

# Clinical Instructor Course for Nurses

## PROGRAMME DESCRIPTION

This course aims to equip participants with relevant knowledge, skills and mindset in order to develop them as confident and capable Clinical Instructors.

Facilitated by experienced nurse educators from various NHG institutions, the programme spells out the roles and responsibilities of a Clinical Instructor in relation to the nursing education landscape in Singapore, explains the relevant learning theories, clinical teaching strategies, models of clinical supervision, management of challenging issues relating to nursing students, as well as the methods of assessment and evaluation of nursing students' clinical performance.

The teaching methodologies used in this course include, self-directed learning, lecture, case based discussion, role play, small group presentation and reflective writing. In addition, the participants will undergo a two-week clinical practicum in the clinical setting, to apply what they have learnt in the classroom.



### DURATION: 5 DAYS

5 days classroom  
10 days clinical practicum

## PROGRAMME CONTENT

This programme comprises the following learning topics:

- Clinical Instructor role in Nursing education;
- Essential learning theories in clinical teaching;
- Concept of clinical supervision;
- Teaching strategies;
- Assessment and evaluation in clinical teaching;
- Developing a Clinical Teaching Plan
- Engaging the Learners
- Teaching Clinical Reasoning
- Issues and Challenges in Clinical Supervision.



### TARGET AUDIENCE

Registered Nurses who perform the role of Clinical Instructors

## LEARNING OUTCOMES

At the end of the programme, participants will be able to:

- Describe the roles and responsibilities of a clinical instructor in nursing
- Discuss the principles of clinical supervision
- Explore different learning styles and teaching strategies to meet students/learners needs
- Apply assessment methods used by various education institutions to achieve expected learning outcomes
- Provide constructive feedback and encourage improvements
- Apply and facilitate reflective learning in practice
- Discuss best practices in assessing and verifying students' clinical learning and achievement of expected competencies
- Apply tools to evaluate clinical learning environment
- Apply best practices in communication skills with students, colleagues and other healthcare staff
- Conduct clinical supervision of a group of students
- Manage common student learning issues

## METHODOLOGY

This programme is designed to be an interactive learning experience for participants.

Methodologies used will include:



Group and Case  
Discussions



Lecture, Micro-teaching



Role-Play



Peer evaluation



Clinical facilitation  
practice



Reflective Writing

## TRAINING CAPACITY

30 participants per run

## ABOUT THE ORGANISER

Officially established on 19 July 2002, the NHG College plays an instrumental role in facilitating the continuous learning and development of our workforce, as well as, promoting systems improvement and driving leadership development in NHG Health. NHG College collaborates with renowned institutions and industry partners to build the pipeline and collective capacities of our leaders, educators, healthcare professionals and staff to support NHG Health in serving and managing the health of our patients and the population.

For enquiries on Education and Faculty Development courses, please visit our website by scanning the QR code below or email us at: [nhggroup.college@nhghealth.com.sg](mailto:nhggroup.college@nhghealth.com.sg)

