICY

Related Discipline or Area Requirement:

Students must complete two to three additional courses (6-9 cr.) in a related discipline (e.g. Anthropology, Economics, History, Political Science, Psychology, and Sociology) or approved related area (e.g. Ethnicity and Race, Gender and Women's Studies, Urban/Metropolitan Studies, or U.S. Politics). These courses must be at 300-400 level. Courses may be selected in other majors in James Madison College as well.

In addition to the requirements outlined above, students are responsible for the following requirements: Integrative Studies, Math Requirement, Language Requirement, Economics Requirement, Field Experience and Electives.

TOTAL CREDITS TO GRADUATE: 120

Examples of Social Relations and Policy Senior Seminars (MC 498)

American Health Care and Policy - This senior seminar will explore health care and health policy in the American health care system. The course will address the history of health care, the development of health care policy, and the boundaries of access to health care. As with other social policy, American health care is a mix of both market and public provisions, and students will learn the basics of health care organization and financing. We will also consider the experiences of different stakeholders, including patients and providers, and how different factors, including race, class, gender identity, gender and geography, affect access. The Affordable Care Act (2010) and the continued debates about how to best provide for health care, and whether health care is a right or one to be purchased by individuals, will be central. The Covid-19 pandemic, and what it reveals about the US health care system and vaccines, will also be a topic. Debates over the role of the government – federal, state and local – both in the provision of care as well as policy will be key.

Climate Change: Pasts, Presents & (Hopeful?) Futures - Climate change is the defining challenge of our time and an existential threat to life as we know it. And it is also an opportunity for us to reimagine and enact a more equitable, just, sustainable, and hopeful world. In this course, we will examine the roots and unequal realities of climate change, and we will draw on diverse voices and perspectives to imagine a future we want to live in and explore the possibilities for getting there.

We begin by asking: what is climate change and how did we get here? We will go beyond emissions, alone, to examine the historical roots and logics of the system that produces them. We then turn to the various effects and highly unequal present-day experiences of climate change, from rising seas and 'natural' disasters to climate migration and food insecurity. We will interrogate influential climate narratives and search for silences, asking whose perspectives and interests they serve (and whose they don't), and why it matters that problems and policy solutions are framed through such lenses.

Finally, we ask: where do we go from here, and how do we get there? We will explore a diversity of perspectives and pathways, from corporate-led technological fixes to conceptions of the 'pluriverse' and Indigenous-led movements to reimagine our relationships to the land, each other, and non-human life. In doing so, we will reflect on what we, as individuals, can do in the face of a global crisis to help foster a more just, equitable, sustainable, and hopeful future.

The Holocaust in American Memory - This class focuses on a chronological analysis of the United States' actions during and after the Holocaust. In it, we will address US international and educational policy, official and unofficial memorial culture, and popular culture in the forms of literature, television, and film. During the course of this class, we will discuss questions such as: How does the Holocaust live on in American remembrance? Why should the United States be so invested in the memory of a European genocide? What kinds of stories do Americans tell about the Holocaust? How does the US educational system approach teaching the Holocaust? What is the role of Holocaust museums and memorials in Holocaust remembrance? Students will contribute to a blog on the Holocaust in popular culture started by MC 498 students several years ago. Ultimately, students will be guided through a major research project on a topic of their choosing related to the course.

SOCIAL RELATIONS AND POLICY CHECKLIST

Below is a checklist for students in the Social Relations and Policy major who began in SRP Fall 2019 or after. This sheet is meant to help students visualize how the various parts of the curriculum fit together. Transfer students who are still taking courses at other institutions should choose classes that may be applied toward MSU's Integrative Studies requirements, MSU's math requirement, if necessary, or Madison's second language and economics requirements.

Integrative Studies:

MC 111 _____ MC 201 _____ ISP _____ IAH (201-210) _____
MC 202 _____ ISB _____ IAH (211 or higher) _____ +MATH _____
Lab _____

Second Language: _____ Economics: 201 _____ or 251H _____
_____ _____ 202 _____ or 252H _____

One of the following is required. Meet with field experience coordinator to see best option.

Field Experience: Internship (MC 400/MC 401) _____ Study Abroad _____ Senior Honors Thesis _____

Social Relations and Policy Core Program:

All of the following: MC 280 _____ MC 281 _____ MC 294** _____
MC 281 _____ MC 282 _____ MC 295 _____
MC 380 _____ MC 381 _____ CJ 292 _____
MC 498 _____ MC 380 _____ GEO 221 _____
Methods: (Choose One) ANP 429 _____ COM 300 _____ PSY 295 _____
EC 420 _____ PLS 201 _____ STT 200/201/315/421* _____

*may not double count for MSU MTH requirement

**may not be double counted within major

Three of the following SRP elective courses are required:

MC 294 _____	MC 342 _____	MC 375 _____	MC 387 _____
MC 319 _____	MC 348 _____	MC 377 _____	MC 388 _____
MC 320 _____	MC 350 _____	MC 378 _____	MC 390* _____
MC 325 _____	MC 351 _____	MC 381 _____	MC 391* _____
MC 333 _____	MC 364 _____	MC 382 _____	MC 445 _____
MC 334 _____	MC 367 _____	MC 383 _____	MC 482 _____
MC 335 _____	MC 368 _____	MC 384 _____	
MC 337 _____	MC 369 _____	MC 385 _____	
MC 338 _____	MC 372 _____	MC 386 _____	

* Must have SRP content

Related Area:

Two-three course (6-9 credits) in a related discipline (e.g. Anthropology, Economics, History, Political Science, Psychology, Sociology) OR approved related area (e.g. Ethnicity and Race, Gender and Women's Studies, Urban/Metropolitan Society, or U.S. Politics) beyond the introductory level (i.e., 300-400 level).

Related Discipline or Area: _____

Courses: _____
_____ _____
_____ _____

120 TOTAL CREDITS REQUIRED TO GRADUATE: Meets requirement

Minimum number of MC credits required: 47. For transfer students: 41.

+A minimum score of 19 on MSU Placement exam or selected MTH or STT course(s).

SOCIAL RELATIONS AND POLICY CLASS SCHEDULE

Semester: Fall Semester 1

MC 111	4 cr
MC 201	4 cr

Semester: Spring Semester 1

MC 202	4 cr

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

EUROPEAN STUDIES MINOR

The minor in European Studies, which is administered by James Madison College, is available as an elective to students who are enrolled in bachelor's degree programs at Michigan State University. With the approval of the department and college that administer the student's degree program, the courses that are used to satisfy the requirements for the minor may also be used to satisfy the requirements for the bachelor's degree.

The minor in European Studies provides an opportunity for students to pursue a significant and coherent body of course work in the culture, history, politics, economics, and geography of Europe. Some of the courses in the minor focus on individual countries, while other courses are comparative and cross-national.

Students who elect the minor in European Studies are encouraged to complete courses that are related to Europe in partial fulfillment of the University Integrative Studies requirement.

Requirements for the Minor in European Studies

The student must meet the requirements specified below:

- Second Language Proficiency:** The student must demonstrate proficiency in a European language at a level equivalent to the completion of four semesters of study at the university level. The results of the MSU second language placement test will be considered in determining whether or not the student has fulfilled this requirement.
- European Studies Courses:** The student must complete a minimum of three courses totaling at least 12 credits selected from at least three of the following groups of courses:

Classical Studies

CLA	360	Ancient Novel in English Translation (W)	3 credits
CLA	412	Senior Seminar: Greek and Roman Religion (W)	3 credits

Economics

EC	340	Survey of International Economics	3 credits
EC	440	International Trade (W)	3 credits
EC	441	International Finance (W)	3 credits

Geography

GEO	336	Geography of Europe	3 credits
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English

ENG	205	Topics in British Literatures	3 credits
ENG	318	Readings in Shakespeare	3 credits
ENG	426	Seminar in Drama or Performance Studies	3 credits
ENG	457	Seminar in 18th-Century British Literature	3 credits
ENG	458	Seminar in 19th-Century British Literature	3 credits
ENG	460	Seminar in Global and Postcolonial Literature	3 credits

French

FRN	340	Connecting with the Literatures of the Francospheres (W)	3 credits
FRN	415	Introduction to French Studies I: Metropolitan France	3 credits
FRN	416	Introduction to French Studies II: Francophone Cultures	3 credits
FRN	425	Advanced Studies in French Language	3 credits
FRN	445	Theme-Based Seminar	3 credits
FRN	447	Genre-Based Seminar	3 credits

German

GRM	341	German Literature and Culture Before 1918	3 credits
GRM	342	German Literature and Culture since 1918	3 credits
GRM	435	18th and 19th Century German Literary Studies (W)	3 credits
GRM	445	20th Century and Contemporary German Literary Studies (W)	3 credits
GRM	455	Major Themes in German Cultural History (W)	3 credits
GRM	491	Special Topics in German Studies	1-4 credits
GRM	492	Capstone Project	1 credit

EUROPEAN STUDIES MINOR

History of Art

HA	101	Western Art from Paleolithic to Medieval Era	3 credits
HA	102	Western Art from the Renaissance to Contemporary	3 credits
HA	209	Ancient Art	3 credits
HA	210	Medieval Art	3 credits
HA	230	Renaissance and Baroque Art	3 credits
HA	240	Modern Art	3 credits
HA	401	Greek Art and Archaeology	4 credits
HA	402	Roman Art and Archaeology	4 credits
HA	410	Selected Topics in Medieval Art	4 credits
HA	430	Selected Topics in Baroque Art	4 credits
HA	446	Impressionism	4 credits
HA	450	Selected Topics in Modern Art	4 credits

History

HST	332B	Europe in the Middle Ages 1000–1300	3 credits
HST	333	Europe in Crisis 1300–1450	3 credits
HST	334A	Renaissance and Reformation Europe	3 credits
HST	334B	Seventeenth-Century Europe	3 credits
HST	335	Europe in the Age of Revolution 1700–1870	3 credits
HST	336	Europe from Bismarck to Brexit	3 credits
HST	337	European Power, Culture, and Thought: Renaissance to Enlightenment	4 credits
HST	338	European Power, Culture and Thought: The Modern Era	4 credits
HST	340	England and Its Culture to 1688	3 credits
HST	341	Modern Britain since 1688	3 credits
HST	347	Modern France	3 credits
HST	348	Modern Germany	3 credits
HST	390	History of International Relations	3 credits
HST	392	History of the Holocaust	3 credits
HST	412	Women in Modern European History	3 credits
HST	414	World War II: Causes, Conduct and Consequences	3 credits
HST	415	The First World War	3 credits
HST	452	Special Topics in European History	3 credits
HST	482	Seminar in Medieval History (W)	3 credits
HST	483	Seminar in Modern European History (W)	3 credits

Italian

ITL	330	Italian Culture and Civilization	3 credits
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James Madison College

MC	230	Cultures and Politics in Comparative Perspective	4 credits
MC	270	Classical Republicanism	4 credits
MC	271	Constitutionalism and Democracy	4 credits
MC	280	Social Theory and Social Relations	4 credits
MC	321	The Cold War: Culture, Politics and Foreign Policy	4 credits
MC	324E	Regional Politics, Cooperation, and Conflict in Europe	4 credits
MC	325	State and Society in Comparative Perspective 1	4 credits
MC	329	European Security: Challenges and Strategies	4 credits
MC	331	Encounters with Post-Communism	4 credits
MC	370	Radical Challenges to Liberal Democracy	4 credits
MC	371	Beyond Liberal Democracy? New Directions in Political Theory	4 credits
MC	386	Women and Power in Comparative Perspective 1	4 credits
MC	387	Jews and Anti-Semitism 2	4 credits
MC	388	Sexual Politics: Historical and Contemporary Perspectives 1	4 credits
MC	390	Advanced Topics in Public Affairs 1	4 credits
MC	492	Senior Seminar in International Relations (W) 1	5 credits
MC	493	Senior Seminar in Comparative Cultures and Politics (W) 1	5 credits
MC	497	Senior Seminar in Political Theory & Constitutional Democracy (W) 1	5 credits
MC	498	Senior Seminar in Social Relations (W) 1	5 credits

Music				
MUS	211	History of Western Music to 1750		3 credits
MUS	212	History of Western Music Since 1750		3 credits
MUS	420	Music of the 18th Century		2 credits
MUS	421	Music of the 19th Century		2 credits
MUS	422	Music of the 20th Century		2 credits
MUS	423	History of Opera		2 credits
Philosophy				
PHL	210	Ancient Greek Philosophy		3 credits
PHL	211	Modern Philosophy		3 credits
PHL	220	Existentialism		3 credits
PHL	357	Philosophy of Karl Marx		3 credits
PHL	411	Aristotle Seminar		4 credits
PHL	413	Seminar in Early Modern Philosophy		4 credits
PHL	416	Hegel Seminar		4 credits
PHL	417	Seminar in 19th Century Philosophy		4 credits
PHL	421	Topics in European and Continental Philosophy		3 credits
Political Science				
PLS	342	Comparative Political Economy 1		3 credits
PLS	356	Politics of Europe and the European Union		3 credits
PLS	372	Modern Political Philosophy		3 credits
PLS	422	Seminar in Political Science (W)		4 credits
Portuguese				
PRT	350	Introduction to Literary Analysis (W)		3 credits
Religious Studies				
REL	275	Magic and Mysticism: An Introduction to Esoteric Religion		3 credits
Spanish				
SPN	320	Cultural Readings and Composition (W)		3 credits
SPN	412	Topics in Hispanic Culture		3 credits
SPN	462	Topics in Spanish Literature		3 credits
SPN	491	Special Topics in Spanish		3 credits

3. Supervised Research Paper: The student must complete one of the following four options:

- Independent Study. A research paper on a topic related to Europe completed while enrolled in an independent study course of at least 3 credits.
- Overseas Study. A research paper completed while enrolled in a MSU overseas study program in Europe totaling at least 3 credits.
- Internship. A research paper on a topic related to Europe completed while enrolled in a field experience or internship course of at least 3 credits.
- Capstone Course. A research paper on a topic related to Europe that is completed while enrolled in a capstone course of at least 3 credits.

- 1 To be continued toward the requirements for the Minor in European Studies, the content of this course must be specifically related to or focused on European Studies.
- 2 A student may receive credit for only one of the following courses, and only one of those courses may be used to satisfy the requirements for the Minor in European Studies: HST 392 or MC 387.

EUROPEAN STUDIES MINOR CHECKLIST

This is a checklist for students in the European Studies minor who began in European Studies Fall 2018 or after. It may help students visualize how the various parts of the curriculum fit together.

I. Second Language Proficiency: Must demonstrate proficiency in a European language at a level equivalent to the completion of four semesters of study at the university level. Results of the MSU second language placement test may determine if a student has fulfilled this requirement. A fourth semester course in a European second language will also complete this requirement.

II. European Studies Courses: Must complete a minimum of three courses totaling at least 12 credits selected from at least three of the following groups of courses:

<u>Classical Studies</u>	<u>Economics</u>	<u>English</u>	<u>French</u>	<u>Geography</u>	<u>German</u>
CLA 360 _____	EC 340 _____	ENG 205 _____	FRN 340 _____	GEO 336 _____	GRM 341 _____
CLA 412 _____	EC 440 _____	ENG 318 _____	FRN 415 _____		GRM 342 _____
	EC 441 _____	ENG 426 _____	FRN 416 _____		GRM 435 _____
		ENG 457 _____	FRN 425 _____		GRM 445 _____
		ENG 458 _____	FRN 445 _____		GRM 455 _____
		ENG 460 _____	FRN 447 _____		GRM 491 _____
					GRM 492 _____
<u>History</u>	<u>History of Art</u>	<u>Italian</u>	<u>James Madison</u>	<u>Philosophy</u>	<u>Political Science</u>
HST 332B _____	HA 101 _____	ITL 330 _____	MC 230 _____	PHL 210 _____	PLS 342 _____
HST 333 _____	HA 102 _____		MC 270 _____	PHL 211 _____	PLS 356 _____
HST 334A _____	HA 209 _____		MC 271 _____	PHL 220 _____	PLS 372 _____
HST 334B _____	HA 210 _____		MC 280 _____	PHL 357 _____	PLS 422 _____
HST 335 _____	HA 230 _____		MC 321 _____	PHL 411 _____	
HST 336 _____	HA 240 _____		MC 324E _____	PHL 413 _____	
HST 337 _____	HA 401 _____		MC 325 _____	PHL 416 _____	
HST 338 _____	HA 402 _____		MC 329 _____	PHL 417 _____	
HST 340 _____	HA 410 _____		MC 331 _____	PHL 421 _____	
HST 341 _____	HA 430 _____		MC 370 _____		
HST 347 _____	HA 446 _____		MC 371 _____		
HST 348 _____	HA 450 _____		MC 386 _____		
HST 390 _____			MC 387 _____		
HST 392 _____			MC 388 _____		
HST 412 _____			MC 390* _____		
HST 414 _____			MC 492 _____		
HST 415 _____			MC 493 _____		
HST 452 _____			MC 497 _____		
HST 482 _____			MC 498 _____		
HST 483 _____					
<u>Portuguese</u>	<u>Music</u>	<u>Religious Studies</u>	<u>Spanish</u>		
PRT 350 _____	MUS 211 _____	REL 275 _____	SPN 320 _____		
	MUS 212 _____		SPN 412 _____		
	MUS 420 _____		SPN 462 _____		
	MUS 421 _____		SPN 491 _____		
	MUS 422 _____				
	MUS 423 _____				

III. Supervised Research Paper: One of the following four options for at least 3 credits:

Independent Study _____ Overseas Study _____ Internship _____ Capstone Course _____

*Must have a European Focus

MUSLIM STUDIES MINOR

The minor in Muslim Studies is open to all undergraduate students at Michigan State University, and may be combined with an undergraduate major.

There are more than 1.5 billion Muslims around the world, the vast majority living outside the Middle East. The largest Muslim communities are in fact in Asia and Africa, with significant and growing diasporas in Europe and the United States. The Muslim Studies minor seeks to explore the diversity of these Muslim communities. It encourages students to acquire a solid background in the history, religion, and culture of Muslim peoples in general, while exploring in depth particular Muslim communities in Asia, Africa, Europe, and the Americas.

The minor provides students with the opportunity for sustained study of Muslim societies and Islam in a range of disciplines and topics. With the approval of the department that administer the student's degree program, courses that are used to satisfy the requirements of the minor may also be used to satisfy the requirements for the bachelor's degree. The student's program of study must be approved by the Muslim Studies coordinator prior to enrollment in any course.

Requirements for the minor in Muslim Studies

Students must complete the requirements specified below (16-32 credits):

1. Completion of second-year college-level competency in Arabic or another language appropriate for Muslim Studies such as Persian, Turkish, Urdu, Bahasa Indonesia, Malay, or Swahili. Students may petition the Muslim Studies minor coordinator for approval of an additional global language when it relates to a student's program of study. Students may also petition for a substitution for part or the entire language requirement, replacing the language credits with non-language courses from the course list below. An exception to the language requirement may be granted to students completing a relevant study abroad experience from an approved list of programs available from the Muslim Studies minor coordinator. Students with majors in the College of Social Science should consult with their academic adviser to discuss alternatives to fulfillment of the language requirement in the minor.
2. Five courses with Muslim studies or Islamic content selected from the two categories, with at least one from each category. Not more than one IAH or ISS course may count toward the five required courses. Students must contact the Muslim Studies minor coordinator for an updated list of approved courses prior to enrollment.

HUMANITIES

Integrative Studies in Arts and Humanities

IAH	211B	Area Studies and Multicultural Civilizations: Asia and the Pacific (I)	4 credits
IAH	211C	Area Studies and Multicultural Civilizations: The Americas (I)	4 credits
IAH	211D	Area Studies and Multicultural Civilizations: The Middle East (I)	4 credits

History

HST	201	Historical Methods and Skills	3 credits
HST	372	The Middle East: Islam and Empires	3 credits
HST	373	The Modern Middle East: From Empires to Nation States	3 credits
HST	450	Special Topics in African History	3 credits
HST	451	Special Topics in Asian History	3 credits
HST	487	Seminar in Comparative History (W)	3 credits

Religious Studies

REL	205	Myth, Self, and Religion	3 credits
REL	232	Islam in America	3 credits
REL	330	Islam	3 credits
REL	430	The Qur'an and Its Interpreters (W)	3 credits
REL	432	Modern Muslim Thought (W)	3 credit

French

FRN	415	Introduction to French Studies I: Metropolitan France	3 credits
FRN	416	Introduction to French Studies II: Francophone Cultures	3 credits
FRN	447	Genre-Based Seminar	3 credits

MUSLIM STUDIES MINOR

SOCIAL SCIENCES

James Madison College

MC	320	Problems and Paradoxes in Global Development	4 credits
MC	324A	Regional Politics, Cooperation, and Conflict in the Middle East	4 credits
MC	325	State and Society in Comparative Perspective	4 credits
MC	376	Modern Political Thought in the Muslim World	4 credits
MC	390	Advanced Topics in Public Affairs	4 credits
MC	391	Selected Topics in Public Affairs	4 credits
MC	441	Islam and World Politics	4 credits
MC	492	Senior Seminar in International Relations (W)	5 credits
MC	497	Senior Seminar in Political Theory and Constitutional Democracy (W)	5 credits

Anthropology

ANP	417	Introduction to Islam in Africa	3 credits
ANP	419	Anthropology of the Middle East	3 credits
ANP	422	Religion and Culture	3 credits
ANP	426	Urban Anthropology	3 credits
ANP	491	Topics in Anthropology	2 credits

Integrative Studies in Social, Behavioral, and Economic Sciences

ISS	315	Global Diversity and Interdependence (I)	4 credits
ISS	330B	Asia: Social Science Perspectives (I)	4 credits

Geography

GEO	339	Geography of the Middle East and North Africa	3 credits
GEO	340	Geography of Eurasia	3 credits

Political Science

PLS	344	Politics in the Third World of Developing Areas	3 credits
PLS	345	Religion and World Politics	3 credits
PLS	346	Middle East Politics	3 credits
PLS	351	African Politics	3 credits
PLS	358	Politics of the U.S.S.R. and Its Successor States	3 credits
PLS	441	Islam and World Politics	4 credits

The following courses do not always contain content relevant to the Minor in Muslim Studies. Before enrolling in any of these, please consult the Muslim Studies Minor coordinator to see if, in the semester in which a student wishes to enroll, the course counts toward the minor: Anthropology 491; French 415, 416, and 447; History 201, 450, 451, and 487; Integrative Studies in Arts and Humanities 211B, 211C, and 211D; Integrative Studies in Social, Behavioral and Economic Sciences 315 and 330B; Geography 340; James Madison College 320, 325, 390, 391, 492, and 497; Political Science 344, 345, 346, 351, and 358; Religious Studies 205 and 232.

MUSLIM STUDIES MINOR CHECKLIST

This is a checklist for students in the Muslim Studies minor who began in Muslim Studies Fall 2018 or after. It may help students visualize how the various parts of the curriculum fit together.

Muslim Studies Minor Program:

I. Second Language (2 years or approved substitution)

Arabic, Persian, Turkish, Urdu, Bahasa Indonesia, Malay, or Swahili

II. Five courses with Muslim studies content selected from the two categories, with at least one from each category. Not more than one IAH or ISS course may count toward the five required courses. Students must contact the Muslim Studies minor coordinator for an updated list of approved courses prior to enrollment.

<u>Humanities</u>	<u>Social Sciences</u>
IAH 211B _____	ANP 417 _____
IAH 211C _____	ANP 419 _____
IAH 211D _____	ANP 422 _____
HST 201 _____	ANP 426 _____
HST 372 _____	ANP 491 _____
HST 373 _____	GEO 339 _____
HST 450 _____	GEO 340 _____
HST 451 _____	ISS 315 _____
HST 487 _____	ISS 330B _____
REL 205 _____	PLS 344 _____
REL 232 _____	PLS 345 _____
REL 330 _____	PLS 346 _____
REL 430 _____	PLS 351 _____
REL 432 _____	PLS 358 _____
FRN 415 _____	PLS 441 _____
FRN 416 _____	
FRN 447 _____	

POLITICAL ECONOMY MINOR

The minor in Political Economy is open to all undergraduate students at Michigan State University, and may be combined with any undergraduate major.

The minor in Political Economy offers a challenging, interdisciplinary course of study in economic theory and policy. Political Economy approaches the study of public affairs by incorporating economic, political, social, and historical considerations in the analysis. The program aims to foster a critical understanding of economic forces and their relationship to issues of prosperity and social justice. In the tradition of classical political economy, the curriculum examines the interconnections between economic organization, social forces, economic power and government policy.

The Political Economy curriculum embraces contemporary economic analysis while recognizing a broader context of politics and society. Theory is taken seriously. Students confront conflicting theoretical paradigms in political economy, including their historical foundations and their contemporary extensions. Theory is also applied to significant real world problems confronting society and government. In order to further understand these issues, courses develop quantitative skills and empirical analysis that build on theoretical foundations. Finally, the program takes politics seriously. Discussions of policy address the origin and nature of struggles among interested parties and how their actions are constrained or promoted by institutional arrangements.

Political Economy combines theory, technical expertise, and the humanistic tradition of the liberal arts. The minor is an excellent preparation for careers in business, law, and government. It also enhances the theoretical foundations and empirical experience in economics now expected of entering students in graduate programs in business, economics, public administration, and labor and industrial relations.

I. Core courses – 3 courses must be completed (10-11 credits total)

A) Foundations of Political Economy

a. MC 341	Politics and Markets	4 credits
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B) Intermediate Economics – Select One

a. EC 301	Intermediate Microeconomics	3 credits
b. EC 302	Intermediate Macroeconomics	3 credits

C) Supplementary PE Course – Select One**

a. MC 221	The Politics of International Economic Relations	4 credits
b. MC 349	Economics of Legal Relationships in Comparative Perspective	4 credits
c. MC 361	Political Economy and Comparative Public Policymaking	4 credits
d. MC 380	Social Policy	4 credits
e. MC 381	American Politics and Equality	4 credits
f. MC 430	Applied International Development	4 credits
g. EC 360	Private Enterprise and Public Policy	3 credits

**may not be counted twice in minor

II. Economic Analysis Methodology – Select One

a. MC 295: Research Design and Quantitative Analysis in Public Policy	4 credits
b. MC 364: Quantitative Methods for Policy Analysis: Intermediate Level	4 credits
c. EC 420: Introduction to Econometric Methods	3 credits
d. STT 315: Introduction to Probability and Statistics in Business	3 credits

III. Policy Areas – two courses must be completed in one area and one course in a separate area (9-12 credits total)

A) Law and Political Economy in Policymaking

EC 335: Taxes, Government Spending and Public Policy	3 credits
EC 360: Private Enterprise and Public Policy	3 credits
EC 425: Law and Economics (W)	3 credits
EC 435: Public Expenditures (W)	3 credits
EC 436: Public Revenues (W)	3 credits
GBL 323: Introduction to Business Law	3 credits
MC 348: Educational Policy	4 credits
MC 349: Economics of Legal Relationships in Comparative Perspective	4 credits

B) Society and Political Economy in Policymaking

EC	380	Labor Relations and Labor Market Policy	3 credits
EC	438	Urban Economics (W)	3 credits
EC	485	Economics of Education (W)	3 credits
EC	495	Economics of Poverty and Income Distribution (W)	3 credits
EC	498	Economics of Health Care (W)	3 credits
EEP	255	Ecological Economics	3 credits
EEP	320	Environmental Economics	3 credits
EEP	404	Public Sector Budgeting and Program Evaluation (W)	3 credits
GEO	415	Location Theory and Land Use Analysis	3 credits
LB	334	Science, Technology and Public Policy (W)	4 credits
MC	348	Educational Policy	4 credits
MC	367	Global Cities and Urbanism	4 credits
MC	380	Social Policy	4 credits
MC	381	American Politics and Equality	4 credits
MC	384	Metropolitan Society	4 credits
MC/FW	445	Biodiversity Conservation Policy and Practice	3 credits
SOC	331	Political Sociology	3 credits
UP	353	Land Use Planning	4 credits

C) Political Economy in International Relations

ABM	400	Public Policy Issues in the Agri-Food System	3 credits
MC	221	The Politics of International Economic Relations	4 credits
MC	320	Politics, Society and Economy in the Third World	4 credits
MC	324A	Regional Politics, Cooperation, and Conflict in the Middle East	4 credits
MC	324B	Regional Politics, Cooperation, and Conflict in Sub-Saharan Africa	4 credits
MC	324C	Regional Politics, Cooperation, and Conflict in Latin America & the Caribbean	4 credits
MC	324D	Regional Politics, Cooperation, and Conflict in Asia	4 credits
MC	324E	Regional Politics, Cooperation, and Conflict in Europe	4 credits
MC	361	Political Economy and Comparative Public Policymaking	4 credits
MC	430	Applied International Development	4 credits
MC/FW	450	International Environmental Law and Policy	3 credits
EC	310	Economics of Developing Countries	3 credits
EC	406	Economic Analysis of Russia and the Commonwealth of Independent States (W)	3 credits
EC	410	Issues in the Economics of Developing Countries (W)	3 credits
EC	412	Economic Analysis of Latin America (W)	3 credits
EC	413	Economic Analysis of Asia (W)	3 credits
EC	414	Economic Analysis of Sub-Saharan Africa (W)	3 credits

D) Political Economy and Public Affairs in Comparative Perspective

EC	410	Issues in the Economics of Developing Countries (W)	3 credits
PLS	342	Comparative Political Economy	3 credits
MC	320	Politics, Society and Economy in the Third World	4 credits
MC	324A	Regional Politics, Cooperation, and Conflict in the Middle East	4 credits
MC	324B	Regional Politics, Cooperation, and Conflict in Sub-Saharan Africa	4 credits
MC	324C	Regional Politics, Cooperation, and Conflict in Latin America & the Caribbean	4 credits
MC	324D	Regional Politics, Cooperation, and Conflict in Asia	4 credits
MC	324E	Regional Politics, Cooperation, and Conflict in Europe	4 credits
MC	361	Political Economy and Comparative Public Policymaking	4 credits
MC	430	Applied International Development	4 credits
SOC	362	Developing Societies	3 credits

POLITICAL ECONOMY MINOR CHECKLIST

This is a checklist for students in the Political Economy minor who began in Political Economy Fall 2018 or after. It may help students visualize how the various parts of the curriculum fit together.

Political Economy Minor Program:

Core Course	One of the following:	Supplemental PE Course	Economic Analysis Methodology
		One of the following:**	One of the following:
MC 341 _____	EC 301 _____	EC 360 _____	EC 420 _____
	EC 302 _____	MC 221 _____	MC 295 _____
		MC 349 _____	MC 364 _____
		MC 361 _____	STT 315 _____
		MC 380 _____	
		MC 381 _____	
		MC 430 _____	
		**may not be counted twice in the minor	

Policy Area

Three of the following with two courses from one area and one in a separate area:

Law & PE	Society & PE	PE in IR	PR & Public Affairs in Comp. Persp.
EC 335 _____	EC 380 _____	ABM 400 _____	EC 410 _____
EC 360 _____	EC 438 _____	EC 310 _____	MC 320 _____
EC 425 _____	EC 485 _____	EC 406 _____	MC 324A _____
EC 435 _____	EC 495 _____	EC 410 _____	MC 324B _____
EC 436 _____	EC 498 _____	EC 412 _____	MC 324C _____
GBL 323 _____	EEP 255 _____	EC 413 _____	MC 324D _____
MC 348 _____	EEP 320 _____	EC 414 _____	MC 324E _____
MC 349 _____	EEP 404 _____	MC 221 _____	MC 361 _____
	GEO 415 _____	MC 320 _____	MC 430 _____
	LB 334 _____	MC 324A _____	PLS 342 _____
	MC 348 _____	MC 324B _____	SOC 362 _____
	MC 367 _____	MC 324C _____	
	MC 380 _____	MC 324D _____	
	MC 381 _____	MC 324E _____	
	MC 384 _____	MC 361 _____	
	MC/FW 445 _____	MC 430 _____	
	SOC 331 _____	MC/FW 450 _____	
	UP 353 _____		

SCIENCE, TECHNOLOGY, ENVIRONMENT AND PUBLIC POLICY (STEPP) MINOR

The minor in Science, Technology, Environment and Public Policy is open to all undergraduate students at Michigan State University and may be combined with any undergraduate major.

The Science, Technology, Environment and Public Policy Minor (STEPP) is a cross-collegiate endeavor bridging the strengths of James Madison College, Lyman Briggs College and the Department of Fisheries and Wildlife. STEPP will train you in public policy that relates to science, technological development, and environmental science to promote change, become social, political and scientific leaders, and formulate and implement public policy. Students can use STEPP to study public policy related to topics such as health care, biomedicine, the environment, space science, national security, bioethics, communications technology, sustainability, science and religion, public health, information technology, and science education.

The increasing complexity of scientific and technological issues challenges scientists and public policy makers alike. Solutions to these problems require interdisciplinary collaboration among technological, environmental, natural and social sciences, as well as the humanities. STEPP prepares future professionals to integrate these disciplines as policy-makers, policy analysts, or resource managers. It teaches students how to communicate with multiple audiences and become leaders in developing innovative science, technology, and environmental policies.

STEPP will allow interested students to pursue work in public policy as it relates to science, technology and the environment. This program 1) exposes students to the policy-making process at the local, state, national and international levels; 2) raises normative questions about issues like the role of scientists as experts, computers and privacy concerns, federal funding of science, genetic engineering, the role of the military in technological development, and issues in natural resources management; 3) examines historical trends and analyzes social relationships; 4) builds a strong understanding of scientific principles that can be used to formulate sound policy initiatives; and 5) facilitates links between policy-making and science, technology and the environment. Graduates of STEPP understand how policies are constructed at different levels of governance, and they possess the skills necessary to evaluate the merits of public policy that relates to issues of science, technology and the environment. STEPP produces professionals who are well prepared to synthesize information from multiple disciplines and integrate social and natural sciences in policy formulation and analysis. It also prepares students for graduate work in policy sciences, public health, environmental law, science and technology studies, and natural resource management.

STEPP Minor:

1. Science, Technology, Environment and Public Policy

One of the following courses:

LB	181	Introduction to Science, Technology, the Environment and Public Policy	3 credits
MC	181	Introduction to Science, Technology, the Environment and Public Policy	3 credits
FW	181	Introduction to Science, Technology, the Environment and Public Policy	3 credits

2. Science Applications

Any two natural science courses. Classes must be at the 200-level or above, consist primarily of natural science and not be integrative studies course. Students should check with STEPP coordinator to ensure that the particular course they chose will adequately fill the category.

3. Public Policy. Any two of the following courses:

ABM	400	Public Policy Issues in the Agri-Food System	3 credits
ABM	427	Global Agri-Food Industries and Markets	3 credits
ANR	250	Global Issues in Agriculture and Natural Resources	3 credits
EC	310	Economics of Developing Countries	3 credits
CSUS	464	Environmental and Natural Resource Policy in Michigan	3 credits
CSUS	465	Environmental and Natural Resource Law	3 credits
FOR	466	Natural Resource Policy	3 credits
FSC	421	Food Laws and Regulations	3 credits
FW	439	Conservation Ethics	3 credits
FW/MC	445	Biodiversity Conservation Policy and Practice	3 credits
FW/MC	450	International Environmental Law and Policy	3 credits
FW/MC	481	Global Issues in Fisheries and Wildlife	3 credits
FW	491	Special Topics in Fisheries and Wildlife	1-5 credits
LB	321A	Science and the Public – Arts and Humanities	4 credits
LB	321B	Science and the Public – Social Sciences (W)	4 credits
LB	322A	Advances in Science and Technology – Arts and Humanities (W)	4 credits
LB	322B	Advances in Science and Technology – Social Sciences (W)	4 credits
LB	326A	Medicine and Health – Arts and Humanities (W)	4 credits

SCIENCE, TECHNOLOGY, ENVIRONMENT AND PUBLIC POLICY (STEPP) MINOR

3. Public Policy (continued)

LB	326B	Medicine and Health – Social Sciences (W)	4 credits
LB	355	Philosophy of Technology	4 credits
MC	348	Educational Policy	4 credits
MC	361	Political Economy and Comparative Public Policymaking	4 credits
MC	363	Global Governance	4 credits
MC	364	Policy Evaluation	4 credits
MC	380	Social Policy	4 credits
MC	469	Applied Public Policy Research Seminar	3 credits

4. History, Philosophy, and Sociology of Science. Any two of the following courses:

EPI	390	Disease in Society: Introduction to Epidemiology and Public Health	4 credits
FW	211	Introduction to Gender and Environmental Issues	3 credits
HST/LB	425	American and European Health Care since 1800	4 credits
HST	483	Seminar in Modern European History (W)	3 credits
LB	323A	Science in a Global Context – Arts and Humanities (W)	4 credits
LB	323B	Science in a Global Context – Social Sciences (W)	4 credits
LB	324A	Science and Sex, Gender, Sexuality – Arts and Humanities (W)	4 credits
LB	324B	Science and Sex, Gender, Sexuality – Social Sciences (W)	4 credits
LB	325A	Science and the Environment – Arts and Humanities (W)	4 credits
LB	325B	Science and the Environment – Social Sciences (W)	4 credits
LB	327A	Scientific Practice – Arts and Humanities (W)	4 credits
LB	327B	Scientific Practice – Social Sciences (W)	4 credits
MC	350	Evolution and Society	4 credits
MC	351	Science and Social Policy	4 credits
PHL	344	Ethical Issues in Health Care	4 credits
PHL	380	Nature of Science	3 credits
CSUS	310	History of Environmental Thought and Sustainability	3 credits
SOC	368	Science, Technology, and Society	3 credits
SOC	452	Advanced Seminar in Environmental Sociology	3 credits

5. One of the following capstone courses:

MC	459	STEPP Capstone	3 credits
LB	459	STEPP Capstone	3 credits

Students interested in pursuing the Science, Technology, Environment and Public Policy Minor should contact the minor's coordinator and have the STEPP minor added to their record.

SCIENCE, TECHNOLOGY, ENVIRONMENT AND PUBLIC POLICY MINOR

This is a checklist for students in the Science, Technology, Environment and Public Policy minor who began in STEPP Fall of 2018 or later. Students should fulfill each of the following five requirements.¹

1. Gateway Course Any one of the following courses:

FW 181 _____ LB 181 _____ MC 181 _____

2. Science Applications Two courses:

Classes must be at the 200-level or above, consist primarily of natural science, and not be integrative studies courses. Students should check with the STEPP minor coordinator to ensure that the particular course they choose adequately fulfills this course.

3. Public Policy. Any two of the following courses:

ABM 400 _____	LB 321A _____
ABM 427 _____	LB 321B _____
ANR 250 _____	LB 322A _____
EC 310 _____	LB 322B _____
CSUS 464 _____	LB 326A _____
CSUS 465 _____	LB 326B _____
FOR 466 _____	LB 355 _____
FSC 421 _____	MC 348 _____
FW 439 _____	MC 361 _____
FW 445 _____	MC 363 _____
FW 450 _____	MC 364 _____
FW 481 _____	MC 380 _____
FW 491 _____	MC 445 _____
	MC 450 _____
	MC 469 _____

4. History, Philosophy, & Sociology of Science. Any two of the following courses.²

EPI 390 _____	MC 350 _____
FW 211 _____	MC 351 _____
HST 425 _____	PHL 344 _____
HST 483 _____	PHL 380 _____
LB 323A _____	CSUS 310 _____
LB 323B _____	SOC 368 _____
LB 324A _____	SOC 452 _____
LB 324B _____	
LB 325A _____	
LB 325B _____	
LB 327A _____	
LB 327B _____	

5. Capstone Course. Any one of the following courses:

LB 459 _____ MC 459 _____

¹A student may petition the Coordinator of STEPP to allow for any class not on this list to be accepted in fulfillment of any of the five required categories. In these cases, the final decision is left to the Coordinator, and students should always seek approval before enrolling in the class.

²At least two of the six courses in the Public Policy, the Science Applications, or the History, Philosophy and Sociology of Science requirements must be taken outside of the student's major department.

LIFE IN THE CLASSROOM

ADDITIONAL PROGRAMS

MADISON HONORS PROGRAM

Any Madison student may elect to enter the College Honors Program after selecting their major. In order to be designated as having successfully completed the Honors Program, a student must meet the following requirements:

- Successful completion of three Honors Options in courses required in the “core” of the student’s major (i.e., in courses in the major with the designation MC, either required or electives). Successful completion = meeting all the specified requirements for the awarding of the honors option designation, including a grade of 3.5 or better in each of the courses.
- Successful completion of one independent study (MC 399, 3-4 credits or MC 490H, 4 credits) in the student’s major during the junior year. Successful completion = 3.5 or better in the course.
- Successful completion of a senior honors thesis (MC 495H, full year, 4 credits for each semester) and a successful public defense of that thesis. Successful completion = a 3.5 or better in each senior thesis course, or overall when the grade given in the first semester is deferred.

MSU HONORS COLLEGE

The MSU Honors College provides special programs of study for unusually talented undergraduates in all majors at MSU. The Honors College admits first-year students by invitation on the basis of nationally standardized test scores and outstanding high school achievement. Members of the Honors College are expected from the outset to pursue broader and more rigorous programs of study than other first-year students. Students not admitted into the Honors College for their first year may be invited to apply if they meet certain criteria including a specific grade point average after their first semester. Students with questions should see their advisor or an Honors College advisor. For a detailed account of Honors College benefits and requirements, students can consult MSU’s Academic Programs Catalog or visit honorscollege.msu.edu.

HONORS OPTIONS

For many courses not offered with “Honors” sections, students may earn Honors credit by completing Honors-caliber study with special guidance from the professor. This is common in Madison, with many students working closely with faculty, and meeting in small, regular sessions for their Honors option Madison courses. Students must earn at least a 3.5 in the course to earn an Honors designation.

3+3 LEGAL EDUCATION ADMISSION PROGRAM (LEAP)

The Legal Education Admission Program allows select James Madison College students to complete their Bachelor of Arts degree and Law Degree in six years. This program requires careful planning in conjunction with the Assistant Dean in James Madison College. To be considered for admission, students must meet with the Assistant Dean at the end of their first year, complete a minimum of 91 MSU credits, take the LSAT at the end of the second year, and apply for admission to the MSU College of Law by February 15th of their third year.

LIFE IN THE CLASSROOM

MINORS ASSOCIATED WITH JAMES MADISON COLLEGE

1. [Minor in African American and African Studies](#)
2. [Minor in African Studies](#)
3. [Minor in Applied Development in International Agriculture and Natural Resources](#)
4. [Minor in Asian Pacific American Studies](#)
5. [Minor in Asian Studies](#)
6. [Minor in Business](#)
7. [Minor in Global Studies in Social Science](#)
8. [Minor in International Development](#)
9. [Minor in Jewish Studies](#)
10. [Minor in Languages](#)
11. [Minor in Latin American and Caribbean Studies](#)
12. [Minor in Peace and Justice Studies](#)
13. [Minor in Public Relations](#)
14. [Minor in Russian and Eurasian Studies](#)
15. [Minor in Women's and Gender Studies](#)

LIFE IN THE CLASSROOM

TEACHER CERTIFICATION

Students may join the Teacher Preparation Program after reaching sophomore standing. This pathway is designed to prepare students to become educators able to tackle the challenges of today's classrooms and schools through teaching in the secondary school level. JMC majors are able to obtain certification for secondary education in social studies. Persons with teacher certification in social studies are qualified to teach history, political science, geography, and economics.

JMC students pursuing the Teacher Preparation Program pathway will be held to a lower number of MC credits, along with other programmatic substitutions. Those interested in pursuing the Teacher Preparation Program should contact Emelia Hammond, JMC Academic Advisor for Secondary Education students.

In addition to JMC major requirements as planned in consultation with JMC's Secondary Education advisor, MSU College of Education and State of Michigan certification required coursework is as follows:

College of Education Teacher Preparation coursework:

- TE101 •TE102 •TE150 •CEP240
- TE341 •TE302 •TE325 •TE425 •TE426

State of Michigan Social Studies Certification coursework:

- GEO204 •GEO221 •GEO330
- HST140 •HST150 •HST202 •HST203 •HST320
- HST201 (not required for SRP majors)

JMC Teacher Preparation Pathway students will use TE427 and TE428 student teaching internship credits in place of the Field Experience requirement.

COURSE DESCRIPTIONS

JMC COURSE DESCRIPTIONS

CCP - Comparative Cultures and Politics IR - International Relations

PTCD - Political Theory and Constitutional Democracy SRP - Social Relations and Policy

P=Prerequisite R=Recommended

MC 100: FRESHMAN SUCCESS SEMINAR

Fall of every year. 1 credit. A student may earn a maximum of 1 credit in all enrollments for this course. Open to freshmen in the James Madison College or in the James Madison-No Major. Exploration of academic, social, personal and career decisions that students face in college, with a primary focus on the first year and the James Madison College experience.

MC 111: IDENTITY AND COMMUNITY: AN APPROACH TO WRITING

Fall of every year. 4 credits. R: Open only to students in James Madison College. Identity and community in American and cross-cultural contexts. Influences of family, education, religion, gender, race, class and/or sexuality on identity and community. Critical reading and analytical writing and public speaking.

MC/FW 181: INTRODUCTION TO SCIENCE, TECHNOLOGY, THE ENVIRONMENT AND PUBLIC POLICY

Fall of every year. 3 credits. Relation of science and technology to ethics and public policy. Environmental law and public policy. Managing fish, water and wildlife resources at state, national, and international levels. Science and technology in developing countries. Impacts of military technology on environmental policy.

MC 201(D): INTRODUCTION TO THE STUDY OF PUBLIC AFFAIRS I

Fall of every year. 4 credits. R: Open only to students in James Madison College or approval of college. Interdisciplinary exploration of enduring issues and conflicts in American and international public affairs. Historical, social science, and comparative approaches.

MC 202(D): INTRODUCTION TO THE STUDY OF PUBLIC AFFAIRS II

Spring of every year. 4 credits. P: MC 201. Continued interdisciplinary exploration of enduring issues and conflicts in American and international public affairs. Historical, social science, and comparative approaches.

MC 220: INTERNATIONAL RELATIONS I: WORLD POLITICS AND INTERNATIONAL SECURITY

(IR)

Fall of every year. 4 credits. R: Open only to sophomores or juniors or seniors in James Madison College. Evolution of the contemporary international system. Theories, explanations, and comparisons of actions and interactions of state and non-state actors. Causes of war and peace.

MC 221: INTERNATIONAL RELATIONS II: THE POLITICS OF INTERNATIONAL ECONOMIC RELATIONS

(IR)

Spring of every year. 4 credits. P: MC 220. Theories and policy issues in international political economy. Analysis of trade, money and finance, technology, transnational corporations, debt and environment. Globalization, hegemonic power, international regimes.

MC 230: CULTURES AND POLITICS IN COMPARATIVE PERSPECTIVE

(CCP)

Fall of every year. 4 credits. Interdisciplinary and comparative approaches to analysis of culture and politics. Whole culture, structuralist, post structuralist, and interpretive theories of culture. Analysis of the relationship of political regimes, cultural diversity, identity and representation, and case studies.

MC 231: CULTURES AND POLITICS IN TRANSNATIONAL PERSPECTIVE

(CCP)

Spring of every year. 4 credits. Interdisciplinary study of cross-cultural interactions and transnational politics in the context of globalization. Competing approaches to inter-cultural interaction. Case studies of cultural conflict, assimilation, and hybridization. Legacies of imperialism and colonialism. Narratives and representation of transnational interactions.

MC 270: CLASSICAL REPUBLICANISM

(PTCD)

Fall of every year. 4 credits. R: Open to sophomores or juniors or seniors in the James Madison College. Theory and practice of popular government in classical Greece and Rome. Rebirth of such forms in the cities and monarchies of Medieval and Renaissance Europe.

COURSE DESCRIPTIONS

MC 271: CONSTITUTIONALISM AND DEMOCRACY

(PTCD)

Spring of every year. 4 credits. P: MC 270. Origins and development of liberal constitutionalism and its democratization. Theory and practice of the modern state, especially the American variant.

MC 272: POLITICAL THEORY AND POLITICAL ISSUES

(PTCD)

4 credits. R: Not open to freshmen. Selected issues in political theory or specific political problems. Topics vary. Students may earn a maximum of eight credits from this course.

MC 280: SOCIAL THEORY AND SOCIAL RELATIONS

(SRP)

Fall of every year. 4 credits. R: Open to sophomores or juniors or seniors in James Madison College or approval of college. Classical and contemporary theories of social structure, intergroup process, inequality, and social change. Class, ethnicity, race, gender, social stratification, social mobility and conflict.

MC 281: IMMIGRANTS, MINORITIES, AND AMERICAN PLURALISM

(SRP)

Spring of every year. 4 credits. R: Open to sophomores or juniors or seniors in James Madison College or approval of college. Comparative social history of American peoples, focused on immigrants and ethnic and racial minorities. Comparisons of patterns of adjustment, intergroup relations, and politics.

MC 290: SPECIAL TOPICS

(CCP, IR, SRP, PTCD)

4 credits. R: Open to sophomores or juniors or seniors in James Madison College or approval of college. Selected topics in public affairs including issues in international relations, political theory and constitutional democracy, social relations and policy, and comparative cultures and politics. A student may earn a maximum of 8 credits in all enrollments for this course.

MC 294: QUALITATIVE RESEARCH METHODS

Fall of every year. 4 Credits. P: MC 111 and MC 201 and MC 201 and MC 202 or approval of college. R: Open to undergraduate students in James Madison College. Introduces students to qualitative methods of social science inquiry.

MC 295: RESEARCH DESIGN AND QUANTITATIVE ANALYSIS IN PUBLIC POLICY

4 Credits. R: Completion of University Mathematics requirement. Not open to students with credit in PLS 201 or SOC 281. Design and execution of research in public policy analysis and evaluation. Critical evaluation of data and arguments. Data collection, hypothesis testing, survey of measures of association and evaluation.

MC 299: INDEPENDENT STUDY

1-4 Credits. R: Open to all undergraduates. Approval of college. Individual reading and research under faculty direction. Students may earn a maximum of 8 credits in all enrollments for this course.

MC 300: COLLABORATIVE STUDY

1-2 Credits. R: Approval of college. Group reading, research or simulations under faculty direction. Students may earn a maximum of 4 credits from enrollments for this course.

MC 318: CHINESE FOREIGN POLICY

(IR)

4 Credits. P: MC 220 and completion of Tier I writing requirement. Theory, process and patterns of Chinese foreign policy. Underlying forces that shape Chinese foreign policy. Assumptions and bureaucratic processes of China's foreign policymaking.

MC 319: ASIAN AMERICAN HISTORY

(CCP, IR, SRP)

4 Credits. R: Not open to freshmen or sophomores. Survey of Asian American history from mid-nineteenth century to present. Analysis of shared and different experiences of the Chinese, Japanese, Korean, Filipino, Vietnamese, Hmong, and East Indian peoples who have come to the United States.

MC 320: PROBLEMS AND PARADOXES IN GLOBAL DEVELOPMENT

(CCP, IR, SRP)

4 Credits. P: MC 221 or MC 231 or MC 281 and completion of Tier I writing requirement. Analyze the historical, political, economic, and social dimension of global development as both a paradigm and project. Contextualize nation-and-state building efforts in the post-colonial world.

MC 321: THE COLD WAR: CULTURE, POLITICS AND FOREIGN POLICY

(CCP, IR)

4 Credits. P: MC 220 or MC 231 and completion of Tier I writing requirement. Cultural representations to explore the Cold War's balance of power politics and domestic consequences.

COURSE DESCRIPTIONS

MC 322: INTERNATIONAL SECURITY

4 Credits. P: MC 220. Analysis of selected classic and/or contemporary theories and issues in international security, which could include humanitarian intervention, human security, weapons of mass destruction, ethnic and religious conflict, environmental security, terrorism and changing ways of warfare. (IR)

MC 324A: REGIONAL POLITICS, COOPERATION, AND CONFLICT IN THE MIDDLE EAST

4 Credits. P: MC 220 or PLS 160 or completion of Tier I writing requirement. MC 221 recommended. Sources of conflict and cooperation in the Middle East through case studies such as the Arab-Israeli conflict. Intrastate, regional and global factors. (IR)

MC 324B: REGIONAL POLITICS, COOPERATION, AND CONFLICT IN SUB-SAHARAN AFRICA-

4 Credits. P: MC 220 or PLS 160 or completion of Tier I writing requirement. MC 221 recommended. Domestic and international politics of sub-Saharan African countries. Conflict and cooperation among states of the region. Government policies to promote security, democracy, and growth. (IR)

MC 324C: REGIONAL POLITICS, COOPERATION, AND CONFLICT IN LATIN AMERICA AND THE CARIBBEAN

4 Credits. P: MC 220 or PLS 160 or completion of Tier I writing requirement. MC 221 recommended. Domestic and international politics of Latin American or Caribbean countries. Conflict and cooperation among states of the region. Government policies to promote security, democracy, and growth. (IR)

MC 324D: REGIONAL POLITICS, COOPERATION AND CONFLICT IN ASIA

4 Credits. P: MC 220 or PLS 160 or completion of Tier I writing requirement. MC 221 recommended. Sources and consequences of conflict and cooperation in Asia. Conflict and cooperation among states of the region. Government policies to promote security, democracy, and growth. (IR)

MC 324E: REGIONAL POLITICS, COOPERATION, AND CONFLICT IN EUROPE

Summer of every year – Brussels, Belgium. 4 Credits. P: MC 220 or PLS 160 or completion of Tier I writing requirement. MC 221 recommended. Sources and consequences of conflict and cooperation in Europe. Government policies to promote security, democracy, and growth.

MC 325: STATE AND SOCIETY IN COMPARATIVE PERSPECTIVE

(CCP, IR, PTCD, SRP)

4 Credits. P: MC 221 or MC 271 or MC 230 or MC 281 and completion of Tier I writing requirement. Comparison of political systems and social-economic structures in capitalist and state-socialist societies. Political history, institutions, culture, and current policy issues.

MC 326: U.S. FOREIGN POLICY

(IR, PTCD)

4 Credits. P: MC 221 and completion of Tier I writing requirement. U.S. foreign policy decision-making and processes. Domestic and international determinants of foreign policy. Evolution of U.S. foreign policy.

MC 328: RUSSIAN FOREIGN POLICY

(IR)

4 Credits. P: Completion of Tier I writing requirement. MC 220 and PLS 160 and PLS 358 recommended. Evolution of Russian and Soviet foreign policy. Foreign policy decision-making structures and processes and domestic and international determinants of foreign policy.

MC 329: EUROPEAN SECURITY: CHALLENGES AND STRATEGIES

(IR)

Summer of every year – Brussels, Belgium. 4 Credits. P: MC 221 and completion of Tier I writing requirement. Evolution of challenges facing Europe in post-cold war period. Critical examination of alternative policies and structures proposed in response to these challenges.

MC 331: ENCOUNTERS WITH POST-COMMUNISM

(CCP, IR)

4 Credits. P: MC 230 or MC 231 or MC 220 or approval of college and completion of Tier I writing requirement. R: Open to undergraduate students in the James Madison College. Interdisciplinary approach to the study of the cultural politics of post-communism and of international relations with countries of Eastern Europe and the former Soviet Union.

MC 332: LITERATURE AND POLITICS IN A COMPARATIVE PERSPECTIVE

(CCP, IR, PTCD)

4 Credits. P: Completion of Tier I writing requirement. R: Open to undergraduate students in James Madison College. Comparative examination of literary representations of politics and political themes involving different national literatures, literary genres and/or other narrative forms.

COURSE DESCRIPTIONS

MC 333: PERFORMANCE, POLITICS, AND NATION

(CCP, SRP)

4 credits. P: MC 230 or MC 231 or MC 280 or MC 281 or approval of college and completion of Tier I writing requirement. R: Open to undergraduate students in James Madison College or approval of college. Analysis of theories of and approaches to political performances and constructions of cultural nationalism, which includes social construction theory, the sociology of performance, ethnography, ethnomusicology and folklore, and critical approaches to nationalism, from classic studies to issues in gender, race, and post-colonialism.

MC 334: RIGHTS, ADVOCACY, AND ACTIVISM

(CCP, SRP)

4 credits. P: MC 230 or MC 231 or MC 280 or MC 281 or approval of college and completion of Tier I writing requirement. R: Open to undergraduate students in James Madison College. Global perspectives on human rights, non-governmental organization (NGO) advocacy, and grassroots activism as mechanisms of change. Case studies on racial and cultural discrimination, gender-based violence, sexuality and rights, environmental and climate justice, refugees and immigration, and other topics.

MC 335: ISRAELI POLITICS, CULTURES AND SOCIETY

(CCP, IR, SRP)

4 Credits. P: Completion of Tier I writing requirement. R: Not open to freshmen. Analysis of Israeli politics and society. Relationship between society and social and ethnic cleavages, culture and politics, political institutions and parties, and democracy and the Jewish nature of the state. Israel's foreign policy and its influence of foreign policy on shifting nationalism and political contestations.

MC 337: GLOBAL PUBLIC HEALTH

(CCP, IR, SRP)

4 Credits. P: Completion of Tier I writing requirement. Comprehensive, interdisciplinary and policy-oriented approach to global public health. Examination of infectious disease, as well as case studies.

MC 338: ENVIRONMENTAL JUSTICE AND GLOBAL CHANGE

(CCP, SRP)

4 credits. P: MC 230 or MC 231 or MC 280 or MC 281 or approval of college. Social inequalities and unequal distribution of environmental risks, burdens, and benefits. Cultural politics and power relations informing how such inequalities and their symptoms are normalized, justified, and resisted.

MC 341: POLITICS AND MARKETS

(PTCD)

4 credits. P: EC 201 or EC251H. Comparative study of firm, market, and government relations. Variations in the institutions of the mixed economy across countries. Normative principles for evaluating state and market relations. Positive political economic theories of government behavior in market economics.

MC 342: SOCIAL ECONOMICS OF THE WORKPLACE: CLASS, RACE, AND GENDER

(SRP)

4 Credits. P: EC 201 or concurrently or EC 251H or concurrently or completion of Tier I writing requirement. R: Open to students in James Madison College or approval of college. Labor market analysis of wages and employment. Class, gender, and race in the workplace. Productivity, income distribution, and living standards. Systems of work organization. Impact of globalization and new technology. The changing role of unions

MC 348: EDUCATIONAL POLICY

(SRP)

4 Credits. P: EC 201 or EC 251H or completion of Tier I writing requirement. Examination of alternative policies to improve K-12 educational outcomes, including school finance, education standards, teacher professional development, and school choice.

MC 349: ECONOMICS OF LEGAL RELATIONSHIPS IN COMPARATIVE PERSPECTIVE

(PTCD)

4 Credits. P: EC 201 or EC 251H or completion of Tier I writing requirement. Survey and comparison of major schools of legal-economic thought, and their implications for policy. Economic impacts of law and legal institutions.

MC 350: EVOLUTION AND SOCIETY

(CCP, PTCD, SRP)

4 Credits. P: Completion of Tier I writing requirement. Basic knowledge of biology and U.S. history recommended. The reciprocal relationship between evolutionary science and American culture. Social, political, and economic influences that shape biological scientists' descriptions of evolutionary change and their claims about evolutionary influence on cultures.

MC 351: SCIENCE AND SOCIAL POLICY

(PTCD, SRP)

4 Credits. P: Completion of Tier I writing requirement. Role that scientific research on group difference plays in creating and maintaining social stereotypes and policy. Practical implications of scientific research, sources of bias among scientific investigators, and the role of scientists in creating and changing stereotypes and in attacking social prejudice.

COURSE DESCRIPTIONS

PLS/MC 358: POLITICS OF THE U.S.S.R. AND ITS SUCCESSOR STATES

(IR)

3 Credits. Political history, communist ideology, state institutions, and political processes in the Soviet Union and its successor states.

MC 361: POLITICAL ECONOMY AND COMPARATIVE PUBLIC POLICYMAKING

(CCP, IR)

4 Credits. P: MC 221 or MC 231 and completion of Tier I writing requirement. Use of political economy approaches to explain public policies and policymaking processes in comparative perspective.

MC 362: PUBLIC INTERNATIONAL LAW

(IR)

4 Credits. P: MC 221 and completion of Tier I writing requirement. Impact of international law on social, political and economic change in the international system. Military conflict and conflict resolution, economic prosperity and redistribution, human rights and ecology. Origin and operation of international laws.

MC 363: GLOBAL GOVERNANCE

(IR)

4 Credits. P: MC 221 and completion of Tier I writing requirement. Not open to students with credit in PLS 364. Impact of international institutions on social, political, and economic change in the international system. Evolution and devolution of global governance in international trade and finance, the environment, and military security.

MC 364: QUANTITATIVE METHODS FOR POLICY ANALYSIS: INTERMEDIATE LEVEL

(CCP, IR, SRP)

4 Credits. P: EC 201 or concurrently or EC 251H or concurrently and EC 202 or concurrently or EC 252H or concurrently and SOC 281 or concurrently or MC 295 or concurrently or PLS 201 or concurrently and completion of Tier I writing requirement. Not open to students with credit in PLS 313. Economic concepts and analytic techniques for the design and evaluation of public policies. Political environment of policy formation and implementation. Basic data analysis. Application of concepts and techniques to selected government policies.

MC 366: FILM, HISTORY AND NATION

(CCP)

4 Credits. P: MC 221 or MC 230 or MC 231 or approval of college and completion of Tier I writing requirement. R: Open to juniors or seniors. Relation of film and cinema to nationalism, nation building, and national identity construction. Relation of film to history and historical representation. Role of domestic and international feature films in the formation of local, national, and global identities.

MC 367: GLOBAL CITIES AND URBANISM

(CCP, SRP)

4 Credits. P: MC 280 and MC 281 or MC 230 and MC 231. R: Not open to freshmen. An interdisciplinary approach to the dynamic global system of cities and the local ways of urban life embedded in global structures. Cities as crucibles of power, production, and development at the neighborhood, city and regional levels.

MC 368: THE CIVIL RIGHTS MOVEMENT AND ITS LEGACIES

(PTCD, SRP)

4 credits. P: Completion of Tier I writing requirement. R: Open to undergraduate students in the James Madison College. History of the U.S. civil rights movement: race, class and gender dimensions; national and local perspectives; aims, strategies, and achievements; relevance to contemporary social movements.

MC 369: GLOBAL ISSUES IN CITIZENSHIP (W)

(CCP, IR, SRP)

4 Credits. P: Completion of Tier I writing requirement. R: Open to undergraduate students in James Madison College or approval of college. History and political theory of citizenship, including citizenship laws and policies; classical liberal and republic perspectives; gender and race; national, postnational, and transnational citizenship.

MC 370: RADICAL CHALLENGES TO LIBERAL DEMOCRACY

(PTCD)

4 Credits. P: MC 271 or completion of Tier I writing requirement. Criticism of constitutionalism and liberal democracy. Theory and practice of 19th and early 20th century attempts to perfect or transcend bourgeois life through radical reform or revolution.

MC 371: BEYOND LIBERAL DEMOCRACY? NEW DIRECTIONS IN POLITICAL THEORY

(PTCD)

4 Credits. P: MC 370 and completion of Tier I writing requirement. The contemporary status of liberal democracy. Theory and practice of late 20th century attempts to perfect, transcend, or undermine liberal democracy in light of the crisis of rationalism.

MC 372: COMPARATIVE BLACK POLITICAL THOUGHT

(CCP, IR, PTCD, SRP)

4 Credits. P: Completion of Tier I writing requirement. R: Not open to freshmen. Comparative examination of the political thought of blacks in the United States, Africa, and elsewhere in the African Diaspora.

COURSE DESCRIPTIONS

MC 373A: CONSTITUTIONALISM: THE SUPREME COURT

(PTCD)

4 Credits. P: Completion of Tier I writing requirement. MC 271 recommended. R: Open to juniors or seniors in James Madison College or approval of college. Theory of constitutional democracy through examination of selected Supreme Court cases. History of the Supreme Court and principles of constitutionalism.

MC 373B: CONSTITUTIONALISM: THE PRESIDENCY

(PTCD)

4 Credits. P: Completion of Tier I writing requirement. MC 271 recommended. R: Open to juniors or seniors in James Madison College or approval of college. The Presidency in American constitutional democracy. Origins and development of the executive, constitutional issues, presidential practice.

MC 373C: CONSTITUTIONALISM: CONGRESS

(PTCD)

4 Credits. P: Completion of Tier I writing requirement. MC 271 recommended. R: Open to juniors or seniors in James Madison College or approval of college. Congress in American constitutional democracy. Origins and development of the legislative branch, constitutional issues, and legislative practice in Congress.

MC 375: CONTEMPORARY DEVELOPMENTS IN AMERICAN POLITICS

(PTCD, SRP)

4 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors in James Madison College or approval of college. Contemporary developments related to persistent issues of American governance. Normative, empirical, and historical inquiry into topics such as the role of popular opinion, policy capacities and democratic and deliberative practice. Examination of case studies. Selected policy problems.

MC 376: MODERN POLITICAL THOUGHT IN THE MUSLIM WORLD

(CCP, IR, PTCD)

4 Credits. Completion of Tier I writing requirement recommended. R: Open to undergraduate students in James Madison College or approval of college. Major intellectual transformations in the Muslim world from the 19th century to the present. Important internal and external influences.

MC 377: CULTURE, POLITICS AND POST-COLONIALISM

(CCP, IR, PTCD, SRP)

4 Credits. P: MC 221 or MC 271 or MC 231 or MC 281 and completion of Tier I writing requirement. International politics and power. Relations of colonialism and post-colonialism. Contemporary repercussions. History, literature, culture, and political theory.

MC 378: LAW AND SOCIAL GROUPS

(PTCD, SRP)

4 Credits. P: Completion of Tier I writing requirement. R: Open to juniors and seniors in James Madison College or approval of college. Relationship between fundamental law and the activity of social groups in the American context. Selected Supreme Court, Appellate and State Supreme Court cases examined for their impact on the free exercise and equal protection of social groups.

MC 380: SOCIAL POLICY

(SRP)

4 Credits. P: MC 280 or MC 281 or completion of Tier I writing requirement and EC 201 or concurrently or EC 251H or concurrently and EC 202 or concurrently or EC 252H or concurrently. Completion of one semester methodology course recommended. Application of social theory and methods to analysis of contemporary U.S. social policy. Competing explanations, current debates. Civil rights, education, employment, family, immigration, poverty, social welfare.

MC 381: AMERICAN POLITICS AND EQUALITY

(PTCD, SRP)

4 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors in the James Madison College or approval of college. Controversies over equality in American thought, politics, constitutional practice, and public policy. Case studies.

MC 382: SOCIAL MOVEMENTS

(CCP, SRP)

4 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors in James Madison College or approval of college. Theories and case studies of social movements in comparative perspective. Origins, development, membership, organizational dynamics, social control, political efforts.

MC 383: AFRICAN AMERICAN POLITICS

(PTCD, SRP)

4 Credits. P: Completion of Tier I writing requirement. R: Not open to freshmen. Contemporary African American politics. National and local politics, alternative political strategies and public policies. Advancement of African-American community.

COURSE DESCRIPTIONS

MC 384: METROPOLITAN SOCIETY

(SRP)

4 Credits. P: MC 280 or MC 281 and EC 201 or concurrently or EC 251H or concurrently and EC 202 or concurrently or EC 252H or concurrently and completion of Tier I writing requirement. Restructuring of urban and metropolitan society and social relations in 20th century America. Contemporary patterns of social life, relations, and politics in post-industrial metropolis.

MC 385: COMPARATIVE RACE AND ETHNIC RELATIONS

(CCP, IR, SRP)

4 Credits. P: MC 220 or MC 281 or MC 230 and Completion of Tier I writing requirement. R: Approval of college. Advanced theories, cross national comparisons, and case studies of race and ethnic relations. Intergroup competition, conflict, dominance, accommodation, assimilation, and creolization. Prejudice, stereotypes, racism, ideologies, and political and economic processes.

MC 386: WOMEN AND POWER IN COMPARATIVE PERSPECTIVE

(CCP, IR, PTCD, SRP)

4 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors in James Madison College. Application of feminist theory to questions of gender and power in different economic and political systems and geographic areas.

MC 387: JEWS AND ANTI-SEMITISM

(CCP, IR, PTCD, SRP)

4 Credits. P: Completion of Tier I writing requirement. R: Open only to juniors or seniors in James Madison College. Comparative history and sociology of modern Jewish experiences. Anti-Semitism and intergroup relations; the Holocaust and responses to the Holocaust; assimilation and pluralism in the U.S.

MC 388: SEXUAL POLITICS: HISTORICAL AND CONTEMPORARY PERSPECTIVES

(SRP)

4 Credits. P: Completion of Tier I writing requirement. R: Open to students in James Madison College or approval of college. Sexuality and gender in nineteenth and twentieth century history and politics. Social change, social movements, and sex roles.

MC 390: ADVANCED TOPICS IN PUBLIC AFFAIRS

4 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors in James Madison College or approval of college. Issues in international relations, political theory and constitutional democracy, social relations and policy, and comparative cultures and politics. Students may earn a maximum of 8 credits in all enrollments for this course.

MC 391: SELECTED TOPICS IN PUBLIC AFFAIRS

3-4 Credits. P: Completion of Tier I writing requirement. Contemporary issues in public affairs. Students may earn a maximum of 4 credits in all enrollments for this course.

MC 399: ADVANCED INDEPENDENT STUDY

1-4 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors. Approval of college. Advanced individual reading and research under faculty direction. Students may earn a maximum of 8 credits in all enrollments for this course.

MC 400: FIELD EXPERIENCE

Fall of every year, Spring of every year, Summer of every year. Variable Credits. R: Open to juniors or seniors in James Madison College. Practical internship experience with a public, private, or non-profit organization engaged in making, influencing, implementing, or analyzing policy relevant to college program.

MC 401: FIELD EXPERIENCE: ANALYSIS AND INTERPRETATION

Fall of every year, Spring of every year, Summer of every year. 3 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors in James Madison College. Analysis and interpretation of field experience, sponsoring organization, or related policy issues under faculty direction.

MC 430: APPLIED INTERNATIONAL DEVELOPMENT

(CCP, IR)

4 Credits. P: Completion of Tier I writing requirement. R: Not open to freshmen. Comprehensive, interdisciplinary and applied approach to international development policy and practice. Examination of key thematic areas as well as case studies.

MC 441: ISLAM AND WORLD POLITICS

(CCP, IR)

4 Credits. P: Completion of Tier I writing requirement. Manifestations of political Islam within key Muslim countries such as Turkey, Egypt, Saudi Arabia, Iran, and Pakistan. Use of political Islam by states and groups as an instrument to advance their international goals.

MC 445: BIODIVERSITY CONSERVATION POLICY AND PRACTICE

(IR, SRP)

3 Credits. P: Completion of Tier I writing requirement. R: EC 201 or concurrently or EC 202 or concurrently or EC 251H or concurrently or EC 252H or concurrently and an interest in Conservation Biology. Social, economic, and policy considerations. Approaches to conserve biodiversity.

COURSE DESCRIPTIONS

MC 446: INTERNATIONAL ENERGY POLICY (W)

(IR)

3 Credits. P: Completion of Tier I writing requirement. R: Open to students in James Madison College or in the STEPP minor. Analysis of theories and dilemmas within international energy policy which could include energy security and geopolitics, energy governance institutions, energy poverty, sustainable energy and battery storage, global oil markets, 'fracking', and international dam building.

MC 450: INTERNATIONAL ENVIRONMENTAL LAW AND POLICY

(IR)

3 Credits. R: FW 181. Overview of concepts, actors, norms, laws, and institutions related to international environmental policy. Case studies on current global environmental issues.

MC 459: STEPP CAPSTONE

Fall of every year, Spring of every year. 3 Credits. P: FW 181 or approval of college) and completion of Tier I writing requirement. Selected topics in science, technology, environment and public policy minor (STEPP). Analysis of key issues and problems. Case studies.

MC 469: APPLIED PUBLIC POLICY RESEARCH SEMINAR

3 Credits. P: MC 295. R: Open to juniors or seniors in James Madison College. MC 364 recommended. Research on a public policy issue organized to develop a policy proposal collectively designed by all students in the class. Students may earn a maximum of 6 credits in all enrollments for this course.

MC/FW 481: GLOBAL ISSUES IN FISHERIES AND WILDLIFE

(IR)

3 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors or graduate students. EC 201 or EC 202 or EC 251H or EC 252H recommended. Global issues and their impacts on implications for the management of fisheries and wildlife resources.

MC 482: GENDER AND VIOLENT CONFLICT

(CCP, IR, PTCD, SRP)

4 Credits. P: MC 220 or MC 270 or MC 280 or ANP 220 or WS 201 or SOC 216 or MC 231 or approval of college and completion of Tier I writing requirement. R: Open to juniors or seniors. Gender consequences of a range of violent conflicts and their resolution. Theoretical contours and policy implications of gendered conflict within and between states. Contemporary case studies.

MC 483: SIMULATING INTERNATIONAL RELATIONS

4 Credits. R: Open to juniors or seniors. Approval of college. Theories of conflict and cooperation in international politics, diplomatic tools to navigate those issues, simulations to apply theory to real-world scenarios such as climate change, humanitarian intervention or border disputes.

MC 490H: HONORS INDEPENDENT STUDY

4 Credits. R: Open to juniors or seniors. Approval of college. Topic related to student's field. Students may earn a maximum of 8 credits in all enrollments for this course.

MC 492: SENIOR SEMINAR IN INTERNATIONAL RELATIONS (W)

(IR)

Fall of every year, Spring of every year. 5 Credits. P: Completion of Tier I writing requirement. R: Open to seniors in the International Relations major. Approval of college. Major issues and theories of international relations. Students may earn a maximum of 10 credits in all enrollments for this course.

MC 493: SENIOR SEMINAR IN COMPARATIVE CULTURES AND POLITICS (W)

(CCP)

Fall of every year, Spring of every year. 5 Credits. P: Completion of Tier I writing requirement. R: Open to seniors or approval of college. Advanced study of selected issues in the study of comparative cultures and politics. Students may earn a maximum of 10 credits in all enrollments for this course.

MC 495H: SENIOR HONORS THESIS

Fall of every year, Spring of every year. 4 Credits. R: Open to seniors in James Madison College. Approval of college. Academic year-long thesis; topic related to student's field. Students will earn a maximum of 8 credits in all enrollments for this course.

MC 497: SENIOR SEMINAR IN POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY (W)

(PTCD)

Fall of every year, Spring of every year. 5 Credits. P: MC 371 and completion of Tier I writing requirement. R: Open to seniors

COURSE DESCRIPTIONS

in James Madison College or approval of college. Selected problems in political theory and constitutional democracy. Relationship between theory and politics. Analysis of key thinkers. Case studies. Students may earn a maximum of 10 credits in all enrollments for this course.

MC 498: SENIOR SEMINAR IN SOCIAL RELATIONS (W)

(SRP)

Fall of every year, Spring of every year. 5 Credits. P: MC 380 and completion of Tier I writing requirement. R: Open to seniors in James Madison College or approval of college. American social relations and policy. Theoretical issues. Analysis of key thinkers. Case studies. Students may earn a maximum of 10 credits in all enrollments for this course.

FACULTY DIRECTORY

View the complete list of James Madison College faculty at jmc.msu.edu/directory.

LIFE IN THE CLASSROOM

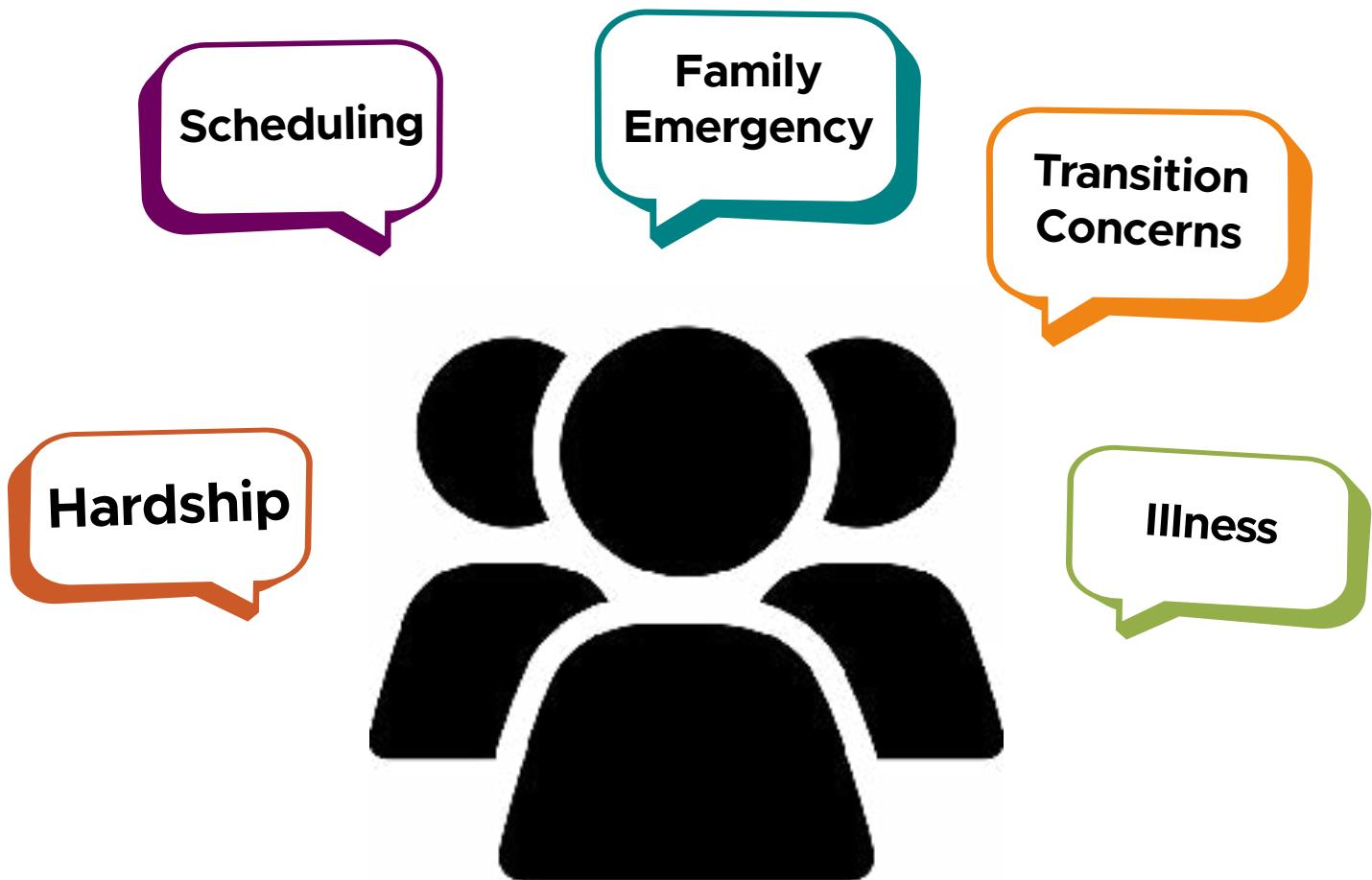
ACADEMIC RESOURCES & ADVISING

ACADEMIC ADVISING MISSION

To assist JMC students attain their personal, educational and career goals through a collaborative and interactive relationship among faculty, advisors and students that fosters student growth and development. We are committed to providing accurate and timely information regarding MSU policies and resources that assist students in achieving their goals. Students are required to understand JMC and MSU policies, procedures and requirements. This collaborative process necessitates shared responsibility and helps foster student success and development.

WHO'S YOUR ADVISOR?

Find your academic advisor, connect with the field experience and career advisors, and access advising resources at jmc.msu.edu/academics/advising.



LIFE IN THE CLASSROOM

EDUCATION ABROAD

James Madison College offers several summer and semester-long education abroad programs which allows students to fulfill degree requirements (including the Field Experience requirement) while gaining valuable experiences abroad. Many more MSU-sponsored programs are offered throughout the world during the summer and the academic year. Information on these programs is available from the Office of Education Abroad at MSU: educationabroad.isp.msu.edu.

Certain education abroad programs offer Madison Field Experience credit, and involve extended internships with local organizations and offices. On-site staff will secure internships, arrange housing, and provide orientation and emergency support. Full details and information about scholarships can be obtained from the Field Experience Office or by visiting jmc.msu.edu/academics/field-experience/education-abroad/funding.

MSU has over 275 education abroad programs - here's a sample of what JMC sponsors:

FACULTY-DIRECTED SUMMER PROGRAMS

-  Global Development in South Asia: Policy and Practice
-  Jewish Studies Program at Hebrew University, Israel **(On Hold)**
-  International Relations in Brussels, Belgium
-  Comparative Republicanism in Rome and Florence, Italy
-  Globalization of Consumerism and Community: Dubai in the United Arab Emirates **(On Hold)**

SEMESTER PROGRAMS

 ADA University in Azerbaijan	 Arhus University in Denmark
 City University in Hong Kong	 Lund University in Sweden
 Institut d'Etudes Politiques in France	 Corvinus University in Hungary
 Universidade Federal da Bahia in Brazil	 University of Cambridge in UK

INTERNSHIP PROGRAMS

 Internships in Buenos Aires, Argentina	 Internships in Sydney, Australia
 Internships in Tokyo, Japan	 Internships in Barcelona, Spain
 Internships in Cape Town, South Africa	 Internships in Kansai Region, Japan
 Internships in Seoul, South Korea	 Internships in Dublin, Ireland
 Internships in London, England	

LIFE OUTSIDE THE CLASSROOM

UNDERGRADUATE RESEARCH

At James Madison College, students are challenged to be critical thinkers, problem solvers, and change agents, both in the classroom and throughout their lives during and after college. Madison students engage in a rigorous academic curriculum and majors that broaden their perspectives on an array of issues critical to the world today. And for many, the Madison experience sparks intellectual curiosity, the desire to dig deeper by conducting undergraduate research. Students pursue their interests in a variety of ways. Students may engage in undergraduate research for academic credit as part of a senior honors thesis or by preparing to present their original research at an academic conference. The most common forms of UR at Madison are: Senior Research Conference, Research as part of a faculty-led project, Independent Study, and Professorial Assistantships. Please speak with your academic adviser to learn more about these opportunities. Another popular way for students to showcase their research is through participation in the University Undergraduate Research and Arts Forum. Every spring MSU brings together students, faculty and staff for this exciting event. Please visit their website at urca.msu.edu/uuraf. Another way to learn about undergraduate research opportunities is to visit the Venture website at venture.msu.edu. Venture is a database of undergraduate research, scholarship, and creative opportunities available at MSU.

MSU Scholars captures the research activities of MSU faculty (books, articles, etc.) as well as trending research topics on campus Visit scholars.msu.edu/dashboard to learn more about the scholarship happening at MSU and to develop potential leads for research opportunities.

NATIONAL AND INTERNATIONAL SCHOLARSHIPS

Each year a number of James Madison College students apply for prestigious national and international awards, scholarships, and fellowships. Over the past forty years, Madison students have won numerous Rhodes, Marshall, Truman, National Science Foundation and Mitchell awards. Madison students have also served as Carnegie Junior Fellows and received Fulbright awards. Many of these major national and international scholarships and fellowships are sponsored by international organizations and government agencies. These prestigious award competitions are rigorous and require that students think critically about important public policy issues, but also their short-term and long-term career goals and life plans. Madison students are encouraged to ask their academic adviser or the Assistant Dean about the awards and scholarships. It is never too early to begin thinking about these scholarships. First-year students should discuss these with their advisers and professors. Madison College faculty members are a great resource for learning more about these scholarships and fellowships. More information about national and international scholarships and awards can be found at studentawards.msu.edu and jmc.msu.edu/resources/scholarships.

LIFE OUTSIDE THE CLASSROOM

CAREER SERVICES

JMC Career Services has its own Career Advisor whose role is to assist students with exploring potential career paths. Students and recent graduates can:

- Connect with the resources available to every Spartan through the Career Services Network.
- Explore career interests and options.
- Strategize with a Career Practitioner about ways to acquire career-related experience and/or pursue professional development opportunities.
- Develop job search strategies.
- Design professional documents (cover letters, resumes, LinkedIn profiles).
- Learn about and practice interview strategies.
- Connect with professional staff to review and respond to job offers.
- Build an understanding of the graduate and professional school application process.

Students are able to schedule career advising appointments with JMC's career advising team online through Handshake.

LIFE AFTER MADISON: CAREERS AND GRADUATE PATHS

Madison graduates pursue an array of interesting career paths. Some focus on a direct application of their degree—including earning graduate or professional degrees—while others opt for a more indirect application of their discipline, interwoven with other skills and interests. Regardless of their final destination, Madison students develop a strong set of transferable, discipline-crossing competencies that are highly sought after by employers and advanced degree programs alike.

Each year, MSU's wider Career Services Network publishes a report documenting the post-graduate outcomes of Spartans across campus. Learn about Madison graduates' entry-level roles online at careernetwork.msu.edu/outcomes.

STUDENT GROUPS

James Madison College and Michigan State University have a wide variety of student organizations to check out and connect with during your time at MSU. For more details and information MSU's registered student organizations, please visit msu.campuslabs.com/engage.

LIFE OUTSIDE THE CLASSROOM

DIVERSITY AND STUDENT ENGAGEMENT

The Office of Justice, Equity, and Inclusion aims to promote a socially inclusive environment that nurtures excellence through equal opportunity and respect for everyone in the college. The Office seeks to enhance student, faculty, and staff interaction, and sensitivity to dimensions of social inclusion such as race/ethnicity, nationality, gender, social class, sexual orientation, and ability.

What students are offered:

- Cultural and educational programs and events
- Student leadership opportunities
- First Year Mentoring
- Informational resources
- Safe space to share concerns or issues
- Volunteer and Student employment opportunities

EARLY START BRIDGE PROGRAM

The Early Start program is open to incoming first-year college students who have indicated an interest in joining James Madison College. Program participants move into their Case Hall residence room prior to official move-in. In addition, the program seeks to:

- Acclimate students to Michigan State University and James Madison College;
- Nurture a sense of belonging among incoming students;
- Equip incoming students with the academic tools and resources they will need to be successful at Michigan State University and James Madison College;
- Foster connections between Early Start participants and James Madison College alumni, faculty, staff, and students; and
- Advance student success at Michigan State University and James Madison College by supporting underserved first-year students.

We continue to work with students throughout the academic year and throughout their James Madison College matriculation. Upon conclusion of the summer program, participants transition into the Madison Academic Diversity Initiative (MADI) program. There is an application process to join the program. For more information, please contact Assistant Dean Brian Johnson at John3582@msu.edu.

LIFE OUTSIDE THE CLASSROOM

DIVERSITY AND STUDENT ENGAGEMENT

MADISON ACADEMIC DIVERSITY INITIATIVE (MADI)

The purpose of MADI (Madison Academic Diversity Initiative) is to support underrepresented students during their transition into James Madison College by providing a support network for the participating students to ensure their successful retention while focusing on creating a more diverse, equitable and inclusive environment.

MADI offers professional development opportunities, social gatherings, topic focused community dinners once per month with local alumni, faculty and the Deans, mid-term study tables, a community service project, leadership opportunities within the college and a Leadership Retreat; all FREE of charge to you! Space is limited for this amazing program!

COLLEGE INCLUSION COMMITTEE (CIC)

The College Inclusion Committee (CIC) consists of administrators, faculty, staff and students in James Madison College who are working to increase diversity and foster an inclusive environment. The committee serves as a point of contact regarding ideas, suggestions, and concerns related to inclusion and diversity.

Visit the [JMC Justice, Equity & Inclusion](#) website to to find more details about these programs.

POLICIES AND PROCEDURES

JMC POLICY ON ACADEMIC DISHONESTY

The faculty recognizes that it is the responsibility of the instructor to take appropriate action if an act of academic dishonesty is discovered. It is further understood that a student may appeal a judgment of academic dishonesty to the University Academic Integrity Hearing Board. The Faculty Assembled recommend that in cases involving proven academic dishonesty, the student should receive as a minimum, a 0.0 in the course and that a record of the circumstances, sanctions, and any appeal, be placed in the student's confidential file. The individual faculty member or the Dean may recommend further action, including dismissal from the University, to the College Hearing Board. If a second case of academic dishonesty should occur, the recommendation is that the faculty, through the Office of Academic Affairs, should seek the student's dismissal from the College and the University.

The Faculty Assembled declare it a violation of College standards to submit the same written work for more than one course without prior express consent of the instructor(s) involved. It should be understood that violation of this standard may result in sanctions being applied, and at the discretion of the instructor these sanctions may include those that are applied in cases of academic dishonesty. Any student assigned a penalty grade based on academic dishonesty is entitled to challenge the charge. Challenges may be referred to the University Academic Integrity Hearing Board. Students should consult the Academic Freedom Report.

CODE OF TEACHING RESPONSIBILITY

The University's Code of Teaching Responsibility is available on the MSU Office of the Registrar's website, under Academic Programs heading. It outlines the expectations of instructors and procedures by which students may handle complaints. We do not reprint the Code here, but affirm that the Madison faculty abides by it as all University faculty members are expected to.

JMC POLICY ON CREDIT/NO-CREDIT GRADING

The Credit/No-Credit system is intended to allow MSU students to study in areas outside their major field of study without jeopardizing their grade-point average. Students may opt to enroll for a class "CR/NC," but for credit to be granted in that course the student must perform at or above the 2.0 level. **Students must contact the Registrar in the first week of classes to be eligible for Credit/No Credit.** Grades on the "CR/NC" system are not included in computing the semester or cumulative grade-point average.

Integrative Studies requirements in the University are excluded from the Credit/No Credit system (they must be taken on the numerical grade scale). Each college is empowered to select the particular courses from the Credit/No Credit system.

For Madison students, all College and major required courses are **excluded** from the Credit/No Credit system. This includes micro and macro-economics, MC 111, 201-202 and all major

POLICIES AND PROCEDURES

requirements. **It also includes the courses used to fulfill the second language requirement, but first year-level Russian, Japanese, Chinese, Arabic and African languages may be taken Credit/No Credit.** For a detailed explanation of Credit/No Credit grading, see MSU's Academic Programs Catalog.

OFFICE OF THE OMBUDSPERSON

The Office of the University Ombudsperson is comprised of a full-time University Ombudsperson, a part-time Associate University Ombudsperson, as well as an Office Manager. The Office was established to assist students in resolving conflicts or disputes within the University. The Office also helps staff members, instructors, and administrators sort through university rules and regulations that might apply to specific student issues and concerns. In addition to helping members of the MSU community resolve disputes, The Office also identifies MSU policies that might need revision, and refers them to the appropriate academic governance committee.

Visit ombud.msu.edu for more information.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION

Michigan State University is committed to the principles of equal opportunity, non-discrimination and affirmative action. University programs, activities and facilities are available to all without regard to race, color, gender, religion, national origin, political persuasion, sexual orientation, marital status, disability, height, weight, veteran status, age or familial status. The University is an Affirmative Action, Equal Opportunity Employer.

In carrying out this commitment, the University is guided by the policies adopted by the Board of Trustees and by federal and state laws and regulations that may apply to the University. The Office of Civil Rights and Title IX and Compliance supports the campus community in creating and maintaining a safe environment and a culture of respect through educating all campus community members regarding how to prevent, identify, appropriately respond to, and report discrimination, harassment, stalking, sexual assault, and relationship violence. For more details visit civilrights.msu.edu.

MANDATORY REPORTING

Michigan State University employees are required to report relationship violence and sexual misconduct of which they become aware in their capacity as a university employee.

Unless identified as a confidential source, all university employees are obligated to promptly report incidents of sexual harassment, sexual violence, sexual misconduct, stalking, and relationship violence that:

- Are observed or learned about in their professional capacity
- Involve a member of the university community or
- Occurred at a university-sponsored event or on university property

RESOURCES

JAMES MADISON COLLEGE RESOURCES

Advisors: Madison faculty and academic staff are your FIRST STOP for all questions related to the academic program, course selection and scheduling, choice of major, internship and career opportunities, difficulties in your life that may pose obstacles to academic success, and College and University Resources. You will receive an email from the College informing you of your academic advisor. If you lose this information, please use the online academic advising tool on the JMC website (jmc.msu.edu). This can be found under the Advising section of the Current Students page.

Field Experience Office: During the sophomore and junior years, students should consult with the Field Experience Coordinator and explore more than 500 internship opportunities in the U.S. & around the world. For more information or to make an appointment please visit jmc.msu.edu/academics/field-experience.

Career Services: James Madison has its own career consultant whose role is to assist students in exploring potential career paths, preparing for professional opportunities during and after college, and making connections to put their career plans in motion. Visit jmc.msu.edu/resources/career-services to learn more.

JMC Writing Center: Experienced peer consultants help with academic paper critique, resume writing, and general writing skills. The JMC Writing Center is located in room 341 Case Hall and their hours and additional information can be found on their website: jmc.msu.edu/resources/writing-center.

Public Affairs Aides: Upper-level James Madison students who serve as peer resources to students in MC 201. Office hours will be announced in lectures and section meetings.

James Madison College Statement on Non-JMC Mutual Roommate Requests

1. James Madison College's first priority is to assign all first-year JMC students to Case Hall.
2. Housing Assignments Office and James Madison College will honor mutual non-Madison roommate requests if space is available in Case Hall.
3. If space for the non-James Madison College roommate is not available in Case Hall then the non-James Madison College student will be assigned to another residence hall, and the roommate requests will not be honored.
4. For more information, please visit www.LiveOn.msu.edu.
5. Room and roommate assignment notifications will be sent in early August by the Housing Assignments Office.
6. James Madison College staff does not have access to housing assignment information.

RESOURCES

UNIVERSITY RESOURCES

Campus Safety – Department of Police and Public Safety

517-355-2221

police.msu.edu

Counseling and Psychiatric Services

3rd Floor, Olin Health Center

517-355-8270

caps.msu.edu

Financial Aid Office

Student Services Building, Room 252

517-353-5940

finaid.msu.edu

Gender and Sexuality Campus Center

Student Services Building, Room 302

517-353-9520

gscc.msu.edu

Libraries

During the academic year, the Main Library building is open 24 hours a day beginning Sunday at 10 a.m. through Friday at 10 p.m. Saturdays they are open from 10 a.m. to 6 p.m. During the week of final exams, the library is open 24 hours per day every day.

lib.msu.edu

Math Learning Center

Tutoring and exam review for all University math requirement courses. The main location is in Wells Hall, Room D101. Check the website for hours.

mth.msu.edu/mlc

Office of Civil Rights and Title IX Education and Compliance

408 W. Circle Dr., Suite 105 - Olds Hall

517-353-3960

civilrights.msu.edu

Office of the University Ombudsperson

North Kedzie Hall, Room 129

517-353-8830

ombud.msu.edu

RESOURCES

Resources Center for Persons with Disabilities

Offers services for: learning and cognitive disabilities (Attention Deficit/Hyperactivity Disorder, learning disabilities, and Asperger Syndrome), chronic health disabilities, psychiatric disabilities, blindness and visual impairments, brain injury, deaf/hard of hearing, and mobility disabilities.

Bessey Hall, Room 120

517-884-RCPD (4-7273)

rcpd.msu.edu

South Neighborhood Engagement Center

You may explore what South Neighborhood has to offer at liveon.msu.edu/south.

MSU Neighborhoods are designed to foster academic success, civic and social engagement, health and wellness, and intercultural development. The Engagement Center in each neighborhood is where students go to find assistance, inspiration, and opportunities. From everyday questions about college life and course assignments to more complex questions about international engagement and career planning, there's someone in the neighborhood who can help you find answers.

For more information or to address any questions or concerns, please email the engagement center at ecsouth@msu.edu.

Technology @ MSU

MSU IT provides technology resource information and support for students, faculty, and staff. Learn more at tech.msu.edu.

The Writing Center

One hour individual appointments with consultants scheduled online. The main Writing Center is located in Bessey Hall, Room 300, with satellite locations at engagement centers, the main library, and the student athlete support center.

writing.msu.edu

