

MICHIGAN STATE
U N I V E R S I T Y

April 4, 2012

MEMORANDUM

TO: Board of Trustees Policy Committee

FROM: President Lou Anna K. Simon

RE: Revision to the University Policy, Integrity of Scholarship and Grades

RECOMMENDATION

BE IT RESOLVED that the Trustee Policy Committee recommends to the Board of Trustees approval of a proposed revision to the University policy, Integrity of Scholarship and Grades, as approved by the University Council on March 27, 2012.

I have reviewed the changes, concur with the proposed revisions, and now request action by the Board of Trustees. The change would be effective Spring, 2013.

BACKGROUND

On **March 27, 2012**, University Council approved the recommended revisions to the Integrity of Scholarship and Grades (Attachment A). The change acknowledges the need to be deliberate in planning the supervision or proctoring of academic work – particularly assessment – in light of changing course design. This has particular relevance for courses which have at least some electronic delivery of content.

C: Board of Trustees Finance Committee
Kim Wilcox, Provost and Vice President for Academic Affairs
Robert A. Noto, Vice President for Legal Affairs and General Counsel
William Beekman, Secretary to the Board
Denise Maybank, Interim Vice President, Student Affairs and Services
Linda Stanford, Associate Provost for Academic Services



**Office of the
President**

450 Hannah
Administration Building
East Lansing, MI
48824-1046

517-355-6560
Fax: 517-355-4670

UCUS recommended changes (in red) to section one of the:

Integrity of Scholarship and Grades

1. The principles of truth and honesty are recognized as fundamental to a community of scholars. The University expects both instructors and students to honor these principles and, in so doing, to protect the validity of University education and grades. Practices that maintain the integrity of scholarship and grades include providing accurate information for academic and admission records, adherence to unit-approved professional standards and honor codes, and completion of original academic work by the student to whom it is assigned, without unauthorized aid of any kind. To encourage adherence to the principles of truth and honesty, instructors should exercise care in planning and supervising academic work, **and implement proctoring standards appropriate to the design of the course.**

-Revised February 24, 2009, Board of Trustees

-Revised February 12, 2010, Board of Trustees