



JAMES MADISON
COLLEGE

Student Handbook

2024-2025

MISSION

James Madison College at Michigan State University is an inclusive, undergraduate residential learning community dedicated to innovative teaching, research, and engagement with public affairs, both domestic and global, across multiple fields of study. JMC nurtures a living-learning environment that promotes exchange and collaboration between students, faculty, staff, and the broader MSU community. Our community fosters diverse perspectives and critical thinking, empowering students to pursue equity and justice through public service and participation in civic life.

JMC COMMUNITY NORMS & VALUES

As a residential college designed to cultivate learning, belonging, and human relationships, we promote a community based on the practice of these core values:

- **Integrity:** building trust, honesty, mutual respect, reliability, and ethical behavior
- **Diversity:** ensuring compassion, empathy, and the value of (respect for) difference
- **Equity and Justice:** creating an environment in which equity and fairness are prioritized; promoting and valuing the wellness of all persons
- **Accountability:** being willing to reflect upon as well as take responsibility for one's actions and behaviors in ways that are guided by community norms and values
- **Shared governance:** collectively enhancing the inclusion of all community members in transparent decision making and knowledge related to the college
- **Pursuit of knowledge:** valuing intellectual growth and acquisition of knowledge
- **Engagement:** participating in service efforts related to the betterment of communities locally and around the world

STATEMENT OF LEARNING PRINCIPLES

As Madisonians, we affirm the necessity of compassion, conscientiousness, and curiosity in our community. We acknowledge our academic and moral responsibility to always seek to learn from one another, approaching our scholarly endeavors with respect and humility. We understand that this process can be uncomfortable, and that it often requires challenging closely held beliefs. Nevertheless, we strive to always participate in discussions in good faith, and to build a community conducive to the intellectual growth of all.

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LIFE IN THE CLASSROOM

CURRICULAR REQUIREMENTS

Michigan State University and James Madison College are on the semester calendar. The James Madison College overall curriculum is made up of University requirements, JMC requirements, and major requirements. Most students complete about 30 credits per year. About half of these credits are taken in Madison classes taught by Madison faculty. The remainder of the course work comes from a variety of other colleges and departments on campus.

UNIVERSITY REQUIREMENTS

1. Writing and Integrative Studies

Like other students at MSU, a part of the first and second year is spent fulfilling the University's Integrative Studies requirements. These requirements represent four areas: a) Writing; b) Natural Science; c) Arts and Humanities; and d) Social Science and Tier I writing requirements. The Integrative Studies requirements in General Science and in the Arts & Humanities are met by completing approved courses with a (D) for domestic and one denoted with an (I) for International. One of the science courses must have a concurrent lab. MSU has a wide selection of courses that will meet these requirements. In addition to these four areas, students must complete a Tier II writing requirement. Madison students fulfill the Tier II writing requirement in the normal process of completing their majors (i.e., students will not need to take any additional classes to meet this requirement).

2. Math Requirement

Successful completion of this requirement can be accomplished in one of two ways:

A. A placement examination score of 19 or higher in a proctored setting at NSO, which demonstrates competency equivalent to the following: two years of high school algebra; one year of high school geometry; and one year of probability, trigonometry, or calculus.

B. Completion at MSU or transfer equivalent of one of the following options:

- Two of the following: MTH 101, MTH 102 and MTH 103 (or MTH 103 waiver)
- MTH 103 (or MTH 103 waiver) AND one of the following: MTH 124, MTH 132, MTH 152H, STT 200 or STT 201

JAMES MADISON COLLEGE REQUIREMENTS

The First Year Program

The first year at Madison features our Identity and Community and Introduction to Public Affairs courses. These courses fulfill the University's Tier I writing and integrative social science requirements.

MC 111: Identity and Community: An Approach to Writing introduces students to issues of identity and community in American and/or international contexts. Among the questions individual sections of MC 111 might address are: What factors shape identity? How does one define community and what rights and responsibilities accompany membership in various communities? How do notions of identity and community differ across cultures? How have writers from a variety of communities articulated their identities in literature? How do imaginative literatures, histories, and other cultural texts (like film) represent individual collective, civic, and national identities?

Writing assignments in MC 111 typically include: personal essays, narratives, or analytical autobiographies; analytical or interpretive essays requiring close textual analysis; synthesis essays in which several texts are analyzed in relation to each other; and/or critiques of primary and secondary texts. The emphasis is on (1) developing an effective writing process by drafting, revising, critiquing, and editing essays as part of a community of writers; (2) honing the reading, writing, critical thinking and discussion skills necessary to participate meaningfully in an intellectual community.

LIFE IN THE CLASSROOM

MC 201-202: Introduction to the Study of Public Affairs

The first year of Madison also features our introductory course in the social sciences (MC 201-202: Introduction to the Study of Public Affairs), the College's equivalent of the University's Integrative Studies in Social Science requirement. The goals of the course are (1) to introduce students to the social sciences and to several enduring themes and issues in public affairs in the context of a broad liberal arts education, and (2) to provide a foundation for upper division study in the College. By "foundation," we mean substantive knowledge, analytical thinking, research and writing skills, and experience with multidisciplinary study.

MC 201-202 is a two-semester sequence focusing on the social sciences. During the first semester (MC 201), students explore key features of the United States policy and society in historical and comparative perspective. The course introduces students to some of the political, economic, and social dimensions of American civilization, and how they shape our approach to public affairs. More specifically, the course considers the enduring tensions in the United States being a liberal democratic political community, a mixed capitalist economy, and a diverse society. Readings include a range of perspectives from history, economics, political science, political theory and sociology. Written assignments may include analytical or comparative essays, short research papers, and critical reviews. Students are encouraged to link their explorations of identity and community in MC 111 with discussion of the American community and public life in MC 201.

MC 201 includes occasional films, videos, panel discussions, special co-curricular events, and faculty or student debates. MC 201 meets weekly for group lectures or common experiences and then again for small discussions. The seminars provide opportunities for students to discuss the readings and lectures, ask questions, and engage in conversations. Expectations are high for broad student participation.

During the second semester (MC 202), students focus on selected issues in American and international public affairs, particularly as these are reflected in contemporary public debates. For example, one major theme in MC 202 has been nationalism and identity, which can include questions such as: Why are there growing national and ethnic conflicts in a changing post-war world? What are the relationships among membership, identity, nationalism, and ethnic and national conflicts? In MC 202, students' writing assignments may include preparing analytical essays, position papers and memoranda, and sustained research papers. Oral tasks may include presentations, debates, and simulations. Students are encouraged to expand their research skills, sharpen their judgment, and speak their views publicly.

Minimum MC Credit Requirements: 47 credits

Students must complete a minimum of 47 credits in Madison (MC) courses. However, students transferring to Madison from another MSU major or from another college or university must complete a minimum of 41 credits.

The Economics Requirement: 6/7 credits

All Madison students take microeconomics and macroeconomics (EC 201 or 251H and EC 202 or 252H) to provide background knowledge for their upper-division Madison courses. The economics requirement is an essential part of a liberal arts education that focuses on public affairs.

The Language Requirement: up to 20 credits

To broaden the cultural, humanities, and analytical competencies of students and prepare them to become global citizens, James Madison College requires that all students attain second year university level competency in a second language. Students may do this by taking courses in a second language for two years at MSU or at another university. Students may be able to waive some or all of the university level second language course depending on their scores on the MSU placement or Advanced Placement test.

Please note that first semester-level Russian, Japanese, Chinese, Arabic and African languages may be taken Credit/No Credit. Students must decide in the first week of classes whether they will take a course Credit/No Credit and must go to the Registrar's Office to request the Credit/No Credit status. Students are encouraged to meet with their academic and career advisors to discuss language options prior to making a selection.

LIFE IN THE CLASSROOM

The Field Experience

A Madison education focuses on the application of knowledge and analysis to public issues, concerns and events, as well as on theoretical approaches to social science. As a result, Madison students learn to think critically and analytically about public affairs, to evaluate policy options, and to understand decision-making. Madison believes that a liberal education is incomplete without a chance to test and apply these abilities in professional settings.

During either the junior or senior year, at least one semester is spent in an internship instead of in the classroom. The College believes that it is important that our students spend at least three months interning in an organization and a position that interests them and gives them a chance to apply what they have learned in the classroom to the professional world. Many of our graduates have developed excellent job contacts through the organizations in which they interned.

Field experience is a requirement for all Madison students. It consists of two courses: MC 400 (3 - 9 credits, pass/no pass) and MC 401 (3 credits, pass/no pass). During the sophomore and junior years, students should explore the college's robust Field Experience Database for potential internship opportunities. The database includes listings with a variety of state and federal agencies, local governments, legislative offices, public interest and advocacy groups, legal aid societies, courts, social service agencies, businesses, newspapers, labor unions, and voluntary organizations. We have placements throughout the U.S. and abroad. The internships we approve aim to place Madison students in a decision-making role or close enough to it so that they may comment on it intelligently. This means that the work they do must be substantial and serious. With the Field Experience Coordinator's guidance and approval, students may seek an internship not listed on the database. Students must meet with the Field Experience Coordinator prior to beginning internship applications, preferably two full semester prior to the semester of the internship.

Students may, with advisor and Field Experience Coordinator approval, petition to substitute one of the following options for MC 400 and/or MC 401: qualifying education abroad experience; senior honors thesis; prior professional work experience relevant to the Madison program; dual major practicum (e.g.: Teacher Education, Criminal Justice, Journalism, etc.); ROTC. Journalism majors must meet with the Assistant Dean. Students considering substitutions for the Field Experience or part-time experiences should remember that they need to complete a minimum of 47 MC credits, or 41 credits if they are a transfer student (either internal or external).

Major Requirements

Each of our four majors is built around a core of Madison classes that extend from the sophomore through senior years. This is supplemented by another group of related courses that will be mostly drawn from other majors in Madison or from other MSU departments. This mix of Madison and non-Madison classes is the centerpiece of the educational experience.

Madison's majors are designed to accommodate dual majors. Students can graduate in the normal amount of time even if they choose to pursue two of Madison's majors. It is best if this decision is made early in the sophomore year, but choosing this option even later is still manageable. Students are strongly recommended to consult their advisor or the Assistant Dean as they make this decision.

It is not unusual for students to be uncertain as to the major they wish to study. Students should keep in mind that the choice is not etched in stone; it is possible to change the major declaration or to take more time to decide without falling behind. Choosing a major is a process. Through the first year, students will want to get to know Madison faculty and fellow students; talk with their advisor; read carefully the sections on the majors in this handbook; attend the "Meet the Majors" meetings held by each major. Each of our majors offers a liberal arts education and solid preparation for a wide range of opportunities after graduation.

Electives

Electives are courses that are chosen by the students to satisfy additional interests that they may have. Courses may be drawn from almost anywhere in the University. Students often use some of these electives to begin a second global language, take additional coursework in Madison, take courses in other MSU departments, or work on one of the many minors offered at MSU.

LIFE IN THE CLASSROOM

YEAR BY YEAR

FIRST YEAR

In their first year, students will take their Madison requirements: MC 111, MC 201, and MC 202. First-year James Madison College students have the option to take an elective, one-credit course called MC 100. MC 100 provides an exploration of academic, social, personal and career decisions that students face in college, with a primary focus on the first year and the James Madison College experience. The other classes students take during the first year are drawn from outside Madison. Students with interest in pursuing additional majors outside of the College should also discuss the possible course implications with their advisor.

Toward the end of their first year in Madison, students are asked to indicate the major they plan to pursue. These are the four majors:

COMPARATIVE CULTURES AND POLITICS
INTERNATIONAL RELATIONS
POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY
SOCIAL RELATIONS AND POLICY

Before deciding, students will have the opportunity to attend “Meet the Majors” meetings to learn about each major, its requirements, its faculty, and possible careers.

SECOND YEAR

During the sophomore year, Madison classes will build upon the analytical, writing, and verbal skills that students started to develop during their first year. These classes will also expose students to the major theoretical approaches and policy issues and concerns of their major. Most students complete the college economics requirement as well as finish their University integrative studies in this year.

THIRD YEAR AND BEYOND

During the junior and senior years, students pursue advanced (300-400 level) coursework in their James Madison College major and fulfill the related area or disciplinary course requirements of their major. Students also complete the FIELD EXPERIENCE requirement. Finally, they can also look forward to taking a SENIOR SEMINAR in their major. Our Senior Seminars are intended to be capstone experiences – opportunities for students to pull together and reflect upon what they have learned in their Madison classes and to employ the skills they have mastered. These seminars are also research seminars, in which students will participate in creating and sharing knowledge. The seminars are small (about 15-20 students) and are focused on advanced topics of interest to faculty and students in the major.

Above is a recommended four year graduation plan. Students who wish to develop an alternative plan (3 year graduation) should consult with an advisor.

COMPARATIVE CULTURES AND POLITICS

Comparative Cultures and Politics (CCP) is a major that studies how culture and politics intersect in global public affairs. CCP's innovative interdisciplinary approach in the humanities and social sciences gives students the skills and competencies they need to address complex and critical global issues across academic and professional fields. The CCP major provides students with tools to better understand diverse cultural perspectives around the world, explore how culture shapes power relations, and how political and economic dynamics impact culture. The comparative and transnational focus encourages students to learn about other cultures and political systems, to reflect back on their own societies, and to discover how they want to position themselves as globally engaged citizens.

CCP's courses are anchored in contemporary issues relevant to global public affairs. Our courses examine such issues as racial and gender politics; media, power, and politics; nationalism, ethnicity, and ethnic conflict; literature, film, performance, and politics; globalization, international development, and community mobilization; human trafficking; global public health; and diaspora, migration, and displacement. The CCP major offers a sophomore sequence of courses introducing the study of culture and politics in comparative and transnational perspective, as well as electives in relevant subject areas and a capstone seminar. The major's related area requirement gives students the opportunity to gain expertise in areas or peoples outside of the United States and allows them to develop comparative and international perspectives valued by public and private employers. Knowledge gained in CCP is critical for understanding the impact of politics and policies on people's lives, for envisioning new possibilities for global interactions, and for developing practical responses to social injustice, inequality, and conflict.

CCP graduates go on to pursue careers in the U.S. government, the private sector, social and popular media, cultural organizations, and non-profit organizations. They also pursue a wide range of graduate and professional degrees, including law, education, non-profit administration, public policy, public health, communication, cultural studies, environmental studies, media studies, anthropology, social work, and business.

Requirements for a major in Comparative Cultures and Politics:

All of the following core courses (13 Credits):

- MC 230: Cultures and Politics in Comparative Perspective (4 cr.)
- MC 231: Cultures and Politics in Transnational Perspective (4 cr.)
- MC 493: Senior Seminar in Comparative Cultures and Politics (5 cr.)

Four (4) of the following selected in consultation with an advisor (16 credits):

-At least one (1) course must come from each category-

Comparative Studies-

- MC 320: Politics, Society and Economy in the Third World (4 cr.)
- MC 325: State and Society in Comparative Perspective (4 cr.)
- MC 331: Encounters with Post-Communism (4 cr.)
- MC 332: Literature and Politics in a Comparative Perspective (4 cr.)
- MC 333: Performance, Politics, and Nation (4 cr.)
- MC 334: Rights, Advocacy, and Activism (4 cr.)
- MC 335: Israeli Politics, Cultures and Society (4 cr.)
- MC 338: Environmental Justice & Global Change (4 cr.)
- MC 361: Political Economy and Comparative Public Policymaking (4 cr.)
- MC 366: Romancing the Nation: Film, History and Nation (4 cr.)
- MC 367: Global Cities and Urbanism (4 cr.)
- MC 369: Global Issues in Citizenship (4 cr.)
- MC 372: Comparative Black Political Thought (4 cr.)
- MC 382: Social Movements (4 cr.)
- MC 385: Comparative Race and Ethnic Relations (4 cr.)
- MC 386: Women and Power in Comparative Perspective (4 cr.)
- MC 387: Jews and Anti-Semitism (4 cr.)

Comparative Studies (cont'd)-

MC 390: Advanced Topics in Public Affairs* (4 cr.)

MC 441: Islam and World Politics (4 cr.)

MC 482: Gender and Violent Conflict (4 cr.)

Transnational Studies-

MC 319: Asian American History (4 cr.)

MC 321: The Cold War: Culture, Politics and Foreign Policy (4 cr.)

MC 331: Encounters with Post-Communism (4 cr.)

MC 334: Rights, Advocacy, and Activism (4 cr.)

MC 337: Global Public Health (4 cr.)

MC 338: Environmental Justice & Global Change (4 cr.)

MC 350: Evolution and Society (4 cr.)

MC 366: Romancing the Nation: Film, History, and Nation (4 cr.)

MC 376: Modern Political Thought in the Muslim World (4 cr.)

MC 377: Culture, Politics, and Post-Colonialism (4 cr.)

MC 390: Advanced Topics in Public Affairs* (4 cr.)

MC 430: Applied International Development (4 cr.)

MC 441: Islam and World Politics (4 cr.)

MC 482: Gender and Violent Conflict (4 cr.)

* These courses may be used as electives when their topic is relevant to the major.

One (1) of the Following (3-4 credits):

MC 294: Qualitative Research Methods (4 cr.)

MC 295: Research Design and Quantitative Analysis in Public Policy (4 cr.)

MC 364: Policy Evaluation (4 cr.)

SOC 281: Social Research Methods (4 cr.)

ANP 429: Ethnographic Field Methods (4 cr.)

HST 201: Historical Methods and Skills (3 cr.)

PLS 201: Introduction to Methods of Political Analysis (4 cr.)

WRA 360: Design of Print and Digital Documents (4 cr.)

Related Area Courses:

Complete 6 to 9 credits or 2 to 3 courses at the 300-level or above selected in consultation with an academic advisor.

All credits must focus on a particular region of the world or a social group. Students may also propose their own thematically focused related area for advisor approval.

TOTAL CREDITS TO GRADUATE: 120

Examples of Comparative Cultures and Politics Senior Seminars (MC 493)

Ethnic Conflict - Our focus will be one of the world's most urgent and dangerous problems -- ethnic conflict. Why is it that some multiethnic and multicultural societies and states manage to be free of violent conflict, while others have fallen victim to protracted conflict or intense, violent conflict? What are the political and cultural dynamics that produce conflict? When and how does ethnicity interplay with other identities and interests to cause conflict? How might ethnic conflicts be managed or resolved? We will examine theoretical and conceptual literature on ethnic conflict, and we will ground this theoretical study with exploration of empirical case studies. Possible cases include Bosnia, Kashmir, the Kurds, Northern Ireland, Rwanda, and/or Sri Lanka. Student research is an important part of this class, as your work will be integrated into the course through readings and presentations.

Health and Human Rights - The course is an overview of the intersection of health and human rights from an interdisciplinary perspective with an emphasis on vulnerable populations. We will look specifically at the precarious health conditions of the poor, women, minorities, prisoners, and displaced populations. Throughout the course, students will be introduced to several central human rights documents that deal with questions of health and well-being as well as a variety of scholarly work that illuminates controversies associated with the concept of "universal" rights. In addition to theoretical debates, students will be introduced to case studies that illuminate ethical issues associated with people's rights to health both domestically and internationally. Students will be asked to analyze a variety of emerging health-related real world issues and how they relate to questions of human rights, including: bioethics and human subjects research; structural violence leading to inequitable health outcomes that are gendered and racialized; the morality of detainment and enhanced interrogation; human trafficking of organs associated with technological advancement that allows for more organ transplantation; and the role of human rights to health in humanitarian crises. This course requires critical analysis of readings drawn from medical anthropology, medicine, public health, political science, history, sociology, journalism and media studies that collectively bring about an increased awareness of the depth and breadth of the intersection of health and human rights.

Television, Televisuality and Global Events - Television is inextricable from such global events as the Tiananmen Square protests of 1989, the fall of communism, the Gulf War, the wars in Bosnia, the Kosovo crisis, the war in Afghanistan, the Iraq war, the Arab Spring, to name but a few. We will grapple with key and competing perspectives on the complex role of television and televisuality in such global events (i.e. movements of protest and wars). Along the way, we will familiarize ourselves with critical work on the politics of televisual representation, on geographies of visibility in American television news, on television and memory, and on how we are implicated as viewers in global events. Key questions that will animate our inquiry are: how has television participated in producing and representing historical change and crisis? What is the relationship between television and war? How have changes in televisual formats and broadcasting technology affected the coverage of world events, and what are some of the consequences of these changes on movements of protest and on wars? What is the relationship between television and other forms of media? How has television, televisuality and mediatization more generally impacted our ways of seeing the world, our lived experience, and our memory (both social and personal memory)?

COMPARATIVE CULTURES AND POLITICS

This is a checklist for students in the Comparative Cultures and Politics major who began in CCP Fall 2018 or after. Transfer students who are still taking courses at other institutions should choose classes that may be applied toward MSU's Integrative Studies requirements, such as MSU's math requirement, if necessary, or Madison's second language and economics requirements.

Integrative Studies:

MC 111 _____ MC 201 _____ ISP _____ IAH (201-210) _____
MC 202 _____ ISB _____ IAH (211 or higher) _____ +MATH _____
Lab _____

Second Language: _____ Economics: 201 _____ or 251H _____
_____ 202 _____ or 252H _____

Field Experience: _____ MC 400 _____ MC 401 _____

Comparative Cultures and Politics Core Program:

All of the following: Methods: One of the following courses:
MC 230 _____ MC 294 _____ ANP 429 _____
MC 231 _____ MC 295 _____ HST 201 _____
MC 493 _____ MC 364 _____ PLS 201 _____
SOC 281 _____ WRA 360 _____

Electives: Take four courses, at least one from each category:

Comparative Studies

MC 320 _____ MC 369 _____
_____ MC 372 _____
MC 325 _____ MC 382 _____
MC 331 _____ MC 385 _____
MC 332 _____ MC 386 _____
MC 333 _____ MC 387 _____
MC 334 _____ MC 390* _____
MC 335 _____ MC 441 _____
MC 338 _____ MC 482 _____
MC 361 _____
MC 366 _____
MC 367 _____

Transnational Studies

MC 319 _____ MC 377 _____
MC 321 _____ MC 390* _____
MC 331 _____ MC 430 _____
MC 334 _____ MC 441 _____
MC 337 _____ MC 482 _____
MC 338 _____
MC 350 _____
MC 366 _____
MC 376 _____

*must have CCP content

Related Area:

Complete 6 to 9 credits or 2 to 3 courses at the 300-level or above selected in consultation with an academic advisor. All credits must focus on a particular region of the world or a social group. Students may also propose their own thematically focused related area for advisor approval.

Related Area Title: _____

Courses: _____

TOTAL CREDITS REQUIRED TO GRADUATE: 120

Minimum number of MC credits required: 47. Transfer students: 41.

+A minimum score of 19 on MSU Placement exam or selected MTH or STT course(s).

Semester: Fall Semester 1

MC 111	4 cr
MC 201	4 cr

Semester: Spring Semester 1

MC 202	4 cr

Semester: _____

Semester: _____

Semester: _____

Semester: _____

Semester: _____

Semester: _____

Semester: _____

Semester: _____

Semester: _____

Semester: _____

INTERNATIONAL RELATIONS

Madison's major in International Relations trains students to think imaginatively, and in depth, about the problems of world society and about the opportunities for solving them. By design, it is a sophisticated program: its graduates have gone on to careers in the foreign service, politics, international organizations, academics, law (including international law), public relations, lobbying, economic development work, intelligence gathering and analysis, the news media, and international business. It is also, of course, an excellent preparation for law school and for graduate study in international affairs or international business.

The outstanding features of the curriculum are its breadth and depth. It is organized around the following themes: international security and conflict resolution; international political economy; global governance; foreign policy of the United States and other countries; and comparative, regional and cultural studies.

The International Relations curriculum encourages students to think creatively about a variety of issues: What constitutes "national security"? What are the social consequences of modernization? What are the causes and likely consequences of ethno-nationalism? How does the U.S. arrive at foreign policy decisions? How is that different from how foreign policies are made in other countries and which is better? What is the impact of protectionist foreign trade policies? How do national, regional and international political, social, and economic actors interact in the transition to a post-Cold War global order? What is the impact of the U.N. and other international organizations? What effects do weapons and communications technologies have on world politics? By what means have national defense policies been implemented since the end of World War II? Some classes will use case studies in which students will be examining real or hypothetical foreign policy dilemmas and developing solutions to them. Others will evidence the importance of theories and models for comprehending and influencing world events.

Requirements for a major in International Relations:

All of the Following Courses (13 credits):

MC 220: International Relations I: World Politics and International Security (4 cr.)

MC 221: International Relations II: The Politics of International Economic Relations (4 cr.)

MC 492: Senior Seminar in International Relations (5 cr.)

Four (4) of the Following Courses (16 credits): at least one from the first three categories – no course may be counted twice

Security Studies and Foreign Policy Analysis: (select one but not more than two)

MC 318: Chinese Foreign Policy (4 cr.)

MC 321: The Cold War: Culture, Politics and Foreign Policy (4 cr.)

MC 322: International Security (4 cr.)

MC 326: U.S. Foreign Policy (4 cr.)

MC 328: Russian Foreign Policy (4 cr.)

MC 329: European Security: Challenges and Strategies (4 cr.)

MC 390/1: must have IR approved content (4 cr.)

MC 441: Islam and World Politics (4 cr.)

MC 482: Gender and Violent Conflict (4 cr.)

MC 483: Simulating International Relations (4 cr.)

International Political Economy & Global Governance: (select one but not more than two)

MC 320: Problems and Paradoxes in Global Development (4 cr.)

MC 324E: Regional Politics, Cooperation and Conflict in Europe (4 cr.)

MC 361: Political Economy and Comparative Public Policymaking (4 cr.)

MC 362: Public International Law (4 cr.)

MC 363: Global Governance (4 cr.)

MC 390/1: must have IR approved content (4 cr.)

MC 430: Applied International Development (4 cr.)

MC/FW 445: Biodiversity Conservation Policy and Practice (4 cr.)

MC 446: International Energy Policy (4 cr.)

MC/FW 450: International Environmental Law and Policy (3 cr.)

Comparative, Regional and Cultural Studies: (select one but not more than two)

MC 320: Problems and Paradoxes in Global Development (4 cr.)
MC 321: The Cold War: Culture, Politics and Foreign Policy (4 cr.)
MC 324A: Regional Politics, Cooperation and Conflict in The Middle East (4 cr.)
MC 324B: Regional Politics, Cooperation and Conflict in Sub-Saharan Africa (4 cr.)
MC 324C: Regional Politics, Cooperation and Conflict in Latin America & the Caribbean (4 cr.)
MC 324D: Regional Politics, Cooperation and Conflict in Asia (4 cr.)
MC 325: State and Society in Comparative Perspective (4 cr.)
MC 331: Encounters with Post-Communism (4 cr.)
MC 332: Literature and Politics in a Comparative Perspective (4 cr.)
MC 335: Israeli Politics, Culture and Society (4 cr.)
MC/PLS 358: Politics of the USSR and its Successor States (3 cr.)
MC 377: Culture, Politics and Post-Colonialism (4 cr.)
MC 385: Comparative Race and Ethnic Relations (4 cr.)
MC 386: Women and Power in Comparative Perspective (4 cr.)
MC 387: Jews and Anti-Semitism (4 cr.)
MC 390/1: must have IR approved content (4 cr.)
MC 441: Islam and World Politics (4 cr.)
MC 482: Gender and Violent Conflict (4 cr.)

New Perspectives in IR: (may select one – not required)

MC 272*: Political Theory and Political Issues (4 cr.)
MC 319: Asian American History (4 cr.)
MC 337: Global Public Health (4 cr.)
MC 369: Global Issues in Citizenship (4 cr.)
MC 372: Comparative Black Political Thought (4 cr.)
MC 376: Modern Political Thought in the Muslim World (4 cr.)
MC 390/1: must have IR approved content (4 cr.)
MC/FW 481: Global Issues in Fisheries and Wildlife (3 cr.)

*Only Marxist Theories of Revolution

One (1) Course from the Department of Economics (3 credits):

EC 340: Survey of International Economics (3 cr.)
EC 440: International Trade (3 cr.)
EC 441: International Finance (3 cr.)

Two (2) Courses from A & B in sequence (6-8 credits):

Course A:

- I. MC 295: Research Design and Quantitative Analysis in Public Policy (4 cr.)
- II. SOC 281: Social Research Methods (4 cr.)
- III. STT 421: Statistics I (3 cr.)
- IV. STT 441: Probability and Statistics I: Probability (3 cr.)
- V. PLS 201: Introduction to Methods of Political Analysis (4 cr.)
- VI. STT 200 or 201: Statistical Methods (3 or 4 cr.)
- VII. EC 420: Introduction to Econometric Methods (3 cr.)
- VIII. STT 315: Introduction to Probability and Statistics for Business (3 cr.)
- IX. MC 294: Qualitative Research Methods (4 cr.)

Course B:

- I. MC 294: Qualitative Research Methods (4 cr.) or PHL 331: Formal Practical Reasoning (4 cr.) or MC 364: Policy Evaluation (4 cr.) or STT 441: Probability and Statistics I: Probability (3 cr.)
- II. MC 294: Qualitative Research Methods (4 cr.) or SOC 282: Quantative Analysis for Social Research (4 cr.) or MC 364: Policy Evaluation (4 cr.) or PHL 331: Formal Practical Reasoning (4 cr.) or STT 441: Probability and Statistics I: Probability (3 cr.)
- III. MC 294: Qualitative Research Methods (4 cr.) or STT 422: Statistics II (3 cr.) or MC 364: Policy Evaluation (4 cr.) or EC 420: Introduction to Econometric Methods (3 cr.) or PHL 331: Formal Practical Reasoning (4 cr.)
- IV. MC 294: Qualitative Research Methods (4 cr.) or MC 364: Policy Evaluation (4 cr.) or STT 442: Probability and Statistics II: Statistics (3 cr.) or PHL 331: Formal Practical Reasoning (4 cr.)
- V. MC 294: Qualitative Research Methods (4 cr.) or PHL 331: Formal Practical Reasoning (4 cr.) or MC 364: Policy Evaluation (4 cr.)
- VI. MC 294: Qualitative Research Methods (4 cr.) or PHL 331: Formal Practical Reasoning (4 cr.) or MC 364: Policy Evaluation (4 cr.)
- VII. MC 294: Qualitative Research Methods (4 cr.) or MC 364: Policy Evaluation (4 cr.) or STT 441: Probability and Statistics I: Probability (3 cr.) or PHL 331: Formal Practical Reasoning (4 cr.)
- VIII. MC 364: Policy Evaluation (4 cr.) or EC 420: Introduction to Econometric Methods (3 cr.) or PHL 331: Formal Practical Reasoning (4 cr.)
- IX. MC 295: Research Design and Quantitative Analysis in Public Policy (4 cr.) or PHL 331: Formal Practical Reasoning (4 cr.) or PLS 201: Introduction to Methods of Political Analysis (4 cr.) or SOC 281: Social Research Methods (4 cr.) or STT 421: Statistics I (3 cr.) or STT 441: Probability and Statistics I: Probability (3 cr.)

Related Area Requirement

Students also complete the equivalent of one year of integrated college level coursework from one of 4 groups: History, Economics, Political Theory, or other related coursework (such as advanced second language) selected in consultation with their academic advisors (6-8 crs.):

Group 1: History

- HST 205: The Ancient Mediterranean and the Medieval World (4 cr.)
- HST 206: European History since 1500 (4 cr.)
- HST 325: United States Foreign Relations to 1914 (3 cr.)
- HST 326: United States Foreign Relations since 1914 (3 cr.)
- HST 337: European Power, Culture, and Thought: Renaissance to the Enlightenment (4 cr.)
- HST 338: European Power, Culture, and Thought: The Modern Era (4 cr.)
- HST 390: History of International Relations (3 cr.)

Group 2: Economics

- EC 302: Intermediate Macroeconomics (3 cr.)
- EC 406: Economic Analysis of Russia and the Commonwealth of Independent States (3 cr.)
- EC 410: Issues in the Economics of Developing Countries (3 cr.)
- EC 412: Economic Analysis of Latin America (3 cr.)
- EC 413: Economic Analysis of Asia (3 cr.)
- EC 414: Economic Analysis of Sub-Saharan Africa (3 cr.)
- MC 341: Politics and Markets (4 cr.)

Group 3: Political Theory

- MC 270: Classical Republicanism (4 cr.)
- MC 271: Liberalism and Democracy (4 cr.)
- MC 370: Radical Challenges to Liberal Democracy (4 cr.)

Group 4:

Other related area coursework selected in consultation with and approved by a Madison advisor.

In addition to the above coursework, students are responsible for the following requirements: Integrative Studies, Math, Language, Economics, Field Experience and Electives.

TOTAL CREDITS TO GRADUATE: 120

Examples of International Relations Senior Seminars (MC 492)

Political Economy and New Capitalism - Capitalism and economic theory have been challenged as a result of recent economic and financial crises. Citizens of a number of countries, particularly in Latin America and in the euro zone, have replaced or considered replacing governments embracing capitalism with those promoting socialism. What are the limits of capitalism? What is the role of government in modern capitalist economies? Are the new challenges that have arisen minor or fundamental? This course aims to capture this debate, drawing on a variety of fields, cases, and sources. In addition to the United States, examples may include Brazil, Britain, China, Greece, India, Indonesia, Russia, and South Africa. In addition to the economic dimensions of crises, the political and social dimensions of crises will also be a focus of the course, especially in drawing comparisons to the Great Depression and other periods of economic crisis.

U.S. National Security: Strategy, Process and Policy - This seminar will focus on the development and application of U.S. national security policy. It will consider the continuities and changes that have occurred based on the evolution of the United States' capabilities, interests, and position in a world that has changed dramatically over the last 200 years. We will examine the changes that have occurred since the end of the Cold War and after 9/11 in light of earlier patterns of behavior. We will also examine how America's national security institutional infrastructure has been adapted over time to meet new conceptions of threat. Throughout the course, we will focus on the interaction between the development of strategic visions, the development and execution of policy options, and the process of national security policy making.

Global Poverty and Inequality - This seminar explores the issue of global poverty and inequality, with a focus on the role of foreign aid and development assistance. What is poverty? What is inequality? What is the relationship between poverty and inequality? What are the sources of global poverty and inequality? Can foreign aid reduce poverty? What role do international organizations play in dealing with global poverty and inequality? We begin with a critical analysis of the concepts of poverty and inequality as well as different theoretical approaches for explaining their causes. We examine the major debates that surround the effectiveness of foreign aid in alleviating poverty. We then focus on critically assessing the role of a variety of international actors, including major international organizations (U.N., World Bank, regional development banks) as well as bilateral donors (USAID), large NGOs and foundations (Save the Children, Bill & Melinda Gates Foundation), in addressing poverty around the globe. We also explore the impact of new donors, such as China, on the global aid regime.

Water, Energy & Commerce: Resource Scarcity, Sustainability & Environmental Impacts - This seminar will examine comparatively the experience of states undergoing rapid economic, political, social and environmental change since the collapse of the Soviet Union. It provides an interdisciplinary analysis of the progress made and challenges faced in post-socialist era Europe, Russia, and the Eurasian successor republics to the former Soviet Union with a focus on sustainable development. It will examine the philosophical debates underlying international trade and business trends and policy, economic development and reform efforts, and the evolution of political and economic institutions. It will also examine the feasibility of alternative policy strategies in a changing and increasingly interdependent global economy. An important focus will be on the comparative analysis of natural resource challenges and conflicts, particularly as they relate to the energy-water nexus in Eurasia.

INTERNATIONAL RELATIONS

This is a checklist for students in the International Relations major who began in IR Fall 2018 or after. Transfer students who are still taking courses at other institutions should choose classes that may be applied toward MSU's Integrative Studies requirements, such as MSU's math requirement, if necessary, or Madison's second language and economics requirements.

Integrative Studies:

MC 111 _____ MC 201 _____ ISP _____ IAH (201-210) _____
 MC 202 _____ ISB _____ IAH (211 or higher) _____ +MATH _____
 Lab _____
 Second Language: _____ Economics: 201 _____ or 251H _____
 _____ 202 _____ or 252H _____

Field Experience: _____ MC 400 _____ MC 401 _____

International Relations Core Program:

All of the following: Methods: Two courses – one from each column
Course A Course B
 MC 220 _____ MC 295 _____ MC 294 or MC 364 or PHL 331 or STT 441 _____
 MC 221 _____ SOC 281 _____ MC 294 or SOC 282 or MC 364 or PHL 331 or STT 441 _____
 MC 492 _____ STT 421 _____ MC 294 or STT 422 or MC 364 or EC 420 or PHL 331
 EC 340 or EC 440 _____
 _____ or EC 441 STT 441 _____ MC 294 or MC 364 or STT 442 or PHL 331 _____
 PLS 201 _____ MC 294 or PHL 331 or MC 364 _____
 STT 200/1* _____ MC 294 or PHL 331 or MC 364 _____
 EC 420 _____ MC 294 or MC 364 or STT 441 or PHL 331 _____
 STT 315 _____ MC 364 or EC 420 or PHL 331 _____
 MC 294 _____ MC 295 or PHL 331 or PLS 201 or SOC 281 or
 STT 421 or STT 441 _____

*STT 200/1 may not double count for University MTH requirement

Four of the following: at least one from first three categories – no course may be counted twice.

Security Studies and Foreign Policy Analysis International Political Economy and Global Governance Comparative, Regional and Cultural Studies New Perspectives in IR
May select one - not

Select one but not more than two	Select one but not more than two	Select one but not more than two	required
MC 318 _____	MC 320 _____	MC 320 _____	MC 272** _____
MC 321 _____	MC 324E _____	MC 321 _____	MC 319 _____
MC 322 _____	MC 361 _____	MC 324A _____	MC 337 _____
MC 326 _____	MC 362 _____	MC 324B _____	MC 369 _____
MC 328 _____	MC 363 _____	MC 324C _____	MC 372 _____
MC 329 _____	MC 390/1* _____	MC 324D _____	MC 376 _____
MC 390/1* _____	MC 430 _____	MC 325 _____	MC 390/1* _____
MC 441 _____	MC/FW 445 _____	MC 331 _____	MC/FW 481 _____
MC 482 _____	MC 446 _____	MC 332 _____	
MC 483 _____	MC/FW 450 _____	MC 335 _____	

*MC 390 and MC 391 when course has field-approved IR content

**MC 272 Only Marxist Theories of Revolution

Related Area:

Two related courses (6-8 credits), in sequence from one of the groups: History, Economics, Political Theory, or other related area coursework (such as third year second language) with the approval of the academic advisor. For example:

<u>History</u>	<u>Economics</u>	<u>Political Theory</u>	<u>Other Discipline</u>
HST 205 _____	EC 302 _____	MC 270 _____	_____
HST 206 _____	EC 406 _____	MC 271 _____	_____
HST 325 _____	EC 410 _____	MC 370 _____	
HST 326 _____	EC 412 _____	MC 341 _____	
HST 337 _____	EC 413 _____		
HST 338 _____	EC 414 _____		
HST 390 _____			

TOTAL CREDITS REQUIRED TO GRADUATE: 120

Minimum number of MC credits required: 47. For transfer students: 41.

+A minimum score of 19 on MSU Placement exam or selected MTH or STT course(s).

Semester: Fall Semester 1

MC 111	4 cr
MC 201	4 cr

Semester: Spring Semester 1

MC 202	4 cr

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY

James Madison College's major in Political Theory and Constitutional Democracy, as its unusual name suggests, probes the major competing principles that have animated political communities and how we have attempted to translate these into practice. We raise complex fundamental questions as we try to sort out the values and principles that have been most important to us. What does it mean to flourish as a human being? What are the rights and responsibilities of good citizens? What is the best way of life for society as a whole? Political Theory does not pretend to have the definitive answers to these questions. But we believe we can teach students how to think about these concepts and how to approach these questions in a productive and intellectually exciting way.

To achieve this, the Political Theory and Constitutional Democracy curriculum is both philosophical and historical. Course readings range from Plato and the classical poets to contemporary political theory, literature, and U.S. Supreme Court decisions. The introductory course sequence (MC 270-271) is not a conventional survey of political theory. It introduces students to a theoretical way of thinking about politics and morality at different times and places (for example, the ancient Greek city-state and the Florentine republic) which they can then use as a basis of comparison in analyzing the American experience. Other required "core" courses confront students with the most systematic justifications philosophers have offered for one or another conception of justice and also the most challenging, sometimes unorthodox objections to grand theories of justice. Finally, in senior seminars, students can critically explore a focused topic in depth in such a way that many of the themes and questions that have been raised by the curriculum may be viewed in a new light. In addition, a wide range of electives, including courses on technology, religion and politics, the Supreme Court and African-American political thought allow students to pursue more specialized interest relevant to the general concerns of the major.

In short, the Political Theory curriculum is coherent yet flexible. The required courses are carefully sequenced and built on one another. The small number of required courses in the junior and senior year, combined with the flexibility of other Political Theory requirements, enables upper-class students to use the curriculum as the basis for a program that integrates their interests inside and outside the College. After graduation, Political Theory majors have gone on directly to work in a wide variety of public and private sector jobs. Many Political Theory graduates go on to graduate or professional school in law, business, philosophy, and political science. From there, their paths have taken many different turns, for example, serving in the Michigan Legislature, as Director of the Consumer Financial Protection Bureau, as Budget Director of the State of Michigan, as Executive Director of the Michigan Democratic Party, and teaching at major universities and small liberal arts colleges.

These features of the PTCD program make it easy to pursue a dual major. Many students combine a PTCD major with a major in another Madison core or a major in a disciplinary department. In recent years, PTCD students have dual majored in biochemistry, criminal justice, economics, English, history, mathematics, philosophy, political science, physics, psychology, religion, secondary education, sociology, and theater.

Requirements for a major in Political Theory and Constitutional Democracy:

All of the Following (21 credits):

- MC 270: Classical Republicanism (4 cr.)
- MC 271: Constitutionalism and Democracy (4 cr.)
- MC 370: Radical Challenges to Liberal Democracy (4 cr.)
- MC 371: Beyond Liberal Democracy? New Directions in Political Theory (4 cr.)
- MC 497: Senior Seminar in Political Theory and Constitutional Democracy (5 cr.)

One (1) (4 credits):

- MC 373A: Constitutionalism: The Supreme Court (4 cr.)
- MC 373B: Constitutionalism: The Presidency (4 cr.)
- MC 373C: Constitutionalism: Congress (4 cr.)
- MC 375: Contemporary Developments in American Politics (4 cr.)
- MC 378: Law and Social Groups (must have PTCD content) (4 cr.)

One (1) (4 credits)

- MC 272: Political Theory and Political Issues (4 cr.)
- MC 325: State and Society in Comparative Perspective (4 cr.)
- MC 326: U.S. Foreign Policy (4 cr.)
- MC 332: Literature and Politics in a Comparative Perspective (4 cr.)
- MC 341: Politics and Markets (4 cr.)
- MC 349: Economics of Legal Relationships in Comparative Perspective (4 cr.)
- MC 350: Evolution and Society (4 cr.)
- MC 351: Science and Social Policy (4 cr.)
- MC 368: The Civil Rights Movement and its Legacies (4 cr.)
- MC 369: Global Issues in Citizenship (4 cr.)
- MC 372: Comparative Black Political Thought (4 cr.)
- MC 373A*: Constitutionalism: The Supreme Court (4 cr.)
- MC 373B*: Constitutionalism: The Presidency (4 cr.)
- MC 373C*: Constitutionalism: Congress (4 cr.)

MC 375*: Contemporary Developments in American Politics (4 cr.)
 MC 376: Modern Political Thought in the Muslim World (4 cr.)
 MC 377: Culture, Politics and Post-Colonialism (4 cr.)
 MC 378*: Law and Social Groups (4 cr.)
 MC 381: American Politics and Equality (4 cr.)
 MC 383: African American Politics (4 cr.)
 MC 386: Women and Power in Comparative Perspective (4 cr.)
 MC 387: Jews and Anti-Semitism (4 cr.)
 MC 390: Advanced Topics in Public Affairs (must have PTCD content) (4 cr.)
 MC 391: Selected Topics in Public Affairs (must have PTCD content) (4 cr.)
 MC 482: Gender and Violent Conflict (4 cr.)

*MAY NOT be double counted in major

One (1) of the Following (3-5 credits):

MC 294: Qualitative Research Methods (4 cr.)
 MC 295: Research Design and Quantitative Analysis in Public Policy (4 cr.)
 PLS 201: Introduction to Method of Political Analysis (4 cr.)
 PHL 330: Formal Deductive Reasoning (4 cr.)
 PHL 331: Formal Practical Reasoning (4 cr.)
 PHL 480: Philosophy of Science (4 cr.)
 STT 421: Statistics I (3 cr.)

One college-level math course (calculus or above).

Example: MTH 124, MTH 126, MTH 132, MTH 133, MTH 152H, MTH 153H (3-5 cr.)

(MTH may not be counted both as fulfilling the MSU MTH requirement and Methods requirement for PTCD)

One (1) of the Following Related Areas (12-16 credits):

Option 1: Humanities/Social Sciences

Students select four courses (12-16 credits) from one of the following disciplines or fields:

Anthropology, Philosophy, Economics, Political Economy (JMC), English, Political Science, Second Language, Social Relations and Policy (JMC), History, Sociology, International Relations (JMC)

At least two of the four courses must be at the 300 level or above. In the case of a related area in a second language, all four courses must be at the 300 level or above.

With the approval of the student's advisor, the following substitutions are permitted:

- (a) Four courses in a discipline other than one of those listed above (for example, related area in Criminal Justice or Journalism).
- (b) A coherent and unified multidisciplinary package of courses (for example, a related area in comparative literature consisting of a mix of courses from French and German [in translation]; a related area in the history of ideas which includes a mix of courses from History and Philosophy). In addition, appropriate courses offered in Madison College may be substituted for courses offered in one of the above disciplinary departments (for example, a related area in Philosophy may include PTCD courses; a related area in Political Science may include IR and/or PTCD courses; a related area in Sociology may include SRP courses; a related area in Economics may include PE courses).

Option 2: Political Culture

With the approval of their advisor, students select four (preferably advance) courses that focus on an historically significant polity in another time and place. At least one of these courses must be in the history of the polity. The others may be on any aspect of life of the polity (e.g., art, music, literature, religion, philosophy, economics, family and Social Relations and Policy, politics). Two may be in the study of the language of the polity (either as advanced work in the student's second language or as beginning work in a third language).

Typical examples of historical polities: ancient Egypt, ancient Israel, classical Greece, classical Rome, medieval Christendom, the medieval Islamic world, Renaissance Italy, Reformation Germany, Tudor and Elizabethan England, eighteenth- and nineteenth-century Prussia, Victorian Britain, the British Empire, the Austro-Hungarian Empire, Czarist Russia, the Soviet Union, the Weimar Republic, Nazi Germany, South Africa, and the polities of comparable epoch in the history of the peoples of India, China, Japan, Africa, and Latin America.

In fulfilling this requirement, students may use appropriate Madison courses (including independent studies, second senior seminars, and senior honors theses) where they are relevant.

Option 3: Dual Major

Students pursuing a second major (inside or outside the college) may, with approval of their advisor, use four courses from that major to fulfill the Related Area requirement.

In addition to the coursework outlined above, students are responsible for the following requirements: Integrative Studies, Math requirement, Language requirement, Economics requirement, Field Experience and Electives.

TOTAL CREDITS TO GRADUATE: 120

Examples of Political Theory and Constitutional Democracy Senior Seminars (MC 497)

Freedom, Justice & Constitutionalism - What do freedom and justice demand of a liberal democracy's constitution? What do we mean by freedom and social justice? Are their demands compatible or do they conflict? Can they be satisfied in the context of constitutional democracy, or is more required?

The purpose of the seminar is to consider these and other questions related to freedom and justice in constitutional democracy through the lens of modern political and economic thought. The course readings provide a dialogue among political economists of the past 100 years who have informed and interacted with each other, from Frank Knight and James Buchanan to John Rawls and F.A. Hayek. We conclude with John Tomasi's effort to reconcile Rawls with Hayek.

The American Presidency: Becoming Commander-in-Chief - This course is not intended primarily as a history course. Our examination of past presidents will aim, in the first place, to illustrate and elucidate the nature of the office itself. In examining several U.S. presidents, we will try to keep the following analytical questions in mind: What role did the American founders envision for the presidency? What role has it had throughout American history? Is there a "modern" presidency distinctly different than that which preceded it? Our examination and discussion of these more general questions will give us greater analytical leverage as we turn to the rest of the presidents we will study for the remainder of this course. In each case, we will examine the content of that transformation and what it means for the office of the presidency and American government more generally.

Contemporary Liberal and Social Democracy - During the past seven years, this senior seminar has focused on a relatively straight forward topic: a comparison of American liberal democracy and European social democracy. This fall the course examines the broad problems of contemporary liberal democracy. The main theme will remain broad problems of contemporary (American and European) democracy, but with an emphasis on Tocqueville's argument regarding the tendency in democracy to evolve towards "soft despotism." Students will look at both historical and theoretical approaches to these problems. The class will raise critical questions and draw some tentative conclusions regarding the quality of today's liberal and social democracy, forcing us to question whether we are headed toward a despotic state.

POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY

Below is a checklist for students in the Political Theory and Constitutional Democracy major who began in PTCD Fall 2019 or after. It can help students visualize how the various parts of the curriculum fit together. Transfer students who are taking courses at other institutions should choose classes that may be applied toward MSU's Integrative Studies requirements, MSU's math requirement, or Madison's second language and economics requirements.

Integrative Studies:

MC 111 _____ MC 201 _____ ISP _____ IAH (201-210) _____
MC 202 _____ ISB _____ IAH (211 or higher) _____ +MATH _____
Lab _____
Second Language: _____ Economics: 201 _____ or 251H _____
_____ 202 _____ or 252H _____

Field Experience: _____ MC 400 _____ MC 401 _____

Political Theory and Constitutional Democracy Core Program:

All of the following:

MC 270 _____
MC 271 _____
MC 370 _____
MC 371 _____
MC 497 _____

One of the following:

Constitutionalism or
American Politics

MC 373A _____
MC 373B _____
MC 373C _____
MC 375 _____
MC 378 _____

One of the following:

Political Issues Elective

MC 272 _____ MC 375** _____
MC 325 _____ MC 376 _____
MC 326 _____ MC 377 _____
MC 332 _____ MC 378** _____
MC 341 _____ MC 381 _____
MC 349 _____ MC 383 _____
MC 350 _____ MC 386 _____
MC 351 _____ MC 387 _____
MC 368 _____ MC 390* _____
MC 369 _____ MC 391* _____
MC 372 _____ MC 482 _____
MC 373A** _____
MC 373B** _____
MC 373C** _____

*must have PTCD content

**may NOT be double counted in major

Methods:

One of the following:

PLS 201 _____ MC 294 _____
PHL 330 _____ MC 295 _____
PHL 331 _____ MTH 126 _____
PHL 480 _____ MTH 132 _____
STT 421 _____ MTH 133 _____
MTH 124 _____ MTH 152H _____
MTH 153H _____

(MTH may not be counted both as fulfilling the MSU
MTH requirement and Method requirement for PTCD)

Related Area:

OPTION 1: Humanities/Social Sciences. Four courses from one discipline or JMC Major (see list in Handbook) or advisor-approved package of four courses.

Discipline of JMC Major _____

OPTION 2: Political Culture. Four courses on a historically significant polity in another time and place. One course must be in History, others may be in any aspect of life of the polity; i.e., art, philosophy, social structure. May include advanced work in a language or beginning work in an additional language.

Historical Polity _____

OPTION 3: Dual Major. Four courses from student's second major: _____

TOTAL CREDITS REQUIRED TO GRADUATE: 120

Minimum number of MC credits required: 47. For transfer students: 41.

+A minimum score of 19 on MSU Placement exam or selected MTH or STT course(s).

Semester: Fall Semester 1

MC 111	4 cr
MC 201	4 cr

Semester: Spring Semester 1

MC 202	4 cr

Semester: _____

Semester: _____

Semester: _____

Semester: _____

Semester: _____

Semester: _____

Semester: _____

Semester: _____

Semester: _____

Semester: _____

SOCIAL RELATIONS AND POLICY

The Social Relations and Policy major explores the domain of public issues that are especially affected by relations among groups. The major is explicitly historical and comparative, looking at Social Relations and Policy in the United States and internationally, over time. Courses focus on the sociology, history, and politics of intergroup relations, paying close attention to the interplay of such factors as class, race, ethnicity, sex/gender, religious belief and national identity. The program uses the study of Social Relations and Policy as a way to cultivate reasoning, methodological and analytical skills and the capacities for empathetic observation, normative judgment and effective problem solving.

The sophomore sequence provides the conceptual, methodological and substantive bases for upper division work by introducing students to classical and contemporary social theory and comparative social history, and to quantitative and qualitative methodologies. The junior level builds on these skills to assess, in depth, a set of social problems and policy solutions. A senior seminar provides an opportunity to synthesize course work and undertake original research. Students also select from a broad range of electives to develop their expertise and understanding including opportunities for more international and comparative work, greater political analysis, and deeper understanding of particular forms of Social Relations and Policy. A related area requirement is broadly constructed to shape the major in a way that is responsive to individual interests and academic purpose.

Substantively, courses in Social Relations and Policy take up issues such as social identity, inequality and mobility, wealth and poverty, assimilation and pluralism, prejudice and discrimination, intergroup conflict and cooperation, the problem of civil rights and the politics of equality. Students develop knowledge in such areas as immigration, race and ethnic relations, civil rights, family and children, housing and residential segregation, urban and metropolitan policy, schooling and educational policy, social security and social welfare policies. The graduates go into careers such as law, non-profit leadership, labor relations, human resources administration, teaching, educational administration, public lobbying, and much more.

Requirements for a major in Social Relations and Policy

All of the following (16 credits):

MC 280: Social Theory and Social Relations (4 cr.)
MC 281: Immigrants, Minorities, and American Pluralism (4 cr.)
MC 380: Social Policy (4 cr.)
MC 498: Senior Seminar in Social Relations (4 cr.)

One of the following (3-4 credits):

SOC 281: Social Research Methods (4 cr.) or MC 295: Research Design and Quantitative Analysis in Public Policy (4 cr.) or ANP 429: Ethnographic Field Methods (3 cr.) or CJ 292: Methods of Criminal Justice Research (3 cr.) or COM 300: Methods of Communication Inquiry (4 cr.) or EC 420: Introduction to Econometric Methods (3 cr.) or GEO 221: Introduction to Geographic Information (3 cr.) or PLS 201: Introduction to Methods of Political Analysis (4 cr.) or PSY 295: Data Analysis in Psychological Research (3 cr.) or STT 200: Statistical Methods (3 cr.) or STT 201: Statistical Methods (4 cr.) or STT 315: Introduction to Probability and Statistics for Business (3 cr.) or STT 421: Statistics I (3 cr.)

Three (3) of the following selected in consultation with an academic advisor (12 credits)

MC 294: Qualitative Research Methods (4 cr.)
MC 319: Asian American History (3 cr.)
MC 320: Problems and Paradoxes in Global Development (4 cr.)
MC 325: State and Society in Comparative Perspective (4 cr.)
MC 333: Performance, Politics, and Nation (4 cr.)
MC 334: Rights, Advocacy, and Activism (4 cr.)
MC 335: Israeli Politics, Cultures and Society (4 cr.)
MC 337: Global Public Health (4 cr.)
MC 338: Environmental Justice and Global Change (4 cr.)
MC 342: Social Economics of the Workplace: Class, Race, and Gender (4 cr.)
MC 348: Educational Policy (4 cr.)
MC 350: Evolution and Society (4 cr.)
MC 351: Science and Social Policy (4 cr.)
MC 364: Policy Evaluation (4 cr.)
MC 367: Global Cities and Urbanism (4 cr.)
MC 368: The Civil Rights Movement and its Legacies (4 cr.)
MC 369: Global Issues in Citizenship (4 cr.)
MC 372: Comparative Black Political Thought (4 cr.)
MC 375: Contemporary Developments in American Politics (4 cr.)
MC 377: Culture, Politics, and Post-Colonialism (4 cr.)
MC 378: Law and Social Groups (4 cr.)
MC 381: American Politics and Equality (4 cr.)
MC 382: Social Movements (4 cr.)
MC 383: African American Politics (4 cr.)

Recommended Clusters:

MC 384: Metropolitan Society (4 cr.)
 MC 385: Comparative Race and Ethnic Relations (4 cr.)
 MC 386: Women and Power in Comparative Perspective (4 cr.)
 MC 387: Jews and Anti-Semitism (4 cr.)
 MC 388: Sexual Politics: Historical and Contemporary Perspectives (4 cr.)
 MC 390: Advanced Topics in Public Affairs (topics must have SRP content) (4 cr.)
 MC 391: Selected Topics in Public Affairs (topics must have SRP content) (3 or 4 cr.)
 MC 445: Biodiversity Conservation Policy and Practice (4 cr.)
 MC 482: Gender and Violent Conflict (4 cr.)

Local, Regional and State Politics

MC 348: Educational Policy
 MC 364: Policy Evaluation
 MC 381: American Politics and Equality
 MC 384: Metropolitan Society
 MC 390: Advanced Topics in Public Affairs
 [when relevant in consultation with advisor]

American Society and American Politics

MC 348: Educational Policy
 MC 368: The Civil Rights Movement and its Legacies
 MC 375: Contemporary Developments in American Politics
 MC 381: American Politics and Equality
 MC 382: Social Movements
 MC 383: African American Politics
 MC 384: Metropolitan Society
 MC 388: Sexual Politics
 MC 390: Advanced Topics in Public Affairs
 [when relevant in consultation with advisor]

Public Policy and Political Economy

MC 348: Educational Policy
 MC 364: Policy Evaluation
 MC 367: Global Cities and Urbanism
 MC 381: American Politics and Equality
 MC 384: Metropolitan Society
 MC 390: Advanced Topics in Public Affairs
 [when relevant in consultation with advisor]

Institutions and Public Policy

MC 337: Global Public Health
 MC 338: Environmental Justice
 MC 348: Educational Policy
 MC 375: Contemporary Developments in American Politics
 MC 378: Law and Social Groups
 MC 381: American Politics and Equality
 MC 382: Social Movements
 MC 388: Sexual Politics
 MC 390: Advanced Topics in Public Affairs
 [when relevant in consultation with advisor]

Sex and Gender

MC 378: Law and Social Groups
 MC 382: Social Movements
 MC 386: Women and Power in Comparative Perspective
 MC 388: Sexual Politics
 MC 482: Gender and Violent Conflict

Comparative Study of Societies

MC 320: Problems and Paradoxes in Global Development
 MC 325: State and Society in Comparative Perspective
 MC 334: Rights, Advocacy and Activism
 MC 338: Environmental Justice
 MC 377: Culture, Politics, and Post-Colonialism
 MC 385: Comparative Race and Ethnic Relations
 MC 386: Women and Power in Comparative Perspective
 MC 387: Jews and Anti-Semitism
 MC 390: Advanced Topics in Public Affairs
 [when relevant in consultation with advisor]

Race, Ethnicity, and Nationalism

MC 319: Asian American History
 MC 333: Performance, Politics, and Nation
 MC 334: Rights, Advocacy and Activism
 MC 338: Environmental Justice
 MC 368: The Civil Rights Movement and its Legacies
 MC 372: Comparative Black Political Thought
 MC 377: Culture, Politics, and Post-Colonialism
 MC 381: American Politics and Equality
 MC 382: Social Movements
 MC 383: African American Politics
 MC 385: Comparative Race and Ethnic Relations
 MC 387: Jews and Anti-Semitism
 MC 390: Advanced Topics in Public Affairs
 [when relevant in consultation with advisor]

Culture and Social Change

MC 319: Asian American History
 MC 333: Performance, Politics, and Nation
 MC 334: Rights, Advocacy and Activism
 MC 338: Environmental Justice
 MC 368: The Civil Rights Movement and its Legacies
 MC 369: Global Citizenship
 MC 377: Culture, Politics, and Post-Colonialism
 MC 388: Sexual Politics

Global Social Change

MC 319: Asian American History
 MC 334: Rights, Advocacy and Activism
 MC 337: Global Public Health
 MC 338: Environmental Justice
 MC 367: Global Cities and Urbanism
 MC 369: Global Citizenship
 MC 377: Culture, Politics, and Post-Colonialism
 MC 482: Gender and Violent Conflict

Related Discipline or Area Requirement:

Students must complete two to three additional courses (6-9 cr.) in a related discipline (e.g. Anthropology, Economics, History, Political Science, Psychology, and Sociology) or approved related area (e.g. Ethnicity and Race, Gender and Women's Studies, Urban/Metropolitan Studies, or U.S. Politics). These courses must be at 300-400 level. Courses may be selected in other majors in James Madison College as well.

In addition to the requirements outlined above, students are responsible for the following requirements: Integrative Studies, Math Requirement, Language Requirement, Economics Requirement, Field Experience and Electives.

TOTAL CREDITS TO GRADUATE: 120**Examples of Social Relations and Policy Senior Seminars (MC 498)**

American Health Care and Policy - This senior seminar will explore health care and health policy in the American health care system. The course will address the history of health care, the development of health care policy, and the boundaries of access to health care. As with other social policy, American health care is a mix of both market and public provisions, and students will learn the basics of health care organization and financing. We will also consider the experiences of different stakeholders, including patients and providers, and how different factors, including race, class, gender identity, gender and geography, affect access. The Affordable Care Act (2010) and the continued debates about how to best provide for health care, and whether health care is a right or one to be purchased by individuals, will be central. The Covid-19 pandemic, and what it reveals about the US health care system and vaccines, will also be a topic. Debates over the role of the government – federal, state and local – both in the provision of care as well as policy will be key.

Climate Change: Pasts, Presents & (Hopeful?) Futures - Climate change is the defining challenge of our time and an existential threat to life as we know it. And it is also an opportunity for us to reimagine and enact a more equitable, just, sustainable, and hopeful world. In this course, we will examine the roots and unequal realities of climate change, and we will draw on diverse voices and perspectives to imagine a future we want to live in and explore the possibilities for getting there.

We begin by asking: what is climate change and how did we get here? We will go beyond emissions, alone, to examine the historical roots and logics of the system that produces them. We then turn to the various effects and highly unequal present-day experiences of climate change, from rising seas and 'natural' disasters to climate migration and food insecurity. We will interrogate influential climate narratives and search for silences, asking whose perspectives and interests they serve (and whose they don't), and why it matters that problems and policy solutions are framed through such lenses.

Finally, we ask: where do we go from here, and how do we get there? We will explore a diversity of perspectives and pathways, from corporate-led technological fixes to conceptions of the 'pluriverse' and Indigenous-led movements to reimagine our relationships to the land, each other, and non-human life. In doing so, we will reflect on what we, as individuals, can do in the face of a global crisis to help foster a more just, equitable, sustainable, and hopeful future.

The Holocaust in American Memory - This class focuses on a chronological analysis of the United States' actions during and after the Holocaust. In it, we will address US international and educational policy, official and unofficial memorial culture, and popular culture in the forms of literature, television, and film. During the course of this class, we will discuss questions such as: How does the Holocaust live on in American remembrance? Why should the United States be so invested in the memory of a European genocide? What kinds of stories do Americans tell about the Holocaust? How does the US educational system approach teaching the Holocaust? What is the role of Holocaust museums and memorials in Holocaust remembrance? Students will contribute to a blog on the Holocaust in popular culture started by MC 498 students several years ago. Ultimately, students will be guided through a major research project on a topic of their choosing related to the course.

SOCIAL RELATIONS AND POLICY

Below is a checklist for students in the Social Relations and Policy major who began in SRP Fall 2019 or after. This sheet is meant to help students visualize how the various parts of the curriculum fit together. Transfer students who are still taking courses at other institutions should choose classes that may be applied toward MSU's Integrative Studies requirements, MSU's math requirement, if necessary, or Madison's second language and economics requirements.

Integrative Studies:

MC 111 _____ MC 201 _____ ISP _____ IAH (201-210) _____
MC 202 _____ ISB _____ IAH (211 or higher) _____ +MATH _____
Lab _____

Second Language: _____ Economics: 201 _____ or 251H _____
_____ 202 _____ or 252H _____

Field Experience: _____ MC 400 _____ MC 401 _____

Social Relations and Policy Core Program:

All of the following: Methods: SOC 281 _____ MC 295 _____
MC 280 _____ (Choose One) ANP 429 _____ CJ 292 _____
MC 281 _____ EC 420 _____ GEO 221 _____
MC 380 _____ PLS 201 _____ PSY 295 _____
MC 498 _____ COM 300 _____
STT 200/201/315/421** _____
**May not double count for MSU MTH requirement

Students must choose a cluster in consultation with an advisor prior to enrolling in 300-level SRP courses:

Title of cluster: _____

The cluster must consist of three of the following SRP elective courses:

MC 294 _____	MC 342 _____	MC 375 _____	MC 387 _____
MC 319 _____	MC 348 _____	MC 377 _____	MC 388 _____
MC 320 _____	MC 350 _____	MC 378 _____	MC 390* _____
MC 325 _____	MC 351 _____	MC 381 _____	MC 391* _____
MC 333 _____	MC 364 _____	MC 382 _____	MC 445 _____
MC 334 _____	MC 367 _____	MC 383 _____	MC 482 _____
MC 335 _____	MC 368 _____	MC 384 _____	
MC 337 _____	MC 369 _____	MC 385 _____	
MC 338 _____	MC 372 _____	MC 386 _____	

* Must have SRP content

Related Area:

Two-three course (6-9 credits) in a related discipline (e.g. Anthropology, Economics, History, Political Science, Psychology, Sociology) OR approved related area (e.g. Ethnicity and Race, Gender and Women's Studies, Urban/Metropolitan Society, or U.S. Politics) beyond the introductory level (i.e., 300-400 level).

Related Discipline or Area: _____

Courses: _____

TOTAL CREDITS REQUIRED TO GRADUATE: 120

Minimum number of MC credits required: 47. For transfer students: 41.

+A minimum score of 19 on MSU Placement exam or selected MTH or STT course(s).

Semester: Fall Semester 1

MC 111	4 cr
MC 201	4 cr

Semester: Spring Semester 1

MC 202	4 cr

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

Semester:

EUROPEAN STUDIES MINOR

The minor in European Studies, which is administered by James Madison College, is available as an elective to students who are enrolled in bachelor's degree programs at Michigan State University. With the approval of the department and college that administer the student's degree program, the courses that are used to satisfy the requirements for the minor may also be used to satisfy the requirements for the bachelor's degree.

The minor in European Studies provides an opportunity for students to pursue a significant and coherent body of course work in the culture, history, politics, economics, and geography of Europe. Some of the courses in the minor focus on individual countries, while other courses are comparative and cross-national.

Students who elect the minor in European Studies are encouraged to complete courses that are related to Europe in partial fulfillment of the University Integrative Studies requirement.

Requirements for the Minor in European Studies

The student must meet the requirements specified below:

1. **Second Language Proficiency:** The student must demonstrate proficiency in a European language at a level equivalent to the completion of four semesters of study at the university level. The results of the MSU second language placement test will be considered in determining whether or not the student has fulfilled this requirement.
2. **European Studies Courses:** The student must complete a minimum of three courses totaling at least 12 credits selected from at least three of the following groups of courses:

Classical Studies

CLA	360	Ancient Novel in English Translation (W)	3 credits
CLA	412	Senior Seminar: Greek and Roman Religion (W)	3 credits

Economics

EC	340	Survey of International Economics	3 credits
EC	440	International Trade (W)	3 credits
EC	441	International Finance (W)	3 credits

Geography

GEO	336	Geography of Europe	3 credits
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English

ENG	205	Topics in British Literatures	3 credits
ENG	318	Readings in Shakespeare	3 credits
ENG	426	Seminar in Drama or Performance Studies	3 credits
ENG	457	Seminar in 18th-Century British Literature	3 credits
ENG	458	Seminar in 19th-Century British Literature	3 credits
ENG	460	Seminar in Global and Postcolonial Literature	3 credits

French

FRN	340	Connecting with the Literatures of the Francospheres (W)	3 credits
FRN	415	Introduction to French Studies I: Metropolitan France	3 credits
FRN	416	Introduction to French Studies II: Francophone Cultures	3 credits
FRN	425	Advanced Studies in French Language	3 credits
FRN	445	Theme-Based Seminar	3 credits
FRN	447	Genre-Based Seminar	3 credits

German

GRM	341	German Literature and Culture Before 1918	3 credits
GRM	342	German Literature and Culture since 1918	3 credits
GRM	435	18th and 19th Century German Literary Studies (W)	3 credits
GRM	445	20th Century and Contemporary German Literary Studies (W)	3 credits
GRM	455	Major Themes in German Cultural History (W)	3 credits
GRM	491	Special Topics in German Studies	1-4 credits
GRM	492	Capstone Project	1 credit

History of Art

HA	101	Western Art from Paleolithic to Medieval Era	3 credits
HA	102	Western Art from the Renaissance to Contemporary	3 credits
HA	209	Ancient Art	3 credits

History of Art (continued)

HA	210	Medieval Art	3 credits
HA	230	Renaissance and Baroque Art	3 credits
HA	240	Modern Art	3 credits
HA	401	Greek Art and Archaeology	4 credits
HA	402	Roman Art and Archaeology	4 credits
HA	410	Selected Topics in Medieval Art	4 credits
HA	430	Selected Topics in Baroque Art	4 credits
HA	446	Impressionism	4 credits
HA	450	Selected Topics in Modern Art	4 credits

History

HST	332B	Europe in the Middle Ages 1000–1300	3 credits
HST	333	Europe in Crisis 1300-1450	3 credits
HST	334A	Renaissance and Reformation Europe	3 credits
HST	334B	Seventeenth-Century Europe	3 credits
HST	335	Europe in the Age of Revolution 1700–1870	3 credits
HST	336	Europe from Bismarck to Brexit	3 credits
HST	337	European Power, Culture, and Thought: Renaissance to Enlightenment	4 credits
HST	338	European Power, Culture and Thought: The Modern Era	4 credits
HST	340	England and Its Culture to 1688	3 credits
HST	341	Modern Britain since 1688	3 credits
HST	347	Modern France	3 credits
HST	348	Modern Germany	3 credits
HST	390	History of International Relations	3 credits
HST	392	History of the Holocaust	3 credits
HST	412	Women in Modern European History	3 credits
HST	414	World War II: Causes, Conduct and Consequences	3 credits
HST	415	The First World War	3 credits
HST	452	Special Topics in European History	3 credits
HST	482	Seminar in Medieval History (W)	3 credits
HST	483	Seminar in Modern European History (W)	3 credits

Italian

ITL	330	Italian Culture and Civilization	3 credits
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James Madison College

MC	230	Cultures and Politics in Comparative Perspective	4 credits
MC	270	Classical Republicanism	4 credits
MC	271	Constitutionalism and Democracy	4 credits
MC	280	Social Theory and Social Relations	4 credits
MC	321	The Cold War: Culture, Politics and Foreign Policy	4 credits
MC	324E	Regional Politics, Cooperation, and Conflict in Europe	4 credits
MC	325	State and Society in Comparative Perspective 1	4 credits
MC	329	European Security: Challenges and Strategies	4 credits
MC	331	Encounters with Post-Communism	4 credits
MC	370	Radical Challenges to Liberal Democracy	4 credits
MC	371	Beyond Liberal Democracy? New Directions in Political Theory	4 credits
MC	386	Women and Power in Comparative Perspective 1	4 credits
MC	387	Jews and Anti-Semitism 2	4 credits
MC	388	Sexual Politics: Historical and Contemporary Perspectives 1	4 credits
MC	390	Advanced Topics in Public Affairs 1	4 credits
MC	492	Senior Seminar in International Relations (W) 1	5 credits
MC	493	Senior Seminar in Comparative Cultures and Politics (W) 1	5 credits
MC	497	Senior Seminar in Political Theory & Constitutional Democracy (W) 1	5 credits
MC	498	Senior Seminar in Social Relations (W) 1	5 credits

Music

MUS	211	History of Western Music to 1750	3 credits
MUS	212	History of Western Music Since 1750	3 credits
MUS	420	Music of the 18th Century	2 credits
MUS	421	Music of the 19th Century	2 credits
MUS	422	Music of the 20th Century	2 credits
MUS	423	History of Opera	2 credits

Philosophy

PHL	210	Ancient Greek Philosophy	3 credits
PHL	211	Modern Philosophy	3 credits
PHL	220	Existentialism	3 credits
PHL	357	Philosophy of Karl Marx	3 credits
PHL	411	Aristotle Seminar	4 credits
PHL	413	Seminar in Early Modern Philosophy	4 credits
PHL	416	Hegel Seminar	4 credits
PHL	417	Seminar in 19th Century Philosophy	4 credits
PHL	421	Topics in European and Continental Philosophy	3 credits

Political Science

PLS	342	Comparative Political Economy 1	3 credits
PLS	356	Politics of Europe and the European Union	3 credits
PLS	372	Modern Political Philosophy	3 credits
PLS	422	Seminar in Political Science (W)	4 credits

Portuguese

PRT	350	Introduction to Literary Analysis (W)	3 credits
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Religious Studies

REL	275	Magic and Mysticism: An Introduction to Esoteric Religion	3 credits
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Spanish

SPN	320	Cultural Readings and Composition (W)	3 credits
SPN	412	Topics in Hispanic Culture	3 credits
SPN	462	Topics in Spanish Literature	3 credits
SPN	491	Special Topics in Spanish	3 credits

3. Supervised Research Paper: The student must complete one of the following four options:

- a. Independent Study. A research paper on a topic related to Europe completed while enrolled in an independent study course of at least 3 credits.
- b. Overseas Study. A research paper completed while enrolled in a MSU overseas study program in Europe totaling at least 3 credits.
- c. Internship. A research paper on a topic related to Europe completed while enrolled in a field experience or internship course of at least 3 credits.
- d. Capstone Course. A research paper on a topic related to Europe that is completed while enrolled in a capstone course of at least 3 credits.

- 1 To be continued toward the requirements for the Minor in European Studies, the content of this course must be specifically or focused on European Studies. related to
- 2 A student may receive credit for only one of the following courses, and only one of those courses may be used to satisfy the requirements for the Minor in European Studies: HST 392 or MC 387.

EUROPEAN STUDIES MINOR

This is a checklist for students in the European Studies minor who began in European Studies Fall 2018 or after. It may help students visualize how the various parts of the curriculum fit together.

I. Second Language Proficiency: Must demonstrate proficiency in a European language at a level equivalent to the completion of four semesters of study at the university level. Results of the MSU second language placement test may determine if a student has fulfilled this requirement. A fourth semester course in a European second language will also complete this requirement.

II. European Studies Courses: Must complete a minimum of three courses totaling at least 12 credits selected from at least three of the following groups of courses:

Classical Studies

CLA 360 _____
CLA 412 _____

Economics

EC 340 _____
EC 440 _____
EC 441 _____

English

ENG 205 _____
ENG 318 _____
ENG 426 _____
ENG 457 _____
ENG 458 _____
ENG 460 _____

French

FRN 340 _____
FRN 415 _____
FRN 416 _____
FRN 425 _____
FRN 445 _____
FRN 447 _____

Geography

GEO 336 _____

German

GRM 341 _____
GRM 342 _____
GRM 435 _____
GRM 445 _____
GRM 455 _____
GRM 491 _____
GRM 492 _____

History

HST 332B _____
HST 333 _____
HST 334A _____
HST 334B _____
HST 335 _____
HST 336 _____
HST 337 _____
HST 338 _____
HST 340 _____
HST 341 _____
HST 347 _____
HST 348 _____
HST 390 _____
HST 392 _____
HST 412 _____
HST 414 _____
HST 415 _____
HST 452 _____
HST 482 _____
HST 483 _____

History of Art

HA 101 _____
HA 102 _____
HA 209 _____
HA 210 _____
HA 230 _____
HA 240 _____
HA 401 _____
HA 402 _____
HA 410 _____
HA 430 _____
HA 446 _____
HA 450 _____

Italian

ITL 330 _____

James Madison

MC 230 _____
MC 270 _____
MC 271 _____
MC 280 _____
MC 321 _____
MC 324E _____
MC 325 _____
MC 329 _____
MC 331 _____
MC 370 _____
MC 371 _____
MC 386 _____
MC 387 _____
MC 388 _____
MC 390* _____
MC 492 _____
MC 493 _____
MC 497 _____
MC 498 _____

Philosophy

PHL 210 _____
PHL 211 _____
PHL 220 _____
PHL 357 _____
PHL 411 _____
PHL 413 _____
PHL 416 _____
PHL 417 _____
PHL 421 _____

Political Science

PLS 342 _____
PLS 356 _____
PLS 372 _____
PLS 422 _____

Portuguese

PRT 350 _____

Music

MUS 211 _____
MUS 212 _____
MUS 420 _____
MUS 421 _____
MUS 422 _____
MUS 423 _____

Religious Studies

REL 275 _____

Spanish

SPN 320 _____
SPN 412 _____
SPN 462 _____
SPN 491 _____

III. Supervised Research Paper: One of the following four options for at least 3 credits:

Independent Study _____ Overseas Study _____ Internship _____ Capstone Course _____

*Must have a European Focus

MUSLIM STUDIES MINOR

The minor in Muslim Studies is open to all undergraduate students at Michigan State University, and may be combined with an undergraduate major.

There are more than 1.5 billion Muslims around the world, the vast majority living outside the Middle East. The largest Muslim communities are in fact in Asia and Africa, with significant and growing diasporas in Europe and the United States. The Muslim Studies minor seeks to explore the diversity of these Muslim communities. It encourages students to acquire a solid background in the history, religion, and culture of Muslim peoples in general, while exploring in depth particular Muslim communities in Asia, Africa, Europe, and the Americas.

The minor provides students with the opportunity for sustained study of Muslim societies and Islam in a range of disciplines and topics. With the approval of the department that administer the student's degree program, courses that are used to satisfy the requirements of the minor may also be used to satisfy the requirements for the bachelor's degree. The student's program of study must be approved by the Muslim Studies coordinator prior to enrollment in any course.

Requirements for the minor in Muslim Studies

Students must complete the requirements specified below (16-32 credits):

1. Completion of second-year college-level competency in Arabic or another language appropriate for Muslim Studies such as Persian, Turkish, Urdu, Bahasa Indonesia, Malay, or Swahili. Students may petition the Muslim Studies minor coordinator for approval of an additional global language when it relates to a student's program of study. Students may also petition for a substitution for part or the entire language requirement, replacing the language credits with non-language courses from the course list below. An exception to the language requirement may be granted to students completing a relevant study abroad experience from an approved list of programs available from the Muslim Studies minor coordinator. Students with majors in the College of Social Science should consult with their academic adviser to discuss alternatives to fulfillment of the language requirement in the minor.
2. Five courses with Muslim studies or Islamic content selected from the two categories, with at least one from each category. Not more than one IAH or ISS course may count toward the five required courses. Students must contact the Muslim Studies minor coordinator for an updated list of approved courses prior to enrollment.

HUMANITIES

Integrative Studies in Arts and Humanities

IAH	211B	Area Studies and Multicultural Civilizations: Asia and the Pacific (I)	4 credits
IAH	211C	Area Studies and Multicultural Civilizations: The Americas (I)	4 credits
IAH	211D	Area Studies and Multicultural Civilizations: The Middle East (I)	4 credits

History

HST	201	Historical Methods and Skills	3 credits
HST	372	The Middle East: Islam and Empires	3 credits
HST	373	The Modern Middle East: From Empires to Nation States	3 credits
HST	450	Special Topics in African History	3 credits
HST	451	Special Topics in Asian History	3 credits
HST	487	Seminar in Comparative History (W)	3 credits

Religious Studies

REL	205	Myth, Self, and Religion	3 credits
REL	232	Islam in America	3 credits
REL	330	Islam	3 credits
REL	430	The Qur'an and Its Interpreters (W)	3 credits
REL	432	Modern Muslim Thought (W)	3 credits

French

FRN	415	Introduction to French Studies I: Metropolitan France	3 credits
FRN	416	Introduction to French Studies II: Francophone Cultures	3 credits
FRN	447	Genre-Based Seminar	3 credits

SOCIAL SCIENCES

James Madison College

MC	320	Problems and Paradoxes in Global Development	4 credits
MC	324A	Regional Politics, Cooperation, and Conflict in the Middle East	4 credits
MC	325	State and Society in Comparative Perspective	4 credits
MC	376	Modern Political Thought in the Muslim World	4 credits
MC	390	Advanced Topics in Public Affairs	4 credits
MC	391	Selected Topics in Public Affairs	4 credits
MC	441	Islam and World Politics	4 credits
MC	492	Senior Seminar in International Relations (W)	5 credits
MC	497	Senior Seminar in Political Theory and Constitutional Democracy (W)	5 credits

Anthropology

ANP	417	Introduction to Islam in Africa	3 credits
ANP	419	Anthropology of the Middle East	3 credits
ANP	422	Religion and Culture	3 credits
ANP	426	Urban Anthropology	3 credits
ANP	491	Topics in Anthropology	2 credits

Integrative Studies in Social, Behavioral, and Economic Sciences

ISS	315	Global Diversity and Interdependence (I)	4 credits
ISS	330B	Asia: Social Science Perspectives (I)	4 credits

Geography

GEO	339	Geography of the Middle East and North Africa	3 credits
GEO	340	Geography of Eurasia	3 credits

Political Science

PLS	344	Politics in the Third World of Developing Areas	3 credits
PLS	345	Religion and World Politics	3 credits
PLS	346	Middle East Politics	3 credits
PLS	351	African Politics	3 credits
PLS	358	Politics of the U.S.S.R. and Its Successor States	3 credits
PLS	441	Islam and World Politics	4 credits

The following courses do not always contain content relevant to the Minor in Muslim Studies. Before enrolling in any of these, please consult the Muslim Studies Minor coordinator to see if, in the semester in which a student wishes to enroll, the course counts toward the minor: Anthropology 491; French 415, 416, and 447; History 201, 450, 451, and 487; Integrative Studies in Arts and Humanities 211B, 211C, and 211D; Integrative Studies in Social, Behavioral and Economic Sciences 315 and 330B; Geography 340; James Madison College 320, 325, 390, 391, 492, and 497; Political Science 344, 345, 346, 351, and 358; Religious Studies 205 and 232.

MUSLIM STUDIES MINOR

This is a checklist for students in the Muslim Studies minor who began in Muslim Studies Fall 2018 or after. It may help students visualize how the various parts of the curriculum fit together.

Muslim Studies Minor Program:

I. Second Language (2 years or approved substitution)

Arabic, Persian, Turkish, Urdu, Bahasa Indonesia, Malay, or Swahili

II. Five courses with Muslim studies content selected from the two categories, with at least one from each category. Not more than one IAH or ISS course may count toward the five required courses. Students must contact the Muslim Studies minor coordinator for an updated list of approved courses prior to enrollment.

Humanities

IAH 211B -----
IAH 211C -----
IAH 211D -----
HST 201 -----
HST 372 -----
HST 373 -----
HST 450 -----
HST 451 -----
HST 487 -----
REL 205 -----
REL 232 -----
REL 330 -----
REL 430 -----
REL 432 -----
FRN 415 -----
FRN 416 -----
FRN 447 -----

Social Sciences

ANP 417 -----
ANP 419 -----
ANP 422 -----
ANP 426 -----
ANP 491 -----
GEO 339 -----
GEO 340 -----
ISS 315 -----
ISS 330B -----
PLS 344 -----
PLS 345 -----
PLS 346 -----
PLS 351 -----
PLS 358 -----
PLS 441 -----

MC 320 -----
MC 324A -----
MC 325 -----
MC 376 -----
MC 390 -----
MC 391 -----
MC 441 -----
MC 492 -----
MC 497 -----

POLITICAL ECONOMY MINOR

The minor in Political Economy is open to all undergraduate students at Michigan State University, and may be combined with any undergraduate major.

The minor in Political Economy offers a challenging, interdisciplinary course of study in economic theory and policy. Political Economy approaches the study of public affairs by incorporating economic, political, social, and historical considerations in the analysis. The program aims to foster a critical understanding of economic forces and their relationship to issues of prosperity and social justice. In the tradition of classical political economy, the curriculum examines the interconnections between economic organization, social forces, economic power and government policy.

The Political Economy curriculum embraces contemporary economic analysis while recognizing a broader context of politics and society. Theory is taken seriously. Students confront conflicting theoretical paradigms in political economy, including their historical foundations and their contemporary extensions. Theory is also applied to significant real world problems confronting society and government. In order to further understand these issues, courses develop quantitative skills and empirical analysis that build on theoretical foundations. Finally, the program takes politics seriously. Discussions of policy address the origin and nature of struggles among interested parties and how their actions are constrained or promoted by institutional arrangements.

Political Economy combines theory, technical expertise, and the humanistic tradition of the liberal arts. The minor is an excellent preparation for careers in business, law, and government. It also enhances the theoretical foundations and empirical experience in economics now expected of entering students in graduate programs in business, economics, public administration, and labor and industrial relations.

I. Core courses – 3 courses must be completed (10-11 credits total)

A) Foundations of Political Economy

a. MC	341	Politics and Markets	4 credits
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B) Intermediate Economics – Select One

a. EC	301	Intermediate Microeconomics	3 credits
b. EC	302	Intermediate Macroeconomics	3 credits

C) Supplementary PE Course – Select One**

a. MC	221	The Politics of International Economic Relations	4 credits
b. MC	349	Economics of Legal Relationships in Comparative Perspective	4 credits
c. MC	361	Political Economy and Comparative Public Policymaking	4 credits
d. MC	380	Social Policy	4 credits
e. MC	381	American Politics and Equality	4 credits
f. MC	430	Applied International Development	4 credits
g. EC	360	Private Enterprise and Public Policy	3 credits

**may not be counted twice in minor

II. Economic Analysis Methodology – Select One

a. MC	295: Research Design and Quantitative Analysis in Public Policy	4 credits
b. MC	364: Policy Evaluation	4 credits
c. EC	420: Introduction to Econometric Methods	3 credits
d. STT	315: Introduction to Probability and Statistics in Business	3 credits

III. Policy Areas – two courses must be completed in one area and one course in a separate area (9-12 credits total)

A) Law and Political Economy in Policymaking

EC	335: Taxes, Government Spending and Public Policy	3 credits
EC	360: Private Enterprise and Public Policy	3 credits
EC	425: Law and Economics (W)	3 credits
EC	435: Public Expenditures (W)	3 credits
EC	436: Public Revenues (W)	3 credits
GBL	323: Introduction to Business Law	3 credits
MC	348: Educational Policy	4 credits
MC	349: Economics of Legal Relationships in Comparative Perspective	4 credits

B) Society and Political Economy in Policymaking

EC	380	Labor Relations and Labor Market Policy	3 credits
EC	438	Urban Economics (W)	3 credits
EC	485	Economics of Education (W)	3 credits
EC	495	Economics of Poverty and Income Distribution (W)	3 credits
EC	498	Economics of Health Care (W)	3 credits
EEP	255	Ecological Economics	3 credits
EEP	320	Environmental Economics	3 credits
EEP	404	Public Sector Budgeting and Program Evaluation (W)	3 credits
GEO	415	Location Theory and Land Use Analysis	3 credits
LB	334	Science, Technology and Public Policy (W)	4 credits
MC	348	Educational Policy	4 credits
MC	367	Global Cities and Urbanism	4 credits
MC	380	Social Policy	4 credits
MC	381	American Politics and Equality	4 credits
MC	384	Metropolitan Society	4 credits
MC/FW	445	Biodiversity Conservation Policy and Practice	3 credits
SOC	331	Political Sociology	3 credits
UP	353	Land Use Planning	4 credits

C) Political Economy in International Relations

ABM	400	Public Policy Issues in the Agri-Food System	3 credits
MC	221	The Politics of International Economic Relations	4 credits
MC	320	Politics, Society and Economy in the Third World	4 credits
MC	324A	Regional Politics, Cooperation, and Conflict in the Middle East	4 credits
MC	324B	Regional Politics, Cooperation, and Conflict in Sub-Saharan Africa	4 credits
MC	324C	Regional Politics, Cooperation, and Conflict in Latin America & the Caribbean	4 credits
MC	324D	Regional Politics, Cooperation, and Conflict in Asia	4 credits
MC	324E	Regional Politics, Cooperation, and Conflict in Europe	4 credits
MC	361	Political Economy and Comparative Public Policymaking	4 credits
MC	430	Applied International Development	4 credits
MC/FW	450	International Environmental Law and Policy	3 credits
EC	310	Economics of Developing Countries	3 credits
EC	406	Economic Analysis of Russia and the Commonwealth of Independent States (W)	3 credits
EC	410	Issues in the Economics of Developing Countries (W)	3 credits
EC	412	Economic Analysis of Latin America (W)	3 credits
EC	413	Economic Analysis of Asia (W)	3 credits
EC	414	Economic Analysis of Sub-Saharan Africa (W)	3 credits

D) Political Economy and Public Affairs in Comparative Perspective

EC	410	Issues in the Economics of Developing Countries (W)	3 credits
PLS	342	Comparative Political Economy	3 credits
MC	320	Politics, Society and Economy in the Third World	4 credits
MC	324A	Regional Politics, Cooperation, and Conflict in the Middle East	4 credits
MC	324B	Regional Politics, Cooperation, and Conflict in Sub-Saharan Africa	4 credits
MC	324C	Regional Politics, Cooperation, and Conflict in Latin America & the Caribbean	4 credits
MC	324D	Regional Politics, Cooperation, and Conflict in Asia	4 credits
MC	324E	Regional Politics, Cooperation, and Conflict in Europe	4 credits
MC	361	Political Economy and Comparative Public Policymaking	4 credits
MC	430	Applied International Development	4 credits
SOC	362	Developing Societies	3 credits

POLITICAL ECONOMY MINOR

This is a checklist for students in the Political Economy minor who began in Political Economy Fall 2018 or after. It may help students visualize how the various parts of the curriculum fit together.

Political Economy Minor Program:

Core Course	One of the following:	<u>Supplemental PE Course</u> One of the following:**	<u>Economic Analysis Methodology</u> One of the following:
MC 341 _____	EC 301 _____ EC 302 _____	EC 360 _____ MC 221 _____ MC 349 _____ MC 361 _____ MC 380 _____ MC 381 _____ MC 430 _____	EC 420 _____ MC 295 _____ MC 364 _____ STT 315 _____
		**may not be counted twice in the minor	

Policy Area

Three of the following with two courses from one area and one in a separate area:

Law & PE	Society & PE	PE in IR	PR & Public Affairs in Comp. Persp.
EC 335 _____ EC 360 _____ EC 425 _____ EC 435 _____ EC 436 _____ GBL 323 _____ MC 348 _____ MC 349 _____	EC 380 _____ EC 438 _____ EC 485 _____ EC 495 _____ EC 498 _____ EEP 255 _____ EEP 320 _____ EEP 404 _____ GEO 415 _____ LB 334 _____ MC 348 _____ MC 367 _____ MC 380 _____ MC 381 _____ MC 384 _____ MC/FW 445 _____ SOC 331 _____ UP 353 _____	ABM 400 _____ EC 310 _____ EC 406 _____ EC 410 _____ EC 412 _____ EC 413 _____ EC 414 _____ MC 221 _____ MC 320 _____ MC 324A _____ MC 324B _____ MC 324C _____ MC 324D _____ MC 324E _____ MC 361 _____ MC 430 _____ MC/FW 450 _____	EC 410 _____ MC 320 _____ MC 324A _____ MC 324B _____ MC 324C _____ MC 324D _____ MC 324E _____ MC 361 _____ MC 430 _____ PLS 342 _____ SOC 362 _____

SCIENCE, TECHNOLOGY, ENVIRONMENT AND PUBLIC POLICY MINOR

The minor in Science, Technology, Environment and Public Policy is open to all undergraduate students at Michigan State University and may be combined with any undergraduate major.

The Science, Technology, Environment and Public Policy Minor (STEPP) is a cross-collegiate endeavor bridging the strengths of James Madison College, Lyman Briggs College and the Department of Fisheries and Wildlife. STEPP will train you in public policy that relates to science, technological development, and environmental science to promote change, become social, political and scientific leaders, and formulate and implement public policy. Students can use STEPP to study public policy related to topics such as health care, biomedicine, the environment, space science, national security, bioethics, communications technology, sustainability, science and religion, public health, information technology, and science education.

The increasing complexity of scientific and technological issues challenges scientists and public policy makers alike. Solutions to these problems require interdisciplinary collaboration among technological, environmental, natural and social sciences, as well as the humanities. STEPP prepares future professionals to integrate these disciplines as policy-makers, policy analysts, or resource managers. It teaches students how to communicate with multiple audiences and become leaders in developing innovative science, technology, and environmental policies.

STEPP will allow interested students to pursue work in public policy as it relates to science, technology and the environment. This program 1) exposes students to the policy-making process at the local, state, national and international levels; 2) raises normative questions about issues like the role of scientists as experts, computers and privacy concerns, federal funding of science, genetic engineering, the role of the military in technological development, and issues in natural resources management; 3) examines historical trends and analyzes social relationships; 4) builds a strong understanding of scientific principles that can be used to formulate sound policy initiatives; and 5) facilitates links between policy-making and science, technology and the environment. Graduates of STEPP understand how policies are constructed at different levels of governance, and they possess the skills necessary to evaluate the merits of public policy that relates to issues of science, technology and the environment. STEPP produces professionals who are well prepared to synthesize information from multiple disciplines and integrate social and natural sciences in policy formulation and analysis. It also prepares students for graduate work in policy sciences, public health, environmental law, science and technology studies, and natural resource management.

STEPP Minor:

1. Science, Technology, Environment and Public Policy

One of the following courses:

LB	181	Introduction to Science, Technology, the Environment and Public Policy	3 credits
MC	181	Introduction to Science, Technology, the Environment and Public Policy	3 credits
FW	181	Introduction to Science, Technology, the Environment and Public Policy	3 credits

2. Science Applications

Any two natural science courses. Classes must be at the 200-level or above, consist primarily of natural science and not be integrative studies course. Students should check with STEPP coordinator to ensure that the particular course they chose will adequately fill the category.

3. Public Policy. Any two of the following courses:

ABM	400	Public Policy Issues in the Agri-Food System	3 credits
ABM	427	Global Agri-Food Industries and Markets	3 credits
ANR	250	Global Issues in Agriculture and Natural Resources	3 credits
EC	310	Economics of Developing Countries	3 credits
CSUS	464	Environmental and Natural Resource Policy in Michigan	3 credits
CSUS	465	Environmental and Natural Resource Law	3 credits
FOR	466	Natural Resource Policy	3 credits
FSC	421	Food Laws and Regulations	3 credits
FW	439	Conservation Ethics	3 credits
FW/MC	445	Biodiversity Conservation Policy and Practice	3 credits
FW/MC	450	International Environmental Law and Policy	3 credits
FW/MC	481	Global Issues in Fisheries and Wildlife	3 credits
FW	491	Special Topics in Fisheries and Wildlife	1-5 credits
LB	321A	Science and the Public – Arts and Humanities	4 credits
LB	321B	Science and the Public – Social Sciences (W)	4 credits
LB	322A	Advances in Science and Technology – Arts and Humanities (W)	4 credits
LB	322B	Advances in Science and Technology – Social Sciences (W)	4 credits
LB	326A	Medicine and Health – Arts and Humanities (W)	4 credits

3. Public Policy (continued)

LB	326B	Medicine and Health – Social Sciences (W)	4 credits
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LB	355	Philosophy of Technology	4 credits
MC	348	Educational Policy	4 credits
MC	361	Political Economy and Comparative Public Policymaking	4 credits
MC	363	Global Governance	4 credits
MC	364	Policy Evaluation	4 credits
MC	380	Social Policy	4 credits
MC	469	Applied Public Policy Research Seminar	3 credits

4. History, Philosophy, and Sociology of Science. Any two of the following courses:

EPI	390	Disease in Society: Introduction to Epidemiology and Public Health	4 credits
FW	211	Introduction to Gender and Environmental Issues	3 credits
HST/LB	425	American and European Health Care since 1800	4 credits
HST	483	Seminar in Modern European History (W)	3 credits
LB	323A	Science in a Global Context – Arts and Humanities (W)	4 credits
LB	323B	Science in a Global Context – Social Sciences (W)	4 credits
LB	324A	Science and Sex, Gender, Sexuality – Arts and Humanities (W)	4 credits
LB	324B	Science and Sex, Gender, Sexuality – Social Sciences (W)	4 credits
LB	325A	Science and the Environment – Arts and Humanities (W)	4 credits
LB	325B	Science and the Environment – Social Sciences (W)	4 credits
LB	327A	Scientific Practice – Arts and Humanities (W)	4 credits
LB	327B	Scientific Practice – Social Sciences (W)	4 credits
MC	350	Evolution and Society	4 credits
MC	351	Science and Social Policy	4 credits
PHL	344	Ethical Issues in Health Care	4 credits
PHL	380	Nature of Science	3 credits
CSUS	310	History of Environmental Thought and Sustainability	3 credits
SOC	368	Science, Technology, and Society	3 credits
SOC	452	Advanced Seminar in Environmental Sociology	3 credits

5. One of the following capstone courses:

MC	459	STEPP Capstone	3 credits
LB	459	STEPP Capstone	3 credits

Students interested in pursuing the Science, Technology, Environment and Public Policy Minor should contact the minor's coordinator and have the STEPP minor added to their record.

SCIENCE, TECHNOLOGY, ENVIRONMENT AND PUBLIC POLICY MINOR

This is a checklist for students in the Science, Technology, Environment and Public Policy minor who began in STEPP Fall of 2018 or later. Students should fulfill each of the following five requirements.¹

1. Gateway Course Any one of the following courses:

FW 181 _____ LB 181 _____ MC 181 _____

2. Science Applications Two courses:

Classes must be at the 200-level or above, consist primarily of natural science, and not be integrative studies courses. Students should check with the STEPP minor coordinator to ensure that the particular course they choose adequately fulfills this course.

3. Public Policy. Any two of the following courses:

ABM 400 _____	LB 321A _____
ABM 427 _____	LB 321B _____
ANR 250 _____	LB 322A _____
EC 310 _____	LB 322B _____
CSUS 464 _____	LB 326A _____
CSUS 465 _____	LB 326B _____
FOR 466 _____	LB 355 _____
FSC 421 _____	MC 348 _____
FW 439 _____	MC 361 _____
FW 445 _____	MC 363 _____
FW 450 _____	MC 364 _____
FW 481 _____	MC 380 _____
FW 491 _____	MC 445 _____
	MC 450 _____
	MC 469 _____

4. History, Philosophy, & Sociology of Science. Any two of the following courses:²

EPI 390 _____	MC 350 _____
FW 211 _____	MC 351 _____
HST 425 _____	PHL 344 _____
HST 483 _____	PHL 380 _____
LB 323A _____	CSUS 310 _____
LB 323B _____	SOC 368 _____
LB 324A _____	SOC 452 _____
LB 324B _____	
LB 325A _____	
LB 325B _____	
LB 327A _____	
LB 327B _____	

5. Capstone Course. Any one of the following courses:

LB 459 _____ MC 459 _____

¹A student may petition the Coordinator of STEPP to allow for any class not on this list to be accepted in fulfillment of any of the five required categories. In these cases, the final decision is left to the Coordinator, and students should always seek approval before enrolling in the class.

²At least two of the six courses in the Public Policy, the Science Applications, or the History, Philosophy and Sociology of Science requirements must be taken outside of the student's major department.

LIFE IN THE CLASSROOM

ADDITIONAL PROGRAMS

MADISON HONORS PROGRAM

Any Madison student may elect to enter the College Honors Program after selecting their major. In order to be designated as having successfully completed the Honors Program, a student must meet the following requirements:

- Successful completion of three Honors Options in courses required in the “core” of the student’s major (i.e., in courses in the major with the designation MC, either required or electives). Successful completion = meeting all the specified requirements for the awarding of the honors option designation, including a grade of 3.5 or better in each of the courses.
- Successful completion of one independent study (MC 399, 3-4 credits or MC 490H, 4 credits) in the student’s major during the junior year. Successful completion = 3.5 or better in the course.
- Successful completion of a senior honors thesis (MC 495H, full year, 4 credits for each semester) and a successful public defense of that thesis. Successful completion = a 3.5 or better in each senior thesis course, or overall when the grade given in the first semester is deferred.

MSU HONORS COLLEGE

The MSU Honors College provides special programs of study for unusually talented undergraduates in all majors at MSU. The Honors College admits first-year students by invitation on the basis of nationally standardized test scores and outstanding high school achievement. Members of the Honors College are expected from the outset to pursue broader and more rigorous programs of study than other first-year students. Students not admitted into the Honors College for their first year may be invited to apply if they meet certain criteria including a specific grade point average after their first semester. Students with questions should see their advisor or an Honors College advisor. For a detailed account of Honors College benefits and requirements, students can consult MSU’s Academic Programs Catalog or visit honorscollege.msu.edu.

HONORS OPTIONS

For many courses not offered with “Honors” sections, students may earn Honors credit by completing Honors-caliber study with special guidance from the professor. This is common in Madison, with many students working closely with faculty, and meeting in small, regular sessions for their Honors option Madison courses. Students must earn at least a 3.5 in the course to earn an Honors designation.

3+3 LEGAL EDUCATION ADMISSION PROGRAM (LEAP)

The Legal Education Admission Program allows select James Madison College students to complete their Bachelor of Arts degree and Law Degree in six years. This program requires careful planning in conjunction with the Assistant Dean in James Madison College. To be considered for admission, students must meet with the Assistant Dean at the end of their first year, complete a minimum of 91 MSU credits, take the LSAT at the end of the second year, and apply for admission to the MSU College of Law by February 15th of their third year.

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MINORS ASSOCIATED WITH JAMES MADISON COLLEGE

1. [Minor in African American and African Studies](#)
2. [Minor in African Studies](#)
3. [Minor in Applied Development in International Agriculture and Natural Resources](#)
4. [Minor in Asian Pacific American Studies](#)
5. [Minor in Asian Studies](#)
6. [Minor in Business](#)
7. [Minor in Global Studies in Social Science](#)
8. [Minor in International Development](#)
9. [Minor in Jewish Studies](#)
10. [Minor in Languages](#)
11. [Minor in Latin American and Caribbean Studies](#)
12. [Minor in Peace and Justice Studies](#)
13. [Minor in Public Relations](#)
14. [Minor in Russian and Eurasian Studies](#)
15. [Minor in Women's and Gender Studies](#)

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TEACHER CERTIFICATION

Students may join the Teacher Preparation Program after reaching sophomore standing. This pathway is designed to prepare students to become educators able to tackle the challenges of today's classrooms and schools through teaching in the secondary school level. JMC majors are able to obtain certification for secondary education in social studies. Persons with teacher certification in social studies are qualified to teach history, political science, geography, and economics.

JMC students pursuing the Teacher Preparation Program pathway will be held to a lower number of MC credits, along with other programmatic substitutions. Those interested in pursuing the Teacher Preparation Program should contact Emelia Hammond, JMC Academic Advisor for Secondary Education students.

In addition to JMC major requirements as planned in consultation with JMC's Secondary Education advisor, MSU College of Education and State of Michigan certification required coursework is as follows:

College of Education Teacher Preparation coursework:

•TE101 •TE102 •TE150 •CEP240
•TE341 •TE302 •TE325 •TE425 •TE426

State of Michigan Social Studies Certification coursework:

•GEO204 •GEO221 •GEO330
•HST140 •HST150 •HST202 •HST203 •HST320
•HST201 (not required for SRP majors)

JMC Teacher Preparation Pathway students will use TE427 and TE428 student teaching internship credits in place of the Field Experience requirement.

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JMC COURSE DESCRIPTIONS

- **Social Relations and Policy**
- **Comparative Cultures and Politics**
- **International Relations**
- **Political Theory and Constitutional Democracy**

MC 100...FRESHMAN SUCCESS SEMINAR

Fall of every year. 1 credit. A student may earn a maximum of 1 credit in all enrollments for this course. R: Open to freshmen in the James Madison College or in the James Madison-No Major. Exploration of academic, social, personal and career decisions that students face in college, with a primary focus on the first year and the James Madison College experience.

MC 111...IDENTITY AND COMMUNITY: AN APPROACH TO WRITING

Fall of every year. 4 credits. R: Open only to students in James Madison College. Identity and community in American and cross-cultural contexts. Influences of family, education, religion, gender, race, class and/or sexuality on identity and community. Critical reading and analytical writing and public speaking.

MC/FW 181...INTRODUCTION TO SCIENCE, TECHNOLOGY, THE ENVIRONMENT AND PUBLIC POLICY

Fall of every year. 3 credits. Relation of science and technology to ethics and public policy. Environmental law and public policy. Managing fish, water and wildlife resources at state, national, and international levels. Science and technology in developing countries. Impacts of military technology on environmental policy.

MC 201(D)...INTRODUCTION TO THE STUDY OF PUBLIC AFFAIRS I

Fall of every year. 4 credits. R: Open only to students in James Madison College or approval of college. Interdisciplinary exploration of enduring issues and conflicts in American and international public affairs. Historical, social science, and comparative approaches.

MC 202(D)...INTRODUCTION TO THE STUDY OF PUBLIC AFFAIRS II

Spring of every year. 4 credits. P: MC 201. Continued interdisciplinary exploration of enduring issues and conflicts in American and international public affairs. Historical, social science, and comparative approaches.

• MC 220...INTERNATIONAL RELATIONS I: WORLD POLITICS AND INTERNATIONAL SECURITY

Fall of every year. 4 credits. R: Open only to sophomores or juniors or seniors in James Madison College. Evolution of the contemporary international system. Theories, explanations, and comparisons of actions and interactions of state and non-state actors. Causes of war and peace.

• MC 221...INTERNATIONAL RELATIONS II: THE POLITICS OF INTERNATIONAL ECONOMIC RELATIONS

Spring of every year. 4 credits. P: MC 220. Theories and policy issues in international political economy. Analysis of trade, money and finance, technology, transnational corporations, debt and environment. Globalization, hegemonic power, international regimes.

• MC 230...CULTURES AND POLITICS IN COMPARATIVE PERSPECTIVE

Fall of every year. 4 credits. Interdisciplinary and comparative approaches to analysis of culture and politics. Whole culture, structuralist, post structuralist, and interpretive theories of culture. Analysis of the relationship of political regimes, cultural diversity, identity and representation, and case studies.

• MC 231...CULTURES AND POLITICS IN TRANSNATIONAL PERSPECTIVE

Spring of every year. 4 credits. Interdisciplinary study of cross-cultural interactions and transnational politics in the context of globalization. Competing approaches to inter-cultural interaction. Case studies of cultural conflict, assimilation, and hybridization. Legacies of imperialism and colonialism. Narratives and representation of transnational interactions.

• MC 270...CLASSICAL REPUBLICANISM

Fall of every year. 4 credits. R: Open to sophomores or juniors or seniors in the James Madison College. Theory and practice of popular government in classical Greece and Rome. Rebirth of such forms in the cities and monarchies of Medieval and Renaissance Europe.

• MC 271...CONSTITUTIONALISM AND DEMOCRACY

Spring of every year. 4 credits. P: MC 270. Origins and development of liberal constitutionalism and its democratization. Theory and practice of the modern state, especially the American variant.

• MC 272...POLITICAL THEORY AND POLITICAL ISSUES

4 credits. R: Not open to freshmen. Selected issues in political theory or specific political problems. Topics vary. Students may

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earn a maximum of eight credits from this course.

- **MC 280...SOCIAL THEORY AND SOCIAL RELATIONS**

Fall of every year. 4 credits. R: Open to sophomores or juniors or seniors in James Madison College or approval of college. Classical and contemporary theories of social structure, intergroup process, inequality, and social change. Class, ethnicity, race, gender, social stratification, social mobility and conflict.

- **MC 281...IMMIGRANTS, MINORITIES, AND AMERICAN PLURALISM**

Spring of every year. 4 credits. R: Open to sophomores or juniors or seniors in James Madison College or approval of college. Comparative social history of American peoples, focused on immigrants and ethnic and racial minorities. Comparisons of patterns of adjustment, intergroup relations, and politics.

- **MC 290...SPECIAL TOPICS**

4 credits. R: Open to sophomores or juniors or seniors in James Madison College or approval of college. Selected topics in public affairs including issues in international relations, political theory and constitutional democracy, social relations and policy, and comparative cultures and politics. A student may earn a maximum of 8 credits in all enrollments for this course.

- **MC 294...QUALITATIVE RESEARCH METHODS**

Fall of every year. 4 Credits. P: MC 111 and MC 201 and MC 201 and MC 202 or approval of college. R: Open to undergraduate students in James Madison College. Introduces students to qualitative methods of social science inquiry.

- **MC 295...RESEARCH DESIGN AND QUANTITATIVE ANALYSIS IN PUBLIC POLICY**

4 Credits. R: Completion of University Mathematics requirement. Not open to students with credit in PLS 201 or SOC 281. Design and execution of research in public policy analysis and evaluation. Critical evaluation of data and arguments. Data collection, hypothesis testing, survey of measures of association and evaluation.

- **MC 299...INDEPENDENT STUDY**

1-4 Credits. R: Open to all undergraduates. Approval of college. Individual reading and research under faculty direction. Students may earn a maximum of 8 credits in all enrollments for this course.

- **MC 300...COLLABORATIVE STUDY**

1-2 Credits. R: Approval of college. Group reading, research or simulations under faculty direction. Students may earn a maximum of 4 credits from enrollments for this course.

- **MC 318...CHINESE FOREIGN POLICY**

4 Credits. P: MC 220 and completion of Tier I writing requirement. Theory, process and patterns of Chinese foreign policy. Underlying forces that shape Chinese foreign policy. Assumptions and bureaucratic processes of China's foreign policymaking.

- • • **MC 319...ASIAN AMERICAN HISTORY**

4 Credits. R: Not open to freshmen or sophomores. Survey of Asian American history from mid-nineteenth century to present. Analysis of shared and different experiences of the Chinese, Japanese, Korean, Filipino, Vietnamese, Hmong, and East Indian peoples who have come to the United States.

- • • **MC 320...PROBLEMS AND PARADOXES IN GLOBAL DEVELOPMENT**

4 Credits. P: MC 221 or MC 231 or MC 281 and completion of Tier I writing requirement. Analyze the historical, political, economic, and social dimension of global development as both a paradigm and project. Contextualize nation-and-state building efforts in the post-colonial world.

- • **MC 321...THE COLD WAR: CULTURE, POLITICS AND FOREIGN POLICY**

4 Credits. P: MC 220 or MC 231 and completion of Tier I writing requirement. Cultural representations to explore the Cold War's balance of power politics and domestic consequences.

- **MC 322...INTERNATIONAL SECURITY**

4 Credits. P: MC 220. Analysis of selected classic and/or contemporary theories and issues in international security, which could include humanitarian intervention, human security, weapons of mass destruction, ethnic and religious conflict, environmental security, terrorism and changing ways of warfare.

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- **MC 324A...REGIONAL POLITICS, COOPERATION, AND CONFLICT IN THE MIDDLE EAST**

4 Credits. P: MC 220 or PLS 160 or completion of Tier I writing requirement. MC 221 recommended. Sources of conflict and cooperation in the Middle East through case studies such as the Arab-Israeli conflict. Intrastate, regional and global factors.

- **MC 324B...REGIONAL POLITICS, COOPERATION, AND CONFLICT IN SUB-SAHARAN AFRICA**

4 Credits. P: MC 220 or PLS 160 or completion of Tier I writing requirement. MC 221 recommended. Domestic and international politics of sub-Saharan African countries. Conflict and cooperation among states of the region. Government policies to promote security, democracy, and growth.

- **MC 324C...REGIONAL POLITICS, COOPERATION, AND CONFLICT IN LATIN AMERICA AND THE CARIBBEAN**

4 Credits. P: MC 220 or PLS 160 or completion of Tier I writing requirement. MC 221 recommended. Domestic and international politics of Latin American or Caribbean countries. Conflict and cooperation among states of the region. Government policies to promote security, democracy, and growth.

- **MC 324D...REGIONAL POLITICS, COOPERATION AND CONFLICT IN ASIA**

4 Credits. P: MC 220 or PLS 160 or completion of Tier I writing requirement. MC 221 recommended. Sources and consequences of conflict and cooperation in Asia. Conflict and cooperation among states of the region. Government policies to promote security, democracy, and growth.

- **MC 324E...REGIONAL POLITICS, COOPERATION, AND CONFLICT IN EUROPE**

Summer of every year – Brussels, Belgium. 4 Credits. P: MC 220 or PLS 160 or completion of Tier I writing requirement. MC 221 recommended. Sources and consequences of conflict and cooperation in Europe. Government policies to promote security, democracy, and growth.

- • • **MC 325...STATE AND SOCIETY IN COMPARATIVE PERSPECTIVE**

4 Credits. P: MC 221 or MC 271 or MC 230 or MC 281 and completion of Tier I writing requirement. Comparison of political systems and social-economic structures in capitalist and state-socialist societies. Political history, institutions, culture, and current policy issues.

- • **MC 326...U.S. FOREIGN POLICY**

4 Credits. P: MC 221 and completion of Tier I writing requirement. U.S. foreign policy decision-making and processes. Domestic and international determinants of foreign policy. Evolution of U.S. foreign policy.

- **MC 328...RUSSIAN FOREIGN POLICY**

4 Credits. P: Completion of Tier I writing requirement. MC 220 and PLS 160 and PLS 358 recommended. Evolution of Russian and Soviet foreign policy. Foreign policy decision-making structures and processes and domestic and international determinants of foreign policy.

- **MC 329...EUROPEAN SECURITY: CHALLENGES AND STRATEGIES**

Summer of every year – Brussels, Belgium. 4 Credits. P: MC 221 and completion of Tier I writing requirement. Evolution of challenges facing Europe in post-cold war period. Critical examination of alternative policies and structures proposed in response to these challenges.

- • **MC 331...ENCOUNTERS WITH POST-COMMUNISM**

4 Credits. P: MC 230 or MC 231 or MC 220 or approval of college and completion of Tier I writing requirement. R: Open to undergraduate students in the James Madison College. Interdisciplinary approach to the study of the cultural politics of post-communism and of international relations with countries of Eastern Europe and the former Soviet Union.

- • • **MC 332...LITERATURE AND POLITICS IN A COMPARATIVE PERSPECTIVE**

4 Credits. P: Completion of Tier I writing requirement. R: Open to undergraduate students in James Madison College. Comparative examination of literary representations of politics and political themes involving different national literatures, literary genres and/or other narrative forms.

- • **MC 333...PERFORMANCE, POLITICS, AND NATION**

4 credits. P: MC 230 or MC 231 or MC 280 or MC 281 or approval of college and completion of Tier I writing requirement. R: Open to undergraduate students in James Madison College or approval of college. Analysis of theories of and approaches to political performances and constructions of cultural nationalism, which includes social construction theory, the sociology of performance, ethnography, ethnomusicology and folklore, and critical approaches to nationalism, from classic studies to issues in gender, race, and post-colonialism.

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• • **MC 334...RIGHTS, ADVOCACY, AND ACTIVISM**

4 credits. P: MC 230 or MC 231 or MC 280 or MC 281 or approval of college and completion of Tier I writing requirement. R: Open to undergraduate students in James Madison College. Global perspectives on human rights, non-governmental organization (NGO) advocacy, and grassroots activism as mechanisms of change. Case studies on racial and cultural discrimination, gender-based violence, sexuality and rights, environmental and climate justice, refugees and immigration, and other topics.

• • • **MC 335...ISRAELI POLITICS, CULTURES AND SOCIETY**

4 Credits. P: Completion of Tier I writing requirement. R: Not open to freshmen. Analysis of Israeli politics and society. Relationship between society and social and ethnic cleavages, culture and politics, political institutions and parties, and democracy and the Jewish nature of the state. Israel's foreign policy and its influence of foreign policy on shifting nationalism and political contestations.

• • • **MC 337...GLOBAL PUBLIC HEALTH**

4 Credits. P: Completion of Tier I writing requirement. Comprehensive, interdisciplinary and policy-oriented approach to global public health. Examination of infectious disease, as well as case studies.

• • **MC 338...ENVIRONMENTAL JUSTICE AND GLOBAL CHANGE**

4 credits. P: MC 230 or MC 231 or MC 280 or MC 281 or approval of college. Social inequalities and unequal distribution of environmental risks, burdens, and benefits. Cultural politics and power relations informing how such inequalities and their symptoms are normalized, justified, and resisted.

• **MC 341...POLITICS AND MARKETS**

4 credits. P: EC 201 or EC251H. Comparative study of firm, market, and government relations. Variations in the institutions of the mixed economy across countries. Normative principles for evaluating state and market relations. Positive political economic theories of government behavior in market economics.

• **MC 342...SOCIAL ECONOMICS OF THE WORKPLACE: CLASS, RACE, AND GENDER**

4 Credits. P: EC 201 or concurrently or EC 251H or concurrently or completion of Tier I writing requirement. R: Open to students in James Madison College or approval of college. Labor market analysis of wages and employment. Class, gender, and race in the workplace. Productivity, income distribution, and living standards. Systems of work organization. Impact of globalization and new technology. The changing role of unions

• **MC 348...EDUCATIONAL POLICY**

4 Credits. P: EC 201 or EC 251H or completion of Tier I writing requirement. Examination of alternative policies to improve K-12 educational outcomes, including school finance, education standards, teacher professional development, and school choice.

• **MC 349...ECONOMICS OF LEGAL RELATIONSHIPS IN COMPARATIVE PERSPECTIVE**

4 Credits. P: EC 201 or EC 251H or completion of Tier I writing requirement. Survey and comparison of major schools of legal-economic thought, and their implications for policy. Economic impacts of law and legal institutions.

• • • **MC 350...EVOLUTION AND SOCIETY**

4 Credits. P: Completion of Tier I writing requirement. Basic knowledge of biology and U.S. history recommended. The reciprocal relationship between evolutionary science and American culture. Social, political, and economic influences that shape biological scientists' descriptions of evolutionary change and their claims about evolutionary influence on cultures.

• • **MC 351...SCIENCE AND SOCIAL POLICY**

4 Credits. P: Completion of Tier I writing requirement. Role that scientific research on group difference plays in creating and maintaining social stereotypes and policy. Practical implications of scientific research, sources of bias among scientific investigators, and the role of scientists in creating and changing stereotypes and in attacking social prejudice.

• **PLS/MC 358...POLITICS OF THE U.S.S.R. AND ITS SUCCESSOR STATES**

3 Credits. Political history, communist ideology, state institutions, and political processes in the Soviet Union and its successor states.

• • **MC 361...POLITICAL ECONOMY AND COMPARATIVE PUBLIC POLICYMAKING**

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4 Credits. P: MC 221 or MC 231 and completion of Tier I writing requirement. Use of political economy approaches to explain public policies and policymaking processes in comparative perspective.

- **MC 362...PUBLIC INTERNATIONAL LAW**

4 Credits. P: MC 221 and completion of Tier I writing requirement. Impact of international law on social, political and economic change in the international system. Military conflict and conflict resolution, economic prosperity and redistribution, human rights and ecology. Origin and operation of international laws.

- **MC 363...GLOBAL GOVERNANCE**

4 Credits. P: MC 221 and completion of Tier I writing requirement. Not open to students with credit in PLS 364. Impact of international institutions on social, political, and economic change in the international system. Evolution and devolution of global governance in international trade and finance, the environment, and military security.

- • • **MC 364...POLICY EVALUATION**

4 Credits. P: EC 201 or concurrently or EC 251H or concurrently and EC 202 or concurrently or EC 252H or concurrently and SOC 281 or concurrently or MC 295 or concurrently or PLS 201 or concurrently and completion of Tier I writing requirement. Not open to students with credit in PLS 313. Economic concepts and analytic techniques for the design and evaluation of public policies. Political environment of policy formation and implementation. Basic data analysis. Application of concepts and techniques to selected government policies.

- **MC 366...FILM, HISTORY AND NATION**

4 Credits. P: MC 221 or MC 230 or MC 231 or approval of college and completion of Tier I writing requirement. R: Open to juniors or seniors. Relation of film and cinema to nationalism, nation building, and national identity construction. Relation of film to history and historical representation. Role of domestic and international feature films in the formation of local, national, and global identities.

- • **MC 367...GLOBAL CITIES AND URBANISM**

4 Credits. P: MC 280 and MC 281 or MC 230 and MC 231. R: Not open to freshmen. An interdisciplinary approach to the dynamic global system of cities and the local ways of urban life embedded in global structures. Cities as crucibles of power, production, and development at the neighborhood, city and regional levels.

- • **MC 368...THE CIVIL RIGHTS MOVEMENT AND ITS LEGACIES**

4 credits. P: Completion of Tier I writing requirement. R: Open to undergraduate students in the James Madison College. History of the U.S. civil rights movement: race, class and gender dimensions; national and local perspectives; aims, strategies, and achievements; relevance to contemporary social movements.

- • • **MC 369...GLOBAL ISSUES IN CITIZENSHIP (W)**

4 Credits. P: Completion of Tier I writing requirement. R: Open to undergraduate students in James Madison College or approval of college. History and political theory of citizenship, including citizenship laws and policies; classical liberal and republic perspectives; gender and race; national, postnational, and transnational citizenship.

- **MC 370...RADICAL CHALLENGES TO LIBERAL DEMOCRACY**

4 Credits. P: MC 271 or completion of Tier I writing requirement. Criticism of constitutionalism and liberal democracy. Theory and practice of 19th and early 20th century attempts to perfect or transcend bourgeois life through radical reform or revolution.

- **MC 371...BEYOND LIBERAL DEMOCRACY? NEW DIRECTIONS IN POLITICAL THEORY**

4 Credits. P: MC 370 and completion of Tier I writing requirement. The contemporary status of liberal democracy. Theory and practice of late 20th century attempts to perfect, transcend, or undermine liberal democracy in light of the crisis of rationalism.

- • • • **MC 372...COMPARATIVE BLACK POLITICAL THOUGHT**

4 Credits. P: Completion of Tier I writing requirement. R: Not open to freshmen. Comparative examination of the political thought of blacks in the United States, Africa, and elsewhere in the African Diaspora.

- **MC 373A...CONSTITUTIONALISM: THE SUPREME COURT**

4 Credits. P: Completion of Tier I writing requirement. MC 271 recommended. R: Open to juniors or seniors in James Madison College or approval of college. Theory of constitutional democracy through examination of selected Supreme Court cases.

LIFE IN THE CLASSROOM

History of the Supreme Court and principles of constitutionalism.

- **MC 373B...CONSTITUTIONALISM: THE PRESIDENCY**

4 Credits. P: Completion of Tier I writing requirement. MC 271 recommended. R: Open to juniors or seniors in James Madison College or approval of college. The Presidency in American constitutional democracy. Origins and development of the executive, constitutional issues, presidential practice.

- **MC 373C...CONSTITUTIONALISM: CONGRESS**

4 Credits. P: Completion of Tier I writing requirement. MC 271 recommended. R: Open to juniors or seniors in James Madison College or approval of college. Congress in American constitutional democracy. Origins and development of the legislative branch, constitutional issues, and legislative practice in Congress.

- **MC 375...CONTEMPORARY DEVELOPMENTS IN AMERICAN POLITICS**

4 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors in James Madison College or approval of college. Contemporary developments related to persistent issues of American governance. Normative, empirical, and historical inquiry into topics such as the role of popular opinion, policy capacities and democratic and deliberative practice. Examination of case studies. Selected policy problems.

- • **MC 376...MODERN POLITICAL THOUGHT IN THE MUSLIM WORLD**

4 Credits. Completion of Tier I writing requirement recommended. R: Open to undergraduate students in James Madison College or approval of college. Major intellectual transformations in the Muslim world from the 19th century to the present. Important internal and external influences.

- • • **MC 377...CULTURE, POLITICS AND POST-COLONIALISM**

4 Credits. P: MC 221 or MC 271 or MC 231 or MC 281 and completion of Tier I writing requirement. International politics and power. Relations of colonialism and post-colonialism. Contemporary repercussions. History, literature, culture, and political theory.

- • **MC 378...LAW AND SOCIAL GROUPS**

4 Credits. P: Completion of Tier I writing requirement. R: Open to juniors and seniors in James Madison College or approval of college. Relationship between fundamental law and the activity of social groups in the American context. Selected Supreme Court, Appellate and State Supreme Court cases examined for their impact on the free exercise and equal protection of social groups.

- **MC 380...SOCIAL POLICY**

4 Credits. P: MC 280 or MC 281 or completion of Tier I writing requirement and EC 201 or concurrently or EC 251H or concurrently and EC 202 or concurrently or EC 252H or concurrently. Completion of one semester methodology course recommended. Application of social theory and methods to analysis of contemporary U.S. social policy. Competing explanations, current debates. Civil rights, education, employment, family, immigration, poverty, social welfare.

- • **MC 381...AMERICAN POLITICS AND EQUALITY**

4 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors in the James Madison College or approval of college. Controversies over equality in American thought, politics, constitutional practice, and public policy. Case studies.

- • **MC 382...SOCIAL MOVEMENTS**

4 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors in James Madison College or approval of college. Theories and case studies of social movements in comparative perspective. Origins, development, membership, organizational dynamics, social control, political efforts.

- • **MC 383...AFRICAN AMERICAN POLITICS**

4 Credits. P: Completion of Tier I writing requirement. R: Not open to freshmen. Contemporary African American politics. National and local politics, alternative political strategies and public policies. Advancement of African-American community.

- **MC 384...METROPOLITAN SOCIETY**

4 Credits. P: MC 280 or MC 281 and EC 201 or concurrently or EC 251H or concurrently and EC 202 or concurrently or EC 252H or concurrently and completion of Tier I writing requirement. Restructuring of urban and metropolitan society and social relations in 20th century America. Contemporary patterns of social life, relations, and politics in post-industrial metropolis.

LIFE IN THE CLASSROOM

• • • **MC 385...COMPARATIVE RACE AND ETHNIC RELATIONS**

4 Credits. P: MC 220 or MC 281 or MC 230 and Completion of Tier I writing requirement. R: Approval of college. Advanced theories, cross national comparisons, and case studies of race and ethnic relations. Intergroup competition, conflict, dominance, accommodation, assimilation, and creolization. Prejudice, stereotypes, racism, ideologies, and political and economic processes.

• • • • **MC 386...WOMEN AND POWER IN COMPARATIVE PERSPECTIVE**

4 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors in James Madison College. Application of feminist theory to questions of gender and power in different economic and political systems and geographic areas.

• • • • **MC 387...JEWS AND ANTI-SEMITISM**

4 Credits. P: Completion of Tier I writing requirement. R: Open only to juniors or seniors in James Madison College. Comparative history and sociology of modern Jewish experiences. Anti-Semitism and intergroup relations; the Holocaust and responses to the Holocaust; assimilation and pluralism in the U.S.

• **MC 388...SEXUAL POLITICS: HISTORICAL AND CONTEMPORARY PERSPECTIVES**

4 Credits. P: Completion of Tier I writing requirement. R: Open to students in James Madison College or approval of college. Sexuality and gender in nineteenth and twentieth century history and politics. Social change, social movements, and sex roles.

MC 390...ADVANCED TOPICS IN PUBLIC AFFAIRS

4 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors in James Madison College or approval of college. Issues in international relations, political theory and constitutional democracy, social relations and policy, and comparative cultures and politics. Students may earn a maximum of 8 credits in all enrollments for this course.

MC 391...SELECTED TOPICS IN PUBLIC AFFAIRS

3-4 Credits. P: Completion of Tier I writing requirement. Contemporary issues in public affairs. Students may earn a maximum of 4 credits in all enrollments for this course.

MC 399...ADVANCED INDEPENDENT STUDY

1-4 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors. Approval of college. Advanced individual reading and research under faculty direction. Students may earn a maximum of 8 credits in all enrollments for this course.

MC 400...FIELD EXPERIENCE

Fall of every year, Spring of every year, Summer of every year. Variable Credits. R: Open to juniors or seniors in James Madison College. Practical internship experience with a public, private, or non-profit organization engaged in making, influencing, implementing, or analyzing policy relevant to college program.

MC 401...FIELD EXPERIENCE: ANALYSIS AND INTERPRETATION

Fall of every year, Spring of every year, Summer of every year. 3 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors in James Madison College. Analysis and interpretation of field experience, sponsoring organization, or related policy issues under faculty direction.

• • **MC 430...APPLIED INTERNATIONAL DEVELOPMENT**

4 Credits. P: Completion of Tier I writing requirement. R: Not open to freshmen. Comprehensive, interdisciplinary and applied approach to international development policy and practice. Examination of key thematic areas as well as case studies.

• • **MC 441...ISLAM AND WORLD POLITICS**

4 Credits. P: Completion of Tier I writing requirement. Manifestations of political Islam within key Muslim countries such as Turkey, Egypt, Saudi Arabia, Iran, and Pakistan. Use of political Islam by states and groups as an instrument to advance their international goals.

• • **MC 445...BIODIVERSITY CONSERVATION POLICY AND PRACTICE**

3 Credits. P: Completion of Tier I writing requirement. R: EC 201 or concurrently or EC 202 or concurrently or EC 251H or concurrently or EC 252H or concurrently and an interest in Conservation Biology. Social, economic, and policy considerations. Approaches to conserve biodiversity.

• **MC 446...INTERNATIONAL ENERGY POLICY (W)**

3 Credits. P: Completion of Tier I writing requirement. R: Open to students in James Madison College or in the STEPP minor.

LIFE IN THE CLASSROOM

Analysis of theories and dilemmas within international energy policy which could include energy security and geopolitics, energy governance institutions, energy poverty, sustainable energy and battery storage, global oil markets, 'fracking', and international dam building.

- **MC 450...INTERNATIONAL ENVIRONMENTAL LAW AND POLICY**

3 Credits. R: FW 181. Overview of concepts, actors, norms, laws, and institutions related to international environmental policy. Case studies on current global environmental issues.

MC 459...STEPP CAPSTONE

Fall of every year, Spring of every year. 3 Credits. P: FW 181 or approval of college) and completion of Tier I writing requirement. Selected topics in science, technology, environment and public policy minor (STEPP). Analysis of key issues and problems. Case studies.

MC 469...APPLIED PUBLIC POLICY RESEARCH SEMINAR

3 Credits. P: MC 295. R: Open to juniors or seniors in James Madison College. MC 364 recommended. Research on a public policy issue organized to develop a policy proposal collectively designed by all students in the class. Students may earn a maximum of 6 credits in all enrollments for this course.

- **MC/FW 481...GLOBAL ISSUES IN FISHERIES AND WILDLIFE**

3 Credits. P: Completion of Tier I writing requirement. R: Open to juniors or seniors or graduate students. EC 201 or EC 202 or EC 251H or EC 252H recommended. Global issues and their impacts on implications for the management of fisheries and wildlife resources.

- • • • **MC 482...GENDER AND VIOLENT CONFLICT**

4 Credits. P: MC 220 or MC 270 or MC 280 or ANP 220 or WS 201 or SOC 216 or MC 231 or approval of college and completion of Tier I writing requirement. R: Open to juniors or seniors. Gender consequences of a range of violent conflicts and their resolution. Theoretical contours and policy implications of gendered conflict within and between states. Contemporary case studies.

MC 483...SIMULATING INTERNATIONAL RELATIONS

4 Credits. R: Open to juniors or seniors. Approval of college. Theories of conflict and cooperation in international politics, diplomatic tools to navigate those issues, simulations to apply theory to real-world scenarios such as climate change, humanitarian intervention or border disputes.

MC 490H...HONORS INDEPENDENT STUDY

4 Credits. R: Open to juniors or seniors. Approval of college. Topic related to student's field. Students may earn a maximum of 8 credits in all enrollments for this course.

- **MC 492...SENIOR SEMINAR IN INTERNATIONAL RELATIONS (W)**

Fall of every year, Spring of every year. 5 Credits. P: Completion of Tier I writing requirement. R: Open to seniors in the International Relations major. Approval of college. Major issues and theories of international relations. Students may earn a maximum of 10 credits in all enrollments for this course.

- **MC 493...SENIOR SEMINAR IN COMPARATIVE CULTURES AND POLITICS (W)**

Fall of every year, Spring of every year. 5 Credits. P: Completion of Tier I writing requirement. R: Open to seniors or approval of college. Advanced study of selected issues in the study of comparative cultures and politics. Students may earn a maximum of 10 credits in all enrollments for this course.

MC 495H...SENIOR HONORS THESIS

Fall of every year, Spring of every year. 4 Credits. R: Open to seniors in James Madison College. Approval of college. Academic year-long thesis; topic related to student's field. Students will earn a maximum of 8 credits in all enrollments for this course.

- **MC 497...SENIOR SEMINAR IN POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY (W)**

Fall of every year, Spring of every year. 5 Credits. P: MC 371 and completion of Tier I writing requirement. R: Open to seniors in James Madison College or approval of college. Selected problems in political theory and constitutional democracy.

LIFE IN THE CLASSROOM

Relationship between theory and politics. Analysis of key thinkers. Case studies. Students may earn a maximum of 10 credits in all enrollments for this course.

- **MC 498...SENIOR SEMINAR IN SOCIAL RELATIONS (W)**

Fall of every year, Spring of every year. 5 Credits. P: MC 380 and completion of Tier I writing requirement. R: Open to seniors in James Madison College or approval of college. American social relations and policy. Theoretical issues. Analysis of key thinkers. Case studies. Students may earn a maximum of 10 credits in all enrollments for this course.

LIFE IN THE CLASSROOM

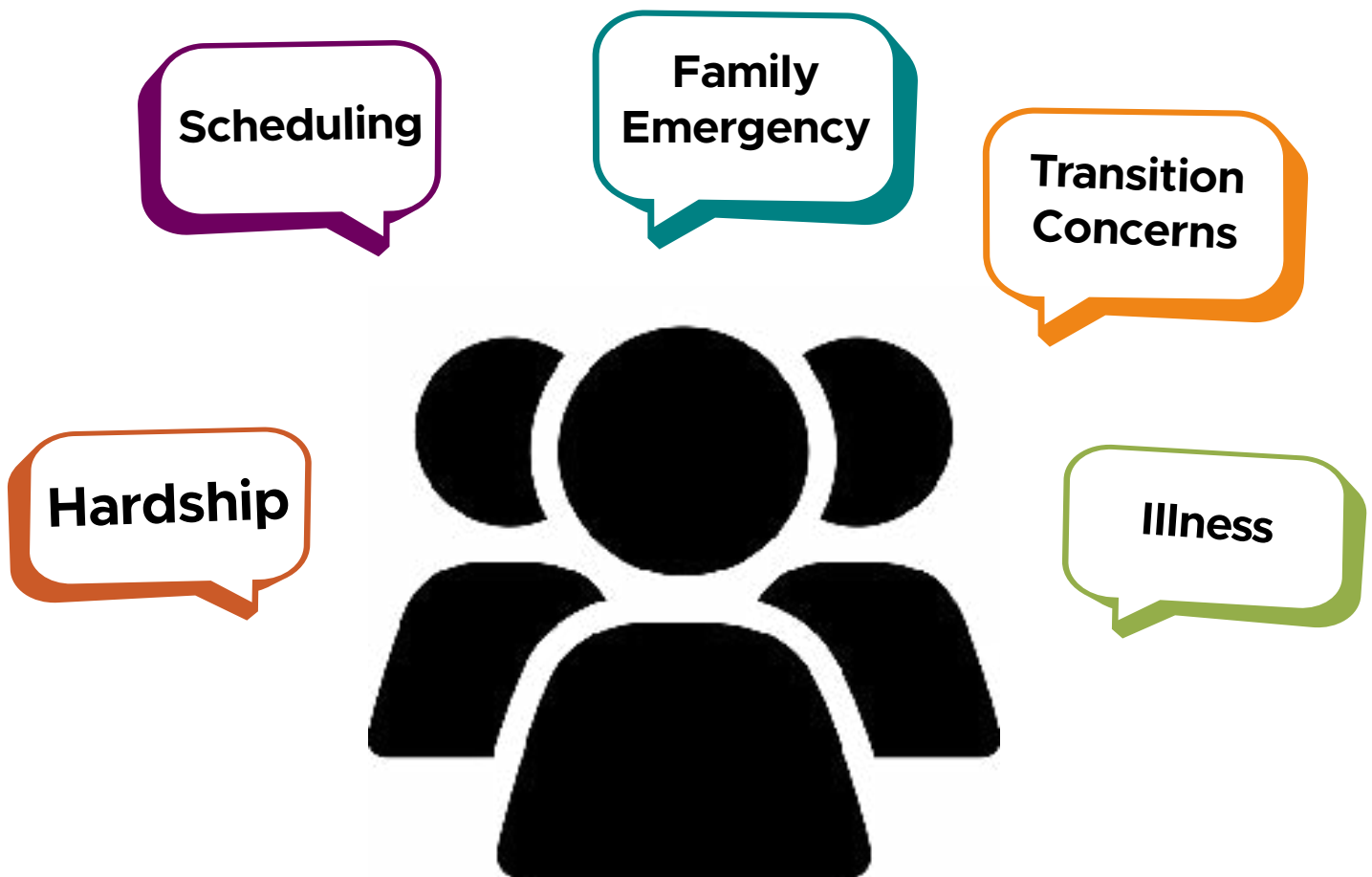
ACADEMIC RESOURCES & ADVISING

ACADEMIC ADVISING MISSION

To assist JMC students attain their personal, educational and career goals through a collaborative and interactive relationship among faculty, advisors and students that fosters student growth and development. We are committed to providing accurate and timely information regarding MSU policies and resources that assist students in achieving their goals. Students are required to understand JMC and MSU policies, procedures and requirements. This collaborative process necessitates shared responsibility and helps foster student success and development.

WHO'S YOUR ADVISOR?

Find your academic advisor, connect with the field experience and career advisors, and access advising resources at jmc.msu.edu/students/academics/advising.



LIFE IN THE CLASSROOM







EDUCATION ABROAD

James Madison College offers several summer and semester-long education abroad programs which allows students to fulfill degree requirements (including the Field Experience requirement) while gaining valuable experiences abroad. Many more MSU-sponsored programs are offered throughout the world during the summer and the academic year. Information on these programs is available from the Office of Education Abroad at MSU: educationabroad.isp.msu.edu.

Certain education abroad programs offer Madison Field Experience credit, and involve extended internships with local organizations and offices. On-site staff will secure internships, arrange housing, and provide orientation and emergency support. Full details and information about scholarships can be obtained from the Field Experience Office or by visiting jmc.msu.edu/students/academics/scholarships/index.

MSU has over 275 education abroad programs - here's a sample of what JMC sponsors:









FACULTY-DIRECTED SUMMER PROGRAMS

-  Global Development in South Asia: Policy and Practice
-  Jewish Studies Program at Hebrew University, Israel
-  International Relations in Brussels, Belgium
-  Comparative Republicanism in Rome and Florence, Italy
-  Sexual Orientation, Gender Identity, and Sexual Politics in Amsterdam, Netherlands
-  Globalization of Consumerism and Community: Dubai in the United Arab Emirates

SEMESTER PROGRAMS

- | | |
|---|--|
|  ADA University in Azerbaijan |  Arhus University in Denmark |
|  City University in Hong Kong |  Lund University in Sweden |
|  University of Innsbruck in Austria |  Corvinus University in Hungary |
|  Institut d'Etudes Politiques in France |  University of Cambridge in UK |
|  Universidade Federal da Bahia in Brazil | |

INTERSHIP PROGRAMS

- | | |
|--|---|
|  Internships in Buenos Aires, Argentina |  Internships in Sydney, Australia |
|  Internships in Tokyo, Japan |  Internships in Barcelona, Spain |
|  Internships in Cape Town, South Africa |  Internships in Kansai Region, Japan |
|  Internships in Seoul, South Korea |  Internships in Dublin, Ireland |

LIFE OUTSIDE THE CLASSROOM

UNDERGRADUATE RESEARCH

At James Madison College, students are challenged to be critical thinkers, problem solvers, and change agents, both in the classroom and throughout their lives during and after college. Madison students engage in a rigorous academic curriculum and majors that broaden their perspectives on an array of issues critical to the world today. And for many, the Madison experience sparks intellectual curiosity, the desire to dig deeper by conducting undergraduate research. Students pursue their interests in a variety of ways. Students may engage in undergraduate research for academic credit as part of a senior honors thesis or by preparing to present their original research at an academic conference. The most common forms of UR at Madison are: Senior Research Conference, Research as part of a faculty-led project, Independent Study, and Professorial Assistantships. Please speak with your academic adviser to learn more about these opportunities. Another popular way for students to showcase their research is through participation in the University Undergraduate Research and Arts Forum. Every spring MSU brings together students, faculty and staff for this exciting event. Please visit their website at urca.msu.edu/uuraf. Another way to learn about undergraduate research opportunities is to visit the Venture website at venture.msu.edu. Venture is a database of undergraduate research, scholarship, and creative opportunities available at MSU.

MSU Scholars captures the research activities of MSU faculty (books, articles, etc.) as well as trending research topics on campus. Visit scholars.msu.edu/dashboard to learn more about the scholarship happening at MSU and to develop potential leads for research opportunities.

NATIONAL AND INTERNATIONAL SCHOLARSHIPS

Each year a number of James Madison College students apply for prestigious national and international awards, scholarships, and fellowships. Over the past forty years, Madison students have won numerous Rhodes, Marshall, Truman, National Science Foundation and Mitchell awards. Madison students have also served as Carnegie Junior Fellows and received Fulbright awards. Many of these major national and international scholarships and fellowships are sponsored by international organizations and government agencies. These prestigious award competitions are rigorous and require that students think critically about important public policy issues, but also their short-term and long-term career goals and life plans. Madison students are encouraged to ask their academic adviser or the Assistant Dean about the awards and scholarships. It is never too early to begin thinking about these scholarships. First-year students should discuss these with their advisers and professors. Madison College faculty members are a great resource for learning more about these scholarships and fellowships. More information about national and international scholarships and awards can be found at studentawards.msu.edu and jmc.msu.edu/students/academics/scholarships.

LIFE OUTSIDE THE CLASSROOM

CAREER SERVICES

JMC Career Services supports students from their first year to graduation and beyond through one-on-one advising and an array of career programming. Students and recent graduates can:

- Connect with the resources available to every Spartan through the Career Services Network.
- Explore career interests and options.
- Strategize with a Career Practitioner about ways to acquire career-related experience and/or pursue professional development opportunities.
- Develop job search strategies.
- Design professional documents (cover letters, resumes, LinkedIn profiles).
- Learn about and practice interview strategies.
- Connect with professional staff to review and respond to job offers.
- Build an understanding of the graduate and professional school application process.

Students are able to schedule career advising appointments with JMC's career advising team online through Handshake.

LIFE AFTER MADISON: CAREERS AND GRADUATE PATHS

Madison graduates pursue an array of interesting career paths. Some focus on a direct application of their degree—including earning graduate or professional degrees—while others opt for a more indirect application of their discipline, interwoven with other skills and interests. Regardless of their final destination, Madison students develop a strong set of transferable, discipline-crossing competencies that are highly sought after by employers and advanced degree programs alike.

Each year, MSU's wider Career Services Network publishes a report documenting the post-graduate outcomes of Spartans across campus. Learn about Madison graduates' entry-level roles online at careernetwork.msu.edu/outcomes.

STUDENT GROUPS

James Madison College and Michigan State University have a wide variety of student organizations to check out and connect with during your time at MSU. For more details and information MSU's registered student organizations, please visit msu.campuslabs.com/engage.

LIFE OUTSIDE THE CLASSROOM

DIVERSITY AND STUDENT ENGAGEMENT

The Office of Justice, Equity, and Inclusion aims to promote a socially inclusive environment that nurtures excellence through equal opportunity and respect for everyone in the college. The Office seeks to enhance student, faculty, and staff interaction, and sensitivity to dimensions of social inclusion such as race/ethnicity, nationality, gender, social class, sexual orientation, and ability.

What students are offered:

- Cultural and educational programs and events
- Student leadership opportunities
- First Year Mentoring
- Informational resources
- Safe space to share concerns or issues
- Volunteer and Student employment opportunities

EARLY START BRIDGE PROGRAM

The Early Start program is open to incoming first-year college students who have indicated an interest in joining James Madison College. Program participants move into their Case Hall residence room prior to official move-in. In addition, the program seeks to:

- Acclimate students to Michigan State University and James Madison College;
- Nurture a sense of belonging among incoming students;
- Equip incoming students with the academic tools and resources they will need to be successful at Michigan State University and James Madison College;
- Foster connections between Early Start participants and James Madison College alumni, faculty, staff, and students; and
- Advance student success at Michigan State University and James Madison College by supporting underserved first-year students.

We continue to work with students throughout the academic year and throughout their James Madison College matriculation. Upon conclusion of the summer program, participants transition into the Madison Academic Diversity Initiative (MADI) program. There is an application process to join the program. For more information, please contact Assistant Dean Brian Johnson at John3582@msu.edu.

LIFE OUTSIDE THE CLASSROOM

DIVERSITY AND STUDENT ENGAGEMENT

MADISON ACADEMIC DIVERSITY INITIATIVE (MADI)

The purpose of MADI (Madison Academic Diversity Initiative) is to support students during their transition into James Madison College by providing a support network for the participating students to ensure their successful retention while focusing on creating a more diverse, equitable and inclusive environment.

MADI offers professional development opportunities, social gatherings, topic focused community dinners once per month with local alumni, faculty and the Deans, mid-term study tables, a community service project, leadership opportunities within the college and a Leadership Retreat; all FREE of charge to you! Space is limited for this amazing program!

COLLEGE INCLUSION COMMITTEE (CIC)

The College Inclusion Committee (CIC) consists of administrators, faculty, staff and students in James Madison College who are working to increase diversity and foster an inclusive environment. The committee serves as a point of contact regarding ideas, suggestions, and concerns related to inclusion and diversity.

Visit the [JMC Justice, Equity & Inclusion](#) website to find more details about these programs.

FACULTY BIOGRAPHIES

AHLQUIST, DANIEL (Ph.D., Cornell University; Development Sociology), Assistant Professor. Professor Ahlquist's teaching and research explore the ways in which political and economic inequalities between social actors (individuals and groups) play out through uneven relationships to the environment, technology, knowledge, and capital. In his teaching, Professor Ahlquist focuses the socio-material dimensions of agriculture and food systems, conservation, development, and environmental justice. His two-pronged research agenda includes: 1) a long-term ethnographic study state conservation and development projects, agrarian change, displacement, and changing forms of inequality and risk-taking in Indigenous communities in upland northern Thailand; and, 2) an interdisciplinary, NASA-funded study of land cover and land use change related to climate change and dam development in the Lower Mekong River Basin. Professor Ahlquist teaches in the Social Relations & Policy (SRP) and Humanities, Culture & Writing (HCW) fields in James Madison College. He is also affiliated with the Science, Technology, Environment and Public Policy (STEPP) minor, Peace & Justice Studies, and Asian Studies. Before coming to MSU, he spent two years as a post-doctoral fellow in the Thompson Writing Program at Duke University.

ARONOFF, Yael S. (Ph.D. PLS, Columbia University; Political Science), Professor Yael Aronoff is the Director of the Michael and Elaine Serling Institute for Jewish Studies and Modern Israel and is the Serling Chair in Israel Studies at Michigan State University. Dr. Aronoff served as the President of the Association of Israel Studies from 2019-2021. Dr. Aronoff's book, *The Political Psychology of Israeli Prime Ministers: When Hard Liners Opt for Peace*, was published by Cambridge University Press (2014) and she is co-editing a book with Dr. Ilan Peleg and Dr. Saliba Sarsar entitled, *Continuity and Change in Political Culture: Israel and Beyond* that is forthcoming in 2020. She is also working on a book manuscript on *The Dilemmas of Asymmetric Conflicts: Navigating Deterrence and Democratic Constraints*. Dr. Aronoff has published in *Foreign Policy*, *Israel Studies*, *Israel Studies Review*, and *Political Science Quarterly*. Her recent publications include "The Zionist Center-Left Opposition to the Netanyahu Governments," in *Israel Under Netanyahu: Domestic Politics and Foreign Affairs*, ed. Robert Freedman, Routledge 2019 and "Israeli Prime Ministers: Transforming the Victimhood Discourse," in *The Victimhood Discourse in Contemporary Israel*, Ed. Ilan Peleg, Roman & Littlefield, 2019. Dr. Aronoff was awarded the MSU Teacher-Scholar Award in 2011 and the MSU John K. Hudzik Emerging Leader in Advancing International Studies and Programs Award in 2015. She has given over 100 public lectures and is a Lecturer in the Association of Jewish Studies Distinguished Lectureship Program. She also holds an M.I.A. in international affairs from Columbia University's School of International and Public Affairs (1992), and a B.A. in international relations from Princeton University's Woodrow Wilson School of International Affairs and Public Policy (1990). She has taught in the Government Department at Hamilton College, and has served as Assistant for Regional Humanitarian Programs in the Pentagon's Office of Humanitarian and Refugee Affairs and in the Senate Foreign Relations Committee as a Jacob K. Javits Fellow. She was Senior Associate at Columbia University's Institute of War and Peace Studies. At James Madison College, Dr. Aronoff teaches MC220, "International Relations I: World Politics and International Security," MC335 "Israeli Politics, Cultures, and Society," MC324A, "Regional Politics, Cooperation, and Conflict in the Middle East," MC326 "U.S. Foreign Policy," and MC492 senior seminars which have focused on "Israeli Foreign Policy," "The Dilemmas of Asymmetric Wars," and "Leadership, Political Psychology, and Foreign Policy." She also rotates participating in teaching MC202, "Introduction to Public Affairs II: Democracy and Globalization." Yael Aronoff has led the MSU Serling Institute for Jewish Studies and Modern Israel Study Abroad program to the Hebrew University in Jerusalem during the summers of 2007, 2010, 2013, and 2017. She co-led the James Madison College study abroad program in Brussels in the summer of 2014.

AXELROD, MARK (Ph.D., Duke University; JD, Stanford University), Associate Professor. Mark Axelrod holds a joint appointment in James Madison College and the Department of Fisheries and Wildlife. His teaching and research center around international and comparative environmental governance, with a focus on justice outcomes. His recent courses include MC 202 (Introduction to Public Affairs II), MC 221 (Politics of International Economic Relations), MC 362 (Public International Law), MC/FW 450 (International Environmental Law & Policy), MC 492 (International Relations Senior Seminar), and FW 813 (Natural Resource and Environmental Governance). Axelrod's current research addresses institutional change in international environmental law, local implementation of international environmental principles in India, policy impacts of scientific uncertainty, and gendered impacts of marine fisheries policy in India. His most recent work is published in *Global Environmental Politics*, *World Development*, and *Marine Policy*. Professor Axelrod is a co-leader of the Michigan Chapter of Scholars Strategy Network, and the campus representative for the Climate Science Legal Defense Fund. Beyond MSU, he is active with the International Studies Association Environmental Studies Section and the United Planet Faith & Science Initiative. He also sits on the Editorial Board of *Global Environmental Politics* journal and the Board of Contributors for the International Environmental Agreements Database.

BENITEZ, GALIA (Ph.D., Indiana University; Public Policy and Political Science), Assistant Professor. Professor Benitez's academic interests focus on public policy, public management, international relations and political economy. Based on these interests, she is able to offer a range of courses in IR, Political Economy, and Latin American topics. One of her published works is entitled *A South American Perspective: Regional versus Global Trade Patterns*.

BERG, ALLISON (Ph.D., Indiana University; Bloomington; English), Associate Professor. Professor Berg's research focuses on the history and literature of social movements, with an emphasis on race, class, gender, and sexuality. Her publications include the book "Mothering the Race: Women's Narratives of Reproduction, 1890-1930", which examines how early twentieth century African American and white women writers defined and deployed motherhood as a political identity central to racial uplift, feminist, birth control, and eugenics movements. She has also published many articles on topics including the civil rights movement, the Harlem Renaissance, multicultural pedagogy, feminism, and film. Her article "Trauma and Testimony in Black Women's Civil Rights Memoirs" was published in the *Journal of Women's History*. Professor Berg teaches courses including MC 281, "Immigrants, Minorities, and American Pluralism"; MC 368, "The Civil Rights Movement and its Legacies"; and MC 498, "The History and Future of Modern Feminism." She is the director of the James Madison Reading and Writing Consultancy and also serves as James Madison's Faculty Excellence Advocate. In the latter role, she works with faculty from across the university to advance core values of diversity, equity, and inclusion.

BERGAN, DANIEL (Ph.D., Northwestern University; Political Science), Associate Professor. Dr. Bergan joined the faculty of James Madison (a joint appointment with the Department of Communication) in the fall of 2007. His research interests include a variety of political communication topics, including grassroots lobbying, issue ads, and media and politics. He has received grants from the Robert Wood Johnson Foundation to study the effects of issue advertisement in the health care debate, and was part of the National Science Foundation-funded team conducting research on local public affairs coverage. He has published articles in a variety of scholarly journals, including *Public Opinion Quarterly*, the

FACULTY BIOGRAPHIES

Journal of Communication, American Politics Research, and Presidential Studies Quarterly.

BORCILA, ANDALUNA (Ph.D., Purdue University; American Studies), Associate Professor. Professor Borcila's research and teaching center on the politics of representation, cross-cultural encounters, media's role in a global world, race and gender, marginalization and privilege, and the articulation of national and transnational identities. She has published work on American representations of post-communism and on post-cold war "Eastern Europe" as well as on the televisual gendering of American identity. She is currently working on a project on remembering "communism" and the events of 1989.

BRATHWAITE, KIRSTIN (Ph.D., University of Notre Dame; Political Science), Assistant Professor. Professor Brathwaite received an MA in Comparative Ethnic Conflict from Queens University, Belfast and an MA and Ph.D. in Political Science from the University of Notre Dame. She specializes in International Relations and is interested in questions of nationalism, identity and military conflict. Her current research focuses on soldiers' motivation in combat as well as civil-military relations during counterinsurgency conflicts. She teaches a broad range of courses, including Introduction to World Politics, International Security, Crisis Negotiation Through Simulation, and Popular Culture in International Politics.

BRATHWAITE, ROBERT (Ph.D., University of Notre Dame; Political Science), Assistant Professor and Associate Dean of Research. Robert Brathwaite is an Associate Professor and Associate Dean of Research at James Madison College with a specialization in international relations and the faculty director of the James Madison College Human Rights Data Science Lab. He has a Ph.D. and MA in Political Science from the University of Notre Dame. Robert's teaching and research interests include topics associated with international security, terrorism, cyberwarfare, religious violence, and the conduct of civil wars. Before receiving his Ph.D. from Notre Dame, he also spent time in Washington, D.C. researching issues impacting contemporary security dynamics and spent the 2021-2022 academic year as an International Affairs Fellow with the Council on Foreign Relations working at the Department of Defense. He has taught courses that cover the following topics: international relations, international security, cyberwarfare, U.S. foreign policy, intra-state violence, and research methods. In his spare time, Robert enjoys the outdoors and is an avid snowboarder.

BURNS, GENE (Ph.D., University of Pennsylvania; Sociology), Professor. Professor Burns' research interests include the politics of religion and of secularism, reproductive politics, and social movements. He also teaches social policy and social theory. His book, *The Moral Veto: Framing Contraception, Abortion, and Cultural Pluralism in the United States* won the 2006 Distinguished Book Award from the American Sociological Association's Section on Collective Behavior and Social Movements. He is also the author of *The Frontiers of Catholicism: The Politics of Ideology in a Liberal World*, a New York Times Notable Book of the Year in 1993. His scholarship has also looked at questions such as why American Catholic nuns became very feminist in the late 20th century, why sexuality so often becomes the focus of religious politics, and why social movements take the paths they do. He was a recipient of the Mid-Michigan Alumni Association Award for Excellence in Undergraduate Teaching and was also awarded a fellowship to the Annenberg Scholars Program at the University of Pennsylvania.

CASH, JODRAN (Ph.D., Baylor University; Political Science), Assistant Professor. Jordan Cash is an Assistant Professor at James Madison College. His research focuses on American politics, constitutional law, and American political thought and development. He teaches courses on American political institutions within the Political Theory and Constitutional Democracy major, including classes on Congress, the Presidency, and the Supreme Court. Prior to coming to James Madison College, he was a Lecturer at Baylor University and the founder and director of the Zavala Program for Constitutional Studies. He was also a post-doctoral research fellow in the Program on Constitutional Democracy at the University of Virginia.

CHANDRA, SIDDHARTH (Ph.D., Cornell University; Economics), Professor. Professor Chandra is Director of the Asian Studies Center. Prior to joining Michigan State University, he was Director of the Asian Studies Center and Associate Professor at the Graduate School of Public and International Affairs at the University of Pittsburgh. He is President of the American Institute for Indonesian Studies and the Midwest Conference on Asian Affairs, Treasurer of the American Institute of Indian Studies, and a member of the Finance Committee of the Association for Asian Studies. He has received funding from the National Institutes of Health, the National Science Foundation, the Robert Wood Johnson Foundation, and the Harry Frank Guggenheim Foundation for his research, which has appeared or will appear in a variety of scientific and social-scientific journals including American Psychologist, Emerging Infectious Diseases, Demography, Population Studies, Demographic Research, Drug and Alcohol Dependence, Nicotine and Tobacco Research, Tobacco Control, Experimental and Clinical Psychopharmacology, the International Journal of Drug Policy, the Journal of Research in Personality, the Journal of Regional Science, Land Economics, the Journal of Economic History, Explorations in Economic History, World Politics, The British Journal of Political Science, and The Journal of Asian Studies. His recent research on the influenza pandemic of 1918-1920 in Asia has been featured on BBC World as well as in a variety of newspapers and magazines in Asia.

COOK, LISA D. (Ph.D., University of California, Berkeley; Economics), Professor. Dr. Lisa D. Cook is a Professor in the Department of Economics and in International Relations at Michigan State University. As the first Marshall Scholar from Spelman College, she received a second B.A. from Oxford University in Philosophy, Politics, and Economics. Dr. Cook earned a Ph.D. in economics from the University of California, Berkeley. Among her current research interests are economic growth and development, financial institutions and markets, innovation, and economic history. She was a National Fellow at Stanford University and served in the White House as a Senior Economist at the Council of Economic Advisers under President Obama from 2001-2012. She served as President of the National Economic Association and currently serves as Director of the American Economic Association (AEA) Summer Training Program. She is a Research Associate of the National Bureau of Economic Research and a Sigma Xi Distinguished Lecturer. In 2019, she was elected to serve on the Executive Committee of the AEA. She is on the Board of Editors of the Journal of Economic Literature, and her publications have appeared in other peer-reviewed journals, including the American Economic Review, the Journal of Economic Growth, Explorations in Economic History, and the Business History Review, as well as in a number of books. Her research has been funded by the National Science Foundation, the Economic History Association, and Harvard Business School, among others. Dr. Cook has held positions or conducted postdoctoral research at the National Bureau of Economic Research; the Federal Reserve Banks of Minneapolis, New York, and Philadelphia; the World Bank; the Brookings Institution; the Hoover Institution (Stanford University); Salomon Brothers (now Citigroup); and C&S Bank (now Bank of America). She is a member of the Council of Foreign

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Relations, the Advisory Board of the Opportunity and Inclusive Growth Institute of the Federal Reserve Bank of Minneapolis, the Advisory Board of the Lemelson Center for the Study of Invention and Innovation at the Smithsonian Institution, and the Board of Directors of the Roosevelt Institute. She received the Founders Prize for best paper in Social Science History in 2018 and the American Economic Association Impactful Mentor Award for mentoring graduate students from the AEA Mentoring Pipeline program in 2019. Prior to this academic appointment and while on faculty at Harvard University's Kennedy School of Government, she was also Deputy Director for Africa Research and Programs at the Center for International Development at Harvard University, was Managing Editor of the Harvard University-World Economic Forum Africa Competitiveness Report, and contributed to the Making Markets Work program at Harvard Business School. With fellow economist and co-author Jeffrey Sachs, she advised the governments of Nigeria and Rwanda, and, as a Council on Foreign Relations International Affairs Fellow, she was Senior Adviser on Finance and Development at the Treasury Department from 2000 to 2001. From November 2008 to January 2009, Dr. Cook was on the Obama Presidential Transition Team and led the review of the World Bank and International Affairs division of the Treasury Department. She speaks English, French, Russian, Spanish, and Wolof. Dr. Cook is currently serving on the Board of Governors of the Federal Reserve System after being nominated by President Joe Biden and confirmed by the Senate Banking Committee in May 2022.

CRAIG, TOBIN L. (Ph.D., Boston College; Political Science), Associate Professor. Professor Craig teaches both in the PTCB core curriculum and is the director of the STEPP minor. His teaching and scholarship focuses on the philosophic origins of modern science and technology, and the practical and theoretical challenges posed by the advance of modern science and technology.

DAS GUPTA, SEJUTI (Ph.D., School of Oriental and African Studies, University of London), Assistant Professor. Sejuti Das Gupta completed her doctoral studies from School of Oriental and African Studies, University of London. She received the Felix scholarship to conduct her doctoral research in Development Studies. Her book was published by Cambridge University Press in 2019, *Class, Politics, and Agrarian Policies in Post-liberalisation India*. Her areas of interest are capitalism, colonialism, agrarian political economy, public policy, class-caste and state-society interactions. Trained in Political Science, she shifted to Development studies to conduct interdisciplinary research. She is trained in empirical research. Her core interest is to contribute toward combining theory and practice for a better understanding in social science. Right after receiving her PhD, she joined Tata Institute of Social Sciences, India, where she served as the Academic Coordinator for Masters in Development Practice, under the Prime Minister's Rural Development Fellows' Scheme. She has worked at the grassroots in India on issues of mining, land acquisition and displacement. She completed her Masters and M. Phil from Jawaharlal Nehru University in Political Studies in 2008. Her recent research focus on women and work. She was recently awarded a Regional Economic Initiative grant to conduct research on the pandemic's effect on women's work in Michigan, on a formal-informal continuum.

ELEMO-KAKA, O. OLUFUNMBI (Ph.D.; Michigan State University; Political Science), Assistant Professor. Omowumi Olufunmbi Elemo-Kaka is an Assistant Professor in the Comparative Cultures and Politics Field. Elemo-Kaka earned her M.A. and Ph.D. in Political Science from Michigan State University (2012). Her research interests focus on democratization and citizenship, political representation and accountability, federalism and subnational politics, and public finance (e.g. management of natural resource revenue and tax policy/reform) in the context of Sub-Saharan Africa. Elemo-Kaka has recently published research in the Oxford Handbook of Nigerian Politics and African State Governance: Subnational Politics and National Power.

EL-RAYES, WASEEM (Ph.D., University of Maryland; Government and Politics). Waseem El-Rayes is Associate Professor of Political Theory and Constitutional Democracy at James Madison College, Michigan State University. He specializes in political philosophy with a focus on ancient Greek and medieval Islamic political thought, including the work of Plato, Aristotle, al-Farabi, Ibn Sina (Avicenna), al-Ghazali, Ibn Bajja (Avempace), Ibn Tufayl, Ibn Rushd (Averroes), and Ibn Khaldun. His research examines the contrast between ancient-medieval and modern thought with respect to the problem of political legitimacy as well as the relationship between piety and politics. His articles have appeared in *Arabic Sciences and Philosophy*, *Mélanges de l'Université Saint-Joseph*, *Interpretation: A Journal of Political Philosophy, Religious Studies and Theology*, and *The Encyclopedia of Islam and the Muslim World*. He is now completing a book entitled *Against the Politics of Forever: Ibn Khaldun and the Science of Culture*. The work is an interpretive analysis of Ibn Khaldun's science of culture as it is articulated in his *Kitab al-'Ibar* in general and its *Muqaddima* in particular.

FLAIM, AMANDA (Ph.D., Cornell University; Development Sociology) Assistant Professor. Professor Flaim studies problems and paradoxes in human rights policy, including statelessness and citizenship, human trafficking, and the global expansion of rights to education and birth registration. Her current research projects explore the risk of trafficking among Cambodian and Burmese men and boys into the Thai fishing industry, and the causes and consequences of statelessness in Thailand and Nepal. Professor Flaim has consulted for several NGOs and United Nations agencies on a number of projects, including designing and leading two of the largest country-level surveys of stateless populations conducted to date. Prior to arriving at James Madison College, she was a postdoctoral associate and Human Rights Fellow at Duke University, where she taught courses on human rights, citizenship, migration, and qualitative and mixed methods research for public policy students. In a new \$1M initiative supported by the Luce Foundation, Dr. Flaim is collaborating with fellow MSU/JMC faculty and students, as well as artists, activists, UNESCO, and leading faculty partners in Southeast Asia to interrogate and imagine inclusive ecological futures along the imperiled Mekong River and its tributaries. She holds a Master's degree in Comparative and International Education from Stanford University, and a Ph.D. in Development Sociology from Cornell University.

FORE, MELISSA (Ph.D., Michigan State University; English) Assistant Professor. Professor Fore's research engages African American literature, critical race theory, and cultural studies to query the ways in which laws and social prohibitions against interracial intimacy create moments of erotic spectacle. Her work explores how the concept of race is both legally and culturally constructed, the contexts within which it operates, and the ways cultural and artistic texts influence, echo, and ratify these prohibitions. Professor Fore teaches in the first year writing program and is a core faculty member of Michigan State University's Center for Gender in a Global Context.

GARNETT, SHERMAN W. (Ph.D., University of Michigan; Slavic Languages and Literature), Professor. Sherman W. Garnett is the former Dean of James Madison College, arriving in 1999. Under Dr. Garnett's leadership, Madison College has expanded its development and alumni activities, expanded career, advising, diversity, events programming, and expanded the College by 15 faculty members and more than 200 students. The

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College has added programs in science policy, Muslim Studies, and Comparative Cultures and Politics and new faculty in environmental, energy, and health policy. Dr. Garnett directed MSU's special self-study on internationalization for the 2005 North Central Association re-accreditation of the university, a process MSU passed with flying colors and much praise for its vision of internationalization past, present, and future. Dr. Garnett continues to consult on national security issues, especially those relating to former USSR, weapons of mass destruction, and defense strategy and arms control. Since coming to MSU, he has been sought out by the National Security Council, the National Intelligence Council, the Foreign Service Institute, the State Department, and the National Defense University. He was one of the project directors of the East-West Institute's 2001 Bipartisan Task Force on US-Russian Relations. He has published widely on arms control, Russian national security, Ukraine and other states of the former USSR. He has lectured at leading universities and institutes in the United States and throughout the world. Dr. Garnett has published widely in such national and international publications as *Foreign Affairs*, *Foreign Policy*, *The Washington Quarterly*, *The Christian Science Monitor*, *The Washington Post*, *The Washington Times*, *The Detroit News*, *Nezavisimaya gazeta*, *Rzeczpospolita* and *IISS Strategic Survey*. He is the author or co-author of *Keystone in the Arch: Ukraine in the New Political Geography of Central and Eastern Europe* (1997); *Limited Partnership: Russia-China Relations in a Changing Asia* (1998); *Getting it Wrong: Regional Cooperation and the Commonwealth of Independent States* (2000); and a *Trilateral Commission* study, *The New Central Asia: In Search of Stability* (2001). He is the editor or co-editor of *Belarus at the Crossroads* (2000) and *Rapprochement or Rivalry: Russia-China Relations in a Changing Asia* (2000). From 1994 to 1999, Dr. Garnett was a Senior Associate at the Carnegie Endowment for International Peace. At the Endowment, he specialized in the foreign and security policies of Russia, Ukraine and other states of the former USSR. From 1998 to 1999, he served as an adjunct faculty member at Georgetown University, teaching on security issues in the former USSR. He has taught regularly at Madison College, including courses on contemporary security issues, nuclear and other weapons of mass destruction, and issues in political theory and literature. From 1983 to 1994, Dr. Garnett worked in a variety of positions in the US Government, ending his service as the Deputy Assistant Secretary of Defense for Russia, Ukraine and Eurasia. During his nearly ten years in the Office of the Secretary of Defense, Dr. Garnett worked on a wide variety of security and arms control issues. He served as Director for the Offices of Russia, Ukraine and Eurasia (1992-1993) and European Security Negotiations (1989-1992). He was the Secretary of Defense's Personal Representative to Conference on Security and Cooperation in Europe Review Conference in Vienna and Negotiations on Conventional Armed Forces in Europe (1988-1989). He also worked on issues of chemical and biological weapons arms control as a staff member of the Directorate for Multilateral Negotiations (1984-1988). He was the Senior Representative of the Secretary of Defense to the 1986 Review Conference on the Biological and Toxin Weapons Convention, as well as a member of the US delegation to the Negotiations on a Comprehensive Chemical Weapons Ban in Geneva, US-Soviet Talks on Chemical Weapons Non-Proliferation, and special talks on Chemical Weapons Non-Proliferation among leading chemical producing states. Dr. Garnett entered government service in 1983. Upon leaving government service, he received the Defense Department medal for Distinguished Civilian Service. Dr. Garnett received his Ph.D. in Russian Literature from the University of Michigan in 1982.

GOETT, JENNIFER A. (Ph.D., University of Texas at Austin; Social Anthropology). Jennifer Goett is an Associate Professor of Comparative Cultures and Politics at Michigan State University. She is a cultural anthropologist, specializing in political and feminist anthropology. Her research interests include race, gender and feminist theory, social movements, human rights, violence and the state, and critical security studies in Latin America. She has published work on indigenous and Afrodescendant social movements for territorial recognition in Central America, particularly Nicaragua, and on state sexual violence, racialized policing, and infrastructure megaprojects. Goett is the author of *Black Autonomy: Race, Gender, and Afro-Nicaraguan Activism* (Stanford University Press 2016). The book examines the gendered strategies that Afrodescendant Kriol women and men use to assert autonomy over their bodies, labor, and spaces in the context of drug war militarization and state violence in Nicaragua. Her articles have appeared in *American Ethnologist*, *Journal of Latin American and Caribbean Anthropology*, *NACLA Report on the Americas*, *LASA Forum*, and other publications.

GRAHAM, NORMAN A. (Ph.D., Columbia University; Political Science), Professor. Acting Dean 1998-99, 2006. Professor Graham's interests include international security and economic relations, international organization, Western and Southeastern Europe, and Central and South Asia. He has taught at Columbia University and led the Yale University Summer Seminar on International Business. He has also served as a Research Associate with the United Nations, the World Health Organization, and the Futures Group. His publications include eleven books. His recent research has focused on technology transfer and security in Europe, the external relations of the European Union and economic and political transition in Eastern Europe and Central Asia. At present, he is engaged in research on the Persistence of Authoritarianism in Russia and on environmental sustainability in Central Eurasia. He was the recipient of an MSU Teacher-Scholar award in 1993 and also served as the Director of the Center for European, Russian, and Eurasian studies at MSU. He has served as a visiting Professor at the Institute for Political Studies at the University of Lille, France; the Azerbaijan Diplomatic Academy in Baku, and the Kazakh National Agrarian University in Almaty. Professor Graham has collaborated with Adjunct Professor Timur Kocaoglu and Professor Emeritus Folk Lindahl (PTCD) to publish "Making Russia and Turkey Great Again? Putin and Erdogan in Search of Lost Empires and Autocratic Power" (Lexington Press/Rowman & Littlefield, 2021). In 2024 he published his eleventh book with Professor Suhnaz Yilmaz of Koç University in Istanbul: "Energy, Environment and Geopolitics in Eurasia: Search for Security in the Water-Energy-Food Nexus." (Routledge, 2024)

JACKSON, JOHN (Ph.D., University of Minnesota-Twin Cities). John Jackson publishes in the history and philosophy of science focusing on the scientific study of race. He has authored or edited six books most recently *Darwinism, Democracy, and Race* (co-authored with David Depew). He teaches primarily in the STEPPS specialization area.

JEZIEWSKI, LOUISE (Ph.D., University of California, Berkeley; Sociology), Associate Professor. Professor Jezierski's research includes reorganization of legacy manufacturing cities and regions and new economies, especially the cities of Detroit, Lansing, Pittsburgh, Cleveland; urban and regional economic and community development; social inequality of class, race and gender relations and US policy. Some recent projects include Detroit's legacy as a Progressive City; Detroit Film Narratives; Lansing, MI Neighborhoods and Schools Project; Community Development in Civic Park, Flint, MI; Soccer and Community Building in Detroit, MI, Civic Culture in Pittsburgh; "Race/Socioeconomic Area Characteristics & Cancer – Detroit" funded by the National Cancer Institute, The Effect of State Legislation on Sub-Prime Lending, Michigan's Latino Communities, and funding from US Department of Housing and Urban Development and the National Hispanic Housing Council for a study on Hispanic housing access in El Paso Texas. She was a postdoctoral fellow at UCLA's Institute of American Cultures in 1992 at the

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Chicano Studies Research Center. She teaches, Social Theory; Metropolitan Societies – a course on Detroit; Global Cities and Urbanism, Social Policy, Social Movements, and Civic Engagement and Community Development. She was an MSU Lilly Teaching Fellow in 2000-2001. She received the MSU Alumni Club of Mid-Michigan Quality in Undergraduate Teaching Awards in recognition of outstanding undergraduate teaching, Michigan State University all-university award (2010). She also received an MSU Curricular Service-Learning and Civic Engagement Award (2010 and 2017). Professir Jezierski is a Faculty Advisory Board Member of MSU's Center for Community and Economic Development and served as Managing Editor of the Journal of Urban Affairs (2009-2014).

JOHNSON, BRIAN (J.D., Western Michigan University Cooley Law School, Ph.D., Michigan State University) Dr. Johnson is an Assistant Dean for Diversity, Equity, and Inclusion for James Madison College at Michigan State University. Most recently, he served as Associate Institute Director for Michigan State University Extension's Children and Youth Institute, and Assistant Professor in Human Development and Family Studies. In that capacity, he was responsible for initiating and coordinating educational programming and applied research programs in the areas of early childhood education and youth development across Michigan.

Johnson's scholarly interests focus on examining the constitutionality of laws and policies that affect youth and college-age populations. He also has a particular interest in exploring and increasing sense of belonging among students at the college level. Johnson has extensive experience directing pipeline, recruitment and retention programs, and has taught at the K-12, undergraduate, and graduate levels. Also a certified elementary teacher, his pipeline programs focus on preparing students for college during the K-12 years, and ensuring they receive resources for success throughout their college experience. Johnson's advising, recruitment and retention initiatives have been recognized at the university and state levels. Johnson holds a Bachelor of Arts and Master of Teaching degree from Hampton University, a Juris Doctorate from Western Michigan University Cooley Law School, and a Ph.D. from Michigan State University.

JUDGE, JEFFREY (ABD, University of Denver, Josef Korbel School of International Studies; International Studies), Assistant Dean. Mr. Judge pursued his Master of Arts degree in International Studies at the University of Denver where he focused on International Security and International Economics. In 1998 he passed his Ph.D. qualifying exams and the following year was hired as Director of Admissions at James Madison College of Michigan State University. In this capacity, Mr. Judge also served as an academic advisor and instructor. In 2006, Mr. Judge was named Director of Academic Affairs for James Madison College and promoted to Assistant Dean in 2010, a capacity in which he currently serves.

KOMORI, YASUMASA (Ph.D., University of Pittsburgh), Associate Professor. Professor Komori's teaching and research interests include international political economy, international relations of East Asia, global governance, and global poverty and inequality. He has published articles on regional institutions in East Asia and the Asia-Pacific. He is currently working on a book project which explores the historical evolution of the Asian Development Bank.

KRAMER, DANIEL (Ph.D., University of Minnesota; Conservation Biology), Professor. Professor Kramer has a joint appointment between James Madison College and the Department of Fisheries and Wildlife. His research examines the social, economic, and policy aspects of conservation. More specifically, Professor Kramer researches the effects of large infrastructure projects (e.g. roads, dams, energy) on human and environment interactions in remote, rural locations in Central America, Southeast Asia, and Eastern Africa. He is also interested in human and wildlife interactions both domestically and internationally.

Finally, Professor Kramer researches the role of local governments and institutions in promoting sustainability and the conservation of wildlife. Professor Kramer's teaching interests include domestic and international environmental policy, sustainable development, globalization and the environment, conservation social science, quantitative methods, and environmental security.

LEE, MYUNGHEE (Ph.D., University of Missouri – Columbia, Political Science) is an assistant professor at James Madison College. Her teaching and research interests include authoritarian politics, democratization, protest, and foreign policy. Her regional focus is East Asia, particularly the Korean Peninsula and China. She is currently working on a book project that examines pre-democratization authoritarian education and post-democratization authoritarian legacies in South Korea and Poland. Her work appears in many prominent journals such as International Security, Journal of East Asian Studies, Politics and Gender, and International Studies Review. Before joining James Madison College, she was a postdoctoral fellow at the University of Copenhagen. Her research has been supported by the Korea Foundation and the Academy of Korean Studies.

LORCH, BENJAMIN (Ph.D., Boston College; Political Theory), Visiting Assistant Professor. Professor Lorch's research is in the field of political philosophy. He holds a PhD in political science from Boston College and has published articles on classical and medieval political thought, on subjects such as political ambition and statesmanship, and religion and philosophy. He is currently at work on a research project on the relation between philosophy and religion in the thought of Moses Maimonides, as well as a study of the trial of Socrates.

LUCAS, RUSSELL (Ph.D., Georgetown University; Government), Associate Professor, James Madison College and College of Arts and Letters. Dr. Lucas teaches classes on the international relations and domestic politics and culture of the Middle East, as well as theories of global studies. His research specializes on Middle Eastern politics with attention to foreign policy, public opinion, political institutions, and the media. His book, Institutions and the Politics of Survival in Jordan: Domestic Responses to External Challenges, 1988-2001 was published by SUNY Press. He has also published articles in a range of journals, including Journal of Democracy, International Studies Quarterly, British Journal of Political Science, International Journal of Middle East Studies, Journal of Arabian Studies, and the Middle East Journal. His current research focuses on conceptions of public opinion in the Arab World and on the politics of Arab monarchies. He previously served as the Director of the Global Studies in the Arts and Humanities program in MSU's College of Arts and Letters. He previously taught at Florida International University and at the University of Oklahoma.

MERCURO, NICHOLAS (Ph.D., Michigan State University; Resource Development), University-wide Professor. Adjunct Professor – JMC. Professor Mercurio was on the faculty of the Department of Economics and Finance at the University of New Orleans; he was a member of the

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adjunct faculty of Tulane Law School where he taught their Law and Economics course; he then accepted a university-wide professorship at MSU. He was named Professor of Law in Residence at the MSU College of Law and later became a faculty member at James Madison College. Professor Mercuro has authored journal articles, book chapters, and book reviews in the field of law and economics including 9 books and an encyclopedia.

PARIETTI, GUIDO (Ph.D., Columbia University, Political Science; Ph.D., Sapienza - University of Rome, Philosophy), is Assistant Professor of Political Theory and Constitutional Democracy at James Madison College, Michigan State University. His research focuses on the analysis of political concepts, their history, and their methodological and normative implications. He has published on diverse topics and authors – such as deliberative democracy, political theology, Hannah Arendt, and Thomas Hobbes – in the *European Journal of Political Theory*, the *European Journal of Philosophy*, *La Cultura*, and *Politica&Società*. His current research plans to inquire the historical development of the concept of power, as well as the use and misuse of teleology in political thought.

PEGLER-GORDON, ANNA (Ph.D., University of Michigan; American Studies), Associate Professor. Professor Pegler-Gordon teaches courses in Asian American history, immigration policy, and U.S. racial and immigration history. She recently completed her second book, *Closing the Golden Door: Asian Migration and the Hidden History of Exclusion at Ellis Island* (University of North Carolina Press, 2021). She also works with students on their collaboratively created publications, such as *What Kind of Justice? Oral Histories about Vincent Chin, Forty Years Later* (2022). Professor Pegler-Gordon has received fellowships for her teaching and research, including national and international awards from the Organization of American Historians, the Immigration and Ethnic History Society, and the Japanese Association for American Studies. Professor Pegler-Gordon has also been a visiting research fellow at the University of London School of Advanced Study. At MSU, she received a Teacher-Scholar award and a Lilly Teaching Fellowship. Professor Pegler-Gordon has served as Director of MSU's Asian Pacific American Studies Program and is currently Director of the Interdisciplinary Inquiry and Teaching Program, a fellowship program for graduate students based in James Madison College. Professor Pegler-Gordon's first book, *In Sight of America: Photography and the Development of U.S. Immigration Policy* (University of California Press, 2009) won the Immigration and Ethnic History Society's 2009 Theodore Saloutos prize "for the book judged best on any aspect of the immigration history of the United States." An American Quarterly drawn from this research was selected for inclusion as the lead essay in *Best American History Essays*. Professor Pegler-Gordon is currently working on two article-length projects about Chinese American citizenship and Japanese American resistance outside of confinement camps during World War II, and she is starting work on a new book about the representations of Chinese Americans during World War II.

PETRIE, ERIC S. (Ph.D., Harvard University; Political Science), Associate Professor. Professor Petrie was an instructor and teaching fellow at Harvard University for several years while completing coursework for his doctorate. His dissertation was entitled "Aristotle's Liberalism: Political Virtue and Its Restraints" and won the Toppan prize at Harvard. Professor Petrie has taught courses in the Theory and Practice of American Liberal Democracy and Classical Political Philosophy. He received a 1994 Olin Research Fellowship in Political Theory and an MSU Teacher-Scholar Award in 1997.

QING, SIMEI (Ph.D., Michigan State University; History), Associate Professor. Professor Qing's research and teaching interests include U.S.-China diplomacy, Chinese and U.S. foreign policy, and international relations theory. She was the recipient of the Peace Scholar Award from the U.S. Institute of Peace, a research institute created by the U.S. Congress. She has been a Social Science Research Council/MacArthur Pre-Doctoral Fellow at the Sociology Department of Princeton University and a Research Fellow at the Center for International Security and Cooperation at Stanford University. Her publications include: book entitled: *From Allies to Enemies: Visions of Modernity, Identity, and U.S.-China Diplomacy, 1945-1960* (Harvard University Press, 2006), and many articles on the history of U.S.-China relations published both in China and the United States.

RACIOPPI, LINDA (Ph.D., University of Maryland; Government and Politics), Professor and Associate Dean. She previously served as interim dean of James Madison College and interim director of the University's Center for Asian Studies as well as its director of special projects and strategic partnerships. Professor Racioppi's training lies in the fields of comparative politics and international relations. Her current research and teaching have focused on gender, power, and international development; women's grassroots organizing; ethnicity, nationalism, and ethnic conflict; and disaster studies. In 1991, Racioppi was awarded a Lilly Teaching Fellowship; in 1994, she was named MSU Teacher-Scholar; in 2005, she received the MSU Alumni Club of Mid-Michigan Quality in Undergraduate Teaching Award; and in 2012, the Ralph H. Smuckler Award for Advancing International Studies and Programs at MSU. Professor Racioppi is the author of *Soviet Policy Towards South Asia Since 1970* (Cambridge University Press, 1994), co-author with Professor Katherine O'Sullivan See of *Women's Activism in Contemporary Russia* (Temple University Press, 1997). She co-edited *Gender Politics in Post-Communist Eurasia* (Michigan State University Press, 2009) with Katherine O'Sullivan See, and *Women and Disasters in South Asia: Survival, Security, and Development* (Taylor and Francis, 2016) with Swarna Rajagopalan. She has published articles and book chapters on Soviet arms transfers, women and Russian nationalism, women's organizing in Russia, gender and ethnic conflict in Northern Ireland, gender and James Bond films, women and agriculture, agriculture and rural development in conflict zones, and interdisciplinarity; and she has also edited an occasional paper series on civil-military relations. Her current research focuses on women's livelihoods on Sri Lankan tea estates and in Indian fishing villages.

ROHS, STEPHEN (Ph.D., Michigan State University; American Studies), Associate Professor. Professor Rohs' research includes nineteenth century American culture, especially immigrant performance culture. A second major area of interest is ethnomusicology and the cultivation of musical communities in contemporary society. In 2009, he published *Eccentric Nation: Irish Performance in Nineteenth-Century New York City* with Fairleigh Dickinson University Press. He is currently working on a book about musical jam culture and the politics of DIY practices in Michigan.

ROJO, FLORENCIA (Ph.D., University of California, San Francisco; Sociology), Assistant Professor. Professor Rojo is an Assistant Professor of Social Relations and Policy at James Madison College (JMC). She earned her Ph.D. in Sociology from the University of California, San Francisco. Before joining JMC, she served as an Assistant Professor of Sociology at Colorado College. Rojo's teaching-scholarship is informed by her training as a medical sociologist and her community advocacy with Latin American immigrant families. Rojo's research employs participatory action research methodologies to investigate health inequalities, immigration, and neighborhood change through a racial justice and intersectional

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lens. Her current projects include collaborating with a food justice organization on participatory action research, investigating food systems, cultural foodways, and food justice. Rojo was selected for the Campus Compact Engaged Scholars Initiative cohort for 2023-2024. While at Colorado College, she also received the 2020 Exemplary Achievement in Community-Based Teaching Award and the 2021 Lloyd E. Worner Teacher of the Year Award.

SAYED, LINDA (Ph.D., Columbia University; Middle Eastern, South Asian and African Studies), Assistant Professor. Professor Sayed is an interdisciplinary scholar of the contemporary Middle East and the Arab diaspora. Her research focuses on the politics of citizenship as it relates to marginalized communities, refugee rights, healthcare accessibility, and systems of national and international governance that inform global public health concerns in the Middle East and among Arab communities in the United States. Her current research focuses on Syrian refugee's rights to health services and the political infrastructures that determine accessibility to those services in the context of Lebanon. This research assesses the ways in which Syrians negotiate health and social services, and the complexities that exist in both the structures of international aid, and the political infrastructure of Lebanon that limit the services Syrian refugees have access to. Professor Sayed is also involved in two separate research projects examining the impact of COVID-19 on marginalized groups in the U.S. One of those projects supported by MCCFAD investigates the psychosocial impact of the pandemic on aging Middle Eastern/Arab American immigrants and/or refugees in Michigan based on qualitative research conducted at local Arab organizations and institutions. Her previous research explored the role marginalized religious groups played in the construction of the nation-state and the politicization of sectarian identity as it concerned the Shi'a of Lebanon during the French Mandate period. This research studied the power of sectarianism in shaping everyday experiences and politics for Lebanese Shi'a.

SIMON, AMY (Ph.D. Indiana University; History and Jewish Studies), Assistant Professor. Dr. Simon is the William and Audrey Farber Family Chair in Holocaust Studies and European Jewish History. She holds a joint appointment with James Madison College and the Department of History and is a core faculty member of the Serling Institute for Jewish Studies and Modern Israel. Dr. Simon is a former fellow and researcher at the United States Holocaust Memorial Museum in Washington, DC. Her research focuses on questions of victim/perpetrator relationships during the Holocaust, the so called "grey zones" of behavior that characterized that time, the world of Holocaust victim perceptions and emotions, and issues of representation and language within Holocaust studies. She participates in international workshops and conferences hosted by the United States Holocaust Memorial Museum, Yad Vashem, the Association for Jewish Studies, and the Holocaust Educational Foundation. Dr. Simon has also published articles on the topics of Holocaust literature, diaries, and perpetrators and pedagogy.

STEIN-ROGGENBUCK, SUSAN (Ph.D., Michigan State University; American & Women's History), Associate Professor. Professor of Social Welfare Programs in Depression-Era Michigan, 1930-1940, was published in 2008 (Ohio State University Press). She has published articles in the *Bulletin of the History of Medicine*, *Social Service Review*, and the *Journal of Policy History*. Her current book project focuses on family responsibility and parent dependency, analyzing policies that seek to encourage or require adult children to support aging parents. She was a fellow in the Walter and Pauline Adams Academy for Instructional Excellence and Innovation in 2008-2009. She also was a recipient of the American Association for University Women Dissertation Fellowship. She teaches in the first-year program (MC 111 and MC 202), Social Policy (MC 380), Sexual Politics (MC 388), and Immigrants, Minorities and American Pluralism (MC 281). She also teaches a senior seminar (MC 498) on US health care and policy.

SYKES, JENNIFER (Ph.D., Harvard University; Sociology & Social Policy), Assistant Professor. Professor Sykes's research focuses on poverty and inequality. Her work examines vulnerable families and their relations with the state. Her recent projects and publications involve tax policy, namely the Earned Income Tax Credit, and child protection, with an emphasis on child neglect. She has won several awards, including the Truman and Marshall fellowships while an undergraduate at James Madison College and the Jacob K. Javits and NSF awards while at Harvard. She received her BA in Social Relations and Psychology at Michigan State University and her MA in Social Policy from the University of York in the United Kingdom.

THIES, CAMERON (Ph.D., Arizona State University; International Relations, Comparative Politics), Dean and MSU Foundation Professor. Dean Thies is a scholar of international relations who has published broadly in foreign policy analysis, conflict processes, international political economy, and international relations theory. He is currently a co-investigator on a Department of Defense Minerva Research Initiative project entitled "Chinese Economic Power and the Effects of U.S. Economic Interdependence." He has previously served as Editor of *Political Science Research & Methods* and *Foreign Policy Analysis*, and now serves as the Deputy Lead Editor of the *Journal of Politics*. He was named the Distinguished Scholar of Foreign Policy Analysis (2016), the Quincy Wright Distinguished Scholar (2017), and the Ole R. Holsti Distinguished Scholar (2020) of the International Studies Association. Thies also served as the President of the International Studies Association (2019-2020).

WOLF, BRIANNE (Ph.D., University of Wisconsin-Madison; Political Science). Brianne Wolf is Assistant Professor of Political Theory at James Madison College at Michigan State University. She specializes in the history of political thought with a focus on the Scottish and French Enlightenment, liberalism, moral judgment, and the interaction between economics and politics. She teaches in both the PTCD field and the PE minor. She did her undergraduate work at James Madison College at Michigan State University, has an M.A. from the University of Chicago, and a Ph.D. in political science from the University of Wisconsin-Madison for her dissertation work on the relationship between freedom and aesthetic judgment in the modern age. She has published on Jean-Jacques Rousseau, Adam Smith, Alexis de Tocqueville, and Friedrich Hayek and this work can be found in *History of Political Thought* and edited volumes. Dr. Wolf is currently at work on a book length study of the role of taste in solving problems of individualism in the liberal tradition in the thought of David Hume, Rousseau, Smith, and titled "Beyond Rights and Price: Liberalism with Taste." She is also working on other projects analyzing the connections between the history of political and economic thought.

ZIERLER, MATTHEW (Ph.D., University of Wisconsin-Madison; Political Science), Associate Professor. Professor Zierler's research and teaching interests are in foreign policy, international security, international relations theory, international law, and international cooperation. His dissertation, "Failing to Commit: The Politics of Treaty Nonratification," examined the numerous cases throughout U.S. history when the United States has signed a treaty only to never ratify it. With Professor Mohammed Ayoob, he published "The Unipolar Concert: North-South Divide Trumps Transatlantic Differences" in the *World Policy Journal*. With Michael Schechter, he has published "Multilateralism: Does it Still Matter?" in the

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Information Memorandum published by the Academic Council on the United Nations System (ACUNS). He also has co-authored an article in the Journal of European Integration titled “Barriers to Socialization: Turkey and Regional International Organizations.” He spent the spring 2014 semester and March 2015 and 2016 as a visiting professor at ADA University in Baku, Azerbaijan; he also regularly leads the International Relations in Brussels study abroad program. He is currently the Associate Dean of the Honors College.

POLICIES AND PROCEDURES

JMC POLICY ON ACADEMIC DISHONESTY

The faculty recognizes that it is the responsibility of the instructor to take appropriate action if an act of academic dishonesty is discovered. It is further understood that a student may appeal a judgment of academic dishonesty to the University Academic Integrity Hearing Board. **The Faculty Assembled recommend that in cases involving proven academic dishonesty, the student should receive as a minimum, a 0.0 in the course and that a record of the circumstances, sanctions, and any appeal, be placed in the student's confidential file.** The individual faculty member or the Dean may recommend further action, including dismissal from the University, to the College Hearing Board. If a second case of academic dishonesty should occur, the recommendation is that the faculty, through the Office of Academic Affairs, should seek the student's dismissal from the College and the University.

The Faculty Assembled declare it a violation of College standards to submit the same written work for more than one course without prior express consent of the instructor(s) involved. It should be understood that violation of this standard may result in sanctions being applied, and at the discretion of the instructor these sanctions may include those that are applied in cases of academic dishonesty. Any student assigned a penalty grade based on academic dishonesty is entitled to challenge the charge. Challenges may be referred to the University Academic Integrity Hearing Board. Students should consult the Academic Freedom Report.

CODE OF TEACHING RESPONSIBILITY

The University's Code of Teaching Responsibility is available on the MSU Office of the Registrar's website, under Academic Programs heading. It outlines the expectations of instructors and procedures by which students may handle complaints. We do not reprint the Code here, but affirm that the Madison faculty abides by it as all University faculty members are expected to.

JMC POLICY ON CREDIT/NO-CREDIT GRADING

The Credit/No-Credit system is intended to allow MSU students to study in areas outside their major field of study without jeopardizing their grade-point average. Students may opt to enroll for a class "CR/NC," but for credit to be granted in that course the student must perform at or above the 2.0 level. **Students must contact the Registrar in the first week of classes to be eligible for Credit/No Credit.** Grades on the "CR/NC" system are not included in computing the semester or cumulative grade-point average.

Integrative Studies requirements in the University are excluded from the Credit/No Credit system (they must be taken on the numerical grade scale). Each college is empowered to select the particular courses from the Credit/No Credit system.

For Madison students, all College and major required courses are **excluded** from the Credit/No Credit system. This includes micro and macro-economics, MC 111, 201-202 and all major

POLICIES AND PROCEDURES

requirements. **It also includes the courses used to fulfill the second language requirement, but first year-level Russian, Japanese, Chinese, Arabic and African languages may be taken Credit/No Credit.** For a detailed explanation of Credit/No Credit grading, see MSU's Academic Programs Catalog.

OFFICE OF THE OMBUDSPERSON

The Office of the University Ombudsperson is comprised of a full-time University Ombudsperson, a part-time Associate University Ombudsperson, as well as an Office Manager. The Office was established to assist students in resolving conflicts or disputes within the University. The Office also helps staff members, instructors, and administrators sort through university rules and regulations that might apply to specific student issues and concerns. In addition to helping members of the MSU community resolve disputes, The Office also identifies MSU policies that might need revision, and refers them to the appropriate academic governance committee.

Visit ombud.msu.edu for more information.

NON-DISCRIMINATION

University programs, activities and facilities are available to all without regard to race, color, gender, religion, national origin, political persuasion, sexual orientation, marital status, disability, height, weight, veteran status, age or familial status.

In carrying out this commitment, the University is guided by the policies adopted by the Board of Trustees and by federal and state laws and regulations that may apply to the University. The Office of Civil Rights and Title IX and Compliance supports the campus community in creating and maintaining a safe environment and a culture of respect through educating all campus community members regarding how to prevent, identify, appropriately respond to, and report discrimination, harassment, stalking, sexual assault, and relationship violence. For more details visit civilrights.msu.edu.

MANDATORY REPORTING

Michigan State University employees are required to report relationship violence and sexual misconduct of which they become aware in their capacity as a university employee.

Unless identified as a confidential source, all university employees are obligated to promptly report incidents of sexual harassment, sexual violence, sexual misconduct, stalking, and relationship violence that:

- Are observed or learned about in their professional capacity
- Involve a member of the university community or
- Occurred at a university-sponsored event or on university property

RESOURCES

JAMES MADISON COLLEGE RESOURCES

Advisors: Madison faculty and academic staff are your FIRST STOP for all questions related to the academic program, course selection and scheduling, choice of major, internship and career opportunities, difficulties in your life that may pose obstacles to academic success, and College and University Resources. You will receive an email from the College informing you of your academic advisor. If you lose this information, please use the online academic advising tool on the JMC website (jmc.msu.edu). This can be found under the Advising section of the Current Students page.

Field Experience Office: During the sophomore and junior years, students should consult with the Field Experience Coordinator and explore more than 500 internship opportunities in the U.S. & around the world. For more information or to make an appointment please visit jmc.msu.edu/students/field-experience.

Career Services: James Madison has its own career consultant whose role is to assist students in exploring potential career paths, preparing for professional opportunities during and after college, and making connections to put their career plans in motion. Visit jmc.msu.edu/students/career to learn more.

JMC Learning Lab: Experienced peer consultants help with academic paper critique, resume writing, general writing skills, and offer math assistance. In addition to one-on-one consulting, Madison hosts a variety of workshops and classroom presentations, such as “Reading a Complicated Text,” “Writing in the Major,” and “How to Peer Review,” to help Madisonians gain a better understanding of reading and writing in the social sciences. The Learning Lab is located in room 341 Case Hall and their hours are posted on their website jmc.msu.edu/students/academics/learning-lab/.

Public Affairs Aides: Upper-level James Madison students who serve as peer resources to students in MC 201. Office hours will be announced in lectures and section meetings.

James Madison College Statement on Non-JMC Mutual Roommate Requests

1. James Madison College's first priority is to assign all first-year JMC students to Case Hall.
2. Housing Assignments Office and James Madison College will honor mutual non-Madison roommate requests if space is available in Case Hall.
3. If space for the non-James Madison College roommate is not available in Case Hall then the non-James Madison College student will be assigned to another residence hall, and the roommate requests will not be honored.
4. For more information, please visit www.LiveOn.msu.edu.
5. Room and roommate assignment notifications will be sent in early August by the Housing Assignments Office.
6. James Madison College staff does not have access to housing assignment information.

RESOURCES

UNIVERSITY RESOURCES

Campus Safety – Department of Police and Public Safety

517-355-2221

police.msu.edu

Counseling and Psychiatric Services

3rd Floor, Olin Health Center

517-355-8270

caps.msu.edu

Financial Aid Office

Student Services Building, Room 252

517-353-5940

finaid.msu.edu

Gender and Sexuality Campus Center

Student Services Building, Room 302

517-353-9520

gsccl.msu.edu

Libraries

During the academic year, the Main Library building is open 24 hours a day beginning Sunday at 10 a.m. through Friday at 10 p.m. Saturdays they are open from 10 a.m. to 6 p.m. During the week of final exams, the library is open 24 hours per day every day.

lib.msu.edu

Math Learning Center

Tutoring and exam review for all University math requirement courses. The main location is in Wells Hall, Room D101. Check the website for hours.

mth.msu.edu/mlc

Office of Civil Rights and Title IX Education and Compliance

408 W. Circle Dr., Suite 105 - Olds Hall

517-353-3960

civilrights.msu.edu

Office of the University Ombudsperson

North Kedzie Hall, Room 129

517-353-8830

ombud.msu.edu

RESOURCES

Resources Center for Persons with Disabilities

Offers services for: learning and cognitive disabilities (Attention Deficit/Hyperactivity Disorder, learning disabilities, and Asperger Syndrome), chronic health disabilities, psychiatric disabilities, blindness and visual impairments, brain injury, deaf/hard of hearing, and mobility disabilities.

Bessey Hall, Room 120
517-884-RCPD (4-7273)
rcpd.msu.edu

South Neighborhood Engagement Center

You may explore what South Neighborhood has to offer at liveon.msu.edu/south.

MSU Neighborhoods are designed to foster academic success, civic and social engagement, health and wellness, and intercultural development. The Engagement Center in each neighborhood is where students go to find assistance, inspiration, and opportunities. From everyday questions about college life and course assignments to more complex questions about international engagement and career planning, there's someone in the neighborhood who can help you find answers.

For more information or to address any questions or concerns, please email the engagement center at ecsouth@msu.edu.

Technology @ MSU

MSU IT provides technology resource information and support for students, faculty, and staff. Learn more at tech.msu.edu.

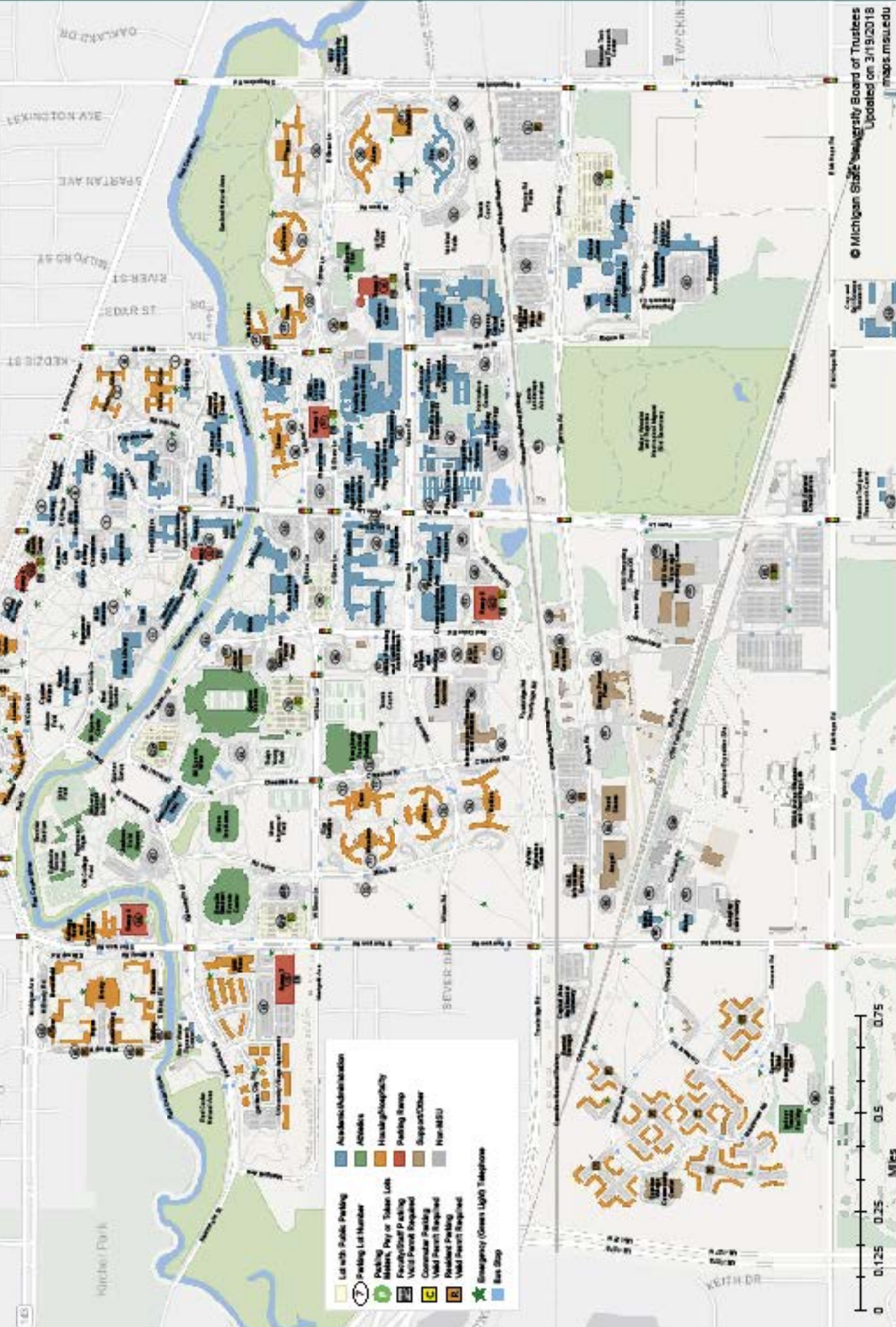
The Writing Center

One hour individual appointments with consultants scheduled online. The main Writing Center is located in Bessey Hall, Room 300, with satellite locations at engagement centers, the main library, and the student athlete support center.

writing.msu.edu



MICHIGAN STATE UNIVERSITY



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|-----------------------------------|-------------------------|
| Lot with Public Parking | Academic/Administration |
| Parking Lot Number | Athletics |
| Parking, Meter, Pay or Token Lots | Housing/Residential |
| Faculty/Staff Parking | Parking Ramp |
| Visit Permit Required | Support/Other |
| Commuter Parking | Non-MSU |
| Valid Permit Required | |
| Resident Parking | |
| Valid Permit Required | |
| Emergency (Green Light Telephone) | |
| Bus Stop | |

