

# **Request for Proposals**

## **NYPA**

# **Nuclear Energy Workforce Training Initiative**

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**Issued by:**

**New York Power Authority**

**123 Main Street, White Plains, New York 10601**

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## INTRODUCTION

The New York Power Authority is issuing a Request for Applications (“RFA”) inviting qualified New York State based training providers including technical high schools, community colleges, universities, trade associations, manufacturers, NYS or federally recognized Indian Nations, and Tribal organizations and others to collaborate on developing technical training opportunities, hands-on experience, paid internships, and full-time employment pathways for individuals entering the nuclear energy workforce.

As New York advances its nuclear energy goals, the state must cultivate a robust and highly skilled nuclear workforce capable of supporting the safe construction, operation, and long-term maintenance of advanced nuclear facilities. Significant workforce gaps already exist across key technical trades and specialized nuclear occupations, and these gaps are expected to widen as deployment timelines accelerate. Strengthening this talent pipeline is essential not only to ensure project success, but also to generate sustained economic opportunity particularly within host communities and in regions that have been historically underserved or affected by transitions in the energy sector.

### 1. DEFINITIONS

**ACI** – American Concrete Institute

**ALARA** – “As Low As Reasonably Achievable,” radiation protection principle

**ANSI/ANS** – American National Standards Institute / American Nuclear Society

**Apprenticeship** – an employer-driven, occupational training model. Apprenticeship programs provide on-the-job training from an experienced mentor and related classroom instruction on the technical and academic aspects of a job. The training is rooted in industry skill standards and competencies and is typically registered by the DOL. Apprenticeship programs help companies successfully recruit, develop, and retain a highly skilled workforce for the jobs they need filled.

**ASME** – American Society of Mechanical Engineers

**ASNT** – American Society for Nondestructive Testing

**Authority (or NYPA)** – as used herein, means the New York Power Authority

**AWS** – American Welding Society

**BOCES** – Boards of Cooperative Educational Services

**CAWI** – Certified Associate Welding Inspector

**CCM** – Certified Construction Manager

**CCST** – Certified Control Systems Technician

**Certification** - a voluntary system of standards usually set by key stakeholders and subject matter experts that trainees/employees can choose to meet in order to demonstrate accomplishment or ability in their target industries.

**CHP** – Certified Health Physicist

**CMIT** – Construction Manager-in-Training

**CMRP** – Certified Maintenance & Reliability Professional

**CMRT** – Certified Maintenance & Reliability Technician

**CST** – Control Systems Technician

**Community-Based Organization** - a public or private organization aimed at making desired improvements to a community's social health, well-being, and overall functioning, and represents a community or significant segments of a community; and provides services to individuals in the community, based on input from community members.

**Disadvantaged Communities (DAC)** - includes those communities who meet the criteria established to identify a disadvantaged community adopted by the Climate Justice Working Group under the Climate Leadership and Community Protection Act. The criteria identify individuals based on a geographic component or an income component. An explanation of the criteria is available at <https://climate.ny.gov/Resources/Disadvantaged-Communities-Criteria>

**DOL** – Department of Labor

**EAC/ABET** – Engineering Accreditation Commission of ABET (Accreditation Board for Engineering and Technology).

**EIT / FE** – Engineer-in-Training / Fundamentals of Engineering exam

**EPA Section 608** – EPA refrigerant handling certification

**FS** – Fundamentals of Surveying exam

**Hands-On Experience** or **Experiential Learning** - knowledge or skills acquired through direct or personal interaction with subject matter experts, such as industry employees, coaches, and mentors. Hands-On Experience may be acquired through on-the-job training, classroom or online training, Technical Training, soft-skills training, or a combination thereof.

**HEAP** – Home Energy Assistance Program

**HPT / RP / RPT** – Health Physics Technician / Radiation Protection / Radiation Protection Technician

**HVAC / HVACR** – Heating, Ventilation, Air Conditioning (and Refrigeration)

**Internships** - paid, professional, structured learning experiences that offer meaningful practical work related to a student's field of study or career interest. Internships allow students to obtain real-world experience in the workplace to prepare them for entry into the job market. Internships may include a combination of hands-on experience, on-the-job and/or Technical Training.

**I&C** – Instrumentation & Controls

**ISA** – International Society of Automation

**Job Placement Assistance** - services provided by Training Providers and recruiters to help individuals find work. Examples of job placement services include career coaching, resume writing, mock interviews, vocational counseling, and job or internship placement because of strategic partnerships with employers.

**NATE** – North American Technician Excellence

**NCCER** – National Center for Construction Education & Research

**NCEES** – National Council of Examiners for Engineering and Surveying

**NDE** – Nondestructive Examination

**NEBB** – National Environmental Balancing Bureau

**NFPA** – National Fire Protection Association; publisher of NFPA 70E electrical safety standards

**NICET** – National Institute for Certification in Engineering Technologies.

**NQA-1** – ASME Nuclear Quality Assurance Standard NQA-1

**NRC** – U.S. Nuclear Regulatory Commission

**NRRT** – National Registry of Radiation Protection Technologists

**NSPS** – National Society of Professional Surveyors

**Nuclear Energy Workforce Training (or NEWT)** – the NYPA initiative that will be funded through this and other NYPA RFAs

**NYS** – New York State

**On-the-Job Training** - a form of training provided at the workplace during which trainees/employees are introduced to their work environment and acquire the skills they need to perform their work on the job. This may include the development of professional/"soft" skills such as communication, leadership, or team management or "hard" skills using machinery, equipment, tools, computer technologies, and other materials.

**OSHA** – Occupational Safety and Health Administration

**PE** – Professional Engineer

**PMP** – Project Management Professional

**Pre-apprenticeship** - a program or set of services designed to prepare individuals to enter and succeed in an apprenticeship program. By definition, a pre-apprenticeship program has a documented partnership with at least one apprenticeship program. Quality pre-apprenticeship programs are a starting point toward a successful career path for under-represented job seekers (such as disadvantaged women and men, individuals with disabilities, and others) who may not be aware of this approach to obtain good jobs with opportunities for advancement. Pre-apprenticeships help individuals meet the entry requirements for apprenticeship programs and ensure they are prepared to be successful in their apprenticeship.

**Priority Populations** for purposes of this RFA include:

- At risk populations;
- Homeless individuals;
- Incumbent or unemployed fossil fuel workers;
- Individuals who are at least 17 years of age and reside in Disadvantaged Communities who are not likely to be college bound;
- Individuals with disabilities;
- Low-income individuals, whose household's total income is below or at 60% of the State Median Income, or whose household has been determined eligible for or is receiving assistance through the Home Energy Assistance Program (HEAP), Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), or other human service benefit programs;
- Previously incarcerated individuals;
- Single parents;
- Sixteen- to 24-year-olds who are enrolled in or have completed a comprehensive work preparedness training program such as those offered by Boards of Cooperative Education Services (BOCES), technical high schools, Conservation Corps, YouthBuild, and AmeriCorps. The training program must include a combination of rigorous nuclear energy education with Hands-On Technical Training. (Eligibility of work preparedness programs under this category will be considered on a case-by-case basis); and
- Veterans

**PS** – Professional Surveyor license

**RFA** – Request for Application

**SMRP** – Society for Maintenance & Reliability Professionals

**SNAP** – Supplemental Nutrition Assistance Program

**TAB** – Testing, Adjusting, and Balancing (HVAC)

**TANF** – Temporary Assistance for Needy Families

**Technical Training** - delivery of competency-based, hard-skilled training courses to meet critical energy efficiency and nuclear technology industry needs.

**10 CFR 50** – Title 10, Code of Federal Regulations, Part 50: NRC rules governing nuclear facility licensing.

**Training Providers** - technical high schools, community colleges, universities, trade associations, manufacturers, vendors, suppliers, distributors, unions, training and job placement intermediaries, community-based organizations and non-for-profit organizations with a demonstrated track record in job training, job preparedness and/or placement.

**Workers** - individuals who design, manufacture, specify, sell, distribute, install, operate, maintain, repair, and inspect nuclear technologies and systems, and/or who provide energy efficiency services.

## 2. BACKGROUND

NYPA is the nation's largest state public power organization, with 17 generation facilities and more than 1,550 circuit miles of transmission lines. The Authority provides some of the lowest-cost electricity in New York State, supporting thousands of jobs statewide while reducing public-sector costs. In June 2025, Governor Kathy Hochul called on NYPA to develop at least one gigawatt of advanced, zero-emission nuclear generation to help meet New York's long-term reliability and nuclear energy needs. In response, NYPA has accelerated planning and procurement activities, initiated statewide engagement with potential host communities and developers, and begun building the workforce and technical foundations required to deliver this next-generation nuclear capacity.

The RFA seeks proposals that will drive job creation, regional economic development, workforce training, and sustainability through nuclear energy innovation, with a strong emphasis on projects that align with New York's energy goals and broader economic development strategies particularly those supporting nuclear ready communities and underserved or economically distressed regions. In support of these objectives, the Authority is committed to strengthening nuclear workforce development in a holistic manner to enable the deployment, use, and maintenance of nuclear energy in New York State. This includes advancing the Authority's own initiatives, collaborating with public and private training providers and labor unions, and partnering with the Department of Labor. To these ends, the Authority will issue an RFA with specific focus areas as part of its Nuclear Energy Workforce Training (NEWT) initiative.

Training Providers may have existing programming or may propose new curriculum or pilot programs that will utilize this funding to upskill or re-skill Workers to prepare qualified and/or certified workers with a high probability of job placement with employers in the nuclear energy field following their successful completion of the proposed programs. Preference will be given to Training Providers who target Workers residing in a NYS defined DAC and/or Priority Populations with transportation access to job locations.

### 3. OBJECTIVES

The Authority seeks to utilize this initial NEWT RFA to create a diverse, equitable, and inclusive pipeline of skilled talent for the nuclear energy labor market with a focus on pathways for employment in the nuclear energy field for residents of Disadvantaged Communities.

Projects funded through this solicitation are intended to build or expand NYS training infrastructure and capacity to develop and deliver nuclear energy Technical Training, hands-on experience, and job placement assistance to both new and existing Workers, as applicable, ensuring trainees have the skills, experience, and qualifications required to meet industry demand. NYPA in its discretion may give preference to projects that increase access to workforce training and skills development opportunities, as well as providing experiential learning, career pathways and supportive or wrap-around services for residents of Disadvantaged Communities and/or Priority Populations.

Training providers who can deliver training opportunities, pre-apprenticeships, apprenticeships, and/or certificate programs are encouraged to apply. The funding may be used for program delivery and/or wrap-around services.

### 4. ELIGIBILITY CRITERIA

The eligibility for this RFA shall be based on 4 factors – Geographic Boundaries, Technology Areas, Eligible Applicants, and Program Specifications as elaborated below.

#### 4.1 Geographic Boundaries

All proposed projects must be from entities located within NYS. All training beneficiaries must be NYS residents.

#### 4.2 Technology Areas

The following technology areas are eligible:

The selected training organization shall demonstrate the capability to recruit, train, qualify, and credential workers in the following priority workforce categories for new nuclear plant construction and operations listed below.

#### **Welders (pipe, structural, stainless, alloy)**

- NCCER Welding
- AWS Certified Welder
- ASME Section IX welder performance qualification
- AWS CAWI/CWI pathway for trainees being prepared for welding inspection roles

#### **Pipefitters / Pipe Welders**

- NCCER Pipefitting

- Apprenticeship / journey-level pipefitter preparation
- ASME Section IX qualification for trainees who will perform pipe welding
- Rigger / Signal Person training for prefab, module, and pipe spool handling

**Electricians**

- NCCER Electrical
- NFPA 70E electrical safety training
- State/local journeyman or electrical license preparation, where required by jurisdiction
- NICET Electrical Power Testing pathway for testing and commissioning personnel

**Instrumentation & Controls (I&C) / Industrial E&I Technicians**

- NCCER Instrumentation or NCCER Industrial Maintenance Electrical & Instrumentation
- ISA CST Associate for entry-level instrumentation candidates
- ISA CCST pathway for experienced technician progression
- NFPA 70E electrical safety training

**QA/QC Inspectors and NDE Technicians**

- AWS CAWI or AWS CWI for welding inspection
- ASNT Level II / Level III in applicable nondestructive examination methods
- ASME NQA-1 and 10 CFR 50 Appendix B QA program awareness / qualification readiness
- Traceability, records, hold-point, document-control, and inspection-release training

**Civil / Structural Concrete, Rebar, Form Carpentry, and Ironwork**

- NCCER Concrete Construction
- NCCER Reinforcing Ironwork or Ironworking
- NCCER Form Carpentry / Carpentry
- ACI Concrete Field-Testing Technician – Grade I for testing and QC personnel

**Riggers, Crane Operators, and Heavy Equipment Operators**

- NCCER Heavy Equipment Operations
- NCCER Rigger
- NCCER Signal Person
- Crane operator certification/licensure pathway compliant with OSHA and state requirements
- Documented signal-person qualification

**Survey / Layout / Dimensional Control Technicians**

- NSPS Certified Survey Technician (CST)
- NCEES Fundamentals of Surveying (FS) preparation
- Professional Surveyor (PS) licensure preparation for lead surveyors and signing/sealing roles

**HVAC, Sheet Metal, Ventilation, and TAB Technicians**

- NCCER HVACR or Sheet Metal
- EPA Section 608
- NATE certification pathway for HVAC service and startup personnel

- NEBB TAB certification pathway for testing, adjusting, and balancing personnel

**Radiation Protection Technicians (RPT / RP / HPT Track)**

- ANSI/ANS-3.1 and NRC Regulatory Guide 1.8 aligned qualification readiness
- NRRPT pathway for experienced radiation protection technicians
- ALARA, dosimetry, contamination control, radiological surveys, instrument use, air sampling, and radiological work control qualification

**Health Physicists / ALARA Engineers / Dosimetry Specialists**

- Degree pathway in health physics, radiological science, nuclear engineering, or closely related field
- CHP (Certified Health Physicist) pathway through the American Board of Health Physics
- Plant-specific qualification in radiological controls, dosimetry, exposure assessment, and ALARA program implementation

**General Carpentry**

- NCCER Carpentry training/credential track
- Apprenticeship / journey-level carpenter preparation
- NCCER Form Carpentry where the project scope includes structural concrete formwork or concrete-related carpentry.

**Millwrights**

- NCCER Millwright training/credential track
- Apprenticeship / journey-level millwright preparation
- NCCER Rigger and Signal Person where millwrights will set, move, or align machinery and equipment.

**Boilermakers**

- NCCER Boilermaking training/credential track
- Apprenticeship / journey-level boilermaker preparation
- ASME Section IX personnel qualification to perform code welding, brazing, or fusing
- AWS Certified Welder for boilermakers assigned to production welding
- NCCER Rigger / Signal Person qualification for heavy lifting and equipment handling.

**Mechanics (Industrial Maintenance / Equipment Mechanics)**

- NCCER Industrial Maintenance Mechanic training/credential track
- SMRP CMRT for hands-on maintenance and reliability technicians
- SMRP CMRP pathway for advanced mechanics, reliability leads, and maintenance supervisors.

**Construction Managers**

- CMIT for entry-level construction management personnel; CACM for developing managers; CCM for senior construction management personnel.
- CAPM for entry-level project-mgmt. preparation; PMP for experienced project and program leadership.
- NCCER Project Management curriculum as the construction-management training pathway.

- NCCER Construction Foreman Certification for first-line field leaders moving into management.
- NCCER Construction Superintendent Certification for field execution leaders and field-based construction managers.
- OSHA 30 Construction as the recommended minimum for field-based construction managers.

**Field Engineers**

- Engineering degree pathway from an EAC/ABET-accredited program, or equivalent accepted by the state board, in the discipline aligned to the field assignment
- FE / EIT preparation and exam as the normal first step toward engineering licensure
- PE licensure preparation, and state PE licensure where the role requires licensed engineering practice
- OSHA 30 Construction
- ASME NQA-1 and 10 CFR 50 Appendix B QA qualification readiness for nuclear design control, procurement, construction, documentation, and testing work.

**RFA Implementation note**

The training organization should be required to provide both:

- training leading to portable industry certifications, and
- training leading to employer/site/code qualification readiness for nuclear construction and startup work.

For advanced credentials that typically require prior experience — such as CWI, CCST, NRRPT, and CHP — the organization should provide exam preparation, experience-pathway support, and qualification readiness rather than promise immediate certification for every entrant.

Proposals that do not meet the technology areas listed above will be rejected.

**4.3 Eligible Applicants**

Eligible applicants must provide evidence of demonstrated and credentialed outcomes from past or current programs. This may include historic trainee completion rates, certification pass rates, job placement data, employer partnerships, or other quantifiable indicators that show the applicant has successfully delivered workforce programs with measurable impact. Applications lacking clear evidence of prior documented outcomes may be deemed non-competitive.

Eligible Applicants may include for-profit entities, including corporations; community-based organizations; municipalities; trade associations; labor unions; manufacturers, equipment suppliers, and distributors; renewable energy project developers and owners; firms and subcontractors that support engineering, procurement, construction operations and maintenance; training and job placement intermediaries; NYS or federally

recognized Indian Nations, and Tribal organizations and educational institutions, including technical high schools, community colleges, and universities which:

- Have two (2) or more full-time employees or the equivalent of two (2) full-time employees throughout the duration of the contract. Principals of corporations and owners of businesses such as sole proprietors or partners, are not considered to be employees for this eligibility requirement. Cooperative-owner employees who do not serve on the board of directors are considered to be employees for this eligibility requirement. An applicant is not eligible to apply if it has no employees or if the Workers are independent contractors, subcontractors or contract employees. However, if an Applicant leases its employees for payroll and tax reporting purposes, and has authority over the hiring, firing and scheduling of Workers, it is eligible for funding consideration;
- Are in good standing with regard to the laws, rules, and regulations of NYS, including regarding Unemployment Insurance, Worker Adjustment and Retraining Notification Act, Public Work, Labor Standards, Safety and Health, NYS Department of State Division of Corporations, Workers Compensation Insurance, and Disability Insurance.

Programs may apply for both the training funds and the supportive service funds (as described in section 4.4) if they are able to demonstrate a successful track record of being able to provide both training and job placement and supportive services to Workers, with a priority on those from Disadvantaged Communities and/or Priority Populations.

Applicants that apply for the training funds may partner with other entities that provide supportive services.

Applicants may consist of individual entities or a team of Training Providers. Applicants are encouraged to partner with and/or demonstrate support from energy-related industry partners or companies.

NYPA in its discretion may give preference to Applicants that include or are led by Minority- and Women-Owned Business Enterprises and/or Service-Disabled and Veteran-Owned Businesses.

#### **4.4 Program Specifications**

The nuclear solicitation funds may span across the following activities:

- Curriculum Development
- Delivery of training (online, classroom, on-site, etc.)
- Training labs and equipment purchases for hands-on training
- Hiring and training of trainers
- Test and certification fees
- Pre-apprenticeships and apprenticeships

- Services to place individuals into paid internships, apprenticeships, full-time jobs, or advanced formal training
- Training in a language other than English

Additionally, the Authority may fund relevant marketing and outreach (up to 10% awarded funding) as well as reasonable wrap-around services such as in-state travel to support eligible training initiatives in the technology areas specified in section 4.2. These wrap-around support services can include:

- Transportation to/from training/job locations
- Assistance in securing stable housing
- Childcare during training hours/job placement
- Food during training hours/job placement
- Career guidance and counseling
- Resume creation/updates and interview preparation
- Referrals to mental health services
- Referrals to substance use treatment
- Essential equipment for training – job-specific tools, uniform, union fees, work boots
- Life-skills training including financial literacy
- Scholarships for students in need of financial assistance for tuition

All training must:

- Be carried out by experienced Training Providers with industry-standard certifications
- Serve eligible individuals (e.g., incumbent Workers, individuals in training programs, or new Workers/new entrants to nuclear energy).
- Have a thorough recruitment and screening plan to attract candidates to their program
- Include development of a placement plan for candidates
- Be completed within two years from the date of the award.

NYPA in its discretion may give preference to programs that are intended to place trainees in permanent employment positions in NYS.

Applications that do not meet the program specification areas listed above may be rejected.

## 5. APPLICATION PROCESS

Applicants must submit a completed application to the Authority for consideration and evaluation. The following sections are required for all completed applications to ensure review. Applications should not exceed 15 pages. Applicants are strongly encouraged to use the below numbering system as a checklist to ensure completeness and accuracy of applications:

- 5.1 Application Cover Page
- 5.2 Scope of Work
- 5.3 Key Performance Indicators (KPIs) to measure success
- 5.4 Training Schedule
- 5.5 Budget with detailed cost breakdown

## 5.6 Resumes of Key Personnel

## 5.7 Other documentation deemed necessary for review such as nuclear energy course outlines

More detail on the application sections can be found below:

### **5.1 Application Cover Page**

This must list the name and business address of the applicant.

### **5.2 Scope of Work**

Applicants must include a detailed Scope with their application. The Scope will describe the work to be completed in the project. Should the proposal be selected for funding, the activities outlined in this Scope will be incorporated into a Statement of Work which will become the primary contractual document that identifies the project tasks and deliverables and will serve as the basis for payment. A sample Scope of Work template is provided for reference titled "Attachment A - Scope of Work Template". Use of this template is not mandatory. Applicants may use their own template if the required details are clearly outlined.

The Scope is an action document that delineates each step or activity in the project to accomplish the outlined tasks. In the Scope, applicants must identify and describe each task that would be funded as a whole or in part under this solicitation. Each task must include:

- the specific activities that will be completed for that task,
- the individual or organization (e.g., Contractor or Subcontractor) that will complete each activity in a task, and
- task-specific milestones, expected outcomes or deliverables, and reports that will be submitted to the Authority.
- program sustainability - outline the strategy for sustainability if/when funding is no longer available. Demonstrate alternative funding sources and/or strategies to continue funded activities beyond the contracted period.

Applicants are encouraged to identify potential matching funds or leveraged resources including employer contributions, state/federal funding, philanthropic support, or industry partnerships that could strengthen long-term sustainability. While matching funds are not a prerequisite for award, NYPA may consider the presence of matching or leveraged funding as a positive indicator of program durability beyond the contract period.

Authority funding awarded under this solicitation may be paid based on project-level milestones that will be negotiated prior to contracting. Each Scope must include tasks for the following four required project components. For these tasks, language from the example Statement of Work may serve as a reference.

5.2.1 Partnership / Subcontracts (if applicable to the project);

5.2.2 Training Delivery (customized description of training as appropriate);

- 5.2.3 Evaluation;
- 5.2.4 KPI Reporting.

All other tasks should be specific to the proposed project and clearly outline activities associated with Authority funding. For example, the Scope may include tasks such as purchasing training equipment, identifying and providing wrap-around services for trainees, etc. depending on the nature of the project.

Applicants are encouraged to reference the sample Scope of Work for suggested deliverables and level of detail for tasks frequently included in projects funded through this type of solicitation. Proposal responses to this RFA should be submitted to: [workforcedev@nypa.gov](mailto:workforcedev@nypa.gov).

### **5.3 Key Performance Indicators (KPIs) to measure success**

- # of trainees
- # of trainees who started the program
- # of trainees who completed the program
- # of trainees who were placed in jobs
- # of training hours per trainee who started the program
- Cost per trainee for all trainees who start the program
- Cost per contact hour of training delivered

Additional KPIs may be included, as relevant, to demonstrate the anticipated impact of the proposed project.

### **5.4 Training Schedule**

Applicants must provide a schedule for completing tasks based on the tasks and deliverables outlined in their Scope of Work. This schedule may be listed in weeks or months starting from contract execution through contract completion and may include additional tracking periods related to program objectives.

### **5.5 Budget with detailed cost breakdown**

Applicants are required to provide a breakdown of costs related to each milestone in their Scope of Work. Applicants are encouraged to utilize a work breakdown structure including personnel, rates, equipment, and hours to build the budget. A sample budget template is provided for reference titled "Attachment B-Budget with Instructions." Use of this template is not mandatory. Applicants may use their own budget template if the required details are clearly outlined.

### **5.6 Resumes of Key Personnel**

Provide resumes of all key personnel who will perform activities listed in the Scope of Work. These must be limited to those personnel who will be responsible and/or

accountable to the delivery of milestones within the Scope of Work such as credentials for instructors.

#### **5.7 Other documentation deemed necessary for review such as nuclear energy course outlines**

This includes any supporting material deemed necessary by applicants such as course outlines or syllabi.

### **6. EVALUATION CRITERIA**

Each proposal shall be scored out of 100 points with the following weight applied to each section of the proposal:

6.1 Scope of Work – 40 points

6.2 Training Schedule – 10 points

6.3 Budget with Detailed Cost Breakdown – 20 points

6.4 Organization Profile and Key Personnel Resumes – 10 points

6.5 Other – Focus on DAC/Priority Populations/Job placement guarantees, Supplier Utilization Plan (MWBE), preferences noted herein – 20 points

When evaluating proposals, NYPA will consider how proposed training aligns with and complements other NEWT-funded initiatives. Programs that demonstrate clear pathways between stages of training (e.g., foundational skills - advanced nuclear credentials - job placement) and show alignment with broader statewide nuclear workforce sequencing will receive favorable consideration.