

The Education Research Themed Grant Summary:

A yearly fund to encourage GME and PPE faculty in NHG to undertake education research projects that are aligned with our Education research themes, to help build up and synergize with current education research projects in these areas.

For more information about the grant, please visit our [Education Capabilities](#) website.

1. Focus Areas

The Education Research Themed Grant funds education research projects in our research themes of interest as outlined below:

Theme	Description
<p>The Development of the Professional for Tomorrow's Healthcare (PTH)</p>	<p>a) Humanistic Medicine (HuMe) Examples of areas we are interested in (but not limited to):</p> <p>Training/interventions for HCPs in ethics, support and care of the elderly and vulnerable, palliative care, teamwork, communication, development of adaptive expertise for areas involving humanistic aspects of healthcare, what constitutes wellness and wellbeing, interventions for wellbeing and building resilience.</p> <p>b) Using AI as a teaching and learning tool for HCPs and learners Examples of areas we are interested in (but not limited to):</p> <p>Using AI-enabled simulation for individualised learning needs, to accelerate and enrich the learning process, the role of AI in the transformation of teaching and learning, educator effectiveness, AI and the medical humanities, and using AI to understand learners' past, present and future</p>

2. Who is it for? (Eligibility)

NHG GME faculty and PPE faculty who are Principal Investigators (PIs) in education research studies aligned to any one of the research themes outlined above.

3. Duration of research study and amount of funding per research study

Funding is available for education research studies that will span one fiscal year (starting FY26), and is capped at SGD 5 000 per research study.

4. Submission and funding guidelines

Proposals submitted should contain all relevant information required for a complete evaluation. Qualifying expenses which will be considered, but are not limited to, include the following:

Category of expenses	Examples
A) Manpower	Cost of individuals supported by the grant (eg. temporary research assistants, interns)
B) Equipment and software	Equipment and software directly required for the research project. General purpose equipment (eg. laptop) only if vital to the project and subject to approval
C) Operating expenditure	Operating costs directly related to the project (eg. research tokens for participants, recruitment, and publicity materials) Indirect costs for project subject to approval.

All applicants must comply with relevant ethics and regulatory approvals where required to carry out their project if successfully awarded (i.e., obtain IRB approval).

5. Application and review timelines

- 31 Dec 2025: Deadline
- Feb 2026: successful applicants notified (estimated)
- Oct 2026: PI to submit Half-time Study Progress report (briefly outlining project status, fund utilisation)
- March 2027: or 3 months from project completion, PI to submit Final Study Progress report (briefly outlining project status, fund utilisation, outputs of study)

6. Selection criteria

Proposals should consider the following elements:

- Desirability
Project should demonstrate alignment with one of the Education Research themes and address an area of priority for GME or PPE.
- Feasibility
Project should be technically feasible (in view of one-year tenure of study) and show potential for translation of findings to clinical or education practice.
- Viability
Project should demonstrate potential for expansion and implementation beyond tenure of grant funding.