

Qualitative Research in Health Professions Education: Just the Basics (Foundational)

PROGRAMME DESCRIPTION

This foundational programme equips health professions educators with essential skills in qualitative research design and data collection methodologies.



DURATION: 1 DAY

Participants will explore theoretical frameworks underpinning qualitative inquiry, learn to develop robust research designs, master fundamental interviewing techniques, and understand the critical role of the researcher as the primary instrument of data collection. Designed for those new to qualitative research, this programme provides practical knowledge and hands-on experience necessary for conducting rigorous qualitative studies in health professions education contexts.

PROGRAMME CONTENT

This programme comprises the following learning topics:

- Research Design and Data Collection
- Theoretical foundations
- Qualitative Research Design
- Interview Essentials
- Researcher as instrument



TARGET AUDIENCE

Fledgling researchers interested in venturing into qualitative research in health professions education, health education and promotion, and health services.

LEARNING OUTCOMES

At the end of the programme, participants will be able to:

- Understand theoretical foundations of qualitative research and apply appropriate frameworks to health professions education research questions.
- Design robust qualitative research studies including selecting appropriate methodologies, developing research questions, and creating ethical data collection protocols.
- Conduct effective qualitative interviews using fundamental techniques for building rapport, asking probing questions, and managing interview dynamics.
- Recognise and manage researcher positionality as the primary instrument of data collection, including understanding bias, reflexivity, and maintaining research rigour.
- Apply ethical principles in qualitative research design and data collection within health professions education contexts.

METHODOLOGY

This programme is designed to be an interactive learning experience for participants.

Methodologies used will include:



Facilitated small group learning



Interactive exercises



Role Play



Case scenarios

TRAINING CAPACITY

20 participants per run

ABOUT THE ORGANISER

Officially established on 19 July 2002, the NHG College plays an instrumental role in facilitating the continuous learning and development of our workforce, as well as, promoting systems improvement and driving leadership development in NHG Health. NHG College collaborates with renowned institutions and industry partners to build the pipeline and collective capacities of our leaders, educators, healthcare professionals and staff to support NHG Health in serving and managing the health of our patients and the population.

For enquiries on Education and Faculty Development courses, please visit our website by scanning the QR code below or email us at: nhggroup.college@nhghealth.com.sg

