

Collaborative Learning in Action (CLAN) for Allied Health Educators

PROGRAMME DESCRIPTION

Collaborative Learning is an education model that can support educators to better meet the increasing load and demands of clinical education through more efficient teaching where two or more learners work collaboratively under the guidance of one educator.



**DURATION: 1.5 DAYS
(14 HOURS)**

More importantly, this model helps educators aid learners in building critical skills required for team-based healthcare environments, such as independence in learning, effective communication skills, and reflective practice. The CLAN program aims to support Allied Health Educators in the planning and implementation of collaborative learning in clinical education at the workplace which could be applicable for both students and staff.

Participants will have access to an eLearn toolkit with videos, tools and resources. There will be opportunities to apply and learn with others through group activities and interactive case study simulations during the workshop.

PROGRAMME CONTENT

This programme comprises the following learning topics:

- Collaborative Learning in Group and Peer Learning Activities
- CLAN Case Studies – Let's Get Hands On
- Collaborative Learning – Common Challenges

Course Components	Duration	Remarks
Online E-Learning Modules	4 Hours (on eLearn)	To complete modules before the workshop
Facilitated Workshop Session	8 Hours (In-Person)	-
Online Follow-Up Session	2 Hours (on MS Teams)	Conducted 6 months after the initial workshop session.



TARGET AUDIENCE

Allied Health Educators who want to learn how to effectively integrate and facilitate collaborative learning in the workplace.

LEARNING OUTCOMES

At the end of the programme, participants will be able to:

- Prepare learners for collaborative learning
- Identify opportunities and design appropriate learning activities for collaborative learning
- Apply tools and facilitation skills when conducting collaborative learning sessions
- Manage common challenges of collaborative learning

METHODOLOGY

This programme is designed to be an interactive learning experience for participants. Methodologies used will include:



Lectures



Small group exercises

TRAINING CAPACITY

20 participants per run

ABOUT THE ORGANISER

Officially established on 19 July 2002, the NHG College plays an instrumental role in facilitating the continuous learning and development of our workforce, as well as, promoting systems improvement and driving leadership development in NHG Health. NHG College collaborates with renowned institutions and industry partners to build the pipeline and collective capacities of our leaders, educators, healthcare professionals and staff to support NHG Health in serving and managing the health of our patients and the population.

For enquiries on Education and Faculty Development courses, please visit our website by scanning the QR code below or email us at: nhggroup.college@nhghealth.com.sg.

