

Accreditation Status

The American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE) granted initial accreditation of the Hayashida Orthopaedic Physical Therapy Residency in January 2026 for a period of 5 years, through January 2031

Program Location

319 Anacapa Street
Santa Barbara, CA 93101

Residency Program Overview:

Program Outcomes: (outcomes updated annually)

Reporting Period 2025-2026: Updated September 2026

- **Residents enrolled:** 2
- **Residents reaching a scheduled completion date:** 0
- **Program completion rate:** Not yet available

No resident has yet reached a scheduled completion date. The first resident is expected to complete in 2026 and the second in 2027.

Hayashida Orthopaedic Physical Therapy Residency's outcomes are to:

- The resident will demonstrate the knowledge, skills, and affective behavior of an orthopaedic specialist
- The resident will demonstrate specialist-level examination, evaluation, and intervention skills during clinical practice
- The resident will demonstrate a commitment to teaching, critical inquiry, advocacy, and service to the profession or community
- The resident will demonstrate the Core Competencies of a Physical Therapist Resident

Program Mission

Hayashida Orthopaedic Physical Therapy Residency will train orthopaedic specialists who (1) provide optimal care reflected in excellent patient outcomes and (2) impart clinical education to PT interns, residents, and professional colleagues, continuously improving the number and quality of physical therapy CIs serving California's South Central Coast.

Program Costs

This residency does not require residents to pay tuition

Financial Compensation

Residents have the option to be full-time or part-time employees. They receive a competitive salary and benefits package

Length of Program

The residency duration is a minimum of 12 months and a maximum of 48 months

Designated Clinical Education / Learning Experiences

- over 300 hours of didactic content, including
 - 16 hours – APTA's Level 1 Credentialed Clinical Instructor Course
 - 80 hours – Seminar Series: Guidelines-based Education and Exercise
 - 40 hours – Interactive Learning Modules for the Clinical Practice Guidelines
 - 96 hours – Seminar Series: Guidelines-based Diagnosis and Treatment
 - 40 hours – Clinical Instruction of Student Interns
 - 30 hours – Item Writing Instruction and Exam Prep
- at least 1920 hours of patient-care clinic hours
- at least 150 hours of 1:1 clinical supervision while providing patient care

Key Personnel

Program Director

Cuong Pho DPT, FAAOMPT

Program Clinical Faculty

Hayden Flores DPT, OCS

Jon Sakoda DPT, OCS

Sydney Butler-Terry DPT, OCS

Teresa Ludwig DPT, OCS

Casey Olsen DPT, OCS

Program Administrator

Joe Godges DPT, MA, OCS

Residency Admission

Applicants may apply for the program using the Residency Fellowship - Physical Therapist Centralized Application Service (RF-PTCAS)

Applicant may also apply directly to the program administrator: Cuong.Pho@sutterhealth.org

Minimal eligibility requirements to be accepted into the program include:

1. Eligible for licensure or licensure as a Physical Therapist by the Physical Therapy Board of California. Licensed eligible applicants may apply and be accepted into the program with licensure required before becoming a resident and initiating the program.
2. Being able to perform physical therapy examination and treatment procedures appropriately.
3. Having the psychological, social, and physical stability required to participate in and successfully complete the clinical residency.

Desirable applicants include those who:

1. Completed an extended internship under the direct supervision of a Clinical Resident or Clinical Specialist in Orthopaedic Physical Therapy.
2. Possess strong fundamentals in clinical reasoning and the application of orthopaedic physical therapy examination and treatment procedures, as evidenced by direct observation of skills by clinical faculty in the program or references provided by previous employers, clinical supervisors, or clinical instructors.
3. Possess superior communication and teaching skills, as evidenced by direct observation of skills by clinical faculty in the program or references provided by impactful individuals, such as previous employers, supervisors, or clinical instructors.
4. Have fluency in Spanish.